

The Florida Senate
COMMITTEE MEETING EXPANDED AGENDA

APPROPRIATIONS SUBCOMMITTEE ON EDUCATION

Senator Broxson, Chair

Senator Diaz, Vice Chair

MEETING DATE: Wednesday, January 13, 2021

TIME: 3:30—6:00 p.m.

PLACE: Pat Thomas Committee Room, 412 Knott Building

MEMBERS: Senator Broxson, Chair; Senator Diaz, Vice Chair; Senators Cruz, Gibson, Gruters, Hutson, Passidomo, Polsky, and Wright

TAB	BILL NO. and INTRODUCER	BILL DESCRIPTION and SENATE COMMITTEE ACTIONS	COMMITTEE ACTION
PUBLIC TESTIMONY WILL BE RECEIVED FROM ROOM A3 AT THE DONALD L. TUCKER CIVIC CENTER, 505 W PENSACOLA STREET, TALLAHASSEE, FL 32306			
1	Introduction of Members and Staff		Presented
2	Update on the CARES Act Funding for Education		Presented
Other Related Meeting Documents			

No Meeting
Materials
Available



Senate
Appropriations Subcommittee on
Education

CARES Act Higher Education Emergency Relief Fund

January 13, 2021

www.flbog.edu

State University System Overview



- 12** public institutions
- +350,000** students
- +97,000** degrees awarded
- 2nd** lowest tuition in the country
- #1** state in the nation for higher education 2017, 2018, 2019

Board of Governors Compliance Guidance



CARES Act Higher Education Emergency Relief Fund Compliance Guidance



Prepared by the State University System of Florida
Board of Governors
Office of Inspector General and
Director of Compliance
As of May 15, 2020
Revised July 9, 2020

Compliance Guidance for HEERF issued in May 2020:

- Awareness
- Funds criteria for use
- Federal Reporting Requirements

Coronavirus Aid, Relief, & Economic Security Act



- \$14B to US DOE
- ~2% to State University System of Florida (\$288,498,869)
 - Student aid first tranche
 - Institutional aid second tranche

CARES Act Sections for HEERF



Section 18004(a)(1):

- All Title IV participating schools
- Emergency Financial Aid Grants to Students
- Recipient's Institutional Costs related to COVID-19 disruptions to campuses

Section 18004(a)(2):

- Historically Black Colleges & Universities
- Tribally Controlled Colleges & Universities
- Minority Serving Institutions
- Strengthening Institutions Programs

Section 18004(c):

- Student emergency relief (50% min. must go to students)
- Funds not to be used for contractors, endowments, et cetera

HEERF – SUS Awards



University	Student/Institutional Allocations (a)(1)	Special Designation Allocations (a)(2)	Total University Allocations	% of Total SUS Allocation
FAMU	\$13,051,325	\$26,309,331	\$39,360,656	14%
FAU	\$22,429,874	\$1,660,047	\$24,089,921	8%
FGCU	\$11,143,620		\$11,143,620	4%
FIU	\$38,301,957	\$2,824,773	\$41,126,730	14%
FL Poly	\$1,253,303		\$1,253,303	<1%
FSU	\$29,339,828		\$29,339,828	10%
NCF	\$837,170		\$837,170	<1%
UCF	\$51,071,250	\$3,752,081	\$54,823,331	19%
UF	\$31,046,411		\$31,046,411	11%
UNF	\$11,770,196		\$11,770,196	4%
USF	\$34,839,748	\$1,729,395	\$36,569,143	13%
UWF	\$6,801,388	\$337,172	\$7,138,560	2%
Total	\$251,886,070	\$36,612,799	\$288,498,869	

Emergency Financial Aid to Students



Purpose:

“...to get support to those most in need as quickly as possible...to help cover expenses related to the disruption of campus operations....”

~4/9/2020, Secretary of Education Letter

HEERF Awards, Student Eligibility



“...demonstrate that he or she meets the eligibility criteria for federal student aid ... under Title IV of the Higher Education Act of 1965...”

~ US DOE FAQs, October 14, 2020

Emergency Financial Aid to Students - 18004(a)(1)



Examples of Eligible Expenses:

- Medical
- Food
- Housing
- Utilities
- Technology
- Relocation Costs
- Childcare
- Course Materials
- Any Other Cost of Attendance

Examples of Ineligible Expenses:

- Refunds to Students
- Contractor Pay
- Endowments
- Capital Outlays
- Student Scholarships

University HEERF Spending, Student Tranche



University	50% Student Allocation; 18004(a)(1)	Student Spending as of 12/31/2020	Unspent Student Spending	
FAMU	\$6,525,662	\$6,367,573	\$158,089	2%
FAU	\$11,214,937	\$11,214,937	\$0	0%
FGCU	\$5,571,810	\$5,571,810	\$0	0%
FIU	\$19,150,978	\$19,150,978	\$0	0%
FL Poly	\$626,651	\$586,455	\$40,196	6%
FSU	\$14,669,914	\$14,669,914	\$0	0%
NCF	\$418,585	\$383,715	\$34,870	8%
UCF	\$25,535,625	\$25,535,625	\$0	0%
UF	\$15,523,205	\$15,523,205	\$0	0%
UNF	\$5,885,098	\$5,885,098	\$0	0%
USF	\$17,419,874	\$14,487,264	\$2,932,610	17%
UWF	\$3,400,694	\$3,379,720	\$20,974	1%
Total	\$125,943,033	\$122,756,295	\$3,186,740	3%



Purpose:

“... these funds can be used to cover any costs associated with significant changes to the delivery of instruction due to COVID-19.”

