

Tab 1	SB 110 by Brandes ; (Similar to CS/H 00501) Public Records and Public Meetings/Information Technology/Postsecondary Education Institutions						
656252	A	S	RCS	ED, Brandes	Delete	L.87 - 89:	03/21 06:17 PM
Tab 2	SB 642 by Garcia (CO-INTRODUCERS) Artiles ; (Similar to H 00559) Public Educational Facilities						
438250	A	S	RCS	ED, Rouson	Delete	L.26:	03/21 06:17 PM
Tab 3	SB 772 by Rouson ; (Identical to H 00371) Assistive Technology Devices						
438250	A	S	RCS	ED, Rouson	Delete	L.26:	03/21 06:17 PM
Tab 4	SB 780 by Stargel ; (Compare to CS/H 00749) Adoption Benefits						
649144	D	S	RCS	ED, Stargel	Delete	everything after	03/21 06:17 PM
Tab 5	SB 808 by Mayfield ; (Identical to H 00591) Maximum Class Size						
Tab 6	SB 890 by Bean ; (Identical to H 06035) Review of the Florida Endowment for Vocational Rehabilitation						
789530	D	S	RCS	ED, Bean	Delete	everything after	03/21 06:17 PM
Tab 7	SB 896 by Simmons ; (Identical to H 00845) Direct-support Organization for the Florida Prepaid Tuition Scholarship Program						
283786	T	S	RCS	ED, Simmons	In title, delete	L.3 -	03/21 06:17 PM
Tab 8	SB 1252 by Galvano ; Education						
Tab 9	SB 1458 by Simmons ; (Compare to H 06035) Direct-support Organizations						
405170	A	S	RCS	ED, Simmons	Delete	L.16 - 20.	03/21 06:17 PM
Tab 11	SB 584 by Montford (CO-INTRODUCERS) Stewart ; (Similar to H 00407) Alternative High School Graduation Requirements						
Tab 12	SB 782 by Mayfield ; (Identical to H 06015) High School Graduation Requirements						
Tab 13	SB 906 by Steube ; (Identical to H 00549) Student Assessments						
Tab 14	SB 926 by Flores (CO-INTRODUCERS) Bradley ; (Identical to H 00773) K-12 Student Assessments						
Tab 15	SB 964 by Montford (CO-INTRODUCERS) Garcia, Lee, Stewart, Mayfield, Gibson, Broxson ; (Identical to H 01249) Education Accountability						
Tab 16	SB 1222 by Bradley ; (Similar to H 00781) School Grades						
Tab 17	SB 1280 by Rodriguez ; (Identical to H 00131) Mandatory Retention						

The Florida Senate
COMMITTEE MEETING EXPANDED AGENDA

EDUCATION
Senator Hukill, Chair
Senator Mayfield, Vice Chair

MEETING DATE: Tuesday, March 21, 2017

TIME: 4:00—6:00 p.m.

PLACE: *Pat Thomas Committee Room, 412 Knott Building*

MEMBERS: Senator Hukill, Chair; Senator Mayfield, Vice Chair; Senators Farmer, Galvano, Lee, Simmons, Simpson, Stewart, and Thurston

TAB	BILL NO. and INTRODUCER	BILL DESCRIPTION and SENATE COMMITTEE ACTIONS	COMMITTEE ACTION
1	SB 110 Brandes (Similar CS/H 501)	<p>Public Records and Public Meetings/Information Technology/Postsecondary Education Institutions; Creating an exemption from public records requirements for certain records held by a state university or Florida College System institution which identify detection, investigation, or response practices for suspected or confirmed information technology security incidents; creating an exemption from public meetings requirements for portions of public meetings which would reveal such data and information; providing for future legislative review and repeal of the exemptions; providing statements of public necessity, etc.</p> <p>ED 03/21/2017 Fav/CS GO RC</p>	Fav/CS Yea 7 Nays 0
2	SB 642 Garcia (Similar H 559)	<p>Public Educational Facilities; Providing requirements for determining the capacity of facilities in certain schools as reported in the Florida Inventory of School Houses, etc.</p> <p>ED 03/21/2017 Favorable AED AP</p>	Favorable Yea 7 Nays 0
3	SB 772 Rouson (Identical H 371)	<p>Assistive Technology Devices; Revising provisions relating to the accessibility and use of assistive technology devices by persons with disabilities, etc.</p> <p>ED 03/21/2017 Fav/CS AED AP</p>	Fav/CS Yea 7 Nays 0
4	SB 780 Stargel (Compare CS/H 749)	<p>Adoption Benefits; Revising the definition of the term "state agency" to include charter schools and the Florida Virtual School for the purpose of extending adoption benefits to qualifying adoptive employees of such schools, etc.</p> <p>ED 03/21/2017 Fav/CS AHS AP</p>	Fav/CS Yea 7 Nays 0

COMMITTEE MEETING EXPANDED AGENDA

Education

Tuesday, March 21, 2017, 4:00—6:00 p.m.

TAB	BILL NO. and INTRODUCER	BILL DESCRIPTION and SENATE COMMITTEE ACTIONS	COMMITTEE ACTION
5	SB 808 Mayfield (Identical H 591)	Maximum Class Size; Revising requirements for charter school compliance with maximum class size requirements; calculating a school district's class size categorical allocation reduction at the school average when maximum class size requirements are not met; revising requirements for compliance with maximum class size requirements for a school participating in the Principal Autonomy Pilot Project Program, etc.	Favorable Yea 7 Nays 0
ED	03/21/2017 Favorable		
AED			
AP			
RC			
6	SB 890 Bean (Identical H 6035, Compare S 1458)	Review of the Florida Endowment for Vocational Rehabilitation; Repealing provisions which provides for future review and repeal of provisions governing the Florida Endowment for Vocational Rehabilitation, etc.	Fav/CS Yea 7 Nays 0
ED	03/21/2017 Fav/CS		
AED			
AP			
7	SB 896 Simmons (Identical H 845)	Direct-support Organization for the Florida Prepaid Tuition Scholarship Program; Extending the repeal date of the direct-support organization for the Florida Prepaid Tuition Scholarship Program, etc.	Fav/CS Yea 7 Nays 0
ED	03/21/2017 Fav/CS		
AHE			
AP			
8	SB 1252 Galvano (Compare S 868)	Education; Deleting obsolete provisions relating to a requirement that the Department of Education have an operating electronic individual education plan system in place for potential statewide use; revising the membership of the Higher Education Coordinating Council; revising the date by which the Board of Governors of the State University System must annually submit an accountability report, etc.	Favorable Yea 7 Nays 0
ED	03/21/2017 Favorable		
RC			
9	SB 1458 Simmons (Compare H 6035, H 6037, S 890)	Direct-support Organizations; Abrogating the scheduled repeal of provisions relating to the blind services direct-support organization and the Florida Endowment for Vocational Rehabilitation, etc.	Fav/CS Yea 7 Nays 0
ED	03/21/2017 Fav/CS		
AHE			
AP			

COMMITTEE MEETING EXPANDED AGENDA

Education

Tuesday, March 21, 2017, 4:00—6:00 p.m.

TAB	BILL NO. and INTRODUCER	BILL DESCRIPTION and SENATE COMMITTEE ACTIONS	COMMITTEE ACTION
10	Presentation on Education Accountability by Florida Department of Education		Presented
Workshop - Discussion and testimony only on the following (no vote to be taken):			
11	SB 584 Montford (Similar H 407)	Alternative High School Graduation Requirements; Authorizing certain students to be eligible for an alternative pathway to a standard high school diploma; requiring a school district to establish an Alternative Pathway to Graduation Review Committee for certain students; requiring each district school board to ensure certain instruction, to waive certain assessment results, and to administer a hard copy of the grade 10 ELA assessment or the statewide, standardized Algebra I EOC assessment for certain students, etc.	Workshop-Discussed
	ED AED AP	03/21/2017 Workshop-Discussed	
12	SB 782 Mayfield (Identical H 6015)	High School Graduation Requirements; Removing a requirement that a student participating in an interscholastic sport pass a competency test on personal fitness to satisfy the physical education credit requirement for high school graduation, etc.	Workshop-Discussed
	ED HP RC	03/21/2017 Workshop-Discussed	
13	SB 906 Steube (Identical H 549)	Student Assessments; Requiring that the Commissioner of Education periodically publish on the Department of Education's website any assessment administered or adopted during the previous school year, etc.	Workshop-Discussed
	ED AP RC	03/21/2017 Workshop-Discussed	
14	SB 926 Flores (Identical H 773)	K-12 Student Assessments; Requiring the Commissioner of Education to review specified college entrance examinations to determine their alignment with the core curricular content for high school level English Language Arts and mathematics established in state standards; revising provisions relating to achievement levels for certain statewide, standardized assessments; providing requirements for administration of the statewide, standardized English Language Arts and mathematics assessments in specified grades, etc.	Workshop-Discussed
	ED RC	03/21/2017 Workshop-Discussed	

COMMITTEE MEETING EXPANDED AGENDA

Education

Tuesday, March 21, 2017, 4:00—6:00 p.m.

TAB	BILL NO. and INTRODUCER	BILL DESCRIPTION and SENATE COMMITTEE ACTIONS	COMMITTEE ACTION
15	SB 964 Montford (Identical H 1249)	Education Accountability; Requiring an application and charter for a high school charter school to require the administration of a specified assessment for graduation purposes; revising the requirements for a standard high school diploma; revising the grades in which the statewide, standardized Reading assessment must be administered; providing responsibilities of the commissioner to select and approve a nationally recognized high school assessment to administer in lieu of the Florida Standards Assessment, etc.	Workshop-Discussed
	ED 03/21/2017 Workshop-Discussed AED AP		
16	SB 1222 Bradley (Similar H 781)	School Grades; Providing that a school exhibits a feeder pattern for the purpose of designating school grades if at least a majority of its students are scheduled to be assigned to the graded school, etc.	Workshop-Discussed
	ED 03/21/2017 Workshop-Discussed AED AP		
17	SB 1280 Rodriguez (Identical H 131)	Mandatory Retention; Removing the requirement for mandatory retention of a third grade student based on his or her performance on the English Language Arts assessment, etc.	Workshop-Discussed
	ED 03/21/2017 Workshop-Discussed AED AP		

TAB	OFFICE and APPOINTMENT (HOME CITY)	FOR TERM ENDING	COMMITTEE ACTION
Senate Confirmation Hearing: A public hearing will be held for consideration of the below-named executive appointment to the office indicated.			
Board of Trustees, Florida A & M University			
18	Dortch, Thomas W., Jr. (Atlanta)	01/06/2021	Recommend Confirm Yea 6 Nays 0
	Reed, Craig (Newtown Square)	01/06/2021	Recommend Confirm Yea 6 Nays 0
	Perry, Belvin, Jr. ()	01/06/2021	Recommend Confirm Yea 6 Nays 0
	Mills, Harold F. (Windermere)	01/06/2021	Recommend Confirm Yea 6 Nays 0

Board of Trustees, Florida Atlantic University

19	Dorman, Malcolm J. (Boynton Beach)	01/06/2021	Recommend Confirm Yea 6 Nays 0
	Stilley, Robert J. (Tequesta)	01/06/2021	Recommend Confirm Yea 6 Nays 0

COMMITTEE MEETING EXPANDED AGENDA

Education

Tuesday, March 21, 2017, 4:00—6:00 p.m.

TAB	OFFICE and APPOINTMENT (HOME CITY)	FOR TERM ENDING	COMMITTEE ACTION
	Moaberry, Abdol (Delray Beach)	01/06/2021	Recommend Confirm Yea 6 Nays 0
	Davis, Shaun M. (Weston)	01/06/2021	Recommend Confirm Yea 6 Nays 0
Board of Trustees, University of Central Florida			
20	Bradley, Kenneth W. (Winter Park)	01/06/2021	Recommend Confirm Yea 6 Nays 0
	Walsh, David M. (Winter Springs)	01/06/2021	Recommend Confirm Yea 6 Nays 0
	Sprouls, John R. Esquire (Windermere)	01/06/2021	Recommend Confirm Yea 6 Nays 0
	Martins, Alexander (Winter Park)	01/06/2021	Recommend Confirm Yea 6 Nays 0
	Marchena, Marcos R. (Orlando)	01/06/2021	Recommend Confirm Yea 6 Nays 0
Board of Trustees, Florida State University			
21	Mateer, Craig C. (Orlando)	01/06/2021	Recommend Confirm Yea 6 Nays 0
Board of Trustees, Florida Gulf Coast University			
22	Cors, Darleen (Naples)	01/06/2021	Recommend Confirm Yea 6 Nays 0
	Montgomery, Johnny Leo (Naples)	01/06/2021	Recommend Confirm Yea 6 Nays 0
	Fogg, Joseph G. III (Naples)	01/06/2021	Recommend Confirm Yea 6 Nays 0
Board of Trustees, Florida International University			
23	Armas, Jose (Coral Gables)	01/06/2021	Recommend Confirm Yea 6 Nays 0
	Sarnoff, Marc D. (Miami)	01/06/2021	Recommend Confirm Yea 6 Nays 0
	Puig, Claudia (Coral Gables)	01/06/2021	Recommend Confirm Yea 6 Nays 0
	Grant, Gerald C., Jr. (Palmetto Bay)	01/06/2021	Recommend Confirm Yea 6 Nays 0
Board of Trustees, New College of Florida			
24	Coleman, Audrey R. (Bradenton)	01/06/2021	Recommend Confirm Yea 6 Nays 0
Board of Trustees, Florida Polytechnic University			
25	Bostick, R. Mark (Lake Wales)	06/30/2020	Recommend Confirm Yea 6 Nays 0
	Otto, Clifford K. (Lakeland)	06/30/2019	Recommend Confirm Yea 6 Nays 0
	McCance, Henry F. (Lake Wales)	06/30/2020	Recommend Confirm Yea 6 Nays 0

COMMITTEE MEETING EXPANDED AGENDA

Education

Tuesday, March 21, 2017, 4:00—6:00 p.m.

TAB	OFFICE and APPOINTMENT (HOME CITY)	FOR TERM ENDING	COMMITTEE ACTION
	Martin, Frank T. (Clermont)	07/15/2020	Recommend Confirm Yea 6 Nays 0
	Featherman, Sandra (Highland Beach)	07/15/2020	Recommend Confirm Yea 6 Nays 0
	Dur, Philip A. (Destin)	06/30/2020	Recommend Confirm Yea 6 Nays 0
Board of Trustees, University of Florida			
26	Hosseini, Morteza "Mori" (Ormond Beach)	01/06/2021	Recommend Confirm Yea 6 Nays 0
	Rosenberg, Jason J. (Gainesville)	01/06/2021	Recommend Confirm Yea 6 Nays 0
	Johnson, Leonard H. (Dade City)	01/06/2021	Recommend Confirm Yea 6 Nays 0
	Heavener, James W. (Winter Park)	01/06/2021	Recommend Confirm Yea 6 Nays 0
Board of Trustees, University of North Florida			
27	Gonzalez, Wilfredo J. (Jacksonville)	01/06/2020	Recommend Confirm Yea 6 Nays 0
	Wamble-King, Sharon (Jacksonville)	01/06/2021	Recommend Confirm Yea 6 Nays 0
	McElroy, Paul E. (Jacksonville)	01/06/2021	Recommend Confirm Yea 6 Nays 0
	Joost, Stephen C. (Jacksonville)	01/06/2021	Recommend Confirm Yea 6 Nays 0
	Hyde, Kevin E. (Jacksonville)	01/06/2021	Recommend Confirm Yea 6 Nays 0
Board of Trustees, University of South Florida			
28	Carrere, Michael L. (Tampa)	01/06/2021	Recommend Confirm Yea 6 Nays 0
	Watkins, Nancy Hemmingway (Tampa)	01/06/2021	Recommend Confirm Yea 6 Nays 0
	Stikeleather, James A. (Tampa)	01/06/2021	Recommend Confirm Yea 6 Nays 0
	Ramil, John B. (Tampa)	01/06/2021	Recommend Confirm Yea 6 Nays 0
	Goforth, Stephanie E. (Gulfport)	01/06/2021	Recommend Confirm Yea 6 Nays 0
Board of Trustees, University of West Florida			
29	Britton, Greg S. (Navarre)	01/06/2021	Recommend Confirm Yea 6 Nays 0
	Sires, Robert D. (Crestview)	01/06/2021	Recommend Confirm Yea 6 Nays 0
	Patel, Jayprakash S. (Pensacola)	01/06/2021	Recommend Confirm Yea 6 Nays 0

COMMITTEE MEETING EXPANDED AGENDA

Education

Tuesday, March 21, 2017, 4:00—6:00 p.m.

TAB	OFFICE and APPOINTMENT (HOME CITY)	FOR TERM ENDING	COMMITTEE ACTION
	Cleveland, David E. (Gulf Breeze)	01/06/2021	Recommend Confirm Yea 6 Nay 0

TAB	BILL NO. and INTRODUCER	BILL DESCRIPTION and SENATE COMMITTEE ACTIONS	COMMITTEE ACTION
Other Related Meeting Documents			

The Florida Senate
BILL ANALYSIS AND FISCAL IMPACT STATEMENT

(This document is based on the provisions contained in the legislation as of the latest date listed below.)

Prepared By: The Professional Staff of the Committee on Education

BILL: CS/SB 110

INTRODUCER: Education Committee and Senator Brandes

SUBJECT: Public Records and Public Meetings/Information Technology/Postsecondary Education Institutions

DATE: March 22, 2017 **REVISED:** _____

ANALYST	STAFF DIRECTOR	REFERENCE	ACTION
1. Benvenisty	Graf	ED	<u>Fav/CS</u>
2.		GO	
3.		RC	

Please see Section IX. for Additional Information:

COMMITTEE SUBSTITUTE - Substantial Changes

I. Summary:

CS/SB 110 creates a new public record and meeting exemption for records of state universities and Florida College System (FCS) institutions pertaining to Information Technology (IT) security systems if the disclosure of such records would facilitate the unauthorized access to, or unauthorized modification, disclosure, or destruction of data, information, or IT resources. Specifically, the bill:

- Exempts from public records laws data or information from technology systems owned, contracted, or maintained by a state university or FCS institution.
- Exempts from public meetings laws portions of public meetings that may reveal data or information from technology systems owned, contracted, or maintained by a state university or an FCS institution.
 - Requires an exempt portion of a public meeting to be recorded and transcribed but specifies such recording and transcript must be exempt from disclosure, unless a court determines that the meeting was not restricted to discussion of confidential and exempt data.
- Specifies the entities to whom exempt records must be provided.

The bill provides a statement of public necessity justifying the exemption as required by the Florida Constitution. Additionally, the bill provides for repeal of the public record and meeting exemption on October 2, 2022, pursuant to the Open Government Sunset Review Acts unless reviewed and saved from repeal by the Legislature.

Article I, s. 24(c), of the Florida Constitution, requires a two-thirds vote of the members of each house of the Legislature for final passage of a bill that creates an exemption for public records or public meetings.

The bill takes effect upon becoming law.

II. Present Situation:

Public Records Law

Article I, s. 24(a), of the Florida Constitution, sets forth the state's public policy regarding access to government records. The section guarantees every person a right to inspect or copy any public record of the legislative, executive, and judicial branches of government.

Public policy regarding access to government records is addressed further in the Florida Statutes. Section 119.07(1), F.S., guarantees every person a right to inspect and copy any state, county, or municipal record.

Public Meetings Law

Article I, s. 24(b), of the Florida Constitution sets forth the state's public policy regarding access to government meetings. The section requires that all meetings of any collegial public body of the executive branch of state government or of any collegial public body of a county, municipality, school district, or special district, at which official acts are to be taken or at which public business of such body is to be transacted or discussed, be open and noticed to the public.

Public policy regarding access to government meetings also is addressed in the Florida Statutes. Section 286.011, F.S., known as the "Government in the Sunshine Law" or "Sunshine Law," further requires that all meetings of any board or commission of any state agency or authority or of any agency or authority of any county, municipal corporation, or political subdivision, at which official acts are to be taken be open to the public at all times.¹ The board or commission must provide reasonable notice of all public meetings.² Public meetings may not be held at any location that discriminates on the basis of sex, age, race, creed, color, origin or economic status or which operates in a manner that unreasonably restricts the public's access to the facility.³ Minutes of a public meeting must be promptly recorded and open to public inspection.⁴

Public Record and Public Meeting Exemptions

The Legislature, however, may provide by general law for the exemption of records and meetings from the requirements of Art. I, s. 24(a) and (b), of the Florida Constitution. The general law must state with specificity the public necessity justifying the exemption (public necessity statement) and must be no broader than necessary to accomplish its purpose.⁵

¹ Section 286.011(1), F.S.

² *Id.*

³ Section 286.011(6), F.S.

⁴ Section 286.011(2), F.S.

⁵ Art. I, s. 24(c), Fla. Const.

The Open Government Sunset Review Act

Florida law provides for the review of any new or substantially amended⁶ public records exemptions created pursuant to Art. I, s. 24, of the Florida Constitution.

The Open Government Sunset Review Act (OGSR) prescribes the review process for new or substantially amended public records exemptions.⁷ The OGSR provides that an exemption is automatically repealed on October 2 of the fifth year unless the Legislature reenacts the exemption.⁸ Records exempt before the date of the repeal of an exemption may not be made public unless otherwise provided by law.⁹

State Universities and Florida College System Institutions

Records and meetings held by state universities and Florida College System (FCS) institutions regarding information security incidents, such as investigations into security breaches, security technologies, processes and practices as well as security risk assessments are currently subject to Florida public records laws.^{10,11} Section 282.318, F.S., exempts from public records laws data and information from technology systems owned, contracted, or maintained by a state agency.¹² A “state agency” means any official, officer, commission, board, authority, council, committee, or department of the executive branch of state government; the Justice Administrative Commission; and the Public Service Commission.¹³ However, state universities and university boards of trustees are specifically excluded from the definition of “state agency.”¹⁴

Florida College System records at the state level, as part of the Department of Education, are confidential and exempt under s. 282.318, F.S., but it is unclear the extent to which the records of FCS institutions and their boards of trustees are confidential and exempt under current law.¹⁵

III. Effect of Proposed Changes:

CS/SB 110 creates a new public record and meeting exemption for records of state universities and Florida College System (FCS) institutions pertaining to Information Technology (IT) security systems if the disclosure of such records would facilitate the unauthorized access to, or unauthorized modification, disclosure, or destruction of data, information, or IT resources.

⁶ Section 119.15, F.S. An exemption is substantially amended if the amendment expands the scope of the exemption to include more records or information or to include meetings as well as records. *Id.* An exemption is not substantially amended if the amendment narrows the scope of the exemption. *Id.*

⁷ Section 119.15(6), F.S.

⁸ Section 119.15(3), F.S.

⁹ Section 119.15(7), F.S.

¹⁰ Art. I, s. 24(c), Fla. Const.

¹¹ Ch. 119, F.S.

¹² State University System of Florida, Board of Governors, *2017 Legislative Bill Analysis for SB 110* (Jan. 10, 2017), at 1.

¹³ Sections 282.0041(23) and 282.318(2), F.S.

¹⁴ Sections 282.0041(23), F.S.

¹⁵ Florida Department of Education, *2017 Legislative Bill Analysis for SB 110* (Dec. 21, 2016), at 3.

Public Records Exemption

The bill exempts from disclosure:

- Records held by the university or college which identify detection, investigation, or response practices for suspected or confirmed information technology security incidents, including suspected or confirmed breaches, if the disclosure of such records would facilitate unauthorized access to or the unauthorized modification, disclosure, or destruction of data or information, whether physical or virtual, or information technology resources; and
- Those portions of risk assessments, evaluations, external and internal audits, and other reports of the university's or institution's information technology security program for its data, information, and information technology resources which are held by the university or institution. These records would be exempt if disclosure of such records would lead to the unauthorized access to or unauthorized modification, disclosure, or destruction of the data, information, or IT resources.

Public Meetings Exemption

The bill also exempts portions of public meetings that may reveal:

- Records pertaining to the detection, investigation, and response practices for suspected or confirmed IT security incidents, including breaches; and
- Portions of risk assessments, evaluations, external and internal audits and related reports of state university's or FCS institutions' IT security program for its data, information, and IT resources.

The bill requires exempt portions of a public meeting to be recorded and transcribed. However, the bill specifies that the recording and transcript of the meeting must remain confidential and exempt from disclosure unless a court with competent jurisdiction determines the meeting was not restricted to confidential and exempt data and information.

Statement of Public Necessity

The bill provides a statement of public necessity for the proposed public record and meeting exemptions created in the bill. Specifically, the bill provides the following reasons for such exemptions:

- Records held by a state university or FCS institution that identify IT detection, investigation, or response practice for suspected or confirmed IT security incidents, including breaches, may be used in the investigation of the incident. The release of such information may interfere with and jeopardize the ongoing investigation.
- An investigation into an IT security incident, including a breach, may result in the gathering of sensitive personal information exempt from disclosure under state and federal law.¹⁶ Release of such information may be used to commit identity theft or other crimes and subject potential victims of the security incident to further harm.¹⁷

¹⁶ 20 U.S.C. s. 1232g and ss. 1002.225 and 1006.52, F.S.

¹⁷ Florida law specifies procedures that must be taken in the event the security of personal information maintained by a government entity is breached. A government entity must give notice to each individual in the state whose personal information was, or the government entity reasonably believes to have been, accessed because of a breach of security. Section 501.171(4), F.S. Email, State University System of Florida Board of Governors (March 7, 2017).

- Disclosure of records such as an audit or forensic analysis of a state university or FCS institutions may reveal weaknesses in the university or institutions IT security system.
- Records held by a state university or FCS institution may contain proprietary information, the release of which would provide an unfair advantage for business competitors in the market place.
- Disclosure of records may compromise and interfere with the administration of ongoing education programs.

According to the Board of Governors of the State University System (BOG) “a state university is vulnerable to the disclosure of records or information that could potentially compromise the confidentiality, integrity, and availability of a state university’s information technology system” which contain sensitive data.¹⁸

Open Government Sunset Review

The bill provides for the repeal of the exemptions created by this bill on October 2, 2022, as required by the Open Government Sunset Review Act. This timeframe for scheduled repeal appears to be consistent with the law regarding state public meeting and public record exemptions.¹⁹

Application

The bill provides for retroactive application of the public records exemption. As such, all prior records pertaining to the detection, investigation, and response practices for suspected or confirmed IT security incidents and related reports will become confidential and exempt from disclosure.

All records and portions of public meeting recordings and transcripts made confidential and exempt by the bill must be available to the Auditor General, the Cybercrime Office of the Department of Law Enforcement, for the state universities, the Board of Governors, and for the FCS institutions, the State Board of Education. Additionally, such records and portions of meetings may be made available to a state or federal agency for security purposes or in furtherance of the agency’s official duties.

The bill takes effect upon becoming law.

IV. Constitutional Issues:

A. Municipality/County Mandates Restrictions:

None.

¹⁸ State University System of Florida, Board of Governors, *2017 Legislative Bill Analysis for SB 110* (Jan. 10, 2017) at 1. The Board of Governors (BOG) regulation prescribes a minimum standard for security of data and related information technology resources. Florida Board of Governors Regulation 3.0075. The president of each university is responsible for ensuring appropriate and auditable security controls are in place on his or her campus. *Id.* at (1).

¹⁹ Section 119.15(2)-(3), F.S.

B. Public Records/Open Meetings Issues:**Vote Requirement**

Article I, s. 24(c), of the Florida Constitution, requires a two-thirds vote of the members of each house of the Legislature for final passage of a bill that creates an exemption for public records or public meetings.

CS/SB 110 creates a public record and public meeting exemption; therefore, a two-thirds vote of the members of each house of the Legislature is required for final passage of the bill.

Public Necessity Statement

Article I, s. 24(c), of the Florida Constitution, requires that a bill creating an exemption for public records or public meetings contain a public necessity statement justifying the exemption.

The bill contains a statement of public necessity.

C. Trust Funds Restrictions:

None.

V. Fiscal Impact Statement:**A. Tax/Fee Issues:**

None.

B. Private Sector Impact:

None.

C. Government Sector Impact:

None.

VI. Technical Deficiencies:

None.

VII. Related Issues:

None.

VIII. Statutes Affected:

This bill creates section 1004.055 of the Florida Statutes.

IX. Additional Information:

A. **Committee Substitute – Statement of Substantial Changes:**
(Summarizing differences between the Committee Substitute and the prior version of the bill.)

CS by Education on March 21, 2017:

The committee substitute adds the State Board of Education to the entities to who exempt records and meeting transcripts for Florida's community colleges must be made available.

B. **Amendments:**

None.

This Senate Bill Analysis does not reflect the intent or official position of the bill's introducer or the Florida Senate.



LEGISLATIVE ACTION

Senate	.	House
Comm: RCS	.	
03/21/2017	.	
	.	
	.	
	.	

The Committee on Education (Brandes) recommended the following:

1 **Senate Amendment**

2

3 Delete lines 87 - 89

4 and insert:

5 available to the Auditor General; the Cybercrime Office of the
6 Department of Law Enforcement; for a state university, the Board
7 of Governors; and for a Florida College System institution, the
8 State Board of Education. Such records and portions of meetings,

THE FLORIDA SENATE

APPEARANCE RECORD

(Deliver BOTH copies of this form to the Senator or Senate Professional Staff conducting the meeting)

3-21-17

Meeting Date

SB 110

Bill Number (if applicable)

Topic Pub. Rec. / IT Security

Amendment Barcode (if applicable)

Name BRIAN LOGAN

Job Title Legislative Affairs Director

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Street

Tallahassee FL 32399
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Phone 850-567-0588

Email brian.logan@flbog.edu

Speaking: For Against Information

Waive Speaking: In Support Against
(The Chair will read this information into the record.)

Representing Florida Board of Governors

Appearing at request of Chair: Yes No

Lobbyist registered with Legislature: Yes No

While it is a Senate tradition to encourage public testimony, time may not permit all persons wishing to speak to be heard at this meeting. Those who do speak may be asked to limit their remarks so that as many persons as possible can be heard.

This form is part of the public record for this meeting.

S-001 (10/14/14)

THE FLORIDA SENATE
APPEARANCE RECORD

(Deliver BOTH copies of this form to the Senator or Senate Professional Staff conducting the meeting)

21 March 2017
Meeting Date

110
Bill Number (if applicable)

Topic IT Security / Public Records

Amendment Barcode (if applicable)

Name Matthew Holliday

Job Title Director, Governmental Relations

Address 8099 College Parkway
Street

Phone 239 826 7864

Ft. Myers FL 33919
City State Zip

Email mholliday@fsw.edu

Speaking: For Against Information

Waive Speaking: In Support Against
(The Chair will read this information into the record.)

Representing Florida SouthWestern State College

Appearing at request of Chair: Yes No

Lobbyist registered with Legislature: Yes No

While it is a Senate tradition to encourage public testimony, time may not permit all persons wishing to speak to be heard at this meeting. Those who do speak may be asked to limit their remarks so that as many persons as possible can be heard.

This form is part of the public record for this meeting.

S-001 (10/14/14)

By Senator Brandes

24-00089A-17

2017110__

1 A bill to be entitled

2 An act relating to public records and public meetings;
 3 creating s. 1004.055, F.S.; creating an exemption from
 4 public records requirements for certain records held
 5 by a state university or Florida College System
 6 institution which identify detection, investigation,
 7 or response practices for suspected or confirmed
 8 information technology security incidents; creating an
 9 exemption from public records requirements for certain
 10 portions of risk assessments, evaluations, external
 11 and internal audits, and other reports of a
 12 university's or institution's information technology
 13 security program; creating an exemption from public
 14 meetings requirements for portions of public meetings
 15 which would reveal such data and information;
 16 providing an exemption from public records
 17 requirements for a specified period for the recording
 18 and transcript of a closed meeting; authorizing
 19 disclosure of confidential and exempt information to
 20 certain agencies and officers; defining the term
 21 "external audit"; providing retroactive application;
 22 providing for future legislative review and repeal of
 23 the exemptions; providing statements of public
 24 necessity; providing a directive to the Division of
 25 Law Revision and Information; providing an effective
 26 date.

27
 Be It Enacted by the Legislature of the State of Florida:

28
 Section 1. Section 1004.055, Florida Statutes, is created
 29 to read:
 30 1004.055 Security of data and information technology in

Page 1 of 9

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24-00089A-17

2017110__

33 state postsecondary education institutions.—

34 (1) All of the following data or information from
 35 technology systems owned, contracted, or maintained by a state
 36 university or a Florida College System institution are
 37 confidential and exempt from s. 119.07(1) and s. 24(a), Art. I
 38 of the State Constitution:

39 (a) Records held by the university or institution which
 40 identify detection, investigation, or response practices for
 41 suspected or confirmed information technology security
 42 incidents, including suspected or confirmed breaches, if the
 43 disclosure of such records would facilitate unauthorized access
 44 to or unauthorized modification, disclosure, or destruction of:

45 1. Data or information, whether physical or virtual; or
 46 2. Information technology resources, which include:
 47 a. Information relating to the security of the university's
 48 or institution's technologies, processes, and practices designed
 49 to protect networks, computers, data processing software, and
 50 data from attack, damage, or unauthorized access; or
 51 b. Security information, whether physical or virtual, which
 52 relates to the university's or institution's existing or
 53 proposed information technology systems.

54 (b) Those portions of risk assessments, evaluations,
 55 external and internal audits, and other reports of the
 56 university's or institution's information technology security
 57 program for its data, information, and information technology
 58 resources which are held by the university or institution, if
 59 the disclosure of such records would facilitate unauthorized
 60 access to or unauthorized modification, disclosure, or
 61 destruction of:

Page 2 of 9

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24-00089A-17

2017110__

62 1. Data or information, whether physical or virtual; or
 63 2. Information technology resources, which include:
 64 a. Information relating to the security of the university's
 65 or institution's technologies, processes, and practices designed
 66 to protect networks, computers, data processing software, and
 67 data from attack, damage, or unauthorized access; or
 68 b. Security information, whether physical or virtual, which
 69 relates to the university's or institution's existing or
 70 proposed information technology systems.

71 (2) Those portions of a public meeting as specified in s.
 72 286.011 which would reveal data and information described in
 73 subsection (1) are exempt from s. 286.011 and s. 24(b), Art. 1
 74 of the State Constitution. An exempt portion of the meeting may
 75 not be off the record. All exempt portions of such a meeting
 76 must be recorded and transcribed. The recording and transcript
 77 of the meeting must remain confidential and exempt from
 78 disclosure under s. 119.07(1) and s. 24(a), Art. 1 of the State
 79 Constitution unless a court of competent jurisdiction, following
 80 an *in camera* review, determines that the meeting was not
 81 restricted to the discussion of data and information made
 82 confidential and exempt by this section. In the event of such a
 83 judicial determination, only that portion of the transcript
 84 which reveals nonexempt data and information may be disclosed.

85 (3) The records and portions of public meeting recordings
 86 and transcripts described in subsections (1) and (2) must be
 87 available to the Auditor General, the Cybercrime Office of the
 88 Department of Law Enforcement, and, for state universities, the
 89 Board of Governors. Such records and portions of meetings,
 90 recordings, and transcripts may be made available to a state or

Page 3 of 9

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91 federal agency for security purposes or in furtherance of the
 92 agency's official duties. For purposes of this section,
 93 "external audit" means an audit that is conducted by an entity
 94 other than the state university or Florida College System
 95 institution that is the subject of the audit.

96 (4) The exemptions listed in this section apply to such
 97 records or portions of public meetings, recordings, and
 98 transcripts held by the university or institution before, on, or
 99 after the effective date of this act.

100 (5) This section is subject to the Open Government Sunset
 101 Review Act in accordance with s. 119.15 and shall stand repealed
 102 on October 2, 2022, unless reviewed and saved from repeal
 103 through reenactment by the Legislature.

104 Section 2. (1) (a) The Legislature finds that it is a public
 105 necessity that records held by a state university or Florida
 106 College System institution which identify detection,
 107 investigation, or response practices for suspected or confirmed
 108 information technology security incidents, including suspected
 109 or confirmed breaches, be made confidential and exempt from s.
 110 119.07(1), Florida Statutes, and s. 24(a), Article I of the
 111 State Constitution if the disclosure of such records would
 112 facilitate unauthorized access to or unauthorized modification,
 113 disclosure, or destruction of:

114 1. Data or information, whether physical or virtual; or
 115 2. Information technology resources, which include:
 116 a. Information relating to the security of the university's
 117 or institution's technologies, processes, and practices designed
 118 to protect networks, computers, data processing software, and
 119 data from attack, damage, or unauthorized access; or

Page 4 of 9

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24-00089A-17

2017110__

120 b. Security information, whether physical or virtual, which
 121 relates to the university's or institution's existing or
 122 proposed information technology systems.

123 (b) Such records must be made confidential and exempt for
 124 the following reasons:

125 1. Records held by a state university or Florida College
 126 System institution which identify information technology
 127 detection, investigation, or response practices for suspected or
 128 confirmed information technology security incidents or breaches
 129 are likely to be used in the investigation of the incident or
 130 breach. The release of such information could impede the
 131 investigation and impair the ability of reviewing entities to
 132 effectively and efficiently execute their investigative duties.
 133 In addition, the release of such information before an active
 134 investigation is completed could jeopardize the ongoing
 135 investigation.

136 2. An investigation of an information technology security
 137 incident or breach is likely to result in the gathering of
 138 sensitive personal information, including identification
 139 numbers, personal financial and health information, and
 140 educational records exempt from disclosure under the Family
 141 Educational Rights and Privacy Act, 20 U.S.C. s. 1232g, and ss.
 142 1002.225 and 1006.52, Florida Statutes. Such information could
 143 be used to commit identity theft or other crimes. In addition,
 144 release of such information could subject possible victims of
 145 the security incident or breach to further harm.

146 3. Disclosure of a record, including a computer forensic
 147 analysis, or other information that would reveal weaknesses in a
 148 state university's or Florida College System institution's data

Page 5 of 9

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24-00089A-17

2017110__

149 security could compromise that security in the future if such
 150 information were available upon conclusion of an investigation
 151 or once an investigation ceased to be active.

152 4. Such records are likely to contain proprietary
 153 information about the security of the system at issue. The
 154 disclosure of such information could result in the
 155 identification of vulnerabilities and further breaches of that
 156 system. In addition, the release of such information could give
 157 business competitors an unfair advantage and weaken the security
 158 technology supplier supplying the proprietary information in the
 159 marketplace.

160 5. The disclosure of such records could potentially
 161 compromise the confidentiality, integrity, and availability of
 162 state university and Florida College System institution data and
 163 information technology resources, which would significantly
 164 impair the administration of vital educational programs. It is
 165 necessary that this information be made confidential in order to
 166 protect the technology systems, resources, and data of the
 167 universities and institutions. The Legislature further finds
 168 that this public records exemption be given retroactive
 169 application because it is remedial in nature.

170 (2) (a) The Legislature also finds that it is a public
 171 necessity that portions of risk assessments, evaluations,
 172 external and internal audits, and other reports of a state
 173 university's or Florida College System institution's information
 174 technology security program for its data, information, and
 175 information technology resources which are held by the
 176 university or institution be made confidential and exempt from
 177 s. 119.07(1), Florida Statutes, and s. 24(a), Article I of the

Page 6 of 9

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24-00089A-17 2017110

178 State Constitution if the disclosure of such portions of records
 179 would facilitate unauthorized access to or the unauthorized
 180 modification, disclosure, or destruction of:
 181 1. Data or information, whether physical or virtual; or
 182 2. Information technology resources, which include:
 183 a. Information relating to the security of the university's
 184 or institution's technologies, processes, and practices designed
 185 to protect networks, computers, data processing software, and
 186 data from attack, damage, or unauthorized access; or
 187 b. Security information, whether physical or virtual, which
 188 relates to the university's or institution's existing or
 189 proposed information technology systems.
 190 (b) The Legislature finds that it may be valuable, prudent,
 191 or critical to a state university or Florida College System
 192 institution to have an independent entity conduct a risk
 193 assessment, an audit, or an evaluation or complete a report of
 194 the university's or institution's information technology program
 195 or related systems. Such documents would likely include an
 196 analysis of the university's or institution's current
 197 information technology program or systems which could clearly
 198 identify vulnerabilities or gaps in current systems or processes
 199 and propose recommendations to remedy identified
 200 vulnerabilities.
 201 (3) (a) The Legislature further finds that it is a public
 202 necessity that those portions of a public meeting which could
 203 reveal information described in subsections (1) and (2) be made
 204 exempt from s. 286.011, Florida Statutes, and s. 24(b), Article
 205 I of the State Constitution. It is necessary that such meetings
 206 be made exempt from the open meetings requirements in order to

Page 7 of 9

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24-00089A-17 2017110

207 protect institutional information technology systems, resources,
 208 and data. The information disclosed during portions of meetings
 209 would clearly identify a state university's or Florida College
 210 System institution's information technology systems and its
 211 vulnerabilities. This disclosure would jeopardize the
 212 information technology security of the institution and
 213 compromise the integrity and availability of state university or
 214 Florida College System institution data and information
 215 technology resources, which would significantly impair the
 216 administration of educational programs.
 217 (b) The Legislature further finds that it is a public
 218 necessity that the recording and transcript of those portions of
 219 meetings specified in paragraph (a) be made confidential and
 220 exempt from s. 119.07(1), Florida Statutes, and s. 24(a),
 221 Article I of the State Constitution unless a court determines
 222 that the meeting was not restricted to the discussion of data
 223 and information made confidential and exempt by this act. It is
 224 necessary that the resulting recordings and transcripts be made
 225 confidential and exempt from the public record requirements in
 226 order to protect institutional information technology systems,
 227 resources, and data. The disclosure of such recordings and
 228 transcripts would clearly identify a state university's or
 229 Florida College System institution's information technology
 230 systems and its vulnerabilities. This disclosure would
 231 jeopardize the information technology security of the
 232 institution and compromise the integrity and availability of
 233 state university or Florida College System institution data and
 234 information technology resources, which would significantly
 235 impair the administration of educational programs.

Page 8 of 9

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24-00089A-17

2017110__

236 (c) The Legislature further finds that this public meeting
237 and public records exemption must be given retroactive
238 application because it is remedial in nature.

239 Section 3. The Division of Law Revision and Information is
240 directed to replace the phrase "the effective date of this act"
241 wherever it occurs in this act with the date this act becomes a
242 law.

243 Section 4. This act shall take effect upon becoming a law.

The Florida Senate
BILL ANALYSIS AND FISCAL IMPACT STATEMENT

(This document is based on the provisions contained in the legislation as of the latest date listed below.)

Prepared By: The Professional Staff of the Committee on Education

BILL: **SB 642**

INTRODUCER: Senators Garcia and Artiles

SUBJECT: Public Educational Facilities

DATE: March 20, 2017

REVISED: _____

ANALYST	STAFF DIRECTOR	REFERENCE	ACTION
1. Benvenisty	Graf	ED	Favorable
2.		AED	
3.		AP	

I. Summary:

SB 642 revises provisions related to public educational facilities. Specifically, the bill:

- Requires the Commissioner of Education to, upon request by a district school board, grant an exemption to the State Requirements for Educational Facilities (SREF).
- Requires the district school board to provide a comprehensive cost-benefit analysis along with its request for an SREF exemption.
- Specifies, for the purposes of determining the capacity of school facilities as reported in the Florida Inventory of School Houses that a school containing kindergarten through grade 5 is considered an elementary school and a school containing students in grades 6 through 8 is considered a middle school.

The bill takes effect July 1, 2017.

II. Present Situation:

Florida law authorizes state and local officials to cooperate in establishing and maintaining educational facilities that will provide for public educational needs throughout the state.¹

The Office of Educational Facilities (OEF) within the Florida Department of Education (DOE) provides technical support and information for all issues related to educational facilities planning, funding, construction, and operations throughout Florida's K-20 Education System.² As part of this responsibility, the OEF require district school boards to submit other educational plant inventories data and statistical data or information relevant to construction, capital improvements, and related costs.³

¹ Section 1013.02(1), F.S.

² Florida Department of Education, *Educational Facilities*, <http://www.fl DOE.org/finance/edual-facilities/> (last visited March 20, 2017).

³ Section 1013.03(3), F.S.

School District Educational Facilities Plan

Each district school board must annually, prior to the adoption of the district school budget prepare a tentative district educational facilities plan that includes long-range planning for facilities needs over 5-year, 10-year, and 20-year periods.⁴ This plan must be submitted to the OEF⁵ and must include a financially feasible district facilities work program for a 5-year period that specifies:⁶

- A schedule of major repairs and renovation projects necessary to maintain the educational and ancillary facilities of the district.
- A schedule of capital outlay projects necessary to ensure the availability of satisfactory student stations for the projected student enrollment in K-12 programs. The schedule must consider factors specified in law, including but not limited to the capacity of existing satisfactory facilities as reported in Florida Inventory of School Houses (FISH), which must be compared to the capital outlay full-time equivalent student enrollment as determined by the DOE.

The district school board must annually consider and adopt the tentative district facilities plan.⁷

The Florida Inventory of School Houses (FISH)

The FISH is the electronic database created and supported by the OEF is a numbering system used by the DOE for parcels, buildings, and rooms in public educational facilities.⁸ The FISH is available to all school districts for reporting facilities information.⁹ Only facilities contained in the FISH are eligible to generate capital outlay funds.¹⁰ The FISH helps the DOE and school districts determine the capacity¹¹ at each educational facility in the district.¹² School districts must periodically update their inventory of educational facilities as new capacity becomes available and as unsatisfactory space is eliminated.^{13,14}

⁴ Section 1013.35(2)(a).

⁵ *Id.* at (1)(c).

⁶ *Id.* at (2)(b).

⁷ *Id.* at (4).

⁸ Florida Department of Education, Office of Educational Facilities, *2014 State Requirements for Educational Facilities*, available at <http://www.fl DOE.org/core/fileparse.php/7738/ur1/srefrule14.pdf>, at 22 of 258; see also Florida Department of Education, Office of the Inspector General, *Audit of the Florida Inventory of School Houses* (March 2008).

⁹ Florida Department of Education, *Florida Inventory of School Houses (FISH) User's Manual, 2013 Edition*, available at <http://public2.fl DOE.org/efis/fishusermanual.pdf>, at 5.

¹⁰ *Id.* at 16.

¹¹ "Capacity" is the number of students that may be housed in a facility at any given time based on a utilization percentage (factor) of the total number of existing satisfactory student stations. Florida Department of Education, Office of Educational Facilities, *2014 State Requirements for Educational Facilities*, available at <http://www.fl DOE.org/core/fileparse.php/7738/ur1/srefrule14.pdf>, at 110 of 258.

¹² *Id.* at 82.

¹³ Section 1013.31(1)(d), F.S.

¹⁴ Unsatisfactory space means the space condition is such that the purpose for which the space was designated cannot be accomplished. Florida Department of Education, *Florida Inventory of School Houses (FISH) User's Manual, 2013 Edition*, available at <http://public2.fl DOE.org/efis/fishusermanual.pdf>, at 83. Unsatisfactory space is typically designated as such due to compromising effects on structural integrity, safety, or excessive physical deterioration of a building. *Id.*

State Uniform Building Code for Public Educational Facilities

The Florida Building Commission (commission) adopts the State Requirements for Educational Facilities (SREF)¹⁵ within the Florida Building Code (FBC), which governs the planning and construction of public educational and ancillary plants.¹⁶ The State Fire Marshal adopts standards for public school fire safety within the Florida Fire Prevention Code (FFPC).¹⁷

The construction of public educational facilities¹⁸ and ancillary plants by a district school board must conform to the FBC, FFPC, and the Florida Accessibility Code for Building Construction (FACBC).^{19,20} Collectively, the FBC, FFPC, and FACBC form the uniform building code for public educational facilities construction and ensure that such facilities are a safe, secure, sanitary, and accessible learning environment for all students, and that the structures will perform efficiently over their expected life cycles.²¹ The requirements preempt local codes and local amendments to the FBC.²²

Review of Compliance with the Florida Building Code

Before approving any construction plans, the department, the district school board, or an authorized review agent must ensure that the plans comply with the applicable standards of the FBC and the FFPC.²³ For each proposed new facility and each proposed new addition, exceeding

¹⁵ In 2016, the Florida Legislature directed the Office of Program Policy Analysis and Government Accountability (OPPAGA) to review the SREF to identify current requirements that could be eliminated or modified in order to decrease the cost of construction of educational facilities while ensuring student safety. On January 31, 2017, OPPAGA released Report 17-04, which recommended that the SREF be retained and noted that 82 percent of school districts supported retaining the SREF due to benefits to “student safety, facility quality, facility longevity, and school uniformity.” The report identified 10 potential modifications for legislative consideration, but noted that each posed potential safety drawbacks with cost savings of 1 percent or less and a lack of consensus among the school districts as to which requirements could be modified and how they should be modified. In the agency response, the commissioner concurred with the recommendation to retain the SREF, but (with one exception) urged continuation of the current SREF requirements without modification to protect student safety and further prudent expenditure of taxpayer funds. Florida Department of Education, *2017 Legislative Bill Analysis for HB 559* (March 17, 2017), at 4. HB 559 is similar to SB 642. *See also* Office of Program Policy Analysis and Government Accountability, *The State Requirements for Educational Facilities (SREF) Should Be Retained; Some Modifications Could Be Made*, Report No. 17-04 (Jan. 2017), available at <http://www.oppaga.state.fl.us/MonitorDocs/Reports/pdf/1704rpt.pdf>.

¹⁶ Sections 553.73 and 1013.37(1), F.S.; Rule 6A-2.0010, F.A.C.; Section 423, FBC. The 2014 *State Requirements for Educational Facilities* (effective Nov. 4, 2014), available at <http://www.fl doe.org/core/fileparse.php/7738/urlt/srefrule14.pdf>.

¹⁷ Sections 381.006(16), 1013.03(6), and 1013.37(1) and (4), F.S.; Section 443, FBC.

¹⁸ “Educational facilities” is defined as the buildings and equipment, structures, and special educational use areas that are built, installed, or established to serve primarily the educational purposes and secondarily the social and recreational purposes of the community and which may lawfully be used as authorized by the Florida Statutes and approved by boards. Section 1013.01(6), F.S.

¹⁹ The federal Americans with Disabilities Act Standards for Accessible Design, and related regulations in 28 C.F.R. parts 35 and 36 and 49 C.F.R. part 37, are adopted by the Florida Building Commission. Sections 553.503 and 553.73(1)(b), F.S.

²⁰ The ancillary plants are exempt from other state building codes; county, municipal, or other local amendments to the FBC and local amendments to the FFPC; building permits, and assessments of fees for building permits; ordinances; road closures; and impact fees or service availability fees. Section 1013.371(1)(a), F.S.

²¹ Sections 1013.03, 1013.37(1)(e) and 1013.451, F.S.

²² The enforcement of construction regulations governing public school districts is conducted by personnel and contract providers who are certified to perform plan reviews and inspections. Section 553.80(1)(e) and (6), F.S.

²³ Sections 1013.37(2), 1013.371(1)(c), and 1013.38(4)(a), F.S.

2,500 square feet, the district school board must submit a copy of the plans²⁴ to the county, municipality, or independent special fire control district providing fire protection services to the facility for review at no charge.²⁵ Upon determining that the construction plans comply with the applicable standards, the district school board may approve the plans and construction may begin on the facilities.²⁶

The Commissioner of Education must cooperate with the Commission in addressing all questions, disputes, or interpretations involving provisions of the FBC which govern the construction of public educational and public ancillary facilities.²⁷ Any objections to decisions made by the inspectors or the DOE must be submitted in writing.²⁸

Approval of Facilities Construction

Before the commencement of the construction, renovation, or remodeling of any educational or ancillary plants, the DOE, the district school board, or an authorized review agent must review the construction plans, including any related documents.²⁹ In reviewing the plans, the district school board must consider, among other things:³⁰

- The need for the new facility.
- Plans for future expansion.
- The type of construction.
- Sanitary provisions.
- Conformity with the FBC and FFPC standards.
- The energy efficiency and conservation of design.
- Life-cycle cost considerations.
- The design to accommodate physically handicapped persons.
- The proposed construction cost per gross square foot.

Waivers or Variances

The State Constitution prohibits the enactment of any special act or general law of local application that proposes to amend, alter, or contravene the provisions of the SREF.³¹ Legislative intent is that building officials, local enforcement agencies, and the commission interpret the FBC in a manner that protects the public safety, health, and welfare at the most reasonable cost.³²

²⁴ Such site plans are exempt from all other state building codes; local amendments to the FBC and FFPC; local ordinances; building permits, including related fees; road closures; and impact fees or service availability fees. Sections 1013.371(1)(a) and 1013.38(1)(b), F.S.

²⁵ Section 1013.38(1)(a)-(b), F.S.

²⁶ Sections 1013.37(2)(a) and 1013.38(4)(a), F.S.

²⁷ Sections 1013.37(2)(a), F.S.

²⁸ *Id.* at (3).

²⁹ Section 1013.37(2)(a) and (b), F.S.

³⁰ Section 1013.37(2)(b), F.S.

³¹ Section 1013.37(5), F.S. The enactment of a special law or general law of local application is prohibited if pertaining to a subject prohibited by general law. Art. III, s. 11(a)(21), Fla. Const.

³² Section 553.775(1), F.S.

The Commission is not authorized to accept a petition for and may not grant any waiver³³ or variance³⁴ from the requirements of the FBC.³⁵ However, the commission is required to adopt criteria and procedures for granting alternative means of compliance with the FBC standards, or local amendments to the FBC, for enforcement by local governments, local enforcement districts, or other entities authorized by law to enforce the FBC.³⁶ Upon a determination by the Commission of unnecessary, unreasonable, or extreme economic hardship, provided the waiver does not violate federal accessibility laws and regulations, the Commission must grant an applicant's request for waiver.³⁷

If planned or actual construction of a facility deviates from the standards, a district school board must, at a public hearing, quantify and compare the costs of constructing the facility with the proposed deviations and in compliance with the adopted standards and the FBC, and explain the reason for the proposed deviations.³⁸

III. Effect of Proposed Changes:

SB 642 revises provisions related to public educational facilities. Specifically, the bill:

- Requires the Commissioner of Education to, upon request by a district school board, grant an exemption to the State Requirements for Educational Facilities (SREF).
- Requires the district school board to provide a comprehensive cost-benefit analysis along with its request for an SREF exemption.
- Specifies, for the purposes of determining the capacity of school facilities as reported in the Florida Inventory of School Houses (FISH) that a school containing kindergarten through grade 5 is considered an elementary school and a school containing students in grades 6 through 8 is considered a middle school.

According to the Florida Department of Education (DOE), school districts use a diverse range of grade configurations in their schools.³⁹ As of February 7, 2017, data reported by school districts include 43 different grade configurations for the 3,072 schools in the FISH, as follows:⁴⁰

- Prekindergarten through grade 5 – 1,426 schools (46.42 percent);
- Kindergarten through grade 5 – 165 schools (5.37 percent);
- Grades 6 through 8 – 480 schools (15.63 percent);

³³ “Waiver” means a decision by an agency to apply all or part of a rule to a person who is subject to the rule. Any waiver must conform to the standards for waivers outlined in the Administrative Procedure Act and in the uniform rulemaking procedures. Section 120.52(22), F.S. (definition of “waiver”); Section 120.54, F.S. (rulemaking procedure).

³⁴ “Variance” means a decision by an agency to grant a modification to all or part of the literal requirements of an agency rule to a person who is subject to the rule. Any variance must conform to the standards for variances outlined in the Administrative Procedure Act and in the uniform rulemaking procedures. Section 120.52(21), F.S. (definition of “variance”); Section 120.54, F.S. (rulemaking procedure).

³⁵ Sections 120.80(16)(a) and (b) and 553.512(1), F.S.

³⁶ Section 120.80(16)(b), F.S. Each local government and each code enforcement agency with statutory authority must regulate building construction and enforce the FBC standards. Section 553.513, F.S.

³⁷ Section 553.512(1), F.S. Alterations made to provide an accessible path of travel to the altered area will be deemed disproportionate to the overall alteration when the cost exceeds 20 percent of the cost of the alteration to the primary function area. 28 C.F.R. s. 36.403(f)(1).

³⁸ Section 1013.371(2), F.S.

³⁹ Florida Department of Education, *2017 Legislative Bill Analysis for HB 559* (March 17, 2017), at 3. HB 559 is similar to SB 642.

⁴⁰ *Id.*

- Grades 9 through 12 – 408 school (13.28 percent).

In addition, the FISH includes 593 schools (19.30 percent) in 39 other unique grade configurations.⁴¹

Based on the grade configurations reported in the FISH and the bill as drafted, the DOE would classify nine grade configurations currently in use among the school districts as elementary schools and two grade configurations currently in use among the school districts as middle schools.⁴² This would not affect the capacity of those schools.⁴³

District school boards may save money in construction of school facilities if the school district receives one or more exemptions from the SREF.

The bill takes effect July 1, 2017.

IV. Constitutional Issues:

A. Municipality/County Mandates Restrictions:

None.

B. Public Records/Open Meetings Issues:

None.

C. Trust Funds Restrictions:

None.

V. Fiscal Impact Statement:

A. Tax/Fee Issues:

None.

B. Private Sector Impact:

None.

⁴¹ Florida Department of Education, *2017 Agency Legislative Bill Analysis for HB 559* (March 17, 2017), at 5. HB 559 is similar to SB 642.

⁴² *Id.*

⁴³ *Id.*

C. Government Sector Impact:

The Florida Department of Education (DOE) may incur program costs to the extent the Department may be required to reprogram how the Florida Inventory of School Houses calculates school capacity.⁴⁴ This cost is indeterminate.⁴⁵

District school boards may incur costs associated with preparing the comprehensive cost-benefit analysis if the district school board chooses to request an exemption from the State Requirements for Educational Facilities.⁴⁶ District school boards that are granted exemptions from the State Requirements for Educational Facilities by the Commissioner of Education may achieve cost savings.

VI. Technical Deficiencies:

None.

VII. Related Issues:

None.

VIII. Statutes Affected:

This bill substantially amends the following sections of the Florida Statutes: 1013.35, 1013.37, and 1013.64.

IX. Additional Information:**A. Committee Substitute – Statement of Changes:**

(Summarizing differences between the Committee Substitute and the prior version of the bill.)

None.

B. Amendments:

None.

This Senate Bill Analysis does not reflect the intent or official position of the bill's introducer or the Florida Senate.

⁴⁴ Florida Department of Education, *2017 Agency Legislative Bill Analysis for HB 559* (March 17, 2017), at 7. HB 559 is similar to SB 642.

⁴⁵ *Id.*

⁴⁶ *Id.*

THE FLORIDA SENATE

APPEARANCE RECORD

(Deliver BOTH copies of this form to the Senator or Senate Professional Staff conducting the meeting)

3/21/17
Meeting Date

642

Bill Number (if applicable)

Topic _____

Amendment Barcode (if applicable)

Name Spencer Pylant

Job Title Communications & Gov't Relations Liaison

Address 7227 Land O'Lakes Blvd.
Street

Phone 813-794-2259

Land O'Lakes FL

City

State

34638

Zip

Email spylant@pasco.k12.fl.us

Speaking: For Against Information

Waive Speaking: In Support Against
(The Chair will read this information into the record.)

Representing Pasco County Schools

Appearing at request of Chair: Yes No

Lobbyist registered with Legislature: Yes No

While it is a Senate tradition to encourage public testimony, time may not permit all persons wishing to speak to be heard at this meeting. Those who do speak may be asked to limit their remarks so that as many persons as possible can be heard.

This form is part of the public record for this meeting.

S-001 (10/14/14)

THE FLORIDA SENATE
APPEARANCE RECORD

(Deliver BOTH copies of this form to the Senator or Senate Professional Staff conducting the meeting)

3/21/17

Meeting Date

642

Bill Number (if applicable)

Topic Public Educational Facilities

Amendment Barcode (if applicable)

Name Vern Pickup-Crawford

Job Title Legislative Liaison

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Street

Phone 561-644-2439

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Speaking: For Against Information

Waive Speaking: In Support Against
(The Chair will read this information into the record.)

Representing Sarasota, Treasure Coast (Martin, St. Lucie, Okeechobee) School District

Appearing at request of Chair: Yes No

Lobbyist registered with Legislature: Yes No

While it is a Senate tradition to encourage public testimony, time may not permit all persons wishing to speak to be heard at this meeting. Those who do speak may be asked to limit their remarks so that as many persons as possible can be heard.

This form is part of the public record for this meeting.

S-001 (10/14/14)

THE FLORIDA SENATE

APPEARANCE RECORD

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3/21/17
Meeting DateSB 642
Bill Number (if applicable)

Topic SR EF

Amendment Barcode (if applicable)

Name TAM CERRA

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Phone 305-513-9995

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City

State

Zip

Speaking: For Against InformationWaive Speaking: In Support Against
(The Chair will read this information into the record.)Representing GREATER FL. CONSORTIUM OF
SCHOOL BOARDSAppearing at request of Chair: Yes NoLobbyist registered with Legislature: Yes No

While it is a Senate tradition to encourage public testimony, time may not permit all persons wishing to speak to be heard at this meeting. Those who do speak may be asked to limit their remarks so that as many persons as possible can be heard.

This form is part of the public record for this meeting.

S-001 (10/14/14)

THE FLORIDA SENATE

APPEARANCE RECORD

(Deliver BOTH copies of this form to the Senator or Senate Professional Staff conducting the meeting)

3/21/17

Meeting Date

642

Bill Number (if applicable)

Topic Public Educational Facilities

Amendment Barcode (if applicable)

Name Iraida R. Mendez-Cartaya

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State

Zip

Phone 305 995 1497

Email imendez@dadeschools.net

Speaking: For Against Information

Waive Speaking: In Support Against
(The Chair will read this information into the record.)

Representing Miami-Dade County Public Schools

Appearing at request of Chair: Yes No

Lobbyist registered with Legislature: Yes No

While it is a Senate tradition to encourage public testimony, time may not permit all persons wishing to speak to be heard at this meeting. Those who do speak may be asked to limit their remarks so that as many persons as possible can be heard.

This form is part of the public record for this meeting.

S-001 (10/14/14)

By Senator Garcia

36-00969-17

A bill to be entitled

2017642

16 Be It Enacted by the Legislature of the State of Florida:

18 Section 1. Paragraph (b) of subsection (2) of section
19 1013.35, Florida Statutes, is amended to read:
20 1013.35 School district educational facilities plan;
21 definitions; preparation, adoption, and amendment; long-ter
22 work programs. —

23 (2) PREPARATION OF TENTATIVE DISTRICT EDUCATIONAL
24 FACILITIES PLAN —

25 (b) The plan must also include a financially feasible
26 district facilities work program for a 5-year period. The work
27 program must include:

28 1. A schedule of major repair and renovation projects
29 necessary to maintain the educational facilities and ancillary
30 facilities of the district.

31 2. A schedule of capital outlay projects necessary to
32 ensure the availability of satisfactory student stations for the

Page 1 of 7

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36-00969-17

2017642

33 projected student enrollment in K-12 programs. This schedule
34 shall consider:

35 a. The locations, capacities, and planned utilization rates
36 of current educational facilities of the district. The capacity
37 of existing satisfactory facilities, as reported in the Florida
38 Inventory of School Houses, must be compared to the capital
39 outlay full-time-equivalent student enrollment as determined by
40 the department, including all enrollment used in the calculation
41 of the distribution formula in s. 1013.64. For purposes of
42 determining the capacity of school facilities, as reported in
43 the Florida Inventory of School Houses, a school containing
44 students in kindergarten through grade 5 is considered an
45 elementary school and a school containing students in grades 6
46 through 8 is considered a middle school.

47 b. The proposed locations of planned facilities, whether
48 those locations are consistent with the comprehensive plans of
49 all affected local governments, and recommendations for
50 infrastructure and other improvements to land adjacent to
51 existing facilities. The provisions of ss. 1013.33(6), (7), and
52 (8) and 1013.36 must be addressed for new facilities planned
53 within the first 3 years of the work plan, as appropriate.

54 c. Plans for the use and location of relocatable
55 facilities, leased facilities, and charter school facilities.

56 d. Plans for multitrack scheduling, grade level
57 organization, block scheduling, or other alternatives that
58 reduce the need for additional permanent student stations.

59 e. Information concerning average class size and
60 utilization rate by grade level within the district which will
61 result if the tentative district facilities work program is

Page 2 of 7

36-00969-17

2017642__

62 fully implemented.

63 f. The number and percentage of district students planned
 64 to be educated in relocatable facilities during each year of the
 65 tentative district facilities work program. For determining
 66 future needs, student capacity may not be assigned to any
 67 relocatable classroom that is scheduled for elimination or
 68 replacement with a permanent educational facility in the current
 69 year of the adopted district educational facilities plan and in
 70 the district facilities work program adopted under this section.
 71 Those relocatable classrooms clearly identified and scheduled
 72 for replacement in a school-board-adopted, financially feasible,
 73 5-year district facilities work program shall be counted at zero
 74 capacity at the time the work program is adopted and approved by
 75 the school board. However, if the district facilities work
 76 program is changed and the relocatable classrooms are not
 77 replaced as scheduled in the work program, the classrooms must
 78 be reentered into the system and be counted at actual capacity.
 79 Relocatable classrooms may not be perpetually added to the work
 80 program or continually extended for purposes of circumventing
 81 this section. All relocatable classrooms not identified and
 82 scheduled for replacement, including those owned, lease-
 83 purchased, or leased by the school district, must be counted at
 84 actual student capacity. The district educational facilities
 85 plan must identify the number of relocatable student stations
 86 scheduled for replacement during the 5-year survey period and
 87 the total dollar amount needed for that replacement.

88 g. Plans for the closure of any school, including plans for
 89 disposition of the facility or usage of facility space, and
 90 anticipated revenues.

Page 3 of 7

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36-00969-17

2017642__

91 h. Projects for which capital outlay and debt service funds
 92 accruing under s. 9(d), Art. XII of the State Constitution are
 93 to be used shall be identified separately in priority order on a
 94 project priority list within the district facilities work
 95 program.

96 3. The projected cost for each project identified in the
 97 district facilities work program. For proposed projects for new
 98 student stations, a schedule shall be prepared comparing the
 99 planned cost and square footage for each new student station, by
 100 elementary, middle, and high school levels, to the low, average,
 101 and high cost of facilities constructed throughout the state
 102 during the most recent fiscal year for which data is available
 103 from the Department of Education.

104 4. A schedule of estimated capital outlay revenues from
 105 each currently approved source which is estimated to be
 106 available for expenditure on the projects included in the
 107 district facilities work program.

108 5. A schedule indicating which projects included in the
 109 district facilities work program will be funded from current
 110 revenues projected in subparagraph 4.

111 6. A schedule of options for the generation of additional
 112 revenues by the district for expenditure on projects identified
 113 in the district facilities work program which are not funded
 114 under subparagraph 5. Additional anticipated revenues may
 115 include Classrooms First funds.

116 Section 2. Subsection (3) of section 1013.37, Florida
 117 Statutes, is amended to read:

118 1013.37 State uniform building code for public educational
 119 facilities construction.—

Page 4 of 7

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36-00969-17

2017642

120 (3) REVIEW PROCEDURE; EXEMPTION.—

121 (a) The Commissioner of Education shall cooperate with the
 122 Florida Building Commission in addressing all questions,
 123 disputes, or interpretations involving the provisions of the
 124 Florida Building Code which govern the construction of public
 125 educational and ancillary facilities, and any objections to
 126 decisions made by the inspectors or the department must be
 127 submitted in writing.

128 (b) Upon request by a district school board, the
 129 commissioner shall grant an exemption from the State
 130 Requirements for Educational Facilities (SREF). A district
 131 school board must provide a comprehensive cost-benefit analysis
 132 along with its request for an exemption from the SREF. Any
 133 district school board that is granted such exemption shall
 134 continue to comply with applicable provisions of the Florida
 135 Building Code and the Florida Fire Prevention Code which relate
 136 to the construction, remodeling, and renovation of educational
 137 facilities.

