

Tab 1	SB 120 by Perry ; (Identical to H 01357) Early Childhood Music Education Incentive Pilot Program
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Tab 3	SB 7070 by ED ; (Compare to H 00889) K-12 Education
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538594	A	S	RCS	AED, Montford	btw L.1362 - 1363:	03/21 04:17 PM
386692	A	S	RCS	AED, Montford	Delete L.1478 - 1496:	03/21 04:17 PM

The Florida Senate
COMMITTEE MEETING EXPANDED AGENDA

APPROPRIATIONS SUBCOMMITTEE ON EDUCATION
Senator Stargel, Chair
Senator Diaz, Vice Chair

MEETING DATE: Tuesday, March 19, 2019

TIME: 10:00 a.m.—12:00 noon

PLACE: Pat Thomas Committee Room, 412 Knott Building

MEMBERS: Senator Stargel, Chair; Senator Diaz, Vice Chair; Senators Baxley, Book, Flores, Montford, Pizzo, and Simmons

TAB	BILL NO. and INTRODUCER	BILL DESCRIPTION and SENATE COMMITTEE ACTIONS	COMMITTEE ACTION
1	SB 120 Perry (Identical H 1357)	Early Childhood Music Education Incentive Pilot Program; Extending the scheduled expiration of the pilot program, etc. ED 02/05/2019 Favorable AED 03/19/2019 Favorable AP	Favorable Yea 7 Nays 0
2	Discussion of the Subcommittee's Proposed 2019-2020 Budget for Public Schools		Discussed
3	SB 7070 Education (Compare H 889, H 7075, S 294, S 1410, S 1576)	K-12 Education; Deleting the authorization for a traditional public school to receive funds from the Schools of Hope Program; establishing the Family Empowerment Scholarship Program; requiring school districts, upon the request of the department, to provide statewide assessments and related materials to certain private schools; requiring that program funds for students entering a Department of Juvenile Justice commitment program be transferred from the school district in which the student last attended school before commitment, etc. AED 03/19/2019 Fav/CS AP	Fav/CS Yea 5 Nays 3

Other Related Meeting Documents

The Florida Senate
BILL ANALYSIS AND FISCAL IMPACT STATEMENT

(This document is based on the provisions contained in the legislation as of the latest date listed below.)

Prepared By: The Professional Staff of the Appropriations Subcommittee on Education

BILL: SB 120

INTRODUCER: Senator Perry

SUBJECT: Early Childhood Music Education Incentive Pilot Program

DATE: March 18, 2019

REVISED: _____

ANALYST	STAFF DIRECTOR	REFERENCE	ACTION
1. Olenick	Sikes	ED	Favorable
2. Underhill	Elwell	AED	Recommend: Favorable
3. _____	_____	AP	_____

I. Summary:

SB 120 extends the scheduled expiration of the Early Childhood Music Education Incentive Pilot Program from June 30, 2020, to June 30, 2022.

The pilot program is contingent upon a legislative appropriation for Fiscal Year 2019-2020. For Fiscal Year 2018-2019, \$300,000 in nonrecurring funds were appropriated from the General Revenue Fund to implement the pilot program. These funds were subsequently vetoed by the governor.

This bill takes effect July 1, 2019.

II. Present Situation:

The legislature established the Early Childhood Music Education Incentive Pilot Program (pilot program) in 2017,¹ for three years, to assist certain school districts in implementing comprehensive music education programs in kindergarten through grade 2, beginning with the 2017-2018 school year.²

For a school district to be eligible for participation in the pilot program, the district school superintendent must certify to the Commissioner of Education (commissioner) that each elementary school within the district has established a comprehensive music education program that:³

- Includes all students enrolled at the school in kindergarten through grade 2;
- Is staffed by certified music educators;

¹ Section 69, ch. 2017-116, L.O.F.

² Section 1003.481(1), F.S.

³ Section 1003.481(2)(a)-(e), F.S.

- Provides music instruction for at least 30 consecutive minutes 2 days a week;
- Complies with class size requirements under the law;⁴ and
- Complies with the Department of Education's standards for early childhood music education programs for students in kindergarten through grade 2.

The commissioner must select school districts for participation in the pilot program, subject to legislative appropriation, based on the school district's proximity to the University of Florida and needs-based criteria established by the State Board of Education.⁵ Selected school districts must annually receive \$150 per full-time equivalent student in kindergarten through grade 2 who is enrolled in a comprehensive music education program.⁶

The University of Florida's College of Education is required to evaluate the effectiveness of the pilot program.⁷ The State Board of Education may adopt rules to administer the pilot program.⁸

The pilot program is scheduled to expire on June 30, 2020.⁹

The pilot program has not been implemented by the Department of Education.¹⁰

III. Effect of Proposed Changes:

This bill extends the scheduled expiration of the Early Childhood Music Education Incentive Pilot Program from June 30, 2020, to June 30, 2022.

This bill takes effect July 1, 2019.

IV. Constitutional Issues:

A. Municipality/County Mandates Restrictions:

None.

B. Public Records/Open Meetings Issues:

None.

C. Trust Funds Restrictions:

None.

⁴ The maximum number of students assigned to each teacher who is teaching core-curriculum courses in public school classrooms for prekindergarten through grade 3 may not exceed 18 students. Section 1003.03(1)(a), F.S.

⁵ Section 1003.481(3)(a), F.S.

⁶ *Id.*

⁷ Section 1003.481(4), F.S.

⁸ Section 1003.481(5), F.S.

⁹ Section 1003.481(6), F.S.

¹⁰ Telephone Interview with staff, Florida Department of Education (Jan 28, 2019). In 2017, the Legislature appropriated \$250,000 for the Early Childhood Music Education Incentive Pilot Program, which was vetoed by the Governor. Specific Appropriation 108, s. 2, ch. 2017-70, L.O.F. In 2018, the Legislature appropriated \$300,000 for the Early Childhood Music Education Incentive Pilot Program, which was vetoed by the Governor. Specific Appropriation 108, s.2, ch. 2018-9, L.O.F.

D. State Tax or Fee Increases:

None.

E. Other Constitutional Issues:

None.

V. Fiscal Impact Statement:

A. Tax/Fee Issues:

None.

B. Private Sector Impact:

None.

C. Government Sector Impact:

The pilot program is contingent upon a legislative appropriation for Fiscal Year 2019-2020. For Fiscal Year 2018-2019, \$300,000 in nonrecurring funds were appropriated from the General Revenue Fund to implement the pilot program. These funds were subsequently vetoed by the Governor.

VI. Technical Deficiencies:

None.

VII. Related Issues:

None.

VIII. Statutes Affected:

This bill substantially amends section 1003.481 of the Florida Statutes.

IX. Additional Information:

A. Committee Substitute – Statement of Changes:

(Summarizing differences between the Committee Substitute and the prior version of the bill.)

None.

B. Amendments:

None.

By Senator Perry

8-00442-19

2019120

1 A bill to be entitled

2 An act relating to the Early Childhood Music Education
 3 Incentive Pilot Program; amending s. 1003.481, F.S.;
 4 extending the scheduled expiration of the pilot
 5 program; providing an effective date.

6

7 Be It Enacted by the Legislature of the State of Florida:

8

9 Section 1. Section 1003.481, Florida Statutes, is amended
 10 to read:

11 1003.481 Early Childhood Music Education Incentive Pilot
 12 Program.—

13 (1) Beginning with the 2017 2018 school year, The Early
 14 Childhood Music Education Incentive Pilot Program is created
 15 within the Department of Education ~~for a period of 3 school~~
 16 years. The purpose of the pilot program is to assist selected
 17 school districts in implementing comprehensive music education
 18 programs for students in kindergarten through grade 2.

19 (2) In order for A school district is to be eligible for
 20 participation in the pilot program if, the superintendent
 21 certifies must certify to the Commissioner of Education, in a
 22 format prescribed by the department, that each elementary school
 23 within the district has established a comprehensive music
 24 education program that:

25 (a) Includes all students at the school enrolled in
 26 kindergarten through grade 2.

27 (b) Is staffed by certified music educators.

28 (c) Provides music instruction for at least 30 consecutive
 29 minutes 2 days a week.

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8-00442-19

2019120

30 (d) Complies with class size requirements under s. 1003.03.

31 (e) Complies with the department's standards for early
 32 childhood music education programs for students in kindergarten
 33 through grade 2.

34 (3) (a) The commissioner shall select school districts for
 35 participation in the pilot program, subject to legislative
 36 appropriation, based on the school district's proximity to the
 37 University of Florida and needs-based criteria established by
 38 the State Board of Education. Selected school districts shall
 39 annually receive \$150 per full-time equivalent student in
 40 kindergarten through grade 2 who is enrolled in a comprehensive
 41 music education program.

42 (b) To maintain eligibility for participation in the pilot
 43 program, a selected school district must annually certify to the
 44 commissioner, in a format prescribed by the department, that
 45 each elementary school within the district provides a
 46 comprehensive music education program that meets the
 47 requirements of subsection (2). If a selected school district
 48 fails to provide the annual certification for a fiscal year, the
 49 school district must return all funds received through the pilot
 50 program for that fiscal year.

51 (4) The University of Florida's College of Education shall
 52 evaluate the effectiveness of the pilot program by measuring
 53 student academic performance and the success of the program. The
 54 evaluation must include, but is not limited to, a quantitative
 55 analysis of student achievement and a qualitative evaluation of
 56 students enrolled in the comprehensive music education programs.

57 (5) The State Board of Education may adopt rules to
 58 administer this section.

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8-00442-19

2019120____

59 (6) This section expires June 30, 2022 ~~2020~~.
60 Section 2. This act shall take effect July 1, 2019.



The Florida Senate

Committee Agenda Request

To: Senator Kelli Stargel, Chair
Appropriations Subcommittee on Education

Subject: Committee Agenda Request

Date: February 12, 2019

I respectfully request that **Senate Bill #120**, relating to Early Childhood Music Education Incentive Pilot Program, be placed on the:

- committee agenda at your earliest possible convenience.
- next committee agenda.

A handwritten signature in black ink that reads "W. Keith Perry".

Senator Keith Perry
Florida Senate, District 8

Senate Appropriations Subcommittee on Education

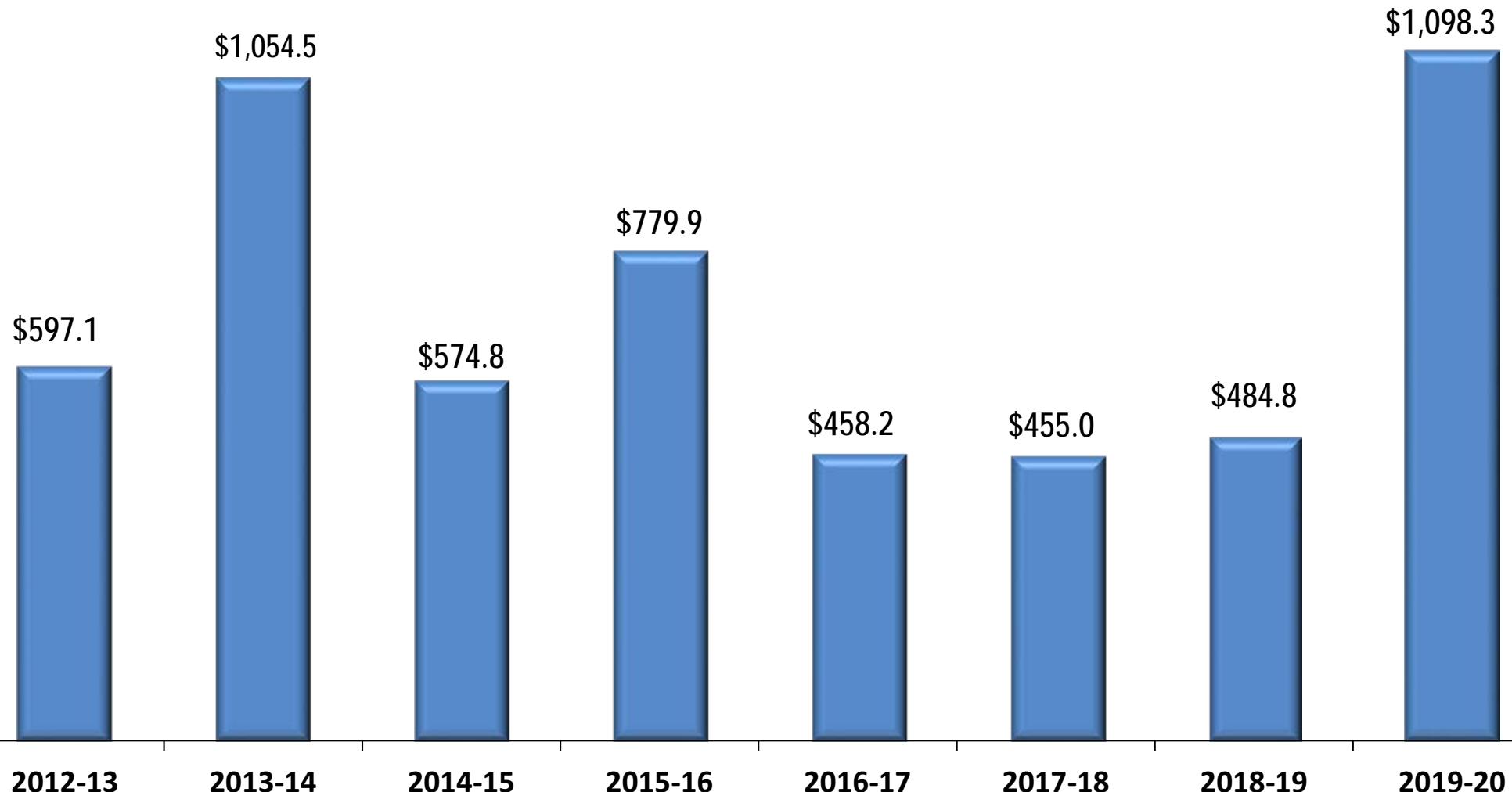
**Subcommittee Proposed Budget
– Public Schools
FY 2019-2020**

The Subcommittee's proposed 2019-20 budget makes significant, key investments to support Florida's public schools and other PreK-12 education programs

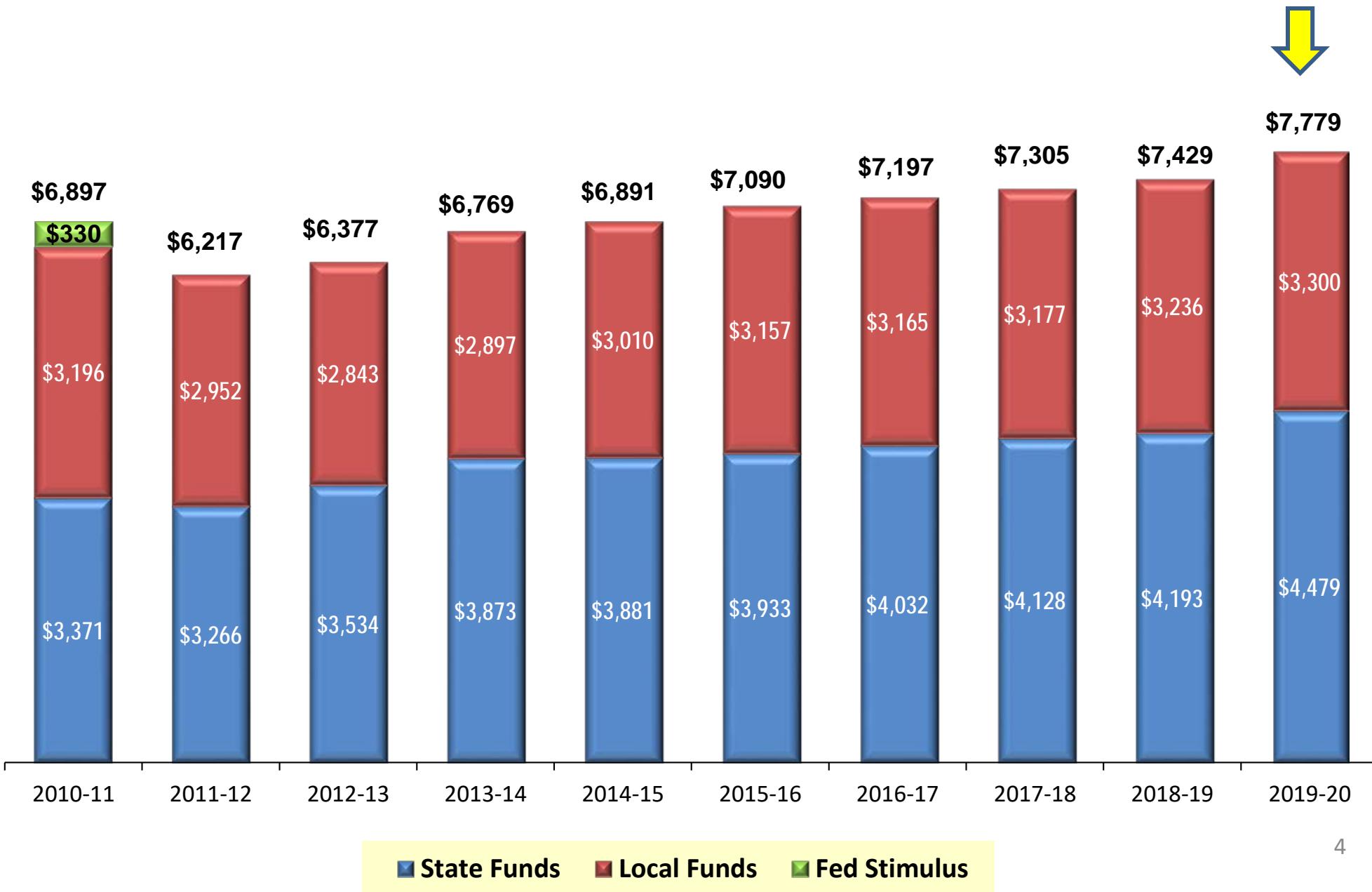
- ✓ **FEFP** - \$1.1 BILLION INCREASE – provides funds for workload plus a **4.71%** increase in the funds per FTE
- ✓ **Hurricane Michael Relief** - \$14.2 million to provide relief and financial stability for affected districts who may experience FEFP funding reductions due to student enrollment losses
- ✓ **Community Schools Grant** - \$10.2 million for the new statutory program created by SB 7070
- ✓ **School Hardening Grants** - \$50 million to assist school districts and charter schools in making their school facilities and grounds more secure

The proposed 2019-20 FEFP provides \$22.2 billion for public schools, representing a \$1.1 billion increase over the current year

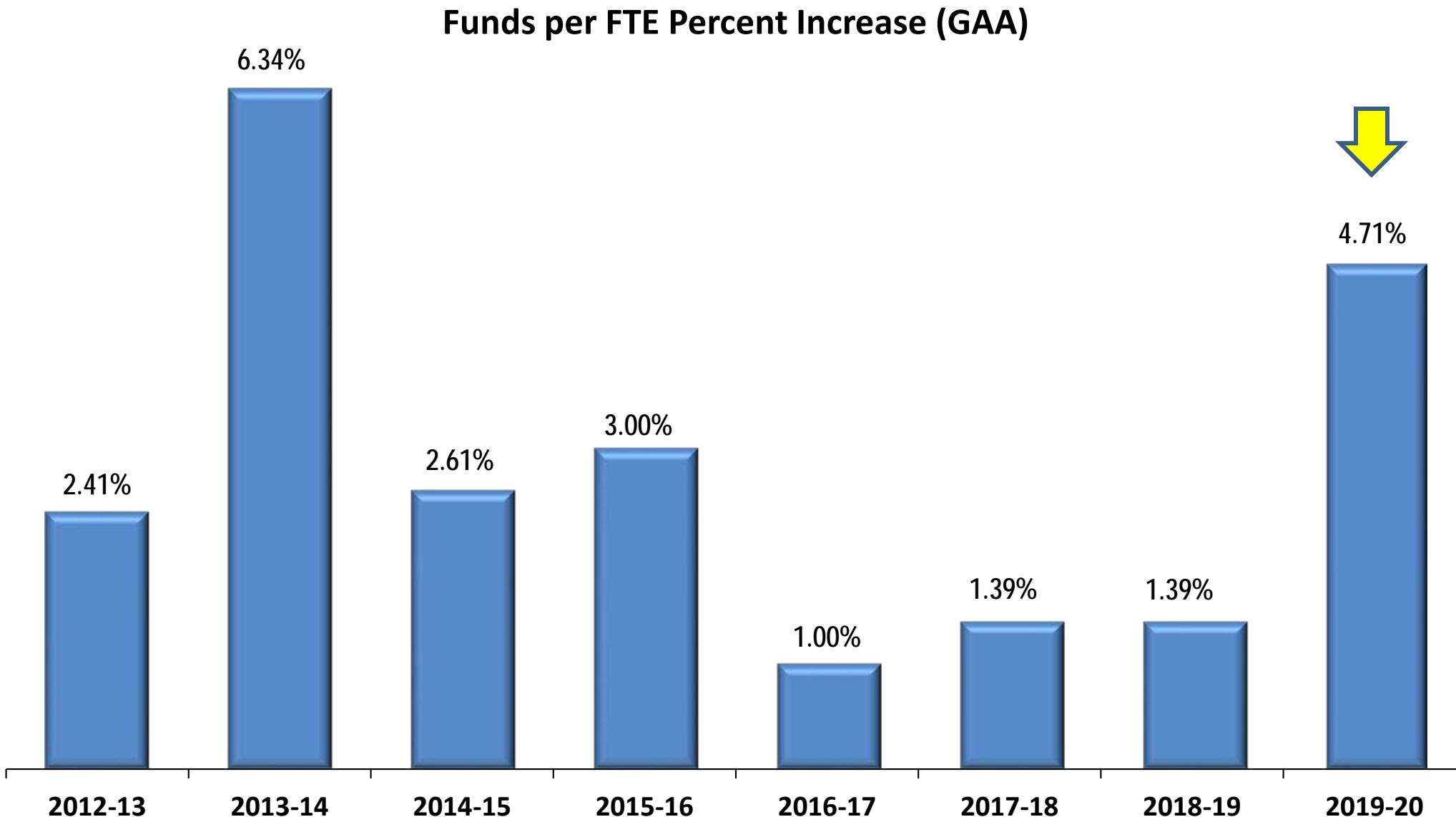
Total Funds Increase in GAA (*\$ Millions*)



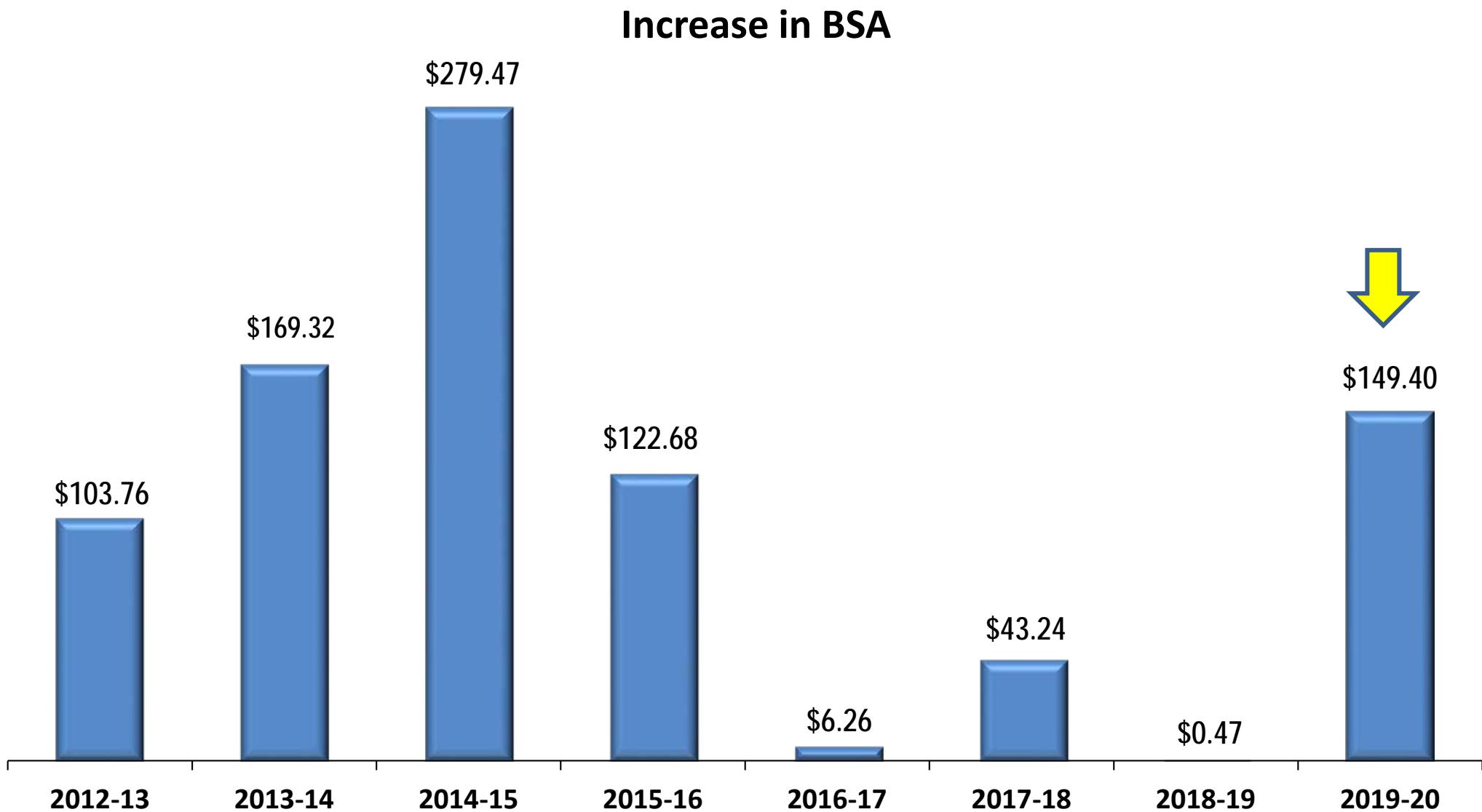
The proposed 2019-20 FEFP raises the Funds per FTE from \$7,429 to \$7,779 (a \$350 per FTE increase)



The proposed 2019-20 FEFP provides a 4.71% increase in Total Funds per FTE, which is the highest in the past six years



The proposed 2019-20 FEFP provides a \$149 increase in the BSA, which is the highest in the last five years



Other Key FEFP Increases/Changes

- **\$233.9 million** for the new Best and Brightest Teacher and Principal program in the FEFP (**pursuant to SB 7070**)
- **\$68 million increase** in the Safe Schools Allocation to provide school districts and charter schools enough funds to support one safe school officer per school
- **\$46 million** for the new Turnaround School Supplemental Services Allocation in the FEFP to provide struggling schools with additional funds to support the comprehensive needs (with wrap-around services) of their students and families (**pursuant to SB 7070**)
- **\$31 million increase** in the Mental Health Assistance Allocation to further support school district and charter school efforts to address youth mental health issues in schools
- **\$53.7 million** to maintain the Funding Compression Allocation to provide supplemental funding for school districts whose total funds per student are less than the statewide average

Non-FEFP Issues

- **\$14.2 million** to provide relief and financial stability to Hurricane Michael affected school districts who will likely experience FEFP funding reductions due to student enrollment losses in the February FTE survey
- **(\$233.9) million reduction** in funding for the Best and Brightest Teacher and Principal Scholarship Programs (transferred to FEFP pursuant to SB 7070)
- **\$10.2 million** for the new Community School Grant program created by SB 7070

Non-FEFP Issues Continued

- **\$30 million** additional funds for Gardiner Scholarships to maintain current year funding and to provide funds to serve families on the wait list
- **School Safety Appropriations:**
 - \$50 million for School Hardening Grants program
 - \$6.7 million for Mental Health Awareness and Assistance Training
 - \$3 million for a Data Repository and Analytics Resources
 - \$2 million in security funding for the Jewish Day Schools
 - \$1 million for Florida Safe Schools Assessment Tool

2019-2020 FEFP - SUBCOMMITTEE BUDGET PROPOSAL, MARCH 19, 2019

Public Schools Funding Summary, Comparison with 2018-2019

Total All Districts

	2018-2019 3rd Calculation -1-	2019-2020 Subcommittee Budget Proposal -2-	Difference -3-	Percentage Difference -4-
<u>1 Major FEFP Formula Components</u>				
2 Unweighted FTE	2,834,821.61	2,848,471.09	13,649.48	0.48%
3 Weighted FTE	3,091,837.68	3,123,292.76	31,455.08	1.02%
4				
5 School Taxable Value (Tax Roll)	2,033,794,751,313	2,147,762,752,089	113,968,000,776	5.60%
6				
7 Required Local Effort Millage	4.075	3.921	(0.154)	-3.78%
8 Discretionary Millage	0.748	0.748	0.000	0.00%
9 Total Millage	4.823	4.669	(0.154)	-3.19%
10				
11 Base Student Allocation	4,204.42	4,353.82	149.40	3.55%
12				
<u>13 FEFP Detail</u>				
14 WFTE x BSA x DCD (Base FEFP)	13,010,145,930	13,608,905,206	598,759,276	4.60%
15 Best & Brightest Teacher/Principal Allocation	0	233,950,000	233,950,000	
16 Declining Enrollment Allocation	9,375,029	8,380,692	(994,337)	-10.61%
17 Sparsity Supplement	52,800,000	52,800,000	0	0.00%
18 State Funded Discretionary Contribution	21,568,345	23,555,336	1,986,991	9.21%
19 .748 Mill Compression	241,880,132	256,825,479	14,945,347	6.18%
20 Safe Schools Allocation	161,956,019	230,100,000	68,143,981	42.08%
21 Supplemental Academic Instruction	713,952,686	716,824,381	2,871,695	0.40%
22 Turnaround Supplemental Services Allocation	0	45,666,410	45,666,410	
23 Mental Health Assistance Allocation	69,237,286	100,000,000	30,762,714	44.43%
24 Reading Instruction Allocation	130,000,000	130,000,000	0	0.00%
25 ESE Guaranteed Allocation	1,067,088,437	1,082,346,114	15,257,677	1.43%
26 DJJ Supplemental Allocation	7,445,780	7,602,749	156,969	2.11%
27 Student Transportation Allocation	443,043,407	445,176,632	2,133,225	0.48%
28 Instructional Materials Allocation	232,934,691	234,056,256	1,121,565	0.48%
29 Teachers Classroom Supplies Allocation	54,143,375	54,143,375	0	0.00%
30 Virtual Education Contribution	11,326,500	702,595	(10,623,905)	-93.80%
31 Digital Classrooms Allocation	70,000,000	70,000,000	0	0.00%
32 Federally-Connected Student Supplement	12,998,722	13,719,088	720,366	5.54%
33 Funding Compression Allocation	56,783,293	53,720,873	(3,062,420)	-5.39%
34 Total FEFP	16,366,679,632	17,368,475,186	1,001,795,554	6.12%
35				
36 Less: Required Local Effort	7,713,404,630	7,856,878,313	143,473,683	1.86%
37				
38 Net State FEFP Funds	8,653,275,002	9,511,596,873	858,321,871	9.92%
39				
<u>40 State Categorical Programs</u>				
41 Discretionary Lottery/School Recognition	134,582,877	134,582,877	0	0.00%
42 Class Size Reduction Allocation	3,097,618,502	3,112,333,288	14,714,786	0.48%
43 Total Categorical Funding	3,232,201,379	3,246,916,165	14,714,786	0.46%
44				
45 Total State Funding	11,885,476,381	12,758,513,038	873,036,657	7.35%
46				
<u>47 Local Funding</u>				
48 Total Required Local Effort	7,713,404,630	7,856,878,313	143,473,683	1.86%
49 .748 Mill Discretionary Local Effort	1,460,427,333	1,542,265,476	81,838,143	5.60%
50 Total Local Funding	9,173,831,963	9,399,143,789	225,311,826	2.46%
51				
52 Total Funding	21,059,308,344	22,157,656,827	1,098,348,483	5.22%
53 Total Funds per FTE	7,428.79	7,778.79	350.00	4.71%
54 State Funds per FTE	4,192.67	4,479.07	286.40	
55 Local Funds per FTE	3,236.12	3,299.72	63.60	
56 Percent State Funds	56.44%	57.58%		
57 Percent Local Funds	43.56%	42.42%		

The Florida Senate
BILL ANALYSIS AND FISCAL IMPACT STATEMENT

(This document is based on the provisions contained in the legislation as of the latest date listed below.)

Prepared By: The Professional Staff of the Appropriations Subcommittee on Education

BILL: PCS/SB 7070 (813072)

INTRODUCER: Appropriations Subcommittee on Education and Education Committee

SUBJECT: K-12 Education

DATE: March 18, 2019

REVISED: _____

ANALYST	STAFF DIRECTOR	REFERENCE	ACTION
Bouck, Brick, Graf, Olenick	Sikes		ED Submitted as Committee Bill
1. Underhill	Elwell	AED	Recommend: Fav/CS
2.		AP	

Please see Section IX. for Additional Information:

COMMITTEE SUBSTITUTE - Substantial Changes

I. Summary:

PCS/SB 7070 establishes and modifies K-12 education programs to support students and families, public schools, and teachers. The bill expands educational choice and opportunity for low-income families, supports public schools by expanding student support services and reducing regulations, and benefits teachers by removing teacher certification barriers and providing incentive awards. Specifically, the bill:

- Provides additional educational options and support for families by:
 - Creating the Family Empowerment Scholarship to help a specified number of students from low-income families attend an eligible private school.
 - Authorizing unallocated funds under the Hope Scholarship Program to be used to fund the Florida Tax Credit Scholarship.
- Provides support for public schools, teachers, and principals by:
 - Modifying the Best and Brightest Teachers and Principals Scholarship Programs to provide recruitment, retention, and recognition bonus funds to teachers and awards to principals based on the academic improvement of schools.
 - Modifying teacher certification requirements relating to the general knowledge examination and requiring changes to specified certification examination fees.
 - Removing school district requirements for an educational plant survey and cost per student station restrictions when local funds are used for facility construction.

- Modifying funding for wraparound services by establishing a categorical program to help district-managed turnaround schools offer services to improve the academic and community welfare of students and families.
- Promoting the expansion of community schools to engage and support parents and community organizations to improve student learning and well-being.

The bill has an indeterminate fiscal impact on state funds. See Section V.

The bill takes effect July 1, 2019.

II. Present Situation:

The present situation for the relevant portions of the bill is discussed under the Effect of Proposed Changes of this bill analysis.

