

Tab 1 SB 202 by Simon; (Compare to CS/H 00001) K-12 Education						
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The Florida Senate
COMMITTEE MEETING EXPANDED AGENDA

EDUCATION PRE-K -12
Senator Simon, Chair
Senator Burgess, Vice Chair

MEETING DATE: Tuesday, February 21, 2023

TIME: 9:30—11:30 a.m.

PLACE: Pat Thomas Committee Room, 412 Knott Building

MEMBERS: Senator Simon, Chair; Senator Burgess, Vice Chair; Senators Avila, Berman, Calatayud, Collins, Grall, Hutson, Jones, Osgood, Perry, and Yarborough

TAB	BILL NO. and INTRODUCER	BILL DESCRIPTION and SENATE COMMITTEE ACTIONS	COMMITTEE ACTION
1	SB 202 Simon (Compare CS/H 1, H 457)	K-12 Education; Revising student eligibility and ineligibility requirements for the Family Empowerment Scholarship Program; revising obligations of eligible nonprofit scholarship-funding organizations; revising student eligibility and ineligibility requirements for the Florida Tax Credit Scholarship Program; authorizing public schools, including charter schools, to enroll certain students on a part-time basis; requiring the State Board of Education to provide recommendations by a specified date to the Governor and the Legislature for repeals and revisions of the Florida Early Learning-20 Education Code to be considered in the 2024 legislative session; authorizing vehicles other than buses to transport students; authorizing district school boards to use advanced degrees in setting salary schedules for instructional personnel or school administrators, etc. ED 02/21/2023 Favorable AED AP	Favorable Yeas 9 Nays 3

Other Related Meeting Documents

The Florida Senate
BILL ANALYSIS AND FISCAL IMPACT STATEMENT

(This document is based on the provisions contained in the legislation as of the latest date listed below.)

Prepared By: The Professional Staff of the Committee on Education Pre-K -12

BILL: SB 202

INTRODUCER: Senator Simon

SUBJECT: K-12 Education

DATE: February 20, 2023

REVISED: _____

	ANALYST	STAFF DIRECTOR	REFERENCE	ACTION
1.	Sagues, Jahnke	Bouck	ED	Favorable
2.			AED	
3.			AP	

I. Summary:

SB 202 establishes and modifies K-12 education programs to provide additional financial supports for families and flexibility for school districts. The bill expands educational choice and opportunity for Florida families, supports public schools by reducing state regulations, and benefits teachers by removing barriers to certification.

The bill expands and supports school choice by:

- Increasing the number of students served under the Family Empowerment Scholarship for students with disabilities (FES-UA) by increasing annual scholarship growth rates from 1 percent to 3 percent of Florida's exceptional education students.
- Expanding eligibility for the Florida Tax Credit Scholarship Program (FTC) and Family Empowerment Scholarship Program for education options (FES-EO) to any student that is a resident of Florida and is eligible to enroll in kindergarten through grade 12 in a public school, and removing enrollment caps for the FES-EO.
- Expanding the scope of authorized uses for the FTC and FES-EO scholarships to include specified purchases through an education savings account.
- Authorizing excess funds from the FTC to fund FES-UA scholarships.
- Authorizing a limited number of home education program students to participate in the FTC and FES-EO scholarships, subject to specified requirements.
- Requiring scholarship funding organizations to develop purchasing guidelines for authorized uses of scholarship funds and publish them to their websites.

The bill requires the State Board of Education (SBE) to, by November 1, 2023, recommend reductions to the Florida Early Learning-20 education code, considering stakeholder input. The bill provides immediate reductions to regulations by:

- Providing flexibility for school districts by exempting from the required cost per student station any construction started prior to July 1, 2026.

- Removing the requirement for at least one course within the 24 credits required for a standard diploma to be completed through online learning.
- Removing specified SBE rule authority governing student transportation.
- Adding flexibility for student transportation by allowing vehicles other than school buses to regularly transport students.
- Authorizing additional funding appropriated for the Teacher Salary Increase Allocation to be used by school districts and charter schools to provide salary increases for full-time classroom teachers, certified prekindergarten teachers funded in the Florida Education Finance Program, and other specified instructional personnel.
- Eliminating restrictions on salary schedules for instructional personnel and administrators.
- Revising the requirements of the acceptable means of demonstrating mastery of general knowledge and professional preparation and education competence to include documentation of two years of effective or highly effective teaching in a Florida public school while teaching under a temporary certificate.
- Revising the requirements for issuing a temporary teaching certificate by requiring the applicant to have a job offer from a Florida public school and removing other specified requirements.
- Increasing the length of a nonrenewable temporary teaching certificate from 3 to 5 years.
- Expressly authorizing any public school, including charter schools, to permit a student to enroll part-time, and provides for proportional funding based on time of attendance.

Although the specific fiscal impact of the bill is indeterminate at this time, expanding the eligibility requirements of the Florida Empowerment Scholarship will have a significant negative impact on state expenditures. See Section V.

The bill has an effective date of July 1, 2023.

II. Present Situation:

The Present Situation is presented under Section III, Effect of Proposed Changes.

III. Effect of Proposed Changes:

Education Choice Scholarships in Florida

Present Situation

Florida offers scholarship programs that allow parents of eligible students to register and attend private schools that may better serve a student's particular needs or to provide educational options for students with disabilities. These programs primarily consist of the Florida Tax Credit Scholarship (FTC),¹ the Family Empowerment Scholarship for students attending private school (FES-EO),² the Family Empowerment Scholarship for students with disabilities (FES-UA),³ and the Hope Scholarship Program (Hope).⁴

¹ Section 1002.395, F.S.; *see also* rule 6A-6.0960, F.A.C.

² Section 1002.394, F.S.; *see also* rule 6A-6.0952, F.A.C.

³ *Id.*

⁴ Section 1002.40, F.S.; *see also* rule 6A-6.0951, F.A.C.

Private schools must meet specific criteria in order to be eligible to participate in Florida's scholarship programs⁵ and the Florida Department of Education (DOE)⁶ and Commissioner of Education (commissioner)⁷ are tasked with implementation and oversight responsibilities. DOE oversight responsibilities include verification of private school eligibility and compliance, parent information and complaints, coordination of health and safety inspections, provision of statewide assessments, and initial site visits.⁸

Currently, 71 percent of the kindergarten through grade 12 eligible student population qualifies for an FTC or FES-EO scholarship.⁹

Scholarship Funding Organizations

Florida's scholarship programs are administered by DOE-approved non-profit scholarship-funding organizations (SFO).¹⁰ A SFO must be a state university; or an independent college or university that is eligible to participate in the William L. Boyd, IV, Effective Access to Student Education Grant Program, located and chartered in this state, is not for profit, and is accredited by the Commission on Colleges of the Southern Association of Colleges and Schools; or is a Florida based charitable organization that complies with scholarship program requirements.¹¹ There are currently two SFOs approved to administer the FES-EO, the FES-UA, the FTC, the HOPE, and the Reading Scholarship Programs.¹²

Florida Tax Credit Scholarship Program

The FTC was created in 2001 and enables taxpayers to make private, voluntary contributions to a SFO, to expand educational opportunities for families that have limited financial resources.¹³ The FTC is funded with contributions to SFOs from taxpayers who receive a tax credit for use against their liability for specified taxes.¹⁴ The tax credit is equal to 100 percent of the eligible

⁵ Section 1002.421(1), F.S.

⁶ Section 1002.421(2), F.S.

⁷ Section 1002.421(3), F.S.

⁸ Section 1002.421(2)(a), F.S. The DOE is also authorized to conduct a site visit for any participating private school regarding a complaint or notice of noncompliance. The DOE must annually submit a report to the Governor and the Legislature, the President of the Senate, and the Speaker of the House of Representatives which describes its implementation of the accountability measures in the scholarship programs, any substantiated allegations or violations of law or rule by a private school, and the corrective action taken. Section 1002.421(2), F.S.

⁹ Florida House of Representatives, *Presentation to the PreK-12 Appropriations Committee, Overview on Florida's K-12 Choice Scholarship Programs* (Feb. 7, 2023), available at <https://myfloridahouse.gov/Sections/Documents/loaddoc.aspx?PublicationType=Committees&CommitteeId=3209&Session=2023&DocumentType=Meeting+Packets&FileName=pka+2-7-23.pdf>.

¹⁰ DOE, *Scholarship Funding Organizations*, <https://www.fldoe.org/schools/school-choice/k-12-scholarship-programs/sfo/> (last visited Feb. 15, 2023).

¹¹ Section 1002.395(1)(f), F.S.

¹² DOE, *Scholarship Funding Organizations*, <https://www.fldoe.org/schools/school-choice/k-12-scholarship-programs/sfo/> (last visited Feb. 15, 2023). Specifically, the A.A.A. Scholarship Foundation administers FTC, FES-EO, and FES-UA scholarships while Step Up for Students administers FTC, FES-EO, FES-UA, HOPE, and Reading Scholarship Program scholarships. See A.A.A. Scholarship Foundation, *Florida Parents*, <https://www.aascholarships.org/parents/florida/> (last visited Feb. 15, 2023) and Step Up For Students, *Scholarships to Give Florida Students Educational Options*, <https://www.stepupforstudents.org/scholarships/> (last visited Feb. 15, 2023).

¹³ Section 1002.395(1)(b), F.S.

¹⁴ See Section 1002.395(1) and (5), F.S.

contributions made.¹⁵ SFOs use these contributions to award scholarships to eligible low-income students for the cost of tuition and fees at an eligible private school or transportation expenses to a Florida public school in which a student is enrolled and that is different from the school to which the student was assigned.¹⁶

FTC Scholarship Eligibility

The FTC provides scholarships to students, with priority given to children from low-income families and those who are in foster care or out-of-home care.¹⁷ Contingent upon available funds, a student is initially eligible for an FTC scholarship if he or she is:

- On the direct certification list¹⁸ or the student's household income level does not exceed an adjusted maximum percent of the federal poverty level (FPL), which is set at 400 percent of the FPL, or \$111,000¹⁹ for a family of four, for the 2022-2023 school year.²⁰
- Currently placed, or during the previous state fiscal year was placed, in foster care or in out-of-home care.²¹
- A sibling of a student participating in the FTC scholarship and the siblings reside in the same household.²²

Scholarship Term

Once a student qualifies for an FTC scholarship based on household income during his or her initial eligibility year, the student continues to be eligible until he or she graduates from high school or turns 21 years old, whichever occurs first, regardless of household income level in subsequent years.²³ A scholarship recipient is not required to reapply annually, however, an SFO may require a recipient to annually confirm continued participation in the program.²⁴

¹⁵ Section 1002.395(5), F.S.

¹⁶ Section 1002.395(6)(d), F.S. An eligible contribution is a monetary contribution from a taxpayer to an eligible nonprofit SFO. The taxpayer may not designate a specific child as the beneficiary of the contribution. Section 1002.395(2)(e), F.S.

¹⁷ Section 1002.395(3)(b), F.S. Priority for an initial FTC scholarship must be given to a student whose household income level does not exceed 185 percent of the FPL (\$51,337.50 for a family of four for the 2022-2023 school year) or who is in foster care or out-of-home care. See Step Up for Students, *Florida Tax Credit Scholarship Parent Handbook* (July 2022), at 3, available at <https://www.stepupforstudents.org/wp-content/uploads/2022-2023-FTC-Parent-Handbook-Final-Draft.pdf>.

¹⁸ See s. 1002.395(2)(c), F.S. "Direct certification list" means the certified list of children who qualify for the food assistance program, the Temporary Assistance to Needy Families Program, or the Food Distribution Program on Indian Reservations provided to the DOE by the Department of Children and Families.

¹⁹ United States Department of Health & Human Services, *U.S. Federal Poverty Guidelines Used to Determine Financial Eligibility for Certain Federal Programs*, Chart showing multiples of the poverty guidelines for 2022, available at <https://aspe.hhs.gov/topics/poverty-economic-mobility/poverty-guidelines>.

²⁰ Section 1002.395(3)(b)1., F.S. The FPL may be increased by 25 percentage points in the fiscal year following a fiscal year in which more than 5 percent of the allowable scholarships have not been funded. The eligibility for the 2021-2022 school year was set at 375 percent of the FPL. See also Step Up for Students, *Florida Tax Credit Scholarship Parent Handbook* (July 2022), at 3, available at <https://www.stepupforstudents.org/wp-content/uploads/2022-2023-FTC-Parent-Handbook-Final-Draft.pdf>.

²¹ Section 1002.395(3)(b)2., F.S.

²² Section 1002.395(3), F.S.

²³ *Id.*

²⁴ See Step Up for Students, *2022-2023 Florida Tax Credit Scholarship Parent Handbook* (July 2022), at 4-5, available at <https://www.stepupforstudents.org/wp-content/uploads/2022-2023-FTC-Parent-Handbook-Final-Draft.pdf>; AAA Scholarship Foundation, *2021-2022 Parent and School Handbook-Florida Income-Based Scholarship Program*, at 5, available at https://www.aaascholarships.org/wp-content/uploads/2022/06/Parent-and-School-Handbook_FL_2021-22_v3_rev20220616.pdf.

FTC Scholarship Prohibitions

A student is not eligible for a scholarship under the FTC if the student is:²⁵

- Enrolled in a school operating for the purpose of providing educational services to youth in Department of Juvenile Justice commitment programs;
- Receiving a scholarship from another eligible SFO under this section;
- Receiving an educational scholarship pursuant to this chapter;
- Participating in a home education program;
- Participating in a private tutoring program;
- Participating in a virtual or correspondence school or distance learning program that receives state funding for the student's participation unless the participation is limited to no more than two courses per school year; or
- Enrolled in the Florida School for the Deaf and the Blind.

Authorized Use of FTC Funds

An FTC scholarship may be used to cover the tuition and fees for a student to attend an eligible private school,²⁶ or receive a transportation scholarship to another public school.²⁷

FTC Scholarship Award Amount

Effective with the 2021-2022 school year, the Legislature increased the FTC scholarship amount to be the full amount provided for the student, from the previous 95 percent calculated amount.²⁸ The maximum scholarship award amount for the 2021-2022 school year was \$7,408 per student.²⁹

In lieu of a scholarship for enrollment in a private school, an eligible³⁰ student may receive a scholarship for transportation to a public school other than the public school to which the student was assigned.³¹ The transportation scholarship award must be an amount equal to the school district expenditure per student riding a school bus, as determined by the DOE, or \$750, whichever is greater.³²

²⁵ Section 1002.395(4), F.S.

²⁶ Section 1002.395(6)(d), F.S.

²⁷ Section 1002.395(11)(a)3., F.S.

²⁸ Section 1002.395(11)(a)2., F.S. (2021); *See also* section 5, ch. 2021-27, L.O.F. The calculated scholarship award amount of the full amount provided for the student, effective with the 2021-2022 school year, is for an FTC scholarship recipient initially eligible in the 2019-2020 school year and thereafter, and a student initially eligible in the 2018-2019 school year if the calculated amount is greater than the scholarship award in the 2018-2019 school year.

²⁹ DOE, *FTC Scholarship Program: Fact Sheet* (Oct. 2022), available at <https://www.fldoe.org/core/fileparse.php/5606/urlt/FTC-Oct-2022-line.pdf>.

³⁰ The student must be on the direct certification list, the student's house income level does not exceed 185 percent of the FPL, or the student is placed in foster care or in out-of-home care.

³¹ Section 1002.395(11)(a)3., F.S.

³² *Id.* Effective for the 2022-2023 school year, the previous transportation scholarship amount of up to \$750 was revised to allow for the amount of the transportation expenditure by the school district for the student, or \$750, whichever is greater. Section 13, ch. 2022-154, L.O.F.

Responsibilities of FTC Scholarship Recipients

Parents and students must meet specified requirements for participation, which include enrolling in a private school, satisfying attendance requirements, taking a norm-referenced assessment, authorizing payment to the private school, and complying with income verifications.³³

Dispersal of FTC Scholarship Award

The SFO sends scholarship payment checks quarterly to each student's school of enrollment, after the school completes the attendance verification. A payment made by warrant and delivered by the SFO to the private school must be restrictively endorsed by the parent.³⁴

An SFO may also make scholarship payments directly to eligible private schools by funds transfer (including debit cards, electronic payment cards, or any other means the DOE deems commercially viable or cost-effective). Payments must be approved by the parent before the funds are deposited.³⁵

Family Empowerment Scholarship Program

The FES-EO and FES-UA provide children of families in Florida with educational options, including children of families with limited financial resources, children of law enforcement and military families, and children with disabilities.³⁶ The scholarship program includes two types of scholarships to assist eligible students to pay for the tuition and fees associated with attendance at a private school or transportation to another public school (FES-EO), and to provide access to additional education options for a student with a disability by covering the cost of a variety of approved items, including: contracted services, curriculum, instructional materials, tutoring, specified education programs, and specialized services (FES-UA).³⁷ Each scholarship has specific student eligibility requirements, program requirements, award calculation methodologies, and allowable expenditures.³⁸

FES-EO Eligibility

A student is eligible for a scholarship to attend private school if the student meets the following criteria:³⁹

- The student is on the direct certification list⁴⁰ or the student's household income level does not exceed 185 percent of the federal poverty level (FPL)⁴¹ for the 2022-2023 school year;

³³ Section 1002.395(7)(a)-(g), F.S.

³⁴ Section 1002.395(11)(b), F.S.

³⁵ *Id.*

³⁶ Section 1002.394, F.S. *see also* Rule 6A-6.0952, F.A.C.

³⁷ Section 1002.394(3)(a) and (3)(b), F.S. The John M. McKay Scholarship for Students with Disabilities Program and the Gardiner Scholarship Program were previously offered as two separate scholarships for students with disabilities before the programs were consolidated under the FES-UA. The Gardiner Scholarship was repealed effective July 1, 2021, section. 2, ch. 2021-27 L.O.F. The McKay Scholarship was repealed effective July 1, 2022, section. 3, ch. 2021-27, L.O.F.

³⁸ Section 1002.394, F.S.

³⁹ Section 1002.394(3)(a)1.-6., F.S.

⁴⁰ Direct certification list means the certified list of children who qualify for the food assistance program, the Temporary Assistance to Needy Families Program, or the Food Distribution Program. Section 1002.395(2).

⁴¹ Step Up for Students, *2022-2023 Family Empowerment Scholarship for Educational Options Parent Handbook* (July 2022), at 3, available at <https://www.stepupforstudents.org/wp-content/uploads/2022-2023-FES-EO-Parent-Handbook-Final-Draft.pdf>. For a family of four, 185 percent of the FPL is \$51,337.50.

- The student is currently placed, or during the previous state fiscal year was placed, in foster care or in out-of-home care;
- The student's household income level does not exceed an adjusted maximum percent of the FPL, which is set at 400 percent of the FPL for the 2022-2023 school year;⁴²
- The student is a sibling of a student who is participating in the FES-EO and the siblings reside in the same household;
- The student is a dependent child of a member of the United States Armed Forces, including a reservist;⁴³ or the student is a dependent child of a law enforcement officer, which are additional options from the FTC.

Similar to the FTC, scholarship priority is given to students whose household income levels do not exceed 185 percent of the FPL or who are in foster care or out-of-home care.⁴⁴

FES Scholarship Prohibitions

A student is not eligible for a scholarship under the FES-EO or FES-UA if the student is:⁴⁵

- Enrolled in a public school, including, but not limited to, the Florida School for the Deaf and the Blind, the College-Preparatory Boarding Academy, a developmental research school, or a charter school;
- Enrolled in a Department of Juvenile Justice commitment program;
- Receiving any other state-sponsored K-12 educational scholarship;
- Not having regular and direct contact with his or her private school teacher, unless the student has an eligible disability and is awarded a scholarship under the FES-UA and is enrolled in the private school's transition-to-work program or a home education program;
- Participating in a private tutoring program, unless the student has an eligible disability and is awarded a scholarship under the FES-UA; or
- Participating in a virtual instruction program.

FES-EO Scholarship Term

FES-EO eligibility continues for a student receiving a scholarship to attend private school until the student returns to a public school, graduates from high school, or turns 21 years old, whichever occurs first, regardless if the student's household income exceeds the FPL cap in subsequent years.⁴⁶ A scholarship recipient who maintains continued eligibility is not required to reapply annually, however, an SFO may require a recipient to annually confirm their continued participation in the program.⁴⁷

⁴² Section 1002.394(3)(a)3., F.S. The Federal Poverty Level may be increased by 25 percentage points in the fiscal year following a fiscal year in which more than 5 percent of the allowable scholarships have not been funded. The eligibility for the 2021-2022 school year was set at 375 percent of the FPL. For a family of four, 400 percent of the FPL is \$111,000.

⁴³ A member of the United States Armed Forces means a member of the Army, Navy, Air Force, Coast Guard, Marine Corps, or Space Force, including a Reservist. Rule 6A-6.0952(2)(f), F.A.C.

⁴⁴ Section 1002.394(3)(a), F.S.

⁴⁵ Section 1002.394(6)(a)-(f), F.S.

⁴⁶ Section 1002.394(5)(a), F.S.

⁴⁷ See Step Up for Students, *2022-2023 Family Empowerment Scholarship for Educational Options Parent Handbook* (July 2022), at 12-13, available at <https://www.stepupforstudents.org/wp-content/uploads/2022-2023-FES-EO-Parent-Handbook-Final-Draft.pdf>; AAA Scholarship Foundation, *2021-2022 Parent and School Handbook-Florida Income-Based Scholarship Program*, at 5, available at https://www.aaascholarships.org/wp-content/uploads/2022/06/Parent-and-School-Handbook_FL_2021-22_v3_rev20220616.pdf.

Authorized uses of FES-EO Awards

An FES-EO scholarship may be used to cover the tuition and fees for a student to attend an eligible private school.⁴⁸ The scholarship award may be used to cover the cost of any assessment fee required by the participating private school and any costs to provide a digital device, including internet access, to the student.⁴⁹ A scholarship in the amount of \$750 or an amount equal to the school district expenditure per student riding a bus, whichever is greater, may also be awarded to an eligible student⁵⁰ enrolled in a Florida public school which is different from the school to which the student was assigned or in a lab school, if the school district does not provide the student with transportation to the school.⁵¹

Number of Available FTC, FES-EO, and FES-UA Awards

For the 2019-2020 school year, a maximum program capacity for a scholarship to attend a private school was established at 18,000 students. Beginning in the 2020-2021 school year, the maximum number of students participating in the scholarship program increases by one percent of the state's total K-12 full-time equivalent student membership each year.⁵² The following students are excluded from the maximum program capacity:⁵³

- Students who are a dependent child of a law enforcement officer or a member of the United States Armed Forces, a foster child, or an adopted child; or
- Students who meet the eligibility requirements of being on the direct certification list or meet household income requirements or students placed in foster care or out-of-home care and either spent the prior school year in attendance at a Florida public school, or beginning in the 2022-2023 school year, is eligible to enroll in kindergarten.

In the 2021-2022 school year, 77,721 FES-EO scholarships were awarded to eligible students seeking a scholarship to attend a private school. However, the program did not reach full capacity and had the ability to fund an additional 22,078 scholarships.⁵⁴

For the 2022-2023 school year, the maximum number of scholarships established for eligible students with a disability is established at 26,500 students.⁵⁵ Beginning with the 2023-2023 school year, and annually thereafter, the maximum number of students participating in the scholarship program annually increases by one percent of the state's total exceptional student education full-time equivalent student membership, not including gifted students.⁵⁶ The

⁴⁸ Section 1002.394(12)(a)2., F.S.

⁴⁹ *Id.*

⁵⁰ Section 1002.394(12)(a)4., F.S. The student must be on the direct certification list, the student's household income level does not exceed 185 percent of the federal poverty index, or the student is placed in foster care or in out-of-home care.

⁵¹ Section 1002.394(12)(a)4., F.S. The district expenditure per student riding a school bus is the amount determined by the DOE.

⁵² Section 1002.394(12)(a)1., F.S.

⁵³ Section 1002.394(12)(a)1.a.-b., F.S.

⁵⁴ Florida House of Representatives, *Presentation to the PreK-12 Appropriations Committee, Overview on Florida's K-12 Choice Scholarship Programs* (Feb. 7, 2023), available at <https://myfloridahouse.gov/Sections/Documents/loaddoc.aspx?PublicationType=Committees&CommitteeId=3209&Session=2023&DocumentType=Meeting+Packets&FileName=pka+2-7-23.pdf>.

⁵⁵ Section 1002.394(12)(b)1., F.S. The average scholarship award is \$10,048. Step Up for Students, *Family Empowerment Scholarship for students with Unique Abilities*, available at <https://www.stepupforstudents.org/wp-content/uploads/2022.11.16-FES-UA-ESA-3.pdf>.

⁵⁶ Section 1002.394(12)(b)1., F.S.

maximum program capacity does not include the following students who meet the eligibility requirements:⁵⁷

- Students who received specialized instructional services under the Voluntary Prekindergarten Education Program during the previous school year;
- Students who are a dependent child of a law enforcement officer or a member of the United States Armed Forces, a foster child, or an adopted child; or
- Students who spent the prior school year in attendance at a Florida public school or received a McKay Scholarship in the 2021-2022 school year.

In the 2021-2022 school year, 26,186 FES-UA scholarships⁵⁸ were awarded to eligible students with a disability. However the program is unable to serve all eligible students and had 5,443 students on the wait list during the 2021-2022 school year. Currently, for 2022-2023 there are 10,356 eligible students on the wait list.⁵⁹

During the 2021-2022 school year, 85,612 students were awarded an FTC scholarship.⁶⁰ However, the program did not reach capacity and had a remaining balance of \$254.8M in which to fund additional scholarships.⁶¹

FES-EO Awards

The FES-EO is funded through the Florida Education Finance Program (FEFP) with a scholarship awarded by an SFO.⁶² An FES-EO scholarship award amount for a student to attend an eligible private school is calculated as 100 percent of the school districts funding per student, including all categorical funds, except for the exceptional student education (ESE) guaranteed allocation.⁶³ For the 2022-23 school year, the award will average between \$7,250 and \$7,850, depending on grade and county.⁶⁴

The DOE determines the appropriate student scholarship funding amount and cross-checks scholarship students with public school enrollment to avoid duplication.⁶⁵ Upon receiving

⁵⁷ Section 1002.394(12)(b)1.a.-c., F.S.

⁵⁸ Florida House of Representatives, *Presentation to the PreK-12 Appropriations Committee, Overview on Florida's K-12 Choice Scholarship Programs* (Feb. 7, 2023), available at <https://myfloridahouse.gov/Sections/Documents/loaddoc.aspx?PublicationType=Committees&CommitteeId=3209&Session=2023&DocumentType=Meeting+Packets&FileName=pka+2-7-23.pdf>.

⁵⁹ Email, Step Up for Students, Amy Graham (Feb. 14, 2023).

⁶⁰ DOE, *Florida Tax Credit Scholarship Program: June 2022 Quarterly Report* (June 2022), available at <https://www.fldoe.org/core/fileparse.php/7558/urlt/FTC-Jun-2022-Q-Report.pdf> [hereinafter *June Quarterly Report*].

⁶¹ Florida House of Representatives, *Presentation to the PreK-12 Appropriations Committee, Overview on Florida's K-12 Choice Scholarship Programs* (Feb. 7, 2023), available at <https://myfloridahouse.gov/Sections/Documents/loaddoc.aspx?PublicationType=Committees&CommitteeId=3209&Session=2023&DocumentType=Meeting+Packets&FileName=pka+2-7-23.pdf>.

⁶² Section 1002.394(8)(a)2., (11)(a)1., (11)(b)1., and (12)(a), F.S. The DOE must notify the SFO that scholarships may not be awarded in a school district in which the scholarship award will exceed 99 percent of the school district's share of the state FEFP funds as calculated by the DOE. Section 1002.394(8)(a)13., F.S.

⁶³ Section 1002.394(12)(a)2., F.S. See also Step Up For Students, *Income-Based Scholarship Programs Basic Scholarship Amounts for 2022-23*, available at https://www.stepupforstudents.org/wp-content/uploads/Step-Up-For-Students_Income-Based-Scholarship-Amounts.pdf.

⁶⁴ Step Up for Students, *Florida's Income-Based Scholarships*, available at <https://www.stepupforstudents.org/wp-content/uploads/2022.12.1-Income-Scholarships.pdf>.

⁶⁵ *Id.*

documentation which verifies a student's participation in the scholarship from the SFO, the DOE must transfer scholarship funds to the SFO for disbursement to parents of participating FES-EO students.⁶⁶ Initial scholarship payments are made after the SFO verifies the student's admission acceptance to an eligible private school, with all subsequent scholarship payments occurring upon verification of continued enrollment and attendance at the private school.⁶⁷ Any scholarship payment made by warrant must be delivered by the SFO to the private school of the parent's choice, and the parent must restrictively endorse the payment.⁶⁸

For each FES-EO scholarship, the DOE must cross-check the list of participating scholarship students with public school enrollment and adjust payments to an SFO and school districts based upon these results when the FEFP is recalculated.⁶⁹

Home Education Programs

Home education is a parent-directed educational option that satisfies the requirement for regular school attendance. Parents may determine their child's educational path and the plan for reaching their goals. For the 2021-2022 school year 152,109 students participated in home education programs throughout Florida.⁷⁰

Parents of home education students are required to provide a signed, written notice of intent to establish and maintain a home education program that includes specified information within 30 days of establishing the program.⁷¹ The district school superintendent must accept the notice and immediately register the home education program upon receipt of the notice and may not require any additional information or verification from the parent unless the student chooses to participate in a school district program or service.⁷²

Parents of home education students are also required to maintain a portfolio of a student's records and educational materials for two years which must be available for inspection.⁷³ While the parent determines the content of the portfolio, it must, at a minimum, consist of the following:⁷⁴

- A log of educational activities that is made contemporaneously with the instruction and that designates by title any reading materials used.
- Samples of any writings, worksheets, workbooks, or creative materials used or developed by the student.

⁶⁶ Section 1002.394(12)(a)5., F.S. Scholarship payments are made to the SFO on or before September 1, November 1, February 1, and April 1 of each year. Rule 6A-6.0952, F.A.C.

⁶⁷ Section 1002.394(12)(a)6., F.S.

⁶⁸ Section 1002.394(12)(a)6., F.S. See also s. 1002.394(10)(a)7., F.S.

⁶⁹ Section 1002.391(8)(a)14., F.S. The FEFP is calculated five times throughout the year to arrive at each year's final appropriations. See DOE, *2021-22 Funding for Florida School Districts*, at 25, available at <https://www.fldoe.org/core/fileparse.php/7507/urlt/Fefpdist.pdf>.

⁷⁰ DOE, *Home Education Program*, available at <https://www.fldoe.org/core/fileparse.php/5606/urlt/HomeEd-Sept-2022.pdf>.

⁷¹ Section 1002.41(1)(a), F.S.

⁷² Section 1002.41(1)(b), F.S.

⁷³ *Id.*

⁷⁴ Section 1002.41(1)(d)-(e), F.S.

The parent must also provide for an annual educational evaluation which documents the student's demonstration of educational progress at a level commensurate with her or his ability. The parent may select one of the following options for the evaluation and must submit the results to the district school superintendent:⁷⁵

- A teacher⁷⁶ selected by the parent evaluates the student's educational progress upon review of the portfolio and discussion with the student;
- The student takes any nationally normed student achievement test administered by a certified teacher;
- The student takes a state student assessment test used by the school district and administered by a certified teacher, at a location and under testing conditions approved by the school district;
- The student is evaluated by an individual holding a valid, active license as a psychologist or school psychologist; or
- The student is evaluated with any other valid measurement tool as mutually agreed upon by the district school superintendent of the district in which the student resides and the student's parent.

Home education students are eligible, as provided by law, to participate in a number of district and state programs such as:

- Interscholastic extracurricular student activities;⁷⁷
- The Bright Futures Scholarship Program;⁷⁸
- Dual enrollment programs;⁷⁹
- Admission to Florida College System institutions;⁸⁰
- Admission to state universities;⁸¹ and
- An FES-UA scholarship.⁸²

School districts are prohibited from further regulating, exercising control over or requiring documentation from parents of home education students beyond the requirements of law.⁸³

Effect of Proposed Changes

Education Choice Scholarships in Florida

SB 202 expands eligibility for FTC and FES-EO scholarships to include any student that is a resident of Florida and is eligible to enroll in kindergarten through grade 12 in a public school. The parent of an eligible student will receive an empowerment account to take education dollars

⁷⁵ Section 1002.41(1)(f), F.S.

⁷⁶ Such teacher must hold a valid regular Florida certificate to teach academic subjects at the elementary or secondary level. Section 1002.41(1)(f)1., F.S.

