

The Florida Senate
COMMITTEE MEETING EXPANDED AGENDA
EDUCATION POSTSECONDARY
Senator Calatayud, Chair
Senator Simon, Vice Chair

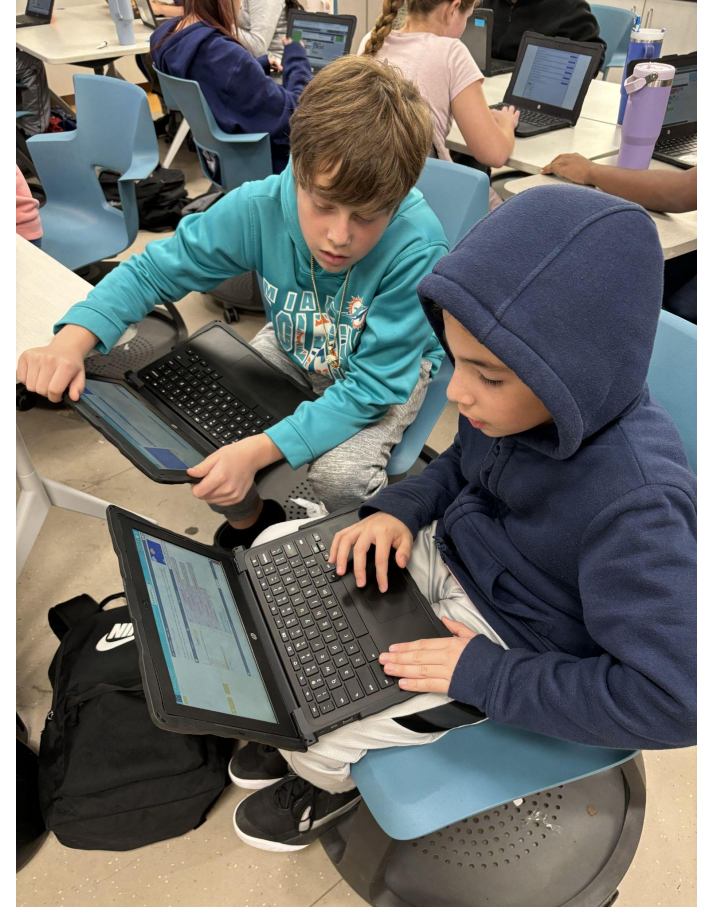
MEETING DATE: Tuesday, February 11, 2025
TIME: 8:30—10:30 a.m.
PLACE: 301 Senate Building

MEMBERS: Senator Calatayud, Chair; Senator Simon, Vice Chair; Senators Berman, Fine, Harrell, Jones, Rodriguez, and Thompson

TAB		BILL NO. and INTRODUCER	BILL DESCRIPTION and SENATE COMMITTEE ACTIONS	COMMITTEE ACTION
1		Update by Developmental Research (Laboratory) Schools on articulated health care programs required under SB 7016 (2024). Presentations by the Florida Atlantic University Laboratory School, FAMU Developmental Research School K-12, FSU Laboratory Schools, and P.K. Yonge Developmental Research School at the University of Florida		Presented