III. Effect of Proposed Changes:

Family Empowerment Scholarship

Present Situation

Florida law has established scholarship programs to promote school choice and to assist parents in the placement of their children in diverse educational settings.¹ Currently, the following four state school choice scholarship programs are available for students to attend private schools in the state:

- The Florida Tax Credit Scholarship program (FTC Scholarship) was established in 2001.² The FTC Scholarship enables corporate taxpayers to make private, voluntary contributions to non-profit scholarship-funding organizations (SFOs), which provide scholarships to expand educational opportunities for families who have limited financial resources.³ During the 2017-2018 school year, 108,098 students attended 1,818 private schools with an FTC scholarship.⁴
- The John M. McKay Scholarship for Students with Disabilities Program (McKay scholarship program) was established in 2002.⁵ The McKay scholarship program provides a parent of a student with a disability⁶ who has an individual educational plan or a 504 accommodation plan the option to attend a public school other than the one to which the student is assigned or to receive a scholarship to a private school of choice.⁷ The program is administered by the

¹ Sections 1002.385, 1002.39, 1002.395, 1002.40, and 1002.411, F.S.

² Section 1002.395, F.S.; *see s. 5, ch. 2001-225, L.O.F.*

³ Section 1002.395(1)(b), F.S.

⁴ Florida Department of Education, *Fast Facts & Program Statistics* (Sep. 2018), available at <http://www.fl DOE.org/core/fileparse.php/5606/ur1/FTC-Sept-2018.pdf>.

⁵ Section 104, ch. 2002-387, L.O.F.

⁶ Students with disabilities include K-12 students who are documented as having an intellectual disability; a speech impairment; a language impairment; a hearing impairment, including deafness; a visual impairment, including blindness; a dual sensory impairment; an orthopedic impairment; another health impairment; an emotional or behavioral disability; a specific learning disability, including, but not limited to, dyslexia, dyscalculia, or developmental aphasia; a traumatic brain injury; a developmental delay; or autism spectrum disorder. Section 1002.39(1)(b), F.S.

⁷ Section 1002.39(1), F.S.

Department of Education (DOE).⁸ During the 2017-2018 school year, 31,044 special needs students attended 1,482 private schools with a McKay scholarship.⁹

- The Gardiner Scholarship Program was established in 2014¹⁰ to provide the parent of an eligible child¹¹ with a disability options to better meet the individual educational needs of the child.¹² Funds are distributed to a qualified SFO to establish accounts for eligible students.¹³ During the 2017-2018 school year, 10,258 students¹⁴ received the Gardiner scholarship.
- The Hope Scholarship Program was established in 2018¹⁵ to provide the parent of a public school student who was subjected to an incident of battery, harassment, hazing, bullying, kidnapping, physical attack, robbery, sexual offense, harassment, assault, threat, intimidation, or fighting at school, as defined by the DOE, with the option to transfer the student to another public school or a scholarship to attend an eligible private school.¹⁶ To date, there have been 166 applications and a total of 91 students awarded the scholarship.¹⁷

Parent and Student Responsibilities for Program Participation

For a student to participate in state scholarship programs, the parent must meet certain conditions specified in law. For instance, the parent must:¹⁸

- Comply with the private schools policies;
- Request the scholarship at least 60 days prior to the date of the first scholarship payment, and;
- Notify the school district when the parent withdraws his or her student to attend an eligible private school.

In addition, a student must:

- Take the norm referenced assessment offered by the private school or other statewide assessments as appropriate; and

⁸ *Id.* at (13).

⁹ Florida Department of Education, *Fact Sheet – McKay Scholarship Program* (Sep. 2018), available at <http://www.fl doe.org/core/fileparse.php/5606/urlt/McKay-Sept.pdf>.

¹⁰ Section 16, ch. 2014-184, L.O.F.

¹¹ Section 1002.385(1) and (3), F.S.

¹² Students with disabilities include K-12 students who are documented as having Autism spectrum disorder, as defined in the Diagnostic and Statistical Manual of Mental Disorders, Fifth Edition, published by the American Psychiatric Association; cerebral palsy, as defined in s. 393.063(6); Down syndrome, as defined in s. 393.063(15); an intellectual disability, as defined in s. 393.063(24); Phelan-McDermid syndrome, as defined in s. 393.063(28); Prader-Willi syndrome, as defined in s. 393.063(29); spina bifida, as defined in s. 393.063(40); being a high-risk child, as defined in s. 393.063(23)(a); muscular dystrophy; Williams syndrome; rare diseases which affect patient populations of fewer than 200,000 individuals in the United States, as defined by the National Organization for Rare Disorders; anaphylaxis; deaf; visually impaired; traumatic brain injured; hospital or homebound; or identification as dual sensory impaired, as defined by rules of the State Board of Education and evidenced by reports from local school districts. The term “hospital or homebound” includes a student who has a medically diagnosed physical or psychiatric condition or illness, as defined by the state board in rule, and who is confined to the home or hospital for more than 6 months. Section 1002.385(2)(d), F.S.

¹³ Section 1002.385(12)(e), F.S.

¹⁴ Florida Department of Education, *Fact Sheet – The Gardiner Scholarship Program* (Dec. 2017), available at <http://www.fl doe.org/core/fileparse.php/5606/urlt/Gardiner.pdf>.

¹⁵ Section 16, ch. 2018-6, L.O.F.

¹⁶ Section 1002.40(1), F.S.

¹⁷ Presentation to the Committee on Education, The Florida Senate (Feb. 5, 2019), Step Up For Students, available at http://www.fl senate.gov/PublishedContent/Committees/2018-2020/ED/MeetingRecords/MeetingPacket_4388.pdf at 80.

¹⁸ Sections 1002.395(10), 1002.39(5), 1002.385(11), 1002.40(6), F.S.

- Remain in attendance throughout the school year.

Private School Eligibility and Obligations

A private school that chooses to participate in a state scholarship program must comply with certain statutory requirements.¹⁹

Accordingly, a private school that chooses to participate in a state scholarship program must submit to the DOE a Scholarship Compliance Form²⁰ and has 60 days to resolve any outstanding compliance issues.²¹ To renew the school's eligibility for participation in a state scholarship program, the participating private school must submit the Scholarship Compliance Form, Private School Annual Survey,²² and fiscal soundness documentation.²³

During the 2017-2018 school year, 2,650 private schools filed the annual private school database survey form to register with the DOE.²⁴ During that same year, 1,978 private schools participated in at least one state scholarship program,²⁵ serving approximately 151,059 students.²⁶

School District Obligations

In general, school districts are required to notify parents of scholarship opportunities available under the various scholarship programs and, if the family chooses to participate in the statewide assessment program, to make such assessments available.²⁷

¹⁹ Requirements include notifying the department of its intent to participate in the scholarship program; providing to the department or SFO all documentation required for a student's participation prior to scholarship payment; meeting the applicable state and local health, safety, and welfare laws, code, and rules; employing teachers who meet specified requirements; demonstrating fiscal soundness and accountability; requiring each employee and contracted personnel with direct student contact, upon employment or engagement to provide services, to undergo a state and national background screening. Section 1002.421, F.S.

²⁰ The Scholarship Compliance Form delineates private school reporting requirements specified pursuant to s. 1002.42, F.S., and statutory and regulatory requirements related to the areas of school location and contact information; school ownership; affiliation; financial solvency; school administration; school staffing; school program; student health, safety, and welfare; student records; school facility; and submission of the scholarship compliance form. Rule 6A-6.03315(4), F.A.C.

²¹ Rule 6A-6.03315(3), F.A.C.

²² The Department of Education must organize, maintain, and annually update a database of educational institutions within the state coming within the provisions of this section. There must be included in the database the name, address, and telephone number of the institution; the type of institution; the names of administrative officers; the enrollment by grade or special group (e.g., career education and exceptional child education); the number of graduates; the number of instructional and administrative personnel. Section 1002.42(2)(a), F.S.

²³ Fiscal soundness is demonstrated by filing with the Department of Education a surety bond or letter of credit for the amount equal to the scholarship funds for any quarter. Section 1002.421(1)(f), F.S.

²⁴ Florida Department of Education, *Florida's Private Schools – 2017-18 Annual Report*, available at <http://www.fl DOE.org/core/fileparse.php/7562/urlt/PS-AnnualReport1718.pdf> at 2.

²⁵ Staff analysis based on 1,978 private schools that participated in at least one state scholarship program during 2017-2018 school year. Email, Florida Department of Education (Jan. 12, 2018)

²⁶ Florida Department of Education, *Facts and Figures – 2017-18, Florida Tax Credit, McKay, Gardiner*, available at <http://www.fl DOE.org/core/fileparse.php/5606/urlt/FTC-Sept-2018.pdf> at 1, <http://www.fl DOE.org/core/fileparse.php/5606/urlt/McKay-Sept.pdf> at 1, <http://www.fl DOE.org/core/fileparse.php/5606/urlt/Gardiner.pdf> at 1.

²⁷ See ss. 1002.385(7), 1002.395(10), 1002.40(6), 1002.411(6), F.S.

Department of Education Obligations

Florida law requires that the Department of Education (DOE) oversee certain aspects of state scholarship programs. For instance, the DOE must:²⁸

- Cross-check students against public school enrollment data and each scholarship program to avoid duplication;
- Approve nationally norm-referenced tests;
- Monitor private school compliance and take administrative action when warranted;
- Upon request of an eligible private school, provide at no cost to the school the statewide assessment and any related materials for administering the assessment;
- Process and issue McKay scholarship payments; and
- Ensure a private school meets the accountability provisions of s. 1002.421, F.S.

Scholarship Funding and Payment

The DOE administers the John M. McKay Scholarship for Students with Disabilities Program.²⁹ The program is funded through the Florida Education Finance Program (FEFP), and the scholarship is equal to the portion of the amount a student would generate through the FFP at his or her assigned public school or the private school's tuition, whichever is less.³⁰ The DOE processes and issues McKay scholarship payments at least 4 times per year with an average of 30,000 checks issued each quarter.³¹

The DOE approves eligible nonprofit organizations as SFOs to administer the other three scholarship programs that allow students to attend a private school.³² SFOs administer the FTC Scholarship, Gardiner Scholarship, and Hope Scholarship. The Gardiner Scholarship is funded with general revenue funds in the General Appropriations Act with an average award of \$10,418 per scholarship.³³ The FTC Scholarship is funded via corporate tax credits from private entities that receive a dollar-for-dollar tax credit on five different state taxes for contributions to SFOs. Full scholarships are 88, 92 and 96 percent of the state average unweighted full-time equivalent (FTE) funding amount in the FFP for public school students, which is \$6,519 for grades K-5, \$6,815 for grades 6-8, and \$7,111 for grades 9-12 in the 2018-2019 fiscal year. The Hope Scholarship is funded via a tax credit contribution on the purchase of a motor vehicle. The Hope Scholarship began receiving contributions October 1, 2018, and, to date, over \$14.1 million has been contributed.³⁴

²⁸ See generally ss. 1002.39 and 1002.421, F.S.

²⁹ Department of Education, *Presentation before the Senate Education Committee 2/5/2019*, available at http://www.flsenate.gov/PublishedContent/Committees/2018-2020/ED/MeetingRecords/MeetingPacket_4388.pdf, at 61.

³⁰ Section 1002.39(10), F.S.

³¹ Department of Education, *Presentation before the Senate Education Committee 2/5/2019*, available at http://www.flsenate.gov/PublishedContent/Committees/2018-2020/ED/MeetingRecords/MeetingPacket_4388.pdf, at slide 13, titled "Department Responsibilities," at 61.

³² See ss. 1002.385, 1002.39, 1002.395, and 1002.40.

³³ Florida Department of Education, *Fact Sheet – The Gardiner Scholarship Program* (Dec. 2017), available at <http://www.fl doe.org/core/fileparse.php/5606/urlt/Gardiner.pdf>.

³⁴ Step Up For Students, *Presentation before the Senate Education Committee 2/5/2019*, available at http://www.flsenate.gov/PublishedContent/Committees/2018-2020/ED/MeetingRecords/MeetingPacket_4388.pdf, at 80.

Effect of Proposed Changes

Scholarship Eligibility

The bill creates s. 1002.394, F.S., establishing the Family Empowerment Scholarship Program (FES) to expand educational opportunities for children of families with limited financial resources. The bill specifies that a student is eligible for an FES if the student meets the following criteria:

- The student is on a direct certification list;³⁵ or
- The student's household income does not exceed 260 percent of the federal poverty level; or
- The student is currently placed, or during the previous fiscal year was placed, in foster care or in out-of-home care, regardless of the student's household income-level; and
- The student is eligible to enroll in kindergarten or has spent the prior school year in attendance at a public school.³⁶

In addition, to be eligible for a FES, a student cannot receive any other educational scholarship and must not be enrolled in a:

- Public school or school operating for the purpose of providing educational services to youth in a Department of Juvenile Justice commitment program;
- Home education program or private tutoring program as defined in law; or
- Virtual school, correspondence school, or distance learning program that receives state funds.

The bill also specifies that a scholarship recipient is eligible to participate until the student graduates from high school or attains the age of 21 years, whichever occurs first.

Parents and Student Responsibilities for Program Participation

Similar to other existing state scholarship programs such as the FTC Scholarship³⁷ and the McKay Scholarship program,³⁸ to participate in the FES Program, a parent must:

- Obtain acceptance for admission to a private school and request a scholarship from the DOE at least 60 days before the date of the first scholarship payment;
- Inform the applicable school district;
- Comply with private school policies;
- Restrictively endorse the scholarship warrant to the private school for deposit into the account of the private school; and
- Ensure that the participating student takes the norm-referenced assessment test.

In addition, students must remain in attendance throughout the year unless excused by the school for illness or good cause.

³⁵ "Direct certification list" means the certified list of children who qualify for the food assistance program, the Temporary Assistance to Needy Families Program, or the Food Distribution Program on Indian Reservations provided to the Department of Education by the Department of Children and Families.

³⁶ "Prior school year in attendance" means that the student was enrolled and reported by a school district for funding during the preceding October and February FEFP surveys in kindergarten through grade 12. This provision does not apply to a member of the United States Armed Forces who transfers to a school in this state due to a parent's permanent change of station orders, nor does it apply to a foster child who otherwise meets other eligibility requirements.

³⁷ Section 1002.395(7), F.S.

³⁸ Section 1002.39(2)(b) and (8), F.S.

Private School Eligibility and Obligations

Similar to other existing state scholarship programs, the bill requires private schools participating in the FES to comply with the state choice scholarship program accountability provisions in s. 1002.421, F.S., and requires private schools to annually administer or make provisions for students in grades 3 through 10 to take one of the nationally norm-referenced tests identified by the DOE or the statewide assessments.

School District and Department of Education Obligations

The DOE and the school districts must publish specified information about the FES on their respective website homepages. School districts must inform all households receiving free and reduced lunch about the FES by April 1 of each year. School districts must also notify participating students and their parents about locations and times to take statewide assessments.

Scholarship Funding and Payment

The bill establishes the FES for up to 15,000 students annually on a first-come, first-served basis, beginning in the 2019-2020 school year. Beginning in the 2020-2021 school year, the number of students participating in the scholarship program may increase in accordance with the percentage increase in the state's public school student population. The bill specifies that the FES will be funded through the FEFP, and administered by the DOE.

The bill requires:

- The calculated scholarship amount for a student must be 95 percent of the unweighted FTE funding amount at the district level for the state fiscal year or the amount of the private school's tuition and fees, whichever is less.
- School districts to report all students who are attending a private school under this program. The students attending private schools under the FES must be reported separately from other students reported for purposes of the FEFP.
- The Chief Financial Offer to make four equal scholarship payments no later than September 1, November 1, February 1, and April 1 of each school year and must make the first quarter scholarship payment no later than October 1, 2019.

In addition, the bill requires the DOE to:

- Cross-check the list of participating scholarship students with the public school enrollment lists prior to each scholarship payment to avoid duplication; and
- Request from the Department of Financial Services a sample of endorsed warrants to review and confirm compliance with endorsement requirements.

The bill requires, similar to the McKay Scholarship Program³⁹ the State Board of Education to adopt rules to administer the FES program, and specifies that:

- No liability must arise on the part of the state based on the award or use of the Family Empowerment Scholarship; and

³⁹ Section 1002.39(13), F.S.

- The inclusion of eligible private schools within options available to the Florida public school students does not expand the regulatory authority of the state.

Florida Tax Credit Scholarship

The bill also provides that, beginning with the 2019-2020 fiscal year, up to 50 percent of unallocated prior fiscal year contributions received by a scholarship-funding organization from motor vehicle tax credits under the Hope Scholarship Program may be used to fund the FTC Scholarship if the state contributions are insufficient to fund the students eligible for the program. Scholarship funding organizations must separately account for each eligible student who receives an FTC Scholarship from the unallocated Hope Scholarship funds. This provision may help reduce the current FTC Scholarship waitlist of 12,974 children.⁴⁰

Best and Brightest Teacher and Principal Scholarship Programs

Present Situation

The Best and Brightest Teacher Scholarship Program provides eligible classroom teachers with an award based on the teacher's evaluation rating and performance on the SAT or ACT standardized assessment. Eligible classroom teachers receive awards under the program as follows:

- Teachers who are evaluated as "highly effective"⁴¹ and who scored at or above the 80th percentile nationally on either the SAT or the ACT at the time the assessment was taken are provided an award of \$6,000. In the 2017-2018 fiscal year, 9,229 classroom teachers received this award.⁴²
- First-year teachers who have not yet been evaluated can qualify for a \$6,000 scholarship if the teacher scored at or above the 80th percentile on the SAT or ACT at the time the assessment was taken.⁴³ In the 2017-2018 fiscal year, 586 first-year classroom teachers received this award.⁴⁴
- Teachers who are evaluated as "highly effective"⁴⁵ are provided an award of \$1,200, including teachers who earned the \$6,000 award based on the teachers' SAT or ACT score. In the 2017-2018 fiscal year, 82,790 classroom teachers received this award.⁴⁶
- Teachers who are evaluated as "effective"⁴⁷ may receive an award of up to \$800.⁴⁸ In the 2017-2018 fiscal year, 72,126 classroom teachers received this award.⁴⁹

The \$1,200 and \$800 Best and Brightest Teacher Scholarship awards are only authorized for the 2017-2018, 2018-2019, and 2019-2020 school years.

⁴⁰ Department of Education, *Presentation before the Senate Education Committee 2/5/2019*, available at http://www.flsenate.gov/PublishedContent/Committees/2018-2020/ED/MeetingRecords/MeetingPacket_4388.pdf, at 71.

⁴¹ As determined by the district evaluation system pursuant to s. 1012.34, F.S.

⁴² Email, Florida Department of Education, (Feb. 25, 2019).

⁴³ Section 1012.731(3)(a), F.S.

⁴⁴ Email, Florida Department of Education, (Feb. 25, 2019).

⁴⁵ As determined by the district evaluation system pursuant to s. 1012.34, F.S.

⁴⁶ Email, Florida Department of Education, (Feb. 25, 2019).

⁴⁷ As determined by the district evaluation system pursuant to s. 1012.34, F.S.

⁴⁸ Section 1012.731(3)(c), F.S.

⁴⁹ Email, Florida Department of Education, (Feb. 25, 2019).

The Best and Brightest Principal Scholarship Program provides scholarships to principals who have served as principal at the school for at least the last 2 consecutive school years and the faculty at his or her school has a ratio of best and brightest teachers to other classroom teachers that is at the 80th percentile or higher, statewide, for that school type (elementary, middle, high, or combination).⁵⁰

A best and brightest principal receives a scholarship of:

- \$5,000 if the principal is assigned to a Title I school; or
- \$4,000 if the principal is not assigned to a Title I school.

In the 2017-2018 fiscal year, principals qualified for Best and Brightest Principal Scholarships as follows:

- 318 principals received the \$5,000 award and
- 320 principals received the \$4,000 award.⁵¹

In addition to the monetary award, a school district must provide best and brightest principals with the same autonomy provided to principals participating in the Principal Autonomy Program Initiative (PAPI) concerning budgetary and personnel decisions.

Effect of Proposed Changes

The bill reconfigures both the Florida Best and Brightest Teacher Program and the Florida Best and Brightest Principal Program. The Best and Brightest Teacher Program is revised to authorize three types of awards – recruitment, retention and recognition – each with distinct criteria for determining eligibility. The Best and Brightest Principal Program is based on the academic improvement of the school. The funding for both programs will be provided from a new categorical within the FEEP.

The bill amends s. 1012.731, F.S., to restructure the Florida Best and Brightest Teacher Program to recruit, retain, and recognize teachers who meet the needs of the state and achieve success in the classroom. The bill removes a teacher's performance on the SAT or ACT as a factor in determining eligibility for the award. The bill establishes the following best and brightest teacher awards:

- Recruitment awards for newly hired teachers who are a content expert, based on criteria established by the department, in mathematics, science, computer science, reading, or civics.
- Retention awards for teachers rated as "highly effective" or "effective" the preceding year, and currently teaching in a school that has demonstrated academic improvement, as evidenced by the school improving an average of three percentage points or more in the percentage of total possible points achieved for determining school grades over the prior 3 years.
- Recognition awards for teachers rated as "highly effective" and selected by the school principal based on performance criteria and policies adopted by the district school board.

⁵⁰ Section 1012.732(3), F.S.

⁵¹ Email, Florida Department of Education, (Feb. 25, 2019).

All award amounts for the program will be specified annually in the General Appropriations Act (GAA). The recognition awards must be provided from remaining funds available after the payment of all other teacher recruitment and retention awards and principal awards.

The bill amends s. 1012.732, F.S., to base the Florida Best and Brightest Principal Program on school performance. A principal is eligible for an award if he or she has served as school principal at his or her school for at least 4 consecutive school years, including the current school year, and the school has demonstrated academic improvement, as evidenced by the school improving an average of three percentage points or more in the percentage of total possible points achieved for determining school grades over the prior 3 years. Award amounts for the program will be specified annually in the GAA.

The bill amends s. 1011.62, F.S., to establish the Florida Best and Brightest Teacher and Principal Allocation within the FEFP. Each school district will be provided an allocation based on the district's proportionate share of FEFP base funding for best and brightest teacher and principal awards as established within those programs.

Teacher Certification

Present Situation

In order for a person to serve as an educator in a traditional public school, charter school, virtual school, or other publicly operated school, the person must hold a certificate issued by the DOE.⁵² Certification requirements are established to assure that public school teachers in this state are professionally qualified and possess appropriate skills in reading, writing, and mathematics, and adequate pedagogical knowledge, including the use of technology to enhance student learning. The certification requirements also assure teachers possess the relevant subject matter competence so as to demonstrate an acceptable level of professional performance.⁵³

Types of Educator Certificates

The DOE identifies appropriate educator certification for the instruction of specified courses in an annual publication of a directory of course code numbers for all programs and courses funded through the FEFP.⁵⁴

The DOE issues three types of educator certificates:⁵⁵

- A professional certificate is the highest type of full-time certificate issued. The professional certificate is a 5-year renewable certificate.⁵⁶
- A temporary certificate is a 3-year nonrenewable certificate issued to an applicant who does not qualify for a professional certificate.⁵⁷

⁵² Sections 1012.55(1) and 1002.33(12)(f), F.S.

⁵³ Section 1012.54, F.S.

⁵⁴ Section 1012.55(1)(c), F.S.

⁵⁵ Section 1012.55, F.S.

⁵⁶ Section 1012.56(1)-(3) and (7), F.S.

⁵⁷ Section 1012.56(7)(b), F.S.; Rule 6A-4.004(1), F.A.C. A temporary certificate may be extended for two years owing to serious illness or injury of applicant, military service of applicant's spouse, or other extraordinary extenuating circumstances. The temporary certificate may also be extended for one year if the certificate holder is rated effective or highly effective based solely on a student learning growth formula approved by the Commissioner of Education. The department must also

- An Athletic Coaching certificate covers a full-time or part-time individual who is employed as an athletic coach in any public school in any district of the state.⁵⁸

Eligibility Criteria for Educator Certification

In addition to general eligibility criteria,⁵⁹ an individual must demonstrate mastery of general knowledge, subject area knowledge, and professional preparation and education competence to be issued a professional certificate.⁶⁰ The DOE must issue a temporary certificate to an individual who meets general eligibility criteria and has demonstrated subject area competence.⁶¹

Mastery of General Knowledge

The general knowledge examination is composed of four subtests: essay; English language skills; reading; and mathematics.⁶² A teacher issued a temporary certificate must demonstrate mastery of general knowledge by achieving passing scores on all subtests within one calendar year of the date of employment under the temporary certificate.⁶³ A school district may not continue the employment beyond one year of a teacher with a temporary certificate who has not demonstrated mastery of general knowledge.⁶⁴

Florida law provides options for a teacher to demonstrate mastery of general knowledge.⁶⁵ Such options include achieving passing scores on the general knowledge examination required by State Board of Education (SBE) rule,⁶⁶ holding a specified teaching certificate, completing specified postsecondary teaching experience, or achieving passing scores on the Graduate Record Examination.

Certification Examination Fees

The SBE is required to, in rule,⁶⁷ establish separate fees for applications, examinations, certification, certification renewal, late renewal, recordmaking, and recordkeeping. Each fee must be based on DOE estimates of the revenue required to implement the Florida law relating to

reissue the temporary certificate for two additional years upon approval by the Commissioner of Education. Section 1012.56(7), F.S.

⁵⁸ Section 1012.55(2)(a), F.S.

⁵⁹ Section 1012.56(2)(a)-(f), F.S.

⁶⁰ Section 1012.56(2)(g)-(i).

⁶¹ Section 1012.56(5), F.S.

⁶² Rule 6A-4.0021(7)(a), F.A.C.

⁶³ Section 1012.56(7), F.S.

⁶⁴ *Id.* However, individuals who are employed under contract at the end of the 1 calendar year time period may continue to be employed through the end of the school year in which they have been contracted. *Id.*

⁶⁵ Section 1012.56(3), F.S.

⁶⁶ In 2014, the general knowledge test was redeveloped to match the increased rigor of competencies and skills required for teacher certification. The SBE also approved new higher passing scores for the examination. These new passing scores for all subtests of the General Knowledge Test became effective January 1, 2015. State Board of Education, *Approval of Amendment to Rule 6A-4.0021, Florida Teacher Certification Examinations* (Nov. 18, 2014), available at <http://www.fl doe.org/core/fileparse.php/9931/urll/0109031-40021.pdf>. The cut scores were set for a beginning effective teacher, one that is likely to have successful students in his or her classroom as opposed to the prior standard, which was minimum competency. State Board of Education, *Nov. 18, 2014 Meeting Minutes* (Jan. 14, 2015), available at <http://www.fl doe.org/core/fileparse.php/9971/urll/minutes11415.pdf>, at 7.

⁶⁷ Section 1012.59, F.S. Rule 6A-4.0021, F.A.C.

certification of school personnel. Each examination fee must be sufficient to cover the actual cost of developing and administering the examination.⁶⁸

The certification examination fees are as follows:⁶⁹

- General Knowledge:
 - Initial (first-time) registration - \$130.00
 - Retake (any subtest or full battery) - \$150.00
- Professional Education:
 - Initial (first-time) registration - \$150.00
 - Retake (any subtest or full battery) - \$170.00
- Subject Area Examinations:
 - Initial (first-time) registration – \$200.00
 - Single subtest retake - \$150.00
 - Two subtest retake - \$200.00
 - Three subtest and full battery retake - \$220.00

The SBE is required to waive initial general knowledge, professional education, and subject area examination fees and certification fees for specified members or honorably discharged veterans of the United States Armed Forces or reserves, and their spouses.⁷⁰

Effect of Proposed Changes

Temporary Certificate

The bill amends s. 1012.56, F.S., to remove the requirement that a teacher issued a temporary certificate must demonstrate mastery of general knowledge by achieving passing scores on all subtests within one calendar year of the date of employment. The bill also removes the prohibition on a school district from continuing employment beyond one year for a teacher with a temporary certificate who has not demonstrated mastery of general knowledge.

The bill retains the requirement for a teacher to demonstrate mastery of general knowledge as a condition for issuance of a professional certificate, but extends the time to demonstrate mastery of general knowledge for the validity period of the temporary certificate. This extension of the time allotted to demonstrate mastery may allow more teachers who do not possess passing scores to continue employment beyond the first year.

Mastery of General Knowledge

The bill amends s. 1012.56, F.S., to require a school district that employs an individual who does not achieve passing scores on any subtest of the general knowledge examination to provide information regarding the availability of state-level and district-level supports and instruction to assist that individual in achieving a passing score. Such information must include, but is not limited to;

⁶⁸ Section 1012.59, F.S. The proceeds from the certification fees and other specified revenue is deposited to the “Educational Certification and Service Trust Fund” and disbursed for the payment of expenses incurred by the Educational Practices Commission and in the printing of forms and bulletins and the issuing of certificates. *Id.* at (2).

⁶⁹ Rule 6A-4.0021(4)(b)-(e), F.A.C.

⁷⁰ Section 1012.59(3), F.S.

- State-level test information guides;
- School district test preparation resources; and
- Preparation courses offered by state universities and FCS institutions.

This may result in increased school district activity to help teachers achieve passing scores, and may result in more teachers passing the general knowledge examination.

Teacher Certification Examination Fees

The bill amends s. 1012.59, F.S., to modify the requirement that the SBE establish in rule various certification fees. Specifically, the bill removes the provision that examination fees must be sufficient to cover the actual cost of developing and administering the examination and requires that the rule specify the following fees:

- Initial registration for first-time test takers.
- Retake of the full battery of subtests of an examination, if applicable. The retake fee for the full battery of subtests may not exceed the fee for the initial registration.
- Retake for each subtest of an examination. The retake fee for each subtest must be prorated based on the number of subtests within the examination.

Such registration and retake fees may make teacher certification examinations more affordable for potential and current teachers.

Educational Facilities

Present Situation

Educational Plant Survey

At least every 5 years, each board⁷¹ must arrange for an educational plant survey to aid in formulating plans for housing the educational program and student population, faculty, administrators, staff, and auxiliary and ancillary services of the district or campus, including consideration of the local comprehensive plan.⁷²

Florida law specifies that a district may use funds from the following sources for capital outlay for educational, auxiliary, and ancillary facilities without requiring a recommendation from the DOE for approval by the State Board of Education:⁷³

- The local capital outlay improvement fund, consisting of funds that come from and are a part of the district's basic operating budget;
- A bond approved by taxpayers through a referendum;
- One-half cent sales surtax revenue;
- One cent local governmental surtax revenue;
- Impact fees; and
- Private gifts or donations.

⁷¹ "Board," unless otherwise specified, means a district school board, a Florida College System institution board of trustees, a state university board of trustees, and the Board of Trustees for the Florida School for the Deaf and the Blind. Section 1013.01(3), F.S.

⁷² Section 1013.31(1), F.S.

⁷³ *Id.* at (a) and (d).

Funds for Comprehensive Educational Plant Needs

Current law prohibits a district school board from using funds from specified sources, including the nonvoted 1.5-mill levy of ad valorem property taxes, for any new construction of educational plant space with a total cost per student station exceeding:⁷⁴

- \$22,996 for an elementary school;
- \$24,833 for a middle school; or
- \$32,256 for a high school.⁷⁵

A district school board may not use funds from any source for the new construction of educational plant space with a total cost per student station exceeding the cost per student station limits unless a contract for architectural and design services or for construction management services was executed before July 1, 2017.⁷⁶ A district school board in violation of the cost per student station limits is ineligible for Public Education Capital Outlay (PECO) funds for 3 years and subject to supervision by an oversight committee, whose members are specified by law.⁷⁷

Florida law specifies that the cost per student station includes contract costs, legal and administrative costs, fees of architects and engineers, furniture and equipment, and site improvement costs.⁷⁸ Cost per student station does not include the costs of purchasing or leasing the construction site, making related offsite improvements, securing entries, checkpoint construction, lighting specifically designed for entry point security, security cameras, automatic locks and locking devices, electronic security systems, fencing designed to prevent intruder entry into a building, bullet-proof glass, or other capital construction items approved by the school safety specialist to ensure building security for new educational, auxiliary, or ancillary facilities. However, cost for such items must be below 2 percent of the cost per student station.⁷⁹

Florida law specifies that school districts that request Special Facilities funding must submit phase III construction plans before June 1 of the year the application is made.

Effect of Proposed Changes

The bill provides school districts additional flexibility for constructing facilities by including the funds generated by a 1.5-mill levy of ad valorem property taxes with the existing funds the district can use for capital outlay for educational, auxiliary, or ancillary facilities without requiring a survey recommendation. The bill also provides that a school district may not exceed the cost per student station limits established by law when using state funds for new construction; however this limitation does not apply to local funds. The bill also specifies that the commissioner's ability to withhold capital outlay funds as a result of a school district's facility needs survey applies only to general revenue funds or state trust funds.

⁷⁴ Section 1013.64(6)(b)1., F.S.

⁷⁵ Florida Department of Education, *Cost Per Student Station* (Feb. 2019), available at <http://edr.state.fl.us/Content/conferences/peco/studentstation.pdf>.

⁷⁶ Section 1013.64(6)(b)3., F.S.

⁷⁷ Section 1013.64(6)(c), F.S.

⁷⁸ Section 1013.64(6)(d), F.S.

⁷⁹ *Id.*

The bill requires the Office of Economic and Demographic Research (EDR),⁸⁰ in conjunction with the DOE, to review and revise the cost per student station limits to reflect actual construction costs by December 1, 2019, and subsequently every three years, and to select an industry-recognized construction index to replace the currently-used Consumer Price Index, to be adjusted annually. The revised cost per student station limits must be used by the DOE for computation of the statewide average cost per student station for each instructional level.

The bill amends s. 1013.64, F.S., to eliminate restrictions and sanctions on district school boards related to educational facilities construction. Specifically, the bill removes the requirements for the DOE to make the final determination on district compliance with the cost per student station limits along with the sanctions imposed on school districts for violating the cost per student station limits. The bill also removes the prohibition on district school boards from using funds from any sources for new construction of educational plant space with a total cost per student station in excess of the current limits specified in law. Furthermore, the bill revises the components of the cost per student station calculation to include offsite improvement costs, the cost of complying with public shelter and hurricane hardening requirements, security enhancements, and capital construction items that are approved by the school safety specialist. The inclusion of the additional components is aimed at ensuring that the recommended appropriation will be sufficient to construct a new school.

The bill amends s. 1013.64, F.S., to modify the criteria that must be met by a school district to have their funding request considered by the Special Facility Construction Committee. Specifically, the bill allows districts to apply for funding based on the district school board approval of Phase I plans, instead of the Phase III plans, as being in compliance with the building and life safety codes. The modification will allow school districts to receive a response to their request for funding prior to further investment in Phase II and Phase III plans.