~4/21/2020, Secretary of Education Letter

Recipient's Institutional Funds – 18004(a)(1)



Examples of Eligible Expenses:

- Support for Students
- Expand Remote Learning Programs
- Build IT Capacity
- Train Faculty & Staff on Remote Instruction and Operations
- Hiring Additional Faculty

Examples of Ineligible Expenses:

- Replace state funds
- Pre-enrollment Recruitment
- Student Scholarships
- Defraying Revenue Losses
- Previously Planned IT Upgrades
- Senior Administrator, Executive Salaries or other Cash Benefits

Recipient's Special Designation Funds – 18004(a)(2)



Examples of Eligible Expenses:

- Replace Lost Revenue
- Reimburse Expenses already incurred
- IT costs for Distance Education
- Faculty & Staff Trainings
- Grants to Students for any Component of the Student's Cost of Attendance

Examples of Ineligible Expenses:

- Athletic Facilities
- Senior Administrator, Executive Salaries or other Cash Benefits

Recipient's Institutional Spending



University	50% Institutional Allocation 18004(a)(1)	Special Designation Allocations 18004(a)(2)
FAMU	\$6,525,662	\$26,309,331
FAU	\$11,214,937	\$1,660,047
FGCU	\$5,571,810	
FIU	\$19,150,978	\$2,824,773
FL Poly	\$626,651	
FSU	\$14,669,914	
NCF	\$418,585	
UCF	\$25,535,625	\$3,752,081
UF	\$15,523,205	
UNF	\$5,885,098	
USF	\$17,419,874	\$1,729,295
UWF	\$3,400,694	\$337,172
Total	\$125,943,033	\$36,612,799

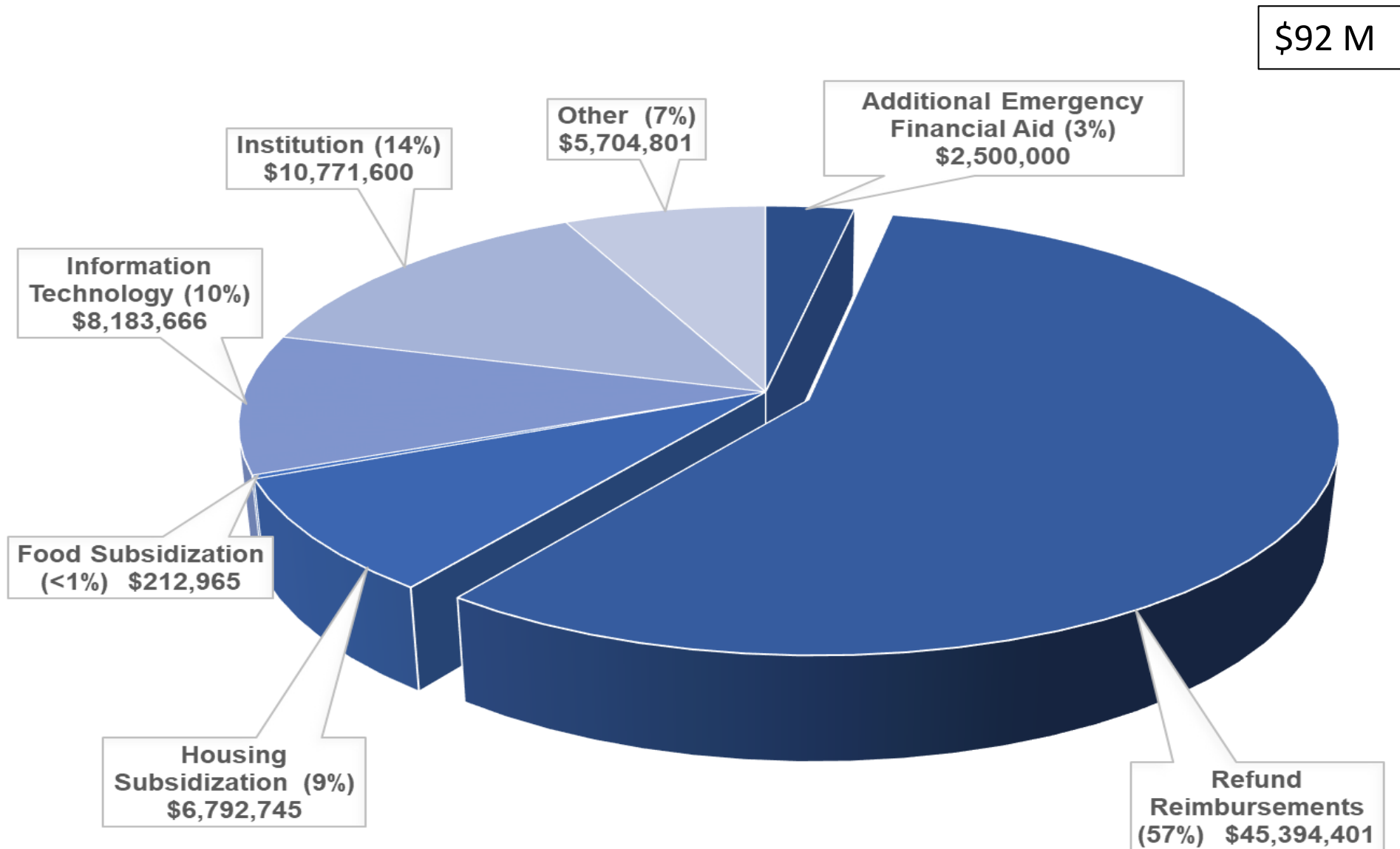
Total Allocation	\$162,555,832
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University	Institutional Fund Spending as of 12/31/2020; 18004(a)(1)	Special Designation Fund Spending as of 12/31/2020; 18004(a)(2)
FAMU	\$6,525,662	\$12,109,253
FAU	\$9,042,837	\$0
FGCU	\$5,571,810	
FIU	\$7,709,556	\$0
FL Poly	\$626,651	
FSU	\$8,901,590	
NCF	\$418,585	
UCF	\$15,324,995	\$13,496
UF	\$9,902,271	
UNF	\$905,138	
USF	\$12,238,356	\$0
UWF	\$2,392,728	\$337,172
Total	\$79,560,177	\$12,459,921