⁷⁷ Section 1002.41(4), F.S.

⁷⁸ Section 1002.41(5), F.S.

⁷⁹ Section 1002.41(6), F.S.

⁸⁰ Section 1002.41(7), F.S.

⁸¹ Section 1002.41(8), F.S.

⁸² Section 1002.394(4)(b)4., F.S.

⁸³ Section 1002.41(13), F.S. Additional regulation, control, or documentation requirements are permissible when a home education student participates in a school district program. *Id.*

earmarked for their child in the public education system and choose among a variety of options to customize their child's k-12 education.

Scholarship Prohibitions for FES-EO and FTC

The bill aligns the requirements of the FTC scholarship with the FES-EO by providing that a student is not eligible for an FTC scholarship while he or she is:

- Enrolled in a public school, including, but not limited to, the Florida School for the Deaf and the Blind, the College-Preparatory Boarding Academy, a developmental research school authorized under the law, or a charter school. For purposes of this paragraph, a 3- or 4-year-old child who receives services funded through the Florida Education Finance Program is considered to be a student enrolled in a public school;
- Enrolled in a school operating for the purpose of providing educational services to youth in a Department of Juvenile Justice commitment program;
- Receiving any other state-sponsored K-12 educational scholarship;
- Not having regular and direct contact with his or her private school teachers unless he or she is enrolled in a home education program;
- Participating in a private tutoring program unless he or she is enrolled in a home education program; or
- Participating in virtual instruction that receives state-funding pursuant to the student's participation.

Authorized uses for FES-EO and FTC Awards

The bill expands the authorized uses of FTC and FES-EO scholarship funds in an empowerment account to include:

- Instructional materials, including digital materials and Internet resources.
- Curriculum, which is a complete course of study for a particular content area or grade level, including any required supplemental materials and associated online instruction.
- Tuition or fees associated with full-time or part-time enrollment in a home education program, an eligible private school, an eligible postsecondary educational institution or a program offered by the postsecondary educational institution, a private tutoring program, a virtual program offered by a DOE-approved private online provider, the Florida Virtual School as a private paying student, or an approved online course.
- Fees for nationally standardized, norm-referenced achievement tests, Advanced Placement Examinations, industry certification examinations, assessments related to postsecondary education, or other assessments.
- Contracted services provided by a public school or school district, including classes. A student who receives services under a contract is not considered enrolled in a public school for scholarship eligibility purposes.
- Tuition and fees for part-time tutoring services provided by a person who holds a valid Florida educator's certificate, a person who holds an adjunct teaching certificate, a person who has a bachelor's degree or a graduate degree in the subject area in which instruction is given, a person who has demonstrated a mastery of subject area knowledge, or a person certified by a nationally or internationally recognized research-based training program as approved by the DOE. "Part-time tutoring services" does not qualify as regular school attendance.

To reflect the expanded authorized uses beyond just tuition and fees at a private school, the bill provides that the scholarship amount must be the calculated amount the student would have generated through the FEFP, rather than the lesser amount of either the calculated funds or the cost of tuition and fees.

Award Priority for FES-EO and FTC

The bill retains the requirement that priority for FTC and FES-EO scholarships be given to those students whose household income does not exceed 185 percent of the federal poverty level or who are in foster care or out-of-home care. Additionally, the bill expands the eligibility for public school transportation scholarships to all students eligible for a scholarship.

Number of Available FES-EO and FTC Awards

The bill removes the existing FES-EO scholarship growth provisions and provides a schedule for funding the FTC and FES-EO scholarships to eligible students that are enrolled in a home education program. For the 2023-2024 school year, no more than 10,000 scholarships for students who are enrolled in a home education program may be funded by the FTC. Once all home education students are funded in the FTC, up to 10,000 home education students may be funded by the FES-EO. In each subsequent school year, the number of home school funded scholarships may increase by 20,000 in both the FTC and FES-EO scholarships. By the 2027-2028 school year, every home education student will have access to an empowerment account to customize their education.

Home Education Students Participating in FES-EO and FTC

The bill establishes responsibilities for parents and students regarding the receipt of an FTC or FES-EO scholarship while participating in a home education program: A parent must:

- Apply to an eligible SFO to participate in the program by a date set by the organization. The request must be communicated directly to the organization in a manner that creates a written or electronic record of the request and the date of receipt of the request.
- Sign an agreement with the SFO and annually submit a sworn compliance statement to the organization to satisfy or maintain program eligibility, including eligibility to receive and spend program payments, by:
 - Affirming that the parent has established and maintains a home education program in accordance with the law.
 - Affirming that the program funds are used only for authorized purposes serving the student's educational needs and that they will not receive a payment, refund, or rebate of any funds provided under this section.
 - Affirming that the parent is responsible for all eligible expenses in excess of the amount of the scholarship and for the education of his or her student.
- Require the student to take a nationally norm-referenced test identified by the DOE or a statewide assessment and provide educational records and assessment results to a choice navigator prior to renewal.
- Meet with a choice navigator at least annually, prior to renewal, to:
 - Discuss the academic needs and progress of the student based on educational records submitted by the parent and annual assessment results.
 - Select educational options based on the academic needs of the student.

- Affirm that the student remains in good standing with the provider or school if those options are selected by the parent.
- Renew participation in the program each year.
- Procure the services necessary to educate the student.

When the student receives a scholarship, the district school board is not obligated to provide the student with a free appropriate public education.

The bill requires that recipients of FTC and FES-EO scholarships who are enrolled in a home education program, and their parents, work with choice navigators. The bill defines a choice navigator to mean an individual who assists parents with the selection, application, and enrollment in educational options that address the academic needs of their student. Beginning January 1, 2024, a choice navigator is required to do the following:

- Review educational records and assessment results to determine a student's academic needs.
- Identify educational options to address the academic needs of a student.
- Provide guidance to enable parents to choose the best educational options for their student.
- Report the scores of all participating students to a state university for annual performance reporting.

The bill requires the DOE to include coordination with and the reporting by choice navigators in the grant award issued to a state university for the compiling and analysis of scholarship recipient assessment data. The bill expands the required report under this grant to cover all private schools at which a scholarship student attended rather than only those schools where 51 percent or more of the students received scholarships. Additionally, the bill requires the report to include performance on an individual school basis for both FTC and FES-EO scholarships.

The bill retains current law for home education families not participating in the FTC and FES programs.

Scholarship Term for FES-EO and FTC

The bill requires an FTC and FES-EO scholarship to remain in force until:

- The SFO determines that the student is not eligible for program renewal;
- The Commissioner of Education (commissioner) suspends or revokes program participation or use of funds;
- The student's parent has forfeited participation in the program for failure to comply with statutorily required parental and student responsibilities;
- The student enrolls in a public school, however, if a student enters a Department of Juvenile Justice detention center for a period of no more than 21 days, the student is not considered to have returned to a public school on a full-time basis for that purpose; or
- The student graduates from high school or attains 21 years of age, whichever occurs first.

A student's empowerment account must be closed, and any remaining funds will revert to the state, after:

- Denial or revocation of program eligibility by the commissioner for fraud or abuse, including, but not limited to, the student or student's parent accepting any payment, refund, or rebate, in any manner, from a provider of any services; or

- Two consecutive fiscal years in which an account has been inactive.

The bill permits reimbursements for program expenditures to continue until the account balance is expended or remaining funds have reverted to the state.

SFO Obligations for FES-EO and FTC

For both FTC and FES-EO scholarship recipients, the bill requires that an SFO establish and maintain an empowerment account for each eligible student and maintain records of accrued interest retained in the student's account. The parent of an eligible student must approve each payment prior to the SFO transferring funds and all dispersals to the account must be made by funds transfer. The SFO may permit eligible students to use program funds by paying for the authorized use directly, then submitting a reimbursement request to the eligible SFO, or via direct purchase.

For both the FTC and FES-EO scholarships, the SFO is required to verify a student's eligibility each fiscal year, prior to granting a scholarship for that fiscal year. A student whose participation in the program is not renewed may continue to spend scholarship funds that are in his or her account from prior years unless the account must be closed. The bill establishes a cap of \$24,000.00 as the maximum amount an SFO is permitted to maintain in an individual student's empowerment account for an FES-EO scholarship.

To provide guidance to scholarship recipients on allowable expenditures under FTC, FES-EO, FES-UA, and all of Florida's scholarship programs, the bill requires SFOs to participate in a joint development of agreed-upon purchasing guidelines. The jointly developed purchasing guidelines must be provided to the commissioner and published to the SFO's website by December 31, 2023, and annually thereafter.

The bill requires SFOs to notify parents that participation in the FTC or FES-EO scholarship programs does not guarantee enrollment at any particular private school.

Number of Available FES-UA Awards

To increase the number of eligible students with disabilities served by the scholarship, the bill increases the scholarship capacity from 1 to 3 percent of the state's total exceptional student education student membership annually.

SFO Obligations for FES-UA

In an effort to relieve the FES UA wait list, the bill requires that SFOs use funds available from remaining tax credit revenue from FTC and Hope scholarship programs to fund scholarships for eligible FES UA students. Scholarships funded under such conditions are considered outside the cap of the maximum number of students eligible for participation.

The bill establishes a cap of \$50,000.00 as the maximum amount an SFO is permitted to maintain in an individual student's empowerment account for an FES-UA scholarship.

Other FES Scholarship Provisions

To assist school districts in their budgeting processes, the bill requires the DOE to report to school districts the Education Estimating Conference's annual projections for FES enrollment in the subsequent school year.

The bill defines an eligible contribution under FES to mean a monetary contribution from a taxpayer, subject to the restrictions provided in FTC, to an eligible SFOs under FTC and Hope. The taxpayer making the contribution may not designate a specific child as the beneficiary of the contribution.

Part-time Enrollment in Public Schools

Present Situation

At least 12 states expressly permit students to enroll in public school part-time.⁸⁴ These states vary greatly in the scope of the authorization for part-time enrollment, specifically, six permit both home school students and private school students to enroll part-time in public schools while three permit only home school students and three permit only private school students to enroll part-time.⁸⁵ Additionally in the funding provided to school districts when a student enrolls part-time varies between these states with some providing funding based on instructional time while others provide only a flat rate for part-time students.⁸⁶

Florida law does not expressly authorize or prohibit part-time enrollment in public schools. However, for the purpose of funding Florida's school districts, the FEFP does provide a definition of a "part-time student" and authorizes a district to receive funding for the student proportional to the amount of instructional hours provided by the school divided by the minimum term.⁸⁷

Effect of Proposed Changes

SB 202 expressly authorizes any public school in the state, including charter schools, to enroll a student on a part-time basis, subject to space and availability. Students that attend public school part-time generate FTE student membership consistent with the definition of "part-time student" currently in law. The bill clarifies that students enrolled in public school part-time are not considered to be in regular attendance at a public school.

Deregulation of Public Schools

Present Situation

Florida has provided opportunities for public schools to have similar flexibility and accountability requirements as charter schools in the past by establishing various pilot programs

⁸⁴ ExcelinEd, *Part-time Enrollment Policy Analysis June 2021*, at 1, available at https://excelined.org/wp-content/uploads/2021/06/ExcelinEd_PolicyAnalysis_PartTimeEnrollment_June2021.pdf.

⁸⁵ *Id.* at 3.

⁸⁶ *Id.*

⁸⁷ Section 1011.61, F.S. The minimum term is 180 actual teaching days or the equivalent on an hourly basis as set forth in rules of the SBE. A school district may alter the minimum term only as authorized in SBE rule. Section 1011.60(2), F.S.

and school initiatives with the purpose of improving student achievement and relieving school districts of burdensome regulations.⁸⁸ However the last time the early learning through 20 education code was revised was in 2001.⁸⁹

Effect of Proposed Changes

In an effort to provide more flexibility, efficiency, and reduce unnecessary regulation for public schools, SB 202 requires the SBE, no later than November 1, 2023, to develop and recommend to the Governor and Legislature for adoption during the 2024 legislative session repeals and revisions to the Florida Early Learning-20 Education Code, chapters 1000-1013, Florida Statutes.

The SBE must consider input from teachers, superintendents, administrators, school boards, public and private postsecondary institutions, home educators, and other entities identified by the SBE in undertaking this effort.

Requirements for a Standard High School Diploma

Present Situation

Florida law requires the adoption of standards for core curricula content taught in public schools and specifies the requirements that students must meet to earn a standard high school diploma.⁹⁰

In order to receive a standard high school diploma, a student must successfully complete 24 credits in core-curricula and extracurricular courses with a 2.0 or higher cumulative grade point average⁹¹ with limited exceptions.⁹²

The 24 required credits must be completed in the following subject areas:⁹³

- Four credits in English Language Arts (ELA) I, II, III, and IV.
- Four credits in mathematics, including one in Algebra I and one in Geometry.
- Three credits in science, two of which must have a laboratory component and one of which must include Biology I.
- Three credits in social studies including one credit in United States History, one credit in World History, one-half credit in economics, and one-half credit in United States Government.
- One credit in fine or performing arts, speech and debate, or practical arts.
- One credit in physical education which includes the integration of health.
- One-half credit in personal financial literacy for students entering grade 9 in the 2022-2023 school year.
- Eight credits in electives for students entering grade 9 prior to the 2022-2023 and 7.5 credits in electives for students entering grade 9 in the 2022-2023 school year.

⁸⁸ See Section 58, ch. 2001-228 L.O.F., Section 565, ch.2001-228 L.O.F, and Section 1002.451, F.S for examples.

⁸⁹ Section 4, ch2001-170, L.O.F. See also, *Florida School Laws 2001 Edition*, LexisNexis (2001) and *Florida School Laws 2022 Edition*, LexisNexis (2022). Education code chapters increased from 636 pages in 2001 to 944 pages in 2022

⁹⁰ Sections 1003.41 and 1003.4282(3), F.S.

⁹¹ Section 1003.4282(6)(a), F.S.

⁹² Section 1002.3105(5), F.S. A student may graduate with a minimum of 18 credit hours through the Academically Challenging Curriculum to Enhance Learning option if the student meets core course credit, assessment, and GPA requirements and completes three electives.

⁹³ Section 1003.4282(3)(a)-(g), F.S.

In addition, within the 24 credits, at least one course must be completed through online learning.⁹⁴

Florida's online course requirement was established as part of the Digital Learning Now Act⁹⁵ passed by the legislature in 2011, however additional options have been added to satisfy the requirement. Currently, a student may:

- Complete an online or blended learning course in grades 6-12 that is within the 24 credits required for graduation.
- Complete a course in which the student earns a nationally recognized industry certification in information technology.⁹⁶
- Pass an industry certification exam in information technology⁹⁷ without enrolling or completing the corresponding course.

In addition, a student who has an individual education plan which indicates that an online or blended learning course would be inappropriate is exempt from the requirement as well as an out-of-state transfer student enrolled in a Florida high school and has one academic year or less remaining in high school.

A school district must report to the DOE when a student takes an online course and indicate if the student took the course under conditions that meet the online course graduation requirement.⁹⁸

Effect of Proposed Changes

SB 202 removes the requirement for at least one course within the 24 credits required for a standard diploma to be completed through online learning.

Teacher Salaries

Present Situation

Compensation and Salary Schedules

As of July 1, 2014, district school boards must have a performance salary schedule, based on performance measurements, and a grandfathered salary schedule, based on seniority and degree level, for instructional personnel and school administrators.⁹⁹ Instructional personnel retain the right to collectively bargain compensation awarded under both the performance salary schedule and the grandfathered salary schedule; however, the priorities for negotiating compensation under each salary schedule differ.¹⁰⁰ While a district school board may include cost-of-living adjustments in a salary schedule, the district may not use advanced degrees as a factor in setting

⁹⁴ Section 1003.4282(4), F.S.

⁹⁵ Section 1, ch. 2011-137 L.O.F.

⁹⁶ The industry certification must be identified on the CAPE Industry Certification Funding List. Section 1003.4282(4), F.S.

⁹⁷ *Id.*

⁹⁸ DOE, *DOE Information Database Requirements Volume I*, 2022.2023, available at <https://www.fldoe.org/core/fileparse.php/20077/urlt/2223-197235.pdf>.

⁹⁹ Section 1012.22(1)(c)4. and 5., F.S.

¹⁰⁰ Section 1012.22(1)(c)4. and 5.; s. 447.309(1), F.S.

a salary schedule, unless in the area of certification and only as a supplement. Compensation for school administrators is determined by the district school board.

Under the performance salary schedule, annual salary adjustments may be given only to employees rated highly effective or effective on annual performance evaluations.¹⁰¹ The salary adjustment for highly effective performance must be greater than the highest annual salary adjustment available to an employee of the same classification on any salary schedule adopted by the school district. Once a school district reaches a minimum base salary of \$47,500, an annual increase under the performance salary schedule must be at least 150 percent of the adjustment under a grandfathered schedule, and 75 percent thereafter.¹⁰²

The grandfathered salary schedule is the salary schedule or schedules adopted by a district school board before July 1, 2014, in which compensation is generally based upon seniority and educational degree level.¹⁰³ An undefined portion of instructional personnel compensation must be based upon performance, as measured by annual performance evaluations. The grandfathered salary schedules for instructional personnel¹⁰⁴ and school administrators must include differentiated pay based upon district-determined factors, including additional responsibilities, school demographics, critical teacher shortage areas, and level of job performance difficulties.¹⁰⁵

Teacher Salary Increase Allocation

In 2020, the Teacher Salary Increase Allocation (TSIA) was established to increase compensation for full-time classroom teachers, assisting school districts in the recruitment and retention of classroom teachers and instructional personnel.¹⁰⁶ The yearly allocation is funded through the FEFP and is specified in the General Appropriations Act (GAA).

In the 2020-21 fiscal year, the TSIA was funded \$500 million with 80 percent of the allocation (\$400 million) prioritized for increasing the minimum base salary for full-time classroom teachers and certified prekindergarten teachers funded in the FEFP, to at least \$47,500, or to the maximum achievable based on each school district's or charter school's allocation.¹⁰⁷ The remaining 20 percent of the allocation (\$100 million) was prioritized to salary increases for full-time classroom and certified prekindergarten teachers funded in the FEFP who did not receive an increase or whose increase in pay was less than 2 percent of their salary, as well as any other full-time instructional personnel.¹⁰⁸

¹⁰¹ Section 1012.22(1)(c)5.b., F.S. Student performance data used in a classroom teacher's evaluation is determined by the school district pursuant to s. 1012.34(3)(a)1. and (7), F.S. It may include student learning growth calculated using a formula adopted by the Commissioner of Education. See s. 1012.34(7)(b), F.S.

¹⁰² Section 1012.22(1)(c)5.a.II, F.S.

¹⁰³ Section 1012.22(1)(c)4., F.S.

¹⁰⁴ Unlike the definition of "instructional personnel" in s. 1012.01(2), F.S., the definition of "instructional personnel" for salary schedule purposes excludes substitute teachers and education paraprofessionals. See s. 1012.22(1)(c)1.c., F.S.

¹⁰⁵ Section 1012.22(1)(c)4., F.S.

¹⁰⁶ Section 1011.62(18), F.S.

¹⁰⁷ Florida Department of Education, Memorandum, *Teacher Salary Increase Allocation* (July 17, 2020), at available <https://info.fldoe.org/docushare/dsweb/Get/Document-8918/dps-2020-69.pdf>.

¹⁰⁸ Section 1012.01(2)(b)-(d), F.S. Other full-time instructional personnel is defined as student personnel services, librarians/media specialists, and other instructional staff.

In the 2022-23 fiscal year, the FEFPP includes \$800 million for the TSIA. Of this allocation, \$550 million is allocated for the maintenance of the salary increases provided in previous years, and the remaining \$250 million (growth allocation) is for salary increases in the 2022-23 year. Districts are now required to use 50 percent of the growth allocation (previously this was 80 percent) to increase the minimum base salary.¹⁰⁹

Before distributing the TSIA funds received, each school district and each charter school must develop and submit an approved salary distribution plan to the Department of Education (DOE) that clearly delineates the planned distribution of funds.¹¹⁰

Effect of Proposed Changes

SB 202 authorizes district school boards to use advanced degrees in setting salary schedules for instructional personnel or school administrators. Additionally, the bill removes a requirement specifying a comparative salary adjustment in personnel salaries between the performance and grandfathered salary schedules.

Beginning July 1, 2023, the bill authorizes any additional funding appropriated for the Teacher Salary Increase Allocation that is above the amount provided in the fiscal year 2022-2023, to be used by school districts and charter schools, at their discretion, to provide salary increases for full-time classroom teachers, certified prekindergarten teachers funded in the Florida Education Finance Program, student personnel services staff, librarians and media specialists, and other instructional staff. This additional funding does not apply to substitute teachers.

Educator Certification

Educational personnel in public schools must possess appropriate skills in reading, writing, and mathematics; adequate pedagogical knowledge; and relevant subject matter competence so as to demonstrate an acceptable level of professional performance.¹¹¹

The SBE designates the certification subject areas, establishes competencies, and adopts rules in accordance with which education certificates are issued by the DOE to qualified applicants.¹¹²

General Eligibility

In order to seek educator certification, a person must attest to uphold the principles of the United States (U.S.) and meet other general eligibility requirements, which include receipt of a bachelor's or higher degree from an approved postsecondary institution and minimum age, background screening, moral character, and competence requirements.¹¹³

¹⁰⁹ Florida Department of Education, Memorandum, *2022-23 Teacher Salary Increase Allocation* (July 22, 2022), available at <https://www.fldoe.org/core/fileparse.php/5638/urlt/2223TSIAMemo.pdf>.

¹¹⁰ Section 1011.62(14), F.S.

¹¹¹ Section 1012.54, F.S.

¹¹² Section 1012.55(1)(a), F.S.

¹¹³ Section 1012.56(2), F.S., and Rule 6A-4.003, F.A.C.

Professional Educator Certificate

A professional teaching certificate is valid for five school fiscal years and is renewable. A professional certificate is awarded to an applicant who meets the basic eligibility requirements for certification and demonstrates mastery of:¹¹⁴

- General knowledge, only if serving as a classroom teacher.
- Subject area knowledge.
- Professional preparation and education competence.

Acceptable means of demonstrating mastery of general knowledge are specified in law and include passing one of several different examinations identified by the SBE, having a valid teaching certificate from another state, having a valid certificate from the National Board for Professional Teaching Standards (NBPTS), teaching a minimum of two semesters in either full-time or part-time status at a state college or university or at the private college level, or having a master's or higher degree from an accredited postsecondary education institution.¹¹⁵

The acceptable means of demonstrating mastery of subject area knowledge are specified in law and include passing a subject area or other alternative examination as approved by the SBE, having a valid teaching certificate from another state, having a valid certificate from the NBPTS, or a passing score or program completion of a specified defense language proficiency test or program.¹¹⁶

A candidate for a professional certificate may demonstrate professional preparation and education competence through the completion of a teacher preparation program and a passing score on the corresponding professional education competency exam required by the SBE.¹¹⁷ Other means include:¹¹⁸

- Documentation of a valid professional standard teaching certificate issued by another state, the NBPTS, or a national educator credentialing board approved by the SBE.
- Passing the professional education competency examination and documentation of two semesters of successful, full-time or part-time teaching in a state college or university or a private college or university approved by the DOE.
- Successful completion of professional preparation courses, successful completion of a professional preparation and education competence program, and achievement of a passing score on the professional education competency examination;
- Successful completion of a professional development certification and education competency program.
- Successful completion of a competency-based certification program and achievement of a passing score on the professional education competency examination.

¹¹⁴ Section 1012.56(2)(g)-(i), F.S.

¹¹⁵ Section 1012.56(3), F.S.; and Fla Admin. Code. R. 6A-4.004(2020).

¹¹⁶ Section 1012.56(5), F.S.

¹¹⁷ Florida Department of Education, *Competencies and Skills Required for Teacher Certification in Florida* (Oct. 1, 2020), incorporated by reference in rule 6A-4.0021, F.A.C., available at <http://www.flrules.org/Gateway/reference.asp?No=Ref-10344>.

¹¹⁸ Section 1012.56(6), F.S.

Temporary Educator Certificate

A temporary teaching certificate is valid for three school years and is nonrenewable.¹¹⁹ The DOE is required by law to issue a temporary certificate to any applicant who:¹²⁰

- Completes applicable subject area content requirements or demonstrates mastery of subject area knowledge by, for example, successful completion of an approved exam; and
- Holds an accredited degree or a degree approved by the DOE at the level required for the subject area specialization in state board rule.

A classroom teacher under a temporary certificate has the validity period of the certificate to complete the remaining requirements of general knowledge and professional preparation and education competence in preparation for application for a professional certificate.

Effect of Proposed Changes

SB 202 revises the requirements of the acceptable means of demonstrating mastery of general knowledge and professional preparation and education competence to include documentation of two years of effective or highly effective teaching in a Florida public school while teaching under a temporary certification.

The bill also revises the requirements for acceptable means of demonstrating mastery of subject area knowledge for subjects requiring a master's or higher degree to include a passing score on a standardized examination that is directly related to the subject specified by the State Board of Education (SBE).

The bill removes the subject area competence requirement for issuance of a temporary teaching certificate to require the applicant to meet general eligibility, which includes a bachelor's degree, and have a job offer from a Florida public school.

Accordingly, the bill removes a similar subject area mastery provision for the military pathway temporary teaching certificate option.

The bill increases the length of a valid nonrenewable temporary teaching certificate from 3 years to 5 years.

Student Transportation

Present Situation

District school boards, after considering recommendations of the district school superintendent, must provide transportation for each student in prekindergarten disability programs and in K-12 public schools when transportation is necessary to provide adequate educational facilities and opportunities which otherwise would not be available.¹²¹ School districts must also transport

¹¹⁹ Section 1012.56(7), F.S.

¹²⁰ Section 1012.56(7)(b), F.S.

¹²¹ Section 1006.21(3)(a), F.S.

students whose homes are more than a reasonable walking distance from the nearest appropriate school.¹²²

Federal law, Florida law, rules of the SBE, and rules of the district school board specify the responsibilities and requirements of district school superintendents and district school boards in regards to the transportation of students to and from school and school activities.¹²³

In 2020-2021, school districts transported 508,293 students, or 18 percent of the total enrollment in traditional public schools.¹²⁴

Safety and Health of Students Being Transported.

School districts are responsible for the safety and health of students being transported that must be observed by district school boards in routing buses, appointing drivers, and providing operating equipment, in accordance with law and SBE rules.¹²⁵

There are four vehicle categories that indicate the type of vehicle used to transport a student. These include:¹²⁶

- School buses meeting Florida School Bus Specifications.¹²⁷
- Passenger car or allowable multipurpose passenger vehicle owned, operated, or contracted by the school board or charter school, transporting fewer than 10 students.
- Privately owned motor vehicle or boat (for certain students with disabilities or isolated students).
- General-purpose transportation (city buses, trains, etc.).¹²⁸

District school boards must use school buses for all regular transportation, including to and from school or school-related activities.¹²⁹ All public school buses¹³⁰ owned, operated, rented, leased and contracted for by any public school board or charter school, used to transport children to and from school or school-related events must meet certain requirements.¹³¹

¹²² *Id.* Rule 6A-3.001(3), F.A.C. A reasonable walking distance for any student who is not otherwise eligible for transportation pursuant to Section 1011.68, F.S., is any distance not more than 2 miles between the home and school or 1 1/2 miles between the home and the assigned bus stop.

¹²³ See Sections 1006.21, 1006.22, 1006.23, 1006.24, 1006.25, 1006.261, and 1006.27, F.S.

¹²⁴ <https://www.fldoe.org/core/fileparse.php/7585/urlt/schtrandist2021.pdf>

¹²⁵ Section 1006.22, F.S.

¹²⁶ DOE Bureau of PK-20 Education Data Warehouse and Office of Funding and Financial Reporting, *Full-time Equivalent (FTE) General Instructions 2020-21*, at 72, available at, <https://www.fldoe.org/core/fileparse.php/7507/urlt/2021FTEGeneralInstruct.pdf>.

¹²⁷ Rule 6A-3.003, F.A.C.

¹²⁸ Each district school board may enter into agreements with the governing body or a county or municipality in the school district or any state agency or agencies established or identified to assist in the provision of public transportation and other public purposes. Section 1006.261(1), F.S.

¹²⁹ Section 1006.22(1), F.S.

¹³⁰ A “school bus” is defined as a motor vehicle regularly used for the transportation of prekindergarten disability program and kindergarten through grade 12 students of the public schools to and from school or to and from school activities, and is owned, operated, rented, contracted or leased by any district school. Section 1006.25, F.S. The federal government defines “school bus” as a bus that is sold or introduced in interstate commerce for purposes that include carrying students to and from school or related events.” Title 49 CFR Part 571.3

¹³¹ DOE, *Florida School Bus Specifications* (January 2020), available at, <https://www.fldoe.org/core/fileparse.php/7585/urlt/2020FLSchoolBusSpec.pdf>.

In 2020-2021, 12,551 school buses were in daily service, traveling over 204 million total miles.¹³²

District school boards may use motor vehicles other than school buses only when the transportation is:¹³³

- For physically handicapped or isolated students and the district school board has elected to provide for the transportation of the student.
- A part of a comprehensive contract for a specialized educational program.
- Provided through a public transit system.
- For trips to and from school sites or agricultural education sites but not the customary transportation between the student's residence and such sites.
- For trips to and from school sites but is not for customary transportation between a student's residence and such sites.

Transportation provided in a vehicle other than a school bus owned, operated, or contracted by the school board or charter school must meet statutory and federal requirements related to the size of the vehicle, and must meet requirements regarding licensed adult drivers and board procedures for liability.¹³⁴ Federal regulations do not prohibit the use of vans by schools, but require any van, with a capacity of more than 10, sold or leased for use as a school bus, to meet the safety standards applicable to school buses.¹³⁵

District school boards may authorize the transportation of students in privately owned motor vehicles on a case-by-case basis only in the case of illness, or for isolated events as long as each student's parent is notified in writing and gives written consent before a student is transported in a privately owned motor vehicle.¹³⁶

The district school superintendent must notify the district school board or any school bus or other vehicle used to transport students that does not meet all the requirements of law and the rules of the SBE.¹³⁷ If the school bus is in an unsafe condition, the district school board must withdraw it from use until it meets specified requirements to be deemed safe for operation. The DOE may inspect any school bus to determine whether the bus meets the requirement of law and rules of the SBE.¹³⁸

In an emergency situation, as defined by district school board policy, a school district may temporarily require transporting students in excess of the rated seat capacity adhering to certain conditions. Each district school board is responsible for prompt relief of the emergency condition by providing additional specified actions maintained in district school board policies.¹³⁹

¹³² <https://www.fldoe.org/core/fileparse.php/7585/urlt/schtrandist2021.pdf>

¹³³ *Id.*

¹³⁴ Section 1006.22(1), F.S.

¹³⁵ 49 U.S.C. s. 30101 and National Highway Traffic Safety Administration, *Use of Nonconforming Vehicles for School Transportation*, <https://one.nhtsa.gov/people/injury/buses/pub/noncom.hmp.html> (last visited Feb. 14, 2023).

¹³⁷ Section 1006.22(10), F.S.

¹³⁷ Section 1006.22(10), F.S.

¹³⁸ *Id.*

¹³⁹ Section 1006.22(11)

School Buses

The DOE must assist district school boards in securing school buses, contractual needs, equipment, and supplies at as reasonable prices as possible by providing a ply under which district school boards may pool their bids for such purchases.¹⁴⁰

The State Board of Education is authorized to adopt rules regarding school bus safety standards, standards for leased vehicles, and passenger protection systems.

Transportation Costs and Expenditures

In the 2020-2021 fiscal year, Florida provided \$449.9M to transport students, however total transportation expenditures reported by school districts exceeded \$964M.¹⁴¹ In addition, in that year school districts spent over \$108 million on school bus purchases.¹⁴²

Florida has allocated \$515M in funds to provide transportation to students in the 2022-2023 fiscal year.¹⁴³

School districts are also responsible for transportation costs for students participating in:

- The Opportunity Scholarship Program¹⁴⁴ when parents choose that their student be enrolled in a higher-performing public school in the school district.¹⁴⁵
- The FES program¹⁴⁶ when parents choose another public school in the school district.¹⁴⁷

In an effort to improve access to reliable and safe transportation for students participating in public education school choices and to support innovative solutions that increase the efficiency of public school transportation, the Driving Choice Grant Program was passed during the 2022 legislative session.¹⁴⁸ The DOE must publish on its website, by December 31, 2023, an interim report and by December 31, 2024, a final report that includes best practices used by grant recipients to increase transportation options for students and the number of students served by grant recipients.¹⁴⁹

Effect of Proposed Changes

SB 202 amends ss. 1006.21, 1006.22, 1006.25, 1006.261, and 1006.27, F.S. to provide flexibility for school districts to improve transportation efficiency, while maintaining student safety through

¹⁴⁰ Section 1006.27(1), F.S.