School Improvement and School of Hope Program Awards for Traditional Public Schools

Present Situation

School Improvement

Current law designates any school receiving a grade of “D” or “F” as a school in need of intervention and support.⁸¹ In the first school year after a school earns two consecutive grades of “D” or a grade of “F,” the school district must immediately implement intervention and support strategies.⁸² The intervention and support strategies must address student performance and may include improvement planning; leadership quality improvement; educator quality improvement; professional development; curriculum review, pacing, and alignment across grade levels; and the use of continuous improvement and monitoring plans and processes.⁸³

⁸⁰ The Office of Economic and Demographic Research (EDR) is a research arm of the Legislature principally concerned with forecasting economic and social trends that affect policy making, revenues, and appropriations. Office of Economic and Demographic Research, *Welcome*, <http://edr.state.fl.us/Content/> (last visited Feb. 28, 2019).

⁸¹ Section 1008.33(3)(b), F.S.

⁸² Section 1008.33(4)(a), F.S.

⁸³ Section 1008.33(3)(c), F.S.

The school district must submit a district-managed turnaround plan for approval by the SBE.⁸⁴ The school district must implement the plan for the remainder of the school year and continue the plan for 1 full school year.⁸⁵ A school that does not improve to a grade of “C” or higher following the implementation of the district-managed turnaround plan must either close and reassign the students, close and reopen as a charter school, or contract with an outside entity to operate the school.⁸⁶

Schools of Hope Program Awards for Traditional Public Schools

A traditional public school that is required to submit an initial turnaround plan for implementation under current law⁸⁷ is eligible to receive additional funding from the Schools of Hope Program based on the strength of the school’s plan for implementation and its focus on evidence-based interventions that lead to student success by providing wrap-around services that leverage community assets, improve school and community collaboration, and develop family and community partnerships.⁸⁸ A maximum of 25 schools may be awarded up to \$2,000 per FTE student. The SBE evaluates the turnaround plans and determines which of the eligible schools will receive an award.⁸⁹

In the 2017-2018 academic year, 25 traditional public schools were approved by the SBE to receive a Schools of Hope Program award. In the 2018-2019 academic year, 14 traditional public schools were approved by the SBE to receive a School of Hope Program award.⁹⁰

Effects of Proposed Changes

The bill amends s. 1002.333, F.S., to remove the Schools of Hope Program awards for traditional public schools. The bill subsequently creates a new categorical program, the Turnaround School Supplemental Services Allocation (allocation), within the FEFP. The allocation provides funding to schools in, or exiting, turnaround status as provided under current law. The allocation provides schools with \$500 per-FTE, or as otherwise provided in the GAA, to offer services designed to improve the overall academic and community welfare of the school’s students and families. The services may include, but are not limited to:

- An extended school day or school year;
- Tutorial or after-school programs;
- Student and parent counseling; and
- Models that encourage students to complete high school and attend postsecondary education or training, set high academic expectations, and inspire character development.

⁸⁴ Section 1008.33(4)(a), F.S.

⁸⁵ *Id.*

⁸⁶ Section 1008.33(4)(b), F.S.

⁸⁷ Section 1008.33(4), F.S.

⁸⁸ Section 1002.333(10)(b), F.S.

⁸⁹ Section 1002.333(10)(c), F.S.

⁹⁰ Florida Department of Education, *Schools of Hope Traditional Public Schools Grant*, Presentation to House Education Committee on Feb. 12, 2019, available at

<https://www.myfloridahouse.gov/Sections/Documents/loaddoc.aspx?PublicationType=Committees&CommitteeId=2996&Session=2019&DocumentType=Meeting%20Packets&FileName=edc%202-12-19.pdf>.

Before receiving the allocation, a school district must annually submit a plan for implementation to the district school board. The bill requires the plan to include descriptions of specified academic and support services. The plan must be submitted to the district school board by August 1, and to the Commissioner of Education by September 1.

Schools implementing a turnaround option may receive funding from the allocation for a maximum of four continuous fiscal years. A school that exits turnaround with a grade of “C” or higher will remain eligible to receive the allocation for a maximum of two continuous fiscal years after exiting turnaround status.

Community Schools

Present Situation

A community school is both a physical place as well as a set of partnerships between a school and other community resources.⁹¹ Community Partnership Schools (CPS) is a community school model in which four community partners – a school district, a university or college, a nonprofit organization, or a health care provider – commit to a long term partnership to establish, develop and sustain a CPS. The primary commitment of core partners is to work together to address student needs and offer any available social or institutional resources to help meet those needs.⁹²

In 2010, the University of Central Florida (UCF) and the Children’s Home Society of Florida developed the first community school of its kind. As a result of increasing demand, UCF founded the Center for Community Schools in 2014 to provide technical assistance, procure legislative funding, as well as provide structure and fidelity to the program.⁹³ As of February 2019 there are 17 Community Schools across the state.⁹⁴

Establishment

In order to establish a CPS, a school system must identify core partners with sufficient resources that are willing to commit, often through a memorandum of understanding, to support the endeavor for a minimum of 25 years.

In addition, each school system wishing to establish a CPS must develop its own sustainability plan, conduct a community assessment, and provide a 25 percent local match in funds or in-kind services. The majority of CPS resources are provided by the core partners and community organizations already funded to provide the services.⁹⁵

Additionally, in order to become a partner, interested initiatives must submit an application that is reviewed by a grants committee, which evaluates the application based on specified criteria.⁹⁶

⁹¹ Community resources include facilities, volunteers, interns, in-kind donations, on-site programs and services.

⁹² See University of Central Florida, Center for Community Schools, *Community Partnership Schools Model*, (2019) available at

<https://www.myfloridahouse.gov/Sections/Documents/loaddoc.aspx?PublicationType=Committees&CommitteeId=3017&Session=2019&DocumentType=Meeting%20Packets&FileName=pki%20-7-19.pdf> at 8-12.

⁹³ *Id.* at 42.

⁹⁴ *Id.* at 35.

⁹⁵ *Id.* at 16.

⁹⁶ The Criteria for evaluation include need, partner commitment, partner capacity, project goals, and a diversified budget. *Id.*

Once a school implements the CPS standards and successfully operates for a full year, the school is eligible to become a University of Central Florida – Community Partnership School (UCF-CPS). A UCF-CPS school must demonstrate appropriate alignment with the core components of the model and reach implementation benchmarks on 12 different standards.⁹⁷ Once the school has become a UCF-CPS, the school is eligible to receive CPS development technical assistance and apply for available planning or implementation grants.⁹⁸ Schools that do not reach certification status are provided with on-going support and may annually reapply for certification. Schools that reach certification status must re-certify every three years.⁹⁹

Funding and impact

In Fiscal Year 2018-2019, the Legislature appropriated \$1.4 million to support nine Community Partnership Schools serving 8,508 students. Between July and December 2018, activities and services at these schools included:¹⁰⁰

- 1,572 students participating in 61,689 hours of enrichment programming;
- 1,682 students receiving 26,260 hours of academic support or tutoring;
- Families and the community contributing 14,964 volunteer hours and 3,663 mentor hours;
- 1,096 students receiving dental services;
- 1,360 students receiving eye care or vision services; and
- 273 students receiving medical services.

Effect of Proposed Changes

Community School Grant Program

The bill creates s. 1003.64, F.S., establishing the Community School Grant Program (program) to fund and support the planning and implementation of community school programs. The program is intended to improve student success and well-being by engaging and supporting parents and community organizations in their effort to positively impact student learning and development.

The bill specifies that a community school is a public school that receives a grant under the program and that partners, at a minimum, with a community organization, a university or college, and a health care provider to implement programs, beyond the standard hours of instruction, which may include but are not limited to:

- Student enrichment activities;¹⁰¹
- Wellness services; and
- Family engagement programs.

⁹⁷ 1) Partnership 2) Governance, Structure and Leadership 3) Foundational Principles 4) Staffing 5) Integrated Community School Framework 6) After-school Programs and Services 7) Comprehensive Wellness Services 8) Parent and Community Involvement 9) Volunteering 10) School Climate 11) Evaluation 12) Sustainability. *Id.* at 49.

⁹⁸ See University of Central Florida, Center for Community Schools, *Community Partnership Schools Model*, (2019) available at

<https://www.myfloridahouse.gov/Sections/Documents/loaddoc.aspx?PublicationType=Committees&CommitteeId=3017&Session=2019&DocumentType=Meeting%20Packets&FileName=pki%20-7-19.pdf> at 49.

⁹⁹ *Id.* at 36.

¹⁰⁰ *Id.* at 37.

¹⁰¹ Student enrichment activities may include job training, internship opportunities, and career counseling services.

Additionally, the bill requires a community school program director to coordinate with a district school board, college or university, community organizations and health care providers to:

- Facilitate the implementation of community school programs; and
- Comply with specified reporting requirements.

Center for Community Schools

The bill specifies that a Center for Community Schools (center) director, must:

- Disseminate information about community schools to community organizations, district school boards, public college and universities, and regionally accredited not-for-profit independent college and universities.
- Coordinate, facilitate, and oversee the implementation of the community schools that receive a grant to administer the program.
- Submit an annual report to the Commissioner of Education (commissioner) by August 15 of each year.
- Publish on the center's website the application form for:
 - Implementing a community school program; and
 - Certification by the center as a community school
- Publish and process criteria for:
 - Approving the application for implementing a community school program; and
 - Awarding the certification.
- Establish a process to administer the program funds.
- Promote best practices and provide technical assistance about community schools to community school program directors.

Reporting Requirements

The bill establishes reporting requirements which specify that a community school program director must submit annually by July 1, at a minimum, the following information:

- An assessment of the effectiveness of the community school program in improving student success outcomes;
- Any issues encountered, if any, in the design and execution of the community school program;
- Recommendations for policy funding and investments to improve the implementation and oversight of community school programs and remove any barriers to the expansion of community schools;
- The number of students, families and community members served under the program; and
- Any other information requested by the center director.

The center director must review the report submitted and by August 15 of each year and provide to the commissioner:

- A summary of the information reported by each school that receives a program grant; and
- Recommendations for policy and funding investments to improve the implementation and oversight of community school programs and remove barriers, if any, to the expansion of community schools.

The bill requires the commissioner to review the summary and recommendations submitted by the center director and by September 30 of each year, submit an annual report.¹⁰²

The program may help to expand the number of community schools to improve participating students' wellness needs and students' performance outcomes. In addition, such reporting requirements may help provide accountability, and guide the legislature to identify the benefits of the program.

The bill takes effect July 1, 2019.

IV. Constitutional Issues:

A. Municipality/County Mandates Restrictions:

None.

B. Public Records/Open Meetings Issues:

None.

C. Trust Funds Restrictions:

None.

D. State Tax or Fee Increases:

None.

E. Other Constitutional Issues:

Only one state school choice scholarship program - the Opportunity Scholarship Program has been successfully challenged on constitutional adequacy and no aid grounds.¹⁰³ Aside from the Opportunity Scholarship Program, no other Florida school choice scholarship program has been declared unconstitutional. The general constitutional challenges have been brought under the state constitutional provisions governing the adequacy of the public education system¹⁰⁴ and the no aid provision.¹⁰⁵

¹⁰² The report must be submitted to the Governor, President of the Senate, and Speaker of the House of Representatives, and must, at a minimum, include information on the status of community schools and the commissioner's recommendation for policy and funding investments to improve and expand community schools.

¹⁰³ See *Bush v. Holmes*, 886 So.2d 340 (Fla. 1st DCA 2004), *affirmed on other grounds*, 919 So.2d 392 (Fla. 2006).

¹⁰⁴ Article IX, s. 1, Fla. Const., providing that “[a]dequate provision shall be made by law for a uniform, efficient, safe, secure, and high quality system of free public schools that allows students to obtain a high quality education and for the establishment, maintenance, and operation of institutions of higher learning and other public education programs that the needs of the people require.”

¹⁰⁵ Article I, s. 3., Fla. Const., providing that “[n]o revenue of the state or any political subdivision or agency thereof shall ever be taken from the public treasury directly or indirectly in aid of any church, sect, or religious denomination or in aid of any sectarian institution.”

V. Fiscal Impact Statement:**A. Tax/Fee Issues:**

None.

B. Private Sector Impact:

The Family Empowerment Scholarships may allow low-income families to send their children to private schools, which may not have been an affordable option previously.

The FTC Scholarship will be able to access up to 50 percent of the prior year balance of unspent revenue from the tax credit for motor vehicle purchases for the Hope Scholarship program, if the tax credit funding from other sources is insufficient to fund eligible students for the FTC Scholarship. This may increase the number of FTC Scholarship available for low-income families to send their children to private schools.

The bill reduces the costs of teacher certification exam retake fees, which may save prospective teachers money as they attempt to become certified.

The bill provides school districts with additional flexibility for constructing educational facilities, which may lead to additional school construction, benefitting the construction industry.

C. Government Sector Impact:

Funding for the Florida Best and Brightest Teacher and Principal Programs, the Turnaround School Supplemental Services Allocation, and the Community School Grants Program is subject to legislative appropriation. Funding for the Florida Empowerment Scholarship Program will be provided from the appropriation for the FEFP.

The requirement that the SBE reduce teacher certification examination fees for persons retaking certification examinations may reduce the revenue available to support examination development and certification activities.

The bill may enable school districts to proceed with additional school construction by disconnecting already-available local funds from the cost per student station limits and the need for a survey recommendation, thereby reducing costs for the DOE.

Accordingly, the bill has an indeterminate fiscal impact on state funds.

VI. Technical Deficiencies:

None.

VII. Related Issues:

None.

VIII. Statutes Affected:

This bill substantially amends the following sections of the Florida Statutes: 1002.333, 1002.40, 1008.33, 1011.62, 1011.71, 1012.56, 1012.59, 1012.731, 1012.732, 1013.31, and 1013.64.

This bill creates the following sections of the Florida Statutes: 1002.394 and 1003.64.

IX. Additional Information:**A. Committee Substitute – Statement of Substantial Changes:**

(Summarizing differences between the Committee Substitute and the prior version of the bill.)

Recommended CS by Appropriations Subcommittee on Education on March 19, 2019:

The committee substitute:

- Modifies the criteria that must be met by a school district to have their funding request considered by the Special Facility Construction Committee. Specifically, the bill allows districts to apply for funding based on the district school board approval of Phase I plans, instead of the Phase III plans, as being in compliance with the building and life safety codes.
- Revises what components may be included in calculating the cost per student station to ensure that the recommended appropriation will be sufficient to construct a new school. Specifically, it includes in the calculation costs related to offsite improvement, the cost of complying with public shelter and hurricane hardening requirements, security enhancements, and capital construction items that are approved by the school safety specialist.

B. Amendments:

None.



LEGISLATIVE ACTION

Senate	.	House
Comm: RCS	.	
03/21/2019	.	
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Appropriations Subcommittee on Education (Montford) recommended the following:

1 **Senate Amendment (with directory and title amendments)**

2

3 Between lines 1362 and 1363

4 insert:

5 (2) (a) The department shall establish, as a part of the
6 Public Education Capital Outlay and Debt Service Trust Fund, a
7 separate account, in an amount determined by the Legislature, to
8 be known as the "Special Facility Construction Account." The
9 Special Facility Construction Account shall be used to provide
10 necessary construction funds to school districts which have



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11 urgent construction needs but which lack sufficient resources at
12 present, and cannot reasonably anticipate sufficient resources
13 within the period of the next 3 years, for these purposes from
14 currently authorized sources of capital outlay revenue. A school
15 district requesting funding from the Special Facility
16 Construction Account shall submit one specific construction
17 project, not to exceed one complete educational plant, to the
18 Special Facility Construction Committee. A district may not
19 receive funding for more than one approved project in any 3-year
20 period or while any portion of the district's participation
21 requirement is outstanding. The first year of the 3-year period
22 shall be the first year a district receives an appropriation.
23 The department shall encourage a construction program that
24 reduces the average size of schools in the district. The request
25 must meet the following criteria to be considered by the
26 committee:

27 1. The project must be deemed a critical need and must be
28 recommended for funding by the Special Facility Construction
29 Committee. Before developing construction plans for the proposed
30 facility, the district school board must request a
31 preapplication review by the Special Facility Construction
32 Committee or a project review subcommittee convened by the chair
33 of the committee to include two representatives of the
34 department and two staff members from school districts not
35 eligible to participate in the program. A school district may
36 request a preapplication review at any time; however, if the
37 district school board seeks inclusion in the department's next
38 annual capital outlay legislative budget request, the
39 preapplication review request must be made before February 1.



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40 Within 90 days after receiving the preapplication review
41 request, the committee or subcommittee must meet in the school
42 district to review the project proposal and existing facilities.
43 To determine whether the proposed project is a critical need,
44 the committee or subcommittee shall consider, at a minimum, the
45 capacity of all existing facilities within the district as
46 determined by the Florida Inventory of School Houses; the
47 district's pattern of student growth; the district's existing
48 and projected capital outlay full-time equivalent student
49 enrollment as determined by the demographic, revenue, and
50 education estimating conferences established in s. 216.136; the
51 district's existing satisfactory student stations; the use of
52 all existing district property and facilities; grade level
53 configurations; and any other information that may affect the
54 need for the proposed project.

55 2. The construction project must be recommended in the most
56 recent survey or survey amendment cooperatively prepared by the
57 district and the department, and approved by the department
58 under the rules of the State Board of Education. If a district
59 employs a consultant in the preparation of a survey or survey
60 amendment, the consultant may not be employed by or receive
61 compensation from a third party that designs or constructs a
62 project recommended by the survey.

63 3. The construction project must appear on the district's
64 approved project priority list under the rules of the State
65 Board of Education.

66 4. The district must have selected and had approved a site
67 for the construction project in compliance with s. 1013.36 and
68 the rules of the State Board of Education.



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69 5. The district shall have developed a district school
70 board adopted list of facilities that do not exceed the norm for
71 net square feet occupancy requirements under the State
72 Requirements for Educational Facilities, using all possible
73 programmatic combinations for multiple use of space to obtain
74 maximum daily use of all spaces within the facility under
75 consideration.

76 6. Upon construction, the total cost per student station,
77 including change orders, must not exceed the cost per student
78 station as provided in subsection (6) except for cost overruns
79 created by a disaster as defined in s. 252.34 or an
80 unforeseeable circumstance beyond the district's control as
81 determined by the Special Facility Construction Committee.

82 7. There shall be an agreement signed by the district
83 school board stating that it will advertise for bids within 30
84 days of receipt of its encumbrance authorization from the
85 department.

86 8. For construction projects for which Special Facilities
87 Construction Account funding is sought before the 2019-2020
88 fiscal year, the district shall, at the time of the request and
89 for a continuing period necessary to meet the district's
90 participation requirement, levy the maximum millage against its
91 nonexempt assessed property value as allowed in s. 1011.71(2) or
92 shall raise an equivalent amount of revenue from the school
93 capital outlay surtax authorized under s. 212.055(6). Beginning
94 with construction projects for which Special Facilities
95 Construction Account funding is sought in the 2019-2020 fiscal
96 year, the district shall, for a minimum of 3 years before
97 submitting the request and for a continuing period necessary to



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98 meet its participation requirement, levy the maximum millage
99 against the district's nonexempt assessed property value as
100 authorized under s. 1011.71(2) or shall raise an equivalent
101 amount of revenue from the school capital outlay surtax
102 authorized under s. 212.055(6). Any district with a new or
103 active project, funded under the provisions of this subsection,
104 shall be required to budget no more than the value of 1 mill per
105 year to the project until the district's participation
106 requirement relating to the local discretionary capital
107 improvement millage or the equivalent amount of revenue from the
108 school capital outlay surtax is satisfied.

109 9. If a contract has not been signed 90 days after the
110 advertising of bids, the funding for the specific project shall
111 revert to the Special Facility New Construction Account to be
112 reallocated to other projects on the list. However, an
113 additional 90 days may be granted by the commissioner.

114 10. The department shall certify the inability of the
115 district to fund the survey-recommended project over a
116 continuous 3-year period using projected capital outlay revenue
117 derived from s. 9(d), Art. XII of the State Constitution, as
118 amended, paragraph (3)(a) of this section, and s. 1011.71(2).

119 11. The district shall have on file with the department an
120 adopted resolution acknowledging its commitment to satisfy its
121 participation requirement, which is equivalent to all
122 unencumbered and future revenue acquired from s. 9(d), Art. XII
123 of the State Constitution, as amended, paragraph (3)(a) of this
124 section, and s. 1011.71(2), in the year of the initial
125 appropriation and for the 2 years immediately following the
126 initial appropriation.



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127 12. Phase I ~~Final~~ phase ~~III~~ plans must be approved
128 ~~eertified~~ by the district school board as being complete and in
129 compliance with the building and life safety codes before June 1
130 of the year the application is made.

131

132 ===== D I R E C T O R Y C L A U S E A M E N D M E N T =====

133 And the directory clause is amended as follows:

134 Delete line 1356

135 and insert:

136 Section 13. Paragraph (a) of subsection (2) and paragraphs
137 (b), (c), and (d) of subsection (6)

138

139 ===== T I T L E A M E N D M E N T =====

140 And the title is amended as follows:

141 Delete line 173

142 and insert:

143 F.S.; revising the information required to be included
144 in a school district's request to receive certain
145 funding; prohibiting a district school board from
146 using



LEGISLATIVE ACTION

Senate	.	House
Comm: RCS	.	
03/21/2019	.	
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Appropriations Subcommittee on Education (Montford) recommended the following:

1 **Senate Amendment (with title amendment)**

2

3 Delete lines 1478 - 1496

4 and insert:

5 Cost per student station includes contract costs, legal and
6 administrative costs, fees of architects and engineers,
7 furniture and equipment, and site improvement costs, related
8 offsite improvement costs, the cost of complying with public
9 shelter and hurricane hardening requirements, and the cost of
10 any security enhancements, including, but not limited to, the



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11 cost for securing entries, checkpoint construction, lighting
12 specifically designed for entry point security, security
13 cameras, automatic locks and locking devices, electronic
14 security systems, fencing designed to prevent intruder entry
15 into a building, bullet-proof glass, or other capital
16 construction items approved by the school safety specialist to
17 ensure building security for new educational, auxiliary, or
18 ancillary facilities. Cost per student station does not include
19 the cost of purchasing or leasing the site for the construction
20 ~~or the cost of related offsite improvements.~~ Cost per student
21 station also does not include the cost for securing entries,
22 ~~checkpoint construction, lighting specifically designed for~~
23 ~~entry point security, security cameras, automatic locks and~~
24 ~~locking devices, electronic security systems, fencing designed~~
25 ~~to prevent intruder entry into a building, bullet-proof glass,~~
26 ~~or other capital construction items approved by the school~~
27 ~~safety specialist to ensure building security for new~~
28 ~~educational, auxiliary, or ancillary facilities; costs for these~~
29 ~~items must be below 2 percent per student station.~~

30
31 ===== T I T L E A M E N D M E N T =====

32 And the title is amended as follows:

33 Delete line 187

34 and insert:

35 may be included and that may not be included in
36 calculating the cost per

By the Committee on Education

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CODING: Words stricken are deletions; words underlined are additions.

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on the department website; requiring the department to cross-check specified information; providing requirements for private school participation in the program; providing requirements for participating students and their parents; providing the maximum number of students who may participate in the scholarship program, beginning with a specified school year; providing for subsequent increases in the authorized number of participating students; providing for the calculation of school district funding entitlement under the program; requiring school districts to report all students who attend a private school under the program; providing that such students must be reported separately for certain purposes; requiring the department to transfer funds from the General Revenue Fund to an account for the program; requiring that program funds for students entering a Department of Juvenile Justice commitment program be transferred from the school district in which the student last attended school before commitment; providing that the department must receive specified information relating to such students; requiring the Chief Financial Officer to make scholarship payments to the department; providing requirements for such payments; requiring the department to request from the Department of Financial Services a sample of certain endorsed warrants for a specified purpose; providing immunity of the state from liability; providing a scope of authority with regard to the regulation of

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59 private schools; authorizing the state board to adopt
 60 rules; providing an implementation schedule for a
 61 specified school year; providing additional
 62 eligibility requirements; requiring the Department of
 63 Education to expedite the publication of specified
 64 information on the department's website; providing a
 65 deadline for a specified payment by the Chief
 66 Financial Officer; providing for the expiration of
 67 provisions related to a specified school year;
 68 amending s. 1002.40, F.S.; authorizing certain funds
 69 relating to the Hope Scholarship Program to be used to
 70 fund the Florida Tax Credit Scholarship Program, under
 71 specified conditions; expanding the language required
 72 to be included on the contribution election form
 73 relating to the Hope Scholarship Program, as of a
 74 specified date; creating part VII of ch. 1003, F.S.,
 75 entitled "Public School Innovation"; creating s.
 76 1003.64, F.S.; providing legislative intent; creating
 77 the Community School Grant Program within the
 78 department; providing the purpose of the program;
 79 defining terms; requiring community schools to
 80 designate a community school program director;
 81 providing duties of community school program
 82 directors; establishing the Center for Community
 83 Schools within the University of Central Florida;
 84 requiring that the center be headed by a director;
 85 providing the duties of the center director; requiring
 86 community school program directors to annually submit
 87 a report to the center by a specified date; providing

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88 requirements for the report; requiring the center
 89 director to annually submit, by a specified date, a
 90 summary of such report and recommendations to the
 91 Commissioner of Education; requiring the commissioner
 92 to review the summary and recommendations; requiring
 93 the commissioner to annually submit, by a specified
 94 date, a report based on such summary and
 95 recommendations to the Governor and the Legislature;
 96 amending s. 1008.33, F.S.; authorizing a district-
 97 managed turnaround plan to include a proposal
 98 regarding the length and number of planned school
 99 days; making a technical change; amending s. 1011.62,
 100 F.S.; creating the Florida Best and Brightest Teacher
 101 and Principal Allocation; providing the purpose of the
 102 allocation; requiring that, subject to the
 103 appropriation of funds, each school district receive
 104 an allocation based on its proportional share of
 105 Florida Education Finance Program base funding;
 106 authorizing the Legislature to specify a minimum
 107 allocation; requiring school districts to provide
 108 specified awards to eligible teachers and principals
 109 from allocated funds; requiring school districts to
 110 prorate awards under certain circumstances; creating
 111 the turnaround school supplemental services
 112 allocation; providing a purpose; providing for
 113 services that may be funded by the allocation;
 114 requiring a school district to submit a plan to its
 115 school board before distribution of the allocation;
 116 specifying requirements for such plans; requiring each

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117 school district to annually submit approved plans to
 118 the commissioner by a specified date; specifying the
 119 basis for each school district's funding allocation;
 120 providing for a school's continued eligibility for
 121 funding; amending s. 1011.71, F.S.; conforming
 122 provisions to changes made by the act; amending s.
 123 1012.56, F.S.; deleting obsolete language; requiring
 124 school districts to provide test support information
 125 to individuals who do not meet passing scores on any
 126 subtest of the general knowledge examination; deleting
 127 the requirement that an individual who holds a
 128 temporary certificate demonstrate mastery of general
 129 knowledge within a specified timeframe; removing the
 130 prohibition on employment for an individual who has
 131 not met specified requirements; amending s. 1012.59,
 132 F.S.; revising requirements for rulemaking by the
 133 state board relating to certification fees; deleting a
 134 requirement that an examination fee be sufficient to
 135 cover the actual cost of developing and administering
 136 the examination; amending s. 1012.731, F.S.; renaming
 137 the Florida Best and Brightest Teacher Scholarship
 138 Program as the Florida Best and Brightest Teacher
 139 Program; revising legislative intent relating to the
 140 program; deleting authority for the Department of
 141 Education to administer the program; specifying the
 142 funding source for the program; providing for
 143 recruitment, retention, and bonus awards; providing
 144 eligibility requirements; deleting a requirement for
 145 school districts to submit certain information to the

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146 department; deleting a requirement for the department
 147 to disburse scholarship funds to certain school
 148 districts; deleting a requirement for school districts
 149 to award specified scholarships; deleting a
 150 definition; amending s. 1012.732, F.S.; renaming the
 151 Florida Best and Brightest Principal Scholarship
 152 Program as the Florida Best and Brightest Principal
 153 Program; revising legislative intent relating to
 154 program; deleting authority for the department to
 155 administer the program; specifying the funding source
 156 for the program; providing eligibility requirements;
 157 deleting a requirement for the department to identify
 158 eligible school principals and disburse funds;
 159 deleting a requirement for school districts to award
 160 scholarships to specified school principals; deleting
 161 a requirement for school districts to provide certain
 162 principals with additional authority and
 163 responsibilities; deleting a definition; amending s.
 164 1013.31, F.S.; authorizing a school district, in the
 165 absence of a survey recommendation, to use funds from
 166 a taxpayer-approved bond referendum to fund
 167 construction of educational, auxiliary, or ancillary
 168 facilities and to use funds from a specified district
 169 school tax for certain capital outlay purposes;
 170 authorizing the commissioner to direct specified
 171 capital outlay funds to be withheld from school
 172 districts until a specified time; amending s. 1013.64,
 173 F.S.; prohibiting a district school board from using
 174 funds from state sources for certain new construction

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175 of educational plant space; providing exceptions;
 176 requiring the department, in conjunction with the
 177 Office of Economic and Demographic Research, to review
 178 and revise the limits on the cost per student station,
 179 based on certain factors; requiring the department to
 180 use the adjusted cost per student station for a each
 181 instructional level; requiring the department to
 182 collaborate with the office to select a certain index
 183 by a specified date; deleting a requirement for the
 184 department to make final determinations on district
 185 compliance; removing a prohibition on the use of funds
 186 for certain new construction; revising the costs that
 187 may not be included in calculating the cost per
 188 student station; providing an effective date.
 189

190 Be It Enacted by the Legislature of the State of Florida:

191 Section 1. Subsection (10) of section 1002.333, Florida
 192 Statutes, is amended to read:

193 1002.333 Persistently low-performing schools.—

194 (10) SCHOOLS OF HOPE PROGRAM.—The Schools of Hope Program
 195 is created within the Department of Education.

196 (a) A school of hope is eligible to receive funds from the
 197 Schools of Hope Program for the following expenditures:

198 1. Preparing teachers, school leaders, and specialized
 199 instructional support personnel, including costs associated
 200 with:

201 a. Providing professional development.

202 b. Hiring and compensating teachers, school leaders, and

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204 specialized instructional support personnel for services beyond
 205 the school day and year.
 206 2. Acquiring supplies, training, equipment, and educational
 207 materials, including developing and acquiring instructional
 208 materials.
 209 3. Providing one-time startup costs associated with
 210 providing transportation to students to and from the charter
 211 school.
 212 4. Carrying out community engagement activities, which may
 213 include paying the cost of student and staff recruitment.
 214 5. Providing funds to cover the nonvoted ad valorem millage
 215 that would otherwise be required for schools and the required
 216 local effort funds calculated pursuant to s. 1011.62 when the
 217 state board enters into an agreement with a hope operator
 218 pursuant to subsection (5).
 219 (b) ~~A traditional public school that is required to submit a plan for implementation pursuant to s. 1008.33(4) is eligible to receive up to \$2,000 per full-time equivalent student from the Schools of Hope Program based upon the strength of the school's plan for implementation and its focus on evidence-based interventions that lead to student success by providing wrap-around services that leverage community assets, improve school and community collaboration, and develop family and community partnerships. Wrap-around services include, but are not limited to, tutorial and after-school programs, student counseling, nutrition education, parental counseling, and adult education. Plans for implementation may also include models that develop a culture of attending college, high academic expectations, character development, dress codes, and an extended school day~~

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233 and school year. At a minimum, a plan for implementation must:

234 1. Establish wrap-around services that develop family and

235 community partnerships.

236 2. Establish clearly defined and measurable high academic

237 and character standards.

238 3. Increase parental involvement and engagement in the

239 child's education.

240 4. Describe how the school district will identify, recruit,

241 retain, and reward instructional personnel. The state board may

242 waive the requirements of s. 1012.22(1)(c)5., and suspend the

243 requirements of s. 1012.34, to facilitate implementation of the

244 plan.

245 5. Identify a knowledge rich curriculum that the school

246 will use that focuses on developing a student's background

247 knowledge.

248 6. Provide professional development that focuses on

249 academic rigor, direct instruction, and creating high academic

250 and character standards.

251 (e) The state board shall:

252 1. Provide awards for up to 25 schools and prioritize

253 awards for plans submitted pursuant to paragraph (b) that are

254 based on whole school transformation and that are developed in

255 consultation with the school's principal.

256 2. Annually report on the implementation of this subsection

257 in the report required by s. 1008.345(5), and provide summarized

258 academic performance reports of each traditional public school

259 receiving funds.

260 (d) Notwithstanding s. 216.301 and pursuant to s. 216.351,

261 funds allocated for the purpose of this subsection which are not

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262 disbursed by June 30 of the fiscal year in which the funds are

263 allocated may be carried forward for up to 5 years after the

264 effective date of the original appropriation.

265 Section 2. Section 1002.394, Florida Statutes, is created

266 to read:

267 1002.394 The Family Empowerment Scholarship Program.—

268 (1) PURPOSE.—The Family Empowerment Scholarship Program is

269 established to provide children of families in this state that

270 have limited financial resources with educational options to

271 achieve success in their education.

272 (2) SCHOLARSHIP ELIGIBILITY.—A student is eligible for a

273 Family Empowerment Scholarship under this section if the student

274 meets the following criteria:

275 (a)1. The student is on the direct certification list

276 pursuant to s. 1002.395(2)(c) or the student's household income

277 level does not exceed 260 percent of the federal poverty level;

278 or

279 2. The student is currently placed, or during the previous

280 state fiscal year was placed, in foster care or in out-of-home

281 care as defined in s. 39.01.

282

283 A student who initially receives a scholarship based on

284 eligibility under subparagraph 2. remains eligible to

285 participate until the student graduates from high school or

286 attains the age of 21 years, whichever occurs first, regardless

287 of the student's household income level. A sibling of a student

288 who is participating in the scholarship program under this

289 subsection is eligible for a scholarship if the student resides

290 in the same household as the sibling.

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291 (b) The student is eligible to enroll in kindergarten or
 292 has spent the prior school year in attendance at a Florida
 293 public school. For purposes of this paragraph, prior school year
 294 in attendance means that the student was enrolled and reported
 295 by a school district for funding during the preceding October
 296 and February Florida Education Finance Program surveys in
 297 kindergarten through grade 12, which includes time spent in a
 298 Department of Juvenile Justice commitment program if funded
 299 under the Florida Education Finance Program.

