

<b>Tab 1</b>	<b>SB 120 by Perry;</b> (Identical to H 01357) Early Childhood Music Education Incentive Pilot Program
--------------	--

<b>Tab 3</b>	<b>SB 7070 by ED;</b> (Compare to H 00889) K-12 Education
--------------	---

538594	A	S	RCS	AED, Montford	btw L.1362 - 1363:	03/21 04:17 PM
386692	A	S	RCS	AED, Montford	Delete L.1478 - 1496:	03/21 04:17 PM

The Florida Senate  
**COMMITTEE MEETING EXPANDED AGENDA**

**APPROPRIATIONS SUBCOMMITTEE ON EDUCATION**

**Senator Stargel, Chair**

**Senator Diaz, Vice Chair**

**MEETING DATE:** Tuesday, March 19, 2019

**TIME:** 10:00 a.m.—12:00 noon

**PLACE:** *Pat Thomas Committee Room, 412 Knott Building*

**MEMBERS:** Senator Stargel, Chair; Senator Diaz, Vice Chair; Senators Baxley, Book, Flores, Montford, Pizzo, and Simmons

TAB	BILL NO. and INTRODUCER	BILL DESCRIPTION and SENATE COMMITTEE ACTIONS	COMMITTEE ACTION
1	<b>SB 120</b> Perry (Identical H 1357)	Early Childhood Music Education Incentive Pilot Program; Extending the scheduled expiration of the pilot program, etc.  ED 02/05/2019 Favorable AED 03/19/2019 Favorable AP	Favorable Yeas 7 Nays 0
2	Discussion of the Subcommittee's Proposed 2019-2020 Budget for Public Schools		Discussed
3	<b>SB 7070</b> Education (Compare H 889, H 7075, S 294, S 1410, S 1576)	K-12 Education; Deleting the authorization for a traditional public school to receive funds from the Schools of Hope Program; establishing the Family Empowerment Scholarship Program; requiring school districts, upon the request of the department, to provide statewide assessments and related materials to certain private schools; requiring that program funds for students entering a Department of Juvenile Justice commitment program be transferred from the school district in which the student last attended school before commitment, etc.  AED 03/19/2019 Fav/CS AP	Fav/CS Yeas 5 Nays 3
Other Related Meeting Documents			

**The Florida Senate**  
**BILL ANALYSIS AND FISCAL IMPACT STATEMENT**

(This document is based on the provisions contained in the legislation as of the latest date listed below.)

---

Prepared By: The Professional Staff of the Appropriations Subcommittee on Education

---

BILL: SB 120

INTRODUCER: Senator Perry

SUBJECT: Early Childhood Music Education Incentive Pilot Program

DATE: March 18, 2019

REVISED: \_\_\_\_\_

ANALYST	STAFF DIRECTOR	REFERENCE	ACTION
1. <u>Olenick</u>	<u>Sikes</u>	<u>ED</u>	<b>Favorable</b>
2. <u>Underhill</u>	<u>Elwell</u>	<u>AED</u>	<b>Recommend: Favorable</b>
3. _____	_____	<u>AP</u>	_____

---

**I. Summary:**

SB 120 extends the scheduled expiration of the Early Childhood Music Education Incentive Pilot Program from June 30, 2020, to June 30, 2022.

The pilot program is contingent upon a legislative appropriation for Fiscal Year 2019-2020. For Fiscal Year 2018-2019, \$300,000 in nonrecurring funds were appropriated from the General Revenue Fund to implement the pilot program. These funds were subsequently vetoed by the governor.

This bill takes effect July 1, 2019.

**II. Present Situation:**

The legislature established the Early Childhood Music Education Incentive Pilot Program (pilot program) in 2017,<sup>1</sup> for three years, to assist certain school districts in implementing comprehensive music education programs in kindergarten through grade 2, beginning with the 2017-2018 school year.<sup>2</sup>

For a school district to be eligible for participation in the pilot program, the district school superintendent must certify to the Commissioner of Education (commissioner) that each elementary school within the district has established a comprehensive music education program that:<sup>3</sup>

- Includes all students enrolled at the school in kindergarten through grade 2;
- Is staffed by certified music educators;

---

<sup>1</sup> Section 69, ch. 2017-116, L.O.F.

<sup>2</sup> Section 1003.481(1), F.S.

<sup>3</sup> Section 1003.481(2)(a)-(e), F.S.

- Provides music instruction for at least 30 consecutive minutes 2 days a week;
- Complies with class size requirements under the law;<sup>4</sup> and
- Complies with the Department of Education's standards for early childhood music education programs for students in kindergarten through grade 2.

The commissioner must select school districts for participation in the pilot program, subject to legislative appropriation, based on the school district's proximity to the University of Florida and needs-based criteria established by the State Board of Education.<sup>5</sup> Selected school districts must annually receive \$150 per full-time equivalent student in kindergarten through grade 2 who is enrolled in a comprehensive music education program.<sup>6</sup>

The University of Florida's College of Education is required to evaluate the effectiveness of the pilot program.<sup>7</sup> The State Board of Education may adopt rules to administer the pilot program.<sup>8</sup>

The pilot program is scheduled to expire on June 30, 2020.<sup>9</sup>

The pilot program has not been implemented by the Department of Education.<sup>10</sup>

### **III. Effect of Proposed Changes:**

This bill extends the scheduled expiration of the Early Childhood Music Education Incentive Pilot Program from June 30, 2020, to June 30, 2022.

This bill takes effect July 1, 2019.

### **IV. Constitutional Issues:**

#### **A. Municipality/County Mandates Restrictions:**

None.

#### **B. Public Records/Open Meetings Issues:**

None.

#### **C. Trust Funds Restrictions:**

None.

---

<sup>4</sup> The maximum number of students assigned to each teacher who is teaching core-curriculum courses in public school classrooms for prekindergarten through grade 3 may not exceed 18 students. Section 1003.03(1)(a), F.S.

<sup>5</sup> Section 1003.481(3)(a), F.S.

<sup>6</sup> *Id.*

<sup>7</sup> Section 1003.481(4), F.S.

<sup>8</sup> Section 1003.481(5), F.S.

<sup>9</sup> Section 1003.481(6), F.S.

<sup>10</sup> Telephone Interview with staff, Florida Department of Education (Jan 28, 2019). In 2017, the Legislature appropriated \$250,000 for the Early Childhood Music Education Incentive Pilot Program, which was vetoed by the Governor. Specific Appropriation 108, s. 2, ch. 2017-70, L.O.F. In 2018, the Legislature appropriated \$300,000 for the Early Childhood Music Education Incentive Pilot Program, which was vetoed by the Governor. Specific Appropriation 108, s.2, ch. 2018-9, L.O.F.

**D. State Tax or Fee Increases:**

None.

**E. Other Constitutional Issues:**

None.

**V. Fiscal Impact Statement:****A. Tax/Fee Issues:**

None.

**B. Private Sector Impact:**

None.

**C. Government Sector Impact:**

The pilot program is contingent upon a legislative appropriation for Fiscal Year 2019-2020. For Fiscal Year 2018-2019, \$300,000 in nonrecurring funds were appropriated from the General Revenue Fund to implement the pilot program. These funds were subsequently vetoed by the Governor.

**VI. Technical Deficiencies:**

None.

**VII. Related Issues:**

None.

**VIII. Statutes Affected:**

This bill substantially amends section 1003.481 of the Florida Statutes.

**IX. Additional Information:****A. Committee Substitute – Statement of Changes:**

(Summarizing differences between the Committee Substitute and the prior version of the bill.)

None.

**B. Amendments:**

None.

By Senator Perry

8-00442-19

2019120\_\_

A bill to be entitled

An act relating to the Early Childhood Music Education Incentive Pilot Program; amending s. 1003.481, F.S.; extending the scheduled expiration of the pilot program; providing an effective date.

Be It Enacted by the Legislature of the State of Florida:

Section 1. Section 1003.481, Florida Statutes, is amended to read:

1003.481 Early Childhood Music Education Incentive Pilot Program.—

(1) ~~Beginning with the 2017-2018 school year,~~ The Early Childhood Music Education Incentive Pilot Program is created within the Department of Education ~~for a period of 3 school years.~~ The purpose of the pilot program is to assist selected school districts in implementing comprehensive music education programs for students in kindergarten through grade 2.

(2) ~~In order for~~ A school district is ~~to be~~ eligible for participation in the pilot program if, the superintendent certifies ~~must certify~~ to the Commissioner of Education, in a format prescribed by the department, that each elementary school within the district has established a comprehensive music education program that:

(a) Includes all students at the school enrolled in kindergarten through grade 2.

(b) Is staffed by certified music educators.

(c) Provides music instruction for at least 30 consecutive minutes 2 days a week.

8-00442-19

2019120\_\_

(d) Complies with class size requirements under s. 1003.03.

(e) Complies with the department's standards for early childhood music education programs for students in kindergarten through grade 2.

(3) (a) The commissioner shall select school districts for participation in the pilot program, subject to legislative appropriation, based on the school district's proximity to the University of Florida and needs-based criteria established by the State Board of Education. Selected school districts shall annually receive \$150 per full-time equivalent student in kindergarten through grade 2 who is enrolled in a comprehensive music education program.

(b) To maintain eligibility for participation in the pilot program, a selected school district must annually certify to the commissioner, in a format prescribed by the department, that each elementary school within the district provides a comprehensive music education program that meets the requirements of subsection (2). If a selected school district fails to provide the annual certification for a fiscal year, the school district must return all funds received through the pilot program for that fiscal year.

(4) The University of Florida's College of Education shall evaluate the effectiveness of the pilot program by measuring student academic performance and the success of the program. The evaluation must include, but is not limited to, a quantitative analysis of student achievement and a qualitative evaluation of students enrolled in the comprehensive music education programs.

(5) The State Board of Education may adopt rules to administer this section.

8-00442-19

2019120\_\_

59 (6) This section expires June 30, 2022 ~~2020~~.

60 Section 2. This act shall take effect July 1, 2019.



The Florida Senate

## Committee Agenda Request

**To:** Senator Kelli Stargel, Chair  
Appropriations Subcommittee on Education

**Subject:** Committee Agenda Request

**Date:** February 12, 2019

---

I respectfully request that **Senate Bill #120**, relating to Early Childhood Music Education Incentive Pilot Program, be placed on the:

- ☐ committee agenda at your earliest possible convenience.
- ☒ next committee agenda.

A handwritten signature in black ink that reads "W. Keith Perry". The signature is fluid and cursive, with the first letters of each word being capitalized and prominent.

---

Senator Keith Perry  
Florida Senate, District 8



# Senate Appropriations Subcommittee on Education

## **Subcommittee Proposed Budget – Public Schools FY 2019-2020**

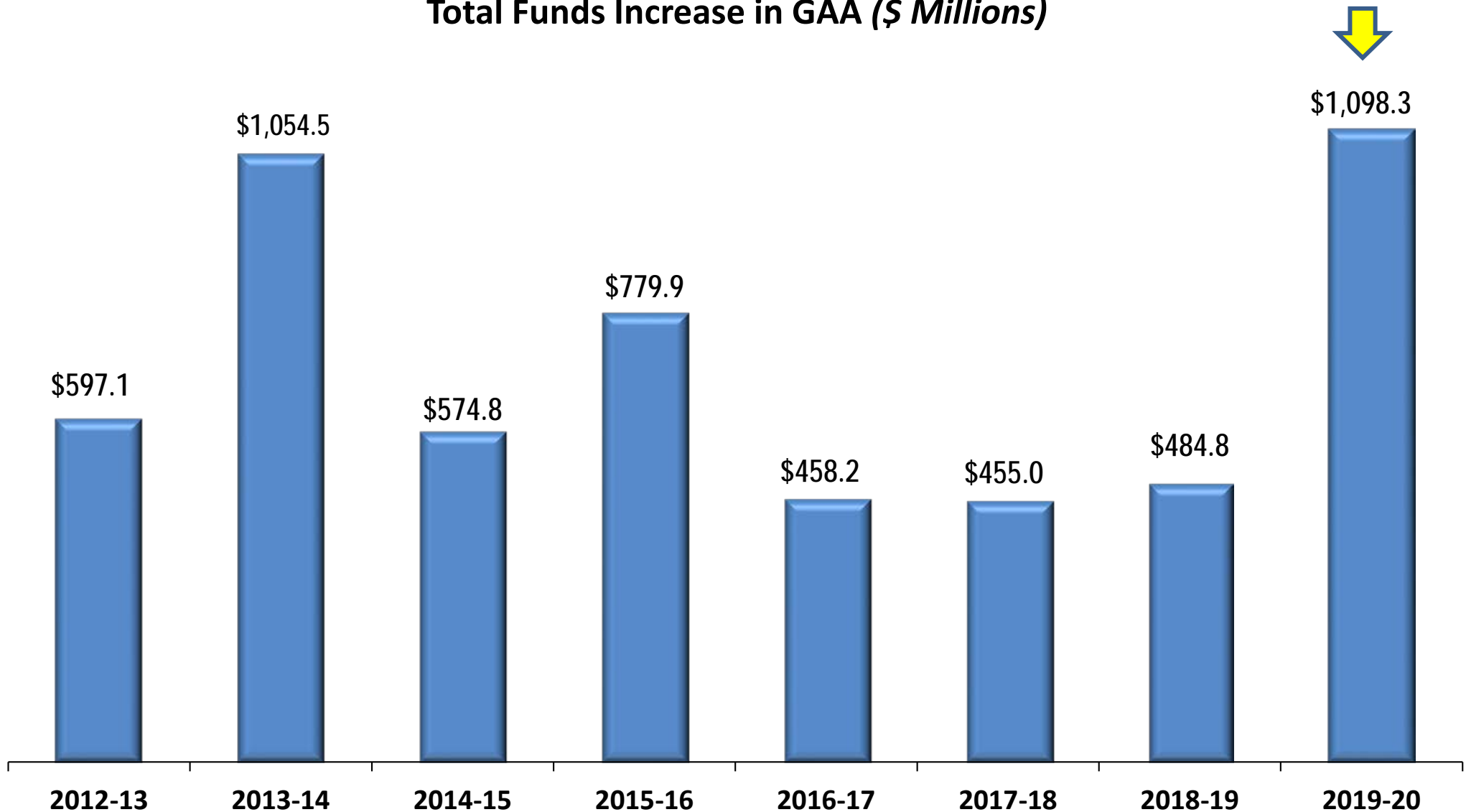
# The Subcommittee's proposed 2019-20 budget makes significant, key investments to support Florida's public schools and other PreK-12 education programs

---

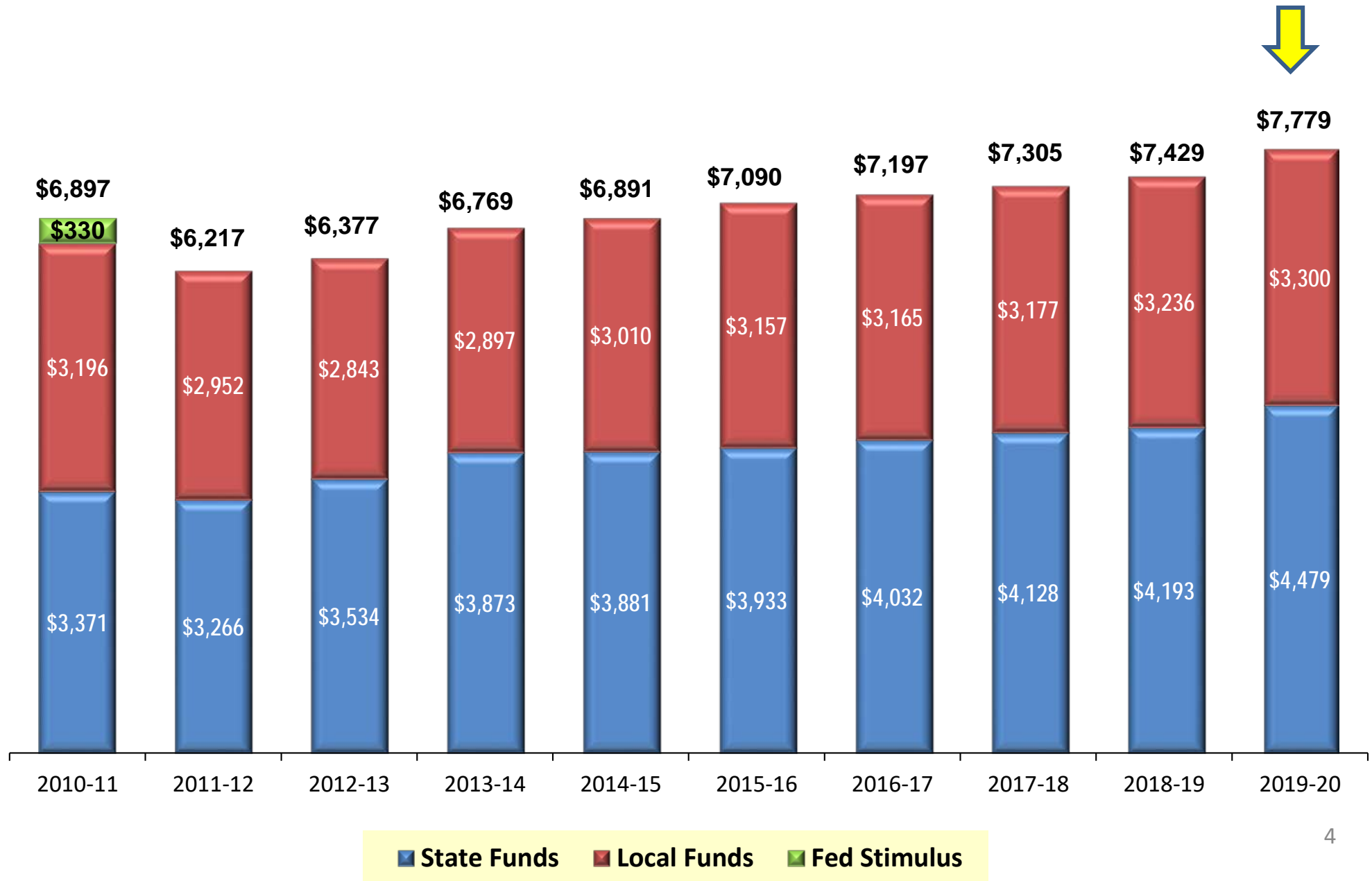
- ✓ **FEFP** - \$1.1 BILLION INCREASE – provides funds for workload plus a 4.71% increase in the funds per FTE
- ✓ **Hurricane Michael Relief** - \$14.2 million to provide relief and financial stability for affected districts who may experience FEFP funding reductions due to student enrollment losses
- ✓ **Community Schools Grant** - \$10.2 million for the new statutory program created by SB 7070
- ✓ **School Hardening Grants** - \$50 million to assist school districts and charter schools in making their school facilities and grounds more secure

# The proposed 2019-20 FEFP provides \$22.2 billion for public schools, representing a \$1.1 billion increase over the current year

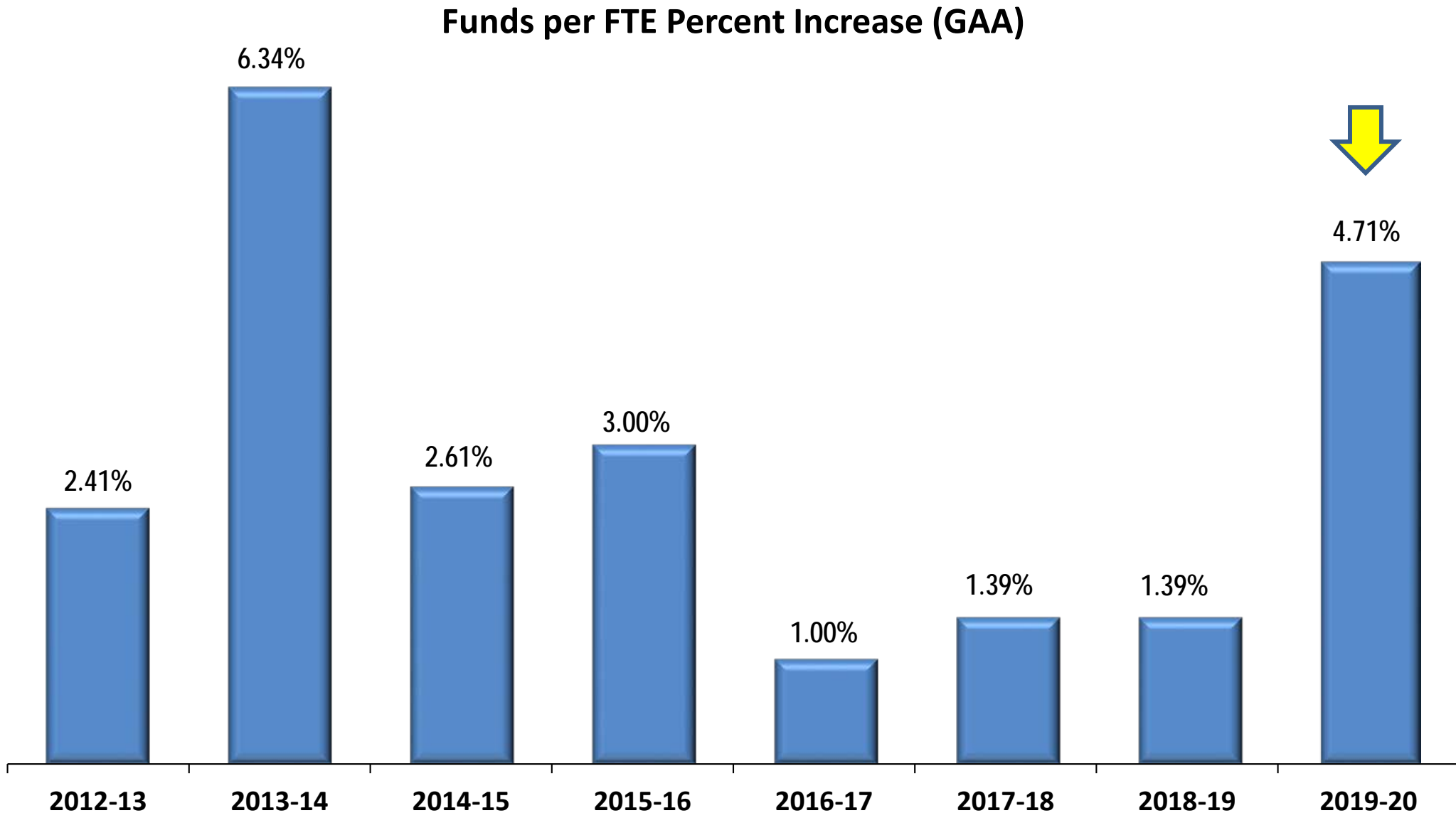
Total Funds Increase in GAA (*\$ Millions*)



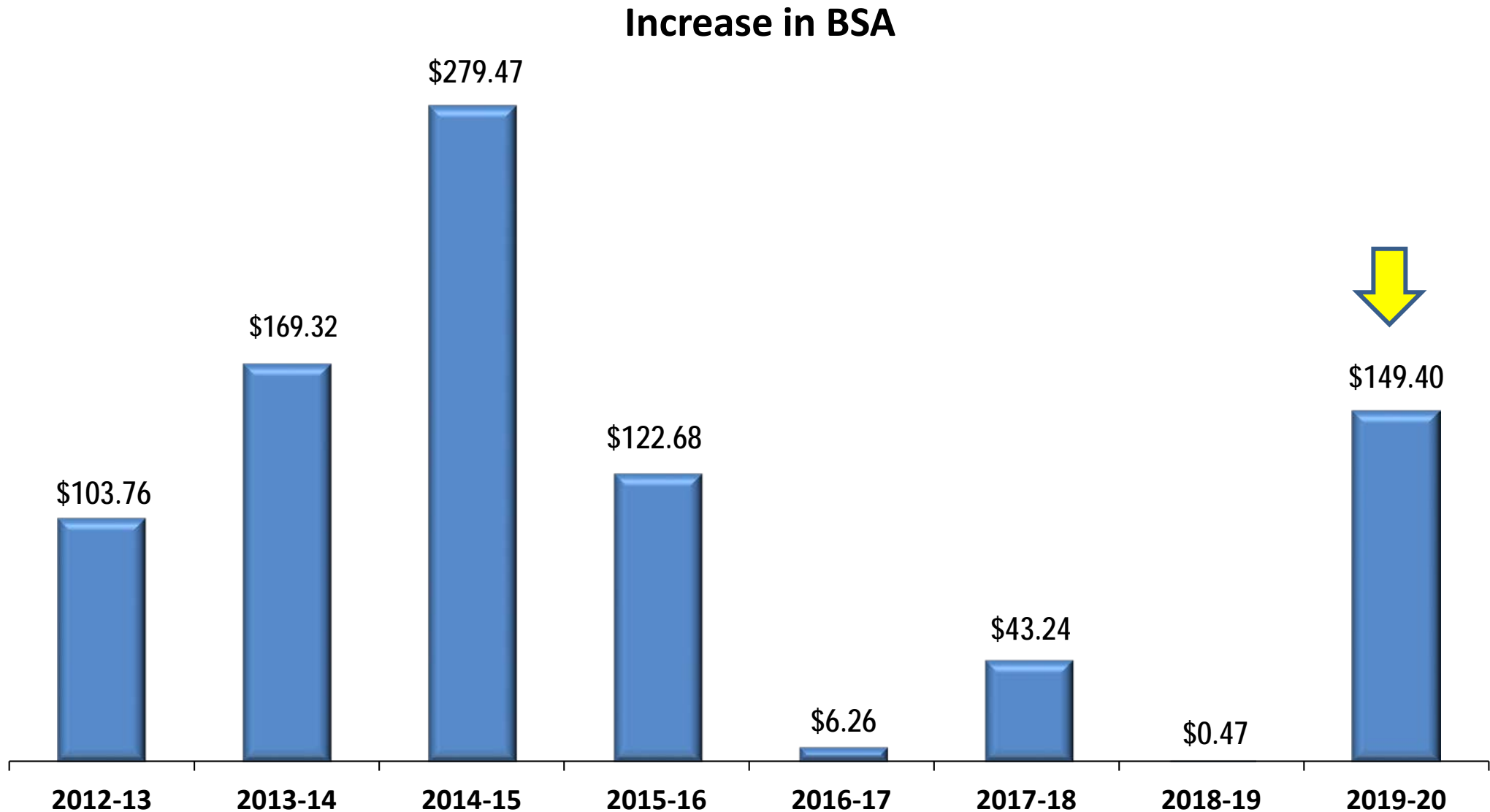
# The proposed 2019-20 FEFP raises the Funds per FTE from \$7,429 to \$7,779 (a \$350 per FTE increase)



**The proposed 2019-20 FEFP provides a 4.71% increase in Total Funds per FTE, which is the highest in the past six years**



**The proposed 2019-20 FEFP provides a \$149 increase in the BSA, which is the highest in the last five years**



## Other Key FEFP Increases/Changes

- **\$233.9 million** for the new Best and Brightest Teacher and Principal program in the FEFP (**pursuant to SB 7070**)
- **\$68 million increase** in the Safe Schools Allocation to provide school districts and charter schools enough funds to support one safe school officer per school
- **\$46 million** for the new Turnaround School Supplemental Services Allocation in the FEFP to provide struggling schools with additional funds to support the comprehensive needs (with wrap-around services) of their students and families (**pursuant to SB 7070**)
- **\$31 million increase** in the Mental Health Assistance Allocation to further support school district and charter school efforts to address youth mental health issues in schools
- **\$53.7 million** to maintain the Funding Compression Allocation to provide supplemental funding for school districts whose total funds per student are less than the statewide average

# Non-FEFP Issues

- **\$14.2 million** to provide relief and financial stability to Hurricane Michael affected school districts who will likely experience FEFP funding reductions due to student enrollment losses in the February FTE survey
- **(\$233.9) million reduction** in funding for the Best and Brightest Teacher and Principal Scholarship Programs (transferred to FEFP pursuant to SB 7070)
- **\$10.2 million** for the new Community School Grant program created by SB 7070



# Non-FEFP Issues Continued

- **\$30 million** additional funds for Gardiner Scholarships to maintain current year funding and to provide funds to serve families on the wait list
- **School Safety Appropriations:**
  - \$50 million for School Hardening Grants program
  - \$6.7 million for Mental Health Awareness and Assistance Training
  - \$3 million for a Data Repository and Analytics Resources
  - \$2 million in security funding for the Jewish Day Schools
  - \$1 million for Florida Safe Schools Assessment Tool

2019-2020 FEFP - SUBCOMMITTEE BUDGET PROPOSAL, MARCH 19, 2019  
Public Schools Funding Summary, Comparison with 2018-2019  
Total All Districts

	2018-2019 3rd Calculation	2019-2020 Subcommittee Budget Proposal	Difference	Percentage Difference
	-1-	-2-	-3-	-4-
1 <u>Major FEFP Formula Components</u>				
2 Unweighted FTE	2,834,821.61	2,848,471.09	13,649.48	0.48%
3 Weighted FTE	3,091,837.68	3,123,292.76	31,455.08	1.02%
4				
5 School Taxable Value (Tax Roll)	2,033,794,751,313	2,147,762,752,089	113,968,000,776	5.60%
6				
7 Required Local Effort Millage	4.075	3.921	(0.154)	-3.78%
8 <u>Discretionary Millage</u>	<u>0.748</u>	<u>0.748</u>	<u>0.000</u>	<u>0.00%</u>
9 Total Millage	4.823	4.669	(0.154)	-3.19%
10				
11 Base Student Allocation	4,204.42	4,353.82	149.40	3.55%
12				
13 <u>FEFP Detail</u>				
14 WFTE x BSA x DCD (Base FEFP)	13,010,145,930	13,608,905,206	598,759,276	4.60%
15 Best & Brightest Teacher/Principal Allocation	0	233,950,000	233,950,000	
16 Declining Enrollment Allocation	9,375,029	8,380,692	(994,337)	-10.61%
17 Sparsity Supplement	52,800,000	52,800,000	0	0.00%
18 State Funded Discretionary Contribution	21,568,345	23,555,336	1,986,991	9.21%
19 .748 Mill Compression	241,880,132	256,825,479	14,945,347	6.18%
20 Safe Schools Allocation	161,956,019	230,100,000	68,143,981	42.08%
21 Supplemental Academic Instruction	713,952,686	716,824,381	2,871,695	0.40%
22 Turnaround Supplemental Services Allocation	0	45,666,410	45,666,410	
23 Mental Health Assistance Allocation	69,237,286	100,000,000	30,762,714	44.43%
24 Reading Instruction Allocation	130,000,000	130,000,000	0	0.00%
25 ESE Guaranteed Allocation	1,067,088,437	1,082,346,114	15,257,677	1.43%
26 DJJ Supplemental Allocation	7,445,780	7,602,749	156,969	2.11%
27 Student Transportation Allocation	443,043,407	445,176,632	2,133,225	0.48%
28 Instructional Materials Allocation	232,934,691	234,056,256	1,121,565	0.48%
29 Teachers Classroom Supplies Allocation	54,143,375	54,143,375	0	0.00%
30 Virtual Education Contribution	11,326,500	702,595	(10,623,905)	-93.80%
31 Digital Classrooms Allocation	70,000,000	70,000,000	0	0.00%
32 Federally-Connected Student Supplement	12,998,722	13,719,088	720,366	5.54%
33 <u>Funding Compression Allocation</u>	<u>56,783,293</u>	<u>53,720,873</u>	<u>(3,062,420)</u>	<u>-5.39%</u>
34 Total FEFP	16,366,679,632	17,368,475,186	1,001,795,554	6.12%
35				
36 <u>Less: Required Local Effort</u>	<u>7,713,404,630</u>	<u>7,856,878,313</u>	<u>143,473,683</u>	<u>1.86%</u>
37				
38 Net State FEFP Funds	8,653,275,002	9,511,596,873	858,321,871	9.92%
39				
40 <u>State Categorical Programs</u>				
41 Discretionary Lottery/School Recognition	134,582,877	134,582,877	0	0.00%
42 <u>Class Size Reduction Allocation</u>	<u>3,097,618,502</u>	<u>3,112,333,288</u>	<u>14,714,786</u>	<u>0.48%</u>
43 Total Categorical Funding	3,232,201,379	3,246,916,165	14,714,786	0.46%
44				
45 Total State Funding	11,885,476,381	12,758,513,038	873,036,657	7.35%
46				
47 <u>Local Funding</u>				
48 Total Required Local Effort	7,713,404,630	7,856,878,313	143,473,683	1.86%
49 <u>.748 Mill Discretionary Local Effort</u>	<u>1,460,427,333</u>	<u>1,542,265,476</u>	<u>81,838,143</u>	<u>5.60%</u>
50 Total Local Funding	9,173,831,963	9,399,143,789	225,311,826	2.46%
51				
52 <u>Total Funding</u>	<u>21,059,308,344</u>	<u>22,157,656,827</u>	<u>1,098,348,483</u>	<u>5.22%</u>
53 <u>Total Funds per FTE</u>	<u>7,428.79</u>	<u>7,778.79</u>	<u>350.00</u>	<u>4.71%</u>
54 State Funds per FTE	4,192.67	4,479.07	286.40	
55 Local Funds per FTE	3,236.12	3,299.72	63.60	
56 Percent State Funds	56.44%	57.58%		
57 Percent Local Funds	43.56%	42.42%		

**The Florida Senate**  
**BILL ANALYSIS AND FISCAL IMPACT STATEMENT**

(This document is based on the provisions contained in the legislation as of the latest date listed below.)

---

Prepared By: The Professional Staff of the Appropriations Subcommittee on Education

---

BILL: PCS/SB 7070 (813072)

INTRODUCER: Appropriations Subcommittee on Education and Education Committee

SUBJECT: K-12 Education

DATE: March 18, 2019

REVISED: \_\_\_\_\_

	ANALYST	STAFF DIRECTOR	REFERENCE	ACTION
	Bouck, Brick, Graf, Olenick	Sikes		<b>ED Submitted as Committee Bill</b>
1.	Underhill	Elwell	AED	<b>Recommend: Fav/CS</b>
2.			AP	

**Please see Section IX. for Additional Information:**

COMMITTEE SUBSTITUTE - Substantial Changes

---

**I. Summary:**

PCS/SB 7070 establishes and modifies K-12 education programs to support students and families, public schools, and teachers. The bill expands educational choice and opportunity for low-income families, supports public schools by expanding student support services and reducing regulations, and benefits teachers by removing teacher certification barriers and providing incentive awards. Specifically, the bill:

- Provides additional educational options and support for families by:
  - Creating the Family Empowerment Scholarship to help a specified number of students from low-income families attend an eligible private school.
  - Authorizing unallocated funds under the Hope Scholarship Program to be used to fund the Florida Tax Credit Scholarship.
- Provides support for public schools, teachers, and principals by:
  - Modifying the Best and Brightest Teachers and Principals Scholarship Programs to provide recruitment, retention, and recognition bonus funds to teachers and awards to principals based on the academic improvement of schools.
  - Modifying teacher certification requirements relating to the general knowledge examination and requiring changes to specified certification examination fees.
  - Removing school district requirements for an educational plant survey and cost per student station restrictions when local funds are used for facility construction.

- Modifying funding for wraparound services by establishing a categorical program to help district-managed turnaround schools offer services to improve the academic and community welfare of students and families.
- Promoting the expansion of community schools to engage and support parents and community organizations to improve student learning and well-being.

The bill has an indeterminate fiscal impact on state funds. See Section V.

The bill takes effect July 1, 2019.

## II. Present Situation:

The present situation for the relevant portions of the bill is discussed under the Effect of Proposed Changes of this bill analysis.

## III. Effect of Proposed Changes:

### Family Empowerment Scholarship

#### *Present Situation*

Florida law has established scholarship programs to promote school choice and to assist parents in the placement of their children in diverse educational settings.<sup>1</sup> Currently, the following four state school choice scholarship programs are available for students to attend private schools in the state:

- The Florida Tax Credit Scholarship program (FTC Scholarship) was established in 2001.<sup>2</sup> The FTC Scholarship enables corporate taxpayers to make private, voluntary contributions to non-profit scholarship-funding organizations (SFOs), which provide scholarships to expand educational opportunities for families who have limited financial resources.<sup>3</sup> During the 2017-2018 school year, 108,098 students attended 1,818 private schools with an FTC scholarship.<sup>4</sup>
- The John M. McKay Scholarship for Students with Disabilities Program (McKay scholarship program) was established in 2002.<sup>5</sup> The McKay scholarship program provides a parent of a student with a disability<sup>6</sup> who has an individual educational plan or a 504 accommodation plan the option to attend a public school other than the one to which the student is assigned or to receive a scholarship to a private school of choice.<sup>7</sup> The program is administered by the

---

<sup>1</sup> Sections 1002.385, 1002.39, 1002.395, 1002.40, and 1002.411, F.S.

<sup>2</sup> Section 1002.395, F.S.; *see s. 5, ch. 2001-225, L.O.F.*

<sup>3</sup> Section 1002.395(1)(b), F.S.

<sup>4</sup> Florida Department of Education, *Fast Facts & Program Statistics* (Sep. 2018), available at <http://www.fldoe.org/core/fileparse.php/5606/urlt/FTC-Sept-2018.pdf>.

<sup>5</sup> Section 104, ch. 2002-387, L.O.F.

<sup>6</sup> Students with disabilities include K-12 students who are documented as having an intellectual disability; a speech impairment; a language impairment; a hearing impairment, including deafness; a visual impairment, including blindness; a dual sensory impairment; an orthopedic impairment; another health impairment; an emotional or behavioral disability; a specific learning disability, including, but not limited to, dyslexia, dyscalculia, or developmental aphasia; a traumatic brain injury; a developmental delay; or autism spectrum disorder. Section 1002.39(1)(b), F.S.

<sup>7</sup> Section 1002.39(1), F.S.

