

Tab 1	SB 584 by Garcia ; Similar to CS/H 00879 Young Adult Housing Support					
801640	A	S	RCS	HE, Garcia	Delete L.73 - 104:	03/31 03:32 PM
Tab 2	SB 1458 by DiCeglie ; Compare to CS/H 00681 Apprenticeship and Preapprenticeship Program Funding					
946680	D	S	RCS	HE, DiCeglie	Delete everything after	03/31 03:33 PM
Tab 3	SB 1726 by Calatayud ; Identical to H 01321 Higher Education					

The Florida Senate
COMMITTEE MEETING EXPANDED AGENDA

EDUCATION POSTSECONDARY

Senator Calatayud, Chair
 Senator Simon, Vice Chair

MEETING DATE: Monday, March 31, 2025

TIME: 1:30—3:30 p.m.

PLACE: 301 Senate Building

MEMBERS: Senator Calatayud, Chair; Senator Simon, Vice Chair; Senators Berman, Fine, Harrell, Jones, and Rodriguez

TAB	BILL NO. and INTRODUCER	BILL DESCRIPTION and SENATE COMMITTEE ACTIONS	COMMITTEE ACTION
1	SB 584 Garcia (Similar H 879)	Young Adult Housing Support; Requiring each Florida College System institution and state university to develop plans for prioritizing the placement of certain students; requiring the Department of Children and Families, community-based care lead agencies, and housing authorities to take any action required by the United States Department of Housing and Urban Development to administer the federal Foster Youth to Independence initiative; requiring the Office of Program Policy Analysis and Government Accountability (OPPAGA) to conduct a study of the barriers to housing faced by young adults who are homeless or were formerly in foster care, etc. HE 03/31/2025 Fav/CS AHS FP	Fav/CS Yea 5 Nays 0
2	SB 1458 DiCeglie (Compare CS/H 681)	Apprenticeship and Preapprenticeship Program Funding; Creating a funding formula for registered apprenticeship and preapprenticeship programs; providing program and Department of Education responsibilities and duties; providing requirements for the distribution of funding for certain apprenticeship programs, etc. HE 03/31/2025 Fav/CS AHE FP	Fav/CS Yea 5 Nays 0
3	SB 1726 Calatayud (Identical H 1321)	Higher Education; Requiring certain members of the Board of Governors to comply with specified financial disclosure requirements beginning on a date certain; revising term limits for members and the chair of the State Board of Education; providing term limits for members and the chairs of the Florida College System institution boards of trustees; providing that certain actions related to the president of a Florida College System institution are not subject to approval by the State Board of Education; requiring appointed members of the Board of Governors to be residents of this state, etc. HE 03/31/2025 Favorable AHE RC	Favorable Yea 5 Nays 0

COMMITTEE MEETING EXPANDED AGENDA

Education Postsecondary

Monday, March 31, 2025, 1:30—3:30 p.m.

TAB	OFFICE and APPOINTMENT (HOME CITY)	FOR TERM ENDING	COMMITTEE ACTION
Senate Confirmation Hearing: A public hearing will be held for consideration of the below-named executive appointment to the office indicated.			
Board of Governors of the State University System			
4	Good, M. Carson (Winter Park)	01/06/2031	Recommend Confirm Yea 5 Nay 0
5	Renner, Paul ()	01/06/2031	Recommend Confirm Yea 5 Nay 0

TAB	BILL NO. and INTRODUCER	BILL DESCRIPTION and SENATE COMMITTEE ACTIONS	COMMITTEE ACTION
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Other Related Meeting Documents

The Florida Senate

BILL ANALYSIS AND FISCAL IMPACT STATEMENT

(This document is based on the provisions contained in the legislation as of the latest date listed below.)

Prepared By: The Professional Staff of the Committee on Education Postsecondary

BILL: CS/SB 584

INTRODUCER: Education Postsecondary Committee and Senator Garcia

SUBJECT: Young Adult Housing Support

DATE: April 1, 2025

REVISED: _____

ANALYST	STAFF DIRECTOR	REFERENCE	ACTION
1. <u>Palazesi</u>	<u>Bouck</u>	<u>HE</u>	<u>Fav/CS</u>
2. _____	_____	<u>AHS</u>	_____
3. _____	_____	<u>FP</u>	_____

Please see Section IX. for Additional Information:

COMMITTEE SUBSTITUTE - Substantial Changes

I. Summary:

CS/SB 584 expands housing access and support services for students who are current or former foster youth or are experiencing homelessness. The bill requires Florida College System (FCS) institutions and state universities, in coordination with the State Office on Homelessness, to develop plans prioritizing the placement of eligible students in campus housing. If an FCS institution or state university implements a housing or support assignment system, the institution must give first priority to homeless youth (as defined federally) for:

- Institution-operated housing
- Year-round housing
- Work-study opportunities

The bill directs the Department of Children and Families (DCF), community-based care agencies, and housing authorities to take actions needed to implement the federal FYI housing initiative. This includes entering memorandum of understanding, offering supportive services, and certifying child welfare history.

The bill requires OPPAGA to study barriers to housing for homeless and former foster youth and provide recommendations. The study must involve consultation with state agencies, housing authorities, and affected youth, and a report is due by December 1, 2026, to the Governor and legislative leaders.

The bill is effective on July 1, 2025.

II. Present Situation:

Homeless Youth and Children in Foster Care

Federal law provides a definition for the term “homeless children and youths,” which means individuals who lack a fixed, regular, and adequate nighttime residence and includes children and youths who are:¹

- Sharing the housing of other persons due to loss of housing, economic hardship, or a similar reason.
- Living in motels, hotels, trailer parks, or camping grounds due to the lack of adequate alternative accommodations.
- Living in emergency or transitional shelters or are abandoned in hospitals.
- Utilizing for a primary nighttime residence a place that is a public or private but not designed for or ordinarily used as a regular sleeping accommodation for human beings.
- Living in cars, parks, public spaces, abandoned buildings, substandard housing, bus or train stations, or similar settings.
- Migratory children living in circumstances described above.

The term “unaccompanied youth” includes a youth not in the physical custody of a parent or guardian.²

Florida law defines the term “children and youths who are experiencing homelessness” to have the same meaning as “homeless children and youths” under federal law.³ A student in foster care refers to any child or youth who has been removed from their home and placed in the custody of the state due to abuse, neglect, or abandonment, and who is currently residing in a licensed foster home, group home, or other approved out-of-home placement under the oversight of the Department of Children and Families.⁴

In school year 2022-23, there were 94,889 students enrolled in Florida school districts that were identified as homeless⁵ and there were 21,031 children (aged 0-17) in foster care.⁶

State Office on Homelessness

The State Office on Homelessness was created within the Department of Children and Families (DCF) to provide interagency, council, and other related coordination on issues relating to homelessness.⁷ The State Office on Homelessness is required to:⁸

¹ 42 U.S.C. s. 11434a(2).

² 42 U.S.C. s. 11434a(6).

³ Section 1003.01(12), F.S.

⁴ Section 39.001, F.S.

⁵ Florida Department of Education, *2022-2023 Homeless Student Count*, available at <https://www.fl DOE.org/core/fileparse.php/20081/ur1/PERA-3356i-Homeless-and-Unaccom-Youth-2223-FS5-w-Charter-LEAs-DEH-Masked.pdf>.

⁶ Florida Department of Health, *FLHealthCharts*, https://www.flhealthcharts.gov/ChartsDashboards/rdPage.aspx?cid=8601&rdReport=NonVitalIndNoGrp.Dataviewer&utm_source=chatgpt.com, (last visited March 26, 2025).

⁷ Section 420.622 (1), F.S.

⁸ Section 420.622 (3)(a)-(o), F.S.

- Coordinate among state, local, and private agencies and providers to produce a statewide consolidated inventory for the state's entire system of homeless programs which incorporates local continuum of care plans.
- Collect, maintain, and make available information concerning persons who are homeless, including summary demographic.
- Annually evaluate state and continuum of care system programs and develop a consolidated plan for addressing the needs of the homeless or those at risk for homelessness.
- Explore, compile, and disseminate information regarding public and private funding sources for state and local programs serving the homeless and provide technical assistance in applying for such funding.
- Monitor and provide recommendations for coordinating the activities and programs of continuums of care and promote the effectiveness of programs to prevent and end homelessness in the state.
- Provide technical assistance to facilitate efforts to support and strengthen continuums of care.
- Develop and assist in the coordination of policies and procedures relating to the discharge or transfer from the care or custody of state-supported or state-regulated entities persons who are homeless or at risk for homelessness.
- Spearhead outreach efforts for maximizing access by people who are homeless or at risk for homelessness to state and federal programs and resources.
- Promote a federal policy agenda that is responsive to the needs of those who are homeless or at risk of homelessness in this state.
- Review reports on continuum of care system performance measures and use such measures to evaluate program effectiveness and make recommendations for improving current practices to work toward ending homelessness in this state.
- Formulate policies and legislative proposals aimed at preventing and ending homelessness in this state and coordinate the implementation of state and federal legislative policies.
- Convene meetings and workshops of state and local agencies, continuums of care, and other stakeholders for the purpose of developing and reviewing policies, services, activities, coordination, and funding of efforts to end homelessness.
- With the input of the continuums of care, conduct or promote research on the effectiveness of current programs and propose pilot projects aimed at ending homelessness.
- Serve as an advocate for issues relating to homelessness.
- Investigate ways to improve access to participation in state funding and other programs for the prevention and reduction of homelessness to faith-based organizations and collaborate and coordinate with faith-based organizations.

Educational Support Structures for Children in the Foster Care System or who are Experiencing Homelessness

The DCF is required to collaborate with the State University System, the Florida College System, and the Department of Education to address the need for a comprehensive support structure in the academic arena to assist children and young adults who have been or remain in the foster care system in making the transition from a structured care system into an independent living setting.⁹

⁹ Section 409.1452, F.S.

Each school district program, Florida College System (FCS) institution, or state university at which a student who is experiencing homelessness or current or former foster children and young adults are required to have, at a minimum, a knowledgeable, accessible, and responsive employee who acts as a liaison and provides assistance to those students who are exempt from the payment of tuition and fees to assist in resolving any problems related to such exemption.¹⁰

A school district program, FCS institution, or state university may also provide campus coaching services and other support to a student who is experiencing homelessness or current or former foster children and young adults to promote his or her successful completion of postsecondary education and transition to independent living.

Postsecondary Education Services and Support (PESS)

PESS is a program that provides monthly financial support for foster youth to secure housing, utilities, and assist with cost of living while attending certain postsecondary educational institutions.¹¹

A young adult is eligible for PESS if certain criteria are met, including:

- Specified criteria with respect to when the child was living in foster care;
- Earned a standard high school diploma;¹²
- Has been admitted for enrollment as a full-time¹³ student or its equivalent in an eligible postsecondary institution as provided in s. 1009.533, F.S.;¹⁴
- Has reached 18 years of age, but is not yet 23 years of age;
- Has applied for any other grants and scholarships for which he or she may qualify;
- Submitted a complete and error-free Free Application for Federal Student Aid; and
- Signed an agreement to allow the DCF and the CBC to access his or her school records.¹⁵

State University Systems Support

Students who have experienced foster care or homelessness are exempt from the payment of tuition and fees, including lab fees, at a school district that provides workforce education programs, Florida College System institution, or state university.¹⁶ In 2023-2024 there were 249 students who were in foster care and 432 students experiencing homelessness who received a fee

¹⁰ Section 409.1452(1), F.S.

¹¹ Department of Children and Families, *Postsecondary Education Services and Support (PESS)*, available at <https://www.myflfamilies.com/services/child-family/independent-living/youth-young-adults/postsecondary-education-services-and> (last visited March 27, 2025).

¹² Pursuant to s. 1002.3105(5), F.S., s. 1003.4281, F.S., or s. 1003.4282, F.S., or its equivalent pursuant to s. 1003.435, F.S.

¹³ Section 409.1451(2)(a)4., F.S., defines “full-time” as 9 credit hours or the vocational school equivalent.

¹⁴ Section 1009.533, F.S., provides for eligible postsecondary education institutions, including: (1) a Florida public university, Florida College System institution, or career center; (2) An independent Florida college or university that is accredited by an accrediting association whose standards are comparable to the minimum standards required to operate an institution at that level in Florida and which has operated in the state for at least 3 years; (3) an independent Florida postsecondary education institution that is licensed by the Commission for Independent Education and meets other specified criteria; (4) a Florida independent postsecondary education institution that offers a nursing diploma approved by the Board of Nursing; and (5) A Florida independent postsecondary education institution that is licensed by the Commission for Independent Education.

¹⁵ Section 409.1451(2)(a), F.S.

¹⁶ Section 1009.25, (1)(c), (e), F.S.

exemption.¹⁷ In addition to the fee exemption, several state universities offer comprehensive program designed specifically for students who have experienced foster care or homelessness.

Florida Atlantic University

Educate Tomorrow at FAU is a part of the First Year Experience at Florida Atlantic University. The program provides students with wrap-around services from admission to graduation, with a goal of creating a strong foundation of support, academic coaching, career advising, and access to services on and off campus.¹⁸

Through collaboration with campus and community partners, the Educate Tomorrow at FAU Program offers the following services to students:¹⁹

- Referral to Academic Support Services
- AOK Scholars
- Opportunity to get involved in our sponsored student organization, *Enlightening Generations* (learn more)
- Referral to FREE campus tutoring
- Referral to campus engagement opportunities, such as First Gen
- Referral to campus resources such as Student Health Services, Counseling and Psychological Services, Financial Aid, and the Career Center
- Student advocacy and assistance throughout your time at FAU
- Independent living skills activities
- Opportunities to get involved on campus

Florida International University

Launched in 2014, Florida International University's (FIU) *Fostering Panther Pride* (FPP) program offers tailored academic and support services to former foster youth and students experiencing homelessness. The program's primary goal is to assist these students in their transition to FIU, their retention and graduation, and their pursuit of securing employment or graduate studies upon earning their bachelor's degree.²⁰

FPP tailored support services and participation benefits include:²¹

- Processing DCF and homeless tuition exemption paperwork
- Serve as liaisons between FPP students and FIU Housing & Residential Life to secure housing and promote a smooth transition into on-campus residence
- Connecting students to community resources and partners (i.e.: Homeless Helpline, Educate Tomorrow, Voices for Children, HANDY, etc.)
- Access to the FPP Cupboard (food, toiletries, and other personal care items) and the university's Student Food Pantry.

¹⁷ Florida Board of Governors, *Fee Waiver Summary*, <https://www.flbog.edu/resources/data-analytics/dashboards/fee-waiver-summary/>, (last visited March 27, 2025).

¹⁸ Florida Atlantic University, *Educate Tomorrow*, <https://www.fau.edu/uas/educate-tomorrow/>, (last visited March 27, 2025).

¹⁹ *Id.*

²⁰ Florida International University, *Fostering Panther Pride*, <https://sas.fiu.edu/fpp/>, (last visited March 27, 2026).

²¹ *Id.*

- Dedicated Success Coaches provide students with a support system and help them navigate university processes pertaining to admissions, financial aid, registration, and housing. Staff also assists students with accessing institutional resources (i.e.: academic advising, tutoring, counseling services, career development services) for academic and professional development.
- Students are paired with FIU faculty, staff, and/or alumni mentors who serve as guides through their academic journey.
- Access to priority course registration.
- Laptop loaner program
- Access to book stipends and housing scholarships

University of Central Florida

The Knight Alliance Network (KAN) provides support services supporting the student success and well-being of youth who experience foster care, relative care, adopted, or homelessness. The KAN plays an essential role in the students' lives by focusing on the students' well-being and providing support services to encourage the completion of college. The KAN strategically partners with campus and community partners, to promote the well-being of KAN students. The KAN offers the following services:²²

- Pre-college enrollment Support;
- Transition Support;
- Goal setting;
- Advocacy;
- Assistance with waiver(s);
- Assistance with navigating campus;
- On-campus support services;
- One on one counseling;
- Coaching;
- Resources;
- Referrals;
- Tuition Waiver Assistance; and
- Mentoring

Foster Youth to Independence Initiative

The United States Department of Housing and Urban Development (HUD) Foster Youth to Independence (FYI) Initiative is a federal program aimed at preventing homelessness among young adults who are aging out of foster care or have prior foster care experience. Introduced in 2019, the FYI initiative provides time-limited rental assistance through the Housing Choice Voucher Program connects young adults to supportive services from local community resources to help them develop essential life skills and achieve self-sufficiency.²³

²² University of Central Florida, *Knight Alliance Network*, <https://scs.sdes.ucf.edu/foster-youth-and-homeless-students/>, (last visited March 27, 2025).