300
 301 However, a dependent child of a member of the United States
 302 Armed Forces who transfers to a school in this state from out of
 303 state or from a foreign country due to a parent's permanent
 304 change of station orders or a foster child is exempt from the
 305 prior public school attendance requirement under this paragraph,
 306 but must meet the other eligibility requirements specified under
 307 this section to participate in the program.

308 (c) The parent has obtained acceptance for admission of the
 309 student to a private school that is eligible for the program
 310 under subsection (7) and the parent has requested a scholarship
 311 from the Department of Education at least 60 days before the
 312 date of the first scholarship payment. The request must be
 313 communicated directly to the department in a manner that creates
 314 a written or electronic record of the request and the date of
 315 receipt of the request. The department must notify the school
 316 district of the parent's intent upon receipt of the parent's
 317 request.

318 (3) TERM OF SCHOLARSHIP.—

319 (a) For purposes of continuity of educational choice, a

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320 Family Empowerment Scholarship shall remain in force until the
 321 student returns to a public school, graduates from high school,
 322 or reaches the age of 21, whichever occurs first. A scholarship
 323 student who enrolls in a public school or public school program
 324 is considered to have returned to a public school for the
 325 purpose of determining the end of the scholarship's term.
 326 However, if a student enters a Department of Juvenile Justice
 327 detention center for a period of no more than 21 days, the
 328 student is not considered to have returned to a public school
 329 for that purpose.

330 (b) Upon reasonable notice to the department and the school
 331 district, the student's parent may remove the student from the
 332 private school and place the student in a public school in
 333 accordance with this section.

334 (c) Upon reasonable notice to the department, the student's
 335 parent may move the student from one participating private
 336 school to another participating private school.

337 (4) SCHOLARSHIP PROHIBITIONS.—A student is not eligible for
 338 a Family Empowerment Scholarship while he or she is:

339 (a) Enrolled in a public school, including, but not limited
 340 to, the Florida School for the Deaf and the Blind; the College-
 341 Preparatory Boarding Academy; a developmental research school
 342 authorized under s. 1002.32; or a charter school authorized
 343 under chapter 1002;

344 (b) Enrolled in a school operating for the purpose of
 345 providing educational services to youth in a Department of
 346 Juvenile Justice commitment program;

347 (c) Receiving any other educational scholarship pursuant to
 348 this chapter;

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349 (d) Participating in a home education program as defined in
 350 s. 1002.01(1);
 351 (e) Participating in a private tutoring program pursuant to
 352 s. 1002.43; or
 353 (f) Participating in a virtual school, correspondence
 354 school, or distance learning program that receives state funding
 355 pursuant to the student's participation.

356 (5) SCHOOL DISTRICT OBLIGATIONS.—

357 (a) By July 15, 2019, and by April 1 of each year
 358 thereafter, a school district shall inform all households within
 359 the district receiving free or reduced-priced meals under the
 360 National School Lunch Act of their eligibility to apply to the
 361 department for a Family Empowerment Scholarship. The form of
 362 such notice shall be provided by the department, and the school
 363 district shall include the provided form in any normal
 364 correspondence with eligible households. Such notice is limited
 365 to once a year.

366 (b) The school district in which a participating student
 367 resides must notify the student and his or her parent about the
 368 locations and times to take all statewide assessments under s.
 369 1008.22 if the student chooses to participate in such
 370 assessments. Upon the request of the department, a school
 371 district shall coordinate with the department to provide to a
 372 participating private school the statewide assessments
 373 administered under s. 1008.22 and any related materials for
 374 administering the assessments. For a student who participates in
 375 the Family Empowerment Scholarship Program whose parent requests
 376 that the student take the statewide assessments under s.
 377 1008.22, the district in which the student attends a private

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378 school shall provide locations and times to take all statewide
 379 assessments. A school district is responsible for implementing
 380 test administrations at a participating private school,
 381 including the:

382 1. Provision of training for private school staff on test
 383 security and assessment administration procedures;

384 2. Distribution of testing materials to a private school;

385 3. Retrieval of testing materials from a private school;

386 4. Provision of the required format for a private school to
 387 submit information to the district for test administration and
 388 enrollment purposes; and

389 5. Provision of any required assistance, monitoring, or
 390 investigation at a private school.

391 (c) Each school district must publish information about the
 392 Family Empowerment Scholarship Program on the district's website
 393 homepage. At a minimum, the published information must include a
 394 website link to the Family Empowerment Scholarship Program
 395 published on the Department of Education website as well as a
 396 telephone number and e-mail that students and parents may use to
 397 contact relevant personnel in the school district to obtain
 398 information about the scholarship.

399 (6) DEPARTMENT OF EDUCATION OBLIGATIONS.—The department
 400 shall:

401 (a) Publish and update, as necessary, information on the
 402 department website about the Family Empowerment Scholarship
 403 Program, including, but not limited to, student eligibility
 404 criteria, parental responsibilities, and relevant data.

405 (b) Cross-check the list of participating scholarship
 406 students with the public school enrollment lists before each

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 407 scholarship payment to avoid duplication.
 408 (7) PRIVATE SCHOOL ELIGIBILITY AND OBLIGATIONS.—To be
 409 eligible to participate in the Family Empowerment Scholarship
 410 Program, a private school may be sectarian or nonsectarian and
 411 must:

412 (a) Comply with all requirements for private schools
 413 participating in state school choice scholarship programs
 414 pursuant to s. 1002.421.

415 (b) Provide to the department all documentation required
 416 for a student's participation, including the private school's
 417 and student's fee schedules, at least 30 days before any
 418 quarterly scholarship payment is made for the student pursuant
 419 to paragraph (9)(f). A student is not eligible to receive a
 420 quarterly scholarship payment if the private school fails to
 421 meet this deadline.

422 (c) 1. Annually administer or make provision for students
 423 participating in the program in grades 3 through 10 to take one
 424 of the nationally norm-referenced tests identified by the
 425 department or to take the statewide assessments pursuant to s.
 426 1008.22. Students with disabilities for whom standardized
 427 testing is not appropriate are exempt from this requirement. A
 428 participating private school shall report a student's scores to
 429 his or her parent.

430 2. Administer the statewide assessments pursuant to s.
 431 1008.22 if the private school chooses to offer the statewide
 432 assessments. A participating private school may choose to offer
 433 and administer the statewide assessments to all students who
 434 attend the private school in grades 3 through 10 and must submit
 435 a request in writing to the department by March 1 of each year

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 436 in order to administer the statewide assessments in the
 437 subsequent school year.

438
 439 If a private school fails to meet the requirements of this
 440 subsection or s. 1002.421, the commissioner may determine that
 441 the private school is ineligible to participate in the
 442 scholarship program.

443 (8) PARENT AND STUDENT RESPONSIBILITIES FOR PROGRAM
 444 PARTICIPATION.—A parent who applies for a Family Empowerment
 445 Scholarship is exercising his or her parental option to place
 446 his or her child in a private school.

447 (a) The parent must select the private school and apply for
 448 the admission of his or her student.

449 (b) The parent must request the scholarship at least 60
 450 days before the date of the first scholarship payment.

451 (c) The parent must inform the applicable school district
 452 when the parent withdraws his or her student from a public
 453 school to attend an eligible private school.

454 (d) Any student participating in the program must remain in
 455 attendance throughout the school year unless excused by the
 456 school for illness or other good cause.

457 (e) Each parent and each student has an obligation to the
 458 private school to comply with the private school's published
 459 policies.

460 (f) The parent shall ensure that the student participating
 461 in the scholarship program takes the norm-referenced assessment
 462 offered by the private school. The parent may also choose to
 463 have the student participate in the statewide assessments
 464 pursuant to paragraph (5)(b).

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465 (g) If the parent requests that the student participating
 466 in the program take all statewide assessments required pursuant
 467 to s. 1008.22, the parent is responsible for transporting the
 468 student to the assessment site designated by the school
 469 district.

470 (h) Upon receipt of a scholarship warrant, the parent to
 471 whom the warrant is issued must restrictively endorse the
 472 warrant to the private school for deposit into the private
 473 school's account. The parent may not designate any entity or
 474 individual associated with the participating private school as
 475 the parent's attorney in fact to endorse a scholarship warrant.
 476 A participant who fails to comply with this paragraph forfeits
 477 the scholarship.

478 (9) SCHOLARSHIP FUNDING AND PAYMENT.—

479 (a) The scholarship is established for up to 15,000
 480 students annually on a first-come, first-served basis beginning
 481 with the 2019-2020 school year. Beginning in the 2020-2021
 482 school year, the number of students participating in the
 483 scholarship program under this section may increase in
 484 accordance with the percentage increase in the state's public
 485 school student enrollment.

486 (b) The scholarship amount provided to a student for any
 487 single school year shall be for tuition and fees for an eligible
 488 private school, not to exceed annual limits, which shall be
 489 determined in accordance with this paragraph. The calculated
 490 amount for a student to attend an eligible private school shall
 491 be 95 percent of the unweighted FTE funding amount at the
 492 district level for that state fiscal year and shall be adjusted
 493 with each FEFP calculation through the calculation based on the

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494 October survey.

495 (c) The amount of the Family Empowerment Scholarship shall
 496 be the calculated amount or the amount of the private school's
 497 tuition and fees, whichever is less. The amount of any
 498 assessment fee required by the participating private school may
 499 be paid from the total amount of the scholarship.

500 (d) The school district shall report all students who are
 501 attending a private school under this program. The students
 502 attending private schools on Family Empowerment Scholarships
 503 shall be reported separately from other students reported for
 504 purposes of the Florida Education Finance Program.

505 (e) Following notification on July 1, September 1, December
 506 1, or February 1 of the number of program participants, the
 507 department shall transfer, from general revenue funds only, the
 508 amount calculated under paragraph (c) from the school district's
 509 total funding entitlement under the Florida Education Finance
 510 Program to a separate account for the scholarship program for
 511 quarterly disbursement to parents of participating students. For
 512 a student exiting a Department of Juvenile Justice commitment
 513 program who chooses to participate in the scholarship program,
 514 the amount of the Family Empowerment Scholarship calculated
 515 pursuant to paragraph (c) must be transferred from the school
 516 district in which the student last attended a public school
 517 before commitment to the Department of Juvenile Justice. When a
 518 student enters the scholarship program, the department must
 519 receive all documentation required for the student's
 520 participation, including the private school's and the student's
 521 fee schedules, at least 30 days before the first quarterly
 522 scholarship payment is made for the student.

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523 (f) Upon notification by the department that it has
524 received the documentation required under paragraph (e), the
525 Chief Financial Officer shall make scholarship payments in four
526 equal amounts no later than September 1, November 1, February 1,
527 and April 1 of each school year in which the scholarship is in
528 force. The initial payment shall be made after department
529 verification of admission acceptance, and subsequent payments
530 shall be made upon verification of continued enrollment and
531 attendance at the private school. Payment must be by individual
532 warrant made payable to the student's parent and mailed by the
533 department to the private school of the parent's choice, and the
534 parent shall restrictively endorse the warrant to the private
535 school for deposit into the account of the private school.

536 (g) Subsequent to each scholarship payment, the department
537 shall request from the Department of Financial Services a sample
538 of endorsed warrants to review and confirm compliance with
539 endorsement requirements.

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552 (13) IMPLEMENTATION SCHEDULE FOR THE 2019-2020 SCHOOL
553 YEAR.—Notwithstanding the provisions of this section related to
554 notification requirements and eligibility timelines, for the
555 2019-2020 school year:

556 (a) A student is eligible for a Family Empowerment
557 Scholarship under this section if the student's parent has
558 obtained acceptance of the student's admission to a private
559 school that is eligible for the program under subsection (7) and
560 the parent has requested a scholarship from the Department of
561 Education no later than August 15, 2019. The request must be
562 communicated directly to the department in a manner that creates
563 a written or electronic record of the request and the date of
564 receipt of the request.

573 (c) Upon notification by the department that it has
574 received the documentation required under paragraph (9)(e), the
575 Chief Financial Officer shall make the first quarter payment of
576 scholarships no later than October 1, 2019.

578 This subsection shall expire June 30, 2020.

579 Section 3. Paragraph (i) is added to subsection (11)
580 section 1002.40, Florida Statutes, and paragraph (a) of

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581 subsection (13) of that section is amended, to read:

582 1002.40 The Hope Scholarship Program.—

583 (11) FUNDING AND PAYMENT.—

584 (i) Beginning in the 2019-2020 fiscal year, up to 50
 585 percent of available prior fiscal year contributions received by
 586 a scholarship-funding organization under s. 212.1832 which have
 587 not been allocated for a scholarship under this section may be
 588 used to fund the program established under s. 1002.395.

589 2. The available prior year contributions may be used to
 590 fund scholarships for students eligible pursuant to s.
 591 1002.395(3)(b)1. or 2. if the eligible contributions received
 592 for that program in a state fiscal year are insufficient to fund
 593 the students eligible for that program.

594 3. The eligible nonprofit scholarship-funding organization
 595 shall separately account for each eligible student who receives
 596 the scholarship under s. 1002.395, which is funded pursuant to
 597 this paragraph and s. 1002.395.

598 (13) SCHOLARSHIP FUNDING TAX CREDITS.—

599 (a) A tax credit is available under s. 212.1832(1) for use
 600 by a person that makes an eligible contribution. Each eligible
 601 contribution is limited to a single payment of \$105 per motor
 602 vehicle purchased at the time of purchase of a motor vehicle or
 603 a single payment of \$105 per motor vehicle purchased at the time
 604 of registration of a motor vehicle that was not purchased from a
 605 dealer, except that a contribution may not exceed the state tax
 606 imposed under chapter 212 that would otherwise be collected from
 607 the purchaser by a dealer, designated agent, or private tag
 608 agent. Payments of contributions shall be made to a dealer at
 609 the time of purchase of a motor vehicle or to a designated agent

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610 or private tag agent at the time of registration of a motor
 611 vehicle that was not purchased from a dealer. An eligible
 612 contribution shall be accompanied by a contribution election
 613 form provided by the Department of Revenue. The form shall
 614 include, at a minimum, the following brief description of the
 615 Hope Scholarship Program: "THE HOPE SCHOLARSHIP PROGRAM PROVIDES
 616 A PUBLIC SCHOOL STUDENT WHO WAS SUBJECTED TO AN INCIDENT OF
 617 VIOLENCE OR BULLYING AT SCHOOL THE OPPORTUNITY TO APPLY FOR A
 618 SCHOLARSHIP TO ATTEND AN ELIGIBLE PRIVATE SCHOOL RATHER THAN
 619 REMAIN IN AN UNSAFE SCHOOL ENVIRONMENT." No later than July 1,
 620 the form shall also include the following statement: "IN
 621 THE EVENT THAT THE HOPE SCHOLARSHIP PROGRAM HAS SURPLUS
 622 CONTRIBUTIONS AFTER FUNDING SCHOLARSHIPS FOR ALL ELIGIBLE
 623 STUDENTS, THE SURPLUS CONTRIBUTIONS MAY BE USED FOR FLORIDA TAX
 624 CREDIT SCHOLARSHIPS." The form shall also include, at a minimum,
 625 a section allowing the consumer to designate, from all
 626 participating scholarship funding organizations, which
 627 organization will receive his or her donation. For purposes of
 628 this subsection, the term "purchase" does not include the lease
 629 or rental of a motor vehicle.

630 Section 4. Part VII of chapter 1003, Florida Statutes,
 631 consisting of s. 1003.64, Florida Statutes, is created and
 632 entitled "Public School Innovation."

633 1003.64 Community School Grant Program.—It is the intent of
 634 the Legislature to improve student success and well-being by
 635 engaging and supporting parents and community organizations in
 636 their efforts to positively impact student learning and
 637 development.

638 (1) PURPOSE.—The Community School Grant Program is

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639 established within the Department of Education to fund and
 640 support the planning and implementation of community school
 641 programs, subject to legislative appropriation.

642 (2) DEFINITIONS.—As used in this section, the term:

643 (a) "Center for Community Schools" means the center
 644 established within the University of Central Florida.

645 (b) "Community organization" means a nonprofit organization
 646 that has been in existence for at least 3 years and serves
 647 individuals within the county in which a community school is
 648 located.

649 (3) COMMUNITY SCHOOL.—

650 (a) A community school is a public school that receives a
 651 grant under this section and partners with a community
 652 organization, a university or college, and a health care
 653 provider to implement programs beyond the standard hours of
 654 instruction which may include, but are not limited to, student
 655 enrichment activities such as job training, internship
 656 opportunities, and career counseling services; wellness
 657 services; and family engagement programs.

658 (b) Each community school must designate a person of its
 659 choosing as the community school program director. A community
 660 school program director shall coordinate with the partners
 661 specified under paragraph (a) to:

662 1. Facilitate the implementation of a community school
 663 program.

664 2. Comply with the reporting requirements under paragraph
 665 (5) (a).

666 (4) CENTER FOR COMMUNITY SCHOOLS.—The Center for Community
 667 Schools is established within the University of Central Florida.

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668 A center director shall head the Center for Community Schools.

669 At a minimum, the center director shall:

670 (a) Disseminate information about community schools to
 671 community organizations; district school boards; state
 672 universities and Florida College System institutions; and
 673 independent, not-for-profit colleges and universities located
 674 and chartered in this state which are accredited by the
 675 Commission on Colleges of the Southern Association of Colleges
 676 and Schools and are eligible to participate in the William L.
 677 Boyd, IV, Effective Access to Student Education Grant Program.

678 (b) Coordinate, facilitate, and oversee the implementation
 679 of community schools that receive a grant under this section,
 680 and submit an annual report to the commissioner pursuant to
 681 paragraph (5) (b).

682 (c) Publish on the center's website the application form
 683 for:

684 1. Implementing a community school program.
 685 2. Certification by the center as a community school.

686 (d) Publish on the center's website the process and
 687 criteria for:

688 1. Approving the application for implementing a community
 689 school program under subparagraph (c)1.

690 2. Awarding the certification under subparagraph (c)2.

691 (e) Establish a process to administer grant funds awarded
 692 under this section.

693 (f) Promote best practices and provide technical assistance
 694 about community schools to community school program directors.

695 (5) REPORTS.—

696 (a) By July 1 of each year, each community school program

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697 director shall submit to the center a report that includes, at a
 698 minimum, the following information:
 699 1. An assessment of the effectiveness of the community
 700 school program in improving student success outcomes;
 701 2. Any issues encountered in the design and execution of
 702 the community school program;
 703 3. Recommendations for improving the delivery of services
 704 to students, families, and community members under the program;
 705 4. The number of students, families, and community members
 706 served under the program; and
 707 5. Any other information requested by the center director.
 708 (b) The center director shall review the reports submitted
 709 under paragraph (a) and, by August 15 of each year, shall
 710 provide to the commissioner:
 711 1. A summary of the information reported by each community
 712 school that receives a grant under this section; and
 713 2. Recommendations for policy and funding investments to
 714 improve the implementation and oversight of community school
 715 programs and to remove any barriers to the expansion of
 716 community schools.
 717 (c) The commissioner shall review the summary and
 718 recommendations submitted by the center director under paragraph
 719 (b) and, by September 30 of each year, shall submit a report to
 720 the Governor, the President of the Senate, and the Speaker of
 721 the House of Representatives. The annual report submitted by the
 722 commissioner must, at a minimum, include information on the
 723 status of community schools and his or her recommendations for
 724 policy and funding investments to improve and expand community
 725 schools.

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726 Section 5. Subsection (4) of section 1008.33, Florida
 727 Statutes, is amended to read:
 728 1008.33 Authority to enforce public school improvement.—
 729 (4)(a) The state board shall apply intensive intervention
 730 and support strategies tailored to the needs of schools earning
 731 two consecutive grades of "D" or a grade of "F." In the first
 732 full school year after a school initially earns two consecutive
 733 grades of "D" or a grade of "F," the school district must
 734 immediately implement intervention and support strategies
 735 prescribed in rule under paragraph (3)(c) and, by September 1,
 736 provide the department with the memorandum of understanding
 737 negotiated pursuant to s. 1001.42(21) and, by October 1, a
 738 district-managed turnaround plan for approval by the state
 739 board. The district-managed turnaround plan may include a
 740 proposal for the district to implement an extended school day, a
 741 summer program, or a combination of an extended school day and a
 742 summer program. Upon approval by the state board, the school
 743 district must implement the plan for the remainder of the school
 744 year and continue the plan for 1 full school year. The state
 745 board may allow a school an additional year of implementation
 746 before the school must implement a turnaround option required
 747 under paragraph (b) if it determines that the school is likely
 748 to improve to a grade of "C" or higher after the first full
 749 school year of implementation.
 750 (b) Unless an additional year of implementation is provided
 751 pursuant to paragraph (a), a school that earns three consecutive
 752 grades below a "C" must implement one of the following:
 753 1. Reassign students to another school and monitor the
 754 progress of each reassigned student;

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755 2. Close the school and reopen the school as one or more
 756 charter schools, each with a governing board that has a
 757 demonstrated record of effectiveness; or
 758 3. Contract with an outside entity that has a demonstrated
 759 record of effectiveness to operate the school. An outside entity
 760 may include a district-managed charter school in which all
 761 instructional personnel are not employees of the school
 762 district, but are employees of an independent governing board
 763 composed of members who did not participate in the review or
 764 approval of the charter.

765 (c) Implementation of the turnaround option is no longer
 766 required if the school improves to a grade of "C" or higher.

767 (d) If a school earning two consecutive grades of "D" or a
 768 grade of "F" does not improve to a grade of "C" or higher after
 769 2 full school years of implementing the turnaround option
 770 selected by the school district under paragraph (b), the school
 771 district must implement another turnaround option.
 772 Implementation of the turnaround option must begin the school
 773 year following the implementation period of the existing
 774 turnaround option, unless the state board determines that the
 775 school is likely to improve to a grade of "C" or higher if
 776 additional time is provided to implement the existing turnaround
 777 option.

778 Section 6. Present subsections (18) and (19) of section
 779 1011.62, Florida Statutes, are redesignated as subsections (19)
 780 and (20), respectively, a new subsection (18) and subsection
 781 (21) are added to that section, and paragraph (a) of subsection
 782 (4) and subsection (14) of that section are amended, to read:

783 1011.62 Funds for operation of schools.—If the annual

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784 allocation from the Florida Education Finance Program to each
 785 district for operation of schools is not determined in the
 786 annual appropriations act or the substantive bill implementing
 787 the annual appropriations act, it shall be determined as
 788 follows:

789 (4) COMPUTATION OF DISTRICT REQUIRED LOCAL EFFORT.—The
 790 Legislature shall prescribe the aggregate required local effort
 791 for all school districts collectively as an item in the General
 792 Appropriations Act for each fiscal year. The amount that each
 793 district shall provide annually toward the cost of the Florida
 794 Education Finance Program for kindergarten through grade 12
 795 programs shall be calculated as follows:

796 (a) *Estimated taxable value calculations.*—
 797 1.a. Not later than 2 working days before July 19, the
 798 Department of Revenue shall certify to the Commissioner of
 799 Education its most recent estimate of the taxable value for
 800 school purposes in each school district and the total for all
 801 school districts in the state for the current calendar year
 802 based on the latest available data obtained from the local
 803 property appraisers. The value certified shall be the taxable
 804 value for school purposes for that year, and no further
 805 adjustments shall be made, except those made pursuant to
 806 paragraphs (c) and (d), or an assessment roll change required by
 807 final judicial decisions as specified in paragraph (19)(b)
 808 ~~(18)(b)~~. Not later than July 19, the Commissioner of Education
 809 shall compute a millage rate, rounded to the next highest one
 810 one-thousandth of a mill, which, when applied to 96 percent of
 811 the estimated state total taxable value for school purposes,
 812 would generate the prescribed aggregate required local effort

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813 for that year for all districts. The Commissioner of Education
 814 shall certify to each district school board the millage rate,
 815 computed as prescribed in this subparagraph, as the minimum
 816 millage rate necessary to provide the district required local
 817 effort for that year.

818 b. The General Appropriations Act shall direct the
 819 computation of the statewide adjusted aggregate amount for
 820 required local effort for all school districts collectively from
 821 ad valorem taxes to ensure that no school district's revenue
 822 from required local effort millage will produce more than 90
 823 percent of the district's total Florida Education Finance
 824 Program calculation as calculated and adopted by the
 825 Legislature, and the adjustment of the required local effort
 826 millage rate of each district that produces more than 90 percent
 827 of its total Florida Education Finance Program entitlement to a
 828 level that will produce only 90 percent of its total Florida
 829 Education Finance Program entitlement in the July calculation.

830 2. On the same date as the certification in sub-
 831 subparagraph 1.a., the Department of Revenue shall certify to
 832 the Commissioner of Education for each district:

833 a. Each year for which the property appraiser has certified
 834 the taxable value pursuant to s. 193.122(2) or (3), if
 835 applicable, since the prior certification under sub subparagraph
 836 1.a.

837 b. For each year identified in sub subparagraph a., the
 838 taxable value certified by the appraiser pursuant to s.
 839 193.122(2) or (3), if applicable, since the prior certification
 840 under sub subparagraph 1.a. This is the certification that
 841 reflects all final administrative actions of the value

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842 adjustment board.

843 (14) QUALITY ASSURANCE GUARANTEE.—The Legislature may
 844 annually in the General Appropriations Act determine a
 845 percentage increase in funds per K-12 unweighted FTE as a
 846 minimum guarantee to each school district. The guarantee shall
 847 be calculated from prior year base funding per unweighted FTE
 848 student which shall include the adjusted FTE dollars as provided
 849 in subsection (19) (18), quality guarantee funds, and actual
 850 nonvoted discretionary local effort from taxes. From the base
 851 funding per unweighted FTE, the increase shall be calculated for
 852 the current year. The current year funds from which the
 853 guarantee shall be determined shall include the adjusted FTE
 854 dollars as provided in subsection (19) (18) and potential
 855 nonvoted discretionary local effort from taxes. A comparison of
 856 current year funds per unweighted FTE to prior year funds per
 857 unweighted FTE shall be computed. For those school districts
 858 which have less than the legislatively assigned percentage
 859 increase, funds shall be provided to guarantee the assigned
 860 percentage increase in funds per unweighted FTE student. Should
 861 appropriated funds be less than the sum of this calculated
 862 amount for all districts, the commissioner shall prorate each
 863 district's allocation. This provision shall be implemented to
 864 the extent specifically funded.

865 (18) THE FLORIDA BEST AND BRIGHTEST TEACHER AND PRINCIPAL
 866 ALLOCATION.—

867 (a) The Florida Best and Brightest Teacher and Principal
 868 Allocation is created to recruit, retain, and recognize
 869 classroom teachers who meet the criteria established in s.
 870 1012.731 and reward principals who meet the criteria established

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871 in s. 1012.732. Subject to annual appropriation, each school
 872 district shall receive an allocation based on the district's
 873 proportionate share of FEFP base funding. The Legislature may
 874 specify a minimum allocation for all districts in the General
 875 Appropriations Act.

876 (b) From the allocation, each district shall provide the
 877 following for eligible classroom teachers:

878 1. A one-time recruitment award, as provided in s.
 879 1012.731(3)(a);

880 2. A retention award, as provided in s. 1012.731(3)(b); and

881 3. A recognition award, as provided in s. 1012.731(3)(c)
 882 from the remaining balance of the appropriation after the
 883 payment of all other awards authorized under ss. 1012.731 and
 884 1012.732.

885 (c) From the allocation, each district shall provide
 886 eligible principals an award as provided in s. 1012.732(3).

887

888 If a district's calculated awards exceed the allocation, the
 889 district may prorate the awards.

890 (21) TURNAROUND SCHOOL SUPPLEMENTAL SERVICES ALLOCATION.—
 891 The turnaround school supplemental services allocation is
 892 created to provide district-managed turnaround schools, as
 893 identified in s. 1008.33(4)(a), schools that earn three
 894 consecutive grades below a "C", as identified in s.
 895 1008.33(4)(b)3., and schools that have improved to a "C" and are
 896 no longer in turnaround status, as identified in s.
 897 1008.33(4)(c), with funds to offer services designed to improve
 898 the overall academic and community welfare of the schools'
 899 students and their families.

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900 (a) Services funded by the allocation may include, but are
 901 not limited to, tutorial and after-school programs, student
 902 counseling, nutrition education, parental counseling, and an
 903 extended school day and school year. In addition, services may
 904 include models that develop a culture that encourages students
 905 to complete high school and to attend college or career
 906 training, set high academic expectations, and inspire character
 907 development.

908 (b) Before distribution of the allocation, the school
 909 district shall develop and submit a plan for implementation to
 910 its school board for approval no later than August 1 of each
 911 fiscal year.

912 (c) At a minimum, the plans required under paragraph (b)
 913 must:

914 1. Establish comprehensive support services that develop
 915 family and community partnerships;

916 2. Establish clearly defined and measurable high academic
 917 and character standards;

918 3. Increase parental involvement and engagement in the
 919 child's education;

920 4. Describe how instructional personnel will be identified,
 921 recruited, retained, and rewarded;

922 5. Provide professional development that focuses on
 923 academic rigor, direct instruction, and creating high academic
 924 and character standards;

925 6. Provide focused instruction to improve student academic
 926 proficiency, which may include additional instruction time
 927 beyond the normal school day or school year; and

928 7. Include a strategy for continuing to provide services

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929 after the school is no longer in turnaround status by virtue of
 930 achieving a grade of "C" or higher.

931 (d) Each school district shall submit its approved plans to
 932 the commissioner by September 1 of each fiscal year.

933 (e) Subject to legislative appropriation, each school
 934 district's allocation must be based on the unweighted FTE
 935 student enrollment at the eligible schools and a per-FTE funding
 936 amount of \$500 or as provided in the General Appropriations Act.
 937 The supplement provided in the General Appropriations Act shall
 938 be based on the most recent school grades and shall serve as a
 939 proxy for the official calculation. Once school grades are
 940 available for the school year immediately preceding the fiscal
 941 year coinciding with the appropriation, the supplement shall be
 942 recalculated for the official participating schools as part of
 943 the subsequent FEFP calculation. The commissioner may prepare a
 944 preliminary calculation so that districts may proceed with
 945 timely planning and use of the funds. If the calculated funds
 946 for the statewide allocation exceed the funds appropriated, the
 947 allocation of funds to each school district must be prorated
 948 based on each school district's share of the total unweighted
 949 FTE student enrollment for the eligible schools.

950 (f) Subject to legislative appropriation, each school shall
 951 remain eligible for the allocation for a maximum of 4 continuous
 952 fiscal years while implementing a turnaround option pursuant to
 953 s. 1008.33(4). In addition, a school that improves to a grade of
 954 "C" or higher shall remain eligible to receive the allocation
 955 for a maximum of 2 continuous fiscal years after exiting
 956 turnaround status.

957 Section 7. Subsection (1) and paragraph (a) of subsection

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958 (2) of section 1011.71, Florida Statutes, are amended to read:
 959 1011.71 District school tax.-

960 (1) If the district school tax is not provided in the
 961 General Appropriations Act or the substantive bill implementing
 962 the General Appropriations Act, each district school board
 963 desiring to participate in the state allocation of funds for
 964 current operation as prescribed by s. 1011.62(19) s. 1011.62(18)
 965 shall levy on the taxable value for school purposes of the
 966 district, exclusive of millage voted under s. 9(b) or s. 12,
 967 Art. VII of the State Constitution, a millage rate not to exceed
 968 the amount certified by the commissioner as the minimum millage
 969 rate necessary to provide the district required local effort for
 970 the current year, pursuant to s. 1011.62(4)(a)1. In addition to
 971 the required local effort millage levy, each district school
 972 board may levy a nonvoted current operating discretionary
 973 millage. The Legislature shall prescribe annually in the
 974 appropriations act the maximum amount of millage a district may
 975 levy.

976 (2) In addition to the maximum millage levy as provided in
 977 subsection (1), each school board may levy not more than 1.5
 978 mills against the taxable value for school purposes for charter
 979 schools pursuant to s. 1013.62(1) and (3) and for district
 980 schools to fund:

981 (a) New construction, and remodeling projects, as set forth
 982 in s. 1013.64(6)(b) and included in the district's educational
 983 plant survey pursuant to s. 1013.31, without regard to
 984 prioritization, sites and site improvement or expansion to new
 985 sites, existing sites, auxiliary facilities, athletic
 986 facilities, or ancillary facilities.

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987 Section 8. Subsections (3) and (7) of section 1012.56,
 988 Florida Statutes, are amended to read:
 989 1012.56 Educator certification requirements.—
 990 (3) MASTERY OF GENERAL KNOWLEDGE.—Acceptable means of
 991 demonstrating mastery of general knowledge are:
 992 (a) Achievement of passing scores on the general knowledge
 993 examination required by state board rule;
 994 (b) Documentation of a valid professional standard teaching
 995 certificate issued by another state;
 996 (c) Documentation of a valid certificate issued by the
 997 National Board for Professional Teaching Standards or a national
 998 educator credentialing board approved by the State Board of
 999 Education;
 1000 (d) Documentation of two semesters of successful, full-time
 1001 or part-time teaching in a Florida College System institution,
 1002 state university, or private college or university that awards
 1003 an associate or higher degree and is an accredited institution
 1004 or an institution of higher education identified by the
 1005 Department of Education as having a quality program; or
 1006 (e) ~~Effective July 1, 2015~~, Achievement of passing scores,
 1007 identified in state board rule, on national or international
 1008 examinations that test comparable content and relevant standards
 1009 in verbal, analytical writing, and quantitative reasoning
 1010 skills, including, but not limited to, the verbal, analytical
 1011 writing, and quantitative reasoning portions of the Graduate
 1012 Record Examination. Passing scores identified in state board
 1013 rule must be at approximately the same level of rigor as is
 1014 required to pass the general knowledge examinations.

1015

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1016 A school district that employs an individual who does not
 1017 achieve passing scores on any subtest of the general knowledge
 1018 examination must provide information regarding the availability
 1019 of state-level and district-level supports and instruction to
 1020 assist him or her in achieving a passing score. Such information
 1021 must include, but need not be limited to, state-level test
 1022 information guides, school district test preparation resources,
 1023 and preparation courses offered by state universities and
 1024 Florida College System institutions.
 1025 (7) TYPES AND TERMS OF CERTIFICATION.—
 1026 (a) The Department of Education shall issue a professional
 1027 certificate for a period not to exceed 5 years to any applicant
 1028 who fulfills one of the following:
 1029 1. Meets all the requirements outlined in subsection (2).
 1030 2. For a professional certificate covering grades 6 through
 1031 12:
 1032 a. Meets the requirements of paragraphs (2)(a)-(h).
 1033 b. Holds a master's or higher degree in the area of
 1034 science, technology, engineering, or mathematics.
 1035 c. Teaches a high school course in the subject of the
 1036 advanced degree.
 1037 d. Is rated highly effective as determined by the teacher's
 1038 performance evaluation under s. 1012.34, based in part on
 1039 student performance as measured by a statewide, standardized
 1040 assessment or an Advanced Placement, Advanced International
 1041 Certificate of Education, or International Baccalaureate
 1042 examination.
 1043 e. Achieves a passing score on the Florida professional
 1044 education competency examination required by state board rule.