Department of Education (DOE).<sup>8</sup> During the 2017-2018 school year, 31,044 special needs students attended 1,482 private schools with a McKay scholarship.<sup>9</sup>

- The Gardiner Scholarship Program was established in 2014<sup>10</sup> to provide the parent of an eligible child<sup>11</sup> with a disability options to better meet the individual educational needs of the child.<sup>12</sup> Funds are distributed to a qualified SFO to establish accounts for eligible students.<sup>13</sup> During the 2017-2018 school year, 10,258 students<sup>14</sup> received the Gardiner scholarship.
- The Hope Scholarship Program was established in 2018<sup>15</sup> to provide the parent of a public school student who was subjected to an incident of battery, harassment, hazing, bullying, kidnapping, physical attack, robbery, sexual offense, harassment, assault, threat, intimidation, or fighting at school, as defined by the DOE, with the option to transfer the student to another public school or a scholarship to attend an eligible private school.<sup>16</sup> To date, there have been 166 applications and a total of 91 students awarded the scholarship.<sup>17</sup>

#### Parent and Student Responsibilities for Program Participation

For a student to participate in state scholarship programs, the parent must meet certain conditions specified in law. For instance, the parent must:<sup>18</sup>

- Comply with the private schools policies;
- Request the scholarship at least 60 days prior to the date of the first scholarship payment, and;
- Notify the school district when the parent withdraws his or her student to attend an eligible private school.

In addition, a student must:

- Take the norm referenced assessment offered by the private school or other statewide assessments as appropriate; and

<sup>8</sup> *Id.* at (13).

<sup>9</sup> Florida Department of Education, *Fact Sheet – McKay Scholarship Program* (Sep. 2018), available at <http://www.fldoe.org/core/fileparse.php/5606/urlt/McKay-Sept.pdf>.

<sup>10</sup> Section 16, ch. 2014-184, L.O.F.

<sup>11</sup> Section 1002.385(1) and (3), F.S.

<sup>12</sup> Students with disabilities include K-12 students who are documented as having Autism spectrum disorder, as defined in the Diagnostic and Statistical Manual of Mental Disorders, Fifth Edition, published by the American Psychiatric Association; cerebral palsy, as defined in s. 393.063(6); Down syndrome, as defined in s. 393.063(15); an intellectual disability, as defined in s. 393.063(24); Phelan-McDermid syndrome, as defined in s. 393.063(28); Prader-Willi syndrome, as defined in s. 393.063(29); spina bifida, as defined in s. 393.063(40); being a high-risk child, as defined in s. 393.063(23)(a); muscular dystrophy; Williams syndrome; rare diseases which affect patient populations of fewer than 200,000 individuals in the United States, as defined by the National Organization for Rare Disorders; anaphylaxis; deaf; visually impaired; traumatic brain injured; hospital or homebound; or identification as dual sensory impaired, as defined by rules of the State Board of Education and evidenced by reports from local school districts. The term “hospital or homebound” includes a student who has a medically diagnosed physical or psychiatric condition or illness, as defined by the state board in rule, and who is confined to the home or hospital for more than 6 months. Section 1002.385(2)(d), F.S.

<sup>13</sup> Section 1002.385(12)(e), F.S.

<sup>14</sup> Florida Department of Education, *Fact Sheet – The Gardiner Scholarship Program* (Dec. 2017), available at <http://www.fldoe.org/core/fileparse.php/5606/urlt/Gardiner.pdf>.

<sup>15</sup> Section 16, ch. 2018-6, L.O.F.

<sup>16</sup> Section 1002.40(1), F.S.

<sup>17</sup> Presentation to the Committee on Education, The Florida Senate (Feb. 5, 2019), Step Up For Students, available at [http://www.flsenate.gov/PublishedContent/Committees/2018-2020/ED/MeetingRecords/MeetingPacket\\_4388.pdf](http://www.flsenate.gov/PublishedContent/Committees/2018-2020/ED/MeetingRecords/MeetingPacket_4388.pdf) at 80.

<sup>18</sup> Sections 1002.395(10), 1002.39(5), 1002.385(11), 1002.40(6), F.S.

- Remain in attendance throughout the school year.

### Private School Eligibility and Obligations

A private school that chooses to participate in a state scholarship program must comply with certain statutory requirements.<sup>19</sup>

Accordingly, a private school that chooses to participate in a state scholarship program must submit to the DOE a Scholarship Compliance Form<sup>20</sup> and has 60 days to resolve any outstanding compliance issues.<sup>21</sup> To renew the school's eligibility for participation in a state scholarship program, the participating private school must submit the Scholarship Compliance Form, Private School Annual Survey,<sup>22</sup> and fiscal soundness documentation.<sup>23</sup>

During the 2017-2018 school year, 2,650 private schools filed the annual private school database survey form to register with the DOE.<sup>24</sup> During that same year, 1,978 private schools participated in at least one state scholarship program,<sup>25</sup> serving approximately 151,059 students.<sup>26</sup>

### School District Obligations

In general, school districts are required to notify parents of scholarship opportunities available under the various scholarship programs and, if the family chooses to participate in the statewide assessment program, to make such assessments available.<sup>27</sup>

<sup>19</sup> Requirements include notifying the department of its intent to participate in the scholarship program; providing to the department or SFO all documentation required for a student's participation prior to scholarship payment; meeting the applicable state and local health, safety, and welfare laws, code, and rules; employing teachers who meet specified requirements; demonstrating fiscal soundness and accountability; requiring each employee and contracted personnel with direct student contact, upon employment or engagement to provide services, to undergo a state and national background screening. Section 1002.421, F.S.

<sup>20</sup> The Scholarship Compliance Form delineates private school reporting requirements specified pursuant to s. 1002.42, F.S., and statutory and regulatory requirements related to the areas of school location and contact information; school ownership; affiliation; financial solvency; school administration; school staffing; school program; student health, safety, and welfare; student records; school facility; and submission of the scholarship compliance form. Rule 6A-6.03315(4), F.A.C.

<sup>21</sup> Rule 6A-6.03315(3), F.A.C.

<sup>22</sup> The Department of Education must organize, maintain, and annually update a database of educational institutions within the state coming within the provisions of this section. There must be included in the database the name, address, and telephone number of the institution; the type of institution; the names of administrative officers; the enrollment by grade or special group (e.g., career education and exceptional child education); the number of graduates; the number of instructional and administrative personnel. Section 1002.42(2)(a), F.S.

<sup>23</sup> Fiscal soundness is demonstrated by filing with the Department of Education a surety bond or letter of credit for the amount equal to the scholarship funds for any quarter. Section 1002.421(1)(f), F.S.

<sup>24</sup> Florida Department of Education, *Florida's Private Schools – 2017-18 Annual Report*, available at <http://www.fldoe.org/core/fileparse.php/7562/urlt/PS-AnnualReport1718.pdf> at 2.

<sup>25</sup> Staff analysis based on 1,978 private schools that participated in at least one state scholarship program during 2017-2018 school year. Email, Florida Department of Education (Jan. 12, 2018).

<sup>26</sup> Florida Department of Education, *Facts and Figures – 2017-18, Florida Tax Credit, McKay, Gardiner*, available at <http://www.fldoe.org/core/fileparse.php/5606/urlt/FTC-Sept-2018.pdf> at 1, <http://www.fldoe.org/core/fileparse.php/5606/urlt/McKay-Sept.pdf> at 1, <http://www.fldoe.org/core/fileparse.php/5606/urlt/Gardiner.pdf> at 1.

<sup>27</sup> See ss. 1002.385(7), 1002.395(10), 1002.40(6), 1002.411(6), F.S.

### Department of Education Obligations

Florida law requires that the Department of Education (DOE) oversee certain aspects of state scholarship programs. For instance, the DOE must:<sup>28</sup>

- Cross-check students against public school enrollment data and each scholarship program to avoid duplication;
- Approve nationally norm-referenced tests;
- Monitor private school compliance and take administrative action when warranted;
- Upon request of an eligible private school, provide at no cost to the school the statewide assessment and any related materials for administering the assessment;
- Process and issue McKay scholarship payments; and
- Ensure a private school meets the accountability provisions of s. 1002.421, F.S.

### Scholarship Funding and Payment

The DOE administers the John M. McKay Scholarship for Students with Disabilities Program.<sup>29</sup> The program is funded through the Florida Education Finance Program (FEFP), and the scholarship is equal to the portion of the amount a student would generate through the FEFP at his or her assigned public school or the private school's tuition, whichever is less.<sup>30</sup> The DOE processes and issues McKay scholarship payments at least 4 times per year with an average of 30,000 checks issued each quarter.<sup>31</sup>

The DOE approves eligible nonprofit organizations as SFOs to administer the other three scholarship programs that allow students to attend a private school.<sup>32</sup> SFOs administer the FTC Scholarship, Gardiner Scholarship, and Hope Scholarship. The Gardiner Scholarship is funded with general revenue funds in the General Appropriations Act with an average award of \$10,418 per scholarship.<sup>33</sup> The FTC Scholarship is funded via corporate tax credits from private entities that receive a dollar-for-dollar tax credit on five different state taxes for contributions to SFOs. Full scholarships are 88, 92 and 96 percent of the state average unweighted full-time equivalent (FTE) funding amount in the FEFP for public school students, which is \$6,519 for grades K-5, \$6,815 for grades 6-8, and \$7,111 for grades 9-12 in the 2018-2019 fiscal year. The Hope Scholarship is funded via a tax credit contribution on the purchase of a motor vehicle. The Hope Scholarship began receiving contributions October 1, 2018, and, to date, over \$14.1 million has been contributed.<sup>34</sup>

---

<sup>28</sup> See generally ss. 1002.39 and 1002.421, F.S.

<sup>29</sup> Department of Education, *Presentation before the Senate Education Committee 2/5/2019*, available at [http://www.flsenate.gov/PublishedContent/Committees/2018-2020/ED/MeetingRecords/MeetingPacket\\_4388.pdf](http://www.flsenate.gov/PublishedContent/Committees/2018-2020/ED/MeetingRecords/MeetingPacket_4388.pdf), at 61.

<sup>30</sup> Section 1002.39(10), F.S.

<sup>31</sup> Department of Education, *Presentation before the Senate Education Committee 2/5/2019*, available at [http://www.flsenate.gov/PublishedContent/Committees/2018-2020/ED/MeetingRecords/MeetingPacket\\_4388.pdf](http://www.flsenate.gov/PublishedContent/Committees/2018-2020/ED/MeetingRecords/MeetingPacket_4388.pdf), at slide 13, titled "Department Responsibilities," at 61.

<sup>32</sup> See ss. 1002.385, 1002.39, 1002.395, and 1002.40.

<sup>33</sup> Florida Department of Education, *Fact Sheet – The Gardiner Scholarship Program* (Dec. 2017), available at <http://www.fldoe.org/core/fileparse.php/5606/urlt/Gardiner.pdf>.

<sup>34</sup> Step Up For Students, *Presentation before the Senate Education Committee 2/5/2019*, available at [http://www.flsenate.gov/PublishedContent/Committees/2018-2020/ED/MeetingRecords/MeetingPacket\\_4388.pdf](http://www.flsenate.gov/PublishedContent/Committees/2018-2020/ED/MeetingRecords/MeetingPacket_4388.pdf), at 80.

### *Effect of Proposed Changes*

#### Scholarship Eligibility

The bill creates s. 1002.394, F.S., establishing the Family Empowerment Scholarship Program (FES) to expand educational opportunities for children of families with limited financial resources. The bill specifies that a student is eligible for an FES if the student meets the following criteria:

- The student is on a direct certification list;<sup>35</sup> or
- The student's household income does not exceed 260 percent of the federal poverty level; or
- The student is currently placed, or during the previous fiscal year was placed, in foster care or in out-of-home care, regardless of the student's household income-level; and
- The student is eligible to enroll in kindergarten or has spent the prior school year in attendance at a public school.<sup>36</sup>

In addition, to be eligible for a FES, a student cannot receive any other educational scholarship and must not be enrolled in a:

- Public school or school operating for the purpose of providing educational services to youth in a Department of Juvenile Justice commitment program;
- Home education program or private tutoring program as defined in law; or
- Virtual school, correspondence school, or distance learning program that receives state funds.

The bill also specifies that a scholarship recipient is eligible to participate until the student graduates from high school or attains the age of 21 years, whichever occurs first.

#### Parents and Student Responsibilities for Program Participation

Similar to other existing state scholarship programs such as the FTC Scholarship<sup>37</sup> and the McKay Scholarship program,<sup>38</sup> to participate in the FES Program, a parent must:

- Obtain acceptance for admission to a private school and request a scholarship from the DOE at least 60 days before the date of the first scholarship payment;
- Inform the applicable school district;
- Comply with private school policies;
- Restrictively endorse the scholarship warrant to the private school for deposit into the account of the private school; and
- Ensure that the participating student takes the norm-referenced assessment test.

In addition, students must remain in attendance throughout the year unless excused by the school for illness or good cause.

---

<sup>35</sup> "Direct certification list" means the certified list of children who qualify for the food assistance program, the Temporary Assistance to Needy Families Program, or the Food Distribution Program on Indian Reservations provided to the Department of Education by the Department of Children and Families.

<sup>36</sup> "Prior school year in attendance" means that the student was enrolled and reported by a school district for funding during the preceding October and February FEFP surveys in kindergarten through grade 12. This provision does not apply to a member of the United States Armed Forces who transfers to a school in this state due to a parent's permanent change of station orders, nor does it apply to a foster child who otherwise meets other eligibility requirements.

<sup>37</sup> Section 1002.395(7), F.S.

<sup>38</sup> Section 1002.39(2)(b) and (8), F.S.



### Private School Eligibility and Obligations

Similar to other existing state scholarship programs, the bill requires private schools participating in the FES to comply with the state choice scholarship program accountability provisions in s. 1002.421, F.S., and requires private schools to annually administer or make provisions for students in grades 3 through 10 to take one of the nationally norm-referenced tests identified by the DOE or the statewide assessments.

### School District and Department of Education Obligations

The DOE and the school districts must publish specified information about the FES on their respective website homepages. School districts must inform all households receiving free and reduced lunch about the FES by April 1 of each year. School districts must also notify participating students and their parents about locations and times to take statewide assessments.

### Scholarship Funding and Payment

The bill establishes the FES for up to 15,000 students annually on a first-come, first-served basis, beginning in the 2019-2020 school year. Beginning in the 2020-2021 school year, the number of students participating in the scholarship program may increase in accordance with the percentage increase in the state's public school student population. The bill specifies that the FES will be funded through the FEFP, and administered by the DOE.

The bill requires:

- The calculated scholarship amount for a student must be 95 percent of the unweighted FTE funding amount at the district level for the state fiscal year or the amount of the private school's tuition and fees, whichever is less.
- School districts to report all students who are attending a private school under this program. The students attending private schools under the FES must be reported separately from other students reported for purposes of the FEFP.
- The Chief Financial Officer to make four equal scholarship payments no later than September 1, November 1, February 1, and April 1 of each school year and must make the first quarter scholarship payment no later than October 1, 2019.

In addition, the bill requires the DOE to:

- Cross-check the list of participating scholarship students with the public school enrollment lists prior to each scholarship payment to avoid duplication; and
- Request from the Department of Financial Services a sample of endorsed warrants to review and confirm compliance with endorsement requirements.

The bill requires, similar to the McKay Scholarship Program<sup>39</sup> the State Board of Education to adopt rules to administer the FES program, and specifies that:

- No liability must arise on the part of the state based on the award or use of the Family Empowerment Scholarship; and

---

<sup>39</sup> Section 1002.39(13), F.S.

- The inclusion of eligible private schools within options available to the Florida public school students does not expand the regulatory authority of the state.

### Florida Tax Credit Scholarship

The bill also provides that, beginning with the 2019-2020 fiscal year, up to 50 percent of unallocated prior fiscal year contributions received by a scholarship-funding organization from motor vehicle tax credits under the Hope Scholarship Program may be used to fund the FTC Scholarship if the state contributions are insufficient to fund the students eligible for the program. Scholarship funding organizations must separately account for each eligible student who receives an FTC Scholarship from the unallocated Hope Scholarship funds. This provision may help reduce the current FTC Scholarship waitlist of 12,974 children.<sup>40</sup>

## **Best and Brightest Teacher and Principal Scholarship Programs**

### *Present Situation*

The Best and Brightest Teacher Scholarship Program provides eligible classroom teachers with an award based on the teacher's evaluation rating and performance on the SAT or ACT standardized assessment. Eligible classroom teachers receive awards under the program as follows:

- Teachers who are evaluated as "highly effective"<sup>41</sup> and who scored at or above the 80th percentile nationally on either the SAT or the ACT at the time the assessment was taken are provided an award of \$6,000. In the 2017-2018 fiscal year, 9,229 classroom teachers received this award.<sup>42</sup>
- First-year teachers who have not yet been evaluated can qualify for a \$6,000 scholarship if the teacher scored at or above the 80th percentile on the SAT or ACT at the time the assessment was taken.<sup>43</sup> In the 2017-2018 fiscal year, 586 first-year classroom teachers received this award.<sup>44</sup>
- Teachers who are evaluated as "highly effective"<sup>45</sup> are provided an award of \$1,200, including teachers who earned the \$6,000 award based on the teachers' SAT or ACT score. In the 2017-2018 fiscal year, 82,790 classroom teachers received this award.<sup>46</sup>
- Teachers who are evaluated as "effective"<sup>47</sup> may receive an award of up to \$800.<sup>48</sup> In the 2017-2018 fiscal year, 72,126 classroom teachers received this award.<sup>49</sup>

The \$1,200 and \$800 Best and Brightest Teacher Scholarship awards are only authorized for the 2017-2018, 2018-2019, and 2019-2020 school years.

<sup>40</sup> Department of Education, *Presentation before the Senate Education Committee 2/5/2019*, available at [http://www.flsenate.gov/PublishedContent/Committees/2018-2020/ED/MeetingRecords/MeetingPacket\\_4388.pdf](http://www.flsenate.gov/PublishedContent/Committees/2018-2020/ED/MeetingRecords/MeetingPacket_4388.pdf), at 71.

<sup>41</sup> As determined by the district evaluation system pursuant to s. 1012.34, F.S.

<sup>42</sup> Email, Florida Department of Education, (Feb. 25, 2019).

<sup>43</sup> Section 1012.731(3)(a), F.S.

<sup>44</sup> Email, Florida Department of Education, (Feb. 25, 2019).

<sup>45</sup> As determined by the district evaluation system pursuant to s. 1012.34, F.S.

<sup>46</sup> Email, Florida Department of Education, (Feb. 25, 2019).

<sup>47</sup> As determined by the district evaluation system pursuant to s. 1012.34, F.S.

<sup>48</sup> Section 1012.731(3)(c), F.S.

<sup>49</sup> Email, Florida Department of Education, (Feb. 25, 2019).

The Best and Brightest Principal Scholarship Program provides scholarships to principals who have served as principal at the school for at least the last 2 consecutive school years and the faculty at his or her school has a ratio of best and brightest teachers to other classroom teachers that is at the 80th percentile or higher, statewide, for that school type (elementary, middle, high, or combination).<sup>50</sup>

A best and brightest principal receives a scholarship of:

- \$5,000 if the principal is assigned to a Title I school; or
- \$4,000 if the principal is not assigned to a Title I school.

In the 2017-2018 fiscal year, principals qualified for Best and Brightest Principal Scholarships as follows:

- 318 principals received the \$5,000 award and
- 320 principals received the \$4,000 award.<sup>51</sup>

In addition to the monetary award, a school district must provide best and brightest principals with the same autonomy provided to principals participating in the Principal Autonomy Program Initiative (PAPI) concerning budgetary and personnel decisions.

### *Effect of Proposed Changes*

The bill reconfigures both the Florida Best and Brightest Teacher Program and the Florida Best and Brightest Principal Program. The Best and Brightest Teacher Program is revised to authorize three types of awards – recruitment, retention and recognition – each with distinct criteria for determining eligibility. The Best and Brightest Principal Program is based on the academic improvement of the school. The funding for both programs will be provided from a new categorical within the FEFP.

The bill amends s. 1012.731, F.S., to restructure the Florida Best and Brightest Teacher Program to recruit, retain, and recognize teachers who meet the needs of the state and achieve success in the classroom. The bill removes a teacher's performance on the SAT or ACT as a factor in determining eligibility for the award. The bill establishes the following best and brightest teacher awards:

- Recruitment awards for newly hired teachers who are a content expert, based on criteria established by the department, in mathematics, science, computer science, reading, or civics.
- Retention awards for teachers rated as “highly effective” or “effective” the preceding year, and currently teaching in a school that has demonstrated academic improvement, as evidenced by the school improving an average of three percentage points or more in the percentage of total possible points achieved for determining school grades over the prior 3 years.
- Recognition awards for teachers rated as “highly effective” and selected by the school principal based on performance criteria and policies adopted by the district school board.

---

<sup>50</sup> Section 1012.732(3), F.S.

<sup>51</sup> Email, Florida Department of Education, (Feb. 25, 2019).

All award amounts for the program will be specified annually in the General Appropriations Act (GAA). The recognition awards must be provided from remaining funds available after the payment of all other teacher recruitment and retention awards and principal awards.

The bill amends s. 1012.732, F.S., to base the Florida Best and Brightest Principal Program on school performance. A principal is eligible for an award if he or she has served as school principal at his or her school for at least 4 consecutive school years, including the current school year, and the school has demonstrated academic improvement, as evidenced by the school improving an average of three percentage points or more in the percentage of total possible points achieved for determining school grades over the prior 3 years. Award amounts for the program will be specified annually in the GAA.

The bill amends s. 1011.62, F.S., to establish the Florida Best and Brightest Teacher and Principal Allocation within the FEFP. Each school district will be provided an allocation based on the district's proportionate share of FEFP base funding for best and brightest teacher and principal awards as established within those programs.

## **Teacher Certification**

### ***Present Situation***

In order for a person to serve as an educator in a traditional public school, charter school, virtual school, or other publicly operated school, the person must hold a certificate issued by the DOE.<sup>52</sup> Certification requirements are established to assure that public school teachers in this state are professionally qualified and possess appropriate skills in reading, writing, and mathematics, and adequate pedagogical knowledge, including the use of technology to enhance student learning. The certification requirements also assure teachers possess the relevant subject matter competence so as to demonstrate an acceptable level of professional performance.<sup>53</sup>

### **Types of Educator Certificates**

The DOE identifies appropriate educator certification for the instruction of specified courses in an annual publication of a directory of course code numbers for all programs and courses funded through the FEFP.<sup>54</sup>

The DOE issues three types of educator certificates:<sup>55</sup>

- A professional certificate is the highest type of full-time certificate issued. The professional certificate is a 5-year renewable certificate.<sup>56</sup>
- A temporary certificate is a 3-year nonrenewable certificate issued to an applicant who does not qualify for a professional certificate.<sup>57</sup>

<sup>52</sup> Sections 1012.55(1) and 1002.33(12)(f), F.S.

<sup>53</sup> Section 1012.54, F.S.

<sup>54</sup> Section 1012.55(1)(c), F.S.

<sup>55</sup> Section 1012.55, F.S.

<sup>56</sup> Section 1012.56(1)-(3) and (7), F.S.

<sup>57</sup> Section 1012.56(7)(b), F.S.; Rule 6A-4.004(1), F.A.C. A temporary certificate may be extended for two years owing to serious illness or injury of applicant, military service of applicant's spouse, or other extraordinary extenuating circumstances. The temporary certificate may also be extended for one year if the certificate holder is rated effective or highly effective based solely on a student learning growth formula approved by the Commissioner of Education. The department must also

- An Athletic Coaching certificate covers a full-time or part-time individual who is employed as an athletic coach in any public school in any district of the state.<sup>58</sup>

### Eligibility Criteria for Educator Certification

In addition to general eligibility criteria,<sup>59</sup> an individual must demonstrate mastery of general knowledge, subject area knowledge, and professional preparation and education competence to be issued a professional certificate.<sup>60</sup> The DOE must issue a temporary certificate to an individual who meets general eligibility criteria and has demonstrated subject area competence.<sup>61</sup>

### Mastery of General Knowledge

The general knowledge examination is composed of four subtests: essay; English language skills; reading; and mathematics.<sup>62</sup> A teacher issued a temporary certificate must demonstrate mastery of general knowledge by achieving passing scores on all subtests within one calendar year of the date of employment under the temporary certificate.<sup>63</sup> A school district may not continue the employment beyond one year of a teacher with a temporary certificate who has not demonstrated mastery of general knowledge.<sup>64</sup>

Florida law provides options for a teacher to demonstrate mastery of general knowledge.<sup>65</sup> Such options include achieving passing scores on the general knowledge examination required by State Board of Education (SBE) rule,<sup>66</sup> holding a specified teaching certificate, completing specified postsecondary teaching experience, or achieving passing scores on the Graduate Record Examination.

### Certification Examination Fees

The SBE is required to, in rule,<sup>67</sup> establish separate fees for applications, examinations, certification, certification renewal, late renewal, recordmaking, and recordkeeping. Each fee must be based on DOE estimates of the revenue required to implement the Florida law relating to

---

reissue the temporary certificate for two additional years upon approval by the Commissioner of Education. Section 1012.56(7), F.S.

<sup>58</sup> Section 1012.55(2)(a), F.S.

<sup>59</sup> Section 1012.56(2)(a)-(f), F.S.

<sup>60</sup> Section 1012.56(2)(g)-(i).

<sup>61</sup> Section 1012.56(5), F.S.

<sup>62</sup> Rule 6A-4.0021(7)(a), F.A.C.

<sup>63</sup> Section 1012.56(7), F.S.

<sup>64</sup> *Id.* However, individuals who are employed under contract at the end of the 1 calendar year time period may continue to be employed through the end of the school year in which they have been contracted. *Id.*

<sup>65</sup> Section 1012.56(3), F.S.

<sup>66</sup> In 2014, the general knowledge test was redeveloped to match the increased rigor of competencies and skills required for teacher certification. The SBE also approved new higher passing scores for the examination. These new passing scores for all subtests of the General Knowledge Test became effective January 1, 2015. State Board of Education, *Approval of Amendment to Rule 6A-4.0021, Florida Teacher Certification Examinations* (Nov. 18, 2014), available at <http://www.fldoe.org/core/fileparse.php/9931/urlt/0109031-40021.pdf>. The cut scores were set for a beginning effective teacher, one that is likely to have successful students in his or her classroom as opposed to the prior standard, which was minimum competency. State Board of Education, *Nov. 18, 2014 Meeting Minutes* (Jan. 14, 2015), available at <http://www.fldoe.org/core/fileparse.php/9971/urlt/minutes11415.pdf>, at 7.

<sup>67</sup> Section 1012.59, F.S. Rule 6A-4.0021, F.A.C.

certification of school personnel. Each examination fee must be sufficient to cover the actual cost of developing and administering the examination.<sup>68</sup>

The certification examination fees are as follows:<sup>69</sup>

- General Knowledge:
  - Initial (first-time) registration - \$130.00
  - Retake (any subtest or full battery) - \$150.00
- Professional Education:
  - Initial (first-time) registration - \$150.00
  - Retake (any subtest or full battery) - \$170.00
- Subject Area Examinations:
  - Initial (first-time) registration – \$200.00
  - Single subtest retake - \$150.00
  - Two subtest retake - \$200.00
  - Three subtest and full battery retake - \$220.00

The SBE is required to waive initial general knowledge, professional education, and subject area examination fees and certification fees for specified members or honorably discharged veterans of the United States Armed Forces or reserves, and their spouses.<sup>70</sup>

### ***Effect of Proposed Changes***

#### **Temporary Certificate**

The bill amends s. 1012.56, F.S., to remove the requirement that a teacher issued a temporary certificate must demonstrate mastery of general knowledge by achieving passing scores on all subtests within one calendar year of the date of employment. The bill also removes the prohibition on a school district from continuing employment beyond one year for a teacher with a temporary certificate who has not demonstrated mastery of general knowledge.

The bill retains the requirement for a teacher to demonstrate mastery of general knowledge as a condition for issuance of a professional certificate, but extends the time to demonstrate mastery of general knowledge for the validity period of the temporary certificate. This extension of the time allotted to demonstrate mastery may allow more teachers who do not possess passing scores to continue employment beyond the first year.

#### **Mastery of General Knowledge**

The bill amends s. 1012.56, F.S., to require a school district that employs an individual who does not achieve passing scores on any subtest of the general knowledge examination to provide information regarding the availability of state-level and district-level supports and instruction to assist that individual in achieving a passing score. Such information must include, but is not limited to;

---

<sup>68</sup> Section 1012.59, F.S. The proceeds from the certification fees and other specified revenue is deposited to the “Educational Certification and Service Trust Fund” and disbursed for the payment of expenses incurred by the Educational Practices Commission and in the printing of forms and bulletins and the issuing of certificates. *Id.* at (2).

<sup>69</sup> Rule 6A-4.0021(4)(b)-(e), F.A.C.

<sup>70</sup> Section 1012.59(3), F.S.

- State-level test information guides;
- School district test preparation resources; and
- Preparation courses offered by state universities and FCS institutions.

This may result in increased school district activity to help teachers achieve passing scores, and may result in more teachers passing the general knowledge examination.

#### Teacher Certification Examination Fees

The bill amends s. 1012.59, F.S., to modify the requirement that the SBE establish in rule various certification fees. Specifically, the bill removes the provision that examination fees must be sufficient to cover the actual cost of developing and administering the examination and requires that the rule specify the following fees:

- Initial registration for first-time test takers.
- Retake of the full battery of subtests of an examination, if applicable. The retake fee for the full battery of subtests may not exceed the fee for the initial registration.
- Retake for each subtest of an examination. The retake fee for each subtest must be prorated based on the number of subtests within the examination.

Such registration and retake fees may make teacher certification examinations more affordable for potential and current teachers.

### **Educational Facilities**

#### ***Present Situation***

##### Educational Plant Survey

At least every 5 years, each board<sup>71</sup> must arrange for an educational plant survey to aid in formulating plans for housing the educational program and student population, faculty, administrators, staff, and auxiliary and ancillary services of the district or campus, including consideration of the local comprehensive plan.<sup>72</sup>

Florida law specifies that a district may use funds from the following sources for capital outlay for educational, auxiliary, and ancillary facilities without requiring a recommendation from the DOE for approval by the State Board of Education:<sup>73</sup>

- The local capital outlay improvement fund, consisting of funds that come from and are a part of the district's basic operating budget;
- A bond approved by taxpayers through a referendum;
- One-half cent sales surtax revenue;
- One cent local governmental surtax revenue;
- Impact fees; and
- Private gifts or donations.

<sup>71</sup> "Board," unless otherwise specified, means a district school board, a Florida College System institution board of trustees, a state university board of trustees, and the Board of Trustees for the Florida School for the Deaf and the Blind. Section 1013.01(3), F.S.

<sup>72</sup> Section 1013.31(1), F.S.

<sup>73</sup> *Id.* at (a) and (d).

### Funds for Comprehensive Educational Plant Needs

Current law prohibits a district school board from using funds from specified sources, including the nonvoted 1.5-mill levy of ad valorem property taxes, for any new construction of educational plant space with a total cost per student station exceeding:<sup>74</sup>

- \$22,996 for an elementary school;
- \$24,833 for a middle school; or
- \$32,256 for a high school.<sup>75</sup>

A district school board may not use funds from any source for the new construction of educational plant space with a total cost per student station exceeding the cost per student station limits unless a contract for architectural and design services or for construction management services was executed before July 1, 2017.<sup>76</sup> A district school board in violation of the cost per student station limits is ineligible for Public Education Capital Outlay (PECO) funds for 3 years and subject to supervision by an oversight committee, whose members are specified by law.<sup>77</sup>

Florida law specifies that the cost per student station includes contract costs, legal and administrative costs, fees of architects and engineers, furniture and equipment, and site improvement costs.<sup>78</sup> Cost per student station does not include the costs of purchasing or leasing the construction site, making related offsite improvements, securing entries, checkpoint construction, lighting specifically designed for entry point security, security cameras, automatic locks and locking devices, electronic security systems, fencing designed to prevent intruder entry into a building, bullet-proof glass, or other capital construction items approved by the school safety specialist to ensure building security for new educational, auxiliary, or ancillary facilities. However, cost for such items must be below 2 percent of the cost per student station.<sup>79</sup>

Florida law specifies that school districts that request Special Facilities funding must submit phase III construction plans before June 1 of the year the application is made.

### ***Effect of Proposed Changes***

The bill provides school districts additional flexibility for constructing facilities by including the funds generated by a 1.5-mill levy of ad valorem property taxes with the existing funds the district can use for capital outlay for educational, auxiliary, or ancillary facilities without requiring a survey recommendation. The bill also provides that a school district may not exceed the cost per student station limits established by law when using state funds for new construction; however this limitation does not apply to local funds. The bill also specifies that the commissioner's ability to withhold capital outlay funds as a result of a school district's facility needs survey applies only to general revenue funds or state trust funds.

---

<sup>74</sup> Section 1013.64(6)(b)1., F.S.

<sup>75</sup> Florida Department of Education, *Cost Per Student Station (Feb. 2019)*, available at <http://edr.state.fl.us/Content/conferences/peco/studentstation.pdf>.

<sup>76</sup> Section 1013.64(6)(b)3., F.S.

<sup>77</sup> Section 1013.64(6)(c), F.S.

<sup>78</sup> Section 1013.64(6)(d), F.S.

<sup>79</sup> *Id.*



The bill requires the Office of Economic and Demographic Research (EDR),<sup>80</sup> in conjunction with the DOE, to review and revise the cost per student station limits to reflect actual construction costs by December 1, 2019, and subsequently every three years, and to select an industry-recognized construction index to replace the currently-used Consumer Price Index, to be adjusted annually. The revised cost per student station limits must be used by the DOE for computation of the statewide average cost per student station for each instructional level.

The bill amends s. 1013.64, F.S., to eliminate restrictions and sanctions on district school boards related to educational facilities construction. Specifically, the bill removes the requirements for the DOE to make the final determination on district compliance with the cost per student station limits along with the sanctions imposed on school districts for violating the cost per student station limits. The bill also removes the prohibition on district school boards from using funds from any sources for new construction of educational plant space with a total cost per student station in excess of the current limits specified in law. Furthermore, the bill revises the components of the cost per student station calculation to include offsite improvement costs, the cost of complying with public shelter and hurricane hardening requirements, security enhancements, and capital construction items that are approved by the school safety specialist. The inclusion of the additional components is aimed at ensuring that the recommended appropriation will be sufficient to construct a new school.

The bill amends s. 1013.64, F.S., to modify the criteria that must be met by a school district to have their funding request considered by the Special Facility Construction Committee. Specifically, the bill allows districts to apply for funding based on the district school board approval of Phase I plans, instead of the Phase III plans, as being in compliance with the building and life safety codes. The modification will allow school districts to receive a response to their request for funding prior to further investment in Phase II and Phase III plans.

## **School Improvement and School of Hope Program Awards for Traditional Public Schools**

### ***Present Situation***

#### **School Improvement**

Current law designates any school receiving a grade of “D” or “F” as a school in need of intervention and support.<sup>81</sup> In the first school year after a school earns two consecutive grades of “D” or a grade of “F,” the school district must immediately implement intervention and support strategies.<sup>82</sup> The intervention and support strategies must address student performance and may include improvement planning; leadership quality improvement; educator quality improvement; professional development; curriculum review, pacing, and alignment across grade levels; and the use of continuous improvement and monitoring plans and processes.<sup>83</sup>

---

<sup>80</sup> The Office of Economic and Demographic Research (EDR) is a research arm of the Legislature principally concerned with forecasting economic and social trends that affect policy making, revenues, and appropriations. Office of Economic and Demographic Research, *Welcome*, <http://edr.state.fl.us/Content/> (last visited Feb. 28, 2019).

<sup>81</sup> Section 1008.33(3)(b), F.S.

<sup>82</sup> Section 1008.33(4)(a), F.S.

<sup>83</sup> Section 1008.33(3)(c), F.S.

The school district must submit a district-managed turnaround plan for approval by the SBE.<sup>84</sup> The school district must implement the plan for the remainder of the school year and continue the plan for 1 full school year.<sup>85</sup> A school that does not improve to a grade of “C” or higher following the implementation of the district-managed turnaround plan must either close and reassign the students, close and reopen as a charter school, or contract with an outside entity to operate the school.<sup>86</sup>

#### Schools of Hope Program Awards for Traditional Public Schools

A traditional public school that is required to submit an initial turnaround plan for implementation under current law<sup>87</sup> is eligible to receive additional funding from the Schools of Hope Program based on the strength of the school’s plan for implementation and its focus on evidence-based interventions that lead to student success by providing wrap-around services that leverage community assets, improve school and community collaboration, and develop family and community partnerships.<sup>88</sup> A maximum of 25 schools may be awarded up to \$2,000 per FTE student. The SBE evaluates the turnaround plans and determines which of the eligible schools will receive an award.<sup>89</sup>

In the 2017-2018 academic year, 25 traditional public schools were approved by the SBE to receive a Schools of Hope Program award. In the 2018-2019 academic year, 14 traditional public schools were approved by the SBE to receive a School of Hope Program award.<sup>90</sup>

#### ***Effects of Proposed Changes***

The bill amends s. 1002.333, F.S., to remove the Schools of Hope Program awards for traditional public schools. The bill subsequently creates a new categorical program, the Turnaround School Supplemental Services Allocation (allocation), within the FEFP. The allocation provides funding to schools in, or exiting, turnaround status as provided under current law. The allocation provides schools with \$500 per-FTE, or as otherwise provided in the GAA, to offer services designed to improve the overall academic and community welfare of the school’s students and families. The services may include, but are not limited to:

- An extended school day or school year;
- Tutorial or after-school programs;
- Student and parent counseling; and
- Models that encourage students to complete high school and attend postsecondary education or training, set high academic expectations, and inspire character development.