²³ U.S. Department of Housing and Urban Development, *FYI Brochure for Young Adults*, available at <https://www.hud.gov/sites/default/files/PIH/documents/FosterYouthInitiativeBrochure-YoungAdult.pdf>.

The FYI Initiative is designed for young adults who are transitioning out of foster care or have prior foster care experience and are homeless or at risk of experiencing homelessness. Young adults who are transitioning out of foster care or have prior foster care experience and are homeless or at risk of experiencing homelessness may receive housing assistance and supportive services for up to 36 months.

In Florida, local public housing authorities contract directly with HUD to offer housing vouchers, like the FYI initiative. There are currently over 90 public housing agencies in Florida that participate in public housing assistance.²⁴

Office of Program Policy Analysis and Government Accountability

The Office of Program Policy Analysis and Government Accountability (OPPAGA) is a research arm of the Florida Legislature. OPPAGA was created by the Legislature in 1994 to help improve the performance and accountability of state government. OPPAGA provides data, evaluative research, and objective analyses to assist legislative budget and policy deliberations. OPPAGA conducts research as directed by state law, the presiding officers, or the Joint Legislative Auditing Committee.²⁵

III. Effect of Proposed Changes:

Comprehensive Academic Support Structure for Children in the Foster Care System

CS/SB 584 amends section 409.1452, F.S., to require each Florida College System (FCS) institution and state university, in consultation with the State Office on Homelessness within the Department of Children and Families (DCF), to develop plans for prioritizing the placement of students who are or were formerly in foster care and those experiencing homelessness or at risk of experiencing homelessness. This includes, but is not limited to, students who qualify for a tuition and fee exemption based on meeting the federal definition of homeless children and youth, in residence halls and dormitory residences owned by the institution or university.

The bill provides that if an FCS institution or state university implements a priority system for assigning students to, or awarding any of the following, the institution or university must give first priority to students who qualify for a tuition and fee exemption based on meeting the federal definition of homeless children and youth:

- Institution-operated or university-operated housing.
- Year-round housing.
- Work-study opportunities.

The bill prohibits FCS institutions and state universities from requiring students to have a cosigner or guarantor to obtain housing if the student receives housing support through the Road to Independence Program or is in a continuing care program for young adults.

²⁴ U.S. Department of Housing and Urban Development, *Find Your Local Public Housing Agency (PHA)*, HA Contact Information by State: Florida, https://www.hud.gov/program_offices/public_indian_housing/pha/contacts.

²⁵ Office of Program Policy and Government Accountability, *About Us*, <https://oppaga.fl.gov/About> (last visited Mar. 27, 2025).

Housing Support for Young Adults

The bill creates section 409.14525, F.S., to require the DCF, community-based care lead agencies, and housing authorities to take any action required by the United States Department of Housing and Urban Development to administer the federal Foster Youth to Independence (FYI) initiative. These actions may include DCF, the community-based care lead agencies, and their subcontractors doing any of the following:

- Entering into a memorandum of understanding or letter of intent with all housing authorities within their service areas.
- Providing or securing supportive services for participating youth for the duration of the FYI initiative voucher.
- Providing a written certification to the housing authority verifying the youth's child welfare history.

The Office of Program Policy Analysis and Government Accountability Report

The bill requires the Office of Program Policy Analysis and Government Accountability (OPPAGA) to conduct a study of the barriers that young adults who are homeless or were formerly in foster care face when trying to obtain housing. The study must include recommendations for overcoming those barriers. In conducting the study, OPPAGA is required to consult with:

- The Department of Children and Families
- The Board of Governors of the State University System
- The Florida College System
- The Department of Commerce
- Public housing authorities
- Affected young adults
- Other stakeholders

The bill requires OPPAGA to issue its findings by December 1, 2026, in a report to the Governor, the President of the Senate, and the Speaker of the House of Representatives.

The bill is effective on July 1, 2025.

IV. Constitutional Issues:

A. Municipality/County Mandates Restrictions:

None.

B. Public Records/Open Meetings Issues:

None.

C. Trust Funds Restrictions:

None.

D. State Tax or Fee Increases:

None.

E. Other Constitutional Issues:

None.

V. Fiscal Impact Statement:

A. Tax/Fee Issues:

None.

B. Private Sector Impact:

None.

C. Government Sector Impact:

The bill is expected to have an insignificant negative fiscal impact on state expenditures and revenues. The Department of Children and Families can absorb the current requirements of the bill within its existing resources...

VI. Technical Deficiencies:

None.

VII. Related Issues:

None.

VIII. Statutes Affected:

This bill substantially amends section 409.1452 of the Florida Statutes.

This bill creates section 409.14525 of Florida Statutes.

This bill creates an undesignated section of Florida law.

IX. Additional Information:

A. **Committee Substitute – Statement of Substantial Changes:**
(Summarizing differences between the Committee Substitute and the prior version of the bill.)

CS by Education Postsecondary on March 31, 2025:

The committee substitute deleted provisions related to the assurances of payment for residential leases by the Department of Children and Families, community-based care agencies or subcontractors. .

B. **Amendments:**

None.

This Senate Bill Analysis does not reflect the intent or official position of the bill's introducer or the Florida Senate.



LEGISLATIVE ACTION

Senate	.	House
Comm: RCS	.	
03/31/2025	.	
	.	
	.	
	.	

The Committee on Education Postsecondary (Garcia) recommended the following:

1 **Senate Amendment (with title amendment)**

2

3 Delete lines 73 - 104

4 and insert:

5 409.14525 Housing support for young adults; federal housing
6 vouchers.—The department, community-based care lead agencies,
7 and housing authorities created under s. 421.04 shall take any
8 action required by the United States Department of Housing and
9 Urban Development to administer the federal Foster Youth to
10 Independence (FYI) initiative, which may include the department,



11 the community-based care lead agencies, and their subcontractors
12 doing any of the following:

13 (1) Entering into a memorandum of understanding or a letter
14 of intent with all of the housing authorities within their
15 service areas.

16 (2) Providing or securing supportive services for
17 participating youth for the duration of the FYI initiative
18 voucher.

19 (3) Providing a written certification to the housing
20 authority verifying the youth's child welfare history.

21 (4) Identifying youth eligible for an FYI initiative
22 voucher within the community-based care lead agency's caseload
23 and communicating their eligibility to the youth.

24 ===== T I T L E A M E N D M E N T =====

25 And the title is amended as follows:

26 Delete lines 18 - 22

27 and insert:

28 Independence initiative; requiring the

By Senator Garcia

36-00864-25

A bill to be entitled

2025584

Page 1 of 5

CODING: Words stricken are deletions; words underlined are additions.

36-00864-25

providing an effective date.

Be It Enacted by the Legislature of the State of Florida:

Section 1. Subsections (4), (5), and (6) are added to

section 409.1452, Florida Statutes, to read:

409.1452 Collaboration with State University System, Florida College System, and Department of Education to assist children and young adults who have been or are in foster care or are experiencing homelessness; documentation regarding eligibility for tuition and fee exemptions; housing assistance.— The department shall collaborate with the State University System, the Florida College System, and the Department of Education to address the need for a comprehensive support structure in the academic arena to assist children and young adults who have been or remain in the foster care system in making the transition from a structured care system into an independent living setting.

(4) Each Florida College System institution and state university shall, in consultation with the State Office on Homelessness within the Department of Children and Families, develop plans for prioritizing the placement of students who are or were formerly in foster care and those experiencing homelessness or at risk of experiencing homelessness, including, but not limited to, students eligible for the tuition and fee exemption under s. 1009.25(1)(e), in residence halls and dormitory residences owned by the institution or university.

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36-00864-25

2025584

59 students to or the award of any of the following, the
 60 institution or university must provide students eligible for the
 61 tuition and fee exemption under s. 1009.25(1)(e) with first
 62 priority:

63 (a) Institution-operated or university-operated housing.

64 (b) Year-round housing.

65 (c) Work study opportunities.

66 (6) Florida College System institutions and state
 67 universities may not require students to have a cosigner or
 68 guarantor to obtain housing if the student receives housing
 69 support under s. 409.1451(2) or (3) or is in care under s.
 70 39.6251.

71 Section 2. Section 409.14525, Florida Statutes, is created
 72 to read:

73 409.14525 Housing support for young adults.—

74 (1) FEDERAL HOUSING VOUCHERS.—The department, community-
 75 based care lead agencies, and housing authorities created under
 76 s. 421.04 shall take any action required by the United States
 77 Department of Housing and Urban Development to administer the
 78 federal Foster Youth to Independence (FYI) initiative, which may
 79 include the department, the community-based care lead agencies,
 80 and their subcontractors doing any of the following:

81 (a) Entering into a memorandum of understanding or a letter
 82 of intent with all of the housing authorities within their
 83 service areas.

84 (b) Providing or securing supportive services for
 85 participating youth for the duration of the FYI initiative
 86 voucher.

87 (c) Providing a written certification to the housing

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36-00864-25

2025584

88 authority verifying the youth's child welfare history.

89 (d) Identifying youth eligible for an FYI initiative
 90 voucher within the community-based care lead agency's caseload
 91 and communicating their eligibility to the youth.

92 (2) ASSURING PAYMENT FOR RESIDENTIAL LEASES.—The
 93 department, community-based care lead agency, and any
 94 subcontractor responsible for administering housing funds for
 95 current or former foster youth shall take reasonable actions to
 96 facilitate the current or former foster youth's acquisition of a
 97 residential lease. Reasonable actions include providing
 98 assurance to landlords that the department, community-based care
 99 lead agency, or subcontractor will provide funds on a monthly
 100 basis. The assurance may be provided by cosigning the lease,
 101 providing a guarantee, or in another form acceptable to the
 102 landlord. This subsection applies to entities serving young
 103 adults under s. 409.1451(2) and (3) and those who are in care
 104 under s. 39.6251.

105 Section 3. (1) The Office of Program Policy Analysis and
 106 Government Accountability (OPPAGA) shall conduct a study of the
 107 barriers that young adults who are homeless or were formerly in
 108 foster care face when trying to obtain housing. The study must
 109 include recommendations for overcoming those barriers.

110 (2) In conducting the study, OPPAGA shall consult with the
 111 Department of Children and Families, the Board of Governors of
 112 the State University System, the Florida College System, the
 113 Department of Commerce, public housing authorities, affected
 114 young adults, and other stakeholders.

115 (3) OPPAGA must issue its findings by December 1, 2026, in
 116 a report to the Governor, the President of the Senate, and the

Page 4 of 5

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36-00864-25

2025584____

117 Speaker of the House of Representatives.
118 Section 4. This act shall take effect July 1, 2025.

3/31/25

Meeting Date

The Florida Senate

1:30

APPEARANCE RECORD

584

Bill Number or Topic

Education Postsecondary

Deliver both copies of this form to
Senate professional staff conducting the meeting

Committee

Name Karen Woodall

Amendment Barcode (if applicable)

850-321-9386

Address 509 E. Cell St.

Email fcferp@yahoo.com

Street

Tallahassee FL

32301

City

State

Zip

Speaking: For Against Information

OR

Waive Speaking: In Support Against

PLEASE CHECK ONE OF THE FOLLOWING:

I am appearing without compensation or sponsorship.

I am a registered lobbyist, representing:

FL Center for Fiscal
& Economic Policy

I am not a lobbyist, but received something of value for my appearance (travel, meals, lodging, etc.), sponsored by:

While it is a tradition to encourage public testimony, time may not permit all persons wishing to speak to be heard at this hearing. Those who do speak may be asked to limit their remarks so that as many persons as possible can be heard. If you have questions about registering to lobby please see Fla. Stat. §11.045 and Joint Rule 1. [2020-2022JointRules.pdf](https://flsenate.gov/2020-2022JointRules.pdf) (flsenate.gov)

This form is part of the public record for this meeting.

S-001 (08/10/2021)

3/31/25

Meeting Date

Education Postsecondary

Committee

Name Tierra Lamore Phone 561-584-4685
Address 333 Camino Gardens Blvd Email tierralamore@gmail.com
Street Street
City Boca Raton State FL Zip 33432

Speaking: For Against Information

OR

Waive Speaking: In Support Against

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S-001 (08/10/2021)

The Florida Senate
APPEARANCE RECORD

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SB584

Bill Number or Topic

Amendment Barcode (if applicable)

The Florida Senate

APPEARANCE RECORD

March 31, 2025

Meeting Date

Education Postsecondary

Committee

Name Noah Corcoran

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SB 584

Bill Number or Topic

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Tallahassee

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Florida's Children First

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S-001 (08/10/2021)

3/31/2025

Meeting Date

Education Postsecondary

Committee

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Phone

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S-001 (08/10/2021)

March 31st 2025

Meeting Date

Education post - Secondary

Committee

Sean Ford

1505 W Tharp St

Street

Tallahassee

FL

32304

City

State

Zip

The Florida Senate

APPEARANCE RECORD

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SB-584

Bill Number or Topic

Amendment Barcode (if applicable)

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(travel, meals, lodging, etc.),
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S-001 (08/10/2021)

The Florida Senate

3/31/25

Meeting Date

APPEARANCE RECORD

SB 584

Bill Number or Topic

Committee

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S-001 (08/10/2021)

3/31/25

Meeting Date

The Florida Senate

APPEARANCE RECORD

SB 584

Bill Number or Topic

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S-001 (08/10/2021)

3/31/2025

Meeting Date

The Florida Senate

APPEARANCE RECORD

SB 584

Bill Number or Topic

Education Postsecondary

Committee

Alexia Nechayev

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S-001 (08/10/2021)

The Florida Senate

BILL ANALYSIS AND FISCAL IMPACT STATEMENT

(This document is based on the provisions contained in the legislation as of the latest date listed below.)

Prepared By: The Professional Staff of the Committee on Education Postsecondary

BILL: CS/SB 1458

INTRODUCER: Education Postsecondary Committee and Senator DiCeglie

SUBJECT: Apprenticeship and Preapprenticeship Program Funding

DATE: April 1, 2025

REVISED: _____

ANALYST	STAFF DIRECTOR	REFERENCE	ACTION
1. <u>Brick</u>	<u>Bouck</u>	<u>HE</u>	<u>Fav/CS</u>
2. _____	_____	<u>AHE</u>	_____
3. _____	_____	<u>FP</u>	_____

Please see Section IX. for Additional Information:

COMMITTEE SUBSTITUTE - Substantial Changes

I. Summary:

CS/SB 1458 establishes requirements for partnerships between apprenticeship and preapprenticeship programs and local educational agencies (LEAs), enhances financial transparency, and expands reporting requirements for the Department of Education (DOE). Specifically, the bill:

- Expands DOE's uniform minimum standards and policies to require equitable and transparent funding arrangements between LEAs and program providers;
- Modifies the annual DOE apprenticeship and preapprenticeship report by revising the publication deadline and expanding reporting requirements related to responsibilities, costs, and administrative workload;
- Requires the DOE to create a standard model contract for use in LEA-provider partnerships, with specific provisions related to roles, responsibilities, funding, and compliance;
- Establishes funding allocation parameters for LEA-provider partnerships, including a 10 percent cap for LEAs that provide administrative support only;
- Requires the DOE to publish a funding transparency tool by July 1, 2026, with historical apprenticeship funding data searchable by source, district, and Florida College System institution; and
- Adds transparency requirements and revises timelines for meetings of the District Workforce Education Funding Steering Committee.

The bill takes effect July 1, 2025.

II. Present Situation:

Federal apprenticeship

Registered apprenticeship programs are designated as eligible training providers under the federal Workforce Innovation and Opportunity Act (WIOA),¹ the primary federal workforce development program.² WIOA funds may be used to support registered apprenticeships through several mechanisms:³

- Incumbent Worker Training, which supports training for currently employed apprentices;
- Customized Training, which pays for eligible instructional costs tailored to employer needs;
- On-the-Job Training (OJT) contracts, which reimburse employers for a portion of extraordinary training costs; and
- Individual Training Accounts, which provide funding for instruction tied to apprentice career goals.