138 Section 3. Upon the expiration and reversion of the
 139 amendments to section 1013.64, Florida Statutes, pursuant to
 140 section 36 of chapter 2016-62, Laws of Florida, paragraph (a) of
 141 subsection (3) of section 1013.64, Florida Statutes, is amended
 142 to read:

143 1013.64 Funds for comprehensive educational plant needs;
 144 construction cost maximums for school district capital
 145 projects.—Allocations from the Public Education Capital Outlay
 146 and Debt Service Trust Fund to the various boards for capital
 147 outlay projects shall be determined as follows:

148 (3) (a) Each district school board shall receive an amount

Page 5 of 7

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36-00969-17

2017642

149 from the Public Education Capital Outlay and Debt Service Trust
 150 Fund to be calculated by computing the capital outlay full-time
 151 equivalent membership as determined by the department. Such
 152 membership must include, but is not limited to:

153 1. K-12 students for whom the school district provides the
 154 educational facility, except hospital- and homebound part-time
 155 students; and

156 2. Students who are career education students, and adult
 157 disabled students and who are enrolled in school district career
 158 centers. The capital outlay full-time equivalent membership
 159 shall be determined for kindergarten through the 12th grade and
 160 for career centers by averaging the unweighted full-time
 161 equivalent student membership for the second and third surveys
 162 and comparing the results on a school-by-school basis with the
 163 Florida Inventory for School Houses. For purposes of determining
 164 the capacity of school facilities, as reported in the Florida
 165 Inventory of School Houses, a school containing students in
 166 kindergarten through grade 5 is considered an elementary school
 167 and a school containing students in grades 6 through 8 is
 168 considered a middle school. The capital outlay full-time
 169 equivalent membership by grade level organization shall be used
 170 in making the following calculations: The capital outlay full-
 171 time equivalent membership by grade level organization for the
 172 4th prior year must be used to compute the base-year allocation.
 173 The capital outlay full-time equivalent membership by grade-
 174 level organization for the prior year must be used to compute
 175 the growth over the highest of the 3 years preceding the prior
 176 year. From the total amount appropriated by the Legislature
 177 pursuant to this subsection, 40 percent shall be allocated among

Page 6 of 7

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36-00969-17

2017642__

178 the base capital outlay full-time equivalent membership and 60
179 percent among the growth capital outlay full-time equivalent
180 membership. The allocation within each of these groups shall be
181 prorated to the districts based upon each district's percentage
182 of base and growth capital outlay full-time membership. The most
183 recent 4-year capital outlay full-time equivalent membership
184 data shall be used in each subsequent year's calculation for the
185 allocation of funds pursuant to this subsection. If a change,
186 correction, or recomputation of data during any year results in
187 a reduction or increase of the calculated amount previously
188 allocated to a district, the allocation to that district shall
189 be adjusted correspondingly. If such recomputation results in an
190 increase or decrease of the calculated amount, such additional
191 or reduced amounts shall be added to or reduced from the
192 district's future appropriations. However, no change,
193 correction, or recomputation of data shall be made subsequent to
194 2 years following the initial annual allocation.

195 Section 4. This act shall take effect July 1, 2017.

The Florida Senate
BILL ANALYSIS AND FISCAL IMPACT STATEMENT

(This document is based on the provisions contained in the legislation as of the latest date listed below.)

Prepared By: The Professional Staff of the Committee on Education

BILL: CS/SB 772

INTRODUCER: Education Committee and Senator Rouson

SUBJECT: Assistive Technology Devices

DATE: March 22, 2017

REVISED: _____

ANALYST	STAFF DIRECTOR	REFERENCE	ACTION
1. Androff	Graf	ED	<u>Fav/CS</u>
2.		AED	
3.		AP	

Please see Section IX. for Additional Information:

COMMITTEE SUBSTITUTE - Substantial Changes

I. Summary:

CS/SB 772 revises provisions related to the use of assistive technology devices by students with disabilities. Specifically, the bill:

- Clarifies that access to and use of the assistive technology device is essential for a student moving from school to home and community;
- Specifies an individualized plan for employment as one of the plans that may serve as the basis for issuing an assistive technology device to a student; and
- Requires the Office of Independent Education and Parental Choice, within the Florida Department of Education, to enter into interagency agreements with specified agencies, as appropriate, for the transaction of assistive technology devices.

The bill takes effect July 1, 2017.

II. Present Situation:

Federal and state laws provide for accommodations to assist students with disabilities.

Assistive Technology Devices

Federal law defines an assistive technology device as any item, piece of equipment, or product system, whether acquired commercially off the shelf, modified, or customized, that is used to

increase, maintain, or improve functional capabilities of a child with a disability.¹ The term does not include a medical device that is surgically implanted or the replacement of such device.² Federal regulations require each federal public agency to ensure that assistive technology devices are made available to a child with a disability under certain circumstances.³ Moreover, in order to receive federal assistance under the Assistive Technology Act, a state must assure the U.S. Secretary of Education that the state complies with the federal regulations.⁴

Florida law specifies assistive technology devices as manual wheelchairs, motorized wheelchairs, motorized scooters, voice-synthesized computer modules, optical scanners, talking software, braille printers, environmental control devices for use by a person with quadriplegia, motor vehicle adaptive transportation aids, devices that enable persons with severe speech disabilities to in effect speak, personal transfer systems, and specialty beds, including a demonstrator, that a consumer purchases or accepts transfer of in this state for use by a person with a disability.⁵

Special Education Services

Special education services (SES) means specially designed instruction and related services that are provided to exceptional students.⁶ Florida law specifies the disabilities that qualify a student for SES.⁷ The U.S. Individuals with Disabilities Education Act (IDEA) requires school districts to make a free appropriate public education (FAPE) available to such students ages 3 through 21.⁸ A school district, at its discretion, may provide services to eligible children with disabilities below 3 years of age.⁹ A FAPE must include special education and related services¹⁰ that are

¹ 20 U.S.C. s. 1401(1)(A).

² *Id.* at 1401(1)(B).

³ 34 C.F.R. s. 300.105(a).

⁴ *Id.* at 300.101.

⁵ Section 427.802(1), F.S. A person with a disability means any person who has one or more permanent physical or mental limitations that restrict his or her ability to perform the normal activities of daily living and impede his or her capacity to live independently. Section 427.802(2), F.S.

⁶ Section 1003.01(3)(b), F.S. Exceptional student means any student who has been determined eligible for a special program in accordance with rules of the State Board of Education. The term includes students who are gifted and students with disabilities who have an intellectual disability; autism spectrum disorder; a speech impairment; a language impairment; an orthopedic impairment; another health impairment; traumatic brain injury; a visual impairment; an emotional or behavioral disability; or a specific learning disability, including but not limited to dyslexia, dyscalculia, or developmental aphasia; students who are deaf or hard of hearing or dual sensory impaired; students who are hospitalized or homebound; children with developmental delays ages birth through 5 years, or children, ages birth through 2 years, with established conditions that are identified in State Board of Education rules pursuant to law. Section 1003.01(3)(a), F.S.

⁷ Section 1003.01(3)(a)-(b), F.S.

⁸ 20 U.S.C. s. 1400(d)(1)(A); 24 C.F.R. s. 300.101; Rules 6A-6.03028(1) and 6A-6.03411(1)(p), F.A.C.

⁹ Rules 6A-6.0331 and 6A-6.03026, F.A.C.

¹⁰ Related services means “transportation and such developmental, corrective, and other supportive services as are required to assist a child with a disability to benefit from special education, and includes speech-language pathology and audiology services, interpreting services, psychological services, physical and occupational therapy, recreation, including therapeutic recreation, early identification and assessment of disabilities in children, counseling services, including rehabilitation counseling, orientation and mobility services, and medical services for diagnostic or evaluation purposes.” Related services also include health services and school nurse services, social work services in schools, and parent counseling and training. 34 C.F.R. s. 300.34(a).

provided by the public school system at no cost to the parent, that meet the standards of the state, and that are in conformity with the student's individual education plan (IEP).¹¹

Individual Education Plans

For each eligible child with a disability served by a school district, or other state agency that provides special education and related services directly, by contract, or through other arrangements, an individual education plan (IEP) or individual family support plan must be developed, reviewed, and revised.¹²

An IEP team must meet to develop a plan for the student's needs within 30 days of determining a student's eligibility for SES.¹³ The multidisciplinary IEP team includes school and district staff and other experts, if necessary.¹⁴ Parents also participate in the plan development, which may not be implemented without parental consent to a student's initial placement into the SES program.¹⁵

The IEP sets forth a child's academic achievement and functional performance, describes how the child will be included in the general education curriculum, establishes annual goals for the child and describes how those goals will be measured, directs what special education and related services are needed, describes how the child will be appropriately assessed, including the use of alternate assessments, and determines what accommodations may be appropriate for the child's instruction and assessment.¹⁶ All IEP teams must consider whether a student with disability requires assistive technology devices and services.¹⁷

Individualized Plan for Employment

Under Florida law, a person with a disability¹⁸ is eligible for vocational rehabilitation (VR) services if the person requires VR services to prepare for, engage in, or retain gainful employment.¹⁹ The Division of Vocational Rehabilitation (Division) is responsible for determining the eligibility of an individual for VR services.²⁰ If the Division determines that an individual is eligible for VR services, the division must:

- Complete an assessment for determining the eligibility and vocational rehabilitation needs and
- Ensure that an individualized plan for employment (IPE) is prepared.

¹¹ 34 C.F.R. s. 300.17; Rule 6A-6.03411(1)(p), F.A.C.

¹² Rule 6A-6.03028(3), F.A.C.

¹³ Rules 6A-6.03028(3)(f) and 6A-6.030190(6)(b), F.A.C.

¹⁴ Rules 6A-6.03028(3)(c), 6A-6.030191(3), and 6A-6.03029(6), F.A.C.

¹⁵ Rule 6A-6.0331(9), F.A.C.

¹⁶ Rules 6A-6.03028(3)(h), 6A-6.03029(3), and 6A-6.030191(4), F.A.C.

¹⁷ 34 C.F.R. s. 300.324(a)(2)(v); Rule 6A-6.03028(3)(g)11., F.A.C.

¹⁸ Disability means "a physical or mental impairment that constitutes or results in a substantial impediment to employment." Section 413.20(7), F.S.

¹⁹ Section 413.30(1), F.S.

²⁰ *Id.* at (4).

An IPE includes a “comprehensive assessment of the unique strengths, resources, priorities, concerns, abilities, capabilities, interests, and informed choice, including the need for supported employment, of an eligible individual to make a determination of the goals, objectives, nature, and scope of vocational rehabilitation services.”²¹ The IPE must be jointly developed and by a VR counselor or coordinator and the eligible individual, or in an appropriate case, a parent, family member, guardian, advocate, or authorized representative to the individual.²² The division is responsible for ensuring that each IPE is customized to the employment outcome of eligible individuals, consistent with federal law and the unique strengths, resources, priorities, concerns, abilities and capabilities such individuals.²³ Each IPE must be reviewed annually and revised, as needed.²⁴

Use and Transfer of Devices

Federal law requires the school a student attends to meet the student’s IEP requirements regarding assistive technology.²⁵ If the student moves from one school to another school within the district, the assistive technology device must be provided at the new school.²⁶ The same device does not necessarily need to follow the student, but the transfer of assistive devices from school to school is encouraged because students benefit from continued use of the same device.²⁷ If the student moves to another district, federal regulation provides that agencies or districts make the equipment available for use in other districts, until the new district adopts the student’s prior IEP or executes a new IEP.²⁸

Whether or not a student may take his or her assistive technology device home is determined on an individual basis and should be specified in the IEP.²⁹ If the student requires assistive technology in order to complete homework assignments or practice skills that require the device, such as communication or socialization, it should be specified in the IEP.³⁰ Not all assistive technology may be required for home use.³¹ Use of the assistive technology device over the summer is also determined on an individual basis and should be specified in the IEP.³²

The federal IDEA and regulations specify that it is the school’s responsibility to provide transition services.³³ The transition planning must begin by age 14 or grade 8, whichever occurs first.³⁴ A student’s IEP should include a statement of assistive technology needed under

²¹ Section 413.20(3), F.S.

²² Section 413.30(5)(a), F.S.; Rule 6A-25.007, F.A.C.

²³ Section 413.30(5)(b), F.S.

²⁴ *Id.* at (5)(c).

²⁵ 34 C.F.R. s. 300.323(e).

²⁶ *Id.*

²⁷ Florida Department of Education, Bureau of Exceptional Education and Student Services, *Assistive Technology for Students with Disabilities*, Technical Assistance Paper FY 2013-65 (Aug. 2013), at 13-14.

²⁸ 34 C.F.R. s. 300.323(e).

²⁹ Florida Department of Education, Bureau of Exceptional Education and Student Services, *Assistive Technology for Students with Disabilities*, Technical Assistance Paper FY 2013-65 (Aug. 2013), at 12.

³⁰ Florida Department of Education, Bureau of Exceptional Education and Student Services, *Assistive Technology for Students with Disabilities*, Technical Assistance Paper FY 2013-65 (Aug. 2013), at 12.

³¹ *Id.*

³² *Id.*

³³ 34 C.F.R. s. 300.320(b).

³⁴ Rule 6A-6.03028(3)(b)4., F.A.C.

transition services, including a statement indicating agency responsibilities and linkages, if appropriate.³⁵ It is the school district's responsibility to provide a plan for the transition of assistive technology as the student prepares for postsecondary education, vocational placement, independent living and community experiences.³⁶ If the student will benefit from continued use of the same device, the transition of technology from school to the postschool setting is encouraged.³⁷ The IEP team must invite a representative of any participating agency that is likely to be responsible for providing or paying for transition services, such as assistive technology services and devices.³⁸ However, if the participating agency fails to provide the transition services and assistive technology defined in the IEP, the school district must reconvene the IEP team to identify alternative strategies in order to meet the transition objective.³⁹

Upon request by a student or his or her parent, the district may transfer assistive technology to the postsecondary setting.⁴⁰ The transfer must follow the proper interagency agreement procedures, with the receiving agency documenting support of the equipment.⁴¹

Interagency Agreements

Certain agencies are required by law to enter into interagency agreements, as appropriate, to ensure the transaction of assistive technology devices in accordance with the student's individualized family support plan, individual support plan, or individual education plan.⁴² The interagency agreements provide the framework for ensuring that students with disabilities, their families, educators, and employers are informed about the utilization and coordination of assistive technology devices and services to help such students transition from school to postschool.⁴³ The agreements also ensure that all agencies are informed about the needed assistive technology, the content of the transition plan, and the postschool support required to meet student needs.⁴⁴

The Florida Interagency Agreement for the Transfer of Assistive Technology was entered in September of 2006, between the following agencies:⁴⁵

- Florida Infants and Toddlers early Intervention Program (Early Steps) of the Division of Children's Medical Services of the Department of Health;
- The Division of Blind Services of the Department of Education;
- The Division of Vocational Rehabilitation of the Department of Education;

³⁵ Florida Department of Education, Bureau of Exceptional Education and Student Services, *Assistive Technology for Students with Disabilities*, Technical Assistance Paper FY 2013-65 (Aug. 2013), at 14.

³⁶ *Id.*

³⁷ *Id.*

³⁸ 34 C.F.R. s. 300.321(b)(3); s. 1003.575, F.S.

³⁹ Florida Department of Education, Bureau of Exceptional Education and Student Services, *Assistive Technology for Students with Disabilities*, Technical Assistance Paper FY 2013-65 (Aug. 2013), at 14.

⁴⁰ *Id.*

⁴¹ *Id.*

⁴² Section 1003.575, F.S.

⁴³ *Id.*

⁴⁴ Section 1003.575, F.S.

⁴⁵ Florida Department of Education, Bureau of Exceptional Education and Student Services, *Assistive Technology for Students with Disabilities*, Technical Assistance Paper FY 2013-65 (Aug. 2013).

- The Voluntary Prekindergarten Education Program of the Department of Education and the Agency for Workforce Innovation; and
- The Bureau of Exceptional Education and Student Services of the Department of Education.

III. Effect of Proposed Changes:

CS/SB 772 revises provisions related to the use of assistive technology devices by students with disabilities. Specifically, the bill:

- Clarifies that access to and use of the assistive technology device is essential for a student moving from school to home and community;
- Specifies an individualized plan for employment (IPE) as one of the plans that may serve as the basis for issuing an assistive technology device to a student; and
- Requires the Office of Independent Education and Parental Choice, within the Florida Department of Education, to enter into interagency agreements with specified agencies, as appropriate, for the transaction of assistive technology devices.

While an individual education plan (IEP) may provide for the use of assistive technology devices by students with disabilities after school hours, at home, it is unclear if such authorized use is consistently reflected in the IEP for all students who are eligible to receive assistive technology devices and services. The bill codifies the use of such devices at home and in the community. As a result, students may be able to have access to and use such devices after school hours including, but not limited to, during the weekend and in summer.

The bill also clarifies that an IPE may serve as the basis for issuing an assistive technology device. Adding the IPE may facilitate coordination with the Division of Vocational Rehabilitation regarding the transaction of assistive technology devices. The addition of the IPE may also enable a student to retain his or her assistive technology device in the employment or postschool environment.

Additionally, the bill adds the Office of Independent Education and Parental Choice (Office) to the list of agencies that must enter interagency agreements, as appropriate, to ensure that an assistive technology device issued to a student remains with the student through the continuum from home to school to postschool. As a result, the Office may be able to coordinate with specified agencies to facilitate the transition of students with disabilities who participate in school choice from school to postschool.

The bill takes effect July 1, 2017.

IV. Constitutional Issues:

A. Municipality/County Mandates Restrictions:

None.

B. Public Records/Open Meetings Issues:

None.

C. Trust Funds Restrictions:

None.

V. Fiscal Impact Statement:

A. Tax/Fee Issues:

None.

B. Private Sector Impact:

None.

C. Government Sector Impact:

According to the Florida Department of Education, CS/SB 772 may have an indeterminate fiscal impact for the school districts if the school districts are required to purchase additional assistive technology devices for utilization by students with disabilities at home and in the community.⁴⁶

VI. Technical Deficiencies:

None.

VII. Related Issues:

None.

VIII. Statutes Affected:

This bill substantially amends section 1003.575 of the Florida Statutes.

IX. Additional Information:

A. Committee Substitute – Statement of Substantial Changes:

(Summarizing differences between the Committee Substitute and the prior version of the bill.)

CS by Education on March 21, 2017:

Replaces the reference to individual work plan with individualized plan for employment, as a plan that may serve as the basis for issuing an assistive technology device to a student.

B. Amendments:

None.

This Senate Bill Analysis does not reflect the intent or official position of the bill's introducer or the Florida Senate.

⁴⁶ Florida Department of Education, *SB 772 Analysis* (2017), at 4.



LEGISLATIVE ACTION

Senate	.	House
Comm: RCS	.	
03/21/2017	.	
	.	
	.	
	.	

The Committee on Education (Rouson) recommended the following:

1 **Senate Amendment**

2

3 Delete line 26

4 and insert:

5 individual support plan, individualized plan for employment, or
6 an individual

THE FLORIDA SENATE
APPEARANCE RECORD

(Deliver BOTH copies of this form to the Senator or Senate Professional Staff conducting the meeting)

03-21-2017

Meeting Date

772

Bill Number (if applicable)

Topic Relating to Assistive Technology

Amendment Barcode (if applicable)

Name Michael Daniels

Job Title Executive Director

Address 3337 W Pensacola Street

Phone 850-487-3278

Street

Tallahassee FL 32307

Email mdaniels@faast.org

City

State

Zip

Speaking: For Against Information

Waive Speaking: In Support Against
(The Chair will read this information into the record.)

Representing FAAST

Appearing at request of Chair: Yes No

Lobbyist registered with Legislature: Yes No

While it is a Senate tradition to encourage public testimony, time may not permit all persons wishing to speak to be heard at this meeting. Those who do speak may be asked to limit their remarks so that as many persons as possible can be heard.

This form is part of the public record for this meeting.

S-001 (10/14/14)

THE FLORIDA SENATE

APPEARANCE RECORD

(Deliver BOTH copies of this form to the Senator or Senate Professional Staff conducting the meeting)

103-21-2017

Meeting Date

772

Bill Number (if applicable)

Topic Relating to Assistive Technology

Amendment Barcode (if applicable)

Name Michael Phillips

Job Title Writer

Address 407 S Albany Ave

Street

Tampa

FL

State

33606

Zip

813 - 784-0899

Phone 801

Email _____

Speaking: For Against Information

Waive Speaking: In Support Against
(The Chair will read this information into the record.)

Representing ~~Individuals~~ Individuals w/ Disabilities

Appearing at request of Chair: Yes No

Lobbyist registered with Legislature: Yes No

While it is a Senate tradition to encourage public testimony, time may not permit all persons wishing to speak to be heard at this meeting. Those who do speak may be asked to limit their remarks so that as many persons as possible can be heard.

This form is part of the public record for this meeting.

S-001 (10/14/14)

THE FLORIDA SENATE

APPEARANCE RECORD

03-21-2017

Meeting Date

(Deliver BOTH copies of this form to the Senator or Senate Professional Staff conducting the meeting)

772

Bill Number (if applicable)

Topic Relating to Assistive Technology

Amendment Barcode (if applicable)

Name Jennifer Perry Breen

Job Title Board Member

Address 3333 W Pensacola Street

Phone 850-487-3278

Street

Tallahassee FL 32303

Email _____

City

State

Zip

Speaking: For Against Information

Waive Speaking: In Support Against
(The Chair will read this information into the record.)

Representing FAAST

Appearing at request of Chair: Yes No

Lobbyist registered with Legislature: Yes No

While it is a Senate tradition to encourage public testimony, time may not permit all persons wishing to speak to be heard at this meeting. Those who do speak may be asked to limit their remarks so that as many persons as possible can be heard.

This form is part of the public record for this meeting.

S-001 (10/14/14)

THE FLORIDA SENATE

APPEARANCE RECORD

3/21/17

(Deliver BOTH copies of this form to the Senator or Senate Professional Staff conducting the meeting)

772
Bill Number (if applicable)

Meeting Date

Topic Relating to Assistive Tech Dev.

Amendment Barcode (if applicable)

Name VICTORIA ZEPP

Job Title Gov Appointee - FL Developmental Disability Comcd

Address 121 N. Monroe St.

Street

City

FL

State

32301

Zip

Phone 850.241.6309

Email VICTORIA@CLARKING-1.COM

Speaking: For Against InformationWaive Speaking: In Support Against
(The Chair will read this information into the record.)

Representing

FL Developmental Disability Comcd

Appearing at request of Chair: Yes NoLobbyist registered with Legislature: Yes No

While it is a Senate tradition to encourage public testimony, time may not permit all persons wishing to speak to be heard at this meeting. Those who do speak may be asked to limit their remarks so that as many persons as possible can be heard.

This form is part of the public record for this meeting.

S-001 (10/14/14)

By Senator Rouson

19-01032-17

2017772

1 A bill to be entitled

2 An act relating to assistive technology devices;
 3 amending s. 1003.575, F.S.; revising provisions
 4 relating to the accessibility and use of assistive
 5 technology devices by persons with disabilities;
 6 providing an effective date.

7

8 Be It Enacted by the Legislature of the State of Florida:

9

10 Section 1. Section 1003.575, Florida Statutes, is amended
 11 to read:

12 1003.575 Assistive technology devices; findings;
 13 interagency agreements.—Accessibility, utilization, and
 14 coordination of appropriate assistive technology devices and
 15 services are essential as a young person with disabilities moves
 16 from early intervention to preschool, from preschool to school,
 17 from one school to another, and from school to employment or
 18 independent living, and from school to home and community. If an
 19 individual education plan team makes a recommendation in
 20 accordance with State Board of Education rule for a student with
 21 a disability, as defined in s. 1003.01(3), to receive an
 22 assistive technology assessment, that assessment must be
 23 completed within 60 school days after the team's recommendation.
 24 To ensure that an assistive technology device issued to a young
 25 person as part of his or her individualized family support plan,
 26 individual support plan, individual work plan, or an individual
 27 education plan remains with the individual through such
 28 transitions, the following agencies shall enter into interagency
 29 agreements, as appropriate, to ensure the transaction of
 30 assistive technology devices:

31 (1) The Early Steps Program in the Division of Children's
 32 Medical Services of the Department of Health.

Page 1 of 2

CODING: Words ~~stricken~~ are deletions; words underlined are additions.

19-01032-17

2017772

33 (2) The Division of Blind Services, the Bureau of
 34 Exceptional Education and Student Services, the Office of
 35 Independent Education and Parental Choice, and the Division of
 36 Vocational Rehabilitation of the Department of Education.

37 (3) The Voluntary Prekindergarten Education Program
 38 administered by the Department of Education and the Office of
 39 Early Learning.

40

41 Interagency agreements entered into pursuant to this section
 42 shall provide a framework for ensuring that young persons with
 43 disabilities and their families, educators, and employers are
 44 informed about the utilization and coordination of assistive
 45 technology devices and services that may assist in meeting
 46 transition needs, and shall establish a mechanism by which a
 47 young person or his or her parent may request that an assistive
 48 technology device remain with the young person as he or she
 49 moves through the continuum from home to school to postschool.

50 Section 2. This act shall take effect July 1, 2017.

Page 2 of 2

CODING: Words ~~stricken~~ are deletions; words underlined are additions.

The Florida Senate
BILL ANALYSIS AND FISCAL IMPACT STATEMENT

(This document is based on the provisions contained in the legislation as of the latest date listed below.)

Prepared By: The Professional Staff of the Committee on Education

BILL: CS/SB 780

INTRODUCER: Education Committee and Senator Stargel

SUBJECT: Adoption Benefits

DATE: March 22, 2017

REVISED: _____

ANALYST	STAFF DIRECTOR	REFERENCE	ACTION
1. Androff	Graf	ED	<u>Fav/CS</u>
2.		AHS	
3.		AP	

Please see Section IX. for Additional Information:

COMMITTEE SUBSTITUTE - Substantial Changes

I. Summary:

CS/SB 780 expands the definition of qualifying adoptive employee to include a full-time or part-time employee of a charter schools and the Florida Virtual School (FLVS) for the purpose of extending to the employees of such schools the benefits specified in law for qualifying adoptive employees of state agencies. The bill also provides that a qualifying adoptive employee of a charter school and the FLVS may retroactively apply for the adoption benefit under certain conditions.

The bill takes effect July 1, 2017.

II. Present Situation:

In Florida, the Department of Children and Families (DCF) provides child welfare services.¹ Florida law requires that child welfare services, including adoption services, be delivered through community-based care (CBC) lead agencies contracted by DCF.² For example, CBCs provide pre- and post-adoption services and administer maintenance adoption subsidies that provide ongoing financial support for children adopted from the foster care system.

¹ Section 20.19(4)(a)3., F.S.

² Section 409.986(1), F.S.

The State Employee Adoption Incentive Program

The State Employee Adoption Incentive Program (Program) was reenacted in July 1, 2015.³ The original program, enacted in 2000,⁴ was repealed in 2010.⁵ The program was designed to increase the number of adoptions in Florida by offering an incentive to certain state employees and other applicants.⁶ The program provides a lump-sum benefit payment for the adoption of a child within the child welfare system (\$5,000), and a higher benefit amount for adoptions of children with special needs within the child welfare system (\$10,000).⁷

The program is currently available to both full and part-time employees of a state agency who are paid from regular salary appropriations.⁸ A “qualifying adoptive employee” includes individuals who are regular, and not temporary, employees of:⁹

- A branch, department, or agency of state government for which the Chief Financial Officer processes payroll requisitions;
- A state university or Florida College System institution as defined in law;
- A school district unit as defined in law;
- A water management district as defined in law;
- The Florida School for the Deaf and Blind (limited to instructional personnel as defined in law).

The receipt of a benefit payment through the program does not preclude the employee from receiving adoption assistance under any other state program.¹⁰ The program’s capacity is limited by the amount of funds appropriated for the program.¹¹

Charter Schools

Charter schools are nonsectarian, public schools that operate under a performance contract with a sponsor. The performance contract is known as a “charter.”¹² One of the guiding principles of charter schools is to “meet high standards of student achievement while providing parents the flexibility to choose among diverse educational opportunities within the state’s public school system.”¹³

³ Section 6, ch. 2015-130, L.O.F.

⁴ Section 1, ch. 2000-241, L.O.F.

⁵ Chapter 2010-158, L.O.F.

⁶ Chapter 2010-158, L.O.F. Currently the following applicants who adopt a child within the child welfare system after July 1, 2015 are eligible for the program: full or part-time employees of the state (Executive, Legislative and Judicial Branches, including the Department of the Lottery), the state universities, community colleges, school districts, water management districts and instructional personnel employed by the Florida School for the Deaf and Blind, provided the employee is paid from regular salary appropriations (not OPS or otherwise “temporary” or casual labor). In state fiscal year 2015-2016, 139 applicants received the State Employee Adoption Incentive benefit. Florida Department of Children and Family, *SB 780 Analysis* (2014), at 2.

⁷ Section 409.1664, F.S. Section 409.166(2)(a), F.S. defines a special needs child for purposes of the State Employee Adoption Incentive Program.

⁸ Section 409.1664(1)(b), F.S.

⁹ *Id.* at (1)(c).

¹⁰ *Id.* at (4).

¹¹ *Id.* at (2)(c).

¹² Section 1002.33(5)(a), (6)(h), (7) and (9)(a), F.S.

¹³ *Id.* at (2)(a).

The Florida Virtual School

The Florida Virtual School (FLVS) is established for the development and delivery of online and distance learning education.¹⁴ The mission of the FLVS is to provide students with technology-based educational opportunities to gain the knowledge and the skills necessary to succeed.¹⁵ The FLVS is a fully accredited public school choice providing elementary, middle, and high school curriculum to Florida residents for free. All courses are fully online.¹⁶

III. Effect of Proposed Changes:

CS/SB 780 expands the definition of qualifying adoptive employee to include a full-time or part-time employee of a charter schools and the Florida Virtual School (FLVS) for the purpose of extending to the employees of such schools the benefits specified in law for qualifying adoptive employees of state agencies. Extending the state employee adoption benefit to additional employees may increase the number of children adopted from the foster care system in Florida.

The bill also provides that a qualifying adoptive employee of a charter school and the FLVS may retroactively apply for the adoption benefit under certain conditions. The employee may apply for retroactive benefits if he or she was employed by a charter school or the FLVS at the time of the adoption of a child from the child welfare system and if the adoption occurred on or after July 1, 2015. Authorizing retroactive adoption benefits may provide financial support to qualifying adoptive employees of charter schools and the FLVS who have adopted a child under these circumstances.

The bill takes effect July 1, 2017.

IV. Constitutional Issues:

A. Municipality/County Mandates Restrictions:

None.

B. Public Records/Open Meetings Issues:

None.

C. Trust Funds Restrictions:

None.

V. Fiscal Impact Statement:

A. Tax/Fee Issues:

None.

¹⁴ Section 1002.37(1)(a), F.S.

¹⁵ *Id.* at (b).

¹⁶ Florida Virtual School, *Accreditation*, <https://www.flvs.net/meet-flvs/accreditation> (last visited March 20, 2017).

B. Private Sector Impact:

Under CS/SB 780, private individuals who adopt a child from the Department of Children and Families (DCF) and meet the guidelines of the State Employee Adoption Benefit program may receive \$5,000 for a non-special needs child or \$10,000 for a special needs child.¹⁷

C. Government Sector Impact:

In fiscal year 2015-2016, the Legislature appropriated \$2.75 million to the DCF for the State Employee Adoption Benefit Program.¹⁸

VI. Technical Deficiencies:

None.

VII. Related Issues:

None.

VIII. Statutes Affected:

This bill substantially amends section 409.1664 of the Florida Statutes.

IX. Additional Information:**A. Committee Substitute – Statement of Substantial Changes:**

(Summarizing differences between the Committee Substitute and the prior version of the bill.)

CS by Education on March 21, 2017:

The committee substitute revises the definition of qualifying adoptive employee to include employees of charter schools and the Florida Virtual School (FLVS) for purposes of the State Employee Adoption Incentive Program. The committee substitute also authorizes qualifying employees of charter schools and the FLVS to apply for retroactive benefits under the program.

B. Amendments:

None.

This Senate Bill Analysis does not reflect the intent or official position of the bill's introducer or the Florida Senate.

¹⁷ Florida Department of Children and Family, *SB 780 Analysis* (2014), at 3.

¹⁸ Section 338, s. 3, ch 2016-66, L.O.F.



LEGISLATIVE ACTION

Senate	.	House
Comm: RCS	.	
03/21/2017	.	
	.	
	.	
	.	

The Committee on Education (Stargel) recommended the following:

1 **Senate Amendment (with title amendment)**

2
3 Delete everything after the enacting clause
4 and insert:

5 Section 1. Paragraph (b) of subsection (1) and subsections
6 (3) and (7) of section 409.1664, Florida Statutes, are amended,
7 and paragraph (d) is added to subsection (2) of that section, to
8 read:

9 409.1664 Adoption benefits for qualifying adoptive
10 employees of state agencies.—

11 (1) As used in this section, the term:



649144

12 (b) "Qualifying adoptive employee" means a full-time or
13 part-time employee of a state agency, a charter school as
14 defined in s. 1002.33, or the Florida Virtual School established
15 under s. 1002.37 who is paid from regular salary appropriations,
16 or otherwise meets his or her the state agency employer's
17 definition of a regular rather than temporary employee, and who
18 adopts a child within the child welfare system pursuant to
19 chapter 63 on or after July 1, 2015. The term includes
20 instructional personnel, as defined in s. 1012.01, who are
21 employed by the Florida School for the Deaf and the Blind.

22 (2) A qualifying adoptive employee who adopts a child
23 within the child welfare system who has special needs described
24 in s. 409.166(2)(a)2. is eligible to receive a lump-sum monetary
25 benefit in the amount of \$10,000 per such child, subject to
26 applicable taxes. A qualifying adoptive employee who adopts a
27 child within the child welfare system who does not have special
28 needs described in s. 409.166(2)(a)2. is eligible to receive a
29 lump-sum monetary benefit in the amount of \$5,000 per such
30 child, subject to applicable taxes.

31 (d) A qualifying adoptive employee of a charter school or
32 the Florida Virtual School may retroactively apply for the
33 adoption benefit if he or she was employed by a charter school
34 or the Florida Virtual School at the time of the adoption of a
35 child from the child welfare system pursuant to chapter 63 and
36 the adoption occurred on or after July 1, 2015.

37 (3) A qualifying adoptive employee must apply to his or her
38 agency head or, in the case of an employee of a charter school
39 or the Florida Virtual School, to the school director to obtain
40 the monetary benefit provided in subsection (2). Applications



41 must be on forms approved by the department and must include a
42 certified copy of the final order of adoption naming the
43 applicant as the adoptive parent. Monetary benefits shall be
44 approved on a first-come, first-served basis based upon the date
45 that each fully completed application is received by the
46 department.

47 (7) The Chief Financial Officer shall disburse a monetary
48 benefit to a qualifying adoptive employee upon the department's
49 submission of a payroll requisition. The Chief Financial Officer
50 shall transfer funds from the department to a state university,
51 Florida College System institution, school district unit,
52 charter school, the Florida Virtual School, or water management
53 district, as appropriate, to enable payment to the qualifying
54 adoptive employee through the payroll systems as long as funds
55 are available for such purpose.

56 Section 2. This act shall take effect July 1, 2017.
57

58 ===== T I T L E A M E N D M E N T =====

59 And the title is amended as follows:

60 Delete everything before the enacting clause
61 and insert:

62 A bill to be entitled
63 An act relating to adoption benefits; amending s.
64 409.1664, F.S.; revising the definition of the term
65 "qualifying adoptive employee" to include persons
66 employed by charter schools and the Florida Virtual
67 School for the purpose of extending adoption benefits
68 to those employees; authorizing such employees of
69 charter schools and the Florida Virtual School to



70 apply retroactively for the adoption benefit in
71 certain circumstances; providing an effective date.

THE FLORIDA SENATE

APPEARANCE RECORD

(Deliver BOTH copies of this form to the Senator or Senate Professional Staff conducting the meeting)

3-21-17

Meeting Date

780

Bill Number (if applicable)

Topic Adoption Benefits

Amendment Barcode (if applicable)

Name Wendy Dodge

Job Title Dir. of Legislative Affairs

Address PO Box 391

Phone 863-838-3632

Street

Bartow

FL

33831

Zip

City

State

Email Wendy.dodge@polk-fl.net

Speaking: For Against Information

Waive Speaking: In Support Against
(The Chair will read this information into the record.)

Representing

POLK County Schools

Appearing at request of Chair: Yes No

Lobbyist registered with Legislature: Yes No

While it is a Senate tradition to encourage public testimony, time may not permit all persons wishing to speak to be heard at this meeting. Those who do speak may be asked to limit their remarks so that as many persons as possible can be heard.

This form is part of the public record for this meeting.

S-001 (10/14/14)

THE FLORIDA SENATE

APPEARANCE RECORD

3/21/17

(Deliver BOTH copies of this form to the Senator or Senate Professional Staff conducting the meeting)

Meeting Date

780

Bill Number (if applicable)

Topic Adoption Benefits

Amendment Barcode (if applicable)

Name Victoria Zepp

Job Title Exec. Dir. Gov't Affairs

Address 121 N. Monroe St.

Street

City

Tallahassee
FL

State

32301

Zip

Phone 850.241.6309

Email Victoria@CLARITY-1.com

Speaking: For Against Information

Waive Speaking: In Support Against
(The Chair will read this information into the record.)

Representing FL Coalition for Children

Appearing at request of Chair: Yes No

Lobbyist registered with Legislature: Yes No

While it is a Senate tradition to encourage public testimony, time may not permit all persons wishing to speak to be heard at this meeting. Those who do speak may be asked to limit their remarks so that as many persons as possible can be heard.

This form is part of the public record for this meeting.

S-001 (10/14/14)

By Senator Stargel

22-00803-17

2017780__

1 A bill to be entitled

2 An act relating to adoption benefits; amending s.
3 409.1664, F.S.; revising the definition of the term
4 "state agency" to include charter schools and the
5 Florida Virtual School for the purpose of extending
6 adoption benefits to qualifying adoptive employees of
7 such schools; making a technical change; providing an
8 effective date.

9

10 Be It Enacted by the Legislature of the State of Florida:

11

12 Section 1. Paragraph (c) of subsection (1) of section
13 409.1664, Florida Statutes, is amended to read:

14 409.1664 Adoption benefits for qualifying adoptive
15 employees of state agencies.-

16 (1) As used in this section, the term:

17 (c) "State agency" means a branch, department, or agency of
18 state government for which the Chief Financial Officer processes
19 payroll requisitions, a water management district as defined in
20 s. 373.019, a state university or Florida College System
21 institution as defined in s. 1000.21, a school district unit as
22 defined in s. 1001.30, a charter school granted charter status
23 pursuant to s. 1002.33, or the Florida Virtual School
24 established under s. 1002.37 or a water management district as
25 defined in s. 373.019.

26 Section 2. This act shall take effect July 1, 2017.

The Florida Senate
BILL ANALYSIS AND FISCAL IMPACT STATEMENT

(This document is based on the provisions contained in the legislation as of the latest date listed below.)

Prepared By: The Professional Staff of the Committee on Education

BILL: SB 808

INTRODUCER: Senator Mayfield

SUBJECT: Maximum Class Size

DATE: March 20, 2017

REVISED: _____

ANALYST	STAFF DIRECTOR	REFERENCE	ACTION
1. Androff	Graf	ED	<u>Favorable</u>
2.		AED	
3.		AP	
4.		RC	

I. Summary:

SB 808 revises the maximum class size calculations for public schools. Specifically, the bill:

- Specifies that the maximum class size will be calculated at the school level for all public schools;
- Modifies the maximum class size penalty calculation; and
- Revises requirements for the compliance plan that schools which are out of compliance must submit to the Commissioner of Education.

The bill takes effect July 1, 2017.

II. Present Situation:

Florida law specifies maximum class size requirements for public schools.

Maximum Class Size

In 2002, Florida voters approved the Class Size Reduction Amendment (“CSRA”) to the Florida Constitution.¹ The amendment requires the Legislature to enact provisions implementing the amendment by the beginning of the 2010 school year.² Specifically, the provisions must ensure that the maximum number of students assigned to each teacher in a public school does not exceed:³

- 18 students for prekindergarten through grade 3;
- 22 students for grades 4 through 8; and

¹ Art. IX, s. 1(a), Fla. Const.

² *Id.*

³ *Id.*; see s. 1003.03(1), F.S.

- 25 students for grades 9 through 12.

Florida law expressly exempts extracurricular classes from the class size mandate.⁴ The class size requirements apply solely to core-curricular courses defined by law.⁵

Traditional Public Schools

Currently, traditional public school class size compliance requirements are calculated at the classroom level.⁶ Traditional public schools must meet class size limits for every core-curricula course.⁷ If a school district fails to comply with the specified class size requirements, the school district's class size reduction categorical funds are reduced.⁸

Other Public Schools

District school boards annually report the number of students attending various public schools of choice in accordance with rules adopted by the State Board of Education. In 2010, the compliance calculation for public charter schools was changed from a classroom level average to a school-level average.⁹ In 2013, the school-level average calculation was applied to district operated schools of choice.¹⁰ In 2016, the Legislature granted the same school-level treatment to schools participating in the Principal Autonomy Pilot Program Initiative (PAPPI).¹¹

Innovation schools of technology are schools that have adopted a blended learning strategy on a schoolwide basis.¹² A blended learning program is an education program in which a student learns in part through online delivery of content and instruction with some element of student control over time, place, path or pace and in part at a supervised brick-and-mortar location away from a student's home.¹³ The calculation for compliance with maximum class size requirements is the average at the school level for innovation schools of technology.¹⁴

⁴ Art. IX, s. 1(a), Fla. Const.; s. 1003.03, F.S.

⁵ *Id.*; s. 1003.01(14), F.S.

⁶ Each year, on or before the October student membership survey, the maximum number of students assigned to each teacher who is teaching core-curricula courses for prekindergarten through grade 3 may not exceed 18 students, school classrooms for grades 4-8 may not exceed 22 students, and core-curricula courses in grades 9-12 may not exceed 25 students. *See ss. 1003.03(1), F.S. and 1002.33(16)(b)3., F.S.*

⁷ Section 1003.01(14), F.S.

⁸ Section 1003.03(4), F.S.

⁹ Section 6, ch. 2010-154, L.O.F.

¹⁰ Section 1002.31(5), F.S. as amended by s. 9 ch. 2013-250, L.O.F.

¹¹ Section 1011.6202(3)(b)7., F.S.; s. 1, ch. 2016-223, L.O.F.

¹² Section 1002.451(1)(b), F.S.

¹³ *Id.*

¹⁴ *Id.* at (5)(a)3.

Funding

The CSRA requires that the Legislature provide sufficient funds for the school districts to reduce the number of students in each classroom by at least two students annually until the constitutionally prescribed maximum number of students is achieved.¹⁵ The implementing statute specified that the number of students per classroom be measured at the:¹⁶

- District level for each of the three grade groupings during fiscal years 2003-2006.
- School level for each of the three grade groupings in fiscal years 2006-2009.
- Individual classroom level for each of the three grade groupings in fiscal years 2009-2010 and thereafter.

To implement the CSRA, the Legislature annually appropriates class size reduction categorical funding for school district operating costs.¹⁷ Additionally, the Legislature has appropriated funds for capital outlay needs and granted bonding authority to fund classroom construction and other capital needs related to class size reduction.¹⁸

Noncompliance Penalty

The Florida Department of Education (DOE) is required to reduce class size categorical funding for school districts and charter schools that are out of compliance with class size requirements.¹⁹ The penalty is calculated at the classroom level for traditional public schools and at the school level for charter schools, district-operated schools of choice, innovation schools of technology, and schools enrolled in PAPPI.²⁰ The DOE calculates the penalty for traditional public schools that are out of compliance as follows:²¹

- Step 1: Identify, for each grade group, the number of classrooms which exceed the maximum and the total number of students which exceed the maximum for all classes.
- Step 2: Determine the number of full-time equivalent (FTE) students which exceed the maximum for each grade group.
- Step 3: Multiply the total number of FTE students over the maximum for each grade grouping by the district's FTE dollar amount of the class size reduction operating categorical allocation for that year and calculate the total for all three grade groupings.
- Step 4: Multiply the total number of FTE students over the maximum for all classes by an amount equal to 50 percent of the base student allocation adjusted by the district cost differential for the 2013-2014 fiscal year.

A school district's class size reduction operating categorical allocation is then reduced by an amount equal to the sum of the calculations in Steps 3 and 4.²² Beginning in the 2014-2015 fiscal year and thereafter, the total number of FTE students over the maximum for all classes must be

¹⁵ Art. IX, s. 1(a), Fla. Const.

¹⁶ Section 2, ch. 2003-391, L.O.F.

¹⁷ Florida Department of Education, *Class Size Implementation Budget*, <http://www.fl doe.org/finance/budget/class-size/index.shtml> (last visited March 20, 2017).

¹⁸ *Id.*

¹⁹ Section 1003.03(4)(a)5., F.S.

²⁰ Sections 1002.31(5), 1002.33(16)(b), 1002.451(5)(a)3., 1003.03(4)(a)1., and 1011.6202(3)(b)7., F.S.

²¹ Section 1003.03(4)(a), F.S.

²² *Id.* at (4)(a)5.

multiplied by 100 percent, rather than 50 percent, of the base student allocation adjusted by the district cost differential, thereby increasing the amount of the penalty (see Step 4).

The reduced amount is the lesser of the DOE's calculation or the undistributed balance of the school district's class size reduction operating categorical allocation. If a district made appropriate efforts to reduce class sizes, but still failed to achieve compliance or an emergency caused noncompliance, the Commissioner of Education is authorized to recommend an alternative transfer amount for approval by the Legislative Budget Commissioner.²³ Once the reduced amount is determined, after district appeals, the Commissioner of Education must prepare a reallocation of the funds made available as a bonus to districts that have fully met the class size requirements by calculating an amount that is up to 5 percent of the base student allocation, multiplied by the total district FTE students.²⁴ The reallocation total may not exceed 25 percent of the total funds reduced.

School districts that fail to comply with class size requirements must submit a plan certified by the district school board by February 1, which describes the actions the district will take in order to be in compliance by October of the following year.²⁵ For districts that submit the plan by the required deadline, the funds remaining after the reallocation calculation must be added back to the district's class size reduction operating categorical allocation based on each qualifying district's proportion of the total reduction for all qualifying districts for which a reduction was calculated.²⁶ The amount added back may not be greater than the amount that was reduced.²⁷

III. Effect of Proposed Changes:

SB 808 revises the maximum class size calculations for public schools. Specifically, the bill:

- Revises the method for calculating the penalty for schools that fail to comply with the class size requirements by calculating Steps 2, 3, and 4 of the formula (as described in the Present Situation of this Analysis) at the school average instead of at the classroom level. This may reduce the number of public schools that are not in compliance with class size requirements, which will reduce the amount of funding reduction from the class size allocation for such schools.
- Repeals an increase in the penalty calculation that began with the 2014-2015 fiscal year, by returning the calculation to 50 percent of the base student allocation rather than 100 percent. This may lower the funding reduction from the class size allocation for school districts that are out of compliance with the class size requirements.
- Removes the exemption from the class size requirement for charter schools, district-operated schools of choice, district innovation schools of technology, and schools participating in the Principal Autonomy Pilot Program Initiative because the requirements for all schools will be calculated at the schoolwide average. This means that the class size calculations will be determined in the same method for all public schools.
- Provides that a school district that has not complied with the class size limits specified in law (based on the 2017-2018 October student survey) and has timely submitted their certified

²³ Section 1003.03(4)(c), F.S.

²⁴ *Id.* at (4)(d).

²⁵ *Id.* at (4)(e).

²⁶ *Id.*

²⁷ *Id.*

plan (that describes future actions that will be taken for compliance) may not have its class size categorical allocation reduced for the 2017-2018 and 2018-2019 fiscal years. Such school districts have until the 2018-2019 October student survey to comply with the class size limit requirements. Additionally, such school districts must provide an updated plan by February 1, 2019, to the Commissioner of Education.

The bill takes effect July 1, 2017.

IV. Constitutional Issues:

A. Municipality/County Mandates Restrictions:

None.

B. Public Records/Open Meetings Issues:

None.

C. Trust Funds Restrictions:

None.

V. Fiscal Impact Statement:

A. Tax/Fee Issues:

None.

B. Private Sector Impact:

None.

C. Government Sector Impact:

SB 808 has no impact on state funds. The bill revises the compliance calculation for traditional public schools by performing the compliance calculation at the school average instead of at the classroom level. The bill will likely reduce the penalty for school districts that fail to comply with the maximum class size requirements.

VI. Technical Deficiencies:

None.

VII. Related Issues:

None.

VIII. Statutes Affected:

This bill substantially amends the following sections of the Florida Statutes: 1002.31, 1002.33, 1002.451, 1003.03, 1011.6202.

IX. Additional Information:**A. Committee Substitute – Statement of Changes:**

(Summarizing differences between the Committee Substitute and the prior version of the bill.)

None.

B. Amendments:

None.

This Senate Bill Analysis does not reflect the intent or official position of the bill's introducer or the Florida Senate.

THE FLORIDA SENATE
APPEARANCE RECORD

(Deliver BOTH copies of this form to the Senator or Senate Professional Staff conducting the meeting)

3-21-17
Meeting Date

SB 808
Bill Number (if applicable)

Topic Maximum Class Size

Amendment Barcode (if applicable)

Name Shawn Frost

Job Title President

Address 113 S. Monroe St #101
Street

Phone 850 391-0421

Tallahassee FL 32301
City State Zip

Email info@FCSBFL.org

Speaking: For Against Information

Waive Speaking: In Support Against
(The Chair will read this information into the record.)

Representing Florida Coalition of School Board Members

Appearing at request of Chair: Yes No

Lobbyist registered with Legislature: Yes No

While it is a Senate tradition to encourage public testimony, time may not permit all persons wishing to speak to be heard at this meeting. Those who do speak may be asked to limit their remarks so that as many persons as possible can be heard.

This form is part of the public record for this meeting.

S-001 (10/14/14)

THE FLORIDA SENATE

APPEARANCE RECORD

3-21-2017

Meeting Date

(Deliver BOTH copies of this form to the Senator or Senate Professional Staff conducting the meeting)

SB 808

Bill Number (if applicable)

Topic Class Size

Amendment Barcode (if applicable)

Name Mark Gotz

Job Title Board Member

Address P.O. Box 881237
Street

Port St. Lucie FL 34988
City State Zip

Phone 772-878-7556

Email mgf1@atx.com

Speaking: For Against Information

Waive Speaking: In Support Against
(The Chair will read this information into the record.)

Representing Florida Association of Independent Public Schools

Appearing at request of Chair: Yes No

Lobbyist registered with Legislature: Yes No

While it is a Senate tradition to encourage public testimony, time may not permit all persons wishing to speak to be heard at this meeting. Those who do speak may be asked to limit their remarks so that as many persons as possible can be heard.

This form is part of the public record for this meeting.

S-001 (10/14/14)

By Senator Mayfield

17-01052-17

2017808__

1 A bill to be entitled

2 An act relating to maximum class size; amending s.
 3 1002.31, F.S.; deleting a provision relating to
 4 compliance with maximum class size requirements for
 5 certain public schools of choice; amending s. 1002.33,
 6 F.S.; revising requirements for charter school
 7 compliance with maximum class size requirements;
 8 amending s. 1002.451, F.S.; revising requirements for
 9 district innovation school of technology compliance
 10 with maximum class size requirements; amending s.
 11 1003.03, F.S.; calculating a school district's class
 12 size categorical allocation reduction at the school
 13 average when maximum class size requirements are not
 14 met; providing an exemption from the reduction of a
 15 school district's class size categorical allocation
 16 for specified fiscal years; requiring an updated plan
 17 for compliance with class size requirements from
 18 certain districts for a specified fiscal year;
 19 amending s. 1011.6202, F.S.; revising requirements for
 20 compliance with maximum class size requirements for a
 21 school participating in the Principal Autonomy Pilot
 22 Project Program; providing an effective date.
 23

24 Be It Enacted by the Legislature of the State of Florida:

25
 26 Section 1. Subsection (5) of section 1002.31, Florida
 27 Statutes, is amended to read:

28 1002.31 Controlled open enrollment; Public school parental
 29 choice.—

30 ~~+5) For a school or program that is a public school of
 31 choice under this section, the calculation for compliance with
 32 maximum class size pursuant to s. 1003.03(4) is the average~~

Page 1 of 8

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17-01052-17

2017808__

33 ~~number of students at the school level.~~

34 Section 2. Paragraph (b) of subsection (16) of section
 35 1002.33, Florida Statutes, is amended to read:

36 1002.33 Charter schools.—

37 (16) EXEMPTION FROM STATUTES.—

38 (b) Additionally, a charter school shall be in compliance
 39 with the following statutes:

40 1. Section 286.011, relating to public meetings and
 41 records, public inspection, and criminal and civil penalties.

42 2. Chapter 119, relating to public records.

43 3. Section 1003.03, relating to the maximum class size,
 44 ~~except that the calculation for compliance pursuant to s.~~
 45 ~~1003.03 shall be the average at the school level.~~

46 4. Section 1012.22(1)(c), relating to compensation and
 47 salary schedules.

48 5. Section 1012.33(5), relating to workforce reductions.

49 6. Section 1012.335, relating to contracts with
 50 instructional personnel hired on or after July 1, 2011.

51 7. Section 1012.34, relating to the substantive
 52 requirements for performance evaluations for instructional
 53 personnel and school administrators.

54 Section 3. Paragraph (a) of subsection (5) of section
 55 1002.451, Florida Statutes, is amended to read:

56 1002.451 District innovation school of technology program.—

57 (5) EXEMPTION FROM STATUTES.—

58 (a) An innovation school of technology is exempt from
 59 chapters 1000-1013. However, an innovation school of technology
 60 shall comply with the following provisions of those chapters:

61 1. Laws pertaining to the following:

Page 2 of 8

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17-01052-17

2017808

62 a. Schools of technology, including this section.
 63 b. Student assessment program and school grading system.
 64 c. Services to students who have disabilities.
 65 d. Civil rights, including s. 1000.05, relating to
 66 discrimination.
 67 e. Student health, safety, and welfare.
 68 2. Laws governing the election and compensation of district
 69 school board members and election or appointment and
 70 compensation of district school superintendents.
 71 3. Section 1003.03, governing maximum class size, ~~except~~
 72 ~~that the calculation for compliance pursuant to s. 1003.03 is~~
 73 ~~the average at the school level.~~
 74 4. Sections 1012.22(1)(c) and 1012.27(2), relating to
 75 compensation and salary schedules.
 76 5. Section 1012.33(5), relating to workforce reductions,
 77 for annual contracts for instructional personnel. This
 78 subparagraph does not apply to at-will employees.
 79 6. Section 1012.335, relating to contracts with
 80 instructional personnel hired on or after July 1, 2011, for
 81 annual contracts for instructional personnel. This subparagraph
 82 does not apply to at-will employees.
 83 7. Section 1012.34, relating to requirements for
 84 performance evaluations of instructional personnel and school
 85 administrators.
 86 Section 4. Subsection (4) of section 1003.03, Florida
 87 Statutes, is amended to read:
 88 1003.03 Maximum class size.—
 89 (4) ACCOUNTABILITY.—
 90 (a) If the department determines that the number of

Page 3 of 8

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91 17-01052-17
 92 students assigned to any individual class exceeds the class size
 93 maximum, as required in subsection (1), based upon the October
 94 student membership survey, the department shall:
 95 1. ~~Identify, for each grade group, the number of classes in~~
 96 ~~which the number of students exceeds the maximum and the total~~
 97 ~~number of students which exceeds the maximum for all classes.~~
 98 2. Determine the number of FTE students which exceeds the
 99 maximum for each grade group calculated at the school average.
 100 2.3. Multiply the total number of FTE students which
 101 exceeds the maximum for each grade group calculated at the
 102 school average by the district's FTE dollar amount of the class
 103 size categorical allocation for that year and calculate the
 104 total for all three grade groups.
 105 3.4. Multiply the total number of FTE students which
 106 exceeds the maximum for all classes calculated at the school
 107 average by an amount equal to 50 percent of the base student
 108 allocation adjusted by the district cost differential ~~for each~~
 109 ~~of the 2010-2011 through 2013-2014 fiscal years and by an amount~~
 110 ~~equal to the base student allocation adjusted by the district~~
 111 ~~cost differential in the 2014-2015 fiscal year and thereafter.~~
 112 4.5. Reduce the district's class size categorical
 113 allocation by an amount equal to the sum of the calculations in
 114 subparagraphs 2. and 3. and 4.
 115 (b) The amount of funds reduced shall be the lesser of the
 116 amount calculated in paragraph (a) or the undistributed balance
 117 of the district's class size categorical allocation. The Florida
 118 Education Finance Program Appropriation Allocation Conference
 119 shall verify the department's calculation in paragraph (a). The
 commissioner may withhold distribution of the class size

Page 4 of 8

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17-01052-17 2017808
 120 categorical allocation to the extent necessary to comply with
 121 paragraph (a).

122 (c) In lieu of the reduction calculation in paragraph (a),
 123 if the Commissioner of Education has evidence that a district
 124 was unable to meet the class size requirements despite
 125 appropriate efforts to do so or because of an extreme emergency,
 126 the commissioner may recommend by February 15, subject to
 127 approval of the Legislative Budget Commission, the reduction of
 128 an alternate amount of funds from the district's class size
 129 categorical allocation.

130 (d) Upon approval of the reduction calculation in
 131 paragraphs (a)-(c), the commissioner must prepare a reallocation
 132 of the funds made available for the districts that have fully
 133 met the class size requirements. The funds shall be reallocated
 134 by calculating an amount of up to 5 percent of the base student
 135 allocation multiplied by the total district FTE students. The
 136 reallocation total may not exceed 25 percent of the total funds
 137 reduced.

138 (e) Each district that has not complied with the
 139 requirements in subsection (1) shall submit to the commissioner
 140 by February 1 a plan certified by the district school board that
 141 describes the specific actions the district will take in order
 142 to fully comply with the requirements in subsection (1) by
 143 October of the following school year. If a district submits the
 144 certified plan by the required deadline, the funds remaining
 145 after the reallocation calculation in paragraph (d) shall be
 146 added back to the district's class size categorical allocation
 147 based on each qualifying district's proportion of the total
 148 reduction for all qualifying districts for which a reduction was

Page 5 of 8

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17-01052-17 2017808
 149 calculated in paragraphs (a)-(c). However, no district shall
 150 have an amount added back that is greater than the amount that
 151 was reduced.

152 (f) The department shall adjust school district class size
 153 reduction categorical allocation distributions based on the
 154 calculations in paragraphs (a)-(e).

155 (g) A district that has not complied with the requirements
 156 in subsection (1) based on the October student membership survey
 157 for the 2017-2018 school year and has timely submitted the
 158 required plan under paragraph (e) may not have its class size
 159 categorical allocation reduced for the 2017-2018 and 2018-2019
 160 fiscal years. The district shall have until the October student
 161 membership survey for the 2018-2019 school year to comply with
 162 subsection (1); however, the district must provide an updated
 163 plan by February 1, 2019, to the commissioner to ensure the
 164 district is working to comply with the requirements of
 165 subsection (1).

166 Section 5. Paragraph (b) of subsection (3) of section
 167 1011.6202, Florida Statutes, is amended to read:

168 1011.6202 Principal Autonomy Pilot Program Initiative.—The
 169 Principal Autonomy Pilot Program Initiative is created within
 170 the Department of Education. The purpose of the pilot program is
 171 to provide the highly effective principal of a participating
 172 school with increased autonomy and authority to operate his or
 173 her school in a way that produces significant improvements in
 174 student achievement and school management while complying with
 175 constitutional requirements. The State Board of Education may,
 176 upon approval of a principal autonomy proposal, enter into a
 177 performance contract with up to seven district school boards for

Page 6 of 8

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17-01052-17 2017808_

178 participation in the pilot program.

179 (3) EXEMPTION FROM LAWS.—

180 (b) A participating school shall comply with the provisions

181 of chapters 1000-1013, and rules of the state board that

182 implement those provisions, pertaining to the following:

183 1. Those laws relating to the election and compensation of

184 district school board members, the election or appointment and

185 compensation of district school superintendents, public meetings

186 and public records requirements, financial disclosure, and

187 conflicts of interest.

188 2. Those laws relating to the student assessment program

189 and school grading system, including chapter 1008.

190 3. Those laws relating to the provision of services to

191 students with disabilities.

192 4. Those laws relating to civil rights, including s.

193 1000.05, relating to discrimination.

194 5. Those laws relating to student health, safety, and

195 welfare.

196 6. Section 1001.42(4)(f), relating to the uniform opening

197 date for public schools.

198 7. Section 1003.03, governing maximum class size, ~~except~~

199 ~~that the calculation for compliance pursuant to s. 1003.03 is~~

200 ~~the average at the school level for a participating school.~~

201 8. Sections 1012.22(1)(c) and 1012.27(2), relating to

202 compensation and salary schedules.

203 9. Section 1012.33(5), relating to workforce reductions for

204 annual contracts for instructional personnel. This subparagraph

205 does not apply to at-will employees.

206 10. Section 1012.335, relating to annual contracts for

Page 7 of 8

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17-01052-17 2017808_

207 instructional personnel hired on or after July 1, 2011. This

208 subparagraph does not apply to at-will employees.

209 11. Section 1012.34, relating to personnel evaluation

210 procedures and criteria.

211 12. Those laws pertaining to educational facilities,

212 including chapter 1013, except that s. 1013.20, relating to

213 covered walkways for relocatables, and s. 1013.21, relating to

214 the use of relocatable facilities exceeding 20 years of age, are

215 eligible for exemption.

216 13. Those laws pertaining to participating school

217 districts, including this section and ss. 1011.69(2) and

218 1012.28(8).

219 Section 6. This act shall take effect July 1, 2017.

Page 8 of 8

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The Florida Senate
BILL ANALYSIS AND FISCAL IMPACT STATEMENT

(This document is based on the provisions contained in the legislation as of the latest date listed below.)

Prepared By: The Professional Staff of the Committee on Education

BILL: CS/SB 890

INTRODUCER: Education Committee and Senator Bean

SUBJECT: Review of the Florida Endowment for Vocational Rehabilitation

DATE: March 22, 2017

REVISED: _____

ANALYST	STAFF DIRECTOR	REFERENCE	ACTION
1. <u>Benvenisty</u>	<u>Graf</u>	<u>ED</u>	<u>Fav/CS</u>
2. _____	_____	<u>AED</u>	_____
3. _____	_____	<u>AP</u>	_____

Please see Section IX. for Additional Information:

COMMITTEE SUBSTITUTE - Substantial Changes

I. Summary:

CS/SB 890 extends the repeal date for the Florida Endowment Foundation for Vocational Rehabilitation (Foundation), which serves as the direct-support organization of the Division of Vocational Rehabilitation within the Florida Department of Education from October 1, 2017 to October 1, 2027.

The bill takes effect July 1, 2017.

II. Present Situation:

Citizen-Support Organizations and Direct-Support Organizations

Citizen-support organizations (CSOs) and direct-support organization (DSOs) are statutorily created entities that are generally required to be non-profit organizations¹ and are authorized to carry out specific tasks in support of public entities or public causes.² The functions and purpose of a CSO or DSO are prescribed by its enacting statute and also, for the most part, by a written contract with the agency the CSO or DSO was created to support.³

¹ Chapter 617, F.S.

² E.g., ss. 1009.983 and 413.0111, F.S.

³ See ss. 14.29(9)(a), 16.616(1), and 258.015(1), F.S. See also Rules of the Florida Auditor General, *Audits of Certain Nonprofit Organizations* (effective June 30, 2016), Rule 10.720(1)(b) and (d), available at http://www.myflorida.com/audgen/pages/pdf_files/10_700.pdf.

CSO and DSO Transparency and Reporting Requirements

In 2014, the Legislature created s. 20.058, F.S., establishing a comprehensive set of transparency and reporting requirements for CSOs and DSOs.⁴ Specifically, the law requires each CSO and DSO to annually submit by August 1, the following information to the appropriate agency:⁵

- The name, mailing address, telephone number, and website address of the organization;
- The statutory authority or executive order that created the organization;
- A brief description of the mission of, and results obtained by, the organization;
- A brief description of the organization's plans for the next three fiscal years;
- A copy of the organization's ethics code; and
- A copy of the organization's most recent Internal Revenue Service (IRS) Form 990.⁶

Each agency receiving information from a CSO or DSO pursuant to law must make such information available to the public through the agency's website.⁷ If the organization maintains a website, the agency's website must provide a link to the organization's website.⁸ Any contract between an agency and a CSO or DSO must be contingent upon the CSO or DSO submitting the required information to the agency and the posting of such information as specified in law.⁹ If a CSO or DSO fails to submit the required information to the agency for two consecutive years, the agency head must terminate any contract between the agency and the CSO or DSO.¹⁰

By August 15 of each year, the agency must report to the Governor, President of the Senate, Speaker of the House of Representatives, and the Office of Program Policy Analysis and Government Accountability (OPPAGA) the information submitted by each CSO or DSO along with the agency's recommendation and supporting rationale to continue, terminate, or modify the agency's association with the CSO or DSO.¹¹

A law creating, or authorizing the creation of a CSO or DSO must state that the creation of or authorization for the organization repeals on October 1 of the 5th year after enactment unless reviewed and saved from repeal by the Legislature. CSOs and DSOs in existence prior to July 1, 2014, must be reviewed by the Legislature by July 1, 2019.¹²

CSO and DSO Audit Requirements

Section 215.981, F.S., requires each CSO and DSO created or authorized pursuant to law with annual expenditures in excess of \$100,000 to provide for an annual financial audit of its accounts and records.¹³ The audit must be conducted by an independent certified public accountant in

⁴ Section 3, ch. 2014-96, L.O.F

⁵ Section 20.058(1), F.S.

⁶ The IRS Form 990 is an annual information return required to be filed with the IRS by most organizations exempt from federal income tax under 26 U.S.C. 501. 26 C.F.R. 1.6033-2.

⁷ Section 20.058(2), F.S.

⁸ *Id.*

⁹ Section 20.058(4), F.S.

¹⁰ *Id.*

¹¹ *Id.* at (3).

¹² *Id.* at (5).

¹³ The independent audit requirement does not apply to a CSO or DSO for a university, district board of trustees of a community college, or district school board. Additionally, the expenditure threshold for an independent audit is \$300,000 for a CSO or DSO for the Department of Environmental Protection and the Department of Agriculture and Consumer Services.

accordance with rules adopted by the Auditor General. The audit report must be submitted within nine months after the end of the fiscal year to the Auditor General and to the state agency the CSO or DSO supports.¹⁴ Additionally, the Auditor General may, pursuant to his or her own authority, or at the direction of the Legislative Auditing Committee, conduct audits or other engagements of a CSO's or DSO's accounts and records.¹⁵

CSO and DSO Ethics Code Requirement

Section 112.3251, F.S., requires a CSO or DSO created or authorized pursuant to law to adopt its own ethics code. The ethics code must contain the specified standards of conduct and disclosures provided in ss. 112.313 and 112.3143(2), F.S.¹⁶ A CSO or DSO may adopt additional or more stringent standards of conduct and disclosure requirements and must conspicuously post its ethics code on its website.¹⁷

Division of Vocational Rehabilitation

The Division of Vocational Rehabilitation (Division) is one of several divisions housed within the Department of Education (DOE).¹⁸ The Division is the administrative unit designated at the state level that ensures compliance with the Vocational Rehabilitation Act of 1973, as amended.¹⁹ The Division's mission is "to help people with disabilities find and maintain employment and enhance their independence."²⁰ Vocational Rehabilitation (VR) is a federal-state program that helps people who have physical or mental disabilities find and maintain meaningful careers.²¹

Florida Endowment Foundation for Vocational Rehabilitation

In 1990, the Legislature created the Florida Endowment Foundation for Vocational Rehabilitation (Foundation or The Able Trust) as a direct-support organization of the Division of Vocational Rehabilitation (Division) within the DOE for the purpose of encouraging public and private support to enhance vocational rehabilitation and employment of citizens who are disabled.²²

The Foundation conducts business as The Able Trust,²³ which operates under contract with the Division to exclusively raise funds; submit requests and receive grants from the Federal Government, the state, private foundations, and individuals; to receive, hold, and administer

¹⁴ Section 215.981(1), F.S.

¹⁵ Section 11.45(3), F.S.

¹⁶ Some of the standards of conduct and disclosures in ss. 112.313 and 112.3143(2), F.S., include misuse of public position, solicitation or acceptance of gifts, unauthorized compensation, and voting conflicts.

¹⁷ Section 112.3251, F.S.

¹⁸ Section 20.15(3)(d), F.S.

¹⁹ Section 413.202, F.S.

²⁰ Florida Division of Vocational Rehabilitation, <http://www.rehabworks.org/> (last visited March 20, 2017).

²¹ Florida Division of Vocational Rehabilitation, *Frequently Asked Questions*, <http://www.rehabworks.org/faq.shtml> (last visited March 20, 2017).

²² Section 9, ch. 90-330, L.O.F., codified as s. 413.615(5), F.S.