---

<sup>84</sup> Section 1008.33(4)(a), F.S.

<sup>85</sup> *Id.*

<sup>86</sup> Section 1008.33(4)(b), F.S.

<sup>87</sup> Section 1008.33(4), F.S.

<sup>88</sup> Section 1002.333(10)(b), F.S.

<sup>89</sup> Section 1002.333(10)(c), F.S.

<sup>90</sup> Florida Department of Education, *Schools of Hope Traditional Public Schools Grant*, Presentation to House Education Committee on Feb. 12, 2019, available at

<https://www.myfloridahouse.gov/Sections/Documents/loaddoc.aspx?PublicationType=Committees&CommitteeId=2996&Session=2019&DocumentType=Meeting%20Packets&FileName=edc%202-12-19.pdf>.

Before receiving the allocation, a school district must annually submit a plan for implementation to the district school board. The bill requires the plan to include descriptions of specified academic and support services. The plan must be submitted to the district school board by August 1, and to the Commissioner of Education by September 1.

Schools implementing a turnaround option may receive funding from the allocation for a maximum of four continuous fiscal years. A school that exits turnaround with a grade of “C” or higher will remain eligible to receive the allocation for a maximum of two continuous fiscal years after exiting turnaround status.

## **Community Schools**

### ***Present Situation***

A community school is both a physical place as well as a set of partnerships between a school and other community resources.<sup>91</sup> Community Partnership Schools (CPS) is a community school model in which four community partners – a school district, a university or college, a nonprofit organization, or a health care provider – commit to a long term partnership to establish, develop and sustain a CPS. The primary commitment of core partners is to work together to address student needs and offer any available social or institutional resources to help meet those needs.<sup>92</sup>

In 2010, the University of Central Florida (UCF) and the Children’s Home Society of Florida developed the first community school of its kind. As a result of increasing demand, UCF founded the Center for Community Schools in 2014 to provide technical assistance, procure legislative funding, as well as provide structure and fidelity to the program.<sup>93</sup> As of February 2019 there are 17 Community Schools across the state.<sup>94</sup>

### **Establishment**

In order to establish a CPS, a school system must identify core partners with sufficient resources that are willing to commit, often through a memorandum of understanding, to support the endeavor for a minimum of 25 years.

In addition, each school system wishing to establish a CPS must develop its own sustainability plan, conduct a community assessment, and provide a 25 percent local match in funds or in-kind services. The majority of CPS resources are provided by the core partners and community organizations already funded to provide the services.<sup>95</sup>

Additionally, in order to become a partner, interested initiatives must submit an application that is reviewed by a grants committee, which evaluates the application based on specified criteria.<sup>96</sup>

---

<sup>91</sup> Community resources include facilities, volunteers, interns, in-kind donations, on-site programs and services.

<sup>92</sup> See University of Central Florida, Center for Community Schools, *Community Partnership Schools Model*, (2019) available at

<https://www.myfloridahouse.gov/Sections/Documents/loaddoc.aspx?PublicationType=Committees&CommitteeId=3017&Session=2019&DocumentType=Meeting Packets&FileName=pki 2-7-19.pdf> at 8-12.

<sup>93</sup> *Id.* at 42.

<sup>94</sup> *Id.* at 35.

<sup>95</sup> *Id.* at 16.

<sup>96</sup> The Criteria for evaluation include need, partner commitment, partner capacity, project goals, and a diversified budget. *Id.*

Once a school implements the CPS standards and successfully operates for a full year, the school is eligible to become a University of Central Florida – Community Partnership School (UCF-CPS). A UCF-CPS school must demonstrate appropriate alignment with the core components of the model and reach implementation benchmarks on 12 different standards.<sup>97</sup> Once the school has become a UCF-CPS, the school is eligible to receive CPS development technical assistance and apply for available planning or implementation grants.<sup>98</sup> Schools that do not reach certification status are provided with on-going support and may annually reapply for certification. Schools that reach certification status must re-certify every three years.<sup>99</sup>

### Funding and impact

In Fiscal Year 2018-2019, the Legislature appropriated \$1.4 million to support nine Community Partnership Schools serving 8,508 students. Between July and December 2018, activities and services at these schools included:<sup>100</sup>

- 1,572 students participating in 61,689 hours of enrichment programming;
- 1,682 students receiving 26,260 hours of academic support or tutoring;
- Families and the community contributing 14,964 volunteer hours and 3,663 mentor hours;
- 1,096 students receiving dental services;
- 1,360 students receiving eye care or vision services; and
- 273 students receiving medical services.

### ***Effect of Proposed Changes***

#### Community School Grant Program

The bill creates s. 1003.64, F.S., establishing the Community School Grant Program (program) to fund and support the planning and implementation of community school programs. The program is intended to improve student success and well-being by engaging and supporting parents and community organizations in their effort to positively impact student learning and development.

The bill specifies that a community school is a public school that receives a grant under the program and that partners, at a minimum, with a community organization, a university or college, and a health care provider to implement programs, beyond the standard hours of instruction, which may include but are not limited to:

- Student enrichment activities;<sup>101</sup>
- Wellness services; and
- Family engagement programs.

<sup>97</sup> 1) Partnership 2) Governance, Structure and Leadership 3) Foundational Principles 4) Staffing 5) Integrated Community School Framework 6) After-school Programs and Services 7) Comprehensive Wellness Services 8) Parent and Community Involvement 9) Volunteering 10) School Climate 11) Evaluation 12) Sustainability. *Id.* at 49.

<sup>98</sup> See University of Central Florida, Center for Community Schools, *Community Partnership Schools Model*, (2019) available at

[https://www.myfloridahouse.gov/Sections/Documents/loaddoc.aspx?PublicationType=Committees&CommitteeId=3017&Session=2019&DocumentType=Meeting Packets&FileName=pki 2-7-19.pdf](https://www.myfloridahouse.gov/Sections/Documents/loaddoc.aspx?PublicationType=Committees&CommitteeId=3017&Session=2019&DocumentType=Meeting%20Packets&FileName=pki%202-7-19.pdf) at 49.

<sup>99</sup> *Id.* at 36.

<sup>100</sup> *Id.* at 37.

<sup>101</sup> Student enrichment activities may include job training, internship opportunities, and career counseling services.

Additionally, the bill requires a community school program director to coordinate with a district school board, college or university, community organizations and health care providers to:

- Facilitate the implementation of community school programs; and
- Comply with specified reporting requirements.

### Center for Community Schools

The bill specifies that a Center for Community Schools (center) director, must:

- Disseminate information about community schools to community organizations, district school boards, public college and universities, and regionally accredited not-for-profit independent college and universities.
- Coordinate, facilitate, and oversee the implementation of the community schools that receive a grant to administer the program.
- Submit an annual report to the Commissioner of Education (commissioner) by August 15 of each year.
- Publish on the center's website the application form for:
  - Implementing a community school program; and
  - Certification by the center as a community school
- Publish and process criteria for:
  - Approving the application for implementing a community school program; and
  - Awarding the certification.
- Establish a process to administer the program funds.
- Promote best practices and provide technical assistance about community schools to community school program directors.

### Reporting Requirements

The bill establishes reporting requirements which specify that a community school program director must submit annually by July 1, at a minimum, the following information:

- An assessment of the effectiveness of the community school program in improving student success outcomes;
- Any issues encountered, if any, in the design and execution of the community school program;
- Recommendations for policy funding and investments to improve the implementation and oversight of community school programs and remove any barriers to the expansion of community schools;
- The number of students, families and community members served under the program; and
- Any other information requested by the center director.

The center director must review the report submitted and by August 15 of each year and provide to the commissioner:

- A summary of the information reported by each school that receives a program grant; and
- Recommendations for policy and funding investments to improve the implementation and oversight of community school programs and remove barriers, if any, to the expansion of community schools.

The bill requires the commissioner to review the summary and recommendations submitted by the center director and by September 30 of each year, submit an annual report.<sup>102</sup>

The program may help to expand the number of community schools to improve participating students' wellness needs and students' performance outcomes. In addition, such reporting requirements may help provide accountability, and guide the legislature to identify the benefits of the program.

The bill takes effect July 1, 2019.

#### **IV. Constitutional Issues:**

##### **A. Municipality/County Mandates Restrictions:**

None.

##### **B. Public Records/Open Meetings Issues:**

None.

##### **C. Trust Funds Restrictions:**

None.

##### **D. State Tax or Fee Increases:**

None.

##### **E. Other Constitutional Issues:**

Only one state school choice scholarship program - the Opportunity Scholarship Program has been successfully challenged on constitutional adequacy and no aid grounds.<sup>103</sup> Aside from the Opportunity Scholarship Program, no other Florida school choice scholarship program has been declared unconstitutional. The general constitutional challenges have been brought under the state constitutional provisions governing the adequacy of the public education system<sup>104</sup> and the no aid provision.<sup>105</sup>

---

<sup>102</sup> The report must be submitted to the Governor, President of the Senate, and Speaker of the House of Representatives, and must, at a minimum, include information on the status of community schools and the commissioner's recommendation for policy and funding investments to improve and expand community schools.

<sup>103</sup> See *Bush v. Holmes*, 886 So.2d 340 (Fla. 1st DCA 2004), *affirmed on other grounds*, 919 So.2d 392 (Fla. 2006).

<sup>104</sup> Article IX, s. 1, Fla. Const., providing that "[a]dequate provision shall be made by law for a uniform, efficient, safe, secure, and high quality system of free public schools that allows students to obtain a high quality education and for the establishment, maintenance, and operation of institutions of higher learning and other public education programs that the needs of the people require."

<sup>105</sup> Article I, s. 3., Fla. Const., providing that "[n]o revenue of the state or any political subdivision or agency thereof shall ever be taken from the public treasury directly or indirectly in aid of any church, sect, or religious denomination or in aid of any sectarian institution."

**V. Fiscal Impact Statement:****A. Tax/Fee Issues:**

None.

**B. Private Sector Impact:**

The Family Empowerment Scholarships may allow low-income families to send their children to private schools, which may not have been an affordable option previously.

The FTC Scholarship will be able to access up to 50 percent of the prior year balance of unspent revenue from the tax credit for motor vehicle purchases for the Hope Scholarship program, if the tax credit funding from other sources is insufficient to fund eligible students for the FTC Scholarship. This may increase the number of FTC Scholarship available for low-income families to send their children to private schools.

The bill reduces the costs of teacher certification exam retake fees, which may save prospective teachers money as they attempt to become certified.

The bill provides school districts with additional flexibility for constructing educational facilities, which may lead to additional school construction, benefitting the construction industry.

**C. Government Sector Impact:**

Funding for the Florida Best and Brightest Teacher and Principal Programs, the Turnaround School Supplemental Services Allocation, and the Community School Grants Program is subject to legislative appropriation. Funding for the Florida Empowerment Scholarship Program will be provided from the appropriation for the FEFP.

The requirement that the SBE reduce teacher certification examination fees for persons retaking certification examinations may reduce the revenue available to support examination development and certification activities.

The bill may enable school districts to proceed with additional school construction by disconnecting already-available local funds from the cost per student station limits and the need for a survey recommendation, thereby reducing costs for the DOE.

Accordingly, the bill has an indeterminate fiscal impact on state funds.

**VI. Technical Deficiencies:**

None.

**VII. Related Issues:**

None.

**VIII. Statutes Affected:**

This bill substantially amends the following sections of the Florida Statutes: 1002.333, 1002.40, 1008.33, 1011.62, 1011.71, 1012.56, 1012.59, 1012.731, 1012.732, 1013.31, and 1013.64.

This bill creates the following sections of the Florida Statutes: 1002.394 and 1003.64.

**IX. Additional Information:**

- A. **Committee Substitute – Statement of Substantial Changes:**  
(Summarizing differences between the Committee Substitute and the prior version of the bill.)

**Recommended CS by Appropriations Subcommittee on Education on March 19, 2019:**

The committee substitute:

- Modifies the criteria that must be met by a school district to have their funding request considered by the Special Facility Construction Committee. Specifically, the bill allows districts to apply for funding based on the district school board approval of Phase I plans, instead of the Phase III plans, as being in compliance with the building and life safety codes.
- Revises what components may be included in calculating the cost per student station to ensure that the recommended appropriation will be sufficient to construct a new school. Specifically, it includes in the calculation costs related to offsite improvement, the cost of complying with public shelter and hurricane hardening requirements, security enhancements, and capital construction items that are approved by the school safety specialist.

- B. **Amendments:**

None.





538594

LEGISLATIVE ACTION

Senate	.	House
Comm: RCS	.	
03/21/2019	.	
	.	
	.	
	.	

---

Appropriations Subcommittee on Education (Montford) recommended the following:

**Senate Amendment (with directory and title amendments)**

Between lines 1362 and 1363  
insert:

(2)(a) The department shall establish, as a part of the Public Education Capital Outlay and Debt Service Trust Fund, a separate account, in an amount determined by the Legislature, to be known as the "Special Facility Construction Account." The Special Facility Construction Account shall be used to provide necessary construction funds to school districts which have



538594

11 urgent construction needs but which lack sufficient resources at  
12 present, and cannot reasonably anticipate sufficient resources  
13 within the period of the next 3 years, for these purposes from  
14 currently authorized sources of capital outlay revenue. A school  
15 district requesting funding from the Special Facility  
16 Construction Account shall submit one specific construction  
17 project, not to exceed one complete educational plant, to the  
18 Special Facility Construction Committee. A district may not  
19 receive funding for more than one approved project in any 3-year  
20 period or while any portion of the district's participation  
21 requirement is outstanding. The first year of the 3-year period  
22 shall be the first year a district receives an appropriation.  
23 The department shall encourage a construction program that  
24 reduces the average size of schools in the district. The request  
25 must meet the following criteria to be considered by the  
26 committee:

27       1. The project must be deemed a critical need and must be  
28 recommended for funding by the Special Facility Construction  
29 Committee. Before developing construction plans for the proposed  
30 facility, the district school board must request a  
31 preapplication review by the Special Facility Construction  
32 Committee or a project review subcommittee convened by the chair  
33 of the committee to include two representatives of the  
34 department and two staff members from school districts not  
35 eligible to participate in the program. A school district may  
36 request a preapplication review at any time; however, if the  
37 district school board seeks inclusion in the department's next  
38 annual capital outlay legislative budget request, the  
39 preapplication review request must be made before February 1.



538594

Within 90 days after receiving the preapplication review request, the committee or subcommittee must meet in the school district to review the project proposal and existing facilities. To determine whether the proposed project is a critical need, the committee or subcommittee shall consider, at a minimum, the capacity of all existing facilities within the district as determined by the Florida Inventory of School Houses; the district's pattern of student growth; the district's existing and projected capital outlay full-time equivalent student enrollment as determined by the demographic, revenue, and education estimating conferences established in s. 216.136; the district's existing satisfactory student stations; the use of all existing district property and facilities; grade level configurations; and any other information that may affect the need for the proposed project.

2. The construction project must be recommended in the most recent survey or survey amendment cooperatively prepared by the district and the department, and approved by the department under the rules of the State Board of Education. If a district employs a consultant in the preparation of a survey or survey amendment, the consultant may not be employed by or receive compensation from a third party that designs or constructs a project recommended by the survey.

3. The construction project must appear on the district's approved project priority list under the rules of the State Board of Education.

4. The district must have selected and had approved a site for the construction project in compliance with s. 1013.36 and the rules of the State Board of Education.



538594

69           5. The district shall have developed a district school  
70 board adopted list of facilities that do not exceed the norm for  
71 net square feet occupancy requirements under the State  
72 Requirements for Educational Facilities, using all possible  
73 programmatic combinations for multiple use of space to obtain  
74 maximum daily use of all spaces within the facility under  
75 consideration.

76           6. Upon construction, the total cost per student station,  
77 including change orders, must not exceed the cost per student  
78 station as provided in subsection (6) except for cost overruns  
79 created by a disaster as defined in s. 252.34 or an  
80 unforeseeable circumstance beyond the district's control as  
81 determined by the Special Facility Construction Committee.

82           7. There shall be an agreement signed by the district  
83 school board stating that it will advertise for bids within 30  
84 days of receipt of its encumbrance authorization from the  
85 department.

86           8. For construction projects for which Special Facilities  
87 Construction Account funding is sought before the 2019-2020  
88 fiscal year, the district shall, at the time of the request and  
89 for a continuing period necessary to meet the district's  
90 participation requirement, levy the maximum millage against its  
91 nonexempt assessed property value as allowed in s. 1011.71(2) or  
92 shall raise an equivalent amount of revenue from the school  
93 capital outlay surtax authorized under s. 212.055(6). Beginning  
94 with construction projects for which Special Facilities  
95 Construction Account funding is sought in the 2019-2020 fiscal  
96 year, the district shall, for a minimum of 3 years before  
97 submitting the request and for a continuing period necessary to



538594

meet its participation requirement, levy the maximum millage against the district's nonexempt assessed property value as authorized under s. 1011.71(2) or shall raise an equivalent amount of revenue from the school capital outlay surtax authorized under s. 212.055(6). Any district with a new or active project, funded under the provisions of this subsection, shall be required to budget no more than the value of 1 mill per year to the project until the district's participation requirement relating to the local discretionary capital improvement millage or the equivalent amount of revenue from the school capital outlay surtax is satisfied.

9. If a contract has not been signed 90 days after the advertising of bids, the funding for the specific project shall revert to the Special Facility New Construction Account to be reallocated to other projects on the list. However, an additional 90 days may be granted by the commissioner.

10. The department shall certify the inability of the district to fund the survey-recommended project over a continuous 3-year period using projected capital outlay revenue derived from s. 9(d), Art. XII of the State Constitution, as amended, paragraph (3)(a) of this section, and s. 1011.71(2).

11. The district shall have on file with the department an adopted resolution acknowledging its commitment to satisfy its participation requirement, which is equivalent to all unencumbered and future revenue acquired from s. 9(d), Art. XII of the State Constitution, as amended, paragraph (3)(a) of this section, and s. 1011.71(2), in the year of the initial appropriation and for the 2 years immediately following the initial appropriation.



538594

12. Phase I ~~Final phase III~~ plans must be approved  
~~certified~~ by the district school board as being complete and in  
compliance with the building and life safety codes before June 1  
of the year the application is made.

===== D I R E C T O R Y   C L A U S E   A M E N D M E N T =====

And the directory clause is amended as follows:

Delete line 1356

and insert:

Section 13. Paragraph (a) of subsection (2) and paragraphs  
(b), (c), and (d) of subsection (6)

===== T I T L E   A M E N D M E N T =====

And the title is amended as follows:

Delete line 173

and insert:

F.S.; revising the information required to be included  
in a school district's request to receive certain  
funding; prohibiting a district school board from  
using



386692

LEGISLATIVE ACTION

Senate	.	House
Comm: RCS	.	
03/21/2019	.	
	.	
	.	
	.	

---

Appropriations Subcommittee on Education (Montford) recommended the following:

**Senate Amendment (with title amendment)**

Delete lines 1478 - 1496

and insert:

Cost per student station includes contract costs, legal and administrative costs, fees of architects and engineers, furniture and equipment, ~~and~~ site improvement costs, related offsite improvement costs, the cost of complying with public shelter and hurricane hardening requirements, and the cost of any security enhancements, including, but not limited to, the



386692

cost for securing entries, checkpoint construction, lighting  
specifically designed for entry point security, security  
cameras, automatic locks and locking devices, electronic  
security systems, fencing designed to prevent intruder entry  
into a building, bullet-proof glass, or other capital  
construction items approved by the school safety specialist to  
ensure building security for new educational, auxiliary, or  
ancillary facilities. Cost per student station does not include  
the cost of purchasing or leasing the site for the construction  
~~or the cost of related offsite improvements. Cost per student~~  
~~station also does not include the cost for securing entries,~~  
~~checkpoint construction, lighting specifically designed for~~  
~~entry point security, security cameras, automatic locks and~~  
~~locking devices, electronic security systems, fencing designed~~  
~~to prevent intruder entry into a building, bullet-proof glass,~~  
~~or other capital construction items approved by the school~~  
~~safety specialist to ensure building security for new~~  
~~educational, auxiliary, or ancillary facilities; costs for these~~  
~~items must be below 2 percent per student station.~~

===== T I T L E   A M E N D M E N T =====

And the title is amended as follows:

Delete line 187

and insert:

may be included and that may not be included in  
calculating the cost per



By the Committee on Education

581-02756-19

20197070\_\_

1 A bill to be entitled  
 2 An act relating to K-12 education; amending s.  
 3 1002.333, F.S.; deleting the authorization for a  
 4 traditional public school to receive funds from the  
 5 Schools of Hope Program; deleting a requirement for  
 6 the State Board of Education to provide awards and  
 7 annually report certain information; creating s.  
 8 1002.394, F.S.; establishing the Family Empowerment  
 9 Scholarship Program; providing the purpose of the  
 10 program; providing scholarship eligibility  
 11 requirements; providing for the term of such  
 12 scholarships; prohibiting certain students from  
 13 scholarship eligibility; requiring school districts to  
 14 inform specified households within their respective  
 15 districts of their eligibility to receive a Family  
 16 Empowerment Scholarship; requiring the Department of  
 17 Education to provide the form to be used by school  
 18 districts for that purpose; requiring school districts  
 19 to notify certain students of specified information  
 20 relating to statewide assessments; requiring school  
 21 districts, upon the request of the department, to  
 22 provide statewide assessments and related materials to  
 23 certain private schools; providing requirements for  
 24 the administration of statewide assessments at certain  
 25 private schools; requiring school districts to publish  
 26 information relating to the scholarship program on  
 27 their respective websites; providing requirements for  
 28 the published information; requiring the department to  
 29 publish and update information relating to the program

Page 1 of 52

**CODING:** Words ~~stricken~~ are deletions; words underlined are additions.

581-02756-19

20197070\_\_

30 on the department website; requiring the department to  
 31 cross-check specified information; providing  
 32 requirements for private school participation in the  
 33 program; providing requirements for participating  
 34 students and their parents; providing the maximum  
 35 number of students who may participate in the  
 36 scholarship program, beginning with a specified school  
 37 year; providing for subsequent increases in the  
 38 authorized number of participating students; providing  
 39 for the calculation of school district funding  
 40 entitlement under the program; requiring school  
 41 districts to report all students who attend a private  
 42 school under the program; providing that such students  
 43 must be reported separately for certain purposes;  
 44 requiring the department to transfer funds from the  
 45 General Revenue Fund to an account for the program;  
 46 requiring that program funds for students entering a  
 47 Department of Juvenile Justice commitment program be  
 48 transferred from the school district in which the  
 49 student last attended school before commitment;  
 50 providing that the department must receive specified  
 51 information relating to such students; requiring the  
 52 Chief Financial Officer to make scholarship payments  
 53 to the department; providing requirements for such  
 54 payments; requiring the department to request from the  
 55 Department of Financial Services a sample of certain  
 56 endorsed warrants for a specified purpose; providing  
 57 immunity of the state from liability; providing a  
 58 scope of authority with regard to the regulation of

Page 2 of 52

**CODING:** Words ~~stricken~~ are deletions; words underlined are additions.

581-02756-19

20197070\_\_

59 private schools; authorizing the state board to adopt  
 60 rules; providing an implementation schedule for a  
 61 specified school year; providing additional  
 62 eligibility requirements; requiring the Department of  
 63 Education to expedite the publication of specified  
 64 information on the department's website; providing a  
 65 deadline for a specified payment by the Chief  
 66 Financial Officer; providing for the expiration of  
 67 provisions related to a specified school year;  
 68 amending s. 1002.40, F.S.; authorizing certain funds  
 69 relating to the Hope Scholarship Program to be used to  
 70 fund the Florida Tax Credit Scholarship Program, under  
 71 specified conditions; expanding the language required  
 72 to be included on the contribution election form  
 73 relating to the Hope Scholarship Program, as of a  
 74 specified date; creating part VII of ch. 1003, F.S.,  
 75 entitled "Public School Innovation"; creating s.  
 76 1003.64, F.S.; providing legislative intent; creating  
 77 the Community School Grant Program within the  
 78 department; providing the purpose of the program;  
 79 defining terms; requiring community schools to  
 80 designate a community school program director;  
 81 providing duties of community school program  
 82 directors; establishing the Center for Community  
 83 Schools within the University of Central Florida;  
 84 requiring that the center be headed by a director;  
 85 providing the duties of the center director; requiring  
 86 community school program directors to annually submit  
 87 a report to the center by a specified date; providing

Page 3 of 52

CODING: Words ~~stricken~~ are deletions; words underlined are additions.

581-02756-19

20197070\_\_

88 requirements for the report; requiring the center  
 89 director to annually submit, by a specified date, a  
 90 summary of such report and recommendations to the  
 91 Commissioner of Education; requiring the commissioner  
 92 to review the summary and recommendations; requiring  
 93 the commissioner to annually submit, by a specified  
 94 date, a report based on such summary and  
 95 recommendations to the Governor and the Legislature;  
 96 amending s. 1008.33, F.S.; authorizing a district-  
 97 managed turnaround plan to include a proposal  
 98 regarding the length and number of planned school  
 99 days; making a technical change; amending s. 1011.62,  
 100 F.S.; creating the Florida Best and Brightest Teacher  
 101 and Principal Allocation; providing the purpose of the  
 102 allocation; requiring that, subject to the  
 103 appropriation of funds, each school district receive  
 104 an allocation based on its proportional share of  
 105 Florida Education Finance Program base funding;  
 106 authorizing the Legislature to specify a minimum  
 107 allocation; requiring school districts to provide  
 108 specified awards to eligible teachers and principals  
 109 from allocated funds; requiring school districts to  
 110 prorate awards under certain circumstances; creating  
 111 the turnaround school supplemental services  
 112 allocation; providing a purpose; providing for  
 113 services that may be funded by the allocation;  
 114 requiring a school district to submit a plan to its  
 115 school board before distribution of the allocation;  
 116 specifying requirements for such plans; requiring each

Page 4 of 52

CODING: Words ~~stricken~~ are deletions; words underlined are additions.

581-02756-19

20197070\_\_

117 school district to annually submit approved plans to  
 118 the commissioner by a specified date; specifying the  
 119 basis for each school district's funding allocation;  
 120 providing for a school's continued eligibility for  
 121 funding; amending s. 1011.71, F.S.; conforming  
 122 provisions to changes made by the act; amending s.  
 123 1012.56, F.S.; deleting obsolete language; requiring  
 124 school districts to provide test support information  
 125 to individuals who do not meet passing scores on any  
 126 subtest of the general knowledge examination; deleting  
 127 the requirement that an individual who holds a  
 128 temporary certificate demonstrate mastery of general  
 129 knowledge within a specified timeframe; removing the  
 130 prohibition on employment for an individual who has  
 131 not met specified requirements; amending s. 1012.59,  
 132 F.S.; revising requirements for rulemaking by the  
 133 state board relating to certification fees; deleting a  
 134 requirement that an examination fee be sufficient to  
 135 cover the actual cost of developing and administering  
 136 the examination; amending s. 1012.731, F.S.; renaming  
 137 the Florida Best and Brightest Teacher Scholarship  
 138 Program as the Florida Best and Brightest Teacher  
 139 Program; revising legislative intent relating to the  
 140 program; deleting authority for the Department of  
 141 Education to administer the program; specifying the  
 142 funding source for the program; providing for  
 143 recruitment, retention, and bonus awards; providing  
 144 eligibility requirements; deleting a requirement for  
 145 school districts to submit certain information to the

Page 5 of 52

CODING: Words ~~stricken~~ are deletions; words underlined are additions.

581-02756-19

20197070\_\_

146 department; deleting a requirement for the department  
 147 to disburse scholarship funds to certain school  
 148 districts; deleting a requirement for school districts  
 149 to award specified scholarships; deleting a  
 150 definition; amending s. 1012.732, F.S.; renaming the  
 151 Florida Best and Brightest Principal Scholarship  
 152 Program as the Florida Best and Brightest Principal  
 153 Program; revising legislative intent relating to  
 154 program; deleting authority for the department to  
 155 administer the program; specifying the funding source  
 156 for the program; providing eligibility requirements;  
 157 deleting a requirement for the department to identify  
 158 eligible school principals and disburse funds;  
 159 deleting a requirement for school districts to award  
 160 scholarships to specified school principals; deleting  
 161 a requirement for school districts to provide certain  
 162 principals with additional authority and  
 163 responsibilities; deleting a definition; amending s.  
 164 1013.31, F.S.; authorizing a school district, in the  
 165 absence of a survey recommendation, to use funds from  
 166 a taxpayer-approved bond referendum to fund  
 167 construction of educational, auxiliary, or ancillary  
 168 facilities and to use funds from a specified district  
 169 school tax for certain capital outlay purposes;  
 170 authorizing the commissioner to direct specified  
 171 capital outlay funds to be withheld from school  
 172 districts until a specified time; amending s. 1013.64,  
 173 F.S.; prohibiting a district school board from using  
 174 funds from state sources for certain new construction

Page 6 of 52

CODING: Words ~~stricken~~ are deletions; words underlined are additions.

581-02756-19

20197070\_\_

175 of educational plant space; providing exceptions;  
 176 requiring the department, in conjunction with the  
 177 Office of Economic and Demographic Research, to review  
 178 and revise the limits on the cost per student station,  
 179 based on certain factors; requiring the department to  
 180 use the adjusted cost per student station for a each  
 181 instructional level; requiring the department to  
 182 collaborate with the office to select a certain index  
 183 by a specified date; deleting a requirement for the  
 184 department to make final determinations on district  
 185 compliance; removing a prohibition on the use of funds  
 186 for certain new construction; revising the costs that  
 187 may not be included in calculating the cost per  
 188 student station; providing an effective date.

190 Be It Enacted by the Legislature of the State of Florida:

191  
 192 Section 1. Subsection (10) of section 1002.333, Florida  
 193 Statutes, is amended to read:

194 1002.333 Persistently low-performing schools.—

195 (10) SCHOOLS OF HOPE PROGRAM.—The Schools of Hope Program  
 196 is created within the Department of Education.

197 (a) A school of hope is eligible to receive funds from the  
 198 Schools of Hope Program for the following expenditures:

199 1. Preparing teachers, school leaders, and specialized  
 200 instructional support personnel, including costs associated  
 201 with:

- 202 a. Providing professional development.
- 203 b. Hiring and compensating teachers, school leaders, and

581-02756-19

20197070\_\_

204 specialized instructional support personnel for services beyond  
 205 the school day and year.

206 2. Acquiring supplies, training, equipment, and educational  
 207 materials, including developing and acquiring instructional  
 208 materials.

209 3. Providing one-time startup costs associated with  
 210 providing transportation to students to and from the charter  
 211 school.

212 4. Carrying out community engagement activities, which may  
 213 include paying the cost of student and staff recruitment.

214 5. Providing funds to cover the nonvoted ad valorem millage  
 215 that would otherwise be required for schools and the required  
 216 local effort funds calculated pursuant to s. 1011.62 when the  
 217 state board enters into an agreement with a hope operator  
 218 pursuant to subsection (5).

219 (b) ~~A traditional public school that is required to submit~~  
 220 ~~a plan for implementation pursuant to s. 1008.33(4) is eligible~~  
 221 ~~to receive up to \$2,000 per full-time equivalent student from~~  
 222 ~~the Schools of Hope Program based upon the strength of the~~  
 223 ~~school's plan for implementation and its focus on evidence-based~~  
 224 ~~interventions that lead to student success by providing wrap-~~  
 225 ~~around services that leverage community assets, improve school~~  
 226 ~~and community collaboration, and develop family and community~~  
 227 ~~partnerships. Wrap-around services include, but are not limited~~  
 228 ~~to, tutorial and after-school programs, student counseling,~~  
 229 ~~nutrition education, parental counseling, and adult education.~~  
 230 ~~Plans for implementation may also include models that develop a~~  
 231 ~~culture of attending college, high academic expectations,~~  
 232 ~~character development, dress codes, and an extended school day~~

581-02756-19

20197070

and school year. At a minimum, a plan for implementation must:

1. ~~Establish wrap-around services that develop family and community partnerships.~~

2. ~~Establish clearly defined and measurable high academic and character standards.~~

3. ~~Increase parental involvement and engagement in the child's education.~~

4. ~~Describe how the school district will identify, recruit, retain, and reward instructional personnel. The state board may waive the requirements of s. 1012.22(1)(c)5., and suspend the requirements of s. 1012.34, to facilitate implementation of the plan.~~

5. ~~Identify a knowledge rich curriculum that the school will use that focuses on developing a student's background knowledge.~~

6. ~~Provide professional development that focuses on academic rigor, direct instruction, and creating high academic and character standards.~~

~~(c) The state board shall:~~

1. ~~Provide awards for up to 25 schools and prioritize awards for plans submitted pursuant to paragraph (b) that are based on whole school transformation and that are developed in consultation with the school's principal.~~

2. ~~Annually report on the implementation of this subsection in the report required by s. 1008.345(5), and provide summarized academic performance reports of each traditional public school receiving funds.~~

~~(d)~~ Notwithstanding s. 216.301 and pursuant to s. 216.351, funds allocated for the purpose of this subsection which are not

581-02756-19

20197070

disbursed by June 30 of the fiscal year in which the funds are allocated may be carried forward for up to 5 years after the effective date of the original appropriation.

Section 2. Section 1002.394, Florida Statutes, is created to read:

1002.394 The Family Empowerment Scholarship Program.—

(1) PURPOSE.—The Family Empowerment Scholarship Program is established to provide children of families in this state that have limited financial resources with educational options to achieve success in their education.

(2) SCHOLARSHIP ELIGIBILITY.—A student is eligible for a Family Empowerment Scholarship under this section if the student meets the following criteria:

(a)1. The student is on the direct certification list pursuant to s. 1002.395(2)(c) or the student's household income level does not exceed 260 percent of the federal poverty level; or

2. The student is currently placed, or during the previous state fiscal year was placed, in foster care or in out-of-home care as defined in s. 39.01.

A student who initially receives a scholarship based on eligibility under subparagraph 2. remains eligible to participate until the student graduates from high school or attains the age of 21 years, whichever occurs first, regardless of the student's household income level. A sibling of a student who is participating in the scholarship program under this subsection is eligible for a scholarship if the student resides in the same household as the sibling.

581-02756-19

20197070

291 (b) The student is eligible to enroll in kindergarten or  
 292 has spent the prior school year in attendance at a Florida  
 293 public school. For purposes of this paragraph, prior school year  
 294 in attendance means that the student was enrolled and reported  
 295 by a school district for funding during the preceding October  
 296 and February Florida Education Finance Program surveys in  
 297 kindergarten through grade 12, which includes time spent in a  
 298 Department of Juvenile Justice commitment program if funded  
 299 under the Florida Education Finance Program.

300  
 301 However, a dependent child of a member of the United States  
 302 Armed Forces who transfers to a school in this state from out of  
 303 state or from a foreign country due to a parent's permanent  
 304 change of station orders or a foster child is exempt from the  
 305 prior public school attendance requirement under this paragraph,  
 306 but must meet the other eligibility requirements specified under  
 307 this section to participate in the program.

308 (c) The parent has obtained acceptance for admission of the  
 309 student to a private school that is eligible for the program  
 310 under subsection (7) and the parent has requested a scholarship  
 311 from the Department of Education at least 60 days before the  
 312 date of the first scholarship payment. The request must be  
 313 communicated directly to the department in a manner that creates  
 314 a written or electronic record of the request and the date of  
 315 receipt of the request. The department must notify the school  
 316 district of the parent's intent upon receipt of the parent's  
 317 request.

318 (3) TERM OF SCHOLARSHIP.-

319 (a) For purposes of continuity of educational choice, a

581-02756-19

20197070

320 Family Empowerment Scholarship shall remain in force until the  
 321 student returns to a public school, graduates from high school,  
 322 or reaches the age of 21, whichever occurs first. A scholarship  
 323 student who enrolls in a public school or public school program  
 324 is considered to have returned to a public school for the  
 325 purpose of determining the end of the scholarship's term.  
 326 However, if a student enters a Department of Juvenile Justice  
 327 detention center for a period of no more than 21 days, the  
 328 student is not considered to have returned to a public school  
 329 for that purpose.

330 (b) Upon reasonable notice to the department and the school  
 331 district, the student's parent may remove the student from the  
 332 private school and place the student in a public school in  
 333 accordance with this section.

334 (c) Upon reasonable notice to the department, the student's  
 335 parent may move the student from one participating private  
 336 school to another participating private school.

337 (4) SCHOLARSHIP PROHIBITIONS.-A student is not eligible for  
 338 a Family Empowerment Scholarship while he or she is:

339 (a) Enrolled in a public school, including, but not limited  
 340 to, the Florida School for the Deaf and the Blind; the College-  
 341 Preparatory Boarding Academy; a developmental research school  
 342 authorized under s. 1002.32; or a charter school authorized  
 343 under chapter 1002;

344 (b) Enrolled in a school operating for the purpose of  
 345 providing educational services to youth in a Department of  
 346 Juvenile Justice commitment program;

347 (c) Receiving any other educational scholarship pursuant to  
 348 this chapter;

581-02756-19

20197070

349 (d) Participating in a home education program as defined in  
 350 s. 1002.01(1);  
 351 (e) Participating in a private tutoring program pursuant to  
 352 s. 1002.43; or  
 353 (f) Participating in a virtual school, correspondence  
 354 school, or distance learning program that receives state funding  
 355 pursuant to the student's participation.  
 356 (5) SCHOOL DISTRICT OBLIGATIONS.—  
 357 (a) By July 15, 2019, and by April 1 of each year  
 358 thereafter, a school district shall inform all households within  
 359 the district receiving free or reduced-priced meals under the  
 360 National School Lunch Act of their eligibility to apply to the  
 361 department for a Family Empowerment Scholarship. The form of  
 362 such notice shall be provided by the department, and the school  
 363 district shall include the provided form in any normal  
 364 correspondence with eligible households. Such notice is limited  
 365 to once a year.  
 366 (b) The school district in which a participating student  
 367 resides must notify the student and his or her parent about the  
 368 locations and times to take all statewide assessments under s.  
 369 1008.22 if the student chooses to participate in such  
 370 assessments. Upon the request of the department, a school  
 371 district shall coordinate with the department to provide to a  
 372 participating private school the statewide assessments  
 373 administered under s. 1008.22 and any related materials for  
 374 administering the assessments. For a student who participates in  
 375 the Family Empowerment Scholarship Program whose parent requests  
 376 that the student take the statewide assessments under s.  
 377 1008.22, the district in which the student attends a private

Page 13 of 52

CODING: Words ~~stricken~~ are deletions; words underlined are additions.