Additional federal resources are available to support registered apprenticeship programs, including:⁴

- Federal Student Aid;
- GI Bill and other veterans education programs;
- Supplemental Nutrition Assistance Program (SNAP) Employment & Training;
- Federal Highway Administration's OJT and Supportive Services Program; and
- Eligible programs under U.S. Department of Housing and Urban Development funding.

WIOA also recognizes preapprenticeship as a form of youth work experience and prioritizes its integration into employment pathways.⁵ Programs such as Job Corps and YouthBuild offer federal support for preapprenticeship through residential training, academic instruction, and hands-on construction or rehabilitation projects for disadvantaged youth.⁶

Apprenticeship in Florida

The federal government delegates authority to register apprenticeship programs to states through federally recognized State Apprenticeship Agencies.⁷ In Florida, the Department of Education (DOE) serves as the state apprenticeship agency, responsible for registering programs, ensuring compliance with federal and state standards, providing technical assistance, and conducting quality assurance reviews.⁸

¹ Workforce Innovation and Opportunity Act, 29 U.S.C. s. 3101 et seq.

² U.S. Department of Labor, Employment and Training Administration, *The Federal Resources Playbook for Registered Apprenticeship*, available at <https://www.apprenticeship.gov/sites/default/files/playbook.pdf>, at 2.

³ U.S. Department of Labor, Employment and Training Administration, *The Federal Resources Playbook for Registered Apprenticeship*, available at <https://www.apprenticeship.gov/sites/default/files/playbook.pdf>, at 2.

⁴ U.S. Department of Labor, Employment and Training Administration, *The Federal Resources Playbook for Registered Apprenticeship*, available at <https://www.apprenticeship.gov/sites/default/files/playbook.pdf>, at 2.

⁵ USDOL, *US Department of Labor Announces Nationwide Effort to Prepare Students at Job Corps Centers for Registered Apprenticeship Programs* (Nov. 2022), <https://www.dol.gov/newsroom/releases/eta/eta20221114-0> (last visited Mar. 26, 2025).

⁶ 29 U.S.C. s. 3226(c)(2)(A).

⁷ 29 C.F.R. ss. 29.1 and 29.13.

⁸ 29 C.F.R. s. 29.2.

Florida law provides a statutory framework for registered apprenticeship and preapprenticeship programs, including key definitions that establish uniform standards for program design, participant eligibility, and instructional delivery. Under current law:⁹

- A preapprentice is a person age 16 or older enrolled in a registered preapprenticeship program.
- An apprentice is a person age 16 or older who is learning a skilled trade through a combination of paid, supervised OJT and related instruction, and who has signed a written agreement with a registered program sponsor.
- A registered apprenticeship sponsor may be an employer, an association of employers, or a local joint apprenticeship committee.
- A preapprenticeship program is a registered, DOE-approved course designed to prepare individuals to enter a registered apprenticeship program, and must be sponsored by such a program.
- An apprenticeship program is a DOE-registered instructional program that outlines the qualifications, recruitment, selection, employment, and training of apprentices.
- An OJT program is a structured sequence of job processes, lasting 6 to 24 months, that may be supplemented by related instruction and must be registered with DOE.
- Related technical instruction (RTI) is systematic, occupation-specific classroom or online instruction designed to complement hands-on job training.

Florida also encourages work-based learning experiences that prioritize paid opportunities, such as apprenticeship and preapprenticeship programs.¹⁰ For the 2024–2025 fiscal year, eight industry certifications for apprenticeship and preapprenticeship certificates are included on the CAPE Industry Certification Funding List, which provides bonus funding to school districts and FCS institutions when students earn these approved credentials.¹¹

Registered Apprenticeship Programs

A registered apprenticeship is a paid, work-based learning program that combines supervised OJT with RTI. In Florida, an apprentice is a person at least 16 years of age who has entered into a written agreement with a program sponsor—such as an employer, an association of employers, or a local joint apprenticeship committee—to learn a recognized skilled trade under the supervision of a qualified journey worker.¹²

Apprenticeship training must be coordinated with instruction in technical and supplementary subjects related to the occupation. All programs must be approved and registered with the DOE,¹³ which sets minimum program standards and oversees implementation and compliance.¹⁴

⁹ Section 446.021, F.S.

¹⁰ Section 446.0915, F.S.

¹¹ Florida Department of Education, *CAPE Industry Certification Funding List: 2024-25*, available at <https://www.fl DOE.org/academics/career-adult-edu/cape-secondary/cape-industry-cert-funding-list-current.shtml>.

¹² Section 446.021(2), F.S.

¹³ Section 446.041, F.S.

¹⁴ Section 446.041, F.S.

During the 2023–2024 program year:¹⁵

- The DOE registered 32 new apprenticeship programs, bringing the total to 329 active programs;
- These programs trained 19,214 apprentices statewide;
- 2,167 apprentices completed a program and earned a DOE-issued certificate of completion;

The average exit annual salary for program completers was \$57,837.

Registered Preapprenticeship Programs

A registered preapprenticeship program must be approved and registered with the DOE and sponsored by a registered apprenticeship program.¹⁶ The DOE administers these programs in cooperation with district school boards and Florida College System (FCS) institutions.¹⁷

A preapprenticeship program is required to include:¹⁸

- Training and curriculum that aligns with the skill needs of the workforce;
- Access to educational and career counseling;
- Hands-on, meaningful learning activities that are connected to education and training activities;
- Opportunities to attain at least one industry-recognized credential; and
- A partnership with one or more registered apprenticeship programs.

In the 2023-2024 program year, the DOE registered 11 new preapprenticeship programs for a total of 68 programs training 3,230 preapprentices.¹⁹

Registered Programs and Public Educational Partnerships

Of the 397 registered apprenticeship and preapprenticeship programs in Florida during the 2023–2024 apprenticeship year, 45 percent partnered with a school district or FCS institution for the provision of RTI. Within this 45 percent:²⁰

- 126 programs (33 percent of all registered programs) partnered exclusively with school districts;
- 31 programs (8 percent) partnered exclusively with FCS institutions; and
- 16 programs (4 percent) partnered with both school districts and FCS institutions.

¹⁵ Florida Department of Education, *Florida's Annual Apprenticeship and Preapprenticeship Report* (2024), available at <https://www.fl DOE.org/core/fileparse.php/9904/urlt/2024ApprenticeFL-Annual.pdf>, at 5.

¹⁶ Section 446.021(5), F.S.

¹⁷ Section 446.052, F.S.

¹⁸ 20 C.F.R. s. 681.480.

¹⁹ Florida Department of Education, *Florida's Annual Apprenticeship and Preapprenticeship Report* (2024), available at <https://www.fl DOE.org/core/fileparse.php/9904/urlt/2024ApprenticeFL-Annual.pdf>, at 5.

²⁰ Florida Department of Education, *Florida's Annual Apprenticeship and Preapprenticeship Report* (2024), available at <https://www.fl DOE.org/core/fileparse.php/7729/urlt/2024ApprenticeFL-Annual.pdf>, at 21.

The remaining 206 programs (55 percent) did not partner with a school district or FCS institution for RTI, but may have partnered with non-state-reporting education providers for instructional delivery.²¹

For programs that partner with a school district or FCS institution for RTI, the local educational agency (LEA)—either the district or the FCS institution—is responsible for reporting enrollment data to the Department of Education. This data is used for accountability and funding purposes and is disaggregated by trade or occupation.²²

Apprenticeship and Preapprenticeship Program Funding

District Workforce Education Funding Steering Committee

To promote equitable funding and account for enrollment growth, the DOE is required to use a funding model developed by the District Workforce Education Funding Steering Committee to determine each district's workforce education funding needs.²³

District Workforce Education Funding

Florida provides state funding to school district workforce education programs through the Workforce Development Fund. The DOE calculates funding based on full-time equivalent (FTE) student enrollment, using instructional hours and cost-weighting factors for each program type.²⁴

For 2024–2025, district-operated apprenticeship and preapprenticeship programs receive funding according to the following methodology:

- One FTE is defined as 900 instructional hours.²⁵
- RTI hours for apprenticeship programs are weighted between 1.50 and 2.50, depending on the program's classification as low, medium, or high cost.²⁶
- OJT hours for apprenticeship programs are funded at a rate of 0.25 FTE per hour.²⁷
- For apprenticeship programs, OJT hours are capped at a maximum of 2,000 hours per student; districts reporting more than 2,000 OJT hours for a student have their fundable hours reduced accordingly.²⁸
- Weighted FTE totals are multiplied by a base cost factor of \$5,139.73, then adjusted by the district's Comparable Wage Factor (CWF) to reflect local cost variations.²⁹

²¹ Florida Department of Education, *Florida's Annual Apprenticeship and Preapprenticeship Report* (2024), available at <https://www.fl DOE.org/core/fileparse.php/7729/urlt/2024ApprenticeFL-Annual.pdf>, at 21.

²² Florida Department of Education, *Florida's Annual Apprenticeship and Preapprenticeship Report* (2024), available at <https://www.fl DOE.org/core/fileparse.php/7729/urlt/2024ApprenticeFL-Annual.pdf>, at 21.

²³ Section 1011.80(7)(a), F.S.

²⁴ Florida Department of Education, *2024–25 District Workforce Education Funding Summary*, available at <https://www.fl DOE.org/core/fileparse.php/7529/urlt/2024-25-District-Workforce-Summary-FINAL.pdf>, at 4.

²⁵ *Id.*

²⁶ Florida Department of Education, *2024–25 District Workforce Education Funding Summary*, available at <https://www.fl DOE.org/core/fileparse.php/7529/urlt/2024-25-District-Workforce-Summary-FINAL.pdf>, at 5-6.

²⁷ Florida Department of Education, *2024–25 District Workforce Education Funding Summary*, available at <https://www.fl DOE.org/core/fileparse.php/7529/urlt/2024-25-District-Workforce-Summary-FINAL.pdf>, at 6.

²⁸ Florida Department of Education, *2024–25 District Workforce Education Funding Summary*, available at <https://www.fl DOE.org/core/fileparse.php/7529/urlt/2024-25-District-Workforce-Summary-FINAL.pdf>, at 5.

²⁹ Florida Department of Education, *2024–25 District Workforce Education Funding Summary*, available at <https://www.fl DOE.org/core/fileparse.php/7529/urlt/2024-25-District-Workforce-Summary-FINAL.pdf>, at 6.

- Each district receives a minimum funding floor of \$81,133.85, adjusted by the District Cost Differential (DCD), regardless of calculated workload.³⁰

Florida College System Funding for Workforce Education

FCS institutions receive state funding for workforce education through the FCS Program Fund. This funding supports program operations, instruction, and performance-based initiatives aligned with workforce outcomes.³¹

For the 2024–2025 fiscal year, a total of \$1.44 billion was appropriated to FCS institutions for operational expenses and performance incentives.³²

Performance-based funding is awarded for FCS institutions based on metrics such as program completion rates, job placement outcomes, and graduate earnings.³³

Florida Pathways to Career Opportunities Grant Program

The Florida Pathways to Career Opportunities Grant Program is administered by the DOE to support the establishment, expansion, and operation of apprenticeship and preapprenticeship programs.³⁴ Grant funds may be used for direct program costs, including:³⁵

- RTI;
- Instructional equipment;
- Supplies;
- Instructional personnel;
- Student services; and
- Other expenses associated with the creation, expansion, or operation of an apprenticeship program.

Grant funds may not be used for administrative or indirect costs.³⁶ The DOE is responsible for soliciting proposals, making funding recommendations, and prescribing required quarterly reporting from grant recipients.³⁷

For the 2024-2025 program year, the Legislature appropriated \$20 Million, and reappropriated approximately \$10.8 Million, for the Florida Pathways to Career Opportunities Grant Program.³⁸ As of January 27, 2025, the DOE has provided \$16.7 Million in grants to 61 district school

³⁰ Florida Department of Education, *2024–25 District Workforce Education Funding Summary*, available at <https://www.fl DOE.org/core/fileparse.php/7529/urll/2024-25-District-Workforce-Summary-FINAL.pdf>, at 6.

³¹ Sections 1011.80 and 1011.81, F.S.; specific appropriations 126 and 128, ch. 2024-231, Laws of Fla.

³² Specific Appropriations 126 and 128, ch. 2024-231, Laws of Fla.

³³ Section 1011.81, F.S.

³⁴ Section 1011.802(1), F.S.

³⁵ Section 1011.802(3), F.S.

³⁶ Section 1011.802(3), F.S.

³⁷ Section 1011.802(2)-(3), F.S.

³⁸ Transparency Florida, *2024-2025 Operating Budget in Ledger Format*,

<http://www.transparencyflorida.gov/OperatingBudget/Ledger.aspx?FY=22&BE=48250800&AC=051310&Fund=1000&LI=123&OB=Y&SC=F>, (last visited Mar. 26, 2025).

boards, state colleges, and registered apprenticeship programs.³⁹ Apprenticeship programs sponsored by an entity that is not affiliated with a district school board or state college received \$11.5 Million.

Credential Alignment and High-Demand Occupations

Florida's workforce education system prioritizes alignment between career education programs and statewide or regional workforce needs. Several tools guide program funding, development, and accountability:

- The Master Credential List is maintained by the Credentials Review Committee under the Reimagining Education and Career Help (REACH) Act. It includes credentials identified as high-value based on criteria such as wage thresholds, demand, and alignment with career pathways.⁴⁰
- The Framework of Quality establishes the criteria for including credentials on the Master Credential List. These criteria emphasize stackability, industry recognition, portability, and alignment with high-skill, high-wage, in-demand occupations.⁴¹
- The Labor Market Estimating Conference, in partnership with the Department of Commerce, identifies critical statewide and regional shortages and high-demand occupations that help prioritize funding for workforce education and apprenticeship programs.⁴²

III. Effect of Proposed Changes:

CS/SB 1458 establishes requirements for partnerships between apprenticeship and preapprenticeship programs and local educational agencies (LEAs), enhances financial transparency, and expands reporting requirements for the Department of Education (DOE).

Uniform Minimum Standards and Policies

The bill amends s. 446.032, F.S., to add to the DOE's existing requirement to adopt uniform minimum standards and policies for registered apprenticeship and preapprenticeship programs. Specifically, the bill requires DOE's standards and policies to include provisions that:

- Allow programs to partner with LEAs and determine an equitable split of apprenticeship funding;
- Require LEAs to ensure transparency in funding partnerships by:
 - Confirming that all parties understand the total amount and allocation of apprenticeship funding;
 - Documenting the terms of the partnership in a written agreement or contract; and
 - Prohibiting LEAs from imposing additional fees or withholding funds beyond what is specified in the agreement, unless explicitly outlined.

³⁹ Florida Department of Education, *Pathways to Career Opportunities Grant Program*, PCOG Prioritized Funding List (Statewide Competition), <https://www.fl DOE.org/file/18794/2091876759.pdf>. (last visited Mar. 26, 2025).

⁴⁰ Section 445.004(4)(h), F.S.

⁴¹ Section 445.004(4)(b), F.S.

⁴² Section 216.136(7), F.S.

Annual Apprenticeship and Preapprenticeship Report

The bill modifies the required contents of the DOE's annual apprenticeship and preapprenticeship report by expanding existing reporting elements related to local educational LEA expenditures. Specifically, the bill:

- Shifts the deadline for publication of the report from September 1 to November 30.
- Expands the expenditure summary to include both the LEA's and the apprenticeship or preapprenticeship program's responsibilities and costs.
- Adds to the requirement for reporting allocations by training provider, program, and occupation to also include the total funds "received."
- Adds to the reporting of administrative costs a requirement to include the total number of personnel hours required to administer each apprenticeship and preapprenticeship program.

Standard Model Contract for LEAs and Apprenticeship or Preapprenticeship Programs

The bill requires the DOE to develop a standard model contract template to be used by LEAs and apprenticeship or preapprenticeship programs. The bill specifies the minimum required elements of the contract template, which must include:

- Identification of the parties to the contract;
- Duration of the contract;
- Funds paid or received under the contract;
- Assignment of responsibilities between the parties, including:
 - Which party is responsible for providing equipment, related technical instruction, and on-the-job training;
 - Which party is responsible for hiring and evaluating instructors; and
 - Which party is responsible for administrative support, including reporting requirements;
- A requirement for both parties to comply with applicable federal and state laws and insurance requirements;
- Execution of the contract.