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1045 3. Meets the requirements of paragraphs (2)(a)-(h) and
 1046 completes a professional preparation and education competence
 1047 program approved by the department pursuant to paragraph (8)(c).
 1048 An applicant who completes the program and is rated highly
 1049 effective as determined by his or her performance evaluation
 1050 under s. 1012.34 is not required to take or achieve a passing
 1051 score on the professional education competency examination in
 1052 order to be awarded a professional certificate.
 1053 (b) The department shall issue a temporary certificate to
 1054 any applicant who completes the requirements outlined in
 1055 paragraphs (2)(a)-(f) and completes the subject area content
 1056 requirements specified in state board rule or demonstrates
 1057 mastery of subject area knowledge pursuant to subsection (5) and
 1058 holds an accredited degree or a degree approved by the
 1059 Department of Education at the level required for the subject
 1060 area specialization in state board rule.
 1061 (c) The department shall issue one nonrenewable 2-year
 1062 temporary certificate and one nonrenewable 5-year professional
 1063 certificate to a qualified applicant who holds a bachelor's
 1064 degree in the area of speech-language impairment to allow for
 1065 completion of a master's degree program in speech-language
 1066 impairment.
 1067 Each temporary certificate is valid for 3 school fiscal years
 1068 and is nonrenewable. ~~However, the requirement in paragraph~~
 1069 ~~(2)(g) must be met within 1 calendar year of the date of~~
 1070 ~~employment under the temporary certificate. Individuals who are~~
 1071 ~~employed under contract at the end of the 1 calendar year time~~
 1072 ~~period may continue to be employed through the end of the school~~

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1074 ~~year in which they have been contracted. A school district shall~~
 1075 ~~not employ, or continue the employment of, an individual in a~~
 1076 ~~position for which a temporary certificate is required beyond~~
 1077 ~~this time period if the individual has not met the requirement~~
 1078 ~~of paragraph (2)(g). At least 1 year before an individual's~~
 1079 ~~temporary certificate is set to expire, the department shall~~
 1080 ~~electronically notify the individual of the date on which his or~~
 1081 ~~her certificate will expire and provide a list of each method by~~
 1082 ~~which the qualifications for a professional certificate can be~~
 1083 ~~completed. The State Board of Education shall adopt rules to~~
 1084 ~~allow the department to extend the validity period of a~~
 1085 ~~temporary certificate for 2 years when the requirements for the~~
 1086 ~~professional certificate, not including the requirement in~~
 1087 ~~paragraph (2)(g), were not completed due to the serious illness~~
 1088 ~~or injury of the applicant, the military service of an~~
 1089 ~~applicant's spouse, or other extraordinary extenuating~~
 1090 ~~circumstances. The rules must authorize the department to extend~~
 1091 ~~the validity period of a temporary certificate for 1 year if the~~
 1092 ~~certificateholder is rated effective or highly effective based~~
 1093 ~~solely on a student learning growth formula approved by the~~
 1094 ~~Commissioner of Education pursuant to s. 1012.34(8). The~~
 1095 ~~department shall reissue the temporary certificate for 2~~
 1096 ~~additional years upon approval by the Commissioner of Education.~~
 1097 ~~A written request for reissuance of the certificate shall be~~
 1098 ~~submitted by the district school superintendent, the governing~~
 1099 ~~authority of a university lab school, the governing authority of~~
 1100 ~~a state-supported school, or the governing authority of a~~
 1101 ~~private school.~~

1102 Section 9. Subsection (1) of section 1012.59, Florida

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1103 Statutes, is amended to read:

1104 1012.59 Certification fees.—

1105 (1) The State Board of Education, ~~by rule~~, shall establish

1106 ~~by rule~~ separate fees for applications, examinations,

1107 certification, certification renewal, late renewal,

1108 recordmaking, and recordkeeping, and may establish procedures

1109 for scheduling and administering an examination upon an

1110 applicant's request. Unless otherwise specified in this

1111 subsection, each fee shall be based on department estimates of

1112 the revenue required to implement the provisions of law with

1113 respect to certification of school personnel. The application

1114 ~~fee is shall be~~ nonrefundable. The rule must specify an Each

1115 examination fee for the following:

1116 (a) Initial registration for first-time test takers.

1117 (b) Retake of the full battery of subtests of an

1118 examination, if applicable. The retake fee for the full battery

1119 of subtests may not exceed the fee for the initial registration.

1120 (c) Retake for each subtest of an examination. The retake

1121 fee for each subtest must be prorated based on the number of

1122 subtests within the examination shall be sufficient to cover the

1123 actual cost of developing and administering the examination.

1124 Section 10. Section 1012.731, Florida Statutes, is amended

1125 to read:

1126 1012.731 The Florida Best and Brightest Teacher Scholarship

1127 Program.—

1128 (1) The Legislature recognizes that, second only to

1129 parents, teachers play the most critical role within schools in

1130 preparing students to achieve a high level of academic

1131 performance. ~~The Legislature further recognizes that research~~

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1132 ~~has linked student outcomes to a teacher's own academic~~

1133 ~~achievement. Therefore, it is the intent of the Legislature to~~

1134 ~~recruit, retain, and recognize designate teachers who meet the~~

1135 ~~needs of this state and have achieved success in the classroom~~

1136 ~~high academic standards during their own education as Florida's~~

1137 ~~best and brightest teacher scholars.~~

1138 (2) ~~There is created The Florida Best and Brightest Teacher~~

1139 ~~Scholarship Program is created to be administered by the~~

1140 ~~Department of Education. The scholarship program shall provide~~

1141 ~~categorical funding for scholarships to recruitment, retention,~~

1142 ~~and recognition awards be awarded to classroom teachers, as~~

1143 ~~defined in s. 1012.01(2)(a), to be funded as provided in s.~~

1144 ~~1011.62(18) who have demonstrated a high level of academic~~

1145 ~~achievement.~~

1146 (3) (a) To be eligible for a one-time recruitment award as

1147 specified in the General Appropriations Act, a newly hired

1148 teacher must be a content expert, based on criteria established

1149 by the department, in mathematics, science, computer science,

1150 reading, or civics scholarship in the amount of \$6,000, a

1151 classroom teacher must:

1152 1. ~~Have achieved a composite score at or above the 80th~~

1153 ~~percentile on either the SAT or the ACT based on the National~~

1154 ~~Percentile Ranks in effect when the classroom teacher took the~~

1155 ~~assessment and have been evaluated as highly effective pursuant~~

1156 ~~to s. 1012.34 in the school year immediately preceding the year~~

1157 ~~in which the scholarship will be awarded, unless the classroom~~

1158 ~~teacher is newly hired by the district school board and has not~~

1159 ~~been evaluated pursuant to s. 1012.34.~~

1160 2. ~~Beginning with the 2020-2021 school year, have achieved~~

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 1161 ~~a composite score at or above the 77th percentile or, if the~~
 1162 ~~classroom teacher graduated cum laude or higher with a~~
 1163 ~~baccalaureate degree, the 71st percentile on either the SAT,~~
 1164 ~~ACT, GRE, LSAT, GMAT, or MCAT based on the National Percentile~~
 1165 ~~Ranks in effect when the classroom teacher took the assessment,~~
 1166 ~~and have been evaluated as highly effective pursuant to s.~~
 1167 ~~1012.34, or have been evaluated as highly effective based on a~~
 1168 ~~commissioner-approved student learning growth formula pursuant~~
 1169 ~~to s. 1012.34(8), in the school year immediately preceding the~~
 1170 ~~year in which the scholarship will be awarded, unless the~~
 1171 ~~classroom teacher is newly hired by the district school board~~
 1172 ~~and has not been evaluated pursuant to s. 1012.34.~~

1173 (b) To be eligible for a retention award as specified in
 1174 the General Appropriations Act, a teacher must have been rated
 1175 as highly effective or effective the preceding year pursuant to
 1176 s. 1012.34, and teach in a school for 2 consecutive school
 1177 years, including the current year, that has improved an average
 1178 of 3 percentage points or more in the percentage of total
 1179 possible points achieved for determining school grades over the
 1180 prior 3 years

1181 1. In order to demonstrate eligibility for an award, an
 1182 eligible classroom teacher must submit to the school district,
 1183 no later than November 1, an official record of his or her
 1184 qualifying assessment score and, beginning with the 2020-2021
 1185 school year, an official transcript demonstrating that he or she
 1186 graduated cum laude or higher with a baccalaureate degree, if
 1187 applicable. Once a classroom teacher is deemed eligible by the
 1188 school district, the teacher shall remain eligible as long as he
 1189 or she remains employed by the school district as a classroom

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 1190 ~~teacher at the time of the award and receives an annual~~
 1191 ~~performance evaluation rating of highly effective pursuant to s.~~
 1192 ~~1012.34 or is evaluated as highly effective based on a~~
 1193 ~~commissioner-approved student learning growth formula pursuant~~
 1194 ~~to s. 1012.34(8) for the 2019-2020 school year or thereafter.~~

1195 2. A school district employee who is no longer a classroom
 1196 teacher may receive an award if the employee was a classroom
 1197 teacher in the prior school year, was rated highly effective,
 1198 and met the requirements of this section as a classroom teacher.

1199 (c) To be eligible for a recognition award, a teacher must
 1200 be rated as highly effective and be selected by his or her
 1201 school principal, based on performance criteria and policies
 1202 adopted by the district school board. Recognition awards must be
 1203 provided from funds remaining under the allocation provided in
 1204 s. 1011.62(18) after the payment of all teacher recruitment and
 1205 retention awards and principal awards authorized under this
 1206 section and the General Appropriations Act. Notwithstanding the
 1207 requirements of this subsection, for the 2017-2018, 2018-2019,
 1208 and 2019-2020 school years, any classroom teacher who:

1209 1. Was evaluated as highly effective pursuant to s. 1012.34
 1210 in the school year immediately preceding the year in which the
 1211 scholarship will be awarded shall receive a scholarship of
 1212 \$1200, including a classroom teacher who received an award
 1213 pursuant to paragraph (a).

1214 2. Was evaluated as effective pursuant to s. 1012.34 in the
 1215 school year immediately preceding the year in which the
 1216 scholarship will be awarded a scholarship of up to \$800. If the
 1217 number of eligible classroom teachers under this subparagraph
 1218 exceeds the total allocation, the department shall prorate the

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 1219 ~~per teacher scholarship amount.~~
 1220

20197070

1221 ~~This paragraph expires July 1, 2020.~~

1222 ~~(4) Annually, by December 1, each school district shall
 1223 submit to the department:~~

1224 ~~(a) The number of eligible classroom teachers who qualify
 1225 for the scholarship.~~

1226 ~~(b) The name and master school identification number (MSID)
 1227 of each school in the district to which an eligible classroom
 1228 teacher is assigned.~~

1229 ~~(c) The name of the school principal of each eligible
 1230 classroom teacher's school if he or she has served as the
 1231 school's principal for at least 2 consecutive school years
 1232 including the current school year.~~

1233 ~~(5) Annually, by February 1, the department shall disburse
 1234 scholarship funds to each school district for each eligible
 1235 classroom teacher to receive a scholarship in accordance with
 1236 this section.~~

1237 ~~(6) Annually, by April 1, each school district shall award
 1238 the scholarship to each eligible classroom teacher.~~

1239 ~~(7) For purposes of this section, the term "school
 1240 district" includes the Florida School for the Deaf and the Blind
 1241 and charter school governing boards.~~

1242 Section 11. Section 1012.732, Florida Statutes, is amended
 1243 to read:

1244 1012.732 The Florida Best and Brightest Principal
 1245 Scholarship Program.—

1246 (1) The Legislature recognizes that the most effective
 1247 school principals establish a safe and supportive school

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581-02756-19
 1248 ~~environment for students and faculty. Research shows that these
 1249 principals increase student learning by providing opportunities
 1250 for the professional growth, collaboration, and autonomy that
 1251 classroom teachers need to become and remain highly effective
 1252 educational professionals. As a result, these principals are
 1253 able to recruit and retain more of the best classroom teachers
 1254 and improve student outcomes at their schools, including schools
 1255 serving low-income and high-need student populations. Therefore,
 1256 it is the intent of the Legislature to designate school
 1257 principals whose schools make noticeable academic improvement
 1258 school faculty has a high percentage of classroom teachers who
 1259 are designated as Florida's best and brightest teacher scholars
 1260 pursuant to s. 1012.731 as Florida's best and brightest
 1261 principals.~~

1262 ~~(2) There is created The Florida Best and Brightest
 1263 Principal Scholarship Program is created to be administered by
 1264 the Department of Education. The program shall provide awards to
 1265 categorical funding for scholarships to be awarded to school
 1266 principals, as defined in s. 1012.01(3)(c)1., to be funded as
 1267 provided in s. 1011.62(18) who have recruited and retained a
 1268 high percentage of best and brightest teachers.~~

1269 ~~(3) A school principal identified pursuant to s.
 1270 1012.731(4)(e) is eligible to receive an award, as specified in
 1271 the General Appropriations Act, a scholarship under this section
 1272 if he or she has served as school principal at his or her school
 1273 for at least 4 2 consecutive school years including the current
 1274 school year and the school has improved an average of 3
 1275 percentage points or more in the percentage of total possible
 1276 points achieved for determining school grades over the prior 3~~

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581-02756-19 20197070
 1277 ~~years his or her school has a ratio of best and brightest~~
 1278 ~~teachers to other classroom teachers that is at the 80th~~
 1279 ~~percentile or higher for schools within the same grade group,~~
 1280 ~~statewide, including elementary schools, middle schools, high~~
 1281 ~~schools, and schools with a combination of grade levels.~~

1282 ~~(4) Annually, by February 1, the department shall identify~~
 1283 ~~eligible school principals and disburse funds to each school~~
 1284 ~~district for each eligible school principal to receive a~~
 1285 ~~scholarship. A scholarship of \$5,000 must be awarded to every~~
 1286 ~~eligible school principal assigned to a Title I school and a~~
 1287 ~~scholarship of \$4,000 to every eligible school principal who is~~
 1288 ~~not assigned to a Title I school.~~

1289 ~~(5) Annually, by April 1, each school district must award a~~
 1290 ~~scholarship to each eligible school principal.~~

1291 ~~(6) A school district must provide a best and brightest~~
 1292 ~~principal with the additional authority and responsibilities~~
 1293 ~~provided in s. 1012.28(8) for a minimum of 2 years.~~

1294 ~~(7) For purposes of this section, the term "school~~
 1295 ~~district" includes the Florida School for the Deaf and the Blind~~
 1296 ~~and charter school governing boards.~~

1297 Section 12. Paragraphs (a) and (d) of subsection (1) of
 1298 section 1013.31, Florida Statutes, are amended to read:

1299 1013.31 Educational plant survey; localized need
 1300 assessment; PECO project funding.—

1301 (1) At least every 5 years, each board shall arrange for an
 1302 educational plant survey, to aid in formulating plans for
 1303 housing the educational program and student population, faculty,
 1304 administrators, staff, and auxiliary and ancillary services of
 1305 the district or campus, including consideration of the local

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581-02756-19 20197070
 1306 comprehensive plan. The Department of Education shall document

1307 the need for additional career and adult education programs and
 1308 the continuation of existing programs before facility
 1309 construction or renovation related to career or adult education
 1310 may be included in the educational plant survey of a school
 1311 district or Florida College System institution that delivers
 1312 career or adult education programs. Information used by the
 1313 Department of Education to establish facility needs must
 1314 include, but need not be limited to, labor market data, needs
 1315 analysis, and information submitted by the school district or
 1316 Florida College System institution.

1317 (a) *Educational plant survey and localized need assessment*
 1318 *for capital outlay purposes.—A survey recommendation is not*
 1319 *required when a district uses* may only *use funds from the*
 1320 *following sources for educational, auxiliary, and ancillary*
 1321 *plant capital outlay purposes without needing a survey*
 1322 *recommendation:*

1323 1. The local capital outlay improvement fund, consisting of
 1324 funds that come from and are a part of the district's basic
 1325 operating budget;

1326 2. A taxpayer-approved bond referendum, to fund
 1327 construction of ~~If a board decides to build~~ an educational,
 1328 auxiliary, or ancillary plant facility without a survey
 1329 recommendation and the taxpayers approve a bond referendum, the
 1330 voted bond referendum;

1331 3. One-half cent sales surtax revenue;
 1332 4. One cent local governmental surtax revenue;
 1333 5. Impact fees; and
 1334 6. Private gifts or donations; and

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1335 7. The district school tax levied pursuant to s.
1336 1011.71(2).
1337 (d) Review and validation.—The Department of Education
1338 shall review and validate the surveys of school districts and
1339 Florida College System institutions, and the Chancellor of the
1340 State University System shall review and validate the surveys of
1341 universities, and any amendments thereto for compliance with the
1342 requirements of this chapter and shall recommend those in
1343 compliance for approval by the State Board of Education or the
1344 Board of Governors, as appropriate. Annually, the department
1345 shall perform an in-depth analysis of a representative sample of
1346 each survey of recommended needs for five districts selected by
1347 the commissioner from among districts with the largest need-to-
1348 revenue ratio. For the purpose of this subsection, the need-to-
1349 revenue ratio is determined by dividing the total 5-year cost of
1350 projects listed on the district survey by the total 5-year fixed
1351 capital outlay revenue projections from state and local sources
1352 as determined by the department. The commissioner may direct
1353 fixed capital outlay funds provided from general revenue or from
1354 state trust funds to be withheld from districts until such time
1355 as the survey accurately projects facilities needs.
1356 Section 13. Paragraphs (b), (c), and (d) of subsection (6)
1357 of section 1013.64, Florida Statutes, are amended to read:
1358 1013.64 Funds for comprehensive educational plant needs;
1359 construction cost maximums for school district capital
1360 projects.—Allocations from the Public Education Capital Outlay
1361 and Debt Service Trust Fund to the various boards for capital
1362 outlay projects shall be determined as follows:
1363 (6)

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1364 (b)1. A district school board may not use funds from state
1365 sources the following sources: Public Education Capital Outlay
1366 and Debt Service Trust Fund; School District and Community
1367 College District Capital Outlay and Debt Service Trust Fund;
1368 Classrooms First Program funds provided in s. 1013.68; nonvoted
1369 1.5-mill levy of ad valorem property taxes provided in s.
1370 1011.71(2); Classrooms for Kids Program funds provided in s.
1371 1013.735; District Effort Recognition Program funds provided in
1372 s. 1013.736; or High Growth District Capital Outlay Assistance
1373 Grant Program funds provided in s. 1013.738 for any new
1374 construction of educational plant space with a total cost per
1375 student station, including change orders, which exceeds that
1376 equals more than:
1377 a. \$17,952 for an elementary school,
1378 b. \$19,386 for a middle school, or
1379 c. \$25,181 for a high school,
1380
1381 (January 2006) as adjusted annually to reflect increases or
1382 decreases in the Consumer Price Index. These restrictions do not
1383 apply to local funds as specified in s. 1013.31(1)(a). The
1384 department, in conjunction with the Office of Economic and
1385 Demographic Research, shall review and revise the cost per
1386 student station limits to reflect actual construction costs by
1387 December 1, 2019, and every 3 years thereafter. The adjusted
1388 cost per student station shall be used by the department for
1389 computation of the statewide average costs per student station
1390 for each instructional level pursuant to paragraph (d). The
1391 department shall also collaborate with the Office of Economic
1392 and Demographic Research to select an industry-recognized

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1393 ~~construction index to replace the Consumer Price Index by~~
 1394 ~~December 1, 2019, adjusted annually to reflect changes in the~~
 1395 ~~construction index.~~

1396 2. School districts shall maintain accurate documentation
 1397 related to the costs of all new construction of educational
 1398 plant space reported to the Department of Education pursuant to
 1399 paragraph (d). The Auditor General shall review the
 1400 documentation maintained by the school districts and verify
 1401 compliance with the limits under this paragraph during its
 1402 scheduled operational audits of the school district. The
 1403 department shall make the final determination on district
 1404 compliance based on the recommendation of the Auditor General.

1405 3. Effective July 1, 2017, in addition to the funding
 1406 sources listed in subparagraph 1., a district school board may
 1407 not use funds from any sources for new construction of
 1408 educational plant space with a total cost per student station,
 1409 including change orders, which equals more than the current
 1410 adjusted amounts provided in sub-subparagraphs 1.a.-c. which
 1411 shall subsequently be adjusted annually to reflect increases or
 1412 decreases in the Consumer Price Index. However, if a contract
 1413 has been executed for architectural and design services or for
 1414 construction management services before July 1, 2017, a district
 1415 school board may use funds from any source for the new
 1416 construction of educational plant space and such funds are
 1417 exempt from the total cost per student station requirements.

1418 4. A district school board must not use funds from the
 1419 Public Education Capital Outlay and Debt Service Trust Fund or
 1420 the School District and Community College District Capital
 1421 Outlay and Debt Service Trust Fund for any new construction of

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1422 ~~an ancillary plant that exceeds 70 percent of the average cost~~
 1423 ~~per square foot of new construction for all schools.~~

1424 (c) Except as otherwise provided, new construction for
 1425 which a contract has been executed for architectural and design
 1426 services or for construction management services by a district
 1427 school board on or after July 1, 2017, may not exceed the cost
 1428 per student station as provided in paragraph (b). ~~A school~~
 1429 ~~district that exceeds the cost per student station provided in~~
 1430 ~~paragraph (b), as determined by the Auditor General, shall be~~
 1431 ~~subject to sanctions. If the Auditor General determines that the~~
 1432 ~~cost per student station average is de minimus or due to~~
 1433 ~~extraordinary circumstances outside the control of the district,~~
 1434 ~~the sanctions shall not apply. The sanctions are as follows:~~

1435 1. ~~The school district shall be ineligible for allocations~~
 1436 ~~from the Public Education Capital Outlay and Debt Service Trust~~
 1437 ~~Fund for the next 3 years in which the school district would~~
 1438 ~~have received allocations had the violation not occurred.~~

1439 2. ~~The school district shall be subject to the supervision~~
 1440 ~~of a district capital outlay oversight committee. The oversight~~
 1441 ~~committee is authorized to approve all capital outlay~~
 1442 ~~expenditures of the school district, including new construction,~~
 1443 ~~renovations, and remodeling, for 3 fiscal years following the~~
 1444 ~~violation.~~

1445 a. ~~Each oversight committee shall be composed of the~~
 1446 ~~following:~~

1447 (I) ~~One appointee of the Commissioner of Education who has~~
 1448 ~~significant financial management, school facilities~~
 1449 ~~construction, or related experience.~~

1450 (II) ~~One appointee of the office of the state attorney with~~

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1451 jurisdiction over the district.

1452 (III) One appointee of the Chief Financial Officer who is a
1453 licensed certified public accountant.

1454 b. An appointee to the oversight committee may not be
1455 employed by the school district; be a relative, as defined in s.
1456 1002.33(24)(a)2., of any school district employee; or be an
1457 elected official. Each appointee must sign an affidavit
1458 attesting to these conditions and affirming that no conflict of
1459 interest exists in his or her oversight role.

1460 (d) The department shall:

1461 1. Compute for each calendar year the statewide average
1462 construction costs for facilities serving each instructional
1463 level, for relocatable educational facilities, for
1464 administrative facilities, and for other ancillary and auxiliary
1465 facilities. The department shall compute the statewide average
1466 costs per student station for each instructional level.

1467 2. Annually review the actual completed construction costs
1468 of educational facilities in each school district. For any
1469 school district in which the total actual cost per student
1470 station, including change orders, exceeds the statewide limits
1471 established in paragraph (b), the school district shall report
1472 to the department the actual cost per student station and the
1473 reason for the school district's inability to adhere to the
1474 limits established in paragraph (b). The department shall
1475 collect all such reports and shall provide these reports to the
1476 Auditor General for verification purposes.

1477

1478 Cost per student station includes contract costs, legal and
1479 administrative costs, fees of architects and engineers,

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1480 ~~furniture and equipment, and site improvement costs. Cost per~~
1481 ~~student station does not include legal and administrative costs,~~
1482 ~~architect and engineer fees, furniture and equipment costs, the~~
1483 ~~cost of purchasing or leasing the site, the cost of constructing~~
1484 ~~covered walkways, the costs of complying with public shelter and~~
1485 ~~hurricane hardening requirements, for the construction or the~~
1486 ~~cost of offsite and related offsite improvements. Cost per~~
1487 ~~student station also does not include the cost of any security~~
1488 ~~enhancements, including, but not limited to, the cost for~~
1489 ~~securing entries, checkpoint construction, lighting specifically~~
1490 ~~designed for entry point security, security cameras, automatic~~
1491 ~~locks and locking devices, electronic security systems, fencing~~
1492 ~~designed to prevent intruder entry into a building, bullet-proof~~
1493 ~~glass, or other capital construction items approved by the~~
1494 ~~school safety specialist to ensure building security for new~~
1495 ~~educational, auxiliary, or ancillary facilities; costs for these~~
1496 ~~items must be below 2 percent per student station.~~

1497 Section 14. This act shall take effect July 1, 2019.

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THE FLORIDA SENATE

APPEARANCE RECORD

(Deliver BOTH copies of this form to the Senator or Senate Professional Staff conducting the meeting)

3/19/2019

Meeting Date

SB 7090

Bill Number (if applicable)

Topic Education Choice Amendment Barcode (if applicable)

Name Dr Howard G. Burke

Job Title Executive Director JACCS

Address P.O. Box 10009 Phone 850-545-6951

Street

Tallahassee

FL

32302

Zip

City

State

Email

dochgb@aol.com

Speaking: For Against Information

Waive Speaking: In Support Against
(The Chair will read this information into the record.)

Representing

Florida Assn. of Christian Colleges & Schools

Appearing at request of Chair: Yes No

Lobbyist registered with Legislature: Yes No

While it is a Senate tradition to encourage public testimony, time may not permit all persons wishing to speak to be heard at this meeting. Those who do speak may be asked to limit their remarks so that as many persons as possible can be heard.

This form is part of the public record for this meeting.

S-001 (10/14/14)

THE FLORIDA SENATE
APPEARANCE RECORD

(Deliver BOTH copies of this form to the Senator or Senate Professional Staff conducting the meeting)

3/19/2019

Meeting Date

Bill Number (if applicable)

Topic SB 7070

Amendment Barcode (if applicable)

Name Maria R. Guerrido

Job Title Executive Secretary

Address 582 BLACKSTONE Ave

Phone 386-383-0700

Street

Deltona FL

32725

Zip

City

State

Email rosieguerrido@yahoo.com

Speaking: For Against Information

Waive Speaking: In Support Against
(The Chair will read this information into the record.)

Representing myself

Appearing at request of Chair: Yes No

Lobbyist registered with Legislature: Yes No

While it is a Senate tradition to encourage public testimony, time may not permit all persons wishing to speak to be heard at this meeting. Those who do speak may be asked to limit their remarks so that as many persons as possible can be heard.

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S-001 (10/14/14)

THE FLORIDA SENATE

APPEARANCE RECORD

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3/19/19
Meeting Date

7070
Bill Number (if applicable)

Topic _____

Amendment Barcode (if applicable)

Name Shawn Bailey

Job Title ACust Svc

Address 1724 NE 58 St.
Street

Phone 954-205-5891

Ft. Lauderdale

FL State

33334

Zip

Email sbaileya@bellsouth.net

Speaking: For Against Information

Waive Speaking: In Support Against
(The Chair will read this information into the record.)

Representing Self

Appearing at request of Chair: Yes No

Lobbyist registered with Legislature: Yes No

While it is a Senate tradition to encourage public testimony, time may not permit all persons wishing to speak to be heard at this meeting. Those who do speak may be asked to limit their remarks so that as many persons as possible can be heard.

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S-001 (10/14/14)

THE FLORIDA SENATE

APPEARANCE RECORD

(Deliver BOTH copies of this form to the Senator or Senate Professional Staff conducting the meeting)

March 19, 2019
Meeting Date

SB 7070
Bill Number (if applicable)

Topic K-12 education

Amendment Barcode (if applicable)

Name Mitchel R. Estupinan

Job Title Electronic Associate

Address 7929 Juniper RD
Street

Phone _____

Ocala City Florida State

321280 Zip

Email _____

Speaking: For Against Information

Waive Speaking: In Support Against
(The Chair will read this information into the record.)

Representing Self

Appearing at request of Chair: Yes No

Lobbyist registered with Legislature: Yes No

While it is a Senate tradition to encourage public testimony, time may not permit all persons wishing to speak to be heard at this meeting. Those who do speak may be asked to limit their remarks so that as many persons as possible can be heard.

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S-001 (10/14/14)

THE FLORIDA SENATE
APPEARANCE RECORD

(Deliver BOTH copies of this form to the Senator or Senate Professional Staff conducting the meeting)

3-19-19

Meeting Date

SB 7070

Bill Number (if applicable)

Topic EDUCATION FUNDING

Amendment Barcode (if applicable)

Name LARRY L. CARMICHAEL

Job Title FLA RETIRED EDUCATORS LEGIS. COMM.

Address 1407 DEVILS DR Phone 850-765-6493

Street

TALLAHASSEE

FL

32308

Email

lfcarmichael@hotmail.com

City

State

Zip

Speaking: For Against Information

Waive Speaking: In Support Against
(The Chair will read this information into the record.)

Representing FLA. RETIRED EDUCATORS ASSN

Appearing at request of Chair: Yes No Lobbyist registered with Legislature: Yes No

While it is a Senate tradition to encourage public testimony, time may not permit all persons wishing to speak to be heard at this meeting. Those who do speak may be asked to limit their remarks so that as many persons as possible can be heard.

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S-001 (10/14/14)

THE FLORIDA SENATE

APPEARANCE RECORD

(Deliver BOTH copies of this form to the Senator or Senate Professional Staff conducting the meeting)

3/19/19

Meeting Date

SB 7070

Bill Number (if applicable)

Topic Appropriations Subcommittee on Education -

Amendment Barcode (if applicable)

Name Janet Hayes

Job Title Legislative Chair District 4, Florida Retired Edu. Assoc.

Address 714 NE 25th Street Phone 332.281.3642
Street

Gainesville City FL State 32641 Zip Email janethayes@gmail.com

Speaking: For Against Information

Waive Speaking: In Support Against
(The Chair will read this information into the record.)

Representing Florida Retired Educators Association (Alachua County)

Appearing at request of Chair: Yes No Lobbyist registered with Legislature: Yes No

While it is a Senate tradition to encourage public testimony, time may not permit all persons wishing to speak to be heard at this meeting. Those who do speak may be asked to limit their remarks so that as many persons as possible can be heard.

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S-001 (10/14/14)

THE FLORIDA SENATE
APPEARANCE RECORD

(Deliver BOTH copies of this form to the Senator or Senate Professional Staff conducting the meeting)

3/19/19
Meeting Date

SB 7070
Bill Number (if applicable)

Topic SB 7070 K-12 Education

Amendment Barcode (if applicable)

Name Tyler Avery

Job Title Teacher

Address 6015 SW 49th Ave
Street

Phone (321) 222-8967

Ocala FL 34474
City State Zip

Email Tyler.W.Avery@gmail.com

Speaking: For Against Information

Waive Speaking: In Support Against
(The Chair will read this information into the record.)

Representing Self

Appearing at request of Chair: Yes No

Lobbyist registered with Legislature: Yes No

While it is a Senate tradition to encourage public testimony, time may not permit all persons wishing to speak to be heard at this meeting. Those who do speak may be asked to limit their remarks so that as many persons as possible can be heard.

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S-001 (10/14/14)

THE FLORIDA SENATE
APPEARANCE RECORD

(Deliver BOTH copies of this form to the Senator or Senate Professional Staff conducting the meeting)

3-19-2019

Meeting Date

SB 7070

Bill Number (if applicable)

Topic K12 education

Amendment Barcode (if applicable)

Name Helen Hamel

Job Title Teacher

Address 3445 SE Hwy 42

Phone _____

Street

Summerfield,

FL

34491

City _____ State _____ Zip _____

Email _____

Speaking: For Against Information

Waive Speaking: In Support Against
(The Chair will read this information into the record.)

Representing Self

Appearing at request of Chair: Yes No

Lobbyist registered with Legislature: Yes No

While it is a Senate tradition to encourage public testimony, time may not permit all persons wishing to speak to be heard at this meeting. Those who do speak may be asked to limit their remarks so that as many persons as possible can be heard.

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S-001 (10/14/14)

THE FLORIDA SENATE
APPEARANCE RECORD

(Deliver BOTH copies of this form to the Senator or Senate Professional Staff conducting the meeting)

3-19-2019
Meeting Date

SB 7070
Bill Number (if applicable)

Topic K-12 Education

Amendment Barcode (if applicable)

Name Robert Bullock

Job Title Electronic Associate Specialist

Address 2120 SE 7th Ave. Unit A
Street

Phone _____

Ocala, FL 34471
City _____ State _____ Zip _____

Email _____

Speaking: For Against Information

Waive Speaking: In Support Against
(The Chair will read this information into the record.)

Representing Self

Appearing at request of Chair: Yes No

Lobbyist registered with Legislature: Yes No

While it is a Senate tradition to encourage public testimony, time may not permit all persons wishing to speak to be heard at this meeting. Those who do speak may be asked to limit their remarks so that as many persons as possible can be heard.

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S-001 (10/14/14)

THE FLORIDA SENATE
APPEARANCE RECORD

(Deliver BOTH copies of this form to the Senator or Senate Professional Staff conducting the meeting)

19 MAR 19

Meeting Date

7070

Bill Number (if applicable)

Topic FAMILY EMPOWERMENT (VOUCHERS)

Amendment Barcode (if applicable)

Name WILLIAM THEODORE

Job Title AIRCRAFT MECHANIC A.A.L.

Address 9002 TARAWYN CT

Phone 813 924 3825

Street

ODESSA

FL

33556

City

State

Zip

Email WILLIAMTHEODORE@MSN.COM

~~Speaking~~ For Against Information

Waive Speaking: In Support Against
(The Chair will read this information into the record.)