Other Related Meeting Documents

Florida's Developmental Research Schools



Developmental Research School
at the University of Florida



FLORIDA ATLANTIC UNIVERSITY
Laboratory Schools



FSU
THE COLLEGIATE
SCHOOL



FLORIDA A&M UNIVERSITY
DEVELOPMENTAL
RESEARCH
SCHOOL

Unique Mission

Design, test,
and share
solutions



Developmental Research School
at the University of Florida



FLORIDA ATLANTIC UNIVERSITY
Laboratory Schools



FSU
THE COLLEGIATE
SCHOOL



FLORIDA A&M UNIVERSITY
DEVELOPMENTAL
RESEARCH
SCHOOL



Partnering with our Universities



Developmental Research School
at the University of Florida



FLORIDA ATLANTIC UNIVERSITY
Laboratory Schools



FSU
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SCHOOL



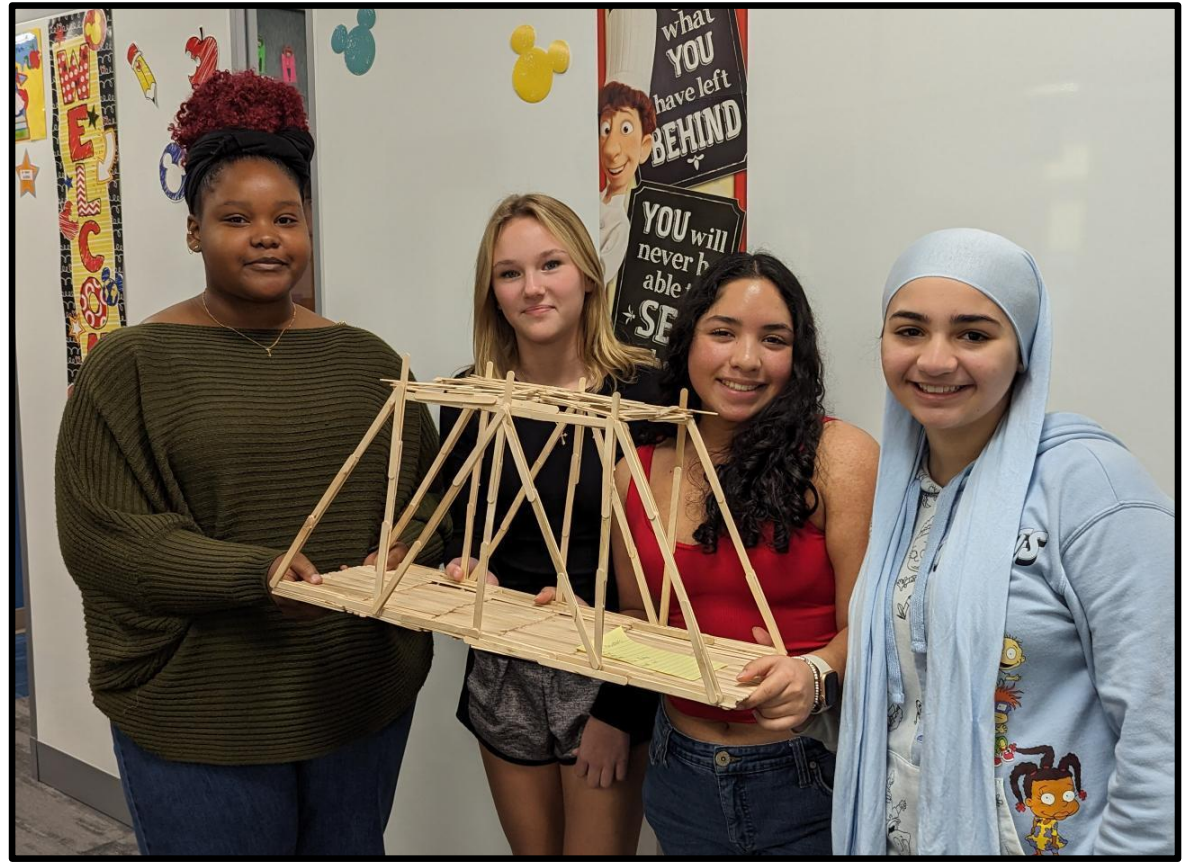
FLORIDA A&M UNIVERSITY
DEVELOPMENTAL
RESEARCH
SCHOOL

Our Students

Selected by lottery

Reflect Florida

Low mobility rate



Florida's Developmental Research Schools Today



Developmental Research School
at the University of Florida



FLORIDA ATLANTIC UNIVERSITY
Laboratory Schools



FSU
THE COLLEGIATE
SCHOOL



FLORIDA A&M UNIVERSITY
DEVELOPMENTAL
RESEARCH
SCHOOL

Florida's Challenges

Unprecedented growth

Critical health care need

Lab Schools respond



Charge to Developmental Research Schools

Accelerate enrollment in post-secondary
health care education

Offer K-12 technical assistance



Developmental Research School
at the University of Florida



FLORIDA ATLANTIC UNIVERSITY

Laboratory Schools



FSU
THE COLLEGIATE
SCHOOL



FLORIDA A&M UNIVERSITY
DEVELOPMENTAL
RESEARCH
SCHOOL

UF

P.K. Yonge Developmental
Research School

College of Education

UNIVERSITY of FLORIDA

Healthy Lives

K-12 Approach





Healthy Lives at P.K. Yonge

Designing a K-12 Progression

Nurturing



Creating



Increasing



Partnering



Designing



Building



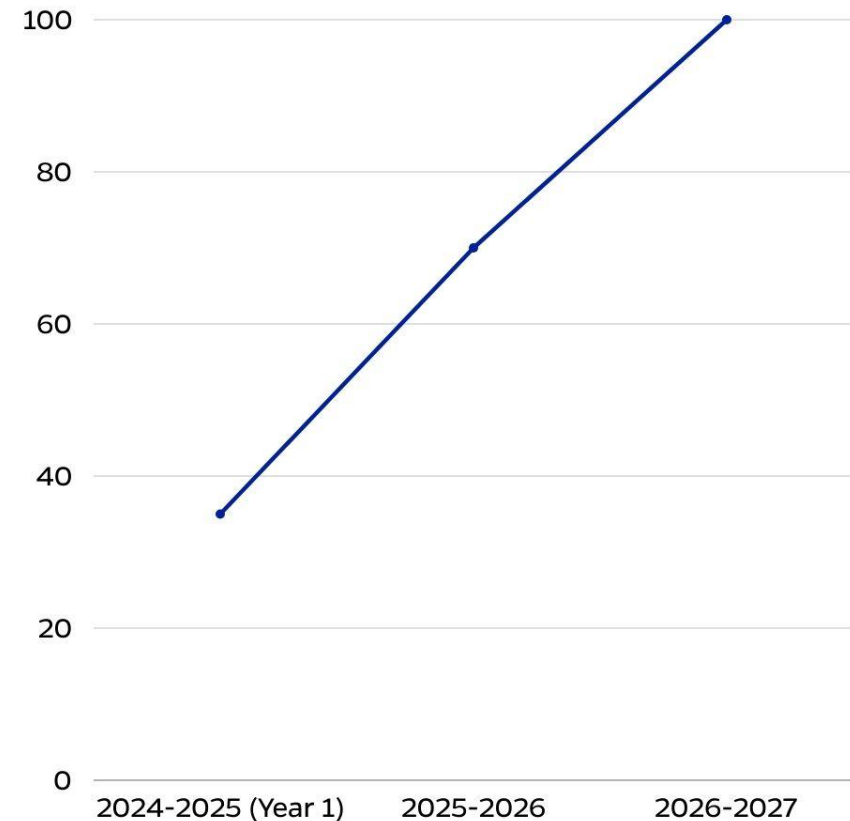


Healthy Lives at P.K. Yonge

Health & Human Performance Pathway

Preparing students for both college and career

- Articulated program of study
- Enriched, intensive science learning
- Career credentials
- Post-secondary success





Healthy Lives at P.K. Yonge

Faculty Expertise



Dr. Mayra Cordero,
Pharm.D.

AP Chemistry



Sanil Nadar,
M.S., M.Ed

Biology

PhD Student in
Microbiology and Cell
Science



Miguel Carodine,
M.S. Exercise Science

Fitness: Strength &
Conditioning



Reese Allen-Rutledge,
M.Ed., RN-BSN

Anatomy & Physiology

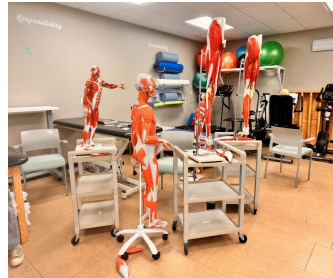


Healthy Lives at P.K. Yonge

HHP Pathway Student Experiences

Health Science College and Career Exposure

- Health Science College Advising Tours
- Health Science College Lab Tours
- Allied Health Career Guest Speakers
- HOSA Competitions





Healthy Lives at P.K. Yonge

Health and Fitness Center

Purpose-Built, Future-Focused

- Reimagine the formative adolescent school experience
- Tackle preventable, chronic health conditions
- Graduate students with a personalized “healthy lives toolkit”





Healthy Lives at P.K. Yonge

Healthy Lives Toolkit

1

**Stress Reduction
and
Self-Management
Strategies**

2

**Habits for a
Physically
Active Life**

3

**Healthy Eating
Practices**

Engaging K-8 Students in Health Career Exploration

- Discover health-related career opportunities
- Invest in STEM learning
- Redesign PE to build habits and skills for lifelong wellness





Healthy Lives at P.K. Yonge

K-8 Student Experiences

Gator Emergency Response





Healthy Lives at P.K. Yonge

Early Partnerships



UF | College of Health
& Human Performance
UNIVERSITY of FLORIDA

SF
SANTA FE
COLLEGE





Healthy Lives at P.K. Yonge

What's Next?





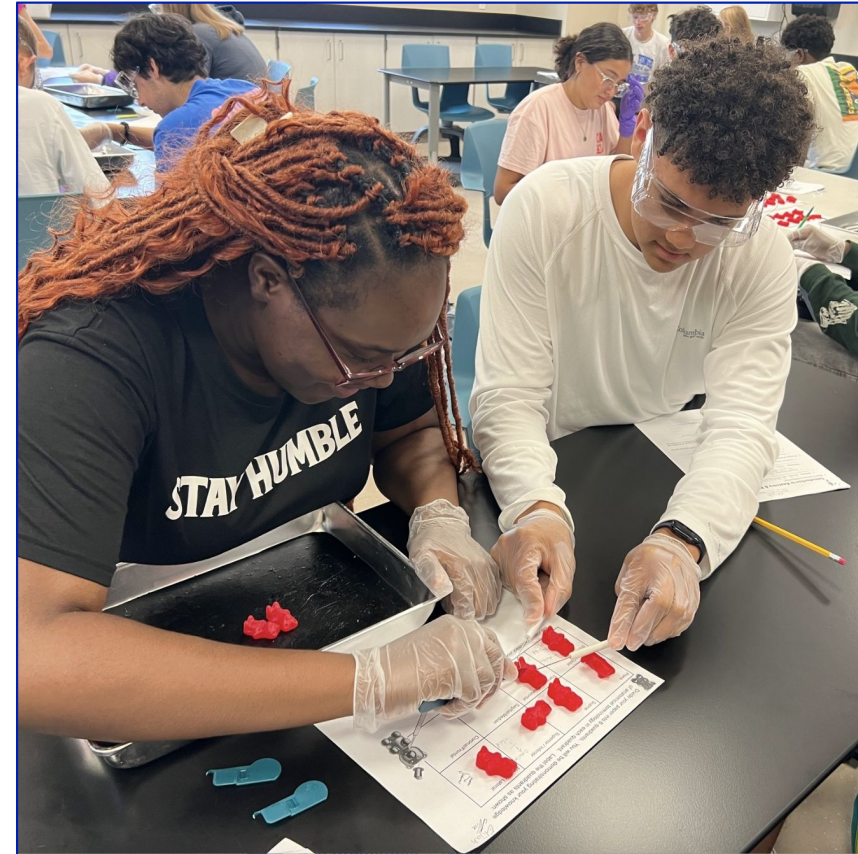
Healthy Lives at P.K. Yonge

PKY-UF-SFC Healthy Lives Convening



Thursday, June 12, 2025

- Annual Inquiries & Investigations Symposium
- Research in Action
- Faculty Conference Presentations