¹⁴¹ DOE, Florida School District 2020-21 Transportation Profiles, March 2022, available at <https://www.fldoe.org/core/fileparse.php/7585/urlt/schtrandist2021.pdf> at 4.

¹⁴² <https://www.fldoe.org/core/fileparse.php/7585/urlt/schtrandist2021.pdf>

¹⁴³ DOE, Florida Education Finance Program Third Calculation, 2022-2023, January 2023, available at: <https://www.fldoe.org/core/fileparse.php/7507/urlt/2223FEFPTthirdCalc.pdf>

¹⁴⁴ Section 1002.38, F.S.

¹⁴⁵ Section 1002.38(3)(e), F.S.

¹⁴⁶ Section 1002.394, F.S.

¹⁴⁷ Section 1002.394(7)(c)3., F.S.

¹⁴⁸ Section 1006.27(3), F.S. Grant proposals may include transportation resource planning, rideshare programs, options to reduce costs and personnel challenges, and expanding the use of funds to help cover the cost of transporting student to and from school. The DOE must publish an interim report by December 31, 2023.

¹⁴⁹ *Id.*

meeting federal and state law as well as school district requirements. The bill removes SBE rule-making authority or oversight from the following requirements:

- Providing maximum regard for safety and adequate protection of health of students being transported in regards to routing buses, appointing drivers, and providing and operating equipment.
- Providing limited subsistence in lieu of transportation facilities.
- Transporting students whose homes are more than a reasonable walking distance.
- Designating and adopting a specific plan for adequate examination, maintenance, and repair of transportation equipment.
- School bus specifications and standards, including occupant crash protection system requirements for vehicles owned or leased by the district.
- School bus inspections.
- Designating nontransportation zones composed of all areas in the school district from which it is unnecessary or impracticable to furnish transportation.

In addition, the bill adds flexibility to the options a school district may use to transport students by:

- Removing the specified circumstances for when a school district may use other vehicles than a school bus.
- Maintaining requirements for a school district to transport students in a privately owned motor vehicle, but removing the limited circumstances for such transport.

The bill maintains requirements that students always have a seat on a bus, except in emergency situations, but removes the requirement that the district school board relieve an emergency condition by providing additional equipment, bus rerouting, bus rescheduling, or other appropriate remedial action.

The bill adds to the requirement that the SBE assist school districts in securing school buses through pooling bids, to include other vehicles used for transporting students.

Educational Facilities

Present Situation

Funds for Comprehensive Educational Plant Needs

In Florida, construction costs for traditional K-12 public school facilities are reported based on the cost per student station.¹⁵⁰ In 2005, the DOE conducted a study on overall inflation of school construction costs, including the Consumer Price Index (CPI) and other factors. The cost per student station levels adopted in 2006 were based on the DOE's study recommendations and is adjusted to reflect increases and decreases in the CPI.¹⁵¹ The DOE and the Office of Economic

¹⁵⁰ Section 1013.64(6), F.S.

¹⁵¹ Office of Economic and Demographic Research, *Review of Florida's Cost Per Student Station* (January 2017), available at <http://edr.state.fl.us/content/special-research-projects/education/CostPerStudentStation.pdf>, at 6.

and Demographic Research (EDR)¹⁵² are required to work together to calculate and disseminate new statutory caps.¹⁵³

Current law prohibits a district school board from using funds from specified sources for any new construction of educational plant space with a total cost per student station exceeding:¹⁵⁴

- \$27,212 for an elementary school;
- \$29,385 for a middle school; or
- \$38,169 for a high school.¹⁵⁵

Except for certain educational facilities and sites subject to a lease-purchase agreement that may be paid for by a district school board levy,¹⁵⁶ or funded solely through local impact fees, a district school board may not use funds from any sources for new construction of educational plant space with a total cost per student station that exceeds these amounts.¹⁵⁷ The cost per student station includes, for example, contract costs, fees of architects and engineers, and the cost of furniture and equipment.¹⁵⁸ The cost per student station specifically does not include the cost of purchasing or leasing the site for the construction, legal and administrative costs, the cost of related site or offsite improvements, and costs for school safety and hardening items and other capital construction items approved by the school safety specialist to ensure building security for new educational, auxiliary, or ancillary facilities.¹⁵⁹

Effect of Proposed Changes

The bill amends s. 1013.64, F.S., to provide relief for school district construction projects by authorizing an unfinished construction project for new construction of educational plant space started on or before July 1, 2026, as exempt from the total cost per student station requirements.

Parent Rights

Present Situation

Florida law provides K-12 students and their parents numerous statutory rights as it pertains to notification and consent for educational issues. Under the topic of transportation, current law requires that each parent of a public school student be notified in writing and give written consent before a student may be transported in a privately owned motor vehicle to a school function.¹⁶⁰

¹⁵² The Office of Economic and Demographic Research is a research arm of the Legislature principally concerned with forecasting economic and social trends that affect policy making, revenues, and appropriations. Office of Economic and Demographic Research, *Welcome*, <http://edr.state.fl.us/Content/> (last visited January 26, 2023).

¹⁵³ Section 1013.64(6)(b)1., F.S.

¹⁵⁴ Section 1013.64(6)(b)1., F.S.

¹⁵⁵ DOE, *Cost Per Student Station (forecast for) July. 2023 (July 2022)*, available at <http://edr.state.fl.us/Content/conferences/peco/studentstation.pdf>.

¹⁵⁶ Section 1011.71(2)(e), F.S., sets forth the guidelines for authorized district school board lease-purchase agreements.

¹⁵⁷ Section 1013.64(6)(b)3., F.S.

¹⁵⁸ Section 1013.64(6)(d), F.S.

¹⁵⁹ Section 1013.64(6)(d), F.S.

¹⁶⁰ Section 1002.20(22), F.S.

Effect of the Bill

The bill removes the requirement for parents to give written consent for their student to be transported in a privately owned motor vehicle to a school function but maintains the requirement for school districts to notify parents in writing for such a situation.

The bill is effective on July 1, 2023.

IV. Constitutional Issues:**A. Municipality/County Mandates Restrictions:**

None.

B. Public Records/Open Meetings Issues:

None.

C. Trust Funds Restrictions:

None.

D. State Tax or Fee Increases:

None.

E. Other Constitutional Issues:

None.

V. Fiscal Impact Statement:**A. Tax/Fee Issues:**

None.

B. Private Sector Impact:

None.

C. Government Sector Impact:

The increase in state funding will depend on the number of additional students for the 2023-2024 school year who are estimated to participate in the Family Empowerment Scholarship Program above the current forecast and any other funding decisions made related to the Florida Education Finance Program funding model.

VI. Technical Deficiencies:

None.

VII. Related Issues:

None.

VIII. Statutes Affected:

This bill substantially amends the following sections of the Florida Statutes: 212.099, 1002.394, 1002.395, 1002.40, 1003.4282, 1006.21, 1006.22, 1006.25, 1006.261, 1006.27, 1011.62, 1012.22, 1012.56, 1013.64, 1002.321, 1003.5716, 1002.20, 1003.01, and 1003.499.

This bill creates section 1002.44 of the Florida Statutes.

IX. Additional Information:**A. Committee Substitute – Statement of Changes:**

(Summarizing differences between the Committee Substitute and the prior version of the bill.)

None.

B. Amendments:

None.



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LEGISLATIVE ACTION

Senate	.	House
Comm: WD	.	
02/21/2023	.	
	.	
	.	
	.	

The Committee on Education Pre-K -12 (Jones) recommended the following:

Senate Amendment (with directory and title amendments)

Between lines 1255 and 1256
insert:

(k) Impose a fine, as determined pursuant to subsection (12), for any eligible private school that accepted scholarship funds and closed or otherwise ceased operations before the end of the school year.

1. The fine must be equivalent to 25 percent of the total scholarship funds accepted by the school.



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11 2. The department shall impose the fine on the school, and
12 the owner or operator shall remain liable.

13 3. The fine may not be imposed if the school gives notice,
14 at least 90 days in advance, of closure or operations ceasing.

15
16 ===== D I R E C T O R Y C L A U S E A M E N D M E N T =====

17 And the directory clause is amended as follows:

18 Delete line 753

19 and insert:

20 to subsection (6), paragraph (k) is added to subsection (9),
21 paragraphs (e) through (h) are added to

22
23 ===== T I T L E A M E N D M E N T =====

24 And the title is amended as follows:

25 Between lines 41 and 42

26 insert:

27 imposing a fine on eligible private schools that
28 accept scholarship funds under certain conditions;

By Senator Simon

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1 A bill to be entitled
 2 An act relating to K-12 education; amending s.
 3 212.099, F.S.; conforming a cross-reference; amending
 4 s. 1002.394, F.S.; defining terms; revising student
 5 eligibility and ineligibility requirements for the
 6 Family Empowerment Scholarship Program; revising the
 7 authorized uses of scholarship funds; authorizing a
 8 student participating in the program to be enrolled in
 9 a home education program; providing that certain
 10 scholarships remain in force until certain criteria
 11 are met; requiring the closing of a scholarship
 12 account and the reversion of funds to the state under
 13 certain circumstances; authorizing reimbursements for
 14 certain expenditures until certain criteria are met;
 15 requiring the Department of Education to notify school
 16 districts of specified information; requiring
 17 scholarship funds to be deposited by fund transfers,
 18 rather than through the endorsements of warrants;
 19 providing requirements for parents of students
 20 enrolled in a home education program under the
 21 program; revising obligations of eligible nonprofit
 22 scholarship-funding organizations; revising and
 23 establishing certain limitations on the number of
 24 scholarships funded by the program; revising
 25 provisions for the calculation of an award amount for
 26 certain students; prohibiting the transfer of funds to
 27 an eligible student's account under certain
 28 conditions; providing obligations of choice navigators
 29 beginning on a specified date; conforming provisions

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CODING: Words ~~stricken~~ are deletions; words underlined are additions.

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30 and cross-references to changes made by the act;
 31 amending s. 1002.395, F.S.; defining the term "choice
 32 navigator"; revising student eligibility and
 33 ineligibility requirements for the Florida Tax Credit
 34 Scholarship Program; revising obligations of eligible
 35 nonprofit scholarship-funding organizations; revising
 36 and establishing certain limitations on the number of
 37 scholarships funded by the program; revising the
 38 approved uses of scholarship funds; deleting obsolete
 39 language; revising the amount of funds that must be
 40 expended through scholarships; providing requirements
 41 for parents of students participating in the program;
 42 requiring scholarship funds to be deposited by funds
 43 transfers, rather than through the endorsement of
 44 warrants; requiring choice navigators to report
 45 specified student scores to a certain state
 46 university; revising the requirements of a specified
 47 annual report; prohibiting the transfer of funds to an
 48 eligible student's account under certain conditions;
 49 providing that scholarships awarded through the
 50 program remain in force until certain criteria are
 51 met; authorizing reimbursements for certain
 52 expenditures until certain criteria are met; requiring
 53 the closing of a scholarship account and the reversion
 54 of funds to the state under certain circumstances;
 55 providing obligations of choice navigators beginning
 56 on a specified date; conforming provisions and cross-
 57 references to changes made by the act; amending s.
 58 1002.40, F.S.; conforming cross-references; creating

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CODING: Words ~~stricken~~ are deletions; words underlined are additions.

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59 s. 1002.44, F.S.; authorizing public schools,
 60 including charter schools, to enroll certain students
 61 on a part-time basis; providing that such students
 62 generate full-time equivalent student membership;
 63 providing funding for such students; providing that
 64 such students are not considered to be in regular
 65 attendance at such schools; amending s. 1003.4282,
 66 F.S.; deleting the online course requirement for a
 67 standard high school diploma; requiring the State
 68 Board of Education to provide recommendations by a
 69 specified date to the Governor and the Legislature for
 70 repeals and revisions of the Florida Early Learning-20
 71 Education Code to be considered in the 2024
 72 legislative session; amending s. 1006.21, F.S.;
 73 deleting a requirement for the superintendent to share
 74 transportation recommendations with the State Board of
 75 Education; deleting a requirement for transportation
 76 provisions to comply with board rules; authorizing
 77 vehicles other than buses to transport students;
 78 deleting a requirement to transport students whose
 79 homes are more than a reasonable walking distance, as
 80 defined by board rules; amending s. 1006.22, F.S.;
 81 conforming a provision to changes made by the act;
 82 deleting a requirement for district school boards to
 83 use school buses for all regular transportation;
 84 deleting provisions relating to circumstances in which
 85 students may be transported in privately owned motor
 86 vehicles; amending s. 1006.25, F.S.; deleting
 87 requirements for school buses and certain leased

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88 vehicles to comply with board rules; amending s.
 89 1006.261, F.S.; deleting types of agreements a
 90 district school board may enter into with certain
 91 governing bodies relating to transportation; amending
 92 s. 1006.27, F.S.; conforming provisions to changes
 93 made by the act; amending s. 1011.62, F.S.; providing
 94 requirements for how additional funding appropriated
 95 for the Teacher Salary Increase Allocation may be
 96 used; amending s. 1012.22, F.S.; authorizing district
 97 school boards to use advanced degrees in setting
 98 salary schedules for instructional personnel or school
 99 administrators; deleting a requirement for the annual
 100 increase of personnel salaries; amending s. 1012.56,
 101 F.S.; revising the acceptable means of demonstrating
 102 mastery of general knowledge; revising the acceptable
 103 means of demonstrating mastery of subject area
 104 knowledge; revising acceptable means of demonstrating
 105 mastery of professional preparation and education
 106 competence; revising requirements for the department
 107 to issue temporary certificates; revising how long a
 108 temporary certificate is valid; amending s. 1013.64,
 109 F.S.; providing that certain construction projects are
 110 exempt from the total cost per student station
 111 requirements; amending ss. 1002.321, 1003.5716,
 112 1002.20, and 1003.01, 1003.499, F.S.; conforming
 113 cross-references and provisions to changes made by the
 114 act; providing an effective date.

115
 116 Be It Enacted by the Legislature of the State of Florida:

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Section 1. Paragraph (c) of subsection (1) of section 12.099, Florida Statutes, is amended to read:

12.099 Credit for contributions to eligible nonprofit scholarship-funding organizations.—

(1) As used in this section, the term:

(c) "Eligible nonprofit scholarship-funding organization" or "organization" has the same meaning as provided in s. 1002.395(2) ~~s. 1002.395(2)(f)~~.

Section 2. Present paragraphs (b), (c), (d) and (e) through (m) of subsection (2) of section 1002.394, Florida Statutes, are redesignated as paragraphs (c), (d), (e), and (g) through (o), respectively, present subsection (17) is redesignated as subsection (18), new paragraphs (b) and (f) are added to subsection (2), paragraph (c) is added to subsection (8), and a new subsection (17) is added to that section, and present paragraphs (e) and (g) of subsection (2), paragraph (a) of subsection (3), paragraph (a) of subsection (4), paragraph (a) of subsection (5), paragraphs (d), (e), and (f) of subsection (6), paragraphs (a) and (b) of subsection (10), subsection (11), and paragraphs (a) and (b) of subsection (12) are amended, to read:

1002.394 The Family Empowerment Scholarship Program.—

(2) DEFINITIONS.—As used in this section, the term:

(b) "Choice navigator" means an individual who assists parents with the selection of, application for, and enrollment in educational options that address the academic needs of their student.

(f) "Eligible contribution" means a monetary contribution

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from a taxpayer, subject to the restrictions provided in s. 1002.395, to an eligible nonprofit scholarship-funding organization pursuant to ss. 12.099, 12.1832, 1002.395, and 1002.40. The taxpayer making the contribution may not designate a specific child as the beneficiary of the contribution.

~~(g)(e)~~ "Eligible nonprofit scholarship-funding organization" or "organization" has the same meaning as provided in s. 1002.395(2) ~~s. 1002.395(2)(f)~~.

~~(i)(g)~~ "Eligible private school" has the same meaning as provided in s. 1002.395(2) ~~s. 1002.395(2)(g)~~.

~~(k)(i)~~ "Inactive" means that no eligible expenditures have been made from an account funded pursuant to paragraph (12)(b).

(3) SCHOLARSHIP ELIGIBILITY.—

(a) 1. A parent of a student may request and receive from the state a scholarship for the purposes specified in paragraph(4)(a) if the student is a resident of this state and is eligible to enroll in kindergarten through grade 12 in a public school in this state.

~~1. The student is on the direct certification list pursuant to s. 1002.395(2)(e) or the student's household income level does not exceed 185 percent of the federal poverty level;~~

~~2. The student is currently placed, or during the previous state fiscal year was placed, in foster care or in out-of-home care as defined in s. 39.01;~~

~~3. The student's household income level does not exceed 375 percent of the federal poverty level or an adjusted maximum percent of the federal poverty level that is increased by 25 percentage points in the fiscal year following any fiscal year in which more than 5 percent of the available scholarships~~

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175 ~~authorized under paragraph (12) (a) have not been funded;~~

176 ~~4. The student is a sibling of a student who is~~
 177 ~~participating in the scholarship program under this subsection~~
 178 ~~and such siblings reside in the same household;~~

179 ~~5. The student is a dependent child of a member of the~~
 180 ~~United States Armed Forces; or~~

181 ~~6. The student is a dependent child of a law enforcement~~
 182 ~~officer.~~

183 2. Priority must be given to a student whose household
 184 income level does not exceed 185 percent of the federal poverty
 185 level or who is in foster care or out-of-home care.

186 (4) AUTHORIZED USES OF PROGRAM FUNDS.—

187 (a) Program funds awarded to a student determined eligible
 188 pursuant to paragraph (3) (a) may be used for:

189 1. Tuition and fees at an eligible private school, ~~or~~

190 2. Transportation to a Florida public school in which a
 191 student is enrolled and that is different from the school to
 192 which the student was assigned or to a lab school as defined in
 193 s. 1002.32.

194 3. Instructional materials, including digital materials and
 195 Internet resources.

196 4. Curriculum as defined in subsection (2).

197 5. Tuition and fees associated with full-time or part-time
 198 enrollment in a home education program, an eligible private
 199 school, an eligible postsecondary educational institution or a
 200 program offered by the postsecondary educational institution, a
 201 private tutoring program authorized under s. 1002.43, a virtual
 202 program offered by a department-approved private online provider
 203 that meets the provider qualifications specified in s.

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204 1002.45(2) (a), the Florida Virtual School as a private paying
 205 student, or an approved online course offered pursuant to s.
 206 1003.499 or s. 1004.0961.

207 6. Fees for nationally standardized, norm-referenced
 208 achievement tests, Advanced Placement Examinations, industry
 209 certification examinations, assessments related to postsecondary
 210 education, or other assessments.

211 7. Contracted services provided by a public school or
 212 school district, including classes. A student who receives
 213 contracted services under this subparagraph is not considered
 214 enrolled in a public school for eligibility purposes as
 215 specified in subsection (6).

216 8. Tuition and fees for part-time tutoring services
 217 provided by a person who holds a valid Florida educator's
 218 certificate pursuant to s. 1012.56, a person who holds an
 219 adjunct teaching certificate pursuant to s. 1012.57, a person
 220 who has a bachelor's degree or a graduate degree in the subject
 221 area in which instruction is given, a person who has
 222 demonstrated a mastery of subject area knowledge pursuant to s.
 223 1012.56(5), or a person certified by a nationally or
 224 internationally recognized research-based training program as
 225 approved by the department. As used in this paragraph, the term
 226 "part-time tutoring services" does not qualify as regular school
 227 attendance as defined in s. 1003.01(13) (e) if the student is
 228 determined eligible pursuant to subparagraph (3) (a)1. or
 229 subparagraph (3) (a)2.

230 (5) TERM OF SCHOLARSHIP.—For purposes of continuity of
 231 educational choice:

232 (a) 1. A scholarship awarded to an eligible student pursuant

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to paragraph (3) (a) shall remain in force until:

a. The organization determines that the student is not eligible for program renewal;

b. The Commissioner of Education suspends or revokes program participation or use of funds;

c. The student's parent has forfeited participation in the program for failure to comply with subsection (10);

d. The student enrolls in a public school. However, if a student enters a Department of Juvenile Justice detention center for a period of no more than 21 days, the student is not considered to have returned to a public school on a full-time basis for that purpose; or

e. The student graduates from high school or attains 21 years of age, whichever occurs first.

2.a. The student's scholarship account must be closed and any remaining funds shall revert to the state after:

(I) Denial or revocation of program eligibility by the commissioner for fraud or abuse, including, but not limited to, the student or student's parent accepting any payment, refund, or rebate, in any manner, from a provider of any services received pursuant to paragraph (4) (a); or

(II) Two consecutive fiscal years in which an account has been inactive.

b. Reimbursements for program expenditures may continue until the account balance is expended or remaining funds have reverted to the state student returns to a public school, graduates from high school, or reaches the age of 21, whichever occurs first. A scholarship student who enrolls in a public school or public school program is considered to have returned

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~~to a public school for the purpose of determining the end of the scholarship's term. However, if a student enters a Department of Juvenile Justice detention center for a period of no more than 21 days, the student is not considered to have returned to a public school for that purpose.~~

(6) SCHOLARSHIP PROHIBITIONS.—A student is not eligible for a Family Empowerment Scholarship while he or she is:

(d) Not having regular and direct contact with his or her private school teachers pursuant to s. 1002.421(1)(i), unless he or she is eligible pursuant to paragraph (3)(b) and enrolled in the private school's transition-to-work program pursuant to subsection (16) or a home education program pursuant to s. 1002.41;

(e) Participating in a private tutoring program pursuant to s. 1002.43 unless he or she is enrolled in a home education program pursuant to s. 1002.41 or determined eligible pursuant to paragraph (3) (b); or

(f) Participating in virtual instruction pursuant to s. 1002.455 that receives state funding pursuant to the student's participation.

(8) DEPARTMENT OF EDUCATION OBLIGATIONS.—

(c) The department shall notify each school district of the official information relating to the number of full-time equivalent students in the Family Empowerment Scholarship Program which is developed pursuant to s. 216.136(4) (a).

(10) PARENT AND STUDENT RESPONSIBILITIES FOR PROGRAM PARTICIPATION.—

(a) 1. A parent who applies for program participation under paragraph (3) (a) whose student will be enrolled full time is

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exercising his or her parental option to place his or her child in a private school and must:

a.1- Select the private school and apply for the admission of his or her student.

b.2- Request the scholarship by a date established by the organization, in a manner that creates a written or electronic record of the request and the date of receipt of the request.

c.3- Inform the applicable school district when the parent withdraws his or her student from a public school to attend an eligible private school.

d.4- Require his or her student participating in the program to remain in attendance throughout the school year unless excused by the school for illness or other good cause.

e.5- Meet with the private school's principal or the principal's designee to review the school's academic programs and policies, customized educational programs, code of student conduct, and attendance policies before ~~prior to~~ enrollment.

f.6- Require that the student participating in the scholarship program takes the norm-referenced assessment offered by the private school. The parent may also choose to have the student participate in the statewide assessments pursuant to paragraph (7) (d). If the parent requests that the student participating in the program take all statewide assessments required pursuant to s. 1008.22, the parent is responsible for transporting the student to the assessment site designated by the school district.

g.7- Approve each payment before the scholarship funds may be deposited by funds transfer ~~Restrictively endorse the warrant, issued in the name of the parent pursuant to~~

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subparagraph (12) (a)5. ~~(12) (a)6., to the private school for deposit into the private school's account.~~ The parent may not designate any entity or individual associated with the participating private school as the parent's attorney in fact to approve a funds transfer. A participant who fails to comply with this paragraph forfeits ~~endorse~~ a scholarship warrant.

2. A parent who applies for program participation under paragraph (3) (a) whose student will be enrolled in a home education program with the school district in which the student resides must:

a. Apply to an eligible nonprofit scholarship-funding organization to participate in the program by a date set by the organization. The request must be communicated directly to the organization in a manner that creates a written or electronic record of the request and the date of receipt of the request.

b. Sign an agreement with the organization and annually submit a sworn compliance statement to the organization to satisfy or maintain program eligibility, including eligibility to receive and spend program payments, by:

(I) Affirming that the parent has established and maintains a home education program in accordance with s. 1002.41.

(II) Affirming that the program funds are used only for authorized purposes serving the student's educational needs, as described in paragraph (4) (a), and that the parent will not receive a payment, refund, or rebate of any funds provided under this section.

(III) Affirming that the parent is responsible for all eligible expenses in excess of the amount of the scholarship and for the education of his or her student.

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c. Require the student to take a nationally norm-referenced test identified by the department, or a statewide assessment under s. 1008.22, and provide educational records and assessment results to a choice navigator before the student's program renewal.

d. Meet with a choice navigator at least annually before the student's program renewal to:

(I) Discuss the academic needs and progress of the student based on educational records submitted by the parent and annual assessment results.

(II) Select educational options based on the academic needs of the student.

e. Affirm that the student remains in good standing with the provider or school if those options are selected by the parent.

f. Renew participation in the program each year. A student whose participation in the program is not renewed may continue to spend scholarship funds that are in his or her account from prior years unless the account must be closed pursuant to subparagraph (5)(a)2.

g. Procure the services necessary to educate the student. When the student receives a scholarship, the district school board is not obligated to provide the student with a free appropriate public education.

(b) A parent who applies for program participation under paragraph (3)(b) is exercising his or her parental option to determine the appropriate placement or the services that best meet the needs of his or her child and must:

1. Apply to an eligible nonprofit scholarship-funding

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organization to participate in the program by a date set by the organization. The request must be communicated directly to the organization in a manner that creates a written or electronic record of the request and the date of receipt of the request.

2. Sign an agreement with the organization and annually submit a sworn compliance statement to the organization to satisfy or maintain program eligibility, including eligibility to receive and spend program payments by:

a. Affirming that the student is enrolled in a program that meets regular school attendance requirements as provided in s. 1003.01(13)(b), (c), or (d).

b. Affirming that the program funds are used only for authorized purposes serving the student's educational needs, as described in paragraph (4)(b); that any prepaid college plan or college savings plan funds contributed pursuant to subparagraph (4)(b)6. will not be transferred to another beneficiary while the plan contains funds contributed pursuant to this section; and that they will not receive a payment, refund, or rebate of any funds provided under this section.

c. Affirming that the parent is responsible for all eligible expenses in excess of the amount of the scholarship and for the education of his or her student by, as applicable:

(I) Requiring the student to take an assessment in accordance with paragraph (9)(c);

(II) Providing an annual evaluation in accordance with s. 1002.41(1)(f); or

(III) Requiring the child to take any preassessments and postassessments selected by the provider if the child is 4 years of age and is enrolled in a program provided by an eligible

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Voluntary Prekindergarten Education Program provider. A student with disabilities for whom the physician or psychologist who issued the diagnosis or the IEP team determines that a preassessment and postassessment is not appropriate is exempt from this requirement. A participating provider shall report a student's scores to the parent.

d. Affirming that the student remains in good standing with the provider or school if those options are selected by the parent.

e. Enrolling his or her child in a program from a Voluntary Prekindergarten Education Program provider authorized under s. 1002.55, a school readiness provider authorized under s. 1002.88, or an eligible private school if either option is selected by the parent.

f. Renewing participation in the program each year. A student whose participation in the program is not renewed may continue to spend scholarship funds that are in his or her account from prior years unless the account must be closed pursuant to subparagraph (5)(b)3. Notwithstanding any changes to the student's IEP, a student who was previously eligible for participation in the program shall remain eligible to apply for renewal. However, for a high-risk child to continue to participate in the program in the school year after he or she reaches 6 years of age, the child's application for renewal of program participation must contain documentation that the child has a disability defined in paragraph (2)(e) ~~(2)(d)~~ other than high-risk status.

g. Procuring the services necessary to educate the student.
~~If a parent does not procure the necessary educational services~~

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~~for the student and the student's account has been inactive for 2 consecutive fiscal years, the student is ineligible for additional scholarship payments until the scholarship-funding organization verifies that expenditures from the account have occurred.~~ When the student receives a scholarship, the district school board is not obligated to provide the student with a free appropriate public education. For purposes of s. 1003.57 and the Individuals with Disabilities in Education Act, a participating student has only those rights that apply to all other unilaterally parentally placed students, except that, when requested by the parent, school district personnel must develop an IEP or matrix level of services.

(11) OBLIGATIONS OF ELIGIBLE SCHOLARSHIP-FUNDING ORGANIZATIONS.—

(a) An eligible nonprofit scholarship-funding organization awarding scholarships to eligible students pursuant to paragraph (3)(a):

1. Must receive applications, determine student eligibility, notify parents in accordance with the requirements of this section, and provide the department with information on the student to enable the department to determine student funding in accordance with paragraph (12)(a).

2. Shall verify the household income level of students ~~pursuant to subparagraph (3)(a)1.~~ and submit the verified list of students and related documentation to the department when necessary.

3. Shall award scholarships in priority order pursuant to paragraph (3)(a).

4. Shall establish and maintain separate empowerment

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465 accounts for each eligible student. For each account, the
 466 organization must maintain a record of accrued interest that is
 467 retained in the student's account and available only for
 468 authorized program expenditures.

469 5. May permit eligible students to use program funds for
 470 the purposes listed in paragraph (4) (a) by paying for the
 471 authorized use directly, then submitting a reimbursement request
 472 to the eligible nonprofit scholarship-funding organization.
 473 However, an eligible nonprofit scholarship-funding organization
 474 may elect not to provide reimbursements and only allow direct
 475 purchases using program funds.

476 6. May, from eligible contributions received pursuant to s.
 477 1002.395(6) (j)1., use an amount not to exceed 2.5 percent of the
 478 total amount of all scholarships funded under this section for
 479 administrative expenses associated with performing functions
 480 under this section. Such administrative expense amount is
 481 considered within the 3 percent limit on the total amount an
 482 organization may use to administer scholarships under this
 483 chapter.

484 7.5- Must, in a timely manner, submit any information
 485 requested by the department relating to the scholarship under
 486 this section.

487 8.6- Must notify the department about any violation of this
 488 section ~~by a parent or a private school.~~

489 9. Must document each student's eligibility for a fiscal
 490 year before granting a scholarship for that fiscal year. A
 491 student is ineligible for a scholarship if the student's account
 492 has been inactive for 2 consecutive fiscal years.

493 10. Must notify each parent that participation in the

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494 scholarship program does not guarantee enrollment.

495 (b) An eligible nonprofit scholarship-funding organization
 496 awarding scholarships to eligible students pursuant to paragraph
 497 (3) (b) shall:

498 1. Receive applications, determine student eligibility, and
 499 notify parents in accordance with the requirements of this
 500 section. When an application is approved, the organization must
 501 provide the department with information on the student to enable
 502 the department to determine student funding in accordance with
 503 paragraph (12) (b).

504 2. Establish a date by which a parent must confirm initial
 505 or continuing participation in the program.

506 3. Review applications and award scholarships using the
 507 following priorities:

508 a. For the 2021-2022 school year, a student who received a
 509 Gardiner Scholarship in the 2020-2021 school year and meets the
 510 eligibility requirements in paragraph (3) (b).

511 b. Renewing students from the previous school year.

512 c. Students retained on the previous school year's wait
 513 list.

514 d. An eligible student who meets the criteria for an
 515 initial award pursuant to paragraph (3) (b).

516 An approved student who does not receive a scholarship must be
 517 placed on the wait list in the order in which his or her
 518 application is approved. A student who does not receive a
 519 scholarship within the fiscal year shall be retained on the wait
 520 list for the subsequent fiscal year.

521 4. Establish and maintain separate accounts for each

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523 eligible student. For each account, the organization must
 524 maintain a record of accrued interest that is retained in the
 525 student's account and available only for authorized program
 526 expenditures.

527 5. Verify qualifying educational expenditures pursuant to
 528 the requirements of paragraph (4)(b).

529 6. Return any remaining program funds to the department
 530 pursuant to paragraph (6)(b).

531 7. Notify the parent about the availability of, and the
 532 requirements associated with requesting, an initial IEP or IEP
 533 reevaluation every 3 years for each student participating in the
 534 program.

535 8. Notify the department of any violation of this section.

536 9. Document each scholarship student's eligibility for a
 537 fiscal year before granting a scholarship for that fiscal year
 538 pursuant to paragraph (3)(b). A student is ineligible for a
 539 scholarship if the student's account has been inactive for 2
 540 consecutive fiscal years.

541 10. Use funds available from remaining tax credit revenue
 542 under ss. 1002.395 and 1002.40 to fund eligible students who
 543 meet the condition under sub-subparagraph (12)(b)1.d.