581-02756-19

20197070

378 school shall provide locations and times to take all statewide  
 379 assessments. A school district is responsible for implementing  
 380 test administrations at a participating private school,  
 381 including the:  
 382 1. Provision of training for private school staff on test  
 383 security and assessment administration procedures;  
 384 2. Distribution of testing materials to a private school;  
 385 3. Retrieval of testing materials from a private school;  
 386 4. Provision of the required format for a private school to  
 387 submit information to the district for test administration and  
 388 enrollment purposes; and  
 389 5. Provision of any required assistance, monitoring, or  
 390 investigation at a private school.  
 391 (c) Each school district must publish information about the  
 392 Family Empowerment Scholarship Program on the district's website  
 393 homepage. At a minimum, the published information must include a  
 394 website link to the Family Empowerment Scholarship Program  
 395 published on the Department of Education website as well as a  
 396 telephone number and e-mail that students and parents may use to  
 397 contact relevant personnel in the school district to obtain  
 398 information about the scholarship.  
 399 (6) DEPARTMENT OF EDUCATION OBLIGATIONS.—The department  
 400 shall:  
 401 (a) Publish and update, as necessary, information on the  
 402 department website about the Family Empowerment Scholarship  
 403 Program, including, but not limited to, student eligibility  
 404 criteria, parental responsibilities, and relevant data.  
 405 (b) Cross-check the list of participating scholarship  
 406 students with the public school enrollment lists before each

Page 14 of 52

CODING: Words ~~stricken~~ are deletions; words underlined are additions.

581-02756-19

20197070\_\_

scholarship payment to avoid duplication.

(7) PRIVATE SCHOOL ELIGIBILITY AND OBLIGATIONS.—To be eligible to participate in the Family Empowerment Scholarship Program, a private school may be sectarian or nonsectarian and must:

(a) Comply with all requirements for private schools participating in state school choice scholarship programs pursuant to s. 1002.421.

(b) Provide to the department all documentation required for a student's participation, including the private school's and student's fee schedules, at least 30 days before any quarterly scholarship payment is made for the student pursuant to paragraph (9)(f). A student is not eligible to receive a quarterly scholarship payment if the private school fails to meet this deadline.

(c)1. Annually administer or make provision for students participating in the program in grades 3 through 10 to take one of the nationally norm-referenced tests identified by the department or to take the statewide assessments pursuant to s. 1008.22. Students with disabilities for whom standardized testing is not appropriate are exempt from this requirement. A participating private school shall report a student's scores to his or her parent.

2. Administer the statewide assessments pursuant to s. 1008.22 if the private school chooses to offer the statewide assessments. A participating private school may choose to offer and administer the statewide assessments to all students who attend the private school in grades 3 through 10 and must submit a request in writing to the department by March 1 of each year

581-02756-19

20197070\_\_

in order to administer the statewide assessments in the subsequent school year.

If a private school fails to meet the requirements of this subsection or s. 1002.421, the commissioner may determine that the private school is ineligible to participate in the scholarship program.

(8) PARENT AND STUDENT RESPONSIBILITIES FOR PROGRAM PARTICIPATION.—A parent who applies for a Family Empowerment Scholarship is exercising his or her parental option to place his or her child in a private school.

(a) The parent must select the private school and apply for the admission of his or her student.

(b) The parent must request the scholarship at least 60 days before the date of the first scholarship payment.

(c) The parent must inform the applicable school district when the parent withdraws his or her student from a public school to attend an eligible private school.

(d) Any student participating in the program must remain in attendance throughout the school year unless excused by the school for illness or other good cause.

(e) Each parent and each student has an obligation to the private school to comply with the private school's published policies.

(f) The parent shall ensure that the student participating in the scholarship program takes the norm-referenced assessment offered by the private school. The parent may also choose to have the student participate in the statewide assessments pursuant to paragraph (5)(b).



581-02756-19

20197070

(g) If the parent requests that the student participating in the program take all statewide assessments required pursuant to s. 1008.22, the parent is responsible for transporting the student to the assessment site designated by the school district.

(h) Upon receipt of a scholarship warrant, the parent to whom the warrant is issued must restrictively endorse the warrant to the private school for deposit into the private school's account. The parent may not designate any entity or individual associated with the participating private school as the parent's attorney in fact to endorse a scholarship warrant. A participant who fails to comply with this paragraph forfeits the scholarship.

(9) SCHOLARSHIP FUNDING AND PAYMENT.—

(a) The scholarship is established for up to 15,000 students annually on a first-come, first-served basis beginning with the 2019-2020 school year. Beginning in the 2020-2021 school year, the number of students participating in the scholarship program under this section may increase in accordance with the percentage increase in the state's public school student enrollment.

(b) The scholarship amount provided to a student for any single school year shall be for tuition and fees for an eligible private school, not to exceed annual limits, which shall be determined in accordance with this paragraph. The calculated amount for a student to attend an eligible private school shall be 95 percent of the unweighted FTE funding amount at the district level for that state fiscal year and shall be adjusted with each FEFP calculation through the calculation based on the

581-02756-19

20197070

October survey.

(c) The amount of the Family Empowerment Scholarship shall be the calculated amount or the amount of the private school's tuition and fees, whichever is less. The amount of any assessment fee required by the participating private school may be paid from the total amount of the scholarship.

(d) The school district shall report all students who are attending a private school under this program. The students attending private schools on Family Empowerment Scholarships shall be reported separately from other students reported for purposes of the Florida Education Finance Program.

(e) Following notification on July 1, September 1, December 1, or February 1 of the number of program participants, the department shall transfer, from general revenue funds only, the amount calculated under paragraph (c) from the school district's total funding entitlement under the Florida Education Finance Program to a separate account for the scholarship program for quarterly disbursement to parents of participating students. For a student exiting a Department of Juvenile Justice commitment program who chooses to participate in the scholarship program, the amount of the Family Empowerment Scholarship calculated pursuant to paragraph (c) must be transferred from the school district in which the student last attended a public school before commitment to the Department of Juvenile Justice. When a student enters the scholarship program, the department must receive all documentation required for the student's participation, including the private school's and the student's fee schedules, at least 30 days before the first quarterly scholarship payment is made for the student.

581-02756-19

201907070

523 (f) Upon notification by the department that it has  
 524 received the documentation required under paragraph (e), the  
 525 Chief Financial Officer shall make scholarship payments in four  
 526 equal amounts no later than September 1, November 1, February 1,  
 527 and April 1 of each school year in which the scholarship is in  
 528 force. The initial payment shall be made after department  
 529 verification of admission acceptance, and subsequent payments  
 530 shall be made upon verification of continued enrollment and  
 531 attendance at the private school. Payment must be by individual  
 532 warrant made payable to the student's parent and mailed by the  
 533 department to the private school of the parent's choice, and the  
 534 parent shall restrictively endorse the warrant to the private  
 535 school for deposit into the account of the private school.

536 (g) Subsequent to each scholarship payment, the department  
 537 shall request from the Department of Financial Services a sample  
 538 of endorsed warrants to review and confirm compliance with  
 539 endorsement requirements.

540 (10) LIABILITY.—No liability shall arise on the part of the  
 541 state based on the award or use of a Family Empowerment  
 542 Scholarship.

543 (11) SCOPE OF AUTHORITY.—The inclusion of eligible private  
 544 schools within the options available to Florida public school  
 545 students does not expand the regulatory authority of the state,  
 546 its officers, or any school district to impose any additional  
 547 regulation of private schools beyond those reasonably necessary  
 548 to enforce requirements expressly set forth in this section.

549 (12) RULES.—The State Board of Education shall adopt rules  
 550 pursuant to ss. 120.536(1) and 120.54 to administer this  
 551 section.

581-02756-19

201907070

552 (13) IMPLEMENTATION SCHEDULE FOR THE 2019-2020 SCHOOL  
 553 YEAR.—Notwithstanding the provisions of this section related to  
 554 notification requirements and eligibility timelines, for the  
 555 2019-2020 school year:

556 (a) A student is eligible for a Family Empowerment  
 557 Scholarship under this section if the student's parent has  
 558 obtained acceptance of the student's admission to a private  
 559 school that is eligible for the program under subsection (7) and  
 560 the parent has requested a scholarship from the Department of  
 561 Education no later than August 15, 2019. The request must be  
 562 communicated directly to the department in a manner that creates  
 563 a written or electronic record of the request and the date of  
 564 receipt of the request.

565 (b) The department shall expedite the publication of  
 566 information relevant to the Family Empowerment Scholarship  
 567 Program on the department's website, including, but not limited  
 568 to, the eligibility criteria for students to qualify for the  
 569 scholarship under this section and how parents may request the  
 570 scholarship. The department must immediately notify the school  
 571 district of the parent's intent upon receipt of the parent's  
 572 request.

573 (c) Upon notification by the department that it has  
 574 received the documentation required under paragraph (9)(e), the  
 575 Chief Financial Officer shall make the first quarter payment of  
 576 scholarships no later than October 1, 2019.

577  
 578 This subsection shall expire June 30, 2020.

579 Section 3. Paragraph (i) is added to subsection (11) of  
 580 section 1002.40, Florida Statutes, and paragraph (a) of

581-02756-19

20197070\_\_

subsection (13) of that section is amended, to read:

1002.40 The Hope Scholarship Program.—

(11) FUNDING AND PAYMENT.—

(i) 1. Beginning in the 2019-2020 fiscal year, up to 50 percent of available prior fiscal year contributions received by a scholarship-funding organization under s. 212.1832 which have not been allocated for a scholarship under this section may be used to fund the program established under s. 1002.395.

2. The available prior year contributions may be used to fund scholarships for students eligible pursuant to s. 1002.395(3)(b) 1. or 2. if the eligible contributions received for that program in a state fiscal year are insufficient to fund the students eligible for that program.

3. The eligible nonprofit scholarship-funding organization shall separately account for each eligible student who receives the scholarship under s. 1002.395, which is funded pursuant to this paragraph and s. 1002.395.

(13) SCHOLARSHIP FUNDING TAX CREDITS.—

(a) A tax credit is available under s. 212.1832(1) for use by a person that makes an eligible contribution. Each eligible contribution is limited to a single payment of \$105 per motor vehicle purchased at the time of purchase of a motor vehicle or a single payment of \$105 per motor vehicle purchased at the time of registration of a motor vehicle that was not purchased from a dealer, except that a contribution may not exceed the state tax imposed under chapter 212 that would otherwise be collected from the purchaser by a dealer, designated agent, or private tag agent. Payments of contributions shall be made to a dealer at the time of purchase of a motor vehicle or to a designated agent

581-02756-19

20197070\_\_

or private tag agent at the time of registration of a motor vehicle that was not purchased from a dealer. An eligible contribution shall be accompanied by a contribution election form provided by the Department of Revenue. The form shall include, at a minimum, the following brief description of the Hope Scholarship Program: "THE HOPE SCHOLARSHIP PROGRAM PROVIDES A PUBLIC SCHOOL STUDENT WHO WAS SUBJECTED TO AN INCIDENT OF VIOLENCE OR BULLYING AT SCHOOL THE OPPORTUNITY TO APPLY FOR A SCHOLARSHIP TO ATTEND AN ELIGIBLE PRIVATE SCHOOL RATHER THAN REMAIN IN AN UNSAFE SCHOOL ENVIRONMENT." No later than July 1, 2019, the form shall also include the following statement: "IN THE EVENT THAT THE HOPE SCHOLARSHIP PROGRAM HAS SURPLUS CONTRIBUTIONS AFTER FUNDING SCHOLARSHIPS FOR ALL ELIGIBLE STUDENTS, THE SURPLUS CONTRIBUTIONS MAY BE USED FOR FLORIDA TAX CREDIT SCHOLARSHIPS." The form shall also include, at a minimum, a section allowing the consumer to designate, from all participating scholarship funding organizations, which organization will receive his or her donation. For purposes of this subsection, the term "purchase" does not include the lease or rental of a motor vehicle.

Section 4. Part VII of chapter 1003, Florida Statutes, consisting of s. 1003.64, Florida Statutes, is created and entitled "Public School Innovation."

1003.64 Community School Grant Program.—It is the intent of the Legislature to improve student success and well-being by engaging and supporting parents and community organizations in their efforts to positively impact student learning and development.

(1) PURPOSE.—The Community School Grant Program is

581-02756-19 20197070

established within the Department of Education to fund and support the planning and implementation of community school programs, subject to legislative appropriation.

(2) DEFINITIONS.—As used in this section, the term:

(a) "Center for Community Schools" means the center established within the University of Central Florida.

(b) "Community organization" means a nonprofit organization that has been in existence for at least 3 years and serves individuals within the county in which a community school is located.

(3) COMMUNITY SCHOOL.—

(a) A community school is a public school that receives a grant under this section and partners with a community organization, a university or college, and a health care provider to implement programs beyond the standard hours of instruction which may include, but are not limited to, student enrichment activities such as job training, internship opportunities, and career counseling services; wellness services; and family engagement programs.

(b) Each community school must designate a person of its choosing as the community school program director. A community school program director shall coordinate with the partners specified under paragraph (a) to:

1. Facilitate the implementation of a community school program.
2. Comply with the reporting requirements under paragraph (5) (a).

(4) CENTER FOR COMMUNITY SCHOOLS.—The Center for Community Schools is established within the University of Central Florida.

581-02756-19 20197070

A center director shall head the Center for Community Schools.

At a minimum, the center director shall:

(a) Disseminate information about community schools to community organizations; district school boards; state universities and Florida College System institutions; and independent, not-for-profit colleges and universities located and chartered in this state which are accredited by the Commission on Colleges of the Southern Association of Colleges and Schools and are eligible to participate in the William L. Boyd, IV, Effective Access to Student Education Grant Program.

(b) Coordinate, facilitate, and oversee the implementation of community schools that receive a grant under this section, and submit an annual report to the commissioner pursuant to paragraph (5) (b).

(c) Publish on the center's website the application form for:

1. Implementing a community school program.
2. Certification by the center as a community school.

(d) Publish on the center's website the process and criteria for:

1. Approving the application for implementing a community school program under subparagraph (c)1.
2. Awarding the certification under subparagraph (c)2.

(e) Establish a process to administer grant funds awarded under this section.

(f) Promote best practices and provide technical assistance about community schools to community school program directors.

(5) REPORTS.—

(a) By July 1 of each year, each community school program

581-02756-19 20197070\_\_

697 director shall submit to the center a report that includes, at a  
 698 minimum, the following information:

699 1. An assessment of the effectiveness of the community  
 700 school program in improving student success outcomes;

701 2. Any issues encountered in the design and execution of  
 702 the community school program;

703 3. Recommendations for improving the delivery of services  
 704 to students, families, and community members under the program;

705 4. The number of students, families, and community members  
 706 served under the program; and

707 5. Any other information requested by the center director.

708 (b) The center director shall review the reports submitted  
 709 under paragraph (a) and, by August 15 of each year, shall  
 710 provide to the commissioner:

711 1. A summary of the information reported by each community  
 712 school that receives a grant under this section; and

713 2. Recommendations for policy and funding investments to  
 714 improve the implementation and oversight of community school  
 715 programs and to remove any barriers to the expansion of  
 716 community schools.

717 (c) The commissioner shall review the summary and  
 718 recommendations submitted by the center director under paragraph  
 719 (b) and, by September 30 of each year, shall submit a report to  
 720 the Governor, the President of the Senate, and the Speaker of  
 721 the House of Representatives. The annual report submitted by the  
 722 commissioner must, at a minimum, include information on the  
 723 status of community schools and his or her recommendations for  
 724 policy and funding investments to improve and expand community  
 725 schools.

581-02756-19 20197070\_\_

726 Section 5. Subsection (4) of section 1008.33, Florida  
 727 Statutes, is amended to read:

728 1008.33 Authority to enforce public school improvement.—  
 729 (4) (a) The state board shall apply intensive intervention  
 730 and support strategies tailored to the needs of schools earning  
 731 two consecutive grades of "D" or a grade of "F." In the first  
 732 full school year after a school initially earns two consecutive  
 733 grades of "D" or a grade of "F," the school district must  
 734 immediately implement intervention and support strategies  
 735 prescribed in rule under paragraph (3)(c) and, by September 1,  
 736 provide the department with the memorandum of understanding  
 737 negotiated pursuant to s. 1001.42(21) and, by October 1, a  
 738 district-managed turnaround plan for approval by the state  
 739 board. The district-managed turnaround plan may include a  
 740 proposal for the district to implement an extended school day, a  
 741 summer program, or a combination of an extended school day and a  
 742 summer program. Upon approval by the state board, the school  
 743 district must implement the plan for the remainder of the school  
 744 year and continue the plan for 1 full school year. The state  
 745 board may allow a school an additional year of implementation  
 746 before the school must implement a turnaround option required  
 747 under paragraph (b) if it determines that the school is likely  
 748 to improve to a grade of "C" or higher after the first full  
 749 school year of implementation.

750 (b) Unless an additional year of implementation is provided  
 751 pursuant to paragraph (a), a school that earns three consecutive  
 752 grades below a "C" must implement one of the following:

753 1. Reassign students to another school and monitor the  
 754 progress of each reassigned student;

581-02756-19

20197070

2. Close the school and reopen the school as one or more charter schools, each with a governing board that has a demonstrated record of effectiveness; or

3. Contract with an outside entity that has a demonstrated record of effectiveness to operate the school. An outside entity may include a district-managed charter school in which all instructional personnel are not employees of the school district, but are employees of an independent governing board composed of members who did not participate in the review or approval of the charter.

(c) Implementation of the turnaround option is no longer required if the school improves to a grade of "C" or higher.

(d) If a school earning two consecutive grades of "D" or a grade of "F" does not improve to a grade of "C" or higher after 2 full school years of implementing the turnaround option selected by the school district under paragraph (b), the school district must implement another turnaround option. Implementation of the turnaround option must begin the school year following the implementation period of the existing turnaround option, unless the state board determines that the school is likely to improve to a grade of "C" or higher if additional time is provided to implement the existing turnaround option.

Section 6. Present subsections (18) and (19) of section 1011.62, Florida Statutes, are redesignated as subsections (19) and (20), respectively, a new subsection (18) and subsection (21) are added to that section, and paragraph (a) of subsection (4) and subsection (14) of that section are amended, to read:

1011.62 Funds for operation of schools.—If the annual

581-02756-19

20197070

allocation from the Florida Education Finance Program to each district for operation of schools is not determined in the annual appropriations act or the substantive bill implementing the annual appropriations act, it shall be determined as follows:

(4) COMPUTATION OF DISTRICT REQUIRED LOCAL EFFORT.—The Legislature shall prescribe the aggregate required local effort for all school districts collectively as an item in the General Appropriations Act for each fiscal year. The amount that each district shall provide annually toward the cost of the Florida Education Finance Program for kindergarten through grade 12 programs shall be calculated as follows:

(a) *Estimated taxable value calculations.*—

1.a. Not later than 2 working days before July 19, the Department of Revenue shall certify to the Commissioner of Education its most recent estimate of the taxable value for school purposes in each school district and the total for all school districts in the state for the current calendar year based on the latest available data obtained from the local property appraisers. The value certified shall be the taxable value for school purposes for that year, and no further adjustments shall be made, except those made pursuant to paragraphs (c) and (d), or an assessment roll change required by final judicial decisions as specified in paragraph (19) (b) ~~(18) (b)~~. Not later than July 19, the Commissioner of Education shall compute a millage rate, rounded to the next highest one one-thousandth of a mill, which, when applied to 96 percent of the estimated state total taxable value for school purposes, would generate the prescribed aggregate required local effort

581-02756-19 20197070\_\_

813 for that year for all districts. The Commissioner of Education  
814 shall certify to each district school board the millage rate,  
815 computed as prescribed in this subparagraph, as the minimum  
816 millage rate necessary to provide the district required local  
817 effort for that year.

818 b. The General Appropriations Act shall direct the  
819 computation of the statewide adjusted aggregate amount for  
820 required local effort for all school districts collectively from  
821 ad valorem taxes to ensure that no school district's revenue  
822 from required local effort millage will produce more than 90  
823 percent of the district's total Florida Education Finance  
824 Program calculation as calculated and adopted by the  
825 Legislature, and the adjustment of the required local effort  
826 millage rate of each district that produces more than 90 percent  
827 of its total Florida Education Finance Program entitlement to a  
828 level that will produce only 90 percent of its total Florida  
829 Education Finance Program entitlement in the July calculation.

830 2. On the same date as the certification in sub-  
831 subparagraph 1.a., the Department of Revenue shall certify to  
832 the Commissioner of Education for each district:

833 a. Each year for which the property appraiser has certified  
834 the taxable value pursuant to s. 193.122(2) or (3), if  
835 applicable, since the prior certification under sub-subparagraph  
836 1.a.

837 b. For each year identified in sub-subparagraph a., the  
838 taxable value certified by the appraiser pursuant to s.  
839 193.122(2) or (3), if applicable, since the prior certification  
840 under sub-subparagraph 1.a. This is the certification that  
841 reflects all final administrative actions of the value

581-02756-19 20197070\_\_

842 adjustment board.

843 (14) QUALITY ASSURANCE GUARANTEE.—The Legislature may  
844 annually in the General Appropriations Act determine a  
845 percentage increase in funds per K-12 unweighted FTE as a  
846 minimum guarantee to each school district. The guarantee shall  
847 be calculated from prior year base funding per unweighted FTE  
848 student which shall include the adjusted FTE dollars as provided  
849 in subsection (19) ~~(18)~~, quality guarantee funds, and actual  
850 nonvoted discretionary local effort from taxes. From the base  
851 funding per unweighted FTE, the increase shall be calculated for  
852 the current year. The current year funds from which the  
853 guarantee shall be determined shall include the adjusted FTE  
854 dollars as provided in subsection (19) ~~(18)~~ and potential  
855 nonvoted discretionary local effort from taxes. A comparison of  
856 current year funds per unweighted FTE to prior year funds per  
857 unweighted FTE shall be computed. For those school districts  
858 which have less than the legislatively assigned percentage  
859 increase, funds shall be provided to guarantee the assigned  
860 percentage increase in funds per unweighted FTE student. Should  
861 appropriated funds be less than the sum of this calculated  
862 amount for all districts, the commissioner shall prorate each  
863 district's allocation. This provision shall be implemented to  
864 the extent specifically funded.

865 (18) THE FLORIDA BEST AND BRIGHTEST TEACHER AND PRINCIPAL  
866 ALLOCATION.—

867 (a) The Florida Best and Brightest Teacher and Principal  
868 Allocation is created to recruit, retain, and recognize  
869 classroom teachers who meet the criteria established in s.  
870 1012.731 and reward principals who meet the criteria established

581-02756-19 20197070

871 in s. 1012.732. Subject to annual appropriation, each school  
 872 district shall receive an allocation based on the district's  
 873 proportionate share of FEFP base funding. The Legislature may  
 874 specify a minimum allocation for all districts in the General  
 875 Appropriations Act.

876 (b) From the allocation, each district shall provide the  
 877 following for eligible classroom teachers:

- 878 1. A one-time recruitment award, as provided in s.  
 879 1012.731(3)(a);
- 880 2. A retention award, as provided in s. 1012.731(3)(b); and
- 881 3. A recognition award, as provided in s. 1012.731(3)(c)  
 882 from the remaining balance of the appropriation after the  
 883 payment of all other awards authorized under ss. 1012.731 and  
 884 1012.732.

885 (c) From the allocation, each district shall provide  
 886 eligible principals an award as provided in s. 1012.732(3).

887 If a district's calculated awards exceed the allocation, the  
 888 district may prorate the awards.

890 (21) TURNAROUND SCHOOL SUPPLEMENTAL SERVICES ALLOCATION.—

891 The turnaround school supplemental services allocation is  
 892 created to provide district-managed turnaround schools, as  
 893 identified in s. 1008.33(4)(a), schools that earn three  
 894 consecutive grades below a "C", as identified in s.  
 895 1008.33(4)(b)3., and schools that have improved to a "C" and are  
 896 no longer in turnaround status, as identified in s.  
 897 1008.33(4)(c), with funds to offer services designed to improve  
 898 the overall academic and community welfare of the schools'  
 899 students and their families.

581-02756-19 20197070

900 (a) Services funded by the allocation may include, but are  
 901 not limited to, tutorial and after-school programs, student  
 902 counseling, nutrition education, parental counseling, and an  
 903 extended school day and school year. In addition, services may  
 904 include models that develop a culture that encourages students  
 905 to complete high school and to attend college or career  
 906 training, set high academic expectations, and inspire character  
 907 development.

908 (b) Before distribution of the allocation, the school  
 909 district shall develop and submit a plan for implementation to  
 910 its school board for approval no later than August 1 of each  
 911 fiscal year.

912 (c) At a minimum, the plans required under paragraph (b)  
 913 must:

- 914 1. Establish comprehensive support services that develop  
 915 family and community partnerships;
- 916 2. Establish clearly defined and measurable high academic  
 917 and character standards;
- 918 3. Increase parental involvement and engagement in the  
 919 child's education;
- 920 4. Describe how instructional personnel will be identified,  
 921 recruited, retained, and rewarded;
- 922 5. Provide professional development that focuses on  
 923 academic rigor, direct instruction, and creating high academic  
 924 and character standards;
- 925 6. Provide focused instruction to improve student academic  
 926 proficiency, which may include additional instruction time  
 927 beyond the normal school day or school year; and
- 928 7. Include a strategy for continuing to provide services



581-02756-19

20197070

after the school is no longer in turnaround status by virtue of achieving a grade of "C" or higher.

(d) Each school district shall submit its approved plans to the commissioner by September 1 of each fiscal year.

(e) Subject to legislative appropriation, each school district's allocation must be based on the unweighted FTE student enrollment at the eligible schools and a per-FTE funding amount of \$500 or as provided in the General Appropriations Act. The supplement provided in the General Appropriations Act shall be based on the most recent school grades and shall serve as a proxy for the official calculation. Once school grades are available for the school year immediately preceding the fiscal year coinciding with the appropriation, the supplement shall be recalculated for the official participating schools as part of the subsequent FEFP calculation. The commissioner may prepare a preliminary calculation so that districts may proceed with timely planning and use of the funds. If the calculated funds for the statewide allocation exceed the funds appropriated, the allocation of funds to each school district must be prorated based on each school district's share of the total unweighted FTE student enrollment for the eligible schools.

(f) Subject to legislative appropriation, each school shall remain eligible for the allocation for a maximum of 4 continuous fiscal years while implementing a turnaround option pursuant to s. 1008.33(4). In addition, a school that improves to a grade of "C" or higher shall remain eligible to receive the allocation for a maximum of 2 continuous fiscal years after exiting turnaround status.

Section 7. Subsection (1) and paragraph (a) of subsection

581-02756-19

20197070

(2) of section 1011.71, Florida Statutes, are amended to read:

1011.71 District school tax.—

(1) If the district school tax is not provided in the General Appropriations Act or the substantive bill implementing the General Appropriations Act, each district school board desiring to participate in the state allocation of funds for current operation as prescribed by s. 1011.62(19) ~~s. 1011.62(18)~~ shall levy on the taxable value for school purposes of the district, exclusive of millage voted under s. 9(b) or s. 12, Art. VII of the State Constitution, a millage rate not to exceed the amount certified by the commissioner as the minimum millage rate necessary to provide the district required local effort for the current year, pursuant to s. 1011.62(4)(a)1. In addition to the required local effort millage levy, each district school board may levy a nonvoted current operating discretionary millage. The Legislature shall prescribe annually in the appropriations act the maximum amount of millage a district may levy.

(2) In addition to the maximum millage levy as provided in subsection (1), each school board may levy not more than 1.5 mills against the taxable value for school purposes for charter schools pursuant to s. 1013.62(1) and (3) and for district schools to fund:

(a) New construction, ~~and~~ remodeling projects, ~~as set forth in s. 1013.64(6)(b) and included in the district's educational plant survey pursuant to s. 1013.31, without regard to prioritization,~~ sites and site improvement or expansion to new sites, existing sites, auxiliary facilities, athletic facilities, or ancillary facilities.

581-02756-19

20197070\_\_

987 Section 8. Subsections (3) and (7) of section 1012.56,  
 988 Florida Statutes, are amended to read:  
 989 1012.56 Educator certification requirements.—  
 990 (3) MASTERY OF GENERAL KNOWLEDGE.—Acceptable means of  
 991 demonstrating mastery of general knowledge are:  
 992 (a) Achievement of passing scores on the general knowledge  
 993 examination required by state board rule;  
 994 (b) Documentation of a valid professional standard teaching  
 995 certificate issued by another state;  
 996 (c) Documentation of a valid certificate issued by the  
 997 National Board for Professional Teaching Standards or a national  
 998 educator credentialing board approved by the State Board of  
 999 Education;  
 1000 (d) Documentation of two semesters of successful, full-time  
 1001 or part-time teaching in a Florida College System institution,  
 1002 state university, or private college or university that awards  
 1003 an associate or higher degree and is an accredited institution  
 1004 or an institution of higher education identified by the  
 1005 Department of Education as having a quality program; or  
 1006 (e) ~~Effective July 1, 2015,~~ Achievement of passing scores,  
 1007 identified in state board rule, on national or international  
 1008 examinations that test comparable content and relevant standards  
 1009 in verbal, analytical writing, and quantitative reasoning  
 1010 skills, including, but not limited to, the verbal, analytical  
 1011 writing, and quantitative reasoning portions of the Graduate  
 1012 Record Examination. Passing scores identified in state board  
 1013 rule must be at approximately the same level of rigor as is  
 1014 required to pass the general knowledge examinations.

Page 35 of 52

CODING: Words ~~stricken~~ are deletions; words underlined are additions.

581-02756-19

20197070\_\_

1016 A school district that employs an individual who does not  
 1017 achieve passing scores on any subtest of the general knowledge  
 1018 examination must provide information regarding the availability  
 1019 of state-level and district-level supports and instruction to  
 1020 assist him or her in achieving a passing score. Such information  
 1021 must include, but need not be limited to, state-level test  
 1022 information guides, school district test preparation resources,  
 1023 and preparation courses offered by state universities and  
 1024 Florida College System institutions.  
 1025 (7) TYPES AND TERMS OF CERTIFICATION.—  
 1026 (a) The Department of Education shall issue a professional  
 1027 certificate for a period not to exceed 5 years to any applicant  
 1028 who fulfills one of the following:  
 1029 1. Meets all the requirements outlined in subsection (2).  
 1030 2. For a professional certificate covering grades 6 through  
 1031 12:  
 1032 a. Meets the requirements of paragraphs (2) (a)–(h).  
 1033 b. Holds a master's or higher degree in the area of  
 1034 science, technology, engineering, or mathematics.  
 1035 c. Teaches a high school course in the subject of the  
 1036 advanced degree.  
 1037 d. Is rated highly effective as determined by the teacher's  
 1038 performance evaluation under s. 1012.34, based in part on  
 1039 student performance as measured by a statewide, standardized  
 1040 assessment or an Advanced Placement, Advanced International  
 1041 Certificate of Education, or International Baccalaureate  
 1042 examination.  
 1043 e. Achieves a passing score on the Florida professional  
 1044 education competency examination required by state board rule.

Page 36 of 52

CODING: Words ~~stricken~~ are deletions; words underlined are additions.

581-02756-19

20197070\_\_

3. Meets the requirements of paragraphs (2)(a)-(h) and completes a professional preparation and education competence program approved by the department pursuant to paragraph (8)(c). An applicant who completes the program and is rated highly effective as determined by his or her performance evaluation under s. 1012.34 is not required to take or achieve a passing score on the professional education competency examination in order to be awarded a professional certificate.

(b) The department shall issue a temporary certificate to any applicant who completes the requirements outlined in paragraphs (2)(a)-(f) and completes the subject area content requirements specified in state board rule or demonstrates mastery of subject area knowledge pursuant to subsection (5) and holds an accredited degree or a degree approved by the Department of Education at the level required for the subject area specialization in state board rule.

(c) The department shall issue one nonrenewable 2-year temporary certificate and one nonrenewable 5-year professional certificate to a qualified applicant who holds a bachelor's degree in the area of speech-language impairment to allow for completion of a master's degree program in speech-language impairment.

Each temporary certificate is valid for 3 school fiscal years and is nonrenewable. ~~However, the requirement in paragraph (2)(g) must be met within 1 calendar year of the date of employment under the temporary certificate. Individuals who are employed under contract at the end of the 1 calendar year time period may continue to be employed through the end of the school~~

581-02756-19

20197070\_\_

~~year in which they have been contracted. A school district shall not employ, or continue the employment of, an individual in a position for which a temporary certificate is required beyond this time period if the individual has not met the requirement of paragraph (2)(g).~~ At least 1 year before an individual's temporary certificate is set to expire, the department shall electronically notify the individual of the date on which his or her certificate will expire and provide a list of each method by which the qualifications for a professional certificate can be completed. The State Board of Education shall adopt rules to allow the department to extend the validity period of a temporary certificate for 2 years when the requirements for the professional certificate, ~~not including the requirement in paragraph (2)(g),~~ were not completed due to the serious illness or injury of the applicant, the military service of an applicant's spouse, or other extraordinary extenuating circumstances. The rules must authorize the department to extend the validity period of a temporary certificate for 1 year if the certificateholder is rated effective or highly effective based solely on a student learning growth formula approved by the Commissioner of Education pursuant to s. 1012.34(8). The department shall reissue the temporary certificate for 2 additional years upon approval by the Commissioner of Education. A written request for reissuance of the certificate shall be submitted by the district school superintendent, the governing authority of a university lab school, the governing authority of a state-supported school, or the governing authority of a private school.

Section 9. Subsection (1) of section 1012.59, Florida

581-02756-19

20197070\_\_

Statutes, is amended to read:

1012.59 Certification fees.—

(1) The State Board of Education, ~~by rule,~~ shall establish by rule separate fees for applications, examinations, certification, certification renewal, late renewal, recordmaking, and recordkeeping, and may establish procedures for scheduling and administering an examination upon an applicant's request. Unless otherwise specified in this subsection, each fee shall be based on department estimates of the revenue required to implement the ~~provisions of law~~ with respect to certification of school personnel. The application fee ~~is shall be~~ nonrefundable. The rule must specify an ~~Each~~ examination fee for the following:

(a) Initial registration for first-time test takers.

(b) Retake of the full battery of subtests of an examination, if applicable. The retake fee for the full battery of subtests may not exceed the fee for the initial registration.