Total Spending	\$92,020,099
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Institutional & Special Designation Funds Spending Breakdown

As of 12/31/2020





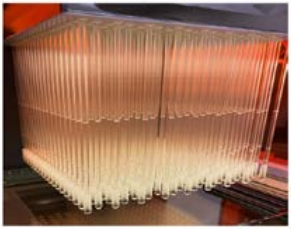
Examples of Eligible Expenses:

- Defray Expenses Associated with Coronavirus
- Student Support Activities that relate to Coronavirus
- Financial Aid Grants

Examples of Ineligible Expenses:

- Pre-enrollment Recruitment
- Endowments
- Capital Outlay for Athletic Facilities
- Sectarian Instruction
- Religious Worship
- Senior Administrator, Executive Salaries or other Cash Benefits

COVID-19 University Research Highlights



The System has utilized its strengths across disciplines to help the state, country, & world respond to the pandemic.



+800

research projects related to COVID-19

148

research projects receiving competitive federal awards

35

system collaborations around COVID-19 research



www.flbog.edu



Reopening Florida's Schools and the CARES Act

J. Alex Kelly, Chief of Staff
January 13, 2021



FLORIDA DEPARTMENT OF
EDUCATION
fldoe.org



Guiding Principles Since Inception of COVID-19

Initial Response

1. Urgently transition Florida's schools to distance learning to give Florida's students the greatest access to the best education possible.
2. When confronting any difficult decision, always show compassion and grace.

Recovery

1. Prepare our schools and programs to reopen safely and ready for success.
2. Eliminate achievement gaps, which have likely been exacerbated by this crisis.

Theory of Action

1. Presume the reopening of school campuses, safely.
2. Open schools with a moral purpose – closing achievement gaps.
3. Florida can only hit its economic stride if schools are open.
4. To ensure safety, take a “dimmer switch” (step-by-step) approach rather than flip the light switch approach.

The Four Education Related Categories of CARES Act Funding

Three Discretionary Funds:

- ☐ Governor's Fund
- ☐ FDOE's portion (10%) of the K-12 Fund
- ☐ Child Care Fund

Governor's Fund	• \$173,585,880
K-12 Fund	• \$770,247,851 • Local Education Agencies receive at least 90% (\$693,223,066) • FDOE can utilize up to 10% (\$77,024,785)
Higher Education Fund	• \$873,880,451 • 28 State Colleges (\$285,971,411) • 12 State Universities (\$286,360,179) • Private Colleges and Universities (\$274,667,876) • 48 State Technical Colleges (\$26,880,985)
Child Care Fund	• \$223,605,188

**Governor's Emergency
Education Relief Fund
(Governor's Fund)**

\$173,585,880

- ☐ The Governor applied and U.S. DOE awarded the grant and FDOE acts as the fiscal agent for these funds.
- ☐ The purpose of this fund is to provide emergency support to local educational agencies (LEAs), institutions of higher education (IHEs), and other education-related entities most impacted by the coronavirus or that the Governor deems essential for carrying out emergency educational services to students.
- ☐ The Governor must return funds not awarded within one year of receiving.

Elementary and Secondary School Emergency Relief Fund (K-12 Fund)

\$770,247,851

- ❑ FDOE is the lead agency for these funds. **The Act allows the FDOE to reserve up to 10% for state-level activities and costs of administration.**
- ❑ **The remainder, at least 90%, is guaranteed to LEAs** (including Florida Virtual School, the Florida School for the Deaf and the Blind and the state's lab schools) in the proportion to which they received Title I, Part A funds under the Elementary and Secondary Education Act (ESEA). **LEAs are permitted to use the funds for a wide range of 12 specified activities.**
- ❑ State must return funds not awarded within one year of receiving.

Child Care and Development Block Grant (Child Care Fund)

\$223,605,188

- ☐ The Act authorized additional funding for the Child Care and Development Block Grant (CCDBG) to be obligated by September 30, 2022, spent by September 30, 2023.
- ☐ Office of Early Learning is the lead agency for these funds.
- ☐ Funds may be expended to:
 - ☐ Provide continued payments and assistance to child care providers due to decreased enrollment or closures.
 - ☐ Provide child care assistance to health care, emergency response and sanitation employees and other essential workers, without regard to income.
 - ☐ Support providers for cleaning and sanitation and other activities to maintain or resume operation.