544 (12) SCHOLARSHIP FUNDING AND PAYMENT.—

545 (a)1. Once all scholarships have been funded pursuant to s.
 546 1002.395(6)(d)1., up to 10,000 scholarships for students who are
 547 enrolled in a home education program may be funded for the 2023-
 548 2024 school year. The number of scholarships funded for such
 549 students may increase by 20,000 in each subsequent school year.
 550 This subparagraph is repealed July 1, 2027 ~~determined eligible~~
 551 ~~pursuant to paragraph (3)(a) are established for up to 18,000~~

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552 ~~students annually beginning in the 2019-2020 school year.~~
 553 ~~Beginning in the 2020-2021 school year, the maximum number of~~
 554 ~~students participating in the scholarship program under this~~
 555 ~~section shall annually increase by 1.0 percent of the state's~~
 556 ~~total full-time equivalent student membership. An eligible~~
 557 ~~student who meets any of the following requirements shall be~~
 558 ~~excluded from the maximum number of students if the student:~~

559 ~~a. Is a dependent child of a law enforcement officer or a~~
 560 ~~member of the United States Armed Forces, a foster child, or an~~
 561 ~~adopted child; or~~

562 ~~b. Is determined eligible pursuant to subparagraph (3)(a)1.~~
 563 ~~or subparagraph (3)(a)2. and either spent the prior school year~~
 564 ~~in attendance at a Florida public school or, beginning in the~~
 565 ~~2022-2023 school year, is eligible to enroll in kindergarten.~~
 566 ~~For purposes of this subparagraph, the term "prior school year~~
 567 ~~in attendance" means that the student was enrolled and reported~~
 568 ~~by a school district for funding during either the preceding~~
 569 ~~October or February full-time equivalent student membership~~
 570 ~~surveys in kindergarten through grade 12, which includes time~~
 571 ~~spent in a Department of Juvenile Justice commitment program if~~
 572 ~~funded under the Florida Education Finance Program.~~

573 2. ~~The scholarship amount provided to a student for any~~
 574 ~~single school year shall be for tuition and fees for an eligible~~
 575 ~~private school, not to exceed annual limits, which shall be~~
 576 ~~determined in accordance with this subparagraph. The calculated~~
 577 ~~scholarship amount for a participating student~~ determined
 578 eligible pursuant to paragraph (3)(a) shall be based upon the
 579 grade level and school district in which the student was
 580 assigned as 100 percent of the funds per unweighted full-time

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equivalent in the Florida Education Finance Program for a student in the basic program established pursuant to s. 1011.62(1)(c)1., plus a per-full-time equivalent share of funds for all categorical programs, except for the exceptional student education guaranteed allocation established pursuant to s. 1011.62(1)(e).

~~3. The amount of the scholarship shall be the calculated amount or the amount of the private school's tuition and fees, whichever is less. The amount of any assessment fee required by the participating private school and any costs to provide a digital device, including Internet access, if necessary, to the student may be paid from the total amount of the scholarship.~~

4. A scholarship of \$750 or an amount equal to the school district expenditure per student riding a school bus, as determined by the department, whichever is greater, may be awarded to an eligible a student who is ~~determined eligible pursuant to subparagraph (3)(a)1. or subparagraph (3)(a)2. and~~ enrolled in a Florida public school that is different from the school to which the student was assigned or in a lab school as defined in s. 1002.32 if the school district does not provide the student with transportation to the school.

~~4.5.~~ The organization must provide the department with the documentation necessary to verify the student's participation. Upon receiving the documentation, the department shall transfer, from state funds only, the amount calculated pursuant to subparagraph 2. to the organization for quarterly disbursement to parents of participating students each school year in which the scholarship is in force. For a student exiting a Department of Juvenile Justice commitment program who chooses to

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participate in the scholarship program, the amount of the Family Empowerment Scholarship calculated pursuant to subparagraph 2. must be transferred from the school district in which the student last attended a public school before commitment to the Department of Juvenile Justice. When a student enters the scholarship program, the organization must receive all documentation required for the student's participation, including the private school's and the student's fee schedules, at least 30 days before the first quarterly scholarship payment is made for the student.

~~5.6.~~ The initial payment shall be made after the organization's verification of admission acceptance, and subsequent payments shall be made upon verification of continued enrollment and attendance at the private school. Payment must be ~~by individual warrant made payable to the student's parent or by funds transfer or any other means of payment that the department deems to be commercially viable or cost-effective. If the payment is made by warrant, the warrant must be delivered by the organization to the private school of the parent's choice, and the parent shall restrictively endorse the warrant to the private school.~~ An organization shall ensure that the parent to whom the warrant is made has restrictively endorsed the warrant to the private school for deposit into the account of the private school or that the parent has approved a funds transfer before any scholarship funds are deposited.

6. An organization may not transfer any funds to an account of a student determined eligible pursuant to paragraph (3)(a) which has a balance in excess of \$24,000.

(b)1. Scholarships for students determined eligible

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pursuant to paragraph (3)(b) are established for up to 26,500 students annually beginning in the 2022-2023 school year. Beginning in the 2023-2024 school year, the maximum number of students participating in the scholarship program under this section shall annually increase by 3.0 ~~1.0~~ percent of the state's total exceptional student education full-time equivalent student membership, not including gifted students. An eligible student who meets any of the following requirements shall be excluded from the maximum number of students if the student:

a. Received specialized instructional services under the Voluntary Prekindergarten Education Program pursuant to s. 1002.66 during the previous school year and the student has a current IEP developed by the district school board in accordance with rules of the State Board of Education;

b. Is a dependent child of a law enforcement officer or a member of the United States Armed Forces, a foster child, or an adopted child;

c. Spent the prior school year in attendance at a Florida public school or the Florida School for the Deaf and the Blind. For purposes of this subparagraph, the term "prior school year in attendance" means that the student was enrolled and reported by:

(I) A school district for funding during either the preceding October or February full-time equivalent student membership surveys in kindergarten through grade 12, which includes time spent in a Department of Juvenile Justice commitment program if funded under the Florida Education Finance Program;

(II) The Florida School for the Deaf and the Blind during

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the preceding October or February full-time equivalent student membership surveys in kindergarten through grade 12;

(III) A school district for funding during the preceding October or February full-time equivalent student membership surveys, was at least 4 years of age when enrolled and reported, and was eligible for services under s. 1003.21(1)(e); or

(IV) Received a John M. McKay Scholarship for Students with Disabilities in the 2021-2022 school year.

d. Is funded from remaining tax credit revenue pursuant to ss. 1002.395 and 1002.40 and would exceed the maximum number of students established under this subsection.

2. For a student who has a Level I to Level III matrix of services or a diagnosis by a physician or psychologist, the calculated scholarship amount for a student participating in the program must be based upon the grade level and school district in which the student would have been enrolled as the total funds per unweighted full-time equivalent in the Florida Education Finance Program for a student in the basic exceptional student education program pursuant to s. 1011.62(1)(c)1. and (e)1.c., plus a per full-time equivalent share of funds for all categorical programs, as funded in the General Appropriations Act, except that for the exceptional student education guaranteed allocation, as provided in s. 1011.62(1)(e)1.c. and 2., the funds must be allocated based on the school district's average exceptional student education guaranteed allocation funds per exceptional student education full-time equivalent student.

3. For a student with a Level IV or Level V matrix of services, the calculated scholarship amount must be based upon

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the school district to which the student would have been assigned as the total funds per full-time equivalent for the Level IV or Level V exceptional student education program pursuant to s. 1011.62(1)(c)2.a. or b., plus a per-full time equivalent share of funds for all categorical programs, as funded in the General Appropriations Act.

4. For a student who received a Gardiner Scholarship pursuant to s. 1002.385 in the 2020-2021 school year, the amount shall be the greater of the amount calculated pursuant to subparagraph 2. or the amount the student received for the 2020-2021 school year.

5. For a student who received a John M. McKay Scholarship pursuant to s. 1002.39 in the 2020-2021 school year, the amount shall be the greater of the amount calculated pursuant to subparagraph 2. or the amount the student received for the 2020-2021 school year.

6. The organization must provide the department with the documentation necessary to verify the student's participation.

7. Upon receiving the documentation, the department shall release, from state funds only, the student's scholarship funds to the organization, to be deposited into the student's account in four equal amounts no later than September 1, November 1, February 1, and April 1 of each school year in which the scholarship is in force.

8. Accrued interest in the student's account is in addition to, and not part of, the awarded funds. Program funds include both the awarded funds and accrued interest.

9. The organization may develop a system for payment of benefits by funds transfer, including, but not limited to, debit

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cards, electronic payment cards, or any other means of payment which the department deems to be commercially viable or cost-effective. A student's scholarship award may not be reduced for debit card or electronic payment fees. Commodities or services related to the development of such a system must be procured by competitive solicitation unless they are purchased from a state term contract pursuant to s. 287.056.

10. An organization may not transfer any funds to an account of a student determined to be eligible pursuant to paragraph (3)(b) which has a balance in excess of \$50,000.

11. Moneys received pursuant to this section do not constitute taxable income to the qualified student or the parent of the qualified student.

(17) OBLIGATIONS OF CHOICE NAVIGATOR.—Beginning January 1, 2024, a choice navigator must:

(a) Review educational records and assessment results to determine the academic needs of a student.

(b) Identify educational options authorized under paragraph (4)(a) to address the academic needs of a student.

(c) Provide guidance to enable parents to choose the best educational options for their student.

(d) Report the scores of all participating students to a state university as described in s. 1002.395(9)(f).

Section 3. Present paragraphs (b) through (k) of subsection (2) of section 1002.395, Florida Statutes, are redesignated as paragraphs (c) through (l), respectively, a new paragraph (b) is added to that subsection, paragraphs (r), (s), and (t) are added to subsection (6), paragraphs (e) through (h) are added to subsection (11), subsection (16) is added to that section, and

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paragraph (b) of subsection (3), subsection (4), paragraphs (b), (d), (j), and (o) of subsection (6), subsection (7), paragraphs (a), (b), and (f) of subsection (9), and paragraph (b) of subsection (11) are amended, to read:

1002.395 Florida Tax Credit Scholarship Program.—

(2) DEFINITIONS.—As used in this section, the term:

(b) "Choice navigator" means an individual who assists parents with the selection of, application for, and enrollment in educational options that address the academic needs of their student.

(c) "Department" means the Department of Revenue.

(3) PROGRAM; INITIAL SCHOLARSHIP ELIGIBILITY.—

(b) 1. A student is eligible for a Florida tax credit scholarship under this section if the student is a resident of this state and is eligible to enroll in kindergarten through grade 12 in a public school in this state meets one or more of the following criteria:

1. The student is on the direct certification list or the student's household income level does not exceed 375 percent of the federal poverty level or an adjusted maximum percent of the federal poverty level authorized under s. 1002.394(3)(a)3.; or

2. The student is currently placed, or during the previous state fiscal year was placed, in foster care or in out-of-home care as defined in s. 39.01.

2. Priority must be given to a student whose household income level does not exceed 185 percent of the federal poverty level or who is in foster care or out-of-home care. A student who initially receives a scholarship based on eligibility under this paragraph remains eligible to participate until he or she

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~~graduates from high school or attains the age of 21 years, whichever occurs first, regardless of the student's household income level. A sibling of a student who is participating in the scholarship program under this subsection is eligible for a scholarship if the student resides in the same household as the sibling.~~

(4) SCHOLARSHIP PROHIBITIONS.—A student is not eligible for a scholarship while he or she is:

(a) Enrolled in a public school, including, but not limited to, the College-Preparatory Boarding Academy, a developmental research school authorized under s. 1002.32, or a charter school authorized under this chapter. For purposes of this paragraph, a 3- or 4-year-old child who receives services funded through the Florida Education Finance Program is considered a student enrolled in a public school;

(b)(a) Enrolled in a school operating for the purpose of providing educational services to youth in a Department of Juvenile Justice commitment program programs;

~~(b) Receiving a scholarship from another eligible nonprofit scholarship-funding organization under this section;~~

(c) Receiving any other ~~an~~ educational scholarship pursuant to this chapter;

(d) Not having regular and direct contact with his or her private school teachers pursuant to s. 1002.421(1)(i) unless he or she is enrolled in a home education program pursuant to s. 1002.41 ~~Participating in a home education program as defined in s. 1002.01(1);~~

(e) Participating in a private tutoring program pursuant to s. 1002.43 unless he or she is enrolled in a home education

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813 program pursuant to s. 1002.41;

814 (f) Participating in a virtual instruction pursuant to s.
 815 1002.455 school, correspondence school, or distance learning
 816 program that receives state funding pursuant to the student's
 817 participation ~~unless the participation is limited to no more~~
 818 ~~than two courses per school year;~~ or

819 (g) Enrolled in the Florida School for the Deaf and the
 820 Blind.

821 (6) OBLIGATIONS OF ELIGIBLE NONPROFIT SCHOLARSHIP-FUNDING
 822 ORGANIZATIONS.—An eligible nonprofit scholarship-funding
 823 organization:

824 (b) Must comply with the following background check
 825 requirements:

826 1. All owners and operators as defined in subparagraph
 827 (2)(j)1. ~~(2)(i)1.~~ are, before employment or engagement to
 828 provide services, subject to level 2 background screening as
 829 provided under chapter 435. The fingerprints for the background
 830 screening must be electronically submitted to the Department of
 831 Law Enforcement and can be taken by an authorized law
 832 enforcement agency or by an employee of the eligible nonprofit
 833 scholarship-funding organization or a private company who is
 834 trained to take fingerprints. However, the complete set of
 835 fingerprints of an owner or operator may not be taken by the
 836 owner or operator. The results of the state and national
 837 criminal history check shall be provided to the Department of
 838 Education for screening under chapter 435. The cost of the
 839 background screening may be borne by the eligible nonprofit
 840 scholarship-funding organization or the owner or operator.

841 2. Every 5 years following employment or engagement to

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842 provide services or association with an eligible nonprofit
 843 scholarship-funding organization, each owner or operator must
 844 meet level 2 screening standards as described in s. 435.04, at
 845 which time the nonprofit scholarship-funding organization shall
 846 request the Department of Law Enforcement to forward the
 847 fingerprints to the Federal Bureau of Investigation for level 2
 848 screening. If the fingerprints of an owner or operator are not
 849 retained by the Department of Law Enforcement under subparagraph
 850 3., the owner or operator must electronically file a complete
 851 set of fingerprints with the Department of Law Enforcement. Upon
 852 submission of fingerprints for this purpose, the eligible
 853 nonprofit scholarship-funding organization shall request that
 854 the Department of Law Enforcement forward the fingerprints to
 855 the Federal Bureau of Investigation for level 2 screening, and
 856 the fingerprints shall be retained by the Department of Law
 857 Enforcement under subparagraph 3.

858 3. Fingerprints submitted to the Department of Law
 859 Enforcement as required by this paragraph must be retained by
 860 the Department of Law Enforcement in a manner approved by rule
 861 and entered in the statewide automated biometric identification
 862 system authorized by s. 943.05(2)(b). The fingerprints must
 863 thereafter be available for all purposes and uses authorized for
 864 arrest fingerprints entered in the statewide automated biometric
 865 identification system pursuant to s. 943.051.

866 4. The Department of Law Enforcement shall search all
 867 arrest fingerprints received under s. 943.051 against the
 868 fingerprints retained in the statewide automated biometric
 869 identification system under subparagraph 3. Any arrest record
 870 that is identified with an owner's or operator's fingerprints

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871 must be reported to the Department of Education. The Department
 872 of Education shall participate in this search process by paying
 873 an annual fee to the Department of Law Enforcement and by
 874 informing the Department of Law Enforcement of any change in the
 875 employment, engagement, or association status of the owners or
 876 operators whose fingerprints are retained under subparagraph 3.
 877 The Department of Law Enforcement shall adopt a rule setting the
 878 amount of the annual fee to be imposed upon the Department of
 879 Education for performing these services and establishing the
 880 procedures for the retention of owner and operator fingerprints
 881 and the dissemination of search results. The fee may be borne by
 882 the owner or operator of the nonprofit scholarship-funding
 883 organization.

884 5. A nonprofit scholarship-funding organization whose owner
 885 or operator fails the level 2 background screening is not
 886 eligible to provide scholarships under this section.

887 6. A nonprofit scholarship-funding organization whose owner
 888 or operator in the last 7 years has filed for personal
 889 bankruptcy or corporate bankruptcy in a corporation of which he
 890 or she owned more than 20 percent is ~~shall~~ not be eligible to
 891 provide scholarships under this section.

892 7. In addition to the offenses listed in s. 435.04, a
 893 person required to undergo background screening pursuant to this
 894 part or authorizing statutes must not have an arrest awaiting
 895 final disposition for, must not have been found guilty of, or
 896 entered a plea of nolo contendere to, regardless of
 897 adjudication, and must not have been adjudicated delinquent, and
 898 the record must not have been sealed or expunged for, any of the
 899 following offenses or any similar offense of another

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900 jurisdiction:

- 901 a. Any authorizing statutes, if the offense was a felony.
- 902 b. This chapter, if the offense was a felony.
- 903 c. Section 409.920, relating to Medicaid provider fraud.
- 904 d. Section 409.9201, relating to Medicaid fraud.
- 905 e. Section 741.28, relating to domestic violence.
- 906 f. Section 817.034, relating to fraudulent acts through
 907 mail, wire, radio, electromagnetic, photoelectronic, or
 908 photooptical systems.
- 909 g. Section 817.234, relating to false and fraudulent
 910 insurance claims.
- 911 h. Section 817.505, relating to patient brokering.
- 912 i. Section 817.568, relating to criminal use of personal
 913 identification information.
- 914 j. Section 817.60, relating to obtaining a credit card
 915 through fraudulent means.
- 916 k. Section 817.61, relating to fraudulent use of credit
 917 cards, if the offense was a felony.
- 918 l. Section 831.01, relating to forgery.
- 919 m. Section 831.02, relating to uttering forged instruments.
- 920 n. Section 831.07, relating to forging bank bills, checks,
 921 drafts, or promissory notes.
- 922 o. Section 831.09, relating to uttering forged bank bills,
 923 checks, drafts, or promissory notes.
- 924 p. Section 831.30, relating to fraud in obtaining medicinal
 925 drugs.
- 926 q. Section 831.31, relating to the sale, manufacture,
 927 delivery, or possession with the intent to sell, manufacture, or
 928 deliver any counterfeit controlled substance, if the offense was

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a felony.

(d) 1. For the 2023-2024 school year, may fund no more than 10,000 scholarships for students who are enrolled in a home education program. The number of scholarships funded for such students may increase by 20,000 in each subsequent school year. This subparagraph is repealed July 1, 2027.

2. Must establish and maintain separate empowerment accounts from eligible contributions for each eligible student. For each account, the organization must maintain a record of accrued interest that is retained in the student's account. The organization must verify that scholarship funds are used for provide scholarships, from eligible contributions, to eligible students for the cost of:

a.1. Tuition and fees for an eligible private school. ~~or~~

b.2. Transportation to a Florida public school in which a student is enrolled and that is different from the school to which the student was assigned or to a lab school as defined in s. 1002.32.

c. Instructional materials, including digital materials and Internet resources.

d. Curriculum as defined in s. 1002.394(2).

e. Tuition and fees associated with full-time or part-time enrollment in a home education program, an eligible private school, an eligible postsecondary educational institution or a program offered by the postsecondary educational institution, a private tutoring program authorized under s. 1002.43, a virtual program offered by a Department of Education-approved private online provider that meets the provider qualifications specified in s. 1002.45(2) (a), the Florida Virtual School as a private

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paying student, or an approved online course offered pursuant to s. 1003.499 or s. 1004.0961.

f. Fees for nationally standardized, norm-referenced achievement tests, Advanced Placement Examinations, industry certification examinations, assessments related to postsecondary education, or other assessments.

g. Contracted services provided by a public school or school district, including classes. A student who receives contracted services under this sub-subparagraph is not considered enrolled in a public school for eligibility purposes as specified in subsection (11).

h. Tuition and fees for part-time tutoring services provided by a person who holds a valid Florida educator's certificate pursuant to s. 1012.56, a person who holds an adjunct teaching certificate pursuant to s. 1012.57, a person who has a bachelor's degree or a graduate degree in the subject area in which instruction is given, a person who has demonstrated a mastery of subject area knowledge pursuant to s. 1012.56(5), or a person certified by a nationally or internationally recognized research-based training program as approved by the Department of Education. As used in this paragraph, the term "part-time tutoring services" does not qualify as regular school attendance as defined in s. 1003.01(13) (e).

(j)1. May use eligible contributions received pursuant to this section and ss. 212.099, 212.1832, and 1002.40 during the state fiscal year in which such contributions are collected for administrative expenses if the organization has operated as an eligible nonprofit scholarship-funding organization for at least

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987 the preceding 3 fiscal years and did not have any findings of
 988 material weakness or material noncompliance in its most recent
 989 audit under paragraph (m). Administrative expenses from eligible
 990 contributions may not exceed 3 percent of the total amount of
 991 all scholarships funded by an eligible scholarship-funding
 992 organization under this chapter. Such administrative expenses
 993 must be reasonable and necessary for the organization's
 994 management and distribution of scholarships funded under this
 995 chapter. Administrative expenses may include developing or
 996 contracting with rideshare programs or facilitating carpool
 997 strategies for recipients of a transportation scholarship. No
 998 funds authorized under this subparagraph may ~~shall~~ be used for
 999 lobbying or political activity or expenses related to lobbying
 1000 or political activity. Up to one-third of the funds authorized
 1001 for administrative expenses under this subparagraph may be used
 1002 for expenses related to the recruitment of contributions from
 1003 taxpayers. An eligible nonprofit scholarship-funding
 1004 organization may not charge an application fee.

1005 2. Must expend for annual or partial-year scholarships an
 1006 amount equal to or greater than 75 percent of all ~~the~~ net
 1007 eligible contributions remaining after administrative expenses
 1008 during the state fiscal year in which such contributions are
 1009 collected. No more than 25 percent of such net eligible
 1010 contributions may be carried forward to the following state
 1011 fiscal year. All amounts carried forward, for audit purposes,
 1012 must be specifically identified for particular students, by
 1013 student name and the name of the school to which the student is
 1014 admitted, subject to the requirements of ss. 1002.22 and
 1015 1002.221 and 20 U.S.C. s. 1232g, and the applicable rules and

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1016 regulations issued pursuant thereto. Any amounts carried forward
 1017 ~~must shall~~ be expended for annual or partial-year scholarships
 1018 in the following state fiscal year. No later than September 30
 1019 of each year, net eligible contributions remaining on June 30 of
 1020 each year that are in excess of the 25 percent that may be
 1021 carried forward must ~~shall~~ be used to provide scholarships to
 1022 eligible students or transferred to other eligible nonprofit
 1023 scholarship-funding organizations to provide scholarships for
 1024 eligible students. All transferred funds must be deposited by
 1025 each eligible nonprofit scholarship-funding organization
 1026 receiving such funds into its scholarship account. All
 1027 transferred amounts received by any eligible nonprofit
 1028 scholarship-funding organization must be separately disclosed in
 1029 the annual financial audit required under paragraph (m).

1030 3. Must, before granting a scholarship for an academic
 1031 year, document each scholarship student's eligibility for that
 1032 academic year. A scholarship-funding organization may not grant
 1033 multiyear scholarships in one approval process.

1034 (o)1.a. Must participate in the joint development of
 1035 agreed-upon procedures during the 2009-2010 state fiscal year.
 1036 The agreed-upon procedures must uniformly apply to all private
 1037 schools and must determine, at a minimum, whether the private
 1038 school has been verified as eligible by the Department of
 1039 Education under s. 1002.421; has an adequate accounting system,
 1040 system of financial controls, and process for deposit and
 1041 classification of scholarship funds; and has properly expended
 1042 scholarship funds for education-related expenses. During the
 1043 development of the procedures, the participating scholarship-
 1044 funding organizations shall specify guidelines governing the

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materiality of exceptions that may be found during the accountant's performance of the procedures. The procedures and guidelines ~~must shall~~ be provided to private schools and the Commissioner of Education by March 15, 2011.

b. Must participate in a joint review of the agreed-upon procedures and guidelines developed under sub-subparagraph a., by February of each biennium, if the scholarship-funding organization provided more than \$250,000 in scholarship funds ~~to an eligible private school~~ under this chapter during the state fiscal year preceding the biennial review. If the procedures and guidelines are revised, the revisions must be provided to private schools and the Commissioner of Education by March 15 of the year in which the revisions were completed. The revised agreed-upon procedures and guidelines must ~~shall~~ take effect the subsequent school year. ~~For the 2018-2019 school year only, the joint review of the agreed-upon procedures must be completed and the revisions submitted to the commissioner no later than September 15, 2018. The revised procedures are applicable to the 2018-2019 school year.~~

c. Must monitor the compliance of a private school with s. 1002.421(1)(q) if the scholarship-funding organization provided the majority of the scholarship funding to the school. For each private school subject to s. 1002.421(1)(q), the appropriate scholarship-funding organization shall annually notify the Commissioner of Education by October 30 of:

(I) A private school's failure to submit a report required under s. 1002.421(1)(q); or

(II) Any material exceptions set forth in the report required under s. 1002.421(1)(q).

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2. Must seek input from the accrediting associations that are members of the Florida Association of Academic Nonpublic Schools and the Department of Education when jointly developing the agreed-upon procedures and guidelines under sub-subparagraph 1.a. and conducting a review of those procedures and guidelines under sub-subparagraph 1.b.

(r) Must participate in the joint development of agreed-upon purchasing guidelines for authorized uses of scholarship funds under this chapter. The purchasing guidelines must be provided to the Commissioner of Education and posted on the eligible nonprofit scholarship-funding organization's website by December 31, 2023, and annually thereafter.

(s) May permit eligible students to use program funds for the purposes listed in paragraph (d) by paying for the authorized use directly, then submitting a reimbursement request to the eligible nonprofit scholarship-funding organization. However, an eligible nonprofit scholarship-funding organization may elect not to provide reimbursements and only allow direct purchases using program funds.

(t) Must notify each parent that participation in the scholarship program does not guarantee enrollment.

Information and documentation provided to the Department of Education and the Auditor General relating to the identity of a taxpayer that provides an eligible contribution under this section shall remain confidential at all times in accordance with s. 213.053.

(7) PARENT AND STUDENT RESPONSIBILITIES FOR PROGRAM PARTICIPATION.—

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(a) A parent whose student will be enrolled full time in a private school must:

1. ~~The parent must~~ Select an eligible private school and apply for the admission of his or her child.

2. ~~(b) The parent must~~ Inform the child's school district when the parent withdraws his or her child to attend an eligible private school.

3. ~~(c) Require his or her~~ Any student participating in the scholarship program to must remain in attendance throughout the school year unless excused by the school for illness or other good cause and-

~~(d) Each parent and each student has an obligation to the private school to~~ comply with the private school's published policies.

4. ~~(e) Require his or her~~ The parent shall ensure that the student participating in the scholarship program to take takes the norm-referenced assessment offered by the private school. The parent may also choose to have the student participate in the statewide assessments pursuant to s. 1008.22. If the parent requests that the student participating in the scholarship program take statewide assessments pursuant to s. 1008.22 and the private school has not chosen to offer and administer the statewide assessments, the parent is responsible for transporting the student to the assessment site designated by the school district.

5. ~~(f) Upon receipt of a scholarship warrant from the eligible nonprofit scholarship funding organization, the parent to whom the warrant is made must restrictively endorse the warrant to the private school for deposit into the account of~~

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~~the private school. If payments are made by funds transfer, the parent must~~ Approve each payment before the scholarship funds may be deposited by funds transfer. The parent may not designate any entity or individual associated with the participating private school as the parent's attorney in fact to endorse a scholarship warrant or approve a funds transfer. A participant who fails to comply with this paragraph forfeits the scholarship.

6. ~~(g) The parent shall~~ Authorize the nonprofit scholarship-funding organization to access information needed for income eligibility determination and verification held by other state or federal agencies, including the Department of Revenue, the Department of Children and Families, the Department of Education, the Department of Economic Opportunity, and the Agency for Health Care Administration.

(b) A parent whose student will be enrolled in a home education program with the school district in which the student resides must:

1. Apply to an eligible nonprofit scholarship-funding organization to participate in the program by a date set by the organization. The request must be communicated directly to the organization in a manner that creates a written or electronic record of the request and the date of receipt of the request.

2. Sign an agreement with the organization and annually submit a sworn compliance statement to the organization to satisfy or maintain program eligibility, including eligibility to receive and spend program payments, by:

a. Affirming that the parent has established and maintains a home education program in accordance with s. 1002.41.

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b. Affirming that the program funds are used only for authorized purposes serving the student's educational needs, as described in paragraph (6) (d), and that they will not receive a payment, refund, or rebate of any funds provided under this section.

c. Affirming that the parent is responsible for all eligible expenses in excess of the amount of the scholarship and for the education of his or her student.

3. Require the student to take a nationally norm-referenced test identified by the Department of Education, or a statewide assessment under s. 1008.22, and provide educational records and assessment results to a choice navigator before the student's program renewal.

4. Meet with a choice navigator at least annually before the student's program renewal to:

a. Discuss the academic needs and progress of the student based on educational records submitted by the parent and annual assessment results.

b. Select educational options based on the academic needs of the student.

5. Affirm that the student remains in good standing with the provider or school if those options are selected by the parent.

6. Renew participation in the program each year. A student whose participation in the program is not renewed may continue to spend scholarship funds that are in his or her account from prior years unless the account must be closed pursuant to s. 1002.394 (5) (a) 2.

7. Procure the services necessary to educate the student.

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When the student receives a scholarship, the district school board is not obligated to provide the student with a free appropriate public education.

(9) DEPARTMENT OF EDUCATION OBLIGATIONS.—The Department of Education shall:

(a) Annually submit to the department and division, by March 15, a list of eligible nonprofit scholarship-funding organizations that meet the requirements of paragraph (2) (g) ~~(2) (f)~~.

(b) Annually verify the eligibility of nonprofit scholarship-funding organizations that meet the requirements of paragraph (2) (g) ~~(2) (f)~~.

(f) Issue a project grant award to a state university, to which participating private schools and choice navigators must report the scores of participating students on the nationally norm-referenced tests or the statewide assessments administered by the private school in grades 3 through 10. The project term is 2 years, and the amount of the project is up to \$250,000 per year. The project grant award must be reissued in 2-year intervals in accordance with this paragraph.

1. The state university must annually report to the Department of Education on the student performance of participating students:

a. On a statewide basis. The report ~~must shall~~ also include, to the extent possible, a comparison of scholarship students' performance to the statewide student performance of public school students with socioeconomic backgrounds similar to those of students participating in the scholarship program. To minimize costs and reduce time required for the state

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university's analysis and evaluation, the Department of Education shall coordinate with the state university to provide data to the state university in order to conduct analyses of matched students from public school assessment data and calculate control group student performance using an agreed-upon methodology with the state university; and

b. On an individual school basis. The annual report must include student performance for each participating private school in which ~~at least 51 percent of the total~~ enrolled students in the private school participated in a scholarship program under this section or s. 1002.394(12) (a) the Florida Tax Credit Scholarship Program in the prior school year. The report ~~must shall~~ be according to each participating private school, and for participating students, in which there are at least 30 participating students who have scores for tests administered. If the state university determines that the 30-participating-student cell size may be reduced without disclosing personally identifiable information, as described in 34 C.F.R. s. 99.12, of a participating student, the state university may reduce the participating-student cell size, but the cell size must not be reduced to less than 10 participating students. The department shall provide each private school's prior school year's student enrollment information to the state university no later than June 15 of each year, or as requested by the state university.

2. The sharing and reporting of student performance data under this paragraph must be in accordance with requirements of ss. 1002.22 and 1002.221 and 20 U.S.C. s. 1232g, the Family Educational Rights and Privacy Act, and the applicable rules and regulations issued pursuant thereto, and shall be for the sole

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purpose of creating the annual report required by subparagraph 1. All parties must preserve the confidentiality of such information as required by law. The annual report must not disaggregate data to a level that will identify individual participating schools, except as required under sub-subparagraph 1.b., or disclose the academic level of individual students.

3. The annual report required by subparagraph 1. ~~must shall~~ be published by the Department of Education on its website.