The bill establishes parameters partnership agreements between LEAs and apprenticeship or preapprenticeship program providers. Specifically, the bill:

- Requires each partnership agreement between an LEA and apprenticeship or preapprenticeship program provider to:
 - Define the respective roles of each party; and
 - Establish how the funding will be divided, based on the responsibilities assigned in the agreement.
- Limits the LEA's share of funding to 10 percent if the LEA does not provide classroom space, related technical instruction, or on-the-job training services, meaning the role is administrative only.
- Requires the funding allocation to be proportional to responsibilities when the LEA and provider share duties related to administrative support, classroom space, related technical instruction, or on-the-job training.

Apprenticeship and Preapprenticeship Funding Transparency Tool

The bill requires the DOE to develop an apprenticeship and preapprenticeship funding transparency tool by July 1, 2026. The bill requires that:

- The tool display historical funding amounts provided to school district and Florida College System (FCS) institution apprenticeship and preapprenticeship programs;
- The data include funds from workforce development appropriations and other legislative appropriations;
- The tool is published on the DOE website; and
- Users are able to search the data by:
 - Source of funds;
 - School district; or
 - FCS institution;
- The tool include funding data for the preceding 3 fiscal years.

District Workforce Education Funding Steering Committee Meetings

The bill amends s. 1011.80(7)(b), F.S., to revise procedures and deadlines related to meetings of the District Workforce Education Funding Steering Committee. Specifically, the bill:

- Requires that any meeting of the committee held to take action or recommend workload for the workforce education funding model must:
 - Be publicly noticed at least 7 days in advance;
 - Be open to the public;
 - Provide a reasonable opportunity for public comment;
 - Include publication and distribution of all workpapers at the time of notice; and
 - Allow the meeting to be held using communications media technology, defined to include telephone, video, or other platforms that allow all participants to audibly communicate.
- Revises the deadline by which the steering committee must recommend a funding methodology to the Commissioner of Education—changing it from no later than March 1 to no less than 2 months before the start of the regular session of the Legislature.

The bill takes effect July 1, 2025.

IV. Constitutional Issues:

A. Municipality/County Mandates Restrictions:

None.

B. Public Records/Open Meetings Issues:

None.

C. Trust Funds Restrictions:

None.

D. State Tax or Fee Increases:

None.

E. Other Constitutional Issues:

None.

V. Fiscal Impact Statement:

A. Tax/Fee Issues:

None.

B. Private Sector Impact:

None.

C. Government Sector Impact:

None.

VI. Technical Deficiencies:

None.

VII. Related Issues:

None.

VIII. Statutes Affected:

This bill substantially amends the following sections of the Florida Statutes: 446.032 and 1011.80.

IX. Additional Information:

A. Committee Substitute – Statement of Substantial Changes:

(Summarizing differences between the Committee Substitute and the prior version of the bill.)

CS by Education Postsecondary on March 31, 2025:

- Authorizes apprenticeship and preapprenticeship programs to partner with local educational agencies (LEAs) and determine an equitable funding split through a documented agreement;
- Prohibits LEAs from imposing additional fees or withholding funds beyond the agreed-upon amount unless explicitly outlined in the agreement;
- Requires the Department of Education (DOE) to adopt rules to administer minimum standards and policies and to publish an expanded annual report by September 1 each

year with detailed financial, enrollment, performance, and outcome data by program and provider;

- Requires DOE to develop a standard model contract template to be used between LEAs and apprenticeship/preapprenticeship providers, with defined roles and funding terms;
- Caps administrative funding at 10% for LEAs that do not provide classroom space, related technical instruction, or on-the-job training services;
- Requires DOE to publish a funding transparency tool by July 1, 2026, showing historical funding allocations for apprenticeship and preapprenticeship programs.
- Expands transparency and public access requirements for meetings of the District Workforce Education Funding Steering Committee;
- Requires all related workpapers to be published with the meeting notice and provide a reasonable opportunity for public comment;
- Requires the funding model used by DOE to be submitted to the Legislature at least two months prior to the regular session.

B. Amendments:

None.

This Senate Bill Analysis does not reflect the intent or official position of the bill's introducer or the Florida Senate.



LEGISLATIVE ACTION

Senate	.	House
Comm: RCS	.	
03/31/2025	.	
	.	
	.	
	.	

The Committee on Education Postsecondary (DiCeglie) recommended the following:

1 **Senate Amendment (with title amendment)**

2

3 Delete everything after the enacting clause

4 and insert:

5 Section 1. Subsections (1) and (2) of section 446.032,

6 Florida Statutes, are amended, and subsections (5) and (6) are

7 added to that section, to read:

8 446.032 General duties of the department for apprenticeship

9 training.—The department shall:

10 (1) (a) Establish uniform minimum standards and policies



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11 governing apprenticeship and preapprenticeship programs and
12 agreements which must require training providers to submit data
13 necessary to determine program performance consistent with state
14 and federal law. The standards and policies:

15 1. Shall govern the terms and conditions of the
16 apprentice's employment and training, including the quality
17 training of the apprentice for, but not limited to, such matters
18 as ratios of apprentices to journeymen, safety, related
19 instruction, and on-the-job training; but these standards and
20 policies may not include rules, standards, or guidelines that
21 require the use of apprentices and job trainees on state,
22 county, or municipal contracts.

23 2. Must allow an apprenticeship or preapprenticeship
24 program to partner with a local educational agency and determine
25 an equitable split of apprenticeship funding. The local
26 educational agency must ensure that all parties understand the
27 total amount of apprenticeship funding and allocations. The
28 terms of a partnership between an apprenticeship or
29 preapprenticeship program and a local educational agency must be
30 documented in an agreement or a contract. A local educational
31 agency may not impose additional fees or withhold additional
32 funds beyond the agreed upon amount in such agreement or
33 contract unless explicitly outlined to ensure financial clarity
34 and prevent unexpected costs for apprenticeship and
35 preapprenticeship program sponsors.

36 (b) The department shall Adopt rules necessary to
37 administer the standards and policies.

38 (2) By November 30 September 1 of each year, publish an
39 annual report on apprenticeship and preapprenticeship programs.



40 The report must be published on the department's website and, at
41 a minimum, include all of the following:

42 (a) A list of registered apprenticeship and
43 preapprenticeship programs, sorted by local educational agency,
44 as defined in s. 1004.02(18), and apprenticeship sponsor, under
45 s. 446.071.

46 (b) A detailed summary of each local educational agency's
47 and apprenticeship or preapprenticeship program's
48 responsibilities, costs, and expenditure of funds for
49 apprenticeship and preapprenticeship programs, including, but
50 not limited to, all the following:

51 1. The total amount of funds received and expended for
52 apprenticeship and preapprenticeship programs.

53 2. The total amount of funds received and allocated by
54 training provider, program, and occupation.

55 3. The total amount of funds expended for administrative
56 costs by training provider, program, and occupation, and the
57 total number of personnel hours required to administer each
58 apprenticeship and preapprenticeship program.

59 4. The total amount of funds expended for instructional
60 costs by training provider, program, and occupation.

61 (c) The number of apprentices and preapprentices per trade
62 and occupation.

63 (d) The percentage of apprentices and preapprentices who
64 complete their respective programs in the appropriate timeframe.

65 (e) Information and resources related to applications for
66 new apprenticeship programs and technical assistance and
67 requirements for potential applicants.

68 (f) Documentation of activities conducted by the department



69 to promote apprenticeship and preapprenticeship programs through
70 public engagement, community-based partnerships, and other
71 initiatives and the outcomes of such activities and their impact
72 on establishing or expanding apprenticeship and
73 preapprenticeship programs.

74 (g) Retention and completion rates of participants
75 disaggregated by training provider, program, and occupation.

76 (h) Wage progression of participants as demonstrated by
77 starting, exit, and postapprenticeship wages at 1 and 5 years
78 after participants exit the program.

79 (5) (a) Develop a standard model contract template to be
80 used by local educational agencies and apprenticeship and
81 preapprenticeship programs. At a minimum, the contract template
82 shall include sections to address the following:

83 1. The parties to the contract.
84 2. The duration of the contract.
85 3. The funds paid or received pursuant to the contract.
86 4. The responsibilities assigned to each party to the
87 contract, including which party is responsible for providing
88 equipment, related technical instruction, and on-the-job
89 training; hiring instructors and evaluating such instructors'
90 credentials and qualifications; and providing administrative
91 support, including any reporting requirements.

92 5. A requirement that each party follow all applicable
93 federal and state laws and insurance requirements.

94 6. The execution of such contract.

95 (b) A local educational agency and an apprenticeship or
96 preapprenticeship program provider that partner to provide
97 apprenticeship or preapprenticeship education and training



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98 programs must define their respective roles in the partnership
99 agreement and establish how the funding will be divided. The
100 partnership agreement must divide the funding based on the
101 responsibilities that the local educational agency and
102 apprenticeship or preapprenticeship program provider will hold
103 in the partnership agreement.

104 1. If the local educational agency does not provide
105 classroom space, related technical instruction, or on-the-job
106 training services, its role is deemed to be administrative only
107 and its funding share may not exceed 10 percent.

108 2. If the local educational agency and apprenticeship or
109 preapprenticeship program provider share the responsibilities of
110 providing administrative support, classroom space, related
111 technical instruction, and on-the-job training, the manner in
112 which the agency and provider divide the funding must be
113 directly tied to each of their responsibilities under the
114 partnership agreement.

115 (6) By July 1, 2026, develop an apprenticeship and
116 preapprenticeship funding transparency tool showing historical
117 funding amounts provided to school district and Florida College
118 System institution apprenticeship and preapprenticeship programs
119 from workforce development funds and other funds appropriated by
120 the Legislature. The transparency tool shall be published on the
121 Department of Education's website and shall include historical
122 funding amounts searchable by the source of funds, school
123 district, or Florida College System institution for the
124 preceding 3 fiscal years.

125 Section 2. Paragraph (a) of subsection (7) of section
126 1011.80, Florida Statutes, is amended to read:



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127 1011.80 Funds for operation of workforce education
128 programs.—

129 (7) (a) A school district or a Florida College System
130 institution that provides workforce education programs shall
131 receive funds in accordance with distributions for base and
132 performance funding established by the Legislature in the
133 General Appropriations Act. To ensure equitable funding for all
134 school district workforce education programs and to recognize
135 enrollment growth, the Department of Education shall use the
136 funding model developed by the District Workforce Education
137 Funding Steering Committee to determine each district's
138 workforce education funding needs. Any District Workforce
139 Education Funding Steering Committee meeting held for the
140 purpose of taking action or recommending the workload for the
141 funding model used by the Department of Education shall be
142 publicly noticed 7 days in advance, be open to the public, and
143 provide a reasonable opportunity for public comment. All
144 workpapers shall be published and distributed at the time of
145 notice. Such meetings may be held using communications media
146 technology. For purposes of this paragraph, the term
147 "communications media technology" means telephone conference,
148 video conference, or other communications technology by which
149 all persons attending a public meeting or workshop may audibly
150 communicate. To assist the Legislature in allocating workforce
151 education funds in the General Appropriations Act, the funding
152 model shall annually be provided to the legislative
153 appropriations committees no less than 2 months before the start
154 of the regular session of the Legislature later than March 1.

155 Section 3. This act shall take effect July 1, 2025.



946680

156
157 ===== T I T L E A M E N D M E N T =====

158 And the title is amended as follows:

159 Delete everything before the enacting clause
160 and insert:

161 A bill to be entitled

162 An act relating to apprenticeship and
163 preapprenticeship program funding; amending s.
164 446.032, F.S.; revising requirements for the uniform
165 minimum standards and policies governing
166 apprenticeship and preapprenticeship programs and
167 agreements to include requirements for partnerships
168 between local educational agencies and apprenticeship
169 and preapprenticeship programs; revising the required
170 date for a specified report on apprenticeship and
171 preapprenticeship programs; revising the requirements
172 for such report; requiring the Department of Education
173 to develop a standard model contract template for
174 local educational agencies and apprenticeship and
175 preapprenticeship programs; providing requirements for
176 such template; providing requirements for local
177 educational agencies and apprenticeship and
178 preapprenticeship programs that enter into partnership
179 agreements; requiring the department to develop an
180 apprenticeship and preapprenticeship funding
181 transparency tool by a specified date; providing
182 requirements for such tool; amending s. 1011.80, F.S.;
183 providing requirements for District Workforce
184 Education Funding Steering Committee meetings;



185 providing requirements for certain workpapers;
186 authorizing such meetings to be held using
187 communications media technology; defining the term
188 "communications media technology"; requiring a
189 specified funding model to be provided to the
190 Legislature annually within a specified timeframe;
191 providing an effective date.

By Senator DiCeglie

18-00590A-25

20251458

A bill to be entitled
 An act relating to apprenticeship and
 preapprenticeship program funding; creating s.
 446.033, F.S.; providing legislative intent; defining
 terms; creating a funding formula for registered
 apprenticeship and preapprenticeship programs;
 providing requirements for such formula; providing for
 the annual adjustment of funding rates; providing for
 additional funding to programs under certain
 circumstances; providing methods for the distribution
 of funding to such programs; providing program and
 sponsor requirements for specified distribution
 methods; providing program and Department of Education
 responsibilities and duties; providing for the
 implementation of the funding formula; requiring the
 State Board of Education to adopt certain rules;
 amending s. 1003.493, F.S.; providing requirements for
 the distribution of funding for certain apprenticeship
 programs; providing local educational agency and
 department requirements relating to such funding;
 providing reporting requirements; providing an
 effective date.

Be It Enacted by the Legislature of the State of Florida:

Section 1. Section 446.033, Florida Statutes, is created to
 read:
446.033 Funding for registered apprenticeship and
preapprenticeship programs.—

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18-00590A-25

20251458

(1) LEGISLATIVE INTENT.—It is the intent of the Legislature
 to create a transparent and equitable funding framework for
 registered apprenticeship programs, registered preapprenticeship
 programs, career and technical education, and workforce
 development to support the seamless collaboration among all
 participants, including, but not limited to, trainees,
 employers, local educational agencies, educational institutions
 and programs, associations, related technical instruction
 providers, sponsors, and other qualifying entities. It is also
 the intent of the Legislature to simplify funding distribution,
 enhance program access, and enable flexible program growth to
 meet this state's workforce demands and empower residents of
 this state to pursue high-wage careers and contribute to this
 state's economic vitality.

(2) DEFINITIONS.—As used in this section, the term:

(a) "Career and technical education" means educational
 programs focused on equipping students with the technical,
 academic, and employability skills necessary for specific
 occupations in high-demand fields.

(b) "Local educational agency" means a public board of
 education or any other public authority within this state
 responsible for the administrative control of public elementary
 or secondary schools.

(c) "On-the-job training" means practical training
 conducted at the workplace during which apprentices acquire
 hands-on experience under the supervision of qualified
 journeymen, focusing on developing skills required in a
 specific occupation.

(d) "Program" means a registered apprenticeship program or

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59 a registered preapprenticeship program.

60 (e) "Registered apprentice" means a student who is at least
 61 16 years of age and engaged in a registered apprenticeship
 62 program that provides on-the-job training under the supervision
 63 of a qualified journeyworker and related technical instruction
 64 to develop skills in a specific occupation.

65 (f) "Registered apprenticeship program" means an organized
 66 instructional program approved by and registered with the
 67 Department of Education which includes terms and conditions for
 68 recruiting, training, and employing registered apprentices in a
 69 specific occupation.

70 (g) "Registered preapprentice" means a student who is at
 71 least 16 years of age and enrolled in a registered
 72 preapprenticeship program that provides foundational skills and
 73 prepares the student for entry into a registered apprenticeship
 74 program.

75 (h) "Registered preapprenticeship program" means an
 76 organized instructional program approved by and registered with
 77 the Department of Education which provides preparatory training
 78 for students to become registered apprentices, including general
 79 education courses and skills-based training.