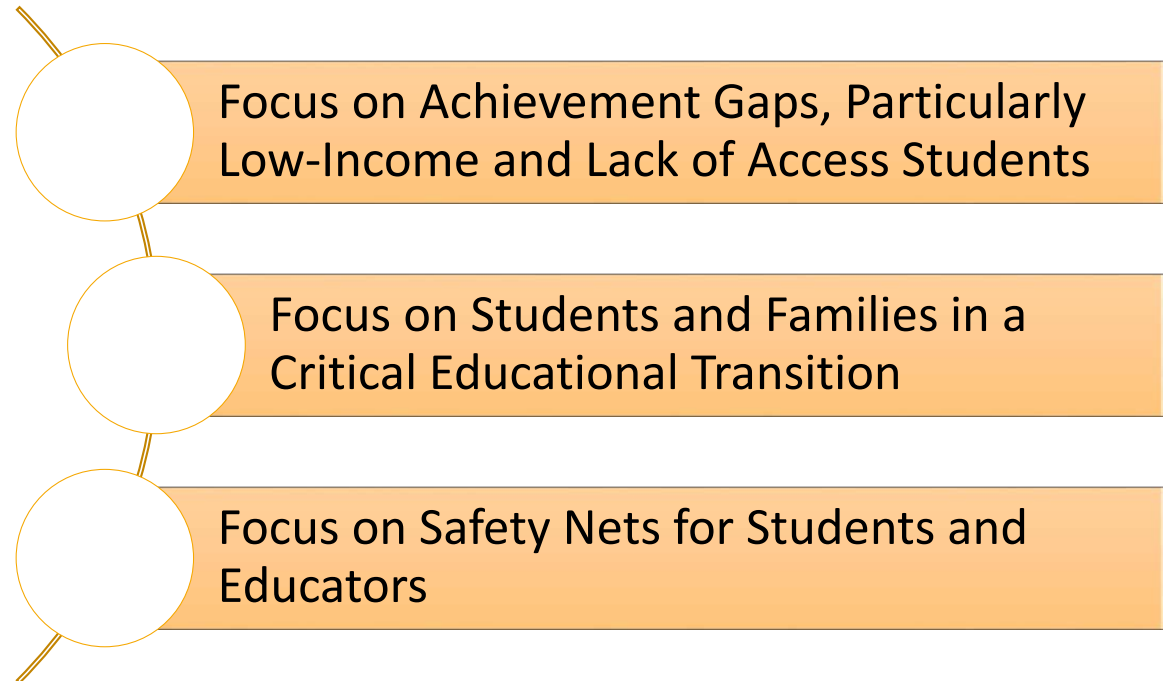
Higher Education Emergency Relief Fund (Higher Education Fund)

\$873,880,451

- ❑ These funds were directly distributed from the USDOE to institutions of higher education (IHEs).
- ❑ 75% of each IHE's allocation of "institutional funds" (\$791,549,000) were based upon their number of Pell grant recipients, and 25% will be based upon their number of non-Pell grant recipients.
- ❑ The first half of institutional funds went directly to students and IHE's may not use those funds to reimburse the institution for other expenses.
- ❑ Additionally, some institutions were also eligible for funds as minority serving institutions (\$68,093,543) or improvement of postsecondary institution funding for smaller colleges (\$14,237,908).

Focused Flexible Funding on Students Represented in Achievement Gaps

By the very nature of achievement gaps and the impacts of poverty, the priority spending will focus on earlier grades, where the educational risk for students and the return on early supports are both at their greatest.



Progress to Early Learning

- ❑ **First Responders/Health Care Workers \$89 Million:** Prioritized and increased access to child care services for health care professionals and first responder professionals. 28,611 participants. \$36,567,837 was disbursed in 19-20; \$46,850,919 has been disbursed in 20-21.
- ❑ **Emergency Child Care Relief Grants \$73 Million;** Supported open VPK/SR and non-VPK/SR providers with funding for infrastructure, staff payments/bonuses for retention, cleaning supplies/services and other costs. Allocations distributed have supported approximately 6,500 providers. \$30,920,232 was disbursed in 19-20. \$8,319,612 has been disbursed in 20-21.

Progress to Early Learning

- ❑ **High-Quality Reopening Support Grants \$19 Million:** Supported closed high-quality VPK/SR and non-VPK/SR providers to reopen with funding for infrastructure, staff payments/bonuses for retention, cleaning supplies/services and other costs. Approximately 2,300 providers benefitted. \$9,026,783 was disbursed in 19-20; \$10,087,710 has been disbursed in 20-21.
- ❑ **Successful Transition to Kindergarten \$14 Million:** Support kindergarten students during the summer and into the 20-21 school year to implement programs for rising kindergarteners identified with limited language and emergent literacy skills. Additionally, 47,850 children participating in a pilot for a VPK-K progress monitoring system statewide in the 20-21 and 21-22 school years. \$10,915,467 has been disbursed in 20-21.