(11) SCHOLARSHIP AMOUNT AND PAYMENT.—

(b) Payment of the scholarship by the eligible nonprofit scholarship-funding organization ~~must shall~~ be ~~by individual warrant made payable to the student's parent or~~ by funds transfer, including, but not limited to, debit cards, electronic payment cards, or any other means of payment that the department deems to be commercially viable or cost-effective. ~~If the payment is made by warrant, the warrant must be delivered by the eligible nonprofit scholarship-funding organization to the private school of the parent's choice, and the parent shall restrictively endorse the warrant to the private school.~~ An eligible nonprofit scholarship-funding organization shall ensure ~~that the parent to whom the warrant is made restrictively endorsed the warrant to the private school for deposit into the account of the private school or~~ that the parent has approved a funds transfer before any scholarship funds are deposited.

(e) An eligible nonprofit scholarship-funding organization may not transfer any funds to an account of a student determined eligible under this section which has a balance in excess of \$24,000.

(f) A scholarship awarded to an eligible student must

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1277 remain in force until:

1278 1. The organization determines that the student is not
 1279 eligible for program renewal;

1280 2. The Commissioner of Education suspends or revokes
 1281 program participation or use of funds;

1282 3. The student's parent has forfeited participation in the
 1283 program for failure to comply with subsection (7);

1284 4. The student enrolls in a public school. However, if a
 1285 student enters a Department of Juvenile Justice detention center
 1286 for a period of no more than 21 days, the student is not
 1287 considered to have returned to a public school on a full-time
 1288 basis for that purpose; or

1289 5. The student graduates from high school or attains 21
 1290 years of age, whichever occurs first.

1291 (g) Reimbursements for program expenditures may continue
 1292 until the account balance is expended or remaining funds have
 1293 reverted to the state.

1294 (h) A student's scholarship account must be closed and any
 1295 remaining funds must revert to the state after:

1296 1. Denial or revocation of program eligibility by the
 1297 commissioner for fraud or abuse, including, but not limited to,
 1298 the student or student's parent accepting any payment, refund,
 1299 or rebate, in any manner, from a provider of any services
 1300 received pursuant to paragraph (6) (d); or

1301 2. Two consecutive fiscal years in which an account has
 1302 been inactive.

1303 (16) OBLIGATIONS OF CHOICE NAVIGATOR.—Beginning January 1,
 1304 2024, a choice navigator must:

1305 (a) Review educational records and assessment results to

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1306 determine the academic needs of a student.

1307 (b) Identify educational options authorized under paragraph
 1308 (6) (d) to address the academic needs of a student.

1309 (c) Provide guidance to enable parents to choose the best
 1310 option or options for their student.

1311 (d) Report the scores of all participating students to a
 1312 state university as described in paragraph (9) (f).

1313 Section 4. Paragraphs (e) and (f) of subsection (2) of
 1314 section 1002.40, Florida Statutes, are amended to read:

1315 1002.40 The Hope Scholarship Program.—

1316 (2) DEFINITIONS.—As used in this section, the term:

1317 (e) "Eligible nonprofit scholarship-funding organization"
 1318 or "organization" has the same meaning as provided in s.
 1319 1002.395(2) ~~s. 1002.395(2) (f).~~

1320 (f) "Eligible private school" has the same meaning as
 1321 provided in s. 1002.395(2) ~~s. 1002.395(2) (g).~~

1322 Section 5. Section 1002.44, Florida Statutes, is created to
 1323 read:

1324 1002.44 Part-time public school enrollment.—

1325 (1) Any public school in this state, including a charter
 1326 school, may enroll a student on a part-time basis who meets the
 1327 regular school attendance criteria in s. 1003.01(13) (b)-(e),
 1328 subject to space and availability according to the school's
 1329 capacity determined pursuant to s. 1002.31(2) (b).

1330 (2) A student attending a public school on a part-time
 1331 basis pursuant to this section shall generate full-time
 1332 equivalent student membership as described in s. 1011.61(1) (b).

1333 (3) A student attending a public school on a part-time
 1334 basis pursuant to this section is not considered to be in

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regular attendance at a public school as defined in s.
1003.01(13)(a).

Section 6. Subsection (4) of section 1003.4282, Florida Statutes, is amended to read:

1003.4282 Requirements for a standard high school diploma.—
~~(4) ONLINE COURSE REQUIREMENT.—At least one course within the 24 credits required under this section must be completed through online learning.~~

~~(a) An online course taken in grade 6, grade 7, or grade 8 fulfills the requirements of this subsection. The requirement is met through an online course offered by the Florida Virtual School, a virtual education provider approved by the State Board of Education, a high school, or an online dual enrollment course. A student who is enrolled in a full-time or part-time virtual instruction program under s. 1002.45 meets the requirement.~~

~~(b) A district school board or a charter school governing board, as applicable, may allow a student to satisfy the online course requirements of this subsection by completing a blended learning course or a course in which the student earns a nationally recognized industry certification in information technology that is identified on the CAPE Industry Certification Funding List pursuant to s. 1008.44 or passing the information technology certification examination without enrolling in or completing the corresponding course or courses, as applicable.~~

~~For purposes of this subsection, a school district may not require a student to take the online or blended learning course outside the school day or in addition to a student's courses for~~

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~~a given semester. This subsection does not apply to a student who has an individual education plan under s. 1003.57 which indicates that an online or blended learning course would be inappropriate or to an out-of-state transfer student who is enrolled in a Florida high school and has 1 academic year or less remaining in high school.~~

Section 7. No later than November 1, 2023, the State Board of Education shall develop and recommend to the Governor and Legislature for adoption during the 2024 legislative session repeals and revisions to the Florida Early Learning-20 Education Code, chapters 1000-1013, Florida Statutes, to reduce regulation on public schools. The state board shall consider input from teachers, superintendents, administrators, school boards, public and private postsecondary institutions, home educators, and other entities identified by the state board.

Section 8. Subsections (1) and (2) and paragraph (a) of subsection (3) of section 1006.21, Florida Statutes, are amended to read:

1006.21 Duties of district school superintendent and district school board regarding transportation.—

(1) The district school superintendent shall ascertain which students should be transported to school or to school activities, determine the most effective arrangement of transportation routes to accommodate these students; recommend such routing to the district school board; recommend plans and procedures for providing facilities for the economical and safe transportation of students; recommend such rules as may be necessary and see that all rules relating to the transportation of students approved by the district school board, ~~as well as~~

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1393 ~~rules of the State Board of Education,~~ are properly carried into
1394 effect, as prescribed in this chapter.

1395 (2) After considering recommendations of the district
1396 school superintendent, the district school board shall make
1397 provision for the transportation of students to the public
1398 schools or school activities they are required or expected to
1399 attend; authorize transportation routes arranged efficiently and
1400 economically; provide the necessary transportation facilities,
1401 and, ~~when authorized under rules of the State Board of Education~~
1402 ~~and if more economical to do so,~~ provide limited subsistence in
1403 lieu thereof; and adopt the necessary rules to ensure safety,
1404 economy, and efficiency in the operation of all buses and other
1405 vehicles used to transport students, as prescribed in this
1406 chapter.

1407 (3) District school boards, after considering
1408 recommendations of the district school superintendent:

1409 (a) Shall provide transportation for each student in
1410 prekindergarten disability programs and in kindergarten through
1411 grade 12 membership in a public school when, and only when,
1412 transportation is necessary to provide adequate educational
1413 facilities and opportunities which otherwise would not be
1414 available ~~and to transport students whose homes are more than a~~
1415 ~~reasonable walking distance, as defined by rules of the State~~
1416 ~~Board of Education, from the nearest appropriate school.~~

1417 Section 9. Section 1006.22, Florida Statutes, is amended to
1418 read:

1419 1006.22 Safety and health of students being transported.—
1420 Maximum regard for safety and adequate protection of health are
1421 primary requirements that must be observed by district school

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1422 boards in routing buses, appointing drivers, and providing and
1423 operating equipment, ~~in accordance with all requirements of law~~
1424 ~~and rules of the State Board of Education in providing~~
1425 ~~transportation pursuant to s. 1006.21:~~

1426 (1) ~~(a) District school boards shall use school buses, as~~
1427 ~~defined in s. 1006.25, for all regular transportation. Regular~~
1428 ~~transportation or regular use means transportation of students~~
1429 ~~to and from school or school-related activities that are part of~~
1430 ~~a scheduled series or sequence of events to the same location.~~
1431 ~~"Students" means, for the purposes of this section, students~~
1432 ~~enrolled in the public schools in prekindergarten disability~~
1433 ~~programs and in kindergarten through grade 12. District school~~
1434 ~~boards may regularly use motor vehicles other than school buses~~
1435 ~~only under the following conditions:~~

1436 1. ~~When the transportation is for physically handicapped or~~
1437 ~~isolated students and the district school board has elected to~~
1438 ~~provide for the transportation of the student through written or~~
1439 ~~oral contracts or agreements.~~

1440 2. ~~When the transportation is a part of a comprehensive~~
1441 ~~contract for a specialized educational program between a~~
1442 ~~district school board and a service provider who provides~~
1443 ~~instruction, transportation, and other services.~~

1444 3. ~~When the transportation is provided through a public~~
1445 ~~transit system.~~

1446 4. ~~When the transportation is for trips to and from school~~
1447 ~~sites or agricultural education sites or for trips to and from~~
1448 ~~agricultural education related events or competitions, but is~~
1449 ~~not for customary transportation between a student's residence~~
1450 ~~and such sites.~~

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5. ~~When the transportation is for trips to and from school sites but is not for customary transportation between a student's residence and such sites.~~

~~(b) When the transportation of students is provided, as authorized in this subsection, in a vehicle other than a school bus that is owned, operated, rented, contracted, or leased by a school district or charter school, the following provisions shall apply:~~

~~1. The vehicle must be designed to transport fewer than 10 students or be a multifunction school activity bus, as defined in 49 C.F.R. s. 571.3, if it is designed to transport more than 10 persons. Students must be transported in designated seating positions and must use the occupant crash protection system provided by the manufacturer unless the student's physical condition prohibits such use.~~

~~2. An authorized vehicle may not be driven by a student on a public right-of-way. An authorized vehicle may be driven by a student on school or private property as part of the student's educational curriculum if no other student is in the vehicle.~~

~~3. The driver of an authorized vehicle transporting students must maintain a valid driver license and must comply with the requirements of the school district's locally adopted safe driver plan, which includes review of driving records for disqualifying violations.~~

~~4. The district school board or charter school must adopt a policy that addresses procedures and liability for trips under this paragraph, including a provision that school buses are to be used whenever practical and specifying consequences for violation of the policy.~~

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~~(2) Except as provided in subsection (1), District school boards may authorize the transportation of students in privately owned motor vehicles on a case-by-case basis only in the following circumstances:~~

~~(a) When a student is ill or injured and must be taken home or to a medical treatment facility under nonemergency circumstances; and~~

~~1. The school has been unable to contact the student's parent or the parent or responsible adult designated by the parent is not available to provide the transportation;~~

~~2. Proper adult supervision of the student is available at the location to which the student is being transported;~~

~~3. The transportation is approved by the school principal, or a school administrator designated by the principal to grant or deny such approval, or in the absence of the principal and designee, by the highest ranking school administrator or teacher available under the circumstances; and~~

~~4. If the school has been unable to contact the parent prior to the transportation, the school shall continue to seek to contact the parent until the school is able to notify the parent of the transportation and the pertinent circumstances.~~

~~(b) When the transportation is in connection with a school function or event regarding which the district school board or school has undertaken to participate or to sponsor or provide the participation of students; and~~

~~1. The function or event is a single event that is not part of a scheduled series or sequence of events to the same location, such as, but not limited to, a field trip, a recreational outing, an interscholastic competition or~~

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~~cooperative event, an event connected with an extracurricular activity offered by the school, or an event connected to an educational program, such as, but not limited to, a job interview as part of a cooperative education program;~~

~~2. Transportation is not available, as a practical matter, using a school bus or school district passenger car, and~~

~~3. Each student's parent is notified, in writing, regarding the transportation arrangement and gives written consent before a student is transported in a privately owned motor vehicle.~~

~~(e) When a district school board requires employees such as school social workers and attendance officers to use their own motor vehicles to perform duties of employment, and such duties include the occasional transportation of students.~~

(2)(3) When approval is granted for the transportation of students in a privately owned vehicle, the provisions of s. 1006.24 regarding liability for tort claims are applicable.

District school board employees who provide approved transportation in privately owned vehicles are acting within the scope of their employment. Parents or other responsible adults who provide approved transportation in privately owned vehicles have the same exposure to, and protections from, risks of personal liability as do district school board employees acting within the scope of their employment.

(3)(4) Each district school board may establish policies that restrict the use of privately owned motor vehicles to circumstances that are more limited than are described in this section or that prohibit such use. Each district school board may establish written policies that provide for more extensive requirements for approval, parental notification and consent

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procedures, insurance coverage, driver qualifications, or a combination of these.

(4)(5) When transportation is authorized in privately owned vehicles, students may be transported only in designated seating positions and must use the occupant crash protection system provided by the vehicle manufacturer.

(5)(6) District school boards may contract with a common carrier to transport students to and from in-season and postseason athletic contests and to and from a school function or event in which the district school board or a school has undertaken to participate or to provide for or sponsor the participation of students.

(6)(7) Transportation for adult students may be provided by any appropriate means as authorized by the district school board when the transportation is accepted as a responsibility by the district school board as provided in s. 1006.21.

(7)(8) Notwithstanding any other provision of this section, in an emergency situation that constitutes an imminent threat to student health or safety, school personnel may take whatever action is necessary under the circumstances to protect student health and safety.

(8)(9) Except as provided in s. 1006.261, transportation is not the responsibility of the district school board in connection with any event or activity that is not an event or activity offered by the district school board or an event or an activity in which the district school board or school has agreed to participate, cosponsor, or require the participation of students, and the district school board has no liability for transportation arranged and provided by parents or other parties

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to such events or activities.

~~(9)(10)~~ Each district school board shall designate and adopt a specific plan for adequate examination, maintenance, and repair of transportation equipment. ~~Examination of the mechanical and safety condition of each school bus must be made as required pursuant to rule of the State Board of Education. The State Board of Education shall base the rule on student safety considerations.~~

~~(10)(11)~~ The district school superintendent shall notify the district school board of any school bus or other vehicle used to transport students that does not meet all requirements of law and rules of the State Board of Education, and the district school board must ~~shall~~, if the school bus or vehicle is in an unsafe condition, withdraw it from use until it as a school bus until the bus meets the requirements. The department ~~may inspect or have inspected any school bus to determine whether the bus meets requirements of law and rules of the State Board of Education. The department may, after due notice to a district school board that any school bus does not meet certain requirements of law and rules of the State Board of Education, rule that the bus must be withdrawn from use as a school bus, this ruling to be effective immediately or upon a date specified in the ruling, whereupon the district school board shall withdraw the school bus from use as a school bus until it meets requirements of law and rules of the State Board of Education and until the department has officially revoked the pertinent ruling.~~ Notwithstanding any other provisions of this chapter, general purpose urban transit systems are declared qualified to transport students to and from school.

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~~(11)(a)(12)(a)~~ The routing and scheduling of school buses and other vehicles used to transport students must be planned to eliminate the necessity for students to stand while a school bus is in motion. When circumstances of an emergency nature, as defined by written district school board policy, temporarily require transporting students in vehicles ~~on school buses~~ in excess of the rated seating capacity, the vehicles ~~buses~~ must proceed at a reduced rate of speed to maximize safety of the students, taking into account existing traffic conditions. ~~Each district school board is responsible for prompt relief of the emergency condition by providing additional equipment, bus rerouting, bus rescheduling, or other appropriate remedial action, and must maintain written district school board policies to address such situations.~~

~~(b)~~ Each district school board, after considering ~~recommendations from the district school superintendent, shall designate, by map or otherwise, or shall provide by district school board rule for the designation of, nontransportation zones that are composed of all areas in the school district from which it is unnecessary or impracticable to furnish transportation. Nontransportation zones must be designated annually before the opening of school and the designation of bus routes for the succeeding school year. Each district school board, after considering recommendations from the district school superintendent, shall specifically designate, or shall provide by district school board rule for the designation of, specific routes to be traveled regularly by school buses, and each route must meet the requirements prescribed by rules of the State Board of Education.~~

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1625 ~~(e)~~ Each district school board shall establish school bus
 1626 stops, or provide by district school board rule for the
 1627 establishment of school bus stops, as necessary at the most
 1628 reasonably safe locations available. Where unusual traffic
 1629 hazards exist at school bus stops on roads maintained by the
 1630 state outside of municipalities, the Department of
 1631 Transportation, in concurrence and cooperation with and upon
 1632 request of the district school board, shall place signs at such
 1633 bus stops warning motorists of the location of the stops.

1634 (12)~~(13)~~ The State Board of Education may adopt rules to
 1635 implement this section as are necessary or desirable in the
 1636 interest of student health and safety.

1637 Section 10. Subsections (2), (3), and (4) of section
 1638 1006.25, Florida Statutes, are amended to read:

1639 1006.25 School buses.—School buses shall be defined and
 1640 meet specifications as follows:

1641 (2) SPECIFICATIONS.—Each school bus as defined in 49 C.F.R.
 1642 part 571 and subsection (1) that is rented, leased, purchased,
 1643 or contracted for must meet the applicable federal motor vehicle
 1644 safety standards ~~and other specifications as prescribed by rules~~
 1645 ~~of the State Board of Education.~~

1646 (3) STANDARDS FOR LEASED VEHICLES.—~~A motor vehicle owned~~
 1647 ~~and operated by a county or municipal transit authority that is~~
 1648 ~~leased by the district school board for transportation of public~~
 1649 ~~school students must meet such standards as the State Board of~~
 1650 ~~Education establishes by rule.~~ A school bus authorized by a
 1651 district school board to carry passengers other than school
 1652 students must have the words "School Bus" and any other signs
 1653 and insignia that mark or designate it as a school bus covered,

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1654 removed, or otherwise concealed while such passengers are being
 1655 transported.

1656 (4) OCCUPANT PROTECTION SYSTEMS.—Students may be
 1657 transported only in designated seating positions, except as
 1658 provided in s. 1006.22(11) ~~s. 1006.22(12)~~, and must use the
 1659 occupant crash protection system provided by the manufacturer,
 1660 which system must comply with the requirements of 49 C.F.R. part
 1661 571 ~~or with specifications of the State Board of Education.~~

1662 Section 11. Paragraph (a) of subsection (1) of section
 1663 1006.261, Florida Statutes, is amended to read:

1664 1006.261 Use of school buses for public purposes.—

1665 (1) (a) Each district school board may enter into agreements
 1666 with the governing body of a county or municipality in the
 1667 school district or any state agency or agencies established or
 1668 identified to assist in the provision of public transportation
 1669 and other public purposes, ~~including, but not limited to,~~
 1670 ~~providing for the needs of the transportation disadvantaged, as~~
 1671 ~~defined in s. 427.011, including, but not limited to, the~~
 1672 ~~elderly, pursuant to Pub. L. No. 89-73, as amended, for the use~~
 1673 ~~of the school buses of the school district by departments,~~
 1674 ~~boards, commissions, or officers of such county or municipality~~
 1675 ~~or of the state for county, municipal, or state purposes,~~
 1676 ~~including, but not limited to, transportation of the~~
 1677 ~~transportation disadvantaged or other public purposes.~~ Each such
 1678 agreement shall provide for reimbursement of the district school
 1679 board, in full or in part, for the proportionate share of fixed
 1680 and operating costs incurred by the district school board
 1681 attributable to the use of the buses pursuant to the agreement
 1682 or attributable to the maintenance or other activities conducted

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1683 by the district school board.

1684 Section 12. Subsection (1) of section 1006.27, Florida
1685 Statutes, is amended to read:

1686 1006.27 Pooling of school buses and related purchases by
1687 district school boards; transportation services contracts.—

1688 (1) The department shall assist district school boards in
1689 securing school buses and other vehicles used for transporting
1690 students, contractual needs, equipment, and supplies at as
1691 reasonable prices as possible by providing a plan under which
1692 district school boards may voluntarily pool their bids for such
1693 purchases. The department shall prepare bid forms and
1694 specifications, obtain quotations of prices and make such
1695 information available to district school boards in order to
1696 facilitate this service. District school boards from time to
1697 time, as prescribed by State Board of Education rule, shall
1698 furnish the department with information concerning the prices
1699 paid for such items and the department shall furnish to district
1700 school boards periodic information concerning the lowest prices
1701 at which school buses and other vehicles used for transporting
1702 students, equipment, and related supplies are available based
1703 upon comparable specifications.

1704 Section 13. Paragraph (f) is added to subsection (14) of
1705 section 1011.62, Florida Statutes, to read:

1706 1011.62 Funds for operation of schools.—If the annual
1707 allocation from the Florida Education Finance Program to each
1708 district for operation of schools is not determined in the
1709 annual appropriations act or the substantive bill implementing
1710 the annual appropriations act, it shall be determined as
1711 follows:

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1712 (14) TEACHER SALARY INCREASE ALLOCATION.—The Legislature
1713 may annually provide in the Florida Education Finance Program a
1714 teacher salary increase allocation to assist school districts in
1715 their recruitment and retention of classroom teachers and other
1716 instructional personnel. The amount of the allocation shall be
1717 specified in the General Appropriations Act.

1718 (f) Beginning July 1, 2023, any additional funding
1719 appropriated for the Teacher Salary Increase Allocation above
1720 the amount provided in fiscal year 2022-2023 may be used to
1721 provide salary increases for the following personnel, in a
1722 manner that best meets the needs of the school district or
1723 charter school:

1724 1. Full-time classroom teachers, as defined in s.
1725 1012.01(2)(a), plus certified prekindergarten teachers funded in
1726 the Florida Education Finance Program. This subparagraph does
1727 not apply to substitute teachers.

1728 2. Other full-time instructional personnel as defined in s.
1729 1012.01(2)(b)-(d).

1730 Section 14. Paragraph (c) of subsection (1) of section
1731 1012.22, Florida Statutes, is amended to read:

1732 1012.22 Public school personnel; powers and duties of the
1733 district school board.—The district school board shall:

1734 (1) Designate positions to be filled, prescribe
1735 qualifications for those positions, and provide for the
1736 appointment, compensation, promotion, suspension, and dismissal
1737 of employees as follows, subject to the requirements of this
1738 chapter:

1739 (c) *Compensation and salary schedules.*—

1740 1. Definitions.—As used in this paragraph:

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1741 a. "Adjustment" means an addition to the base salary
 1742 schedule that is not a bonus and becomes part of the employee's
 1743 permanent base salary and shall be considered compensation under
 1744 s. 121.021(22).

1745 b. "Grandfathered salary schedule" means the salary
 1746 schedule or schedules adopted by a district school board before
 1747 July 1, 2014, pursuant to subparagraph 4.

1748 c. "Instructional personnel" means instructional personnel
 1749 as defined in s. 1012.01(2)(a)-(d), excluding substitute
 1750 teachers.

1751 d. "Performance salary schedule" means the salary schedule
 1752 or schedules adopted by a district school board pursuant to
 1753 subparagraph 5.

1754 e. "Salary schedule" means the schedule or schedules used
 1755 to provide the base salary for district school board personnel.

1756 f. "School administrator" means a school administrator as
 1757 defined in s. 1012.01(3)(c).

1758 g. "Supplement" means an annual addition to the base salary
 1759 for the term of the negotiated supplement as long as the
 1760 employee continues his or her employment for the purpose of the
 1761 supplement. A supplement does not become part of the employee's
 1762 continuing base salary but shall be considered compensation
 1763 under s. 121.021(22).

1764 2. Cost-of-living adjustment.—A district school board may
 1765 provide a cost-of-living salary adjustment if the adjustment:

1766 a. Does not discriminate among comparable classes of
 1767 employees based upon the salary schedule under which they are
 1768 compensated.

1769 b. Does not exceed 50 percent of the annual adjustment

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1770 provided to instructional personnel rated as effective.

1771 3. Advanced degrees.—A district school board may ~~not~~ use
 1772 advanced degrees in setting a salary schedule for instructional
 1773 personnel or school administrators ~~hired on or after July 1,~~
 1774 ~~2011, unless the advanced degree is held in the individual's~~
 1775 ~~area of certification and is only a salary supplement.~~

1776 4. Grandfathered salary schedule.—

1777 a. The district school board shall adopt a salary schedule
 1778 or salary schedules to be used as the basis for paying all
 1779 school employees hired before July 1, 2014. Instructional
 1780 personnel on annual contract as of July 1, 2014, shall be placed
 1781 on the performance salary schedule adopted under subparagraph 5.
 1782 Instructional personnel on continuing contract or professional
 1783 service contract may opt into the performance salary schedule if
 1784 the employee relinquishes such contract and agrees to be
 1785 employed on an annual contract under s. 1012.335. Such an
 1786 employee shall be placed on the performance salary schedule and
 1787 may not return to continuing contract or professional service
 1788 contract status. Any employee who opts into the performance
 1789 salary schedule may not return to the grandfathered salary
 1790 schedule.

1791 b. In determining the grandfathered salary schedule for
 1792 instructional personnel, a district school board must base a
 1793 portion of each employee's compensation upon performance
 1794 demonstrated under s. 1012.34 and shall provide differentiated
 1795 pay for both instructional personnel and school administrators
 1796 based upon district-determined factors, including, but not
 1797 limited to, additional responsibilities, school demographics,
 1798 critical shortage areas, and level of job performance

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difficulties.

5. Performance salary schedule.—By July 1, 2014, the district school board shall adopt a performance salary schedule that provides annual salary adjustments for instructional personnel and school administrators based upon performance determined under s. 1012.34. Employees hired on or after July 1, 2014, or employees who choose to move from the grandfathered salary schedule to the performance salary schedule shall be compensated pursuant to the performance salary schedule once they have received the appropriate performance evaluation for this purpose.

a. Base salary.—The base salary shall be established as follows:

(I) The base salary for instructional personnel or school administrators who opt into the performance salary schedule shall be the salary paid in the prior year, including adjustments only.

(II) Instructional personnel or school administrators new to the district, returning to the district after a break in service without an authorized leave of absence, or appointed for the first time to a position in the district in the capacity of instructional personnel or school administrator shall be placed on the performance salary schedule. ~~Beginning July 1, 2021, and until such time as the minimum base salary as defined in s. 1011.62(14) equals or exceeds \$47,500, the annual increase to the minimum base salary shall not be less than 150 percent of the largest adjustment made to the salary of an employee on the grandfathered salary schedule. Thereafter, the annual increase to the minimum base salary shall not be less than 75 percent of~~

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~~the largest adjustment for an employee on the grandfathered salary schedule.~~

b. Salary adjustments.—Salary adjustments for highly effective or effective performance shall be established as follows:

(I) The annual salary adjustment under the performance salary schedule for an employee rated as highly effective must be at least 25 percent greater than the highest annual salary adjustment available to an employee of the same classification through any other salary schedule adopted by the district.

(II) The annual salary adjustment under the performance salary schedule for an employee rated as effective must be equal to at least 50 percent and no more than 75 percent of the annual adjustment provided for a highly effective employee of the same classification.

(III) A salary schedule may ~~shall~~ not provide an annual salary adjustment for an employee who receives a rating other than highly effective or effective for the year.

c. Salary supplements.—In addition to the salary adjustments, each district school board shall provide for salary supplements for activities that must include, but are not limited to:

(I) Assignment to a Title I eligible school.

(II) Assignment to a school that earned a grade of "F" or three consecutive grades of "D" pursuant to s. 1008.34 such that the supplement remains in force for at least 1 year following improved performance in that school.

(III) Certification and teaching in critical teacher shortage areas. Statewide critical teacher shortage areas shall

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be identified by the State Board of Education under s. 1012.07. However, the district school board may identify other areas of critical shortage within the school district for purposes of this sub-sub-subparagraph and may remove areas identified by the state board which do not apply within the school district.

(IV) Assignment of additional academic responsibilities.

If budget constraints in any given year limit a district school board's ability to fully fund all adopted salary schedules, the performance salary schedule may ~~shall~~ not be reduced on the basis of total cost or the value of individual awards in a manner that is proportionally greater than reductions to any other salary schedules adopted by the district. Any compensation for longevity of service awarded to instructional personnel who are on any other salary schedule must be included in calculating the salary adjustments required by sub-subparagraph b.

Section 15. Paragraphs (e) and (f) of subsection (3), paragraph (d) of subsection (5), paragraphs (f), (g), and (h) of subsection (6), and paragraphs (b), (d), and (e) of subsection (7) of section 1012.56, Florida Statutes, are amended, and paragraph (g) is added to subsection (3) and paragraph (i) is added to subsection (6) of that section, to read:

1012.56 Educator certification requirements.—

(3) MASTERY OF GENERAL KNOWLEDGE.—Acceptable means of demonstrating mastery of general knowledge are:

(e) Documentation of 2 years of effective or highly effective teaching in a Florida public school while teaching under a temporary certification;

(f) Achievement of passing scores, identified in state

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board rule, on national or international examinations that test comparable content and relevant standards in verbal, analytical writing, and quantitative reasoning skills, including, but not limited to, the verbal, analytical writing, and quantitative reasoning portions of the Graduate Record Examination. Passing scores identified in state board rule must be at approximately the same level of rigor as is required to pass the general knowledge examinations; or

(g) ~~(f)~~ Documentation of receipt of a master's or higher degree from an accredited postsecondary educational institution that the Department of Education has identified as having a quality program resulting in a baccalaureate degree or higher.

A school district that employs an individual who does not achieve passing scores on any subtest of the general knowledge examination must provide information regarding the availability of state-level and district-level supports and instruction to assist him or her in achieving a passing score. Such information must include, but need not be limited to, state-level test information guides, school district test preparation resources, and preparation courses offered by state universities and Florida College System institutions.

(5) MASTERY OF SUBJECT AREA KNOWLEDGE.—Acceptable means of demonstrating mastery of subject area knowledge are:

(d) For a subject requiring a master's or higher degree, completion of the subject area specialization requirements specified in state board rule and achievement of a passing score on the Florida-developed subject area examination or a standardized examination that is directly related to the subject

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specified in state board rule;

School districts are encouraged to provide mechanisms for middle grades teachers holding only a K-6 teaching certificate to obtain a subject area coverage for middle grades through postsecondary coursework or district add-on certification.

(6) MASTERY OF PROFESSIONAL PREPARATION AND EDUCATION COMPETENCE.—Acceptable means of demonstrating mastery of professional preparation and education competence are:

(f) Documentation of 2 years of effective or highly effective teaching in a Florida public school while teaching under a temporary certification;

(g) Successful completion of professional preparation courses as specified in state board rule, successful completion of a professional preparation and education competence program pursuant to paragraph (8)(b), and achievement of a passing score on the professional education competency examination required by state board rule;

(h) ~~(g)~~ Successful completion of a professional development certification and education competency program, outlined in paragraph (8)(a); or

(i) ~~(h)~~ Successful completion of a competency-based certification program pursuant to s. 1004.85 and achievement of a passing score on the professional education competency examination required by rule of the State Board of Education.

The State Board of Education shall adopt rules to implement this subsection by December 31, 2014, including rules to approve specific teacher preparation programs that are not identified in

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this subsection which may be used to meet requirements for mastery of professional preparation and education competence.

(7) TYPES AND TERMS OF CERTIFICATION.—

(b) The department shall issue a temporary certificate to any applicant who:

1. Completes the requirements outlined in paragraphs (2)(a)-(f) and has a job offer from a Florida public school ~~completes the subject area content requirements specified in state board rule or demonstrates mastery of subject area knowledge pursuant to subsection (5) and holds an accredited degree or a degree approved by the Department of Education at the level required for the subject area specialization in state board rule;~~ or

2. For a subject area specialization for which the state board otherwise requires a bachelor's degree, documents 48 months of active-duty military service with an honorable discharge or a medical separation; completes the requirements outlined in paragraphs (2)(a), (b), and (d)-(f); ~~completes the subject area content requirements specified in state board rule or demonstrates mastery of subject area knowledge pursuant to subsection (5);~~ and documents completion of 60 college credits with a minimum cumulative grade point average of 2.5 on a 4.0 scale, as provided by one or more accredited institutions of higher learning or a nonaccredited institution of higher learning identified by the Department of Education as having a quality program resulting in a bachelor's degree or higher.

(d) A person who is issued a temporary certificate under paragraph (b) ~~subparagraph (b)2.~~ must be assigned a teacher mentor for a minimum of 2 school years after commencing

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employment. Each teacher mentor selected by the school district, charter school, or charter management organization must:

1. Hold a valid professional certificate issued pursuant to this section;

2. Have earned at least 3 years of teaching experience in prekindergarten through grade 12; and

3. Have earned an effective or highly effective rating on the prior year's performance evaluation under s. 1012.34.

(e) ~~1-~~ A temporary certificate issued under paragraph (b) ~~subparagraph (b) 1-~~ is valid for 5 ~~3~~ school fiscal years and is nonrenewable.