P.K. Yonge

observation
dissemination
planning



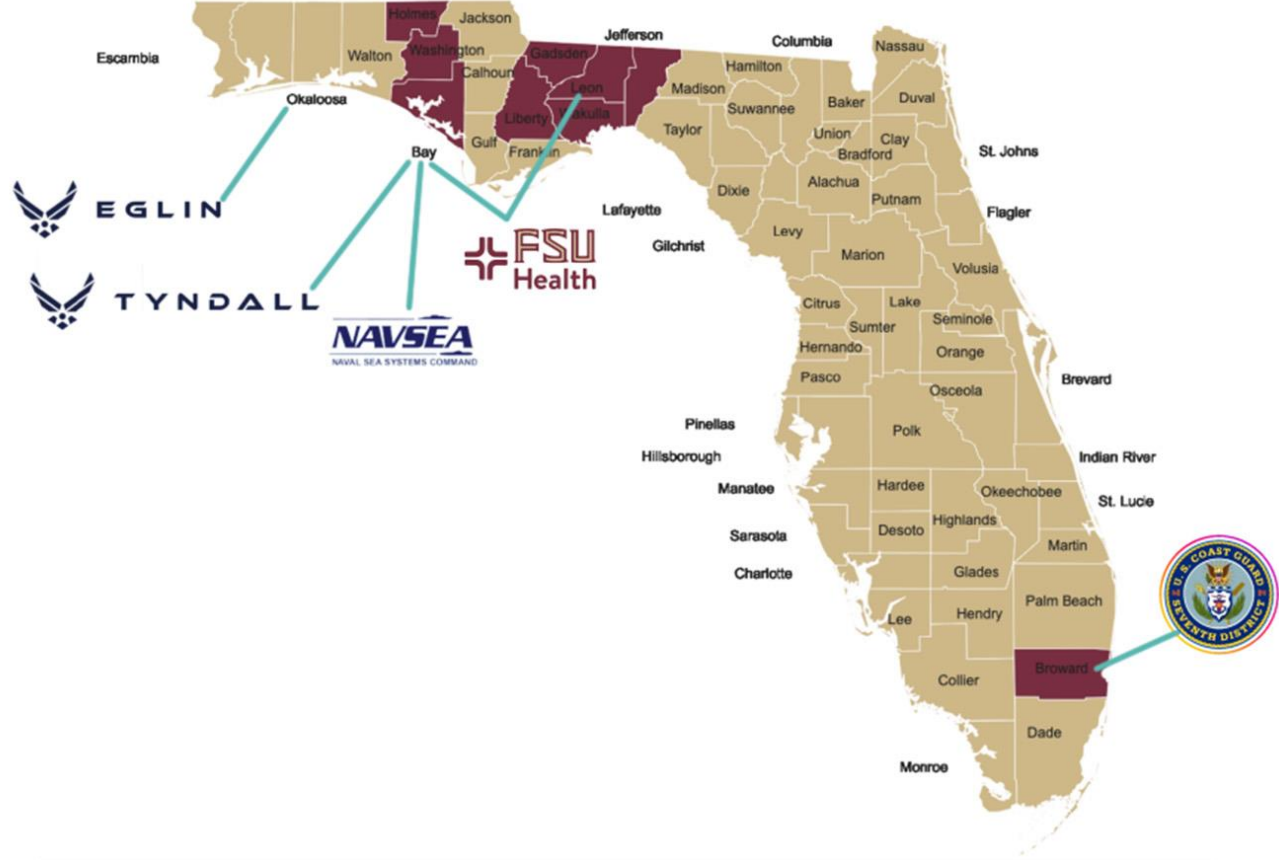


FSUS/Florida High & The Collegiate School
LIVE HEALTHY INITIATIVE

February 11, 2025

FSU's Three Florida Lab Schools Proudly Serve:

Bay County
Broward County
Gadsden County
Holmes County
Leon County
Jefferson County
Liberty County
Wakulla County
Washington County
Eglin Air Force Base
Naval Coastal Systems Center
Tyndall Air Force Base
US Coast Guard Station
FSU Health



Our Work

Meet students “where they are” and provide pathways to **career and college-readiness**.

Develop **replicable programs** and **real-world solutions** for problems of practice in schools and communities.