Recovering Learning and Supporting Families

- ❑ **Summer Recovery and Continued Interventions \$64 Million:** 63 school districts and the Lake Wales and South Tech charter districts established learning recovery programs and services in the summer and fall and some are continuing with intervention plans for the remainder of the school year. Districts and schools targeted students who have discontinued or been hard to reach via distance learning, K-3 students identified with substantial deficiency in reading, grades 4-5 students who were a level 1 or 2 on the most recent state test and students served in the lowest 300 performing schools. Over 40,000 students have benefitted from 80 hours of additional instruction using evidence-based materials and \$34,343,515 has been disbursed in 20-21.
- ❑ **Urban League Supports for Students Literacy and Adult Upskilling \$1 Million:** Central Florida Urban League and Urban League of Greater Miami are piloting a unique model of serving both students and their parents. First, the Urban Leagues are aiding at least 400 students, with a total of 8,000 hours of one-on-one tutoring, to include wrap-around services. Second, the Urban Leagues are serving the students' parents, providing Microsoft certifications along with business management and entrepreneurial credentials, so they can upskill and elevate their families' circumstances. These regions were selected based on unemployment data and the parents were identified as Floridians who lost their employment due to the pandemic and would benefit greatly from upskilling. \$1,000,000 has been disbursed in 20-21.

Progress to 90% Literacy

- ❑ **Upskill Highly Effective Reading Coaches \$5 Million:** Build capacity and upskill literacy coaches in the field through development of a Literacy Coach Certification; up to 2,000 coaches.
- ❑ **Capacity Building for Reading \$5 Million:** Contracted to UF Lastinger Center for literacy matrix, a high-quality reading endorsement pathway for teachers. Provided more high-quality reading endorsement pathways by increasing educator knowledge for teachers to earn a reading endorsement, implement B.E.S.T. Standards, science of reading, and provide literacy coaching through regional training by Statewide Regional Literacy Directors.

Progress to 90% Literacy

- ❑ **Ensuring High Quality Regional Reading Supports \$5 Million:** 21 State Regional Literacy Directors – Literacy Seal Team Six – have been added as high-quality literacy supports serving 16 regions throughout the state. Each literacy director is reading endorsed or certified with an extensive background in education and English Language Arts and provide universal and targeted support and oversight for each region. Services provided by these regional consultants are for the shared benefit of all schools in the districts, traditional public, public charter and private schools with \$291,125 has already been disbursed in 20-21.
- ❑ **Ensuring the B.E.S.T. Curriculum for Reading \$20 Million:** Engaged all districts and schools in the identification and adoption of the Florida's new B.E.S.T. Standards aligned curriculum and supplemental instructional materials to drive teaching and learning in reading for grades K-3. Support districts with high-quality reading curriculum that is evidence-based, targeted to elementary schools with the greatest achievement gap, and implemented for K-3 students who have been identified with a reading deficiency or a substantial deficiency in reading and therefore receive Tier 2 or Tier 3 instructional supports.

Progress Monitoring and Data Informed Supports

- ❑ **Data Scientists \$6 Million:** Provided LEAs with a data science budget, allowing districts to dedicate a project manager to ensure successful implementation and improve student learning outcomes through data-driven decision making.
- ❑ **Progress Monitoring to Inform Teaching Practices \$10 Million:**
 - ❑ Contracted to create a screening and progress monitoring assessment, aligned to the state test, for voluntary use by LEAs and charter networks. 35 districts are using this tool and have administered over 221,000 tests to over 135,000 students.
 - ❑ Additionally contracted with a single vendor to acquire the data directly from the districts' and charters' progress monitoring vendors (e.g., Renaissance Learning, I-Ready, NWEA, etc.) to data aggregation, analysis and feedback.
- ❑ **Data Modernization Tools \$4 Million:** Contracted for a modernized cloud based statewide data collection and student information system with the ability to serve all school districts and public charter schools, Pre-K through 12th grade, for the purposes of data collection, longitudinal analysis and progress monitoring and also all state and federal funding accountability and reporting requirements.

Making Florida #1 in Civic Literacy

- ❑ **Great Curriculum \$4 Million:** Florida's new B.E.S.T. English Language Arts (ELA) Standards became the first in the nation to include a K-12 civic literacy booklist, and FDOE is supporting LEAs buy directly from this list.
- ❑ **Supporting School Districts \$1 Million:** Civic Literacy provides support to offset costs and incentivize districts interested in administering the Florida Civics high school exam by supporting the 20-21 implementation, support House Bill 807 Civics and Government Standards review and professional learning for teachers on Florida's K-12 Civics and Government standards through June 2022, and conduct a review of the High School Civic Literacy Test.

Supporting Students' Transition to Postsecondary

- ❑ **Free SAT & ACT \$8 Million:** Provides public high school students the opportunity to take the ACT or SAT assessment free of charge during the 20-21 school year. This allows for over 200,000 students (\$40 per test) to take these assessments. The primary purpose of this program is to allow high school students, especially traditionally underserved populations, to have at least one opportunity to take the SAT or ACT in order to qualify for admission to a postsecondary institution and/or qualify for a Bright Futures scholarship.

Supporting Resilient Learners

- ❑ **Telehealth \$2 Million:** Assisted 18 rural school districts with local access barriers to broadband internet and even lower access to mental health professionals to provide services on-site at schools for students and families. \$1,972,514 has already been disbursed in 20-21
- ❑ **Instructional Continuity Plans \$8 Million:** \$7 Million deployed directly to districts and charters to invest in their local capacity to fully develop and implement high-quality ICPs. Additionally, sourcing nationally renowned technical experts to develop, design and deploy a model instructional continuity plan (ICP) that supports all schools and districts in providing training and building their local plans and submitting them through a common platform.