(c) Retake for each subtest of an examination. The retake fee for each subtest must be prorated based on the number of subtests within the examination ~~shall be sufficient to cover the actual cost of developing and administering the examination.~~

Section 10. Section 1012.731, Florida Statutes, is amended to read:

1012.731 The Florida Best and Brightest Teacher Scholarship Program.—

(1) The Legislature recognizes that, second only to parents, teachers play the most critical role within schools in preparing students to achieve a high level of academic performance. The Legislature further recognizes that research

581-02756-19

20197070\_\_

~~has linked student outcomes to a teacher's own academic achievement.~~ Therefore, it is the intent of the Legislature to recruit, retain, and recognize ~~designate~~ teachers who meet the needs of this state and have achieved success in the classroom ~~high academic standards during their own education as Florida's best and brightest teacher scholars.~~

(2) ~~There is created~~ The Florida Best and Brightest Teacher Scholarship Program is created ~~to be administered by the Department of Education. The scholarship program shall provide categorical funding for scholarships to recruitment, retention, and recognition awards be awarded to classroom teachers, as defined in s. 1012.01(2)(a), to be funded as provided in s. 1011.62(18) who have demonstrated a high level of academic achievement.~~

(3) (a) To be eligible for a one-time recruitment award as specified in the General Appropriations Act, a newly hired teacher must be a content expert, based on criteria established by the department, in mathematics, science, computer science, reading, or civics scholarship in the amount of \$6,000, a classroom teacher must:

1. ~~Have achieved a composite score at or above the 80th percentile on either the SAT or the ACT based on the National Percentile Ranks in effect when the classroom teacher took the assessment and have been evaluated as highly effective pursuant to s. 1012.34 in the school year immediately preceding the year in which the scholarship will be awarded, unless the classroom teacher is newly hired by the district school board and has not been evaluated pursuant to s. 1012.34.~~

2. Beginning with the 2020-2021 school year, have achieved

581-02756-19

20197070

~~a composite score at or above the 77th percentile or, if the classroom teacher graduated cum laude or higher with a baccalaureate degree, the 71st percentile on either the SAT, ACT, GRE, LSAT, GMAT, or MCAT based on the National Percentile Ranks in effect when the classroom teacher took the assessment, and have been evaluated as highly effective pursuant to s. 1012.34, or have been evaluated as highly effective based on a commissioner-approved student learning growth formula pursuant to s. 1012.34(8), in the school year immediately preceding the year in which the scholarship will be awarded, unless the classroom teacher is newly hired by the district school board and has not been evaluated pursuant to s. 1012.34.~~

(b) To be eligible for a retention award as specified in the General Appropriations Act, a teacher must have been rated as highly effective or effective the preceding year pursuant to s. 1012.34, and teach in a school for 2 consecutive school years, including the current year, that has improved an average of 3 percentage points or more in the percentage of total possible points achieved for determining school grades over the prior 3 years

~~1. In order to demonstrate eligibility for an award, an eligible classroom teacher must submit to the school district, no later than November 1, an official record of his or her qualifying assessment score and, beginning with the 2020-2021 school year, an official transcript demonstrating that he or she graduated cum laude or higher with a baccalaureate degree, if applicable. Once a classroom teacher is deemed eligible by the school district, the teacher shall remain eligible as long as he or she remains employed by the school district as a classroom~~

581-02756-19

20197070

~~teacher at the time of the award and receives an annual performance evaluation rating of highly effective pursuant to s. 1012.34 or is evaluated as highly effective based on a commissioner-approved student learning growth formula pursuant to s. 1012.34(8) for the 2019-2020 school year or thereafter.~~

~~2. A school district employee who is no longer a classroom teacher may receive an award if the employee was a classroom teacher in the prior school year, was rated highly effective, and met the requirements of this section as a classroom teacher.~~

(c) To be eligible for a recognition award, a teacher must be rated as highly effective and be selected by his or her school principal, based on performance criteria and policies adopted by the district school board. Recognition awards must be provided from funds remaining under the allocation provided in s. 1011.62(18) after the payment of all teacher recruitment and retention awards and principal awards authorized under this section and the General Appropriations Act ~~Notwithstanding the requirements of this subsection, for the 2017-2018, 2018-2019, and 2019-2020 school years, any classroom teacher who:~~

~~1. Was evaluated as highly effective pursuant to s. 1012.34 in the school year immediately preceding the year in which the scholarship will be awarded shall receive a scholarship of \$1200, including a classroom teacher who received an award pursuant to paragraph (a).~~

~~2. Was evaluated as effective pursuant to s. 1012.34 in the school year immediately preceding the year in which the scholarship will be awarded a scholarship of up to \$800. If the number of eligible classroom teachers under this subparagraph exceeds the total allocation, the department shall prorate the~~

581-02756-19

20197070\_\_

1219 ~~per-teacher scholarship amount.~~

1220

1221 ~~This paragraph expires July 1, 2020.~~

1222 ~~(4) Annually, by December 1, each school district shall~~

1223 ~~submit to the department.~~

1224 ~~(a) The number of eligible classroom teachers who qualify~~  
1225 ~~for the scholarship.~~

1226 ~~(b) The name and master school identification number (MSID)~~  
1227 ~~of each school in the district to which an eligible classroom~~  
1228 ~~teacher is assigned.~~

1229 ~~(c) The name of the school principal of each eligible~~  
1230 ~~classroom teacher's school if he or she has served as the~~  
1231 ~~school's principal for at least 2 consecutive school years~~  
1232 ~~including the current school year.~~

1233 ~~(5) Annually, by February 1, the department shall disburse~~  
1234 ~~scholarship funds to each school district for each eligible~~  
1235 ~~classroom teacher to receive a scholarship in accordance with~~  
1236 ~~this section.~~

1237 ~~(6) Annually, by April 1, each school district shall award~~  
1238 ~~the scholarship to each eligible classroom teacher.~~

1239 ~~(7) For purposes of this section, the term "school~~  
1240 ~~district" includes the Florida School for the Deaf and the Blind~~  
1241 ~~and charter school governing boards.~~

1242 Section 11. Section 1012.732, Florida Statutes, is amended  
1243 to read:

1244 1012.732 The Florida Best and Brightest Principal  
1245 Scholarship Program.—

1246 (1) The Legislature recognizes that the most effective  
1247 school principals establish a safe and supportive school

581-02756-19

20197070\_\_

1248 environment for students and faculty. Research shows that these  
1249 principals increase student learning by providing opportunities  
1250 for the professional growth, collaboration, and autonomy that  
1251 classroom teachers need to become and remain highly effective  
1252 educational professionals. ~~As a result, these principals are~~  
1253 ~~able to recruit and retain more of the best classroom teachers~~  
1254 ~~and improve student outcomes at their schools, including schools~~  
1255 ~~serving low-income and high-need student populations.~~ Therefore,  
1256 it is the intent of the Legislature to designate school  
1257 principals whose schools make noticeable academic improvement  
1258 school faculty has a high percentage of classroom teachers who  
1259 are designated as Florida's best and brightest teacher scholars  
1260 pursuant to s. 1012.731 as Florida's best and brightest  
1261 principals.

1262 (2) ~~There is created~~ The Florida Best and Brightest  
1263 Principal Scholarship Program is created to be administered by  
1264 the Department of Education. The program shall provide awards to  
1265 categorical funding for scholarships to be awarded to school  
1266 principals, as defined in s. 1012.01(3)(c)1., to be funded as  
1267 provided in s. 1011.62(18) who have recruited and retained a  
1268 high percentage of best and brightest teachers.

1269 (3) A school principal ~~identified pursuant to s.~~  
1270 ~~1012.731(4)(c)~~ is eligible to receive an award, as specified in  
1271 the General Appropriations Act, a scholarship under this section  
1272 if he or she has served as school principal at his or her school  
1273 for at least 4 ~~2~~ consecutive school years including the current  
1274 school year and the school has improved an average of 3  
1275 percentage points or more in the percentage of total possible  
1276 points achieved for determining school grades over the prior 3

581-02756-19

20197070

1277 ~~years his or her school has a ratio of best and brightest~~  
 1278 ~~teachers to other classroom teachers that is at the 80th~~  
 1279 ~~percentile or higher for schools within the same grade group,~~  
 1280 ~~statewide, including elementary schools, middle schools, high~~  
 1281 ~~schools, and schools with a combination of grade levels.~~  
 1282 ~~(4) Annually, by February 1, the department shall identify~~  
 1283 ~~eligible school principals and disburse funds to each school~~  
 1284 ~~district for each eligible school principal to receive a~~  
 1285 ~~scholarship. A scholarship of \$5,000 must be awarded to every~~  
 1286 ~~eligible school principal assigned to a Title I school and a~~  
 1287 ~~scholarship of \$4,000 to every eligible school principal who is~~  
 1288 ~~not assigned to a Title I school.~~  
 1289 ~~(5) Annually, by April 1, each school district must award a~~  
 1290 ~~scholarship to each eligible school principal.~~  
 1291 ~~(6) A school district must provide a best and brightest~~  
 1292 ~~principal with the additional authority and responsibilities~~  
 1293 ~~provided in s. 1012.28(8) for a minimum of 2 years.~~  
 1294 ~~(7) For purposes of this section, the term "school~~  
 1295 ~~district" includes the Florida School for the Deaf and the Blind~~  
 1296 ~~and charter school governing boards.~~  
 1297 Section 12. Paragraphs (a) and (d) of subsection (1) of  
 1298 section 1013.31, Florida Statutes, are amended to read:  
 1299 1013.31 Educational plant survey; localized need  
 1300 assessment; PECO project funding.-  
 1301 (1) At least every 5 years, each board shall arrange for an  
 1302 educational plant survey, to aid in formulating plans for  
 1303 housing the educational program and student population, faculty,  
 1304 administrators, staff, and auxiliary and ancillary services of  
 1305 the district or campus, including consideration of the local

581-02756-19

20197070

1306 comprehensive plan. The Department of Education shall document  
 1307 the need for additional career and adult education programs and  
 1308 the continuation of existing programs before facility  
 1309 construction or renovation related to career or adult education  
 1310 may be included in the educational plant survey of a school  
 1311 district or Florida College System institution that delivers  
 1312 career or adult education programs. Information used by the  
 1313 Department of Education to establish facility needs must  
 1314 include, but need not be limited to, labor market data, needs  
 1315 analysis, and information submitted by the school district or  
 1316 Florida College System institution.  
 1317 (a) Educational plant survey and localized need assessment  
 1318 for capital outlay purposes.-A survey recommendation is not  
 1319 required when a district uses may only use funds from the  
 1320 following sources for educational, auxiliary, and ancillary  
 1321 plant capital outlay purposes without needing a survey  
 1322 recommendation:  
 1323 1. The local capital outlay improvement fund, consisting of  
 1324 funds that come from and are a part of the district's basic  
 1325 operating budget;  
 1326 2. A taxpayer-approved bond referendum, to fund  
 1327 construction of if a board decides to build an educational,  
 1328 auxiliary, or ancillary plant facility without a survey  
 1329 recommendation and the taxpayers approve a bond referendum, the  
 1330 voted bond referendum;  
 1331 3. One-half cent sales surtax revenue;  
 1332 4. One cent local governmental surtax revenue;  
 1333 5. Impact fees; ~~and~~  
 1334 6. Private gifts or donations; and

581-02756-19

20197070\_\_

1335 7. The district school tax levied pursuant to s.  
 1336 1011.71(2).

1337 (d) *Review and validation.*—The Department of Education  
 1338 shall review and validate the surveys of school districts and  
 1339 Florida College System institutions, and the Chancellor of the  
 1340 State University System shall review and validate the surveys of  
 1341 universities, and any amendments thereto for compliance with the  
 1342 requirements of this chapter and shall recommend those in  
 1343 compliance for approval by the State Board of Education or the  
 1344 Board of Governors, as appropriate. Annually, the department  
 1345 shall perform an in-depth analysis of a representative sample of  
 1346 each survey of recommended needs for five districts selected by  
 1347 the commissioner from among districts with the largest need-to-  
 1348 revenue ratio. For the purpose of this subsection, the need-to-  
 1349 revenue ratio is determined by dividing the total 5-year cost of  
 1350 projects listed on the district survey by the total 5-year fixed  
 1351 capital outlay revenue projections from state and local sources  
 1352 as determined by the department. The commissioner may direct  
 1353 fixed capital outlay funds provided from general revenue or from  
 1354 state trust funds to be withheld from districts until such time  
 1355 as the survey accurately projects facilities needs.

1356 Section 13. Paragraphs (b), (c), and (d) of subsection (6)  
 1357 of section 1013.64, Florida Statutes, are amended to read:

1358 1013.64 Funds for comprehensive educational plant needs;  
 1359 construction cost maximums for school district capital  
 1360 projects.—Allocations from the Public Education Capital Outlay  
 1361 and Debt Service Trust Fund to the various boards for capital  
 1362 outlay projects shall be determined as follows:

1363 (6)

581-02756-19

20197070\_\_

1364 (b)1. A district school board may not use funds from state  
 1365 sources ~~the following sources: Public Education Capital Outlay~~  
 1366 ~~and Debt Service Trust Fund; School District and Community~~  
 1367 ~~College District Capital Outlay and Debt Service Trust Fund;~~  
 1368 ~~Classrooms First Program funds provided in s. 1013.68; nonvoted~~  
 1369 ~~1.5-mill levy of ad valorem property taxes provided in s.~~  
 1370 ~~1011.71(2); Classrooms for Kids Program funds provided in s.~~  
 1371 ~~1013.735; District Effort Recognition Program funds provided in~~  
 1372 ~~s. 1013.736; or High Growth District Capital Outlay Assistance~~  
 1373 ~~Grant Program funds provided in s. 1013.738~~ for any new  
 1374 construction of educational plant space with a total cost per  
 1375 student station, including change orders, which exceeds that  
 1376 equals more than:

- 1377 a. \$17,952 for an elementary school,
- 1378 b. \$19,386 for a middle school, or
- 1379 c. \$25,181 for a high school,

1380

1381 (January 2006) as adjusted annually to reflect increases or  
 1382 decreases in the Consumer Price Index. These restrictions do not  
 1383 apply to local funds as specified in s. 1013.31(1)(a). The  
 1384 department, in conjunction with the Office of Economic and  
 1385 Demographic Research, shall review and revise the cost per  
 1386 student station limits to reflect actual construction costs by  
 1387 December 1, 2019, and every 3 years thereafter. The adjusted  
 1388 cost per student station shall be used by the department for  
 1389 computation of the statewide average costs per student station  
 1390 for each instructional level pursuant to paragraph (d). The  
 1391 department shall also collaborate with the Office of Economic  
 1392 and Demographic Research to select an industry-recognized



581-02756-19 20197070\_\_

1393 construction index to replace the Consumer Price Index by  
 1394 December 1, 2019, adjusted annually to reflect changes in the  
 1395 construction index.

1396 2. School districts shall maintain accurate documentation  
 1397 related to the costs of all new construction of educational  
 1398 plant space reported to the Department of Education pursuant to  
 1399 paragraph (d). The Auditor General shall review the  
 1400 documentation maintained by the school districts and verify  
 1401 compliance with the limits under this paragraph during its  
 1402 scheduled operational audits of the school district. The  
 1403 ~~department shall make the final determination on district~~  
 1404 ~~compliance based on the recommendation of the Auditor General.~~

1405 3. Effective July 1, 2017, in addition to the funding  
 1406 ~~sources listed in subparagraph 1., a district school board may~~  
 1407 ~~not use funds from any sources for new construction of~~  
 1408 ~~educational plant space with a total cost per student station,~~  
 1409 ~~including change orders, which equals more than the current~~  
 1410 ~~adjusted amounts provided in sub-subparagraphs 1.a.-c. which~~  
 1411 ~~shall subsequently be adjusted annually to reflect increases or~~  
 1412 ~~decreases in the Consumer Price Index. However, if a contract~~  
 1413 ~~has been executed for architectural and design services or for~~  
 1414 ~~construction management services before July 1, 2017, a district~~  
 1415 ~~school board may use funds from any source for the new~~  
 1416 ~~construction of educational plant space and such funds are~~  
 1417 ~~exempt from the total cost per student station requirements.~~

1418 4. A district school board must not use funds from the  
 1419 Public Education Capital Outlay and Debt Service Trust Fund or  
 1420 the School District and Community College District Capital  
 1421 Outlay and Debt Service Trust Fund for any new construction of

581-02756-19 20197070\_\_

1422 an ancillary plant that exceeds 70 percent of the average cost  
 1423 per square foot of new construction for all schools.

1424 (c) Except as otherwise provided, new construction for  
 1425 which a contract has been executed for architectural and design  
 1426 services or for construction management services by a district  
 1427 school board on or after July 1, 2017, may not exceed the cost  
 1428 per student station as provided in paragraph (b). ~~A school~~  
 1429 ~~district that exceeds the cost per student station provided in~~  
 1430 ~~paragraph (b), as determined by the Auditor General, shall be~~  
 1431 ~~subject to sanctions. If the Auditor General determines that the~~  
 1432 ~~cost per student station overage is de minimus or due to~~  
 1433 ~~extraordinary circumstances outside the control of the district,~~  
 1434 ~~the sanctions shall not apply. The sanctions are as follows:~~

1435 1. The school district shall be ineligible for allocations  
 1436 from the Public Education Capital Outlay and Debt Service Trust  
 1437 Fund for the next 3 years in which the school district would  
 1438 have received allocations had the violation not occurred.

1439 2. ~~The school district shall be subject to the supervision~~  
 1440 ~~of a district capital outlay oversight committee. The oversight~~  
 1441 ~~committee is authorized to approve all capital outlay~~  
 1442 ~~expenditures of the school district, including new construction,~~  
 1443 ~~renovations, and remodeling, for 3 fiscal years following the~~  
 1444 ~~violation.~~

1445 ~~a. Each oversight committee shall be composed of the~~  
 1446 ~~following:~~

1447 ~~(I) One appointee of the Commissioner of Education who has~~  
 1448 ~~significant financial management, school facilities~~  
 1449 ~~construction, or related experience.~~

1450 ~~(II) One appointee of the office of the state attorney with~~

581-02756-19

20197070\_\_

1451 ~~jurisdiction over the district.~~

1452 ~~(III) One appointee of the Chief Financial Officer who is a~~  
 1453 ~~licensed certified public accountant.~~

1454 ~~b. An appointee to the oversight committee may not be~~  
 1455 ~~employed by the school district, be a relative, as defined in s.~~  
 1456 ~~1002.33(24)(a)2., of any school district employee, or be an~~  
 1457 ~~elected official. Each appointee must sign an affidavit~~  
 1458 ~~attesting to these conditions and affirming that no conflict of~~  
 1459 ~~interest exists in his or her oversight role.~~

1460 (d) The department shall:

1461 1. Compute for each calendar year the statewide average  
 1462 construction costs for facilities serving each instructional  
 1463 level, for relocatable educational facilities, for  
 1464 administrative facilities, and for other ancillary and auxiliary  
 1465 facilities. The department shall compute the statewide average  
 1466 costs per student station for each instructional level.

1467 2. Annually review the actual completed construction costs  
 1468 of educational facilities in each school district. For any  
 1469 school district in which the total actual cost per student  
 1470 station, including change orders, exceeds the statewide limits  
 1471 established in paragraph (b), the school district shall report  
 1472 to the department the actual cost per student station and the  
 1473 reason for the school district's inability to adhere to the  
 1474 limits established in paragraph (b). The department shall  
 1475 collect all such reports and shall provide these reports to the  
 1476 Auditor General for verification purposes.

1477  
 1478 Cost per student station includes contract costs, ~~legal and~~  
 1479 ~~administrative costs, fees of architects and engineers,~~

581-02756-19

20197070\_\_

1480 ~~furniture and equipment, and site improvement costs.~~ Cost per  
 1481 student station does not include legal and administrative costs,  
 1482 architect and engineer fees, furniture and equipment costs, the  
 1483 cost of purchasing or leasing the site, the cost of constructing  
 1484 covered walkways, the costs of complying with public shelter and  
 1485 hurricane hardening requirements, ~~for the construction or the~~  
 1486 cost of offsite and related ~~offsite~~ improvements. Cost per  
 1487 student station also does not include the cost of any security  
 1488 enhancements, including, but not limited to, the cost for  
 1489 securing entries, checkpoint construction, lighting specifically  
 1490 designed for entry point security, security cameras, automatic  
 1491 locks and locking devices, electronic security systems, fencing  
 1492 designed to prevent intruder entry into a building, bullet-proof  
 1493 glass, or other capital construction items approved by the  
 1494 school safety specialist to ensure building security for new  
 1495 educational, auxiliary, or ancillary facilities, ~~costs for these~~  
 1496 ~~items must be below 2 percent per student station.~~

1497 Section 14. This act shall take effect July 1, 2019.

THE FLORIDA SENATE

APPEARANCE RECORD

(Deliver BOTH copies of this form to the Senator or Senate Professional Staff conducting the meeting)

3/19/2019  
Meeting Date

SB 7070  
Bill Number (if applicable)

Topic Education Choice

Amendment Barcode (if applicable)

Name Dr. Howard G. Burke

Job Title Executive Director FACS

Address P.O. Box 10009

Phone 850-545-6951

Street

Tallahassee

FL

State

32302

Zip

Email dochg5@aol.com

Speaking: ☐ For ☐ Against ☐ Information

Waive Speaking: ☒ In Support ☐ Against  
(The Chair will read this information into the record.)

Representing FLORIDA ASSN. OF CHRISTIAN COLLEGES & SCHOOLS

Appearing at request of Chair: ☐ Yes ☒ No

Lobbyist registered with Legislature: ☒ Yes ☐ No

While it is a Senate tradition to encourage public testimony, time may not permit all persons wishing to speak to be heard at this meeting. Those who do speak may be asked to limit their remarks so that as many persons as possible can be heard.

This form is part of the public record for this meeting.

S-001 (10/14/14)

**THE FLORIDA SENATE**  
**APPEARANCE RECORD**

(Deliver BOTH copies of this form to the Senator or Senate Professional Staff conducting the meeting)

3/19/2019  
Meeting Date

\_\_\_\_\_  
Bill Number (if applicable)

Topic SB 7070

\_\_\_\_\_  
Amendment Barcode (if applicable)

Name Maria R. Guerrero

Job Title Executive Secretary

Address 582 Blackstone Ave  
Street

Phone 386-383-0700

Deltora FL 32725  
City State Zip

Email rosiegueirido@yahoo.com

Speaking: ☐ For ☐ Against ☐ Information

Waive Speaking: ☐ In Support ☒ Against  
(The Chair will read this information into the record.)

Representing myself

Appearing at request of Chair: ☐ Yes ☒ No

Lobbyist registered with Legislature: ☐ Yes ☒ No

*While it is a Senate tradition to encourage public testimony, time may not permit all persons wishing to speak to be heard at this meeting. Those who do speak may be asked to limit their remarks so that as many persons as possible can be heard.*

***This form is part of the public record for this meeting.***

S-001 (10/14/14)

**THE FLORIDA SENATE**  
**APPEARANCE RECORD**

(Deliver BOTH copies of this form to the Senator or Senate Professional Staff conducting the meeting)

3/19/19

Meeting Date

7070

Bill Number (if applicable)

Topic \_\_\_\_\_

Amendment Barcode (if applicable)

Name Sharon Bailey

Job Title ACust Svc

Address 1724 NE 58 St.

Street

Ft. Lauderdale FL

City

State

33334

Zip

Phone 954-205-5891

Email sbailen@acbellsouth.net

Speaking: ☐ For ☐ Against ☐ Information

Waive Speaking: ☐ In Support ☒ Against  
(The Chair will read this information into the record.)

Representing Self

Appearing at request of Chair: ☐ Yes ☒ No

Lobbyist registered with Legislature: ☐ Yes ☒ No

While it is a Senate tradition to encourage public testimony, time may not permit all persons wishing to speak to be heard at this meeting. Those who do speak may be asked to limit their remarks so that as many persons as possible can be heard.

**This form is part of the public record for this meeting.**

S-001 (10/14/14)

**THE FLORIDA SENATE**  
**APPEARANCE RECORD**

(Deliver BOTH copies of this form to the Senator or Senate Professional Staff conducting the meeting)

March 19, 2019  
Meeting Date

SB 7070  
Bill Number (if applicable)

Topic K-12 education

Amendment Barcode (if applicable)

Name Mitchel R. Estepinan

Job Title Electronic Associate

Address 7929 Juniper RD  
Street

Phone \_\_\_\_\_

Ocala Florida 32480  
City State Zip

Email \_\_\_\_\_

Speaking: ☐ For ☐ Against ☐ Information

Waive Speaking: ☐ In Support ☒ Against  
(The Chair will read this information into the record.)

Representing Self

Appearing at request of Chair: ☐ Yes ☒ No

Lobbyist registered with Legislature: ☐ Yes ☒ No

While it is a Senate tradition to encourage public testimony, time may not permit all persons wishing to speak to be heard at this meeting. Those who do speak may be asked to limit their remarks so that as many persons as possible can be heard.

**This form is part of the public record for this meeting.**

S-001 (10/14/14)

THE FLORIDA SENATE

APPEARANCE RECORD

(Deliver BOTH copies of this form to the Senator or Senate Professional Staff conducting the meeting)

3-19-19

Meeting Date

SB 7070

Bill Number (if applicable)

Topic EDUCATION FUNDING

Amendment Barcode (if applicable)

Name LARRY L. CARMICHAEL

Job Title FL RETIRED EDUCATORS LEGIS. COMM.

Address 1407 DEVILS DIP

Phone 850-765-6493

Street

TALLAHASSEE

FL

32308

Email L.CARMICHAEL@HOTMAIL.COM

City

State

Zip

Speaking: ☐ For ☐ Against ☐ Information

Waive Speaking: ☐ In Support ☒ Against  
(The Chair will read this information into the record.)

Representing FLA. RETIRED EDUCATORS ASSN.

Appearing at request of Chair: ☐ Yes ☒ No

Lobbyist registered with Legislature: ☐ Yes ☒ No

While it is a Senate tradition to encourage public testimony, time may not permit all persons wishing to speak to be heard at this meeting. Those who do speak may be asked to limit their remarks so that as many persons as possible can be heard.

This form is part of the public record for this meeting.

S-001 (10/14/14)

**THE FLORIDA SENATE**  
**APPEARANCE RECORD**

(Deliver BOTH copies of this form to the Senator or Senate Professional Staff conducting the meeting)

3/19/19

Meeting Date

SB 7070

Bill Number (if applicable)

Topic Appropriations Subcommittee on Education -

Amendment Barcode (if applicable)

Name Janet Hayes

Job Title Legislative Chair District 4, Florida Retired Edu. Assoc.

Address 714 NE 25th Street

Phone 352.281.3642

Gainesville  
City

FL  
State

32641  
Zip

Email janethayes@gmail.com

Speaking: ☐ For ☐ Against ☐ Information

Waive Speaking: ☐ In Support ☒ Against  
(The Chair will read this information into the record.)

Representing Florida Retired Educators Association (Alachua County)

Appearing at request of Chair: ☐ Yes ☒ No

Lobbyist registered with Legislature: ☐ Yes ☒ No

While it is a Senate tradition to encourage public testimony, time may not permit all persons wishing to speak to be heard at this meeting. Those who do speak may be asked to limit their remarks so that as many persons as possible can be heard.

**This form is part of the public record for this meeting.**

S-001 (10/14/14)



**THE FLORIDA SENATE**  
**APPEARANCE RECORD**

(Deliver BOTH copies of this form to the Senator or Senate Professional Staff conducting the meeting)

3/19/19

Meeting Date

SB 7070

Bill Number (if applicable)

Topic SB 7070 K-12 Education

Amendment Barcode (if applicable)

Name Tyler Avery

Job Title Teacher

Address 6015 SW 49th Ave

Street

Phone (321) 222-8967

Ocala

City

FL

State

34474

Zip

Email Tyler WAvery@gmail.com

Speaking: ☐ For ☐ Against ☐ Information

Waive Speaking: ☐ In Support ☒ Against  
(The Chair will read this information into the record.)

Representing Self

Appearing at request of Chair: ☐ Yes ☐ No

Lobbyist registered with Legislature: ☐ Yes ☐ No

*While it is a Senate tradition to encourage public testimony, time may not permit all persons wishing to speak to be heard at this meeting. Those who do speak may be asked to limit their remarks so that as many persons as possible can be heard.*

**This form is part of the public record for this meeting.**

S-001 (10/14/14)

**THE FLORIDA SENATE**  
**APPEARANCE RECORD**

3-19-2019

Meeting Date

(Deliver BOTH copies of this form to the Senator or Senate Professional Staff conducting the meeting)

SB 7070

Bill Number (if applicable)

Topic K12 education

Amendment Barcode (if applicable)

Name Helen Hamel

Job Title Teacher

Address 3445 SE Hwy 42

Street

Phone \_\_\_\_\_

Summerfield,

City

FL

State

34491

Zip

Email \_\_\_\_\_

Speaking: ☐ For ☐ Against ☐ Information

Waive Speaking: ☐ In Support ☒ Against  
(The Chair will read this information into the record.)

Representing Self

Appearing at request of Chair: ☐ Yes ☒ No

Lobbyist registered with Legislature: ☐ Yes ☒ No

*While it is a Senate tradition to encourage public testimony, time may not permit all persons wishing to speak to be heard at this meeting. Those who do speak may be asked to limit their remarks so that as many persons as possible can be heard.*

**This form is part of the public record for this meeting.**

S-001 (10/14/14)

**THE FLORIDA SENATE**  
**APPEARANCE RECORD**

(Deliver BOTH copies of this form to the Senator or Senate Professional Staff conducting the meeting)

3-19-2019  
Meeting Date

SB 7070  
Bill Number (if applicable)

Topic K-12 Education

Amendment Barcode (if applicable)

Name Robert Bullock

Job Title Electronic Associate Specialist

Address 2320 SE 7th Ave unit #  
Street

Phone \_\_\_\_\_

Ocala FL 34471  
City State Zip

Email \_\_\_\_\_

Speaking: ☐ For ☐ Against ☐ Information

Waive Speaking: ☐ In Support ☒ Against  
(The Chair will read this information into the record.)

Representing Self

Appearing at request of Chair: ☐ Yes ☒ No

Lobbyist registered with Legislature: ☐ Yes ☒ No

*While it is a Senate tradition to encourage public testimony, time may not permit all persons wishing to speak to be heard at this meeting. Those who do speak may be asked to limit their remarks so that as many persons as possible can be heard.*

**This form is part of the public record for this meeting.**

S-001 (10/14/14)

**THE FLORIDA SENATE**  
**APPEARANCE RECORD**

(Deliver BOTH copies of this form to the Senator or Senate Professional Staff conducting the meeting)

19 MAR 19  
Meeting Date

7070  
Bill Number (if applicable)

Topic FAMILY EMPOWERMENT (VOUCHER)

Amendment Barcode (if applicable)

Name WILLIAM THEODORE

Job Title AIRCRAFT MECHANIC A.A.L.

Address 9002 TARAWYN CT  
Street

Phone 813 924 3825

ODESSA FL 33554  
City State Zip

Email WILLIAMTHEODORE@MSA.COM

~~Speaking~~ ☐ For ☒ Against ☐ Information

Waive Speaking: ☐ In Support ☒ Against  
(The Chair will read this information into the record.)

Representing SELF / FAMILY

Appearing at request of Chair: ☐ Yes ☐ No

Lobbyist registered with Legislature: ☐ Yes ☐ No

*While it is a Senate tradition to encourage public testimony, time may not permit all persons wishing to speak to be heard at this meeting. Those who do speak may be asked to limit their remarks so that as many persons as possible can be heard.*

**This form is part of the public record for this meeting.**

S-001 (10/14/14)

THE FLORIDA SENATE  
**APPEARANCE RECORD**

(Deliver BOTH copies of this form to the Senator or Senate Professional Staff conducting the meeting)

3/19/2019

Meeting Date

7070

Bill Number (if applicable)

Topic \_\_\_\_\_

Amendment Barcode (if applicable)

Name BRENT BONAR

Job Title Space Mech

Address 1025 SANCTUARY LOVE DR

Phone 561 598 9801

Street  
City DBG State FL Zip 33410

Email \_\_\_\_\_

Speaking: ☐ For ☐ Against ☐ Information

Waive Speaking: ☐ In Support ☒ Against  
(The Chair will read this information into the record.)

Representing Self

Appearing at request of Chair: ☐ Yes ☒ No

Lobbyist registered with Legislature: ☐ Yes ☒ No

While it is a Senate tradition to encourage public testimony, time may not permit all persons wishing to speak to be heard at this meeting. Those who do speak may be asked to limit their remarks so that as many persons as possible can be heard.

This form is part of the public record for this meeting.

S-001 (10/14/14)

**THE FLORIDA SENATE**  
**APPEARANCE RECORD**

(Deliver BOTH copies of this form to the Senator or Senate Professional Staff conducting the meeting)

3/9/19

Meeting Date

Bill Number (if applicable)

Topic SB 7070

Amendment Barcode (if applicable)

Name Mimi Jankovits

Job Title Ex Dir

Address 3490 N. 46 Ave  
Street

Phone 213 3045038

Hollywood 33021  
City State Zip

Email mimi@teachcoalition.org

Speaking: ☒ For ☐ Against ☐ Information

Waive Speaking: ☒ In Support ☐ Against  
(The Chair will read this information into the record.)

Representing Teach Florida

Appearing at request of Chair: ☐ Yes ☒ No

Lobbyist registered with Legislature: ☐ Yes ☒ No

While it is a Senate tradition to encourage public testimony, time may not permit all persons wishing to speak to be heard at this meeting. Those who do speak may be asked to limit their remarks so that as many persons as possible can be heard.

This form is part of the public record for this meeting.

S-001 (10/14/14)

**THE FLORIDA SENATE**  
**APPEARANCE RECORD**

(Deliver BOTH copies of this form to the Senator or Senate Professional Staff conducting the meeting)

3/19/19

Meeting Date

Bill Number (if applicable)

Topic SB 7070

Amendment Barcode (if applicable)

Name Missy Rudd

Job Title Teacher

Address 5659 Smith Creek Rd

Phone 850 567 3340

Street

Tall.

FL

32380

Email mbrudd@gmail.com

City

State

Zip

Speaking: ☐ For ☒ Against ☐ Information

Waive Speaking: ☐ In Support ☒ Against  
(The Chair will read this information into the record.)

Representing Myself

Appearing at request of Chair: ☐ Yes ☐ No

Lobbyist registered with Legislature: ☐ Yes ☒ No

While it is a Senate tradition to encourage public testimony, time may not permit all persons wishing to speak to be heard at this meeting. Those who do speak may be asked to limit their remarks so that as many persons as possible can be heard.

**This form is part of the public record for this meeting.**

S-001 (10/14/14)

**THE FLORIDA SENATE**  
**APPEARANCE RECORD**

3/20/19  
Meeting Date

(Deliver BOTH copies of this form to the Senator or Senate Professional Staff conducting the meeting)

7070  
Bill Number (if applicable)  
386692  
Amendment Barcode (if applicable)

Topic K-12 Education

Name Nicolete Springer

Job Title Legislative Analyst

Address \_\_\_\_\_  
Street  
Orlando FL 32832  
City State Zip

Phone 407 484 3656

Email nicolete@LWVFL.org

Speaking: ☐ For ☐ Against ☐ Information

Waive Speaking: ☒ In Support ☐ Against  
(The Chair will read this information into the record.)

Representing League of Women<sup>2</sup> Voters of Florida

Appearing at request of Chair: ☐ Yes ☐ No

Lobbyist registered with Legislature: ☒ Yes ☐ No

*While it is a Senate tradition to encourage public testimony, time may not permit all persons wishing to speak to be heard at this meeting. Those who do speak may be asked to limit their remarks so that as many persons as possible can be heard.*

**This form is part of the public record for this meeting.**

S-001 (10/14/14)



THE FLORIDA SENATE  
**APPEARANCE RECORD**

SB 7070

3-19-19

(Deliver BOTH copies of this form to the Senator or Senate Professional Staff conducting the meeting)

~~SB 7070~~

Meeting Date

Bill Number (if applicable)

Topic School Safety + Facilities

Amendment Barcode (if applicable)

Name Amy Datz

Job Title Retired Environmental Scientist 5/830

Address

Phone 322-7599

Street

Tallahassee

City

State

Zip

Email AnalieDatz@Mac.com

Speaking: ☐ For ☐ Against ☒ Information

Waive Speaking: ☐ In Support ☐ Against  
(The Chair will read this information into the record.)

Representing Environmental Concerns of FL

Appearing at request of Chair: ☐ Yes ☒ No

Lobbyist registered with Legislature: ☐ Yes ☒ No

While it is a Senate tradition to encourage public testimony, time may not permit all persons wishing to speak to be heard at this meeting. Those who do speak may be asked to limit their remarks so that as many persons as possible can be heard.

This form is part of the public record for this meeting.

S-001 (10/14/14)

**THE FLORIDA SENATE**  
**APPEARANCE RECORD**

(Deliver BOTH copies of this form to the Senator or Senate Professional Staff conducting the meeting)

3/19/19  
Meeting Date

\_\_\_\_\_  
Bill Number (if applicable)

Topic Family Empowerment Scholarship

\_\_\_\_\_  
Amendment Barcode (if applicable)

Name William Geitz

Job Title Traffic Signal Engineering Specialist

Address 3109 Evanshire Pl.

Phone 850-727-6817

Tallahassee FL 32303  
City State Zip

Email willgeitz@yahoo.com

Speaking: ☒ For ☐ Against ☐ Information

Waive Speaking: ☐ In Support ☐ Against  
(The Chair will read this information into the record.)

Representing \_\_\_\_\_

Appearing at request of Chair: ☐ Yes ☐ No

Lobbyist registered with Legislature: ☐ Yes ☐ No

*While it is a Senate tradition to encourage public testimony, time may not permit all persons wishing to speak to be heard at this meeting. Those who do speak may be asked to limit their remarks so that as many persons as possible can be heard.*

**This form is part of the public record for this meeting.**

S-001 (10/14/14)

**THE FLORIDA SENATE**  
**APPEARANCE RECORD**

(Deliver BOTH copies of this form to the Senator or Senate Professional Staff conducting the meeting)

3-19-2019

Meeting Date

AMENDMENT

Bill Number (if applicable)

538594

Amendment Barcode (if applicable)

Topic EDUCATION SB 7070

Name PAMELA B. SCHWARTZ

Job Title RETIRED EDUCATOR

Address 1125 N. SPRING STREET

Street

PENSACOLA, FL 32501

City

State

Zip

Phone 850 429 9847

Email sch3028can@aol.com

Speaking: ☒ For ☐ Against ☐ Information

Waive Speaking: ☐ In Support ☐ Against  
(The Chair will read this information into the record.)

Representing FLORIDA RETIRED EDUCATORS ASSOCIATION

Appearing at request of Chair: ☐ Yes ☒ No

Lobbyist registered with Legislature: ☐ Yes ☒ No

*While it is a Senate tradition to encourage public testimony, time may not permit all persons wishing to speak to be heard at this meeting. Those who do speak may be asked to limit their remarks so that as many persons as possible can be heard.*

**This form is part of the public record for this meeting.**

S-001 (10/14/14)

**THE FLORIDA SENATE**  
**APPEARANCE RECORD**

3/20/19  
Meeting Date

(Deliver BOTH copies of this form to the Senator or Senate Professional Staff conducting the meeting)

7070  
Bill Number (if applicable)

Topic K-12 Education

538594  
Amendment Barcode (if applicable)

Name Nicolette Springer

Job Title Legislative Analyst

Address \_\_\_\_\_  
Street

Phone 4074843656

City \_\_\_\_\_ State \_\_\_\_\_ Zip \_\_\_\_\_

Email nicolette@LWVFL.org

Speaking: ☐ For ☐ Against ☐ Information

Waive Speaking: ☒ In Support ☐ Against  
(The Chair will read this information into the record.)

Representing League of Women Voters of Florida

Appearing at request of Chair: ☐ Yes ☐ No

Lobbyist registered with Legislature: ☒ Yes ☐ No

*While it is a Senate tradition to encourage public testimony, time may not permit all persons wishing to speak to be heard at this meeting. Those who do speak may be asked to limit their remarks so that as many persons as possible can be heard.*

**This form is part of the public record for this meeting.**

S-001 (10/14/14)

**THE FLORIDA SENATE**  
**APPEARANCE RECORD**

(Deliver BOTH copies of this form to the Senator or Senate Professional Staff conducting the meeting)

3-19-19

Meeting Date

Bill Number (if applicable)

538594

Amendment Barcode (if applicable)

Topic EDUCATION FUNDING

Name LARRY L. CARMICHAEL

Job Title RETIRED EDUCATION LEGIS. COMM.