Representing SELF / FAMILY

Appearing at request of Chair: Yes No

Lobbyist registered with Legislature: Yes No

While it is a Senate tradition to encourage public testimony, time may not permit all persons wishing to speak to be heard at this meeting. Those who do speak may be asked to limit their remarks so that as many persons as possible can be heard.

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S-001 (10/14/14)

THE FLORIDA SENATE
APPEARANCE RECORD

(Deliver BOTH copies of this form to the Senator or Senate Professional Staff conducting the meeting)

3/19/2019

Meeting Date

7070

Bill Number (if applicable)

Topic _____

Amendment Barcode (if applicable)

Name BRENT BONAR

Job Title Space Mech

Address 1025 SANCTUARY Lane Dr

Phone 561 598 9801

Street

PBG

FL

33410

City

State

Zip

Email _____

Speaking: For Against Information

Waive Speaking: In Support Against
(The Chair will read this information into the record.)

Representing Self

Appearing at request of Chair: Yes No

Lobbyist registered with Legislature: Yes No

While it is a Senate tradition to encourage public testimony, time may not permit all persons wishing to speak to be heard at this meeting. Those who do speak may be asked to limit their remarks so that as many persons as possible can be heard.

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S-001 (10/14/14)

THE FLORIDA SENATE
APPEARANCE RECORD

(Deliver BOTH copies of this form to the Senator or Senate Professional Staff conducting the meeting)

3/9/19

Meeting Date

Bill Number (if applicable)

Topic SB 7070

Amendment Barcode (if applicable)

Name Mimi Jankowitz

Job Title tre dir

Address 3490 N. 46 ave
Street

Hollywood 33021

City _____ State _____

Zip _____

Speaking: For Against Information

Waive Speaking: In Support Against
(The Chair will read this information into the record.)

Representing Teach Florida

Appearing at request of Chair: Yes No

Lobbyist registered with Legislature: Yes No

While it is a Senate tradition to encourage public testimony, time may not permit all persons wishing to speak to be heard at this meeting. Those who do speak may be asked to limit their remarks so that as many persons as possible can be heard.

This form is part of the public record for this meeting.

S-001 (10/14/14)

THE FLORIDA SENATE
APPEARANCE RECORD

3/19/19

(Deliver BOTH copies of this form to the Senator or Senate Professional Staff conducting the meeting)

Meeting Date

Bill Number (if applicable)

Topic SB 7070

Amendment Barcode (if applicable)

Name Missy Rudd

Job Title Teacher

Address 5659 Smith Creek Rd

Phone 850 567 3340

Street Tall.

FL

32360

Zip

City

State

Speaking: For Against Information

Waive Speaking: In Support Against
(The Chair will read this information into the record.)

Representing myself

Appearing at request of Chair: Yes No

Lobbyist registered with Legislature: Yes No

While it is a Senate tradition to encourage public testimony, time may not permit all persons wishing to speak to be heard at this meeting. Those who do speak may be asked to limit their remarks so that as many persons as possible can be heard.

This form is part of the public record for this meeting.

S-001 (10/14/14)

THE FLORIDA SENATE

APPEARANCE RECORD

3/20/19

Meeting Date

(Deliver BOTH copies of this form to the Senator or Senate Professional Staff conducting the meeting)

7070

Bill Number (if applicable)

386692

Amendment Barcode (if applicable)

Topic K-12 Education

Name Nicolette Springer

Job Title Legislative Analyst

Address _____

Phone 407 484 3656

Street

Orlando

FL

32832

State

Zip

City

Email nicolette@LWVFL.org

Speaking: For Against Information

Waive Speaking: In Support Against
(The Chair will read this information into the record.)

Representing League of Women* Voters of Florida

Appearing at request of Chair: Yes No

Lobbyist registered with Legislature: Yes No

While it is a Senate tradition to encourage public testimony, time may not permit all persons wishing to speak to be heard at this meeting. Those who do speak may be asked to limit their remarks so that as many persons as possible can be heard.

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S-001 (10/14/14)

THE FLORIDA SENATE**APPEARANCE RECORD**3-19-19

(Deliver BOTH copies of this form to the Senator or Senate Professional Staff conducting the meeting)

SB 7070

Meeting Date

SB 7070
Bill Number (if applicable)Topic School Safety & Sacrifices

Amendment Barcode (if applicable)

Name Amy DatzJob Title Retired Environmental ScientistAddress _____ Phone 322-1599

Street

Tallahassee

City

State

Zip

Email AnalieDatz@Mac.comSpeaking: For Against InformationWaive Speaking: In Support Against
(The Chair will read this information into the record.)

Representing

Environmental Caucus of FLAppearing at request of Chair: Yes NoLobbyist registered with Legislature: Yes No

While it is a Senate tradition to encourage public testimony, time may not permit all persons wishing to speak to be heard at this meeting. Those who do speak may be asked to limit their remarks so that as many persons as possible can be heard.

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S-001 (10/14/14)

THE FLORIDA SENATE
APPEARANCE RECORD

(Deliver BOTH copies of this form to the Senator or Senate Professional Staff conducting the meeting)

3/9/19

Meeting Date

Bill Number (if applicable)

Topic Family Empowerment Scholarship Amendment Barcode (if applicable)

Name William Geitz

Job Title Traffic Signal Engineering Specialist

Address 3109 Evanshire Pl.

Street

Tallahassee FL

City

32303

State

Phone 850-727-6817

Email willgeitz@yahoo.com

Speaking: For Against Information

Waive Speaking: In Support Against
(The Chair will read this information into the record.)

Representing _____

Appearing at request of Chair: Yes No

Lobbyist registered with Legislature: Yes No

While it is a Senate tradition to encourage public testimony, time may not permit all persons wishing to speak to be heard at this meeting. Those who do speak may be asked to limit their remarks so that as many persons as possible can be heard.

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S-001 (10/14/14)

THE FLORIDA SENATE

APPEARANCE RECORD

(Deliver BOTH copies of this form to the Senator or Senate Professional Staff conducting the meeting)

3-19-2019

Meeting Date

AMENDMENT

Bill Number (if applicable)

538594

Topic EDUCATION SB 7070

Amendment Barcode (if applicable)

Name PAMELA B. SCHWARTZ

Job Title RETIRED EDUCATOR

Address 1125 N. SPRING STREET

Phone 850 429 9847

Street

PENSACOLA, FL

32501

Email sch3028can@aol.co

City

State

Zip

Speaking: For Against Information

Waive Speaking: In Support Against
(The Chair will read this information into the record.)

Representing FLORIDA RETIRED EDUCATORS ASSOCIATION

Appearing at request of Chair: Yes No

Lobbyist registered with Legislature: Yes No

While it is a Senate tradition to encourage public testimony, time may not permit all persons wishing to speak to be heard at this meeting. Those who do speak may be asked to limit their remarks so that as many persons as possible can be heard.

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S-001 (10/14/14)

THE FLORIDA SENATE

APPEARANCE RECORD

(Deliver BOTH copies of this form to the Senator or Senate Professional Staff conducting the meeting)

3/20/19

Meeting Date

Topic K-12 Education

Name Nicolette Springer

Job Title Legislative Analyst

Address _____
Street _____

Phone 4674843656

Email nicolette@LWVFL.org

Speaking: For Against Information Waive S.

Speaking: For Against Information

Zip In Support Against
Waive Speaking: *(The Chair will read this information into the record.)*

Representing League of Women Voters of Florida

Appearing at request of Chair: Yes No

Lobbyist registered with Legislature: Yes No

While it is a Senate tradition to encourage public testimony, time may not permit all persons wishing to speak to be heard at this meeting. Those who do speak may be asked to limit their remarks so that as many persons as possible can be heard.

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S-001 (10/14/14)

THE FLORIDA SENATE
APPEARANCE RECORD

(Deliver BOTH copies of this form to the Senator or Senate Professional Staff conducting the meeting)

3-19-19

Meeting Date

Bill Number (if applicable)

538594

Topic EDUCATION FUNDING

Amendment Barcode (if applicable)

Name LARRY L. CARMICHAEL

Job Title RETIRED EDUCATION LEGIS. COMM.

Address 1407 DEVILS DR

Phone 850-765-6493

Street

TALLAHASSEE

FL

32308

City

State

Zip

Email lcarmichael@hotmail.com

Speaking: For Against Information

Waive Speaking: In Support Against
(The Chair will read this information into the record.)

Representing FLA. RETIRED EDUCATORS ASSN

Appearing at request of Chair: Yes No

Lobbyist registered with Legislature: Yes No

While it is a Senate tradition to encourage public testimony, time may not permit all persons wishing to speak to be heard at this meeting. Those who do speak may be asked to limit their remarks so that as many persons as possible can be heard.

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S-001 (10/14/14)

THE FLORIDA SENATE
APPEARANCE RECORD

(Deliver BOTH copies of this form to the Senator or Senate Professional Staff conducting the meeting)

3/19/19
Meeting Date

Bill Number (if applicable)

538594

Amendment Barcode (if applicable)

Topic Subcommittee on Education- Appropriations

Name Janet Hayes

Job Title Legislative Chair District 4-FREA

Address 714 NE 25th Street
Street

Gainesville Fl 32641
City State Zip

Phone 352-281-3642

Email jandthayes@gmail.com

Speaking: For Against Information

Waive Speaking: In Support Against
(The Chair will read this information into the record.)

Representing Florida Retired Educators Association- Alachua County

Appearing at request of Chair: Yes No Lobbyist registered with Legislature: Yes No

While it is a Senate tradition to encourage public testimony, time may not permit all persons wishing to speak to be heard at this meeting. Those who do speak may be asked to limit their remarks so that as many persons as possible can be heard.

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S-001 (10/14/14)

THE FLORIDA SENATE
APPEARANCE RECORD

(Deliver BOTH copies of this form to the Senator or Senate Professional Staff conducting the meeting)

19 Mar 2019
Meeting Date

Amendment
Bill Number (if applicable)

Topic Education

Amendment Barcode (if applicable)

Name Evelyn Ddom

Job Title Legislative Co-Chair Dist. 10

Address 10304 White Pinto Ct.

Phone 561,398.5552

Street

Lake Worth, FL 33449

Email odome950@gmail.com

City

State

Zip

Speaking: For Against Information

Waive Speaking: In Support Against
(The Chair will read this information into the record.)

Representing Retired Educators in Palm Beach

Appearing at request of Chair: Yes No

Lobbyist registered with Legislature: Yes No

While it is a Senate tradition to encourage public testimony, time may not permit all persons wishing to speak to be heard at this meeting. Those who do speak may be asked to limit their remarks so that as many persons as possible can be heard.

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S-001 (10/14/14)

THE FLORIDA SENATE
APPEARANCE RECORD

(Deliver BOTH copies of this form to the Senator or Senate Professional Staff conducting the meeting)

3-19-2019

Meeting Date

Amendment

Bill Number (if applicable)

Topic _____

Amendment Barcode (if applicable)

Name Ed Stanford

Job Title _____

Address 3343 Wellington Rd
Street

Phone 850-449-6771

Pensacola, FL
City _____ State _____

32504
Zip _____

Email _____

Speaking: For Against Information

Waive Speaking: In Support Against
(The Chair will read this information into the record.)

Representing Florida Retired Educators Association

Appearing at request of Chair: Yes No

Lobbyist registered with Legislature: Yes No

While it is a Senate tradition to encourage public testimony, time may not permit all persons wishing to speak to be heard at this meeting. Those who do speak may be asked to limit their remarks so that as many persons as possible can be heard.

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S-001 (10/14/14)

THE FLORIDA SENATE
APPEARANCE RECORD

(Deliver BOTH copies of this form to the Senator or Senate Professional Staff conducting the meeting)

Meeting Date

Amendment
Bill Number (if applicable)

Topic _____

Amendment Barcode (if applicable)

Name George Ellis

Job Title President - Miami-Dade County Retired Educators Association

District 10: FREA

Address 808 Brickell Key Drive # 2508 Phone 786 999 2304

Street

Miami, FL

33131

Email age0248@aol.com

City

State

Zip

Speaking: For Against Information

Waive Speaking: In Support Against
(The Chair will read this information into the record.)

Representing FREA DISTRICT 10 - Miami-Dade, Broward, Palm Beach members

Appearing at request of Chair: Yes No

Lobbyist registered with Legislature: Yes No

While it is a Senate tradition to encourage public testimony, time may not permit all persons wishing to speak to be heard at this meeting. Those who do speak may be asked to limit their remarks so that as many persons as possible can be heard.

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S-001 (10/14/14)

THE FLORIDA SENATE
APPEARANCE RECORD

(Deliver BOTH copies of this form to the Senator or Senate Professional Staff conducting the meeting)

3-19-19

Meeting Date

Bill Number (if applicable)

Amendment

Topic _____

Amendment Barcode (if applicable)

Name Nancy Hosie

Job Title retired teacher President-Elect FREAA

Address 542 NW LaBrea Avenue

Phone 772-418-9242

Street

Port St Lucie FL 34983

City

State

Zip

Email nankwh@adl.com

Speaking: For Against Information

Waive Speaking: In Support Against
(The Chair will read this information into the record.)

Representing Florida Retired Educations Association

Appearing at request of Chair: Yes No

Lobbyist registered with Legislature: Yes No

While it is a Senate tradition to encourage public testimony, time may not permit all persons wishing to speak to be heard at this meeting. Those who do speak may be asked to limit their remarks so that as many persons as possible can be heard.

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S-001 (10/14/14)

THE FLORIDA SENATE

APPEARANCE RECORD

(Deliver BOTH copies of this form to the Senator or Senate Professional Staff conducting the meeting)

3/19/19
Meeting Date

Amendment
Bill Number (if applicable)

Topic SB 7070

Amendment Barcode (if applicable)

Name Jay Joseph

Job Title Retired Educator

Address 799 Florencia Circle

Phone 305-333-0864

Street

Titusville Fl 32780

State

Zip

City

Speaking: For Against Information

Waive Speaking: In Support Against
(The Chair will read this information into the record.)

Representing _____

Appearing at request of Chair: Yes No

Lobbyist registered with Legislature: Yes No

While it is a Senate tradition to encourage public testimony, time may not permit all persons wishing to speak to be heard at this meeting. Those who do speak may be asked to limit their remarks so that as many persons as possible can be heard.

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S-001 (10/14/14)

THE FLORIDA SENATE
APPEARANCE RECORD

(Deliver BOTH copies of this form to the Senator or Senate Professional Staff conducting the meeting)

3-19-19
Meeting Date

Amendment
Bill Number (if applicable)

Topic Education

Amendment Barcode (if applicable)

Name Leanne Karstedt

Job Title Retired Teacher

Address 415 N. Wilder St
Street

Perry
City

FL
State

32347
Zip

Phone 950-843-0065

Email Leannekarstedt003@yahoo.com

Speaking: For Against Information

Waive Speaking: In Support Against
(The Chair will read this information into the record.)

Representing District 3 - Taylor &

Appearing at request of Chair: Yes No

Lobbyist registered with Legislature: Yes No

While it is a Senate tradition to encourage public testimony, time may not permit all persons wishing to speak to be heard at this meeting. Those who do speak may be asked to limit their remarks so that as many persons as possible can be heard.

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S-001 (10/14/14)

THE FLORIDA SENATE
APPEARANCE RECORD

(Deliver BOTH copies of this form to the Senator or Senate Professional Staff conducting the meeting)

3-19-19

Meeting Date

Amendment
Bill Number (if applicable)

Topic SB 2070

Amendment Barcode (if applicable)

Name Roger Cuevas

Job Title Retired Educator

Address 12353 SW 104 LANE

Phone 786-393-4206

Street

MIAMI FL

33186

State

Zip

Email rogerc236@nolson

City

For Against Information

Waive Speaking: In Support Against
(The Chair will read this information into the record.)

Representing

Florida Educators (Retired) Educators

Appearing at request of Chair: Yes No

Lobbyist registered with Legislature: Yes No

While it is a Senate tradition to encourage public testimony, time may not permit all persons wishing to speak to be heard at this meeting. Those who do speak may be asked to limit their remarks so that as many persons as possible can be heard.

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S-001 (10/14/14)

THE FLORIDA SENATE
APPEARANCE RECORD

(Deliver BOTH copies of this form to the Senator or Senate Professional Staff conducting the meeting)

Mar 19 2019

Meeting Date

7070

Bill Number (if applicable)

Amendments

Amendment Barcode (if applicable)

Topic Education

Name Felicia Bruce

Job Title Legislative Liaison Martin Indian R St Lucie Highlands Counties

Address 106 Martin Mariner Bay BLVD Phone 772 409 4560

Street

Fort Pierce

FL

34949

Email

City

State

Zip

Speaking: For Against Information

Waive Speaking: In Support Against
(The Chair will read this information into the record.)

Representing Advocacy for children families education personnel

Appearing at request of Chair: Yes No

Lobbyist registered with Legislature: Yes No

While it is a Senate tradition to encourage public testimony, time may not permit all persons wishing to speak to be heard at this meeting. Those who do speak may be asked to limit their remarks so that as many persons as possible can be heard.

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S-001 (10/14/14)

THE FLORIDA SENATE

APPEARANCE RECORD

3/19/19

Meeting Date

(Deliver BOTH copies of this form to the Senator or Senate Professional Staff conducting the meeting)

Amendment
Bill Number (if applicable)

Topic Education

Amendment Barcode (if applicable)

Name LINDA EDSON

Job Title legislative chair - LWREA

Address 1841 Myrick Rd Phone 850-510-2729
Street

Tallahassee FL

32303
Zip

Email edson1@nettally.com

Speaking: For Against Information

Waive Speaking: In Support Against
(The Chair will read this information into the record.)

Representing

Retired Educators in Leon/Wakulla

Appearing at request of Chair: Yes No

Lobbyist registered with Legislature: Yes No

While it is a Senate tradition to encourage public testimony, time may not permit all persons wishing to speak to be heard at this meeting. Those who do speak may be asked to limit their remarks so that as many persons as possible can be heard.

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S-001 (10/14/14)

THE FLORIDA SENATE

APPEARANCE RECORD

3/19/19

Meeting Date

(Deliver BOTH copies of this form to the Senator or Senate Professional Staff conducting the meeting)

SB 7070

Bill Number (if applicable)

Topic _____

Amendment Barcode (if applicable)

Name EDWARD GRABOWSKI

Job Title LOGISTICS ANALYST

Address 559 CARO CT.

Street

NEW Smyrna Beach

FL

32168

City

State

Zip

Phone _____

Email _____

Speaking: For Against Information

Waive Speaking: In Support Against
(The Chair will read this information into the record.)

Representing SELF

Appearing at request of Chair: Yes No

Lobbyist registered with Legislature: Yes No

While it is a Senate tradition to encourage public testimony, time may not permit all persons wishing to speak to be heard at this meeting. Those who do speak may be asked to limit their remarks so that as many persons as possible can be heard.

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S-001 (10/14/14)

THE FLORIDA SENATE
APPEARANCE RECORD

3-19-19

Meeting Date

(Deliver BOTH copies of this form to the Senator or Senate Professional Staff conducting the meeting)

SB 7070

Bill Number (if applicable)

Topic K-12 School Choice

Amendment Barcode (if applicable)

Name Rick Hoye

Job Title Teacher

Address 9999 Summerbreeze Drive, Apt. 1018 Phone _____
Street

Sunrise, FL 33322 Email _____
City State Zip

Speaking: For Against Information

Waive Speaking: In Support Against
(The Chair will read this information into the record.)

Representing Self

Appearing at request of Chair: Yes No

Lobbyist registered with Legislature: Yes No

While it is a Senate tradition to encourage public testimony, time may not permit all persons wishing to speak to be heard at this meeting. Those who do speak may be asked to limit their remarks so that as many persons as possible can be heard.

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S-001 (10/14/14)

THE FLORIDA SENATE
APPEARANCE RECORD

3/19/19

Meeting Date

(Deliver BOTH copies of this form to the Senator or Senate Professional Staff conducting the meeting)

SB 7070

Bill Number (if applicable)

Topic Community Schools

Amendment Barcode (if applicable)

Name Summer Pfeiffer

Job Title Vice President of Government Relations

Address 180 Miccosukee Commons Phone 850-339-5463
Street Tallahassee FL 32308 Email Summer.pfeiffer@outlook.com
City State Zip

Speaking: For Against Information

Waive Speaking: In Support Against
(The Chair will read this information into the record.)

Representing Children's Home Society of FL

Appearing at request of Chair: Yes No

Lobbyist registered with Legislature: Yes No

While it is a Senate tradition to encourage public testimony, time may not permit all persons wishing to speak to be heard at this meeting. Those who do speak may be asked to limit their remarks so that as many persons as possible can be heard.

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S-001 (10/14/14)

THE FLORIDA SENATE
APPEARANCE RECORD

3/19/2019

(Deliver BOTH copies of this form to the Senator or Senate Professional Staff conducting the meeting)

SB 7070

Meeting Date

Bill Number (if applicable)

Topic K-12 Education

Amendment Barcode (if applicable)

Name Scott D. McCoy

Job Title Senior Policy Counsel

Address P.O. Box 10788

Phone 850-521-3042

Street

Tallahassee

FL

32302

Email scott.mccoy@splcenter.org

City

State

Zip

Speaking: For Against Information

Waive Speaking: In Support Against
(The Chair will read this information into the record.)

Representing Southern Poverty Law Center Action Fund

Appearing at request of Chair: Yes No

Lobbyist registered with Legislature: Yes No

While it is a Senate tradition to encourage public testimony, time may not permit all persons wishing to speak to be heard at this meeting. Those who do speak may be asked to limit their remarks so that as many persons as possible can be heard.

This form is part of the public record for this meeting.

S-001 (10/14/14)

THE FLORIDA SENATE

APPEARANCE RECORD

3-919-19

Meeting Date

(Deliver BOTH copies of this form to the Senator or Senate Professional Staff conducting the meeting)

7070

Bill Number (if applicable)

Topic K-12 Education

Amendment Barcode (if applicable)

Name Debbie Mortham

Job Title Legislative Director

Address 215 S. Monroe St Suite 420
Street

Tallahassee FL 32311
City State Zip

Phone 8

Email debbie@excelined.org

Speaking: For Against Information

Waive Speaking: In Support Against
(The Chair will read this information into the record.)

Representing Foundation for Florida's Future

Appearing at request of Chair: Yes No

Lobbyist registered with Legislature: Yes No

While it is a Senate tradition to encourage public testimony, time may not permit all persons wishing to speak to be heard at this meeting. Those who do speak may be asked to limit their remarks so that as many persons as possible can be heard.

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S-001 (10/14/14)

THE FLORIDA SENATE

APPEARANCE RECORD

(Deliver BOTH copies of this form to the Senator or Senate Professional Staff conducting the meeting.)

Meeting Date

58

2070

Bill Number (if applicable)

Topic Education

Amendment Barcode (if applicable)

Name John Dowd

Job Title _____

Address 5340 Cinnamon Fern Blvd
Street

Street

Cocoa 1 Florida 32927

City

State

Zip

Email _____

Speaking: For Against Information

Waive Speaking: In Support Against
(The Chair will read this information into the record.)

Representing my Self /

Appearing at request of Chair: Yes No Lobbyist regis

Lobbyist registered with Legislature: Yes No

While it is a Senate tradition to encourage public testimony, time may not permit all persons wishing to speak to be heard at this meeting. Those who do speak may be asked to limit their remarks so that as many persons as possible can be heard.

This form is part of the public record for this meeting.

S-001 (10/14/14)

THE FLORIDA SENATE
APPEARANCE RECORD

(Deliver BOTH copies of this form to the Senator or Senate Professional Staff conducting the meeting)

3/19/2019
Meeting Date

19B7076
Bill Number (if applicable)

Topic School Choice family Empowerment Amendment Barcode (if applicable)

Name Robert Futrell Schoolship

Job Title Principal

Address 800 Hammond Blvd. Phone 904-412-4378

Street

Jacksonville, FL

32220

Email RFutrell@tbc.edu

City

State

Zip

Speaking: For Against Information

Waive Speaking: In Support Against
(The Chair will read this information into the record.)

Representing Trinity Christian Academy

Appearing at request of Chair: Yes No

Lobbyist registered with Legislature: Yes No

While it is a Senate tradition to encourage public testimony, time may not permit all persons wishing to speak to be heard at this meeting. Those who do speak may be asked to limit their remarks so that as many persons as possible can be heard.

This form is part of the public record for this meeting.

S-001 (10/14/14)

THE FLORIDA SENATE

APPEARANCE RECORD

3/18/19

(Deliver BOTH copies of this form to the Senator or Senate Professional Staff conducting the meeting)

7070

Bill Number (if applicable)

Meeting Date

Topic K-12 education

Amendment Barcode (if applicable)

Name Sabrina White

Job Title IT Specialist

Address 542216 VICK Rd

Phone 904 829 7461

Street

Callahan FL

32011

State

Zip

Email Hyama20@rci.on

City

Speaking: For Against Information

Waive Speaking: In Support Against
(The Chair will read this information into the record.)

Representing Self

Appearing at request of Chair: Yes No

Lobbyist registered with Legislature: Yes No

While it is a Senate tradition to encourage public testimony, time may not permit all persons wishing to speak to be heard at this meeting. Those who do speak may be asked to limit their remarks so that as many persons as possible can be heard.

This form is part of the public record for this meeting.

S-001 (10/14/14)

THE FLORIDA SENATE
APPEARANCE RECORD

(Deliver BOTH copies of this form to the Senator or Senate Professional Staff conducting the meeting)

3-19-19

Meeting Date

SB7070

Bill Number (if applicable)

Topic SB 7070

Amendment Barcode (if applicable)

Name Hannah Plante

Job Title Manager of legislative affairs

Address Phone 8133611735

Street

Tallahassee

FL

32303

Email

hplante@sufs.org

City

State

Zip

Speaking: For Against Information

Waive Speaking: In Support Against
(The Chair will read this information into the record.)

Representing Step Up for Students

Appearing at request of Chair: Yes No

Lobbyist registered with Legislature: Yes No

While it is a Senate tradition to encourage public testimony, time may not permit all persons wishing to speak to be heard at this meeting. Those who do speak may be asked to limit their remarks so that as many persons as possible can be heard.

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S-001 (10/14/14)

THE FLORIDA SENATE
APPEARANCE RECORD

(Deliver BOTH copies of this form to the Senator or Senate Professional Staff conducting the meeting)

3-19-19

Meeting Date

SB 7070

Bill Number (if applicable)

Topic _____

Amendment Barcode (if applicable)

Name Nancy Hosie

Job Title retired teacher President-Elect FRBA

Address 542 NW La Brea Avenue

Phone 772-418-9242

Street

Port St Lucie FL 34983

City

State

Zip

Email nankwh@ AOL.com

Speaking: For Against Information

Waive Speaking: In Support Against
(The Chair will read this information into the record.)

Representing Florida Retired Educators Association

Appearing at request of Chair: Yes No

Lobbyist registered with Legislature: Yes No

While it is a Senate tradition to encourage public testimony, time may not permit all persons wishing to speak to be heard at this meeting. Those who do speak may be asked to limit their remarks so that as many persons as possible can be heard.

This form is part of the public record for this meeting.

S-001 (10/14/14)

THE FLORIDA SENATE
APPEARANCE RECORD

(Deliver BOTH copies of this form to the Senator or Senate Professional Staff conducting the meeting)

3/19/19

Meeting Date

S B7670

Bill Number (if applicable)

Topic Education

Amendment Barcode (if applicable)

Name Raymon Johnson

Job Title Student

Address 213 Arden Road
Street

Phone (850) 879-8264

Tallahassee

City

FL

State

32305

Zip

Email ragj171008845

Speaking: For Against Information

Waive Speaking: In Support Against
(The Chair will read this information into the record.)

Representing _____

Appearing at request of Chair: Yes No

Lobbyist registered with Legislature: Yes No

While it is a Senate tradition to encourage public testimony, time may not permit all persons wishing to speak to be heard at this meeting. Those who do speak may be asked to limit their remarks so that as many persons as possible can be heard.

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S-001 (10/14/14)

THE FLORIDA SENATE
APPEARANCE RECORD

3-19-19

Meeting Date

(Deliver BOTH copies of this form to the Senator or Senate Professional Staff conducting the meeting)

7070

Bill Number (if applicable)

Topic K-12 Education - School Choice

Amendment Barcode (if applicable)

Name Kyle Gawronski

Job Title _____

Address 1219 Goldfinch Dr. APT 5
Street

Phone _____

Plant City FL 33563
City State Zip

Email _____

Speaking: For Against Information

Waive Speaking: In Support Against
(The Chair will read this information into the record.)

Representing _____

Appearing at request of Chair: Yes No

Lobbyist registered with Legislature: Yes No

While it is a Senate tradition to encourage public testimony, time may not permit all persons wishing to speak to be heard at this meeting. Those who do speak may be asked to limit their remarks so that as many persons as possible can be heard.

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S-001 (10/14/14)

THE FLORIDA SENATE
APPEARANCE RECORD

3/19/19
Meeting Date

(Deliver BOTH copies of this form to the Senator or Senate Professional Staff conducting the meeting)

SB 7070
Bill Number (if applicable)

Topic Education - School Choice

Amendment Barcode (if applicable)

Name Mike Phillips

Job Title GPM Technician

Address 6084 Kocol Lane
Street

Phone 321-652-2089

Cocoa FL
City State

32927
Zip

Email mphillips185@comcast.net

Speaking: For Against Information

Waive Speaking: In Support Against
(The Chair will read this information into the record.)

Representing Self

Appearing at request of Chair: Yes No

Lobbyist registered with Legislature: Yes No

While it is a Senate tradition to encourage public testimony, time may not permit all persons wishing to speak to be heard at this meeting. Those who do speak may be asked to limit their remarks so that as many persons as possible can be heard.

This form is part of the public record for this meeting.

S-001 (10/14/14)

THE FLORIDA SENATE
APPEARANCE RECORD

(Deliver BOTH copies of this form to the Senator or Senate Professional Staff conducting the meeting)

3-19-19

Meeting Date

SB 7070

Bill Number (if applicable)

Topic SB 7070

Amendment Barcode (if applicable)

Name Roger Cuevas

Job Title Retired Educator

Address 12353 SW 104th Lane

Phone 786-393-4706

Street

MIAMI

FL

33186

Email

rogerc236@ AOL.COM

City

State

Zip

Speaking: For Against Information

Waive Speaking: In Support Against
(The Chair will read this information into the record.)

Representing

Florida Retired Educators

Appearing at request of Chair: Yes No

Lobbyist registered with Legislature: Yes No

While it is a Senate tradition to encourage public testimony, time may not permit all persons wishing to speak to be heard at this meeting. Those who do speak may be asked to limit their remarks so that as many persons as possible can be heard.

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S-001 (10/14/14)

THE FLORIDA SENATE
APPEARANCE RECORD

(Deliver BOTH copies of this form to the Senator or Senate Professional Staff conducting the meeting)

3-19-19
Meeting Date

SB 7070
Bill Number (if applicable)

Topic EDUCATION

Amendment Barcode (if applicable)

Name STEVE MOSLEY

Job Title RETIRED MACHINIST/Citizen

Address 890 CLEVELAND ST

Street

MT. VERNON

FL.

32780

City

State

Zip

Phone 321-783-6010

Email SMOSLEY@JAM610.ORG

Speaking: For Against Information

Waive Speaking: In Support Against
(The Chair will read this information into the record.)

Representing SELF

Appearing at request of Chair: Yes No

Lobbyist registered with Legislature: Yes No

While it is a Senate tradition to encourage public testimony, time may not permit all persons wishing to speak to be heard at this meeting. Those who do speak may be asked to limit their remarks so that as many persons as possible can be heard.

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S-001 (10/14/14)

THE FLORIDA SENATE
APPEARANCE RECORD

3-19-19
Meeting Date

(Deliver BOTH copies of this form to the Senator or Senate Professional Staff conducting the meeting)

7070
Bill Number (if applicable)

Topic K-12 Education

Amendment Barcode (if applicable)

Name Chris Maloy

Job Title _____

Address 901 NE 95th St Lot 10
Street

Phone 352-208-3650

Ocala FL 34479
City State Zip

Email cmaloy20@gmail.com

Speaking: For Against Information

Waive Speaking: In Support Against
(The Chair will read this information into the record.)

Representing Self

Appearing at request of Chair: Yes No

Lobbyist registered with Legislature: Yes No

While it is a Senate tradition to encourage public testimony, time may not permit all persons wishing to speak to be heard at this meeting. Those who do speak may be asked to limit their remarks so that as many persons as possible can be heard.

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S-001 (10/14/14)

THE FLORIDA SENATE
APPEARANCE RECORD

3-19
Meeting Date

(Deliver BOTH copies of this form to the Senator or Senate Professional Staff conducting the meeting)

SB 7070
Bill Number (if applicable)

Topic Education

Amendment Barcode (if applicable)

Name Alfred Tumin

Job Title QC Inspector

Address 662 Durango Way

Phone 4072477463

Street

Altamonte Sp

State FL

Zip 32714

Email atuminjr@yahoo.com

Speaking: For Against Information

Waive Speaking: In Support Against
(The Chair will read this information into the record.)

Representing Self

Appearing at request of Chair: Yes No

Lobbyist registered with Legislature: Yes No

While it is a Senate tradition to encourage public testimony, time may not permit all persons wishing to speak to be heard at this meeting. Those who do speak may be asked to limit their remarks so that as many persons as possible can be heard.

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S-001 (10/14/14)

THE FLORIDA SENATE

APPEARANCE RECORD

3/9/19
Meeting Date

(Deliver BOTH copies of this form to the Senator or Senate Professional Staff conducting the meeting)

7070

Bill Number (if applicable)

Topic 7070 K-12 Education

Amendment Barcode (if applicable)

Name Shawntel JacksonJob Title Bus OperatorAddress 15455 N.E. 6 Ave C319Phone 305526 8076

Street

MIAMIPL33162

City

State

Zip

Speaking: For Against InformationWaive Speaking: In Support Against
(The Chair will read this information into the record.)Representing SELFAppearing at request of Chair: Yes NoLobbyist registered with Legislature: Yes No

While it is a Senate tradition to encourage public testimony, time may not permit all persons wishing to speak to be heard at this meeting. Those who do speak may be asked to limit their remarks so that as many persons as possible can be heard.

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S-001 (10/14/14)

THE FLORIDA SENATE
APPEARANCE RECORD

3/19/19
Meeting Date

(Deliver BOTH copies of this form to the Senator or Senate Professional Staff conducting the meeting)

SB 7070
Bill Number (if applicable)

Topic Education

Amendment Barcode (if applicable)

Name Joseph D'Elia

Job Title Bus Operator

Address 19377 NE 10 Avenue #501 Phone 786 208 2683
Street

Miami City FL State 33179 Zip gvd02845@gmail.com Email

Speaking: For Against Information

Waive Speaking: In Support Against
(The Chair will read this information into the record.)