²³ The Able Trust is another name for the Foundation, essentially the trade name of the Foundation.²³ Email, Florida Department of Education (Feb. 2, 2017).

property; and to make expenditures to or for the benefit of the rehabilitation programs approved by the Foundation's board of directors.²⁴

During its 26 years, the Foundation has gone beyond the traditional direct-support organization role of supporting activities of the Division by developing and expanding statewide programs to move people with disabilities into the workforce.²⁵

Currently, the authorizing statute for the Foundation is scheduled for repeal October 1, 2017, unless reviewed and saved from repeal by the Legislature.²⁶

Legislative Review: Findings and Recommendations

Senate professional staff reviewed documents related to the Foundation for compliance with the authorizing and accountability statutes. Findings and recommendations are summarized below.

Foundation's Compliance under Authorizing Statute

The Foundation:²⁷

- Must be incorporated as a not-for-profit corporation under law, which requires initial filing of articles of incorporation and subsequent filing of sworn annual reports with the Department of State.²⁸
- Must be organized and operate exclusively for the benefit of the Rehabilitation programs approved by the Board of Directors of the Foundation.
- Must be approved by the Division to operate for the benefit and best interest of the state.
- Is subject to the public meetings and public records requirements in law.²⁹
- Must comply with law which requires each DSO and CSO with annual expenditures in excess of \$100,000 to provide annually for an independent financial audit.³⁰

The Foundation appears to comply with the authorizing statutory requirements.

Foundation's Compliance under Accountability Statute

- Each DSO is required to annually provide to the appropriate agency specified information by August 1.³¹
 - **Finding:** The Foundation appears to have provided the required information to the DOE by the statutory deadline.³²

²⁴ Section 413.615(5)(b), F.S.

²⁵ Email, Florida Department of Education (Feb. 2, 2017).

²⁶ Section 413.615(14), F.S.

²⁷ Section 413.615(5), F.S.

²⁸ Section 413.615(5)(a), F.S. Not-for-profit corporations are incorporated under Chapter 617, F.S.; Articles of Incorporation are required by s. 617.0202, F.S., and annual reports are required by s. 617.1622, F.S.

²⁹ Section 413.615(7), F.S. See also s. 24, Art. I of the State Constitution, ch. 119, F.S., and s. 286.011, F.S. Section 413.615(7), F.S. exempts certain information from public record and meetings laws.

³⁰ Section 215.981, F.S.

³¹ Section 20.058(1), F.S. See pg. 2 of this analysis.

³² Email, Florida Department of Education (Nov. 15, 2016); Florida Fiscal Portal, Department of Education's 2016-2017 Annual Report on Citizen-Support and Direct-Support Organizations, available at <http://floridafiscalportal.state.fl.us/Document.aspx?ID=14514&DocType=PDF>, at 3-4.

- Each agency must submit an annual report by August 15 of each year with the information received from the DSO or CSO which contains a recommendation for continuing, terminating, or modifying the agency's association with the DSO or CSO, and the rationale for doing so.³³
 - **Finding:** The DOE submitted its annual report to the Governor, the President of the Senate, the Speaker of the House of Representatives, and OPPAGA, along with the DOE's recommendation and rationale for continuing the Foundation by the statutory deadline.³⁴
- Each agency must make the information received from each DSO or CSO available to the public through the agency's website.³⁵ If the DSO or CSO maintains its own website, the agency must provide a link on its website to the DSO's or CSO's website.³⁶
 - **Finding:** The required annual report has been posted to Florida's Fiscal Portal.³⁷ A link to the Florida Fiscal Portal is available on the DOE's website.³⁸ However, a link to the Foundation's website is not found on either the DOE's or the Division's website.
 - **Recommendation:** The DOE or the Division should create a link on the DOE or the Division's website to the Foundation's website.
- Any contract between an agency and a DSO or CSO must be contingent upon the DSO or CSO's submission and posting of the required information.³⁹ If the DSO or CSO fails to submit the required information for two consecutive years, the agency head must terminate the contract.⁴⁰
 - **Finding:** The Foundation appears to have submitted the required information for the last two consecutive years. However, neither the Foundation, nor the DOE or the Division, appear to have posted the information to its respective website as required.
 - **Recommendation:** Either the DOE or the Division, or the Foundation should post the statutorily required information to its respective website.

III. Effect of Proposed Changes:

CS/SB 890 extends the repeal date for the Florida Endowment Foundation for Vocational Rehabilitation (Foundation or The Able Trust), which serves as the direct-support organization of the Division of Vocational Rehabilitation within the Florida Department of Education from October 1, 2017 to October 1, 2027.

³³ Section 20.058(3), F.S.

³⁴ Email, Florida Department of Education (Jan. 11, 2017); Florida Fiscal Portal, Department of Education's 2016-2017 Annual Report on Citizen-Support and Direct-Support Organizations, *available at* <http://floridafiscalportal.state.fl.us/Document.aspx?ID=14514&DocType=PDF>, at 3-4.

³⁵ Section 20.058(2), F.S.

³⁶ *Id.*

³⁷ Email, Florida Department of Education (Jan. 11, 2017). Florida Fiscal Portal, Department of Education's 2014-2015 Annual Report on Citizen-Support and Direct-Support Organizations (8/5/14), *available at* <http://floridafiscalportal.state.fl.us/Document.aspx?ID=10642&DocType=PDF>, at 4; Florida Fiscal Portal, Department of Education's 2015-2016 Annual Report on Citizen-Support and Direct-Support Organizations (8/1/15), *available at* <http://floridafiscalportal.state.fl.us/Document.aspx?ID=13513&DocType=PDF>, at 5; Florida Fiscal Portal, Department of Education's 2016-2017 Annual Report on Citizen-Support and Direct-Support Organizations (8/1/16), *available at* <http://floridafiscalportal.state.fl.us/Document.aspx?ID=14514&DocType=PDF>, at 5.

³⁸ Email, Florida Department of Education (Jan. 13, 2017).

³⁹ Section 20.058(4), F.S.

⁴⁰ *Id.*

The extension of the repeal date will provide for the continuation programs administered by The Able Trust which include, but are not limited to:⁴¹

Youth Programs: The Able Trust's High School High Tech program would end, resulting in the closure of 43 program sites in 40 Florida counties.⁴² The program provides leadership training, career direction, community involvement, and education to 1,500-2,000 students per year.⁴³ The current cost to the state's budget for this program is \$275 per student, which covers slightly more than one-fourth of total program costs.⁴⁴

Additionally, The Able Trust's Florida Youth Leadership Program would no longer operate.⁴⁵ This program is a week-long leadership training program that takes place every summer at Florida State University, and advances high school juniors and seniors with disabilities, plus young adult job seekers, toward a career path and employment. A related alumni association, established a year ago, would also end.⁴⁶

Grant Programs: The Able Trust works with community organizations throughout the state to help them assist Floridians with disabilities in their area to become employed.⁴⁷ There are 60-70 contracts during any annual period (e.g., Susan B. Anthony Rehabilitation Center in Broward County, Science Center in Pinellas County, Vincent Academy in Sarasota, Ark Nassau in Nassau County, and Key Clubhouse in Miami-Dade).⁴⁸ No state funds are used in these strategic grant initiatives.⁴⁹

James Patrick Memorial Program: The Able Trust serves as administrator and fiduciary for the James Patrick Memorial Program, authorized in s. 413.402, F.S., which helps fund the services of personal care attendants for eligible workers with disabilities.⁵⁰ Seven contracts to obtain funding for the program exist with state attorney offices in different parts of the state.⁵¹

Specialty License Plates for Motorcycles: The Able Trust serves as fiduciary for funds for the sale of specialty license plates for motorcycles pursuant to s. 320.08069(4)(d), F.S.⁵² It collects, distributes, and manages the funds, which benefits five disabilities organizations – Florida Association of Centers for Independent Living, the James Patrick Memorial Program, Preserve Vision Florida, the Brain and Spinal Cord Injury Program – Florida Department of Health, and the Blind Services Foundation of Florida.⁵³ The Foundation receives a 10 percent management fee.⁵⁴

⁴¹ Email, Florida Department of Education (Feb. 2, 2017).

⁴² *Id.*

⁴³ *Id.*

⁴⁴ *Id.*

⁴⁵ *Id.*

⁴⁶ *Id.*

⁴⁷ *Id.*

⁴⁸ *Id.*

⁴⁹ *Id.*

⁵⁰ *Id.*

⁵¹ *Id.*

⁵² Email, Florida Department of Education (Feb. 2, 2017).

⁵³ *Id.*

⁵⁴ *Id.*

Independent Research: The Foundation conducts research to obtain and update data on the perceptions of the business community on the inclusion of people with disabilities in its workforce, learn ways to address barriers, and to inform the general public on the employment rate of such workers.⁵⁵

The bill takes effect July 1, 2017.

IV. Constitutional Issues:

A. Municipality/County Mandates Restrictions:

None.

B. Public Records/Open Meetings Issues:

None.

C. Trust Funds Restrictions:

None.

V. Fiscal Impact Statement:

A. Tax/Fee Issues:

None.

B. Private Sector Impact:

By extending the repeal date of the direct-support organization, CS/SB 890 sustains a source of financial and other direct assistance for individuals who are disabled.

C. Government Sector Impact:

The Legislature appropriated \$549,823 to the Florida Endowment Foundation for Vocational Rehabilitation in the 2016-2017 General Appropriations Act.⁵⁶

VI. Technical Deficiencies:

None.

VII. Related Issues:

None.

⁵⁵ *Id.*

⁵⁶ Specific appropriation 34, ch. 2016-66, L.O.F.

VIII. Statutes Affected:

This bill substantially amends section 413.615 of the Florida Statutes.

IX. Additional Information:

A. **Committee Substitute – Statement of Substantial Changes:**
(Summarizing differences between the Committee Substitute and the prior version of the bill.)

CS by Education on March 21, 2017:

The Committee Substitute extends the repeal date from October 1, 2017 to October 1, 2027 for the Florida Endowment Foundation for Vocational Rehabilitation.

B. **Amendments:**

None.

This Senate Bill Analysis does not reflect the intent or official position of the bill's introducer or the Florida Senate.



LEGISLATIVE ACTION

Senate	.	House
Comm: RCS	.	
03/21/2017	.	
	.	
	.	
	.	

The Committee on Education (Bean) recommended the following:

1 **Senate Amendment (with title amendment)**

2
3 Delete everything after the enacting clause
4 and insert:

5 Section 1. Section 413.615, Florida Statutes, is amended to
6 read:

7 413.615 Florida Endowment for Vocational Rehabilitation.—

8 (1) SHORT TITLE.—This section may be cited as the "Florida
9 Endowment for Vocational Rehabilitation Act."

10 (2) DEFINITIONS.—For the purposes of this section:

11 (a) "Board" means the board of directors of the Florida



12 Endowment Foundation for Vocational Rehabilitation.

13 (b) "Endowment fund" means an account established within
14 the Florida Endowment Foundation for Vocational Rehabilitation
15 to provide a continuing and growing source of revenue for
16 vocational rehabilitation efforts.

17 (c) "Foundation" means the Florida Endowment Foundation for
18 Vocational Rehabilitation.

19 (d) "Operating account" means an account established under
20 paragraph (4) (d) to carry out the purposes provided in
21 subsection (10).

22 (3) LEGISLATIVE INTENT.—The Legislature recognizes that it
23 is in the best interest of the citizens of this state that
24 citizens with disabilities be afforded a fair opportunity to
25 become self-supporting, productive members of society. However,
26 there is a critical need for significant additional funding to
27 achieve this goal. Accordingly, the Legislature further finds
28 and declares that:

29 (a) With skilled evaluation procedures and proper
30 rehabilitative treatment, plus employment, training, and
31 supportive services consistent with the needs of the individual,
32 persons who are disabled can assume the activities of daily
33 living and join their communities with dignity and independence.

34 (b) The purpose of this section is to broaden the
35 participation and funding potential for further significant
36 support for the rehabilitation of Florida citizens who are
37 disabled.

38 (c) It is appropriate to encourage individual and corporate
39 support and involvement, as well as state support and
40 involvement, to promote employment opportunities for disabled



41 citizens.

42 (4) REVENUE FOR THE ENDOWMENT FUND.—

43 (a) The endowment fund of the Florida Endowment for
44 Vocational Rehabilitation is created as a long-term, stable, and
45 growing source of revenue to be administered, in accordance with
46 rules promulgated by the division, by the foundation as a
47 direct-support organization of the division.

48 (b) The principal of the endowment fund shall derive from
49 the deposits made pursuant to s. 318.21(2)(e), together with any
50 legislative appropriations which may be made to the endowment,
51 and such bequests, gifts, grants, and donations as may be
52 solicited for such purpose by the foundation from public or
53 private sources.

54 (c) All funds remitted to the Department of Revenue
55 pursuant to s. 318.21(2)(e) and (5) shall be transmitted monthly
56 to the foundation for use as provided in subsection (10). All
57 remaining liquid balances of funds held for investment and
58 reinvestment by the State Board of Administration for the
59 endowment fund on the effective date of this act shall be
60 transmitted to the foundation within 60 days for use as provided
61 in subsection (10).

62 (d) The board of directors of the foundation shall
63 establish the operating account and shall deposit therein the
64 moneys transmitted pursuant to paragraph (c). Moneys in the
65 operating account shall be available to carry out the purposes
66 of subsection (10).

67 (5) THE FLORIDA ENDOWMENT FOUNDATION FOR VOCATIONAL
68 REHABILITATION.—The Florida Endowment Foundation for Vocational
69 Rehabilitation is hereby created as a direct-support



789530

70 organization of the Division of Vocational Rehabilitation, to
71 encourage public and private support to enhance vocational
72 rehabilitation and employment of citizens who are disabled. As a
73 direct-support organization, the foundation shall operate under
74 contract with the division and shall:

75 (a) Be a Florida corporation not for profit incorporated
76 under the provisions of chapter 617 and approved by the
77 Department of State.

78 (b) Be organized and operated exclusively to raise funds;
79 to submit requests and receive grants from the Federal
80 Government, the state, private foundations, and individuals; to
81 receive, hold, and administer property; and to make expenditures
82 to or for the benefit of the rehabilitation programs approved by
83 the board of directors of the foundation.

84 (c) Be approved by the division to be operating for the
85 benefit and best interest of the state.

86 (6) DIRECT-SUPPORT ORGANIZATION CONTRACT.—The contract
87 between the foundation and the division shall provide for:

88 (a) Approval of the articles of incorporation of the
89 foundation by the division.

90 (b) Governance of the foundation by a board of directors
91 appointed by the Governor.

92 (c) Submission of an annual budget of the foundation for
93 approval by the division.

94 (d) Certification by the division, after an annual
95 financial and performance review, that the foundation is
96 operating in compliance with the terms of the contract and the
97 rules of the division, and in a manner consistent with the goals
98 of the Legislature in providing assistance to disabled citizens.



789530

99 (e) The release and conditions of the expenditure of any
100 state revenues.

101 (f) The reversion to the state of moneys in the foundation
102 and in any other funds and accounts held in trust by the
103 foundation if the contract is terminated.

104 (g) The fiscal year of the foundation, to begin on July 1
105 and end on June 30 of each year.

106 (7) CONFIDENTIALITY.—

107 (a) The identity of a donor or prospective donor to the
108 Florida Endowment Foundation for Vocational Rehabilitation who
109 desires to remain anonymous and all information identifying such
110 donor or prospective donor are confidential and exempt from the
111 provisions of s. 119.07(1) and s. 24(a), Art. I of the State
112 Constitution. Portions of meetings of the Florida Endowment
113 Foundation for Vocational Rehabilitation during which the
114 identity of donors or prospective donors is discussed are exempt
115 from the provisions of s. 286.011 and s. 24(b), Art. I of the
116 State Constitution.

117 (b) Records relating to clients of or applicants to the
118 Division of Vocational Rehabilitation that come into the
119 possession of the foundation and that are confidential by other
120 provisions of law are confidential and exempt from the
121 provisions of s. 119.07(1) and s. 24(a), Art. I of the State
122 Constitution, and may not be released by the foundation.
123 Portions of meetings of the Florida Endowment Foundation for
124 Vocational Rehabilitation during which the identities of such
125 clients of or applicants to the Division of Vocational
126 Rehabilitation are discussed are exempt from the provisions of
127 s. 286.011 and s. 24(b), Art. I of the State Constitution.



789530

128 (8) BOARD OF DIRECTORS.—The foundation shall be
129 administered by a board of directors, as follows:

130 (a) *Membership*.—The board of directors shall consist of
131 nine members who have an interest in service to persons with
132 disabilities and who:

133 1. Have skills in foundation work or other fundraising
134 activities, financial consulting, or investment banking or other
135 related experience; or

136 2. Have experience in policymaking or management-level
137 positions or have otherwise distinguished themselves in the
138 field of business, industry, or rehabilitation.

139
140 Disabled individuals who meet the above criteria shall be given
141 special consideration for appointment.

142 (b) *Appointment*.—The board members shall be appointed by
143 the Governor.

144 (c) *Terms*.—Board members shall serve for 3-year terms or
145 until resignation or removal for cause.

146 (d) *Filling of vacancies*.—In the event of a vacancy on the
147 board caused by other than the expiration of a term, a new
148 member shall be appointed.

149 (e) *Removal for cause*.—Each member is accountable to the
150 Governor for the proper performance of the duties of office. The
151 Governor may remove any member from office for malfeasance,
152 misfeasance, neglect of duty, incompetence, or permanent
153 inability to perform official duties or for pleading nolo
154 contendere to, or being found guilty of, a crime.

155 (9) ORGANIZATION, POWERS, AND DUTIES.—Within the limits
156 prescribed in this section or by rule of the division:



789530

157 (a) Upon appointment, the board shall meet and organize.
158 Thereafter, the board shall hold such meetings as are necessary
159 to implement the provisions of this section and shall conduct
160 its business in accordance with rules promulgated by the
161 division.

162 (b) The board may solicit and receive bequests, gifts,
163 grants, donations, goods, and services. Where gifts are
164 restricted as to purpose, they may be used only for the purpose
165 or purposes stated by the donor. The board may transmit monetary
166 gifts to the State Board of Administration for deposit in the
167 endowment fund principal.

168 (c) The board may enter into contracts with the Federal
169 Government, state or local agencies, private entities, or
170 individuals to carry out the purposes of this section.

171 (d) The board may identify, initiate, and fund new and
172 creative programs to carry out the purposes of this section,
173 utilizing existing organizations, associations, and agencies to
174 carry out such rehabilitation programs and purposes wherever
175 possible.

176 (e) The board may make gifts or grants:

177 1. To the State of Florida or any political subdivision
178 thereof, or any public agency of state or local government.

179 2. To a corporation, trust, association, or foundation
180 organized and operated exclusively for charitable, educational,
181 or scientific purposes.

182 3. To any citizen who has a documented disability.

183 4. To the division for purposes of program recognition and
184 marketing, public relations and education, professional
185 development, and technical assistance and workshops for grant



789530

186 applicants and recipients, the business community, and
187 individuals with disabilities or recognized groups organized on
188 their behalf.

189 (f) The board may advertise and solicit applications for
190 funding and shall evaluate applications and program proposals
191 submitted thereto. Funding shall be awarded only where the
192 evaluation is positive and the proposal meets both the
193 guidelines for use established in subsection (10) and such
194 evaluation criteria as the division may prescribe by rule.

195 (g) The board shall monitor, review, and annually evaluate
196 funded programs to determine whether funding should be
197 continued, terminated, reduced, or increased.

198 (h) The board shall establish an operating account as
199 provided in paragraph (4)(d).

200 (i) The board may take such additional actions, including
201 the hiring of necessary staff, as are deemed necessary and
202 appropriate to administer this section, subject to rules of the
203 division.

204 (10) DISTRIBUTION OF MONEY.—The board shall use the moneys
205 in the operating account, by whatever means, to provide for:

206 (a) Planning, research, and policy development for issues
207 related to the employment and training of disabled citizens, and
208 publication and dissemination of such information as may serve
209 the objectives of this section.

210 (b) Promotion of initiatives for disabled citizens.

211 (c) Funding of programs which engage in, contract for,
212 foster, finance, or aid in job training and counseling for
213 disabled citizens or research, education, demonstration, or
214 other activities related thereto.



789530

215 (d) Funding of programs which engage in, contract for,
216 foster, finance, or aid in activities designed to advance better
217 public understanding and appreciation of the field of vocational
218 rehabilitation.

219 (e) Funding of programs, property, or facilities which aid,
220 strengthen, and extend in any proper and useful manner the
221 objectives, work, services, and physical facilities of the
222 division, in accordance with the purposes of this section.

223 (11) ANNUAL AUDIT.—The board shall provide for an annual
224 financial audit of the foundation in accordance with s. 215.981.
225 The identities of donors and prospective donors who desire to
226 remain anonymous shall be protected, and that anonymity shall be
227 maintained in the auditor's report.

228 (12) ANNUAL REPORT.—The board shall issue a report to the
229 Governor, the President of the Senate, the Speaker of the House
230 of Representatives, and the Commissioner of Education by
231 February 1 each year, summarizing the performance of the
232 endowment fund for the previous fiscal year, summarizing the
233 foundation's fundraising activities and performance, and
234 detailing those activities and programs supported by the
235 endowment principal or earnings on the endowment principal or by
236 bequests, gifts, grants, donations, and other valued goods and
237 services received.

238 (13) RULES.—The division shall promulgate rules for the
239 implementation of this section.

240 (14) REPEAL.—This section is repealed October 1, 2027 ~~2017~~,
241 unless reviewed and saved from repeal by the Legislature.

242 Section 2. This act shall take effect July 1, 2017.
243



789530

244 ===== TITLE AMENDMENT =====

245 And the title is amended as follows:

246 Delete everything before the enacting clause
247 and insert:

248 A bill to be entitled

249 An act relating to the Florida Endowment for
250 Vocational Rehabilitation; amending s. 413.615, F.S.;
251 extending the date for future review and repeal of
252 provisions governing the Florida Endowment for
253 Vocational Rehabilitation; providing an effective
254 date.

THE FLORIDA SENATE

APPEARANCE RECORD

(Deliver BOTH copies of this form to the Senator or Senate Professional Staff conducting the meeting)

Meeting Date

890
Bill Number (if applicable)

Topic SB 890

Amendment Barcode (if applicable)

Name SUSANNE HOMAN & FRANCES PEREZ

Job Title ABLE TRUST CEO MOM

Address 3320 THOMASVILLE RD.

Phone 850 224-449

Street

TALLY

City

State

Zip

32308

Email

Speaking: For Against Information

Waive Speaking: In Support Against
(The Chair will read this information into the record.)

Representing ABLE TRUST (TOTAL SPEAK TIME NO MORE THAN 3 MINS.)

Appearing at request of Chair: Yes No

Lobbyist registered with Legislature: Yes No

While it is a Senate tradition to encourage public testimony, time may not permit all persons wishing to speak to be heard at this meeting. Those who do speak may be asked to limit their remarks so that as many persons as possible can be heard.

This form is part of the public record for this meeting.

S-001 (10/14/14)

By Senator Bean

4-00674-17

2017890__

1 A bill to be entitled

2 An act relating to a review of the Florida Endowment
3 for Vocational Rehabilitation; repealing s.
4 413.615(14), F.S., which provides for future review
5 and repeal of provisions governing the Florida
6 Endowment for Vocational Rehabilitation; abrogating
7 the scheduled repeal; providing an effective date.

8

9 Be It Enacted by the Legislature of the State of Florida:

10

11 Section 1. Subsection (14) of section 413.615, Florida
12 Statutes, is repealed.

13 Section 2. This act shall take effect July 1, 2017.

Page 1 of 1

CODING: Words ~~stricken~~ are deletions; words underlined are additions.

The Florida Senate
BILL ANALYSIS AND FISCAL IMPACT STATEMENT

(This document is based on the provisions contained in the legislation as of the latest date listed below.)

Prepared By: The Professional Staff of the Committee on Education

BILL: CS/SB 896

INTRODUCER: Education Committee and Senator Simmons

SUBJECT: Direct-support Organization for the Florida Prepaid College Board

DATE: March 22, 2017

REVISED: _____

ANALYST	STAFF DIRECTOR	REFERENCE	ACTION
1. Benvenisty	Graf	ED	Fav/CS
2. _____	_____	AHE	_____
3. _____	_____	AP	_____

Please see Section IX. for Additional Information:

COMMITTEE SUBSTITUTE - Technical Changes

I. Summary:

CS/SB 896 modifies the repeal date for the Florida Prepaid College Board's direct-support organization by extending the repeal date from October 1, 2017 to October 1, 2022.

The bill takes effect July 1, 2017.

II. Present Situation:

Citizen-Support Organizations and Direct-Support Organizations

Citizen-support organizations (CSOs) and direct-support organization (DSOs) are statutorily created entities that are generally required to be non-profit organizations¹ and are authorized to carry out specific tasks in support of public entities or public causes. The functions and purpose of a CSO or DSO are prescribed by its enacting statute and for most part, by a written contract with the agency the CSO or DSO was created to support.²

¹ Chapter 617, F.S.

² See ss. 14.29(9)(a), 16.616(1), and 258.015(1), F.S. See also Rules of the Florida Auditor General, *Audits of Certain Nonprofit Organizations* (effective June 30, 2016), Rule 10.720(1)(b) and (1)(d) available at http://www.myflorida.com/audgen/pages/pdf_files/10_700.pdf.

CSO and DSO Transparency and Reporting Requirements

In 2014, the Legislature created s. 20.058, F.S., establishing a comprehensive set of transparency and reporting requirements for CSOs and DSOs.³ Specifically, the law requires each CSO and DSO to annually submit by August 1, the following information to the appropriate agency:⁴

- The name, mailing address, telephone number, and website address of the organization;
- The statutory authority or executive order that created the organization;
- A brief description of the mission of, and results obtained by, the organization;
- A brief description of the organization's plans for the next three fiscal years;
- A copy of the organization's ethics code; and
- A copy of the organization's most recent Internal Revenue Service (IRS) Form 990.⁵

Each agency receiving information from a CSO or DSO pursuant to law must make such information available to the public through the agency's website.⁶ If the organization maintains a website, the agency's website must provide a link to the organization's website.⁷ Any contract between an agency and a CSO or DSO must be contingent upon the CSO or DSO submitting the required information to the agency and the posting such information as specified in law.⁸ If a CSO or DSO fails to submit the required information to the agency for two consecutive years, the agency head must terminate any contract between the agency and the CSO or DSO.⁹

By August 15 of each year, the agency must report to the Governor, President of the Senate, Speaker of the House of Representatives, and the Office of Program Policy Analysis and Government Accountability (OPPAGA) the information submitted by each CSO or DSO along with the agency's recommendation and supporting rationale to continue, terminate, or modify the agency's association with the CSO or DSO.¹⁰

A law creating, or authorizing the creation of a CSO or DSO must state that the creation of or authorization for the organization repeals on October 1 of the 5th year after enactment unless reviewed and saved from repeal by the Legislature. CSOs and DSOs in existence prior to July 1, 2014, must be reviewed by the Legislature by July 1, 2019.¹¹

CSO and DSO Audit Requirements

Section 215.981, F.S., requires each CSO and DSO created or authorized pursuant to law with annual expenditures in excess of \$100,000 to provide for an annual financial audit of its accounts

³ Chapter 2014-96, L.O.F, effective upon becoming a law (e.g., June 13, 2014).

⁴ Section 20.058(1), F.S.

⁵ The IRS Form 990 is an annual information return required to be filed with the IRS by most organizations exempt from federal income tax under 26 U.S.C. 501. 26 C.F.R. 1.6033-2.

⁶ Section 20.058(2), F.S.

⁷ *Id.*

⁸ Section 20.058(4), F.S.

⁹ *Id.*

¹⁰ *Id.* at (3).

¹¹ *Id.* at (5).

and records.¹² An independent certified public accountant in accordance with rules adopted by the Auditor General must conduct the audit. The audit report must be submitted within nine months after the end of the fiscal year to the Auditor General and to the state agency the CSO or DSO supports.¹³ Additionally, the Auditor General may, pursuant to his or her own authority, or at the direction of the Legislative Auditing Committee, conduct audits or other engagements of a CSO's or DSO's accounts and records.¹⁴

CSO and DSO Ethics Code Requirement

Section 112.3251, F.S., requires a CSO or DSO created or authorized pursuant to law to adopt its own ethics code. The ethics code must contain the specified standards of conduct and disclosures provided in ss. 112.313 and 112.3143(2), F.S.¹⁵ A CSO or DSO may adopt additional or more stringent standards of conduct and disclosure requirements and must conspicuously post its ethics code on its website.¹⁶

Florida Prepaid College Board

The Florida Prepaid College Board (Board) administers the Stanley G. Tate Florida Prepaid College Program (prepaid program) and the Florida College Savings Program (savings program), and to perform specified essential governmental functions.¹⁷

Stanley G. Tate Florida Prepaid College Foundation

In 1990, the Legislature authorized the Board to establish a DSO.¹⁸ The Board subsequently established the Stanley G. Tate Florida Prepaid College Foundation (Foundation) to provide scholarships to students who may not have otherwise had the opportunity to go to college.¹⁹

The Foundation administers the Florida Prepaid Tuition Scholarship Program (Scholarship Tuition for At-Risk Students, or STARS Program).²⁰ This program provides economically disadvantaged youth with prepaid postsecondary tuition scholarships.²¹

¹² The independent audit requirement does not apply to a CSO or DSO for a university, district board of trustees of a community college, or district school board. Additionally, the expenditure threshold for an independent audit is \$300,000 for a CSO or DSO for the Department of Environmental Protection and the Department of Agriculture and Consumer Services.

¹³ Section 215.981(1), F.S.

¹⁴ Section 11.45(3), F.S.

¹⁵ Some of the standards of conduct and disclosures in ss. 112.313 and 112.3143(2), F.S., include misuse of public position, solicitation or acceptance of gifts, unauthorized compensation, and voting conflicts.

¹⁶ Section 112.3251, F.S.

¹⁷ Section 1009.971(1), F.S. See ss. 1009.97-1009.988, F.S. The Board is assigned to and administratively housed within the State Board of Administration, but it independently exercises specified powers and duties. *Id.* The Board consists of seven members, composed of the Attorney General, the Chief Financial Officer, the Chancellor of the State University System, the Chancellor of the Division of Florida Colleges, and three members appointed by the Governor and subject to confirmation by the Senate. *Id.* at 2.

¹⁸ Section 1009.983(1), F.S.; Stanley G. Tate Florida Prepaid College Foundation, *2015 Annual Report*, available at http://www.itppv.com/documents/pdf/foundation_2015_annual_report_web.pdf, at 1.

¹⁹ Stanley G. Tate Florida Prepaid College Foundation, *2015 Annual Report*, available at http://www.itppv.com/documents/pdf/foundation_2015_annual_report_web.pdf, at 3.

²⁰ Sections 1009.983(8), 1009.984, F.S.; Stanley G. Tate Florida Prepaid College Foundation, *2015 Annual Report*, available at http://www.itppv.com/documents/pdf/foundation_2015_annual_report_web.pdf, at 4.

²¹ Section 1009.984, F.S.

The Foundation has established additional scholarship programs, with Board approval, which include the Black History Month Scholarship, Hispanic Heritage Month Scholarship, and National Mortgage Settlement Dormitory Project.²²

Legislative Review: Findings and Recommendations

Senate professional staff reviewed documents related to the Foundation for compliance with the authorizing and accountability statutes. Findings and recommendations are summarized below.

Foundation's Compliance under Authorizing Statute

The Foundation:²³

- Must be incorporated as a not-for-profit corporation under law, which requires initial filing of articles of incorporation and subsequent filing of sworn annual reports with the Department of State.²⁴
- Must be organized exclusively to receive, hold, invest, and administer property and to make expenditures on behalf of the board.
- Must be certified by the Board as operating in a manner consistent with the goals of the board and in the best interest of the state.
- Is subject to the public meetings and public records requirements in law.²⁵
- Must comply with state law, which requires each DSO and CSO with annual expenditures in excess of \$100,000 to provide annually for an independent financial audit.²⁶

The Foundation appears to comply with the authorizing statutory requirements.

Foundation's Compliance under Accountability Statute

- Each DSO is required to annually provide to the appropriate agency specified information by August 1.²⁷
 - **Finding:** The Foundation appears to have provided the required information to the Board by the statutory deadline.²⁸
- Each agency must submit an annual report by August 15 of each year with the information received from the DSO or CSO, which contains a recommendation for continuing, terminating, or modifying the agency's association with the DSO or CSO, and the rationale for doing so.²⁹
 - **Finding:** The Board appears to have submitted its annual report to the Governor, the President of the Senate, the Speaker of the House of Representatives, and OPPAGA,

²² Stanley G. Tate Florida Prepaid College Foundation, *2015 Annual Report*, available at http://www.itppv.com/documents/pdf/foundation_2015_annual_report_web.pdf, at 13-14.

²³ Section 1009.983, F.S.

²⁴ *Id.* at (1)(a). Not-for-profit corporations are incorporated under Chapter 617, F.S.; Articles of Incorporation are required by s. 617.0202, F.S., and annual reports are required by s. 617.1622, F.S.

²⁵ Section 1009.983(4), F.S. See also s. 24, Art. I of the State Constitution, ch. 119, F.S., and s. 286.011, F.S.

²⁶ Section 215.981, F.S.

²⁷ Section 20.058(1), F.S. See pg. 2 of this analysis.

²⁸ Email, The Stanley G. Tate Florida Prepaid Foundation (Oct. 6, 2016). Email, The Stanley G. Tate Florida Prepaid Foundation (Oct. 19, 2016).

²⁹ Section 20.058(3), F.S.

along with the Board's recommendation and rationale for continuing the Foundation as required by law by the statutory deadline.³⁰

- Each agency must make the information received from each DSO or CSO available to the public through the agency's website.³¹ If the DSO or CSO maintains its own website, the agency must provide a link on its website to the DSO's or CSO's website.³²
 - **Finding:** The Board appears to have complied with the statutory requirements.³³
- Any contracts between an agency and a DSO or CSO must be contingent upon the DSO or CSO's submission and posting of the required information.³⁴ If the DSO or CSO fails to submit the required information for two consecutive years, the agency head must terminate the contract.³⁵
 - **Finding:** The contract between the Board and Foundation, effective December 9, 2016 through December 9, 2021, contains the language necessary for compliance with current law. However, the executed contract contains an error concerning the relevant statutory reference to the DSO accountability statute.³⁶
 - **Recommendation:** The Board should amend its contract with the Foundation to reflect the proper statutory reference.³⁷

III. Effect of Proposed Changes:

CS/SB 896 modifies the repeal date for the Florida Prepaid College Board's direct-support organization by extending the repeal date from October 1, 2017 to October 1, 2022.

The extension of the repeal date will provide for the continuation of the Florida Prepaid Tuition Scholarship Program (Scholarship Tuition for At-Risk Students, or STARS Program) and other scholarship programs for Florida students, which include, but are not limited to, the Black History Month Scholarship, Hispanic Heritage Month Scholarship, and National Mortgage Settlement Dormitory Project Scholarship.³⁸

The bill takes effect July 1, 2017.

IV. Constitutional Issues:

A. Municipality/County Mandates Restrictions:

None.

³⁰ Email, The Stanley G. Tate Florida Prepaid Foundation (Oct. 6, 2016).

³¹ Section 20.058(2), F.S.

³² *Id.*

³³ Florida Prepaid College Board, *Board Reports & Plans*, <http://www.myfloridaprepaid.com/who-we-are/about-the-board/board-reports-and-plans/> (last visited March 20, 2017).

³⁴ Section 20.058(4), F.S.

³⁵ *Id.*

³⁶ Email, The Stanley G. Tate Florida Prepaid Foundation (March 15, 2017). Foundation staff reported that they intend to amend the contract with the Florida College Prepaid Board to include the proper statutory reference. *Id.*

³⁷ Email, The Stanley G. Tate Florida Prepaid Foundation (Feb. 24, 2017).

³⁸ The Stanley G. Tate Florida Prepaid Foundation, *2017 Agency Legislative Bill Analysis for SB 896* (March 7, 2017), at 1.

B. Public Records/Open Meetings Issues:

None.

C. Trust Funds Restrictions:

None.

V. Fiscal Impact Statement:**A. Tax/Fee Issues:**

None.

B. Private Sector Impact:

The Florida Prepaid College Foundation (Foundation) has awarded more than 42,000 college scholarships since its inception.³⁹ More than 23,000 students have attended college using scholarship benefits awarded by the Foundation.⁴⁰

C. Government Sector Impact:

The Legislature appropriated \$7,000,000 to support Foundation Scholarships in the 2016-2017 General Appropriation Act.⁴¹

VI. Technical Deficiencies:

None.

VII. Related Issues:

None.

VIII. Statutes Affected:

This bill substantially amends section 1009.983 of the Florida Statutes.

IX. Additional Information:**A. Committee Substitute – Statement of Changes:**

(Summarizing differences between the Committee Substitute and the prior version of the bill.)

CS by Education on March 21, 2017:

The committee substitute corrects the enacting clause to reflect the statutory name of the Florida Prepaid College Board.

³⁹ The Stanley G. Tate Florida Prepaid Foundation, *2017 Agency Legislative Bill Analysis for SB 896* (March 7, 2017), at (1).

⁴⁰ *Id.* at (2).

⁴¹ Specific appropriation 71, s. 2, ch. 2016-66, L.O.F.

B. Amendments:

None.

This Senate Bill Analysis does not reflect the intent or official position of the bill's introducer or the Florida Senate.



LEGISLATIVE ACTION

Senate	.	House
Comm: RCS	.	
03/21/2017	.	
	.	
	.	
	.	

The Committee on Education (Simmons) recommended the following:

1 **Senate Amendment**

2
3 In title, delete lines 3 - 6
4 and insert:
5 the Florida Prepaid College Board; amending s.
6 1009.983, F.S.; extending the repeal date of the
7 direct-support organization for the Florida Prepaid
8 College Board; providing an

By Senator Simmons

9-01414-17

2017896

Be It Enacted by the Legislature of the State of Florida:

10
11 Section 1. Subsection (9) of section 1009.983, Florida
12 Statutes, is amended to read:
13 1009.983 Direct-support organization; authority.—
14 (9) This section is repealed October 1, 2022 2017, unless
15 reviewed and saved from repeal by the Legislature.
16 Section 2. This act shall take effect July 1, 2017.

Page 1 of 1

CODING: Words ~~stricken~~ are deletions; words underlined are additions.

The Florida Senate

BILL ANALYSIS AND FISCAL IMPACT STATEMENT

(This document is based on the provisions contained in the legislation as of the latest date listed below.)

Prepared By: The Professional Staff of the Committee on Education

BILL: SB 1252

INTRODUCER: Senator Galvano

SUBJECT: Education

DATE: March 20, 2017

REVISED: _____

ANALYST	STAFF DIRECTOR	REFERENCE	ACTION
1. Bouck	Graf	ED	Favorable
2. _____	_____	RC	_____

I. Summary:

SB 1252 removes an obsolete date regarding the electronic individual education plan (IEP), and revises the membership of the Higher Educational Coordinating Council (HECC) and the date by which the Board of Governors of the State University System (BOG or board) must submit an annual accountability report. Specifically, the bill:

- Deletes the July 1, 2007, deadline for the Florida Department of Education to develop and operate an electronic IEP.
- Adds the Chancellor of Career and Adult Education to the HECC membership.
- Codifies March 15 as the deadline for the BOG to submit the board's annual accountability report.

The bill has no impact on state funds.

The bill takes effect on July 1, 2017.

II. Present Situation:

The Florida Legislature has enacted laws to make information related to a child's education available to his or her parent, and established mechanisms to improve the K-20 education accountability system.

Individual Education Plans

Federal law requires states to make a free appropriate public education¹ available to all children with disabilities residing in the state between the ages of 3 and 21, including children with

¹ "Free appropriate public education" means services that are provided at public expense, under public supervision and direction, and without charge; meet the standards of the state education agency; include an appropriate

disabilities who have been suspended or expelled from school.² As the state educational agency, the Florida Department of Education (DOE) must exercise general supervision over all educational programs for children with disabilities in the state, including all programs administered by other state or local agencies, and ensure that the programs meet the educational standards of the state educational agency.³

For each eligible child with a disability served by a school district, or other state agency that provides special education and related services directly, by contract, or through other arrangements, an individual education plan (IEP) or individualized family support plan⁴ must be developed, reviewed, and revised.⁵ In developing an IEP, the IEP team is required to consider a child's strengths, concerns of the parents for enhancing education, results of the initial evaluation or most recent evaluation of the child, and the academic, developmental, and functional needs of the child, as well as special factors.⁶

States receiving Individuals with Disabilities Education Act funds must comply with detailed procedural requirements, including identifying, evaluating, and making placements for students with disabilities and for developing an individualized education program for each student.⁷ States must also provide students with disabilities and their parents with certain procedural safeguards, including:

- Notice of any proposal or refusal to change the student's identification, evaluation, or educational placement;
- The opportunity to present a complaint and to have an impartial due process hearing; and
- The right to keep the student in his or her current educational placement pending administrative or judicial review proceedings.⁸

A student with a disability and his or her parents also have the right to bring a civil action in state court, if they are aggrieved by the decision of the state administrative hearing officer relating to a due process hearing or alternative placement.⁹

In 2006,¹⁰ the Legislature enacted legislation to require the DOE to develop and have an operating electronic IEP in place for potential statewide use by July 1, 2007. The law required

preschool, elementary school, or secondary school education in the state; and are provided in conformity with an individualized education program. 20 U.S.C. s. 1401(9).

² 20 U.S.C. s. 1412(a).

³ 34 C.F.R. s. 300.149.

⁴ An Individualized Family Support Plan is a written plan identifying the specific concerns and priorities of a family related to enhancing their child's development and the resources to provide early intervention services to children with disabilities ages birth through two (2) years or special education and related services to children with disabilities ages three (3) through five (5). Rule 6A-6.03029, F.A.C.

⁵ Rule 6A-6.03028(3), F.A.C.

⁶ 20 U.S.C. s. 1414(d)(3)(A) and (B).

⁷ 20 U.S.C. s. 1412(a).

⁸ 20 U.S.C. s. 1415(b), (c), (d), (e), (f), and (j). There is an exception to keeping a student in his or her current placement if it involves an alternative educational setting.

⁹ 20 U.S.C. s. 1415(i)(2).

¹⁰ Section 31, ch. 2006-74, L.O.F.

the statewide system to be developed collaboratively with school districts and include input from school districts at that time developing or operating electronic IEP systems.¹¹

Higher Education Coordinating Council

The Legislature created the Higher Education Coordinating Council (HECC or council) in 2010¹² to identify unmet needs; facilitate solutions to disputes regarding the creation of new degree programs and the establishment of new institutes, campuses, or centers; and facilitate solutions to data issues identified by the Articulation Coordination Committee to improve the K-20 education performance accountability system.¹³ The HECC includes the following members:¹⁴

- One member of the Board of Governors (BOG), appointed by the chair of the BOG.
- The Chancellor of the State University System.
- The Chancellor of the Florida College System.
- One member of the State Board of Education (SBE), appointed by the chair of the SBE.
- The Executive Director of the Florida Association of Postsecondary Schools and Colleges.
- The president of the Independent Colleges and Universities of Florida.
- The president of CareerSource Florida, Inc., or his or her designee.
- The president of Enterprise Florida, Inc., or a designated member of the Stakeholders Council appointed by the president.
- Three representatives of the business community, one appointed by the President of the Senate, one appointed by the Speaker of the House of Representatives, and one appointed by the Governor, who are committed to developing and enhancing world class workforce infrastructure necessary for Florida's citizens to compete and prosper in the ever-changing economy of the 21st century.

The appointed members serve 2-year terms and the chair of the HECC is elected annually by a majority of the council members.¹⁵

State University System Accountability Process

The Legislature has established a state university accountability process to provide for the systematic, ongoing evaluation of quality and effectiveness of state universities.¹⁶ The accountability process is intended to monitor performance at the system level in each of the major areas of instruction, research, and public service.¹⁷ Additionally, the accountability process is required to provide for the adoption of systemwide performance standards and performance goals through a collaborative effort involving state universities, the BOG, the Legislature, and the Governor's Office.¹⁸

¹¹ Section 1003.576, F.S.

¹² Section 12, ch. 2010-78, L.O.F.

¹³ Section 1004.015(1), F.S.

¹⁴ *Id.* at (2), F.S.

¹⁵ *Id.*

¹⁶ Section 1008.46, F.S.

¹⁷ *Id.*

¹⁸ *Id.*

By March 15¹⁹ of each year, the BOG must submit an annual accountability report²⁰ providing information on the implementation of performance standards, actions taken to improve university achievement of performance goals, the achievement of performance goals during the prior year, and initiatives to be undertaken during the next year.²¹

III. Effect of Proposed Changes:

SB 1252 removes an obsolete date regarding the electronic individual education plan (IEP), and revises the membership of the Higher Educational Coordinating Council (HECC) and the date by which the Board of Governors of the State University System (BOG or board) must submit an annual accountability report.

Individual Education Plans

The bill deletes the July 1, 2007, deadline for the Florida Department of Education to develop and operate an electronic IEP.

Higher Education Coordinating Council

The bill adds the Chancellor of Career and Adult Education to the membership of the Higher Education Coordinating Council (HECC). This addition will likely strengthen representation of workforce education delivered by technical centers on the HECC, and improve coordination among various postsecondary education delivery systems.

State University System Accountability Process

The bill codifies March 15 as the deadline for the BOG to submit the board's annual accountability report.

The state university annual accountability report relies on data reported by state universities to the BOG's State University Database System,²² and follow a reporting calendar. The March 15 deadline for submission of the annual accountability report would allow the BOG to include data for the preceding fall term regarding enrollment, degrees awarded, and retention, because such data are reported by the state universities to the BOG in January and February.²³ As such, the annual accountability report submitted by December 31 would not include the most recent fall term data for the specified indicators, which the state universities report to the BOG after

¹⁹ Consistent with the implementing bill for the 2015-2016 General Appropriations Act (GAA) (s. 12, ch. 2015-222, L.O.F.), the implementing bill for the 2016-2017 GAA (s. 10, ch. 2016-62, L.O.F.) modified the deadline for the Board of Governors to submit the annual accountability report from December 31 to March 15. This provision expires July 1, 2017, at which time the statutory deadline will revert to December 31.

²⁰ The 2014-2015 Annual Accountability Report was approved on March 17, 2016. Board of Governors *2014-2015 Annual Accountability Report*, available at http://www.flbog.edu/resources/_doc/accountability/ar_2014-15/2014_15_System_Accountability_Report_Summary_FINAL_2016-04-28.pdf.

²¹ Section 1008.46(1), F.S.

²² Email, Florida Board of Governors (March 16, 2017).

²³ *Id.*

December.²⁴ The change in the report submission deadline may result in the BOG's ability to submit the most recent available data to the Legislature and Governor.

The bill takes effect on July 1, 2017.

IV. Constitutional Issues:

A. Municipality/County Mandates Restrictions:

None.

B. Public Records/Open Meetings Issues:

None.

C. Trust Funds Restrictions:

None.

V. Fiscal Impact Statement:

A. Tax/Fee Issues:

None.

B. Private Sector Impact:

None.

C. Government Sector Impact:

None.

VI. Technical Deficiencies:

None.

VII. Related Issues:

None.

VIII. Statutes Affected:

This bill substantially amends the following sections of the Florida Statutes: 1003.576, 1004.015, and 1008.46.

²⁴ Email, Florida Board of Governors (March 16, 2017).

IX. Additional Information:

A. Committee Substitute – Statement of Changes:

(Summarizing differences between the Committee Substitute and the prior version of the bill.)

None.

B. Amendments:

None.

This Senate Bill Analysis does not reflect the intent or official position of the bill's introducer or the Florida Senate.

By Senator Galvano

21-00785A-17

20171252__

A bill to be entitled

An act relating to education; amending s. 1003.576, F.S.; deleting obsolete provisions relating to a requirement that the Department of Education have an operating electronic individual education plan system in place for potential statewide use; amending s. 1004.015, F.S.; revising the membership of the Higher Education Coordinating Council; amending s. 1008.46, F.S.; revising the date by which the Board of Governors of the State University System must annually submit an accountability report; providing an effective date.

Be It Enacted by the Legislature of the State of Florida:

Section 1. Section 1003.576, Florida Statutes, is amended to read:

1003.576 Individual education plans for exceptional students.—The Department of Education must develop and have an operating electronic IEP system in place for potential statewide use ~~no later than July 1, 2007~~. The statewide system shall be developed collaboratively with school districts and must include input from school districts currently developing or operating electronic IEP systems.

Section 2. Present paragraphs (d) through (i) of subsection (2) of section 1004.015, Florida Statutes, are redesignated as paragraphs (e) through (j), respectively, and a new paragraph (d) is added to that subsection, to read:

1004.015 Higher Education Coordinating Council.—

Page 1 of 3

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21-00785A-17

20171252__

(2) Members of the council shall include:

(d) The Chancellor of Career and Adult Education.

Section 3. Upon the expiration and reversion of the amendment to section 1008.46, Florida Statutes, pursuant to section 11 of chapter 2016-62, Laws of Florida, subsection (1) of section 1008.46, Florida Statutes, is amended to read:

1008.46 State university accountability process.—It is the intent of the Legislature that an accountability process be implemented that provides for the systematic, ongoing evaluation of quality and effectiveness of state universities. It is further the intent of the Legislature that this accountability process monitor performance at the system level in each of the major areas of instruction, research, and public service, while recognizing the differing missions of each of the state universities. The accountability process shall provide for the adoption of systemwide performance standards and performance goals for each standard identified through a collaborative effort involving state universities, the Board of Governors, the Legislature, and the Governor's Office, consistent with requirements specified in s. 1001.706. These standards and goals shall be consistent with s. 216.011(1) to maintain congruity with the performance-based budgeting process. This process requires that university accountability reports reflect measures defined through performance-based budgeting. The performance-based budgeting measures must also reflect the elements of teaching, research, and service inherent in the missions of the state universities.

(1) By ~~March 15~~ December 31 of each year, the Board of Governors shall submit an annual accountability report providing

Page 2 of 3

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59 information on the implementation of performance standards,
60 actions taken to improve university achievement of performance
61 goals, the achievement of performance goals during the prior
62 year, and initiatives to be undertaken during the next year. The
63 accountability reports shall be designed in consultation with
64 the Governor's Office, the Office of Program Policy Analysis and
65 Government Accountability, and the Legislature.

66 Section 4. This act shall take effect July 1, 2017.

The Florida Senate
BILL ANALYSIS AND FISCAL IMPACT STATEMENT

(This document is based on the provisions contained in the legislation as of the latest date listed below.)

Prepared By: The Professional Staff of the Committee on Education

BILL: CS/SB 1458

INTRODUCER: Education Committee and Senator Simmons

SUBJECT: Direct-support Organizations

DATE: March 22, 2017 REVISED: _____

ANALYST	STAFF DIRECTOR	REFERENCE	ACTION
1. Benvenisty	Graf	ED	<u>Fav/CS</u>
2.		AHE	
3.		AP	

Please see Section IX. for Additional Information:

COMMITTEE SUBSTITUTE - Substantial Changes

I. Summary:

CS/SB 1458 abrogates the scheduled repeal date for Blind Services Foundation of Florida, Inc., which is the direct-support organization for the Division of Blind Services.

The bill takes effect July 1, 2017.

II. Present Situation:

Citizen-Support Organizations and Direct-Support Organizations

Citizen-support organizations (CSOs) and direct-support organization (DSOs) are statutorily created entities that are generally required to be non-profit organizations¹ and are authorized to carry out specific tasks in support of public entities or public causes. The functions and purpose of a CSO or DSO are prescribed by its enacting statute and for most part, by a written contract with the agency the CSO or DSO was created to support.²

¹ Chapter 617, F.S.

² See ss. 14.29(9)(a), 16.616(1), and 258.015(1), F.S. See also Rules of the Florida Auditor General, *Audits of Certain Nonprofit Organizations* (effective June 30, 2016), Rule 10.720(1)(b) and (d) available at http://www.myflorida.com/audgen/pages/pdf_files/10_700.pdf.

CSO and DSO Transparency and Reporting Requirements

In 2014, the Legislature created s. 20.058, F.S., establishing a comprehensive set of transparency and reporting requirements for CSOs and DSOs.³ Specifically, the law requires each CSO and DSO to annually submit by August 1, the following information to the appropriate agency:⁴

- The name, mailing address, telephone number, and website address of the organization;
- The statutory authority or executive order that created the organization;
- A brief description of the mission of, and results obtained by, the organization;
- A brief description of the organization's plans for the next three fiscal years;
- A copy of the organization's ethics code; and
- A copy of the organization's most recent Internal Revenue Service (IRS) Form 990.⁵

Each agency receiving information from a CSO or DSO pursuant to law must make such information available to the public through the agency's website.⁶ If the organization maintains a website, the agency's website must provide a link to the organization's website.⁷ Any contract between an agency and a CSO or DSO must be contingent upon the CSO or DSO submitting the required information to the agency and the posting of such information as specified in law.⁸ If a CSO or DSO fails to submit the required information to the agency for two consecutive years, the agency head must terminate any contract between the agency and the CSO or DSO.⁹

By August 15 of each year, the agency must report to the Governor, President of the Senate, Speaker of the House of Representatives, and the Office of Program Policy Analysis and Government Accountability the information submitted by each CSO or DSO along with the agency's recommendation and supporting rationale to continue, terminate, or modify the agency's association with the CSO or DSO.¹⁰

A law creating, or authorizing the creation of a CSO or DSO must state that the creation of or authorization for the organization repeals on October 1 of the 5th year after enactment unless reviewed and saved from repeal by the Legislature. CSOs and DSOs in existence prior to July 1, 2014, must be reviewed by the Legislature by July 1, 2019.¹¹

CSO and DSO Audit Requirements

Section 215.981, F.S., requires each CSO and DSO created or authorized pursuant to law with annual expenditures in excess of \$100,000 to provide for an annual financial audit of its accounts and records.¹² The audit must be conducted by an independent certified public accountant in

³ Section 3, ch. 2014-96, L.O.F

⁴ Section 20.058(1), F.S.

⁵ The IRS Form 990 is an annual information return required to be filed with the IRS by most organizations exempt from federal income tax under 26 U.S.C. 501. 26 C.F.R. 1.6033-2.

⁶ Section 20.058(2), F.S.

⁷ *Id.*

⁸ Section 20.058(4), F.S.

⁹ *Id.*

¹⁰ *Id.* at (3).

¹¹ *Id.* at (5).

¹² The independent audit requirement does not apply to a CSO or DSO for a university, district board of trustees of a community college, or district school board. Additionally, the expenditure threshold for an independent audit is \$300,000 for a CSO or DSO for the Department of Environmental Protection and the Department of Agriculture and Consumer Services.

accordance with rules adopted by the Auditor General. The audit report must be submitted within nine months after the end of the fiscal year to the Auditor General and to the state agency the CSO or DSO supports.¹³ Additionally, the Auditor General may, pursuant to his or her own authority, or at the direction of the Legislative Auditing Committee, conduct audits or other engagements of a CSO's or DSO's accounts and records.¹⁴

CSO and DSO Ethics Code Requirement

Section 112.3251, F.S., requires a CSO or DSO created or authorized pursuant to law to adopt its own ethics code. The ethics code must contain the specified standards of conduct and disclosures provided in ss. 112.313 and 112.3143(2), F.S.¹⁵ A CSO or DSO may adopt additional or more stringent standards of conduct and disclosure requirements and must conspicuously post its ethics code on its website.¹⁶

The Division of Blind Services

The Division of Blind Services (DBS) is one of several divisions housed within the Department of Education (DOE).¹⁷ The DBS must be designed for the purpose of ensuring the greatest possible efficiency and effectiveness of services to individuals who are blind.¹⁸ It is the intent of the Legislature to establish a coordinated program of services which are available to such individuals throughout Florida.¹⁹ The program must be designed to maximize employment opportunities for individuals who are blind and to increase their independence and self-sufficiency.²⁰

Direct-Support Organization for the Division of Blind Services

In 2004, the Legislature authorized the DBS to organize and incorporate a direct-support organization for the benefit of blind persons through raising funds; requesting and receiving grants, gifts, and bequests of moneys; and making expenditures.²¹

The DBS has established the Blind Services Foundation of Florida, Inc. (Blind Services Foundation) as its direct-support organization. The Blind Services Foundation has eight board members who are self-appointed according to the established bylaws,²² along with one ex-officio board member who also serves as the director of the DBS.²³

¹³ Section 215.981(1), F.S.

¹⁴ Section 11.45(3), F.S.

¹⁵ Some of the standards of conduct and disclosures in ss. 112.313 and 112.3143(2), F.S., include misuse of public position, solicitation or acceptance of gifts, unauthorized compensation, and voting conflicts.

¹⁶ Section 112.3251, F.S.

¹⁷ Section 20.15(3)(e), F.S.

¹⁸ Section 413.011(3), F.S.

¹⁹ *Id.* at (2), F.S.

²⁰ *Id.*; See Florida Division of Blind Services, *Frequently Asked Questions*, <http://dbs.myflorida.com/Frequently%20Asked%20Questions/index.html> (last visited March 20, 2017).

²¹ Section 12, ch. 2004-331, L.O.F., codified as s. 413.0111, F.S.

²² Email, Blind Services Foundation of Florida, Inc. (Oct. 12, 2016). The by-laws were adopted December 2004; subsequently revised and adopted March 6, 2013. *Id.*

²³ Section 413.0111(2)(b) and (c), F.S.; Blind Services Foundation of Florida, Inc. *Board of Directors*, <http://www.blindsightsfoundation.org/board-of-directors.html> (last visited March 20, 2017).

The purposes and objectives of the Blind Services Foundation must be consistent with the priority issues and objectives of the DOE and must be in the best interests of the state.²⁴ Funds designated for the DSO must be used for the enhancement of programs and projects of the DBS.²⁵

Legislative Review: Findings and Recommendations for the Division of Blind Services

Senate professional staff reviewed documents related to the Blind Services Foundation for compliance with the authorizing and accountability statutes. Findings and recommendations are summarized below.

Blind Services Foundation's Compliance under Authorizing Statute

The Blind Services Foundation:²⁶

- Must be incorporated as a not-for-profit corporation under law, which requires initial filing of articles of incorporation and subsequent filing of sworn annual reports with the Department of State.²⁷
- Is subject to the public meetings and public records requirements in law.²⁸
- Is required to maintain donations and direct service expenditures in a bank account outside of the State Treasury.²⁹
- Is required to pay any administrative costs with private funds, and use designated funds for enhancing programs and projects of the DBS.
- Must have purposes and objectives consistent with the priorities and objectives of the DBS.³⁰
- Must comply with law which requires each DSO and CSO with annual expenditures in excess of \$100,000 to provide annually for an independent financial audit.³¹

The Blind Services Foundation appears to comply with the authorizing statutory requirements.

The Blind Services Foundation's Compliance under Accountability Statute

- Each DSO is required by law to annually provide specified information to the appropriate agency by August 1 of each year.³²
 - **Finding:** The Foundation provided the required information to the DBS by the statutory deadline.³³ However, the Blind Services Foundation's ethics code did not initially appear to fully comply with the standards and disclosures required by law.³⁴ Subsequently, the

²⁴ Section 412.0111(3), F.S.

²⁵ Section 413.0111(4), F.S.

²⁶ Section 413.0111, F.S.

²⁷ Sections 413.0111(1) and (2)(a), F.S. Not-for-profit corporations are incorporated under Chapter 617, F.S. Articles of Incorporation are required by s. 617.0202, F.S., and annual reports are required by s. 617.1622, F.S.

²⁸ Section 413.0111(2)(d), F.S. See also s. 24, Art. I of the State Constitution, chapter 119, F.S., and s. 286.011, F.S.

²⁹ Section 413.0111(2)(f), F.S.

³⁰ *Id.* at (3).

³¹ Section 215.981(1), F.S.

³² Section 20.058(1), F.S. *See* pg. 2 of this analysis for the specific information required (e.g., name, statutory authority, brief description of the mission and fiscal plans, code of ethics, etc.).

³³ Email, Florida Department of Education (Nov. 15, 2016).

³⁴ *See*, ss. 112.3251, 112.313 and 112.3143(2), F.S.

the Blind Services Foundation revised the ethics code which appears to comply with the statutory requirements.

- Each agency must submit an annual report with the information received from the DSO or CSO, which contains a recommendation for continuing, terminating, or modifying the agency's association with the DSO or CSO, and the rationale for doing so, to the Governor, the President of the Senate, the Speaker of the House of Representatives, and OPPAGA by August 15 of each year.³⁵
 - **Finding:** The DOE provided hard copies of the reports to the Governor, the President of the Senate, the Speaker of the House of Representatives, and OPPAGA by the statutory deadline.³⁶
- Each agency must make the information received from each DSO or CSO available to the public through the agency's website.³⁷ If the DSO or CSO maintains its own website, the agency must provide a link on its website to the DSO's or CSO's website.³⁸
 - **Finding:** The required annual report has been posted to Florida's Fiscal Portal.³⁹ A link to the Florida Fiscal Portal is on the DOE's website.⁴⁰ The DBS's website contains a link to the Blind Services Foundation's website.
- Any contract between an agency and a DSO or CSO must be contingent upon the DSO or CSO's submission and posting of the required information.⁴¹ If the DSO or CSO fails to submit the required information for two consecutive years, the agency head must terminate the contract.⁴²
 - **Finding:** There is not a current contract with the DBS and the Blind Services Foundation.⁴³
 - **Recommendation:** The DBS and Foundation should consider entering into a written agreement for the Blind Services Foundation to serve as the direct-support organization for the DBS.

III. Effect of Proposed Changes:

CS/SB 1458 abrogates the scheduled repeal date for Blind Services Foundation of Florida, Inc., which is the direct-support organization for the Division of Blind Services.

³⁵ Section 20.058(3), F.S.

³⁶ Email, Florida Department of Education (Jan. 11, 2017).

³⁷ Section 20.058(2), F.S.

³⁸ *Id.*

³⁹ Email, Florida Department of Education (Jan. 11, 2017). Florida Fiscal Portal, Department of Education's *2014-2015 Annual Report on Citizen-Support and Direct-Support Organizations* (8/5/14), available at <http://floridafiscalportal.state.fl.us/Document.aspx?ID=10642&DocType=PDF>, at 4; Florida Fiscal Portal, Department of Education's *2015-2016 Annual Report on Citizen-Support and Direct-Support Organizations* (8/1/15), available at <http://floridafiscalportal.state.fl.us/Document.aspx?ID=13513&DocType=PDF>, at 5; Florida Fiscal Portal, Department of Education's *2016-2017 Annual Report on Citizen-Support and Direct-Support Organizations* (8/1/16), available at <http://floridafiscalportal.state.fl.us/Document.aspx?ID=14514&DocType=PDF>, at 5.

⁴⁰ Email, Florida Department of Education (Jan. 13, 2017).

⁴¹ Section 20.058(4), F.S.

⁴² *Id.*

⁴³ Email, Florida Department of Education (Jan. 13, 2017). The Foundation operates similarly to the Department of Education's direct-support organization and the Florida College System direct-support organization, which also do not have contracts. *Id.* Additionally, the Foundation's board elects to have their funds disbursed directly to the Division. *Id.*

If repealed, the Blind Services Foundation will no longer exist statutorily, and the DBS will no longer have the statutory authority to organize and incorporate a direct-support organization.⁴⁴ Upon dissolution of the Blind Services Foundation, all Blind Services Foundation properties revert to the DBS.⁴⁵

According to the DBS, repeal of the Blind Services Foundation may impact certain initiatives including, but not limited to, the following:

- Over the last five years, the Blind Services Foundation has supported initiatives that provide additional funding for children's initiatives, education projects, public education and awareness, and the establishment of an endowment for blind students at Miami-Dade College.⁴⁶
- A Blind Services Foundation-funded initiative led to the creation of a series of informational and demonstrative sessions that highlight the capabilities of people who are blind.⁴⁷ This initiative gives personal accounts and demonstrates employment, personal, and socially geared technology that allows blind people to be fully include and functional in Florida.⁴⁸ This initiative has been presented to public schools, Department of Education employees, a variety of colleges, and at other appropriate venues throughout the state.⁴⁹
- Twenty percent of the proceeds from the sale of the "Bikers Care" specialty motorcycle tag must be distributed to the Blind Services Foundation.⁵⁰

The bill takes effect July 1, 2017.

IV. Constitutional Issues:

A. Municipality/County Mandates Restrictions:

None.

B. Public Records/Open Meetings Issues:

None.

C. Trust Funds Restrictions:

None.

V. Fiscal Impact Statement:

A. Tax/Fee Issues:

None.

⁴⁴ Section 413.0111(2)(a), F.S.

⁴⁵ *Id.* at (2)(e).

⁴⁶ *Id.*

⁴⁷ *Id.*

⁴⁸ *Id.*

⁴⁹ *Id.*

⁵⁰ Email, Florida Department of Education (Feb. 3, 2017).

B. Private Sector Impact:

The Blind Services Foundation of Florida, Inc. (Blind Services Foundation) allocates approximately \$50,000 each year to support a specific project that the Foundation's Board agrees is appropriate.⁵¹ Over the last five years, the Foundation has supported initiatives that provide additional funding for children's initiatives, education projects, public education and awareness, and the establishment of an endowment for blind students at Miami-Dade College.⁵² Without the Blind Services Foundation, these initiatives may need to seek other sources of funding.

C. Government Sector Impact:

None.

VI. Technical Deficiencies:

None.

VII. Related Issues:

None.

VIII. Statutes Affected:

This bill substantially amends section 413.0111 of the Florida Statutes.

IX. Additional Information:**A. Committee Substitute – Statement of Substantial Changes:**

(Summarizing differences between the Committee Substitute and the prior version of the bill.)

CS by Education on March 21, 2017:

The committee substitute removes from the bill provisions related to the Florida Endowment Foundation for Vocational Rehabilitation, which is the direct-support organization of the Division of Vocational Rehabilitation.

B. Amendments:

None.

This Senate Bill Analysis does not reflect the intent or official position of the bill's introducer or the Florida Senate.

⁵¹ Email, Florida Department of Education (Feb. 11, 2017).

⁵² *Id.*



LEGISLATIVE ACTION

Senate	.	House
Comm: RCS	.	
03/21/2017	.	
	.	
	.	
	.	

The Committee on Education (Simmons) recommended the following:

1 **Senate Amendment (with title amendment)**

2

3 Delete lines 16 - 20.

4

5 ===== T I T L E A M E N D M E N T =====

6 And the title is amended as follows:

7 Delete lines 2 - 6

8 and insert:

9 An act relating to the blind services direct-support
10 organization; amending s. 413.0111, F.S.; abrogating
11 the scheduled repeal of provisions relating to the



12

blind services direct-support organization;

THE FLORIDA SENATE
APPEARANCE RECORD

03/21/2017

(Deliver BOTH copies of this form to the Senator or Senate Professional Staff conducting the meeting)

Meeting Date

SB 1458

Bill Number (if applicable)

Topic Direct-support Organizations

Amendment Barcode (if applicable)

Name Tanya Cooper

Job Title Director, Governmental Relations

Address 325 W. Gaines St. Phone 850-245-0507

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Tallahassee

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32399

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City

State

Zip

Speaking: For Against Information

Waive Speaking: In Support Against
(The Chair will read this information into the record.)

Representing Florida Department of Education

Appearing at request of Chair: Yes No

Lobbyist registered with Legislature: Yes No

While it is a Senate tradition to encourage public testimony, time may not permit all persons wishing to speak to be heard at this meeting. Those who do speak may be asked to limit their remarks so that as many persons as possible can be heard.

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S-001 (10/14/14)

THE FLORIDA SENATE
APPEARANCE RECORD

03/21/2017

(Deliver BOTH copies of this form to the Senator or Senate Professional Staff conducting the meeting)

Meeting Date

SB 1458

Bill Number (if applicable)

Topic Direct-support Organizations

Amendment Barcode (if applicable)

Name Robert Doyle

Job Title Director, Division of Blind Services

Address 325 W. Gaines St.

Phone 850-245-0331

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Tallahassee

FL

32399

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Zip

Email Robert.Doyle@dbs.fldoe.org

Speaking: For Against Information

Waive Speaking: In Support Against
(The Chair will read this information into the record.)

Representing Florida Department of Education

Appearing at request of Chair: Yes No

Lobbyist registered with Legislature: Yes No

While it is a Senate tradition to encourage public testimony, time may not permit all persons wishing to speak to be heard at this meeting. Those who do speak may be asked to limit their remarks so that as many persons as possible can be heard.