Address 1407 DEVILS DIP

Phone 850-765-6493

Street

TALLAHASSEE

FL

32308

City

State

Zip

Email Lcarmichael@hotmail.com

Speaking: ☐ For ☐ Against ☐ Information

Waive Speaking: ☒ In Support ☐ Against  
(The Chair will read this information into the record.)

Representing FLA. RETIRED EDUCATORS ASSN

Appearing at request of Chair: ☐ Yes ☒ No

Lobbyist registered with Legislature: ☐ Yes ☒ No

While it is a Senate tradition to encourage public testimony, time may not permit all persons wishing to speak to be heard at this meeting. Those who do speak may be asked to limit their remarks so that as many persons as possible can be heard.

This form is part of the public record for this meeting.

S-001 (10/14/14)

**THE FLORIDA SENATE**  
**APPEARANCE RECORD**

(Deliver BOTH copies of this form to the Senator or Senate Professional Staff conducting the meeting)

3/19/19  
Meeting Date

Bill Number (if applicable)

538594

Amendment Barcode (if applicable)

Topic Subcommittee on Education - Appropriations

Name Janet Hayes

Job Title Legislative Chair District 4 - FREA

Address 714 NE 25th Street  
Street  
Gainesville FL 32641  
City State Zip

Phone 352-281-3642

Email janetdhayes@gmail.com

Speaking: ☐ For ☐ Against ☐ Information

Waive Speaking: ☐ In Support ☒ Against  
(The Chair will read this information into the record.)

Representing Florida Retired Educators Association - Alachua County

Appearing at request of Chair: ☐ Yes ☒ No

Lobbyist registered with Legislature: ☐ Yes ☒ No

While it is a Senate tradition to encourage public testimony, time may not permit all persons wishing to speak to be heard at this meeting. Those who do speak may be asked to limit their remarks so that as many persons as possible can be heard.

**This form is part of the public record for this meeting.**

S-001 (10/14/14)

**THE FLORIDA SENATE**  
**APPEARANCE RECORD**

(Deliver BOTH copies of this form to the Senator or Senate Professional Staff conducting the meeting)

19 Mar 2019  
Meeting Date

Amendment  
Bill Number (if applicable)

Topic Education

Amendment Barcode (if applicable)

Name Evelyn Ddom

Job Title Legislative Co-Chair Dist. 10

Address 10304 White Pinto Ct.

Phone 561.398.5552

Lake Worth, FL 33449

Email edome950@gmail.com

Speaking: ☒ For ☐ Against ☐ Information

Waive Speaking: ☒ In Support ☐ Against  
(The Chair will read this information into the record.)

Representing Retired Educators in Palm Beach

Appearing at request of Chair: ☐ Yes ☒ No

Lobbyist registered with Legislature: ☐ Yes ☒ No

While it is a Senate tradition to encourage public testimony, time may not permit all persons wishing to speak to be heard at this meeting. Those who do speak may be asked to limit their remarks so that as many persons as possible can be heard.

**This form is part of the public record for this meeting.**

S-001 (10/14/14)

**THE FLORIDA SENATE**  
**APPEARANCE RECORD**

(Deliver BOTH copies of this form to the Senator or Senate Professional Staff conducting the meeting)

3-19-2019

Meeting Date

Amendment

Bill Number (if applicable)

Topic \_\_\_\_\_

Amendment Barcode (if applicable)

Name Ed Stanford

Job Title \_\_\_\_\_

Address 3343 Wellington Rd  
Street

Phone 850-449-6771

Pensacola, FL  
City State

32504  
Zip

Email \_\_\_\_\_

Speaking: ☒ For ☐ Against ☐ Information

Waive Speaking: ☒ In Support ☐ Against  
(The Chair will read this information into the record.)

Representing Florida Retired Educators Association

Appearing at request of Chair: ☐ Yes ☒ No

Lobbyist registered with Legislature: ☐ Yes ☒ No

*While it is a Senate tradition to encourage public testimony, time may not permit all persons wishing to speak to be heard at this meeting. Those who do speak may be asked to limit their remarks so that as many persons as possible can be heard.*

**This form is part of the public record for this meeting.**

S-001 (10/14/14)



**THE FLORIDA SENATE**  
**APPEARANCE RECORD**

(Deliver BOTH copies of this form to the Senator or Senate Professional Staff conducting the meeting)

Meeting Date \_\_\_\_\_

Amendment  
Bill Number (if applicable) \_\_\_\_\_

Topic \_\_\_\_\_

Amendment Barcode (if applicable) \_\_\_\_\_

Name George Ellis

Job Title President - Miami Dade County Retired Educators Association  
District 10 - FREA

Address 808 Brickell Key Drive # 2508

Phone 786 999 2304

Street

Miami FL

33131

Email age0248@aol.com

City

State

Zip

Speaking: ☒ For ☐ Against ☐ Information

Waive Speaking: ☐ In Support ☐ Against  
(The Chair will read this information into the record.)

Representing FREA DISTRICT 10 - Miami Dade, Broward, Palm Beach members

Appearing at request of Chair: ☐ Yes ☒ No

Lobbyist registered with Legislature: ☐ Yes ☒ No

While it is a Senate tradition to encourage public testimony, time may not permit all persons wishing to speak to be heard at this meeting. Those who do speak may be asked to limit their remarks so that as many persons as possible can be heard.

**This form is part of the public record for this meeting.**

S-001 (10/14/14)

**THE FLORIDA SENATE**  
**APPEARANCE RECORD**

(Deliver BOTH copies of this form to the Senator or Senate Professional Staff conducting the meeting)

3-19-19

Meeting Date

Bill Number (if applicable)

Amendment

Amendment Barcode (if applicable)

Topic \_\_\_\_\_

Name Nancy Hosie

Job Title retired teacher President-Elect FREA

Address 542 NW LaBrea Avenue

Phone 772-418-9242

Street

Port St Lucie FL 34983

Email nankwh@aol.com

City

State

Zip

Speaking: ☐ For ☐ Against ☐ Information

Waive Speaking: ☒ In Support ☐ Against  
(The Chair will read this information into the record.)

Representing Florida Retired Educators Association

Appearing at request of Chair: ☐ Yes ☒ No

Lobbyist registered with Legislature: ☐ Yes ☒ No

While it is a Senate tradition to encourage public testimony, time may not permit all persons wishing to speak to be heard at this meeting. Those who do speak may be asked to limit their remarks so that as many persons as possible can be heard.

**This form is part of the public record for this meeting.**

S-001 (10/14/14)

THE FLORIDA SENATE

APPEARANCE RECORD

(Deliver BOTH copies of this form to the Senator or Senate Professional Staff conducting the meeting)

3/19/19  
Meeting Date

Amendment  
Bill Number (if applicable)

Topic SB 7070

Amendment Barcode (if applicable)

Name Jay Joseph

Job Title Retired Educator

Address 799 Florencia Circle

Phone 305-333-0864

Street  
City Titusville FL 32780  
State Zip

Email JayJoseph1941@6Mail

Speaking: ☒ For ☐ Against ☐ Information

Waive Speaking: ☐ In Support ☐ Against  
(The Chair will read this information into the record.)

Representing

Appearing at request of Chair: ☐ Yes ☐ No

Lobbyist registered with Legislature: ☐ Yes ☒ No

While it is a Senate tradition to encourage public testimony, time may not permit all persons wishing to speak to be heard at this meeting. Those who do speak may be asked to limit their remarks so that as many persons as possible can be heard.

This form is part of the public record for this meeting.

S-001 (10/14/14)

**THE FLORIDA SENATE**  
**APPEARANCE RECORD**

(Deliver BOTH copies of this form to the Senator or Senate Professional Staff conducting the meeting)

3-19-19

Meeting Date

Amendment  
Bill Number (if applicable)

Topic Education

Amendment Barcode (if applicable)

Name Leanne Karstedt

Job Title Retired Teacher

Address 415 N. Wilder St  
Street

Phone 950-843-0065

Perry FL 32347  
City State Zip

Email Leannek2003@yahoo.com

Speaking: ☒ For ☐ Against ☐ Information

Waive Speaking: ☐ In Support ☐ Against  
(The Chair will read this information into the record.)

Representing District 3 - Taylor G

Appearing at request of Chair: ☐ Yes ☐ No

Lobbyist registered with Legislature: ☐ Yes ☒ No

*While it is a Senate tradition to encourage public testimony, time may not permit all persons wishing to speak to be heard at this meeting. Those who do speak may be asked to limit their remarks so that as many persons as possible can be heard.*

**This form is part of the public record for this meeting.**

S-001 (10/14/14)

**THE FLORIDA SENATE**  
**APPEARANCE RECORD**

(Deliver BOTH copies of this form to the Senator or Senate Professional Staff conducting the meeting)

3-19-19

Meeting Date

Amendment  
Bill Number (if applicable)

Topic SB 2070

Amendment Barcode (if applicable)

Name Roger Cuenas

Job Title Retired Educator

Address 12353 SW 104 LANE

Phone 786-393-4206

Street

Miami

City

State

FL

Zip

Email rogerc236@AOL.COM

Speaking: ☒ For ☐ Against ☐ Information

Waive Speaking: ☐ In Support ☐ Against  
(The Chair will read this information into the record.)

Representing Florida Educators (Retired) Educators

Appearing at request of Chair: ☐ Yes ☒ No

Lobbyist registered with Legislature: ☐ Yes ☒ No

While it is a Senate tradition to encourage public testimony, time may not permit all persons wishing to speak to be heard at this meeting. Those who do speak may be asked to limit their remarks so that as many persons as possible can be heard.

**This form is part of the public record for this meeting.**

S-001 (10/14/14)

**THE FLORIDA SENATE**  
**APPEARANCE RECORD**

(Deliver BOTH copies of this form to the Senator or Senate Professional Staff conducting the meeting)

Mar 19 2019

Meeting Date

7070

Bill Number (if applicable)

Amendments

Amendment Barcode (if applicable)

Topic Education

Name Felicia Bruce

Job Title Legislative Liaison Martin Indian R St Lucie Highlands Counties

Address 106 ~~Martin~~ Mariner Bay Blvd Phone 772 409 4560

Street

Fort Pierce

City

State

FL

Zip

34949

Email \_\_\_\_\_

Speaking: ☒ For ☐ Against ☐ Information

Waive Speaking: ☒ In Support ☐ Against  
(The Chair will read this information into the record.)

Representing Advocacy for children families education personnel

Appearing at request of Chair: ☐ Yes ☒ No Lobbyist registered with Legislature: ☐ Yes ☒ No

While it is a Senate tradition to encourage public testimony, time may not permit all persons wishing to speak to be heard at this meeting. Those who do speak may be asked to limit their remarks so that as many persons as possible can be heard.

**This form is part of the public record for this meeting.**

S-001 (10/14/14)

THE FLORIDA SENATE

APPEARANCE RECORD

3/19/19

Meeting Date

(Deliver BOTH copies of this form to the Senator or Senate Professional Staff conducting the meeting)

Amendment  
Bill Number (if applicable)

Topic Education

Amendment Barcode (if applicable)

Name LINDA EDSON

Job Title Legislative Chair - LWREA

Address 1841 Myrick Rd

Phone 850-510-2729

Tallahassee FL 32303

City

State

Zip

Email edsonl@netally.com

Speaking: ☒ For ☐ Against ☐ Information

Waive Speaking: ☒ In Support ☐ Against  
(The Chair will read this information into the record.)

Representing Retired Educators in Leon/Wakulla

Appearing at request of Chair: ☐ Yes ☒ No

Lobbyist registered with Legislature: ☐ Yes ☒ No

While it is a Senate tradition to encourage public testimony, time may not permit all persons wishing to speak to be heard at this meeting. Those who do speak may be asked to limit their remarks so that as many persons as possible can be heard.

This form is part of the public record for this meeting.

S-001 (10/14/14)

**THE FLORIDA SENATE**  
**APPEARANCE RECORD**

3/19/19

Meeting Date

(Deliver BOTH copies of this form to the Senator or Senate Professional Staff conducting the meeting)

SB 7070

Bill Number (if applicable)

Topic \_\_\_\_\_

Amendment Barcode (if applicable)

Name EDWARD GRABOWSKI

Job Title LOGISTICS ANALYST

Address 559 CARO CT.

Phone \_\_\_\_\_

Street

NEW SMYRNA BEACH

State

FL

Zip

32168

Email \_\_\_\_\_

City

Speaking: ☐ For ☐ Against ☐ Information

Waive Speaking: ☐ In Support ☒ Against  
(The Chair will read this information into the record.)

Representing SELF

Appearing at request of Chair: ☐ Yes ☒ No

Lobbyist registered with Legislature: ☐ Yes ☒ No

*While it is a Senate tradition to encourage public testimony, time may not permit all persons wishing to speak to be heard at this meeting. Those who do speak may be asked to limit their remarks so that as many persons as possible can be heard.*

**This form is part of the public record for this meeting.**

S-001 (10/14/14)



**THE FLORIDA SENATE**  
**APPEARANCE RECORD**

(Deliver BOTH copies of this form to the Senator or Senate Professional Staff conducting the meeting)

3-19-19

Meeting Date

SB 7070

Bill Number (if applicable)

Topic K-12 School Choice

Amendment Barcode (if applicable)

Name Rick Hoyer

Job Title Teacher

Address 9999 Summerbreeze Drive, Apt. 1018 Phone \_\_\_\_\_

Street

Sunrise, FL 33322

City

State

Zip

Email \_\_\_\_\_

Speaking: ☐ For ☐ Against ☐ Information

Waive Speaking: ☐ In Support ☒ Against  
(The Chair will read this information into the record.)

Representing Self

Appearing at request of Chair: ☐ Yes ☒ No

Lobbyist registered with Legislature: ☐ Yes ☒ No

*While it is a Senate tradition to encourage public testimony, time may not permit all persons wishing to speak to be heard at this meeting. Those who do speak may be asked to limit their remarks so that as many persons as possible can be heard.*

**This form is part of the public record for this meeting.**

S-001 (10/14/14)

**THE FLORIDA SENATE**  
**APPEARANCE RECORD**

3/19/19

Meeting Date

(Deliver BOTH copies of this form to the Senator or Senate Professional Staff conducting the meeting)

SB 7070

Bill Number (if applicable)

Topic Community schools

Amendment Barcode (if applicable)

Name Summer Pfeiffer

Job Title Vice President of Governmental Relations

Address 1801 Nucor Commons

Phone 850-339-5463

Tallahassee FL 32308  
City State Zip

Email Summer.pfeiffer@outlook.com

Speaking: ☐ For ☐ Against ☐ Information

Waive Speaking: ☒ In Support ☐ Against  
(The Chair will read this information into the record.)

Representing Children's Home Society of FL

Appearing at request of Chair: ☐ Yes ☒ No

Lobbyist registered with Legislature: ☒ Yes ☐ No

*While it is a Senate tradition to encourage public testimony, time may not permit all persons wishing to speak to be heard at this meeting. Those who do speak may be asked to limit their remarks so that as many persons as possible can be heard.*

**This form is part of the public record for this meeting.**

S-001 (10/14/14)

**THE FLORIDA SENATE**  
**APPEARANCE RECORD**

(Deliver BOTH copies of this form to the Senator or Senate Professional Staff conducting the meeting)

3/19/2019

*Meeting Date*

SB 7070

*Bill Number (if applicable)*

Topic K-12 Education

*Amendment Barcode (if applicable)*

Name Scott D. McCoy

Job Title Senior Policy Counsel

Address P.O. Box 10788

Phone 850-521-3042

*Street*

Tallahassee

FL

32302

Email scott.mccoy@splcenter.org

*City*

*State*

*Zip*

Speaking: ☐ For ☐ Against ☐ Information

Waive Speaking: ☐ In Support ☒ Against  
(The Chair will read this information into the record.)

Representing Southern Poverty Law Center Action Fund

Appearing at request of Chair: ☐ Yes ☒ No

Lobbyist registered with Legislature: ☒ Yes ☐ No

*While it is a Senate tradition to encourage public testimony, time may not permit all persons wishing to speak to be heard at this meeting. Those who do speak may be asked to limit their remarks so that as many persons as possible can be heard.*

***This form is part of the public record for this meeting.***

S-001 (10/14/14)

**THE FLORIDA SENATE**  
**APPEARANCE RECORD**

3.9.19-19

Meeting Date

(Deliver BOTH copies of this form to the Senator or Senate Professional Staff conducting the meeting)

7070

Bill Number (if applicable)

Topic K-12 Education

Amendment Barcode (if applicable)

Name Debbie Mortham

Job Title Legislative Director

Address 215 S. Monroe St Suite 420  
Street

Phone 2

Tallahassee FL 32311  
City State Zip

Email debbie@excelined.org

Speaking: ☐ For ☐ Against ☐ Information

Waive Speaking: ☒ In Support ☐ Against  
(The Chair will read this information into the record.)

Representing Foundation for Florida's Future

Appearing at request of Chair: ☐ Yes ☒ No

Lobbyist registered with Legislature: ☒ Yes ☐ No

*While it is a Senate tradition to encourage public testimony, time may not permit all persons wishing to speak to be heard at this meeting. Those who do speak may be asked to limit their remarks so that as many persons as possible can be heard.*

**This form is part of the public record for this meeting.**

S-001 (10/14/14)

THE FLORIDA SENATE

APPEARANCE RECORD

(Deliver BOTH copies of this form to the Senator or Senate Professional Staff conducting the meeting)

3/19/19

Meeting Date

SB

~~SB~~ 7070

Bill Number (if applicable)

Topic Education

Amendment Barcode (if applicable)

Name Linda Danahoe

Job Title \_\_\_\_\_

Address 5340 Cinnamon Fern Blvd

Street

Phone ~~534~~

Cocoa Florida 32927

City

State

Zip

Email \_\_\_\_\_

Speaking: ☐ For ☐ Against ☐ Information

Waive Speaking: ☐ In Support ☒ Against  
(The Chair will read this information into the record.)

Representing myself

Appearing at request of Chair: ☐ Yes ☒ No

Lobbyist registered with Legislature: ☐ Yes ☒ No

While it is a Senate tradition to encourage public testimony, time may not permit all persons wishing to speak to be heard at this meeting. Those who do speak may be asked to limit their remarks so that as many persons as possible can be heard.

This form is part of the public record for this meeting.

S-001 (10/14/14)

**THE FLORIDA SENATE**  
**APPEARANCE RECORD**

(Deliver BOTH copies of this form to the Senator or Senate Professional Staff conducting the meeting)

3/19/2019  
Meeting Date

SB 7076  
Bill Number (if applicable)

Topic School Choice family Empowerment Amendment Barcode (if applicable)

Name Robert Futrell Schoolship

Job Title Principal

Address 800 Hammond Blvd. Phone 904-412-4378

Jacksonville, FL 32220 Email rfutrell@tbc.edu  
City State Zip

Speaking: ☐ For ☐ Against ☐ Information

Waive Speaking: ☒ In Support ☐ Against  
(The Chair will read this information into the record.)

Representing Trinity Christian Academy

Appearing at request of Chair: ☐ Yes ☒ No

Lobbyist registered with Legislature: ☐ Yes ☒ No

While it is a Senate tradition to encourage public testimony, time may not permit all persons wishing to speak to be heard at this meeting. Those who do speak may be asked to limit their remarks so that as many persons as possible can be heard.

**This form is part of the public record for this meeting.**

S-001 (10/14/14)

THE FLORIDA SENATE

APPEARANCE RECORD

(Deliver BOTH copies of this form to the Senator or Senate Professional Staff conducting the meeting)

3/18/19

Meeting Date

7070

Bill Number (if applicable)

Topic K-12 education

Amendment Barcode (if applicable)

Name Sabrina White

Job Title IT Specialist

Address 54226 VIKK Rd

Phone 904 829 7461

Street

Callahan

City

FL

State

32011

Zip

Email H.Yama20@nolan

Speaking: ☐ For ☒ Against ☐ Information

Waive Speaking: ☐ In Support ☒ Against  
(The Chair will read this information into the record.)

Representing Self

Appearing at request of Chair: ☐ Yes ☐ No

Lobbyist registered with Legislature: ☐ Yes ☐ No

While it is a Senate tradition to encourage public testimony, time may not permit all persons wishing to speak to be heard at this meeting. Those who do speak may be asked to limit their remarks so that as many persons as possible can be heard.

This form is part of the public record for this meeting.

S-001 (10/14/14)

**THE FLORIDA SENATE**  
**APPEARANCE RECORD**

3-19-19

Meeting Date

(Deliver BOTH copies of this form to the Senator or Senate Professional Staff conducting the meeting)

SB7070

Bill Number (if applicable)

Topic SB 7070

Amendment Barcode (if applicable)

Name Hannah Plante

Job Title Manager of Legislative Affairs

Address \_\_\_\_\_

Street

Phone 813 361 1735

Tallahassee FL

City

State

32303

Zip

Email hplante@sufs.org

Speaking: ☐ For ☐ Against ☐ Information

Waive Speaking: ☒ In Support ☐ Against  
(The Chair will read this information into the record.)

Representing Step Up for Students

Appearing at request of Chair: ☐ Yes ☒ No

Lobbyist registered with Legislature: ☒ Yes ☐ No

While it is a Senate tradition to encourage public testimony, time may not permit all persons wishing to speak to be heard at this meeting. Those who do speak may be asked to limit their remarks so that as many persons as possible can be heard.

**This form is part of the public record for this meeting.**

S-001 (10/14/14)



**THE FLORIDA SENATE**  
**APPEARANCE RECORD**

(Deliver BOTH copies of this form to the Senator or Senate Professional Staff conducting the meeting)

3-19-19

Meeting Date

SB 7070

Bill Number (if applicable)

Topic \_\_\_\_\_

Amendment Barcode (if applicable)

Name Nancy Mosie

Job Title retired teacher President-Elect FREA

Address 542 NW LaBrea Avenue

Phone 772-418-9242

Street

Port St Lucie

FL

34983

Email nankwh@aol.com

City

State

Zip

Speaking: ☐ For ☐ Against ☐ Information

Waive Speaking: ☐ In Support ☒ Against  
(The Chair will read this information into the record.)

Representing Florida Retired Educators Association

Appearing at request of Chair: ☐ Yes ☒ No

Lobbyist registered with Legislature: ☐ Yes ☒ No

*While it is a Senate tradition to encourage public testimony, time may not permit all persons wishing to speak to be heard at this meeting. Those who do speak may be asked to limit their remarks so that as many persons as possible can be heard.*

**This form is part of the public record for this meeting.**

S-001 (10/14/14)

**THE FLORIDA SENATE**  
**APPEARANCE RECORD**

(Deliver BOTH copies of this form to the Senator or Senate Professional Staff conducting the meeting)

3/19/19

Meeting Date

S B7070

Bill Number (if applicable)

Topic Education

Amendment Barcode (if applicable)

Name Raymon Johnson

Job Title Student

Address 213 Arden Road

Phone (850) 879-8264

Street

Tallahassee

City

FL

State

32305

Zip

Email raj171008845

Speaking: ☐ For ☐ Against ☐ Information

Waive Speaking: ☐ In Support ☒ Against  
(The Chair will read this information into the record.)

Representing \_\_\_\_\_

Appearing at request of Chair: ☐ Yes ☒ No

Lobbyist registered with Legislature: ☐ Yes ☒ No

*While it is a Senate tradition to encourage public testimony, time may not permit all persons wishing to speak to be heard at this meeting. Those who do speak may be asked to limit their remarks so that as many persons as possible can be heard.*

**This form is part of the public record for this meeting.**

S-001 (10/14/14)

**THE FLORIDA SENATE**  
**APPEARANCE RECORD**

(Deliver BOTH copies of this form to the Senator or Senate Professional Staff conducting the meeting)

3-19-19

Meeting Date

7070

Bill Number (if applicable)

Topic

K-12 Education - School Choice

Amendment Barcode (if applicable)

Name

Kyle Gawronski

Job Title

Address

1219 Goldfinch Dr. Apt 5

Phone

Street

Plant City

FL

33563

Email

City

State

Zip

Speaking:

☐

For

☐

Against

☐

Information

Waive Speaking:

☐

In Support

☒

Against

(The Chair will read this information into the record.)

Representing

Appearing at request of Chair:

☐

Yes

☒

No

Lobbyist registered with Legislature:

☐

Yes

☒

No

*While it is a Senate tradition to encourage public testimony, time may not permit all persons wishing to speak to be heard at this meeting. Those who do speak may be asked to limit their remarks so that as many persons as possible can be heard.*

**This form is part of the public record for this meeting.**

S-001 (10/14/14)

THE FLORIDA SENATE  
**APPEARANCE RECORD**

(Deliver BOTH copies of this form to the Senator or Senate Professional Staff conducting the meeting)

3/19/19

Meeting Date

SB 7070

Bill Number (if applicable)

Topic Education - School Choice

Amendment Barcode (if applicable)

Name Mike Phillips

Job Title GPM Technician

Address 6084 Kocol Lane

Phone 321-652-2089

Street

Cocoa  
City

FL  
State

32927  
Zip

Email mphilips185@cam.com

Speaking: ☐ For ☒ Against ☐ Information

Waive Speaking: ☐ In Support ☒ Against  
(The Chair will read this information into the record.)

Representing SELF

Appearing at request of Chair: ☐ Yes ☒ No

Lobbyist registered with Legislature: ☐ Yes ☒ No

*While it is a Senate tradition to encourage public testimony, time may not permit all persons wishing to speak to be heard at this meeting. Those who do speak may be asked to limit their remarks so that as many persons as possible can be heard.*

***This form is part of the public record for this meeting.***

S-001 (10/14/14)

**THE FLORIDA SENATE**  
**APPEARANCE RECORD**

(Deliver BOTH copies of this form to the Senator or Senate Professional Staff conducting the meeting)

3-19-19

Meeting Date

SB 7070

Bill Number (if applicable)

Topic SB 7070

Amendment Barcode (if applicable)

Name Roger Cuevas

Job Title Retired Educator

Address 12353 SW 104 Ave

Phone 786-393-4706

Street

MIAMI

FL

State

33186

Zip

Email rogerc236@ml.com

Speaking: ☐ For ☒ Against ☐ Information

Waive Speaking: ☐ In Support ☒ Against  
(The Chair will read this information into the record.)

Representing Florida Retired Educators

Appearing at request of Chair: ☐ Yes ☒ No

Lobbyist registered with Legislature: ☐ Yes ☒ No

While it is a Senate tradition to encourage public testimony, time may not permit all persons wishing to speak to be heard at this meeting. Those who do speak may be asked to limit their remarks so that as many persons as possible can be heard.

**This form is part of the public record for this meeting.**

S-001 (10/14/14)

**THE FLORIDA SENATE**  
**APPEARANCE RECORD**

3-19-19  
Meeting Date

(Deliver BOTH copies of this form to the Senator or Senate Professional Staff conducting the meeting)

SB 7070  
Bill Number (if applicable)

Topic EDUCATION

Amendment Barcode (if applicable)

Name STEVE MOSLEY

Job Title RETIRED MACHINIST/CITIZEN

Address 890 CLEVELAND ST  
Street

Phone 321-783-6010

1, TUSVILLE FL. 32780  
City State Zip

Email SMOSLEY@IANGIO.ORG

Speaking: ☐ For ☐ Against ☐ Information

Waive Speaking: ☐ In Support ☒ Against  
(The Chair will read this information into the record.)

Representing SELF

Appearing at request of Chair: ☐ Yes ☐ No

Lobbyist registered with Legislature: ☐ Yes ☐ No

*While it is a Senate tradition to encourage public testimony, time may not permit all persons wishing to speak to be heard at this meeting. Those who do speak may be asked to limit their remarks so that as many persons as possible can be heard.*

**This form is part of the public record for this meeting.**

S-001 (10/14/14)

**THE FLORIDA SENATE**  
**APPEARANCE RECORD**

(Deliver BOTH copies of this form to the Senator or Senate Professional Staff conducting the meeting)

3-19-19

Meeting Date

7070

Bill Number (if applicable)

Topic K-12 Education

Amendment Barcode (if applicable)

Name Chris Maloy

Job Title \_\_\_\_\_

Address 901 NE 95<sup>th</sup> St Lot 10

Street

Phone 352-208-3650

Ocala

City

FL

State

34479

Zip

Email cmaloy20@gmail.com

Speaking: ☐ For ☒ Against ☐ Information

Waive Speaking: ☐ In Support ☒ Against  
(The Chair will read this information into the record.)

Representing Self

Appearing at request of Chair: ☐ Yes ☒ No

Lobbyist registered with Legislature: ☐ Yes ☒ No

*While it is a Senate tradition to encourage public testimony, time may not permit all persons wishing to speak to be heard at this meeting. Those who do speak may be asked to limit their remarks so that as many persons as possible can be heard.*

**This form is part of the public record for this meeting.**

S-001 (10/14/14)

**THE FLORIDA SENATE**  
**APPEARANCE RECORD**

(Deliver BOTH copies of this form to the Senator or Senate Professional Staff conducting the meeting)

3-19  
Meeting Date

SB 7070  
Bill Number (if applicable)

Topic Education

Amendment Barcode (if applicable)

Name Alfred Tumin

Job Title QC Inspector

Address 662 Durango Way  
Street  
Altamonte Sp FL 32714  
City State Zip

Phone 407 247 7463

Email atuminjr@yahoo.com

Speaking: ☐ For ☐ Against ☐ Information

Waive Speaking: ☐ In Support ☒ Against  
(The Chair will read this information into the record.)

Representing Self

Appearing at request of Chair: ☐ Yes ☐ No

Lobbyist registered with Legislature: ☐ Yes ☐ No

*While it is a Senate tradition to encourage public testimony, time may not permit all persons wishing to speak to be heard at this meeting. Those who do speak may be asked to limit their remarks so that as many persons as possible can be heard.*

**This form is part of the public record for this meeting.**

S-001 (10/14/14)



THE FLORIDA SENATE  
**APPEARANCE RECORD**

(Deliver BOTH copies of this form to the Senator or Senate Professional Staff conducting the meeting)

3/19/19

Meeting Date

7070

Bill Number (if applicable)

Topic

7070 K-12 Education

Amendment Barcode (if applicable)

Name

Shawntriel Jackson

Job Title

Bus Operator

Address

15455 N.E. 6 Ave C319

Phone

3055268076

Street

City

MIAMI

State

FL

Zip

33162

Email

Speaking: ☐ For ☒ Against ☐ Information

Waive Speaking: ☐ In Support ☒ Against  
(The Chair will read this information into the record.)

Representing

SELF

Appearing at request of Chair: ☐ Yes ☒ No

Lobbyist registered with Legislature: ☐ Yes ☒ No

While it is a Senate tradition to encourage public testimony, time may not permit all persons wishing to speak to be heard at this meeting. Those who do speak may be asked to limit their remarks so that as many persons as possible can be heard.

This form is part of the public record for this meeting.

S-001 (10/14/14)

**THE FLORIDA SENATE**  
**APPEARANCE RECORD**

(Deliver BOTH copies of this form to the Senator or Senate Professional Staff conducting the meeting)

3/19/19  
Meeting Date

SB 7070  
Bill Number (if applicable)

Topic Education

Amendment Barcode (if applicable)

Name Joseph D'Elia

Job Title Bus Operator

Address 19377 NE 10 Avenue #501  
Street

Phone 786 208 2683

Miami  
City

FL  
State

33179  
Zip

Email guido2845@gmail.com

Speaking: ☐ For ☐ Against ☐ Information

Waive Speaking: ☐ In Support ☒ Against  
(The Chair will read this information into the record.)

Representing Self

Appearing at request of Chair: ☐ Yes ☐ No

Lobbyist registered with Legislature: ☐ Yes ☐ No

*While it is a Senate tradition to encourage public testimony, time may not permit all persons wishing to speak to be heard at this meeting. Those who do speak may be asked to limit their remarks so that as many persons as possible can be heard.*

***This form is part of the public record for this meeting.***

S-001 (10/14/14)

**THE FLORIDA SENATE**  
**APPEARANCE RECORD**

3-19-19

Meeting Date

(Deliver BOTH copies of this form to the Senator or Senate Professional Staff conducting the meeting)

SB 7070

Bill Number (if applicable)

Topic K-12 Education

Amendment Barcode (if applicable)

Name Jim Junecko

Job Title Business Agent

Address 441 33<sup>rd</sup> St. N. #712

Phone 407-346-3525

Street

St. Pete, FL 33713

City

State

Zip

Email \_\_\_\_\_

Speaking: ☐ For ☐ Against ☐ Information

Waive Speaking: ☐ In Support ☒ Against  
(The Chair will read this information into the record.)

Representing SELF

Appearing at request of Chair: ☐ Yes ☒ No

Lobbyist registered with Legislature: ☐ Yes ☒ No

*While it is a Senate tradition to encourage public testimony, time may not permit all persons wishing to speak to be heard at this meeting. Those who do speak may be asked to limit their remarks so that as many persons as possible can be heard.*

**This form is part of the public record for this meeting.**

S-001 (10/14/14)

**THE FLORIDA SENATE**  
**APPEARANCE RECORD**

(Deliver BOTH copies of this form to the Senator or Senate Professional Staff conducting the meeting)

3/19/19  
Meeting Date

7070  
Bill Number (if applicable)

Topic K-12 Education

Amendment Barcode (if applicable)

Name Michael Williams

Job Title Bus operator

Address 2912 N.W. 195 LN  
Street

Phone 305-297-3759

Miami Gardens FLA 33056  
City State Zip

Email scooby568749242@gmail.com

Speaking: ☐ For ☒ Against ☐ Information

Waive Speaking: ☐ In Support ☒ Against  
(The Chair will read this information into the record.)

Representing Self

Appearing at request of Chair: ☐ Yes ☒ No

Lobbyist registered with Legislature: ☐ Yes ☒ No

While it is a Senate tradition to encourage public testimony, time may not permit all persons wishing to speak to be heard at this meeting. Those who do speak may be asked to limit their remarks so that as many persons as possible can be heard.

**This form is part of the public record for this meeting.**

S-001 (10/14/14)

**THE FLORIDA SENATE**  
**APPEARANCE RECORD**

(Deliver BOTH copies of this form to the Senator or Senate Professional Staff conducting the meeting)

3-19-19  
Meeting Date

7070  
Bill Number (if applicable)

Topic K-12 Education

Amendment Barcode (if applicable)

Name Marcia Beasley

Job Title Advanced Medical Support

Address 12009 Dawn Vista DR

Phone 813 431 9717

Riverview FL 33578  
City State Zip

Email mbeasley54@gmail.com

Speaking: ☐ For ☐ Against ☐ Information

Waive Speaking: ☒ In Support ☒ Against  
(The Chair will read this information into the record.)

Representing \_\_\_\_\_

Appearing at request of Chair: ☐ Yes ☒ No

Lobbyist registered with Legislature: ☐ Yes ☒ No

*While it is a Senate tradition to encourage public testimony, time may not permit all persons wishing to speak to be heard at this meeting. Those who do speak may be asked to limit their remarks so that as many persons as possible can be heard.*

**This form is part of the public record for this meeting.**

S-001 (10/14/14)

**THE FLORIDA SENATE**  
**APPEARANCE RECORD**

3-19-2019

Meeting Date

(Deliver BOTH copies of this form to the Senator or Senate Professional Staff conducting the meeting)

7070

Bill Number (if applicable)

Topic K-12 Education

Amendment Barcode (if applicable)

Name Ferraro Jacobs

Job Title Engineering Technician

Address 9611 N. 46th Apt. B

Phone \_\_\_\_\_

Street

Tampa

City

FL

State

33617

Zip

Email \_\_\_\_\_

Speaking: ☐ For ☐ Against ☐ Information

Waive Speaking: ☐ In Support ☒ Against  
(The Chair will read this information into the record.)

Representing Self

Appearing at request of Chair: ☐ Yes ☒ No

Lobbyist registered with Legislature: ☐ Yes ☒ No

*While it is a Senate tradition to encourage public testimony, time may not permit all persons wishing to speak to be heard at this meeting. Those who do speak may be asked to limit their remarks so that as many persons as possible can be heard.*

**This form is part of the public record for this meeting.**

S-001 (10/14/14)

**THE FLORIDA SENATE**  
**APPEARANCE RECORD**

(Deliver BOTH copies of this form to the Senator or Senate Professional Staff conducting the meeting)

3/19/19

Meeting Date

7070

Bill Number (if applicable)

Topic K-12 Education

Amendment Barcode (if applicable)

Name Stephen Simon

Job Title Wastewater Plant Operator

Address 13294 Don Loop

Phone \_\_\_\_\_

Street

Spring Hill,

City

FL

State

34609

Zip

Email \_\_\_\_\_

Speaking: ☐ For ☒ Against ☐ Information

Waive Speaking: ☐ In Support ☒ Against  
(The Chair will read this information into the record.)

Representing Self

Appearing at request of Chair: ☐ Yes ☒ No

Lobbyist registered with Legislature: ☐ Yes ☒ No

*While it is a Senate tradition to encourage public testimony, time may not permit all persons wishing to speak to be heard at this meeting. Those who do speak may be asked to limit their remarks so that as many persons as possible can be heard.*

**This form is part of the public record for this meeting.**

S-001 (10/14/14)

**THE FLORIDA SENATE**  
**APPEARANCE RECORD**

(Deliver BOTH copies of this form to the Senator or Senate Professional Staff conducting the meeting)

03/19/2019  
Meeting Date

SR 7070  
Bill Number (if applicable)

Topic K-12 Education

Amendment Barcode (if applicable)

Name Richard Gillard

Job Title Exhibit Tech

Address 7140 Milton Ave  
Street

Phone \_\_\_\_\_

Pect St. John FL 32927  
City State Zip

Email gillardc1@hotmail.com

Speaking: ☐ For ☒ Against ☐ Information

Waive Speaking: ☐ In Support ☒ Against  
(The Chair will read this information into the record.)