80 (i) "Related technical instruction" means a structured
 81 educational component of a program that provides theoretical
 82 knowledge and technical skills relevant to a specific
 83 occupation, complementing the practical training received
 84 through on-the-job training.

85 (j) "Sponsor" means an entity such as an employer, an
 86 educational institution, an association, or any other qualifying
 87 entity responsible for administration and operation of a

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88 registered apprenticeship program or a registered
 89 preapprenticeship program, including ensuring the program's
 90 compliance with state-approved program standards.

91 (k) "Student" means any person enrolled in a registered
 92 apprenticeship program or a registered preapprenticeship
 93 program.

94 (3) FUNDING FORMULA.—Each program shall receive funding
 95 allocations based on each student enrolled in a program
 96 consistent with the funding allocations outlined in the
 97 department's district workforce education funding summary, which
 98 is calculated based on the hours of education and a weighted FTE
 99 that recognizes both the related technical instruction hours and
 100 the on-the-job training hours as follows:

101 (a) For purposes of this section, 1 FTE is 900
 102 instructional hours. The amount of funding allocated for an FTE
 103 shall be established annually by the department.

104 (b) Each student in a registered apprenticeship program
 105 shall receive weighted funding at a rate of 0.25 for each hour
 106 of on-job-training, up to 2,000 hours per program year.

107 (c) Each student in a registered apprenticeship program
 108 shall receive weighted funding at a rate between 1.5 and 2.5 for
 109 each hour of related technical instruction. Such weighted
 110 funding shall vary by occupation and skill level and must align
 111 with the department's standards in the district workforce
 112 education funding summary.

113 (d) Each student in a registered preapprenticeship program
 114 shall receive weighted funding at a rate of 1.5 for:
 115 1. If the student is a high school student, each hour of
 116 related technical instruction, up to 380 hours of instruction

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117 annually.

118 2. If the student is an adult student, each hour of related

119 technical instruction, up to 900 hours of instruction annually.

120 (4) FTE CALCULATION AND DISTRIBUTION.—For a registered

121 apprentice or a registered preapprentice, his or her funding

122 shall be calculated as follows: The student's calculated FTE,

123 plus the weighted on-the-job training funding, plus the weighted

124 related technical instruction funding.

125 (5) ANNUAL ADJUSTMENT OF FUNDING RATES.—The department

126 shall annually review and adjust the funding rate based on the

127 consumer price index or a similar economic indicator to ensure

128 the sustainability of program costs.

129 (6) ADDITIONAL FUNDING FOR HIGH-DEMAND OCCUPATIONS.—

130 Programs serving high-demand occupations identified by this

131 state may receive additional incentives through performance-

132 based adjustments to ensure program alignment with this state's

133 economic needs.

134 (7) DISTRIBUTION OF FUNDING.—

135 (a) Each program shall choose one of the following as a

136 method of receiving funding pursuant to this section:

137 1. The program may partner with a local educational agency

138 and determine an equitable split of funding. The local

139 educational agency shall ensure that all parties understand the

140 total amount of funding and allocations. The terms of a

141 partnership between a program and a local educational agency

142 must be documented in an agreement or a contract. A local

143 educational agency may not impose additional fees or withhold

144 additional funds beyond the agreed upon amount in such agreement

145 or contract unless explicitly outlined to ensure financial

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146 clarity and prevent unexpected costs for program sponsors; or

147 2. The program may receive such funding directly from the

148 department to allow flexibility for diverse administrative needs

149 and to ensure that the program retains control over operations

150 while adhering to state standards. To be eligible to receive

151 such funding directly from the department, the sponsor,

152 including any educational institution, committee, individual or

153 group of employers, local workforce board, community-based or

154 faith-based organization, or association, or any combination

155 thereof, must have:

156 a. State-approved program standards.

157 b. A letter of commitment from the participating employers

158 or the sponsoring registered apprenticeship program.

159 c. Evidence that the sponsor qualifies to receive such

160 funding.

161 d. Evidence that the related technical instruction is being

162 delivered in an appropriate manner consistent with state-

163 approved program standards.

164

165 A program may use both methods of funding, but may only submit a

166 registered apprentice or registered preapprentice for one method

167 of funding per year.

168 (b) Student enrollment must be reported to the department

169 by the second week of classes. The department shall remit

170 payment within 30 days after verifying that the program is

171 enrolled in the Registered Apprenticeship Partners Information

172 Database System and that enrollment in the program is accurate.

173 (8) PROGRAM DUTIES AND RESPONSIBILITIES.—Each program:

174 (a) May establish reasonable enrollment limits based on

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175 factors that include, but are not limited to, all of the
 176 following:
 177 1. Facility availability.
 178 2. Instructor capacity.
 179 3. Industry-specific training requirements.

180

181 Clear communication of such enrollment limits is required to
 182 align participant expectations with program resources and for
 183 continued eligibility for funding.

184 (b) Must, if such program is funded pursuant to
 185 subparagraph (7)(a)2., submit an annual report to the
 186 department. The report must include all of the following:

187 1. Enrollment data.
 188 2. Yearly completion rates.
 189 3. Significant outcomes.
 190 4. How funds were used to support instruction, procure
 191 materials, and support operations.

192 (c) Is encouraged to expand into nontraditional industry
 193 sectors, including, but not limited to, health care, information
 194 technology, advanced manufacturing, and other emerging fields.

195 (9) DEPARTMENT DUTIES AND RESPONSIBILITIES.—The department:
 196 (a) Shall create a standard model contract and agreement to
 197 be used pursuant to this section.

198 (b) May issue voluntary guidelines to encourage programs to
 199 expand capacity, particularly in high-demand occupations,
 200 without mandating specific growth targets. Such guidance must
 201 support sustainable growth to meet workforce demands while
 202 preserving program autonomy.

203 (c) Shall support programs expanding into nontraditional

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204 industry sectors, including, but not limited to, health care,
 205 information technology, advanced manufacturing, and other
 206 emerging fields.

207 (d) Must collaborate with workforce development partners,
 208 including CareerSource Florida, Inc., to align programs with
 209 broader economic and labor goals.

210 (e) Must ensure streamlined reporting requirements and
 211 minimal administrative burdens.

212 (10) IMPLEMENTATION.—The funding formula established in
 213 this section shall be used for programs beginning in the 2026-
 214 2027 fiscal year.

215 (11) RULEMAKING.—The State Board of Education shall adopt
 216 rules to implement the funding formula established in this
 217 section, which includes eligibility criteria, performance
 218 metrics, and funding guidelines.

219 Section 2. Subsection (7) is added to section 1003.493,
 220 Florida Statutes, to read:

221 1003.493 Career and professional academies and career-
 222 themed courses.—

223 (7) (a) Any local educational agency that partners with a
 224 private provider to provide apprenticeship or preapprenticeship
 225 programs shall administer any relevant funding as follows:

226 1. If the local educational agency provides pass-through
 227 services only, the funding levels must be provided as follows:

228 a. The entity that provides the related technical
 229 instruction must receive 50 percent of the funding.

230 b. The entity that provides the technical, on-the-job
 231 training must receive 40 percent of the funding.

232 c. The local educational agency that provides only the

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233 pass-through services must receive 10 percent of the funding.

234 2. If the local educational agency provides pass-through

235 services and administrative support, the funding levels must be

236 provided as follows, as determined by the Department of

237 Education pursuant to paragraph (b):

238 a. The entity that provides the related technical

239 instruction must receive between 45 and 50 percent of the

240 funding.

241 b. The entity that provides the technical, on-the-job

242 training must receive between 35 and 40 percent of the funding.

243 c. The local educational agency that provides the pass-

244 through services and administrative support must receive between

245 10 and 20 percent of the funding.

246 (b) To receive the amount of funding specified in

247 subparagraph (a)2., a local educational agency must provide

248 documentation to the department on the amount of services

249 provided for apprenticeship or preapprenticeship programs. Based

250 on such documentation, the department shall establish

251 percentages of funding required under subparagraph (a)2. Any

252 funding percentages that remain from the local educational

253 agency must be equally split between the entity providing

254 related technical instruction and the entity providing

255 technical, on-the-job training.

256 (c) Each local educational agency must submit a report to

257 the department each year by June 1 and December 1 detailing the

258 responsibility between the local educational agency and the

259 private provider with which it partners for apprenticeship or

260 preapprenticeship programs. The report must contain the amount

261 it costs to support the programs, the total number of personnel

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262 hours required to administer the programs, the total number of

263 students who are provided program opportunities by the local

264 educational agency, and any other relevant documentation.

265 (d) The department shall submit a report annually,

266 beginning August 1, 2026, to the Governor, the President of the

267 Senate, and the Speaker of the House of Representatives

268 detailed the total amount of funding each local educational

269 agency receives to provide pass-through services for

270 apprenticeship or preapprenticeship programs, the total amount

271 of funding each local educational agency receives to provide

272 both pass-through services and administrative support, the total

273 number of hours each local educational agency used to administer

274 the apprenticeship or preapprenticeship programs, the total

275 number of students participating in apprenticeship or

276 preapprenticeship programs statewide, and the total number of

277 private providers currently working with each local educational

278 agency.

279 Section 3. This act shall take effect July 1, 2025.

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The Florida Senate

3/3/2025

Meeting Date

H2

Committee

APPEARANCE RECORD

Deliver both copies of this form to
Senate professional staff conducting the meeting

1458

Bill Number or Topic

946680

Amendment Barcode (if applicable)

Name Carol Bowen

Phone (954) 465-4841

Address PO Box 880448
Street

Email cbowen@charlandi.com

Boca Raton FL 33488
City State Zip

Speaking: For Against Information

OR

Waive Speaking: In Support Against

PLEASE CHECK ONE OF THE FOLLOWING:

I am appearing without
compensation or sponsorship.

I am a registered lobbyist,
representing:

I am not a lobbyist, but received
something of value for my appearance
(travel, meals, lodging, etc.),
sponsored by:

Associated Builders + Contractors of

While it is a tradition to encourage public testimony, time may not permit all persons wishing to speak to be heard at this hearing. Those who do speak may be asked to limit their remarks so that as many persons as possible can be heard. If you have questions about registering to lobby please see Fla. Stat. §11.045 and Joint Rule 1. [2020-2022JointRules.pdf](#) (flesenate.gov)

This form is part of the public record for this meeting.

S-001 (08/10/2021)

3/31/25

Meeting Date

APPEARANCE RECORD

SB 1458

Bill Number or Topic

Education Postsecondary

Committee

Name

David Shepp

Phone

863 581-4250

Address

123 S. Adams Street

Street

Tallahassee

FL

32301

City

State

Zip

Email

shepp@thesoutherngroup.com

Speaking: For Against Information

OR

Waive Speaking: In Support Against

PLEASE CHECK ONE OF THE FOLLOWING:

 I am appearing without compensation or sponsorship. I am a registered lobbyist, representing: I am not a lobbyist, but received something of value for my appearance (travel, meals, lodging, etc.), sponsored by:

Independent Electrical Contractors

While it is a tradition to encourage public testimony, time may not permit all persons wishing to speak to be heard at this hearing. Those who do speak may be asked to limit their remarks so that as many persons as possible can be heard. If you have questions about registering to lobby please see Fla. Stat. §11.045 and Joint Rule 1. [2020-2022JointRules.pdf](https://www.flsenate.gov/2020-2022JointRules.pdf) (flsenate.gov)

This form is part of the public record for this meeting.

S-001 (08/10/2021)

March 31, 2025

The Florida Senate

APPEARANCE RECORD

1458

Meeting Date

Education Postsecondary Committee

Committee

Name **Adriana Soto**

Phone **850.521.1251**

Address **136 S. Bronough St**

Email **asoto@flchamber.com**

Street

Tallahassee

Florida

32301

City

State

Zip

Speaking: For Against Information

OR

Waive Speaking: In Support Against

PLEASE CHECK ONE OF THE FOLLOWING:		
<input type="checkbox"/> I am appearing without compensation or sponsorship.	<input checked="" type="checkbox"/> I am a registered lobbyist, representing: Florida Chamber of Commerce	<input type="checkbox"/> I am not a lobbyist, but received something of value for my appearance (travel, meals, lodging, etc.), sponsored by:

While it is a tradition to encourage public testimony, time may not permit all persons wishing to speak to be heard at this hearing. Those who do speak may be asked to limit their remarks so that as many persons as possible can be heard. If you have questions about registering to lobby please see Fla. Stat. §11.045 and Joint Rule 1. [2020-2022JointRules.pdf \(flsenate.gov\)](https://flsenate.gov/2020-2022JointRules.pdf)

This form is part of the public record for this meeting.

S-001 (08/10/2021)

3/31/25

Meeting Date

EDU- Post Secondary

Committee

Name Chris Dawson

Address 301 E. Pine Street, Suite 1400

Street

Orlando

FL

12809

City

State

Zip

Speaking: For Against Information

OR

Waive Speaking: In Support Against

PLEASE CHECK ONE OF THE FOLLOWING:

I am appearing without compensation or sponsorship.

I am a registered lobbyist, representing:

FL Roofing & Sheet Metal
Contractors Association

I am not a lobbyist, but received something of value for my appearance (travel, meals, lodging, etc.), sponsored by:

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S-001 (08/10/2021)

The Florida Senate

APPEARANCE RECORD

1458

Bill Number or Topic

Amendment Barcode (if applicable)

4078438880

Phone

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The Florida Senate

31 31 2025

Meeting Date

HE

Committee

APPEARANCE RECORD

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SB 1458

Bill Number or Topic

Amendment Barcode (if applicable)

Name Carol Bowen

Phone (954) 485-6811

Address PO Box 880448

Street

Email cbowen@alabfloridac.com

Boca Raton FL

City

33488

State

Zip

Speaking: For Against Information

OR

Waive Speaking: In Support Against

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This form is part of the public record for this meeting.

S-001 (08/10/2021)

The Florida Senate
BILL ANALYSIS AND FISCAL IMPACT STATEMENT

(This document is based on the provisions contained in the legislation as of the latest date listed below.)

Prepared By: The Professional Staff of the Committee on Education Postsecondary

BILL: SB 1726

INTRODUCER: Senator Calatayud

SUBJECT: Higher Education

DATE: March 28, 2025

REVISED: _____

ANALYST	STAFF DIRECTOR	REFERENCE	ACTION
1. Jahnke	Bouck	HE	Favorable
2. _____	_____	AHE	_____
3. _____	_____	RC	_____

I. Summary:

SB 1726 establishes term limits for members of the Board of Governors (BOG), the State Board of Education (SBE), and state university and Florida College System (FCS) institution boards of trustees. It also limits the length of time an SBE or FCS institution board of trustees member may serve as board chair.

The bill requires that appointed BOG members be Florida residents and file a full and public disclosure of financial interests. The bill repeals the public records exemption for state university and FCS institution presidential applicants and makes changes to the presidential search and selection process. Finally, the bill requires enhanced textbook, instructional material, and course syllabus transparency from state universities and FCS institutions.

The bill is effective July 1, 2025.

II. Present Situation:

Board Appointments, Terms, and Residency Requirements

Board of Governors

The Board of Governors (BOG) of the State University System (SUS) is established as a body corporate to operate, regulate, control, and be fully responsible for the management of the whole university system.¹ The BOG consists of 17 members: 14 citizen members appointed by the Governor and confirmed by the Senate, the Commissioner of Education, the chair of the advisory council of faculty senates or the equivalent, and the president of the Florida Student Association or the equivalent. Appointed members serve staggered 7-year terms.² There are no term limits for

¹ FLA. CONST. art. IX, s. 7(d); and s. 1001.70, F.S.

² Section 1001.70(1), F.S.

service, including service as chair. Members do not receive compensation but may be reimbursed for travel and per diem expenses.³ Florida residency is not required for BOG members.