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S-001 (10/14/14)

By Senator Simmons

9-00907-17

20171458

Be It Enacted by the Legislature of the State of Florida:

10
11 Section 1. Subsection (7) of section 413.0111, Florida
12 Statutes, is amended to read:
13 413.0111 Blind services direct-support organization.—
14 ~~(7) This section is repealed October 1, 2017, unless~~
15 ~~reviewed and saved from repeal by the Legislature.~~
16 Section 2. Subsection (14) of section 413.615, Florida
17 Statutes, is amended to read:
18 413.615 Florida Endowment for Vocational Rehabilitation.—
19 ~~(14) REPEAL. This section is repealed October 1, 2017,~~
20 ~~unless reviewed and saved from repeal by the Legislature.~~
21 Section 3. This act shall take effect July 1, 2017.



Graduation Requirements, Assessment and Accountability

Senate Education Committee
March 21, 2017



FLORIDA DEPARTMENT OF
EDUCATION
fldoe.org

www.FLDOE.org

Overview

- Current High School Graduation Requirements
- Statewide Assessments
- School Grades
- Personnel Evaluations

24 Credit High School Graduation Requirements

English Language Arts

- Four credits – ELA I, II, III, IV
- Pass the Grade 10 ELA assessment or earn SAT or ACT concordant score

Mathematics

- Four credits – Algebra 1, Geometry, and two additional credits (industry certification substitution allowed)
- Algebra 1 and Geometry EOC constitutes 30% of the course grade
- Pass the Algebra 1 EOC or earn PERT comparative score

Science

- Three credits – Biology 1 and two credits in equally rigorous courses (industry certification substitution allowed)
- Biology 1 EOC constitutes 30% of the course grade
- Two of the three required credits must have a laboratory component

Social Studies

- Three credits – U.S. History, World History, $\frac{1}{2}$ credit in U.S. Government, $\frac{1}{2}$ credit in Economics (including financial literacy)
- United States History EOC constitutes 30% of course grade

24 Credit Diploma Requirements (cont.)

- One credit in fine or performing arts, speech and debate, or practical arts.
- One credit in physical education which must include the integration of health.
 - Participation in an interscholastic sport for two full seasons satisfies the one physical education credit
 - Completion of one semester of marching band, a physical activity class that requires participation in marching band activities as an extracurricular activity, or a dance class satisfies one-half credit in physical education or performing arts
 - Completion of two years in R.O.T.C. satisfies the one-credit in physical education and the one-credit in performing arts

24 Credit Diploma Requirements (cont.)

- Eight credits in electives which must include opportunities for students to earn college credit, including industry-certified career programs or courses that lead to college credit
- One of the courses within the 24 credits must be completed through online learning
- A student must earn a cumulative grade point average (GPA) of 2.0 on a 4.0 scale based on the required credits to be awarded a standard high school diploma

Statewide Standardized Assessments Required for All Students (s. 1008.22, F.S.)

- State law requires participation in the statewide standardized assessment program (Section 1008.22(3), Florida Statutes)
- The statewide standardized assessment program must be aligned to the state content standards and administered in the following subjects and grade levels:
 - English Language Arts (ELA) Grades 3-10
 - Mathematics Grades 3-8
 - Science Grades 5 and 8
 - End-of-Course (EOC) assessments in Algebra 1, Geometry, Algebra 2, Biology 1, U.S. History, and Civics
- State law also provides for the Florida Standards Alternate Assessment (FSAA) to be administered to students with disabilities for whom the individual education plan (IEP) team has determined it is the most appropriate
- The statewide standardized assessments also satisfy federal law requiring assessments in English language arts, mathematics, and science

State Required Uses of the Statewide Standardized Assessment Results

Students

- A student must earn a Level 2 or above (out of 5 levels) on the Grade 3 ELA assessment to be promoted to Grade 4
 - Six good cause exemptions are provided by law (s. 1008.25, F.S.)
- A student must pass the Grade 10 ELA assessment to graduate from high school with a standard diploma (Level 3 or higher)
 - Students may satisfy this requirement by earning a concordant score on the SAT or ACT
- A student must pass the Algebra 1 EOC to graduate from high school with a standard diploma (Level 3 or higher)
 - Students may satisfy this requirement by earning a comparative score on PERT
- A student enrolled in a course with a statewide standardized EOC must take the assessment, and the results must count as 30% of the student's course grade

Spring 2017 Testing Window

- **February 27–March 3, 2017**
 - Grades 4–7 FSA ELA Writing (paper)
- **February 27–March 10, 2017**
 - Grades 8–10 & Retake FSA ELA Writing (computer)
- **March 27–April 7, 2017**
 - Grade 3 FSA ELA Reading (paper)
 - FSA ELA Reading and Algebra 1 Retakes (computer)
- **April 10–May 12, 2017**
 - Grades 4–10 FSA ELA Reading & Grades 3–8 FSA Mathematics (computer)
- **April 17–May 12, 2017**
 - Algebra 1 (for non-retakers), Geometry, Algebra 2 (computer)
- **March 27–April 7, 2017**
 - FCAT 2.0 Reading Retake and Algebra 1 EOC Retake (computer)
- **May 1–5, 2017**
 - Statewide Science Assessment in Grades 5 and 8 (paper)
- **April 17–May 19, 2017**
 - Biology 1, Civics, U.S. History EOCs (computer)
- **Note:** To provide students retake opportunities, EOCs are offered 4 times a year and the Grade 10 FSA ELA is offered twice a year

Testing Time vs. Testing Windows

- To provide school districts maximum flexibility to complete statutorily required statewide, standardized assessments, spans of dates (testing windows) are provided for districts to locally manage and determine when to assess their students
- The testing windows are not a reflection of the total amount of time a student sits for an assessment (testing time)

Uniform Assessment Calendars

- Uniform assessment calendars are posted to the Department's web site by August of each year and include the assessment and reporting schedules for the next two years
- Districts use this electronic calendar to post district specific assessment schedules including both statewide and district specific assessments
- The uniform assessment calendar templates for 2016–17 and 2017–18 are posted to the FDOE website at
<http://www.fl DOE.org/accountability/assessments/k-12-student-assessment/assessment-schedules.shtml>
- Districts populated the 2016–17 uniform assessment calendar with district testing information and submitted to their district school board for approval
- The board-approved 2016–17 calendar was required to be posted to the district's website and included in the district's parent guide by October 1, 2016 (links were also submitted to FDOE)

School Grades Model – SB 1642 (2014)

- Re-focused the school grading formula on student success measures
 - Achievement
 - Learning Gains
 - Graduation
 - Earning College Credit and/or Industry Certifications
- Maintained a focus on students who need the most support
- Established a more rigorous learning gains calculation with a focus on students to make progress toward the next higher achievement level
- Eliminated bonus factors or additional weighting that may raise a school grade; and eliminates additional requirements or adjustments that may lower a grade
- Schools are only graded on the components for which they have enough data

Learning Gains in School Grades

- SB 1642 established a new framework for **learning gains** calculation requiring that learning growth toward achievement levels 3, 4, and 5 is demonstrated by students who scored below each of those levels in the prior year (s. 1008.34(3)(b), F.S.)

Pre-SB 1642 Method (Used 2002 to 2014)	Post-SB 1642 Method (Used since 2016)
Improve one or more achievement levels from one year to the next (e.g., move from Level 1 to Level 2; Level 2 to Level 4, etc.)	Same
Maintain a Level 3, Level 4, or Level 5 from one year to the next	Same, <i>except</i> for Level 3 and Level 4, in addition to maintaining the level, the student's scale score must have improved from one year to the next
For students who remain in Level 1 or Level 2, demonstrate a specified scale score gain	For students who remain in Level 1 or Level 2, demonstrate a learning gain by increasing their score to a higher subcategory within the Level (e.g., move from the bottom third of Level 1 to the middle third of Level 1)

Feeder Schools

- Schools that serve only students in grades K-3 that don't receive a school grade may receive the school grade of the school into which their students matriculate
- The statute provides that if 60% or more students from the K-3 school are scheduled to matriculate into a graded school the feeder school receives the grade of the graded school
- This provision allows the feeder school to receive school recognition funding if the graded school qualifies

Personnel Evaluations

- Requires all instructional, administrative and supervisory personnel in the district to be evaluated at least annually
- Requires districts to submit, and the department to approve and monitor, local evaluation systems
- Requires that local evaluation systems differentiate among 4 different levels of performance
- Requires evaluations to be comprised of:
 - Student learning growth or achievement (at least 1/3),
 - Instructional practice or leadership (at least 1/3), and
 - Other indicators (remainder, if applicable).
- Statute requires the commissioner to approve a formula to measure student learning growth on statewide, standardized assessments in English/language arts and mathematics



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THE FLORIDA SENATE
APPEARANCE RECORD

03/21/2017

(Deliver BOTH copies of this form to the Senator or Senate Professional Staff conducting the meeting)

Meeting Date

Bill Number (if applicable)

Topic Education Accountability

Amendment Barcode (if applicable)

Name Juan Copa

Job Title Deputy Commissioner, Accountability, Research and Measurement

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32399

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Zip

Email Juan.Copa@fldoe.org

Speaking: For Against Information

Waive Speaking: In Support Against
(The Chair will read this information into the record.)

Representing Florida Department of Education

Appearing at request of Chair: Yes No

Lobbyist registered with Legislature: Yes No

While it is a Senate tradition to encourage public testimony, time may not permit all persons wishing to speak to be heard at this meeting. Those who do speak may be asked to limit their remarks so that as many persons as possible can be heard.

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S-001 (10/14/14)

THE FLORIDA SENATE
APPEARANCE RECORD

(Deliver BOTH copies of this form to the Senator or Senate Professional Staff conducting the meeting)

03/21/2017

Meeting Date

Bill Number (if applicable)

Topic Education Accountability

Amendment Barcode (if applicable)

Name Mary Jane Tappen

Job Title Executive Vice Chancellor, K-12 Public Schools

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Zip

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Speaking: For Against Information

Waive Speaking: In Support Against
(The Chair will read this information into the record.)

Representing Florida Department of Education

Appearing at request of Chair: Yes No

Lobbyist registered with Legislature: Yes No

While it is a Senate tradition to encourage public testimony, time may not permit all persons wishing to speak to be heard at this meeting. Those who do speak may be asked to limit their remarks so that as many persons as possible can be heard.

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S-001 (10/14/14)

WORKSHOP: EDUCATION ACCOUNTABILITY

ISSUE	SB	DESCRIPTION
TEST REQUIREMENTS		
1. Alternatives to certain required assessments	<ul style="list-style-type: none">• 584 by Montford• 926 by Flores• 964 by Montford	<ul style="list-style-type: none">• (584) Authorizes alternative pathway, beginning with students entering grade 9 in the 2016-2017 school year, to satisfy grade 10 English Language Arts (ELA) and Algebra I end-of-course (EOC) assessment requirements for students who fail to achieve a passing score on such assessments.• (926) Requires the Commissioner of Education (commissioner) to review the SAT and ACT for alignment with high school level ELA and mathematics standards.• (964) Requires the commissioner to provide an approved list of nationally recognized high school assessments from which a school district may select an alternate assessment for grade 10 ELA.
2. Elimination of certain required assessments	<ul style="list-style-type: none">• 782 by Mayfield• 964 by Montford	<ul style="list-style-type: none">• (782) Eliminates the personal fitness competency test requirement for students who participate in an interscholastic sport at the junior varsity and varsity level for two full seasons.• (964) Eliminates Civics, Geometry, Algebra II, and U.S. History EOC and grade 9 ELA assessment requirements for students.
TEST ADMINISTRATION		
3. Testing Window	<ul style="list-style-type: none">• 926 by Flores• 964 by Montford	<ul style="list-style-type: none">• (926) Shortens and moves the testing window to last 3 weeks of the school year, for grades 3-10 ELA and grades 3-8 mathematics assessments beginning with 2017-2018 school year; exempts grade 3 Reading assessment from the testing window.• (964) Shortens and moves the testing window to last 4 weeks of the school year, for grades 3-8 ELA and mathematics assessments; and requires the commissioner to provide nonelectronic assessment option.
4. Reporting requirements	<ul style="list-style-type: none">• 906 by Steube• 926 by Flores• 964 by Montford	<ul style="list-style-type: none">• (906) Requires the commissioner to publish on the Department of Education's website, by July 31, 2017 and every 3 years thereafter, any assessment administered or adopted in the previous school year.• (926 and 964) Specifies reporting requirements for assessment results (e.g., to whom and by when).
TEST IMPACT		
5. Student performance and teacher evaluation	<ul style="list-style-type: none">• 926 by Flores• 964 by Montford	<ul style="list-style-type: none">• (926) Revises achievement level 3 to mean proficient for each new assessment, beginning with any new contract for the ELA and mathematics assessments entered into after July 1, 2017.• (964) Revises learning gains to mean maintaining achievement level 3, 4, or 5 or increasing such achievement level.• (964) Revises teacher performance evaluation criteria.
6. School grade	<ul style="list-style-type: none">• 964 by Montford• 1222 by Bradley	<ul style="list-style-type: none">• (964) Revises school grade calculation for high school grades beginning with the 2018-2019 school year.• (1222) Revises the basis for school feeder pattern for the purposes of school grade designation.
7. Grade 3 retention	<ul style="list-style-type: none">• 1280 by Rodriguez	<ul style="list-style-type: none">• (1280) Eliminates mandatory retention for third grade students who score a level 1 on the ELA assessment.

THE FLORIDA SENATE

APPEARANCE RECORD

3/21/17

(Deliver BOTH copies of this form to the Senator or Senate Professional Staff conducting the meeting)

584

Bill Number (if applicable)

Topic Alternative H.S. Graduation Amendment Barcode (if applicable)

Name Angela Gandy

Job Title Legislation Chair

Address 1747 Central Pkwy Phone _____
Street Orlando Email _____
City FL Zip _____State

Speaking: For Against Information

Waive Speaking: In Support Against
(The Chair will read this information into the record.)

Representing _____

Appearing at request of Chair: Yes No

Lobbyist registered with Legislature: Yes No

While it is a Senate tradition to encourage public testimony, time may not permit all persons wishing to speak to be heard at this meeting. Those who do speak may be asked to limit their remarks so that as many persons as possible can be heard.

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S-001 (10/14/14)

THE FLORIDA SENATE

APPEARANCE RECORD

(Deliver BOTH copies of this form to the Senator or Senate Professional Staff conducting the meeting)

3/21/17
Meeting Date

SB 782
Bill Number (if applicable)

Topic High School Graduation Requirements

Amendment Barcode (if applicable)

Name Hollie Newnam, Ph.D.

Job Title Executive Director

Address 798 Foxhound Drive
Street

Phone 386-299-1062

Ort Orange FL 32128
City State Zip

Email ShapeFlorida.org@aol.com

Speaking: For Against Information

Waive Speaking: In Support Against
(The Chair will read this information into the record.)

Representing Society of Health & Physical Educators (SHAPE) Florida

Appearing at request of Chair: Yes No

Lobbyist registered with Legislature: Yes No

While it is a Senate tradition to encourage public testimony, time may not permit all persons wishing to speak to be heard at this meeting. Those who do speak may be asked to limit their remarks so that as many persons as possible can be heard.

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S-001 (10/14/14)

THE FLORIDA SENATE

APPEARANCE RECORD

3-21-17

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906

Bill Number (if applicable)

Meeting Date

Topic Student Assessments

Amendment Barcode (if applicable)

Name Amber Kelly

Job Title Director of Policy & Communications

Address 4853 S. Orange Ave

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32806

Phone 850-567-8143

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Zip

Email amberk@floridafamilyaction.org

Speaking: For Against Information

Waive Speaking: In Support Against
(The Chair will read this information into the record.)

Representing

Florida Family Action

Appearing at request of Chair: Yes No

Lobbyist registered with Legislature: Yes No

While it is a Senate tradition to encourage public testimony, time may not permit all persons wishing to speak to be heard at this meeting. Those who do speak may be asked to limit their remarks so that as many persons as possible can be heard.

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S-001 (10/14/14)

THE FLORIDA SENATE

APPEARANCE RECORD

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3-21-2017

Meeting Date

SB 906

Bill Number (if applicable)

Topic Student Assessments

Amendment Barcode (if applicable)

Name Shawn Frost

Job Title President - Florida Coalition of School Board members

Address 113 S. Monroe St. #101 Phone 850 391-0421

Street

Tallahassee

FL

32301

City

State

Zip

Email info@FCSBM.org

Speaking: For Against Information

Waive Speaking: In Support Against
(The Chair will read this information into the record.)

Representing Florida Coalition of School Board Members

Appearing at request of Chair: Yes No

Lobbyist registered with Legislature: Yes No

While it is a Senate tradition to encourage public testimony, time may not permit all persons wishing to speak to be heard at this meeting. Those who do speak may be asked to limit their remarks so that as many persons as possible can be heard.

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S-001 (10/14/14)

THE FLORIDA SENATE

APPEARANCE RECORD

(Deliver BOTH copies of this form to the Senator or Senate Professional Staff conducting the meeting)

3/21/17
Meeting Date

SB926
Bill Number (if applicable)

Topic Student Assessments

Amendment Barcode (if applicable)

Name Beth Overholt

Job Title Parent / Opt Out Leon

Address 4130 Faulkner Lane

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State

32311
Zip

Phone 728-0587

Email Overholt.beth@gmail.com

Speaking: For Against Information

Waive Speaking: In Support Against
(The Chair will read this information into the record.)

Representing _____

Appearing at request of Chair: Yes No

Lobbyist registered with Legislature: Yes No

While it is a Senate tradition to encourage public testimony, time may not permit all persons wishing to speak to be heard at this meeting. Those who do speak may be asked to limit their remarks so that as many persons as possible can be heard.

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S-001 (10/14/14)

THE FLORIDA SENATE

APPEARANCE RECORD

3-21-17

Meeting Date

(Deliver BOTH copies of this form to the Senator or Senate Professional Staff conducting the meeting)

926

Bill Number (if applicable)

Topic School Assessments

Amendment Barcode (if applicable)

Name Catherine Baer

Job Title Chair

Address 1421 Woodgate Way

Phone _____

Street

Tallahassee

FL

32308

Email _____

City

State

Zip

Speaking: For Against Information

Waive Speaking: In Support Against
(The Chair will read this information into the record.)

Representing

The Tea Party Network

Appearing at request of Chair: Yes No

Lobbyist registered with Legislature: Yes No

While it is a Senate tradition to encourage public testimony, time may not permit all persons wishing to speak to be heard at this meeting. Those who do speak may be asked to limit their remarks so that as many persons as possible can be heard.

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S-001 (10/14/14)

THE FLORIDA SENATE
APPEARANCE RECORD

(Deliver BOTH copies of this form to the Senator or Senate Professional Staff conducting the meeting)

March 21 2017
Meeting Date

SB 926
Bill Number (if applicable)

Topic State Assessments

Amendment Barcode (if applicable)

Name Marie-Claire Leman

Job Title

Address 1911 Wahalaw Ct
Street

Phone 850-728-7514

Tallahassee FL 32301
City State Zip

Email

Speaking: For Against Information

Waive Speaking: In Support Against
(The Chair will read this information into the record.)

Representing _____

Appearing at request of Chair: Yes No

Lobbyist registered with Legislature: Yes No

While it is a Senate tradition to encourage public testimony, time may not permit all persons wishing to speak to be heard at this meeting. Those who do speak may be asked to limit their remarks so that as many persons as possible can be heard.

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S-001 (10/14/14)

THE FLORIDA SENATE

APPEARANCE RECORD

(Deliver BOTH copies of this form to the Senator or Senate Professional Staff conducting the meeting)

3/5/17
Meeting Date

SB 936
Bill Number (if applicable)

Topic Assessment

Amendment Barcode (if applicable)

Name Shan Goff

Job Title Florida Policy Director

Address 215 South Monroe St.
Street

Tallahassee
City

FL
State

32308
Zip

Phone 850-544-6128

Email Shan@epcflnado.org

Speaking: For Against Information

Waive Speaking: In Support Against
(The Chair will read this information into the record.)

Representing Foundation for Florida's Future

Appearing at request of Chair: Yes No

Lobbyist registered with Legislature: Yes No

While it is a Senate tradition to encourage public testimony, time may not permit all persons wishing to speak to be heard at this meeting. Those who do speak may be asked to limit their remarks so that as many persons as possible can be heard.

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S-001 (10/14/14)

THE FLORIDA SENATE

APPEARANCE RECORD

3-21-17

Meeting Date

(Deliver BOTH copies of this form to the Senator or Senate Professional Staff conducting the meeting)

SB 926

Bill Number (if applicable)

Topic Flares - K12 Student Assessments

Amendment Barcode (if applicable)

Name Shawn Frost

Job Title President

Address 113 S. Monroe St. # 101
Street

Phone (850) 391-0421

Tallahassee FL 32301

Email info@FCSBM.org

City State Zip

Speaking: For Against Information

Waive Speaking: In Support Against
(The Chair will read this information into the record.)

Representing Florida Coalition of School Board Members

Appearing at request of Chair: Yes No

Lobbyist registered with Legislature: Yes No

While it is a Senate tradition to encourage public testimony, time may not permit all persons wishing to speak to be heard at this meeting. Those who do speak may be asked to limit their remarks so that as many persons as possible can be heard.

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S-001 (10/14/14)

THE FLORIDA SENATE

APPEARANCE RECORD

3/21/17

(Deliver BOTH copies of this form to the Senator or Senate Professional Staff conducting the meeting)

Meeting Date

SB 964

SB 926

Bill Number (if applicable)

Topic Student Testimony

Amendment Barcode (if applicable)

Name STEVE SWARTZEL

Job Title Consultant

Address 3058 SPRINGDALE AVE

Phone 727-418-9012

Street

PALM HARBOUR FL 34684

City

State

Zip

Email Swartzel3@gmail.com

Speaking: For Against Information

Waive Speaking: In Support Against
(The Chair will read this information into the record.)

Representing PRINCELLAS School Bd.

Appearing at request of Chair: Yes No

Lobbyist registered with Legislature: Yes No

While it is a Senate tradition to encourage public testimony, time may not permit all persons wishing to speak to be heard at this meeting. Those who do speak may be asked to limit their remarks so that as many persons as possible can be heard.

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S-001 (10/14/14)

THE FLORIDA SENATE

APPEARANCE RECORD

3/21/17
Meeting Date

(Deliver BOTH copies of this form to the Senator or Senate Professional Staff conducting the meeting)

926, 964
Bill Number (if applicable)

Topic Assessments & Accountability Workshop

Amendment Barcode (if applicable)

Name Spencer Pylant

Job Title Pasco Communications & Gov't Relations Liaison

Address 7227 Land O'Lakes Blvd. Phone 813-794-2259
Street

Land O'Lakes FL 34638 Email spylant@pasco.k12.fl.us
City State Zip

Speaking: For Against Information

Waive Speaking: In Support Against
(The Chair will read this information into the record.)

Representing Pasco County Schools

Appearing at request of Chair: Yes No

Lobbyist registered with Legislature: Yes No

While it is a Senate tradition to encourage public testimony, time may not permit all persons wishing to speak to be heard at this meeting. Those who do speak may be asked to limit their remarks so that as many persons as possible can be heard.

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S-001 (10/14/14)

THE FLORIDA SENATE

APPEARANCE RECORD

3/21/2017

Meeting Date

(Deliver BOTH copies of this form to the Senator or Senate Professional Staff conducting the meeting)

964 / 926

Bill Number (if applicable)

Topic workshop

Amendment Barcode (if applicable)

Name Alli Liby-Schoonover

Job Title Metz, Husband, Daughton

Address 119 S Monroe St. Suite 200

Street

JH

R

32301

City

State

Zip

Speaking: For Against Information

Waive Speaking: In Support Against
(The Chair will read this information into the record.)

Representing Seminole County Public Schools

Appearing at request of Chair: Yes No

Lobbyist registered with Legislature: Yes No

While it is a Senate tradition to encourage public testimony, time may not permit all persons wishing to speak to be heard at this meeting. Those who do speak may be asked to limit their remarks so that as many persons as possible can be heard.

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S-001 (10/14/14)

THE FLORIDA SENATE

APPEARANCE RECORD

(Deliver BOTH copies of this form to the Senator or Senate Professional Staff conducting the meeting)

3/21/17
Meeting Date

964

Bill Number (if applicable)

Topic Education

Amendment Barcode (if applicable)

Name Kelly Quintero

Job Title legislative advocate

Address 540 Beverly Ct
Street

Tallahassee

City

FL

State

32301

Zip

Phone 772 204 1792

Email lwvfadvocacy@gmail.com

Speaking: For Against Information

Waive Speaking: In Support Against
(The Chair will read this information into the record.)

Representing League of Women Voters of Florida

Appearing at request of Chair: Yes No

Lobbyist registered with Legislature: Yes No

While it is a Senate tradition to encourage public testimony, time may not permit all persons wishing to speak to be heard at this meeting. Those who do speak may be asked to limit their remarks so that as many persons as possible can be heard.

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S-001 (10/14/14)

THE FLORIDA SENATE

APPEARANCE RECORD

(Deliver BOTH copies of this form to the Senator or Senate Professional Staff conducting the meeting)

3/21/17

Meeting Date

964

Bill Number (if applicable)

Topic Education Accountability

Amendment Barcode (if applicable)

Name Peggy Dominguez

Job Title Teacher in Orange Co. Public School

Address 7019 Buttonbush Loop

Street

Harmony

FL

34773

State

Zip

Phone 219-413-1009

Email peggydominguez@hotmail.com

Speaking: For Against Information

Waive Speaking: In Support Against Com
(The Chair will read this information into the record.)

Representing myself

Appearing at request of Chair: Yes No

Lobbyist registered with Legislature: Yes No

While it is a Senate tradition to encourage public testimony, time may not permit all persons wishing to speak to be heard at this meeting. Those who do speak may be asked to limit their remarks so that as many persons as possible can be heard.

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S-001 (10/14/14)

THE FLORIDA SENATE

APPEARANCE RECORD

(Deliver BOTH copies of this form to the Senator or Senate Professional Staff conducting the meeting)

3-21-17
Meeting Date

964

Bill Number (if applicable)

Topic Testing

Amendment Barcode (if applicable)

Name Luke Flynt

Job Title Secretary Treasurer

Address 213 S Adams St

Street

Tallahassee

FL

32312

Zip

Phone 850-224-2078

Email luke.flynt@fldadea.org

Speaking: For Against Information

Waive Speaking: In Support Against
(The Chair will read this information into the record.)

Representing Florida Education Association

Appearing at request of Chair: Yes No

Lobbyist registered with Legislature: Yes No

While it is a Senate tradition to encourage public testimony, time may not permit all persons wishing to speak to be heard at this meeting. Those who do speak may be asked to limit their remarks so that as many persons as possible can be heard.

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S-001 (10/14/14)

THE FLORIDA SENATE

APPEARANCE RECORD

(Deliver BOTH copies of this form to the Senator or Senate Professional Staff conducting the meeting)

3/21/17

Meeting Date

964

Bill Number (if applicable)

Topic Student Assessment

Amendment Barcode (if applicable)

Name Kera Pickups-Crawford

Job Title Legislative Liaison

Address 571 Kijsbay Terrace
Street

Phone 561-644-2439

City Wellington State FL Zip 33414

Email vacrawford@msn.com

Speaking: For Against Information

Waive Speaking: In Support Against
(The Chair will read this information into the record.)

Representing Charlotte; Collier; Sarasota; Treasure Coast Workgroup (Martin; St. Lucie, Okeechobee)
School Districts

Appearing at request of Chair: Yes No

Lobbyist registered with Legislature: Yes No

While it is a Senate tradition to encourage public testimony, time may not permit all persons wishing to speak to be heard at this meeting. Those who do speak may be asked to limit their remarks so that as many persons as possible can be heard.

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S-001 (10/14/14)

THE FLORIDA SENATE

APPEARANCE RECORD

(Deliver BOTH copies of this form to the Senator or Senate Professional Staff conducting the meeting)

3/21/17
Meeting Date

SB 964
Bill Number (if applicable)

Topic Accountability / TESTING

Amendment Barcode (if applicable)

Name Tom Cerra

Job Title CONSULTANT

Address 9737 NW 41st #359
Street

Phone 305-513-9995

Doral Fl 33178
City State Zip

Email TomCerra@gmail.com

Speaking: For Against Information

Waive Speaking: In Support Against

(The Chair will read this information into the record.)

Representing GREATER FL. CONSORTIUM
OF SCHOOL BOARDS

Appearing at request of Chair: Yes No

Lobbyist registered with Legislature: Yes No

While it is a Senate tradition to encourage public testimony, time may not permit all persons wishing to speak to be heard at this meeting. Those who do speak may be asked to limit their remarks so that as many persons as possible can be heard.

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S-001 (10/14/14)

THE FLORIDA SENATE

APPEARANCE RECORD

3/21/17

(Deliver BOTH copies of this form to the Senator or Senate Professional Staff conducting the meeting)

Meeting Date

964

Bill Number (if applicable)

Topic ED. Accountability

Amendment Barcode (if applicable)

Name Angela GALT

Job Title Legislation Chair

Address 1741 Central FL. PKWY

Phone _____

Street

Orl

FL

2

City

State

Zip

Email _____

Speaking: For Against Information

Waive Speaking: In Support Against
(The Chair will read this information into the record.)

Representing _____

Appearing at request of Chair: Yes No

✓

Lobbyist registered with Legislature: Yes No

✓

While it is a Senate tradition to encourage public testimony, time may not permit all persons wishing to speak to be heard at this meeting. Those who do speak may be asked to limit their remarks so that as many persons as possible can be heard.

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S-001 (10/14/14)

THE FLORIDA SENATE

APPEARANCE RECORD

3-21-17

Meeting Date

(Deliver BOTH copies of this form to the Senator or Senate Professional Staff conducting the meeting)

964

Bill Number (if applicable)

Topic School Assessments

Amendment Barcode (if applicable)

Name Catherine Baer

Job Title Chair

Address 1421 Woodgate Way

Phone _____

Street

Tallahassee

FL

32308

Zip

City

State

Email _____

Speaking: For Against Information

Waive Speaking: In Support Against
(The Chair will read this information into the record.)

Representing The Tea Party Network

Appearing at request of Chair: Yes No

Lobbyist registered with Legislature: Yes No

While it is a Senate tradition to encourage public testimony, time may not permit all persons wishing to speak to be heard at this meeting. Those who do speak may be asked to limit their remarks so that as many persons as possible can be heard.

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S-001 (10/14/14)

THE FLORIDA SENATE

APPEARANCE RECORD

(Deliver BOTH copies of this form to the Senator or Senate Professional Staff conducting the meeting)

3/25/17
Meeting Date

SB 966
Bill Number (if applicable)

Topic Student Assessment

Amendment Barcode (if applicable)

Name Beth Overholt

Job Title Parent / Opt Out Leon

Address 4130 Falkner Lane

Street

Tallahassee FL 32311

City

State

Zip

Phone 728-0587

Email Overholtbeth2@gmail.com

Speaking: For Against Information

Waive Speaking: In Support Against
(The Chair will read this information into the record.)

Representing _____

Appearing at request of Chair: Yes No

Lobbyist registered with Legislature: Yes No

While it is a Senate tradition to encourage public testimony, time may not permit all persons wishing to speak to be heard at this meeting. Those who do speak may be asked to limit their remarks so that as many persons as possible can be heard.

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S-001 (10/14/14)

THE FLORIDA SENATE

APPEARANCE RECORD

(Deliver BOTH copies of this form to the Senator or Senate Professional Staff conducting the meeting)

March 21 2017
Meeting Date

SB 964

Bill Number (if applicable)

Topic State Assessments

Amendment Barcode (if applicable)

Name Marie-Claire Leman

Job Title

Address 1911 Wahala Ct
Street

Phone 850 728 7514

Tallahassee FL 32301
City State Zip

Email

Speaking: For Against Information

Waive Speaking: In Support Against
(The Chair will read this information into the record.)

Representing _____

Appearing at request of Chair: Yes No

Lobbyist registered with Legislature: Yes No

While it is a Senate tradition to encourage public testimony, time may not permit all persons wishing to speak to be heard at this meeting. Those who do speak may be asked to limit their remarks so that as many persons as possible can be heard.

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S-001 (10/14/14)

THE FLORIDA SENATE

APPEARANCE RECORD

(Deliver BOTH copies of this form to the Senator or Senate Professional Staff conducting the meeting)

3/21/2017

Meeting Date

SB 1222

Bill Number (if applicable)

Topic School Grades

Amendment Barcode (if applicable)

Name Bob Cerra

Job Title Governmental Consultant

Address 206 South Monroe Street, #104
Street Tallahassee FL 32301

Phone 850-222-4428

City Tallahassee

State FL

Zip 32301

Email bobcerra@comcast.net

Speaking: For Against Information

Waive Speaking: In Support Against
(The Chair will read this information into the record.)

Representing North East Florida Educational Consortium

Appearing at request of Chair: Yes No

Lobbyist registered with Legislature: Yes No

While it is a Senate tradition to encourage public testimony, time may not permit all persons wishing to speak to be heard at this meeting. Those who do speak may be asked to limit their remarks so that as many persons as possible can be heard.

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S-001 (10/14/14)

THE FLORIDA SENATE

APPEARANCE RECORD

3/21/17

(Deliver BOTH copies of this form to the Senator or Senate Professional Staff conducting the meeting)

Meeting Date

1280

Bill Number (if applicable)

Topic Mandatory Retirement

Amendment Barcode (if applicable)

Name Angela Gault

Job Title Legislation Chair

Address 1747 Central Fl Pkwy

Phone 407-718-9925

Street

Orl

FL

City

Orlando

Zip

Speaking: For Against Information

Waive Speaking: In Support Against
(The Chair will read this information into the record.)

Representing _____

Appearing at request of Chair: Yes No

Lobbyist registered with Legislature: Yes No

While it is a Senate tradition to encourage public testimony, time may not permit all persons wishing to speak to be heard at this meeting. Those who do speak may be asked to limit their remarks so that as many persons as possible can be heard.

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S-001 (10/14/14)

THE FLORIDA SENATE

APPEARANCE RECORD

(Deliver BOTH copies of this form to the Senator or Senate Professional Staff conducting the meeting)

March 21 2017

Meeting Date

SB1280

Bill Number (if applicable)

Topic 3rd Grade Retention

Amendment Barcode (if applicable)

Name GRACE FRANCES

Job Title PARENT

Address 2038 Waihau Nene

Phone 575-4420

Street

TCH

FL

32301

City

State

Zip

Speaking: For Against Information

Waive Speaking: In Support Against
(The Chair will read this information into the record.)

Representing 3rd Grade Parents

Appearing at request of Chair: Yes No

Lobbyist registered with Legislature: Yes No

While it is a Senate tradition to encourage public testimony, time may not permit all persons wishing to speak to be heard at this meeting. Those who do speak may be asked to limit their remarks so that as many persons as possible can be heard.

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S-001 (10/14/14)

THE FLORIDA SENATE

APPEARANCE RECORD

3/21/17

Meeting Date

(Deliver BOTH copies of this form to the Senator or Senate Professional Staff conducting the meeting)

SB 1280

Bill Number (if applicable)

Topic Mandatory Retention

Amendment Barcode (if applicable)

Name Codye (Cody) Worthy

Job Title Director of Legislative and Congressional Relations

Address 445 W. Amelia Street

Street

Orlando

City

FL

State

32801

Zip

Phone (407) 317-3200

Email codye.worthy@orange.k12.fl.us

Speaking: For Against Information

Waive Speaking: In Support Against
(The Chair will read this information into the record.)

Representing Orange County Public Schools

Appearing at request of Chair: Yes No

Lobbyist registered with Legislature: Yes No

While it is a Senate tradition to encourage public testimony, time may not permit all persons wishing to speak to be heard at this meeting. Those who do speak may be asked to limit their remarks so that as many persons as possible can be heard.

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S-001 (10/14/14)

THE FLORIDA SENATE

APPEARANCE RECORD

(Deliver BOTH copies of this form to the Senator or Senate Professional Staff conducting the meeting)

3/21/17
Meeting Date

SB 1180
Bill Number (if applicable)

Topic K-3 Reading

Amendment Barcode (if applicable)

Name Shan Goff

Job Title Florida Policy Director

Address 515 South Monroe St
Street

Phone 850-544-6138

Tall, Fla. 32301
City State Zip

Email Shan@Excelined.org

Speaking: For Against Information

Waive Speaking: In Support Against
(The Chair will read this information into the record.)

Representing Foundation for Florida's Future

Appearing at request of Chair: Yes No

Lobbyist registered with Legislature: Yes No

While it is a Senate tradition to encourage public testimony, time may not permit all persons wishing to speak to be heard at this meeting. Those who do speak may be asked to limit their remarks so that as many persons as possible can be heard.

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S-001 (10/14/14)

THE FLORIDA SENATE

APPEARANCE RECORD

(Deliver BOTH copies of this form to the Senator or Senate Professional Staff conducting the meeting)

?

Meeting Date

4-21-16

Bill Number (if applicable)

Topic Testing and Technology

Amendment Barcode (if applicable)

Name Conor Darken

Job Title NA

Address 27215 Fordham Drive

Phone (813)523-6148

Street

wesley chapel FL

33599

City

State

Zip

Email ConorDarken

@Yah00.com

Speaking: For Against Information

Waive Speaking: In Support Against
(The Chair will read this information into the record.)

Representing Myself

Appearing at request of Chair: Yes No

Lobbyist registered with Legislature: Yes No

While it is a Senate tradition to encourage public testimony, time may not permit all persons wishing to speak to be heard at this meeting. Those who do speak may be asked to limit their remarks so that as many persons as possible can be heard.

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S-001 (10/14/14)

By Senator Montford

3-00009-17

2017584

Be It Enacted by the Legislature of the State of Florida:

Section 1. Paragraph (e) of subsection (10) of section 1003.4282, Florida Statutes, is amended, present subsection (11)

Page 1 of 11

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3-00009-17

2017584

33 of that section is redesignated as subsection (12), and a new
34 subsection (11) is added to that section, to read:

35 1003.4282 Requirements for a standard high school diploma.—
36 (10) STUDENTS WITH DISABILITIES.—Beginning with students
37 entering grade 9 in the 2014–2015 school year, this subsection
38 applies to a student with a disability.

45
46 The State Board of Education shall adopt rules under ss.
47 120.536(1) and 120.54 to implement this subsection, including
48 rules that establish the minimum requirements for students
49 described in this subsection to earn a standard high school
50 diploma. The State Board of Education shall adopt emergency
51 rules pursuant to ss. 120.536(1) and 120.54.

(11) ALTERNATIVE PATHWAY TO A STANDARD HIGH SCHOOL
DIPLOMA.—

54 (a) Beginning with students entering grade 9 in the 2016-
55 2017 school year, a student who meets the qualifications of this
56 subsection may be eligible for an alternative pathway to a
57 standard high school diploma.

(b) To be eligible for an alternative pathway to a standard high school diploma, a student must not have passed the grade 10 ELA assessment or the statewide, standardized Algebra I EOC assessment.

Page 2 of 11

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3-00009-17

2017584

62 (c) A student may satisfy the requirements for a standard
 63 high school diploma through the alternative pathway option by
 64 documenting all of the following:
 65 1. Completion of the minimum high school graduation course
 66 credit requirements established by rule of the State Board of
 67 Education.
 68 2. Attainment of the applicable industry certifications,
 69 occupational completion points, and postsecondary credits as
 70 provided in the alternative pathway graduation plan under
 71 paragraph (d).
 72 3. A mastery of the academic standards or competencies that
 73 had not previously been met, as indicated by the student not
 74 passing the applicable grade 10 ELA assessment or the statewide,
 75 standardized Algebra I EOC assessment, in a portfolio containing
 76 quantifiable evidence of such mastery. The portfolio may
 77 include, but is not limited to, evidence that a required
 78 assessment was taken in a hard-copy format, evidence of any
 79 additional coursework, segmented assessments, industry
 80 certifications, occupational completion points, and
 81 postsecondary credits.

82 (d) A school district must establish an Alternative Pathway
 83 to Graduation Review Committee for each student who chooses to
 84 obtain a standard high school diploma through the alternative
 85 pathway established under this subsection.

86 1. The review committee shall be composed of the principal
 87 or his or her designee, the eligible student's guidance
 88 counselor, the teacher of the course for which the student
 89 received a failing grade, and at least one teacher of a course
 90 in which the student received a grade of "C" or better. The

Page 3 of 11

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2017584

91 3-00009-17
 92 principal may appoint an alternative member if a required
 93 participant cannot serve on the review committee. The student
 94 and the student's parent or guardian may attend a review
 95 committee meeting.
 96 2. The review committee shall develop an alternative
 97 pathway graduation plan that incorporates the requirements for a
 98 standard high school diploma pursuant to this subsection. The
 99 alternative pathway graduation plan must be signed by the
 100 student, the student's parent or guardian, and the principal and
 101 must include:
 102 a. The expected academic standards or competencies,
 103 industry certifications, occupational completion points, or
 104 postsecondary credits that the student will master or complete,
 105 as applicable.
 106 b. The criteria for determining and certifying mastery of
 107 the academic standards or competencies.
 108 c. An evaluation by the committee which specifies whether
 109 administering the grade 10 ELA assessment or the statewide,
 110 standardized Algebra I EOC assessment, or both, online will
 111 significantly impair the student's ability to perform.
 112 d. A description of the monitoring that the school will
 113 provide.
 114 e) A student shall be awarded a standard high school
 115 diploma upon completion of the requirements of the alternative
 116 pathway graduation plan and documentation of the completion of
 117 the requirements provided in paragraph (c). Documentation must
 118 be verified by the Alternative Pathway to Graduation Review
 119 Committee and approved by the principal. The decision by the
 119 principal is final and may not be appealed by the student or the

Page 4 of 11

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3-00009-17 2017584

120 student's parent or guardian.

121 (f) Any waiver of the grade 10 ELA assessment or the
 122 statewide, standardized Algebra I EOC assessment results by the
 123 district school board upon a determination by the Alternative
 124 Pathway to Graduation Review Committee authorized pursuant to s.
 125 1008.22(3)(c) must be approved by a student's parent or
 126 guardian. The parent or guardian may select an independent
 127 reviewer approved by the review committee to verify the
 128 appropriateness of the waiver.

129 (g) Each district school board shall adopt rules to
 130 administer this subsection and shall incorporate this subsection
 131 in the student progression plan required pursuant to s. 1008.25.

132 Section 2. Present paragraph (b) of subsection (3) of
 133 section 1008.22, Florida Statutes, is amended, present
 134 paragraphs (c) through (g) of that subsection are redesignated
 135 as paragraphs (d) through (h), respectively, a new paragraph (c)
 136 is added to that subsection, and paragraph (a) of subsection (7)
 137 is amended, to read:

138 1008.22 Student assessment program for public schools.–
 139 (3) STATEWIDE, STANDARDIZED ASSESSMENT PROGRAM.–The
 140 Commissioner of Education shall design and implement a
 141 statewide, standardized assessment program aligned to the core
 142 curricular content established in the Next Generation Sunshine
 143 State Standards. The commissioner also must develop or select
 144 and implement a common battery of assessment tools that will be
 145 used in all juvenile justice education programs in the state.
 146 These tools must accurately measure the core curricular content
 147 established in the Next Generation Sunshine State Standards.
 148 Participation in the assessment program is mandatory for all

Page 5 of 11

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3-00009-17 2017584

149 school districts and all students attending public schools,
 150 including adult students seeking a standard high school diploma
 151 under s. 1003.4282 and students in Department of Juvenile
 152 Justice education programs, except as otherwise provided by law.
 153 If a student does not participate in the assessment program, the
 154 school district must notify the student's parent and provide the
 155 parent with information regarding the implications of such
 156 nonparticipation. The statewide, standardized assessment program
 157 shall be designed and implemented as follows:

158 (b) *End-of-course (EOC) assessments.*–EOC assessments must
 159 be statewide, standardized, and developed or approved by the
 160 Department of Education as follows:

161 1. EOC assessments for Algebra I, Geometry, Algebra II,
 162 Biology I, United States History, and Civics shall be
 163 administered to students enrolled in such courses as specified
 164 in the course code directory.

165 2. Students enrolled in a course, as specified in the
 166 course code directory, with an associated statewide,
 167 standardized EOC assessment must take the EOC assessment for
 168 such course and may not take the corresponding subject or grade-
 169 level statewide, standardized assessment pursuant to paragraph
 170 (a). Sections 1003.4156 and 1003.4282 govern the use of
 171 statewide, standardized EOC assessment results for students.

172 3. The commissioner may select one or more nationally
 173 developed comprehensive examinations, which may include
 174 examinations for a College Board Advanced Placement course,
 175 International Baccalaureate course, or Advanced International
 176 Certificate of Education course, or industry-approved
 177 examinations to earn national industry certifications identified

Page 6 of 11

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3-00009-17

2017584

178 in the CAPE Industry Certification Funding List, for use as EOC
 179 assessments under this paragraph if the commissioner determines
 180 that the content knowledge and skills assessed by the
 181 examinations meet or exceed the grade-level expectations for the
 182 core curricular content established for the course in the Next
 183 Generation Sunshine State Standards. Use of any such examination
 184 as an EOC assessment must be approved by the state board in
 185 rule.

186 4. Contingent upon funding provided in the General
 187 Appropriations Act, including the appropriation of funds
 188 received through federal grants, the commissioner may establish
 189 an implementation schedule for the development and
 190 administration of additional statewide, standardized EOC
 191 assessments that must be approved by the state board in rule. If
 192 approved by the state board, student performance on such
 193 assessments constitutes 30 percent of a student's final course
 194 grade.

195 5. All statewide, standardized EOC assessments must be
 196 administered online except as otherwise provided in paragraph
 197 (d) ~~(e)~~.

198 (c) Alternative pathway to graduation.—Each district school
 199 board shall:

200 1. Ensure that each school in the district provides
 201 instruction to students in the core content knowledge and skills
 202 necessary for successful high school graduation.

203 2. Waive a student's assessment results if the student
 204 meets the eligibility requirements for an alternative pathway to
 205 a standard high school diploma under s. 1003.4282(11) and if the
 206 Alternative Pathway to Graduation Review Committee determines

Page 7 of 11

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3-00009-17

2017584

207 that the grade 10 ELA assessment or the statewide, standardized
 208 Algebra I EOC assessment, or both, do not accurately measure the
 209 student's abilities. The waiver shall be designated on the
 210 student's transcript and shall be limited to a statement that
 211 performance on an assessment was waived for the student to
 212 receive a standard high school diploma.

213 3. Administer the grade 10 ELA assessment or the statewide,
 214 standardized Algebra I EOC assessment, or both, in a hard-copy
 215 format for a student if the Alternative Pathway to Graduation
 216 Review Committee states that administering the assessments
 217 online will significantly impair the student's ability to
 218 perform.

219 (7) ASSESSMENT SCHEDULES AND REPORTING OF RESULTS.—
 220 (a) The Commissioner of Education shall establish schedules
 221 for the administration of statewide, standardized assessments
 222 and the reporting of student assessment results. The
 223 commissioner shall consider the observance of religious and
 224 school holidays when developing the schedules. The assessment
 225 and reporting schedules must provide the earliest possible
 226 reporting of student assessment results to the school districts,
 227 consistent with the requirements of paragraph (3)(h) ~~(3)(g)~~.
 228 Assessment results for the statewide, standardized ELA and
 229 mathematics assessments and all statewide, standardized EOC
 230 assessments must be made available no later than the week of
 231 June 8, except for results of assessments administered in the
 232 2014-2015 school year. School districts shall administer
 233 statewide, standardized assessments in accordance with the
 234 schedule established by the commissioner.

235 Section 3. Paragraph (a) of subsection (1) and subsection

Page 8 of 11

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3-00009-17

2017584

236 (2) of section 1008.212, Florida Statutes, is amended to read:
 237 1008.212 Students with disabilities; extraordinary
 238 exemption.—
 239 (1) As used in this section, the term:
 240 (a) "Circumstance" means a situation in which
 241 accommodations allowable for use on the statewide standardized
 242 assessment, a statewide standardized end-of-course assessment,
 243 or an alternate assessment pursuant to s. 1008.22(3)(d) s.
 244 ~~s. 1008.22(3)(e)~~ are not offered to a student during the current
 245 year's assessment administration due to technological
 246 limitations in the testing administration program which lead to
 247 results that reflect the student's impaired sensory, manual, or
 248 speaking skills rather than the student's achievement of the
 249 benchmarks assessed by the statewide standardized assessment, a
 250 statewide standardized end-of-course assessment, or an alternate
 251 assessment.
 252 (2) A student with a disability for whom the individual
 253 education plan (IEP) team determines is prevented by a
 254 circumstance or condition from physically demonstrating the
 255 mastery of skills that have been acquired and are measured by
 256 the statewide standardized assessment, a statewide standardized
 257 end-of-course assessment, or an alternate assessment pursuant to
 258 s. 1008.22(3)(d) s. ~~s. 1008.22(3)(e)~~ shall be granted an
 259 extraordinary exemption from the administration of the
 260 assessment. A learning, emotional, behavioral, or significant
 261 cognitive disability, or the receipt of services through the
 262 homebound or hospitalized program in accordance with rule 6A-
 263 6.03020, Florida Administrative Code, is not, in and of itself,
 264 an adequate criterion for the granting of an extraordinary

Page 9 of 11

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2017584

3-00009-17

265 exemption.
 266 Section 4. Paragraph (a) of subsection (1) of section
 267 1008.34, Florida Statutes, is amended to read:
 268 1008.34 School grading system; school report cards;
 269 district grade.—
 270 (1) DEFINITIONS.—For purposes of the statewide,
 271 standardized assessment program and school grading system, the
 272 following terms are defined:
 273 (a) "Achievement level," "student achievement," or
 274 "achievement" describes the level of content mastery a student
 275 has acquired in a particular subject as measured by a statewide,
 276 standardized assessment administered pursuant to s.
 277 s. 1008.22(3)(a) and (b). There are five achievement levels. Level
 278 1 is the lowest achievement level, level 5 is the highest
 279 achievement level, and level 3 indicates satisfactory
 280 performance. A student passes an assessment if the student
 281 achieves a level 3, level 4, or level 5. For purposes of the
 282 Florida Alternate Assessment administered pursuant to s.
 283 s. 1008.22(3)(d) s. ~~s. 1008.22(3)(e)~~, the state board shall provide,
 284 in rule, the number of achievement levels and identify the
 285 achievement levels that are considered passing.
 286 Section 5. Subsection (2) of section 1008.3415, Florida
 287 Statutes, is amended to read:
 288 1008.3415 School grade or school improvement rating for
 289 exceptional student education centers.—
 290 (2) Notwithstanding s. 1008.34, the achievement levels and
 291 Learning Gains of a student with a disability who attends an
 292 exceptional student education center and has not been enrolled
 293 in or attended a public school other than an exceptional student

Page 10 of 11

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3-00009-17

2017584__

294 education center for grades K-12 within the school district
295 shall not be included in the calculation of the home school's
296 grade if the student is identified as an emergent student on the
297 alternate assessment described in s. 1008.22(3)(d) ss-
298 1008.22(3)(e).

299 Section 6. This act shall take effect upon becoming a law.

By Senator Mayfield

17-00968-17

2017782

1 A bill to be entitled

2 An act relating to high school graduation
 3 requirements; amending s. 1003.4282, F.S.; removing a
 4 requirement that a student participating in an
 5 interscholastic sport pass a competency test on
 6 personal fitness to satisfy the physical education
 7 credit requirement for high school graduation;
 8 conforming a provision; providing an effective date.

9
 10 Be It Enacted by the Legislature of the State of Florida:

11
 12 Section 1. Paragraph (f) of subsection (3) of section
 13 1003.4282, Florida Statutes, is amended to read:
 14 1003.4282 Requirements for a standard high school diploma.—
 15 (3) STANDARD HIGH SCHOOL DIPLOMA; COURSE AND ASSESSMENT
 16 REQUIREMENTS.—
 17 (f) *One credit in physical education.*—Physical education
 18 must include the integration of health. Participation in an
 19 interscholastic sport at the junior varsity or varsity level for
 20 two full seasons shall satisfy the one-credit requirement in
 21 physical education if the student passes a competency test on
 22 personal fitness with a score of "C" or better. The competency
 23 test on personal fitness developed by the Department of
 24 Education must be used. A district school board may not require
 25 that the one credit in physical education be taken during the
 26 9th grade year. Completion of one semester with a grade of "C"
 27 or better in a marching band class, in a physical activity class
 28 that requires participation in marching band activities as an
 29 extracurricular activity, or in a dance class shall satisfy one-
 30 half credit in physical education or one-half credit in
 31 performing arts. This credit may not be used to satisfy the
 32 personal fitness requirement or the requirement for adaptive

Page 1 of 2

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17-00968-17

2017782

33 physical education under an individual education plan (IEP) or
 34 504 plan. Completion of 2 years in a Reserve Officer Training
 35 Corps (R.O.T.C.) class, a significant component of which is
 36 drills, shall satisfy the one-credit requirement in physical
 37 education and the one-credit requirement in performing arts.
 38 This credit may not be used to satisfy the personal fitness
 39 requirement or the requirement for adaptive physical education
 40 under an IEP or 504 plan.

41 Section 2. This act shall take effect July 1, 2017.

Page 2 of 2

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By Senator Steube

23-01127-17

2017906

8 Be It Enacted by the Legislature of the State of Florida:

10 Section 1. Publication of student assessments.—By July 31,
11 2017, and every 3 years thereafter, the Commissioner of
12 Education shall publish on the department's website any
13 assessment administered or adopted during the previous school
14 year, including, but not limited to, any statewide standardized
15 assessment, end-of-course assessment, alternative assessment, or
16 national or international assessment.

17 Section 2. This act shall take effect upon becoming a law.

Page 1 of 1

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By Senator Flores

39-00510A-17

2017926

21 Be It Enacted by the Legislature of the State of Florida:

23 Section 1. The Commissioner of Education shall review the
24 SAT and ACT to determine their alignment with the core
25 curricular content for high school level English Language Arts
26 and mathematics established in the Next Generation Sunshine
27 State Standards pursuant to s. 1003.41, Florida Statutes. The
28 commissioner shall submit a report containing the results of
29 such review to the Governor, the President of the Senate, the

Page 1 of 6

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39-00510A-17

2017926

30 Speaker of the House of Representatives, and the State Board of
31 Education by December 1, 2017.

32 Section 2. Present paragraphs (c) through (f) and paragraph
33 (g) of subsection (7) of section 1008.22, Florida Statutes, are
34 redesignated as paragraphs (e) through (h) and paragraph (j),
35 respectively, paragraph (e) of subsection (3) and paragraph (b)
36 and present paragraph (f) of subsection (7) are amended, and new
37 paragraphs (c), (d), and (i) are added to subsection (7) of that
38 section, to read:

1008.22 Student assessment program for public schools.-

(3) STATEWIDE, STANDARDIZED ASSESSMENT PROGRAM.—The Commissioner of Education shall design and implement a statewide, standardized assessment program aligned to the core curricular content established in the Next Generation Sunshine State Standards. The commissioner also must develop or select and implement a common battery of assessment tools that will be used in all juvenile justice education programs in the state. These tools must accurately measure the core curricular content established in the Next Generation Sunshine State Standards. Participation in the assessment program is mandatory for all school districts and all students attending public schools, including adult students seeking a standard high school diploma under s. 1003.4282 and students in Department of Juvenile Justice education programs, except as otherwise provided by law. If a student does not participate in the assessment program, the school district must notify the student's parent and provide the parent with information regarding the implications of such nonparticipation. The statewide, standardized assessment program shall be designed and implemented as follows:

Page 2 of 6

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39-00510A-17

2017926

(e) Assessment scores and achievement levels.—

1. All statewide, standardized EOC assessments and ELA, mathematics, and Science assessments shall use scaled scores and achievement levels. Achievement levels shall range from 1 through 5, with level 1 being the lowest achievement level, level 5 being the highest achievement level, and level 3 indicating satisfactory performance on an assessment. Beginning with any new contract for the ELA assessment and the mathematics assessment entered into after July 1, 2017, achievement level 3 shall be defined as proficient for each new assessment.

2. The state board shall designate by rule a passing score for each statewide, standardized assessment.

3. If the commissioner seeks to revise a statewide, standardized assessment and the revisions require the state board to modify performance level scores, including the passing score, the commissioner shall provide a copy of the proposed scores and implementation plan to the President of the Senate and the Speaker of the House of Representatives at least 90 days before submission to the state board for review. Until the state board adopts the modifications by rule, the commissioner shall use calculations for scoring the assessment that adjust student scores on the revised assessment for statistical equivalence to student scores on the former assessment. The state board shall adopt by rule the passing score for the revised assessment that is statistically equivalent to the passing score on the discontinued assessment for a student who is required to attain a passing score on the discontinued assessment. The commissioner may, with approval of the state board, discontinue administration of the former assessment upon the graduation,

Page 3 of 6

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39-00510A-17

2017926

based on normal student progression, of students participating in the final regular administration of the former assessment. If the commissioner revises a statewide, standardized assessment and the revisions require the state board to modify the passing score, only students taking the assessment for the first time after the rule is adopted are affected.

(7) ASSESSMENT SCHEDULES AND REPORTING OF RESULTS.—

(b) By August of each year, beginning in 2016, the commissioner shall publish on the department's website a uniform calendar that includes the assessment and reporting schedules for, at a minimum, the next 2 school years. The uniform calendar must be provided to school districts in an electronic format that allows each school district and public school to populate the calendar with, at minimum, the following information for reporting the district assessment schedules under paragraph (e) ~~(e)~~:

1. Whether the assessment is a district-required assessment or a state-required assessment.

2. The specific date or dates that each assessment will be administered.

3. The time allotted to administer each assessment.

4. Whether the assessment is a computer-based assessment or a paper-based assessment.

5. The grade level or subject area associated with the assessment.

6. The date that the assessment results are expected to be available to teachers and parents.

7. The type of assessment, the purpose of the assessment, and the use of the assessment results.

Page 4 of 6

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39-00510A-17 2017926

117 8. A glossary of assessment terminology.

118 9. Estimates of average time for administering state-
119 required and district-required assessments, by grade level.

120 (c) Beginning with the 2017-2018 school year, the ELA
121 assessment in grades 3 through 10 and the mathematics assessment
122 in grades 3 through 8 shall be administered:

123 1. With the exception of the grade 3 Reading assessment, no
124 earlier than during the last 3 weeks of the school year as
125 determined by a district school board's policy pursuant to s.
126 1001.42(4)(f).

127 2. Within a testing window not to exceed 3 weeks.

128 (d) Beginning with any new contract for the ELA assessment
129 in grades 3 through 10 and the mathematics assessment in grades
130 3 through 8 entered into after July 1, 2017, each new assessment
131 shall be made available once per quarter for students who the
132 school district has identified through competency-based
133 education as having mastered the content and who are prepared to
134 take the applicable assessment.

135 (h) A school district must provide a student's
136 performance results on district-required local assessments to
137 the student's teachers within 1 week and to the student's
138 parents no later than 30 days after administering such
139 assessments, unless the superintendent determines in writing
140 that extenuating circumstances exist and reports the extenuating
141 circumstances to the district school board.

142 (i) The results of statewide, standardized ELA and
143 mathematics assessments shall be reported in an easy-to-read and
144 understandable format to each student's current teacher of
145 record and to each student's teacher of record for the

Page 5 of 6

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39-00510A-17 2017926

146 subsequent school year before the start of that school year. A
147 report of student assessment results must, at a minimum,
148 contain:

149 1. A clear explanation of the student's performance on the
150 applicable statewide, standardized assessments.

151 2. Information identifying the student's areas of strength
152 and areas in need of improvement.

153 3. Specific actions that may be taken, and the available
154 resources that may be used, by the student's parent to assist
155 his or her child based on the student's areas of strength and
156 areas in need of improvement.

157 4. Longitudinal information, if available, on the student's
158 progress in each subject area based on previous statewide,
159 standardized assessment data.

160 5. Comparative information showing the student's score
161 compared to other students in the school district, in the state,
162 or, if available, in other states.

163 6. Predictive information, if available, showing the
164 linkage between the scores attained by the student on the
165 statewide, standardized assessments and the scores he or she may
166 potentially attain on nationally recognized college entrance
167 examinations.

168 Section 3. This act shall take effect July 1, 2017.

Page 6 of 6

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By Senator Montford

3-00195C-17

A bill to be entitled

2017964

Page 1 of 59

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3-00195C-17

2017964

languages in which statewide, standardized assessments are administered; requiring that such assessments be provided at no cost to the school districts; requiring the commissioner to provide a nonelectronic option for the administration of specified assessments; requiring the commissioner to implement contracts for the selection of nationally recognized alternate high school assessments; requiring the department to conduct a study regarding student performance on assessments; requiring specified ELA and Mathematics assessments to be held within a specified timeframe; requiring a report to the State Board of Education, the Governor, and the Legislature by a specified date; requiring the commissioner to provide a specified analysis to each school district regarding student achievement levels and Learning Gains on each statewide, standardized assessment; requiring the department to include a summary of a specified analysis in a report to the Governor and the Legislature; creating s. 1008.223, F.S.; providing a purpose; providing responsibilities of the commissioner to select and approve a nationally recognized high school assessment to administer in lieu of the Florida Standards Assessment; authorizing school districts to select the assessment; providing requirements for the assessment; requiring the commissioner to use an invitation to negotiate to fulfill certain requirements; requiring the commissioner to require certain entities to include

Page 2 of 59

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3-00195C-17

2017964__

59 specified information; requiring the commissioner to
 60 consult with, and receive recommendations for
 61 alternate assessments from, specified entities;
 62 providing that the nationally recognized high school
 63 assessment satisfies the high school graduation
 64 requirements; providing responsibilities of school
 65 districts; amending s. 1008.25, F.S.; requiring each
 66 district school board to include the results of a
 67 specified analysis in its annual report to parents;
 68 amending s. 1008.34, F.S.; redefining the term
 69 "Learning Gains"; revising the calculation for school
 70 grades; requiring that the commissioner develop models
 71 for a specified purpose; deleting obsolete language;
 72 amending s. 1008.345, F.S.; requiring the
 73 commissioner's report to the Legislature on education
 74 accountability to include a specified analysis;
 75 amending s. 1012.34, F.S.; deleting a provision
 76 requiring the department to approve the evaluation
 77 systems for instructional personnel and school
 78 administrators; revising the performance evaluation
 79 systems for instructional personnel and school
 80 administrators; requiring the board to adopt rules for
 81 the monitoring, rather than for the submission,
 82 review, and approval, of such systems; deleting
 83 provisions relating to the transition to statewide,
 84 standardized assessments; amending ss. 1002.331,
 85 1012.341, and 1012.562, F.S.; conforming cross-
 86 references; providing an effective date.
 87

Page 3 of 59

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3-00195C-17

2017964__

88 WHEREAS, Florida has led the country in establishing and
 89 implementing a rigorous assessment and accountability system,
 90 but the testing of Florida's students, rather than actual
 91 instruction, now dominates classroom time, and
 92 WHEREAS, the introduction and requirement of end-of-course
 93 assessments in middle and high school only serve to increase the
 94 overall number of assessments on students while diminishing
 95 instructional time, and
 96 WHEREAS, Florida should reduce the overall number of
 97 assessments, including the 9th grade Florida Standards
 98 Assessment, and should eliminate all end-of-course assessments,
 99 except for Algebra I and Biology I, to allow more instructional
 100 time for students at all levels, and
 101 WHEREAS, Florida should authorize an alternate, nationally
 102 recognized assessment in high school that is also recognized by
 103 colleges and universities, to increase opportunities for
 104 students to be successful in college, and
 105 WHEREAS, Florida has implemented numerous acceleration and
 106 choice programs at the college level for students that
 107 incorporate assessments as a measure of student performance,
 108 including advanced placement, International Baccalaureate,
 109 Advanced International Certificate of Education, dual
 110 enrollment, and certificate programs, and
 111 WHEREAS, Florida should increase the acceleration and
 112 choice opportunities at the high school level by reducing
 113 overall required assessments, and
 114 WHEREAS, Florida should increase instructional time by
 115 authorizing the use of paper and pencil assessments instead of
 116 online assessments that disrupt instruction, especially in high

Page 4 of 59

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3-00195C-17 2017964

117 school, and

118 WHEREAS, assessments continue to drive the teacher and

119 administrator performance evaluation system, and Florida should

120 disentangle these evaluations from assessments in order to focus

121 on classroom instruction, and

122 WHEREAS, Florida should take advantage of the flexibility

123 afforded by the federal Every Student Succeeds Act, NOW,

124 THEREFORE,

125

126 Be It Enacted by the Legislature of the State of Florida:

127

128 Section 1. Paragraph (a) of subsection (6), paragraph (a)

129 of subsection (7), paragraph (e) of subsection (10), and

130 paragraphs (b) and (c) of subsection (15) of section 1002.33,

131 Florida Statutes, are amended to read:

132 1002.33 Charter schools.—

133 (6) APPLICATION PROCESS AND REVIEW.—Charter school

134 applications are subject to the following requirements:

135 (a) A person or entity seeking to open a charter school

136 shall prepare and submit an application on a model application

137 form prepared by the Department of Education which:

138 1. Demonstrates how the school will use the guiding

139 principles and meet the statutorily defined purpose of a charter

140 school.

141 2. Provides a detailed curriculum plan that illustrates how

142 students will be provided services to attain the Sunshine State

143 Standards.

144 3. Contains goals and objectives for improving student

145 learning and measuring that improvement. These goals and

Page 5 of 59

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3-00195C-17 2017964

146 objectives must indicate how much academic improvement students

147 are expected to show each year, how success will be evaluated,

148 and the specific results to be attained through instruction. For

149 a proposed high school charter school, the application must

150 indicate that the charter school will administer the same grade

151 10 English Language Arts assessment for high school graduation

152 purposes which is administered by the local school district.

153 4. Describes the reading curriculum and differentiated

154 strategies that will be used for students reading at grade level

155 or higher and a separate curriculum and strategies for students

156 who are reading below grade level. A sponsor shall deny an

157 application if the school does not propose a reading curriculum

158 that is consistent with effective teaching strategies that are

159 grounded in scientifically based reading research.

160 5. Contains an annual financial plan for each year

161 requested by the charter for operation of the school for up to 5

162 years. This plan must contain anticipated fund balances based on

163 revenue projections, a spending plan based on projected revenues

164 and expenses, and a description of controls that will safeguard

165 finances and projected enrollment trends.

166 6. Discloses the name of each applicant, governing board

167 member, and all proposed education services providers; the name

168 and sponsor of any charter school operated by each applicant,

169 each governing board member, and each proposed education

170 services provider that has closed and the reasons for the

171 closure; and the academic and financial history of such charter

172 schools, which the sponsor shall consider in deciding whether to

173 approve or deny the application.

174 7. Contains additional information a sponsor may require,

Page 6 of 59

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3-00195C-17 2017964
 175 which shall be attached as an addendum to the charter school
 176 application described in this paragraph.
 177 8. For the establishment of a virtual charter school,
 178 documents that the applicant has contracted with a provider of
 179 virtual instruction services pursuant to s. 1002.45(1)(d).
 180 (7) CHARTER.—The major issues involving the operation of a
 181 charter school shall be considered in advance and written into
 182 the charter. The charter shall be signed by the governing board
 183 of the charter school and the sponsor, following a public
 184 hearing to ensure community input.
 185 (a) The charter shall address and criteria for approval of
 186 the charter shall be based on:
 187 1. The school's mission, the students to be served, and the
 188 ages and grades to be included.
 189 2. The focus of the curriculum, the instructional methods
 190 to be used, any distinctive instructional techniques to be
 191 employed, and identification and acquisition of appropriate
 192 technologies needed to improve educational and administrative
 193 performance which include a means for promoting safe, ethical,
 194 and appropriate uses of technology which comply with legal and
 195 professional standards.
 196 a. The charter shall ensure that reading is a primary focus
 197 of the curriculum and that resources are provided to identify
 198 and provide specialized instruction for students who are reading
 199 below grade level. The curriculum and instructional strategies
 200 for reading must be consistent with the Next Generation Sunshine
 201 State Standards and grounded in scientifically based reading
 202 research.
 203 b. In order to provide students with access to diverse

Page 7 of 59

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3-00195C-17 2017964
 204 instructional delivery models, to facilitate the integration of
 205 technology within traditional classroom instruction, and to
 206 provide students with the skills they need to compete in the
 207 21st century economy, the Legislature encourages instructional
 208 methods for blended learning courses consisting of both
 209 traditional classroom and online instructional techniques.
 210 Charter schools may implement blended learning courses which
 211 combine traditional classroom instruction and virtual
 212 instruction. Students in a blended learning course must be full-
 213 time students of the charter school and receive the online
 214 instruction in a classroom setting at the charter school.
 215 Instructional personnel certified pursuant to s. 1012.55 who
 216 provide virtual instruction for blended learning courses may be
 217 employees of the charter school or may be under contract to
 218 provide instructional services to charter school students. At a
 219 minimum, such instructional personnel must hold an active state
 220 or school district adjunct certification under s. 1012.57 for
 221 the subject area of the blended learning course. The funding and
 222 performance accountability requirements for blended learning
 223 courses are the same as those for traditional courses.
 224 3. The current incoming baseline standard of student
 225 academic achievement, the outcomes to be achieved, and the
 226 method of measurement that will be used. The criteria listed in
 227 this subparagraph shall include a detailed description of:
 228 a. How the baseline student academic achievement levels and
 229 prior rates of academic progress will be established.
 230 b. How these baseline rates will be compared to rates of
 231 academic progress achieved by these same students while
 232 attending the charter school.