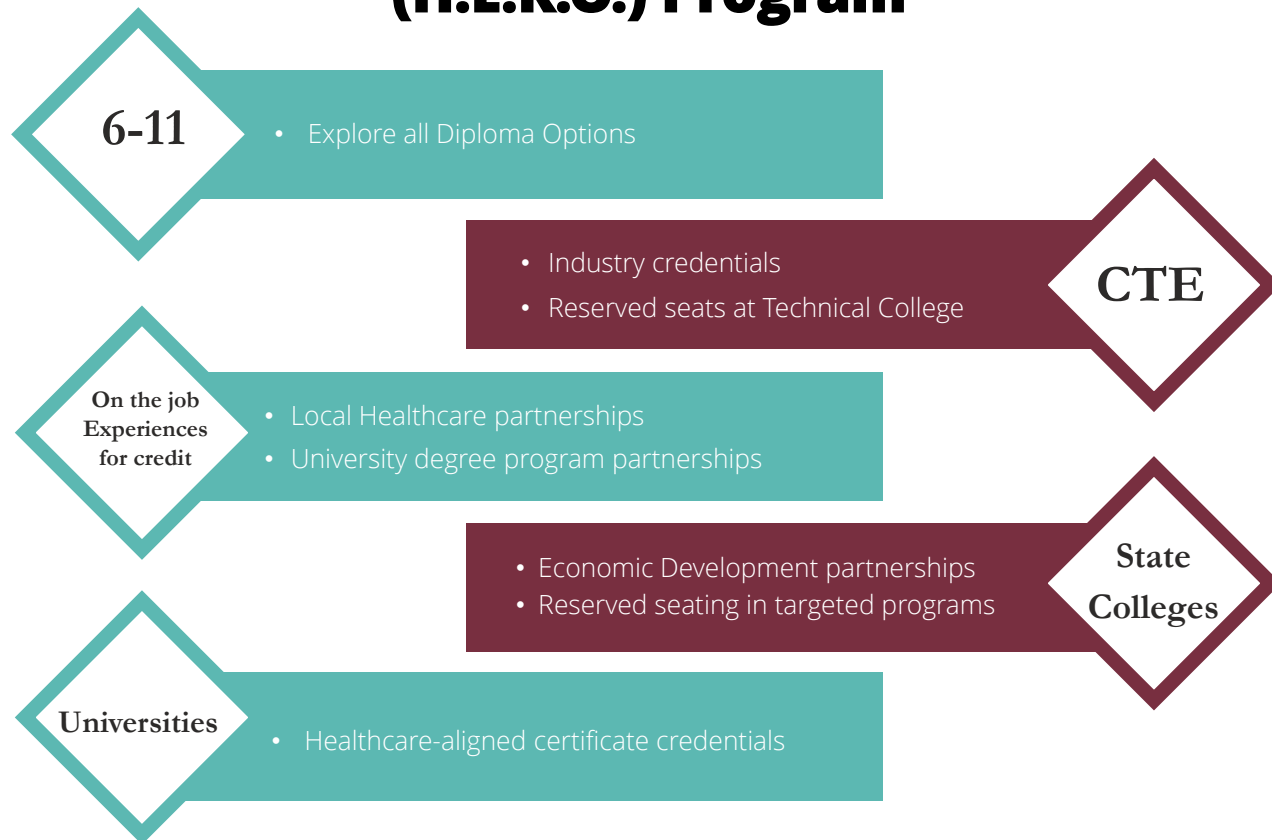


Today, we're here
to talk about the
Live Healthy Act,
which is focused in
FSU North Florida
Lab Schools.





Live Healthy Act: Health and Emergency Response Opportunities (H.E.R.O.) Program



H.E.R.O. Partners





2024-25 Activities

- Biomedical Sciences course progression and curriculum development.
- Student workforce pipelines in collaboration with industry partners and communities.
- World of Work Career Exploration for every 9th Grader.
- Certified Nursing Assistant (CNA) Clinical & Field Experiences.
- FSU ISSM Partnership: Institute of Sports Science & Medicine.
- Tallahassee State College & Lively Technical Center partnerships for reserved seats in key programs.
- Exercise Science Pathway with Field Experiences.
- Expanded dual enrollment in healthcare and medicine.
- Dissemination of pathways and opportunities to local school districts and charter schools.



H.E.R.O. In Action: 2024-25

- **Recruitment Events** across K-20 institutions.
- **Expanded partnerships** with post-secondary institutions.
- FLDOH partnership **paid internship programs**
- **Health Care Career Expo** .
- **State and industry certification exams** in CNA and Exercise Science.
- **Employability Skills Workshops:** Resume Preparation, Interviewing, and Communication.

What's Next for the Live Healthy Program

Increase **student enrollment** in program participation by 25%.

Review and refine curriculum and instructional modules to **increase impact**.



Enhance Program offerings based upon student interests.

Expand dissemination efforts by creating additional avenues to access program information.

The program's **replicable model** promotes statewide adoption, offering **scalable solutions** to meet Florida's **healthcare workforce needs** while **fostering academic excellence and community impact**.

Communitywide

- **Local agencies such as ELC, Children's Services Councils**

Lab School Community

- **UF, FAU, FAMU**
- **Nationwide**

Statewide

- **Conferences**
- **Consultations**

District Dissemination

- **Local Secondary Schools**
- **Charter Schools**

Preparing Tomorrow's Workforce

FSU | LAB SCHOOLS

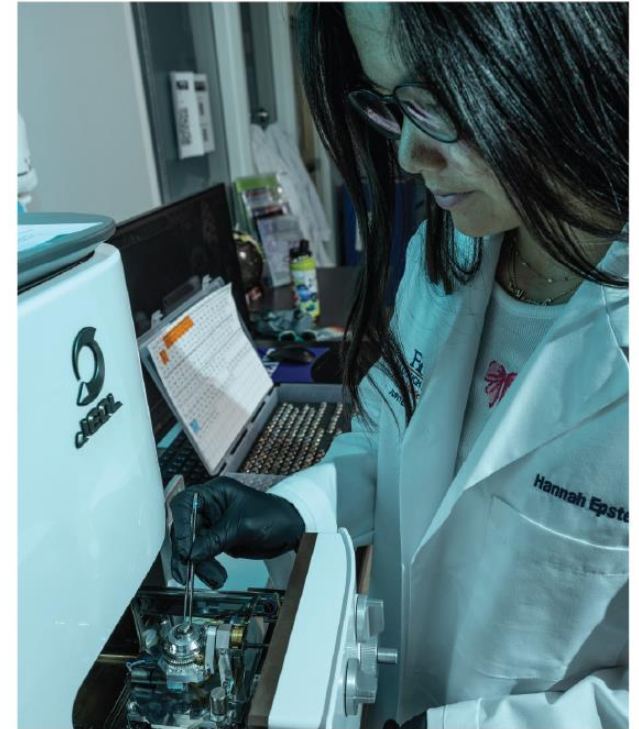
FLORIDA ATLANTIC LABORATORY SCHOOLS HEALTHY LIVES LEGISLATION



FLORIDA ATLANTIC UNIVERSITY

Laboratory Schools

Driven by Innovation



Partnerships

MAX PLANCK
FLORIDA INSTITUTE FOR
NEUROSCIENCE



Baptist Health
South Florida

 **Scripps Research**

STORZ
KARL STORZ — ENDOSKOPE

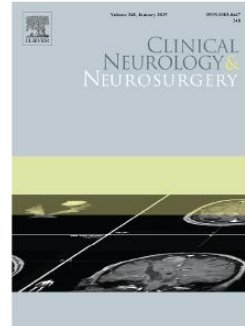
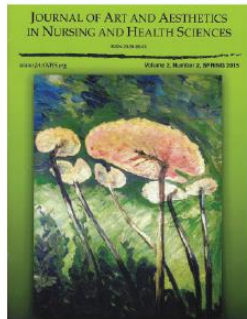