Representing Self

Appearing at request of Chair: Yes No

Lobbyist registered with Legislature: Yes No

While it is a Senate tradition to encourage public testimony, time may not permit all persons wishing to speak to be heard at this meeting. Those who do speak may be asked to limit their remarks so that as many persons as possible can be heard.

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S-001 (10/14/14)

THE FLORIDA SENATE

APPEARANCE RECORD

3-19-19

(Deliver BOTH copies of this form to the Senator or Senate Professional Staff conducting the meeting)

SB 7070

Meeting Date

Bill Number (if applicable)

Topic K-12 Education

Amendment Barcode (if applicable)

Name Slam Jurecko

Job Title Business Agent

Address 441 33rd St. N. #712

Phone 407-346-3525

Street

St. Pete, FL

33713

City

State

Zip

Email _____

Speaking: For Against Information

Waive Speaking: In Support Against
(The Chair will read this information into the record.)

Representing SELF

Appearing at request of Chair: Yes No

Lobbyist registered with Legislature: Yes No

While it is a Senate tradition to encourage public testimony, time may not permit all persons wishing to speak to be heard at this meeting. Those who do speak may be asked to limit their remarks so that as many persons as possible can be heard.

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S-001 (10/14/14)

THE FLORIDA SENATE
APPEARANCE RECORD

(Deliver BOTH copies of this form to the Senator or Senate Professional Staff conducting the meeting)

3/19/19
Meeting Date

7070
Bill Number (if applicable)

Topic K-12 Education

Amendment Barcode (if applicable)

Name Michael Williams

Job Title Bus operator

Address 2912 N.W. 195 LN
Street

Phone 305-297-3755

Miami Gardens Fla
City State 33056

Email Scouty5687492620@gmail.com

Speaking: For Against Information

Waive Speaking: In Support Against
(The Chair will read this information into the record.)

Representing Self

Appearing at request of Chair: Yes No

Lobbyist registered with Legislature: Yes No

While it is a Senate tradition to encourage public testimony, time may not permit all persons wishing to speak to be heard at this meeting. Those who do speak may be asked to limit their remarks so that as many persons as possible can be heard.

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S-001 (10/14/14)

THE FLORIDA SENATE
APPEARANCE RECORD

3/9/19
Meeting Date

(Deliver BOTH copies of this form to the Senator or Senate Professional Staff conducting the meeting)

7070
Bill Number (if applicable)

Topic K-12 Education

Amendment Barcode (if applicable)

Name Marcia Beasley

Job Title Advanced Medical Support

Address 12009 Dawn Vista DR

Phone 813 431 9717

Street

Riverview

State FL

Zip 33578

Email mbeasley542@gmail.com

Speaking: For Against Information

Waive Speaking: In Support Against
(The Chair will read this information into the record.)

Representing _____

Appearing at request of Chair: Yes No

Lobbyist registered with Legislature: Yes No

While it is a Senate tradition to encourage public testimony, time may not permit all persons wishing to speak to be heard at this meeting. Those who do speak may be asked to limit their remarks so that as many persons as possible can be heard.

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S-001 (10/14/14)

THE FLORIDA SENATE
APPEARANCE RECORD

3-19-2019

(Deliver BOTH copies of this form to the Senator or Senate Professional Staff conducting the meeting)

Meeting Date

7070

Bill Number (if applicable)

Topic K-12 Education

Amendment Barcode (if applicable)

Name Ferraro Jacobs

Job Title Engineering Technician

Address 907 N. 46th Apt. B

Phone _____

Street

Tampa

FL

33617

State

Zip

Email _____

Speaking: For Against Information

Waive Speaking: In Support Against
(The Chair will read this information into the record.)

Representing Self

Appearing at request of Chair: Yes No

Lobbyist registered with Legislature: Yes No

While it is a Senate tradition to encourage public testimony, time may not permit all persons wishing to speak to be heard at this meeting. Those who do speak may be asked to limit their remarks so that as many persons as possible can be heard.

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S-001 (10/14/14)

THE FLORIDA SENATE

APPEARANCE RECORD

3/19/19

Meeting Date

(Deliver BOTH copies of this form to the Senator or Senate Professional Staff conducting the meeting)

7070

Bill Number (if applicable)

Topic K-12 Education

Amendment Barcode (if applicable)

Name Stephen Simon

Job Title Wastewater Plant Operator

Address 13294 Don Loop

Phone _____

Street

Spring Hill, FL

34609

State

Zip

Email _____

Speaking: For Against Information

Waive Speaking: In Support Against
(The Chair will read this information into the record.)

Representing Self

Appearing at request of Chair: Yes No

Lobbyist registered with Legislature: Yes No

While it is a Senate tradition to encourage public testimony, time may not permit all persons wishing to speak to be heard at this meeting. Those who do speak may be asked to limit their remarks so that as many persons as possible can be heard.

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S-001 (10/14/14)

THE FLORIDA SENATE
APPEARANCE RECORD

(Deliver BOTH copies of this form to the Senator or Senate Professional Staff conducting the meeting)

03/19/2019
Meeting Date

SB 7070
Bill Number (if applicable)

Topic K-12 Education

Amendment Barcode (if applicable)

Name Richard Gilliland

Job Title Exhibit Tech

Address 7140 Mission Ave
Street

Phone _____

Port St. John FL Zip 32971
City State Zip

Email gilland1@hotmail.com

Speaking: For Against Information

Waive Speaking: In Support Against
(The Chair will read this information into the record.)

Representing Self

Appearing at request of Chair: Yes No

Lobbyist registered with Legislature: Yes No

While it is a Senate tradition to encourage public testimony, time may not permit all persons wishing to speak to be heard at this meeting. Those who do speak may be asked to limit their remarks so that as many persons as possible can be heard.

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S-001 (10/14/14)

THE FLORIDA SENATE
APPEARANCE RECORD

(Deliver BOTH copies of this form to the Senator or Senate Professional Staff conducting the meeting)

3/19/2019

Meeting Date

7070

Bill Number (if applicable)

Topic Education

Amendment Barcode (if applicable)

Name James Herzog

Job Title Associate Director for Education

Address 201 West Park Ave

Phone (850)205-6823

Street

Tallahassee

FL

32301

Zip

Email jherzog@flacrb.org

City

State

Speaking: For Against Information

Waive Speaking: In Support Against
(The Chair will read this information into the record.)

Representing Florida Conference of Catholic Bishops

Appearing at request of Chair: Yes No

Lobbyist registered with Legislature: Yes No

While it is a Senate tradition to encourage public testimony, time may not permit all persons wishing to speak to be heard at this meeting. Those who do speak may be asked to limit their remarks so that as many persons as possible can be heard.

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S-001 (10/14/14)

THE FLORIDA SENATE
APPEARANCE RECORD

3-19-19

Meeting Date

(Deliver BOTH copies of this form to the Senator or Senate Professional Staff conducting the meeting)

7070

Bill Number (if applicable)

Topic _____

Amendment Barcode (if applicable)

Name Keith Dye

Job Title Public Employee

Address 2160 Court st.
Street

Ft. Myers FL
City State

33907 Zip khdyce1@yahoo.com
Phone Email

Speaking: For Against Information

Waive Speaking: In Support Against
(The Chair will read this information into the record.)

Representing Self

Appearing at request of Chair: Yes No

Lobbyist registered with Legislature: Yes No

While it is a Senate tradition to encourage public testimony, time may not permit all persons wishing to speak to be heard at this meeting. Those who do speak may be asked to limit their remarks so that as many persons as possible can be heard.

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S-001 (10/14/14)

THE FLORIDA SENATE
APPEARANCE RECORD

3/19/19
Meeting Date

(Deliver BOTH copies of this form to the Senator or Senate Professional Staff conducting the meeting)

7070

Bill Number (if applicable)

Topic _____

Amendment Barcode (if applicable)

Name RICHARD JONES

Job Title PUBLIC EMPLOYEE

Address _____

Phone 941 628 0813

Street PUNTA GORDA FL

City _____ State 33983

Zip

Speaking: For Against Information

Waive Speaking: In Support Against
(The Chair will read this information into the record.)

Representing SELF

Appearing at request of Chair: Yes No

Lobbyist registered with Legislature: Yes No

While it is a Senate tradition to encourage public testimony, time may not permit all persons wishing to speak to be heard at this meeting. Those who do speak may be asked to limit their remarks so that as many persons as possible can be heard.

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S-001 (10/14/14)

THE FLORIDA SENATE
APPEARANCE RECORD

3/19/19

(Deliver BOTH copies of this form to the Senator or Senate Professional Staff conducting the meeting)

Meeting Date

Bill Number (if applicable)

Topic Education

Amendment Barcode (if applicable)

Name Candice Williams

Job Title Teacher

Address _____

Phone _____

Street

Tallahassee

FL

32309

City

State

Zip

Email _____

Speaking: For Against Information

Waive Speaking: In Support Against
(The Chair will read this information into the record.)

Representing Self

Appearing at request of Chair: Yes No

Lobbyist registered with Legislature: Yes No

While it is a Senate tradition to encourage public testimony, time may not permit all persons wishing to speak to be heard at this meeting. Those who do speak may be asked to limit their remarks so that as many persons as possible can be heard.

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S-001 (10/14/14)

THE FLORIDA SENATE
APPEARANCE RECORD

(Deliver BOTH copies of this form to the Senator or Senate Professional Staff conducting the meeting)

Meeting Date _____

SB 7070
Bill Number (if applicable)

Topic _____

Amendment Barcode (if applicable)

Name William Richhart

Job Title _____

Address _____

Street

Phone _____

City

State

Zip

Email _____

Speaking: For Against Information

Waive Speaking: In Support Against
(The Chair will read this information into the record.)

Representing _____

Appearing at request of Chair: Yes No

Lobbyist registered with Legislature: Yes No

While it is a Senate tradition to encourage public testimony, time may not permit all persons wishing to speak to be heard at this meeting. Those who do speak may be asked to limit their remarks so that as many persons as possible can be heard.

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S-001 (10/14/14)

THE FLORIDA SENATE
APPEARANCE RECORD

(Deliver BOTH copies of this form to the Senator or Senate Professional Staff conducting the meeting)

3/19/19

Meeting Date

SB 7070

Bill Number (if applicable)

Topic K-12 Education

Amendment Barcode (if applicable)

Name Matthew Choy

Job Title Director

Address 136 S' Bronough St.
Street

Tallahassee
City

FL
State

32301
Zip

Phone 561-386-3461

Email mchoy@FLChamber.com

Speaking: For Against Information

Waive Speaking: In Support Against
(The Chair will read this information into the record.)

Representing Florida Chamber of Commerce.

Appearing at request of Chair: Yes No

Lobbyist registered with Legislature: Yes No

While it is a Senate tradition to encourage public testimony, time may not permit all persons wishing to speak to be heard at this meeting. Those who do speak may be asked to limit their remarks so that as many persons as possible can be heard.

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S-001 (10/14/14)

THE FLORIDA SENATE
APPEARANCE RECORD

(Deliver BOTH copies of this form to the Senator or Senate Professional Staff conducting the meeting)

SB 7000
Bill Number (if applicable)

Meeting Date _____

Topic _____

Amendment Barcode (if applicable) _____

Name Mariana Reyes

Job Title _____

Address _____

Street _____

Phone _____

City _____

State _____

Zip _____

Email: _____

Speaking: For Against Information

Waive Speaking: In Support Against
(The Chair will read this information into the record.)

Representing _____

Appearing at request of Chair: Yes No

Lobbyist registered with Legislature: Yes No

While it is a Senate tradition to encourage public testimony, time may not permit all persons wishing to speak to be heard at this meeting. Those who do speak may be asked to limit their remarks so that as many persons as possible can be heard.

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S-001 (10/14/14)

THE FLORIDA SENATE
APPEARANCE RECORD

(Deliver BOTH copies of this form to the Senator or Senate Professional Staff conducting the meeting)

3/19/19

Meeting Date

SB7070

Bill Number (if applicable)

Topic _____

Amendment Barcode (if applicable)

Name Paul Zeigler

Job Title _____

Address 9521 SW 102 Pl.

Phone _____

Street

Ocala

FL

34481

Zip

City

State

Email _____

Speaking: For Against Information

Waive Speaking: In Support Against
(The Chair will read this information into the record.)

Representing _____

Appearing at request of Chair: Yes No

Lobbyist registered with Legislature: Yes No

While it is a Senate tradition to encourage public testimony, time may not permit all persons wishing to speak to be heard at this meeting. Those who do speak may be asked to limit their remarks so that as many persons as possible can be heard.

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S-001 (10/14/14)

THE FLORIDA SENATE

APPEARANCE RECORD

3/19/19

(Deliver BOTH copies of this form to the Senator or Senate Professional Staff conducting the meeting)

SB7070

Bill Number (if applicable)

Topic _____

Amendment Barcode (if applicable)

Name Barbara Fraser

Job Title Vice Principal

Address _____

Phone _____

Street

Email _____

City

State

Zip

Speaking: For Against Information

Waive Speaking: In Support Against
(The Chair will read this information into the record.)

Representing SELF

Appearing at request of Chair: Yes No

Lobbyist registered with Legislature: Yes No

While it is a Senate tradition to encourage public testimony, time may not permit all persons wishing to speak to be heard at this meeting. Those who do speak may be asked to limit their remarks so that as many persons as possible can be heard.

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S-001 (10/14/14)

THE FLORIDA SENATE
APPEARANCE RECORD

(Deliver BOTH copies of this form to the Senator or Senate Professional Staff conducting the meeting)

3/19/19
Meeting Date

7070
Bill Number (if applicable)

Topic Education

Amendment Barcode (if applicable)

Name Pamela Burch Fort

Job Title

Address 1041 S. Monroe Street

Phone 850-425-1344

Street

Tallahassee FL

32301

City

State

Zip

Email TcgLobby@aol.com

Speaking: For Against Information

Waive Speaking: In Support Against
(The Chair will read this information into the record.)

Representing Florida State Conference NAACP

Appearing at request of Chair: Yes No

Lobbyist registered with Legislature: Yes No

While it is a Senate tradition to encourage public testimony, time may not permit all persons wishing to speak to be heard at this meeting. Those who do speak may be asked to limit their remarks so that as many persons as possible can be heard.

This form is part of the public record for this meeting.

S-001 (10/14/14)

THE FLORIDA SENATE
APPEARANCE RECORD

3/19/18

(Deliver BOTH copies of this form to the Senator or Senate Professional Staff conducting the meeting)

7070

Meeting Date

Bill Number (if applicable)

Topic _____

Amendment Barcode (if applicable)

Name Sue Carson

Job Title UniServ Director

Address 830 Blackland Ter

Street

Apopka

State

FL

Zip

32703

Phone 321 262 3408

City

Email Sue.Carson@
floridasea.org

Speaking: For Against Information

Waive Speaking: In Support Against
(The Chair will read this information into the record.)

Representing semimole UniServ

Appearing at request of Chair: Yes No

Lobbyist registered with Legislature: Yes No

While it is a Senate tradition to encourage public testimony, time may not permit all persons wishing to speak to be heard at this meeting. Those who do speak may be asked to limit their remarks so that as many persons as possible can be heard.

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S-001 (10/14/14)

THE FLORIDA SENATE
APPEARANCE RECORD

(Deliver BOTH copies of this form to the Senator or Senate Professional Staff conducting the meeting)

3/19/19

Meeting Date

SB 7030

Bill Number (if applicable)

Topic EDUCATION

Amendment Barcode (if applicable)

Name SANDRA MOLDONADO-ROSS

Job Title TEACHER

Address 6919 COMPASS CT
Street

ORLANDO
City

FL
State

32810
Zip

Phone 407-462-9451

Email Sandrarossrecc@aol.com

Speaking: For Against Information

Waive Speaking: In Support Against
(The Chair will read this information into the record.)

Representing Self

Appearing at request of Chair: Yes No

Lobbyist registered with Legislature: Yes No

While it is a Senate tradition to encourage public testimony, time may not permit all persons wishing to speak to be heard at this meeting. Those who do speak may be asked to limit their remarks so that as many persons as possible can be heard.

This form is part of the public record for this meeting.

S-001 (10/14/14)

THE FLORIDA SENATE
APPEARANCE RECORD

(Deliver BOTH copies of this form to the Senator or Senate Professional Staff conducting the meeting)

3/19/19
Meeting Date

SPB 7070
Bill Number (if applicable)

Topic K-12 EDUCATION / SCHOOL CHOICE

Amendment Barcode (if applicable)

Name ANTHONY CANTU

Job Title LOGISTICS WORKER

Address 8703 LINNENHURST PL
Street

Phone _____

TAMPA City FL State 33634 Zip Email _____

Speaking: For Against Information

Waive Speaking: In Support Against
(The Chair will read this information into the record.)

Representing SELF

Appearing at request of Chair: Yes No

Lobbyist registered with Legislature: Yes No

While it is a Senate tradition to encourage public testimony, time may not permit all persons wishing to speak to be heard at this meeting. Those who do speak may be asked to limit their remarks so that as many persons as possible can be heard.

This form is part of the public record for this meeting.

S-001 (10/14/14)

THE FLORIDA SENATE
APPEARANCE RECORD

03/19/19
Meeting Date

(Deliver BOTH copies of this form to the Senator or Senate Professional Staff conducting the meeting)

SB7070
Bill Number (if applicable)

Topic _____

Amendment Barcode (if applicable)

Name Roberto Perez

Job Title _____

Address _____

Street

Phone _____

City

State

Zip

Email _____

Speaking: For Against Information

Waive Speaking: In Support Against
(The Chair will read this information into the record.)

Representing Self

Appearing at request of Chair: Yes No

Lobbyist registered with Legislature: Yes No

While it is a Senate tradition to encourage public testimony, time may not permit all persons wishing to speak to be heard at this meeting. Those who do speak may be asked to limit their remarks so that as many persons as possible can be heard.

This form is part of the public record for this meeting.

S-001 (10/14/14)

THE FLORIDA SENATE
APPEARANCE RECORD

(Deliver BOTH copies of this form to the Senator or Senate Professional Staff conducting the meeting)

770

Meeting Date

Bill Number (if applicable)

Topic SB 7070

Amendment Barcode (if applicable)

Name Lare Allen

Job Title Dean of Students

Address 618 Robin Ln

Phone 863 259 9182

Street

Kissimmee

State

FL 34759

City

Zip

Email N8thwest@gmail.com

Speaking: For Against Information

Waive Speaking: In Support Against
(The Chair will read this information into the record.)

Representing myself

Appearing at request of Chair: Yes No

Lobbyist registered with Legislature: Yes No

While it is a Senate tradition to encourage public testimony, time may not permit all persons wishing to speak to be heard at this meeting. Those who do speak may be asked to limit their remarks so that as many persons as possible can be heard.

This form is part of the public record for this meeting.

S-001 (10/14/14)

THE FLORIDA SENATE
APPEARANCE RECORD

3-19-19
Meeting Date

(Deliver BOTH copies of this form to the Senator or Senate Professional Staff conducting the meeting)

SB7070
Bill Number (if applicable)

Topic Family Empowerment Scholarship

Amendment Barcode (if applicable)

Name Theresa Day

Job Title _____

Address 1741 Rodeo Dr

Phone 850 251 7912

Street

Tallahassee, FL

State

Zip

City

Email tday9@yahoo.com

Speaking: For Against Information

Waive Speaking: In Support Against
(The Chair will read this information into the record.)

Representing parent

Appearing at request of Chair: Yes No

Lobbyist registered with Legislature: Yes No

While it is a Senate tradition to encourage public testimony, time may not permit all persons wishing to speak to be heard at this meeting. Those who do speak may be asked to limit their remarks so that as many persons as possible can be heard.

This form is part of the public record for this meeting.

S-001 (10/14/14)

THE FLORIDA SENATE
APPEARANCE RECORD

3/19/19

(Deliver BOTH copies of this form to the Senator or Senate Professional Staff conducting the meeting)

Meeting Date

Bill Number (if applicable)

Topic SB 7070 Amendment Barcode (if applicable)

Name Judith Mandela

Job Title Teacher

Address 6238 Quarterhorse Trail

Street

Tallahassee, FL

State

32309

Zip

Phone 850-893-7209

City

Email mandela@ogcpsmail

Speaking: For Against Information

Waive Speaking: In Support Against
(The Chair will read this information into the record.)

Representing

Judith Mandela

Appearing at request of Chair: Yes No

Lobbyist registered with Legislature: Yes No

While it is a Senate tradition to encourage public testimony, time may not permit all persons wishing to speak to be heard at this meeting. Those who do speak may be asked to limit their remarks so that as many persons as possible can be heard.

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S-001 (10/14/14)

THE FLORIDA SENATE

APPEARANCE RECORD

3/19/19
Meeting Date

(Deliver BOTH copies of this form to the Senator or Senate Professional Staff conducting the meeting)

SB 7076
Bill Number (if applicable)

Topic Education

Amendment Barcode (if applicable)

Name Isabel Ruano

Job Title

Address 2652 Yarmouth Lane

Phone

Street

City

State

Zip

Tallahassee

Email

Speaking: For Against Information

Waive Speaking: In Support Against
(The Chair will read this information into the record.)

Representing

Appearing at request of Chair: Yes No

Lobbyist registered with Legislature: Yes No

While it is a Senate tradition to encourage public testimony, time may not permit all persons wishing to speak to be heard at this meeting. Those who do speak may be asked to limit their remarks so that as many persons as possible can be heard.

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S-001 (10/14/14)

THE FLORIDA SENATE

APPEARANCE RECORD

3/19/19

(Deliver BOTH copies of this form to the Senator or Senate Professional Staff conducting the meeting)

Meeting Date

7070

Bill Number (if applicable)

Topic teacher shortage

Amendment Barcode (if applicable)

Name Carol Cleaver

Job Title science teacher

Address

Street

Pensacola

Phone

City

State

Zip

Email

Speaking: For Against Information

Waive Speaking: In Support Against
(The Chair will read this information into the record.)

Representing Self

Appearing at request of Chair: Yes No

Lobbyist registered with Legislature: Yes No

While it is a Senate tradition to encourage public testimony, time may not permit all persons wishing to speak to be heard at this meeting. Those who do speak may be asked to limit their remarks so that as many persons as possible can be heard.

This form is part of the public record for this meeting.

S-001 (10/14/14)

THE FLORIDA SENATE

APPEARANCE RECORD

(Deliver BOTH copies of this form to the Senator or Senate Professional Staff conducting the meeting)

3/19/19

Meeting Date

7070

Bill Number (if applicable)

Topic SB 7070

Amendment Barcode (if applicable)

Name Karla Hernandez- Mats

Job Title Teacher

Address 2200 Biscayne Blvd.

Phone 305 - 854-0220

Street

Miami

FL

33137

City

State

Zip

Email Karla@utd.org

Speaking: For Against Information

Waive Speaking: In Support Against
(The Chair will read this information into the record.)

Representing

United Teachers of Dade

Appearing at request of Chair: Yes No

Lobbyist registered with Legislature: Yes No

While it is a Senate tradition to encourage public testimony, time may not permit all persons wishing to speak to be heard at this meeting. Those who do speak may be asked to limit their remarks so that as many persons as possible can be heard.

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S-001 (10/14/14)

THE FLORIDA SENATE
APPEARANCE RECORD

(Deliver BOTH copies of this form to the Senator or Senate Professional Staff conducting the meeting)

March 19, 2019
Meeting Date

SB 7070
Bill Number (if applicable)

Topic Education:

Amendment Barcode (if applicable)

Name Felicia Bruce

Job Title FREA - Legislative Liaison Martin St Lucie Indian River Counties
OKochobee Highlands

Address 106 Mariner Bay Blvd Phone 772 409 4560
Street

Fort Pierce FL 34949 Email spmomtch1@aol.com
City State Zip

Speaking: For Against Information

Waive Speaking: In Support Against
(The Chair will read this information into the record.)

Representing Advocacy for Children, families, Teachers + all edve prof.

Appearing at request of Chair: Yes No Lobbyist registered with Legislature: Yes No

While it is a Senate tradition to encourage public testimony, time may not permit all persons wishing to speak to be heard at this meeting. Those who do speak may be asked to limit their remarks so that as many persons as possible can be heard.

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S-001 (10/14/14)

THE FLORIDA SENATE

APPEARANCE RECORD

3/19/2014

(Deliver BOTH copies of this form to the Senator or Senate Professional Staff conducting the meeting)

7070

Meeting Date

Bill Number (if applicable)

Topic _____

Amendment Barcode (if applicable)

Name Bobby Agagnina

Job Title Vice President of SEA

Address 2101 Seaport Circle #203

Street

Phone 407-535-0677

Winter Park, FL 32792

City

State

Zip

Email Agagnina@granican

Speaking: For Against Information

Waive Speaking: In Support Against
(The Chair will read this information into the record.)

Representing Seminole Education Association

Appearing at request of Chair: Yes No

Lobbyist registered with Legislature: Yes No

While it is a Senate tradition to encourage public testimony, time may not permit all persons wishing to speak to be heard at this meeting. Those who do speak may be asked to limit their remarks so that as many persons as possible can be heard.

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S-001 (10/14/14)

THE FLORIDA SENATE
APPEARANCE RECORD

3/19/19

Meeting Date

(Deliver BOTH copies of this form to the Senator or Senate Professional Staff conducting the meeting)

SB7070

Bill Number (if applicable)

Topic _____

Amendment Barcode (if applicable)

Name STEVE CHING

Job Title AEROSPACE WORKER (KSC)

Address 128 BRIDGEPORT ROAD
Street

DAYTONA BEACH FL 32118
City State Zip

Phone _____

Email _____

Speaking: For Against Information

Waive Speaking: In Support Against
(The Chair will read this information into the record.)

Representing SELF

Appearing at request of Chair: Yes No

Lobbyist registered with Legislature: Yes No

While it is a Senate tradition to encourage public testimony, time may not permit all persons wishing to speak to be heard at this meeting. Those who do speak may be asked to limit their remarks so that as many persons as possible can be heard.

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S-001 (10/14/14)

THE FLORIDA SENATE
APPEARANCE RECORD

19 Mar 2019
Meeting Date

(Deliver BOTH copies of this form to the Senator or Senate Professional Staff conducting the meeting)

7070
Bill Number (if applicable)

Topic Education

Amendment Barcode (if applicable)

Name Evelyn Odom

Job Title District 10 legislative Rep.

Address 10304 White Pinto Ct

Phone 561.398.5552

Street Lake Worth, FL 33449

City Lake Worth State FL Zip 33449

Email OdomE950@gmail.com

Speaking: For Against Information

Waive Speaking: In Support Against
(The Chair will read this information into the record.)

Representing PBCREA (Palm Beach)

Appearing at request of Chair: Yes No

Lobbyist registered with Legislature: Yes No

While it is a Senate tradition to encourage public testimony, time may not permit all persons wishing to speak to be heard at this meeting. Those who do speak may be asked to limit their remarks so that as many persons as possible can be heard.

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S-001 (10/14/14)

THE FLORIDA SENATE
APPEARANCE RECORD

(Deliver BOTH copies of this form to the Senator or Senate Professional Staff conducting the meeting)

3-19-19

Meeting Date

SPB 7070

Bill Number (if applicable)

Topic Education

Amendment Barcode (if applicable)

Name Melissa Braswell

Job Title Assignor Dispatcher

Address 6141 BlackDairy Rd

Phone _____

Street

Seffner FL 33584

City

State

Zip

Email _____

Speaking: For Against Information

Waive Speaking: In Support Against
(The Chair will read this information into the record.)

Representing SELF, Nephews, Nieces

Appearing at request of Chair: Yes No

Lobbyist registered with Legislature: Yes No

While it is a Senate tradition to encourage public testimony, time may not permit all persons wishing to speak to be heard at this meeting. Those who do speak may be asked to limit their remarks so that as many persons as possible can be heard.

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S-001 (10/14/14)

THE FLORIDA SENATE
APPEARANCE RECORD

(Deliver BOTH copies of this form to the Senator or Senate Professional Staff conducting the meeting)

3-19-2019
Meeting Date

SB 7070
Bill Number (if applicable)

Topic _____

Amendment Barcode (if applicable)

Name Ed Stanford

Job Title _____

Address 3343 Wellington Rd
Street

Phone 850-449-6771

Pensacola FL

32504

Email estanford@cox.net

Speaking: For Against Information

Waive Speaking: In Support Against
(The Chair will read this information into the record.)

Representing Florida Retired Educators

Appearing at request of Chair: Yes No

Lobbyist registered with Legislature: Yes No

While it is a Senate tradition to encourage public testimony, time may not permit all persons wishing to speak to be heard at this meeting. Those who do speak may be asked to limit their remarks so that as many persons as possible can be heard.

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S-001 (10/14/14)

THE FLORIDA SENATE
APPEARANCE RECORD

03/19/19

(Deliver BOTH copies of this form to the Senator or Senate Professional Staff conducting the meeting)

7070

Meeting Date

Bill Number (if applicable)

Topic K-12 Education

Amendment Barcode (if applicable)

Name Bethany Swonson

Job Title Leg. Affairs Director

Address 325 W. Gains St.

Phone 850-621-2556

Street

Tallahassee

FL

32303

Email Bethany.swonson

City

State

Zip

Speaking: For Against Information

Waive Speaking: In Support Against
(*The Chair will read this information into the record.*)

Representing Florida Department of Education

Appearing at request of Chair: Yes No

Lobbyist registered with Legislature: Yes No

While it is a Senate tradition to encourage public testimony, time may not permit all persons wishing to speak to be heard at this meeting. Those who do speak may be asked to limit their remarks so that as many persons as possible can be heard.

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S-001 (10/14/14)

THE FLORIDA SENATE
APPEARANCE RECORD

3/19/10
Meeting Date

(Deliver BOTH copies of this form to the Senator or Senate Professional Staff conducting the meeting)

SB7070
Bill Number (if applicable)

Topic _____

Amendment Barcode (if applicable)

Name Cynthia Amy

Job Title _____

Address _____

Street

Phone _____

City

State

Zip

Email _____

Speaking: For Against Information

Waive Speaking: In Support Against
(The Chair will read this information into the record.)

Representing _____

Self

Appearing at request of Chair: Yes No

Lobbyist registered with Legislature: Yes No

While it is a Senate tradition to encourage public testimony, time may not permit all persons wishing to speak to be heard at this meeting. Those who do speak may be asked to limit their remarks so that as many persons as possible can be heard.

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S-001 (10/14/14)

THE FLORIDA SENATE

APPEARANCE RECORD

3/19/19
Meeting Date

(Deliver BOTH copies of this form to the Senator or Senate Professional Staff conducting the meeting)

7070

Bill Number (if applicable)

Topic Family Empowerment Scholarship

Amendment Barcode (if applicable)

Name Dasha Nixon

Job Title _____

Address 7609 Tally Ann Dr.

Phone 850-728-4667

Street

Tallahassee, FL

32311

State

City

Zip

Email

nixonohana@gmail.com

Speaking: For Against Information

Waive Speaking: In Support Against
(The Chair will read this information into the record.)

Representing _____

Appearing at request of Chair: Yes No

Lobbyist registered with Legislature: Yes No

While it is a Senate tradition to encourage public testimony, time may not permit all persons wishing to speak to be heard at this meeting. Those who do speak may be asked to limit their remarks so that as many persons as possible can be heard.

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S-001 (10/14/14)

THE FLORIDA SENATE
APPEARANCE RECORD

(Deliver BOTH copies of this form to the Senator or Senate Professional Staff conducting the meeting)

3-19-2019

SB7070

Meeting Date

Bill Number (if applicable)

Topic Education

Amendment Barcode (if applicable)

Name Catherine Baer

Job Title _____

Address 1421 Woodgate Way

Phone _____

Street

Tallahassee

FL

32308

Email _____

City

State

Zip

Speaking: For Against Information

Waive Speaking: In Support Against
(The Chair will read this information into the record.)

Representing Common Ground

Appearing at request of Chair: Yes No

Lobbyist registered with Legislature: Yes No

While it is a Senate tradition to encourage public testimony, time may not permit all persons wishing to speak to be heard at this meeting. Those who do speak may be asked to limit their remarks so that as many persons as possible can be heard.

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S-001 (10/14/14)

THE FLORIDA SENATE
APPEARANCE RECORD

(Deliver BOTH copies of this form to the Senator or Senate Professional Staff conducting the meeting)

Meeting Date

SB7070
Bill Number (if applicable)

Topic family empowerment Scholarship

Amendment Barcode (if applicable)

Name Margaret Puran

Job Title Certified Nursing Assistant

Address 6926 SE 99th PL

Phone 352 553 8270

Street

Belleview

FL

34420

City

State

Zip

Email _____

Speaking: For Against Information

Waive Speaking: In Support Against
(The Chair will read this information into the record.)

Representing _____

Appearing at request of Chair: Yes No

Lobbyist registered with Legislature: Yes No

While it is a Senate tradition to encourage public testimony, time may not permit all persons wishing to speak to be heard at this meeting. Those who do speak may be asked to limit their remarks so that as many persons as possible can be heard.

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S-001 (10/14/14)

THE FLORIDA SENATE
APPEARANCE RECORD

3-19-19

Meeting Date

(Deliver BOTH copies of this form to the Senator or Senate Professional Staff conducting the meeting)

SB7075

Bill Number (if applicable)

Topic Family Empowerment Scholarship

Amendment Barcode (if applicable)

Name Jennifer Pace

Job Title

Address 1954 McGirts Pt Blvd

Phone 727-488-0222

Street

Jacksonville Fl

32221

City

State

Zip

Email jenniferpace143@gmail.com

Speaking: For Against Information

Waive Speaking: In Support Against
(The Chair will read this information into the record.)

Representing Parent

Appearing at request of Chair: Yes No

Lobbyist registered with Legislature: Yes No

While it is a Senate tradition to encourage public testimony, time may not permit all persons wishing to speak to be heard at this meeting. Those who do speak may be asked to limit their remarks so that as many persons as possible can be heard.

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S-001 (10/14/14)

THE FLORIDA SENATE
APPEARANCE RECORD

(Deliver BOTH copies of this form to the Senator or Senate Professional Staff conducting the meeting)

3-19-19
Meeting Date

SB 7070

Bill Number (if applicable)

Topic Education Funding

Amendment Barcode (if applicable)

Name Leanne Karstedt

Job Title Retired Teacher

Address 415 N. Wilder St,
Street

Perry
City

FL
State

32347
Zip

Phone 850-843-0065

Email Leannek2003@yahoo.com

Speaking: For Against Information

Waive Speaking: In Support Against
(The Chair will read this information into the record.)