Upskilling Florida for Recovery and Long-Term Success

- ❑ **Rapid Credentials \$35 Million:** In partnership with all districts with an accredited technical college and all Florida College System institutions, 59 institutions were awarded dollars to help rapidly enroll and complete students in in-demand, high value, short term career and technical education credentialing programs (both non-degree and degree). \$2,152,746 has been disbursed in 20-21
- ❑ **CTE Equipment \$10.9 Million:** 69 agencies with a total of \$942,963.37 were awarded to help build capacity to offer quality CTE programs. Funding awards were based on a base allocation of \$55K per district and then \$10K more per K-12 school or technical college who serves K-12 district CTE students with select CTE programs.
- ❑ **Workforce Education Analytics Tool \$2.5 Million:** Helping to meet the goals of Executive Order 19-31 by positioning Florida to become #1 in workforce education by 2030 by the development of an interactive, interoperable data visualization tool that provides quantitative data on all CTE courses and programs at the state and regional level.

Safety Nets

- ❑ **Private School Stabilization Grants \$15 Million:** Grant funding for nonpublic schools with at least 50% of scholarship students the funds to maintain educational continuity and safe campuses. 528 schools awarded grants, totaling \$10.1 Million, serving more than 90,000 students. 150 additional schools have applications in process and 132 schools were invited to submit an application for another round of grants.
- ❑ **Virtual Safety Net \$5 Million:** In Spring 2020, Florida Virtual School (FLVS) invested more than \$3 million out of existing resources to create a virtual learning platform that could serve 2.7 million students. These funds reimburse FLVS for their initial investment and help FLVS further scale their platform to serve up to 4 million students – enough capacity to serve every public and private school student in Florida in a crisis situation. \$3,402,355 has already been disbursed in 20-21.
- ❑ **Teacher Training on Virtual Learning Management Systems \$250,000:** FLVS continues to provide its 6-hour Virtual Teacher Training (VTT) course, accessible for every public school teacher in Florida, free of charge to districts and schools. The VTT course is an asynchronous course that showcases FLVS platforms, processes and online teaching best practices to accommodate Florida district teachers who are asked to teach in an online environment. 2,634 teachers have completed training and currently 1,265 teachers are still in progress.

Questions and Thank You!

THE FLORIDA SENATE
APPEARANCE RECORD

(Deliver BOTH copies of this form to the Senator or Senate Professional Staff conducting the meeting)

1/13/2021
Meeting Date

Bill Number (if applicable)

Topic CARES Act FUNDING

Amendment Barcode (if applicable)

Name Marshall Criser

Job Title Chancellor - State University System of Florida

Address 325 W. Gaines Street #1652 Phone 850 688-0352

Tallahassee FL 32312
City State Zip

Email marshall.criser@flsu.edu

Speaking: ☐ For ☐ Against ☒ Information

Waive Speaking: ☐ In Support ☐ Against
(The Chair will read this information into the record.)

Representing State University System

Appearing at request of Chair: ☒ Yes ☐ No

Lobbyist registered with Legislature: ☒ Yes ☐ No

While it is a Senate tradition to encourage public testimony, time may not permit all persons wishing to speak to be heard at this meeting. Those who do speak may be asked to limit their remarks so that as many persons as possible can be heard.

This form is part of the public record for this meeting.

S-001 (10/14/14)

THE FLORIDA SENATE
APPEARANCE RECORD

(Deliver BOTH copies of this form to the Senator or Senate Professional Staff conducting the meeting)

01/13/2021

Meeting Date

Bill Number (if applicable)

Topic Update on the CARES Act Funding for Education

Amendment Barcode (if applicable)

Name J. Alex Kelly

Job Title Chief of Staff, Florida Department of Education

Address 325 W. Gaines St. Suite 1520

Phone 850-245-0505

Street

Tallahassee

Florida

32399

Email Alex.Kelly@fldoe.org

City

State

Zip

Speaking: ☐ For ☐ Against ☒ Information

Waive Speaking: ☐ In Support ☐ Against
(The Chair will read this information into the record.)

Representing Florida Department of Education

Appearing at request of Chair: ☐ Yes ☒ No

Lobbyist registered with Legislature: ☒ Yes ☐ No

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S-001 (10/14/14)

THE FLORIDA SENATE
APPEARANCE RECORD

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1/13/2021
Meeting Date

Bill Number (if applicable)

Topic CARES ACT -

Amendment Barcode (if applicable)

Name MICHAEL GREGO

Job Title SUPERINTENDENT PINELLAS COUNTY

Address _____
Street
LARGO FL.
City State Zip

Phone (727) 452-6198

Email gregom@PCSB.ORG

Speaking: ☐ For ☐ Against ☒ Information

Waive Speaking: ☐ In Support ☐ Against
(The Chair will read this information into the record.)

Representing FADSS - & PINELLAS COUNTY

Appearing at request of Chair: ☒ Yes ☐ No

Lobbyist registered with Legislature: ☐ Yes ☐ No

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S-001 (10/14/14)

THE FLORIDA SENATE
APPEARANCE RECORD

(Deliver BOTH copies of this form to the Senator or Senate Professional Staff conducting the meeting)

1/13/21
Meeting Date

Bill Number (if applicable)

Topic _____

Amendment Barcode (if applicable)

Name KURT BROWNING

Job Title SUPERINTENDENT of Schools PASCO

Address 7227 LAND O LAKES BLVD
Street
LAND O LAKES FL 34638
City State Zip

Phone 813 794 2651

Email KBROUSE@PASCO.k12.fl.us

Speaking: ☐ For ☐ Against ☒ Information

Waive Speaking: ☐ In Support ☐ Against
(The Chair will read this information into the record.)