WahooBay



Jet Propulsion Laboratory
California Institute of Technology

Research Program



87
Publications in
Peer-Reviewed Journals

1,767
World-wide Citations

810
Presentations

78
Countries Citing FAU Lab School
Research

\$357,195
Total Research Grant Funding

6
Student Patents

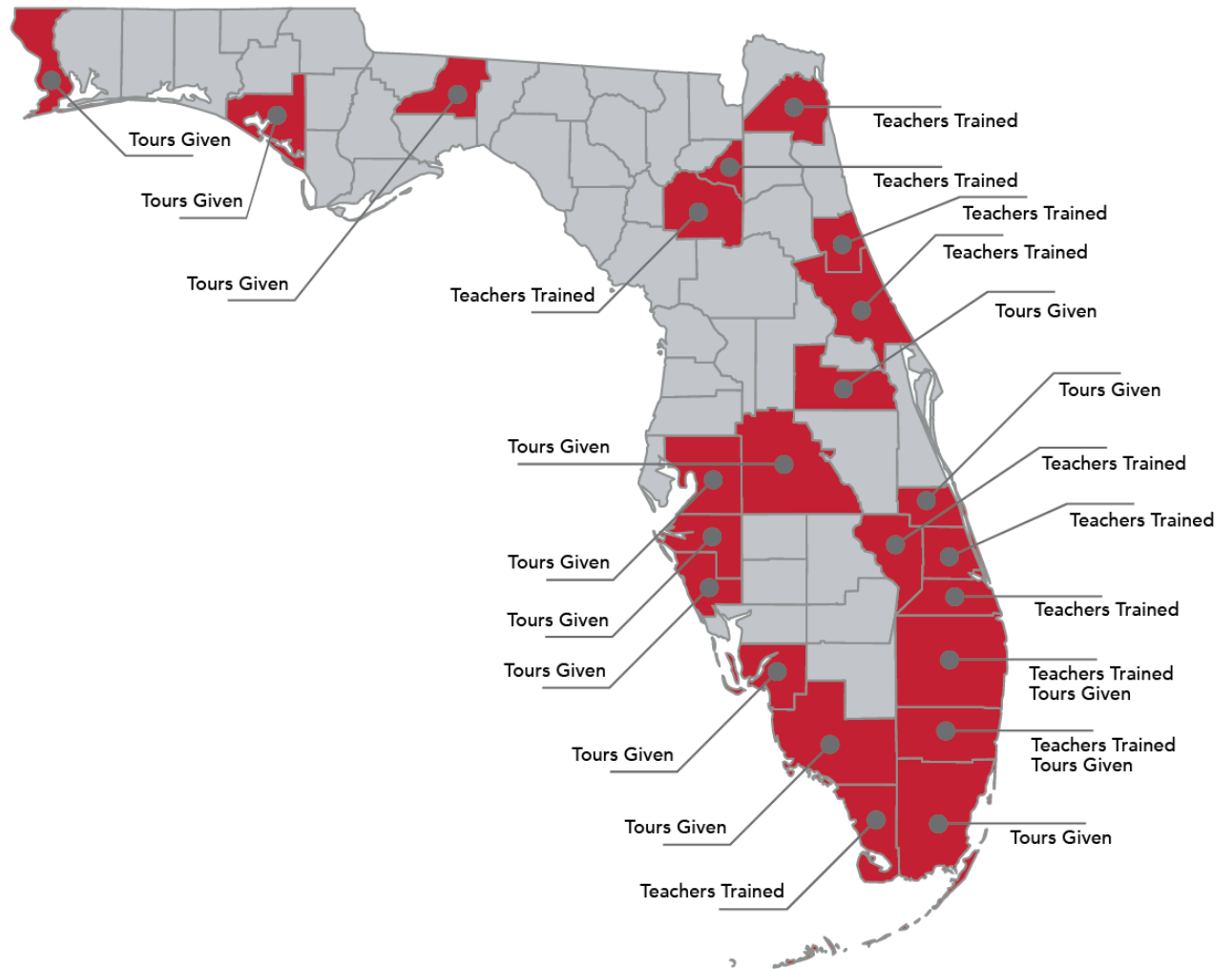
Articulated Pipeline

FAU High School M.D. Direct Program



A Blueprint for Academic Excellence and Innovation

Center for Educational Strategy & Innovation



FLORIDA ATLANTIC LABORATORY SCHOOLS HEALTHY LIVES LEGISLATION



FLORIDA ATLANTIC UNIVERSITY

Laboratory Schools

February 2025

Live Healthy Initiative

Project Summary

Micheal Johnson, FAMU DRS Superintendent

Dr. Patricia West, FAMU DRS Deputy Superintendent

Project Objectives



01 Establishing a **pipeline** to health careers.

The Live Healthy Initiative seeks to make it possible for more students at DRS to achieve post-secondary education, exposure and employment in health science fields. The District plans to partner with FAMU, Tallahassee State College (TSC), Lively College and community partners to create and implement approved Academic Pathways for students to achieve Associate of Arts (AA) or Associate of Science (AS) degrees or industry certification in health fields and concentrations Program community partners will assist in the efforts.

02 Hiring effective leaders to **implement** the program.

FAMU DRS will hire one Program Coordinator, one Program Staff Assistant, and two full-time instructors to plan and implement courses and workshops that will expose the FAMU DRS community to careers in health science.

Project Design



Community Partnerships

Program activities will include partnering with PAEC, the FAMU College of Education, School of Allied Health and School of Nursing, the Florida Department of Education and community organizations to provide courses in CTE and dual enrollment for students to obtain industry certification.

Professional Workshops

The program will also host Health Science professional learning workshops with the above mentioned partners for faculty, staff (including school leaders) students, and parents.

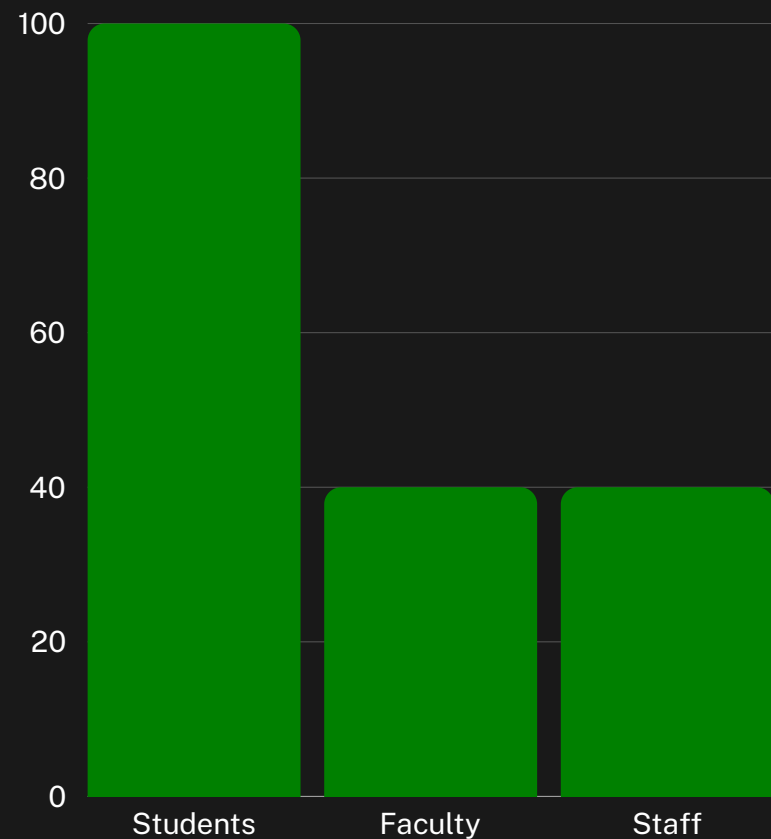
Dual Enrollment

FAMU DRS will provide educational opportunities for students to attend each institution as a dual enrollment student and receive college credit or certification credit in a recommended pathway to obtain either an AA/AS degree or industry certification in a specified health field.

Baseline Data

The program will serve at least 100 students in grades 6-12 and approximately 40 faculty and staff educators will be served.

Program staff will conduct pre, mid and post surveys to collect program data regarding career paths, interest and needs for all program participants including students, faculty and staff, parents and program partners.



Project Goals



- Increase student, faculty and staff, parent and community awareness exposure to college and career opportunities in the health care field.
- Create and implement approved Academic Pathways for students to achieve Associate of Arts (AA) or Associate of Science (AS) degrees or industry certification in health fields and concentrations in partnership with local colleges, universities and community partners.
- Partner with FAMU College of Education, School of Allied Health and School of Nursing, the Florida Department of Education and community organizations to host Living Healthy workshops for FAMU DRS faculty, staff, students and families to provide exposures to health initiative and resources within the community.