Representing District 3 ~ Taylor Co

Appearing at request of Chair: Yes No

Lobbyist registered with Legislature: Yes No

While it is a Senate tradition to encourage public testimony, time may not permit all persons wishing to speak to be heard at this meeting. Those who do speak may be asked to limit their remarks so that as many persons as possible can be heard.

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S-001 (10/14/14)

THE FLORIDA SENATE
APPEARANCE RECORD

3/19/19

Meeting Date

(Deliver BOTH copies of this form to the Senator or Senate Professional Staff conducting the meeting)

SB 1070

Bill Number (if applicable)

Topic Family Empowerment Scholarship

Amendment Barcode (if applicable)

Name Pierline Baptiste

Job Title PREP.

Address 13800 NE 3rd Street APT 209

Street

MIAMI FL 33161

City

State

Zip

Phone 9704028363

Email PierlineLou12@gmail.com

Speaking: For Against Information

Waive Speaking: In Support Against
(The Chair will read this information into the record.)

Representing parent

Appearing at request of Chair: Yes No

Lobbyist registered with Legislature: Yes No

While it is a Senate tradition to encourage public testimony, time may not permit all persons wishing to speak to be heard at this meeting. Those who do speak may be asked to limit their remarks so that as many persons as possible can be heard.

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S-001 (10/14/14)

THE FLORIDA SENATE

APPEARANCE RECORD

3/19/19

Meeting Date

(Deliver BOTH copies of this form to the Senator or Senate Professional Staff conducting the meeting)

7070

Bill Number (if applicable)

Topic Education

Amendment Barcode (if applicable)

Name Linda Edson

Job Title Legislative Chair LWREA

Address 1841 Myrick Rd
Street

Phone 850-510-2729

Tallahassee FL 32303
City State Zip

Email edson@nettally.com

Speaking: For Against Information

Waive Speaking: In Support Against
(The Chair will read this information into the record.)

Representing Leon/Wakulla Retired Educators

Appearing at request of Chair: Yes No

Lobbyist registered with Legislature: Yes No

While it is a Senate tradition to encourage public testimony, time may not permit all persons wishing to speak to be heard at this meeting. Those who do speak may be asked to limit their remarks so that as many persons as possible can be heard.

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S-001 (10/14/14)

THE FLORIDA SENATE
APPEARANCE RECORD

(Deliver BOTH copies of this form to the Senator or Senate Professional Staff conducting the meeting)

March 19 2019
Meeting Date

7070

Bill Number (if applicable)

Topic Vouchers

Amendment Barcode (if applicable)

Name Michael Wernert

Job Title AIRCRAFT Technician American Airlines

Address 3167 O HARA DR

Phone 727 372 2501

Street

New Port Richey FL

34655

City

State

Zip

Email mikewjet@yahoo.com

Speaking: For Against Information

Waive Speaking: In Support Against
(The Chair will read this information into the record.)

Representing My Family

Appearing at request of Chair: Yes No

Lobbyist registered with Legislature: Yes No

While it is a Senate tradition to encourage public testimony, time may not permit all persons wishing to speak to be heard at this meeting. Those who do speak may be asked to limit their remarks so that as many persons as possible can be heard.

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S-001 (10/14/14)

THE FLORIDA SENATE
APPEARANCE RECORD

3/19/19
Meeting Date

(Deliver BOTH copies of this form to the Senator or Senate Professional Staff conducting the meeting)

7070
Bill Number (if applicable)

Topic _____

Amendment Barcode (if applicable)

Name Jacqueline Scott

Job Title Professional Educator

Address _____
Street _____

Phone _____

Email _____

City _____ State _____ Zip _____

Speaking: For Against Information

Waive Speaking: In Support Against
(The Chair will read this information into the record.)

Representing Self

Appearing at request of Chair: Yes No

Lobbyist registered with Legislature: Yes No

While it is a Senate tradition to encourage public testimony, time may not permit all persons wishing to speak to be heard at this meeting. Those who do speak may be asked to limit their remarks so that as many persons as possible can be heard.

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S-001 (10/14/14)

THE FLORIDA SENATE
APPEARANCE RECORD

3.19.19
Meeting Date

(Deliver BOTH copies of this form to the Senator or Senate Professional Staff conducting the meeting)

7070

Bill Number (if applicable)

Topic K-12 Education

Amendment Barcode (if applicable)

Name Bridgett Birmingham

Job Title Librarian

Address 2220 Pontiac Drive
Street

Phone 850-459-8266

Tallahassee, FL

City

State

32301

Zip

Email bridgett@me.com

Speaking: For Against Information

Waive Speaking: In Support Against
(The Chair will read this information into the record.)

Representing Parent of a child at Title I School

Appearing at request of Chair: Yes No

Lobbyist registered with Legislature: Yes No

While it is a Senate tradition to encourage public testimony, time may not permit all persons wishing to speak to be heard at this meeting. Those who do speak may be asked to limit their remarks so that as many persons as possible can be heard.

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S-001 (10/14/14)

THE FLORIDA SENATE
APPEARANCE RECORD

(Deliver BOTH copies of this form to the Senator or Senate Professional Staff conducting the meeting)

3/19/2019

Meeting Date

SB 7070

Bill Number (if applicable)

Topic Family Empowerment Scholarship

Amendment Barcode (if applicable)

Name Maritza Algarin

Job Title E2E Manager

Address 310 Corsica Court
Street

Kissimmee, FL 34758
City State

Zip

Phone 407.683.9679

Email maritza.algarin@hotmail.com

Speaking: For Against Information

Waive Speaking: In Support Against
(The Chair will read this information into the record.)

Representing parent

Appearing at request of Chair: Yes No

Lobbyist registered with Legislature: Yes No

While it is a Senate tradition to encourage public testimony, time may not permit all persons wishing to speak to be heard at this meeting. Those who do speak may be asked to limit their remarks so that as many persons as possible can be heard.

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S-001 (10/14/14)

THE FLORIDA SENATE
APPEARANCE RECORD

3/19/2019
Meeting Date

(Deliver BOTH copies of this form to the Senator or Senate Professional Staff conducting the meeting)

SB 7070
Bill Number (if applicable)

Topic K-12 EDUCATION

Amendment Barcode (if applicable)

Name CESAR GRAJALES

Job Title DIRECTOR OF COALITIONS

Address 200 W COLLEGE AVE

Phone 786.260.9283

Street

TAHALLAHASSEE

FL.

City

State

Zip

Email cgrajales@belibre.org

Speaking: For Against Information

Waive Speaking: In Support Against
(The Chair will read this information into the record.)

Representing THE LIBRE INITIATIVE

Appearing at request of Chair: Yes No

Lobbyist registered with Legislature: Yes No

While it is a Senate tradition to encourage public testimony, time may not permit all persons wishing to speak to be heard at this meeting. Those who do speak may be asked to limit their remarks so that as many persons as possible can be heard.

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S-001 (10/14/14)

THE FLORIDA SENATE
APPEARANCE RECORD

(Deliver BOTH copies of this form to the Senator or Senate Professional Staff conducting the meeting)

3-19-19

Meeting Date

SB 7070

Bill Number (if applicable)

Topic Education

Amendment Barcode (if applicable)

Name BRENDA DICKINSON

Job Title CONSULTANT / Lobbyist

Address 1427 Pine St.

Phone 850-264-2184

Street

TALLAHASSEE

FL

32303

City

State

Zip

Email CONSULTINGbrenda@gmail.com

Speaking: For Against Information

Waive Speaking: In Support Against
(The Chair will read this information into the record.)

Representing FLORIDA Council of Independent Schools

Appearing at request of Chair: Yes No

Lobbyist registered with Legislature: Yes No

While it is a Senate tradition to encourage public testimony, time may not permit all persons wishing to speak to be heard at this meeting. Those who do speak may be asked to limit their remarks so that as many persons as possible can be heard.

This form is part of the public record for this meeting.

S-001 (10/14/14)

THE FLORIDA SENATE
APPEARANCE RECORD

(Deliver BOTH copies of this form to the Senator or Senate Professional Staff conducting the meeting)

3-19-19
Meeting Date

S3 7070
Bill Number (if applicable)

Topic K-12 Education

Amendment Barcode (if applicable)

Name Greg Downing

Job Title Community Volunteer

Address 2310 Onbase Nene
Street

TALLAHASSEE
City

FL
State

32301
Zip

Phone 850-264-4142

Email dyna.com@embargomail.co

Speaking: For Against Information

Waive Speaking: In Support Against
(The Chair will read this information into the record.)

Representing _____

Appearing at request of Chair: Yes No

Lobbyist registered with Legislature: Yes No

While it is a Senate tradition to encourage public testimony, time may not permit all persons wishing to speak to be heard at this meeting. Those who do speak may be asked to limit their remarks so that as many persons as possible can be heard.

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S-001 (10/14/14)

THE FLORIDA SENATE
APPEARANCE RECORD

(Deliver BOTH copies of this form to the Senator or Senate Professional Staff conducting the meeting)

3/19/19
Meeting Date

7070

Bill Number (if applicable)

Topic K-12 Education

Amendment Barcode (if applicable)

Name Martina Taylor

Job Title Teacher

Address 1141 Maple Dr

Phone 850-345-9256

Street

Tallahassee

State

FL

Zip

32301

Email martinadavistaylor@gmail.com

City

Speaking: For Against Information

Waive Speaking: In Support Against
(The Chair will read this information into the record.)

Representing _____

Appearing at request of Chair: Yes No

Lobbyist registered with Legislature: Yes No

While it is a Senate tradition to encourage public testimony, time may not permit all persons wishing to speak to be heard at this meeting. Those who do speak may be asked to limit their remarks so that as many persons as possible can be heard.

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S-001 (10/14/14)

THE FLORIDA SENATE

APPEARANCE RECORD

3/19/19

Deliver BOTH copies of this form to the Senator or Senate Professional Staff conducting the meeting

SB 7070

Bill Number (if applicable)

Meeting Date

Topic K-12 Ed

Amendment Barcode (if applicable)

Name Rosanne Wool

Job Title Retired Educator

Address 2264 Grassroots Wg

Phone _____

Street

Taell, FL

32311

City

State

Zip

Email _____

Speaking: For Against Information

Waive Speaking: In Support Against
(The Chair will read this information into the record.)

Representing Self

Appearing at request of Chair: Yes No

Lobbyist registered with Legislature: Yes No

While it is a Senate tradition to encourage public testimony, time may not permit all persons wishing to speak to be heard at this meeting. Those who do speak may be asked to limit their remarks so that as many persons as possible can be heard.

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S-001 (10/14/14)

THE FLORIDA SENATE
APPEARANCE RECORD

(Deliver BOTH copies of this form to the Senator or Senate Professional Staff conducting the meeting)

3/19/19

Meeting Date

SB7070

Bill Number (if applicable)

Topic K-12 Education

Amendment Barcode (if applicable)

Name Grieta Patenaude (Greta Patnod)

Job Title proud public school teacher

Address 1224 18th St N
Street

St Petersburg FL 33705
City State Zip

Phone (727) 452-2615

Email GrietaP@hotmail.com

Speaking: For Against Information

Waive Speaking: In Support Against
(The Chair will read this information into the record.)

Representing Self + students

Appearing at request of Chair: Yes No

Lobbyist registered with Legislature: Yes No

While it is a Senate tradition to encourage public testimony, time may not permit all persons wishing to speak to be heard at this meeting. Those who do speak may be asked to limit their remarks so that as many persons as possible can be heard.

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S-001 (10/14/14)

THE FLORIDA SENATE
APPEARANCE RECORD

(Deliver BOTH copies of this form to the Senator or Senate Professional Staff conducting the meeting)

March 19 2019

Meeting Date

SB 7070

Bill Number (if applicable)

Topic K-12 Education

Amendment Barcode (if applicable)

Name Marie-Claire Leman

Job Title Parent

Address 1911 Wahala Ct
Street

Phone 850 728-7514

Tallahassee FL 32301
City State Zip

Email _____

Speaking: For Against Information

Waive Speaking: In Support Against
(The Chair will read this information into the record.)

Representing Common Ground

Appearing at request of Chair: Yes No

Lobbyist registered with Legislature: Yes No

While it is a Senate tradition to encourage public testimony, time may not permit all persons wishing to speak to be heard at this meeting. Those who do speak may be asked to limit their remarks so that as many persons as possible can be heard.

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S-001 (10/14/14)

THE FLORIDA SENATE

APPEARANCE RECORD

3/19/19

(Deliver BOTH copies of this form to the Senator or Senate Professional Staff conducting the meeting)

7070

Bill Number (if applicable)

Meeting Date

Topic K-12 Education

Amendment Barcode (if applicable)

Name Angie Gallo

Job Title VP of Education

Address _____
Street _____

Phone _____

City _____ State _____ Zip _____

Email _____

Speaking: For Against Information

Waive Speaking: In Support Against
(The Chair will read this information into the record.)

Representing Florida PTA

Appearing at request of Chair: Yes No

Lobbyist registered with Legislature: Yes No

While it is a Senate tradition to encourage public testimony, time may not permit all persons wishing to speak to be heard at this meeting. Those who do speak may be asked to limit their remarks so that as many persons as possible can be heard.

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S-001 (10/14/14)

THE FLORIDA SENATE
APPEARANCE RECORD

(Deliver BOTH copies of this form to the Senator or Senate Professional Staff conducting the meeting)

19 MAR 2019

Meeting Date

SB 7070

Bill Number (if applicable)

Topic K-12 EDUCATION SCHOOL CHOICE

Amendment Barcode (if applicable)

Name Kim Smith

Job Title COMMUNICATIONS

Address 523 WENDEL AVE

Phone _____

Street

UPTON

FL

33547

Zip

City

State

Email _____

Speaking: For Against Information

Waive Speaking: In Support Against
(The Chair will read this information into the record.)

Representing SELF

Appearing at request of Chair: Yes No

Lobbyist registered with Legislature: Yes No

While it is a Senate tradition to encourage public testimony, time may not permit all persons wishing to speak to be heard at this meeting. Those who do speak may be asked to limit their remarks so that as many persons as possible can be heard.

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S-001 (10/14/14)

THE FLORIDA SENATE
APPEARANCE RECORD

(Deliver BOTH copies of this form to the Senator or Senate Professional Staff conducting the meeting)

3/19/2019

Meeting Date

7070
0000

Bill Number (if applicable)

Topic Education / Family Empowerment program

Amendment Barcode (if applicable)

Name Eileen Fernandez

Job Title Associate General Counsel

Address 445 W. Amelia St.

Phone 407-317-3411

Street

Orlando

Fl

32801

Zip

Email Eileen.Fernandez@OCP.Schools.net

City

State

Speaking: For Against Information

Waive Speaking: In Support Against
(The Chair will read this information into the record.)

Representing Orange County Public Schools

Appearing at request of Chair: Yes No

Lobbyist registered with Legislature: Yes No

While it is a Senate tradition to encourage public testimony, time may not permit all persons wishing to speak to be heard at this meeting. Those who do speak may be asked to limit their remarks so that as many persons as possible can be heard.

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S-001 (10/14/14)

THE FLORIDA SENATE
APPEARANCE RECORD

(Deliver BOTH copies of this form to the Senator or Senate Professional Staff conducting the meeting)

3/19/19
Meeting Date

7070

Bill Number (if applicable)

Topic K12 Education

Amendment Barcode (if applicable)

Name SEAN NGYING

Job Title TEACHER

Address 1992 CANAL RD
Street

Phone 386 748 8708

DELTONA FL 32738
City State Zip

Email sean_is_barack@yahoo.com

Speaking: For Against Information

Waive Speaking: In Support Against
(The Chair will read this information into the record.)

Representing SELF

Appearing at request of Chair: Yes No

Lobbyist registered with Legislature: Yes No

While it is a Senate tradition to encourage public testimony, time may not permit all persons wishing to speak to be heard at this meeting. Those who do speak may be asked to limit their remarks so that as many persons as possible can be heard.

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S-001 (10/14/14)

THE FLORIDA SENATE
APPEARANCE RECORD

(Deliver BOTH copies of this form to the Senator or Senate Professional Staff conducting the meeting)

3/20/19

Meeting Date

SB7070

Bill Number (if applicable)

Topic K-12 Education

Amendment Barcode (if applicable)

Name Nicolette Springer

Job Title Legislative Analyst

Address _____

Phone 4074843656

Street

Orlando

FL

32832

Email nicolette@LWNFL.org

City

State

Zip

Speaking: For Against Information

Waive Speaking: In Support Against
(The Chair will read this information into the record.)

Representing League of Women Voters of Florida

Appearing at request of Chair: Yes No

Lobbyist registered with Legislature: Yes No

While it is a Senate tradition to encourage public testimony, time may not permit all persons wishing to speak to be heard at this meeting. Those who do speak may be asked to limit their remarks so that as many persons as possible can be heard.

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S-001 (10/14/14)

THE FLORIDA SENATE
APPEARANCE RECORD

3/19/19
Meeting Date

(Deliver BOTH copies of this form to the Senator or Senate Professional Staff conducting the meeting)

SB 7070
Bill Number (if applicable)

Topic SB 7070

Amendment Barcode (if applicable)

Name Jay Joseph

Job Title Retired Educator

Address 799 Florencia Circle 1

Phone 301-333-0869

Street

Titusville

FL

32780

Email JayJoseph1941@gmail.com

City

State

Zip

Speaking: For Against Information

Waive Speaking: In Support Against
(The Chair will read this information into the record.)

Representing _____

Appearing at request of Chair: Yes No

Lobbyist registered with Legislature: Yes No

While it is a Senate tradition to encourage public testimony, time may not permit all persons wishing to speak to be heard at this meeting. Those who do speak may be asked to limit their remarks so that as many persons as possible can be heard.

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S-001 (10/14/14)

THE FLORIDA SENATE

APPEARANCE RECORD

(Deliver BOTH copies of this form to the Senator or Senate Professional Staff conducting the meeting)

3-19-19

Meeting Date

58 7070

Bill Number (if applicable)

Topic EDUCATION VOUCHERS

Amendment Barcode (if applicable)

Name PAMELA B. SCHWARTZ

Job Title RETIRED EDUCATOR

Address 1125 N. SPRING STREET
Street

Phone 850 429 9847

Street

PENSACOLA, FL 32501

City

State

Zip

Speaking: For Against Information

Email sch3028can@aol.com

Representing FLORIDA RETIRED EDUCATORS ASSOCIATION

Appearing at request of Chair: Yes No

Lobbyist registered with Legislature: Yes No

While it is a Senate tradition to encourage public testimony, time may not permit all persons wishing to speak to be heard at this meeting. Those who do speak may be asked to limit their remarks so that as many persons as possible can be heard.

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S-001 (10/14/14)

THE FLORIDA SENATE
APPEARANCE RECORD

(Deliver BOTH copies of this form to the Senator or Senate Professional Staff conducting the meeting)

3/19/19
Meeting Date

SB7070
Bill Number (if applicable)

Topic Education

Amendment Barcode (if applicable)

Name Emma Hanley

Job Title Student

Address 1911 Wahala (
Street

Phone (850) -728-4775

Tallahassee
City

FL
State

32301
Zip

Email emma.hanley9@gmail.com

Speaking: For Against Information

Waive Speaking: In Support Against
(The Chair will read this information into the record.)

Representing _____

Appearing at request of Chair: Yes No

Lobbyist registered with Legislature: Yes No

While it is a Senate tradition to encourage public testimony, time may not permit all persons wishing to speak to be heard at this meeting. Those who do speak may be asked to limit their remarks so that as many persons as possible can be heard.

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S-001 (10/14/14)

THE FLORIDA SENATE
APPEARANCE RECORD

(Deliver BOTH copies of this form to the Senator or Senate Professional Staff conducting the meeting)

3/19/2019
Meeting Date

7070

Bill Number (if applicable)

Topic _____

Amendment Barcode (if applicable)

Name George Ellis

Job Title President - Miami-Dade County Retired Educators Association

Address District 10 FREA
808 Burkeney #2508 Street 786 9992304 Phone

Miami City FL State 33131 Zip Email age0248@aol.com

Speaking: For Against Information

Waive Speaking: In Support Against
(The Chair will read this information into the record.)

Representing FREA DISTRICT 10 : Miami-Dade, Broward, Palm Beach members

Appearing at request of Chair: Yes No

Lobbyist registered with Legislature: Yes No

While it is a Senate tradition to encourage public testimony, time may not permit all persons wishing to speak to be heard at this meeting. Those who do speak may be asked to limit their remarks so that as many persons as possible can be heard.

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S-001 (10/14/14)

THE FLORIDA SENATE

APPEARANCE RECORD

Deliver BOTH copies of this form to the Senator or Senate Professional Staff conducting the meeting)

3/19/2009
Meeting Date

70-70
Bill Number (if applicable)

Topic _____ Amendment Barcode (if applicable) _____

Name Lynn Jones

Job Title Professional Educator

Address _____ Phone _____

Street

Email _____

City

State

Zip

Speaking: For Against Information

Waive Speaking: In Support Against
(The Chair will read this information into the record.)

Representing Self

Appearing at request of Chair: Yes No

Lobbyist registered with Legislature: Yes No

While it is a Senate tradition to encourage public testimony, time may not permit all persons wishing to speak to be heard at this meeting. Those who do speak may be asked to limit their remarks so that as many persons as possible can be heard.

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S-001 (10/14/14)

THE FLORIDA SENATE
APPEARANCE RECORD

(Deliver BOTH copies of this form to the Senator or Senate Professional Staff conducting the meeting)

3-19-19

Meeting Date

7070

Bill Number (if applicable)

Topic _____

Amendment Barcode (if applicable)

Name Scott Mazar

Job Title Teacher

Address _____
Street _____

Phone _____

City _____

State _____

Zip _____

Email _____

Speaking: For Against Information

Waive Speaking: In Support Against
(The Chair will read this information into the record.)

Representing _____

Self

Appearing at request of Chair: Yes No

Lobbyist registered with Legislature: Yes No

While it is a Senate tradition to encourage public testimony, time may not permit all persons wishing to speak to be heard at this meeting. Those who do speak may be asked to limit their remarks so that as many persons as possible can be heard.

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S-001 (10/14/14)

THE FLORIDA SENATE
APPEARANCE RECORD

3/19

Meeting Date

(Deliver BOTH copies of this form to the Senator or Senate Professional Staff conducting the meeting)

SPB 7070

Bill Number (if applicable)

Topic K-12 Education / School choice

Amendment Barcode (if applicable)

Name Shelby Shoup

Job Title Server/student

Address 322 Ausley Rd
Street

Phone 813-300-7666

City _____ State _____ Zip _____

Email Shel.Shoup@gmail.com

Speaking: For Against Information

Waive Speaking: In Support Against
(The Chair will read this information into the record.)

Representing self

Appearing at request of Chair: Yes No

Lobbyist registered with Legislature: Yes No

While it is a Senate tradition to encourage public testimony, time may not permit all persons wishing to speak to be heard at this meeting. Those who do speak may be asked to limit their remarks so that as many persons as possible can be heard.

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S-001 (10/14/14)

THE FLORIDA SENATE

APPEARANCE RECORD

3-19-19

Meeting Date

(Deliver BOTH copies of this form to the Senator or Senate Professional Staff conducting the meeting)

7070

Bill Number (if applicable)

Topic _____

Amendment Barcode (if applicable)

Name Shari Gewanter

Job Title Teacher- Leon County Schools

Address _____
Street _____

Phone _____

City _____ State _____

Zip _____ Email _____

Speaking: For Against Information

Waive Speaking: In Support Against
(The Chair will read this information into the record.)

Representing Self

Appearing at request of Chair: Yes No

Lobbyist registered with Legislature: Yes No

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S-001 (10/14/14)

THE FLORIDA SENATE
APPEARANCE RECORD

3/19/19

Meeting Date

(Deliver BOTH copies of this form to the Senator or Senate Professional Staff conducting the meeting)

7070

Bill Number (if applicable)

Topic Education

Amendment Barcode (if applicable)

Name Jill Hartsfield

Job Title Teacher

Address

Street

Tallahassee Fl 32312

City

State

Zip

Speaking: For Against Information

Waive Speaking: In Support Against
(The Chair will read this information into the record.)

Representing

Self

Appearing at request of Chair: Yes No

Lobbyist registered with Legislature: Yes No

While it is a Senate tradition to encourage public testimony, time may not permit all persons wishing to speak to be heard at this meeting. Those who do speak may be asked to limit their remarks so that as many persons as possible can be heard.

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S-001 (10/14/14)

THE FLORIDA SENATE
APPEARANCE RECORD

(Deliver BOTH copies of this form to the Senator or Senate Professional Staff conducting the meeting)

3/19/19

Meeting Date

7070

Bill Number (if applicable)

Topic _____

Amendment Barcode (if applicable)

Name Philip Sundermann

Job Title Policy Director

Address 200 W. College Ave.
Street

Tallahassee
City

FL
State

32301
Zip

Phone _____

Email _____

Speaking: For Against Information

Waive Speaking: In Support Against
(The Chair will read this information into the record.)

Representing _____

Appearing at request of Chair: Yes No

Lobbyist registered with Legislature: Yes No

While it is a Senate tradition to encourage public testimony, time may not permit all persons wishing to speak to be heard at this meeting. Those who do speak may be asked to limit their remarks so that as many persons as possible can be heard.

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S-001 (10/14/14)

THE FLORIDA SENATE

APPEARANCE RECORD

3-19-19

(Deliver BOTH copies of this form to the Senator or Senate Professional Staff conducting the meeting)

Meeting Date

7070

Bill Number (if applicable)

Topic K-12 EDUCATION

Amendment Barcode (if applicable)

Name JUDY NYING

Job Title TEACHER - PUBLIC

Address 1992 CANAL RD
Street

Phone 386-717-8067

DETONA FL 32738
City State Zip

Email judyning@gmail.com

Speaking: For Against Information

Waive Speaking: In Support Against
(The Chair will read this information into the record.)

Representing Self

Appearing at request of Chair: Yes No

Lobbyist registered with Legislature: Yes No

While it is a Senate tradition to encourage public testimony, time may not permit all persons wishing to speak to be heard at this meeting. Those who do speak may be asked to limit their remarks so that as many persons as possible can be heard.

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S-001 (10/14/14)

THE FLORIDA SENATE
APPEARANCE RECORD

(Deliver BOTH copies of this form to the Senator or Senate Professional Staff conducting the meeting)

March 19, 2019
Meeting Date

7070

Bill Number (if applicable)

Topic _____

Amendment Barcode (if applicable)

Name Shawn Frost

Job Title Dir of Advocacy + Civic Engagement

Address 1103 Hays St.
Street

Phone (850) 462-5155

Tallahassee FL 32301
City State Zip

Email admin@SchoolChoiceMovement.org

Speaking: For Against Information

Waive Speaking: In Support Against
(The Chair will read this information into the record.)

Representing School Choice Movement

Appearing at request of Chair: Yes No

Lobbyist registered with Legislature: Yes No

While it is a Senate tradition to encourage public testimony, time may not permit all persons wishing to speak to be heard at this meeting. Those who do speak may be asked to limit their remarks so that as many persons as possible can be heard.

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S-001 (10/14/14)

THE FLORIDA SENATE
APPEARANCE RECORD

(Deliver BOTH copies of this form to the Senator or Senate Professional Staff conducting the meeting)

03/19/19

SB 7070

Meeting Date

Bill Number (if applicable)

Topic Teacher Salaries

Amendment Barcode (if applicable)

Name Stephanie Kunkel

Job Title Legislative/Political Specialist

Address 213 S Adams St

Phone 850-224-2078

Street

Tallahassee

FL

32301

Email stephanie.kunkel@floridaea.org

City

State

Zip

Speaking: For Against Information

Waive Speaking: In Support Against
(The Chair will read this information into the record.)

Representing Florida Education Association

Appearing at request of Chair: Yes No

Lobbyist registered with Legislature: Yes No

While it is a Senate tradition to encourage public testimony, time may not permit all persons wishing to speak to be heard at this meeting. Those who do speak may be asked to limit their remarks so that as many persons as possible can be heard.

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S-001 (10/14/14)

THE FLORIDA SENATE
APPEARANCE RECORD

(Deliver BOTH copies of this form to the Senator or Senate Professional Staff conducting the meeting)

Meeting Date

SB 7070

Bill Number (if applicable)

Topic _____

Amendment Barcode (if applicable)

Name Justus Frazer

Job Title _____

Address _____
Street _____

Phone _____

City _____ State _____ Zip _____

Email _____

Speaking: For Against Information

Waive Speaking: In Support Against
(The Chair will read this information into the record.)

Representing _____

Appearing at request of Chair: Yes No

Lobbyist registered with Legislature: Yes No

While it is a Senate tradition to encourage public testimony, time may not permit all persons wishing to speak to be heard at this meeting. Those who do speak may be asked to limit their remarks so that as many persons as possible can be heard.

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S-001 (10/14/14)

CourtSmart Tag Report

Room: KN 412

Case No.:

Type:

Caption: Senate Appropriations Subcommittee on Education

Judge:

Started: 3/19/2019 10:08:50 AM

Ends: 3/19/2019 11:58:47 AM

Length: 01:49:58

10:09:04 AM Sen. Stargel (Chair)
10:09:39 AM S 120
10:09:46 AM Sen. Perry
10:12:52 AM TAB 2 - Discussion of the Subcommittee's Proposed 2019-2020 Budget for Public Schools
10:13:00 AM Sen. Stargel
10:19:23 AM S 7070
10:19:37 AM Sen. Diaz
10:21:55 AM Sen. Stargel
10:24:21 AM Sen. Simmons
10:26:07 AM Sen. Stargel
10:27:31 AM Am. 538594
10:27:38 AM Sen. Montford
10:29:01 AM Sen. Stargel
10:29:16 AM Janet Hayes, Legislative Chair District 4, Florida Retired Educators Association - Alachua County (waives in opposition)
10:29:44 AM Larry L Carmichael, Retired Educator, Florida Retired Educators Association (waives in support)
10:29:57 AM Nicolette Springer, Legislative Analyst, League of Women Voters of Florida (waives in support)
10:30:05 AM Pamela B. Schwartz, Retired Educator, Florida Retired Educators Association (waives in support)
10:30:52 AM Evelyn Odom, Legislative Co-Chair District 10, Retired Educators in Palm Beach (waives in support)
10:30:59 AM Ed Stanford, Florida Retired Educator (waives in support)
10:31:04 AM George Ellis, President, Miami-Dade County Retired Educators Association (waives in support)
10:31:07 AM Nancy Hosie, Retired Teacher, Florida Retired Educators Association (waives in opposition)
10:31:13 AM Jay Joseph, Retired Educator (waives in support)
10:31:15 AM Leanne Karstedt, Retired Teacher, District 3 - Taylor 6 (waives in support)
10:31:23 AM Roger Cuevas, Retired Educator, Florida Retired Educators (waives in support)
10:31:25 AM Felicia Bruce, Legislative Liaison, Advocacy for Children Families Education Personnel (waives in support)
10:31:30 AM Linda Edson, Legislative Chair, Retired Educators in Leon/Wakulla (waives in support)
10:31:48 AM Am. 386692
10:31:54 AM Sen. Montford
10:33:23 AM Nicolette Springer, Legislative Analyst, League of Women Voters of Florida (waives in support)
10:33:41 AM S 7070 (cont.)
10:33:58 AM Sen. Baxley
10:34:47 AM Judith Mandela, Teacher
10:37:49 AM Sen. Stargel
10:38:12 AM Amy Datz, Retired Environmental Scientist, Environmental Caucus of Florida
10:39:15 AM William Geitz, Traffic Signal Engineering Specialist
10:42:04 AM Judy Ngying, Teacher, Public School
10:43:29 AM Shawn Frost, Director of Advocacy and Civic Engagement, School Choice Movement (waives in support)
10:43:39 AM Stephanie Kunkel, Legislative/Political Specialist, Florida Education Association (waives in opposition)
10:43:57 AM Justus Frazier
10:47:10 AM Sen. Baxley
10:47:38 AM Shelby Shoup, Server/Student
10:51:55 AM Phillip Suderman, Policy Director
10:53:15 AM Jill Hartsfield, Teacher
10:54:48 AM Shari Gewanter, Teacher, Leon County Schools
10:56:33 AM Scott Mazar, Teacher
10:56:48 AM Lynn Jones, Professional Educator
10:58:33 AM George Ellis, President, Miami-Dade County Retired Educators Association
10:59:47 AM Emma Hanley, Student
11:00:48 AM Pamela Schwartz, Retired Educator, Florida Retired Educators Association
11:04:28 AM Jay Joseph, Retired Educator

11:05:06 AM N. Springer
11:07:34 AM Grieta Patenaude, Public School Teacher
11:10:39 AM Sean Ngying, Teacher
11:11:08 AM Eileen Fernandez, Associate General Counsel, Orange County Public Schools
11:12:54 AM Rosanne Wood, Retired Educator (waives in opposition)
11:13:07 AM Angie Gallo, VP of Education, Florida Parent Teacher Association
11:14:24 AM Kim Smith, Citizen (waives in opposition)
11:14:39 AM Marie Claire Leman, Parent, Common Ground
11:17:35 AM Martina Taylor, Teacher (waives in opposition)
11:17:56 AM Greg Downing, Community Volunteer
11:21:51 AM Cesar Grajales, Director of Coalitions, The Libre Initiative
11:22:51 AM Sen Diaz (Chair)
11:23:06 AM Maritza Algarin, Parent
11:25:33 AM Sen. Stargel (Chair)
11:25:40 AM Bridgett Birmingham, Parent of a Child at a Title 1 School
11:26:08 AM Jacqueline Scott, Professional Educator
11:29:40 AM Michael Weinert, Aircraft Technician, American Airlines
11:33:26 AM Linda Edson, Legislative Chair, Leon/Wakulla Retired Educator (waives in opposition)
11:33:31 AM Pierline Baptiste, Parent
11:34:40 AM Leanne Karstedt, Retired Teacher, District 3 - Taylor 6 (waives in opposition)
11:34:48 AM Jennifer Pace, Parent
11:36:36 AM Margaret Puran, Certified Nursing Assistant
11:38:31 AM Catherine Baer, Common Ground
11:40:01 AM Dasha Nixon
11:41:43 AM Lare Allen, Dean of Student
11:45:02 AM Sen. Pizzo
11:52:04 AM Sen. Baxley
11:55:59 AM Sen. Montford
11:58:08 AM Sen. Stargel
11:58:46 AM