~~2. A temporary certificate issued under subparagraph (b) 2- is valid for 5 school fiscal years, is limited to a one-time issuance, and is nonrenewable.~~

At least 1 year before an individual's temporary certificate is set to expire, the department shall electronically notify the individual of the date on which his or her certificate will expire and provide a list of each method by which the qualifications for a professional certificate can be completed. The State Board of Education shall adopt rules to allow the department to extend the validity period of a temporary certificate for 2 years when the requirements for the professional certificate were not completed due to the serious illness or injury of the applicant, the military service of an applicant's spouse, other extraordinary extenuating circumstances, or if the certificateholder is rated highly effective in the immediate prior year's performance evaluation pursuant to s. 1012.34 or has completed a 2-year mentorship

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program pursuant to subsection (8). The department shall extend the temporary certificate upon approval by the Commissioner of Education. A written request for extension of the certificate shall be submitted by the district school superintendent, the governing authority of a university lab school, the governing authority of a state-supported school, or the governing authority of a private school.

Section 16. Paragraph (e) is added to subsection (6) of section 1013.64, Florida Statutes, to read:

1013.64 Funds for comprehensive educational plant needs; construction cost maximums for school district capital projects.-Allocations from the Public Education Capital Outlay and Debt Service Trust Fund to the various boards for capital outlay projects shall be determined as follows:

(6)

(e) Notwithstanding the requirements of this subsection, an unfinished construction project for new construction of educational plant space that was started on or before July 1, 2026, is exempt from the total cost per student station requirements established in paragraph (b).

Section 17. Present subsections (4), (5), and (6) of section 1002.321, Florida Statutes, are redesignated as subsections (3), (4), and (5), respectively, and present subsection (3) of that section is amended, to read:

1002.321 Digital learning.-

~~(3) DIGITAL PREPARATION.-As required under s. 1003.4282, A student entering grade 9 in the 2011-2012 school year and thereafter who seeks a high school diploma must take at least one online course.~~

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Section 18. Paragraphs (a) and (b) of subsection (2) of section 1003.5716, Florida Statutes, are amended to read:

1003.5716 Transition to postsecondary education and career opportunities.—All students with disabilities who are 3 years of age to 21 years of age have the right to a free, appropriate public education. As used in this section, the term “IEP” means individual education plan.

(2) Beginning not later than the first IEP to be in effect when the student enters high school, attains the age of 14, or when determined appropriate by the parent and the IEP team, whichever occurs first, the IEP must include the following statements that must be updated annually:

(a) A statement of intent to pursue a standard high school diploma and a Scholar or Merit designation, pursuant to s. 1003.4285, as determined by the parent.

1. The statement must document discussion of the process for a student with a disability who meets the requirements for a standard high school diploma to defer the receipt of such diploma pursuant to s. 1003.4282(8)(c) ~~s. 1003.4282(9)(c)~~.

2. For the IEP in effect at the beginning of the school year the student is expected to graduate, the statement must include a signed statement by the parent, the guardian, or the student, if the student has reached the age of majority and rights have transferred to the student, that he or she understands the process for deferment and identifying if the student will defer the receipt of his or her standard high school diploma.

(b) A statement of intent to receive a standard high school diploma before the student attains the age of 22 and a

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description of how the student will fully meet the requirements in s. 1003.4282, including, but not limited to, a portfolio pursuant to s. 1003.4282(8)(b) ~~s. 1003.4282(9)(b)~~ which meets the criteria specified in State Board of Education rule. The IEP must also specify the outcomes and additional benefits expected by the parent and the IEP team at the time of the student’s graduation.

Section 19. Paragraph (c) of subsection (22) of section 1002.20, Florida Statutes, is amended to read:

1002.20 K-12 student and parent rights.—Parents of public school students must receive accurate and timely information regarding their child’s academic progress and must be informed of ways they can help their child to succeed in school. K-12 students and their parents are afforded numerous statutory rights including, but not limited to, the following:

(22) TRANSPORTATION.—

(c) ~~Parental consent.~~—Each parent of a public school student must be notified in writing that and give written consent before the student may be transported in a privately owned motor vehicle to a school function, ~~in accordance with the provisions of s. 1006.22(2)(b).~~

Section 20. Subsection (14) of section 1003.01, Florida Statutes, is amended to read:

1003.01 Definitions.—As used in this chapter, the term:

(14) “Core-curricula courses” means:

(a) Courses in language arts/reading, mathematics, social studies, and science in prekindergarten through grade 3, excluding extracurricular courses pursuant to subsection (15);

(b) Courses in grades 4 through 8 in subjects that are

3-01781B-23 2023202

2089 measured by state assessment at any grade level and courses
2090 required for middle school promotion, excluding extracurricular
2091 courses pursuant to subsection (15);

2092 (c) Courses in grades 9 through 12 in subjects that are
2093 measured by state assessment at any grade level and courses that
2094 are specifically identified by name in statute as required for
2095 high school graduation and that are not measured by state
2096 assessment, excluding extracurricular courses pursuant to
2097 subsection (15);

2098 (d) Exceptional student education courses; and

2099 (e) English for Speakers of Other Languages courses.

2100

2101 The term is limited in meaning and used for the sole purpose of
2102 designating classes that are subject to the maximum class size
2103 requirements established in s. 1, Art. IX of the State
2104 Constitution. This term does not include courses offered under
2105 ss. 1002.321(3)(e) ~~1002.321(4)(e)~~, 1002.33(7)(a)2.b., 1002.37,
2106 1002.45, and 1003.499.

2107 Section 21. Subsection (2) of section 1003.499, Florida
2108 Statutes, is amended to read:

2109 1003.499 Florida Approved Courses and Tests (FACT)
2110 Initiative.—

2111 (2) FLORIDA APPROVED COURSES.—The Department of Education
2112 shall annually publish online a list of providers approved to
2113 offer Florida approved courses which shall be listed in the
2114 online catalog pursuant to s. 1002.321(5) ~~s. 1002.321(6)~~.

2115 (a) As used in this section, the term "Florida approved
2116 courses" means online courses provided by individuals which
2117 include, but are not limited to, massive open online courses or

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2118 remedial education associated with the courses that are measured
2119 pursuant to s. 1008.22. Massive open online courses may be
2120 authorized in the following subject areas: Algebra I, biology,
2121 geometry, and civics. Courses may be applied toward requirements
2122 for promotion or graduation in whole, in subparts, or in a
2123 combination of whole and subparts. A student may not be required
2124 to repeat subparts that are satisfactorily completed.

2125 (b) A Florida approved course must be annually identified,
2126 approved, published, and shared for consideration by interested
2127 students and school districts. The Commissioner of Education
2128 shall approve each Florida approved course for application in K-
2129 12 public schools in accordance with rules of the State Board of
2130 Education.

2131 Section 22. This act shall take effect July 1, 2023.

CourtSmart Tag Report

Room: KB 412

Case No.: -

Type:

Caption: Senate Education Pre-K-12 Committee

Judge:

Started: 2/21/2023 9:31:36 AM

Ends: 2/21/2023 11:44:03 AM

Length: 02:12:28

9:31:35 AM	Meeting called to order, roll call
9:31:54 AM	Quorum is present
9:32:08 AM	Chair Simon makes opening remarks
9:32:30 AM	Chair Simon passes the Chair to Vice Chair Burgess
9:32:42 AM	Tab 1- SB 202, K-12 Education by Senator Simon
9:32:53 AM	Chair Burgess recognizes Chair Simon to explain the bill
9:33:01 AM	Chair Simon
9:35:50 AM	Questions:
9:35:54 AM	Senator Berman
9:36:20 AM	Senator Simon
9:36:29 AM	Senator Berman
9:36:33 AM	Senator Simon
9:36:58 AM	Senator Berman
9:37:10 AM	Senator Simon
9:37:16 AM	Senator Berman
9:37:26 AM	Senator Simon
9:38:08 AM	Senator Berman
9:38:17 AM	Senator Simon
9:38:35 AM	Senator Berman
9:38:38 AM	Senator Simon
9:39:07 AM	Senator Berman
9:39:12 AM	Senator Simon
9:39:26 AM	Senator Berman
9:39:54 AM	Senator Simon
9:39:59 AM	Senator Berman
9:40:11 AM	Senator Simon
9:40:42 AM	Senator Berman
9:41:03 AM	Senator Simon
9:41:20 AM	Senator Berman
9:41:44 AM	Senator Simon
9:42:53 AM	Senator Berman
9:43:15 AM	Senator Simon
9:43:46 AM	Senator Berman
9:44:11 AM	Senator Simon
9:44:38 AM	Senator Berman
9:44:47 AM	Senator Simon
9:44:59 AM	Senator Osgood
9:45:35 AM	Senator Simon
9:45:42 AM	Senator Osgood
9:46:17 AM	Senator Simon
9:47:31 AM	Senator Osgood
9:48:15 AM	Senator Simon
9:48:57 AM	Senator Osgood
9:50:08 AM	Senator Simon
9:51:20 AM	Senator Osgood
9:52:16 AM	Senator Simon
9:53:55 AM	Senator Osgood
9:54:49 AM	Senator Simon
9:55:22 AM	Senator Osgood
9:55:38 AM	Senator Simon
9:56:53 AM	Senator Osgood
9:57:38 AM	Senator Simon

9:59:45 AM Chair Burgess
9:59:56 AM Amendment 931956
10:00:01 AM Chair Burgess recognizes Senator Jones to explain the amendment
10:00:13 AM Senator Jones
10:02:07 AM Debate:
10:02:08 AM Senator Simon
10:03:02 AM Senator Jones closes on the amendment
10:03:37 AM Senator Jones withdrawals amendment
10:04:04 AM Questions on the bill:
10:04:18 AM Senator Jones
10:04:57 AM Senator Simon
10:05:24 AM Senator Jones
10:05:44 AM Senator Simon
10:05:48 AM Senator Jones
10:06:12 AM Senator Simon
10:06:59 AM Senator Jones
10:07:03 AM Senator Simon
10:07:06 AM Senator Jones
10:07:29 AM Senator Simon
10:07:40 AM Senator Jones
10:08:07 AM Senator Simon
10:08:42 AM Senator Jones
10:09:21 AM Senator Simon
10:09:46 AM Senator Jones
10:10:29 AM Senator Simon
10:11:27 AM Senator Jones
10:12:06 AM Senator Simon
10:13:09 AM Senator Berman
10:13:27 AM Senator Simon
10:13:32 AM Senator Berman
10:13:54 AM Senator Simon
10:14:32 AM Senator Berman
10:14:39 AM Senator Simon
10:14:54 AM Senator Osgood
10:15:46 AM Senator Simon
10:16:27 AM Senator Osgood
10:17:13 AM Senator Simon
10:18:49 AM Senator Osgood
10:20:00 AM Senator Simon
10:21:08 AM Chair Burgess makes comments about appearance cards
10:21:43 AM Senator Bill Montford
10:24:20 AM Hera Varmah, Step up for Students
10:26:01 AM Norin Dollard, Florida Policy Institute
10:27:47 AM Keith Flaugh, Florida Citizen Alliance
10:29:25 AM Damaris Allen
10:30:49 AM Angela Rivera, Step Up for Students
10:32:06 AM Shloime Denburg
10:33:43 AM Sandy Ottum
10:34:18 AM Sandra Thuringer
10:35:20 AM Christian Gallery
10:36:53 AM Reverend James Golden
10:38:36 AM Kate Dondie
10:40:17 AM Regina Piazza
10:41:51 AM David Merritt, Step Up for Students
10:43:12 AM Marsha Rockhill
10:44:48 AM Ashley Modesto
10:46:13 AM Amy Modesto Basulto
10:47:26 AM Rhea Mckinney
10:48:52 AM Rachel Gunter Shephard, Pastor for Florida Children
10:50:26 AM Victoria Wilkerson
10:51:58 AM Kim Skelton
10:53:05 AM Malka Kownat

10:54:15 AM Victoria Dove, Step up for Students
10:55:52 AM Amanda McCook, Step Up for Students
10:56:59 AM Patricia Farley, Brevard Retired Teachers
10:58:37 AM Karen Prewitt, Step Up for Students
10:59:55 AM Linda Edson, Florida Retired Educators Association
11:00:13 AM Denise Howard, Leon County Guardian for Public School
11:01:30 AM Ingrine Lyle, Step Up for Students
11:03:14 AM Dr. Rich Templin, Florida AFL-CIO
11:04:33 AM Shoshana Joblon, Teach Florida
11:05:50 AM Kimberly German
11:06:57 AM Danny Aqua, Teach Florida
11:07:49 AM Cheryl Ziegler
11:09:11 AM Melinda Stanwood
11:10:29 AM Trish Neely, League of Women Voters
11:12:07 AM Christ Stranburg, Americans for Prosperity
11:13:14 AM Cathy Boehme, Florida Education Association
11:14:51 AM Chair Burgess reads appearance cards waiving in support
11:16:14 AM Chair Burgess reads appearance cards waiving in opposition
11:17:00 AM Chair Burgess gets approved by President Passidomo to extend under Rule 2.10(2) to 11:45am
11:17:25 AM Debate:
11:17:25 AM Senator Grall
11:23:58 AM Senator Jones
11:28:49 AM Senator Yarborough
11:33:21 AM Senator Osgood
11:38:02 AM Senator Collins
11:39:55 AM Senator Berman
11:42:28 AM Senator Simon closes on the bill
11:42:50 AM Roll call on SB 202
11:43:11 AM Chair Burgess reports the bill
11:43:16 AM Vice Chair Burgess passes the Chair back to Chair Simon
11:43:33 AM Senator Berman moves to adjourn
11:43:53 AM Meeting adjourned

02/21/2023

Meeting Date

Education PreK-12

Committee

The Florida Senate

APPEARANCE RECORD SB 202

Bill Number or Topic

Deliver both copies of this form to
Senate professional staff conducting the meeting

Amendment Barcode (if applicable)

Name **Bill Montford**

Phone **850-577-5784**

Address **208 S. Monroe Street**

Email **bmontford@fadss.org**

Street

Tallahassee

FL

32317

City

State

Zip

Speaking: ☒ For ☐ Against ☐ Information

OR

Waive Speaking: ☐ In Support ☐ Against

PLEASE CHECK ONE OF THE FOLLOWING:



I am appearing without
compensation or sponsorship.



I am a registered lobbyist,
representing:



I am not a lobbyist, but received
something of value for my appearance
(travel, meals, lodging, etc.),
sponsored by:

While it is a tradition to encourage public testimony, time may not permit all persons wishing to speak to be heard at this hearing. Those who do speak may be asked to limit their remarks so that as many persons as possible can be heard. If you have questions about registering to lobby please see Fla. Stat. §11.045 and Joint Rule 1. [2020-2022 Joint Rules.pdf \(flsenate.gov\)](#)

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S-001 (08/10/2021)

The Florida Senate

APPEARANCE RECORD

Deliver both copies of this form to
Senate professional staff conducting the meeting

2/21/23

Meeting Date

Education K-12

Committee

202

Bill Number or Topic

Amendment Barcode (if applicable)

Name

Hera Varmah

Phone

802-363-1011

Address

Oxford Garden Cir.

Street

Email

~~hvarmah@fedsenate.org~~

HVarmah@FederationForKids.org

Apollo Beach

City

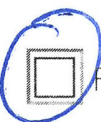
FL

State

33572

Zip

Speaking:



For



Against



Information

OR

Waive Speaking:



In Support



Against

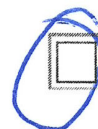
PLEASE CHECK ONE OF THE FOLLOWING:



I am appearing without
compensation or sponsorship.



I am a registered lobbyist,
representing:



I am not a lobbyist, but received
something of value for my appearance
(travel, meals, lodging, etc.),
sponsored by:

Step Up For Students

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S-001 (08/10/20)

The Florida Senate

APPEARANCE RECORD

SB 202

Bill Number or Topic

2/21/23

Meeting Date

Committee on Ed Pre K 12

Committee

Deliver both copies of this form to
Senate professional staff conducting the meeting

Amendment Barcode (if applicable)

Name

NORIN DOLLARD

Phone

(407) 449 1421 x 709

Address

1001 N ORANGE AVE

Email

dollard@florida.policy.org

Street

ORLANDO

City

FL

State

32801

Zip

Speaking:

☐ For



Against

☐ Information

OR

Waive Speaking:

☐ In Support

☐ Against

PLEASE CHECK ONE OF THE FOLLOWING:

☐

I am appearing without
compensation or sponsorship.

☐

I am a registered lobbyist,
representing:



I am not a lobbyist, but received
something of value for my appearance
(travel, meals, lodging, etc.),
sponsored by:

While it is a tradition to encourage public testimony, time may not permit all persons wishing to speak to be heard at this hearing. Those who do speak may be asked to limit their remarks so that as many persons as possible can be heard. If you have questions about registering to lobby please see Fla. Stat. §11.045 and Joint Rule 1. [2020-2022JointRules.pdf \(flsenate.gov\)](#)

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S-001 (08/10/2021)

The Florida Senate

APPEARANCE RECORD

Deliver both copies of this form to
Senate professional staff conducting the meeting

2.21

Meeting Date

Education

Committee

202

Bill Number or Topic

Amendment Barcode (if applicable)

Name

KEITH FLAUGH

Phone

239-250-3326

Address

1390 Quercus

Email

koflaugh@me.com

Street

Marco Island

State

FL

34145

City

Zip

Speaking:

☒

For

☐

Against

☐

Information

OR

Waive Speaking:

☐

In Support

☐

Against

PLEASE CHECK ONE OF THE FOLLOWING:

☒

I am appearing without
compensation or sponsorship.

☐

I am a registered lobbyist,
representing:

☐

I am not a lobbyist, but received
something of value for my appearance
(travel, meals, lodging, etc.),
sponsored by:

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S-001 (08/10/2021)

The Florida Senate

APPEARANCE RECORD

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Senate professional staff conducting the meeting

2.21.23

Meeting Date

Ed PreK 12

Committee

HB1

Bill Number or Topic

Amendment Barcode (if applicable)

Name Damaris Allen

Phone _____

Address Thatcher Ave.
Street

Email allen damaris@gmail.com

Tampa
City

FL
State

33629
Zip

Speaking: ☐ For ☒ Against ☐ Information

OR

Waive Speaking: ☐ In Support ☒ Against

PLEASE CHECK ONE OF THE FOLLOWING:

☒ I am appearing without
compensation or sponsorship.

☐ I am a registered lobbyist,
representing:

☐ I am not a lobbyist, but received
something of value for my appearance
(travel, meals, lodging, etc.),
sponsored by:

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S-001 (08/10/2021)

The Florida Senate
APPEARANCE RECORD

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2/21/23

Meeting Date

H-12 Education

Committee

202

Bill Number or Topic

Amendment Barcode (if applicable)

Name

Angela Rivera

Phone

822-363-1011

Address

Areh Creek Dr.

Email

alaroe@sufs.org

Street

Jacksonville FL

32257

City

State

Zip

Speaking:

☒ For

☐ Against

☐ Information

OR

Waive Speaking:

☐ In Support

☐ Against

PLEASE CHECK ONE OF THE FOLLOWING:

☐

I am appearing without
compensation or sponsorship.

☐

I am a registered lobbyist,
representing:

☒

I am not a lobbyist, but received
something of value for my appearance
(travel, meals, lodging, etc.),
sponsored by:

Step Up for Students

While it is a tradition to encourage public testimony, time may not permit all persons wishing to speak to be heard at this hearing. Those who do speak may be asked to limit their remarks so that as many persons as possible can be heard. If you have questions about registering to lobby please see Fla. Stat. §11.045 and Joint Rule 1. [2020-2022 Joint Rules.pdf \(flsenate.gov\)](#)

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S-001 (08/10/2021)

2/21/23

Meeting Date

Education

Committee

The Florida Senate

APPEARANCE RECORD

Deliver both copies of this form to
Senate professional staff conducting the meeting

202

Bill Number or Topic

Amendment Barcode (if applicable)

Name Shloime Denburg

Phone _____

Address _____

Email _____

Street

Coral Springs

City

State

33065

Zip

Speaking:



For



Against



Information

OR

Waive Speaking:



In Support



Against

PLEASE CHECK ONE OF THE FOLLOWING:



I am appearing without
compensation or sponsorship.



I am a registered lobbyist,
representing:



I am not a lobbyist, but received
something of value for my appearance
(travel, meals, lodging, etc.),
sponsored by:

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S-001 (08/10/2021)

The Florida Senate

APPEARANCE RECORD

Deliver both copies of this form to
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2/21/23
Meeting Date

202
Bill Number or Topic

Committee

Amendment Barcode (if applicable)

Name

Sandy Ottum

Phone

Address

Street

Orlando

City

State

Zip

Email

Speaking:

☐

For

☐

Against

☒

Information

OR

Waive Speaking:

☐

In Support

☐

Against

PLEASE CHECK ONE OF THE FOLLOWING:

☐

I am appearing without
compensation or sponsorship.

☐

I am a registered lobbyist,
representing:

☒

I am not a lobbyist, but received
something of value for my appearance
(travel, meals, lodging, etc.),
sponsored by:

While it is a tradition to encourage public testimony, time may not permit all persons wishing to speak to be heard at this hearing. Those who do speak may be asked to limit their remarks so that as many persons as possible can be heard. If you have questions about registering to lobby please see Fla. Stat. §11.045 and Joint Rule 1. [2020-2022 Joint Rules.pdf \(flsenate.gov\)](#)

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S-001 (08/10/2021)

The Florida Senate

APPEARANCE RECORD

Deliver both copies of this form to
Senate professional staff conducting the meeting

2/21/2023

Meeting Date

Education

Committee

SB 202

Bill Number or Topic

Amendment Barcode (if applicable)

Name Sandra Thuringer

Phone

Address
Street

Email sthuringer.occto@gmail.com

City

State

Zip

Speaking: ☐ For ☐ Against ☒ Information

OR

Waive Speaking: ☐ In Support ☐ Against

PLEASE CHECK ONE OF THE FOLLOWING:

☒ I am appearing without
compensation or sponsorship.

☐ I am a registered lobbyist,
representing:

☐ I am not a lobbyist, but received
something of value for my appearance
(travel, meals, lodging, etc.),
sponsored by:

While it is a tradition to encourage public testimony, time may not permit all persons wishing to speak to be heard at this hearing. Those who do speak may be asked to limit their remarks so that as many persons as possible can be heard. If you have questions about registering to lobby please see Fla. Stat. §11.045 and Joint Rule 1. [2020-2022 Joint Rules.pdf \(flsenate.gov\)](#)

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S-001 (08/10/2021)

The Florida Senate
APPEARANCE RECORD

Deliver both copies of this form to
Senate professional staff conducting the meeting

2/21/23

Meeting Date

Education

Committee

202

Bill Number or Topic

Amendment Barcode (if applicable)

Name

Christian Gallery

Phone

Address

Street

Inverness

City

FL

State

Zip

Email

Speaking: ☐ For ☐ Against ☒ Information

OR

Waive Speaking: ☐ In Support ☐ Against

PLEASE CHECK ONE OF THE FOLLOWING:

☐ I am appearing without
compensation or sponsorship.

☐ I am a registered lobbyist,
representing:

☒ I am not a lobbyist, but received
something of value for my appearance
(travel, meals, lodging, etc.),
sponsored by:

FEA

While it is a tradition to encourage public testimony, time may not permit all persons wishing to speak to be heard at this hearing. Those who do speak may be asked to limit their remarks so that as many persons as possible can be heard. If you have questions about registering to lobby please see Fla. Stat. §11.045 and Joint Rule 1. [2020-2022 Joint Rules.pdf \(flsenate.gov\)](#)

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S-001 (08/10/2021)

2/21/23

Meeting Date

Education

Committee

The Florida Senate
APPEARANCE RECORD

Deliver both copies of this form to
Senate professional staff conducting the meeting

202

Bill Number or Topic

Amendment Barcode (if applicable)

Name

Michelle Saka

Phone

Address

Street

Miami Beach

City

State

33140

Zip

Email

Speaking:



For



Against



Information

OR

Waive Speaking:



In Support



Against

PLEASE CHECK ONE OF THE FOLLOWING:



I am appearing without
compensation or sponsorship.



I am a registered lobbyist,
representing:



I am not a lobbyist, but received
something of value for my appearance
(travel, meals, lodging, etc.),
sponsored by:

While it is a tradition to encourage public testimony, time may not permit all persons wishing to speak to be heard at this hearing. Those who do speak may be asked to limit their remarks so that as many persons as possible can be heard. If you have questions about registering to lobby please see Fla. Stat. §11.045 and Joint Rule 1. [2020-2022 Joint Rules.pdf \(flsenate.gov\)](#)

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S-001 (08/10/2021)

The Florida Senate

APPEARANCE RECORD

Deliver both copies of this form to
Senate professional staff conducting the meeting

2/21/23

Meeting Date

HB-1/SB202

Bill Number or Topic

K-12 Education

Committee

Amendment Barcode (if applicable)

Name

Rev. James T. Golden

Phone

941-773-4031

Address

Street

Email

jamesthegolden@aol.com

City

State

Zip

Speaking:

☐

For

☒

Against

☐

Information

OR

Waive Speaking:

☐

In Support

☐

Against

PLEASE CHECK ONE OF THE FOLLOWING:

☐

I am appearing without
compensation or sponsorship.

☐

I am a registered lobbyist,
representing:

☒

I am not a lobbyist, but received
something of value for my appearance
(travel, meals, lodging, etc.),
sponsored by:

Pastors For FL Children

While it is a tradition to encourage public testimony, time may not permit all persons wishing to speak to be heard at this hearing. Those who do speak may be asked to limit their remarks so that as many persons as possible can be heard. If you have questions about registering to lobby please see Fla. Stat. §11.045 and Joint Rule 1. [2020-2022 Joint Rules.pdf \(flsenate.gov\)](#)

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S-001 (08/10/2021)

The Florida Senate

APPEARANCE RECORD

Deliver both copies of this form to
Senate professional staff conducting the meeting

2.21.23

Meeting Date

ED Comm

Committee

SB 202

Bill Number or Topic

Amendment Barcode (if applicable)

Name

Kate Donkie

Phone

904.669-0467

Address

Street

St. Aug, FL 32084

City

State

Zip

Email

Speaking:

☐

For

☐

Against

☒

Information

OR

Waive Speaking:

☐

In Support

☐

Against

PLEASE CHECK ONE OF THE FOLLOWING:

☒

I am appearing without
compensation or sponsorship.

☐

I am a registered lobbyist,
representing:

☐

I am not a lobbyist, but received
something of value for my appearance
(travel, meals, lodging, etc.),
sponsored by:

While it is a tradition to encourage public testimony, time may not permit all persons wishing to speak to be heard at this hearing. Those who do speak may be asked to limit their remarks so that as many persons as possible can be heard. If you have questions about registering to lobby please see Fla. Stat. §11.045 and Joint Rule 1. [2020-2022 Joint Rules.pdf \(flsenate.gov\)](#)

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S-001 (08/10/2021)

The Florida Senate

APPEARANCE RECORD

Deliver both copies of this form to
Senate professional staff conducting the meeting

21 Feb 2023

Meeting Date

SB202

Bill Number or Topic

Committee

Amendment Barcode (if applicable)

Name Regina Piazza

Phone 210-602-6265

Address 156 Indian Bayou Dr.
Street

Email life.liberty.truth@protonmail.com

Destin
City

FL
State

32541
Zip

Speaking: ☐ For ☐ Against ☒ Information

OR

Waive Speaking: ☐ In Support ☐ Against

PLEASE CHECK ONE OF THE FOLLOWING:

☐ I am appearing without
compensation or sponsorship.

☐ I am a registered lobbyist,
representing:

☒ I am not a lobbyist, but received
something of value for my appearance
(travel, meals, lodging, etc.),
sponsored by:

While it is a tradition to encourage public testimony, time may not permit all persons wishing to speak to be heard at this hearing. Those who do speak may be asked to limit their remarks so that as many persons as possible can be heard. If you have questions about registering to lobby please see Fla. Stat. §11.045 and Joint Rule 1. [2020-2022 Joint Rules.pdf \(flsenate.gov\)](#)

This form is part of the public record for this meeting.

S-001 (08/10/2021)

The Florida Senate
APPEARANCE RECORD

Deliver both copies of this form to
Senate professional staff conducting the meeting

2/21/23
Meeting Date
H-12 Education
Committee

202
Bill Number or Topic

Amendment Barcode (if applicable)

Name David Merritt Phone 802-363-1011

Address _____ Email alavoe@sufs.org
Street

Fleming Island FL 32003
City State Zip

Speaking: ☒ For ☐ Against ☐ Information **OR** Waive Speaking: ☐ In Support ☐ Against

PLEASE CHECK ONE OF THE FOLLOWING:

☐ I am appearing without
compensation or sponsorship.

☐ I am a registered lobbyist,
representing:

☒ I am not a lobbyist, but received
something of value for my appearance
(travel, meals, lodging, etc.),
sponsored by:
Step up for Students

While it is a tradition to encourage public testimony, time may not permit all persons wishing to speak to be heard at this hearing. Those who do speak may be asked to limit their remarks so that as many persons as possible can be heard. If you have questions about registering to lobby please see Fla. Stat. §11.045 and Joint Rule 1. [2020-2022 Joint Rules.pdf \(flsenate.gov\)](#)

This form is part of the public record for this meeting.

S-001 (08/10/2021)

The Florida Senate

APPEARANCE RECORD

Meeting Date

2/21/23

Bill Number or Topic

HB-158202

Deliver both copies of this form to
Senate professional staff conducting the meeting

Committee

Self

Amendment Barcode (if applicable)

Name

Marsha Rockhill

Phone

850-319-4595

Address

3344 Douglas Rd

Email

rockhm10@pay.k12.fl.us

Street

Panama City FL

32405

City

State

Zip

Speaking:

☐ For

☒ Against

☐ Information

OR

Waive Speaking:

☐ In Support

☐ Against

PLEASE CHECK ONE OF THE FOLLOWING:



I am appearing without
compensation or sponsorship.



I am a registered lobbyist,
representing:



I am not a lobbyist, but received
something of value for my appearance
(travel, meals, lodging, etc.),
sponsored by:

While it is a tradition to encourage public testimony, time may not permit all persons wishing to speak to be heard at this hearing. Those who do speak may be asked to limit their remarks so that as many persons as possible can be heard. If you have questions about registering to lobby please see Fla. Stat. §11.045 and Joint Rule 1. [2020-2022 Joint Rules.pdf \(flsenate.gov\)](https://www.flsenate.gov/2020-2022-Joint-Rules.pdf)

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S-001 (08/10/2021)

2/21/2023

Meeting Date

The Florida Senate
APPEARANCE RECORD

Deliver both copies of this form to
Senate professional staff conducting the meeting

202

Bill Number or Topic

Committee

Amendment Barcode (if applicable)

Name

Ashley Modesto

Phone

(321) 439-7499

Address

Street

Apopka

FL

State

32712

Zip

Email

Speaking:

☐

For

☐

Against

☒

Information

OR

Waive Speaking:

☐

In Support

☐

Against

PLEASE CHECK ONE OF THE FOLLOWING:

☒

I am appearing without
compensation or sponsorship.

☐

I am a registered lobbyist,
representing:

☐

I am not a lobbyist, but received
something of value for my appearance
(travel, meals, lodging, etc.),
sponsored by:

While it is a tradition to encourage public testimony, time may not permit all persons wishing to speak to be heard at this hearing. Those who do speak may be asked to limit their remarks so that as many persons as possible can be heard. If you have questions about registering to lobby please see Fla. Stat. §11.045 and Joint Rule 1. [2020-2022 Joint Rules.pdf \(flsenate.gov\)](#)

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S-001 (08/10/2021)

The Florida Senate

APPEARANCE RECORD

Deliver both copies of this form to
Senate professional staff conducting the meeting

2/21/2023

Meeting Date

202

Bill Number or Topic

Committee

Amendment Barcode (if applicable)

Name

Amy Modesto Basulto

Phone

407-335-1004

Address

1454 Stonewood Way

Email

Amy.modesto.basulto@gmail.com

Street

Apopka

FL

State

32712

Zip

Speaking:

☐

For

☐

Against

☒

Information

OR

Waive Speaking:

☐

In Support

☐

Against

PLEASE CHECK ONE OF THE FOLLOWING:

☒

I am appearing without
compensation or sponsorship.