Page 8 of 59

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3-00195C-17

2017964__

233 c. To the extent possible, how these rates of progress will
 234 be evaluated and compared with rates of progress of other
 235 closely comparable student populations.

236
 237 The district school board is required to provide academic
 238 student performance data to charter schools for each of their
 239 students coming from the district school system, as well as
 240 rates of academic progress of comparable student populations in
 241 the district school system.

242 4. The methods used to identify the educational strengths
 243 and needs of students and how well educational goals and
 244 performance standards are met by students attending the charter
 245 school. The methods shall provide a means for the charter school
 246 to ensure accountability to its constituents by analyzing
 247 student performance data and by evaluating the effectiveness and
 248 efficiency of its major educational programs. Students in
 249 charter schools shall, at a minimum, participate in the
 250 statewide assessment program created under s. 1008.22.

251 5. In secondary charter schools, a method for determining
 252 that a student has satisfied the requirements for graduation in
 253 s. 1002.3105(5), s. 1003.4281, or s. 1003.4282.

254 6. In high school charter schools, a provision in the
 255 charter that specifies the charter school will administer the
 256 same grade 10 English Language Arts assessment for high school
 257 graduation purposes which is administered by the local school
 258 district.

259 7.6. A method for resolving conflicts between the governing
 260 board of the charter school and the sponsor.

261 8.7. The admissions procedures and dismissal procedures,

Page 9 of 59

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3-00195C-17

2017964__

262 including the school's code of student conduct. Admission or
 263 dismissal must not be based on a student's academic performance.
 264 9.8. The ways by which the school will achieve a
 265 racial/ethnic balance reflective of the community it serves or
 266 within the racial/ethnic range of other public schools in the
 267 same school district.

268 10.9. The financial and administrative management of the
 269 school, including a reasonable demonstration of the professional
 270 experience or competence of those individuals or organizations
 271 applying to operate the charter school or those hired or
 272 retained to perform such professional services and the
 273 description of clearly delineated responsibilities and the
 274 policies and practices needed to effectively manage the charter
 275 school. A description of internal audit procedures and
 276 establishment of controls to ensure that financial resources are
 277 properly managed must be included. Both public sector and
 278 private sector professional experience shall be equally valid in
 279 such a consideration.

280 11.10. The asset and liability projections required in the
 281 application which are incorporated into the charter and shall be
 282 compared with information provided in the annual report of the
 283 charter school.

284 12.11. A description of procedures that identify various
 285 risks and provide for a comprehensive approach to reduce the
 286 impact of losses; plans to ensure the safety and security of
 287 students and staff; plans to identify, minimize, and protect
 288 others from violent or disruptive student behavior; and the
 289 manner in which the school will be insured, including whether or
 290 not the school will be required to have liability insurance,

Page 10 of 59

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3-00195C-17 2017964
 291 and, if so, the terms and conditions thereof and the amounts of
 292 coverage.

293 13.12. The term of the charter which shall provide for
 294 cancellation of the charter if insufficient progress has been
 295 made in attaining the student achievement objectives of the
 296 charter and if it is not likely that such objectives can be
 297 achieved before expiration of the charter. The initial term of a
 298 charter shall be for 4 or 5 years. In order to facilitate access
 299 to long-term financial resources for charter school
 300 construction, charter schools that are operated by a
 301 municipality or other public entity as provided by law are
 302 eligible for up to a 15-year charter, subject to approval by the
 303 district school board. A charter lab school is eligible for a
 304 charter for a term of up to 15 years. In addition, to facilitate
 305 access to long-term financial resources for charter school
 306 construction, charter schools that are operated by a private,
 307 not-for-profit, s. 501(c)(3) status corporation are eligible for
 308 up to a 15-year charter, subject to approval by the district
 309 school board. Such long-term charters remain subject to annual
 310 review and may be terminated during the term of the charter, but
 311 only according to the provisions set forth in subsection (8).

312 14.13. The facilities to be used and their location. The
 313 sponsor may not require a charter school to have a certificate
 314 of occupancy or a temporary certificate of occupancy for such a
 315 facility earlier than 15 calendar days before the first day of
 316 school.

317 15.14. The qualifications to be required of the teachers
 318 and the potential strategies used to recruit, hire, train, and
 319 retain qualified staff to achieve best value.

Page 11 of 59

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3-00195C-17 2017964
 320 16.15. The governance structure of the school, including
 321 the status of the charter school as a public or private employer
 322 as required in paragraph (12)(i).

323 17.16. A timetable for implementing the charter which
 324 addresses the implementation of each element thereof and the
 325 date by which the charter shall be awarded in order to meet this
 326 timetable.

327 18.17. In the case of an existing public school that is
 328 being converted to charter status, alternative arrangements for
 329 current students who choose not to attend the charter school and
 330 for current teachers who choose not to teach in the charter
 331 school after conversion in accordance with the existing
 332 collective bargaining agreement or district school board rule in
 333 the absence of a collective bargaining agreement. However,
 334 alternative arrangements shall not be required for current
 335 teachers who choose not to teach in a charter lab school, except
 336 as authorized by the employment policies of the state university
 337 which grants the charter to the lab school.

338 19.18. Full disclosure of the identity of all relatives
 339 employed by the charter school who are related to the charter
 340 school owner, president, chairperson of the governing board of
 341 directors, superintendent, governing board member, principal,
 342 assistant principal, or any other person employed by the charter
 343 school who has equivalent decisionmaking authority. For the
 344 purpose of this subparagraph, the term "relative" means father,
 345 mother, son, daughter, brother, sister, uncle, aunt, first
 346 cousin, nephew, niece, husband, wife, father-in-law, mother-in-
 347 law, son-in-law, daughter-in-law, brother-in-law, sister-in-law,
 348 stepfather, stepmother, stepson, stepdaughter, stepbrother,

Page 12 of 59

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3-00195C-17 2017964_

349 stepsister, half brother, or half sister.

350 20.19. Implementation of the activities authorized under s.

351 1002.331 by the charter school when it satisfies the eligibility

352 requirements for a high-performing charter school. A high-

353 performing charter school shall notify its sponsor in writing by

354 March 1 if it intends to increase enrollment or expand grade

355 levels the following school year. The written notice shall

356 specify the amount of the enrollment increase and the grade

357 levels that will be added, as applicable.

358 (10) ELIGIBLE STUDENTS.-

359 (e) A charter school may limit the enrollment process only

360 to target the following student populations:

361 1. Students within specific age groups or grade levels.

362 2. Students considered at risk of dropping out of school or

363 academic failure. Such students shall include exceptional

364 education students.

365 3. Students enrolling in a charter school-in-the-workplace

366 or charter school-in-a-municipality established pursuant to

367 subsection (15).

368 4. Students residing within a reasonable distance of the

369 charter school, as described in paragraph (20)(c). Such students

370 shall be subject to a random lottery and to the racial/ethnic

371 balance provisions described in subparagraph (7)(a)9. ~~(7)(a)8.~~

372 or any federal provisions that require a school to achieve a

373 racial/ethnic balance reflective of the community it serves or

374 within the racial/ethnic range of other public schools in the

375 same school district.

376 5. Students who meet reasonable academic, artistic, or

377 other eligibility standards established by the charter school

Page 13 of 59

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3-00195C-17 2017964_

378 and included in the charter school application and charter or,

379 in the case of existing charter schools, standards that are

380 consistent with the school's mission and purpose. Such standards

381 shall be in accordance with current state law and practice in

382 public schools and may not discriminate against otherwise

383 qualified individuals.

384 6. Students articulating from one charter school to another

385 pursuant to an articulation agreement between the charter

386 schools that has been approved by the sponsor.

387 7. Students living in a development in which a business

388 entity provides the school facility and related property having

389 an appraised value of at least \$10 million to be used as a

390 charter school for the development. Students living in the

391 development shall be entitled to 50 percent of the student

392 stations in the charter school. The students who are eligible

393 for enrollment are subject to a random lottery, the

394 racial/ethnic balance provisions, or any federal provisions, as

395 described in subparagraph 4. The remainder of the student

396 stations shall be filled in accordance with subparagraph 4.

397 (15) CHARTER SCHOOLS-IN-THE-WORKPLACE; CHARTER SCHOOLS-IN-

398 A-MUNICIPALITY.-

399 (b) A charter school-in-the-workplace may be established

400 when a business partner provides the school facility to be used;

401 enrolls students based upon a random lottery that involves all

402 of the children of employees of that business or corporation who

403 are seeking enrollment, as provided for in subsection (10); and

404 enrolls students according to the racial/ethnic balance

405 provisions described in subparagraph ~~(7)(a)9. ~~(7)(a)8.~~~~ Any

406 portion of a facility used for a public charter school shall be

Page 14 of 59

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3-00195C-17 2017964
 407 exempt from ad valorem taxes, as provided for in s. 1013.54, for
 408 the duration of its use as a public school.

409 (c) A charter school-in-a-municipality designation may be
 410 granted to a municipality that possesses a charter; enrolls
 411 students based upon a random lottery that involves all of the
 412 children of the residents of that municipality who are seeking
 413 enrollment, as provided for in subsection (10); and enrolls
 414 students according to the racial/ethnic balance provisions
 415 described in subparagraph (7)(a)9. ~~(7)(a)8.~~ When a municipality
 416 has submitted charter applications for the establishment of a
 417 charter school feeder pattern, consisting of elementary, middle,
 418 and senior high schools, and each individual charter application
 419 is approved by the district school board, such schools shall
 420 then be designated as one charter school for all purposes listed
 421 pursuant to this section. Any portion of the land and facility
 422 used for a public charter school shall be exempt from ad valorem
 423 taxes, as provided for in s. 1013.54, for the duration of its
 424 use as a public school.

425 Section 2. Paragraphs (b) and (c) of subsection (1) of
 426 section 1003.4156, Florida Statutes, are amended to read:

427 1003.4156 General requirements for middle grades
 428 promotion.—

429 (1) In order for a student to be promoted to high school
 430 from a school that includes middle grades 6, 7, and 8, the
 431 student must successfully complete the following courses:

432 (b) Three middle grades or higher courses in mathematics.
 433 Each school that includes middle grades must offer at least one
 434 high school level mathematics course for which students may earn
 435 high school credit. Successful completion of a high school level

Page 15 of 59

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3-00195C-17 2017964
 436 Algebra I ~~or Geometry~~ course is not contingent upon the
 437 student's performance on the statewide, standardized Algebra I
 438 end-of-course (EOC) assessment. To earn high school credit for
 439 Algebra I, a middle grades student must take the statewide,
 440 standardized Algebra I EOC assessment and pass the course, and,
 441 in addition, ~~beginning with the 2013-2014 school year and~~
 442 ~~thereafter~~, a student's performance on the Algebra I EOC
 443 assessment constitutes 30 percent of the student's final course
 444 grade. ~~To earn high school credit for a Geometry course, a~~
 445 ~~middle grades student must take the statewide, standardized~~
 446 ~~Geometry EOC assessment, which constitutes 30 percent of the~~
 447 ~~student's final course grade, and earn a passing grade in the~~
 448 ~~course.~~

449 (c) Three middle grades or higher courses in social
 450 studies. ~~Beginning with students entering grade 6 in the 2012-~~
 451 ~~2013 school year, One of these courses must be at least a one-~~
 452 ~~semester civics education course that includes the roles and~~
 453 ~~responsibilities of federal, state, and local governments; the~~
 454 ~~structures and functions of the legislative, executive, and~~
 455 ~~judicial branches of government; and the meaning and~~
 456 ~~significance of historic documents, such as the Articles of~~
 457 ~~Confederation, the Declaration of Independence, and the~~
 458 ~~Constitution of the United States. Beginning with the 2013-2014~~
 459 ~~school year, each student's performance on the statewide,~~
 460 ~~standardized EOC assessment in civics education required under~~
 461 ~~s. 1008.22 constitutes 30 percent of the student's final course~~
 462 ~~grade. A middle grades student who transfers into the state's~~
 463 ~~public school system from out of country, out of state, a~~
 464 ~~private school, or a home education program after the beginning~~

Page 16 of 59

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3-00195C-17 2017964
 465 ~~of the second term of grade 8 is not required to meet the civics~~
 466 ~~education requirement for promotion from the middle grades if~~
 467 ~~the student's transcript documents passage of three courses in~~
 468 ~~social studies or two year-long courses in social studies that~~
 469 ~~include coverage of civics education.~~

470
 471 Each school must inform parents about the course curriculum and
 472 activities. Each student shall complete a personal education
 473 plan that must be signed by the student and the student's
 474 parent. The Department of Education shall develop course
 475 frameworks and professional development materials for the career
 476 and education planning course. The course may be implemented as
 477 a stand-alone course or integrated into another course or
 478 courses. The Commissioner of Education shall collect
 479 longitudinal high school course enrollment data by student
 480 ethnicity in order to analyze course-taking patterns.

481 Section 3. Paragraphs (b) and (d) of subsection (3) and
 482 subsections (7) and (9) of section 1003.4282, Florida Statutes,
 483 are amended to read:

484 1003.4282 Requirements for a standard high school diploma.—

485 (3) STANDARD HIGH SCHOOL DIPLOMA; COURSE AND ASSESSMENT
 486 REQUIREMENTS.—

487 (b) *Four credits in mathematics.*—A student must earn one
 488 credit in Algebra I and one credit in Geometry. A student's
 489 performance on the statewide, standardized Algebra I end-of-
 490 course (EOC) assessment constitutes 30 percent of the student's
 491 final course grade. A student must pass the statewide,
 492 standardized Algebra I EOC assessment, or earn a comparative
 493 score, in order to earn a standard high school diploma. A

Page 17 of 59

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3-00195C-17 2017964
 494 ~~student's performance on the statewide, standardized Geometry~~
 495 ~~EOC assessment constitutes 30 percent of the student's final~~
 496 ~~course grade. If the state administers a statewide, standardized~~
 497 ~~Algebra II assessment, a student selecting Algebra II must take~~
 498 ~~the assessment, and the student's performance on the assessment~~
 499 ~~constitutes 30 percent of the student's final course grade. A~~
 500 ~~student who earns an industry certification for which there is a~~
 501 ~~statewide college credit articulation agreement approved by the~~
 502 ~~State Board of Education may substitute the certification for~~
 503 ~~one mathematics credit. Substitution may occur for up to two~~
 504 ~~mathematics credits, except for Algebra I and Geometry.~~

505 (d) *Three credits in social studies.*—A student must earn
 506 one credit in United States History; one credit in World
 507 History; one-half credit in economics, which must include
 508 financial literacy; and one-half credit in United States
 509 Government. ~~The United States History EOC assessment constitutes~~
 510 ~~30 percent of the student's final course grade.~~

511 (7) *UNIFORM TRANSFER OF HIGH SCHOOL CREDITS.*—~~Beginning with~~
 512 ~~the 2012-2013 school year, If a student transfers to a Florida~~
 513 ~~public high school from out of country, out of state, a private~~
 514 ~~school, or a home education program and the student's transcript~~
 515 ~~shows a credit in Algebra I, the student must pass the~~
 516 ~~statewide, standardized Algebra I EOC assessment in order to~~
 517 ~~earn a standard high school diploma unless the student earned a~~
 518 ~~comparative score, passed a statewide assessment in Algebra I~~
 519 ~~administered by the transferring entity, or passed the statewide~~
 520 ~~Mathematics assessment the transferring entity uses to satisfy~~
 521 ~~the requirements of the Elementary and Secondary Education Act,~~
 522 ~~20 U.S.C. s. 6301. If a student's transcript shows a credit in~~

Page 18 of 59

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3-00195C-17

2017964__

523 high school reading or English Language Arts II or III, in order
 524 to earn a standard high school diploma, the student must take
 525 and pass the statewide, standardized grade 10 Reading assessment
 526 or, when implemented, the grade 10 ELA assessment, or earn a
 527 concordant score. If a transfer student's transcript shows a
 528 final course grade and course credit in Algebra I or, Geometry,
 529 ~~Biology I, or United States History~~, the transferring course
 530 final grade and credit shall be honored without the student
 531 taking the requisite statewide, standardized EOC assessment and
 532 without the assessment result results constituting 30 percent of
 533 the student's final course grade.

534 (9) COHORT TRANSITION TO NEW GRADUATION REQUIREMENTS.—The
 535 requirements of this section, in addition to applying to
 536 students entering grade 9 in the 2013-2014 school year and
 537 thereafter, shall also apply to students entering grade 9 before
 538 the 2013-2014 school year, except as otherwise provided in this
 539 subsection.

540 (a) A student entering grade 9 before the 2010-2011 school
 541 year must earn:

542 1. Four credits in English/ELA. A student must pass the
 543 statewide, standardized grade 10 Reading assessment, or earn a
 544 concordant score, in order to graduate with a standard high
 545 school diploma.

546 2. Four credits in mathematics, which must include Algebra
 547 I. A student must pass grade 10 FCAT Mathematics, or earn a
 548 concordant score, in order to graduate with a standard high
 549 school diploma. A student who takes Algebra I or Geometry after
 550 the 2010-2011 school year must take the statewide, standardized
 551 EOC assessment for the course but is not required to pass the

Page 19 of 59

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3-00195C-17

2017964__

552 assessment in order to earn course credit. A student's
 553 performance on the Algebra I ~~or Geometry~~ EOC assessment is not
 554 required to constitute 30 percent of the student's final course
 555 grade. A student who earns an industry certification for which
 556 there is a statewide college credit articulation agreement
 557 approved by the State Board of Education may substitute the
 558 certification for one mathematics credit. Substitution may occur
 559 for up to two mathematics credits, except for Algebra I.

560 3. Three credits in science, two of which must have a
 561 laboratory component. A student who takes Biology I after the
 562 2010-2011 school year must take the statewide, standardized
 563 Biology I EOC assessment but is not required to pass the
 564 assessment in order to earn course credit. A student's
 565 performance on the assessment is not required to constitute 30
 566 percent of the student's final course grade. A student who earns
 567 an industry certification for which there is a statewide college
 568 credit articulation agreement approved by the State Board of
 569 Education may substitute the certification for one science
 570 credit.

571 4. Three credits in social studies of which one credit in
 572 World History, one credit in United States History, one-half
 573 credit in United States Government, and one-half credit in
 574 economics are required. A student who takes United States
 575 ~~History after the 2011-2012 school year must take the statewide,~~
 576 ~~standardized United States History EOC assessment, but the~~
 577 ~~student's performance on the assessment is not required to~~
 578 ~~constitute 30 percent of the student's final course grade.~~

579 5. One credit in fine or performing arts, speech and
 580 debate, or practical arts as provided in paragraph (3)(e).

Page 20 of 59

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3-00195C-17 2017964

581 6. One credit in physical education as provided in
582 paragraph (3)(f).

583 7. Eight credits in electives.

584 (b) A student entering grade 9 in the 2010-2011 school year
585 must earn:

586 1. Four credits in English/ELA. A student must pass the
587 statewide, standardized grade 10 Reading assessment, or earn a
588 concordant score, in order to graduate with a standard high
589 school diploma.

590 2. Four credits in mathematics, which must include Algebra
591 I and Geometry. The statewide, standardized Algebra I EOC
592 assessment constitutes 30 percent of the student's final course
593 grade. A student who takes Algebra I ~~or Geometry~~ after the 2010-
594 2011 school year must take the statewide, standardized EOC
595 assessment for the course but is not required to pass the
596 assessment in order to earn course credit. ~~A student's~~
597 ~~performance on the Geometry EOC assessment is not required to~~
598 ~~constitute 30 percent of the student's final course grade.~~ A
599 student who earns an industry certification for which there is a
600 statewide college credit articulation agreement approved by the
601 State Board of Education may substitute the certification for
602 one mathematics credit. Substitution may occur for up to two
603 mathematics credits, except for Algebra I and Geometry.

604 3. Three credits in science, two of which must have a
605 laboratory component. A student who takes Biology I after the
606 2010-2011 school year must take the statewide, standardized
607 Biology I EOC assessment but is not required to pass the
608 assessment in order to earn course credit. A student's
609 performance on the assessment is not required to constitute 30

Page 21 of 59

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3-00195C-17 2017964

610 percent of the student's final course grade. A student who earns
611 an industry certification for which there is a statewide college
612 credit articulation agreement approved by the State Board of
613 Education may substitute the certification for one science
614 credit, except for Biology I.

615 4. Three credits in social studies of which one credit in
616 World History, one credit in United States History, one-half
617 credit in United States Government, and one-half credit in
618 economics are required. ~~A student who takes United States~~
619 ~~History after the 2011-2012 school year must take the statewide,~~
620 ~~standardized United States History EOC assessment, but the~~
621 ~~student's performance on the assessment is not required to~~
622 ~~constitute 30 percent of the student's final course grade.~~

623 5. One credit in fine or performing arts, speech and
624 debate, or practical arts as provided in paragraph (3)(e).

625 6. One credit in physical education as provided in
626 paragraph (3)(f).

627 7. Eight credits in electives.

628 (c) A student entering grade 9 in the 2011-2012 school year
629 must earn:

630 1. Four credits in English/ELA. A student must pass the
631 statewide, standardized grade 10 Reading assessment, or earn a
632 concordant score, in order to graduate with a standard high
633 school diploma.

634 2. Four credits in mathematics, which must include Algebra
635 I and Geometry. A student who takes Algebra I after the 2010-
636 2011 school year must pass the statewide, standardized Algebra I
637 EOC assessment, or earn a comparative score, in order to earn a
638 standard high school diploma. A student who takes Algebra I ~~or~~

Page 22 of 59

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3-00195C-17 2017964

639 ~~Geometry~~ after the 2010-2011 school year must take the statewide, standardized EOC assessment but is not required to pass the Algebra I ~~or~~ ~~Geometry~~ EOC assessment in order to earn course credit. A student's performance on the Algebra I ~~or~~ ~~Geometry~~ EOC assessment is not required to constitute 30 percent of the student's final course grade. A student who earns an industry certification for which there is a statewide college credit articulation agreement approved by the State Board of Education may substitute the certification for one mathematics credit. Substitution may occur for up to two mathematics credits, except for Algebra I and Geometry.

640 3. Three credits in science, two of which must have a laboratory component. One of the science credits must be Biology I. A student who takes Biology I after the 2010-2011 school year must take the statewide, standardized Biology I EOC assessment but is not required to pass the assessment in order to earn course credit. A student's performance on the assessment is not required to constitute 30 percent of the student's final course grade. A student who earns an industry certification for which there is a statewide college credit articulation agreement approved by the State Board of Education may substitute the certification for one science credit, except for Biology I.

641 4. Three credits in social studies of which one credit in World History, one credit in United States History, one-half credit in United States Government, and one-half credit in economics are required. ~~A student who takes United States History after the 2011-2012 school year must take the statewide, standardized United States History EOC assessment, but the student's performance on the assessment is not required to~~

3-00195C-17 2017964

668 ~~constitute 30 percent of the student's final course grade.~~

669 5. One credit in fine or performing arts, speech and debate, or practical arts as provided in paragraph (3)(e).

670 6. One credit in physical education as provided in paragraph (3)(f).

671 7. Eight credits in electives.

672 8. One online course as provided in subsection (4).

673 (d) A student entering grade 9 in the 2012-2013 school year must earn:

674 1. Four credits in English/ELA. A student must pass the statewide, standardized grade 10 Reading assessment, or earn a concordant score, in order to graduate with a standard high school diploma.

675 2. Four credits in mathematics, which must include Algebra I and Geometry. A student who takes Algebra I after the 2010-2011 school year must pass the statewide, standardized Algebra I EOC assessment, or earn a comparative score, in order to earn a standard high school diploma. ~~A student who takes Geometry after the 2010-2011 school year must take the statewide, standardized Geometry EOC assessment.~~ A student is not required to pass the statewide, standardized EOC assessment in Algebra I ~~or~~ ~~Geometry~~ in order to earn course credit. A student's performance on the Algebra I ~~or~~ ~~Geometry~~ EOC assessment is not required to constitute 30 percent of the student's final course grade. A student who earns an industry certification for which there is a statewide college credit articulation agreement approved by the State Board of Education may substitute the certification for one mathematics credit. Substitution may occur for up to two mathematics credits, except for Algebra I and Geometry.

3-00195C-17 2017964

697 3. Three credits in science, two of which must have a
 698 laboratory component. One of the science credits must be Biology
 699 I. A student who takes Biology I after the 2010-2011 school year
 700 must take the statewide, standardized Biology I EOC assessment
 701 but is not required to pass the assessment to earn course
 702 credit. A student's performance on the assessment is not
 703 required to constitute 30 percent of the student's final course
 704 grade. A student who earns an industry certification for which
 705 there is a statewide college credit articulation agreement
 706 approved by the State Board of Education may substitute the
 707 certification for one science credit, except for Biology I.
 708
 709 4. Three credits in social studies of which one credit in
 710 World History, one credit in United States History, one-half
 711 credit in United States Government, and one-half credit in
 712 economics are required. ~~The statewide, standardized United~~
 713 ~~States History EOC assessment constitutes 30 percent of the~~
~~student's final course grade.~~
 714
 715 5. One credit in fine or performing arts, speech and
 716 debate, or practical arts as provided in paragraph (3)(e).
 717
 6. One credit in physical education as provided in
 718 paragraph (3)(f).
 719
 7. Eight credits in electives.
 720
 8. One online course as provided in subsection (4).
 721
 (e) Policy adopted in rule by the district school board may
 722 require for any cohort of students that performance on a
 723 statewide, standardized EOC assessment constitute 30 percent of
 a student's final course grade.
 724
 (f) This subsection is repealed July 1, 2020.
 725
 Section 4. Paragraph (a) of subsection (1) of section

Page 25 of 59

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3-00195C-17 2017964

726 1003.4285, Florida Statutes, is amended to read:
 727
 1003.4285 Standard high school diploma designations.—
 728 (1) Each standard high school diploma shall include, as
 729 applicable, the following designations if the student meets the
 730 criteria set forth for the designation:
 731
 (a) *Scholar designation.*—In addition to the requirements of
 732 s. 1003.4282, in order to earn the Scholar designation, a
 733 student must satisfy the following requirements:
 734
 1. Mathematics.—Earn one credit in Algebra II and one
 735 credit in statistics or an equally rigorous course. ~~Beginning with students entering grade 9 in the 2014-2015 school year,~~
~~pass the Algebra II and Geometry statewide, standardized~~
~~assessments.~~
 736
 2. Science.—Pass the statewide, standardized Biology I EOC
 737 assessment and earn one credit in chemistry or physics and one
 738 credit in a course equally rigorous to chemistry or physics.
 739 However, a student enrolled in an Advanced Placement (AP),
 740 International Baccalaureate (IB), or Advanced International
 741 Certificate of Education (AICE) Biology course who takes the
 742 respective AP, IB, or AICE Biology assessment and earns the
 743 minimum score necessary to earn college credit as identified
 744 pursuant to s. 1007.27(2) meets the requirement of this
 745 subparagraph without having to take the statewide, standardized
 746 Biology I EOC assessment.
 747
 3. Social studies.—~~Pass the statewide, standardized United~~
~~States History EOC assessment. However,~~ A student enrolled in an
 748 AP, IB, or AICE course that includes United States History
 749 topics who takes the respective AP, IB, or AICE assessment and
 750 earns the minimum score necessary to earn college credit as

Page 26 of 59

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3-00195C-17 2017964
 755 identified pursuant to s. 1007.27(2) meets the requirement of
 756 this subparagraph without having to take the statewide,
 757 standardized United States History EOC assessment.

758 4. Foreign language.—Earn two credits in the same foreign
 759 language.

760 5. Electives.—Earn at least one credit in an Advanced
 761 Placement, an International Baccalaureate, an Advanced
 762 International Certificate of Education, or a dual enrollment
 763 course.

764 Section 5. Subsections (3), (4), and (5) and paragraphs (a)
 765 and (e) of subsection (7) of section 1008.22, Florida Statutes,
 766 are amended, and paragraph (g) is added to subsection (11), to
 767 read:

768 1008.22 Student assessment program for public schools.—
 769 (3) STATEWIDE, STANDARDIZED ASSESSMENT PROGRAM.—The
 770 Commissioner of Education shall design and implement a
 771 statewide, standardized assessment program aligned to the core
 772 curricular content established in the Next Generation Sunshine
 773 State Standards. The commissioner also must develop or select
 774 and implement a common battery of assessment tools that will be
 775 used in all juvenile justice education programs in the state.
 776 These tools must accurately measure the core curricular content
 777 established in the Next Generation Sunshine State Standards.
 778 Participation in the assessment program is mandatory for all
 779 school districts and all students attending public schools,
 780 including adult students seeking a standard high school diploma
 781 under s. 1003.4282 and students in Department of Juvenile
 782 Justice education programs, except as otherwise provided by law.
 783 If a student does not participate in the assessment program, the

Page 27 of 59

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3-00195C-17 2017964
 784 school district must notify the student's parent and provide the
 785 parent with information regarding the implications of such
 786 nonparticipation. The statewide, standardized assessment program
 787 shall be designed and implemented as follows:

788 (a) *Statewide, standardized comprehensive assessments.* The
 789 statewide, standardized Reading assessment shall be administered
 790 annually in grades 3 through 8 and grade 10. The statewide,
 791 standardized Writing assessment shall be administered annually
 792 at least once at the elementary, middle, and high school levels.
 793 When the Reading and Writing assessments are replaced by English
 794 Language Arts (ELA) assessments, ELA assessments shall be
 795 administered to students in grades 3 through 8 and annually in
 796 grade 10. Retake opportunities for the grade 10 Reading
 797 assessment ~~or, upon implementation, the grade 10 ELA assessment~~
 798 must be provided. Students taking the ELA assessments ~~may~~ shall
 799 not take the statewide, standardized assessments in Reading or
 800 Writing. ELA assessments shall be administered online unless the
 801 provisions of paragraph (d) are implemented. The statewide,
 802 standardized Mathematics assessments shall be administered
 803 annually in grades 3 through 8, and shall be administered online
 804 unless the provisions of paragraph (d) are implemented. Students
 805 taking a revised Mathematics assessment ~~may~~ shall not take the
 806 discontinued assessment. The statewide, standardized Science
 807 assessment shall be administered annually at least once at the
 808 elementary and middle grades levels, and shall be administered
 809 online unless the provisions of paragraph (d) are implemented.
 810 In order to earn a standard high school diploma, a student who
 811 has not earned a passing score on the grade 10 Reading
 812 assessment ~~or, upon implementation, the grade 10 ELA assessment~~

Page 28 of 59

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3-00195C-17 2017964
 813 or, upon implementation, a grade 10 nationally recognized high
 814 school assessment selected by a school district must earn a
 815 passing score on the assessment retake or earn a concordant
 816 score as authorized under subsection (8).
 817 (b) Algebra I and Biology I End-of-course (EOC)
 818 assessments.—The Algebra I and Biology I EOC assessments must be
 819 statewide, standardized, and developed or approved by the
 820 Department of Education, as follows:
 821 1. EOC assessments for Algebra I and Geometry, Algebra II,
 822 Biology I, United States History, and Civics shall be
 823 administered to students enrolled in such courses as specified
 824 in the course code directory.
 825 2. Students enrolled in Algebra I and Biology I a course,
 826 as specified in the course code directory, with an associated
 827 statewide, standardized EOC assessment must take the EOC
 828 assessment for such course and may not take the corresponding
 829 subject or grade-level statewide, standardized assessment
 830 pursuant to paragraph (a). Sections 1003.4156 and 1003.4282
 831 govern the use of statewide, standardized EOC assessment results
 832 for students.
 833 3. The commissioner may select one or more nationally
 834 developed comprehensive examinations, which may include
 835 examinations for a College Board Advanced Placement course,
 836 International Baccalaureate course, or Advanced International
 837 Certificate of Education course, or industry-approved
 838 examinations to earn national industry certifications identified
 839 in the CAPE Industry Certification Funding List, for use as the
 840 Algebra I and Biology I EOC assessments under this paragraph if
 841 the commissioner determines that the content knowledge and

Page 29 of 59

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3-00195C-17 2017964
 842 skills assessed by the examinations meet or exceed the grade-
 843 level expectations for Algebra I and Biology I ~~the core~~
 844 curricular content established for the course in the Next
 845 Generation Sunshine State Standards. Use of any such examination
 846 as an EOC assessment must be approved by the state board in
 847 rule.
 848 4. ~~Contingent upon funding provided in the General~~
 849 ~~Appropriations Act, including the appropriation of funds~~
 850 ~~received through federal grants, the commissioner may establish~~
 851 ~~an implementation schedule for the development and~~
 852 ~~administration of additional statewide, standardized EOC~~
 853 ~~assessments that must be approved by the state board in rule. If~~
 854 ~~approved by the state board, student performance on such~~
 855 ~~assessments constitutes 30 percent of a student's final course~~
 856 ~~grade.~~
 857 4.5. The Algebra I and Biology I All statewide,
 858 standardized EOC assessments must be administered online except
 859 as otherwise provided in paragraphs paragraph (c) and (d).
 860 (c) Students with disabilities; Florida Alternate
 861 Assessment.—
 862 1. Each district school board must provide instruction to
 863 prepare students with disabilities in the core content knowledge
 864 and skills necessary for successful grade-to-grade progression
 865 and high school graduation.
 866 2. A student with a disability, as defined in s. 1007.02,
 867 for whom the individual education plan (IEP) team determines
 868 that the statewide, standardized assessments under this section
 869 cannot accurately measure the student's abilities, taking into
 870 consideration all allowable accommodations, shall have

Page 30 of 59

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3-00195C-17 2017964
 871 assessment results waived for the purpose of receiving a course
 872 grade and a standard high school diploma. Such waiver shall be
 873 designated on the student's transcript. The statement of waiver
 874 shall be limited to a statement that performance on an
 875 assessment was waived for the purpose of receiving a course
 876 grade or a standard high school diploma, as applicable.

877 3. The State Board of Education shall adopt rules, based
 878 upon recommendations of the commissioner, for the provision of
 879 assessment accommodations for students with disabilities and for
 880 students who have limited English proficiency.

881 a. Accommodations that negate the validity of a statewide,
 882 standardized assessment are not allowed during the
 883 administration of the assessment. However, instructional
 884 accommodations are allowed in the classroom if identified in a
 885 student's IEP. Students using instructional accommodations in
 886 the classroom that are not allowed on a statewide, standardized
 887 assessment may have assessment results waived if the IEP team
 888 determines that the assessment cannot accurately measure the
 889 student's abilities.

890 b. If a student is provided with instructional
 891 accommodations in the classroom that are not allowed as
 892 accommodations for statewide, standardized assessments, the
 893 district must inform the parent in writing and provide the
 894 parent with information regarding the impact on the student's
 895 ability to meet expected performance levels. A parent must
 896 provide signed consent for a student to receive classroom
 897 instructional accommodations that would not be available or
 898 permitted on a statewide, standardized assessment and
 899 acknowledge in writing that he or she understands the

Page 31 of 59

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3-00195C-17 2017964
 900 implications of such instructional accommodations.

901 c. If a student's IEP states that online administration of
 902 a statewide, standardized assessment will significantly impair
 903 the student's ability to perform, the assessment shall be
 904 administered in hard copy.

905 4. For students with significant cognitive disabilities,
 906 the Department of Education shall provide for implementation of
 907 the Florida Alternate Assessment to accurately measure the core
 908 curricular content established in the Next Generation Sunshine
 909 State Standards.

910 5. The Department of Education may expand the languages in
 911 which statewide, standardized assessments are administered. A
 912 school district shall be provided such assessments at no cost.

913 (d) Nonelectronic option.—The commissioner shall provide an
 914 alternative, nonelectronic option for the administration of the
 915 ELA statewide, standardized assessment, including Writing; the
 916 nationally recognized assessment approved pursuant to s.
 917 1008.223; the Mathematics statewide, standardized assessment;
 918 and the Algebra I and Biology I EOC assessments. The
 919 commissioner shall provide the nonelectronic option to reduce
 920 the time spent on assessments; increase instructional time for
 921 students; and ensure that students demonstrate more successfully
 922 a mastery of the standards being measured, that students have
 923 the time to develop the word processing and computer skills
 924 necessary to take any statewide, standardized assessment, and
 925 that school districts have the capacity on both the school and
 926 district levels to administer the assessments online.

927 (e) ~~(d)~~ Implementation schedule.—
 928 1. The Commissioner of Education shall establish and

Page 32 of 59

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3-00195C-17

2017964

929 publish on the department's website an implementation schedule
 930 to transition from the statewide, standardized Reading and
 931 Writing assessments to the ELA assessments and to the revised
 932 Mathematics assessments, including the Algebra I and ~~Geometry~~
 933 EOC assessment assessments. The schedule must take into
 934 consideration funding, sufficient field and baseline data,
 935 access to assessments, instructional alignment, and school
 936 district readiness to administer the assessments online. All
 937 such assessments must be delivered through computer-based
 938 testing, however, the following assessments must be delivered in
 939 a computer-based format, as follows: the grade 3 ELA assessment,
 940 beginning in the 2017-2018 school year; the grade 3 Mathematics
 941 assessment beginning in the 2016-2017 school year; the grade 4
 942 ELA assessment, beginning in the 2015-2016 school year; and the
 943 grade 4 Mathematics assessment, beginning in the 2016-2017
 944 school year.

945 2. The Department of Education shall publish minimum and
 946 recommended technology requirements that include specifications
 947 for hardware, software, networking, security, and broadband
 948 capacity to facilitate school district compliance with the
 949 requirement that assessments be administered online.

950 (f) (e) *Assessment scores and achievement levels.*—

951 1. The All statewide, standardized Algebra I EOC assessment
 952 assessments and ELA, Mathematics, and Science assessments shall
 953 use scaled scores and achievement levels. Achievement levels
 954 shall range from 1 through 5, with level 1 being the lowest
 955 achievement level, level 5 being the highest achievement level,
 956 and level 3 indicating satisfactory performance on an
 957 assessment.

Page 33 of 59

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2017964

3-00195C-17

958 2. The state board shall designate by rule a passing score
 959 for each statewide, standardized assessment.
 960 3. If the commissioner seeks to revise a statewide,
 961 standardized assessment and the revisions require the state
 962 board to modify performance level scores, including the passing
 963 score, the commissioner shall provide a copy of the proposed
 964 scores and implementation plan to the President of the Senate
 965 and the Speaker of the House of Representatives at least 90 days
 966 before submission to the state board for review. Until the state
 967 board adopts the modifications by rule, the commissioner shall
 968 use calculations for scoring the assessment that adjust student
 969 scores on the revised assessment for statistical equivalence to
 970 student scores on the former assessment. The state board shall
 971 adopt by rule the passing score for the revised assessment that
 972 is statistically equivalent to the passing score on the
 973 discontinued assessment for a student who is required to attain
 974 a passing score on the discontinued assessment. The commissioner
 975 may, with approval of the state board, discontinue
 976 administration of the former assessment upon the graduation,
 977 based on normal student progression, of students participating
 978 in the final regular administration of the former assessment. If
 979 the commissioner revises a statewide, standardized assessment
 980 and the revisions require the state board to modify the passing
 981 score, only students taking the assessment for the first time
 982 after the rule is adopted are affected.

983 (g) (f) *Prohibited activities.*—A district school board shall
 984 prohibit each public school from suspending a regular program of
 985 curricula for purposes of administering practice assessments or
 986 engaging in other assessment-preparation activities for a

Page 34 of 59

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3-00195C-17 2017964
 987 statewide, standardized assessment. However, a district school
 988 board may authorize a public school to engage in the following
 989 assessment-preparation activities:
 990 1. Distributing to students sample assessment books and
 991 answer keys published by the Department of Education.
 992 2. Providing individualized instruction in assessment-
 993 taking strategies, without suspending the school's regular
 994 program of curricula, for a student who scores Level 1 or Level
 995 2 on a prior administration of an assessment.
 996 3. Providing individualized instruction in the content
 997 knowledge and skills assessed, without suspending the school's
 998 regular program of curricula, for a student who scores Level 1
 999 or Level 2 on a prior administration of an assessment or a
 1000 student who, through a diagnostic assessment administered by the
 1001 school district, is identified as having a deficiency in the
 1002 content knowledge and skills assessed.
 1003 4. Administering a practice assessment or engaging in other
 1004 assessment-preparation activities that are determined necessary
 1005 to familiarize students with the organization of the assessment,
 1006 the format of assessment items, and the assessment directions or
 1007 that are otherwise necessary for the valid and reliable
 1008 administration of the assessment, as set forth in rules adopted
 1009 by the State Board of Education with specific reference to this
 1010 paragraph.
 1011 (h) ~~(g)~~ Contracts for assessments.—
 1012 1. The commissioner shall provide for the assessments to be
 1013 developed or obtained, as appropriate, through contracts and
 1014 project agreements with private vendors, public vendors, public
 1015 agencies, postsecondary educational institutions, or school

Page 35 of 59

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3-00195C-17 2017964
 1016 districts.
 1017 2. The commissioner shall implement s. 1008.223, relating
 1018 to the selection by school districts of a nationally recognized
 1019 high school assessment as an alternate assessment for high
 1020 school.
 1021 3. The commissioner may enter into contracts for the
 1022 continued administration of the assessments authorized and
 1023 funded by the Legislature. Contracts may be initiated in 1
 1024 fiscal year and continue into the next fiscal year and may be
 1025 paid from the appropriations of either or both fiscal years. The
 1026 commissioner may negotiate for the sale or lease of tests,
 1027 scoring protocols, test scoring services, and related materials
 1028 developed pursuant to law.
 1029 4.2. A student's performance results on statewide,
 1030 standardized assessments, Algebra I and Biology I EOC
 1031 assessments, and Florida Alternative Assessments administered
 1032 pursuant to this subsection must be provided to the student's
 1033 teachers and parents within 30 days or by the end of the school
 1034 year, whichever occurs earlier, unless the commissioner
 1035 determines that extenuating circumstances exist and reports the
 1036 extenuating circumstances to the State Board of Education and to
 1037 school districts. This subparagraph does not apply to existing
 1038 contracts for such assessments, but applies shall apply to new
 1039 contracts and any renewal of existing contracts for such
 1040 assessments. The Department of Education shall conduct a study
 1041 to identify barriers to and make recommendations for improving
 1042 student performance results within 72 hours after completion of
 1043 all statewide, standardized assessments, the Algebra I and
 1044 Biology I EOC assessments, and any nationally recognized high

Page 36 of 59

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3-00195C-17 2017964
 1045 school assessment selected by a school district as an alternate
 1046 assessment pursuant to s. 1008.223. Recommendations may include
 1047 modification of assessment administration for students with
 1048 disabilities. A report of the study shall be submitted to the
 1049 State Board of Education, the Governor, the President of the
 1050 Senate, and the Speaker of the House of Representatives no later
 1051 than January 31, 2018.

1052 5. The administration of the statewide, standardized ELA
 1053 and Mathematics assessments in grades 3 through 8 may not occur
 1054 earlier than the last 4 weeks of school.

1055 6.3. If liquidated damages are applicable, the department
 1056 shall collect liquidated damages that are due in response to the
 1057 administration of the spring 2015 computer-based assessments of
 1058 the department's Florida Standards Assessment contract with
 1059 American Institutes for Research, and expend the funds to
 1060 reimburse parties that incurred damages.

1061 (4) SCHOOL PARTICIPATION IN THE STATEWIDE, STANDARDIZED
 1062 ASSESSMENT PROGRAM.—Each public school shall participate in the
 1063 statewide, standardized assessment program in accordance with
 1064 the assessment and reporting schedules and the minimum and
 1065 recommended technology requirements published by the
 1066 Commissioner of Education. A district school superintendent
 1067 shall notify the commissioner of the schools that will use a
 1068 nonelectronic option, and the commissioner shall provide an
 1069 alternative, nonelectronic option to the school district for the
 1070 successful and timely administration of the statewide,
 1071 standardized assessments and the reporting of assessment results
 1072 to the Department of Education, as specified in paragraph
 1073 (3) (d). District school boards may shall not establish school

Page 37 of 59

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3-00195C-17 2017964
 1074 calendars that conflict with or jeopardize implementation of the
 1075 assessment program. All district school boards shall report
 1076 assessment results using the state management information
 1077 system. Performance data shall be analyzed and reported to
 1078 parents, the community, and the state. Student performance data
 1079 shall be used by districts in developing objectives for the
 1080 school improvement plan, evaluating instructional personnel and
 1081 administrative personnel, assigning staff, allocating resources,
 1082 acquiring instructional materials and technology, implementing
 1083 performance-based budgeting, and promoting and assigning
 1084 students to educational programs. The analysis of student
 1085 performance data must also identify strengths and needs in the
 1086 educational program and trends over time. The analysis must be
 1087 used in conjunction with the budgetary planning processes
 1088 developed pursuant to s. 1008.385 and the development of
 1089 remediation programs.

1090 (5) REQUIRED ANALYSES.—The commissioner shall provide, at a
 1091 minimum, statewide, standardized assessment data analysis
 1092 showing student achievement levels and Learning Gains by
 1093 teacher, school, and school district. As part of the analysis,
 1094 the commissioner shall provide all of the following information
 1095 to school districts for student achievement levels and Learning
 1096 Gains on each statewide, standardized assessment:

1097 (a) The percent of correct items by cognitive complexity.
 1098 (b) The percent of correct items for each measured
 1099 standard.
 1100 (c) The identification of each standard measured on the
 1101 assessment.
 1102 (d) At item analysis of the standard measured on each

Page 38 of 59

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3-00195C-17 2017964

1103 assessment.

1104 (e) The reading level at which each reading assessment is

1105 administered.

1106 (7) ASSESSMENT SCHEDULES AND REPORTING OF RESULTS.—

1107 (a) The Commissioner of Education shall establish schedules

1108 for the administration of statewide, standardized assessments

1109 and the reporting of student assessment results. The

1110 commissioner shall consider the observance of religious and

1111 school holidays when developing the schedules. The assessment

1112 and reporting schedules must provide the earliest possible

1113 reporting of student assessment results to the school districts,

1114 consistent with the requirements of paragraph (3)(h) (3)(g).

1115 Assessment results for the statewide, standardized ELA and

1116 Mathematics assessments and the all statewide, standardized

1117 Algebra I and Biology I EOC assessments must be made available

1118 no later than the week of June 8, except for results of

1119 assessments administered in the 2014-2015 school year. School

1120 districts shall administer statewide, standardized assessments

1121 in accordance with the schedule established by the commissioner.

1122 (e) The Algebra I and Biology I A-statewide, standardized

1123 EOC assessments assessment must be used as the final cumulative

1124 examination for its associated course. No additional final

1125 assessment may be administered in an Algebra I or Biology I a

1126 course with a statewide, standardized EOC assessment. A

1127 district-required local assessment may be used as the final

1128 cumulative examination for its associated course in accordance

1129 with the school district's policy.

1130 (11) REPORTS.—The Department of Education shall annually

1131 provide a report to the Governor, the President of the Senate,

Page 39 of 59

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3-00195C-17 2017964

1132 and the Speaker of the House of Representatives which shall

1133 include the following:

1134 (g) A summary of the analysis required under subsection

1135 (5).

1136 Section 6. Section 1008.223, Florida Statutes, is created

1137 to read:

1138 1008.223 Selection of a nationally recognized alternate

1139 high school assessment.—

1140 (1) PURPOSE.—

1141 (a) This section provides a school district the option of

1142 selecting a nationally recognized high school assessment in lieu

1143 of administering the Florida Standards Assessment to students in

1144 grade 10, and is in compliance with the federal Every Student

1145 Succeeds Act provisions authorizing the selection by a school

1146 district of a nationally recognized high school assessment to

1147 administer as an alternate assessment in high school.

1148 (b) The student assessment program in high school must be

1149 implemented in a way that does not substantially disrupt

1150 instruction to students or displace students from using a

1151 classroom computer that is needed for instruction. The

1152 assessment results must be returned within 30 days after

1153 administration of the assessment or by the end of the school

1154 year, whichever occurs earlier, to allow a student and parent to

1155 know whether the student is achieving at grade level and to

1156 allow the school district to make more timely decisions

1157 regarding promotion, retention, summer school placement, and

1158 scheduling for the next school year. A nationally recognized

1159 high school assessment that is substantially aligned with the

1160 applicable state standards will allow a parent to know how a

Page 40 of 59

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3-00195C-17 2017964

1161 student compares nationally and even internationally.

1162 (2) RESPONSIBILITIES OF THE COMMISSIONER OF EDUCATION.—In

1163 addition to the requirements of s. 1008.22, the commissioner

1164 shall provide an approved list of nationally recognized high

1165 school assessments from which a school district may select as an

1166 alternate assessment to administer to students in grade 10 for

1167 English Language Arts in lieu of the Florida Standards

1168 Assessment.

1169 (a) The nationally recognized high school assessment must

1170 meet all of the following requirements:

1171 1. Be available to school districts no later than the 2018-

1172 2019 school year;

1173 2. Be substantially aligned with the Next Generation

1174 Sunshine State Standards;

1175 3. Provide for differentiation and comparability between

1176 schools and districts;

1177 4. Provide the same or additional accommodations to

1178 students with disabilities and other students which are provided

1179 for the Florida Standards Assessment and other statewide,

1180 standardized assessments;

1181 5. Meet applicable assessment security requirements

1182 determined by the commissioner for the state and for school

1183 districts;

1184 6. Meet reasonable technical specification requirements

1185 determined by the commissioner which allow for implementation by

1186 the state and by school districts; and

1187 7. Satisfy any threshold legal requirement, including, but

1188 not limited to, the standard set forth in Debra P. v.

1189 Turlington, 474 F. Supp. 244 (M.D. Fla. 1979).

Page 41 of 59

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3-00195C-17 2017964

1190 (b) The commissioner must use an invitation to negotiate,

1191 as defined in s. 287.012, to fulfill the requirements of this

1192 section. The commissioner must require each entity that responds

1193 to an invitation to negotiate to include information

1194 demonstrating compliance with paragraph (a).

1195 (c) The commissioner shall consult with and receive

1196 recommendations for alternate assessments from education

1197 stakeholders, including district school superintendents, testing

1198 and measurement administrators, curriculum directors,

1199 principals, teachers, and other educators who have experience

1200 and expertise in the administration of high school assessments.

1201 (d) The nationally recognized high school assessment, if

1202 administered, satisfies the high school graduation requirements

1203 contained in s. 1003.4282.

1204 (3) RESPONSIBILITIES OF SCHOOL DISTRICTS.—A district school

1205 superintendent may recommend, and the school board may approve,

1206 the administration of the state-approved nationally recognized

1207 high school assessment to be administered in lieu of the Florida

1208 Standards Assessment in grade 10. Administrators, teachers, and

1209 parents of high school students must be notified at the

1210 beginning of each school year that an assessment other than the

1211 Florida Standards Assessment will be administered in grade 10.

1212 Section 7. Paragraph (a) of subsection (8) of section

1213 1008.25, Florida Statutes, is amended to read:

1214 1008.25 Public school student progression; student support;

1215 reporting requirements.—

1216 (8) ANNUAL REPORT.—

1217 (a) In addition to the requirements in paragraph (5)(b),

1218 each district school board must annually report to the parent of

Page 42 of 59

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3-00195C-17

2017964

1219 each student the progress of the student toward achieving state
 1220 and district expectations for proficiency in English Language
 1221 Arts, science, social studies, and mathematics. The district
 1222 school board must report to the parent the student's results on
 1223 each statewide, standardized assessment. The report must include
 1224 the results of the analysis required under s. 1008.22(5). The
 1225 evaluation of each student's progress must be based upon the
 1226 student's classroom work, observations, tests, district and
 1227 state assessments, and other relevant information. Progress
 1228 reporting must be provided to the parent in writing in a format
 1229 adopted by the district school board.

1230 Section 8. Paragraph (b) of subsection (1), paragraphs (a)
 1231 and (b) of subsection (3), and subsections (4), (6), and (7) of
 1232 section 1008.34, Florida Statutes, are amended to read:

1233 1008.34 School grading system; school report cards;
 1234 district grade.-

1235 (1) DEFINITIONS.—For purposes of the statewide,
 1236 standardized assessment program and school grading system, the
 1237 following terms are defined:

1238 (b) "Learning Gains," "annual learning gains," or "student
 1239 learning gains" means the degree of student learning growth
 1240 occurring from one school year to the next as required by state
 1241 board rule for purposes of calculating school grades under this
 1242 section. For the purpose of school grades, maintaining
 1243 achievement level 3, level 4, or level 5 or increasing such
 1244 achievement level constitutes Learning Gains.

1245 (3) DESIGNATION OF SCHOOL GRADES.—

1246 (a) Each school must assess at least 95 percent of its
 1247 eligible students, except as provided under s. 1008.341 for

Page 43 of 59

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3-00195C-17

2017964

1248 alternative schools. Each school shall receive a school grade
 1249 based on the ~~school's~~ performance on the components listed in
 1250 subparagraphs (b)1. and 2. If a school does not have at least 10
 1251 students with complete data for one or more of the components
 1252 listed in subparagraphs (b)1. and 2., those components may not
 1253 be used in calculating the school's grade. In addition to
 1254 statewide, standardized assessments, a school grade shall be
 1255 based on any nationally recognized high school assessment used
 1256 pursuant to s. 1008.223, an assessment used for concordant
 1257 scores pursuant to s. 1008.22(8), and any comparative score for
 1258 an end-of-course assessment used pursuant to s. 1008.22(9). The
 1259 grades for acceleration courses taken in middle school must also
 1260 be reflected in the school grade for the high school to which
 1261 the student will transfer.

1262 1. An alternative school may choose to receive a school
 1263 grade under this section or a school improvement rating under s.
 1264 1008.341. For charter schools that meet the definition of an
 1265 alternative school pursuant to State Board of Education rule,
 1266 the decision to receive a school grade is the decision of the
 1267 charter school governing board.

1268 2. A school that serves any combination of students in
 1269 kindergarten through grade 3 and that does not receive a school
 1270 grade because its students are not tested and included in the
 1271 school grading system shall receive the school grade designation
 1272 of a K-3 feeder pattern school identified by the Department of
 1273 Education and verified by the school district. A school feeder
 1274 pattern exists if at least 60 percent of the students in the
 1275 school serving a combination of students in kindergarten through
 1276 grade 3 are scheduled to be assigned to the graded school.

Page 44 of 59

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3-00195C-17 2017964

1277 3. If a collocated school does not earn a school grade or
 1278 school improvement rating for the performance of its students,
 1279 the student performance data of all schools operating at the
 1280 same facility must be aggregated to develop a school grade that
 1281 will be assigned to all schools at that location. A collocated
 1282 school is a school that has its own unique master school
 1283 identification number, provides for the education of each of its
 1284 enrolled students, and operates at the same facility as another
 1285 school that has its own unique master school identification
 1286 number and provides for the education of each of its enrolled
 1287 students.

1288 (b)1. Beginning with the 2014-2015 school year, a school's
 1289 grade shall be based on the following components, each worth 100
 1290 points:

1291 a. The percentage of eligible students passing statewide,
 1292 standardized assessments in English Language Arts under s.
 1293 1008.22(3).

1294 b. The percentage of eligible students passing statewide,
 1295 standardized assessments in mathematics under s. 1008.22(3).

1296 c. The percentage of eligible students passing statewide,
 1297 standardized assessments in science under s. 1008.22(3).

1298 d. The percentage of eligible students passing statewide,
 1299 standardized assessments in social studies under s. 1008.22(3).

1300 d.e. The percentage of eligible students who make Learning
 1301 Gains in English Language Arts as measured by statewide,
 1302 standardized assessments administered under s. 1008.22(3).

1303 e.f. The percentage of eligible students who make Learning
 1304 Gains in mathematics as measured by statewide, standardized
 1305 assessments administered under s. 1008.22(3).

Page 45 of 59

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3-00195C-17 2017964

1306 f.g. The percentage of eligible students in the lowest 25
 1307 percent in English Language Arts, as identified by prior year
 1308 performance on statewide, standardized assessments, who make
 1309 Learning Gains as measured by statewide, standardized English
 1310 Language Arts assessments administered under s. 1008.22(3).

1311 g.h. The percentage of eligible students in the lowest 25
 1312 percent in mathematics, as identified by prior year performance
 1313 on statewide, standardized assessments, who make Learning Gains
 1314 as measured by statewide, standardized Mathematics assessments
 1315 administered under s. 1008.22(3).

1316 h.i. For schools consisting comprised of middle grades 6
 1317 through 8 or grades 7 and 8, the percentage of eligible students
 1318 passing high school level statewide, standardized end-of-course
 1319 assessments or attaining national industry certifications
 1320 identified in the CAPE Industry Certification Funding List
 1321 pursuant to rules adopted by the State Board of Education.

1322

1323 In calculating Learning Gains for the components listed in sub-
 1324 subparagraphs d.-g. e.-h., the State Board of Education shall
 1325 require that learning growth toward achievement levels 3, 4, and
 1326 5 is demonstrated by students who scored below or remained at
 1327 achievement level 3, level 4, or level 5 each of those levels in
 1328 the prior year. In calculating the components in sub-
 1329 subparagraphs a.-c. a.-d., the state board shall include the
 1330 performance of English language learners only if they have been
 1331 enrolled in a school in the United States for more than 2 years.

1332 2. For a school consisting comprised of grades 9, 10, 11,
 1333 and 12, or grades 10, 11, and 12, the school's grade shall also
 1334 be based on the following components, each worth 100 points:

Page 46 of 59

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3-00195C-17 2017964

1335 a. The 4-year high school graduation rate of the school as
1336 defined by state board rule.

1337 b. The percentage of students who were eligible to earn
1338 college and career credit through College Board Advanced
1339 Placement examinations, International Baccalaureate
1340 examinations, dual enrollment courses, or Advanced International
1341 Certificate of Education examinations; or who, at any time
1342 during high school, earned national industry certification
1343 identified in the CAPE Industry Certification Funding List,
1344 pursuant to rules adopted by the state board.

1345 (4) SCHOOL REPORT CARD.—The Department of Education shall
1346 annually develop, in collaboration with the school districts, a
1347 school report card to be provided by the school district to
1348 parents within the district. The report card shall include the
1349 school's grade; student performance in English Language Arts,
1350 mathematics and, science, and social studies; information
1351 regarding school improvement; an explanation of school
1352 performance as evaluated by the federal Elementary and Secondary
1353 Education Act (ESEA), 20 U.S.C. ss. 6301 et seq.; and indicators
1354 of return on investment. The report card must incorporate the
1355 summary results of the analysis required in s. 1008.22(5). Each
1356 school's report card shall be published annually by the
1357 department on its website based upon the most recent data
1358 available.

1359 (6) 2018-2019 SCHOOL GRADE CALCULATION.—
1360 (a) Beginning with the 2018-2019 school year, the school's
1361 grade shall also be based on the following components:
1362 1. The extended-year adjusted cohort graduation rate for
1363 schools consisting of grades 9, 10, 11, and 12, or grades 10,

Page 47 of 59

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3-00195C-17 2017964

1364 11, and 12.

1365 2. At least one indicator of school quality or student
1366 access which is measurable and may include, but is not limited
1367 to, student engagement; educator engagement; student access to
1368 and completion of advanced coursework, postsecondary readiness,
1369 school climate and safety; student attendance; or student
1370 persistence, for at least 10 percent of the school grade.

1371 (b) Learning Gains shall be calculated in English Language
1372 Arts for students who take the statewide, standardized
1373 assessment or the approved nationally recognized high school
1374 assessment. The Learning Gains shall be calculated based on the
1375 performance on the English Language Arts assessments
1376 administered in grade 8 under s. 1008.22(3).

1377 (c) The commissioner shall develop models that may be used
1378 for differentiation and comparability between schools and
1379 districts that use an approved nationally recognized high school
1380 assessment pursuant to s. 1008.223.

1381 (7) RULES.—The State Board of Education shall adopt rules
1382 under ss. 120.536(1) and 120.54 to administer this section.

1383 (7) TRANSITION.—School grades pursuant to this section and
1384 school improvement ratings pursuant to s. 1008.341 for the 2013-
1385 2014 school year shall be calculated based on statutes and rules
1386 in effect on June 30, 2014. To assist in the transition to 2014-
1387 2015 school grades and school improvement ratings, calculated
1388 based on new statewide, standardized assessments administered
1389 pursuant to s. 1008.22, the 2014-2015 school grades and school
1390 improvement ratings shall serve as an informational baseline for
1391 schools to work toward improved performance in future years.
1392 Accordingly, notwithstanding any other provision of law:

Page 48 of 59

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3-00195C-17 2017964

1393 (a) A school may not be required to select and implement a
 1394 turnaround option pursuant to s. 1008.33 in the 2015-2016 school
 1395 year based on the school's 2014-2015 grade or school improvement
 1396 rating under s. 1008.341, as applicable. The benefits of s.
 1397 1008.33(4)(e), relating to a school being released from
 1398 implementation of the turnaround option, and s. 1008.33(4)(d),
 1399 relating to a school implementing strategies identified in its
 1400 school improvement plan, apply to a school using turnaround
 1401 options pursuant to s. 1008.33 which improves at least one
 1402 letter grade during the 2014-2015 school year.

1403 (b) 1. A school or approved provider under s. 1002.45 which
 1404 receives the same or a lower school grade or school improvement
 1405 rating for the 2014-2015 school year compared to the 2013-2014
 1406 school year is not subject to sanctions or penalties that would
 1407 otherwise occur as a result of the 2014-2015 school grade or
 1408 rating. A charter school system or a school district designated
 1409 as high performing may not lose the designation based on the
 1410 2014-2015 school grades of any of the schools within the charter
 1411 school system or school district, as applicable.

1412 2. The Florida School Recognition Program established under
 1413 s. 1008.36 shall continue to be implemented as otherwise
 1414 provided in the General Appropriations Act.

1415 (c) Until such time as an independent verification of the
 1416 psychometric validity of the statewide, standardized assessments
 1417 first implemented in 2014-2015 is provided, for purposes of
 1418 grade 3 English Language Arts student performance and high
 1419 school graduation requirements pursuant to s. 1003.4282, student
 1420 performance on the 2014-2015 statewide, standardized assessments
 1421 shall be linked to 2013-2014 student performance expectations.

Page 49 of 59

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3-00195C-17 2017964

1422 Students who score in the bottom quintile on the 2014-2015 grade
 1423 3 English Language Arts assessment shall be identified as
 1424 students at risk of retention. School districts must notify
 1425 parents of such students, provide evidence as outlined in s.
 1426 1008.25(6)(b), and provide the appropriate intervention and
 1427 support services for student success in grade 4.

1428 This subsection is repealed July 1, 2017.

1429 Section 9. Paragraph (d) is added to subsection (5) of
 1430 section 1008.345, Florida Statutes, to read:

1431 1008.345 Implementation of state system of school
 1432 improvement and education accountability.—

1433 (5) The commissioner shall report to the Legislature and
 1434 recommend changes in state policy necessary to foster school
 1435 improvement and education accountability. The report shall
 1436 include:

1437 (d) The results of the analysis required under s.
1008.22(5).

1438 School reports shall be distributed pursuant to this subsection
 1439 and s. 1001.42(18)(c) and according to rules adopted by the
 1440 State Board of Education.

1441 Section 10. Paragraphs (b) and (c) of subsection (1),
 1442 paragraph (a) of subsection (3), and subsections (6) through (9)
 1443 of section 1012.34, Florida Statutes, are amended to read:

1444 1012.34 Personnel evaluation procedures and criteria.—

1445 (1) EVALUATION SYSTEM APPROVAL AND REPORTING.—

1446 (b) The department must approve each school district's
 1447 instructional personnel and school administrator evaluation

Page 50 of 59

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3-00195C-17 2017964

1451 systems. The department shall monitor each district's
 1452 implementation of its instructional personnel and school
 1453 administrator evaluation systems for compliance with the
 1454 requirements of this section.

1455 (c) Annually, by February 1, the Commissioner of Education
 1456 shall publish on the department's website the status of each
 1457 school district's instructional personnel and school
 1458 administrator evaluation systems. This information must include:

1459 1. performance evaluation results for the prior school year
 1460 for instructional personnel and school administrators using the
 1461 four levels of performance specified in paragraph (2)(e). The
 1462 performance evaluation results for instructional personnel shall
 1463 be disaggregated by classroom teachers, as defined in s.
 1464 1012.01(2)(a), excluding substitute teachers, and all other
 1465 instructional personnel, as defined in s. 1012.01(2)(b)-(d).

1466 2. An analysis that compares performance evaluation results
 1467 calculated by each school district to indicators of performance
 1468 calculated by the department using the standards for performance
 1469 levels adopted by the state board under subsection (8).

1470 3. Data reported under s. 1012.341.

1471 (3) EVALUATION PROCEDURES AND CRITERIA.—Instructional
 1472 personnel and school administrator performance evaluations must
 1473 be based upon the performance of students assigned to their
 1474 classrooms or schools, as provided in this section. Pursuant to
 1475 this section, a school district's performance evaluation system
 1476 is not limited to basing unsatisfactory performance of
 1477 instructional personnel and school administrators solely upon
 1478 student performance, but may include other criteria to evaluate
 1479 instructional personnel and school administrators' performance,

Page 51 of 59

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3-00195C-17 2017964

1480 or any combination of student performance and other criteria.
 1481 Evaluation procedures and criteria must comply with, but are not
 1482 limited to, the following:

1483 (a) A performance evaluation must be conducted for each
 1484 employee at least once a year, except that a classroom teacher,
 1485 as defined in s. 1012.01(2)(a), excluding substitute teachers,
 1486 who is newly hired by the district school board must be observed
 1487 and evaluated at least twice in the first year of teaching in
 1488 the school district. The performance evaluation must be based
 1489 upon sound educational principles and contemporary research in
 1490 effective educational practices. The evaluation criteria must
 1491 include:

1492 1. Performance of students.—At least one-third of a
 1493 performance evaluation must be based upon data and indicators of
 1494 student performance ~~in accordance with subsection (7). This~~
 1495 portion of the evaluation must include growth or achievement
 1496 data of the teacher's students or, for a school administrator,
 1497 the students attending the school over the course of at least 3
 1498 years. If less than 3 years of data are available, the years for
 1499 which data are available must be used. The proportion of growth
 1500 or achievement data may be determined by instructional
 1501 assignment.

1502 2. Instructional practice.—For instructional personnel, ~~the~~
 1503 ~~remainder at least one-third of the performance evaluation must~~
 1504 be based upon instructional practice and other indicators of
 1505 performance. The performance evaluation must include, but is not
 1506 limited to, practices and indicators that relate to the
 1507 following:

1508 a. Comprehensive knowledge of the subject taught;

Page 52 of 59

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3-00195C-17 2017964

1509 b. Instruction in the applicable Next Generation Sunshine
 1510 State Standards with rigor and fidelity;
 1511 c. The planning and delivery of instruction using
 1512 technology in the classroom;
 1513 d. The application of data from assessments and measures to
 1514 diagnose learning needs and to use applicable instructional
 1515 strategies;
 1516 e. The ability to maintain appropriate classroom
 1517 discipline;
 1518 f. The ability to establish and maintain a positive
 1519 collaborative relationship with students' families to increase
 1520 student achievement;
 1521 g. Adherence to the Code of Ethics and the Principles of
 1522 Professional Conduct for the Education Profession in Florida;
 1523 and
 1524 h. Adherence to the Florida Educator Accomplished Practices
 1525 and other professional competencies, responsibilities, and
 1526 requirements as established by rules of the State Board of
 1527 Education and policies of the district school board.

1528

1529 Evaluation criteria used when annually observing classroom
 1530 teachers, as defined in s. 1012.01(2)(a), excluding substitute
 1531 teachers, must include indicators based upon each of the Florida
 1532 Educator Accomplished Practices adopted by the State Board of
 1533 Education. For instructional personnel who are not classroom
 1534 teachers, evaluation criteria must be based upon indicators of
 1535 the Florida Educator Accomplished Practices and may include
 1536 specific job expectations related to student support.