Intended Impacts or Projected Outcomes

The program will increase the number of students that are enrolled in college and university approved post-secondary education programs to obtain either an AA/AS or industry certification in a health field.

The program will increase student, faculty and staff, parent and community awareness and exposure to college and career opportunities in the health care field.



Thank you!

For more information, please contact the Superintendent's office.

Micheal D. Johnson, Superintendent

micheal.johnson@famu.edu

Dr. Patricia R. West, Deputy Superintendent

patricia.west@famu.edu

The Florida Senate

APPEARANCE RECORD

Deliver both copies of this form to
Senate professional staff conducting the meeting

2/11/2026

Meeting Date

Post Sec Educ

Committee

Bill Number or Topic

Amendment Barcode (if applicable)

Name Lynda Hayes

Phone 352-~~251-8190~~
392-1554

Address 9 1080 SW 11 St.
Street

Email lhayes@pky.ufl.edu

Gainesville
City

FL
State

32601
Zip

Speaking: ☐ For ☐ Against ☐ Information

OR

Waive Speaking: ☐ In Support ☐ Against

PLEASE CHECK ONE OF THE FOLLOWING:

☒ I am appearing without
compensation or sponsorship.

☐ I am a registered lobbyist,
representing:

☐ I am not a lobbyist, but received
something of value for my appearance
(travel, meals, lodging, etc.),
sponsored by:

While it is a tradition to encourage public testimony, time may not permit all persons wishing to speak to be heard at this hearing. Those who do speak may be asked to limit their remarks so that as many persons as possible can be heard. If you have questions about registering to lobby please see Fla. Stat. §11.045 and Joint Rule 1. [2020-2022 Joint Rules.pdf \(flsenate.gov\)](#)

This form is part of the public record for this meeting.

S-001 (08/10/2021)

The Florida Senate

APPEARANCE RECORD

Deliver both copies of this form to
Senate professional staff conducting the meeting

Bill Number or Topic

Amendment Barcode (if applicable)

Meeting Date

Committee

Name

Phone

Address

Email

Street

City

State

Zip

Speaking:

☐

For

☐

Against

☒

Information

OR

Waive Speaking:

☐

In Support

☐

Against

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S-001 (08/10/2021)

The Florida Senate
APPEARANCE RECORD

2.11.25

Meeting Date

Deliver both copies of this form to
Senate professional staff conducting the meeting

Bill Number or Topic

Post Sec Ed Com

Committee

Amendment Barcode (if applicable)

Name JOEL HERBST

Phone 954 292 2716

Address 777 Glades Rd.
Street

Email jherbst1@fau.edu

Boca Raton FL 33431
City State Zip

Speaking: ☐ For ☐ Against ☒ Information

OR

Waive Speaking: ☐ In Support ☐ Against

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S-001 (08/10/2021)

The Florida Senate

APPEARANCE RECORD

2-11-25

Meeting Date

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Bill Number or Topic

Committee

Amendment Barcode (if applicable)

Name

Christy Gabbard

Phone

386-268-4905

Address

1164 Queens County Rd

Email

gabbardchristy@gmail.com

Street

Interlachen

City

FL

State

32148

Zip

Speaking: ☐ For ☐ Against ☐ Information

OR

Waive Speaking: ☐ In Support ☐ Against

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S-001 (08/10/2021)

The Florida Senate

APPEARANCE RECORD

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FEBRUARY 11, 2025

Meeting Date

Education Postsecondary

Committee

FL Developmental Research on Schools

Bill Number or Topic

Amendment Barcode (if applicable)

Name

MR. Micheal Johnson

Phone

850-412-5930

Address

400 W. Orange Ave

Street

Email

Micheal.Johnson@FamilyJCU

Tallahassee

City

FL

State

32307

Zip

Speaking:

☐

For

☐

Against

☒

Information

OR

Waive Speaking:

☐

In Support

☐

Against

PLEASE CHECK ONE OF THE FOLLOWING:

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S-001 (08/10/2021)

FEBRUARY 11, 2025

Meeting Date

Education Postsecondary

Committee

The Florida Senate
APPEARANCE RECORD

Deliver both copies of this form to
Senate professional staff conducting the meeting

FLS Developmental Research Schools

Bill Number or Topic

Amendment Barcode (if applicable)

Name

DR Patricia West

Phone

850-412-5930

Address

400 W. Orange Ave

Street

Email

PATRICIA.WEST@FAMU.EDU

Tallahassee

City

FL

State

32307

Zip

Speaking:

☐ For

☐ Against

☒ Information

OR

Waive Speaking:

☐ In Support

☐ Against

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S-001 (08/10/2021)



THE FLORIDA SENATE

Tallahassee, Florida 32399-1100

COMMITTEES:

Rules, *Vice Chair*
Appropriations Committee on Pre-K - 12 Education
Community Affairs
Education Postsecondary
Finance and Tax
Fiscal Policy
Transportation

SENATOR SHEVRIN D. "SHEV" JONES
34th District

February 11, 2025

The Honorable Senator Alexis Calatayud
Chairwoman, Education Postsecondary Committee
305 Senate Building
404 South Monroe Street
Tallahassee, FL 32399

Dear Chairwoman Calatayud,

I respectfully request an excused absence from the Tuesday, February 11, 2025, Education Postsecondary Committee at 8:30 a.m. due to a work conflict.

Thank you in advance for considering this request. If you have any questions, comments, or concerns, please do not hesitate to contact me or my office.

Sincerely,

A handwritten signature in blue ink, appearing to be "Shev Jones", written in a cursive style.

Shevrin D. "Shev" Jones
Florida State Senator – Senate District 34

REPLY TO:

- ☐ 606 NW 183rd Street, Miami Gardens, Florida 33169 (305) 493-6022
- ☐ 214 Senate Building, 404 South Monroe Street, Tallahassee, Florida 32399-1100 (850) 487-5034

Senate's Website: www.flsenate.gov

BEN ALBRITTON JASON BRODEUR
President of the Senate President Pro Tempore



THE FLORIDA SENATE

Tallahassee, Florida 32399-1100

COMMITTEES:

Appropriations Committee on Pre-K - 12 Education,
Vice Chair
Education Postsecondary
Education Pre-K - 12
Fiscal Policy
Judiciary
Military and Veterans Affairs, Space, and
Domestic Security
Rules

**SENATOR GERALDINE F. "GERI"
THOMPSON**
15th District

January 15, 2025

The Honorable Chair Calatayud
Chairwoman
404 South Monroe Street
Tallahassee, FL 32399

Dear Chair Calatayud,

I am writing to formally request a leave of absence due to a medical condition from the Committee on Education Postsecondary during the interim committee meetings scheduled from January 13 through February 21, 2025. While I regret being unable to actively participate in Senate proceedings during this period, this temporary leave is essential to enable me to return to my duties fully restored.

I greatly appreciate your understanding and support during this time. If additional documentation or details are needed, please let me know.

Thank you for your attention to this matter.

Sincerely,

A handwritten signature in cursive script that reads "Geraldine F. Thompson".