☐

I am a registered lobbyist,
representing:

☐

I am not a lobbyist, but received
something of value for my appearance
(travel, meals, lodging, etc.),
sponsored by:

While it is a tradition to encourage public testimony, time may not permit all persons wishing to speak to be heard at this hearing. Those who do speak may be asked to limit their remarks so that as many persons as possible can be heard. If you have questions about registering to lobby please see Fla. Stat. §11.045 and Joint Rule 1. [2020-2022 Joint Rules.pdf \(flsenate.gov\)](#)

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S-001 (08/10/2021)

The Florida Senate

APPEARANCE RECORD

Deliver both copies of this form to
Senate professional staff conducting the meeting

2-27-2023

Meeting Date

202

Bill Number or Topic

Committee

Amendment Barcode (if applicable)

Name

Rhea McKinney

Phone

Address

Street

Lakeland FL

City

State

Zip

Email

Speaking:

☐

For

☐

Against

☒

Information

OR

Waive Speaking:

☐

In Support

☐

Against

PLEASE CHECK ONE OF THE FOLLOWING:

☐

I am appearing without
compensation or sponsorship.

☐

I am a registered lobbyist,
representing:

☒

I am not a lobbyist, but received
something of value for my appearance
(travel, meals, lodging, etc.),
sponsored by:

While it is a tradition to encourage public testimony, time may not permit all persons wishing to speak to be heard at this hearing. Those who do speak may be asked to limit their remarks so that as many persons as possible can be heard. If you have questions about registering to lobby please see Fla. Stat. §11.045 and Joint Rule 1. [2020-2022 Joint Rules.pdf \(flsenate.gov\)](#)

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S-001 (08/10/2021)

The Florida Senate

APPEARANCE RECORD

Deliver both copies of this form to
Senate professional staff conducting the meeting

2/21/23

Meeting Date

K-12 Education

Committee

SB 202

Bill Number or Topic

Amendment Barcode (if applicable)

Name

Rachel Gunter Shepard

Phone

904-502-5158

Address

Street

Email

City

State

Zip

Speaking:

☐

For

☒

Against

☐

Information

OR

Waive Speaking:

☐

In Support

☐

Against

PLEASE CHECK ONE OF THE FOLLOWING:

☐

I am appearing without
compensation or sponsorship.

☐

I am a registered lobbyist,
representing:

☒

I am not a lobbyist, but received
something of value for my appearance
(travel, meals, lodging, etc.),
sponsored by:

Partner For FC Children

While it is a tradition to encourage public testimony, time may not permit all persons wishing to speak to be heard at this hearing. Those who do speak may be asked to limit their remarks so that as many persons as possible can be heard. If you have questions about registering to lobby please see Fla. Stat. §11.045 and Joint Rule 1, [2020-2022 Joint Rules.pdf \(flsenate.gov\)](#)

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S-001 (08/10/2021)

The Florida Senate

APPEARANCE RECORD

Deliver both copies of this form to
Senate professional staff conducting the meeting

2/21/2023
Meeting Date

Education
Committee

SB202
Bill Number or Topic

Amendment Barcode (if applicable)

Name Victoria Wilkerson Phone 850 307 8256

Address _____
Street

Email _____

City _____ State _____ Zip _____

Speaking: ☐ For ☐ Against ☒ Information

OR

Waive Speaking: ☐ In Support ☐ Against

PLEASE CHECK ONE OF THE FOLLOWING:

☒ I am appearing without
compensation or sponsorship.

☐ I am a registered lobbyist,
representing:

☐ I am not a lobbyist, but received
something of value for my appearance
(travel, meals, lodging, etc.),
sponsored by:

While it is a tradition to encourage public testimony, time may not permit all persons wishing to speak to be heard at this hearing. Those who do speak may be asked to limit their remarks so that as many persons as possible can be heard. If you have questions about registering to lobby please see Fla. Stat. §11.045 and Joint Rule 1. [2020-2022 Joint Rules.pdf \(flsenate.gov\)](#)

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S-001 (08/10/2021)

The Florida Senate
APPEARANCE RECORD

Deliver both copies of this form to
Senate professional staff conducting the meeting

2/21/23
Meeting Date

SB 202
Bill Number or Topic

Committee

Amendment Barcode (if applicable)

Name

Kim Skelton

Phone

850-776-5365

Address

Email

Kimberj92@gmail.com

Street

Pensacola, FL 32514
City State Zip

Speaking:

☐

For

☐

Against

☒

Information

OR

Waive Speaking:

☐

In Support

☐

Against

PLEASE CHECK ONE OF THE FOLLOWING:



I am appearing without
compensation or sponsorship.

☐

I am a registered lobbyist,
representing:

☐

I am not a lobbyist, but received
something of value for my appearance
(travel, meals, lodging, etc.),
sponsored by:

While it is a tradition to encourage public testimony, time may not permit all persons wishing to speak to be heard at this hearing. Those who do speak may be asked to limit their remarks so that as many persons as possible can be heard. If you have questions about registering to lobby please see Fla. Stat. §11.045 and Joint Rule 1. [2020-2022 Joint Rules.pdf \(flsenate.gov\)](#)

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S-001 (08/10/2021)

The Florida Senate
APPEARANCE RECORD

Deliver both copies of this form to
Senate professional staff conducting the meeting

2/21/23

Meeting Date

Education

Committee

202

Bill Number or Topic

Amendment Barcode (if applicable)

Name

Malka Kownat

Phone

Address

Street

Boca Raton

City

State

Zip

33431

Email

Speaking:



For



Against



Information

OR

Waive Speaking:



In Support



Against

PLEASE CHECK ONE OF THE FOLLOWING:



I am appearing without
compensation or sponsorship.



I am a registered lobbyist,
representing:



I am not a lobbyist, but received
something of value for my appearance
(travel, meals, lodging, etc.),
sponsored by:

While it is a tradition to encourage public testimony, time may not permit all persons wishing to speak to be heard at this hearing. Those who do speak may be asked to limit their remarks so that as many persons as possible can be heard. If you have questions about registering to lobby please see Fla. Stat. §11.045 and Joint Rule 1. [2020-2022 Joint Rules.pdf \(flsenate.gov\)](#)

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S-001 (08/10/2021)

The Florida Senate
APPEARANCE RECORD

Deliver both copies of this form to
Senate professional staff conducting the meeting

2/21/23

Meeting Date

H-12 Education

Committee

202

Bill Number or Topic

Amendment Barcode (if applicable)

Name Victoria Dove

Phone 802-363-1011

Address

Street

Jacksonville FL

City

State

32226

Zip

Email a1a102@sufs.org

Speaking:

☒

For

☐

Against

☐

Information

OR

Waive Speaking:

☐

In Support

☐

Against

PLEASE CHECK ONE OF THE FOLLOWING:

☐

I am appearing without
compensation or sponsorship.

☐

I am a registered lobbyist,
representing:

☒

I am not a lobbyist, but received
something of value for my appearance
(travel, meals, lodging, etc.),
sponsored by:

Step Up for Students

While it is a tradition to encourage public testimony, time may not permit all persons wishing to speak to be heard at this hearing. Those who do speak may be asked to limit their remarks so that as many persons as possible can be heard. If you have questions about registering to lobby please see Fla. Stat. §11.045 and Joint Rule 1. [2020-2022 Joint Rules.pdf \(flsenate.gov\)](#)

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S-001 (08/10/2021)

The Florida Senate

APPEARANCE RECORD

Deliver both copies of this form to
Senate professional staff conducting the meeting

2/21/23

Meeting Date

K-12 Education

Committee

202

Bill Number or Topic

Amendment Barcode (if applicable)

Name

Amanda McCook

Phone

802-363-1011

Address

Street

Jacksonville FL

City

State

32210

Zip

Email

alamoe@sufs.org

Speaking:

☒

For

☐

Against

☐

Information

OR

Waive Speaking:

☐

In Support

☐

Against

PLEASE CHECK ONE OF THE FOLLOWING:

☐

I am appearing without
compensation or sponsorship.

☐

I am a registered lobbyist,
representing:

☒

I am not a lobbyist, but received
something of value for my appearance
(travel, meals, lodging, etc.),
sponsored by:

Step Up For Students

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S-001 (08/10/2021)

Feb 21

Meeting Date

The Florida Senate
APPEARANCE RECORD

Deliver both copies of this form to
Senate professional staff conducting the meeting

Senate 202

Bill Number or Topic

Committee

Amendment Barcode (if applicable)

Name

Patricia Farley

Phone

321-794-1955

Address

101 Bay View Drive

Email

pfarley-101@hotmail.com

Street

Indian Harbour Beach FL. 32937

City

State

Zip

Speaking:

☐ For



☐ Information

OR

☒ Waive Speaking

☐ In Support

☐ Against

PLEASE CHECK ONE OF THE FOLLOWING:

☐

I am appearing without
compensation or sponsorship.

☐

I am a registered lobbyist,
representing:

☐

I am not a lobbyist, but received
something of value for my appearance
(travel, meals, lodging, etc.),
sponsored by:

While it is a tradition to encourage public testimony, time may not permit all persons wishing to speak to be heard at this hearing. Those who do speak may be asked to limit their remarks so that as many persons as possible can be heard. If you have questions about registering to lobby please see Fla. Stat. §11.045 and Joint Rule 1. [2020-2022 Joint Rules.pdf \(flsenate.gov\)](#)

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S-001 (08/10/2021)

The Florida Senate
APPEARANCE RECORD

Deliver both copies of this form to
Senate professional staff conducting the meeting

2/21/23
Meeting Date
K-12 Education
Committee

202
Bill Number or Topic

Name Naren Prewitt Phone 802-363-1011

Address _____ Email alaree@sufs.org

Jacksonville FL 32225
City State Zip

Speaking: ☒ For ☐ Against ☐ Information **OR** Waive Speaking: ☐ In Support ☐ Against

PLEASE CHECK ONE OF THE FOLLOWING:

☐ I am appearing without
compensation or sponsorship.

☐ I am a registered lobbyist,
representing:

☒ I am not a lobbyist, but received
something of value for my appearance
(travel, meals, lodging, etc.),
sponsored by:
Step Up for Students

While it is a tradition to encourage public testimony, time may not permit all persons wishing to speak to be heard at this hearing. Those who do speak may be asked to limit their remarks so that as many persons as possible can be heard. If you have questions about registering to lobby please see Fla. Stat. §11.045 and Joint Rule 1. [2020-2022 Joint Rules.pdf \(flsenate.gov\)](#)

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S-001 (08/10/2021)

The Florida Senate

APPEARANCE RECORD

Deliver both copies of this form to
Senate professional staff conducting the meeting.

Florida Retired Educators
Assaiation

2/21/23

Meeting Date

Education

Committee

SB 202

Bill Number or Topic

Amendment Barcode (if applicable)

Name

LINDA EDSON

Phone

850-510-2729

Address

1841 Myrick Rd

Street

Email

edsonl@nettally.com

Tallahassee

City

FL

State

32303

Zip

Speaking:

☐

For

☒

Against

☐

Information

OR

Waive Speaking:

☐

In Support

☒

Against

PLEASE CHECK ONE OF THE FOLLOWING:

☒

I am appearing without
compensation or sponsorship.

☐

I am a registered lobbyist,
representing:

☐

I am not a lobbyist, but received
something of value for my appearance
(travel, meals, lodging, etc.),
sponsored by:

While it is a tradition to encourage public testimony, time may not permit all persons wishing to speak to be heard at this hearing. Those who do speak may be asked to limit their remarks so that as many persons as possible can be heard. If you have questions about registering to lobby please see Fla. Stat. §11.045 and Joint Rule 1. [2020-2022JointRules.pdf \(flsenate.gov\)](#)

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S-001 (08/10/2021)

The Florida Senate

APPEARANCE RECORD

Deliver both copies of this form to
Senate professional staff conducting the meeting

2/21/2023

Meeting Date

Education PK-12

Committee

SB 202

Bill Number or Topic

Amendment Barcode (if applicable)

Name

Denise Howard

Phone

(850) 980-5369

Address

3790 Piney Grove Dr.

Email

denise.karnes@gmail.com

Street

Tallahassee FL

32311

City

State

Zip

Speaking:

☐

For

☒

Against

☐

Information

OR

Waive Speaking:

☐

In Support

☐

Against

PLEASE CHECK ONE OF THE FOLLOWING:

☒

I am appearing without
compensation or sponsorship.

☐

I am a registered lobbyist,
representing:

☐

I am not a lobbyist, but received
something of value for my appearance
(travel, meals, lodging, etc.),
sponsored by:

While it is a tradition to encourage public testimony, time may not permit all persons wishing to speak to be heard at this hearing. Those who do speak may be asked to limit their remarks so that as many persons as possible can be heard. If you have questions about registering to lobby please see Fla. Stat. §11.045 and Joint Rule 1. [2020-2022 Joint Rules.pdf \(flsenate.gov\)](#)

This form is part of the public record for this meeting.

S-001 (08/10/2021)

412/K
9:30a

February 21, 2023

The Florida Senate
APPEARANCE RECORD

202

Meeting Date

Education PreK-12

Deliver both copies of this form to
Senate professional staff conducting the meeting

Bill Number or Topic

Committee

Amendment Barcode (if applicable)

Name **Barney Bishop III**

Phone **850/510-9922**

Address **1454 Vieux Carre Drive**

Email **Barney@BarneyBishop.com**

Street

Tallahassee

FL

32308

City

State

Zip

Speaking: ☒ For ☐ Against ☐ Information **OR** Waive Speaking: ☐ In Support ☐ Against

PLEASE CHECK ONE OF THE FOLLOWING:

☐ I am appearing without
compensation or sponsorship.

☒ I am a registered lobbyist,
representing:

☐ I am not a lobbyist, but received
something of value for my appearance
(travel, meals, lodging, etc.),
sponsored by:

Barney Bishop Consulting

While it is a tradition to encourage public testimony, time may not permit all persons wishing to speak to be heard at this hearing. Those who do speak may be asked to limit their remarks so that as many persons as possible can be heard. If you have questions about registering to lobby please see Fla. Stat. §11.045 and Joint Rule 1. [2020-2022 Joint Rules.pdf \(flsenate.gov\)](#)

This form is part of the public record for this meeting.

S-001 (08/10/2021)

2/21/23

Meeting Date

The Florida Senate
APPEARANCE RECORD

Deliver both copies of this form to
Senate professional staff conducting the meeting

202

Bill Number or Topic

H-12 Education

Committee

Amendment Barcode (if applicable)

Name Ingrine Lyle

Phone 802-363-1011

Address Brynmahr Dr.

Email alaroe@sufs.org

Tally

FL

32303

City

State

Zip

Speaking: ☒ For ☐ Against ☐ Information **OR** Waive Speaking: ☐ In Support ☐ Against

PLEASE CHECK ONE OF THE FOLLOWING:

☐ I am appearing without
compensation or sponsorship.

☐ I am a registered lobbyist,
representing:

☒ I am not a lobbyist, but received
something of value for my appearance
(travel, meals, lodging, etc.),
sponsored by:

Step Up for Students

While it is a tradition to encourage public testimony, time may not permit all persons wishing to speak to be heard at this hearing. Those who do speak may be asked to limit their remarks so that as many persons as possible can be heard. If you have questions about registering to lobby please see Fla. Stat. §11.045 and Joint Rule 1. [2020-2022 Joint Rules.pdf \(flsenate.gov\)](#)

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S-001 (08/10/2021)

The Florida Senate

APPEARANCE RECORD

2/21/23
Meeting Date

SB 202
Bill Number or Topic

Ed Pre K-12
Committee

Deliver both copies of this form to
Senate professional staff conducting the meeting

Amendment Barcode (if applicable)

Name Dr. Rick Templin Phone 850-224-6820

Address 135 S. Monroe Email _____
Street

Tallahassee FL 32301
City State Zip

Speaking: ☐ For ☒ Against ☐ Information **OR** Waive Speaking: ☐ In Support ☐ Against

PLEASE CHECK ONE OF THE FOLLOWING:

☐ I am appearing without
compensation or sponsorship.

☒ I am a registered lobbyist,
representing:

Florida AFL-CIO

☐ I am not a lobbyist, but received
something of value for my appearance
(travel, meals, lodging, etc.),
sponsored by:

While it is a tradition to encourage public testimony, time may not permit all persons wishing to speak to be heard at this hearing. Those who do speak may be asked to limit their remarks so that as many persons as possible can be heard. If you have questions about registering to lobby please see Fla. Stat. §11.045 and Joint Rule 1. [2020-2022 Joint Rules.pdf \(flsenate.gov\)](#)

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S-001 (08/10/2021)

The Florida Senate
APPEARANCE RECORD

2/21/23

Meeting Date

Education

Committee

202

Bill Number or Topic

Amendment Barcode (if applicable)

Name

Shoshana Joblon

Phone

Address

Street

Miami

City

State

Zip

33162

Email

Speaking:



For



Against



Information

OR

Waive Speaking:



In Support



Against

PLEASE CHECK ONE OF THE FOLLOWING:



I am appearing without
compensation or sponsorship.



I am a registered lobbyist,
representing:



I am not a lobbyist, but received
something of value for my appearance
(travel, meals, lodging, etc.),
sponsored by:

Teach FL

While it is a tradition to encourage public testimony, time may not permit all persons wishing to speak to be heard at this hearing. Those who do speak may be asked to limit their remarks so that as many persons as possible can be heard. If you have questions about registering to lobby please see Fla. Stat. §11.045 and Joint Rule 1. [2020-2022 Joint Rules.pdf \(flsenate.gov\)](#)

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S-001 (08/10/2021)

2/21/23

Meeting Date

The Florida Senate
APPEARANCE RECORD

Deliver both copies of this form to
Senate professional staff conducting the meeting

SB 202

Bill Number or Topic

Committee

Name

Kimberly German

Phone

Address

Street

Email

Kag284@gmail.com

City

State

Zip



Speaking:

☐

For

☐

Against

☐

Information



OR

Waive Speaking:

☐

In Support

☐

Against

PLEASE CHECK ONE OF THE FOLLOWING:

☒

I am appearing without
compensation or sponsorship.

☐

I am a registered lobbyist,
representing:

☐

I am not a lobbyist, but received
something of value for my appearance
(travel, meals, lodging, etc.),
sponsored by:

While it is a tradition to encourage public testimony, time may not permit all persons wishing to speak to be heard at this hearing. Those who do speak may be asked to limit their remarks so that as many persons as possible can be heard. If you have questions about registering to lobby please see Fla. Stat. §11.045 and Joint Rule 1. [2020-2022 Joint Rules.pdf \(flsenate.gov\)](#)

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S-001 (08/10/2021)

The Florida Senate

APPEARANCE RECORD

2/21/23

Meeting Date

Education PreK-12

Committee

SB 202

Bill Number or Topic

Amendment Barcode (if applicable)

Name

Danny Aqua (Teach Florida)

Phone

954-342-1159

Address

450 N Park Rd, 700

Email

daniel.aqua@teachcoalition.org

Street

Hollywood

FL

33021

City

State

Zip

Speaking:



For



Against



Information

OR

Waive Speaking:



In Support



Against

PLEASE CHECK ONE OF THE FOLLOWING:



I am appearing without compensation or sponsorship.



I am a registered lobbyist, representing:



I am not a lobbyist, but received something of value for my appearance (travel, meals, lodging, etc.), sponsored by:

While it is a tradition to encourage public testimony, time may not permit all persons wishing to speak to be heard at this hearing. Those who do speak may be asked to limit their remarks so that as many persons as possible can be heard. If you have questions about registering to lobby please see Fla. Stat. §11.045 and Joint Rule 1. [2020-2022 Joint Rules.pdf \(flsenate.gov\)](#)

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S-001 (08/10/2021)

2/21

Meeting Date

The Florida Senate
APPEARANCE RECORD

Deliver both copies of this form to
Senate professional staff conducting the meeting

SB 202

Bill Number or Topic

Committee

Amendment Barcode (if applicable)

Name

Cheryl Ziegler

Phone

Address

Street

Email

City

State

Zip

Speaking:

☐

For

☐

Against

☐

Information

OR

Waive Speaking:

☐

In Support

☐

Against

PLEASE CHECK ONE OF THE FOLLOWING:



I am appearing without
compensation or sponsorship.

☐

I am a registered lobbyist,
representing:

☐

I am not a lobbyist, but received
something of value for my appearance
(travel, meals, lodging, etc.),
sponsored by:

While it is a tradition to encourage public testimony, time may not permit all persons wishing to speak to be heard at this hearing. Those who do speak may be asked to limit their remarks so that as many persons as possible can be heard. If you have questions about registering to lobby please see Fla. Stat. §11.045 and Joint Rule 1. [2020-2022 Joint Rules.pdf \(flsenate.gov\)](#)

This form is part of the public record for this meeting.

S-001 (08/10/2021)

2/21/23

Meeting Date

Education PreK-12

Committee

The Florida Senate

APPEARANCE RECORD

Deliver both copies of this form to
Senate professional staff conducting the meeting

SB 202

Bill Number or Topic

Amendment Barcode (if applicable)

Name **Melinda Stanwood**

Phone **850-727-1275**

Address **4721 Flowerwood Drive**

Email **frenchyfrye@hotmail.com**

Street

Tallahassee

City

FL

State

32303

Zip

Speaking: ☐ For ☒ Against ☐ Information **OR** Waive Speaking: ☐ In Support ☐ Against

PLEASE CHECK ONE OF THE FOLLOWING:



I am appearing without
compensation or sponsorship.



I am a registered lobbyist,
representing:



I am not a lobbyist, but received
something of value for my appearance
(travel, meals, lodging, etc.),
sponsored by:

While it is a tradition to encourage public testimony, time may not permit all persons wishing to speak to be heard at this hearing. Those who do speak may be asked to limit their remarks so that as many persons as possible can be heard. If you have questions about registering to lobby please see Fla. Stat. §11.045 and Joint Rule 1. [2020-2022 Joint Rules.pdf \(flsenate.gov\)](#)

This form is part of the public record for this meeting.

S-001 (08/10/2021)

The Florida Senate

APPEARANCE RECORD

2/21/23

Meeting Date

SB 202

Bill Number or Topic

EDUCATION PRE-K

Committee

Deliver both copies of this form to
Senate professional staff conducting the meeting

Amendment Barcode (if applicable)

Name TRISH NEELY

Phone 850 322 3317

Address 2024 SHANGRI LA LANE

Street

Email

TALLY

City

FL

State

32303

Zip

Speaking: ☐ For ☒ Against ☐ Information

OR

Waive Speaking: ☐ In Support ☐ Against

PLEASE CHECK ONE OF THE FOLLOWING:

☒ I am appearing without
compensation or sponsorship.

☐ I am a registered lobbyist,
representing:

☐ I am not a lobbyist, but received
something of value for my appearance
(travel, meals, lodging, etc.),
sponsored by:

LEAGUE OF WOMEN VOTERS

While it is a tradition to encourage public testimony, time may not permit all persons wishing to speak to be heard at this hearing. Those who do speak may be asked to limit their remarks so that as many persons as possible can be heard. If you have questions about registering to lobby please see Fla. Stat. §11.045 and Joint Rule 1. [2020-2022 Joint Rules.pdf \(flsenate.gov\)](#)

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S-001 (08/10/2021)

The Florida Senate
APPEARANCE RECORD

Deliver both copies of this form to
Senate professional staff conducting the meeting

21 February 2023

Meeting Date

Education PreK-12

Committee

202

Bill Number or Topic

Amendment Barcode (if applicable)

Name

Chris Stranburg

Phone

813-767-9667

Address

107 E College Ave

Email

cstranburg@afphg.org

Street

Tallahassee

FL

32301

City

State

Zip

Speaking:



For



Against



Information

OR

Waive Speaking:



In Support



Against

PLEASE CHECK ONE OF THE FOLLOWING:



I am appearing without
compensation or sponsorship.



I am a registered lobbyist,
representing:

Americans for
Prosperity



I am not a lobbyist, but received
something of value for my appearance
(travel, meals, lodging, etc.),
sponsored by:

While it is a tradition to encourage public testimony, time may not permit all persons wishing to speak to be heard at this hearing. Those who do speak may be asked to limit their remarks so that as many persons as possible can be heard. If you have questions about registering to lobby please see Fla. Stat. §11.045 and Joint Rule 1. [2020-2022JointRules.pdf \(flsenate.gov\)](#)

This form is part of the public record for this meeting.

S-001 (08/10/2021)

The Florida Senate

APPEARANCE RECORD

2-21-2023

Meeting Date

202

Bill Number or Topic

Education & Employment
Committee

Deliver both copies of this form to
Senate professional staff conducting the meeting

rhymes w/ fame
(say Bame)

Amendment Barcode (if applicable)

Name Cathy Boehme

Phone 850-224-2028

Address 213 S. Adams St.
Street

Email cathy.boehme@floridasee.org

Tallahassee FL 32301
City State Zip

Speaking: ☐ For ☒ Against ☐ Information

OR

Waive Speaking: ☐ In Support ☐ Against

PLEASE CHECK ONE OF THE FOLLOWING:

☐ I am appearing without
compensation or sponsorship.

☒ I am a registered lobbyist,
representing:

☐ I am not a lobbyist, but received
something of value for my appearance
(travel, meals, lodging, etc.),
sponsored by:

Florida Education Association

While it is a tradition to encourage public testimony, time may not permit all persons wishing to speak to be heard at this hearing. Those who do speak may be asked to limit their remarks so that as many persons as possible can be heard. If you have questions about registering to lobby please see Fla. Stat. §11.045 and Joint Rule 1. [2020-2022JointRules.pdf \(flsenate.gov\)](#)

This form is part of the public record for this meeting.

S-001 (08/10/2021)

The Florida Senate
APPEARANCE RECORD

Deliver both copies of this form to
Senate professional staff conducting the meeting

SB 202

Bill Number or Topic

2.21.23

Meeting Date

Education Pr K-12

Committee

Name

Angela Dempsey

Phone

850.681.1980

Address

106 E. College Ave Ste 1100

Email

angela@poolemckinley.com

Street

Jallahessa FL

City

32301

State

Speaking:

☐ For

☐ Against

☐ Information

OR

Waive Speaking:

☒

In Support

☐

Against

PLEASE CHECK ONE OF THE FOLLOWING:

☐ I am appearing without
compensation or sponsorship.

☒ I am a registered lobbyist,
representing:

yes. every kid.

☐ I am not a lobbyist, but received
something of value for my appearance
(travel, meals, lodging, etc.),
sponsored by:

While it is a tradition to encourage public testimony, time may not permit all persons wishing to speak to be heard at this hearing. Those who do speak may be asked to limit their remarks so that as many persons as possible can be heard. If you have questions about registering to lobby please see Fla. Stat. §11.045 and Joint Rule 1. [2020-2022 Joint Rules.pdf \(flsenate.gov\)](#)

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S-001 (08/10/2021)

The Florida Senate
APPEARANCE RECORD

Deliver both copies of this form to
Senate professional staff conducting the meeting

2/2/23
Meeting Date

202
Bill Number or Topic

Ed
Committee

Name THANSA Bulger

Amendment Barcode (if applicable)
Phone 904 880 9063

Address 253 Hayden
Street

Email tb@deafkidscan.org

Tallahassee
City State Zip

Speaking: ☐ For ☐ Against ☐ Information **OR** Waive Speaking: ☒ In Support ☐ Against

PLEASE CHECK ONE OF THE FOLLOWING:

☐ I am appearing without
compensation or sponsorship.

☒ I am a registered lobbyist,
representing:
Deaf Kids Can

☐ I am not a lobbyist, but received
something of value for my appearance
(travel, meals, lodging, etc.),
sponsored by:

While it is a tradition to encourage public testimony, time may not permit all persons wishing to speak to be heard at this hearing. Those who do speak may be asked to limit their remarks so that as many persons as possible can be heard. If you have questions about registering to lobby please see Fla. Stat. §11.045 and Joint Rule 1. [2020-2022 Joint Rules.pdf \(flsenate.gov\)](#)

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S-001 (08/10/2021)

The Florida Senate

APPEARANCE RECORD

Deliver both copies of this form to
Senate professional staff conducting the meeting

2/21/23

Meeting Date

Senate Pre K-12 Education

Committee

SB 202

Bill Number or Topic

Amendment Barcode (if applicable)

Name Ethan Merchant

Phone 850-699-0470

Address 113 E. College Ave.

Street

Email ethan@libertypartnersfl.com

Tallahassee

City

FL

State

32301

Zip

Speaking: ☐ For ☐ Against ☐ Information

OR

Waive Speaking: ☒ In Support ☐ Against

PLEASE CHECK ONE OF THE FOLLOWING:

☐ I am appearing without
compensation or sponsorship.

☒ I am a registered lobbyist,
representing:
National Coalition
for Public School Options
Florida Chapter

☐ I am not a lobbyist, but received
something of value for my appearance
(travel, meals, lodging, etc.),
sponsored by:

While it is a tradition to encourage public testimony, time may not permit all persons wishing to speak to be heard at this hearing. Those who do speak may be asked to limit their remarks so that as many persons as possible can be heard. If you have questions about registering to lobby please see Fla. Stat. §11.045 and Joint Rule 1. [2020-2022 Joint Rules.pdf \(flsenate.gov\)](#)

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S-001 (08/10/2021)

The Florida Senate

APPEARANCE RECORD

Deliver both copies of this form to
Senate professional staff conducting the meeting

2/21/23

Meeting Date

PreK-12 Education

Committee

202

Bill Number or Topic

Amendment Barcode (if applicable)

Name Michael Barrett

Phone (850) 205-6823

Address 201 W. Park Ave
Street

Email mbarrett@flaccb.org

Tallahassee
City

FL
State

32301
Zip

Speaking: ☐ For ☐ Against ☐ Information

OR

Waive Speaking: ☒ In Support ☐ Against

PLEASE CHECK ONE OF THE FOLLOWING:

☐ I am appearing without
compensation or sponsorship.

☒ I am a registered lobbyist,
representing:

Florida Conference
of Catholic Bishops

☐ I am not a lobbyist, but received
something of value for my appearance
(travel, meals, lodging, etc.),
sponsored by:

While it is a tradition to encourage public testimony, time may not permit all persons wishing to speak to be heard at this hearing. Those who do speak may be asked to limit their remarks so that as many persons as possible can be heard. If you have questions about registering to lobby please see Fla. Stat. §11.045 and Joint Rule 1. [2020-2022JointRules.pdf \(flsenate.gov\)](#)

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S-001 (08/10/2021)

The Florida Senate

APPEARANCE RECORD

Deliver both copies of this form to
Senate professional staff conducting the meeting

Meeting Date

02/21/2023

Education Prek-12

Committee

Bill Number or Topic

SB 202

Amendment Barcode (if applicable)

Name

David Meltzer

Phone

Address

Email

Street

City

State

Zip

Speaking:

☐ For

☐ Against

☐ Information

OR

Waive Speaking:

☒

In Support

☐ Against

PLEASE CHECK ONE OF THE FOLLOWING:

☐

I am appearing without
compensation or sponsorship.

☐

I am a registered lobbyist,
representing:

☒

I am not a lobbyist, but received
something of value for my appearance
(travel, meals, lodging, etc.),
sponsored by:

AFP

While it is a tradition to encourage public testimony, time may not permit all persons wishing to speak to be heard at this hearing. Those who do speak may be asked to limit their remarks so that as many persons as possible can be heard. If you have questions about registering to lobby please see Fla. Stat. §11.045 and Joint Rule 1. [2020-2022 Joint Rules.pdf \(flsenate.gov\)](#)

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S-001 (08/10/2021)

The Florida Senate
APPEARANCE RECORD

Deliver both copies of this form to
Senate professional staff conducting the meeting

2/21/23

Meeting Date

Education

Committee

202

Bill Number or Topic

Name

DENISE LASHED

Phone

813.240.4567

Amendment Barcode (if applicable)

Address

17513 Mallard

Street

Email

lasherinc@gmail.com

City

Lutz

State

FL

Zip

33559

Speaking: ☐ For ☐ Against ☐ Information

OR

Waive Speaking: ☒ In Support ☐ Against

PLEASE CHECK ONE OF THE FOLLOWING:

☐ I am appearing without
compensation or sponsorship.

☒ I am a registered lobbyist,
representing:

☐ I am not a lobbyist, but received
something of value for my appearance
(travel, meals, lodging, etc.),
sponsored by:

American Federation for Children

While it is a tradition to encourage public testimony, time may not permit all persons wishing to speak to be heard at this hearing. Those who do speak may be asked to limit their remarks so that as many persons as possible can be heard. If you have questions about registering to lobby please see Fla. Stat. §11.045 and Joint Rule 1. [2020-2022 Joint Rules.pdf \(flsenate.gov\)](#)

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S-001 (08/10/2021)

02/21/2023
Meeting Date
Education PreK-12
Committee

The Florida Senate APPEARANCE RECORD

Deliver both copies of this form to
Senate professional staff conducting the meeting

818 202
Bill Number or Topic

Amendment Barcode (if applicable)

Name Vianca Belandria Phone _____

Address _____ Email _____
Street

City _____ State _____ Zip _____

Speaking: ☐ For ☐ Against ☐ Information

OR

Waive Speaking: ☒ In Support ☐ Against

PLEASE CHECK ONE OF THE FOLLOWING:

☐ I am appearing without
compensation or sponsorship.