1537 3. Instructional leadership.—For school administrators, the

Page 53 of 59

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3-00195C-17 2017964

1538 remainder at least one-third of the performance evaluation must
 1539 be based on the Florida Principal Leadership Standards and other
 1540 indicators of performance instructional leadership. Evaluation
 1541 criteria for instructional leadership must include indicators
 1542 based upon each of the leadership standards adopted by the State
 1543 Board of Education under s. 1012.986, including performance
 1544 measures related to the effectiveness of classroom teachers in
 1545 the school, the administrator's appropriate use of evaluation
 1546 criteria and procedures, recruitment and retention of effective
 1547 and highly effective classroom teachers, improvement in the
 1548 percentage of instructional personnel evaluated at the highly
 1549 effective or effective level, and other leadership practices
 1550 that result in student learning growth. The system may include a
 1551 means to give parents and instructional personnel an opportunity
 1552 to provide input into the administrator's performance
 1553 evaluation.

1554 4. Other indicators of performance. For instructional
 1555 personnel and school administrators, the remainder of a
 1556 performance evaluation may include, but is not limited to,
 1557 professional and job responsibilities as recommended by the
 1558 State Board of Education or identified by the district school
 1559 board and, for instructional personnel, peer reviews,
 1560 objectively reliable survey information from students and
 1561 parents based on teaching practices that are consistently
 1562 associated with higher student achievement, and other valid and
 1563 reliable measures of instructional practice.

1564 (6) ANNUAL REVIEW OF AND REVISIONS TO THE SCHOOL DISTRICT
 1565 EVALUATION SYSTEMS.—The district school board shall establish a
 1566 procedure for annually reviewing instructional personnel and

Page 54 of 59

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3-00195C-17 2017964
 1567 school administrator evaluation systems to determine compliance
 1568 with this section. All substantial revisions to the an-approved
 1569 system must be reviewed and approved by the district school
 1570 board before being used to evaluate instructional personnel or
 1571 school administrators. Upon request by a school district, the
 1572 department shall provide assistance in developing, improving, or
 1573 reviewing an evaluation system.

~~(7) MEASUREMENT OF STUDENT PERFORMANCE.~~

~~(a) The Commissioner of Education shall approve a formula to measure individual student learning growth on the statewide, standardized assessments in English Language Arts and mathematics administered under s. 1008.22. The formula must take into consideration each student's prior academic performance. The formula must not set different expectations for student learning growth based upon a student's gender, race, ethnicity, or socioeconomic status. In the development of the formula, the commissioner shall consider other factors such as a student's attendance record, disability status, or status as an English language learner. The commissioner may select additional formulas to measure student performance as appropriate for the remainder of the statewide, standardized assessments included under s. 1008.22 and continue to select formulas as new assessments are implemented in the state system. After the commissioner approves the formula to measure individual student learning growth, the State Board of Education shall adopt these formulas in rule.~~

~~(b) Each school district shall measure student learning growth using the formulas approved by the commissioner under paragraph (a) and the standards for performance levels adopted~~

Page 55 of 59

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3-00195C-17 2017964
 1596 ~~by the state board under subsection (8) for courses associated~~
 1597 ~~with the statewide, standardized assessments administered under~~
 1598 ~~s. 1008.22 no later than the school year immediately following~~
 1599 ~~the year the formula is approved by the commissioner. For grades~~
 1600 ~~and subjects not assessed by statewide, standardized~~
 1601 ~~assessments, each school district shall measure student~~
 1602 ~~performance using a methodology determined by the district.~~

~~(7) (8) RULEMAKING. No later than August 1, 2015, The State Board of Education shall adopt rules pursuant to ss. 120.536(1) and 120.54 which establish uniform procedures and format for the monitoring submission, review, and approval of district evaluation systems and reporting requirements for the annual evaluation of instructional personnel and school administrators, specific, discrete standards for each performance level required under subsection (2), based on student learning growth models approved by the commissioner, to ensure clear and sufficient differentiation in the performance levels and to provide consistency in meaning across school districts; the measurement of student learning growth and associated implementation procedures required under subsection (7); and a process for monitoring school district implementation of evaluation systems in accordance with this section.~~

~~(9) TRANSITION TO NEW STATEWIDE, STANDARDIZED ASSESSMENTS. Standards for each performance level required under subsection (2) shall be established by the State Board of Education beginning with the 2015-2016 school year.~~

Section 11. Paragraph (e) of subsection (2) of section 1002.331, Florida Statutes, is amended to read:

1002.331 High-performing charter schools.-

Page 56 of 59

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3-00195C-17 2017964

1625 (2) A high-performing charter school is authorized to:
 1626 (e) Receive a modification of its charter to a term of 15
 1627 years or a 15-year charter renewal. The charter may be modified
 1628 or renewed for a shorter term at the option of the high-
 1629 performing charter school. The charter must be consistent with
 1630 s. 1002.33(7)(a)20. s. 1002.33(7)(a)19. and (10)(h) and (i), is
 1631 subject to annual review by the sponsor, and may be terminated
 1632 during its term pursuant to s. 1002.33(8).

1633

1634 A high-performing charter school shall notify its sponsor in
 1635 writing by March 1 if it intends to increase enrollment or
 1636 expand grade levels the following school year. The written
 1637 notice shall specify the amount of the enrollment increase and
 1638 the grade levels that will be added, as applicable. If a charter
 1639 school notifies the sponsor of its intent to expand, the sponsor
 1640 shall modify the charter within 90 days to include the new
 1641 enrollment maximum and may not make any other changes. The
 1642 sponsor may deny a request to increase the enrollment of a high-
 1643 performing charter school if the commissioner has declassified
 1644 the charter school as high-performing. If a high-performing
 1645 charter school requests to consolidate multiple charters, the
 1646 sponsor shall have 40 days after receipt of that request to
 1647 provide an initial draft charter to the charter school. The
 1648 sponsor and charter school shall have 50 days thereafter to
 1649 negotiate and notice the charter contract for final approval by
 1650 the sponsor.

1651 Section 12. Paragraph (b) of subsection (2) of section
 1652 1012.341, Florida Statutes, is amended to read:
 1653 1012.341 Exemption from performance evaluation system and

Page 57 of 59

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3-00195C-17 2017964

1654 compensation and salary schedule requirements.—
 1655 (2) By October 1 annually, the superintendent of
 1656 Hillsborough County School District shall attest, in writing, to
 1657 the Commissioner of Education that:
 1658 (b) The instructional personnel and school administrator
 1659 evaluation systems adopt the ~~Commissioner of Education's~~ student
 1660 learning growth formula for statewide assessments as provided
 1661 under s. 1012.34 s. 1012.34(7).

1662

1663 This section is repealed August 1, 2017, unless reviewed and
 1664 reenacted by the Legislature.

1665 Section 13. Paragraph (b) of subsection (2) of section
 1666 1012.562, Florida Statutes, is amended to read:
 1667 1012.562 Public accountability and state approval of school
 1668 leader preparation programs.—The Department of Education shall
 1669 establish a process for the approval of Level I and Level II
 1670 school leader preparation programs that will enable aspiring
 1671 school leaders to obtain their certificate in educational
 1672 leadership under s. 1012.56. School leader preparation programs
 1673 must be competency-based, aligned to the principal leadership
 1674 standards adopted by the state board, and open to individuals
 1675 employed by public schools, including charter schools and
 1676 virtual schools. Level I programs may be offered by school
 1677 districts or postsecondary institutions and lead to initial
 1678 certification in educational leadership for the purpose of
 1679 preparing individuals to serve as school administrators. Level
 1680 II programs may be offered by school districts, build upon Level
 1681 I training, and lead to renewal certification as a school
 1682 principal.

Page 58 of 59

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3-00195C-17

2017964

1683 (2) LEVEL I PROGRAMS.—
1684 (b) Renewal of a Level I program's approval shall be for a
1685 period of 5 years and shall be based upon evidence of the
1686 program's continued ability to meet the requirements of
1687 paragraph (a). A postsecondary institution or school district
1688 must submit an institutional program evaluation plan in a format
1689 prescribed by the department for a Level I program to be
1690 considered for renewal. The plan must include:

1. The percentage of personnel who complete the program and are placed in school leadership positions in public schools within the state.

2. Results from the personnel evaluations required under s. 1012.34 for personnel who complete the program.

3. The passage rate of personnel who complete the program on the Florida Education Leadership Examination.

4. The impact personnel who complete the program have on student learning as measured by the formulas developed by the commissioner pursuant to s. 1012.34 s. 1012.34(7).

5. Strategies for continuous improvement of the program.

6. Strategies for involving personnel who complete the program, other school personnel, community agencies, business representatives, and other stakeholders in the program evaluation process.

7. Additional data included at the discretion of the postsecondary institution or school district.

Section 14. This act shall take effect July 1, 2017.

Page 59 of 59

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By Senator Bradley

5-01028-17

20171222

A bill to be entitled

An act relating to school grades; amending s. 1008.34, F.S.; providing that a school exhibits a feeder pattern for the purpose of designating school grades if at least a majority of its students are scheduled to be assigned to the graded school; providing an effective date.

Be It Enacted by the Legislature of the State of Florida:

Section 1. Paragraph (a) of subsection (3) of section 1008.34, Florida Statutes, is amended to read:

1008.34 School grading system; school report cards; district grade.—

(3) DESIGNATION OF SCHOOL GRADES.—

(a) Each school must assess at least 95 percent of its eligible students, except as provided under s. 1008.341 for alternative schools. Each school shall receive a school grade based on the school's performance on the components listed in subparagraphs (b)1. and 2. If a school does not have at least 10 students with complete data for one or more of the components listed in subparagraphs (b)1. and 2., those components may not be used in calculating the school's grade.

1. An alternative school may choose to receive a school grade under this section or a school improvement rating under s. 1008.341. For charter schools that meet the definition of an alternative school pursuant to State Board of Education rule, the decision to receive a school grade is the decision of the charter school governing board.

Page 1 of 2

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5-01028-17

20171222

2. A school that serves any combination of students in kindergarten through grade 3 that does not receive a school grade because its students are not tested and included in the school grading system shall receive the school grade designation of a K-3 feeder pattern school identified by the Department of Education and verified by the school district. A school feeder pattern exists if at least a majority 60 percent of the students in the school serving a combination of students in kindergarten through grade 3 are scheduled to be assigned to the graded school.

3. If a collocated school does not earn a school grade or school improvement rating for the performance of its students, the student performance data of all schools operating at the same facility must be aggregated to develop a school grade that will be assigned to all schools at that location. A collocated school is a school that has its own unique master school identification number, provides for the education of each of its enrolled students, and operates at the same facility as another school that has its own unique master school identification number and provides for the education of each of its enrolled students.

Section 2. This act shall take effect July 1, 2017.

Page 2 of 2

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By Senator Rodriguez

37-01352-17

20171280

A bill to be entitled

2 An act relating to mandatory retention; amending s.
3 1008.25, F.S.; removing the requirement for mandatory
4 retention of a third grade student based on his or her
5 performance on the English Language Arts assessment;
6 conforming provisions to changes made by the act;
7 correcting a cross-reference; providing an effective
8 date.

Be It Enacted by the Legislature of the State of Florida:

Section 1. Paragraphs (b) and (c) of subsection (5), paragraphs (b) and (c) of subsection (6), subsection (7), and paragraph (a) of subsection (8) of section 1008.25, Florida Statutes, are amended to read:

1008.25 Public school student progression; student support; reporting requirements.—

(5) READING DEFICIENCY AND PARENTAL NOTIFICATION.—

(b) To be promoted to grade 4, a student must score a Level 2 or higher on the statewide, standardized English Language Arts assessment required under s. 1008.22 for grade 3 or meet a good cause exemption pursuant to paragraph (6)(b). ~~If a student's reading deficiency is not remedied by the end of grade 3, as demonstrated by scoring Level 2 or higher on the statewide, standardized assessment required under s. 1008.22 for grade 3, the student must be retained.~~

27 (c) The parent of any student who exhibits a substantial
28 deficiency in reading, as described in paragraph (a), must be
29 notified in writing of the following:

Page 1 of 8

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37-01352-17

20171280

1. That his or her child has been identified as having a substantial deficiency in reading.
2. A description of the current services that are provided to the child.
3. A description of the proposed supplemental instructional services and supports that will be provided to the child that are designed to remediate the identified area of reading deficiency.
4. ~~That if the child's reading deficiency is not remediated by the end of grade 3, the child must be retained unless he or she is exempt from mandatory retention for good cause.~~
- 4.5. Strategies for parents to use in helping their child succeed in reading proficiency.
- 5.6. That the statewide, standardized English Language Arts assessment is not the sole determiner of promotion and that additional evaluations, portfolio reviews, and assessments are available to the child to assist parents and the school district in knowing when a child is reading at or above grade level and ready for grade promotion.
- 6.7. The district's specific criteria and policies for a portfolio as provided in subparagraph (6)(b)4. and the evidence required for a student to demonstrate mastery of Florida's academic standards for English Language Arts. A parent of a student in grade 3 who is identified anytime during the year as being at risk of retention may request that the school immediately begin collecting evidence for a portfolio.
- 7.8. The district's specific criteria and policies for midyear promotion. Midyear promotion means promotion of a retained student at any time during the year of retention once

Page 2 of 8

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37-01352-17

20171280

59 the student has demonstrated ability to read at grade level.
 60 (6) ELIMINATION OF SOCIAL PROMOTION.—
 61 (b) ~~The district school board may only exempt students from mandatory retention, as provided in paragraph (5)(b), for good cause.~~ A student who is promoted to grade 4 with a good cause exemption shall be provided intensive reading instruction and intervention that include specialized diagnostic information and specific reading strategies to meet the needs of each student so promoted. The school district shall assist schools and teachers with the implementation of reading strategies for students promoted with a good cause exemption which research has shown to be successful in improving reading among students who have reading difficulties. Good cause exemptions are limited to the following:
 73 1. Limited English proficient students who have had less than 2 years of instruction in an English for Speakers of Other Languages program based on the initial date of entry into a school in the United States.
 77 2. Students with disabilities whose individual education plan indicates that participation in the statewide assessment program is not appropriate, consistent with the requirements of s. 1008.212.
 81 3. Students who demonstrate an acceptable level of performance on an alternative standardized reading or English Language Arts assessment approved by the State Board of Education.
 85 4. A student who demonstrates through a student portfolio that he or she is performing at least at Level 2 on the statewide, standardized English Language Arts assessment.

Page 3 of 8

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37-01352-17

20171280

88 5. Students with disabilities who take the statewide, standardized English Language Arts assessment and who have an individual education plan or a Section 504 plan that reflects that the student has received intensive instruction in reading or English Language Arts for more than 2 years but still demonstrates a deficiency and was previously retained in kindergarten, grade 1, grade 2, or grade 3.
 95 6. Students who have received intensive reading intervention for 2 or more years but still demonstrate a deficiency in reading and who were previously retained in kindergarten, grade 1, grade 2, or grade 3 for a total of 2 years. A student may not be retained more than once in grade 3.
 100 7. Students who have received intensive remediation in reading or English Language Arts for 2 or more years but still demonstrate a deficiency and who were previously retained in kindergarten, grade 1, grade 2, or grade 3 for a total of 2 years. Intensive instruction for students so promoted must include an altered instructional day that includes specialized diagnostic information and specific reading strategies for each student. The district school board shall assist schools and teachers to implement reading strategies that research has shown to be successful in improving reading among low-performing readers.
 111 (c) Requests for good cause exemptions ~~for students from the mandatory retention requirement~~ as described in subparagraphs (b)3. and 4. shall be made consistent with the following:
 115 1. Documentation shall be submitted from the student's teacher to the school principal that indicates that the

Page 4 of 8

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37-01352-17

20171280

117 promotion of the student is appropriate and is based upon the
 118 student's academic record. In order to minimize paperwork
 119 requirements, such documentation shall consist only of the
 120 existing progress monitoring plan, individual educational plan,
 121 if applicable, report card, or student portfolio.

122 2. The school principal shall review and discuss such
 123 recommendation with the teacher and make the determination as to
 124 whether the student should be promoted or retained. If the
 125 school principal determines that the student should be promoted,
 126 the school principal shall make such recommendation in writing
 127 to the district school superintendent. The district school
 128 superintendent shall accept or reject the school principal's
 129 recommendation in writing.

130 (7) SUCCESSFUL PROGRESSION FOR RETAINED THIRD GRADE
 131 STUDENTS.-

132 (a) A student Students retained for a reading deficiency
 133 ~~under the provisions of paragraph (5)(b)~~ must be provided
 134 intensive interventions in reading to ameliorate the student's
 135 specific reading deficiency, as identified by a valid and
 136 reliable diagnostic assessment. This intensive intervention must
 137 include effective instructional strategies, participation in the
 138 school district's summer reading camp, and appropriate teaching
 139 methodologies necessary to assist those students in becoming
 140 successful readers, able to read at or above grade level, and
 141 ready for promotion to the next grade.

142 (b) Each school district shall:

143 1. Provide third grade students who are retained for
 144 reading deficiencies ~~under the provisions of paragraph (5)(b)~~
 145 with intensive instructional services and supports to remediate

Page 5 of 8

CODING: Words ~~stricken~~ are deletions; words underlined are additions.

37-01352-17

20171280

146 the identified areas of reading deficiency, including
 147 participation in the school district's summer reading camp as
 148 required under paragraph (a) and a minimum of 90 minutes of
 149 daily, uninterrupted, scientifically research-based reading
 150 instruction which includes phonemic awareness, phonics, fluency,
 151 vocabulary, and comprehension and other strategies prescribed by
 152 the school district, which may include, but are not limited to:
 153 a. Integration of science and social studies content within
 154 the 90-minute block.

155 b. Small group instruction.
 156 c. Reduced teacher-student ratios.
 157 d. More frequent progress monitoring.
 158 e. Tutoring or mentoring.
 159 f. Transition classes containing 3rd and 4th grade
 160 students.

161 g. Extended school day, week, or year.
 162 2. Provide written notification to the parent of a student
 163 who is retained for a reading deficiency ~~under the provisions of~~
 164 ~~paragraph (5)(b)~~ that his or her child has not met the
 165 proficiency level required for promotion and the reasons the
 166 child is not eligible for a good cause exemption as provided in
 167 paragraph (6)(b). The notification must comply with the
 168 provisions of s. 1002.20(15) and must include a description of
 169 proposed interventions and supports that will be provided to the
 170 child to remediate the identified areas of reading deficiency.

171 3. Implement a policy for the midyear promotion of a
 172 student retained for a reading deficiency ~~under the provisions~~
 173 ~~of paragraph (5)(b)~~ who can demonstrate that he or she is a
 174 successful and independent reader and performing at or above

Page 6 of 8

CODING: Words ~~stricken~~ are deletions; words underlined are additions.

37-01352-17 20171280
 175 grade level in reading or, upon implementation of English
 176 Language Arts assessments, performing at or above grade level in
 177 English Language Arts. Tools that school districts may use in
 178 reevaluating a student retained may include subsequent
 179 assessments, alternative assessments, and portfolio reviews, in
 180 accordance with rules of the State Board of Education. Students
 181 promoted during the school year after November 1 must
 182 demonstrate proficiency levels in reading equivalent to the
 183 level necessary for the beginning of grade 4. The rules adopted
 184 by the State Board of Education must include standards that
 185 provide a reasonable expectation that the student's progress is
 186 sufficient to master appropriate grade 4 level reading skills.

187 4. Provide students who are retained for reading
 188 ~~deficiencies under the provisions of paragraph (5)(b)~~ with a
 189 highly effective teacher as determined by the teacher's
 190 performance evaluation under s. 1012.34.

191 5. Establish at each school, when applicable, an Intensive
 192 Acceleration Class for retained grade 3 students who
 193 subsequently score Level 1 on the required statewide,
 194 standardized assessment identified in s. 1008.22. The focus of
 195 the Intensive Acceleration Class shall be to increase a child's
 196 reading and English Language Arts skill level at least two grade
 197 levels in 1 school year. The Intensive Acceleration Class shall:

198 a. Be provided to a student in grade 3 who scores Level 1
 199 on the statewide, standardized English Language Arts assessment
 200 and who was retained in grade 3 the prior year because of
 201 scoring Level 1.
 202 b. Have a reduced teacher-student ratio.
 203 c. Provide uninterrupted reading instruction for the

Page 7 of 8

CODING: Words ~~stricken~~ are deletions; words underlined are additions.

37-01352-17 20171280
 204 majority of student contact time each day and incorporate
 205 opportunities to master the grade 4 Next Generation Sunshine
 206 State Standards in other core subject areas.
 207 d. Use a reading program that is scientifically research-
 208 based and has proven results in accelerating student reading
 209 achievement within the same school year.
 210 e. Provide intensive language and vocabulary instruction
 211 using a scientifically research-based program, including use of
 212 a speech-language therapist.
 213 (8) ANNUAL REPORT.—
 214 (a) In addition to the requirements in paragraph (5)(c)
 215 ~~(5)(b)~~, each district school board must annually report to the
 216 parent of each student the progress of the student toward
 217 achieving state and district expectations for proficiency in
 218 English Language Arts, science, social studies, and mathematics.
 219 The district school board must report to the parent the
 220 student's results on each statewide, standardized assessment.
 221 The evaluation of each student's progress must be based upon the
 222 student's classroom work, observations, tests, district and
 223 state assessments, and other relevant information. Progress
 224 reporting must be provided to the parent in writing in a format
 225 adopted by the district school board.

226 Section 2. This act shall take effect July 1, 2017.

Page 8 of 8

CODING: Words ~~stricken~~ are deletions; words underlined are additions.

3000

STATE OF FLORIDA
DEPARTMENT OF STATE
Division of Elections

I, Ken Detzner, Secretary of State,
do hereby certify that

Thomas Dortch, Jr.

is duly appointed a member of the

**Board of Trustees,
Florida Agricultural and Mechanical
University**

for a term beginning on the Twenty-First day of January, A.D.,
2016, until the Sixth day of January, A.D., 2021 and is subject to
be confirmed by the Senate during the next regular session of the
Legislature.

Given under my hand and the Great Seal of the
State of Florida, at Tallahassee, the Capital, this
the Eighth day of April, A.D., 2016.

Ken Detzner

Secretary of State





STATE
UNIVERSITY
SYSTEM
of FLORIDA
Board of Governors

RECEIVED
DEPARTMENT OF STATE
2016 JAN 29 AM 11:55
DIVISION OF ELECTIONS
TALLAHASSEE, FL

Office of the Chancellor
325 West Gaines Street, Suite 1614
Tallahassee, FL 32399
Phone 850.245.0466
Fax 850.245.9685
www.flbog.edu

January 27, 2016

Mr. Thomas Dortch Jr.
230 Peachtree Street, Suite 1601
Atlanta, Georgia 30303

Dear Mr. Dortch:

On Thursday, January 21, 2016, the Florida Board of Governors approved the recommendation made by its Nomination and Governance Committee to appoint you as a member of the Florida A & M University. Please accept our congratulations.

The appointment acknowledges your record of public service and numerous career milestones. Your achievements are sure to provide expertise to the State University System of Florida and Florida A & M University as you serve in the capacity of a trustee. The appointment, subject to confirmation by the Florida Senate, and your attendance of a System orientation session conducted by the Board of Governors, is for a term that began January 21, 2016 and ends on January 6, 2021.

Your role as a trustee is vital to the governance and success of our System. Members of the Board of Governors rely on all the university trustees to exercise due diligence in connection with their oversight responsibilities for our universities.

Thank you for your willingness to serve. We look forward to working with you as a member of the Florida A & M University Board of Trustees.

Sincerely,

Marshall M. Criser III
Chancellor

c: Tom Knutz, Chair, Board of Governors
Mori Hosseini, Chair, Nomination and Governance Committee
Cleve Warren, Chair, Board of Trustees
Dr. Elmira Mangum, President, Florida A&M University
Linda Barge-Miles, Board of Trustees Liaison
Vikki Shirley, Corporate Secretary
Paige Beles, University Trustees Coordinator



STATE
UNIVERSITY
SYSTEM
of FLORIDA
Board of Governors

RECEIVED
DEPARTMENT OF STATE

2016 JAN 29 AM 11:55

DIVISION OF ELECTIONS
TALLAHASSEE, FL

Office of the Chancellor
325 West Gaines Street, Suite 1614
Tallahassee, FL 32399
Phone 850.245.0466
Fax 850.245.9685
www.flbog.edu

January 29, 2016

MEMORANDUM

To: Ms. Inez Williams
From: Vikki Shirley *VK*
General Counsel and Corporate Secretary
Subject: Appointments to the University Boards of Trustees by the
Board of Governors, January 21, 2016

This is to advise you that the Board of Governors made the following appointments to the University Boards of Trustees, on Thursday, January 21, 2016.

To the Florida A & M University Board of Trustees: Mr. Thomas Dorch Jr. was appointed for a term ending January 6, 2021, to the seat previously held by Mr. Spurgeon McWilliams, and Mr. Craig Reed was appointed for a term ending January 6, 2021, to the seat previously held by Mr. Karl White.

To the Florida Atlantic University Board of Trustees: Mr. Robert Stilley was reappointed for a second term ending January 6, 2021, to the seat which he previously held, and Mr. Shaun Davis was appointed for a term ending January 6, 2021, to the seat previously held by Mr. Paul Tanner.

To the Florida International University Board of Trustees: Mr. Gerald Grant was reappointed for a second term ending January 6, 2021, to the seat which he previously held.

To the Florida Polytechnic University Board of Trustees: Dr. Sandra Featherman was reappointed for a second term ending July 15, 2020, to the seat which she previously held, and Mr. Frank Martin was reappointed for a second term ending July 15, 2020, to the seat which he previously held.

Ms. Inez Williams

January 29, 2016

Page 2 of 3

To the Florida State University Board of Trustees: Mr. Edward Burr was reappointed for a second term ending January 6, 2021, to the seat which he previously held, and Mr. Craig Mateer was appointed for a term ending January 6, 2021, to the seat previously held by Dr. Joseph Camps.

To the New College of Florida Board of Trustees: Ms. Audrey Coleman was reappointed for a second term ending January 6, 2021, to the seat which she previously held, and Mr. John Lilly was appointed for a term ending January 6, 2021, to the seat previously held by Ms. Mary Ruiz.

To the University of Central Florida Board of Trustees: Mr. Marcos Marchena was reappointed for a second term ending January 6, 2021, to the seat which he previously held, and Mr. Alexander Martins was reappointed for a second term ending January 6, 2021, to the seat which he previously held.

To the University of Florida Board of Trustees: Ms. Marsha Powers was appointed for a term ending January 6, 2021, to the seat previously held by Mr. Charles Edwards.

To the University of North Florida Board of Trustees: Ms. Sharon Wamble-King was reappointed for a second term ending January 6, 2021, to the seat which she previously held, and Mr. Paul McElroy was appointed for a term ending January 6, 2021, to the seat previously held by Joan Newton.

To the University of South Florida Board of Trustees: Ms. Stephanie Goforth was reappointed for a second term ending January 6, 2021, to the seat which she previously held, and Ms. Nancy Watkins was reappointed for a second term ending January 6, 2021, to the seat which she previously held.

To the University of West Florida Board of Trustees: Mr. David Cleveland was reappointed for a second term ending January 6, 2021, to the seat which he previously held, and Mr. Richard Baker was appointed for a term ending January 6, 2021, to the seat previously held by Pamela Dana.

Ms. Inez Williams
January 29, 2016
Page 3 of 3

Attached are copies of the letters from Chancellor Marshall M. Criser III.

Thank you for your assistance in processing these appointments for their Senate confirmation. Please call me if you need additional information.

VS/pb
Enclosures

OATH OF OFFICE

(Art. II, § 5(b), Fla. Const.)

STATE OF FLORIDA

RECEIVED
DEPARTMENT OF STATE
2016 MAR 17 AM 10:02

County of _____

DIVISION OF ELECTIONS

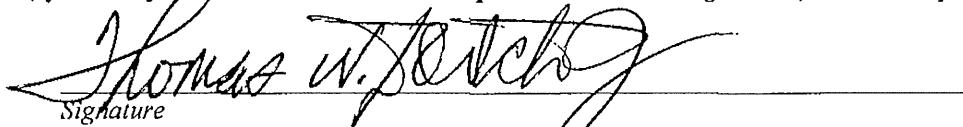
I do solemnly swear (or affirm) that I will support, protect, and defend the Constitution and Government of the United States and of the State of Florida; that I am duly qualified to hold office under the Constitution of the State, and that I will well and faithfully perform the duties of

Member, Board of Trustees, Florida A&M University

(Title of Office)

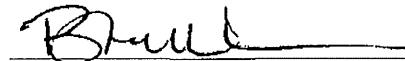
on which I am now about to enter, so help me God.

[NOTE: If you affirm, you may omit the words "so help me God." See § 92.52, Fla. Stat.]



Signature

Sworn to and subscribed before me this 14 day of March, 2016.



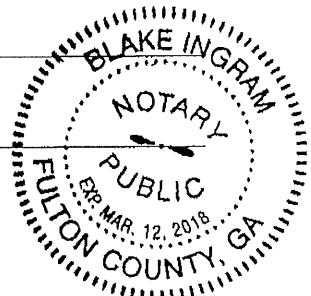
Signature of Officer Administering Oath or of Notary Public

BLAKE INGRAM

Print, Type, or Stamp Commissioned Name of Notary Public

Personally Known OR Produced Identification

Type of Identification Produced _____



ACCEPTANCE

I accept the office listed in the above Oath of Office.

Mailing Address: Home Office

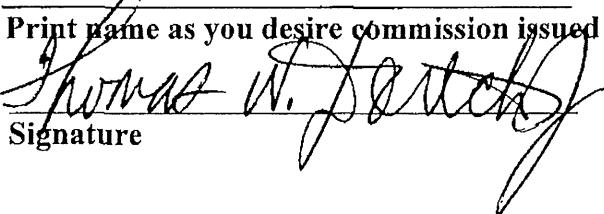
230 Peachtree Street NW - Suite 1601

Street or Post Office Box
Atlanta, GA 30303

City, State, Zip Code

Thomas W. Dortch, Jr.

Print name as you desire commission issued



Signature

A black and white copy of this document is not official.

3000

STATE OF FLORIDA
DEPARTMENT OF STATE
Division of Elections

I, Ken Detzner, Secretary of State,
do hereby certify that

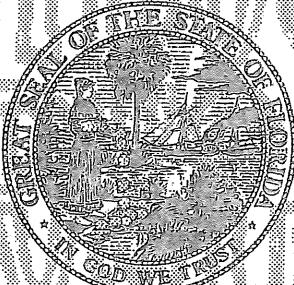
Craig Reed

is duly appointed a member of the

Board of Trustees,
Florida Agricultural and Mechanical
University

for a term beginning on the Twenty-Second day of April, A.D., 2016, until the Sixth day of January, A.D., 2021 and is subject to be confirmed by the Senate during the next regular session of the Legislature.

*Given under my hand and the Great Seal of the
State of Florida, at Tallahassee, the Capital, this
the First day of June, A.D., 2016.*



Ken Detzner

Secretary of State



STATE
UNIVERSITY
SYSTEM
of FLORIDA
Board of Governors

RECEIVED
DEPARTMENT OF STATE
2016 APR 27 AM 9:17
FLORIDA BOARD OF GOVERNORS
DIVISION OF ELECTIONS

Office of the Chancellor
325 West Gaines Street, Suite 1614
Tallahassee, FL 32399
Phone 850.245.0466
Fax 850.245.9685
www.flbog.edu

April 25, 2016

MEMORANDUM

To: Ms. Inez Williams

From: Vikki Shirley \VRS
General Counsel and Corporate Secretary

Subject: Reappointments to the University Boards of Trustees by the
Board of Governors

This memo is to advise you that the Board of Governors approved the following reappointments to the university boards of trustees listed below on April 22, 2016. Both reappointments were made because the Senate took no action on the appointees during the 2016 Legislative Session. Section 114.05(1)(e), Florida Statutes, provides that a vacancy exists in the office when the Senate fails to take action on an appointee prior to adjournment sine die; however, an appointee may be reappointed.

To the Florida Agricultural and Mechanical University Board of Trustees: Mr. Craig Reed was reappointed for a term ending January 6, 2021, to the seat which he previously held.

To the Florida State University Board of Trustees: Mr. Craig Mateer was reappointed for a term ending January 6, 2021, to the seat which he previously held.

Attached are copies of the reappointment letters from Chancellor Marshall Criser III.

Thank you for your assistance in processing these appointments for their Senate confirmation. Please call me if you need additional information.

VS/pb

Enclosures



STATE
UNIVERSITY
SYSTEM
of FLORIDA
Board of Governors

RECEIVED
16 APR 27 AM 11:33
DIVISION OF ELECTIONS
SECRETARY OF STATE

Office of the Chancellor
325 West Gaines Street, Suite 1614
Tallahassee, FL 32399
Phone 850.245.0466
Fax 850.245.9685
www.flbog.edu

April 25, 2016

Mr. Craig Reed
Run Plaza 735/1355-8,
974 Centre Road Chestnut
Wilmington, Delaware 19805

Dear Mr. Reed:

Some trustee appointments made by the Board of Governors to university boards of trustees were not acted upon by the Florida Senate during the 2016 legislative session. Pursuant to Florida law, an appointee in this position remains in his or her appointed seat for a period of forty-five days from sine die and is eligible for reappointment by the appointing authority. The Board of Governors met by conference call on April 22, 2016, to take up the reappointments and I am pleased to inform you of your reappointment to the Florida Agricultural and Mechanical University Board of Trustees.

The reappointment acknowledges your service to the university and numerous career milestones. Your achievements are sure to provide expertise to the State University System of Florida and Florida Agricultural and Mechanical University as you continue to serve in the capacity of a trustee. The reappointment, subject to confirmation by the Florida Senate during the regular 2017 legislative session, is for a term that began April 22, 2016 and ends on January 6, 2021. The Florida Department of State will be sending you a new application for Senate confirmation that you will need to complete and return to the Department. Please let us know if we can assist you in that regard.

Your role as a trustee is vital to the governance and success of our System. Members of the Board of Governors rely on all the university trustees to provide the appropriate level of due diligence in connection with their oversight responsibilities for our universities.

Thank you for your willingness to serve. We look forward to continuing to work with you as a member of the Florida Agricultural and Mechanical University Board of Trustees.

Sincerely,

Marshall M. Criser III
Chancellor

c: Tom Kuntz, Chair, Board of Governors
Cleve Warren, Chair, Florida Agricultural and Mechanical University Board of Trustees
Dr. Elmira Mangum, President, Florida Agricultural and Mechanical University
Linda Barge-Miles, Board of Trustees Liaison

OATH OF OFFICE

(Art. II, § 5(b), Fla. Const.)

RECEIVED
DEPARTMENT OF STATE
2016 MAY 23 AM 10:20

Division of Elections

STATE OF FLORIDA ~~DELAWARE~~

County of NEW CASTLE

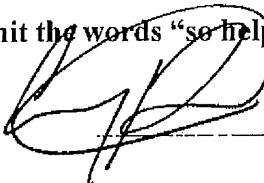
I do solemnly swear (or affirm) that I will support, protect, and defend the Constitution and Government of the United States and of the State of Florida; that I am duly qualified to hold office under the Constitution of the State, and that I will well and faithfully perform the duties of

Board of Trustees, Florida Agricultural and Mechanical University

(Title of Office)

on which I am now about to enter, so help me God.

[NOTE: If you affirm, you may omit the words "so help me God." See § 92.52, Fla. Stat.]



Signature

Sworn to and subscribed before me this 13th day of May 2016

April Harpster

Signature of Officer Administering Oath or of Notary Public

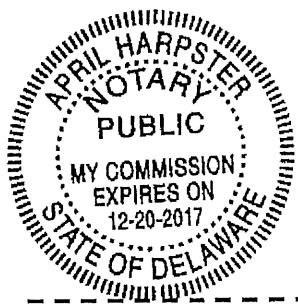
APRIL HARPSTER

Print, Type, or Stamp Commissioned Name of Notary Public

Personally Known OR

Produced Identification

Type of Identification Produced



ACCEPTANCE

I accept the office listed in the above Oath of Office.

Mailing Address: Home Office

3904 White Stone Road

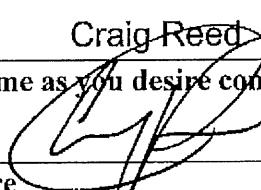
Street or Post Office Box

Newtown Square, PA, 19073

City, State, Zip Code

Craig Reed

Print name as you desire commission issued


Signature

3000

STATE OF FLORIDA
DEPARTMENT OF STATE
Division of Elections

I, Ken Detzner, Secretary of State,
do hereby certify that

Belvin Perry, Jr.

is duly appointed a member of the

Board of Trustees,
Florida Agricultural and Mechanical
University

for a term beginning on the Twenty-Fourth day of March, A.D.,
2016, until the Sixth day of January, A.D., 2021 and is subject to
be confirmed by the Senate during the next regular session of the
Legislature.

Given under my hand and the Great Seal of the
State of Florida, at Tallahassee, the Capital, this
the Twenty-Ninth day of April, A.D., 2016.

Ken Detzner

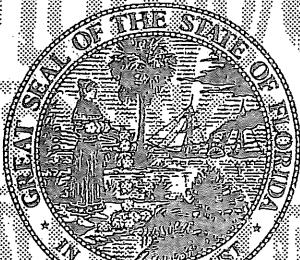
Secretary of State

DSDE 99 (3/03)

The original document has a reflective line mark in paper. Hold at an angle to view when checking.

If Photocopied or chemically altered, the word "VOID" will appear.

"State of Florida" appears in small letters across the face of this 8 1/2 x 11" document.





RICK SCOTT
GOVERNOR

RECEIVED
DEPARTMENT OF STATE
2016 APR 11 PM 2:29
DIVISION OF ELECTIONS
TALLAHASSEE, FL

April 5, 2016

Secretary Kenneth W. Detzner
Department of State
State of Florida
R. A. Gray Building, Room 316
500 South Bronough Street
Tallahassee, Florida 32399-0250

Dear Secretary Detzner:

Please be advised I have made the following appointment under the provisions of Section 1001.71, Florida Statutes:

Mr. Belvin Perry

as a member of the Board of Trustees, Florida A and M University, succeeding Belinda Shannon, subject to confirmation by the Senate. This appointment is effective March 24, 2016, for a term ending January 6, 2021.

Sincerely,

A handwritten signature in black ink, appearing to read "Rick Scott".

Rick Scott
Governor

RS/bj

OATH OF OFFICE

(Art. II, § 5(b), Fla. Const.)

STATE OF FLORIDA

County of ORANGE

RECEIVED
DEPARTMENT OF STATE
2016 APR 25 PM 12:00

DIVISION OF ELECTIONS

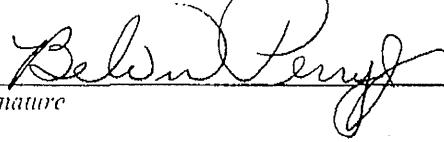
I do solemnly swear (or affirm) that I will support, protect, and defend the Constitution and Government of the United States and of the State of Florida; that I am duly qualified to hold office under the Constitution of the State, and that I will well and faithfully perform the duties of

Board of Trustees, Florida A & M University

(Title of Office)

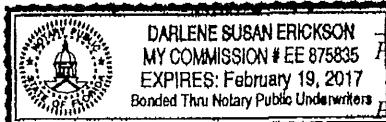
on which I am now about to enter, so help me God.

[NOTE: If you affirm, you may omit the words "so help me God." See § 92.52, Fla. Stat.]


Signature

Sworn to and subscribed before me this 10th day of April, 2016.


Signature of Officer Administering Oath or of Notary Public



Print, Type, or Stamp Commissioned Name of Notary Public

Personally Known OR Produced Identification

Type of Identification Produced _____

ACCEPTANCE

I accept the office listed in the above Oath of Office.

Mailing Address: Home Office

P. O. Box 905

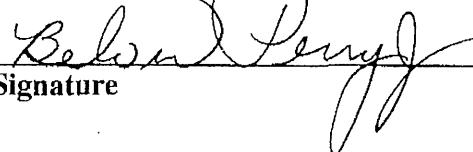
Street or Post Office Box

Orlando, FL 32802

City, State, Zip Code

Belvin Perry, Jr.

Print name as you desire commission issued


Signature

3000
STATE OF FLORIDA
DEPARTMENT OF STATE
Division of Elections

I, Ken Detzner, Secretary of State,
do hereby certify that

Harold Mills
is duly appointed a member of the
Board of Trustees,
Florida Agricultural and Mechanical
University

for a term beginning on the Twelfth day of May, A.D., 2016,
until the Sixth day of January, A.D., 2021 and is subject to be
confirmed by the Senate during the next regular session of the
Legislature.

*Given under my hand and the Great Seal of the
State of Florida, at Tallahassee, the Capital, this
the Fifth day of December, A.D., 2016.*

Ken Detzner

Secretary of State





STATE
UNIVERSITY
SYSTEM
of FLORIDA
Board of Governors

RECEIVED
DEPARTMENT OF STATE
2016 MAY 17 AM 9:43

Office of the Chancellor
325 West Gaines Street, Suite 1614
Tallahassee, FL 32399
Phone 850.245.0466
Fax 850.245.9685
www.flbog.edu

ATTACHMENT
DIVISION OF ELECTIONS

May 16, 2016

MEMORANDUM

To: Ms. Inez Williams

From: Vikki Shirley
General Counsel and Corporate Secretary

Subject: Appointment to the Florida Agricultural and Mechanical University
Board of Trustees by the Board of Governors, May 12, 2016

This is to advise that the Board of Governors appointed Mr. Harold Mills to the Florida Agricultural and Mechanical University Board of Trustees on May 12, 2016. Mr. Mills was appointed for a term ending January 6, 2021, to the seat previously held by Mr. Cleve Warren.

Attached is a copy of the letter from Chancellor Marshall Criser III to Mr. Mills.

Thank you for your assistance in processing this appointment for Senate confirmation.
Please call me if you need additional information.

VS/pb
Enclosure



STATE
UNIVERSITY
SYSTEM
of FLORIDA
Board of Governors

RECEIVED
DEPARTMENT OF STATE
2016 MAY 17 AM 9:43
DIVISION OF ELECTIONS

Office of the Chancellor
325 West Gaines Street, Suite 1614
Tallahassee, FL 32399
Phone 850.245.0466
Fax 850.245.9685
www.flbog.edu

May 16, 2016

Mr. Harold F. Mills
11900 Lake Butler Boulevard
Windermere, Florida 34786

Dear Mr. Mills:

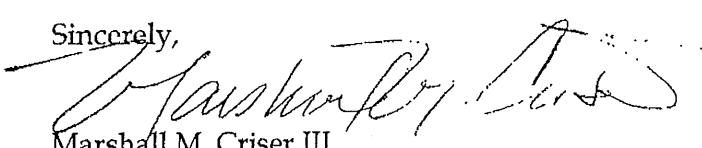
On Thursday, May 12, 2016, the Florida Board of Governors approved the recommendation made by its Nomination and Governance Committee to appoint you as a member of the Florida Agricultural and Mechanical University Board of Trustees. Please accept our congratulations.

The appointment acknowledges your record of public service and numerous career milestones. Your achievements are sure to provide expertise to the State University System of Florida and Florida Agricultural and Mechanical University as you serve in the capacity of a trustee. The appointment, subject to confirmation by the Florida Senate, and your attendance of a System orientation session conducted by the Board of Governors, is for a term that began May 12, 2016 and ends on January 6, 2021.

Your role as a trustee is vital to the governance and success of our System. Members of the Board of Governors rely on all the university trustees to exercise due diligence in connection with their oversight responsibilities for our universities.

Thank you for your willingness to serve. We look forward to working with you as a member of the Florida Agricultural and Mechanical University Board of Trustees.

Sincerely,


Marshall M. Criser III

Chancellor

c: Tom Kuntz, Chair, Board of Governors and
Nomination and Governance Committee
Kelvin Lawson, Chair, Board of Trustees
Dr. Elmira Mangum, President, Florida A&M University
Linda Barge-Miles, Board of Trustees Liaison
Vikki Shirley, Corporate Secretary
Paige Beles, University Trustees Coordinator

OATH OF OFFICE

(Art. II, § 5(b), Fla. Const.)

STATE OF FLORIDA

RECEIVED
FLORIDA SECRETARY OF STATE
2016 NOV 22 PM 3:25

County of Orange

RECEIVED
FLORIDA SECRETARY OF STATE
2016 NOV 22 PM 3:25

I do solemnly swear (or affirm) that I will support, protect, and defend the Constitution and Government of the United States and of the State of Florida; that I am duly qualified to hold office under the Constitution of the State, and that I will well and faithfully perform the duties of

BOARD OF TRUSTEES, FLORIDA AGRICULTURAL AND MECHANICAL UNIVERSITY

(Title of Office)

on which I am now about to enter, so help me God.

[NOTE: If you affirm, you may omit the words "so help me God." See § 92/52, Fla. Stat.]

Mindy S. Woodthorp
Signature

Sworn to and subscribed before me this 17 day of November, 2016.

Mindy S. Woodthorp
Signature of Officer Administering Oath or of Notary Public

Mindy S. Woodthorp
Print, Type, or Stamp Commissioned Name of Notary Public

Personally Known OR Produced Identification

Type of Identification Produced _____

ACCEPTANCE

I accept the office listed in the above Oath of Office.

Mailing Address: Home Office

11900 Lake Butler Blvd

Street or Post Office Box

Windermere, FL 34786

City, State, Zip Code

Harold F. Mills

Print name as you desire commission issued

Harold F. Mills

Signature

3005

STATE OF FLORIDA
DEPARTMENT OF STATE
Division of Elections

I, Ken Detzner, Secretary of State,
do hereby certify that

Malcolm Joel Dorman

is duly appointed a member of the

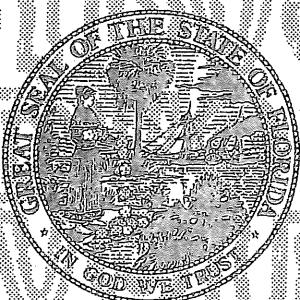
Board of Trustees,
Florida Atlantic University

for a term beginning on the Twenty-Fourth day of March, A.D.,
2016, until the Sixth day of January, A.D., 2021 and is subject to
be confirmed by the Senate during the next regular session of the
Legislature.

*Given under my hand and the Great Seal of the
State of Florida, at Tallahassee, the Capital, this
the Twenty-Seventh day of June, A.D., 2016.*

Ken Detzner

Secretary of State





RICK SCOTT
GOVERNOR

RECEIVED
DEPARTMENT OF STATE
2016 APR 11 PM 2:28
DIVISION OF ELECTIONS
TALLAHASSEE, FL

April 5, 2016

Secretary Kenneth W. Detzner
Department of State
State of Florida
R. A. Gray Building, Room 316
500 South Bronough Street
Tallahassee, Florida 32399-0250

Dear Secretary Detzner:

Please be advised I have made the following appointment under the provisions of Section 1001.71, Florida Statutes:

Dr. Malcolm J. Dorman
3111 South Dixie Highway
Suite 101
West Palm Beach, Florida 33473

as a member of the Board of Trustees, Florida Atlantic University, succeeding Julius Teske, subject to confirmation by the Senate. This appointment is effective March 24, 2016, for a term ending January 6, 2021.

Sincerely,

A handwritten signature in black ink, appearing to read "Rick Scott".

Rick Scott
Governor

RS/bj

OATH OF OFFICE

(Art. II, § 5(b), Fla. Const.)

RECEIVED
DEPT. OF STATE

STATE OF FLORIDA

County of

Palm Beach

2016 JUN 20 AM 10:22

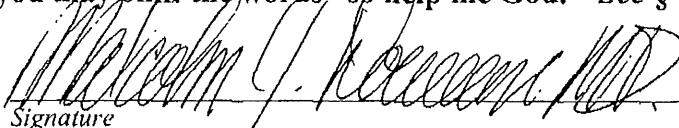
DIVISION OF ELECTIONS
FLORIDA STATE

I do solemnly swear (or affirm) that I will support, protect, and defend the Constitution and Government of the United States and of the State of Florida; that I am duly qualified to hold office under the Constitution of the State, and that I will well and faithfully perform the duties of

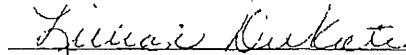
Board of Trustees Florida Atlantic University
(Title of Office)

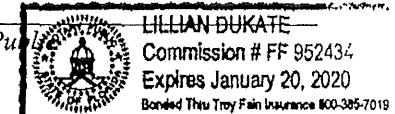
on which I am now about to enter, so help me God.

[NOTE: If you affirm, you may omit the words "so help me God." See § 92.52, Fla. Stat.]


Signature

Sworn to and subscribed before me this 1st day of June, 2016.


Signature of Officer Administering Oath or of Notary Public



Print, Type, or Stamp Commissioned Name of Notary Public

Personally Known OR

Produced Identification

Type of Identification Produced _____

ACCEPTANCE

I accept the office listed in the above Oath of Office.

Mailing Address: Home Office

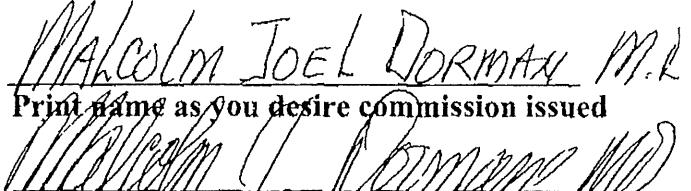
8642 Yellow Rose Court

Street or Post Office Box

Boynton Beach FL 33473

City, State, Zip Code

Print name as you desire commission issued


Signature

A black and white copy of this document is not official

3005

STATE OF FLORIDA
DEPARTMENT OF STATE
Division of Elections

I, Ken Detzner, Secretary of State,
do hereby certify that

Robert J. Stilley

is duly appointed a member of the

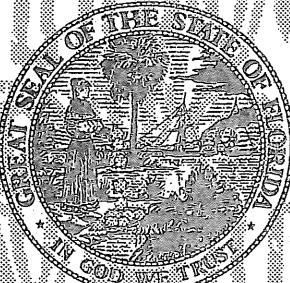
Board of Trustees,
Florida Atlantic University

for a term beginning on the Twenty-First day of January, A.D.,
2016, until the Sixth day of January, A.D., 2021 and is subject to
be confirmed by the Senate during the next regular session of the
Legislature.

Given under my hand and the Great Seal of the
State of Florida, at Tallahassee, the Capital, this
the Twentieth day of May A.D. 2016.

Ken Detzner

Secretary of State





STATE
UNIVERSITY
SYSTEM
of FLORIDA
Board of Governors

RECEIVED
DEPARTMENT OF STATE
2016 JAN 29 AM 11:56
DIVISION OF ELECTIONS
TALLAHASSEE, FL

Office of the Chancellor
325 West Gaines Street, Suite 1614
Tallahassee, FL 32399
Phone 850.245.0466
Fax 850.245.9685
www.flbog.edu

January 27, 2016

Mr. Robert Stilley
760 North US 1
Tequesta, Florida 33469

Dear Mr. Stilley:

On Thursday, January 21, 2016, the Florida Board of Governors approved the recommendation made by its Nomination and Governance Committee to reappoint you as a member of the Florida Atlantic University Board of Trustees. Please accept our congratulations.

The reappointment acknowledges your record of public service and numerous career milestones. Your achievements are sure to provide expertise to the State University System of Florida and Florida Atlantic University as you continue to serve in the capacity of a trustee. The reappointment, subject to confirmation by the Florida Senate, and your attendance of a System orientation session conducted by the Board of Governors, is for a term that began January 21, 2016 and ends on January 6, 2021.

Your role as a trustee is vital to the governance and success of our System. Members of the Board of Governors rely on all the university trustees to exercise due diligence in connection with their oversight responsibilities for our universities.

Thank you for your willingness to serve. We look forward to continuing to work with you as a member of the Florida Atlantic University Board of Trustees.

Sincerely,

Marshall M. Criser III
Chancellor

c: Tom Knutz, Chair, Board of Governors
Mori Hosseini, Chair, Nomination and Governance Committee
Anthony Barbar, Chair, Board of Trustees
John Kelly, President, Florida Atlantic University
Andrew LaPlant, Board of Trustees Liaison
Vikki Shirley, Corporate Secretary
Paige Beles, University Trustee Coordinator



STATE
UNIVERSITY
SYSTEM
of FLORIDA
Board of Governors

RECEIVED
DEPARTMENT OF STATE

2016 JAN 29 AM 11:55

DIVISION OF ELECTIONS
TALLAHASSEE, FL

Office of the Chancellor
325 West Gaines Street, Suite 1614
Tallahassee, FL 32399
Phone 850.245.0466
Fax 850.245.9685
www.flbog.edu

January 29, 2016

MEMORANDUM

To: Ms. Inez Williams

From: Vikki Shirley 
General Counsel and Corporate Secretary

Subject: Appointments to the University Boards of Trustees by the
Board of Governors, January 21, 2016

This is to advise you that the Board of Governors made the following appointments to the University Boards of Trustees, on Thursday, January 21, 2016.

To the Florida A & M University Board of Trustees: Mr. Thomas Dortch Jr. was appointed for a term ending January 6, 2021, to the seat previously held by Mr. Spurgeon McWilliams, and Mr. Craig Reed was appointed for a term ending January 6, 2021, to the seat previously held by Mr. Karl White.

To the Florida Atlantic University Board of Trustees: Mr. Robert Stilley was reappointed for a second term ending January 6, 2021, to the seat which he previously held, and Mr. Shaun Davis was appointed for a term ending January 6, 2021, to the seat previously held by Mr. Paul Tanner.

To the Florida International University Board of Trustees: Mr. Gerald Grant was reappointed for a second term ending January 6, 2021, to the seat which he previously held.

To the Florida Polytechnic University Board of Trustees: Dr. Sandra Featherman was reappointed for a second term ending July 15, 2020, to the seat which she previously held, and Mr. Frank Martin was reappointed for a second term ending July 15, 2020, to the seat which he previously held.

Ms. Inez Williams
January 29, 2016
Page 2 of 3

To the Florida State University Board of Trustees: Mr. Edward Burr was reappointed for a second term ending January 6, 2021, to the seat which he previously held, and Mr. Craig Mateer was appointed for a term ending January 6, 2021, to the seat previously held by Dr. Joseph Camps.

To the New College of Florida Board of Trustees: Ms. Audrey Coleman was reappointed for a second term ending January 6, 2021, to the seat which she previously held, and Mr. John Lilly was appointed for a term ending January 6, 2021, to the seat previously held by Ms. Mary Ruiz.

To the University of Central Florida Board of Trustees: Mr. Marcos Marchena was reappointed for a second term ending January 6, 2021, to the seat which he previously held, and Mr. Alexander Martins was reappointed for a second term ending January 6, 2021, to the seat which he previously held.

To the University of Florida Board of Trustees: Ms. Marsha Powers was appointed for a term ending January 6, 2021, to the seat previously held by Mr. Charles Edwards.

To the University of North Florida Board of Trustees: Ms. Sharon Wamble-King was reappointed for a second term ending January 6, 2021, to the seat which she previously held, and Mr. Paul McElroy was appointed for a term ending January 6, 2021, to the seat previously held by Joan Newton.

To the University of South Florida Board of Trustees: Ms. Stephanie Goforth was reappointed for a second term ending January 6, 2021, to the seat which she previously held, and Ms. Nancy Watkins was reappointed for a second term ending January 6, 2021, to the seat which she previously held.

To the University of West Florida Board of Trustees: Mr. David Cleveland was reappointed for a second term ending January 6, 2021, to the seat which he previously held, and Mr. Richard Baker was appointed for a term ending January 6, 2021, to the seat previously held by Pamela Dana.

Ms. Inez Williams
January 29, 2016
Page 3 of 3

Attached are copies of the letters from Chancellor Marshall M. Criser III.

Thank you for your assistance in processing these appointments for their Senate confirmation. Please call me if you need additional information.

VS/pb
Enclosures

OATH OF OFFICE

(Art. II, § 5(b), Fla. Const.)

RECEIVED
DEPARTMENT OF STATE

STATE OF FLORIDA

County of Palm Beach

2016 MAY 19 AM 9:15

DIVISION OF ELECTIONS
TAI LAHASSEE, FL

I do solemnly swear (or affirm) that I will support, protect, and defend the Constitution and Government of the United States and of the State of Florida; that I am duly qualified to hold office under the Constitution of the State, and that I will well and faithfully perform the duties of

Florida Atlantic University

(Title of Office)

on which I am now about to enter, so help me God.

[NOTE: If you affirm, you may omit the words "so help me God." See § 92.52, Fla. Stat.]

R. J. Stilley

Signature

Sworn to and subscribed before me this 18th day of May, 2016.

Jacqueline B. Algood

Signature of Officer Administering Oath or of Notary Public

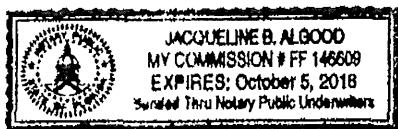
Jacqueline B. Algood

Print, Type, or Stamp Commissioned Name of Notary Public

Personally Known OR

Produced Identification

Type of Identification Produced _____



ACCEPTANCE

I accept the office listed in the above Oath of Office.

Mailing Address: Home Office

760 North US Highway One

Street or Post Office Box

Tequesta, FL 33469

City, State, Zip Code

Robert J. Stilley

Print name as you desire commission issued

R. J. Stilley

Signature

3005

STATE OF FLORIDA
DEPARTMENT OF STATE
Division of Elections

I, Ken Detzner, Secretary of State,
do hereby certify that

Abdol Moabery

is duly appointed a member of the

**Board of Trustees,
Florida Atlantic University**

for a term beginning on the Twenty-Fourth day of March, A.D.,
2016, until the Sixth day of January, A.D., 2021 and is subject to
be confirmed by the Senate during the next regular session of the
Legislature.

*Given under my hand and the Great Seal of the
State of Florida, at Tallahassee, the Capital, this
the First day of June, A.D., 2016.*



Ken Detzner

Secretary of State



RICK SCOTT
GOVERNOR

Amended

RECEIVED
DEPARTMENT OF STATE

2016 MAY -6 PM 2:52

DIVISION OF ELECTIONS
TALLAHASSEE, FL

April 29, 2016

Secretary Kenneth W. Detzner
Department of State
State of Florida
R. A. Gray Building, Room 316
500 South Bronough Street
Tallahassee, Florida 32399-0250

Dear Secretary Detzner:

Please be advised I have amended the following reappointment under the provisions of Section 1001.71, Florida Statutes:

Mr. Abdol Moabery
9294 Hawk Shadow Lane
Delray Beach, Florida 33446

as a member of the Board of Trustees, Florida Atlantic University, subject to confirmation by the Senate. This appointment is effective March 24, 2016, for a term ending January 6, 2021.

Sincerely,

A handwritten signature in black ink, appearing to read "Rick Scott".

Rick Scott
Governor

RS/bj

OATH OF OFFICE

(Art. II, § 5(b), Fla. Const.)

STATE OF FLORIDA

County of

Palm Beach

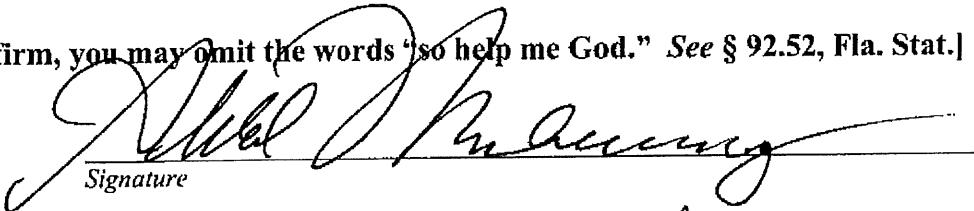
RECEIVED
DEPARTMENT OF STATE
2016 APR 22 AM 10:26
VISION OF ELECTIONS
TALLAHASSEE, FL

I do solemnly swear (or affirm) that I will support, protect, and defend the Constitution and Government of the United States and of the State of Florida; that I am duly qualified to hold office under the Constitution of the State, and that I will well and faithfully perform the duties of

TRUSTEE - FLORIDA ATLANTIC UNIV.
(Title of Office)

on which I am now about to enter, so help me God.

[NOTE: If you affirm, you may omit the words "so help me God." See § 92.52, Fla. Stat.]


Signature

Sworn to and subscribed before me this 19th day of APRIL, 2016.


Signature of Officer Administering Oath or of Notary Public

CARLA PADRON

Print, Type, or Stamp Commissioned Name of Notary Public

Personally Known OR Produced Identification

Type of Identification Produced _____

ACCEPTANCE

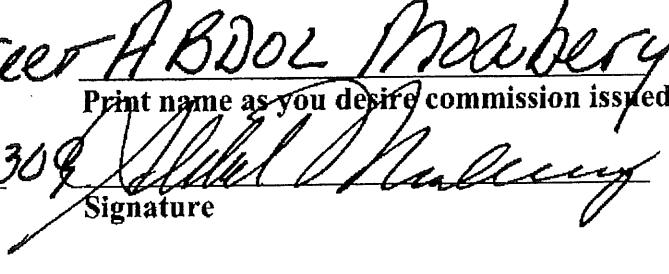
I accept the office listed in the above Oath of Office.

Mailing Address: Home Office

Street or Post Office Box

City, State, Zip Code

1850 NW 49th Street A B D O L M a a b e r y
Print name as you desire commission issued


Signature

3005

STATE OF FLORIDA
DEPARTMENT OF STATE
Division of Elections

I, Ken Detzner, Secretary of State,
do hereby certify that

Shaun M. Davis

is duly appointed a member of the

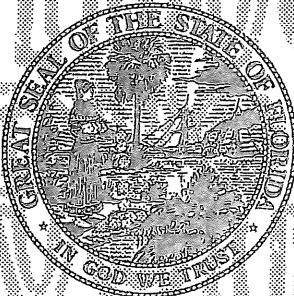
Board of Trustees,
Florida Atlantic University

for a term beginning on the Twenty-First day of January, A.D.,
2016, until the Sixth day of January, A.D., 2021 and is subject to
be confirmed by the Senate during the next regular session of the
Legislature.

*Given under my hand and the Great Seal of the
State of Florida, at Tallahassee, the Capital, this
the Tenth day of May, A.D., 2016.*

Ken Detzner

Secretary of State





RECEIVED
DEPARTMENT OF STATE

2016 JAN 29 AM 11:55

DIVISION OF ELECTIONS
TALLAHASSEE, FL

Office of the Chancellor
325 West Gaines Street, Suite 1614
Tallahassee, FL 32399
Phone 850.245.0466
Fax 850.245.9685
www.flbog.edu

January 29, 2016

MEMORANDUM

To: Ms. Inez Williams

From: Vikki Shirley *VWS*
General Counsel and Corporate Secretary

Subject: Appointments to the University Boards of Trustees by the
Board of Governors, January 21, 2016

This is to advise you that the Board of Governors made the following appointments to the University Boards of Trustees, on Thursday, January 21, 2016.

To the Florida A & M University Board of Trustees: Mr. Thomas Dorch Jr. was appointed for a term ending January 6, 2021, to the seat previously held by Mr. Spurgeon McWilliams, and Mr. Craig Reed was appointed for a term ending January 6, 2021, to the seat previously held by Mr. Karl White.

To the Florida Atlantic University Board of Trustees: Mr. Robert Stilley was reappointed for a second term ending January 6, 2021, to the seat which he previously held, and Mr. Shaun Davis was appointed for a term ending January 6, 2021, to the seat previously held by Mr. Paul Tanner.

To the Florida International University Board of Trustees: Mr. Gerald Grant was reappointed for a second term ending January 6, 2021, to the seat which he previously held.

To the Florida Polytechnic University Board of Trustees: Dr. Sandra Featherman was reappointed for a second term ending July 15, 2020, to the seat which she previously held, and Mr. Frank Martin was reappointed for a second term ending July 15, 2020, to the seat which he previously held.



STATE
UNIVERSITY
SYSTEM
of FLORIDA
Board of Governors

RECEIVED
DEPARTMENT OF STATE

2016 JAN 29 AM 11:56

DIVISION OF ELECTIONS
TALLAHASSEE, FL

Office of the Chancellor
325 West Gaines Street, Suite 1614
Tallahassee, FL 32399
Phone 850.245.0466
Fax 850.245.9685
www.flbog.edu

January 27, 2016

Mr. Shaun Davis
2521 Hollywood Boulevard
Hollywood, Florida 33020

Dear Mr. Davis:

On Thursday, January 21, 2016, the Florida Board of Governors approved the recommendation made by its Nomination and Governance Committee to appoint you as a member of the Florida Atlantic University. Please accept our congratulations.

The appointment acknowledges your record of public service and numerous career milestones. Your achievements are sure to provide expertise to the State University System of Florida and Florida Atlantic University as you serve in the capacity of a trustee. The appointment, subject to confirmation by the Florida Senate, and your attendance of a System orientation session conducted by the Board of Governors, is for a term that began January 21, 2016 and ends on January 6, 2021.

Your role as a trustee is vital to the governance and success of our System. Members of the Board of Governors rely on all the university trustees to exercise due diligence in connection with their oversight responsibilities for our universities.

Thank you for your willingness to serve. We look forward to working with you as a member of the Florida Atlantic University Board of Trustees.

Sincerely,

Marshall M. Criser III
Chancellor

c: Tom Knutz, Chair, Board of Governors
Mori Hosseini, Chair, Nomination and Governance Committee
Anthony Barbar, Chair, Board of Trustees
John Kelly, President, Florida Atlantic University
Andrew LaPlant, Board of Trustees Liaison
Vikki Shirley, Corporate Secretary
Paige Beles, University Trustee Coordinator

OATH OF OFFICE

(Art. II, § 5(b), Fla. Const.)

STATE OF FLORIDA

County of Broward

RECEIVED
RECEIVED
2016 MAY -9 AM 9:42
DIVISION OF ELECTIONS

I do solemnly swear (or affirm) that I will support, protect, and defend the Constitution and Government of the United States and of the State of Florida; that I am duly qualified to hold office under the Constitution of the State, and that I will well and faithfully perform the duties of

Board of Trustees, Florida Atlantic University

(Title of Office)

on which I am now about to enter, so help me God.

[NOTE: If you affirm, you may omit the words "so help me God." See § 92.52, Fla. Stat.]

[Handwritten Signature]
Signature

Sworn to and subscribed before me this 8 day of February, 2016.



RHONDA SANKERSINGH
MY COMMISSION # FP242045
EXPIRES: June 28, 2019

[Handwritten Signature]
Signature of Officer Administering Oath or of Notary Public

[Handwritten Signature]
Print, Type, or Stamp Commissioned Name of Notary Public

Personally Known OR

Produced Identification

Type of Identification Produced _____

ACCEPTANCE

I accept the office listed in the above Oath of Office.

Mailing Address: Home Office

2521 Hollywood Boulevard

Street or Post Office Box

Hollywood, Florida 33020

City, State, Zip Code

[Handwritten Signature]
Shaun M. Davis

Print name as you desire commission issued

[Handwritten Signature]
Signature

3010

STATE OF FLORIDA
DEPARTMENT OF STATE
Division of Elections

I, Ken Detzner, Secretary of State,
do hereby certify that

Kenneth W. Bradley

is duly appointed a member of the

Board of Trustees,
University of Central Florida

for a term beginning on the Eighth day of February, A.D., 2016,
until the Sixth day of January, A.D., 2021 and is subject to be
confirmed by the Senate during the next regular session of the
Legislature.

*Given under my hand and the Great Seal of the
State of Florida, at Tallahassee, the Capital, this
the Eighth day of June, A.D., 2016.*



Ken Detzner

Secretary of State

DSDE 99 (3/03)

The original document has a reflective line mark in paper. Hold at an angle to view when checking.

"State of Florida" appears in small letters across the face of this 8 1/2 x 11" document.



RICK SCOTT
GOVERNOR

RECEIVED
DEPARTMENT OF STATE

2016 APR 11 PM 2:29

DIVISION OF ELECTIONS
TALLAHASSEE, FL

April 7, 2016

Secretary Kenneth W. Detzner
Department of State
State of Florida
R. A. Gray Building, Room 316
500 South Bronough Street
Tallahassee, Florida 32399-0250

Dear Secretary Detzner:

Please be advised I have made the following appointment under the provisions of Section 1001.71, Florida Statutes:

The Honorable Kenneth W. Bradley
1612 Elizabeths Walk
Winter Park, Florida 32789

as a member of the Board of Trustees, University of Central Florida, succeeding Olga Calvet, subject to confirmation by the Senate. This appointment is effective February 8, 2016, for a term ending January 6, 2021.

Sincerely,

A handwritten signature in black ink, appearing to read "Rick Scott".