Senator Geraldine F. Thompson
FL Senate District 15

Cc: Matthew Bouck, Staff Director
Alexander Brick, Deputy Staff Director
Secret Williams, Administrative Assistant
Maggie Gerson, Staff Director

REPLY TO:

- ☐ 511 W. South Street, Suite 205, Orlando, Florida 32805 (407) 245-0194
- ☐ 205 Senate Building, 404 South Monroe Street, Tallahassee, Florida 32399-1100 (850) 487-5015

Senate's Website: www.flsenate.gov

BEN ALBRITTON
President of the Senate

JASON BRODEUR
President Pro Tempore

Live Healthy Initiative

HEALTHCARE PATHWAYS

PROGRAM OBJECTIVE

The FAMU DRS Health Sciences Career and Technical Education (CTE) and Dual Enrollment Program will offer students the opportunity to accelerate in the healthcare industry. The objective is to develop and implement a model for clearly articulated pathways in healthcare professions through university, college, technical schools and community organizations partnerships.

FLORIDA A&M

PROGRAMS

Nursing

- Registered Nursing

Allied Health

- Occupational Therapy
- Physical Therapy
- General Science
- Health Informatic and Information Management
- Cardiopulmonary Science

Pharmacy

- Pharmaceutical Science
- Pharmacy Technician

PATHWAYS/REQUIREMENTS

Dual Enrollment

AA or AS Program



TSC

PROGRAMS

Emergency Medical Services, AS

Dental Hygiene, AS

PATHWAYS/REQUIREMENTS

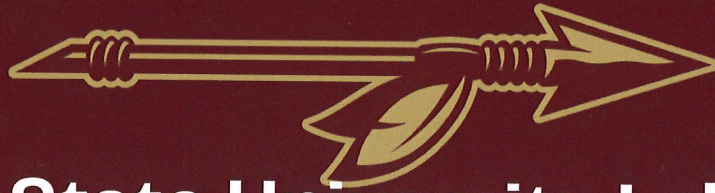
Dual Enrollment – 12th

Must be 18 years of age



PROGRAMS

PATHWAYS/REQUIREMENTS



Vol. 1 Edition No. 1

Florida State University Lab Schools

H.E.R.O PROGRAM

Explore, Discover, Reimagine and Execute



CREATING PATHWAYS

FSUS CAREER & TECHNICAL EDUCATION (CTE) DATA

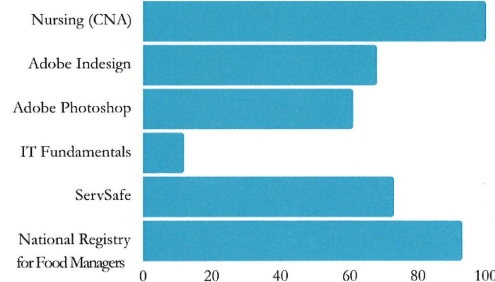
FSUS CTE Pathway Courses & Certifications

Certifications are listed in italics under their related course. If a course does not show a specific certification, the expectation is additional hands-on, real-world application of content.

- Culinary Arts 1
 - *ServSafe*
- Culinary Arts 2
 - *National Registry of Food Safety Professionals*
- Culinary Arts 3
- Culinary Arts 4
- Commercial Art 1
 - *Photoshop*
- Commercial Art 2
 - *Illustrator*
- Commercial Art 3
 - *InDesign*
- Commercial Art 4
- Game & Simulation Foundations
- Game Design Game & Simulation Programming
 - *Unity Animator*
- Gaming & Simulation Multiplay
 - *Unity Programming*
- Anatomy & Physiology
- Health Science 2
- Health Science 3 Lecture
- CNA Clinicals
 - *Certified Nursing Assistant Certification/License*

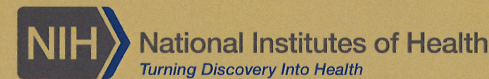


2024 Percentage of FSUS Students Passing Industry Certifications

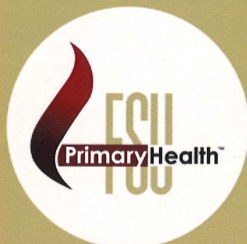


By bridging the gap between secondary and post-secondary education, the HERO Program allows for students to benefit from a tailored educational experience that combines accelerated learning opportunities, dual enrollment, service learning, and experiential engagements, ensuring they are well-equipped for their future academic and professional pursuits.

CREATING PARTNERHSIPS



CREATING PARTNERSHIPS



FOCUS ON RESEARCH



The Developmental English Lexicon Project

Researchers: Donald Compton & FCRR Team

FCRR earned a grant from the National Institute of Health (NIH) to expand the scientific infrastructure for research on reading development and provide a much-needed, large-scale dataset of developing readers' behavior. The project obtains estimates of word reading difficulty for the 10,000 most frequent English words, with a sample of 2,500 children in first through fifth grade, to allow for analyses of both group- and individual differences in word reading development. Even for students equipped with a diverse set of decoding strategies, some words are more difficult for children to learn to read than others (e.g., suede and yacht). However, all the factors contributing to differences in children's word reading difficulty are not fully understood. The data will serve as a valuable resource for teachers, school leaders, researchers, educational publishers, and policymakers.

Narrative Comprehension Developmental Milestones in Early Childhood (Language Use in Storytelling)

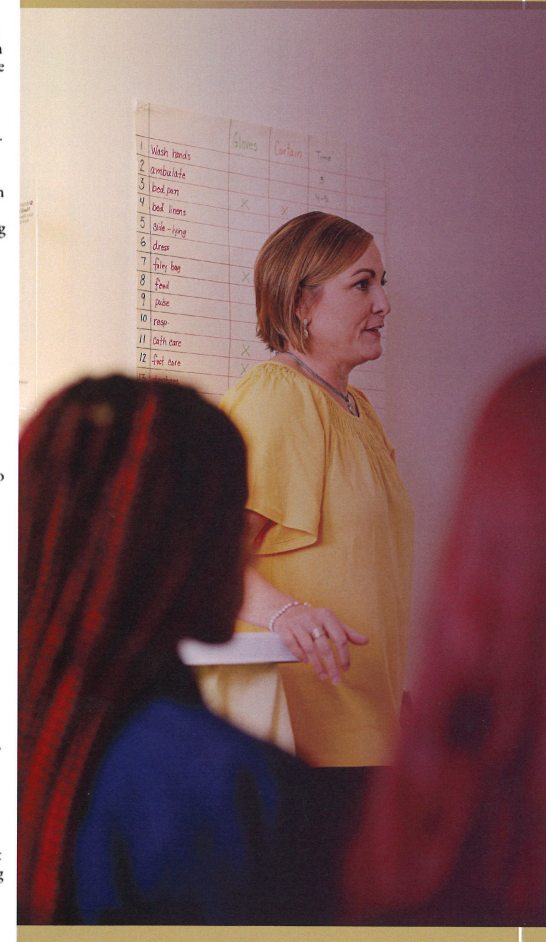
Researchers: Lexi Elara & Beth Phillips

This study explores the development of comprehension in children ages five to seven. The goal is to track the developmental pattern of story elements by detecting story inconsistencies across different ages. As the students listen to the short texts, they will report if they notice these inconsistencies. It is important to develop a more sophisticated understanding of the nature of early language development so that educators and parents can develop more advanced strategies to assist children, especially those who may be acquiring language skills at a decreased pace than peers. This will enable families and educators to improve methods for supporting the school readiness of young children.