☐ I am a registered lobbyist,
representing:

☒ I am not a lobbyist, but received
something of value for my appearance
(travel, meals, lodging, etc.),
sponsored by:

LIBRE

While it is a tradition to encourage public testimony, time may not permit all persons wishing to speak to be heard at this hearing. Those who do speak may be asked to limit their remarks so that as many persons as possible can be heard. If you have questions about registering to lobby please see Fla. Stat. §11.045 and Joint Rule 1. [2020-2022 Joint Rules.pdf \(flsenate.gov\)](#)

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The Florida Senate

APPEARANCE RECORD

Deliver both copies of this form to
Senate professional staff conducting the meeting

Meeting Date

Bill Number or Topic

Committee

Amendment Barcode (if applicable)

Name

Phone

Address

Email

Street

City

State

Zip

Speaking:

☐ For

☐ Against

☐ Information

OR

Waive Speaking:

☒ In Support

☐ Against

PLEASE CHECK ONE OF THE FOLLOWING:

☐

I am appearing without
compensation or sponsorship.

☐

I am a registered lobbyist,
representing:

☒

I am not a lobbyist, but received
something of value for my appearance
(travel, meals, lodging, etc.),
sponsored by:

AFP

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S-001 (08/10/2021)

The Florida Senate

APPEARANCE RECORD

Deliver both copies of this form to
Senate professional staff conducting the meeting

02/21/2023

Meeting Date

Education Prek-12

Committee

SB 200

Bill Number or Topic

Amendment Barcode (if applicable)

Name

Kathryn Robbins

Phone

Address

Street

Email

City

State

Zip

Speaking:

☐

For

☐

Against

☐

Information

OR

Waive Speaking:

☒

In Support

☐

Against

PLEASE CHECK ONE OF THE FOLLOWING:

☐

I am appearing without
compensation or sponsorship.

☐

I am a registered lobbyist,
representing:

☒

I am not a lobbyist, but received
something of value for my appearance
(travel, meals, lodging, etc.),
sponsored by:

AFP

While it is a tradition to encourage public testimony, time may not permit all persons wishing to speak to be heard at this hearing. Those who do speak may be asked to limit their remarks so that as many persons as possible can be heard. If you have questions about registering to lobby please see Fla. Stat. §11.045 and Joint Rule 1. [2020-2022 Joint Rules.pdf \(flsenate.gov\)](#)

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S-001 (08/10/2021)

The Florida Senate

APPEARANCE RECORD

Deliver both copies of this form to
Senate professional staff conducting the meeting

Meeting Date

02/21/2023

Bill Number or Topic

SB 200

Committee

Education PreK-12

Amendment Barcode (if applicable)

Name

Svetlana Zelaya

Phone

Address

Street

Email

City

State

Zip

Speaking: ☐ For ☐ Against ☐ Information

OR

Waive Speaking: ☒ In Support ☐ Against

PLEASE CHECK ONE OF THE FOLLOWING:

☐

I am appearing without
compensation or sponsorship.

☐

I am a registered lobbyist,
representing:

☒

I am not a lobbyist, but received
something of value for my appearance
(travel, meals, lodging, etc.),
sponsored by:

AFP

While it is a tradition to encourage public testimony, time may not permit all persons wishing to speak to be heard at this hearing. Those who do speak may be asked to limit their remarks so that as many persons as possible can be heard. If you have questions about registering to lobby please see Fla. Stat. §11.045 and Joint Rule 1. [2020-2022 Joint Rules.pdf \(flsenate.gov\)](#)

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S-001 (08/10/2021)

The Florida Senate
APPEARANCE RECORD

Deliver both copies of this form to
Senate professional staff conducting the meeting

Meeting Date

Committee

Bill Number or Topic

Amendment Barcode (if applicable)

Name

Phone

Address

Email

Street

City

State

Zip

Speaking:

☐

For

☐

Against

☐

Information

OR

Waive Speaking:

☒

In Support

☐

Against

PLEASE CHECK ONE OF THE FOLLOWING:

☐

I am appearing without
compensation or sponsorship.

☐

I am a registered lobbyist,
representing:

☒

I am not a lobbyist, but received
something of value for my appearance
(travel, meals, lodging, etc.),
sponsored by:

AFP

While it is a tradition to encourage public testimony, time may not permit all persons wishing to speak to be heard at this hearing. Those who do speak may be asked to limit their remarks so that as many persons as possible can be heard. If you have questions about registering to lobby please see Fla. Stat. §11.045 and Joint Rule 1. [2020-2022 Joint Rules.pdf \(flsenate.gov\)](#)

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S-001 (08/10/2021)

The Florida Senate

APPEARANCE RECORD

Deliver both copies of this form to
Senate professional staff conducting the meeting

02/21/2023

Meeting Date

Education PreK-12

Committee

SB 202

Bill Number or Topic

Amendment Barcode (if applicable)

Name

Raul Arias

Phone

Address

Street

Email

City

State

Zip

Speaking: ☐ For ☐ Against ☐ Information

OR

Waive Speaking: ☒ In Support ☐ Against

PLEASE CHECK ONE OF THE FOLLOWING:

☐ I am appearing without
compensation or sponsorship.

☐ I am a registered lobbyist,
representing:

☒ I am not a lobbyist, but received
something of value for my appearance
(travel, meals, lodging, etc.),
sponsored by:

AFP

While it is a tradition to encourage public testimony, time may not permit all persons wishing to speak to be heard at this hearing. Those who do speak may be asked to limit their remarks so that as many persons as possible can be heard. If you have questions about registering to lobby please see Fla. Stat. §11.045 and Joint Rule 1. [2020-2022 Joint Rules.pdf \(flsenate.gov\)](#)

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S-001 (08/10/2021)

The Florida Senate

APPEARANCE RECORD

Deliver both copies of this form to
Senate professional staff conducting the meeting

02/21/2023

Meeting Date

Education Prek-12

Committee

SB 200

Bill Number or Topic

Amendment Barcode (if applicable)

Name

Armania Saluste

Phone

Address

Street

Email

City

State

Zip

Speaking:

☐

For

☐

Against

☐

Information

OR

Waive Speaking:

☒

In Support

☐

Against

PLEASE CHECK ONE OF THE FOLLOWING:

☐

I am appearing without
compensation or sponsorship.

☐

I am a registered lobbyist,
representing:

☒

I am not a lobbyist, but received
something of value for my appearance
(travel, meals, lodging, etc.),
sponsored by:

AFP

While it is a tradition to encourage public testimony, time may not permit all persons wishing to speak to be heard at this hearing. Those who do speak may be asked to limit their remarks so that as many persons as possible can be heard. If you have questions about registering to lobby please see Fla. Stat. §11.045 and Joint Rule 1. [2020-2022 Joint Rules.pdf \(flsenate.gov\)](#)

This form is part of the public record for this meeting.

S-001 (08/10/2021)

The Florida Senate

APPEARANCE RECORD

Deliver both copies of this form to
Senate professional staff conducting the meeting

02/21/2023

Meeting Date

Education Prek-12

Committee

SB 0000

Bill Number or Topic

Amendment Barcode (if applicable)

Name

Fredeslinda Roldan

Phone

Address

Street

Email

City

State

Zip

Speaking: ☐ For ☐ Against ☐ Information

OR

Waive Speaking: ☒ In Support ☐ Against

PLEASE CHECK ONE OF THE FOLLOWING:

☐ I am appearing without
compensation or sponsorship.

☐ I am a registered lobbyist,
representing:

☒ I am not a lobbyist, but received
something of value for my appearance
(travel, meals, lodging, etc.),
sponsored by:

AFP

While it is a tradition to encourage public testimony, time may not permit all persons wishing to speak to be heard at this hearing. Those who do speak may be asked to limit their remarks so that as many persons as possible can be heard. If you have questions about registering to lobby please see Fla. Stat. §11.045 and Joint Rule 1. [2020-2022 Joint Rules.pdf \(flsenate.gov\)](#)

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S-001 (08/10/2021)

The Florida Senate

APPEARANCE RECORD

Deliver both copies of this form to
Senate professional staff conducting the meeting

Meeting Date

Bill Number or Topic

Committee

Amendment Barcode (if applicable)

Name

Phone

Address

Email

Street

City

State

Zip

Speaking: ☐ For ☐ Against ☐ Information

OR

Waive Speaking: ☒ In Support ☐ Against

PLEASE CHECK ONE OF THE FOLLOWING:

☐

I am appearing without
compensation or sponsorship.

☐

I am a registered lobbyist,
representing:

☒

I am not a lobbyist, but received
something of value for my appearance
(travel, meals, lodging, etc.),
sponsored by:

AFP

While it is a tradition to encourage public testimony, time may not permit all persons wishing to speak to be heard at this hearing. Those who do speak may be asked to limit their remarks so that as many persons as possible can be heard. If you have questions about registering to lobby please see Fla. Stat. §11.045 and Joint Rule 1. [2020-2022 Joint Rules.pdf \(flsenate.gov\)](#)

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S-001 (08/10/2021)

The Florida Senate

APPEARANCE RECORD

SB 0000

Meeting Date

02/21/2023

Education Prek-12

Committee

Deliver both copies of this form to
Senate professional staff conducting the meeting

Bill Number or Topic

Amendment Barcode (if applicable)

Name

Vianca Belandria

Phone

Address

Street

Email

City

State

Zip

Speaking:

☐ For

☐ Against

☐ Information

OR

Waive Speaking:

☒ In Support

☐ Against

PLEASE CHECK ONE OF THE FOLLOWING:

☐

I am appearing without
compensation or sponsorship.

☐

I am a registered lobbyist,
representing:

☒

I am not a lobbyist, but received
something of value for my appearance
(travel, meals, lodging, etc.),
sponsored by:

AFP

While it is a tradition to encourage public testimony, time may not permit all persons wishing to speak to be heard at this hearing. Those who do speak may be asked to limit their remarks so that as many persons as possible can be heard. If you have questions about registering to lobby please see Fla. Stat. §11.045 and Joint Rule 1. [2020-2022 Joint Rules.pdf \(flsenate.gov\)](#)

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S-001 (08/10/2021)

The Florida Senate

APPEARANCE RECORD

Deliver both copies of this form to
Senate professional staff conducting the meeting

02/21/2023

Meeting Date

Education PreK-12

Committee

SB 0200

Bill Number or Topic

Amendment Barcode (if applicable)

Name

Diane Van Parys

Phone

Address

Street

Email

City

State

Zip

Speaking: ☐ For ☐ Against ☐ Information

OR

Waive Speaking: ☒ In Support ☐ Against

PLEASE CHECK ONE OF THE FOLLOWING:

☐

I am appearing without
compensation or sponsorship.

☐

I am a registered lobbyist,
representing:

☒

I am not a lobbyist, but received
something of value for my appearance
(travel, meals, lodging, etc.),
sponsored by:

AFP

While it is a tradition to encourage public testimony, time may not permit all persons wishing to speak to be heard at this hearing. Those who do speak may be asked to limit their remarks so that as many persons as possible can be heard. If you have questions about registering to lobby please see Fla. Stat. §11.045 and Joint Rule 1. [2020-2022 Joint Rules.pdf \(flsenate.gov\)](#)

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S-001 (08/10/2021)

The Florida Senate

APPEARANCE RECORD

Deliver both copies of this form to
Senate professional staff conducting the meeting

Meeting Date

02/21/2022

Bill Number or Topic

SB 202

Committee

Education PreK-12

Amendment Barcode (if applicable)

Name

Carolyn Mann

Phone

Address

Street

Email

City

State

Zip

Speaking:

☐

For

☐

Against

☐

Information

OR

Waive Speaking:

☒

In Support

☐

Against

PLEASE CHECK ONE OF THE FOLLOWING:

☐

I am appearing without
compensation or sponsorship.

☐

I am a registered lobbyist,
representing:

☒

I am not a lobbyist, but received
something of value for my appearance
(travel, meals, lodging, etc.),
sponsored by:

AFP

While it is a tradition to encourage public testimony, time may not permit all persons wishing to speak to be heard at this hearing. Those who do speak may be asked to limit their remarks so that as many persons as possible can be heard. If you have questions about registering to lobby please see Fla. Stat. §11.045 and Joint Rule 1. [2020-2022 Joint Rules.pdf \(flsenate.gov\)](#)

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S-001 (08/10/2021)

The Florida Senate

APPEARANCE RECORD

Deliver both copies of this form to
Senate professional staff conducting the meeting

Meeting Date

02/01/2023

Education Prek-12

Committee

Bill Number or Topic

SB 000

Amendment Barcode (if applicable)

Name

Bill Barnett

Phone

Address

Street

Email

City

State

Zip

Speaking: ☐ For ☐ Against ☐ Information

OR

Waive Speaking: ☒ In Support ☐ Against

PLEASE CHECK ONE OF THE FOLLOWING:

☐

I am appearing without
compensation or sponsorship.

☐

I am a registered lobbyist,
representing:

☒

I am not a lobbyist, but received
something of value for my appearance
(travel, meals, lodging, etc.),
sponsored by:

AFP

While it is a tradition to encourage public testimony, time may not permit all persons wishing to speak to be heard at this hearing. Those who do speak may be asked to limit their remarks so that as many persons as possible can be heard. If you have questions about registering to lobby please see Fla. Stat. §11.045 and Joint Rule 1. [2020-2022 Joint Rules.pdf \(flsenate.gov\)](#)

This form is part of the public record for this meeting.

S-001 (08/10/2021)

The Florida Senate

APPEARANCE RECORD

Deliver both copies of this form to
Senate professional staff conducting the meeting

Meeting Date

Bill Number or Topic

Committee

Amendment Barcode (if applicable)

Name

Phone

Address

Email

Street

City

State

Zip

Speaking: ☐ For ☐ Against ☐ Information

OR

Waive Speaking: ☒ In Support ☐ Against

PLEASE CHECK ONE OF THE FOLLOWING:

☐

I am appearing without
compensation or sponsorship.

☐

I am a registered lobbyist,
representing:

☒

I am not a lobbyist, but received
something of value for my appearance
(travel, meals, lodging, etc.),
sponsored by:

AFP

While it is a tradition to encourage public testimony, time may not permit all persons wishing to speak to be heard at this hearing. Those who do speak may be asked to limit their remarks so that as many persons as possible can be heard. If you have questions about registering to lobby please see Fla. Stat. § 11.045 and Joint Rule 1. [2020-2022 Joint Rules.pdf \(flsenate.gov\)](#)

This form is part of the public record for this meeting.

S-001 (08/10/2021)

2/21/2023

Meeting Date

K-12 Appropriations

Committee

The Florida Senate

APPEARANCE RECORD

Deliver both copies of this form to
Senate professional staff conducting the meeting

SB 202

Bill Number or Topic

Amendment Barcode (if applicable)

Name Carolyn Mann Phone _____

Address 3021 NE 13 Ave Email _____
Street

Pompano Bch FL 33064
City State Zip

Speaking: ☐ For ☐ Against ☐ Information **OR** Waive Speaking: ☒ In Support ☐ Against

PLEASE CHECK ONE OF THE FOLLOWING:

- ☒ I am appearing without compensation or sponsorship.
- ☐ I am a registered lobbyist, representing:
- ☐ I am not a lobbyist, but received something of value for my appearance (travel, meals, lodging, etc.), sponsored by:

While it is a tradition to encourage public testimony, time may not permit all persons wishing to speak to be heard at this hearing. Those who do speak may be asked to limit their remarks so that as many persons as possible can be heard. If you have questions about registering to lobby please see Fla. Stat. §11.045 and Joint Rule 1. [2020-2022 Joint Rules.pdf \(flsenate.gov\)](#)

This form is part of the public record for this meeting.

S-001 (08/10/2021)

The Florida Senate

APPEARANCE RECORD

Deliver both copies of this form to
Senate professional staff conducting the meeting

02/21/2023

Meeting Date

Education Prek-12

Committee

Deanna Ortner

Name

Phone

Address

Email

Street

City

State

Zip

SB 202

Bill Number or Topic

Amendment Barcode (if applicable)

Speaking: ☐ For ☐ Against ☐ Information

OR

Waive Speaking: ☒ In Support ☐ Against

PLEASE CHECK ONE OF THE FOLLOWING:

☐

I am appearing without
compensation or sponsorship.

☐

I am a registered lobbyist,
representing:

☒

I am not a lobbyist, but received
something of value for my appearance
(travel, meals, lodging, etc.),
sponsored by:

AFP

While it is a tradition to encourage public testimony, time may not permit all persons wishing to speak to be heard at this hearing. Those who do speak may be asked to limit their remarks so that as many persons as possible can be heard. If you have questions about registering to lobby please see Fla. Stat. §11.045 and Joint Rule 1. [2020-2022 Joint Rules.pdf \(flsenate.gov\)](#)

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S-001 (08/10/2021)

The Florida Senate

APPEARANCE RECORD

Deliver both copies of this form to
Senate professional staff conducting the meeting

02/21/2023

Meeting Date

Education PreK-12

Committee

SB 200

Bill Number or Topic

Amendment Barcode (if applicable)

Name

Marilyn Turney

Phone

Address

Street

Email

City

State

Zip

Speaking: ☐ For ☐ Against ☐ Information

OR

Waive Speaking: ☒ In Support ☐ Against

PLEASE CHECK ONE OF THE FOLLOWING:

☐

I am appearing without
compensation or sponsorship.

☐

I am a registered lobbyist,
representing:

☒

I am not a lobbyist, but received
something of value for my appearance
(travel, meals, lodging, etc.),
sponsored by:

AFD

While it is a tradition to encourage public testimony, time may not permit all persons wishing to speak to be heard at this hearing. Those who do speak may be asked to limit their remarks so that as many persons as possible can be heard. If you have questions about registering to lobby please see Fla. Stat. §11.045 and Joint Rule 1. [2020-2022 Joint Rules.pdf \(flsenate.gov\)](#)

This form is part of the public record for this meeting.

S-001 (08/10/2021)

The Florida Senate
APPEARANCE RECORD

Deliver both copies of this form to
Senate professional staff conducting the meeting

02/21/2023
Meeting Date
Education PreK-12
Committee

SB 200
Bill Number or Topic
Amendment Barcode (if applicable)

Name Gregg Jones Phone _____
Address _____
Street _____ Email _____
City _____ State _____ Zip _____

Speaking: ☐ For ☐ Against ☐ Information

OR

Waive Speaking: ☒ In Support ☐ Against

PLEASE CHECK ONE OF THE FOLLOWING:

☐ I am appearing without
compensation or sponsorship.

☐ I am a registered lobbyist,
representing:

☒ I am not a lobbyist, but received
something of value for my appearance
(travel, meals, lodging, etc.),
sponsored by:

AFP

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This form is part of the public record for this meeting.

The Florida Senate

2/21/23

APPEARANCE RECORD

SB 202

Meeting Date

Education PreK-12

Deliver both copies of this form to
Senate professional staff conducting the meeting

Bill Number or Topic

Committee

Amendment Barcode (if applicable)

Name **Sarah Katherine Massey**

Phone **8505450543**

Address **136 S Bronough st**

Email **smassey@flchamber.com**

Street

Tallahassee

FL

32311

City

State

Zip

Speaking: ☐ For ☐ Against ☐ Information **OR** Waive Speaking: ☒ In Support ☐ Against

PLEASE CHECK ONE OF THE FOLLOWING:

☐ I am appearing without
compensation or sponsorship.

☒ I am a registered lobbyist,
representing:

Florida Chamber of Commerce

☐ I am not a lobbyist, but received
something of value for my appearance
(travel, meals, lodging, etc.),
sponsored by:

While it is a tradition to encourage public testimony, time may not permit all persons wishing to speak to be heard at this hearing. Those who do speak may be asked to limit their remarks so that as many persons as possible can be heard. If you have questions about registering to lobby please see Fla. Stat. §11.045 and Joint Rule 1. [2020-2022 Joint Rules.pdf \(flsenate.gov\)](#)

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S-001 (08/10/2021)

The Florida Senate
APPEARANCE RECORD

Deliver both copies of this form to
Senate professional staff conducting the meeting

02/21/2023
Meeting Date
Education Prek-12
Committee

SB 200
Bill Number or Topic
Amendment Barcode (if applicable)

Name Donna Brown
Address
Street
City State Zip
Phone
Email

Speaking: ☐ For ☐ Against ☐ Information **OR** Waive Speaking: ☒ In Support ☐ Against

PLEASE CHECK ONE OF THE FOLLOWING:

☐ I am appearing without
compensation or sponsorship.

☐ I am a registered lobbyist,
representing:

☒ I am not a lobbyist, but received
something of value for my appearance
(travel, meals, lodging, etc.),
sponsored by:

AFP

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The Florida Senate

APPEARANCE RECORD

Deliver both copies of this form to
Senate professional staff conducting the meeting

2/21/23

Meeting Date

Education K-12

Committee

SB 202

Bill Number or Topic

Amendment Barcode (if applicable)

Name

Alexis Laroe

Phone

802-363-1011

Address

4655 Salisbury Rd.

Street

Email

alaroe@sufs.org

Jax

City

FL

State

32256

Zip

Speaking:

☐

For

☐

Against

☐

Information

OR

Waive Speaking:

☒

In Support

☐

Against

PLEASE CHECK ONE OF THE FOLLOWING:

☐

I am appearing without
compensation or sponsorship.

☒

I am a registered lobbyist,
representing:

Step Up For Students

☐

I am not a lobbyist, but received
something of value for my appearance
(travel, meals, lodging, etc.),
sponsored by:

While it is a tradition to encourage public testimony, time may not permit all persons wishing to speak to be heard at this hearing. Those who do speak may be asked to limit their remarks so that as many persons as possible can be heard. If you have questions about registering to lobby please see Fla. Stat. §11.045 and Joint Rule 1. [2020-2022 Joint Rules.pdf \(flsenate.gov\)](#)

This is a copy of the public record for this meeting.

S-001 (08/10/20)

Febr 21, 2023

Meeting Date

Senate Education

Committee

The Florida Senate

APPEARANCE RECORD

Deliver both copies of this form to
Senate professional staff conducting the meeting

SB 202

Bill Number or Topic

Amendment Barcode (if applicable)

Name Alice Kerce

Phone 904 252 0405

Address 215 S Monroe St Suite 710

Street

Email alice@afloridapromise.org

Tallahassee FL

City

State

32301

Zip

Speaking: ☐ For ☐ Against ☐ Information

OR

Waive Speaking: ☒ In Support ☐ Against

PLEASE CHECK ONE OF THE FOLLOWING:

☐ I am appearing without
compensation or sponsorship.

☒ I am a registered lobbyist,
representing:

The Foundation for
Florida's Future

☐ I am not a lobbyist, but received
something of value for my appearance
(travel, meals, lodging, etc.),
sponsored by:

While it is a tradition to encourage public testimony, time may not permit all persons wishing to speak to be heard at this hearing. Those who do speak may be asked to limit their remarks so that as many persons as possible can be heard. If you have questions about registering to lobby please see Fla. Stat. §11.045 and Joint Rule 1. [2020-2022 Joint Rules.pdf \(flsenate.gov\)](#)

This form is part of the public record for this meeting.

S-001 (08/10/2021)

The Florida Senate

APPEARANCE RECORD

Deliver both copies of this form to
Senate professional staff conducting the meeting

02/21/2023

Meeting Date

education Prek-12

Committee

SB 2002

Bill Number or Topic

Amendment Barcode (if applicable)

Name

Pamela Collins

Phone

Address

Email

Street

City

State

Zip

Speaking: ☐ For ☐ Against ☐ Information

OR

Waive Speaking: ☒ In Support ☐ Against

PLEASE CHECK ONE OF THE FOLLOWING:

☐

I am appearing without
compensation or sponsorship.

☐

I am a registered lobbyist,
representing:

☒

I am not a lobbyist, but received
something of value for my appearance
(travel, meals, lodging, etc.),
sponsored by:

AFP

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S-001 (08/10/2021)

The Florida Senate

APPEARANCE RECORD

Deliver both copies of this form to
Senate professional staff conducting the meeting

Meeting Date

Bill Number or Topic

Committee

Amendment Barcode (if applicable)

Name

Phone

Address

Email

Street

City

State

Zip

Speaking:

☐ For

☐ Against

☐ Information

OR

Waive Speaking:

☐ In Support

☒ Against

PLEASE CHECK ONE OF THE FOLLOWING:

☐

I am appearing without
compensation or sponsorship.

☒

I am a registered lobbyist,
representing:

☐

I am not a lobbyist, but received
something of value for my appearance
(travel, meals, lodging, etc.),
sponsored by:

ACLU Florida

While it is a tradition to encourage public testimony, time may not permit all persons wishing to speak to be heard at this hearing. Those who do speak may be asked to limit their remarks so that as many persons as possible can be heard. If you have questions about registering to lobby please see Fla. Stat. §11.045 and Joint Rule 1. [2020-2022 Joint Rules.pdf \(flsenate.gov\)](#)

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S-001 (08/10/2021)

The Florida Senate

APPEARANCE RECORD

Deliver both copies of this form to
Senate professional staff conducting the meeting

SB 202

Bill Number or Topic

Amendment Barcode (if applicable)

2/21/2023

Meeting Date

PreK-12

Committee

Name Jon Harris MAuren

Phone 954-494-1863

Address 201 E. Park Ave Ste. 200A

Email SONHARRIS@equalityflorida.org

Street

Tallahassee

City

FL

State

32301

Zip

Speaking: ☐ For ☐ Against ☐ Information **OR** Waive Speaking: ☐ In Support ☒ Against

PLEASE CHECK ONE OF THE FOLLOWING:

☐ I am appearing without
compensation or sponsorship.

☒ I am a registered lobbyist,
representing:

EQUALITY FLORIDA

☐ I am not a lobbyist, but received
something of value for my appearance
(travel, meals, lodging, etc.),
sponsored by:

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S-001 (08/10/2021)

The Florida Senate

APPEARANCE RECORD

Deliver both copies of this form to
Senate professional staff conducting the meeting

2/21/23
Meeting Date

SB 202
Bill Number or Topic

Education Pre-K
Committee

Amendment Barcode (if applicable)

Name Curtis Hierro Phone 407 334 4934

Address 8290 Lake Dr #340 Email curtishierro@gmail.com
Street
Doral FL 33166
City State Zip

Speaking: ☐ For ☐ Against ☐ Information **OR** Waive Speaking: ☐ In Support ☒ Against

PLEASE CHECK ONE OF THE FOLLOWING:

☒ I am appearing without
compensation or sponsorship.

☐ I am a registered lobbyist,
representing:

☐ I am not a lobbyist, but received
something of value for my appearance
(travel, meals, lodging, etc.),
sponsored by:

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S-001 (08/10/2021)

The Florida Senate

APPEARANCE RECORD

2/21/23

Meeting Date

SB202

Bill Number or Topic

EDUCATION PRE K-12

Committee

Deliver both copies of this form to
Senate professional staff conducting the meeting

Amendment Barcode (if applicable)

Name

GUENDA ABICHT (PRONOUNCED ABBOTT)

Phone

786 376-1181

Address

4305 SW 98 AV

Email

GUENDA.ABICHT@GMAIL.COM

Street

MIAMI

City

FL

State

33165

Zip

Speaking: ☐ For ☐ Against ☐ Information

OR

Waive Speaking: ☐ In Support ☒ Against

PLEASE CHECK ONE OF THE FOLLOWING:



I am appearing without compensation or sponsorship.



I am a registered lobbyist, representing:



I am not a lobbyist, but received something of value for my appearance (travel, meals, lodging, etc.), sponsored by:

While it is a tradition to encourage public testimony, time may not permit all persons wishing to speak to be heard at this hearing. Those who do speak may be asked to limit their remarks so that as many persons as possible can be heard. If you have questions about registering to lobby please see Fla. Stat. §11.045 and Joint Rule 1. [2020-2022 Joint Rules.pdf \(flsenate.gov\)](#)

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S-001 (08/10/2021)

2/21/23

Meeting Date

The Florida Senate APPEARANCE RECORD

Deliver both copies of this form to
Senate professional staff conducting the meeting

SB202

Bill Number or Topic

K-12 education

Committee

Name

Cassandra Beltran

Address

9004 Laird St

Street

Panama City FL

City

State

32408

Zip

Phone

850 693 4341

Email

Cassieb14@icloud.com

Amendment Barcode (if applicable)

Speaking: ☐ For ☐ Against ☐ Information

OR

Waive Speaking: ☐ In Support ☒ Against

☒ I am appearing without
compensation or sponsorship.

PLEASE CHECK ONE OF THE FOLLOWING:

☐ I am a registered lobbyist,
representing:

☐ I am not a lobbyist, but received
something of value for my appearance
(travel, meals, lodging, etc.),
sponsored by:

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The Florida Senate
APPEARANCE RECORD

Deliver both copies of this form to
Senate professional staff conducting the meeting

Meeting Date

Bill Number or Topic

Amendment Barcode (if applicable)

Name

Phone

Address

Street

Email

City

State

Zip

Speaking:

☐

For

☐

Against

☐

Information

OR

Waive Speaking:

☐

In Support

☒

Against

PLEASE CHECK ONE OF THE FOLLOWING:

☒

I am appearing without
compensation or sponsorship.

☐

I am a registered lobbyist,
representing:

☐

I am not a lobbyist, but received
something of value for my appearance
(travel, meals, lodging, etc.),
sponsored by:

While it is a tradition to encourage public testimony, time may not permit all persons wishing to speak to be heard at this hearing. Those who do speak may be asked to limit their remarks so that as many persons as possible can be heard. If you have questions about registering to lobby please see Fla. Stat. §11.045 and Joint Rule 1. [2020-2022JointRules.pdf \(flsenate.gov\)](#)

This form is part of the public record for this meeting.

S-001 (08/10/2021)

February 21, 2023

Meeting Date

Education

Committee

Pamela Burch Fort

Name

104 S. Monroe Street

Address

Street

Tallahassee

City

FL

State

32301

Zip

The Florida Senate

APPEARANCE RECORD

Deliver both copies of this form to
Senate professional staff conducting the meeting

202

Bill Number or Topic

Amendment Barcode (if applicable)

850-425-1344

Phone

TcgLobby@aol.com

Email

Reset Form

Speaking: ☐ For ☐ Against ☐ Information

OR

Waive Speaking: ☐ In Support ☒ Against

☐ I am appearing without
compensation or sponsorship.

PLEASE CHECK ONE OF THE FOLLOWING:

☒ I am a registered lobbyist,
representing:

NAACP Florida State Conference

☐ I am not a lobbyist, but received
something of value for my appearance
(travel, meals, lodging, etc.),
sponsored by:

While it is a tradition to encourage public testimony, time may not permit all persons wishing to speak to be heard at this hearing. Those who do speak may be asked to limit their remarks so that as many persons as possible can be heard. If you have questions about registering to lobby please see Fla. Stat. §11.045 and Joint Rule 1. [2020-2022 Joint Rules.pdf \(flsenate.gov\)](#)

This form is part of the public record for this meeting.

S-001 (08/10/2021)

2/21/2023

Meeting Date

The Florida Senate
APPEARANCE RECORD

Deliver both copies of this form to
Senate professional staff conducting the meeting

SB202

Bill Number or Topic

Committee

Name

BRIAN NATHAN

Phone

813-326-1002

Address

7201 ~~BEASLEY~~ BEASLEY ROAD

Street

Email

BRIAN.D.NATHAN@GMAIL.COM

TAMPA

City

FL

State

33615

Zip

Speaking: ☐ For ☐ Against ☐ Information

OR

Waive Speaking: ☐ In Support ☒ Against

PLEASE CHECK ONE OF THE FOLLOWING:

☐

I am appearing without
compensation or sponsorship.

☐

I am a registered lobbyist,
representing:

☒

I am not a lobbyist, but received
something of value for my appearance
(travel, meals, lodging, etc.),
sponsored by:

INTERNATIONAL BROTHERHOOD OF ELECTRICAL WORKERS 915

While it is a tradition to encourage public testimony, time may not permit all persons wishing to speak to be heard at this hearing. Those who do speak may be asked to limit their remarks so that as many persons as possible can be heard. If you have questions about registering to lobby please see Fla. Stat. §11.045 and Joint Rule 1. [2020-2022 Joint Rules.pdf \(flsenate.gov\)](#)

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S-001 (08/10/2021)