Representing FLORIDA ASSOCIATION of DISTRICT School Superintendents

Appearing at request of Chair: ☒ Yes ☐ No

Lobbyist registered with Legislature: ☐ Yes ☒ No

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S-001 (10/14/14)

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THE FLORIDA SENATE
APPEARANCE RECORD

(Deliver BOTH copies of this form to the Senator or Senate Professional Staff conducting the meeting)

Meeting Date

Bill Number (if applicable)

Topic K-12 Cares Act

Amendment Barcode (if applicable)

Name Tim Forson

Job Title Superintendent

Address 40 Orange St.

Phone 904 547-2502

Street

St. Augustine

City

FL

State

32084

Zip

Email tim.forson@stjohns.k12.fl.us

Speaking: ☐ For ☐ Against ☒ Information

Waive Speaking: ☐ In Support ☐ Against
(The Chair will read this information into the record.)

Representing St. Johns County School District / FADSS

Appearing at request of Chair: ☐ Yes ☐ No

Lobbyist registered with Legislature: ☐ Yes ☒ No

While it is a Senate tradition to encourage public testimony, time may not permit all persons wishing to speak to be heard at this meeting. Those who do speak may be asked to limit their remarks so that as many persons as possible can be heard.

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S-001 (10/14/14)

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THE FLORIDA SENATE
APPEARANCE RECORD

(Deliver BOTH copies of this form to the Senator or Senate Professional Staff conducting the meeting)

11/13/2021
Meeting Date

Bill Number (if applicable)

Topic Educator - Court

Amendment Barcode (if applicable)

Name Joseph Taylor

Job Title Superintendent of Schools, Washington Cn

Address 652 Third Street

Phone (850) 260-4061

Street

Chgo
City

FL
State

32828
Zip

Email joseph.taylor@wcdadeschools.org

Speaking: ☐ For ☐ Against ☒ Information

Waive Speaking: ☐ In Support ☐ Against
(The Chair will read this information into the record.)

Representing FADS

Appearing at request of Chair: ☐ Yes ☐ No

Lobbyist registered with Legislature: ☐ Yes ☐ No

While it is a Senate tradition to encourage public testimony, time may not permit all persons wishing to speak to be heard at this meeting. Those who do speak may be asked to limit their remarks so that as many persons as possible can be heard.

This form is part of the public record for this meeting.

S-001 (10/14/14)

THE FLORIDA SENATE
APPEARANCE RECORD

(Deliver BOTH copies of this form to the Senator or Senate Professional Staff conducting the meeting)

11/13/2021
Meeting Date

Bill Number (if applicable)

Topic CARES Act / ESSER

Amendment Barcode (if applicable)

Name Ted Roach

Job Title Superintendent of Schools - Suwannee

Address 1740 Ohio Ave SW
Street

Phone 386 344 3842

Live Oak FL 32060
City State Zip

Email troush.tr@gmail.com

Speaking: ☐ For ☐ Against ☒ Information

Waive Speaking: ☐ In Support ☐ Against
(The Chair will read this information into the record.)

Representing Florida Association of District School Superintendents

Appearing at request of Chair: ☐ Yes ☐ No

Lobbyist registered with Legislature: ☐ Yes ☐ No

While it is a Senate tradition to encourage public testimony, time may not permit all persons wishing to speak to be heard at this meeting. Those who do speak may be asked to limit their remarks so that as many persons as possible can be heard.

This form is part of the public record for this meeting.



THE FLORIDA SENATE

Tallahassee, Florida 32399-1100

COMMITTEES:

Finance and Tax, *Vice Chair*
Appropriations Subcommittee on Education
Appropriations Subcommittee on Transportation,
Tourism, and Economic Development
Community Affairs
Health Policy
Military and Veterans Affairs, Space,
and Domestic Security

JOINT COMMITTEE:

Joint Legislative Auditing Committee

SENATOR JANET CRUZ
18th District

January 13, 2021

The Honorable Doug Broxson
Chair, Appropriations Subcommittee on Education
201 The Capitol
404 South Monroe Street
Tallahassee, Florida 32399-1100

Dear Chairman Broxson,

I respectfully request to be excused from the Appropriations Subcommittee on Education meeting on January 13, 2021. I am feeling ill at this time, but will monitor the committee virtually to remain informed on the CARES Act funding for education in our state.

Please let me know if you have any questions or concerns regarding this request.

Thank you,

A handwritten signature in blue ink, appearing to read "Janet Cruz", with a long horizontal stroke extending to the left.

Janet Cruz
State Senator, District 18

CC: JoAnne Bennett, Appropriations Subcommittee on Education – Administrative Assistant

REPLY TO:

- 210A S. MacDill Avenue, Tampa, Florida 33609 (813) 348-1017 FAX: (888) 263-3681
- 216 Senate Building, 404 South Monroe Street, Tallahassee, Florida 32399-1100 (850) 487-5018

Senate's Website: www.flsenate.gov

WILTON SIMPSON
President of the Senate

AARON BEAN
President Pro Tempore



THE FLORIDA SENATE

Tallahassee, Florida 32399-1100

COMMITTEES:

Regulated Industries, *Chair*
Appropriations
Appropriations Subcommittee on Education
Commerce and Tourism
Community Affairs
Education
Rules

SENATOR TRAVIS HUTSON

7th District

January 13, 2021

The Honorable Doug Broxson
404 S. Monroe Street
Tallahassee, FL 32399-1100

Chair Broxson,

I am writing to request to be excused from today's Appropriations Subcommittee on Education meeting. Thank you for your consideration of this request.