Rick Scott
Governor

RS/bj

OATH OF OFFICE

(Art. II, § 5(b), Fla. Const.)

STATE OF FLORIDA

RECEIVED
REPUBLICAN PARTY
2016 JUN -7 AM 9:21

County of Orange

DIVISION OF ELECTIONS

I do solemnly swear (or affirm) that I will support, protect, and defend the Constitution and Government of the United States and of the State of Florida; that I am duly qualified to hold office under the Constitution of the State, and that I will well and faithfully perform the duties of

Board of Trustees, University of Central Florida

(Title of Office)

on which I am now about to enter, so help me God.

[NOTE: If you affirm, you may omit the words "so help me God." See § 92.52, Fla. Stat.]

Kenneth W. Bradley
Signature

Sworn to and subscribed before me this 11 day of May, 2016.

Tracy P. Slavik
Signature of Officer Administering Oath or of Notary Public



Print, Type, or Stamp Commissioned Name of Notary Public
Tracy D. Slavik
Commission FP004033
Expire 9/15/2017

Personally Known OR Produced Identification

Type of Identification Produced FL Driver's License

ACCEPTANCE

I accept the office listed in the above Oath of Office.

Mailing Address: Home Office

1612 Elizabeth's Walk

Street or Post Office Box

Winter Park, Florida 32789

City, State, Zip Code

Kenneth W. Bradley

Print name as you desire commission issued

Kenneth W. Bradley
Signature

3010

STATE OF FLORIDA
DEPARTMENT OF STATE
Division of Elections

I, Ken Detzner, Secretary of State,
do hereby certify that

David M. Walsh

is duly appointed a member of the

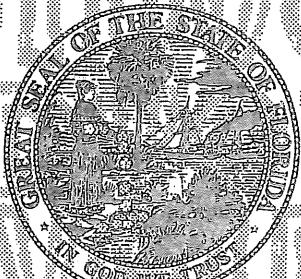
**Board of Trustees,
University of Central Florida**

for a term beginning on the Eighth day of February, A.D., 2016,
until the Sixth day of January, A.D., 2021 and is subject to be
confirmed by the Senate during the next regular session of the
Legislature.

*Given under my hand and the Great Seal of the
State of Florida, at Tallahassee, the Capital, this
the First day of July A.D. 2016.*

Ken Detzner

Secretary of State





RICK SCOTT
GOVERNOR

RECEIVED
DEPARTMENT OF STATE
2016 APR 11 PM 2:29
DIVISION OF ELECTIONS
TALLAHASSEE, FL

April 7, 2016

Secretary Kenneth W. Detzner
Department of State
State of Florida
R. A. Gray Building, Room 316
500 South Bronough Street
Tallahassee, Florida 32399-0250

Dear Secretary Detzner:

Please be advised I have made the following appointment under the provisions of Section 1001.71, Florida Statutes:

Mr. David M. Walsh
370 Twelve Oaks Drive
Winter Springs, Florida 32708

as a member of the Board of Trustees, University of Central Florida, succeeding Alan Florez, subject to confirmation by the Senate. This appointment is effective February 8, 2016, for a term ending January 6, 2021.

Sincerely,

A handwritten signature in black ink, appearing to read "Rick Scott".

Rick Scott
Governor

RS/bj

OATH OF OFFICE

(Art. II, § 5(b), Fla. Const.)

RECEIVED
RECORDING OFFICE
MAY 3 2016

STATE OF FLORIDA

2016 MAY -3 AM 11:19

County of Seminole

RECORDING OFFICE

I do solemnly swear (or affirm) that I will support, protect, and defend the Constitution and Government of the United States and of the State of Florida; that I am duly qualified to hold office under the Constitution of the State, and that I will well and faithfully perform the duties of

Board of Trustees, University of Central Florida

(Title of Office)

on which I am now about to enter, so help me God.

[NOTE: If you affirm, you may omit the words "so help me God." See § 92.52, Fla. Stat.]

David M. Walsh
Signature

Sworn to and subscribed before me this 23 day of April, 2016.

Cynthia C. El Idrissi
Signature of Officer Administering Oath or of Notary Public

CYNTHIA C. EL IDRISI
Print, Type, or Stamp Commissioned Name of Notary Public

Personally Known OR Produced Identification

Type of Identification Produced personally known

ACCEPTANCE

I accept the office listed in the above Oath of Office.

Mailing Address: Home Office

370 Twelve Oaks Dr.

Street or Post Office Box

Winter Springs, FL 32708

City, State, Zip Code

David M. Walsh

Print name as you desire commission issued

David M. Walsh
Signature

3010

STATE OF FLORIDA
DEPARTMENT OF STATE
Division of Elections

I, Ken Detzner, Secretary of State,
do hereby certify that

John R. Sprouls

is duly appointed a member of the

Board of Trustees,
University of Central Florida

for a term beginning on the Eighth day of February, A.D., 2016,
until the Sixth day of January, A.D., 2021 and is subject to be
confirmed by the Senate during the next regular session of the
Legislature.

Given under my hand and the Great Seal of the
State of Florida, at Tallahassee, the Capital, this
the Eighteenth day of May A.D. 2016.



Ken Detzner

Secretary of State

"State of Florida" appears in small letters across the face of this 8 1/2 x 11" document.



RICK SCOTT
GOVERNOR

RECEIVED,
DEPARTMENT OF STATE
2016 APR 11 PM 2:29
DIVISION OF ELECTIONS
TALLAHASSEE, FL

April 7, 2016

Secretary Kenneth W. Detzner
Department of State
State of Florida
R. A. Gray Building, Room 316
500 South Bronough Street
Tallahassee, Florida 32399-0250

Dear Secretary Detzner:

Please be advised I have made the following reappointment under the provisions of Section 1001.71, Florida Statutes:

Mr. John R. Sprouls
6228 Blakeford Drive
Windermere, Florida 34786

as a member of the Board of Trustees, University of Central Florida, subject to confirmation by the Senate. This appointment is effective February 8, 2016, for a term ending January 6, 2021.

Sincerely,

A handwritten signature in black ink, appearing to read "Rick Scott".

Rick Scott
Governor

RS/bj

OATH OF OFFICE

(Art. II, § 5(b), Fla. Const.)

STATE OF FLORIDA

County of Orange

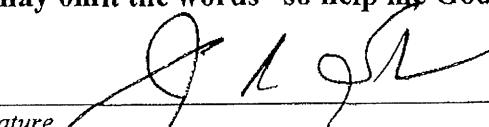
I do solemnly swear (or affirm) that I will support, protect, and defend the Constitution and Government of the United States and of the State of Florida; that I am duly qualified to hold office under the Constitution of the State, and that I will well and faithfully perform the duties of

member of the Board of Trustees, University of Central Florida

(Title of Office)

on which I am now about to enter, so help me God.

[NOTE: If you affirm, you may omit the words "so help me God." See § 92.52, Fla. Stat.]


Signature

Sworn to and subscribed before me this 25th day of April, 2016


Signature of Officer Administering Oath or of Notary Public

Print, Type, or Stamp Commissioned Name of Notary Public

Personally Known OR

Produced Identification



DENSE D BROCK
MY COMMISSION # 111
EXPIRES: May 16, 21
Bonded thru Budget Notary Se

Type of Identification Produced _____

ACCEPTANCE

I accept the office listed in the above Oath of Office.

Mailing Address: Home Office

1000 Universal Studios Plaza

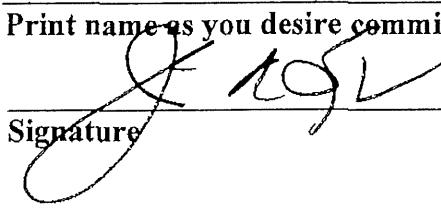
Street or Post Office Box

Orlando, FL 32819

City, State, Zip Code

John R. Sprouls

Print name as you desire commission issued


Signature

3010

STATE OF FLORIDA
DEPARTMENT OF STATE
Division of Elections

I, Ken Detzner, Secretary of State,
do hereby certify that

Alex Martins

is duly appointed a member of the

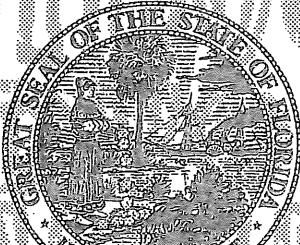
**Board of Trustees,
University of Central Florida**

for a term beginning on the Twenty-First day of January, A.D., 2016, until the Sixth day of January, A.D., 2021 and is subject to be confirmed by the Senate during the next regular session of the Legislature.

*Given under my hand and the Great Seal of the
State of Florida, at Tallahassee, the Capital, this
the Eighth day of April, A.D., 2016.*

Ken Detzner

Secretary of State





STATE
UNIVERSITY
SYSTEM
of FLORIDA
Board of Governors

RECEIVED
DEPARTMENT OF STATE
2016 JAN 29 AM 11:56
DIVISION OF ELECTIONS
TALLAHASSEE, FL

Office of the Chancellor
325 West Gaines Street, Suite 1614
Tallahassee, FL 32399
Phone 850.245.0466
Fax 850.245.9685
www.flbog.edu

January 27, 2016

Mr. Alexander Martins
8701 Maitland Summit Boulevard
Orlando, Florida 32810

Dear Mr. Martins:

On Thursday, January 21, 2016, the Florida Board of Governors approved the recommendation made by its Nomination and Governance Committee to reappoint you as a member of the University of Central Florida Board of Trustees. Please accept our congratulations.

The reappointment acknowledges your record of public service and numerous career milestones. Your achievements are sure to provide expertise to the State University System of Florida and the University of Central Florida as you continue to serve in the capacity of a trustee. The reappointment, subject to confirmation by the Florida Senate, and your attendance of a System orientation session conducted by the Board of Governors, is for a term that began January 21, 2016 and ends on January 6, 2021.

Your role as a trustee is vital to the governance and success of our System. Members of the Board of Governors rely on all the university trustees to exercise due diligence in connection with their oversight responsibilities for our universities.

Thank you for your willingness to serve. We look forward to continuing to work with you as a member of the University of Central Florida Board of Trustees.

Sincerely,

Marshall M. Criser III
Chancellor

c: Tom Knutz, Chair, Board of Governors
Mori Hosseini, Chair, Nomination and Governance Committee
Marcos Marchena, Chair, Board of Trustees
John Hitt, President, University of Central Florida
Rick Schell, Board of Trustees Liaison
Vikki Shirley, Corporate Secretary
Paige Beles, University Trustees Coordinator



STATE
UNIVERSITY
SYSTEM
of FLORIDA
Board of Governors

RECEIVED
DEPARTMENT OF STATE

2016 JAN 29 AM 11:55

DIVISION OF ELECTIONS
TALLAHASSEE, FL

Office of the Chancellor
325 West Gaines Street, Suite 1614
Tallahassee, FL 32399
Phone 850.245.0466
Fax 850.245.9685
www.flbog.edu

January 29, 2016

MEMORANDUM

To: Ms. Inez Williams

From: Vikki Shirley *W*
General Counsel and Corporate Secretary

Subject: Appointments to the University Boards of Trustees by the
Board of Governors, January 21, 2016

This is to advise you that the Board of Governors made the following appointments to the University Boards of Trustees, on Thursday, January 21, 2016.

To the Florida A & M University Board of Trustees: Mr. Thomas Dortch Jr. was appointed for a term ending January 6, 2021, to the seat previously held by Mr. Spurgeon McWilliams, and Mr. Craig Reed was appointed for a term ending January 6, 2021, to the seat previously held by Mr. Karl White.

To the Florida Atlantic University Board of Trustees: Mr. Robert Stilley was reappointed for a second term ending January 6, 2021, to the seat which he previously held, and Mr. Shaun Davis was appointed for a term ending January 6, 2021, to the seat previously held by Mr. Paul Tanner.

To the Florida International University Board of Trustees: Mr. Gerald Grant was reappointed for a second term ending January 6, 2021, to the seat which he previously held.

To the Florida Polytechnic University Board of Trustees: Dr. Sandra Featherman was reappointed for a second term ending July 15, 2020, to the seat which she previously held, and Mr. Frank Martin was reappointed for a second term ending July 15, 2020, to the seat which he previously held.

Ms. Inez Williams
January 29, 2016
Page 2 of 3

To the Florida State University Board of Trustees: Mr. Edward Burr was reappointed for a second term ending January 6, 2021, to the seat which he previously held, and Mr. Craig Mateer was appointed for a term ending January 6, 2021, to the seat previously held by Dr. Joseph Camps.

To the New College of Florida Board of Trustees: Ms. Audrey Coleman was reappointed for a second term ending January 6, 2021, to the seat which she previously held, and Mr. John Lilly was appointed for a term ending January 6, 2021, to the seat previously held by Ms. Mary Ruiz.

To the University of Central Florida Board of Trustees: Mr. Marcos Marchena was reappointed for a second term ending January 6, 2021, to the seat which he previously held, and Mr. Alexander Martins was reappointed for a second term ending January 6, 2021, to the seat which he previously held.

To the University of Florida Board of Trustees: Ms. Marsha Powers was appointed for a term ending January 6, 2021, to the seat previously held by Mr. Charles Edwards.

To the University of North Florida Board of Trustees: Ms. Sharon Wamble-King was reappointed for a second term ending January 6, 2021, to the seat which she previously held, and Mr. Paul McElroy was appointed for a term ending January 6, 2021, to the seat previously held by Joan Newton.

To the University of South Florida Board of Trustees: Ms. Stephanie Goforth was reappointed for a second term ending January 6, 2021, to the seat which she previously held, and Ms. Nancy Watkins was reappointed for a second term ending January 6, 2021, to the seat which she previously held.

To the University of West Florida Board of Trustees: Mr. David Cleveland was reappointed for a second term ending January 6, 2021, to the seat which he previously held, and Mr. Richard Baker was appointed for a term ending January 6, 2021, to the seat previously held by Pamela Dana.

Ms. Inez Williams

January 29, 2016

Page 3 of 3

Attached are copies of the letters from Chancellor Marshall M. Criser III.

Thank you for your assistance in processing these appointments for their Senate confirmation. Please call me if you need additional information.

VS/pb

Enclosures

OATH OF OFFICE

(Art. II, § 5(b), Fla. Const.)

STATE OF FLORIDA

County of ORANGE

RECEIVED
DEPARTMENT OF STATE

2016 MAR 15 AM 9:29

DIVISION OF ELECTIONS
TALLAHASSEE, FL

I do solemnly swear (or affirm) that I will support, protect, and defend the Constitution and Government of the United States and of the State of Florida; that I am duly qualified to hold office under the Constitution of the State, and that I will well and faithfully perform the duties of

BOARD OF TRUSTEES, UNIVERSITY OF CENTRAL FLORIDA

(Title of Office)

on which I am now about to enter, so help me God.

[NOTE: If you affirm, you may omit the words "so help me God." See § 92.52, Fla. Stat.]

Alex Martins
Signature

Sworn to and subscribed before me this 18th day of February, 2016

Gail S. Johnson
Signature of Officer Administering Oath or Notary Public

Print, *Gail S. Johnson*
Notary Public
State of Florida
Bonds this 18 day of February, 2016
Name of Notary Public

Personally Known OR Produced Identification

Type of Identification Produced _____

ACCEPTANCE

I accept the office listed in the above Oath of Office.

Mailing Address: Home Office

400 W. CHURCH STREET, STE. 250

Street or Post Office Box

ORLANDO, FL 32801

City, State, Zip Code

ALEX MARTINS

Print name as you desire commission issued

Alex Martins
Signature

3010

STATE OF FLORIDA
DEPARTMENT OF STATE
Division of Elections

I, Ken Detzner, Secretary of State,
do hereby certify that

Marcos R. Marchena

is duly appointed a member of the

Board of Trustees,
University of Central Florida

for a term beginning on the

Twenty-First day of January, A.D., 2016,
until the Sixth day of January, A.D., 2021
and is subject to be confirmed by the Senate
during the next regular session of the Legislature.

Given under my hand and the Great Seal of the
State of Florida, at Tallahassee, the Capital; this
the Sixteenth day of March, A.D., 2016.



Ken Detzner

Secretary of State



STATE
UNIVERSITY
SYSTEM
of FLORIDA
Board of Governors

RECEIVED
DEPARTMENT OF STATE
2016 JAN 29 AM 11:56
DIVISION OF ELECTIONS
TALLAHASSEE, FL

Office of the Chancellor
325 West Gaines Street, Suite 1614
Tallahassee, FL 32399
Phone 850.245.0466
Fax 850.245.9685
www.flbog.edu

January 27, 2016

Mr. Marcos Marchena
20976 Lake Baldwin Lane, Suite 101
Orlando, Florida 32814

Dear Mr. Marchena:

On Thursday, January 21, 2016, the Florida Board of Governors approved the recommendation made by its Nomination and Governance Committee to reappoint you as a member of the University of Central Florida Board of Trustees. Please accept our congratulations.

The reappointment acknowledges your record of public service and numerous career milestones. Your achievements are sure to provide expertise to the State University System of Florida and the University of Central Florida as you continue to serve in the capacity of a trustee. The reappointment, subject to confirmation by the Florida Senate, and your attendance of a System orientation session conducted by the Board of Governors, is for a term that began January 21, 2016 and ends on January 6, 2021.

Your role as a trustee is vital to the governance and success of our System. Members of the Board of Governors rely on all the university trustees to exercise due diligence in connection with their oversight responsibilities for our universities.

Thank you for your willingness to serve. We look forward to continuing to work with you as a member of the University of Central Florida Board of Trustees.

Sincerely,

Marshall M. Criser III
Chancellor

c: Tom Knutz, Chair, Board of Governors
Mori Hosseini, Chair, Nomination and Governance Committee
John Hitt, President, University of Central Florida
Rick Schell, Board of Trustees Liaison
Vikki Shirley, Corporate Secretary
Paige Beles, University Trustees Coordinator



STATE
UNIVERSITY
SYSTEM
of FLORIDA
Board of Governors

RECEIVED
DEPARTMENT OF STATE

2016 JAN 29 AM 11:55

DIVISION OF ELECTIONS
TALLAHASSEE, FL

Office of the Chancellor
325 West Gaines Street, Suite 1614
Tallahassee, FL 32399
Phone 850.245.0466
Fax 850.245.9685
www.flbog.edu

January 29, 2016

MEMORANDUM

To: Ms. Inez Williams
From: Vikki Shirley *VK*
General Counsel and Corporate Secretary
Subject: Appointments to the University Boards of Trustees by the
Board of Governors, January 21, 2016

This is to advise you that the Board of Governors made the following appointments to the University Boards of Trustees, on Thursday, January 21, 2016.

To the Florida A & M University Board of Trustees: Mr. Thomas Dortch Jr. was appointed for a term ending January 6, 2021, to the seat previously held by Mr. Spurgeon McWilliams, and Mr. Craig Reed was appointed for a term ending January 6, 2021, to the seat previously held by Mr. Karl White.

To the Florida Atlantic University Board of Trustees: Mr. Robert Stilley was reappointed for a second term ending January 6, 2021, to the seat which he previously held, and Mr. Shaun Davis was appointed for a term ending January 6, 2021, to the seat previously held by Mr. Paul Tanner.

To the Florida International University Board of Trustees: Mr. Gerald Grant was reappointed for a second term ending January 6, 2021, to the seat which he previously held.

To the Florida Polytechnic University Board of Trustees: Dr. Sandra Featherman was reappointed for a second term ending July 15, 2020, to the seat which she previously held, and Mr. Frank Martin was reappointed for a second term ending July 15, 2020, to the seat which he previously held.

Ms. Inez Williams

January 29, 2016

Page 2 of 3

To the Florida State University Board of Trustees: Mr. Edward Burr was reappointed for a second term ending January 6, 2021, to the seat which he previously held, and Mr. Craig Mateer was appointed for a term ending January 6, 2021, to the seat previously held by Dr. Joseph Camps.

To the New College of Florida Board of Trustees: Ms. Audrey Coleman was reappointed for a second term ending January 6, 2021, to the seat which she previously held, and Mr. John Lilly was appointed for a term ending January 6, 2021, to the seat previously held by Ms. Mary Ruiz.

To the University of Central Florida Board of Trustees: Mr. Marcos Marchena was reappointed for a second term ending January 6, 2021, to the seat which he previously held, and Mr. Alexander Martins was reappointed for a second term ending January 6, 2021, to the seat which he previously held.

To the University of Florida Board of Trustees: Ms. Marsha Powers was appointed for a term ending January 6, 2021, to the seat previously held by Mr. Charles Edwards.

To the University of North Florida Board of Trustees: Ms. Sharon Wamble-King was reappointed for a second term ending January 6, 2021, to the seat which she previously held, and Mr. Paul McElroy was appointed for a term ending January 6, 2021, to the seat previously held by Joan Newton.

To the University of South Florida Board of Trustees: Ms. Stephanie Goforth was reappointed for a second term ending January 6, 2021, to the seat which she previously held, and Ms. Nancy Watkins was reappointed for a second term ending January 6, 2021, to the seat which she previously held.

To the University of West Florida Board of Trustees: Mr. David Cleveland was reappointed for a second term ending January 6, 2021, to the seat which he previously held, and Mr. Richard Baker was appointed for a term ending January 6, 2021, to the seat previously held by Pamela Dana.

Ms. Inez Williams

January 29, 2016

Page 3 of 3

Attached are copies of the letters from Chancellor Marshall M. Criser III.

Thank you for your assistance in processing these appointments for their Senate confirmation. Please call me if you need additional information.

VS/pb

Enclosures

OATH OF OFFICE

(Art. II, § 5(b), Fla. Const.)

STATE OF FLORIDA

County of Orange

RECEIVED
DEPARTMENT OF STATE

2016 MAR 16 AM 9:52

DIVISION OF ELECTIONS
TALLAHASSEE, FL

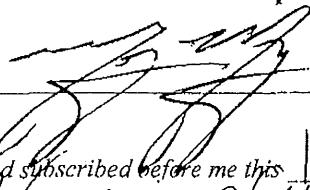
I do solemnly swear (or affirm) that I will support, protect, and defend the Constitution and Government of the United States and of the State of Florida; that I am duly qualified to hold office under the Constitution of the State, and that I will well and faithfully perform the duties of

Member University of Central Florida Board of Trustees

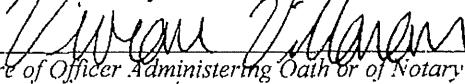
(Title of Office)

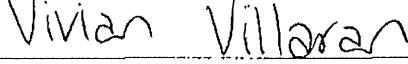
on which I am now about to enter, so help me God.

[NOTE: If you affirm, you may omit the words "so help me God." See § 92.52, Fla. Stat.]


Signature

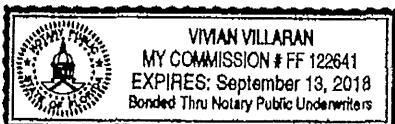
Sworn to and subscribed before me this 14th day of March, 2016.


Signature of Officer Administering Oath or of Notary Public


Print, Type, or Stamp Commissioned Name of Notary Public

Personally Known OR Produced Identification

Type of Identification Produced _____



ACCEPTANCE

I accept the office listed in the above Oath of Office.

Mailing Address: Home Office

976 Lake Baldwin Lane, Ste. 101

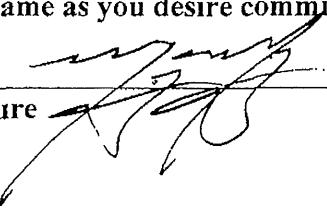
Street or Post Office Box

Orlando, Florida 32814

City, State, Zip Code

Marcos R. Marchena

Print name as you desire commission issued


Signature

3015

STATE OF FLORIDA
DEPARTMENT OF STATE
Division of Elections

I, Ken Detzner, Secretary of State,
do hereby certify that

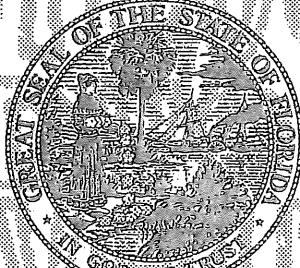
Craig C. Mateer

is duly appointed a member of the

Board of Trustees,
Florida State University

for a term beginning on the Twenty-Second day of April, A.D.,
2016, until the Sixth day of January, A.D., 2021 and is subject to
be confirmed by the Senate during the next regular session of the
Legislature

*Given under my hand and the Great Seal of the
State of Florida, at Tallahassee, the Capital, this
the First day of June, A.D., 2016.*



Ken Detzner

Secretary of State

"State of Florida" appears in small letters across the face of this 8 1/2" x 11" document.



STATE
UNIVERSITY
SYSTEM
of FLORIDA
Board of Governors

RECEIVED
DEPARTMENT OF STATE
2016 APR 27 AM 9:17
FLORIDA BOARD OF GOVERNORS
DIVISION OF ELECTIONS

Office of the Chancellor
325 West Gaines Street, Suite 1614
Tallahassee, FL 32399
Phone 850.245.0466
Fax 850.245.9685
www.flbog.edu

April 25, 2016

MEMORANDUM

To: Ms. Inez Williams

From: Vikki Shirley \VRS
General Counsel and Corporate Secretary

Subject: Reappointments to the University Boards of Trustees by the
Board of Governors

This memo is to advise you that the Board of Governors approved the following reappointments to the university boards of trustees listed below on April 22, 2016. Both reappointments were made because the Senate took no action on the appointees during the 2016 Legislative Session. Section 114.05(1)(e), Florida Statutes, provides that a vacancy exists in the office when the Senate fails to take action on an appointee prior to adjournment sine die; however, an appointee may be reappointed.

To the Florida Agricultural and Mechanical University Board of Trustees: Mr. Craig Reed was reappointed for a term ending January 6, 2021, to the seat which he previously held.

To the Florida State University Board of Trustees: Mr. Craig Mateer was reappointed for a term ending January 6, 2021, to the seat which he previously held. /

Attached are copies of the reappointment letters from Chancellor Marshall Criser III.

Thank you for your assistance in processing these appointments for their Senate confirmation. Please call me if you need additional information.

VS/pb

Enclosures



STATE
UNIVERSITY
SYSTEM
of FLORIDA
Board of Governors

Office of the Chancellor
325 West Gaines Street, Suite 1614
Tallahassee, FL 32399
Phone 850.245.0466
Fax 850.245.9685
www.flbog.edu

April 25, 2016

Mr. Craig Mateer
6751 Forum Drive, Suite 200
Orlando, Florida 32821

Dear Mr. Mateer:

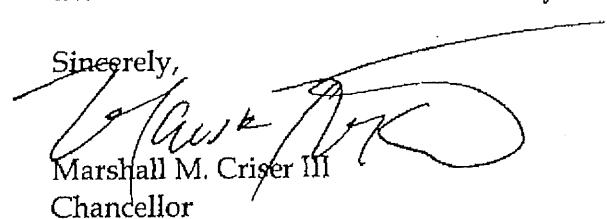
Some trustee appointments made by the Board of Governors to university boards of trustees were not acted upon by the Florida Senate during the 2016 legislative session. Pursuant to Florida law, an appointee in this position remains in his or her appointed seat for a period of forty-five days from sine die and is eligible for reappointment by the appointing authority. The Board of Governors met by conference call on April 22, 2016, to take up the reappointments and I am pleased to inform you of your reappointment to the Florida State University Board of Trustees.

The reappointment acknowledges your service to the university and numerous career milestones. Your achievements are sure to provide expertise to the State University System of Florida and Florida State University as you continue to serve in the capacity of a trustee. The reappointment, subject to confirmation by the Florida Senate during the regular 2017 legislative session, is for a term that began April 22, 2016 and ends on January 6, 2021. The Florida Department of State will be sending you a new application for Senate confirmation that you will need to complete and return to the Department. Please let us know if we can assist you in that regard.

Your role as a trustee is vital to the governance and success of our System. Members of the Board of Governors rely on all the university trustees to provide the appropriate level of due diligence in connection with their oversight responsibilities for our universities.

Thank you for your willingness to serve. We look forward to continuing to work with you as a member of the Florida State University Board of Trustees.

Sincerely,



Marshall M. Criser III
Chancellor

c: Tom Kuntz, Chair, Board of Governors
Ed Burr, Chair, Florida State University Board of Trustees
John Thrasher, President, Florida State University
Liz Hirst, Board of Trustees Liaison

OATH OF OFFICE RECEIVED
(Art. II, § 5(b), Fla. Const.) DEPARTMENT OF STATE

STATE OF FLORIDA

2016 MAY 25 AM 9:26

County of ORANGE

DIVISION OF ELECTIONS

I do solemnly swear (or affirm) that I will support, protect, and defend the Constitution and Government of the United States and of the State of Florida; that I am duly qualified to hold office under the Constitution of the State, and that I will well and faithfully perform the duties of

Florida State University Board of Trustees

(Title of Office)

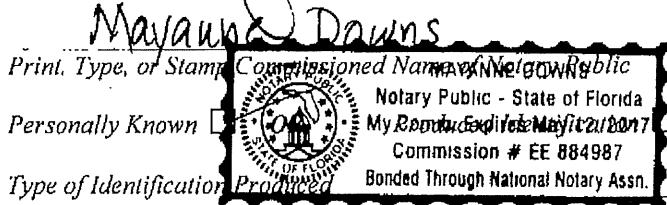
on which I am now about to enter, so help me God.

[NOTE: If you affirm, you may omit the words "so help me God." See § 92.52, Fla. Stat.]

Signature

Swear to and subscribed before me this 23 day of May, 2016.

Signature of Officer Administering Oath or of Notary Public



ACCEPTANCE

I accept the office listed in the above Oath of Office.

Mailing Address: Home Office

6751 Forum Drive, Suite 200

Street or Post Office Box

Orlando, Florida 32821

City, State, Zip Code

Craig C. Mateer

Print name as you desire commission issued

Signature

3020

"State of Florida" appears in small letters across the face of this 8 1/2 x 11" document.

STATE OF FLORIDA
DEPARTMENT OF STATE
Division of Elections

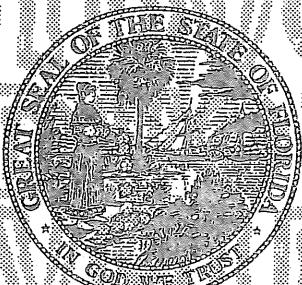
I, Ken Detzner, Secretary of State,
do hereby certify that

Darleen Cors

is duly appointed a member of the
Board of Trustees,
Florida Gulf Coast University

for a term beginning on the Twenty-Fourth day of March, A.D.,
2016, until the Sixth day of January, A.D., 2021 and is subject to
be confirmed by the Senate during the next regular session of the
Legislature.

*Given under my hand and the Great Seal of the
State of Florida, at Tallahassee, the Capital, this
the Eighteenth day of May, A.D., 2016.*



Ken Detzner

Secretary of State



RICK SCOTT
GOVERNOR

RECEIVED
DEPARTMENT OF STATE
2016 APR 11 PM 2:28
DIVISION OF ELECTIONS
TALLAHASSEE, FL

April 5, 2016

Secretary Kenneth W. Detzner
Department of State
State of Florida
R. A. Gray Building, Room 316
500 South Bronough Street
Tallahassee, Florida 32399-0250

Dear Secretary Detzner:

Please be advised I have made the following appointment under the provisions of Section 1001.71, Florida Statutes:

Mrs. Darleen W. Cors
4151 Gulf Shore Boulevard North 1602
Naples, Florida 34103

as a member of the Board of Trustees, Florida Gulf Coast University, succeeding Thomas Grady, subject to confirmation by the Senate. This appointment is effective March 24, 2016, for a term ending January 6, 2021.

Sincerely,

A handwritten signature in black ink, appearing to read "Rick Scott".

Rick Scott
Governor

RS/bj

RECEIVED
DEPARTMENT OF STATE

2016 MAY 17 AM 9:39

FLORIDA DIVISION OF ELECTIONS

OATH OF OFFICE

(Art. II, § 5(b), Fla. Const.)

STATE OF FLORIDA

County of Collier

I do solemnly swear (or affirm) that I will support, protect, and defend the Constitution and Government of the United States and of the State of Florida; that I am duly qualified to hold office under the Constitution of the State, and that I will well and faithfully perform the duties of

Trustee - F.G. Coker
(Title of Office)

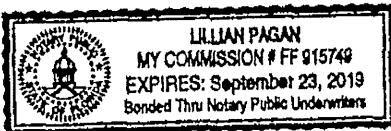
on which I am now about to enter, so help me God.

[NOTE: If you affirm, you may omit the words "so help me God." See § 92.52, Fla. Stat.]

Darleen Coker
Signature

Sworn to and subscribed before me this 9th day of May, 2016

Lillian Pagan
Signature of Officer Administering Oath or of Notary Public



Print, Type, or Stamp Commissioned Name of Notary Public

Personally Known OR Produced Identification

Type of Identification Produced Notary License

ACCEPTANCE

I accept the office listed in the above Oath of Office.

Mailing Address: Home Office

4151 Gulf Shore Blvd. N
Street or Post Office Box #1602
Naples, FL 34103
City, State, Zip Code

Darleen Coker
Print name as you desire commission issued
Darleen Coker
Signature

A black and white copy of this document is not official

3020

STATE OF FLORIDA
DEPARTMENT OF STATE
Division of Elections

I, Ken Detzner, Secretary of State,
do hereby certify that

J. Leo Montgomery

is duly appointed a member of the

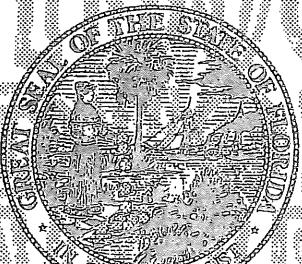
**Board of Trustees,
Florida Gulf Coast University**

for a term beginning on the Twenty-Second day of September,
A.D., 2016, until the Sixth day of January, A.D., 2021 and is
subject to be confirmed by the Senate during the next regular
session of the Legislature.

*Given under my hand and the Great Seal of the
State of Florida, at Tallahassee, the Capital, this
the Twenty-Sixth day of October, A.D., 2016.*

Ken Detzner

Secretary of State





STATE
UNIVERSITY
SYSTEM
of FLORIDA
Board of Governors

RECEIVED
DEPARTMENT OF STATE

2016 SEP 28 AM 10:43

FLORIDA BOARD OF GOVERNORS
DIVISION OF ELECTIONS

Office of the Chancellor
325 West Gaines Street, Suite 1614
Tallahassee, FL 32399
Phone 850.245.0466
Fax 850.245.9685
www.flbog.edu

September 27, 2016

Mr. J. Leo Montgomery
8805 Tamiami Trail North
Naples, Florida 34108

Dear Mr. Montgomery:

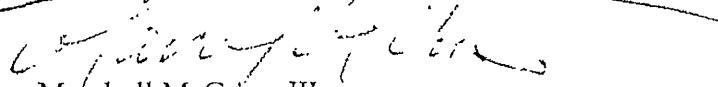
On Thursday, September 22, 2016, the Florida Board of Governors approved the recommendation made by its Nomination and Governance Committee to appoint you as a member of the Florida Gulf Coast University. Please accept our congratulations.

The appointment acknowledges your record of public service and numerous career milestones. Your achievements are sure to provide expertise to the State University System of Florida and Florida Gulf Coast University as you serve in the capacity of a trustee. The appointment, subject to confirmation by the Florida Senate, and your attendance at a System orientation session conducted by the Board of Governors, is for a term that began September 22, 2016 and ends on January 6, 2021.

Your role as a trustee is vital to the governance and success of our System. Members of the Board of Governors rely on all the university trustees to exercise due diligence in connection with their oversight responsibilities for our universities.

Thank you for your willingness to serve. We look forward to working with you as a member of the Florida Gulf Coast University Board of Trustees.

Sincerely,


Marshall M. Criser III
Chancellor

c: Tom Kuntz, Chair, Board of Governors and
Nomination and Governance Committee
J. Dudley Goodlette, Chair, Board of Trustees
Dr. Wilson Bradshaw, President
Susan Evans, Board of Trustees Liaison
Vikki Shirley, Corporate Secretary
Paige Beles, University Trustee Coordinator



STATE
UNIVERSITY
SYSTEM
of FLORIDA
Board of Governors

RECEIVED
DEPARTMENT OF STATE
2016 SEP 28 AM 10:43

Office of the Chancellor
325 West Gaines Street, Suite 1614
Tallahassee, FL 32399
Phone 850.245.0466
Fax 850.245.9685
www.flbog.edu

September 27, 2016

MEMORANDUM

To: Ms. Inez Williams

From: Vikki Shirley
General Counsel and Corporate Secretary

Subject: Appointment to the Florida Gulf Coast University Board of Trustees by
the Board of Governors, September 22, 2016

This is to advise you that the Board of Governors made the following appointment to
the Florida Gulf Coast University Board of Trustees, on Thursday, September 22, 2016.

Mr. J. Leo Montgomery was appointed for a term ending January 6, 2021, to the seat
previously held by Mr. Joseph Catti.

Attached is the copy of the letter from Chancellor Marshall M. Criser III.

Thank you for your assistance in processing this appointment for their Senate
confirmation. Please call me if you need additional information.

VS/pb
Enclosures

OATH OF OFFICE

(Art. II, § 5(b), Fla. Const.)

STATE OF FLORIDA North Carolina

County of MACON

RECEIVED

16 OCT 24 AM 11:04

DIVISION OF ELECTIONS
SECRETARY OF STATE

I do solemnly swear (or affirm) that I will support, protect, and defend the Constitution and Government of the United States and of the State of Florida; that I am duly qualified to hold office under the Constitution of the State, and that I will well and faithfully perform the duties of

Florida Gulf Coast University Board of Trustees
(Title of Office)

on which I am now about to enter, so help me God.

[NOTE: If you affirm, you may omit the words "so help me God." See § 92.52, Fla. Stat.]

Johney Leo Montgomery
Signature

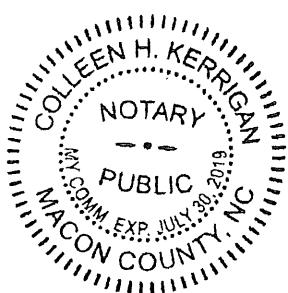
Sworn to and subscribed before me this 17 day of October, 2016

Colleen H. Kerrigan
Signature of Officer Administering Oath or of Notary Public

Colleen H. Kerrigan
Print, Type, or Stamp Commissioned Name of Notary Public

Personally Known OR Produced Identification

Type of Identification Produced _____



ACCEPTANCE

I accept the office listed in the above Oath of Office.

Mailing Address: Home Office

8805 Tamiami Trail N
Street or Post Office Box

Naples FL 34108
City, State, Zip Code

J. Leo Montgomery
Print name as you desire commission issued

J. Leo Montgomery
Signature

3020

STATE OF FLORIDA
DEPARTMENT OF STATE
Division of Elections

I, Ken Detzner, Secretary of State,
do hereby certify that

Joseph G. Fogg, III

is duly appointed a member of the

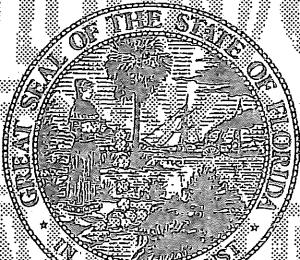
Board of Trustees,
Florida Gulf Coast University

for a term beginning on the Seventeenth day of March, A.D.,
2016, until the Sixth day of January, A.D., 2021 and is subject to
be confirmed by the Senate during the next regular session of the
Legislature.

*Given under my hand and the Great Seal of the
State of Florida, at Tallahassee, the Capital, this
the Eighth day of April, A.D., 2016.*

Ken Detzner

Secretary of State





STATE
UNIVERSITY
SYSTEM
of FLORIDA
Board of Governors

RECEIVED
DEPARTMENT OF STATE

2016 MAR 23 AM 9:33

DIVISION OF ELECTIONS
TALLAHASSEE, FL

Office of the Chancellor
325 West Gaines Street, Suite 1614
Tallahassee, FL 32399
Phone 850.245.0466
Fax 850.245.9685
www.flbog.edu

March 21, 2016

MEMORANDUM

To: Ms. Inez Williams

From: Vikki Shirley
General Counsel and Corporate Secretary

Subject: Appointments to the University Boards of Trustees by the
Board of Governors, March 17, 2016

This is to advise you that the Board of Governors made the following appointments to the University Boards of Trustees, on Thursday, March 17, 2016.

To the Florida Gulf Coast University Board of Trustees: Mr. Joseph Fogg III was appointed for a term ending January 6, 2021, to the seat previously held by Mr. Robert Wells.

To the University of Florida Board of Trustees: Mr. Leonard Johnson was appointed for a term ending January 6, 2021, to the seat previously held by Ms. Susan Cameron.

Attached are copies of the letters from Chancellor Marshall M. Criser III.

Thank you for your assistance in processing these appointments for their Senate confirmation. Please call me if you need additional information.

VS/pb
Enclosures



STATE
UNIVERSITY
SYSTEM
of FLORIDA
Board of Governors

RECEIVED
DEPARTMENT OF STATE

2016 MAR 23 AM 9:33

DIVISION OF ELECTIONS
TALLAHASSEE, FL

Office of the Chancellor
325 West Gaines Street, Suite 1614
Tallahassee, FL 32399
Phone 850.245.0466
Fax 850.245.9685
www.flbog.edu

March 21, 2016

Mr. Joseph G. Fogg III
1932 Galleon Drive
Naples, Florida 34102

Dear Mr. Fogg:

On Thursday, March 17, 2016, the Florida Board of Governors approved the recommendation made by its Nomination and Governance Committee to appoint you as a member of the Florida Gulf Coast University. Please accept our congratulations.

The appointment acknowledges your record of public service and numerous career milestones. Your achievements are sure to provide expertise to the State University System of Florida and Florida Gulf Coast University as you serve in the capacity of a trustee. The appointment, subject to confirmation by the Florida Senate, and your attendance of a System orientation session conducted by the Board of Governors, is for a term that began March 17, 2016 and ends on January 6, 2021.

Your role as a trustee is vital to the governance and success of our System. Members of the Board of Governors rely on all the university trustees to exercise due diligence in connection with their oversight responsibilities for our universities.

Thank you for your willingness to serve. We look forward to working with you as a member of the Florida Gulf Coast University Board of Trustees.

Sincerely,

Marshall M. Criser III
Chancellor

c: Tom Kuntz, Chair, Board of Governors and
Nomination and Governance Committee
J. Dudley Goodlette, Chair, Board of Trustees
Dr. Wilson Bradshaw, President
Susan Evans, Board of Trustees Liaison
Vikki Shirley, Corporate Secretary
Paige Beles, University Trustee Coordinator

OATH OF OFFICE

(Art. II, § 5(b), Fla. Const.)

STATE OF FLORIDA

County of Collier

RECEIVED
DEPARTMENT OF STATE
2016 APR -6 AM 10:09
DIVISION OF ELECTIONS

I do solemnly swear (or affirm) that I will support, protect, and defend the Constitution and Government of the United States and of the State of Florida; that I am duly qualified to hold office under the Constitution of the State, and that I will well and faithfully perform the duties of

Trustee of Florida Gulf Coast University
(Title of Office)

on which I am now about to enter, so help me God.

[NOTE: If you affirm, you may omit the words "so help me God." See § 92.52, Fla. Stat.]

Signature

Joseph G. Fogg, III

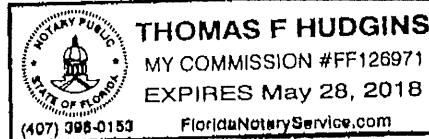
Sworn to and subscribed before me this 29 day of March, 2016.

Signature of Officer Administering Oath or of Notary Public

Thomas F. Hudgins
Print, Type, or Stamp Commissioned Name of Notary Public

Personally Known OR Produced Identification

Type of Identification Produced



ACCEPTANCE

I accept the office listed in the above Oath of Office.

Mailing Address: Home Office

1932 Galleon Drive
Street or Post Office Box

Naples FL
City, State, Zip Code

Print name as you desire commission issued

Joseph G. Fogg, III
Signature

3025

STATE OF FLORIDA
DEPARTMENT OF STATE
Division of Elections

I, Ken Detzner, Secretary of State,
do hereby certify that

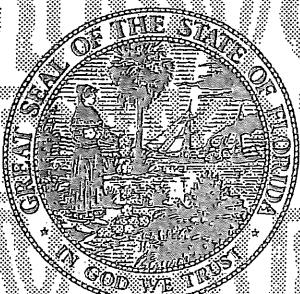
Jose J. Armas

is duly appointed a member of the

Board of Trustees,
Florida International University

for a term beginning on the Eighth day of February, A.D., 2016,
until the Sixth day of January, A.D., 2021 and is subject to be
confirmed by the Senate during the next regular session of the
Legislature.

*Given under my hand and the Great Seal of the
State of Florida, at Tallahassee, the Capital, this
the Twentieth day of September, A.D., 2016.*



Ken Detzner

Secretary of State



RICK SCOTT
GOVERNOR

RECEIVED
DEPARTMENT OF STATE
2016 APR 11 PM 2:29
DIVISION OF ELECTIONS
TALLAHASSEE, FL

April 7, 2016

Secretary Kenneth W. Detzner
Department of State
State of Florida
R. A. Gray Building, Room 316
500 South Bronough Street
Tallahassee, Florida 32399-0250

Dear Secretary Detzner:

Please be advised I have made the following reappointment under the provisions of Section 1001.71, Florida Statutes:

Dr. Jose J. Armas
225 Arvida Parkway
Coral Gables, Florida 33156

as a member of the Board of Trustees, Florida International University, subject to confirmation by the Senate. This appointment is effective February 8, 2016, for a term ending January 6, 2021.

Sincerely,

A handwritten signature in black ink, appearing to read "Rick Scott".

Rick Scott
Governor

RS/bj

OATH OF OFFICE

(Art. II, § 5(b), Fla. Const.)

RECEIVED

16 SEP 19 AM 10:29

STATE OF FLORIDA

County of DADE

DIVISION OF ELECTIONS
SECRETARY OF STATE

I do solemnly swear (or affirm) that I will support, protect, and defend the Constitution and Government of the United States and of the State of Florida; that I am duly qualified to hold office under the Constitution of the State, and that I will well and faithfully perform the duties of

BOARD OF TRUSTEES FLORIDA INTERNATIONAL UNIVERSITY

(Title of Office)

on which I am now about to enter, so help me God.

[NOTE: If you affirm, you may omit the words "so help me God." See § 92.52, Fla. Stat.]

[Signature]
Signature

Sworn to and subscribed before me this 15 day of September, 2016

Signature of Officer Administering Oath or of Notary Public

Lissette Sardinas
Print, Type, or Stamp Commissioned Name of Notary Public

Personally Known OR

Produced Identification

Type of Identification Produced _____



ACCEPTANCE

I accept the office listed in the above Oath of Office.

Mailing Address: Home Office

4960 SW 72ND AVE, #406

Street or Post Office Box

MIAMI, FL 33155

City, State, Zip Code

JOSE J. ARMAS, MD

Print name as you desire commission issued

[Signature]
Signature

3025

STATE OF FLORIDA
DEPARTMENT OF STATE
Division of Elections

I, Ken Detzner, Secretary of State,
do hereby certify that

Marc David Sarnoff

is duly appointed a member of the

**Board of Trustees,
Florida International University**

for a term beginning on the Twenty-Fourth day of March, A.D.,
2016, until the Sixth day of January, A.D., 2021 and is subject to
be confirmed by the Senate during the next regular session of the
Legislature.

*Given under my hand and the Great Seal of the
State of Florida, at Tallahassee, the Capital, this
the Twenty-Ninth day of April, A.D., 2016.*

Ken Detzner

Secretary of State





RICK SCOTT
GOVERNOR

RECEIVED
DEPARTMENT OF STATE
2016 APR 11 PM 2:28
DIVISION OF ELECTIONS
TALLAHASSEE, FL

April 7, 2016

Secretary Kenneth W. Detzner
Department of State
State of Florida
R. A. Gray Building, Room 316
500 South Bronough Street
Tallahassee, Florida 32399-0250

Dear Secretary Detzner:

Please be advised I have made the following appointment under the provisions of Section 1001.71, Florida Statutes:

Mr. Marc D. Sarnoff
3100 Virginia Street
Miami, Florida 33131

as a member of the Board of Trustees, Florida International University, succeeding Mayi de la Vega, subject to confirmation by the Senate. This appointment is effective March 24, 2016, for a term ending January 6, 2021.

Sincerely,

A handwritten signature in black ink, appearing to read "Rick Scott".

Rick Scott
Governor

RS/bj

OATH OF OFFICE RECEIVED
 DEPARTMENT OF STATE
 (Art. II, § 5(b), Fla. Const.)

STATE OF FLORIDA

2016 APR 21 PM 12: 23

County of Miami-Dade

DIVISION OF ELECTIONS
 TALLAHASSEE, FL

I do solemnly swear (or affirm) that I will support, protect, and defend the Constitution and Government of the United States and of the State of Florida; that I am duly qualified to hold office under the Constitution of the State, and that I will well and faithfully perform the duties of

The Board of Trustees to Florida International University
 (Title of Office)

on which I am now about to enter, so help me God.

[NOTE: If you affirm, you may omit the words "so help me God." See § 92.52, Fla. Stat.]

Marc David Samoff
 Signature

Sworn to and subscribed before me this 11 day of April, 2016.

Marta Gutierrez
 Signature of Officer Administering Oath or of Notary Public

MARTA GUTIERREZ
 MY COMMISSION # FF 139746
 EXPIRES: September 15, 2018
 Bonded Thru Budget Notary Services

Print, Type, or Stamp Commissioned Name of Notary Public

Personally Known OR Produced Identification

Type of Identification Produced _____

ACCEPTANCE

I accept the office listed in the above Oath of Office.

Mailing Address: Home Office

200 S. Biscayne Blvd. 41st Floor
 Street or Post Office Box

Miami, FL 33131
 City, State, Zip Code

Marc David Samoff
 Print name as you desire commission issued

Marc David Samoff
 Signature

3025

STATE OF FLORIDA
DEPARTMENT OF STATE
Division of Elections

I, Ken Detzner, Secretary of State,
do hereby certify that

Claudia Puig

is duly appointed a member of the
Board of Trustees,
Florida International University

for a term beginning on the Eighth day of February, A.D., 2016,
until the Sixth day of January, A.D., 2021 and is subject to be
confirmed by the Senate during the next regular session of the
Legislature.

Given under my hand and the Great Seal of the
State of Florida, at Tallahassee, the Capital, this
the Twenty-Second day of November, A.D., 2016.

Ken Detzner

Secretary of State





RICK SCOTT
GOVERNOR

RECEIVED
DEPARTMENT OF STATE

2016 APR 11 PM 2:29

DIVISION OF ELECTIONS
TALLAHASSEE, FL

April 7, 2016

Secretary Kenneth W. Detzner
Department of State
State of Florida
R. A. Gray Building, Room 316
500 South Bronough Street
Tallahassee, Florida 32399-0250

Dear Secretary Detzner:

Please be advised I have made the following reappointment under the provisions of Section 1001.71, Florida Statutes:

Ms. Claudia Puig
1125 North Greenway Drive
Coral Gables, Florida 33134

as a member of the Board of Trustees, Florida International University, subject to confirmation by the Senate. This appointment is effective February 8, 2016, for a term ending January 6, 2021.

Sincerely,

A handwritten signature in black ink, appearing to read "Rick Scott".

Rick Scott
Governor

RS/bj

OATH OF OFFICE

(Art. II, § 5(b), Fla. Const.)

STATE OF FLORIDA

County of Dade

RECEIVED
DEPARTMENT OF STATE
2016 NOV 21 PM 2:27
SHERIFF OF FLORIDA

I do solemnly swear (or affirm) that I will support, protect, and defend the Constitution and Government of the United States and of the State of Florida; that I am duly qualified to hold office under the Constitution of the State, and that I will well and faithfully perform the duties of

Board of Trustee FIV

(Title of Office)

on which I am now about to enter, so help me God.

[NOTE: If you affirm, you may omit the words "so help me God." See § 92.52, Fla. Stat.]



Signature _____
Sworn to and subscribed before me this 18 day of November, 2016.


Signature of Officer Administering Oath or of Notary Public _____

Print, Type, or Stamp Commissioned Name of Notary Public _____

Personally Known OR Produced Identification

Type of Identification Produced _____

ACCEPTANCE

I accept the office listed in the above Oath of Office.

Mailing Address: Home Office

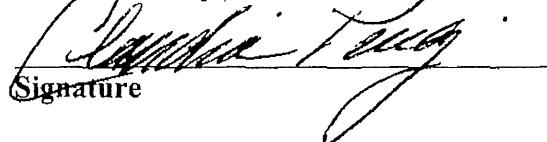
1125 N. Greenway Dr.

Street or Post Office Box

Coral Gables, FL 33134

City, State, Zip Code

Print name as you desire commission issued


Signature _____

3025

STATE OF FLORIDA
DEPARTMENT OF STATE
Division of Elections

I, Ken Detzner, Secretary of State,
do hereby certify that

Gerald C. Grant, Jr.

is duly appointed a member of the

Board of Trustees,
Florida International University

for a term beginning on the Twenty-First day of January, A.D.,
2016, until the Sixth day of January, A.D., 2021 and is subject to
be confirmed by the Senate during the next regular session of the
Legislature

Given under my hand and the Great Seal of the
State of Florida, at Tallahassee, the Capital, this
the Twenty Ninth day of April, A.D., 2016

Ken Detzner

Secretary of State





STATE
UNIVERSITY
SYSTEM
of FLORIDA
Board of Governors

RECEIVED
SEAL OF STATE

2016 JAN 29 AM 11:56

DIVISION OF ELECTIONS
TALLAHASSEE, FL

Office of the Chancellor
325 West Gaines Street, Suite 1614
Tallahassee, FL 32399
Phone 850.245.0466
Fax 850.245.9685
www.flbog.edu

January 27, 2016

Mr. Gerald Grant Jr.
9130 South Dadeland Blvd., Suite 1400
Miami, Florida 33156

Dear Mr. Grant:

On Thursday, January 21, 2016, the Florida Board of Governors approved the recommendation made by its Nomination and Governance Committee to reappoint you as a member of the Florida International University Board of Trustees. Please accept our congratulations.

The reappointment acknowledges your record of public service and numerous career milestones. Your achievements are sure to provide expertise to the State University System of Florida and Florida International University as you continue to serve in the capacity of a trustee. The reappointment, subject to confirmation by the Florida Senate, and your attendance of a System orientation session conducted by the Board of Governors, is for a term that began January 21, 2016 and ends on January 6, 2021.

Your role as a trustee is vital to the governance and success of our System. Members of the Board of Governors rely on all the university trustees to exercise due diligence in connection with their oversight responsibilities for our universities.

Thank you for your willingness to serve. We look forward to continuing to work with you as a member of the Florida International University Board of Trustees.

Sincerely,

Marshall M. Criser III
Chancellor

c: Tom Knutz, Chair, Board of Governors
Mori Hosseini, Chair, Nomination and Governance Committee
Claudia Puig, Chair, Board of Trustees
Mark Rosenberg, President, Florida International University
Milly Bello, Board of Trustees Liaison
Vikki Shirley, Corporate Secretary
Paige Beles, University Trustee Coordinator



STATE
UNIVERSITY
SYSTEM
of FLORIDA
Board of Governors

RECEIVED
DEPARTMENT OF STATE

2016 JAN 29 AM 11:55

DIVISION OF ELECTIONS
TALLAHASSEE, FL

Office of the Chancellor
325 West Gaines Street, Suite 1614
Tallahassee, FL 32399
Phone 850.245.0466
Fax 850.245.9685
www.flbog.edu

January 29, 2016

MEMORANDUM

To: Ms. Inez Williams

From: Vikki Shirley *VJS*
General Counsel and Corporate Secretary

Subject: Appointments to the University Boards of Trustees by the
Board of Governors, January 21, 2016

This is to advise you that the Board of Governors made the following appointments to the University Boards of Trustees, on Thursday, January 21, 2016.

To the Florida A & M University Board of Trustees: Mr. Thomas Dortch Jr. was appointed for a term ending January 6, 2021, to the seat previously held by Mr. Spurgeon McWilliams, and Mr. Craig Reed was appointed for a term ending January 6, 2021, to the seat previously held by Mr. Karl White.

To the Florida Atlantic University Board of Trustees: Mr. Robert Stilley was reappointed for a second term ending January 6, 2021, to the seat which he previously held, and Mr. Shaun Davis was appointed for a term ending January 6, 2021, to the seat previously held by Mr. Paul Tanner.

To the Florida International University Board of Trustees: Mr. Gerald Grant was reappointed for a second term ending January 6, 2021, to the seat which he previously held.

To the Florida Polytechnic University Board of Trustees: Dr. Sandra Featherman was reappointed for a second term ending July 15, 2020, to the seat which she previously held, and Mr. Frank Martin was reappointed for a second term ending July 15, 2020, to the seat which he previously held.

Ms. Inez Williams

January 29, 2016

Page 2 of 3

To the Florida State University Board of Trustees: Mr. Edward Burr was reappointed for a second term ending January 6, 2021, to the seat which he previously held, and Mr. Craig Mateer was appointed for a term ending January 6, 2021, to the seat previously held by Dr. Joseph Camps.

To the New College of Florida Board of Trustees: Ms. Audrey Coleman was reappointed for a second term ending January 6, 2021, to the seat which she previously held, and Mr. John Lilly was appointed for a term ending January 6, 2021, to the seat previously held by Ms. Mary Ruiz.

To the University of Central Florida Board of Trustees: Mr. Marcos Marchena was reappointed for a second term ending January 6, 2021, to the seat which he previously held, and Mr. Alexander Martins was reappointed for a second term ending January 6, 2021, to the seat which he previously held.

To the University of Florida Board of Trustees: Ms. Marsha Powers was appointed for a term ending January 6, 2021, to the seat previously held by Mr. Charles Edwards.

To the University of North Florida Board of Trustees: Ms. Sharon Wamble-King was reappointed for a second term ending January 6, 2021, to the seat which she previously held, and Mr. Paul McElroy was appointed for a term ending January 6, 2021, to the seat previously held by Joan Newton.

To the University of South Florida Board of Trustees: Ms. Stephanie Goforth was reappointed for a second term ending January 6, 2021, to the seat which she previously held, and Ms. Nancy Watkins was reappointed for a second term ending January 6, 2021, to the seat which she previously held.

To the University of West Florida Board of Trustees: Mr. David Cleveland was reappointed for a second term ending January 6, 2021, to the seat which he previously held, and Mr. Richard Baker was appointed for a term ending January 6, 2021, to the seat previously held by Pamela Dana.

Ms. Inez Williams

January 29, 2016

Page 3 of 3

Attached are copies of the letters from Chancellor Marshall M. Criser III.

Thank you for your assistance in processing these appointments for their Senate confirmation. Please call me if you need additional information.

VS/pb

Enclosures

OATH OF OFFICE

(Art. II, § 5(b), Fla. Const.)

RECEIVED
DEPARTMENT OF STATE
2016 APR 21 AM 9:45

STATE OF FLORIDA

County of Dade

DIVISION OF ELECTIONS

I do solemnly swear (or affirm) that I will support, protect, and defend the Constitution and Government of the United States and of the State of Florida; that I am duly qualified to hold office under the Constitution of the State, and that I will well and faithfully perform the duties of

Board of Trustees, Florida International University

(Title of Office)

on which I am now about to enter, so help me God.

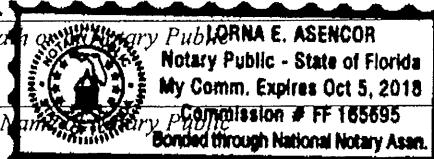
[NOTE: If you affirm, you may omit the words "so help me God." See § 92.52, Fla. Stat.]

Signature

Sworn to and subscribed before me this 18th day of April, 2016

Joe M. Henzel
Signature of Officer Administering Oath

Print, Type, or Stamp Commissioned Name of Notary Public



Personally Known OR

Produced Identification

Type of Identification Produced _____

ACCEPTANCE

I accept the office listed in the above Oath of Office.

Mailing Address: Home Office

8560 SW 166 ST

Street or Post Office Box

PALMETTO 03A7 RC 33157

City, State, Zip Code

GEROLD C. GRANT JR
Print name as you desire commission issued

Signature

3030

STATE OF FLORIDA
DEPARTMENT OF STATE
Division of Elections

I, Ken Detzner, Secretary of State,
do hereby certify that

Audrey R. Coleman

is duly appointed a member of the

Board of Trustees,
New College of Florida

for a term beginning on the Twenty-First day of January, A.D.,
2016, until the Sixth day of January, A.D., 2021 and is subject to
be confirmed by the Senate during the next regular session of the
Legislature.

*Given under my hand and the Great Seal of the
State of Florida, at Tallahassee, the Capital, this
the Twenty-Ninth day of April, A.D., 2016.*



Ken Detzner

Secretary of State



STATE
UNIVERSITY
SYSTEM
of FLORIDA
BOARD OF GOVERNORS

RECEIVED
DEPARTMENT OF STATE
2016 JAN 29 AM 11:56
DIVISION OF ELECTIONS
TALLAHASSEE, FL

Office of the Chancellor
325 West Gaines Street, Suite 1614
Tallahassee, FL 32399
Phone 850.245.0466
Fax 850.245.9685
www.flbog.edu

January 27, 2016

Ms. Audrey Coleman
7133 Dornough Lane
Lakewood Ranch, Florida 34202

Dear Ms. Coleman:

On Thursday, January 21, 2016, the Florida Board of Governors approved the recommendation made by its Nomination and Governance Committee to reappoint you as a member of the New College of Florida Board of Trustees. Please accept our congratulations.

The reappointment acknowledges your record of public service and numerous career milestones. Your achievements are sure to provide expertise to the State University System of Florida and New College of Florida as you continue to serve in the capacity of a trustee. The reappointment, subject to confirmation by the Florida Senate, and your attendance of a System orientation session conducted by the Board of Governors, is for a term that began January 21, 2016 and ends on January 6, 2021.

Your role as a trustee is vital to the governance and success of our System. Members of the Board of Governors rely on all the university trustees to exercise due diligence in connection with their oversight responsibilities for our universities.

Thank you for your willingness to serve. We look forward to continuing to work with you as a member of the New College of Florida Board of Trustees.

Sincerely,

Marshall M. Criser III
Chancellor

c: Tom Knutz, Chair, Board of Governors
Mori Hosseini, Chair, Nomination and Governance Committee
Keith Monda, Chair, Board of Trustees
Donal O'Shea, President, New College of Florida
Suzanne Janney, Board of Trustees Liaison
Vikki Shirley, Corporate Secretary
Paige Beles, University Trustee Coordinator



STATE
UNIVERSITY
SYSTEM
of FLORIDA
Board of Governors

RECEIVED
DEPARTMENT OF STATE

2016 JAN 29 AM 11: 55

DIVISION OF ELECTIONS
TALLAHASSEE, FL

Office of the Chancellor
325 West Gaines Street, Suite 1614
Tallahassee, FL 32399
Phone 850.245.0466
Fax 850.245.9685
www.flbog.edu

January 29, 2016

MEMORANDUM

To: Ms. Inez Williams
From: Vikki Shirley *VKS*
General Counsel and Corporate Secretary
Subject: Appointments to the University Boards of Trustees by the
Board of Governors, January 21, 2016

This is to advise you that the Board of Governors made the following appointments to the University Boards of Trustees, on Thursday, January 21, 2016.

To the Florida A & M University Board of Trustees: Mr. Thomas Dortch Jr. was appointed for a term ending January 6, 2021, to the seat previously held by Mr. Spurgeon McWilliams, and Mr. Craig Reed was appointed for a term ending January 6, 2021, to the seat previously held by Mr. Karl White.

To the Florida Atlantic University Board of Trustees: Mr. Robert Stilley was reappointed for a second term ending January 6, 2021, to the seat which he previously held, and Mr. Shaun Davis was appointed for a term ending January 6, 2021, to the seat previously held by Mr. Paul Tanner.

To the Florida International University Board of Trustees: Mr. Gerald Grant was reappointed for a second term ending January 6, 2021, to the seat which he previously held.

To the Florida Polytechnic University Board of Trustees: Dr. Sandra Featherman was reappointed for a second term ending July 15, 2020, to the seat which she previously held, and Mr. Frank Martin was reappointed for a second term ending July 15, 2020, to the seat which he previously held.

Ms. Inez Williams

January 29, 2016

Page 2 of 3

To the Florida State University Board of Trustees: Mr. Edward Burr was reappointed for a second term ending January 6, 2021, to the seat which he previously held, and Mr. Craig Mateer was appointed for a term ending January 6, 2021, to the seat previously held by Dr. Joseph Camps.

To the New College of Florida Board of Trustees: Ms. Audrey Coleman was reappointed for a second term ending January 6, 2021, to the seat which she previously held, and Mr. John Lilly was appointed for a term ending January 6, 2021, to the seat previously held by Ms. Mary Ruiz.

To the University of Central Florida Board of Trustees: Mr. Marcos Marchena was reappointed for a second term ending January 6, 2021, to the seat which he previously held, and Mr. Alexander Martins was reappointed for a second term ending January 6, 2021, to the seat which he previously held.

To the University of Florida Board of Trustees: Ms. Marsha Powers was appointed for a term ending January 6, 2021, to the seat previously held by Mr. Charles Edwards.

To the University of North Florida Board of Trustees: Ms. Sharon Wamble-King was reappointed for a second term ending January 6, 2021, to the seat which she previously held, and Mr. Paul McElroy was appointed for a term ending January 6, 2021, to the seat previously held by Joan Newton.

To the University of South Florida Board of Trustees: Ms. Stephanie Goforth was reappointed for a second term ending January 6, 2021, to the seat which she previously held, and Ms. Nancy Watkins was reappointed for a second term ending January 6, 2021, to the seat which she previously held.

To the University of West Florida Board of Trustees: Mr. David Cleveland was reappointed for a second term ending January 6, 2021, to the seat which he previously held, and Mr. Richard Baker was appointed for a term ending January 6, 2021, to the seat previously held by Pamela Dana.

Ms. Inez Williams
January 29, 2016
Page 3 of 3

Attached are copies of the letters from Chancellor Marshall M. Criser III.

Thank you for your assistance in processing these appointments for their Senate confirmation. Please call me if you need additional information.

VS/pb
Enclosures

OATH OF OFFICE

(Art. II, § 5(b), Fla. Const.)

RECEIVED

2016 MAR 24 AM 10:52

STATE OF FLORIDA

County of Sarasota

FLORIDA

I do solemnly swear (or affirm) that I will support, protect, and defend the Constitution and Government of the United States and of the State of Florida; that I am duly qualified to hold office under the Constitution of the State, and that I will well and faithfully perform the duties of

Board of Trustee New College of Florida
(Title of Office)

on which I am now about to enter, so help me God.

[NOTE: If you affirm, you may omit the words "so help me God." See § 92.52, Fla. Stat.]

Audrey R. Coleman
Signature

Sworn to and subscribed before me this 14 day of March, 2016

M. L. Wilbur

Signature of Officer Administering Oath or of Notary Public

M. L. Wilbur

Print, Type, or Stamp Commissioned Name of Notary Public

Personally Known OR

Produced Identification

Type of Identification Produced _____



ACCEPTANCE

I accept the office listed in the above Oath of Office.

Mailing Address: Home Office

7133 Dornough Lane
Street or Post Office Box

Bradenton, FL 34202
City, State, Zip Code

Audrey R. Coleman
Print name as you desire commission issued

Audrey R. Coleman
Signature

3033

STATE OF FLORIDA
DEPARTMENT OF STATE
Division of Elections

I, Ken Detzner, Secretary of State,
do hereby certify that

Mark Bostick

is duly appointed a member of the

**Board of Trustees,
Florida Polytechnic University**

for a term beginning on the Twenty-Fourth day of March, A.D.,
2016, until the Thirtieth day of June, A.D., 2020 and is subject
to be confirmed by the Senate during the next regular session of
the Legislature.

Given under my hand and the Great Seal of the
State of Florida, at Tallahassee, the Capital, this
the Eighteenth day of May, A.D., 2016.



Ken Detzner

Secretary of State

"State of Florida" appears in small letters across the face of this 8 1/2 x 11" document.



RICK SCOTT
GOVERNOR

RECEIVED
DEPARTMENT OF STATE
2016 APR 11 PM 2:28
DIVISION OF ELECTIONS
TALLAHASSEE, FL

April 7, 2016

Secretary Kenneth W. Detzner
Department of State
State of Florida
R. A. Gray Building, Room 316
500 South Bronough Street
Tallahassee, Florida 32399-0250

Dear Secretary Detzner:

Please be advised I have made the following reappointment under the provisions of Section 1001.71, Florida Statutes:

Mr. R Mark Bostick
502 East Bridgers Avenue
Auburndale, Florida 33823

as a member of the Board of Trustees, Florida Polytechnic University, subject to confirmation by the Senate. This appointment is effective March 24, 2016, for a term ending June 30, 2020.