Representing Self

Appearing at request of Chair: ☐ Yes ☒ No

Lobbyist registered with Legislature: ☐ Yes ☒ No

*While it is a Senate tradition to encourage public testimony, time may not permit all persons wishing to speak to be heard at this meeting. Those who do speak may be asked to limit their remarks so that as many persons as possible can be heard.*

**This form is part of the public record for this meeting.**

S-001 (10/14/14)



**THE FLORIDA SENATE**  
**APPEARANCE RECORD**

(Deliver BOTH copies of this form to the Senator or Senate Professional Staff conducting the meeting)

3/19/2019  
Meeting Date

7070  
Bill Number (if applicable)

Topic Education

Amendment Barcode (if applicable)

Name James Herzog

Job Title Associate Director for Education

Address 201 West Park Ave

Phone (850) 205-6823

Street

Tallahassee

State

FL

Zip

32301

Email jherzog@flaccb.org

Speaking: ☐ For ☐ Against ☐ Information

Waive Speaking: ☒ In Support ☐ Against  
(The Chair will read this information into the record.)

Representing Florida Conference of Catholic Bishops

Appearing at request of Chair: ☐ Yes ☒ No

Lobbyist registered with Legislature: ☒ Yes ☐ No

*While it is a Senate tradition to encourage public testimony, time may not permit all persons wishing to speak to be heard at this meeting. Those who do speak may be asked to limit their remarks so that as many persons as possible can be heard.*

**This form is part of the public record for this meeting.**

S-001 (10/14/14)

**THE FLORIDA SENATE**  
**APPEARANCE RECORD**

(Deliver BOTH copies of this form to the Senator or Senate Professional Staff conducting the meeting)

3-19-19

Meeting Date

7070

Bill Number (if applicable)

Topic \_\_\_\_\_

Amendment Barcode (if applicable)

Name Keith Dye

Job Title Public Employee

Address 2160 Cornet st  
Street

Phone 235-440-6799

Ft. Myers  
City

FL  
State

33907  
Zip

Email khdyel@yahoo.com

Speaking: ☐ For ☒ Against ☐ Information

Waive Speaking: ☐ In Support ☒ Against  
(The Chair will read this information into the record.)

Representing Self

Appearing at request of Chair: ☐ Yes ☐ No

Lobbyist registered with Legislature: ☐ Yes ☐ No

*While it is a Senate tradition to encourage public testimony, time may not permit all persons wishing to speak to be heard at this meeting. Those who do speak may be asked to limit their remarks so that as many persons as possible can be heard.*

**This form is part of the public record for this meeting.**

S-001 (10/14/14)

**THE FLORIDA SENATE**  
**APPEARANCE RECORD**

3/19/19

Meeting Date

(Deliver BOTH copies of this form to the Senator or Senate Professional Staff conducting the meeting)

7070

Bill Number (if applicable)

Topic \_\_\_\_\_

Amendment Barcode (if applicable)

Name RICHARD JONES

Job Title PUBLIC EMPLOYEE

Address \_\_\_\_\_

Phone 941 628 0813

Street

City

PUNTA GORDA FL

State

33983

Zip

Email \_\_\_\_\_

Speaking: ☐ For ☐ Against ☐ Information

Waive Speaking: ☐ In Support ☒ Against  
(The Chair will read this information into the record.)

Representing SELF

Appearing at request of Chair: ☐ Yes ☐ No

Lobbyist registered with Legislature: ☐ Yes ☐ No

*While it is a Senate tradition to encourage public testimony, time may not permit all persons wishing to speak to be heard at this meeting. Those who do speak may be asked to limit their remarks so that as many persons as possible can be heard.*

**This form is part of the public record for this meeting.**

S-001 (10/14/14)

**THE FLORIDA SENATE**  
**APPEARANCE RECORD**

(Deliver BOTH copies of this form to the Senator or Senate Professional Staff conducting the meeting)

3/19/19

Meeting Date

Bill Number (if applicable)

Topic Education

Amendment Barcode (if applicable)

Name Candice Williams

Job Title Teacher

Address \_\_\_\_\_

Phone \_\_\_\_\_

Street

Tallahassee

FL

32309

City

State

Zip

Email \_\_\_\_\_

Speaking: ☐ For ☒ Against ☐ Information

Waive Speaking: ☐ In Support ☒ Against  
(The Chair will read this information into the record.)

Representing Self

Appearing at request of Chair: ☐ Yes ☐ No

Lobbyist registered with Legislature: ☐ Yes ☐ No

*While it is a Senate tradition to encourage public testimony, time may not permit all persons wishing to speak to be heard at this meeting. Those who do speak may be asked to limit their remarks so that as many persons as possible can be heard.*

**This form is part of the public record for this meeting.**

S-001 (10/14/14)

**THE FLORIDA SENATE**  
**APPEARANCE RECORD**

(Deliver BOTH copies of this form to the Senator or Senate Professional Staff conducting the meeting)

Meeting Date \_\_\_\_\_

SB 7070  
Bill Number (if applicable)

Topic \_\_\_\_\_

Amendment Barcode (if applicable)

Name William Richard

Job Title \_\_\_\_\_

Address \_\_\_\_\_  
Street

Phone \_\_\_\_\_

City

State

Zip

Email \_\_\_\_\_

Speaking: ☐ For ☐ Against ☐ Information

Waive Speaking: ☒ In Support ☐ Against  
(The Chair will read this information into the record.)

Representing \_\_\_\_\_

Appearing at request of Chair: ☐ Yes ☒ No

Lobbyist registered with Legislature: ☐ Yes ☒ No

*While it is a Senate tradition to encourage public testimony, time may not permit all persons wishing to speak to be heard at this meeting. Those who do speak may be asked to limit their remarks so that as many persons as possible can be heard.*

***This form is part of the public record for this meeting.***

S-001 (10/14/14)

**THE FLORIDA SENATE**  
**APPEARANCE RECORD**

(Deliver BOTH copies of this form to the Senator or Senate Professional Staff conducting the meeting)

3/19/19

Meeting Date

SB 7070

Bill Number (if applicable)

Topic K-12 Education

Amendment Barcode (if applicable)

Name Matthew Choy

Job Title Director

Address 136 S. Bronough St.

Phone 561-386-3451

Street

Tallahassee  
City

FL  
State

32301  
Zip

Email mchoy@FLchamber.com

Speaking: ☐ For ☐ Against ☐ Information

Waive Speaking: ☒ In Support ☐ Against  
(The Chair will read this information into the record.)

Representing Florida Chamber of Commerce

Appearing at request of Chair: ☐ Yes ☒ No

Lobbyist registered with Legislature: ☒ Yes ☐ No

*While it is a Senate tradition to encourage public testimony, time may not permit all persons wishing to speak to be heard at this meeting. Those who do speak may be asked to limit their remarks so that as many persons as possible can be heard.*

**This form is part of the public record for this meeting.**

S-001 (10/14/14)

**THE FLORIDA SENATE**  
**APPEARANCE RECORD**

(Deliver BOTH copies of this form to the Senator or Senate Professional Staff conducting the meeting)

SB 7000  
Bill Number (if applicable)

\_\_\_\_\_  
Meeting Date

Topic \_\_\_\_\_

\_\_\_\_\_  
Amendment Barcode (if applicable)

Name Mariana Reyes

Job Title \_\_\_\_\_

Address \_\_\_\_\_  
Street

Phone \_\_\_\_\_

City

State

Zip

Email \_\_\_\_\_

Speaking: ☐ For ☐ Against ☐ Information

Waive Speaking: ☒ In Support ☐ Against  
(The Chair will read this information into the record.)

Representing \_\_\_\_\_

Appearing at request of Chair: ☐ Yes ☒ No

Lobbyist registered with Legislature: ☐ Yes ☒ No

*While it is a Senate tradition to encourage public testimony, time may not permit all persons wishing to speak to be heard at this meeting. Those who do speak may be asked to limit their remarks so that as many persons as possible can be heard.*

***This form is part of the public record for this meeting.***

S-001 (10/14/14)

THE FLORIDA SENATE  
**APPEARANCE RECORD**

(Deliver BOTH copies of this form to the Senator or Senate Professional Staff conducting the meeting)

3/19/19

Meeting Date

SB7070

Bill Number (if applicable)

Topic \_\_\_\_\_

Amendment Barcode (if applicable)

Name Paul Zeigler

Job Title \_\_\_\_\_

Address 9521 SW 102 Pl.

Phone \_\_\_\_\_

Street

Ocala

City

FL

State

34481

Zip

Email \_\_\_\_\_

Speaking: ☐ For ☐ Against ☐ Information

Waive Speaking: ☒ In Support ☐ Against  
(The Chair will read this information into the record.)

Representing \_\_\_\_\_

Appearing at request of Chair: ☐ Yes ☒ No

Lobbyist registered with Legislature: ☐ Yes ☒ No

*While it is a Senate tradition to encourage public testimony, time may not permit all persons wishing to speak to be heard at this meeting. Those who do speak may be asked to limit their remarks so that as many persons as possible can be heard.*

**This form is part of the public record for this meeting.**

S-001 (10/14/14)



THE FLORIDA SENATE  
**APPEARANCE RECORD**

3/19/19

Meeting Date

(Deliver BOTH copies of this form to the Senator or Senate Professional Staff conducting the meeting)

SB7070

Bill Number (if applicable)

Topic \_\_\_\_\_

Amendment Barcode (if applicable)

Name Barbara Frazier

Job Title Vice Principal

Address \_\_\_\_\_

Phone \_\_\_\_\_

Street

Email \_\_\_\_\_

City

State

Zip

Speaking: ☒ For ☐ Against ☐ Information

Waive Speaking: ☒ In Support ☐ Against  
(The Chair will read this information into the record.)

Representing

SELF

Appearing at request of Chair: ☐ Yes ☒ No

Lobbyist registered with Legislature: ☐ Yes ☒ No

While it is a Senate tradition to encourage public testimony, time may not permit all persons wishing to speak to be heard at this meeting. Those who do speak may be asked to limit their remarks so that as many persons as possible can be heard.

**This form is part of the public record for this meeting.**

S-001 (10/14/14)

**THE FLORIDA SENATE**  
**APPEARANCE RECORD**

(Deliver BOTH copies of this form to the Senator or Senate Professional Staff conducting the meeting)

3/19/19  
Meeting Date

7070  
Bill Number (if applicable)

Topic Education

Amendment Barcode (if applicable)

Name Pamela Burch Fort

Job Title \_\_\_\_\_

Address 104 S. Monroe Street

Phone 850-425-1344

Tallahassee FL 32301  
City State Zip

Email TcgLobby@aol.com

Speaking: ☐ For ☐ Against ☐ Information

Waive Speaking: ☐ In Support ☒ Against  
(The Chair will read this information into the record.)

Representing Florida State Conference NAACP

Appearing at request of Chair: ☐ Yes ☒ No

Lobbyist registered with Legislature: ☒ Yes ☐ No

*While it is a Senate tradition to encourage public testimony, time may not permit all persons wishing to speak to be heard at this meeting. Those who do speak may be asked to limit their remarks so that as many persons as possible can be heard.*

**This form is part of the public record for this meeting.**

S-001 (10/14/14)

**THE FLORIDA SENATE**  
**APPEARANCE RECORD**

3/19/18  
Meeting Date

(Deliver BOTH copies of this form to the Senator or Senate Professional Staff conducting the meeting)

7070  
Bill Number (if applicable)

Topic \_\_\_\_\_

Amendment Barcode (if applicable)

Name Sue Carson

Job Title UniServ Director

Address 830 Blackland Ter

Phone 321 262 3408

Street

Apopka FL

City State Zip

Email sue.carson@floridaea.org

Speaking: ☐ For ☐ Against ☐ Information

Waive Speaking: ☐ In Support ☒ Against  
(The Chair will read this information into the record.)

Representing Seminole UniServ

Appearing at request of Chair: ☐ Yes ☐ No

Lobbyist registered with Legislature: ☐ Yes ☐ No

*While it is a Senate tradition to encourage public testimony, time may not permit all persons wishing to speak to be heard at this meeting. Those who do speak may be asked to limit their remarks so that as many persons as possible can be heard.*

**This form is part of the public record for this meeting.**

S-001 (10/14/14)

**THE FLORIDA SENATE**  
**APPEARANCE RECORD**

(Deliver BOTH copies of this form to the Senator or Senate Professional Staff conducting the meeting)

3/19/19  
Meeting Date

SB 7030  
Bill Number (if applicable)

Topic EDUCATION

Amendment Barcode (if applicable)

Name SANDRA MALDONADO-ROSS

Job Title TEACHER

Address 6919 COMPASS CT  
Street

Phone 407-462-9451

ORLANDO FL 32810  
City State Zip

Email Sandracrossrec@aol.com

Speaking: ☐ For ☐ Against ☐ Information

Waive Speaking: ☐ In Support ☒ Against  
(The Chair will read this information into the record.)

Representing self

Appearing at request of Chair: ☐ Yes ☐ No

Lobbyist registered with Legislature: ☐ Yes ☐ No

*While it is a Senate tradition to encourage public testimony, time may not permit all persons wishing to speak to be heard at this meeting. Those who do speak may be asked to limit their remarks so that as many persons as possible can be heard.*

**This form is part of the public record for this meeting.**

S-001 (10/14/14)

**THE FLORIDA SENATE**  
**APPEARANCE RECORD**

(Deliver BOTH copies of this form to the Senator or Senate Professional Staff conducting the meeting)

3/19/19  
Meeting Date

SPB 7070  
Bill Number (if applicable)

Topic K-12 EDUCATION/SCHOOL CHOICE

Amendment Barcode (if applicable)

Name ANTHONY CANTU

Job Title LOGISTICS WORKER

Address 8705 LINENHURST PL  
Street

Phone \_\_\_\_\_

TAMPA  
City

FL  
State

33634  
Zip

Email \_\_\_\_\_

Speaking: ☐ For ☒ Against ☐ Information

Waive Speaking: ☐ In Support ☒ Against  
(The Chair will read this information into the record.)

Representing SELF

Appearing at request of Chair: ☐ Yes ☒ No

Lobbyist registered with Legislature: ☐ Yes ☒ No

*While it is a Senate tradition to encourage public testimony, time may not permit all persons wishing to speak to be heard at this meeting. Those who do speak may be asked to limit their remarks so that as many persons as possible can be heard.*

**This form is part of the public record for this meeting.**

S-001 (10/14/14)

**THE FLORIDA SENATE**  
**APPEARANCE RECORD**

03/19/14

Meeting Date

(Deliver BOTH copies of this form to the Senator or Senate Professional Staff conducting the meeting)

SB7070

Bill Number (if applicable)

Topic \_\_\_\_\_

Amendment Barcode (if applicable)

Name Roberto Perez

Job Title \_\_\_\_\_

Address \_\_\_\_\_  
Street

Phone \_\_\_\_\_

City

State

Zip

Email \_\_\_\_\_

Speaking: ☐ For ☐ Against ☐ Information

Waive Speaking: ☒ In Support ☐ Against  
(The Chair will read this information into the record.)

Representing Self

Appearing at request of Chair: ☐ Yes ☒ No

Lobbyist registered with Legislature: ☐ Yes ☒ No

*While it is a Senate tradition to encourage public testimony, time may not permit all persons wishing to speak to be heard at this meeting. Those who do speak may be asked to limit their remarks so that as many persons as possible can be heard.*

**This form is part of the public record for this meeting.**

S-001 (10/14/14)

**THE FLORIDA SENATE**  
**APPEARANCE RECORD**

(Deliver BOTH copies of this form to the Senator or Senate Professional Staff conducting the meeting)

770  
Bill Number (if applicable)

Amendment Barcode (if applicable)

Meeting Date \_\_\_\_\_

Topic SB 7070

Name Lare Allen

Job Title Dean of Students

Address 618 Robin Ln

Street

City

Kissimmee

State

FL

Zip

34759

Phone 863 259 9182

Email 18trvestuff@gmail

Speaking: ☐ For ☒ Against ☐ Information

Waive Speaking: ☐ In Support ☐ Against  
(The Chair will read this information into the record.)

Representing myself

Appearing at request of Chair: ☐ Yes ☐ No

Lobbyist registered with Legislature: ☐ Yes ☐ No

While it is a Senate tradition to encourage public testimony, time may not permit all persons wishing to speak to be heard at this meeting. Those who do speak may be asked to limit their remarks so that as many persons as possible can be heard.

**This form is part of the public record for this meeting.**

S-001 (10/14/14)

**THE FLORIDA SENATE**  
**APPEARANCE RECORD**

3-19-19

Meeting Date

(Deliver BOTH copies of this form to the Senator or Senate Professional Staff conducting the meeting)

SB7070

Bill Number (if applicable)

Topic Family Empowerment Scholarship

Amendment Barcode (if applicable)

Name Theresa Day

Job Title \_\_\_\_\_

Address 1741 Rodeo Dr

Street

Tallahassee, FL

City

State

Zip

Phone 850 251 7912

Email tday9@yahoo.com

Speaking: ☒ For ☐ Against ☐ Information

Waive Speaking: ☐ In Support ☐ Against  
(The Chair will read this information into the record.)

Representing parent

Appearing at request of Chair: ☐ Yes ☒ No

Lobbyist registered with Legislature: ☐ Yes ☒ No

*While it is a Senate tradition to encourage public testimony, time may not permit all persons wishing to speak to be heard at this meeting. Those who do speak may be asked to limit their remarks so that as many persons as possible can be heard.*

**This form is part of the public record for this meeting.**

S-001 (10/14/14)



**THE FLORIDA SENATE**  
**APPEARANCE RECORD**

(Deliver BOTH copies of this form to the Senator or Senate Professional Staff conducting the meeting)

3/19/19

Meeting Date

Bill Number (if applicable)

Topic

SB 7070

Amendment Barcode (if applicable)

Name

Judith Mandela

Job Title

Teacher

Address

6238 Quarterhorse Trail

Phone 850-893-7209

Street

Tallahassee, FL

32309

Email mandela.jegc@gmail

City

State

Zip

Speaking:

☐

For

☒

Against

☐

Information

Waive Speaking:

☐

In Support

☐

Against

(The Chair will read this information into the record.)

Representing

Judith Mandela

Appearing at request of Chair:

☐

Yes

☒

No

Lobbyist registered with Legislature:

☐

Yes

☒

No

*While it is a Senate tradition to encourage public testimony, time may not permit all persons wishing to speak to be heard at this meeting. Those who do speak may be asked to limit their remarks so that as many persons as possible can be heard.*

**This form is part of the public record for this meeting.**

S-001 (10/14/14)

THE FLORIDA SENATE

APPEARANCE RECORD

(Deliver BOTH copies of this form to the Senator or Senate Professional Staff conducting the meeting)

3/19/19  
Meeting Date

SB 7070  
Bill Number (if applicable)

Topic Education

Amendment Barcode (if applicable)

Name Isabel Ruano

Job Title

Address 2652 Yarmouth Lane  
Street Tallahassee FL  
City State Zip

Phone

Email

Speaking: ☐ For ☒ Against ☐ Information

Waive Speaking: ☐ In Support ☐ Against  
(The Chair will read this information into the record.)

Representing

Appearing at request of Chair: ☐ Yes ☒ No

Lobbyist registered with Legislature: ☐ Yes ☒ No

While it is a Senate tradition to encourage public testimony, time may not permit all persons wishing to speak to be heard at this meeting. Those who do speak may be asked to limit their remarks so that as many persons as possible can be heard.

This form is part of the public record for this meeting.

S-001 (10/14/14)

THE FLORIDA SENATE

APPEARANCE RECORD

(Deliver BOTH copies of this form to the Senator or Senate Professional Staff conducting the meeting)

3/19/19

Meeting Date

7070

Bill Number (if applicable)

Topic teacher shortage

Amendment Barcode (if applicable)

Name Carol Cleaver

Job Title science teacher

Address

Phone

Street

Pensacola

City

State

Zip

Email

Speaking: ☐ For ☒ Against ☐ Information

Waive Speaking: ☐ In Support ☐ Against  
(The Chair will read this information into the record.)

Representing self

Appearing at request of Chair: ☐ Yes ☒ No

Lobbyist registered with Legislature: ☐ Yes ☒ No

While it is a Senate tradition to encourage public testimony, time may not permit all persons wishing to speak to be heard at this meeting. Those who do speak may be asked to limit their remarks so that as many persons as possible can be heard.

This form is part of the public record for this meeting.

S-001 (10/14/14)

**THE FLORIDA SENATE**  
**APPEARANCE RECORD**

(Deliver BOTH copies of this form to the Senator or Senate Professional Staff conducting the meeting)

3/19/14

Meeting Date

7070

Bill Number (if applicable)

Topic SB 7070

Amendment Barcode (if applicable)

Name Karla Hernandez-Mats

Job Title Teacher

Address 2200 Biscayne Blvd.

Street

Miami FL 33137

City

State

Zip

Phone 305-854-0220

Email Karla@utd.org

Speaking: ☐ For ☒ Against ☐ Information

Waive Speaking: ☐ In Support ☒ Against  
(The Chair will read this information into the record.)

Representing United Teachers of Dade

Appearing at request of Chair: ☐ Yes ☒ No

Lobbyist registered with Legislature: ☒ Yes ☐ No

*While it is a Senate tradition to encourage public testimony, time may not permit all persons wishing to speak to be heard at this meeting. Those who do speak may be asked to limit their remarks so that as many persons as possible can be heard.*

**This form is part of the public record for this meeting.**

S-001 (10/14/14)

**THE FLORIDA SENATE**  
**APPEARANCE RECORD**

March 19, 2019  
Meeting Date

(Deliver BOTH copies of this form to the Senator or Senate Professional Staff conducting the meeting)

SB 7070  
Bill Number (if applicable)

Topic Education:

Amendment Barcode (if applicable)

Name Felicia Bruce

Job Title FREA - Legislative Liaison Martin St Lucie Indian River Okaloosa Highlands Counties

Address 106 Mariner Bay Blvd Phone 772 409 4560  
Street

Fort Pierce FL 34949 Email spmomtch1@aol.com  
City State Zip

Speaking: ☐ For ☒ Against ☐ Information

Waive Speaking: ☐ In Support ☒ Against  
(The Chair will read this information into the record.)

Representing Advocacy for children, families, teachers + an edue prof.

Appearing at request of Chair: ☐ Yes ☒ No

Lobbyist registered with Legislature: ☐ Yes ☒ No

While it is a Senate tradition to encourage public testimony, time may not permit all persons wishing to speak to be heard at this meeting. Those who do speak may be asked to limit their remarks so that as many persons as possible can be heard.

**This form is part of the public record for this meeting.**

S-001 (10/14/14)

**THE FLORIDA SENATE**  
**APPEARANCE RECORD**

3/19/2019

Meeting Date

(Deliver BOTH copies of this form to the Senator or Senate Professional Staff conducting the meeting)

7070

Bill Number (if applicable)

Topic \_\_\_\_\_

Amendment Barcode (if applicable)

Name Bobby Agagnina

Job Title Vice President of SEA

Address 2101 Seaport Circle #203

Street

Winter Park, FL 32792

City

State

Zip

Phone 407-535-0677

Email bagagnina@seanet.com

Speaking: ☐ For ☒ Against ☐ Information

Waive Speaking: ☐ In Support ☒ Against  
(The Chair will read this information into the record.)

Representing Seminole Education Association

Appearing at request of Chair: ☐ Yes ☒ No

Lobbyist registered with Legislature: ☐ Yes ☒ No

While it is a Senate tradition to encourage public testimony, time may not permit all persons wishing to speak to be heard at this meeting. Those who do speak may be asked to limit their remarks so that as many persons as possible can be heard.

This form is part of the public record for this meeting.

S-001 (10/14/14)

**THE FLORIDA SENATE**  
**APPEARANCE RECORD**

(Deliver BOTH copies of this form to the Senator or Senate Professional Staff conducting the meeting)

3/19/19

Meeting Date

SB7070

Bill Number (if applicable)

Topic \_\_\_\_\_

Amendment Barcode (if applicable)

Name STEVE CHING

Job Title AEROSPACE WORKER (KSC)

Address 128 BRIDGEPORT ROAD

Street

DAYTONA BCH

City

FL

State

32118

Zip

Phone \_\_\_\_\_

Email \_\_\_\_\_

Speaking: ☐ For ☒ Against ☐ Information

Waive Speaking: ☐ In Support ☒ Against  
(The Chair will read this information into the record.)

Representing SELF

Appearing at request of Chair: ☐ Yes ☒ No

Lobbyist registered with Legislature: ☐ Yes ☒ No

*While it is a Senate tradition to encourage public testimony, time may not permit all persons wishing to speak to be heard at this meeting. Those who do speak may be asked to limit their remarks so that as many persons as possible can be heard.*

**This form is part of the public record for this meeting.**

S-001 (10/14/14)

**THE FLORIDA SENATE**  
**APPEARANCE RECORD**

19 Mar 2019

Meeting Date

(Deliver BOTH copies of this form to the Senator or Senate Professional Staff conducting the meeting)

7070

Bill Number (if applicable)

Topic Education

Amendment Barcode (if applicable)

Name Evelyn Odom

Job Title District 10 Legislative Rep.

Address 10304 White Pinto Ct

Street

Lake Worth, FL 33449

City

State

Zip

Phone 561.398.5552

Email odom950@gmail.com

Speaking: ☐ For ☒ Against ☐ Information

Waive Speaking: ☐ In Support ☒ Against  
(The Chair will read this information into the record.)

Representing PBCREA (Palm Beach)

Appearing at request of Chair: ☐ Yes ☒ No

Lobbyist registered with Legislature: ☐ Yes ☒ No

*While it is a Senate tradition to encourage public testimony, time may not permit all persons wishing to speak to be heard at this meeting. Those who do speak may be asked to limit their remarks so that as many persons as possible can be heard.*

**This form is part of the public record for this meeting.**

S-001 (10/14/14)



**THE FLORIDA SENATE**  
**APPEARANCE RECORD**

(Deliver BOTH copies of this form to the Senator or Senate Professional Staff conducting the meeting)

3-19-19

Meeting Date

SPB 7070

Bill Number (if applicable)

Topic Education

Amendment Barcode (if applicable)

Name Melissa Braswell

Job Title Assignor Dispatcher

Address 6141 Black Dairy Rd

Street

Phone \_\_\_\_\_

Seffner FL 33584

City

State

Zip

Email \_\_\_\_\_

Speaking: ☐ For ☒ Against ☐ Information

Waive Speaking: ☐ In Support ☒ Against  
(The Chair will read this information into the record.)

Representing SELF, Nephews, Nieces

Appearing at request of Chair: ☐ Yes ☒ No

Lobbyist registered with Legislature: ☐ Yes ☒ No

*While it is a Senate tradition to encourage public testimony, time may not permit all persons wishing to speak to be heard at this meeting. Those who do speak may be asked to limit their remarks so that as many persons as possible can be heard.*

**This form is part of the public record for this meeting.**

S-001 (10/14/14)

**THE FLORIDA SENATE**  
**APPEARANCE RECORD**

(Deliver BOTH copies of this form to the Senator or Senate Professional Staff conducting the meeting)

3-19-2019  
Meeting Date

SB 7070  
Bill Number (if applicable)

Topic \_\_\_\_\_

\_\_\_\_\_  
Amendment Barcode (if applicable)

Name Ed Stanford

Job Title \_\_\_\_\_

Address 3343 Wellington Rd  
Street  
Pensacola FL 32504  
City State Zip

Phone 850-449-6771

Email estanford@cox.net

Speaking: ☐ For ☒ Against ☐ Information

Waive Speaking: ☐ In Support ☒ Against  
(The Chair will read this information into the record.)

Representing Florida Retired Educators

Appearing at request of Chair: ☐ Yes ☒ No

Lobbyist registered with Legislature: ☐ Yes ☒ No

*While it is a Senate tradition to encourage public testimony, time may not permit all persons wishing to speak to be heard at this meeting. Those who do speak may be asked to limit their remarks so that as many persons as possible can be heard.*

**This form is part of the public record for this meeting.**

S-001 (10/14/14)

**THE FLORIDA SENATE**  
**APPEARANCE RECORD**

(Deliver BOTH copies of this form to the Senator or Senate Professional Staff conducting the meeting)

03/19/19

*Meeting Date*

7070

*Bill Number (if applicable)*

Topic K-12 Education

*Amendment Barcode (if applicable)*

Name Bethany Swonson

Job Title Leg. Affairs Director

Address 325 W. Gains St.

Phone 850-621-2556

*Street*

Tallahassee

FL

32303

Email Bethany.swonson

*City*

*State*

*Zip*

Speaking: ☒ For ☐ Against ☐ Information

Waive Speaking: ☒ In Support ☐ Against  
*(The Chair will read this information into the record.)*

Representing Florida Department of Education

Appearing at request of Chair: ☐ Yes ☐ No

Lobbyist registered with Legislature: ☒ Yes ☐ No

*While it is a Senate tradition to encourage public testimony, time may not permit all persons wishing to speak to be heard at this meeting. Those who do speak may be asked to limit their remarks so that as many persons as possible can be heard.*

***This form is part of the public record for this meeting.***

S-001 (10/14/14)

THE FLORIDA SENATE  
**APPEARANCE RECORD**

(Deliver BOTH copies of this form to the Senator or Senate Professional Staff conducting the meeting)

3/19/10

Meeting Date

SB7070

Bill Number (if applicable)

Topic \_\_\_\_\_

Amendment Barcode (if applicable)

Name Cynthia Amy

Job Title \_\_\_\_\_

Address \_\_\_\_\_  
Street

Phone \_\_\_\_\_

City

State

Zip

Email \_\_\_\_\_

Speaking: ☐ For ☐ Against ☐ Information

Waive Speaking: ☐ In Support ☐ Against  
(The Chair will read this information into the record.)

Representing Self

Appearing at request of Chair: ☐ Yes ☒ No

Lobbyist registered with Legislature: ☒ Yes ☒ No

*While it is a Senate tradition to encourage public testimony, time may not permit all persons wishing to speak to be heard at this meeting. Those who do speak may be asked to limit their remarks so that as many persons as possible can be heard.*

**This form is part of the public record for this meeting.**

S-001 (10/14/14)

**THE FLORIDA SENATE**  
**APPEARANCE RECORD**

(Deliver BOTH copies of this form to the Senator or Senate Professional Staff conducting the meeting)

3/19/19

Meeting Date

7070

Bill Number (if applicable)

Topic Family Empowerment Scholarship

Amendment Barcode (if applicable)

Name Dasha Nixon

Job Title \_\_\_\_\_

Address 7609 Tally Ann Dr.

Phone 850-728-4667

Street

Tallahassee, FL

City

State

Zip

Email nixonohana@gmail.com

Speaking: ☒ For ☐ Against ☐ Information

Waive Speaking: ☐ In Support ☐ Against  
(The Chair will read this information into the record.)

Representing \_\_\_\_\_

Appearing at request of Chair: ☐ Yes ☒ No

Lobbyist registered with Legislature: ☐ Yes ☒ No

*While it is a Senate tradition to encourage public testimony, time may not permit all persons wishing to speak to be heard at this meeting. Those who do speak may be asked to limit their remarks so that as many persons as possible can be heard.*

**This form is part of the public record for this meeting.**

S-001 (10/14/14)

**THE FLORIDA SENATE**  
**APPEARANCE RECORD**

(Deliver BOTH copies of this form to the Senator or Senate Professional Staff conducting the meeting)

3-19-2019

*Meeting Date*

SB7070

*Bill Number (if applicable)*

Topic Education

*Amendment Barcode (if applicable)*

Name Catherine Baer

Job Title \_\_\_\_\_

Address 1421 Woodgate Way

Phone \_\_\_\_\_

*Street*

Tallahassee

FL

32308

Email \_\_\_\_\_

*City*

*State*

*Zip*

Speaking: ☐ For ☒ Against ☐ Information

Waive Speaking: ☐ In Support ☐ Against  
(The Chair will read this information into the record.)

Representing Common Ground

Appearing at request of Chair: ☐ Yes ☒ No

Lobbyist registered with Legislature: ☐ Yes ☒ No

*While it is a Senate tradition to encourage public testimony, time may not permit all persons wishing to speak to be heard at this meeting. Those who do speak may be asked to limit their remarks so that as many persons as possible can be heard.*

**This form is part of the public record for this meeting.**

S-001 (10/14/14)

**THE FLORIDA SENATE**  
**APPEARANCE RECORD**

(Deliver BOTH copies of this form to the Senator or Senate Professional Staff conducting the meeting)

Meeting Date \_\_\_\_\_

SB7070  
Bill Number (if applicable)

Topic family empowerment Scholarship

Amendment Barcode (if applicable)

Name margaret Puran

Job Title Certified Nursing Assistant

Address 6926 SE 99th PL

Phone 352 553 8270

Street

Belleview

FL

34420

City

State

Zip

Email \_\_\_\_\_

Speaking: ☒ For ☐ Against ☐ Information

Waive Speaking: ☐ In Support ☐ Against  
(The Chair will read this information into the record.)

Representing \_\_\_\_\_

Appearing at request of Chair: ☐ Yes ☒ No

Lobbyist registered with Legislature: ☐ Yes ☒ No

*While it is a Senate tradition to encourage public testimony, time may not permit all persons wishing to speak to be heard at this meeting. Those who do speak may be asked to limit their remarks so that as many persons as possible can be heard.*

**This form is part of the public record for this meeting.**

S-001 (10/14/14)

**THE FLORIDA SENATE**  
**APPEARANCE RECORD**

(Deliver BOTH copies of this form to the Senator or Senate Professional Staff conducting the meeting)

3-19-19

Meeting Date

SB 7075

Bill Number (if applicable)

Topic Family Empowerment Scholarship

Amendment Barcode (if applicable)

Name Jennifer Pace

Job Title \_\_\_\_\_

Address 1954 McGirts Pt Blvd

Phone 727-488-0222

Street

Jacksonville FL

32221

City

State

Zip

Email jenniferpace143@gmail.com

Speaking: ☒ For ☐ Against ☐ Information

Waive Speaking: ☐ In Support ☐ Against  
(The Chair will read this information into the record.)

Representing Parent

Appearing at request of Chair: ☐ Yes ☒ No

Lobbyist registered with Legislature: ☐ Yes ☒ No

While it is a Senate tradition to encourage public testimony, time may not permit all persons wishing to speak to be heard at this meeting. Those who do speak may be asked to limit their remarks so that as many persons as possible can be heard.

**This form is part of the public record for this meeting.**

S-001 (10/14/14)



**THE FLORIDA SENATE**  
**APPEARANCE RECORD**

(Deliver BOTH copies of this form to the Senator or Senate Professional Staff conducting the meeting)

3-19-19

Meeting Date

SB 7070

Bill Number (if applicable)

Topic Education Funding

Amendment Barcode (if applicable)

Name Leanne Karstedt

Job Title Retired Teacher

Address 415 N. Wilder St,  
Street

Phone 850-843-0065

Perry  
City

FL  
State

32347  
Zip

Email Leannek2003@yahoo.com

Speaking: ☐ For ☒ Against ☐ Information

Waive Speaking: ☐ In Support ☐ Against  
(The Chair will read this information into the record.)

Representing District 3 - Taylor Co

Appearing at request of Chair: ☐ Yes ☐ No

Lobbyist registered with Legislature: ☐ Yes ☒ No

*While it is a Senate tradition to encourage public testimony, time may not permit all persons wishing to speak to be heard at this meeting. Those who do speak may be asked to limit their remarks so that as many persons as possible can be heard.*

**This form is part of the public record for this meeting.**

S-001 (10/14/14)

**THE FLORIDA SENATE**  
**APPEARANCE RECORD**

3/19/19

Meeting Date

(Deliver BOTH copies of this form to the Senator or Senate Professional Staff conducting the meeting)

S137070

Bill Number (if applicable)

Topic Family Empowerment Scholarship

Amendment Barcode (if applicable)

Name PIERLINE BAPTISTE

Job Title PREP.

Address 13800 NE 3RD CT APT 202

Street

MIAMI FL 33161

City

State

Zip

Phone 9704028363

Email PIERLINELOUIZA@gmail.com

Speaking: ☒ For ☐ Against ☐ Information

Waive Speaking: ☐ In Support ☐ Against  
(The Chair will read this information into the record.)

Representing parent

Appearing at request of Chair: ☐ Yes ☒ No

Lobbyist registered with Legislature: ☐ Yes ☒ No

While it is a Senate tradition to encourage public testimony, time may not permit all persons wishing to speak to be heard at this meeting. Those who do speak may be asked to limit their remarks so that as many persons as possible can be heard.

**This form is part of the public record for this meeting.**

S-001 (10/14/14)

**THE FLORIDA SENATE**  
**APPEARANCE RECORD**

(Deliver BOTH copies of this form to the Senator or Senate Professional Staff conducting the meeting)

3/19/19

Meeting Date

7070

Bill Number (if applicable)

Topic Education

Amendment Barcode (if applicable)

Name LINDA EDSON

Job Title Legislative Chair L WREA

Address 1841 Myrick Rd

Street

Phone 850-510-2729

Tallahassee

City

FL

State

32303

Zip

Email edsonl@nettally.com

Speaking: ☐ For ☒ Against ☐ Information

Waive Speaking: ☐ In Support ☐ Against  
(The Chair will read this information into the record.)

Representing Leon/wakulla Retired Educators

Appearing at request of Chair: ☐ Yes ☒ No

Lobbyist registered with Legislature: ☐ Yes ☒ No

While it is a Senate tradition to encourage public testimony, time may not permit all persons wishing to speak to be heard at this meeting. Those who do speak may be asked to limit their remarks so that as many persons as possible can be heard.

This form is part of the public record for this meeting.