Respectfully,

A handwritten signature in cursive script, reading "Travis Hutson".

Travis Hutson

REPLY TO:

- ☐ 4875 Palm Coast Parkway, NW, Suite 5, Palm Coast, Florida 32137 (386) 446-7610 FAX: (888) 263-3475
- ☐ 416 Senate Building, 404 South Monroe Street, Tallahassee, Florida 32399-1100 (850) 487-5007

Senate's Website: www.flsenate.gov

WILTON SIMPSON
President of the Senate

AARON BEAN
President Pro Tempore



THE FLORIDA SENATE

Tallahassee, Florida 32399-1100

COMMITTEES:

Rules, Chair
Appropriations
Appropriations Subcommittee on Education
Banking and Insurance
Education
Regulated Industries
Joint Legislative Budget Commission

SENATOR KATHLEEN PASSIDOMO

28th District

January 13, 2021

The Honorable Doug Broxson
418 Senate Building
404 South Monroe Street
Tallahassee, FL 32399-1100

Dear Chair Broxson:

I respectfully ask your permission to be excused from the Senate Appropriations Subcommittee on Education on Wednesday, January 13, 2021.

Sincerely,

A handwritten signature in black ink, appearing to read "K. Passidomo", followed by a horizontal line.

Kathleen C. Passidomo
State Senator, District 28

REPLY TO:

- ☐ 3299 East Tamiami Trail, Suite 203, Naples, Florida 34112 (239) 417-6205
- ☐ 25 East Hickpoochee Avenue, Room J-126, LaBelle, Florida 33935 (863) 674-7122
- ☐ 400 Senate Building, 404 South Monroe Street, Tallahassee, Florida 32399-1100 (850) 487-5028

Senate's Website: www.flsenate.gov

WILTON SIMPSON
President of the Senate

AARON BEAN
President Pro Tempore

CourtSmart Tag Report

Room: KN 412
Caption: Senate Appropriations Subcommittee on Education

Type:
Judge:

Started: 1/13/2021 3:30:16 PM
Ends: 1/13/2021 5:49:02 PM
Length: 02:18:47

3:30:19 PM	Sen. Broxson (Chair)
3:32:08 PM	TAB 1 - Introduction of Members and Staff
3:32:28 PM	Tim Elwell, Staff Director, Senator Appropriations Subcommittee on Education
3:33:35 PM	Sen. Broxson
3:34:34 PM	TAB 2 - Update on the CARES Act Funding for Education
3:37:17 PM	Marshall Criser, Chancellor, State University System
3:46:34 PM	Sen. Broxson
3:46:49 PM	M. Criser
3:48:07 PM	Sen. Gibson
3:48:49 PM	M. Criser
3:55:44 PM	Sen. Broxson
3:55:47 PM	Sen. Wright
3:55:59 PM	M. Criser
3:56:29 PM	Sen. Broxson
3:56:47 PM	M. Criser
3:58:02 PM	Sen. Broxson
4:00:08 PM	Alex Kelly, Chief of Staff, Florida Department of Education
4:11:01 PM	Sen. Broxson
4:12:17 PM	A. Kelly
4:13:31 PM	Sen. Broxson
4:13:45 PM	Sen. Gibson
4:14:24 PM	A. Kelly
4:17:35 PM	Sen. Gibson
4:18:14 PM	A. Kelly
4:19:53 PM	Sen. Gibson
4:21:07 PM	A. Kelly
4:50:54 PM	Sen. Broxson
4:51:43 PM	Sen. Wright
4:51:56 PM	A. Kelly
4:52:06 PM	Sen. Wright
4:52:19 PM	A. Kelly
4:52:32 PM	Sen. Wright
4:53:24 PM	A. Kelly
4:53:38 PM	Sen. Wright
4:53:42 PM	Sen. Broxson
4:53:46 PM	Sen. Gibson
4:54:33 PM	A. Kelly
4:55:36 PM	Sen. Gibson
4:57:48 PM	A. Kelly
5:02:37 PM	Sen. Broxson
5:04:47 PM	Dr. Mike Grego, Superintendent, Pinellas County
5:19:56 PM	Kurt Browning, Superintendent, Pasco County
5:25:33 PM	Tim Forson, Superintendent, St. Johns County
5:31:51 PM	Joe Taylor, Superintendent, Washington County
5:34:55 PM	Ted Roush, Superintendent, Suwannee County
5:38:16 PM	Sen. Broxson
5:38:47 PM	Sen. Wright
5:39:57 PM	T. Forson
5:41:40 PM	Sen. Wright
5:41:48 PM	T. Forson
5:41:53 PM	Sen. Wright
5:42:11 PM	K. Browning

5:43:38 PM	T. Roush
5:44:23 PM	M. Grego
5:45:41 PM	Sen. Wright
5:46:16 PM	Sen. Broxson
5:47:35 PM	M. Grego
5:48:42 PM	Sen. Broxson