State Board of Education

The State Board of Education (SBE) is established as a body corporate with supervision of the system of free public education.⁴ The SBE consists of seven citizen members who are residents of Florida and are appointed by the Governor to staggered 4-year terms, subject to Senate confirmation. Members may be reappointed by the Governor but may not serve more than 8 years of consecutive service.⁵ The SBE selects a chair and vice chair from among its appointed members. The chair serves a 2-year term and may be reselected for one additional consecutive term.⁶ Members serve without compensation but are entitled to reimbursement for travel and per diem expenses.⁷

State University Boards of Trustees

Each state university is governed by a university board of trustees (UBOT)⁸ composed of 13 members: six citizen members appointed by the Governor and five citizen members appointed by the BOG, all subject to Senate confirmation. The UBOT also includes the chair of the faculty senate (or equivalent) and the president of the student body. Appointed members serve staggered 5-year terms. There is no state residency requirement, but the Governor and the BOG must consider diversity and regional representation in appointments. Regional representation includes the chair of a campus board.⁹ UBOT members receive no compensation but may be reimbursed for travel and per diem.¹⁰

Each UBOT selects its chair and vice chair from among the appointed members. The chair serves a 2-year term and may be reselected for one additional consecutive term. Additional consecutive terms are permitted with approval by a two-thirds vote of the board. The chair is responsible for presiding over meetings, calling special meetings, and attesting to board actions.¹¹

Florida College System Board of Trustees

Each Florida College System (FCS) institution is governed by a local board of trustees dedicated to the purposes of the state college system.¹² FCS institution boards of trustees vary in size based on the service area. A board consists of five members if the college serves one school board district, seven members if the board elects to do so within a single district, and up to nine members if the district includes two or more school board districts. Florida State College at

³ Section 1001.70(2), F.S.

⁴ FLA. CONST. art. IX, s. 2.

⁵ Section 1001.01(1), F.S.

⁶ Section 1001.01(2), F.S.

⁷ Section 1001.01(1), F.S.

⁸ FLA. CONST. art. IX, s. 7(c).

⁹ Section 1001.71(1), F.S.

¹⁰ Section 1001.71(20), F.S.

¹¹ Section 1001.71(4), F.S.

¹² FLA. CONST. art. IX, s. 8(c).

Jacksonville must have an odd number of trustees, and St. Johns River State College must have seven trustees representing its three-county area.¹³

Members are appointed by the Governor to staggered 4-year terms, subject to Senate confirmation,¹⁴ and must reside within the college's service delivery area.¹⁵ They serve without compensation but may be reimbursed for expenses.¹⁶ Each board elects a chair and vice chair at its first regular meeting after July 1.¹⁷

Full and Public Disclosure of Financial Interests

Full and Public Disclosure

The Florida Constitution requires all elected constitutional officers and candidates for such offices to file a full and public disclosure of their financial interests.¹⁸ Other public officers, candidates, and public employees may also be required to file such disclosures as determined by law.¹⁹ Under the Florida Constitution, "full and public disclosure of financial interests" means disclosing the reporting individual's net worth and the value of each asset and liability exceeding \$1,000.²⁰ The disclosure must be accompanied by either a sworn statement identifying each separate source and amount of income exceeding \$1,000 or a copy of the individual's most recent federal income tax return. However, beginning January 1, 2023, the Commission on Ethics may no longer accept federal income tax returns for this purpose.²¹

Pursuant to general law, the Commission on Ethics has adopted by rule CE Form 6 (Form 6), which is used for full and public financial disclosure.²² Reporting individuals are required to file Form 6 annually by July 1 through the Commission's electronic filing system.²³

Form 6 requires filers to report their net worth, assets, and liabilities.²⁴ Each asset valued over \$1,000 must be specifically identified and reported, and each liability over \$1,000 must include the creditor's name and address and the amount owed. Filers must also disclose the value of their net worth as of December 31 of the previous year or a more current date.²⁵

Statement of Financial Interests—Limited Financial Disclosure

In addition to the full financial disclosure required on Form 6, current law provides for a more limited financial disclosure using the Commission on Ethics' CE Form 1 (Form 1).²⁶ Form 1

¹³ Section 1001.61(1), F.S.

¹⁴ Section 1001.61(2), F.S.

¹⁵ FLA. CONST. art. IX, s. 8(c).

¹⁶ Section 1001.61(3), F.S.

¹⁷ Section 1001.61(4), F.S.

¹⁸ FLA. CONST. art II, s. 8(a); *See* ss. 112.3144(1)(b) and 112.3145, F.S.

¹⁹ *Id.*

²⁰ FLA. CONST. art II, s. 8(j)(1).

²¹ *See* 112.3144(6)(c) and (7)(a), F.S.

²² *See* Rule 34-8.002, F.A.C.

²³ FLA. CONST. art II, s. 8(j)(1); *See* s. 112.3144(2), F.S.

²⁴ *See* FLA. CONST. art II, s. 8(j)(1); s. 112.3144(5)-(6), F.S.; Rule 34-8.004, F.A.C.

²⁵ *Id.*

²⁶ *See* s. 112.3145, F.S.; Rule 34-8.202, F.A.C.

must be filed by a wide range of public officers and employees, including all officers holding elected positions in any political subdivision of the state (other than counties), certain appointed local officials, specified state officers and employees, and individuals seeking to qualify as candidates for these state or local offices.²⁷

Form 1 requires filers to disclose specified information about their financial interests, including sources of income, real property, intangible personal property, liabilities, and interests in certain businesses.²⁸ Filers are not required to report exact dollar amounts; instead, they must disclose whether the value of assets or liabilities exceeds certain thresholds.²⁹

Presidential Search and Selection

State University System

The BOG is responsible for confirming the selection and reappointment of state university presidents by each UBOT.³⁰ The UBOT chair, in consultation with the BOG chair, appoints a 15-member presidential search committee. The committee must include at least three UBOT members, two BOG designees, and representatives from groups such as faculty, students, foundation or financing boards, alumni, donors, and community members. Individuals who report directly to the president are prohibited from serving on the committee.³¹

The search committee is responsible for developing position criteria aligned with the institution's goals, vetting applicants, reviewing public records, conducting interviews, and recommending an unranked list of more than two qualified final applicants to the UBOT.³² All individuals with access to confidential applicant information are required to sign a non-disclosure agreement (NDA) to ensure the confidentiality of that information.³³ The list of final applicants is subject to prior review and approval by the BOG chair. If exceptional circumstances make it infeasible to recommend more than two applicants, the committee must document the reason and determine whether additional applications should be solicited.³⁴ The UBOT selects a president-elect from the recommended list and submits the selection to the BOG for confirmation.³⁵

In the event a UBOT selects an interim president, a formal search is not required; however, the interim appointment must still be confirmed by the BOG. A UBOT may delegate full authority to an interim president to serve before confirmation if determined to be in the best interest of the university.

²⁷ See s. 112.3145, F.S.; Rule 34-8.202, F.A.C. For a guide explaining who must file the Form 1 and what the Form 1 entails, see Florida Commission on Ethics, *Guide to the Sunshine Amendment and Code of Ethics for Public Officers and Employees*, p. 15-19, available at <https://ethics.state.fl.us/Documents/Publications/GuideBookletInternet.pdf?cp=2023310> (last visited Mar. 25, 2025).

²⁸ Section 112.3145, F.S.

²⁹ Section 112.3145(3), F.S.

³⁰ Section 1001.706(6)(a), F.S.

³¹ Board of Governors Regulation 1.002(1)(a).

³² Board of Governors Regulation 1.002(1)(c).

³³ Board of Governors Regulation 1.002(3) and s. 1004.098, F.S.

³⁴ Board of Governors Regulation 1.002(1)(c).

³⁵ Board of Governors Regulation 1.002(1)(d).

A public records exemption applies to the personal identifying information of applicants for the position of university president. This information remains confidential until a final group of applicants is established or 21 days before an interview or final action is taken, whichever occurs first.³⁶ Meetings held for the purpose of identifying or vetting applicants are exempt from public meeting requirements; however, a complete recording must be made and maintained.³⁷ Once the final group of applicants is determined, public meeting and disclosure requirements apply.³⁸

Florida College System

Each FCS institution's board of trustees is responsible for appointing, suspending, or removing the college president. Boards may, but are not required to, establish a presidential search committee.³⁹ Upon taking action to appoint, suspend, or dismiss a president, the board must immediately notify the SBE. The UBOT must also inform the president, at the time of contract issuance, of their assigned duties, the procedure by which performance will be evaluated, and the criteria used in the evaluation.⁴⁰

Boards are required to evaluate the president annually and submit the completed evaluation to the SBE for review.⁴¹ The evaluation must address the president's achievement of performance goals established through the accountability process and must be conducted in accordance with SBE rules.⁴²

A public records exemption applies to the personal identifying information of applicants for the position of college president. This information remains confidential until a final group of applicants is established or 21 days before an interview or final action is taken, whichever occurs first.⁴³ Meetings held for the purpose of identifying or vetting applicants are exempt from public meeting requirements; however, a complete recording must be made and maintained.⁴⁴ Once the final group of applicants is determined, public meeting and disclosure requirements apply.⁴⁵

Public Records Exemption

In 2022, the Legislature created a public records and public meetings exemption for presidential searches at state universities and FCS institutions.⁴⁶ The exemption was intended to expand the pool of qualified applicants by shielding the personal identifying information of candidates who were not selected as finalists. The personal identifying information of an applicant remains confidential until a final group of applicants is established or 21 days before a meeting is held to interview or take final action on a candidate, whichever occurs first.⁴⁷ Once that threshold is met, public records and public meeting requirements apply.

³⁶ Section 1004.098(1)(b), F.S.

³⁷ Section 1004.098(2)(a)-(b), F.S.

³⁸ Section 1004.098(1)(b) and (2)(c), F.S.

³⁹ Section 1001.64(19), F.S.

⁴⁰ Rule 6A-14.026, F.A.C.

⁴¹ *Id.*

⁴² Section 1001.61(19), F.S.

⁴³ Section 1004.098(1)(b), F.S.

⁴⁴ Section 1004.098(2)(a)-(b), F.S.

⁴⁵ Section 1004.098(1)(b) and (2)(c), F.S.

⁴⁶ Section 1004.098, F.S.

⁴⁷ Section 1004.098(1)(b), F.S.

The exemption also provides that meetings held for the purpose of identifying or vetting applicants are exempt from public meeting requirements; however, a complete recording of any such meeting must be made and maintained.⁴⁸ Meetings held to establish candidate qualifications or compensation frameworks and meetings occurring after the final group of applicants is determined remain subject to public meeting requirements.⁴⁹

The exemption is subject to the Open Government Sunset Review Act⁵⁰ and will be repealed on October 2, 2027, unless reviewed and reenacted by the Legislature.⁵¹

Textbook, Instructional Material, & Course Syllabus Affordability and Transparency

State universities and FCS institutions are required to post, prominently in their course registration systems and on their websites, lists of required and recommended textbooks and instructional materials for at least 95 percent of all courses and course sections offered during the upcoming term. The lists must include the International Standard Book Number (ISBN) or other identifying information, including, at a minimum: the title, all listed authors, publisher, edition number, copyright date, published date, and other relevant information necessary to identify the materials.⁵² The lists must:⁵³

- Be posted as early as is feasible, but at least 45 days before the first day of class for each term.
- Remain posted for at least five academic years.
- Be searchable by the course subject, course number, course title, instructor name, textbook or material title, and author.
- Be easily downloadable by current and prospective students.

For courses that are designated as general education core course options, institutions must also include course syllabi that provide sufficient detail to inform students of course curriculum, goals and objectives, student expectations, and how performance will be measured.⁵⁴

III. Effect of Proposed Changes:

Financial Disclosure

SB 1726 amends s. 112.3144, F.S., to require each citizen member of the Board of Governors (BOG) to annually file a full and public disclosure of his or her financial interests beginning on January 1, 2026.

⁴⁸ Section 1004.098(2)(a)-(b), F.S.

⁴⁹ Section 1004.098(2)(c), F.S.

⁵⁰ Section 119.15, F.S.

⁵¹ Section 1004.098(3), F.S.

⁵² Section 1004.085(5)(a), F.S.

⁵³ Section 1004.085(5)(b), F.S.

⁵⁴ Section 1004.085(5)(c), F.S.

Board Appointments, Terms, and Residency Requirements

The bill amends s. 1001.01, F.S., to establish term limits for members of the State Board of Education (SBE). Members may serve only two 4-year terms, and the chair may serve only a single 2-year term.

The bill amends s. 1001.61, F.S., to authorize Florida College System (FCS) institution board of trustees (BOT) members to be reappointed by the Governor for one additional 4-year term, not to exceed eight consecutive years of service. The bill also authorizes the BOT chair to serve a single 2-year term.

The bill amends s. 1001.70, F.S., to specify that appointed members of the BOG may serve only a single 7-year term, and that each member appointed by the Governor must be a resident of the state.

The bill amends s. 1001.71, F.S., to specify that appointed members of a state university board of trustees (UBOT) may be reappointed for one additional 5-year term, not to exceed 10 consecutive years of service. The bill removes diversity from consideration when appointing members and deletes obsolete language.

Presidential Search and Selection

The bill amends s. 1001.64, F.S., to clarify that the SBE does not have the authority to approve or confirm an FCS BOT's appointment, reappointment, suspension, or contract extension of a president. The BOT chair is required to appoint a presidential search committee when selecting an interim or permanent president. The search committee must include at least two BOT members and may include representatives from the institution's faculty, student body, foundation board, financing corporation board (if applicable), alumni, donors, and community members. Individuals who report directly to the president, the Commissioner of Education, and members of the SBE are prohibited from serving on the committee. The interim or permanent president appointed by the BOT must be recommended by the search committee.

The bill amends s. 1001.706, F.S., to exclude the university president from the personnel program established by the BOG for all other university employees. It requires a UBOT to select and reappoint the university president and requires the UBOT chair to appoint a presidential search committee when selecting an interim or permanent president. The committee must include 15 members, at least three of whom must be UBOT members, and may include representatives from the university's faculty, student body, foundation board, financing corporation board (if applicable), alumni, donors, and community members. Individuals who report directly to the president, the Chancellor of the State University System, and members of the BOG are prohibited from serving on the committee. The appointed president must be recommended by the search committee. The bill also eliminates the requirement that the BOG confirm or acknowledge a UBOT's selection or reappointment of a president.

Textbook, Instructional Material, and Course Syllabus Affordability and Transparency

The bill amends s. 1004.085, F.S., to define the terms “syllabus” or “syllabi” to mean the course syllabus or syllabi developed by the instructor assigned to the course, and defines “term” to include the fall, spring, and summer terms. The bill requires FCS and state university institutions to post information on supplemental textbooks prominently, including those that are open access or free of cost, for at least 95 percent of all courses and course sections offered during the upcoming term. Institutions may provide a unique identifier as an alternative to an International Standard Book Number (ISBN), when appropriate, for each required, recommended, and supplemental textbook and instructional material, along with other identifying information.

The lists must be based on instructor-submitted materials and, in addition to current requirements, must be searchable by general education status and course section; include the duration of any access license; provide cost comparisons between bundled and individual purchases; and identify the lowest-cost option available.

The bill also requires course syllabi to be current and posted in the same location as the textbook and instructional materials. Each syllabus must include the course curriculum; required, recommended, and supplemental materials (regardless of cost or open-access status); specific course goals, objectives, and student expectations; and details on how student performance will be evaluated, including grading scale and methodology.

The bill further requires the SBE and BOG to set deadlines for instructors to notify bookstores of required, recommended, and supplemental materials and to consider strategies for providing materials to students who cannot afford them, including the use of open-access resources.

Public Records Exemption

The bill repeals s. 1004.098, F.S., eliminating the public records exemption for applicants seeking a presidency at a state university or FCS institution, thereby making applicant information subject to public disclosure under Florida’s open records laws.

The bill is effective July 1, 2025.

IV. Constitutional Issues:

A. Municipality/County Mandates Restrictions:

None.

B. Public Records/Open Meetings Issues:

None.

C. Trust Funds Restrictions:

None.

D. State Tax or Fee Increases:

None.

E. Other Constitutional Issues:

SB 1726 imposes residency and term limitations on members of the Board of Governors (BOG). Specifically, the bill requires each BOG member to be a Florida resident, and limits BOG members to a single seven-year term. Art. IX, s. 7(d) of the Florida Constitution establishes the BOG of the State University System (SUS). The only qualification in the Constitution for a member of the BOG is that the member must be dedicated to the purposes of the SUS. This section of the Constitution does not provide for or consider a residency requirement. Additionally, while the Constitution establishes the staggered terms of seven years for BOG members, it does not specify term limits.