S-001 (10/14/14)

**THE FLORIDA SENATE**  
**APPEARANCE RECORD**

(Deliver BOTH copies of this form to the Senator or Senate Professional Staff conducting the meeting)

March 19 2019  
Meeting Date

7070  
Bill Number (if applicable)

Topic Vouchers

Amendment Barcode (if applicable)

Name Michael Weirert

Job Title AIRCRAFT Technician American Airlines

Address 3167 O HARA DR  
Street

Phone 727 372 2501

New Port Richey FL 34655  
City State Zip

Email mike wjet@yahoo.com

Speaking: ☐ For ☒ Against ☐ Information

Waive Speaking: ☐ In Support ☐ Against  
(The Chair will read this information into the record.)

Representing My Family

Appearing at request of Chair: ☐ Yes ☒ No

Lobbyist registered with Legislature: ☐ Yes ☒ No

While it is a Senate tradition to encourage public testimony, time may not permit all persons wishing to speak to be heard at this meeting. Those who do speak may be asked to limit their remarks so that as many persons as possible can be heard.

**This form is part of the public record for this meeting.**

S-001 (10/14/14)

**THE FLORIDA SENATE**  
**APPEARANCE RECORD**

(Deliver BOTH copies of this form to the Senator or Senate Professional Staff conducting the meeting)

3/19/19

Meeting Date

7870

Bill Number (if applicable)

Topic \_\_\_\_\_

Amendment Barcode (if applicable)

Name Jacqueline Scott

Job Title Professional Educator

Address \_\_\_\_\_

Phone \_\_\_\_\_

Street

Email \_\_\_\_\_

City

State

Zip

Speaking: ☐ For ☒ Against ☐ Information

Waive Speaking: ☐ In Support ☐ Against  
(The Chair will read this information into the record.)

Representing Self

Appearing at request of Chair: ☐ Yes ☒ No

Lobbyist registered with Legislature: ☐ Yes ☒ No

*While it is a Senate tradition to encourage public testimony, time may not permit all persons wishing to speak to be heard at this meeting. Those who do speak may be asked to limit their remarks so that as many persons as possible can be heard.*

**This form is part of the public record for this meeting.**

S-001 (10/14/14)

**THE FLORIDA SENATE**  
**APPEARANCE RECORD**

(Deliver BOTH copies of this form to the Senator or Senate Professional Staff conducting the meeting)

3.19.19

Meeting Date

7070

Bill Number (if applicable)

Topic K-12 Education

Amendment Barcode (if applicable)

Name Bridgett Birmingham

Job Title Librarian

Address 2220 Pontiac Drive

Phone 850-459-8266

Street

Tallahassee, FL

City

State

32301

Zip

Email bridgett@me.com

Speaking: ☐ For ☒ Against ☐ Information

Waive Speaking: ☐ In Support ☐ Against  
(The Chair will read this information into the record.)

Representing Parent of a child at Title I School

Appearing at request of Chair: ☐ Yes ☒ No

Lobbyist registered with Legislature: ☐ Yes ☒ No

*While it is a Senate tradition to encourage public testimony, time may not permit all persons wishing to speak to be heard at this meeting. Those who do speak may be asked to limit their remarks so that as many persons as possible can be heard.*

**This form is part of the public record for this meeting.**

S-001 (10/14/14)

**THE FLORIDA SENATE**  
**APPEARANCE RECORD**

(Deliver BOTH copies of this form to the Senator or Senate Professional Staff conducting the meeting)

3/19/2019  
Meeting Date

SB 7070  
Bill Number (if applicable)

Topic Family Empowerment Scholarship

Amendment Barcode (if applicable)

Name Maritza Algarin

Job Title E2E Manager

Address 310 Corsica Court  
Street

Phone 407.683.9679

Kissimmee, FL. 34758  
City State Zip

Email maritza.algarin@hotmail.com

Speaking: ☒ For ☐ Against ☐ Information

Waive Speaking: ☐ In Support ☐ Against  
(The Chair will read this information into the record.)

Representing parent

Appearing at request of Chair: ☐ Yes ☒ No

Lobbyist registered with Legislature: ☐ Yes ☒ No

*While it is a Senate tradition to encourage public testimony, time may not permit all persons wishing to speak to be heard at this meeting. Those who do speak may be asked to limit their remarks so that as many persons as possible can be heard.*

**This form is part of the public record for this meeting.**

S-001 (10/14/14)

**THE FLORIDA SENATE**  
**APPEARANCE RECORD**

(Deliver BOTH copies of this form to the Senator or Senate Professional Staff conducting the meeting)

3/19/2019

Meeting Date

SB 7070

Bill Number (if applicable)

Topic K-12 EDUCATION

Amendment Barcode (if applicable)

Name CESAR GRAJALES

Job Title DIRECTOR OF COALITIONS

Address 200 W COLLEGE AVE

Phone 786.260.9283

Street

FT. HALLAHASSEE

FL.

City

State

Zip

Email cgrajales@belibre.org

Speaking: ☒ For ☐ Against ☐ Information

Waive Speaking: ☐ In Support ☐ Against  
(The Chair will read this information into the record.)

Representing THE LIBRE INITIATIVE

Appearing at request of Chair: ☐ Yes ☒ No

Lobbyist registered with Legislature: ☒ Yes ☐ No

*While it is a Senate tradition to encourage public testimony, time may not permit all persons wishing to speak to be heard at this meeting. Those who do speak may be asked to limit their remarks so that as many persons as possible can be heard.*

**This form is part of the public record for this meeting.**

S-001 (10/14/14)



**THE FLORIDA SENATE**  
**APPEARANCE RECORD**

(Deliver BOTH copies of this form to the Senator or Senate Professional Staff conducting the meeting)

3-19-19

Meeting Date

SB 7070

Bill Number (if applicable)

Topic Education

Amendment Barcode (if applicable)

Name BRENDA DICKINSON

Job Title CONSULTANT / LOBBYIST

Address 1427 Pine St.

Phone 850-264-2184

Street

TALLAHASSEE

FL

32303

City

State

Zip

Email CONSULTINGbrenda@gmail.com

Speaking: ☐ For ☐ Against ☐ Information

Waive Speaking: ☒ In Support ☐ Against  
(The Chair will read this information into the record.)

Representing FLORIDA COUNCIL OF INDEPENDENT SCHOOLS

Appearing at request of Chair: ☐ Yes ☐ No

Lobbyist registered with Legislature: ☒ Yes ☐ No

*While it is a Senate tradition to encourage public testimony, time may not permit all persons wishing to speak to be heard at this meeting. Those who do speak may be asked to limit their remarks so that as many persons as possible can be heard.*

**This form is part of the public record for this meeting.**

S-001 (10/14/14)

**THE FLORIDA SENATE**  
**APPEARANCE RECORD**

(Deliver BOTH copies of this form to the Senator or Senate Professional Staff conducting the meeting)

3-19-19

Meeting Date

SB 7070

Bill Number (if applicable)

Topic K-12 Education

Amendment Barcode (if applicable)

Name GREG DOWNING

Job Title COMMUNITY VOLUNTEER

Address 2310 ONBAH NENE

Street

ALLANASSÉE

City

FL

State

32301

Zip

Phone 850-264-4142

Email dyna.com@embarqMAIL.CO

Speaking: ☐ For ☒ Against ☐ Information

Waive Speaking: ☐ In Support ☐ Against  
(The Chair will read this information into the record.)

Representing \_\_\_\_\_

Appearing at request of Chair: ☐ Yes ☒ No

Lobbyist registered with Legislature: ☐ Yes ☒ No

*While it is a Senate tradition to encourage public testimony, time may not permit all persons wishing to speak to be heard at this meeting. Those who do speak may be asked to limit their remarks so that as many persons as possible can be heard.*

**This form is part of the public record for this meeting.**

S-001 (10/14/14)

**THE FLORIDA SENATE**  
**APPEARANCE RECORD**

(Deliver BOTH copies of this form to the Senator or Senate Professional Staff conducting the meeting)

3/19/19

Meeting Date

7070

Bill Number (if applicable)

Topic K-12 Education

Amendment Barcode (if applicable)

Name Martina Taylor

Job Title Teacher

Address 1141 Maple Dr

Phone 850-345-9256

Tallahassee FL 32301

City

State

Zip

Email martinadavistaylor@gmail.com

Speaking: ☐ For ☒ Against ☐ Information

Waive Speaking: ☐ In Support ☐ Against  
(The Chair will read this information into the record.)

Representing \_\_\_\_\_

Appearing at request of Chair: ☐ Yes ☒ No

Lobbyist registered with Legislature: ☐ Yes ☒ No

*While it is a Senate tradition to encourage public testimony, time may not permit all persons wishing to speak to be heard at this meeting. Those who do speak may be asked to limit their remarks so that as many persons as possible can be heard.*

**This form is part of the public record for this meeting.**

S-001 (10/14/14)

**THE FLORIDA SENATE**  
**APPEARANCE RECORD**

Deliver BOTH copies of this form to the Senator or Senate Professional Staff conducting the meeting)

3/19/19  
Meeting Date

SB 7070  
Bill Number (if applicable)

Topic

Amendment Barcode (if applicable)

Name

Job Title

Address

Street

City

State

Zip

Phone

Email

Speaking:

☐

For

☒

Against

☐

Information

Waive Speaking:

☐

In Support

☐

Against

(The Chair will read this information into the record.)

Representing

Appearing at request of Chair:

☐

Yes

☒

No

Lobbyist registered with Legislature:

☐

Yes

☒

No

While it is a Senate tradition to encourage public testimony, time may not permit all persons wishing to speak to be heard at this meeting. Those who do speak may be asked to limit their remarks so that as many persons as possible can be heard.

**This form is part of the public record for this meeting.**

S-001 (10/14/14)

**THE FLORIDA SENATE**  
**APPEARANCE RECORD**

(Deliver BOTH copies of this form to the Senator or Senate Professional Staff conducting the meeting)

3/19/19

Meeting Date

SB7070

Bill Number (if applicable)

Topic K-12 Education

Amendment Barcode (if applicable)

Name Grieta Patenaude (Greetta Patnod)

Job Title proud public school teacher

Address 1224 18th St N

Phone (727) 452-2615

Street

St Petersburg FL 33705

City

State

Zip

Email GrietaP@hotmail.com

Speaking: ☐ For ☒ Against ☐ Information

Waive Speaking: ☐ In Support ☐ Against  
(The Chair will read this information into the record.)

Representing self + students

Appearing at request of Chair: ☐ Yes ☒ No

Lobbyist registered with Legislature: ☐ Yes ☒ No

*While it is a Senate tradition to encourage public testimony, time may not permit all persons wishing to speak to be heard at this meeting. Those who do speak may be asked to limit their remarks so that as many persons as possible can be heard.*

**This form is part of the public record for this meeting.**

S-001 (10/14/14)

**THE FLORIDA SENATE**  
**APPEARANCE RECORD**

(Deliver BOTH copies of this form to the Senator or Senate Professional Staff conducting the meeting)

March 19, 2019

Meeting Date

SB 7070

Bill Number (if applicable)

Topic K-12 Education

Amendment Barcode (if applicable)

Name Marie-Claire ~~Werner~~ Leman

Job Title Parent

Address 1911 Wahalaaw Ct

Street

Phone 850 728-7514

Tallahassee FL 32301

City

State

Zip

Email \_\_\_\_\_

Speaking: ☐ For ☒ Against ☐ Information

Waive Speaking: ☐ In Support ☐ Against  
(The Chair will read this information into the record.)

Representing Common Ground

Appearing at request of Chair: ☐ Yes ☒ No

Lobbyist registered with Legislature: ☐ Yes ☒ No

*While it is a Senate tradition to encourage public testimony, time may not permit all persons wishing to speak to be heard at this meeting. Those who do speak may be asked to limit their remarks so that as many persons as possible can be heard.*

**This form is part of the public record for this meeting.**

S-001 (10/14/14)

THE FLORIDA SENATE

APPEARANCE RECORD

3/19/19

Meeting Date

(Deliver BOTH copies of this form to the Senator or Senate Professional Staff conducting the meeting)

7070

Bill Number (if applicable)

Topic K-12 Education

Amendment Barcode (if applicable)

Name Angie Gallo

Job Title VP of Education

Address

Street

Phone

City

State

Zip

Email

Speaking: ☐ For ☐ Against ☒ Information

Waive Speaking: ☐ In Support ☐ Against  
(The Chair will read this information into the record.)

Representing Florida PTA

Appearing at request of Chair: ☐ Yes ☒ No

Lobbyist registered with Legislature: ☐ Yes ☒ No

While it is a Senate tradition to encourage public testimony, time may not permit all persons wishing to speak to be heard at this meeting. Those who do speak may be asked to limit their remarks so that as many persons as possible can be heard.

This form is part of the public record for this meeting.

S-001 (10/14/14)

**THE FLORIDA SENATE**  
**APPEARANCE RECORD**

(Deliver BOTH copies of this form to the Senator or Senate Professional Staff conducting the meeting)

19 MAR 2019

Meeting Date

SB 7070

Bill Number (if applicable)

Topic K-12 EDUCATION SCHOOL CHOICE

Amendment Barcode (if applicable)

Name KIM SMITH

Job Title COMMUNICATIONS

Address 523 WENDEL AVE

Street

LITHIA

City

FL

State

33547

Zip

Phone \_\_\_\_\_

Email \_\_\_\_\_

Speaking: ☐ For ☒ Against ☐ Information

Waive Speaking: ☐ In Support ☐ Against  
(The Chair will read this information into the record.)

Representing SELF

Appearing at request of Chair: ☐ Yes ☒ No

Lobbyist registered with Legislature: ☐ Yes ☒ No

*While it is a Senate tradition to encourage public testimony, time may not permit all persons wishing to speak to be heard at this meeting. Those who do speak may be asked to limit their remarks so that as many persons as possible can be heard.*

**This form is part of the public record for this meeting.**

S-001 (10/14/14)



**THE FLORIDA SENATE**  
**APPEARANCE RECORD**

3/19/2019  
Meeting Date

(Deliver BOTH copies of this form to the Senator or Senate Professional Staff conducting the meeting)

7070  
~~7070~~  
Bill Number (if applicable)

Topic Education / Family Empowerment program

Amendment Barcode (if applicable)

Name Eileen Fernández

Job Title Associate General Counsel

Address 445 W. Amelia St.  
Street  
Orlando FL 32801  
City State Zip

Phone 407-317-3411

Email Eilen.Fernandez@ocps.net

Speaking: ☐ For ☒ Against ☐ Information

Waive Speaking: ☐ In Support ☐ Against  
(The Chair will read this information into the record.)

Representing Orange County Public Schools

Appearing at request of Chair: ☐ Yes ☒ No

Lobbyist registered with Legislature: ☒ Yes ☐ No

While it is a Senate tradition to encourage public testimony, time may not permit all persons wishing to speak to be heard at this meeting. Those who do speak may be asked to limit their remarks so that as many persons as possible can be heard.

This form is part of the public record for this meeting.

S-001 (10/14/14)

**THE FLORIDA SENATE**  
**APPEARANCE RECORD**

(Deliver BOTH copies of this form to the Senator or Senate Professional Staff conducting the meeting)

3/19/19

Meeting Date

7070

Bill Number (if applicable)

Topic K12 Education

Amendment Barcode (if applicable)

Name SEAN NGYING

Job Title TEACHER

Address 1992 CANAL RD

Phone 386 748 8708

Street

DELTONA

City

FL

State

32738

Zip

Email sean\_is\_barack@yahoo

Speaking: ☐ For ☒ Against ☐ Information

Waive Speaking: ☐ In Support ☐ Against  
(The Chair will read this information into the record.)

Representing SELF

Appearing at request of Chair: ☐ Yes ☒ No

Lobbyist registered with Legislature: ☐ Yes ☒ No

*While it is a Senate tradition to encourage public testimony, time may not permit all persons wishing to speak to be heard at this meeting. Those who do speak may be asked to limit their remarks so that as many persons as possible can be heard.*

**This form is part of the public record for this meeting.**

S-001 (10/14/14)

**THE FLORIDA SENATE**  
**APPEARANCE RECORD**

(Deliver BOTH copies of this form to the Senator or Senate Professional Staff conducting the meeting)

3/20/19

Meeting Date

SB7070

Bill Number (if applicable)

Topic K-12 Education

Amendment Barcode (if applicable)

Name Nicolette Springer

Job Title Legislative Analyst

Address \_\_\_\_\_

Phone 4074843656

Street

Orlando

City

FL

State

32832

Zip

Email nicolette@LWFL.org

Speaking: ☐ For ☒ Against ☐ Information

Waive Speaking: ☐ In Support ☐ Against  
(The Chair will read this information into the record.)

Representing League of Women Voters of Florida

Appearing at request of Chair: ☐ Yes ☐ No

Lobbyist registered with Legislature: ☒ Yes ☐ No

*While it is a Senate tradition to encourage public testimony, time may not permit all persons wishing to speak to be heard at this meeting. Those who do speak may be asked to limit their remarks so that as many persons as possible can be heard.*

**This form is part of the public record for this meeting.**

S-001 (10/14/14)

**THE FLORIDA SENATE**  
**APPEARANCE RECORD**

(Deliver BOTH copies of this form to the Senator or Senate Professional Staff conducting the meeting)

3/19/19  
Meeting Date

SB 7070  
Bill Number (if applicable)

Topic SB 7070

Amendment Barcode (if applicable)

Name Jay Joseph

Job Title Retired Educator

Address 799 Florencia Circle 1

Phone 301-333-0869

Titusville FL 32780  
City State Zip

Email JayJoseph1941@gmail

Speaking: ☐ For ☒ Against ☐ Information

Waive Speaking: ☐ In Support ☐ Against  
(The Chair will read this information into the record.)

Representing \_\_\_\_\_

Appearing at request of Chair: ☐ Yes ☐ No

Lobbyist registered with Legislature: ☐ Yes ☒ No

*While it is a Senate tradition to encourage public testimony, time may not permit all persons wishing to speak to be heard at this meeting. Those who do speak may be asked to limit their remarks so that as many persons as possible can be heard.*

**This form is part of the public record for this meeting.**

S-001 (10/14/14)

THE FLORIDA SENATE

APPEARANCE RECORD

(Deliver BOTH copies of this form to the Senator or Senate Professional Staff conducting the meeting)

3-19-19

Meeting Date

SB 7070

Bill Number (if applicable)

Topic EDUCATION VOUCHERS

Amendment Barcode (if applicable)

Name PAMELA B. SCHWARTZ

Job Title RETIRED EDUCATOR

Address 1125 N. SPRING STREET

Street

Phone 850 429 9847

PENSACOLA, FL 32501

City

State

Zip

Email sch3028can@aol.com

Speaking: ☐ For ☒ Against ☐ Information

Waive Speaking: ☐ In Support ☐ Against  
(The Chair will read this information into the record.)

Representing FLORIDA RETIRED EDUCATORS ASSOCIATION

Appearing at request of Chair: ☐ Yes ☒ No

Lobbyist registered with Legislature: ☐ Yes ☒ No

While it is a Senate tradition to encourage public testimony, time may not permit all persons wishing to speak to be heard at this meeting. Those who do speak may be asked to limit their remarks so that as many persons as possible can be heard.

This form is part of the public record for this meeting.

S-001 (10/14/14)

**THE FLORIDA SENATE**  
**APPEARANCE RECORD**

(Deliver BOTH copies of this form to the Senator or Senate Professional Staff conducting the meeting)

3/19/19  
Meeting Date

587070  
Bill Number (if applicable)

Topic Education

Amendment Barcode (if applicable)

Name Emma Hanley

Job Title Student

Address 1911 Wabalaw Ct  
Street

Phone (850)-728-4775

Tallahassee  
City

FL  
State

32301  
Zip

Email emma.hanley9@gmail.com

Speaking: ☐ For ☒ Against ☐ Information

Waive Speaking: ☐ In Support ☐ Against  
(The Chair will read this information into the record.)

Representing \_\_\_\_\_

Appearing at request of Chair: ☐ Yes ☒ No

Lobbyist registered with Legislature: ☐ Yes ☒ No

*While it is a Senate tradition to encourage public testimony, time may not permit all persons wishing to speak to be heard at this meeting. Those who do speak may be asked to limit their remarks so that as many persons as possible can be heard.*

***This form is part of the public record for this meeting.***

S-001 (10/14/14)

THE FLORIDA SENATE

APPEARANCE RECORD

(Deliver BOTH copies of this form to the Senator or Senate Professional Staff conducting the meeting)

3/14/2019  
Meeting Date

7070  
Bill Number (if applicable)

Topic \_\_\_\_\_

Amendment Barcode (if applicable)

Name George Ellis

Job Title President - Miami Dade County Retired Educators Association

Address District 10 FREA  
808 Brickell Key #2508  
Street

Phone 786 999 2304

Miami FL 33131  
City State Zip

Email age0248@aol.com

Speaking: ☐ For ☒ Against ☐ Information

Waive Speaking: ☐ In Support ☐ Against  
(The Chair will read this information into the record.)

Representing FREA DISTRICT 10: MIAMI-DADE, Broward, Palm Beach members

Appearing at request of Chair: ☐ Yes ☒ No

Lobbyist registered with Legislature: ☐ Yes ☒ No

While it is a Senate tradition to encourage public testimony, time may not permit all persons wishing to speak to be heard at this meeting. Those who do speak may be asked to limit their remarks so that as many persons as possible can be heard.

This form is part of the public record for this meeting.

S-001 (10/14/14)

THE FLORIDA SENATE

APPEARANCE RECORD

3/19/2019  
Meeting Date

(Deliver BOTH copies of this form to the Senator or Senate Professional Staff conducting the meeting)

70-70  
Bill Number (if applicable)

Topic \_\_\_\_\_

Amendment Barcode (if applicable)

Name Lynn Jones

Job Title Professional Educator

Address \_\_\_\_\_

Phone \_\_\_\_\_

Street

City

State

Zip

Email \_\_\_\_\_

Speaking: ☐ For ☒ Against ☐ Information

Waive Speaking: ☐ In Support ☐ Against  
(The Chair will read this information into the record.)

Representing self

Appearing at request of Chair: ☐ Yes ☒ No

Lobbyist registered with Legislature: ☐ Yes ☒ No

While it is a Senate tradition to encourage public testimony, time may not permit all persons wishing to speak to be heard at this meeting. Those who do speak may be asked to limit their remarks so that as many persons as possible can be heard.

This form is part of the public record for this meeting.

S-001 (10/14/14)



**THE FLORIDA SENATE**  
**APPEARANCE RECORD**

(Deliver BOTH copies of this form to the Senator or Senate Professional Staff conducting the meeting)

3-19-19  
Meeting Date

7070  
Bill Number (if applicable)

Topic \_\_\_\_\_

Amendment Barcode (if applicable)

Name Scott Mazur

Job Title Teacher

Address \_\_\_\_\_  
Street

Phone \_\_\_\_\_

City

State

Zip

Email \_\_\_\_\_

Speaking: ☐ For ☒ Against ☐ Information

Waive Speaking: ☐ In Support ☐ Against  
(The Chair will read this information into the record.)

Representing Self

Appearing at request of Chair: ☐ Yes ☒ No

Lobbyist registered with Legislature: ☐ Yes ☒ No

*While it is a Senate tradition to encourage public testimony, time may not permit all persons wishing to speak to be heard at this meeting. Those who do speak may be asked to limit their remarks so that as many persons as possible can be heard.*

**This form is part of the public record for this meeting.**

S-001 (10/14/14)

**THE FLORIDA SENATE**  
**APPEARANCE RECORD**

(Deliver BOTH copies of this form to the Senator or Senate Professional Staff conducting the meeting)

3/19

Meeting Date

SPB 7070

Bill Number (if applicable)

Topic K-12 Education / school choice

Amendment Barcode (if applicable)

Name Shelly Shoup

Job Title Server / student

Address 322 Ansley Rd  
Street

Phone 813-300-7666

City

State

Zip

Email shel.shoup@gmail.com

Speaking: ☐ For ☒ Against ☐ Information

Waive Speaking: ☐ In Support ☐ Against  
(The Chair will read this information into the record.)

Representing self

Appearing at request of Chair: ☐ Yes ☒ No      Lobbyist registered with Legislature: ☐ Yes ☒ No

*While it is a Senate tradition to encourage public testimony, time may not permit all persons wishing to speak to be heard at this meeting. Those who do speak may be asked to limit their remarks so that as many persons as possible can be heard.*

**This form is part of the public record for this meeting.**

S-001 (10/14/14)

**THE FLORIDA SENATE**  
**APPEARANCE RECORD**

3-19-19  
Meeting Date

(Deliver BOTH copies of this form to the Senator or Senate Professional Staff conducting the meeting)

7070  
Bill Number (if applicable)

Topic \_\_\_\_\_

Amendment Barcode (if applicable)

Name Shari Gewanter

Job Title Teacher - Leon County Schools

Address \_\_\_\_\_ Phone \_\_\_\_\_  
Street

City \_\_\_\_\_ State \_\_\_\_\_ Zip \_\_\_\_\_ Email \_\_\_\_\_

Speaking: ☐ For ☒ Against ☐ Information

Waive Speaking: ☐ In Support ☐ Against  
(The Chair will read this information into the record.)

Representing Self

Appearing at request of Chair: ☐ Yes ☒ No

Lobbyist registered with Legislature: ☐ Yes ☒ No

*While it is a Senate tradition to encourage public testimony, time may not permit all persons wishing to speak to be heard at this meeting. Those who do speak may be asked to limit their remarks so that as many persons as possible can be heard.*

**This form is part of the public record for this meeting.**

S-001 (10/14/14)

**THE FLORIDA SENATE**  
**APPEARANCE RECORD**

(Deliver BOTH copies of this form to the Senator or Senate Professional Staff conducting the meeting)

3/19/19

Meeting Date

7070

Bill Number (if applicable)

Topic Education

Amendment Barcode (if applicable)

Name Jill Hartsfield

Job Title Teacher

Address \_\_\_\_\_

Phone \_\_\_\_\_

Street

Tallahassee FL 32312

City

State

Zip

Email \_\_\_\_\_

Speaking: ☐ For ☒ Against ☐ Information

Waive Speaking: ☐ In Support ☐ Against  
(The Chair will read this information into the record.)

Representing self

Appearing at request of Chair: ☐ Yes ☐ No

Lobbyist registered with Legislature: ☐ Yes ☐ No

*While it is a Senate tradition to encourage public testimony, time may not permit all persons wishing to speak to be heard at this meeting. Those who do speak may be asked to limit their remarks so that as many persons as possible can be heard.*

**This form is part of the public record for this meeting.**

S-001 (10/14/14)

**THE FLORIDA SENATE**  
**APPEARANCE RECORD**

(Deliver BOTH copies of this form to the Senator or Senate Professional Staff conducting the meeting)

3/19/19

Meeting Date

7070

Bill Number (if applicable)

Topic \_\_\_\_\_

Amendment Barcode (if applicable)

Name Phillip Sudermann

Job Title Policy Director

Address 200 W. College Ave.

Phone \_\_\_\_\_

Street

Tallahassee

City

FL

State

32301

Zip

Email \_\_\_\_\_

Speaking: ☒ For ☐ Against ☐ Information

Waive Speaking: ☐ In Support ☐ Against  
(The Chair will read this information into the record.)

Representing \_\_\_\_\_

Appearing at request of Chair: ☐ Yes ☒ No

Lobbyist registered with Legislature: ☒ Yes ☐ No

*While it is a Senate tradition to encourage public testimony, time may not permit all persons wishing to speak to be heard at this meeting. Those who do speak may be asked to limit their remarks so that as many persons as possible can be heard.*

**This form is part of the public record for this meeting.**

S-001 (10/14/14)

**THE FLORIDA SENATE**  
**APPEARANCE RECORD**

(Deliver BOTH copies of this form to the Senator or Senate Professional Staff conducting the meeting)

3-19-19

Meeting Date

7070

Bill Number (if applicable)

Topic K-12 EDUCATION

Amendment Barcode (if applicable)

Name JUDY NGYING

Job Title TEACHER - PUBLIC!

Address 1992 CANAL RD

Phone 386-717-8567

Street

DETONA

FL

32738

City

State

Zip

Email judyngying@gmail.com

Speaking: ☐ For ☒ Against ☐ Information

Waive Speaking: ☐ In Support ☐ Against  
(The Chair will read this information into the record.)

Representing Self

Appearing at request of Chair: ☐ Yes ☒ No

Lobbyist registered with Legislature: ☐ Yes ☒ No

*While it is a Senate tradition to encourage public testimony, time may not permit all persons wishing to speak to be heard at this meeting. Those who do speak may be asked to limit their remarks so that as many persons as possible can be heard.*

**This form is part of the public record for this meeting.**

S-001 (10/14/14)

**THE FLORIDA SENATE**  
**APPEARANCE RECORD**

(Deliver BOTH copies of this form to the Senator or Senate Professional Staff conducting the meeting)

March 19, 2019  
Meeting Date

7070  
Bill Number (if applicable)

Topic \_\_\_\_\_

Amendment Barcode (if applicable)

Name Shawn Frost

Job Title Dir of Advocacy + Civic Engagement

Address 1103 Hays St.  
Street

Phone (850) 462-5155

Tallahassee FL 32301  
City State Zip

Email admin@SchoolChoice.Movement.org

Speaking: ☒ For ☐ Against ☐ Information

Waive Speaking: ☐ In Support ☐ Against  
(The Chair will read this information into the record.)

Representing School Choice Movement

Appearing at request of Chair: ☐ Yes ☒ No

Lobbyist registered with Legislature: ☒ Yes ☐ No

*While it is a Senate tradition to encourage public testimony, time may not permit all persons wishing to speak to be heard at this meeting. Those who do speak may be asked to limit their remarks so that as many persons as possible can be heard.*

**This form is part of the public record for this meeting.**

S-001 (10/14/14)

**THE FLORIDA SENATE**  
**APPEARANCE RECORD**

(Deliver BOTH copies of this form to the Senator or Senate Professional Staff conducting the meeting)

03/19/19

*Meeting Date*

SB 7070

*Bill Number (if applicable)*

Topic Teacher Salaries

*Amendment Barcode (if applicable)*

Name Stephanie Kunkel

Job Title Legislative/Political Specialist

Address 213 S Adams St

Phone 850-224-2078

*Street*

Tallahassee

FL

32301

Email stephanie.kunkel@floridaea.org

*City*

*State*

*Zip*

Speaking: ☐ For ☒ Against ☐ Information

Waive Speaking: ☐ In Support ☐ Against  
*(The Chair will read this information into the record.)*

Representing Florida Education Association

Appearing at request of Chair: ☐ Yes ☒ No

Lobbyist registered with Legislature: ☒ Yes ☐ No

*While it is a Senate tradition to encourage public testimony, time may not permit all persons wishing to speak to be heard at this meeting. Those who do speak may be asked to limit their remarks so that as many persons as possible can be heard.*

***This form is part of the public record for this meeting.***

S-001 (10/14/14)



**THE FLORIDA SENATE**  
**APPEARANCE RECORD**

(Deliver BOTH copies of this form to the Senator or Senate Professional Staff conducting the meeting)

SB 7070  
Bill Number (if applicable)

\_\_\_\_\_  
Meeting Date

Topic \_\_\_\_\_

\_\_\_\_\_  
Amendment Barcode (if applicable)

Name Justus Frazier

Job Title \_\_\_\_\_

Address \_\_\_\_\_  
Street

Phone \_\_\_\_\_

City

State

Zip

Email \_\_\_\_\_

Speaking: ☒ For ☐ Against ☐ Information

Waive Speaking: ☐ In Support ☐ Against  
(The Chair will read this information into the record.)

Representing \_\_\_\_\_

Appearing at request of Chair: ☐ Yes ☒ No

Lobbyist registered with Legislature: ☐ Yes ☒ No

*While it is a Senate tradition to encourage public testimony, time may not permit all persons wishing to speak to be heard at this meeting. Those who do speak may be asked to limit their remarks so that as many persons as possible can be heard.*

**This form is part of the public record for this meeting.**

S-001 (10/14/14)

# CourtSmart Tag Report

**Room:** KN 412  
**Caption:** Senate Appropriations Subcommittee on Education

**Type:**  
**Judge:**

**Started:** 3/19/2019 10:08:50 AM  
**Ends:** 3/19/2019 11:58:47 AM      **Length:** 01:49:58

10:09:04 AM Sen. Stargel (Chair)  
10:09:39 AM S 120  
10:09:46 AM Sen. Perry  
10:12:52 AM TAB 2 - Discussion of the Subcommittee's Proposed 2019-2020 Budget for Public Schools  
10:13:00 AM Sen. Stargel  
10:19:23 AM S 7070  
10:19:37 AM Sen. Diaz  
10:21:55 AM Sen. Stargel  
10:24:21 AM Sen. Simmons  
10:26:07 AM Sen. Stargel  
10:27:31 AM Am. 538594  
10:27:38 AM Sen. Montford  
10:29:01 AM Sen. Stargel  
10:29:16 AM Janet Hayes, Legislative Chair District 4, Florida Retired Educators Association - Alachua County (waives in opposition)  
10:29:44 AM Larry L Carmichael, Retired Educator, Florida Retired Educators Association (waives in support)  
10:29:57 AM Nicolette Springer, Legislative Analyst, League of Women Voters of Florida (waives in support)  
10:30:05 AM Pamela B. Schwartz, Retired Educator, Florida Retired Educators Association (waives in support)  
10:30:52 AM Evelyn Odom, Legislative Co-Chair District 10, Retired Educators in Palm Beach (waives in support)  
10:30:59 AM Ed Stanford, Florida Retired Educator (waives in support)  
10:31:04 AM George Ellis, President, Miami-Dade County Retired Educators Association (waives in support)  
10:31:07 AM Nancy Hosie, Retired Teacher, Florida Retired Educators Association (waives in opposition)  
10:31:13 AM Jay Joseph, Retired Educator (waives in support)  
10:31:15 AM Leanne Karstedt, Retired Teacher, District 3 - Taylor 6 (waives in support)  
10:31:23 AM Roger Cuevas, Retired Educator, Florida Retired Educators (waives in support)  
10:31:25 AM Felicia Bruce, Legislative Liaison, Advocacy for Children Families Education Personnel (waives in support)  
10:31:30 AM Linda Edson, Legislative Chair, Retired Educators in Leon/Wakulla (waives in support)  
10:31:48 AM Am. 386692  
10:31:54 AM Sen. Montford  
10:33:23 AM Nicolette Springer, Legislative Analyst, League of Women Voters of Florida (waives in support)  
10:33:41 AM S 7070 (cont.)  
10:33:58 AM Sen. Baxley  
10:34:47 AM Judith Mandela, Teacher  
10:37:49 AM Sen. Stargel  
10:38:12 AM Amy Datz, Retired Environmental Scientist, Environmental Caucus of Florida  
10:39:15 AM William Geitz, Traffic Signal Engineering Specialist  
10:42:04 AM Judy Ngying, Teacher, Public School  
10:43:29 AM Shawn Frost, Director of Advocacy and Civic Engagement, School Choice Movement (waives in support)  
10:43:39 AM Stephanie Kunkel, Legislative/Political Specialist, Florida Education Association (waives in opposition)  
10:43:57 AM Justus Frazier  
10:47:10 AM Sen. Baxley  
10:47:38 AM Shelby Shoup, Server/Student  
10:51:55 AM Phillip Suderman, Policy Director  
10:53:15 AM Jill Hartsfield, Teacher  
10:54:48 AM Shari Gewanter, Teacher, Leon County Schools  
10:56:33 AM Scott Mazar, Teacher  
10:56:48 AM Lynn Jones, Professional Educator  
10:58:33 AM George Ellis, President, Miami-Dade County Retired Educators Association  
10:59:47 AM Emma Hanley, Student  
11:00:48 AM Pamela Schwartz, Retired Educator, Florida Retired Educators Association  
11:04:28 AM Jay Joseph, Retired Educator

11:05:06 AM N. Springer  
11:07:34 AM Grieta Patenaude, Public School Teacher  
11:10:39 AM Sean Ngying, Teacher  
11:11:08 AM Eileen Fernandez, Associate General Counsel, Orange County Public Schools  
11:12:54 AM Rosanne Wood, Retired Educator (waives in opposition)  
11:13:07 AM Angie Gallo, VP of Education, Florida Parent Teacher Association  
11:14:24 AM Kim Smith, Citizen (waives in opposition)  
11:14:39 AM Marie Claire Leman, Parent, Common Ground  
11:17:35 AM Martina Taylor, Teacher (waives in opposition)  
11:17:56 AM Greg Downing, Community Volunteer  
11:21:51 AM Cesar Grajales, Director of Coalitions, The Libre Initiative  
11:22:51 AM Sen Diaz (Chair)  
11:23:06 AM Maritza Algarin, Parent  
11:25:33 AM Sen. Stargel (Chair)  
11:25:40 AM Bridgett Birmingham, Parent of a Child at a Title 1 School  
11:26:08 AM Jacqueline Scott, Professional Educator  
11:29:40 AM Michael Weinert, Aircraft Technician, American Airlines  
11:33:26 AM Linda Edson, Legislative Chair, Leon/Wakulla Retired Educator (waives in opposition)  
11:33:31 AM Pierline Baptiste, Parent  
11:34:40 AM Leanne Karstedt, Retired Teacher, District 3 - Taylor 6 (waives in opposition)  
11:34:48 AM Jennifer Pace, Parent  
11:36:36 AM Margaret Puran, Certified Nursing Assistant  
11:38:31 AM Catherine Baer, Common Ground  
11:40:01 AM Dasha Nixon  
11:41:43 AM Lare Allen, Dean of Student  
11:45:02 AM Sen. Pizzo  
11:52:04 AM Sen. Baxley  
11:55:59 AM Sen. Montford  
11:58:08 AM Sen. Stargel  
11:58:46 AM