Reach Every Reader (RER Project), Phase 2

Researchers: Mary Walsh & Hugh Catts

In the first phase of the RER project, children's responses to assessments enabled the development of screening materials that should allow for the efficient and accurate identification of children at risk for reading disabilities. In Phase 2, researchers will follow children from the beginning of kindergarten to the end of second grade to refine predictive algorithms that are necessary to identify persistent problems in learning to read. This is a crucial step in assuring that all children have the opportunity to become proficient readers, especially those who are most at risk. Cohorts of FSUS students will be followed through this research beginning with students entering kindergarten in August.



FOCUS ON RESEARCH



**NATIONAL SCIENCE
FOUNDATION**

***Exploring Methods to Reduce Math Anxiety in
Children: Testing the Math Lions Intervention***
Researcher: Colleen Ganley

Math anxiety can start at an early age. To best prevent children from entering into a negatively reinforcing “high math anxiety-low math achievement” cycle, intervention must occur early. This study tested the effectiveness of a math anxiety intervention, titled Math Lions, for second and third-grade students who reported moderate-to-high levels of math anxiety.

***E-Rebuild-Mathematical Thinking and Learning
via Architectural Design and Modeling***

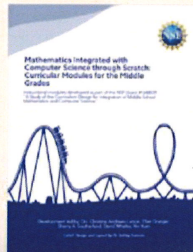
Researcher: Fengfeng Ke

This ongoing research in grades six, seven, and eight uses an integrative approach to student-led design through a simulation-based learning system featuring learning-oriented game mechanics, design-based pedagogy, data-driven learning assessment, and adaptive learner support.

***Computer Science Integrated with Mathematics In
Middle Schools***

Researchers: Christine Andrews-Larson, Ellen Granger, Sherry Southerland, David Whalley, Xin Yuan, Megan Crombie

From 2017 to 2022, FSU, FSUS, and Leon County teachers created and piloted mathematics curricular modules to integrated computer science with mathematics standards. This inclusive approach increases access to CS for all students, opening the door to STEM-based career paths. Eight modules for grades 6-8 were published in March, 2024.



NAVIGATING RESULTS

Fall 2024

Launch Biomedical Sciences Pathway

Intentional Advisement towards Healthcare Pathways via Dual Enrollment Curriculum Map Development to address local healthcare needs

North Florida Worlds of Work Career Exploration Expo

Certified Nursing Assistant Field Clinical Activities

Created partnership with FSU Institute of Sports Science and Medicine

Created Partnership with Tallahassee State College and Lively Technical College for reserved seating (Fall 2024 for Fall 2025 implementation)

Created Exercise Science Pathway with Field Clinical Activities

Expansion of Health Care Pre-Requisite Course Offerings

Articulation with Local school districts and charter schools for curriculum dissemination and administrative implementation

Catalyst for continued expansion of community and district partnerships with local state college

Spring 2025

Coordinated TSC Health Care Focused Recruitment Event

Additional expansion of Health Care Pre-Req Courses (Exercise Science, Health Science 3, and Emergency Management) for Fall 2025 Semester

Created Partnership with Department of Health for a paid internship program offering for students

Parent and Student Informational Health Care Expo

Certified Nursing Assistant Field Clinical Activities

Certification Exams administered for Certified Nursing Assistant and Exercise Science Tracks

Resume, Communication and Interviewing Preparation Workshops

HIGH DEMAND CAREERS

Title	Education	Salary Range
Patient Representative	High School Diploma	\$32,920 – \$48,400
Certified Nursing Assistant	Certificate	\$27,710 – \$34,610
Dental Assistant	Certificate	\$36,270 – \$44,780
Home Health Aide	Certificate	\$24,960 – \$34,610
Medical Assistant	Certificate	\$39,600 – \$52,500
Medical Transcriptionist	Certificate	\$27,860 – \$47,820
Pharmacy Technician	Certificate	\$31,790 – \$38,700
Phlebotomist	Certificate	\$31,840 – \$37,630
Veterinary Technician	Certificate	\$31,420 – \$43,840
Sonographer	Certificate	\$54,000 – \$138,000
Massage Therapist	Certificate	\$44,050 – \$58,680
Emergency Medical Technicians (EMT)	Associate	\$30,700 – \$38,610
Licensed Practical Nurse	Associate	\$46,590 – \$56,630
Occupational Therapy Assistant	Associate	\$50,690 – \$72,080
Physical Therapy Assistant	Associate	\$58,080 – \$74,080
Radiology Technician	Associate	\$46,610 – \$66,810
Registered Nurse	Associate	\$64,860 – \$83,690
Surgical Assistant	Associate	\$38,790 – \$80,570
Dietitian	Bachelor's	\$53,060 – \$70,080
Nurse Practitioner	Master's	\$95,750 – \$132,090
Occupational Therapist	Master's	\$76,970 – \$99,430
Physician Assistant	Master's	\$96,860 – \$130,260
Dentist	Doctorate	\$101,580 – \$195,550
Pharmacist	Doctorate	\$102,810 – \$134,650
Physical Therapists	Doctorate	\$78,530 – \$108,740
Physician, Primary Care	Doctorate	\$133,990 – \$300,000
Physician, Surgical Specialist	Doctorate	\$250,000 – \$550,000

CourtSmart Tag Report

Room: SB 301
Caption: Senate Committee on Education Postsecondary

Type:
Judge:

Started: 2/11/2025 8:31:31 AM
Ends: 2/11/2025 9:34:46 AM
Length: 01:03:16

8:31:32 AM Chair Calatayud calls meeting to order
8:31:34 AM Roll call
8:31:49 AM Chair Calatayud makes opening remarks
8:32:03 AM Tab 1, Update by Developmental Research (Laboratory) Schools on articulated health care programs required under SB 7016 (2024). Presentation by the Florida Atlantic University Laboratory School, FAMU Developmental Research School K-12, FSU Laboratory Schools, and P.K. Yonge Developmental Research School at the University of Florida
8:33:01 AM Dr. Lynda Hayes, P.K. Yonge Developmental Research School at the University of Florida
8:37:56 AM Dr. Christopher Small, FSU Laboratory Schools
8:48:22 AM Questions:
8:48:28 AM Senator Berman
8:49:05 AM Dr. Christopher Small
8:49:51 AM Chair Calatayud
8:49:54 AM Dr. Lynda Hayes
9:04:33 AM Questions:
9:04:39 AM Senator Harrell
9:06:04 AM Dr. Lynda Hayes
9:08:24 AM Senator Harrell
9:09:22 AM Dr. Lynda Hayes
9:10:05 AM Senator Berman
9:10:57 AM Dr. Lynda Hayes
9:12:37 AM Chair Calatayud
9:12:45 AM Dr. Michael Johnson, FAMU Developmental Research School K-12
9:22:31 AM Chair Calatayud
9:22:39 AM Dr. Joel Herbst, Florida Atlantic University Laboratory School
9:32:21 AM Questions:
9:32:24 AM Senator Berman
9:32:47 AM Senator Harrell
9:33:27 AM Dr. Joel Herbst
9:33:47 AM Senator Harrell
9:33:57 AM Dr. Joel Herbst
9:34:22 AM Senator Harrell
9:34:26 AM Chair Calatayud makes closing remarks
9:34:33 AM Senator Fine moves to adjourn
9:34:37 AM Meeting adjourned