The bill also imposes term limitations on members of a state university board of trustees (BOT). The bill requires that appointed members may be reappointed for one additional term, not to exceed 10 years of consecutive service. Art. IX, s. 7(c) of the Florida Constitution establishes each university BOT—its membership and staggered terms of five years. The Constitution does not specify a limit to the number of terms a BOT member may serve.

V. Fiscal Impact Statement:**A. Tax/Fee Issues:**

None.

B. Private Sector Impact:

None.

C. Government Sector Impact:

None.

VI. Technical Deficiencies:

None.

VII. Related Issues:

None.

VIII. Statutes Affected:

This bill substantially amends the following sections of the Florida Statutes: 112.3144, 1001.01, 1001.61, 1001.64, 1001.70, 1001.706, 1001.71, and 1004.085.

This bill repeals section 1004.098 of the Florida Statutes.

IX. Additional Information:

A. Committee Substitute – Statement of Changes:

(Summarizing differences between the Committee Substitute and the prior version of the bill.)

None.

B. Amendments:

None.

This Senate Bill Analysis does not reflect the intent or official position of the bill's introducer or the Florida Senate.

By Senator Calatayud

38-01047A-25

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A bill to be entitled
 An act relating to higher education; amending s. 112.3144, F.S.; requiring certain members of the Board of Governors to comply with specified financial disclosure requirements beginning on a date certain; amending s. 1001.01, F.S.; revising term limits for members and the chair of the State Board of Education; amending s. 1001.61, F.S.; providing term limits for members and the chairs of the Florida College System institution boards of trustees; amending s. 1001.64, F.S.; providing that certain actions related to the president of a Florida College System institution are not subject to approval by the State Board of Education; requiring presidential search committees for the appointment such president; providing requirements for the committees; requiring that such president be recommended by the committee; amending s. 1001.70, F.S.; requiring appointed members of the Board of Governors to be residents of this state; providing term limits for appointed members; amending s. 1001.706, F.S.; providing that the president of a state university is appointed by the university board of trustees; requiring presidential search committees for the appointment such president; providing requirements for the committees; requiring that such president be recommended by the committee; deleting a requirement that the Board of Governors confirm the selection and reappointment of such president; amending s. 1001.71, F.S.; providing term limits for

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appointed members of university boards of trustees; deleting obsolete language and a certain consideration for appointed members; amending s. 1004.085, F.S.; providing definitions; requiring specified supplemental textbooks and instructional materials for courses at Florida College System institutions and state universities to be included in a specified list; revising requirements for such lists; requiring certain course syllabi to be posted with textbook and instructional materials and include specified information; repealing s. 1004.098, F.S., relating to applicants for president of a state university or Florida College System institution; providing an effective date.

Be It Enacted by the Legislature of the State of Florida:

Section 1. Paragraph (f) is added to subsection (1) of section 112.3144, Florida Statutes, to read:

112.3144 Full and public disclosure of financial interests.—

(1)

(f) Beginning January 1, 2026, each citizen member of the Board of Governors of the State University System must comply with the financial disclosure requirements of s. 8, Art. II of the State Constitution and this section.

Section 2. Subsections (1) and (2) of section 1001.01, Florida Statutes, are amended to read:

1001.01 State Board of Education; generally.—

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59 (1) The State Board of Education is established as a body
60 corporate. The state board shall be a citizen board consisting
61 of seven members who are residents of the state appointed by the
62 Governor to staggered 4-year terms, subject to confirmation by
63 the Senate. Members of the state board shall serve without
64 compensation but shall be entitled to reimbursement of travel
65 and per diem expenses in accordance with s. 112.061. Members may
66 only serve two be reappointed by the Governor for additional
67 terms not to exceed 8 years of consecutive service.

68 (2) The State Board of Education shall select a chair and a
69 vice chair from its appointed members. The chair shall serve a
70 single 2-year term and may be reselected for one additional
71 consecutive term.

72 Section 3. Subsections (2) and (4) of section 1001.61,
73 Florida Statutes, are amended to read:

74 1001.61 Florida College System institution boards of
75 trustees; membership.—

(2) Trustees shall be appointed by the Governor to staggered 4-year terms, subject to confirmation by the Senate in regular session. Members may be reappointed by the Governor for one additional term, not to exceed 8 consecutive years of service.

81 (4) At its first regular meeting after July 1 of each year,
82 each Florida College System institution board of trustees shall
83 organize by electing a chair, whose duty as such is to preside
84 at all meetings of the board, to call special meetings thereof,
85 and to attest to actions of the board, and a vice chair, whose
86 duty as such is to act as chair during the absence or disability
87 of the elected chair. It is the further duty of the chair of

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88 each board of trustees to notify the Governor, in writing,
89 whenever a board member fails to attend three consecutive
90 regular board meetings in any one fiscal year, which absences
91 may be grounds for removal. The chair shall serve a single 2-
92 year term.

93 Section 4. Subsection (19) of section 1001.64, Florida
94 Statutes, is amended to read:

95 1001.64 Florida College System institution boards of
96 trustees; powers and duties.-

97 (19) Each board of trustees shall appoint, suspend, or
98 remove the president of the Florida College System institution.
99 Such appointments, reappointments, suspensions, and extensions
100 of a president, including associated contracts, are not subject
101 to approval or confirmation by the State Board of Education. In
102 appointing an interim or a permanent president, the chair of the
103 institution board of trustees shall appoint a presidential
104 search committee. The presidential search committee shall
105 consist of at least two members of the board of trustees and may
106 include persons from the institution's faculty, the student
107 body, the institution's foundation board, the institution's
108 financing corporation board, if applicable, alumni, donors, and
109 members from the community the institution serves. However, none
110 of the persons appointed to serve on the presidential search
111 committee may hold positions that report directly to the
112 president. The Commissioner of Education or a member of the
113 State Board of Education may not serve on a presidential search
114 committee. The interim or permanent president appointed by the
115 institution board of trustees must be recommended by the
116 presidential search committee. The board of trustees may appoint

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117 ~~a search committee~~. The board of trustees shall conduct annual
 118 evaluations of the president in accordance with rules of the
 119 State Board of Education and submit such evaluations to the
 120 State Board of Education for review. The evaluation must address
 121 the achievement of the performance goals established by the
 122 accountability process implemented pursuant to s. 1008.45.

123 Section 5. Subsection (1) of section 1001.70, Florida
 124 Statutes, is amended to read:

125 1001.70 Board of Governors of the State University System.—
 126 (1) Pursuant to s. 7(d), Art. IX of the State Constitution,
 127 the Board of Governors is established as a body corporate
 128 comprised of 17 members as follows: 14 citizen members appointed
 129 by the Governor subject to confirmation by the Senate; the
 130 Commissioner of Education; the chair of the advisory council of
 131 faculty senates or the equivalent; and the president of the
 132 Florida student association or the equivalent. The appointed
 133 members may only shall serve a single staggered 7-year term.
Each member appointed by the Governor must be a resident of this
state terms. In order to achieve staggered terms, beginning July
1, 2003, of the initial appointments, 4 members shall serve 2-
year terms, 5 members shall serve 3-year terms, and 5 members
shall serve 7-year terms.

134 Section 6. Paragraph (a) of subsection (6) of section
 135 1001.706, Florida Statutes, is amended to read:

136 1001.706 Powers and duties of the Board of Governors.—

137 (6) POWERS AND DUTIES RELATING TO PERSONNEL.—

138 (a) The Board of Governors, or the board's designee, shall
 139 establish the personnel program for all employees of a state
 140 university, except the president. The board of trustees of a

Page 5 of 10

CODING: Words ~~stricken~~ are deletions; words underlined are additions.

38-01047A-25

20251726

146 state university shall select and reappoint the university
 147 president. In appointing an interim or permanent president, the
 148 chair of the university board of trustees shall appoint a
 149 presidential search committee. The presidential search committee
 150 shall consist of 15 members consisting of at least three members
 151 of the board of trustees and may include persons from the
 152 university's faculty, the student body, the university's
 153 foundation board, the university's financing corporation board,
 154 if applicable, alumni, donors, and members from the community in
 155 which the university serves. However, none of the persons
 156 appointed to serve on the presidential search committee may hold
 157 positions that report directly to the president. The Chancellor
 158 of the State University System or a member of the Board of
 159 Governors may not serve on the presidential search committee.
 160 The interim or permanent president selected by the board of
 161 trustees must have been recommended by the presidential search
 162 committee. Selections, reappointments, and extensions of a
 163 president, including associated contracts, are not subject to
 164 approval or confirmation by the Board of Governors. The Board of
 165 Governors shall confirm the presidential selection and
 166 reappointment by a university board of trustees as a means of
 167 acknowledging that system cooperation is expected.

168 Section 7. Subsection (1) of section 1001.71, Florida
 169 Statutes, is amended to read:

170 1001.71 University boards of trustees; membership.—

171 (1) Pursuant to s. 7(c), Art. IX of the State Constitution,
 172 each local constituent university shall be administered by a
 173 university board of trustees comprised of 13 members as follows:
 174 6 citizen members appointed by the Governor subject to

Page 6 of 10

CODING: Words ~~stricken~~ are deletions; words underlined are additions.

38-01047A-25

20251726

175 confirmation by the Senate; 5 citizen members appointed by the
 176 Board of Governors subject to confirmation by the Senate; the
 177 chair of the faculty senate or the equivalent; and the president
 178 of the student body of the university. The appointed members
 179 shall serve staggered 5-year terms. Appointed members may be
 180 reappointed for one additional term, not to exceed 10 years of
 181 consecutive service. In order to achieve staggered terms,
 182 beginning July 1, 2003, of the initial appointments by the
 183 Governor, 2 members shall serve 2-year terms, 3 members shall
 184 serve 3-year terms, and 1 member shall serve a 5-year term and
 185 of the initial appointments by the Board of Governors, 2 members
 186 shall serve 2 year terms, 2 members shall serve 3 year terms,
 187 and 1 member shall serve a 5 year term. There shall be no state
 188 residency requirement for university board members, but the
 189 Governor and the Board of Governors shall consider diversity and
 190 regional representation when appointing members. Beginning July
 191 2, 2020, For purposes of this subsection, regional
 192 representation shall include the chair of a campus board
 193 established pursuant to s. 1004.341.

194 Section 8. Subsections (1) and (5) and paragraphs (a) and
 195 (d) of subsection (6) of section 1004.085, Florida Statutes, are
 196 amended to read:

197 1004.085 Textbook and instructional materials affordability
 198 and transparency.—

199 (1) As used in this section, the term:

200 (a) The term "Instructional materials" means educational
 201 materials for use within a course which may be available in
 202 printed or digital format.

203 (b) "Syllabus" or "syllabi" means the course syllabus or

Page 7 of 10

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20251726

204 syllabi developed by the instructor assigned to the course.
 205 (c) "Term" includes the fall, spring, and summer terms.
 206 (5) (a) Each Florida College System institution and state
 207 university shall post prominently in the course registration
 208 system and on its website a hyperlink to lists of required, and
 209 recommended, and supplemental textbooks and instructional
 210 materials, including those that are open access or an open
 211 educational resource or for which there is no cost, for at least
 212 95 percent of all courses and course sections offered at the
 213 institution during the upcoming term. The lists must include the
 214 International Standard Book Number (ISBN) or a unique identifier
 215 for each required, and recommended, and supplemental textbook
 216 and instructional material and other identifying information,
 217 which must include, at a minimum, all of the following: the
 218 title, all authors listed, publishers, edition number, copyright
 219 date, published date, and other relevant information necessary
 220 to identify the specific textbooks or instructional materials
 221 required, and recommended, and supplemental for each course. The
 222 State Board of Education and the Board of Governors shall
 223 include in the policies, procedures, and guidelines adopted
 224 under subsection (6) certain limited exceptions to this
 225 notification requirement for classes added after the
 226 notification deadline.

227 (b) The lists of required, and recommended, and
 228 supplemental textbooks and instructional materials required in
 229 paragraph (a) must be based on a list submitted by the
 230 instructor and:

231 1. Be posted as early as is feasible but at least 45 days
 232 before the first day of class for each term.

Page 8 of 10

CODING: Words ~~stricken~~ are deletions; words underlined are additions.

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233 2. Remain posted for at least 5 academic years.

234 3. Be searchable by the general education status, the
 235 course subject, the course section, the course number, the
 236 course title, the name of the instructor of the course, the
 237 title of each assigned textbook or instructional material, and
 238 each author of an assigned textbook or instructional material.

239 4. Include the duration of any license allowing access to
 240 the textbook or instructional material.

241 5. Provide cost comparisons between bulk pricing, if such
 242 textbooks and materials are offered in bulk or as part of a
 243 package, and purchasing such textbooks and materials separately.

244 6. Identify the lowest cost option for each textbook and
 245 instructional material.

246 7.4. Be easily downloadable by current and prospective
 247 students.

248 (c) To maximize informed student choice, courses if a
 249 course subject to paragraphs (a) and (b) must include the
 250 current is a general education core course option identified
 251 pursuant to s. 1007.25, course syllabi posted in the same
 252 location as the postings of required, recommended, and
 253 supplemental textbooks and instructional materials. Each
 254 syllabus must contain syllabi information containing sufficient
 255 detail to inform students of all of the following must be
 256 included:

257 1. The course curriculum, including the required,
 258 recommended, and supplemental textbooks and instructional
 259 materials regardless of cost or whether the materials are open
 260 access or open educational resource.

261 2. Specific The goals, objectives, and student expectations

Page 9 of 10

CODING: Words ~~stricken~~ are deletions; words underlined are additions.

38-01047A-25 20251726

262 of the course.

263 3. How student performance will be evaluated, including the
 264 grading scale and methodology measured.

265 (6) After receiving input from students, faculty,
 266 bookstores, and publishers, the State Board of Education and the
 267 Board of Governors each shall adopt textbook and instructional
 268 materials affordability policies, procedures, and guidelines for
 269 implementation by Florida College System institutions and state
 270 universities, respectively, that further efforts to minimize the
 271 cost of textbooks and instructional materials for students
 272 attending such institutions while maintaining the quality of
 273 education and academic freedom. The policies, procedures, and
 274 guidelines shall address:

275 (a) The establishment of deadlines for an instructor or
 276 department to notify the bookstore of required, and recommended,
 277 and supplemental textbooks and instructional materials so that
 278 the bookstore may verify availability, source lower cost options
 279 when practicable, explore alternatives with faculty when
 280 academically appropriate, and maximize the availability of used
 281 textbooks and instructional materials.

282 (d) The availability of required, and recommended, and
 283 supplemental textbooks and instructional materials to students
 284 otherwise unable to afford the cost, including consideration of
 285 the extent to which an open-access textbook or instructional
 286 material may be used.

287 Section 9. Section 1004.098, Florida Statutes, is repealed.

288 Section 10. This act shall take effect July 1, 2025.

Page 10 of 10

CODING: Words ~~stricken~~ are deletions; words underlined are additions.

The Florida Senate

APPEARANCE RECORD

5/31/25

Meeting Date

Education Post Secondary
Committee

Name Even Kenney

Address 953 Maple Forest Dr
Street

City Orlando

State FL

Zip 32821

Phone 396-334-6824

Email even.kenney.21@yahoocar

Speaking: For Against Information**OR**Waive Speaking: In Support Against**PLEASE CHECK ONE OF THE FOLLOWING:** I am appearing without compensation or sponsorship. I am a registered lobbyist, representing: I am not a lobbyist, but received something of value for my appearance (travel, meals, lodging, etc.), sponsored by:

While it is a tradition to encourage public testimony, time may not permit all persons wishing to speak to be heard at this hearing. Those who do speak may be asked to limit their remarks so that as many persons as possible can be heard. If you have questions about registering to lobby please see Fla. Stat. §11.045 and Joint Rule 1. [2020-2022JointRules.pdf](#) (flesenate.gov)

This form is part of the public record for this meeting.

S-001 (08/10/2021)

The Florida Senate

3/31/25

Meeting Date

APPEARANCE RECORD

Deliver both copies of this form to
Senate professional staff conducting the meeting

1726

Bill Number or Topic

Education Postsecondary

Committee

Name Daniel Hernandez

Phone 407 920 1354

Address 2021 William Chok Ave
Street

Email danielmh1@gmail.com

Sefford

fl

32771

City

State

Zip

Speaking: For Against Information

OR

Waive Speaking: In Support Against

PLEASE CHECK ONE OF THE FOLLOWING:

I am appearing without
compensation or sponsorship.

I am a registered lobbyist,
representing:

I am not a lobbyist, but received
something of value for my appearance
(travel, meals, lodging, etc.),
sponsored by:

While it is a tradition to encourage public testimony, time may not permit all persons wishing to speak to be heard at this hearing. Those who do speak may be asked to limit their remarks so that as many persons as possible can be heard. If you have questions about registering to lobby please see Fla. Stat. §11.045 and Joint Rule 1. [2020-2022JointRules.pdf](https://www.flsenate.gov/2020-2022JointRules.pdf) (flsenate.gov)

This form is part of the public record for this meeting.

S-001 (08/10/2021)

3/31/23

Meeting Date

Education Postcard

Committee

Name Sean Donnelly

Address 44239 Tennessee
Street

City Astatula

State FL

Zip 34705

The Florida Senate

APPEARANCE RECORD

1726

Bill Number or Topic

Deliver both copies of this form to
Senate professional staff conducting the meeting

Amendment Barcode (if applicable)

Phone 407-619-1199

Email Seansdonnelly@gmail.com

Speaking: For Against Information

OR

Waive Speaking: In Support Against

PLEASE CHECK ONE OF THE FOLLOWING:

I am appearing without
compensation or sponsorship.

I am a registered lobbyist,
representing:

I am not a lobbyist, but received
something of value for my appearance
(travel, meals, lodging, etc.),
sponsored by:

While it is a tradition to encourage public testimony, time may not permit all persons wishing to speak to be heard at this hearing. Those who do speak may be asked to limit their remarks so that as many persons as possible can be heard. If you have questions about registering to lobby please see Fla. Stat. §11.045 and Joint Rule 1. [2020-2022JointRules.pdf](https://www.flsenate.gov/2020-2022JointRules.pdf) (flsenate.gov)

This form is part of the public record for this meeting.

S-001 (08/10/2021)

The Florida Senate

3/31

Meeting Date

APPEARANCE RECORD

SB 1796

Bill Number or Topic

Education Post

Committee

Deliver both copies of this form to
Senate professional staff conducting the meeting

Name Dr. Rich Templin

Phone 850-224-6826

Address 135 S. Monroe

Email _____

Street

Tallahassee

FL

32301

City

State

Zip

Speaking: For Against Information

OR

Waive Speaking: In Support Against

PLEASE CHECK ONE OF THE FOLLOWING:

 I am appearing without compensation or sponsorship. I am a registered lobbyist, representing: I am not a lobbyist, but received something of value for my appearance (travel, meals, lodging, etc.), sponsored by:

Florida AFL-CIO

While it is a tradition to encourage public testimony, time may not permit all persons wishing to speak to be heard at this hearing. Those who do speak may be asked to limit their remarks so that as many persons as possible can be heard. If you have questions about registering to lobby please see Fla. Stat. §11.045 and Joint Rule 1. [2020-2022JointRules.pdf](#) (f1senate.gov)

This form is part of the public record for this meeting.

S-001 (08/10/2021)

3.31.25

Meeting Date

APPEARANCE RECORD

1726

Bill Number or Topic

Education PostSecondary

Committee

Deliver both copies of this form to
Senate professional staff conducting the meeting

Amendment Barcode (if applicable)

Name Muahdahn Dahn

Phone 772-418-6171

Address 3751 Iceni Court
Street

Email muahdahn.flspnefloridaring.org

City Middlebury FL

Zip 32068

Speaking: For Against InformationOR Waive Speaking: In Support Against

PLEASE CHECK ONE OF THE FOLLOWING:

 I am appearing without compensation or sponsorship. I am a registered lobbyist, representing: I am not a lobbyist, but received something of value for my appearance (travel, meals, lodging, etc.), sponsored by:

While it is a tradition to encourage public testimony, time may not permit all persons wishing to speak to be heard at this hearing. Those who do speak may be asked to limit their remarks so that as many persons as possible can be heard. If you have questions about registering to lobby please see Fla. Stat. §11.045 and Joint Rule 1. [2020-2022JointRules.pdf](#) (flsenate.gov)

This form is part of the public record for this meeting.

S-001 (08/10/2021)

3-31-25

The Florida Senate

APPEARANCE RECORD

1726

Bill Number or Topic

Meeting Date
Higher Ed
Committee

Name TERESA HODGE

Phone _____

Address _____ Email _____
Street

DAVIE FL

33314

City DAVIE State FL Zip 33314

Speaking: For Against Information

OR

Waive Speaking: In Support Against

PLEASE CHECK ONE OF THE FOLLOWING:

I am appearing without compensation or sponsorship.

I am a registered lobbyist, representing:

I am not a lobbyist, but received something of value for my appearance (travel, meals, lodging, etc.), sponsored by:

While it is a tradition to encourage public testimony, time may not permit all persons wishing to speak to be heard at this hearing. Those who do speak may be asked to limit their remarks so that as many persons as possible can be heard. If you have questions about registering to lobby please see Fla. Stat. §11.045 and Joint Rule 1. [2020-2022JointRules.pdf](#) (flsenate.gov)

This form is part of the public record for this meeting.

S-001 (08/10/2021)

960

STATE OF FLORIDA
DEPARTMENT OF STATE

Division of Elections

I, Cord Byrd, Secretary of State,
do hereby certify that

M. Carson Good

is duly appointed a member of the
Board of Governors of the State University
System

for a term beginning on the Eighth day of May, A.D., 2024,
until the Sixth day of January, A.D., 2031 and is subject to be
confirmed by the Senate during the next regular session of the
Legislature.

Given under my hand and the Great Seal of the
State of Florida, at Tallahassee, the Capital, this
the Twenty-Eighth day of June, A.D., 2024.



1158
Secretary of State

DSDE 99 (3/03)

The original document has a reflective line mark in paper. Hold at an angle to view when checking.

"State of Florida" appears in small letters across the face of this 8 1/2 x 11" document



RECEIVED
DEPARTMENT OF STATE
RON DESANTIS
GOVERNOR
2024 MAY 21 AM 9:40
DIVISION OF ELECTIONS
TALLAHASSEE, FL

May 8, 2024

Secretary Cord Byrd
Department of State
R.A. Gray Building, Room 316
500 South Bronough Street
Tallahassee, Florida 32399-0250

Dear Secretary Byrd:

Please be advised I have made the following appointment under the provisions of Section 1001.70, Florida Statutes:

Mr. M. Carson Good
174 West Comstock Avenue
Winter Park, Florida 32789

as a member of the Board of Governors of the State University System, succeeding Darlene Jordan, subject to confirmation by the Senate. This appointment is effective May 8, 2024, for a term ending January 6, 2031.

Sincerely,

A handwritten signature in black ink, appearing to read "Ron DeSantis".

Ron DeSantis
Governor

RD/es

HAND DELIVERED RECEIVED
OATH OF OFFICE 2024 JUN 24 PM 2:38
(Art. II, § 5(b), Fla. Const.)

STATE OF FLORIDA

DIVISION OF ELECTIONS
TALLAHASSEE, FL

County of Orange

I do solemnly swear (or affirm) that I will support, protect, and defend the Constitution and Government of the United States and of the State of Florida; that I am duly qualified to hold office under the Constitution of the State, and that I will well and faithfully perform the duties of

Florida Board of Governors, State University System
(Full Name of Office – Abbreviations Not Accepted)

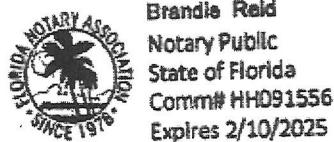
on which I am now about to enter, so help me God.

[NOTE: If you affirm, you may omit the words "so help me God." See § 92.52, Fla. Stat.]

Signature

(Affix Seal Below)

Sworn to and subscribed before me by means of ✓ physical presence
Or ✓ online notarization this 20th day of June, 2024.



Brandie Reid
Signature of Officer Administering Oath or of Notary Public

Brandie Reid
Print, Type, or Stamp Commissioned Name of Notary Public

Personally Known or Produced Identification

Type of Identification Produced _____

ACCEPTANCE

I accept the office listed in the above Oath of Office.

Mailing Address: Home Office

174 West Comstock Avenue

Street or Post Office Box

Winter Park

City, State, Zip Code

Print Name

M. Carlson Good
Signature

THE FLORIDA SENATE

COMMITTEE WITNESS OATH

CHAIR:

**Please raise your right hand and be
sworn in as a witness.**

**Do you swear or affirm that the evidence
you are about to give will be the truth, the
whole truth, and nothing but the truth?**

WITNESS'S NAME: M. Carson Good

ANSWER: Yes

Pursuant to §90.605(1), *Florida Statutes*: “The witness’s answer shall be noted in the record.”

COMMITTEE NAME: Education Postsecondary

DATE: 03/31/2025

960

STATE OF FLORIDA
DEPARTMENT OF STATE
Division of Elections

I, Cord Byrd, Secretary of State,
do hereby certify that

Paul Renner

is duly appointed a member of the

Board of Governors of the State University
System

for a term beginning on the Fifteenth day of April, A.D., 2025,
until the Sixth day of January, A.D., 2031 and is subject to be
confirmed by the Senate during the next regular session of the
Legislature.

Given under my hand and the Great Seal of the
State of Florida, at Tallahassee, the Capital, this
the Fifth day of March, A.D., 2025.



E. Byrd

Secretary of State

DSDE 99 (3/03)

The original document has a reflective line mark in paper. Hold at an angle to view when checking.

"State of Florida" appears in small letters across the face of this 8 1/2 x 11" document.



RECEIVED

RON DESANTIS
GOVERNOR

2025 FEB 20 AM 9:36

DIVISION OF ELECTIONS
TALLAHASSEE, FL

February 12, 2025

Secretary Cord Byrd
Department of State
R.A. Gray Building, Room 316
500 South Bronough Street
Tallahassee, Florida 32399-0250

Dear Secretary Byrd:

Please be advised I have made the following appointment under the provisions of Section 1001.70, Florida Statutes:

Mr. Paul Renner
70 Riverview Bend South
Unit #713
Palm Coast, Florida 32137

as a member of the Board of Governors of the State University System, filling a vacant seat previously occupied by Richard Corcoran, subject to confirmation by the Senate. This appointment is effective April 15, 2025, for a term ending January 6, 2031.

Sincerely,

A handwritten signature in black ink, appearing to read "Ron DeSantis".

Ron DeSantis
Governor

RD/gc

RECEIVED
OATH OF OFFICE

(Art. II, § 5(b), Fla. Const.)

2025 FEB 27 PM 4:33

STATE OF FLORIDA

County of Collier

DIVISION OF ELECTIONS
TALLAHASSEE, FL

I do solemnly swear (or affirm) that I will support, protect, and defend the Constitution and Government of the United States and of the State of Florida; that I am duly qualified to hold office under the Constitution of the State, and that I will well and faithfully perform the duties of

Florida Board of Governors

(Full Name of Office – Abbreviations Not Accepted)

on which I am now about to enter, so help me God.

[NOTE: If you affirm, you may omit the words "so help me God." See § 92.52, Fla. Stat.]

[Signature]
Signature

(Affix Seal Below)

Sworn to and subscribed before me by means of physical presence
Or online notarization this 25 day of February, 2025.



Christine E. Wagner
Signature of Officer Administering Oath or of Notary Public

Christine E. Wagner
Print, Type, or Stamp Commissioned Name of Notary Public

Personally Known or Produced Identification

Type of Identification Produced FLD

ACCEPTANCE

I accept the office listed in the above Oath of Office.

Mailing Address: Home Office

1 DEWIN CT.

Street or Post Office Box

PALM COAST, FL 32137

City, State, Zip Code

Print Name

Signature

PAUL RENNER

[Signature]

THE FLORIDA SENATE

COMMITTEE WITNESS OATH

CHAIR:

**Please raise your right hand and be
sworn in as a witness.**

**Do you swear or affirm that the evidence
you are about to give will be the truth, the
whole truth, and nothing but the truth?**

WITNESS'S NAME: Paul Renner

ANSWER: Yes

Pursuant to §90.605(1), *Florida Statutes*: “The witness’s answer shall be noted in the record.”

COMMITTEE NAME: Education Postsecondary

DATE: 03/31/2025

CourtSmart Tag Report

Room: SB 301

Case No.:

Type:

Caption: Senate Committee on Postsecondary Education

Judge:

Started: 3/31/2025 1:35:30 PM

Ended: 3/31/2025 2:30:55 PM

Length: 00:55:26

1:35:31 PM Chair Calatayud calls the meeting to order
1:35:33 PM Roll call
1:35:54 PM Chair Calatayud makes opening remarks
1:36:00 PM Tab 4 and 5, Senate Confirmation Hearing, Board of Governors of the State University System, Carson Good and Paul Renner
1:36:22 PM Chair Calatayud swears in Carson Good
1:37:10 PM Carson Good addresses the committee
1:43:30 PM Questions:
1:43:32 PM Senator Harrell
1:44:30 PM Carson Good
1:46:26 PM Chair Calatayud swears in Paul Renner
1:46:57 PM Paul Renner addresses the committee
1:48:40 PM Questions:
1:48:44 PM Senator Harrell
1:50:15 PM Paul Renner
1:51:51 PM Debate:
1:52:12 PM Senator Berman
1:53:02 PM Senator Harrell moves to recommend confirmation of Carson Good and Paul Renner to the Board of Governors of the State University System
1:53:07 PM Roll call
1:53:56 PM Chair Calatayud passes the gavel to Vice Chair Simon
1:54:03 PM Tab 3, SB 1726 by Calatayud, Higher Education
1:54:07 PM Senator Calatayud explains the bill
1:58:09 PM Questions:
1:58:12 PM Senator Harrell
1:58:47 PM Senator Calatayud
1:59:24 PM Chair Simon recognizes public appearances
1:59:40 PM Muahbohn Dahn
2:01:56 PM Debate:
2:01:59 PM Senator Harrell
2:02:34 PM Senator Calatayud closes on the bill
2:02:49 PM Roll call
2:03:08 PM Chair Simon passes the gavel back to Senator Calatayud
2:03:24 PM Chair Calatayud pauses meeting
2:03:29 PM Recording Paused
2:08:31 PM Recording Resumed
2:08:32 PM Chair Calatayud resumes meeting
2:08:42 PM Tab 2, SB 1458 by DiCeglie, Apprenticeship and Preapprenticeship Program Funding
2:08:43 PM Amendment #946680 by DiCeglie
2:09:07 PM Senator DiCeglie explains the amendment
2:11:06 PM Questions:
2:11:10 PM Senator Harrell
2:11:41 PM Senator DiCeglie
2:12:24 PM Senator Harrell
2:13:05 PM Chair Calatayud recognizes public appearances
2:13:15 PM Carol Bowen
2:14:43 PM Senator DiCeglie waives close on the amendment
2:14:54 PM Chair Calatayud reports the amendment
2:15:01 PM Back on the bill
2:15:08 PM Chair Calatayud recognizes public appearances
2:15:22 PM Debate:
2:15:24 PM Senator Harrell

2:15:57 PM Senator DiCeglie closes on the amendment
2:16:17 PM Roll call
2:16:40 PM Chair Calatayud pauses the meeting
2:16:52 PM Recording Paused
2:19:50 PM Recording Resumed
2:19:50 PM Chair Calatayud resumes meeting
2:20:06 PM Tab 1, SB 584 by Garcia, Young Adult Housing Support
2:20:14 PM Amendment #801640 by Garcia
2:20:34 PM Senator Garcia explains the amendment
2:21:12 PM Questions:
2:21:17 PM Senator Berman
2:21:25 PM Senator Garcia
2:21:43 PM Senator Garcia waives close on the amendment
2:21:58 PM Chair Calatayud reports the amendment
2:22:03 PM Back on the bill
2:22:05 PM Chair Calatayud recognizes public appearances
2:22:22 PM Alexia Nechayev
2:25:28 PM Selena Rose
2:28:10 PM Senator Garcia closes on the bill
2:30:04 PM Roll call
2:30:26 PM Chair Calatayud makes closing remarks
2:30:45 PM Senator Harrell moves to adjourn
2:30:49 PM Meeting adjourned