Sincerely,

A handwritten signature in black ink, appearing to read "Rick Scott".

Rick Scott
Governor

RS/bj

OATH OF OFFICE

(Art. II, § 5(b), Fla. Const.)

RECEIVED
DEPARTMENT OF STATE
2016 MAY 11 AM 9:33

STATE OF FLORIDA

County of POLK

Division of
Notary Publics

I do solemnly swear (or affirm) that I will support, protect, and defend the Constitution and Government of the United States and of the State of Florida; that I am duly qualified to hold office under the Constitution of the State, and that I will well and faithfully perform the duties of

Member, Board of Trustees, Florida Polytechnic University
(Title of Office)

on which I am now about to enter, so help me God.

[NOTE: If you affirm, you may omit the words "so help me God." See § 92.52, Fla. Stat.]

Mark Bostick
Signature

Sworn to and subscribed before me this 5th day of May, 2016.

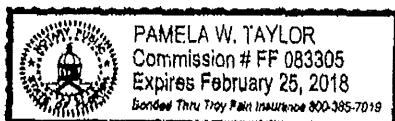
Pamela W. Taylor
Signature of Officer Administering Oath or of Notary Public

Pamela W. Taylor

Print, Type, or Stamp Commissioned Name of Notary Public

Personally Known OR Produced Identification

Type of Identification Produced _____



ACCEPTANCE

I accept the office listed in the above Oath of Office.

Mailing Address: Home Office

P. O. Drawer 67
Street or Post Office Box

Auburndale, FL 33823-0067
City, State, Zip Code

Mark Bostick
Print name as you desire commission issued

Mark Bostick
Signature

3033

STATE OF FLORIDA
DEPARTMENT OF STATE
Division of Elections

I, Ken Detzner, Secretary of State,
do hereby certify that

Clifford K. Otto

is duly appointed a member of the

Board of Trustees,
Florida Polytechnic University

for a term beginning on the Twenty-Fourth day of March, A.D.,
2016, until the Thirtieth day of June, A.D., 2019 and is subject
to be confirmed by the Senate during the next regular session of
the Legislature.

Given under my hand and the Great Seal of the
State of Florida, at Tallahassee, the Capital, this
the Twenty-Ninth day of April, A.D., 2016.

Ken Detzner

Secretary of State





RICK SCOTT
GOVERNOR

RECEIVED
DEPARTMENT OF STATE
2016 APR 11 PM 2:28

DIVISION OF ELECTIONS
TALLAHASSEE, FL

April 7, 2016

Secretary Kenneth W. Detzner
Department of State
State of Florida
R. A. Gray Building, Room 316
500 South Bronough Street
Tallahassee, Florida 32399-0250

Dear Secretary Detzner:

Please be advised I have made the following appointment under the provisions of Section 1001.71, Florida Statutes:

Mr. Clifford K. Otto
3133 Winged Foot Drive
Lakeland, Florida 33803

as a member of the Board of Trustees, Florida Polytechnic University, succeeding Joseph Caruncho, subject to confirmation by the Senate. This appointment is effective March 24, 2016, for a term ending June 30, 2019.

Sincerely,

A handwritten signature in black ink, appearing to read "Rick Scott".

Rick Scott
Governor

RS/bj

OATH OF OFFICE

(Art. II, § 5(b), Fla. Const.)

STATE OF FLORIDA

County of Polk

RECEIVED
DEPARTMENT OF STATE
2016 APR 21 AM 10:01

2016 APR 21 AM 10:01

DIVISION OF ELECTIONS

I do solemnly swear (or affirm) that I will support, protect, and defend the Constitution and Government of the United States and of the State of Florida; that I am duly qualified to hold office under the Constitution of the State, and that I will well and faithfully perform the duties of

Board of Trustees, Florida Polytechnic University

(Title of Office)

on which I am now about to enter, so help me God.

[NOTE: If you affirm, you may omit the words "so help me God." See § 92.52, Fla. Stat.]

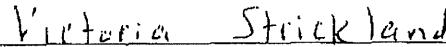


Signature

Sworn to and subscribed before me this 18 day of April, 2016.



Signature of Officer Administering Oath or of Notary Public

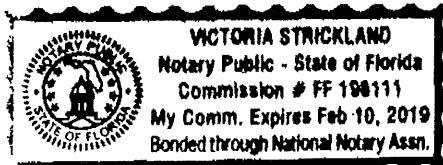


Print, Type, or Stamp Commissioned Name of Notary Public

Personally Known OR

Produced Identification

Type of Identification Produced _____



ACCEPTANCE

I accept the office listed in the above Oath of Office.

Mailing Address: Home Office

3133 Winged Foot Drive

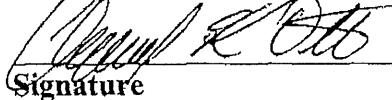
Street or Post Office Box

Lakeland, FL 33803

City, State, Zip Code

Clifford K. Otto

Print name as you desire commission issued



Signature

3033
Set #2

STATE OF FLORIDA
DEPARTMENT OF STATE
Division of Elections

I, Ken Detzner, Secretary of State,
do hereby certify that

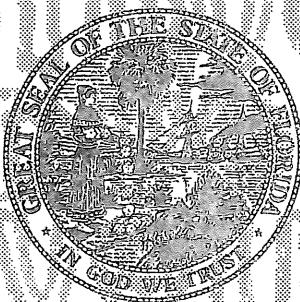
Henry F. McCance

is duly appointed a member of the

Board of Trustees,
Florida Polytechnic University

for a term beginning on the Twenty-Fourth day of March, A.D.,
2016, until the Thirtieth day of June, A.D., 2020 and is subject
to be confirmed by the Senate during the next regular session of
the Legislature.

Given under my hand and the Great Seal of the
State of Florida, at Tallahassee, the Capital, this
the Seventeenth day of February, A.D., 2017



Ken Detzner

Secretary of State

Amended



RICK SCOTT
GOVERNOR

RECEIVED

17 FEB 17 AM 9:39

DIVISION OF ELECTIONS
SECRETARY OF STATE

February 15, 2017

Secretary Kenneth W. Detzner
Secretary of State
State of Florida
R. A. Gray Building, Room 316
500 South Bronough Street
Tallahassee, Florida 32399-0250

Dear Secretary Detzner:

Please be advised I have amended the following appointment under the provisions of Section 1001.71, Florida Statutes:

Mr. Henry Ferguson McCance
2300 North Scenic Highway
Lake Wales, Florida 33898

as a member of the Board of Trustees, Florida Polytechnic University, succeeding Scott Hammack, subject to confirmation by the Senate. This appointment is effective March 24, 2016, for a term ending June 30, 2020.

Sincerely,

A handwritten signature in black ink, appearing to read "Rick Scott".

Rick Scott
Governor

RS/aa

OATH OF OFFICE

(Art. II, § 5(b), Fla. Const.)

STATE OF FLORIDA

County of ROLK

RECEIVED
STATE OF FLORIDA

2016 APR 26 AM 9:24

DEPARTMENT OF ELECTIONS
MANASSEE, FL

I do solemnly swear (or affirm) that I will support, protect, and defend the Constitution and Government of the United States and of the State of Florida; that I am duly qualified to hold office under the Constitution of the State, and that I will well and faithfully perform the duties of

TRUSTEE FLORIDA POLYTECHNIC UNIVERSITY
(Title of Office)

on which I am now about to enter, so help me God.

[NOTE: If you affirm, you may omit the words "so help me God." See § 92.52, Fla. Stat.]

Henry F. McCance
Signature

Sworn to and subscribed before me this 25th day of April, 2016.

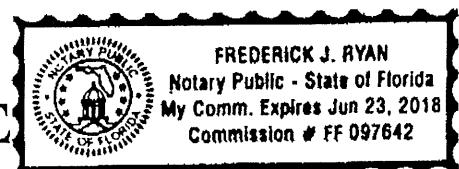
Frederick J. Ryan
Signature of Officer Administering Oath or of Notary Public

FREDERICK J. RYAN

Print, Type, or Stamp Commissioned Name of Notary Public

Personally Known OR Produced Identification

Type of Identification Produced _____



I accept the office listed in the above Oath of Office.

Mailing Address: Home Office

2300 NORTH SCENIC HIGHWAY
Street or Post Office Box

LAKE WALES, FL 33898
City, State, Zip Code

HENRY F. McCANCE

Print name as you desire commission issued

Henry F. McCance
Signature

303M

STATE OF FLORIDA
DEPARTMENT OF STATE
Division of Elections

I, Ken Detzner, Secretary of State,
do hereby certify that

Frank T. Martin

is duly appointed a member of the

Board of Trustees,
Florida Polytechnic University

for a term beginning on the Twenty-First day of January, A.D.,
2016, until the Fifteenth day of July, A.D., 2020 and is subject to
be confirmed by the Senate during the next regular session of the
Legislature.

*Given under my hand and the Great Seal of the
State of Florida, at Tallahassee, the Capital, this
the Thirteenth day of December, A.D., 2016.*

Ken Detzner

Secretary of State

"State of Florida" appears in small letters across the face of this 8 1/2 x 11" document.



STATE
UNIVERSITY
SYSTEM
of FLORIDA
Board of Governors

RECEIVED
DEPARTMENT OF STATE

2016 JAN 29 AM 11:56

DIVISION OF ELECTIONS
TALLAHASSEE, FL

Office of the Chancellor
325 West Gaines Street, Suite 1614
Tallahassee, FL 32399
Phone 850.245.0466
Fax 850.245.9685
www.flbog.edu

January 27, 2016

Mr. Frank Martin
11006 Lake Minneola Shores
Clermont, Florida 34711

Dear Mr. Martin:

On Thursday, January 21, 2016, the Florida Board of Governors approved the recommendation made by its Nomination and Governance Committee to reappoint you as a member of the Florida Polytechnic University Board of Trustees. Please accept our congratulations.

The reappointment acknowledges your record of public service and numerous career milestones. Your achievements are sure to provide expertise to the State University System of Florida and Florida Polytechnic University as you continue to serve in the capacity of a trustee. The reappointment, subject to confirmation by the Florida Senate, and your attendance of a System orientation session conducted by the Board of Governors, is for a term that began January 21, 2016 and ends on July 15, 2020.

Your role as a trustee is vital to the governance and success of our System. Members of the Board of Governors rely on all the university trustees to exercise due diligence in connection with their oversight responsibilities for our universities.

Thank you for your willingness to serve. We look forward to continuing to work with you as a member of the Florida Polytechnic University Board of Trustees.

Sincerely,

Marshall M. Criser III
Chancellor

c: Tom Knutz, Chair, Board of Governors
Mori Hosseini, Chair, Nomination and Governance Committee
Mark Bostick, Chair, Board of Trustees
Randy Avent, President, Florida Polytechnic University
Gina DeJulio, Board of Trustees Liaison
Vikki Shirley, Corporate Secretary
Paige Beles, University Trustees Coordinator



STATE
UNIVERSITY
SYSTEM
of FLORIDA
Board of Governors

RECEIVED
DEPARTMENT OF STATE

2016 JAN 29 AM 11:55

DIVISION OF ELECTIONS
TALLAHASSEE, FL

Office of the Chancellor
325 West Gaines Street, Suite 1614
Tallahassee, FL 32399
Phone 850.245.0466
Fax 850.245.9685
www.flbog.edu

January 29, 2016

MEMORANDUM

To: Ms. Inez Williams

From: Vikki Shirley *VK*
General Counsel and Corporate Secretary

Subject: Appointments to the University Boards of Trustees by the
Board of Governors, January 21, 2016

This is to advise you that the Board of Governors made the following appointments to the University Boards of Trustees, on Thursday, January 21, 2016.

To the Florida A & M University Board of Trustees: Mr. Thomas Dortch Jr. was appointed for a term ending January 6, 2021, to the seat previously held by Mr. Spurgeon McWilliams, and Mr. Craig Reed was appointed for a term ending January 6, 2021, to the seat previously held by Mr. Karl White.

To the Florida Atlantic University Board of Trustees: Mr. Robert Stilley was reappointed for a second term ending January 6, 2021, to the seat which he previously held, and Mr. Shaun Davis was appointed for a term ending January 6, 2021, to the seat previously held by Mr. Paul Tanner.

To the Florida International University Board of Trustees: Mr. Gerald Grant was reappointed for a second term ending January 6, 2021, to the seat which he previously held.

To the Florida Polytechnic University Board of Trustees: Dr. Sandra Featherman was reappointed for a second term ending July 15, 2020, to the seat which she previously held, and Mr. Frank Martin was reappointed for a second term ending July 15, 2020, to the seat which he previously held.

Ms. Inez Williams

January 29, 2016

Page 2 of 3

To the Florida State University Board of Trustees: Mr. Edward Burr was reappointed for a second term ending January 6, 2021, to the seat which he previously held, and Mr. Craig Mateer was appointed for a term ending January 6, 2021, to the seat previously held by Dr. Joseph Camps.

To the New College of Florida Board of Trustees: Ms. Audrey Coleman was reappointed for a second term ending January 6, 2021, to the seat which she previously held, and Mr. John Lilly was appointed for a term ending January 6, 2021, to the seat previously held by Ms. Mary Ruiz.

To the University of Central Florida Board of Trustees: Mr. Marcos Marchena was reappointed for a second term ending January 6, 2021, to the seat which he previously held, and Mr. Alexander Martins was reappointed for a second term ending January 6, 2021, to the seat which he previously held.

To the University of Florida Board of Trustees: Ms. Marsha Powers was appointed for a term ending January 6, 2021, to the seat previously held by Mr. Charles Edwards.

To the University of North Florida Board of Trustees: Ms. Sharon Wamble-King was reappointed for a second term ending January 6, 2021, to the seat which she previously held, and Mr. Paul McElroy was appointed for a term ending January 6, 2021, to the seat previously held by Joan Newton.

To the University of South Florida Board of Trustees: Ms. Stephanie Goforth was reappointed for a second term ending January 6, 2021, to the seat which she previously held, and Ms. Nancy Watkins was reappointed for a second term ending January 6, 2021, to the seat which she previously held.

To the University of West Florida Board of Trustees: Mr. David Cleveland was reappointed for a second term ending January 6, 2021, to the seat which he previously held, and Mr. Richard Baker was appointed for a term ending January 6, 2021, to the seat previously held by Pamela Dana.

Ms. Inez Williams
January 29, 2016
Page 3 of 3

Attached are copies of the letters from Chancellor Marshall M. Criser III.

Thank you for your assistance in processing these appointments for their Senate confirmation. Please call me if you need additional information.

VS/pb
Enclosures

OATH OF OFFICE

(Art. II, § 5(b), Fla. Const.)

STATE OF FLORIDA

County of Lake

RECEIVED
DEPARTMENT OF STATE
2016 MAR 15 AM 9:25
CIVILIAN OF ELECTIONS
STATE OF FLORIDA
AHASKEE, FL

I do solemnly swear (or affirm) that I will support, protect, and defend the Constitution and Government of the United States and of the State of Florida; that I am duly qualified to hold office under the Constitution of the State, and that I will well and faithfully perform the duties of

Board of Trustees, Florida Polytechnic University

(Title of Office)

on which I am now about to enter, so help me God.

[NOTE: If you affirm, you may omit the words "so help me God." See § 92.52, Fla. Stat.]



Frank Martin
Signature

Sworn to and subscribed before me this 9 day of March, 2016

Stacey Ewen
Signature of Officer Administering Oath or of Notary Public

Stacey Ewen
Print, Type, or Stamp Commissioned Name of Notary Public

Personally Known OR Produced Identification

Type of Identification Produced

ACCEPTANCE

I accept the office listed in the above Oath of Office.

Mailing Address: Home Office

11006 Lake Minneola Shrs.
Street or Post Office Box
Clermont, FL 34711-9415
City, State, Zip Code

Frank T. Martin

Print name as you desire commission issued
Frank T. Martin
Signature

3033

STATE OF FLORIDA
DEPARTMENT OF STATE
Division of Elections

I, Ken Detzner, Secretary of State,
do hereby certify that

Sandra Featherman

is duly appointed a member of the

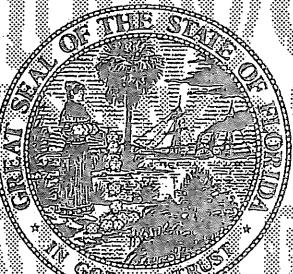
Board of Trustees,
Florida Polytechnic University

for a term beginning on the Twenty-First day of January, A.D.,
2016, until the Fifteenth day of July, A.D., 2020 and is subject to
be confirmed by the Senate during the next regular session of the
Legislature.

*Given under my hand and the Great Seal of the
State of Florida, at Tallahassee, the Capital, this
the Twenty-Ninth day of April, A.D., 2016.*

Ken Detzner

Secretary of State





STATE
UNIVERSITY
SYSTEM
of FLORIDA
Board of Governors

RECEIVED
DEPARTMENT OF STATE
2016 JAN 29 AM 11:56
DIVISION OF ELECTIONS
TALLAHASSEE, FL

Office of the Chancellor
325 West Gaines Street, Suite 1614
Tallahassee, FL 32399
Phone 850.245.0466
Fax 850.245.9685
www.flbog.edu

January 27, 2016

Dr. Sandra Featherman
3210 South Ocean Boulevard
Highland Beach, Florida 33487

Dear Dr. Featherman:

On Thursday, January 21, 2016, the Florida Board of Governors approved the recommendation made by its Nomination and Governance Committee to reappoint you as a member of the Florida Polytechnic University Board of Trustees. Please accept our congratulations.

The reappointment acknowledges your record of public service and numerous career milestones. Your achievements are sure to provide expertise to the State University System of Florida and Florida Polytechnic University as you continue to serve in the capacity of a trustee. The reappointment, subject to confirmation by the Florida Senate, and your attendance of a System orientation session conducted by the Board of Governors, is for a term that began January 21, 2016 and ends on July 15, 2020.

Your role as a trustee is vital to the governance and success of our System. Members of the Board of Governors rely on all the university trustees to exercise due diligence in connection with their oversight responsibilities for our universities.

Thank you for your willingness to serve. We look forward to continuing to work with you as a member of the Florida Polytechnic University Board of Trustees.

Sincerely,

Marshall M. Criser III
Chancellor

c: Tom Knutz, Chair, Board of Governors
Mori Hosseini, Chair, Nomination and Governance Committee
Mark Bostick, Chair, Board of Trustees
Randy Avent, President, Florida Polytechnic University
Gina DeJulio, Board of Trustees Liaison
Vikki Shirley, Corporate Secretary
Paige Beles, University Trustees Coordinator



STATE
UNIVERSITY
SYSTEM
of FLORIDA
Board of Governors

RECEIVED
DEPARTMENT OF STATE

2016 JAN 29 AM 11:55

DIVISION OF ELECTIONS
TALLAHASSEE, FL

Office of the Chancellor
325 West Gaines Street, Suite 1614
Tallahassee, FL 32399
Phone 850.245.0466
Fax 850.245.9685
www.flbog.edu

January 29, 2016

MEMORANDUM

To: Ms. Inez Williams

From: Vikki Shirley 
General Counsel and Corporate Secretary

Subject: Appointments to the University Boards of Trustees by the
Board of Governors, January 21, 2016

This is to advise you that the Board of Governors made the following appointments to the University Boards of Trustees, on Thursday, January 21, 2016.

To the Florida A & M University Board of Trustees: Mr. Thomas Dortch Jr. was appointed for a term ending January 6, 2021, to the seat previously held by Mr. Spurgeon McWilliams, and Mr. Craig Reed was appointed for a term ending January 6, 2021, to the seat previously held by Mr. Karl White.

To the Florida Atlantic University Board of Trustees: Mr. Robert Stilley was reappointed for a second term ending January 6, 2021, to the seat which he previously held, and Mr. Shaun Davis was appointed for a term ending January 6, 2021, to the seat previously held by Mr. Paul Tanner.

To the Florida International University Board of Trustees: Mr. Gerald Grant was reappointed for a second term ending January 6, 2021, to the seat which he previously held.

To the Florida Polytechnic University Board of Trustees: Dr. Sandra Featherman was reappointed for a second term ending July 15, 2020, to the seat which she previously held, and Mr. Frank Martin was reappointed for a second term ending July 15, 2020, to the seat which he previously held.

Ms. Inez Williams

January 29, 2016

Page 2 of 3

To the Florida State University Board of Trustees: Mr. Edward Burr was reappointed for a second term ending January 6, 2021, to the seat which he previously held, and Mr. Craig Mateer was appointed for a term ending January 6, 2021, to the seat previously held by Dr. Joseph Camps.

To the New College of Florida Board of Trustees: Ms. Audrey Coleman was reappointed for a second term ending January 6, 2021, to the seat which she previously held, and Mr. John Lilly was appointed for a term ending January 6, 2021, to the seat previously held by Ms. Mary Ruiz.

To the University of Central Florida Board of Trustees: Mr. Marcos Marchena was reappointed for a second term ending January 6, 2021, to the seat which he previously held, and Mr. Alexander Martins was reappointed for a second term ending January 6, 2021, to the seat which he previously held.

To the University of Florida Board of Trustees: Ms. Marsha Powers was appointed for a term ending January 6, 2021, to the seat previously held by Mr. Charles Edwards.

To the University of North Florida Board of Trustees: Ms. Sharon Wamble-King was reappointed for a second term ending January 6, 2021, to the seat which she previously held, and Mr. Paul McElroy was appointed for a term ending January 6, 2021, to the seat previously held by Joan Newton.

To the University of South Florida Board of Trustees: Ms. Stephanie Goforth was reappointed for a second term ending January 6, 2021, to the seat which she previously held, and Ms. Nancy Watkins was reappointed for a second term ending January 6, 2021, to the seat which she previously held.

To the University of West Florida Board of Trustees: Mr. David Cleveland was reappointed for a second term ending January 6, 2021, to the seat which he previously held, and Mr. Richard Baker was appointed for a term ending January 6, 2021, to the seat previously held by Pamela Dana.

Ms. Inez Williams

January 29, 2016

Page 3 of 3

Attached are copies of the letters from Chancellor Marshall M. Criser III.

Thank you for your assistance in processing these appointments for their Senate confirmation. Please call me if you need additional information.

VS/pb

Enclosures

OATH OF OFFICE

(Art. II, § 5(b), Fla. Const.)

STATE OF FLORIDA

County of Palm Beach

RECEIVED
DEPARTMENT OF STATE

2016 APR -7 AM 9:12

DIVISION OF ELECTIONS

I do solemnly swear (or affirm) that I will support, protect, and defend the Constitution and Government of the United States and of the State of Florida; that I am duly qualified to hold office under the Constitution of the State, and that I will well and faithfully perform the duties of

Trustee, Florida Polytechnic University
(Title of Office)

on which I am now about to enter, so help me God.

[NOTE: If you affirm, you may omit the words "so help me God." See § 92.52, Fla. Stat.]

Sandra Featherman
Signature

Sworn to and subscribed before me this 26th day of March, 2016.


THOMAS BRIAN BURNICH

MY COMMISSION #FF060190

Print, Type or ~~EXPRESSLY STATE~~ Name and Date of Notary Public

(407) 398-0153 FloridaNotaryService.com

Personally Known OR Produced Identification

Type of Identification Produced _____

ACCEPTANCE

I accept the office listed in the above Oath of Office.

Mailing Address: Home Office

3210 S. Ocean Blvd. #504
Street or Post Office Box

Highland Beach, FL 33487
City, State, Zip Code

Sandra Featherman
Print name as you desire commission issued

Sandra Featherman
Signature

Set #4
3033

STATE OF FLORIDA
DEPARTMENT OF STATE
Division of Elections

I, Ken Detzner, Secretary of State,
do hereby certify that

Philip A. Dur

is duly appointed a member of the

Board of Trustees,
Florida Polytechnic University

for a term beginning on the Twenty-Fourth day of March, A.D.,
2016, until the Thirtieth day of June, A.D., 2020 and is subject
to be confirmed by the Senate during the next regular session of
the Legislature.

Given under my hand and the Great Seal of the
State of Florida, at Tallahassee, the Capital, this
the Seventeenth day of February, A.D., 2017.

Ken Detzner

Secretary of State





RICK SCOTT
GOVERNOR

17 FEB 17 AM 9:39

DIVISION OF ELECTIONS
SECRETARY OF STATE

February 15, 2017

Secretary Kenneth W. Detzner
Secretary of State
State of Florida
R. A. Gray Building, Room 316
500 South Bronough Street
Tallahassee, Florida 32399-0250

Dear Secretary Detzner:

Please be advised I have amended the following appointment under the provisions of Section 1001.71, Florida Statutes:

Admiral Philip A. Dur
126 Indian Bayou Drive
Destin, Florida 32541

as a member of the Board of Trustees, Florida Polytechnic University, succeeding Kevin Hyman, subject to confirmation by the Senate. This appointment is effective March 24, 2016, for a term ending June 30, 2020.

Sincerely,

A handwritten signature in black ink, appearing to read "Rick Scott".

Rick Scott
Governor

RS/aa

OATH OF OFFICE

(Art. II, § 5(b), Fla. Const.)

RECEIVED
DEPARTMENT OF STATE

STATE OF FLORIDA

County of PALM BEACH

2016 MAY -4 AM 9:18

FLORIDA DIVISION OF ELECTIONS

I do solemnly swear (or affirm) that I will support, protect, and defend the Constitution and Government of the United States and of the State of Florida; that I am duly qualified to hold office under the Constitution of the State, and that I will well and faithfully perform the duties of

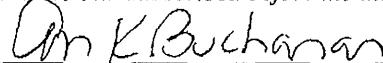
TRUSTEE OF FLORIDA POLYTECHNIC UNIVERSITY
(Title of Office)

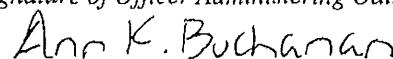
on which I am now about to enter, so help me God.

[NOTE: If you affirm, you may omit the words "so help me God." See § 92.52, Fla. Stat.]


Signature

Sworn to and subscribed before me this 29th day of April 2016


Signature of Officer Administering Oath or of Notary Public


Ann K. Buchanan

Print, Type, or Stamp Commissioned Name of Notary Public

Personally Known OR

Produced Identification

Type of Identification Produced _____

ACCEPTANCE

I accept the office listed in the above Oath of Office.

Mailing Address: Home Office

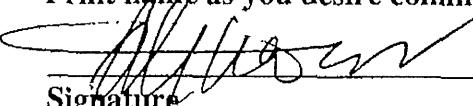
126 INDIAN BAYOU DRIVE

Street or Post Office Box

DESTIN, FL 32541

City, State, Zip Code

Print name as you desire commission issued


Signature

3035

STATE OF FLORIDA
DEPARTMENT OF STATE
Division of Elections

I, Ken Detzner, Secretary of State,
do hereby certify that

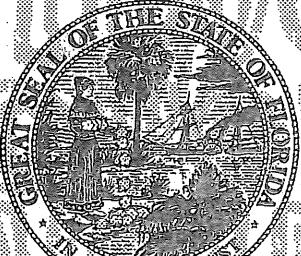
Morteza (Mori) Hosseini

is duly appointed a member of the

**Board of Trustees,
University of Florida**

for a term beginning on the Thirtieth day of March, A.D., 2016,
until the Sixth day of January, A.D., 2021 and is subject to be
confirmed by the Senate during the next regular session of the
Legislature.

*Given under my hand and the Great Seal of the
State of Florida, at Tallahassee, the Capital, this
the Twenty-Ninth day of April, A.D., 2016.*



Ken Detzner

Secretary of State



RICK SCOTT
GOVERNOR

RECEIVED
DEPARTMENT OF STATE STAFF
2016 APR 11 PM 2:29:29
DIVISION OF ELECTIONS
TALLAHASSEE, FL

April 4, 2016

Secretary Kenneth W. Detzner
Department of State
State of Florida
R. A. Gray Building, Room 316
500 South Bronough Street
Tallahassee, Florida 32399-0250

Dear Secretary Detzner:

Please be advised I have made the following appointment under the provisions of Section 1001.71, Florida Statutes:

Mr. Mori Hosseini
2379 Beville Road
Daytona Beach, Florida 32119

as a member of the Board of Trustees, University of Florida, succeeding Christopher Corr, subject to confirmation by the Senate. This appointment is effective March 30, 2016, for a term ending January 6, 2021.

Sincerely,

A handwritten signature in black ink, appearing to read "Rick Scott".

Rick Scott
Governor

RS/bj

OATH OF OFFICE

(Art. II, § 5(b), Fla. Const.)

STATE OF FLORIDA

County of Volusia

RECEIVED
DEPARTMENT OF STATE

2016 APR 28 AM 10:06

DIVISION OF ELECTIONS
TALLAHASSEE, FL

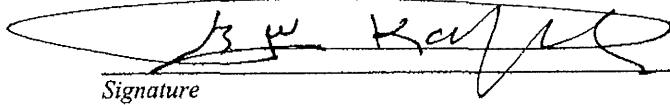
I do solemnly swear (or affirm) that I will support, protect, and defend the Constitution and Government of the United States and of the State of Florida; that I am duly qualified to hold office under the Constitution of the State, and that I will well and faithfully perform the duties of

University of Florida, Board of Trustees

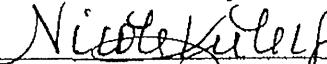
(Title of Office)

on which I am now about to enter, so help me God.

[NOTE: If you affirm, you may omit the words "so help me God." See § 92.52, Fla. Stat.]


Signature

Sworn to and subscribed before me this 27th day of April, 2016.

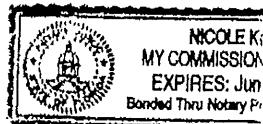

Signature of Officer Administering Oath or of Notary Public

NICOLE KEELEY

Print, Type, or Stamp Commissioned Name of Notary Public

Personally Known OR Produced Identification

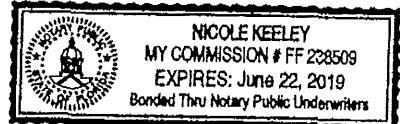
Type of Identification Produced _____



ACCEPTANCE

I accept the office listed in the above Oath of Office.

Mailing Address: Home Office



2379 Beville Road

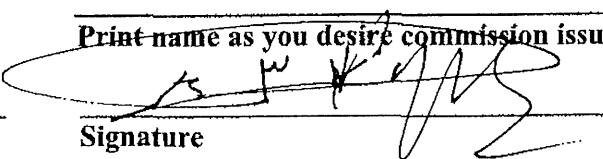
Street or Post Office Box

Daytona Beach, FL 32119

City, State, Zip Code

Mori Hosseini

Print name as you desire commission issued


Signature

3035

STATE OF FLORIDA
DEPARTMENT OF STATE
Division of Elections

I, Ken Detzner, Secretary of State,
do hereby certify that

Jason J. Rosenberg

is duly appointed a member of the

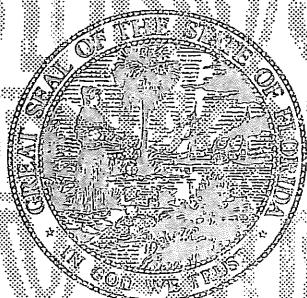
**Board of Trustees,
University of Florida**

for a term beginning on the Twenty-First day of December,
A.D., 2016, until the Sixth day of January, A.D., 2021 and is
subject to be confirmed by the Senate during the next regular
session of the Legislature.

*Given under my hand and the Great Seal of the
State of Florida, at Tallahassee, the Capital, this
the Twentieth day of January, A.D., 2017.*

Ken Detzner

Secretary of State





RICK SCOTT
GOVERNOR

16 DEC 23 PM 1:56

D. W. D.
SECRETARY OF STATE

December 21, 2016

Secretary Kenneth W. Detzner
Secretary of State
State of Florida
R. A. Gray Building, Room 316
500 South Bronough Street
Tallahassee, Florida 32399-0250

Dear Secretary Detzner:

Please be advised I have made the following reappointment under the provisions of Section 1001.71, Florida Statutes:

Dr. Jason J Rosenberg
7117 Northwest 20th Place
Gainesville, Florida 32605

as a member of the Board of Trustees, University of Florida, subject to confirmation by the Senate. This appointment is effective December 21, 2016, for a term ending January 6, 2021.

Sincerely,

A handwritten signature in black ink, appearing to read "Rick Scott".

Rick Scott
Governor

RS/aa

RECEIVED
DEPARTMENT OF STATE

OATH OF OFFICE 2017 JAN 17 AM 10:58
(Art. II. § 5(b), Fla. Const.)

STATE OF FLORIDA

FLORIDA DEPARTMENT OF STATE
DIVISION OF ELECTIONS

County of Alachua

I do solemnly swear (or affirm) that I will support, protect, and defend the Constitution and Government of the United States and of the State of Florida; that I am duly qualified to hold office under the Constitution of the State, and that I will well and faithfully perform the duties of

Trustee,

UNIVERSITY OF FLORIDA BOARDS OF TRUSTEES

(Title of Office)

on which I am now about to enter, so help me God.

[NOTE: If you affirm, you may omit the words "so help me God." See § 92.52, Fla. Stat.]

Jason Rosenberg
Signature

Sworn to and subscribed before me this 5 day of Jan, 2017

Cheryl Ann Carver

Signature of Officer Administering Oath or of Notary Public

Cheryl Ann Carver

Print, Type, or Stamp Commissioned Name of Notary Public

Personally Known OR Produced Identification

Type of Identification Produced _____



ACCEPTANCE

I accept the office listed in the above Oath of Office.

Mailing Address: Home Office

7117 NORTHWEST 21ST PLACE

Street or Post Office Box

GAINESVILLE, FL 32605

City, State, Zip Code

Print name as you desire commission issued

Jason J Rosenberg, MD
Signature

3035

STATE OF FLORIDA
DEPARTMENT OF STATE
Division of Elections

I, Ken Detzner, Secretary of State,
do hereby certify that

Leonard H. Johnson

is duly appointed a member of the

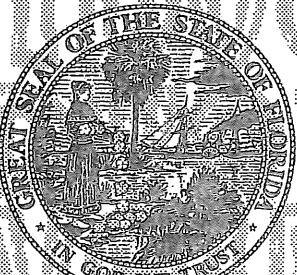
**Board of Trustees,
University of Florida**

for a term beginning on the Seventeenth day of March, A.D.,
2016, until the Sixth day of January, A.D., 2021 and is subject to
be confirmed by the Senate during the next regular session of the
Legislature.

*Given under my hand and the Great Seal of the
State of Florida, at Tallahassee, the Capital, this
the Twenty-Ninth day of April, A.D. 2016.*

Ken Detzner

Secretary of State





STATE
UNIVERSITY
SYSTEM
of FLORIDA
Board of Governors

RECEIVED
DEPARTMENT OF STATE
2016 MAR 23 AM 9:33
DIVISION OF ELECTIONS
TALLAHASSEE, FL

Office of the Chancellor
325 West Gaines Street, Suite 1614
Tallahassee, FL 32399
Phone 850.245.0466
Fax 850.245.9685
www.flbog.edu

March 21, 2016

MEMORANDUM

To: Ms. Inez Williams

From: Vikki Shirley
General Counsel and Corporate Secretary

Subject: Appointments to the University Boards of Trustees by the
Board of Governors, March 17, 2016

This is to advise you that the Board of Governors made the following appointments to the University Boards of Trustees, on Thursday, March 17, 2016.

To the Florida Gulf Coast University Board of Trustees: Mr. Joseph Fogg III was appointed for a term ending January 6, 2021, to the seat previously held by Mr. Robert Wells.

To the University of Florida Board of Trustees: Mr. Leonard Johnson was appointed for a term ending January 6, 2021, to the seat previously held by Ms. Susan Cameron.

Attached are copies of the letters from Chancellor Marshall M. Criser III.

Thank you for your assistance in processing these appointments for their Senate confirmation. Please call me if you need additional information.

VS/pb
Enclosures



STATE
UNIVERSITY
SYSTEM
of FLORIDA
Board of Governors

RECEIVED
DEPARTMENT OF STATE

2016 MAR 23 AM 9:33

DIVISION OF ELECTIONS
TALLAHASSEE, FL

Office of the Chancellor
325 West Gaines Street, Suite 1614
Tallahassee, FL 32399
Phone 850.245.0466
Fax 850.245.9685
www.flbog.edu

March 21, 2016

Mr. Leonard Johnson
601 Bayshore Boulevard, Suite 700
Tampa, Florida 33606

Dear Mr. Johnson:

On Thursday, March 17, 2016, the Florida Board of Governors approved the recommendation made by its Nomination and Governance Committee to appoint you as a member of the University of Florida Board of Trustees. Please accept our congratulations.

The appointment acknowledges your record of public service and numerous career milestones. Your achievements are sure to provide expertise to the State University System of Florida and the University of Florida as you serve in the capacity of a trustee. The appointment, subject to confirmation by the Florida Senate, and your attendance of a System orientation session conducted by the Board of Governors, is for a term that began March 17, 2016 and ends on January 6, 2021.

Your role as a trustee is vital to the governance and success of our System. Members of the Board of Governors rely on all the university trustees to exercise due diligence in connection with their oversight responsibilities for our universities.

Thank you for your willingness to serve. We look forward to working with you as a member of the University of Florida Board of Trustees.

Sincerely,

Marshall M. Criser III
Chancellor

c: Tom Kuntz, Chair, Board of Governors and
Nomination and Governance Committee
Steven Scott, Chair, Board of Trustees
Kent Fuchs, President, University of Florida
Jamie Keith, Board of Trustees Secretary
Vikki Shirley, Corporate Secretary
Paige Beles, University Trustees Coordinator

OATH OF OFFICE

(Art. II, § 5(b), Fla. Const.)

STATE OF FLORIDA

County of Pasco

RECEIVED
DEPARTMENT OF STATE
2016 APR 22 AM 9:40
DIVISION OF ELECTIONS
TALLAHASSEE, FL

I do solemnly swear (or affirm) that I will support, protect, and defend the Constitution and Government of the United States and of the State of Florida; that I am duly qualified to hold office under the Constitution of the State, and that I will well and faithfully perform the duties of

Trustee, University of Florida

(Title of Office)

on which I am now about to enter, so help me God.

[NOTE: If you affirm, you may omit the words "so help me God." See § 92.52, Fla. Stat.]

Leonard H. Johnson
Signature

Sworn to and subscribed before me this 19th day of APRIL, 2016.

Amy L. Howland
Signature of Officer Administering Oath or of Notary Public

Amy L. Howland
Print, Type, or Stamp Commissioned Name of Notary Public

Personally Known OR Produced Identification

Type of Identification Produced _____



AMY L. HOWLAND

MY COMMISSION #

EXPIRES: January

Bonded Title Budget No.

ACCEPTANCE

I accept the office listed in the above Oath of Office.

Mailing Address: Home Office

601 Bayshore Blvd, Suite 700

Street or Post Office Box

Tampa, FL 33606

City, State, Zip Code

Leonard H. Johnson

Print name as you desire commission issued

Leonard H. Johnson
Signature

3035

STATE OF FLORIDA
DEPARTMENT OF STATE
Division of Elections

I, Ken Detzner, Secretary of State,
do hereby certify that

James W. Heavener

is duly appointed a member of the

**Board of Trustees,
University of Florida**

for a term beginning on the Twenty First day of December,
A.D., 2016, until the Sixth day of January, A.D., 2021 and is
subject to be confirmed by the Senate during the next regular
session of the Legislature.

*Given under my hand and the Great Seal of the
State of Florida, at Tallahassee, the Capital, this
the Eleventh day of January, A.D., 2017.*

Ken Detzner

Secretary of State





RICK SCOTT
GOVERNOR

16 DEC 23 PM 1:56

DEPARTMENT OF STATE
SECRETARY OF STATE

December 21, 2016

Secretary Kenneth W. Detzner
Secretary of State
State of Florida
R. A. Gray Building, Room 316
500 South Bronough Street
Tallahassee, Florida 32399-0250

Dear Secretary Detzner:

Please be advised I have made the following reappointment under the provisions of Section 1001.71, Florida Statutes:

Mr. James Williams Heavener
3300 University Blvd
Suite 218
Winter Park, Florida 32792

as a member of the Board of Trustees, University of Florida, subject to confirmation by the Senate. This appointment is effective December 21, 2016, for a term ending January 6, 2021.

Sincerely,

Rick Scott
Governor

RS/aa

OATH OF OFFICE

(Art. II, § 5(b), Fla. Const.)

STATE OF FLORIDA

County of Orange

17 JAN 6 AM 11
Div. 1
SECRETARIAL ELECTION
I do solemnly swear (or affirm) that I will support, protect, and defend the Constitution and Government of the United States and of the State of Florida; that I am duly qualified to hold office under the Constitution of the State, and that I will well and faithfully perform the duties of

Trustee, Board of Trustees, University of Florida

(Title of Office)

on which I am now about to enter, so help me God.

[NOTE: If you affirm, you may omit the words "so help me God." See § 92.52, Fla. Stat.]

J. Heavener
Signature

Sworn to and subscribed before me this 2nd day of January, 2017.

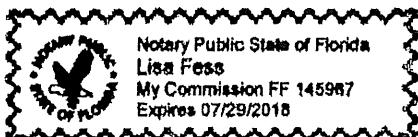
Lisa Fess
Signature of Officer Administering Oath or of Notary Public

Lisa Fess

Print, Type, or Stamp Commissioned Name of Notary Public

Personally Known OR Produced Identification

Type of Identification Produced N/A



ACCEPTANCE

I accept the office listed in the above Oath of Office.

Mailing Address: Home Office

3300 University Blvd, Suite 218

James W. Heavener

Street or Post Office Box

Print name as you desire commission issued

Winter Park, FL 32792

City, State, Zip Code

Signature

3040

STATE OF FLORIDA
DEPARTMENT OF STATE
Division of Elections

I, Ken Detzner, Secretary of State,
do hereby certify that

Wilfredo J. Gonzalez

is duly appointed a member of the

**Board of Trustees,
University of North Florida**

for a term beginning on the Twenty-Fourth day of March, A.D.,
2016, until the Sixth day of January, A.D., 2020 and is subject to
be confirmed by the Senate during the next regular session of the
Legislature.

*Given under my hand and the Great Seal of the
State of Florida, at Tallahassee, the Capital, this
the Tenth day of May, A.D., 2016.*

Ken Detzner

Secretary of State





RICK SCOTT
GOVERNOR

RECEIVED
DEPARTMENT OF STATE

2016 APR 11 PM 2:29

DIVISION OF ELECTIONS
TALLAHASSEE, FL

April 4, 2016

Secretary Kenneth W. Detzner
Department of State
State of Florida
R. A. Gray Building, Room 316
500 South Bronough Street
Tallahassee, Florida 32399-0250

Dear Secretary Detzner:

Please be advised I have made the following appointment under the provisions of Section 1001.71, Florida Statutes:

Mr. Wilfredo J. Gonzalez
8666 Heather Run Drive South
Jacksonville, Florida 32256

as a member of the Board of Trustees, University of North Florida, succeeding Margaret Pappas, subject to confirmation by the Senate. This appointment is effective March 24, 2016, for a term ending January 6, 2020.

Sincerely,

A handwritten signature in black ink, appearing to read "Rick Scott".

Rick Scott
Governor

RS/bj

OATH OF OFFICE

(Art. II, § 5(b), Fla. Const.)

STATE OF FLORIDA

County of DUVAL

RECEIVED
DEPARTMENT OF STATE
2016 MAY -6 AM 9:14
DIVISION OF ELECTIONS
TAI. AHASSEE, FL

I do solemnly swear (or affirm) that I will support, protect, and defend the Constitution and Government of the United States and of the State of Florida; that I am duly qualified to hold office under the Constitution of the State, and that I will well and faithfully perform the duties of

TRUSTEE - UNIVERSITY OF NORTH FLORIDA
(Title of Office)

on which I am now about to enter, so help me God.

[NOTE: If you affirm, you may omit the words "so help me God." See § 92.52, Fla. Stat.]

Signature

Wilfredo J. Gonzalez

Sworn to and subscribed before me this 18 day of April, 2016

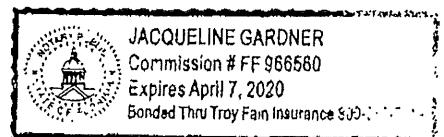
Jacqueline Gardner
Signature of Officer Administering Oath or of Notary Public

Jacqueline Gardner

Print, Type, or Stamp Commissioned Name of Notary Public

Personally Known OR Produced Identification

Type of Identification Produced _____



ACCEPTANCE

I accept the office listed in the above Oath of Office.

Mailing Address: Home Office

8666 HEATHER RUN DR. S.
Street or Post Office Box

WILFREDO J. GONZALEZ
Print name as you desire commission issued

JACKSONVILLE, FL 32256
City, State, Zip Code

Wilfredo J. Gonzalez
Signature

3040

STATE OF FLORIDA
DEPARTMENT OF STATE
Division of Elections

I, Ken Detzner, Secretary of State,
do hereby certify that

Sharon L. Wamble-King

is duly appointed a member of the

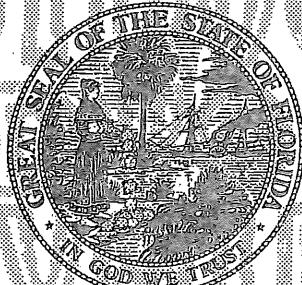
Board of Trustees,
University of North Florida

for a term beginning on the Twenty-First day of January, A.D.,
2016, until the Sixth day of January, A.D., 2021 and is subject to
be confirmed by the Senate during the next regular session of the
Legislature.

Given under my hand and the Great Seal of the
State of Florida, at Tallahassee, the Capital, this
the Eighth day of April, A.D., 2016

Ken Detzner

Secretary of State





STATE
UNIVERSITY
SYSTEM
of FLORIDA
Board of Governors

RECEIVED
DEPARTMENT OF STATE

2016 JAN 29 AM 11:55

DIVISION OF ELECTIONS
TALLAHASSEE, FL

Office of the Chancellor
325 West Gaines Street, Suite 1614
Tallahassee, FL 32399
Phone 850.245.0466
Fax 850.245.9685
www.flbog.edu

January 29, 2016

MEMORANDUM

To: Ms. Inez Williams

From: Vikki Shirley 
General Counsel and Corporate Secretary

Subject: Appointments to the University Boards of Trustees by the
Board of Governors, January 21, 2016

This is to advise you that the Board of Governors made the following appointments to the University Boards of Trustees, on Thursday, January 21, 2016.

To the Florida A & M University Board of Trustees: Mr. Thomas Dortch Jr. was appointed for a term ending January 6, 2021, to the seat previously held by Mr. Spurgeon McWilliams, and Mr. Craig Reed was appointed for a term ending January 6, 2021, to the seat previously held by Mr. Karl White.

To the Florida Atlantic University Board of Trustees: Mr. Robert Stilley was reappointed for a second term ending January 6, 2021, to the seat which he previously held, and Mr. Shaun Davis was appointed for a term ending January 6, 2021, to the seat previously held by Mr. Paul Tanner.

To the Florida International University Board of Trustees: Mr. Gerald Grant was reappointed for a second term ending January 6, 2021, to the seat which he previously held.

To the Florida Polytechnic University Board of Trustees: Dr. Sandra Featherman was reappointed for a second term ending July 15, 2020, to the seat which she previously held, and Mr. Frank Martin was reappointed for a second term ending July 15, 2020, to the seat which he previously held.

To the Florida State University Board of Trustees: Mr. Edward Burr was reappointed for a second term ending January 6, 2021, to the seat which he previously held, and Mr. Craig Mateer was appointed for a term ending January 6, 2021, to the seat previously held by Dr. Joseph Camps.

To the New College of Florida Board of Trustees: Ms. Audrey Coleman was reappointed for a second term ending January 6, 2021, to the seat which she previously held, and Mr. John Lilly was appointed for a term ending January 6, 2021, to the seat previously held by Ms. Mary Ruiz.

To the University of Central Florida Board of Trustees: Mr. Marcos Marchena was reappointed for a second term ending January 6, 2021, to the seat which he previously held, and Mr. Alexander Martins was reappointed for a second term ending January 6, 2021, to the seat which he previously held.

To the University of Florida Board of Trustees: Ms. Marsha Powers was appointed for a term ending January 6, 2021, to the seat previously held by Mr. Charles Edwards.

To the University of North Florida Board of Trustees: Ms. Sharon Wamble-King was reappointed for a second term ending January 6, 2021, to the seat which she previously held, and Mr. Paul McElroy was appointed for a term ending January 6, 2021, to the seat previously held by Joan Newton.

To the University of South Florida Board of Trustees: Ms. Stephanie Goforth was reappointed for a second term ending January 6, 2021, to the seat which she previously held, and Ms. Nancy Watkins was reappointed for a second term ending January 6, 2021, to the seat which she previously held.

To the University of West Florida Board of Trustees: Mr. David Cleveland was reappointed for a second term ending January 6, 2021, to the seat which he previously held, and Mr. Richard Baker was appointed for a term ending January 6, 2021, to the seat previously held by Pamela Dana.

Ms. Inez Williams
January 29, 2016
Page 3 of 3

Attached are copies of the letters from Chancellor Marshall M. Criser III.

Thank you for your assistance in processing these appointments for their Senate confirmation. Please call me if you need additional information.

VS/pb
Enclosures



STATE
UNIVERSITY
SYSTEM
of FLORIDA
Board of Governors

RECEIVED
DEPARTMENT OF STATE

2016 JAN 29 AM 11:56

DIVISION OF ELECTIONS
TALLAHASSEE, FL

Office of the Chancellor
325 West Gaines Street, Suite 1614
Tallahassee, FL 32399
Phone 850.245.0466
Fax 850.245.9685
www.flbog.edu

January 27, 2016

Ms. Sharon Wamble-King
1185 Queens Harbor Boulevard
Jacksonville, Florida 32225

Dear Ms. Wamble-King:

On Thursday, January 21, 2016, the Florida Board of Governors approved the recommendation made by its Nomination and Governance Committee to reappoint you as a member of the University of North Florida Board of Trustees. Please accept our congratulations.

The reappointment acknowledges your record of public service and numerous career milestones. Your achievements are sure to provide expertise to the State University System of Florida and the University of North Florida as you continue to serve in the capacity of a trustee. The reappointment, subject to confirmation by the Florida Senate, and your attendance of a System orientation session conducted by the Board of Governors, is for a term that began January 21, 2016 and ends on January 6, 2021.

Your role as a trustee is vital to the governance and success of our System. Members of the Board of Governors rely on all the university trustees to exercise due diligence in connection with their oversight responsibilities for our universities.

Thank you for your willingness to serve. We look forward to continuing to work with you as a member of the University of North Florida Board of Trustees.

Sincerely,

Marshall M. Criser III
Chancellor

c: Tom Knutz, Chair, Board of Governors
Mori Hosseini, Chair, Nomination and Governance Committee
Joy Korman, Chair, Board of Trustees
John Delaney, President, University of North Florida
Tom Serwatka, Board of Trustees Liaison
Vikki Shirley, Corporate Secretary
Paige Beles, University Trustees Coordinator

OATH OF OFFICE

(Art. II, § 5(b), Fla. Const.)

RECEIVED
DEPARTMENT OF STATE
2016 APR -5 AM 10:47
DIVISION OF ELECTIONS

STATE OF FLORIDA

County of Duval

I do solemnly swear (or affirm) that I will support, protect, and defend the Constitution and Government of the United States and of the State of Florida; that I am duly qualified to hold office under the Constitution of the State, and that I will well and faithfully perform the duties of

Board of Trustees, University of North Florida

(Title of Office)

on which I am now about to enter, so help me God.

[NOTE: If you affirm, you may omit the words "so help me God." See § 92.52, Fla. Stat.]

Sharon L. Wamble-King
Signature

Sworn to and subscribed before me this 31 day of March 2016

Sherry C. Sands

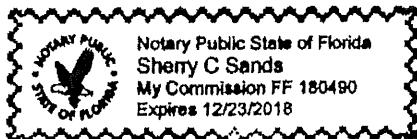
Signature of Officer Administering Oath or of Notary Public

Sherry C. Sands

Print, Type, or Stamp Commissioned Name of Notary Public

Personally Known OR Produced Identification

Type of Identification Produced



ACCEPTANCE

I accept the office listed in the above Oath of Office.

Mailing Address: Home Office

1185 Queens Harbor Boulevard

Street or Post Office Box

Jacksonville, Florida 32225

City, State, Zip Code

Sharon L. Wamble-King

Print name as you desire commission issued

Sharon L. Wamble-King
Signature

3040

STATE OF FLORIDA
DEPARTMENT OF STATE
Division of Elections

I, Ken Detzner, Secretary of State,
do hereby certify that

Paul E. McElroy

is duly appointed a member of the

Board of Trustees,
University of North Florida

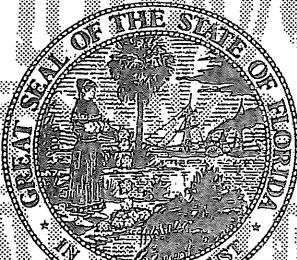
for a term beginning on the

Twenty-First day of January, A.D., 2016,
until the Sixth day of January, A.D., 2021
and is subject to be confirmed by the Senate
during the next regular session of the Legislature.

Given under my hand and the Great Seal of the
State of Florida, at Tallahassee, the Capital, this
the Sixteenth day of March, A.D., 2016.

Ken Detzner

Secretary of State





STATE
UNIVERSITY
SYSTEM
of FLORIDA
Board of Governors

RECEIVED
DEPARTMENT OF STATE

2016 JAN 29 AM 11:56

DIVISION OF ELECTIONS
TALLAHASSEE, FL

Office of the Chancellor
325 West Gaines Street, Suite 1614
Tallahassee, FL 32399
Phone 850.245.0466
Fax 850.245.9685
www.flbog.edu

January 27, 2016

Mr. Paul McElroy
21 West Church Street
Jacksonville, Florida 32224

Dear Mr. McElroy:

On Thursday, January 21, 2016, the Florida Board of Governors approved the recommendation made by its Nomination and Governance Committee to appoint you as a member of the University of North Florida Board of Trustees. Please accept our congratulations.

The appointment acknowledges your record of public service and numerous career milestones. Your achievements are sure to provide expertise to the State University System of Florida and the University of North Florida as you serve in the capacity of a trustee. The appointment, subject to confirmation by the Florida Senate, and your attendance of a System orientation session conducted by the Board of Governors, is for a term that began January 21, 2016 and ends on January 6, 2021.

Your role as a trustee is vital to the governance and success of our System. Members of the Board of Governors rely on all the university trustees to exercise due diligence in connection with their oversight responsibilities for our universities.

Thank you for your willingness to serve. We look forward to working with you as a member of the University of North Florida Board of Trustees.

Sincerely,

Marshall M. Criser III
Chancellor

c: Tom Knutz, Chair, Board of Governors
Mori Hosseini, Chair, Nomination and Governance Committee
Joy Korman, Chair, Board of Trustees
John Delaney, President, University of North Florida
Tom Serwatka, Board of Trustees Liaison
Vikki Shirley, Corporate Secretary
Paige Beles, University Trustees Coordinator



STATE
UNIVERSITY
SYSTEM
of FLORIDA
Board of Governors

RECEIVED
DEPARTMENT OF STATE

2016 JAN 29 AM 11: 55

DIVISION OF ELECTIONS
TALLAHASSEE, FL

Office of the Chancellor
325 West Gaines Street, Suite 1614
Tallahassee, FL 32399
Phone 850.245.0466
Fax 850.245.9685
www.flbog.edu

January 29, 2016

MEMORANDUM

To: Ms. Inez Williams

From: Vikki Shirley *VWS*
General Counsel and Corporate Secretary

Subject: Appointments to the University Boards of Trustees by the
Board of Governors, January 21, 2016

This is to advise you that the Board of Governors made the following appointments to the University Boards of Trustees, on Thursday, January 21, 2016.

To the Florida A & M University Board of Trustees: Mr. Thomas Dortch Jr. was appointed for a term ending January 6, 2021, to the seat previously held by Mr. Spurgeon McWilliams, and Mr. Craig Reed was appointed for a term ending January 6, 2021, to the seat previously held by Mr. Karl White.

To the Florida Atlantic University Board of Trustees: Mr. Robert Stilley was reappointed for a second term ending January 6, 2021, to the seat which he previously held, and Mr. Shaun Davis was appointed for a term ending January 6, 2021, to the seat previously held by Mr. Paul Tanner.

To the Florida International University Board of Trustees: Mr. Gerald Grant was reappointed for a second term ending January 6, 2021, to the seat which he previously held.

To the Florida Polytechnic University Board of Trustees: Dr. Sandra Featherman was reappointed for a second term ending July 15, 2020, to the seat which she previously held, and Mr. Frank Martin was reappointed for a second term ending July 15, 2020, to the seat which he previously held.

Ms. Inez Williams
January 29, 2016
Page 2 of 3

To the Florida State University Board of Trustees: Mr. Edward Burr was reappointed for a second term ending January 6, 2021, to the seat which he previously held, and Mr. Craig Mateer was appointed for a term ending January 6, 2021, to the seat previously held by Dr. Joseph Camps.

To the New College of Florida Board of Trustees: Ms. Audrey Coleman was reappointed for a second term ending January 6, 2021, to the seat which she previously held, and Mr. John Lilly was appointed for a term ending January 6, 2021, to the seat previously held by Ms. Mary Ruiz.

To the University of Central Florida Board of Trustees: Mr. Marcos Marchena was reappointed for a second term ending January 6, 2021, to the seat which he previously held, and Mr. Alexander Martins was reappointed for a second term ending January 6, 2021, to the seat which he previously held.

To the University of Florida Board of Trustees: Ms. Marsha Powers was appointed for a term ending January 6, 2021, to the seat previously held by Mr. Charles Edwards.

To the University of North Florida Board of Trustees: Ms. Sharon Wamble-King was reappointed for a second term ending January 6, 2021, to the seat which she previously held, and Mr. Paul McElroy was appointed for a term ending January 6, 2021, to the seat previously held by Joan Newton.

To the University of South Florida Board of Trustees: Ms. Stephanie Goforth was reappointed for a second term ending January 6, 2021, to the seat which she previously held, and Ms. Nancy Watkins was reappointed for a second term ending January 6, 2021, to the seat which she previously held.

To the University of West Florida Board of Trustees: Mr. David Cleveland was reappointed for a second term ending January 6, 2021, to the seat which he previously held, and Mr. Richard Baker was appointed for a term ending January 6, 2021, to the seat previously held by Pamela Dana.

Ms. Inez Williams

January 29, 2016

Page 3 of 3

Attached are copies of the letters from Chancellor Marshall M. Criser III.

Thank you for your assistance in processing these appointments for their Senate confirmation. Please call me if you need additional information.

VS/pb

Enclosures

OATH OF OFFICE

(Art. II, § 5(b), Fla. Const.)

STATE OF FLORIDA

County of Duval

RECEIVED
DEPARTMENT OF STATE
2016 MAR 16 AM 9:53

DEPARTMENT OF STATE
DIVISION OF ELECTIONS

I do solemnly swear (or affirm) that I will support, protect, and defend the Constitution and Government of the United States and of the State of Florida; that I am duly qualified to hold office under the Constitution of the State, and that I will well and faithfully perform the duties of

Board of Trustees, University of North Florida
(Title of Office)

on which I am now about to enter, so help me God.

[NOTE: If you affirm, you may omit the words "so help me God." See § 92.52, Fla. Stat.]

Paul E. McElroy
Signature

Sworn to and subscribed before me this 12 day of February, 2016.

Melissa M. Charleroy

Signature of Officer Administering Oath or of Notary Public

Melissa M. Charleroy

Print, Type, or Stamp Commissioned Name of Notary Public

Personally Known OR Produced Identification

Type of Identification Produced _____

ACCEPTANCE

I accept the office listed in the above Oath of Office.

Mailing Address: Home Office

13065 Wexford Hollow Rd N
Street or Post Office Box

Jacksonville, FL 32224
City, State, Zip Code

Paul E. McElroy
Print name as you desire commission issued

Paul E. McElroy
Signature

3040

STATE OF FLORIDA
DEPARTMENT OF STATE
Division of Elections

I, Ken Detzner, Secretary of State,
do hereby certify that

Stephen C. Joost

is duly appointed a member of the

**Board of Trustees,
University of North Florida**

for a term beginning on the Twenty-Fourth day of March, A.D.,
2016, until the Sixth day of January, A.D., 2021 and is subject to
be confirmed by the Senate during the next regular session of the
Legislature.

*Given under my hand and the Great Seal of the
State of Florida at Tallahassee, the Capital, this
the First day of November, A.D., 2016.*

Ken Detzner

Secretary of State



RICK SCOTT
GOVERNOR

RECEIVED
DEPARTMENT OF STATE
2016 APR 11 PM 2:29
DIVISION OF ELECTIONS
TALLAHASSEE, FL

April 4, 2016

Secretary Kenneth W. Detzner
Department of State
State of Florida
R. A. Gray Building, Room 316
500 South Bronough Street
Tallahassee, Florida 32399-0250

Dear Secretary Detzner:

Please be advised I have made the following appointment under the provisions of Section 1001.71, Florida Statutes:

Mr. Stephen Joost
10743 Waverly Bluff Way
Jacksonville, Florida 32223

as a member of the Board of Trustees, University of North Florida, succeeding William Lovett, subject to confirmation by the Senate. This appointment is effective March 24, 2016, for a term ending January 6, 2021.

Sincerely,

A handwritten signature in black ink, appearing to read "Rick Scott".

Rick Scott
Governor

RS/bj

OATH OF OFFICE

(Art. II, § 5(b), Fla. Const.)

STATE OF FLORIDA

County of Duval

I do solemnly swear (or affirm) that I will support, protect, and defend the Constitution and Government of the United States and of the State of Florida; that I am duly qualified to hold office under the Constitution of the State, and that I will well and faithfully perform the duties of

Board of Trustees, University of North Florida
(Title of Office)

on which I am now about to enter, so help me God.

[NOTE: If you affirm, you may omit the words "so help me God." See § 92.52, Fla. Stat.]

Signature

Sworn to and subscribed before me this 26th day of October 2014

Fawn A. Radwanski

Signature of Officer Administering Oath or of Notary Public

Fawn A. Radwanski

Print, Type, or Stamp Commissioned Name of Notary Public

Personally Known OR Produced Identification

Type of Identification Produced _____

ACCEPTANCE

I accept the office listed in the above Oath of Office.

Mailing Address: Home Office

10743 Waverly Bluff Way
Street or Post Office Box

Jacksonville, FL 32223
City, State, Zip Code

Stephen C. Joost

Print name as you desire commission issued

Signature

3040

STATE OF FLORIDA

DEPARTMENT OF STATE

Division of Elections

I, Ken Detzner, Secretary of State,
do hereby certify that

Kevin E. Hyde

is duly appointed a member of the

Board of Trustees,
University of North Florida

for a term beginning on the Twenty-Fourth day of March, A.D.,
2016, until the Sixth day of January, A.D., 2021 and is subject to
be confirmed by the Senate during the next regular session of the
Legislature.

*Given under my hand and the Great Seal of the
State of Florida, at Tallahassee, the Capital, this
the First day of June, A.D. 2016.*



Ken Detzner

Secretary of State



RICK SCOTT
GOVERNOR

RECEIVED
DEPARTMENT OF STATE
2016 APR 11 PM 2:29
DIVISION OF ELECTIONS
TALLAHASSEE, FL

April 4, 2016

Secretary Kenneth W. Detzner
Department of State
State of Florida
R. A. Gray Building, Room 316
500 South Bronough Street
Tallahassee, Florida 32399-0250

Dear Secretary Detzner:

Please be advised I have made the following appointment under the provisions of Section 1001.71, Florida Statutes:

Mr. Kevin E. Hyde
One Independent Drive
Suite 1300
Jacksonville, Florida 32205

as a member of the Board of Trustees, University of North Florida, succeeding Myron Pincomb, subject to confirmation by the Senate. This appointment is effective March 24, 2016, for a term ending January 6, 2021.

Sincerely,

A handwritten signature in black ink, appearing to read "Rick Scott".

Rick Scott
Governor

RS/bj

OATH OF OFFICE

(Art. II, § 5(b), Fla. Const.) *RECEIVED
DEPARTMENT OF STATE
2016 MAY 25 AM 9:26*

STATE OF FLORIDA

County of Duval

Div. of E. & C. / Elections

I do solemnly swear (or affirm) that I will support, protect, and defend the Constitution and Government of the United States and of the State of Florida; that I am duly qualified to hold office under the Constitution of the State, and that I will well and faithfully perform the duties of

Board of Trustees, University of North Florida

(Title of Office)

on which I am now about to enter, so help me God.

[NOTE: If you affirm, you may omit the words "so help me God." See § 92.52, Fla. Stat.]

SEL

Signature

Sworn to and subscribed before me this 23 day of May, 2016

Diane H. Galloway
Signature of Officer Administering Oath or of Notary Public



Print, Type, or Stamp Commissioned Name of Notary Public

Personally Known OR Produced Identification

Type of Identification Produced _____

ACCEPTANCE

I accept the office listed in the above Oath of Office.

Mailing Address: Home Office

One Independent Drive, Suite 1300

Street or Post Office Box

Jacksonville, FL 32202

City, State, Zip Code

Kevin E. Hyde

Print name as you desire commission issued

SEL

Signature

3045

STATE OF FLORIDA
DEPARTMENT OF STATE
Division of Elections

I, Ken Detzner, Secretary of State,
do hereby certify that

Michael L. Carrere

is duly appointed a member of the

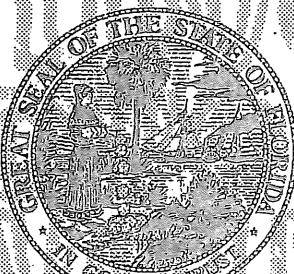
**Board of Trustees,
University of South Florida**

for a term beginning on the Twenty-Fourth day of March, A.D.,
2016, until the Sixth day of January, A.D., 2021 and is subject to
be confirmed by the Senate during the next regular session of the
Legislature

*Given under my hand and the Great Seal of the
State of Florida, at Tallahassee, the Capital, this
the Eighth day of June, A.D., 2016.*

Ken Detzner

Secretary of State





RICK SCOTT
GOVERNOR

RECEIVED
DEPARTMENT OF STATE
2016 APR 11 PM 2:28

DIVISION OF ELECTIONS
TALLAHASSEE, FL

April 5, 2016

Secretary Kenneth W. Detzner
Department of State
State of Florida
R. A. Gray Building, Room 316
500 South Bronough Street
Tallahassee, Florida 32399-0250

Dear Secretary Detzner:

Please be advised I have made the following appointment under the provisions of Section 1001.71, Florida Statutes:

Mr. Michael Carrere
5415 Lykes Lane
Tampa, Florida 33611

as a member of the Board of Trustees, University of South Florida, succeeding Debbie Sembler, subject to confirmation by the Senate. This appointment is effective March 24, 2016, for a term ending January 6, 2021.

Sincerely,

A handwritten signature in black ink, appearing to read "Rick Scott".

Rick Scott
Governor

RS/bj

OATH OF OFFICE

(Art. II, § 5(b), Fla. Const.)

RECEIVED

STATE OF FLORIDA

16 JUN-7 AM 9:17

County of Hillsborough

DIVISION OF ELECTIONS
SECRETARY OF STATE

I do solemnly swear (or affirm) that I will support, protect, and defend the Constitution and Government of the United States and of the State of Florida; that I am duly qualified to hold office under the Constitution of the State, and that I will well and faithfully perform the duties of

USF Board of Trustees
(Title of Office)

on which I am now about to enter, so help me God.

[NOTE: If you affirm, you may omit the words "so help me God." See § 92.52, Fla. Stat.]

Michael L. Carver
Signature

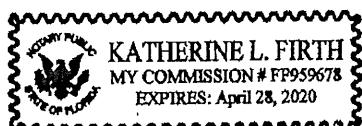
Sworn to and subscribed before me this 1st day of June, 2016.

Katherine L. Firth
Signature of Officer Administering Oath or of Notary Public

Katherine L. Firth
Print, Type, or Stamp Commissioned Name of Notary Public

Personally Known OR Produced Identification

Type of Identification Produced _____



ACCEPTANCE

I accept the office listed in the above Oath of Office.

Mailing Address: Home Office

Charmaine Cap. Tali LLC

614 W 3rd St.

Street or Post Office Box

Tampa, FL 33606

City, State, Zip Code

Michael L. Carver
Print name as you desire commission issued

MLC
Signature

3045

"State of Florida" appears in small letters across the face of this 8 1/2 x 11" document.

STATE OF FLORIDA
DEPARTMENT OF STATE
Division of Elections

I, Ken Detzner, Secretary of State,
do hereby certify that

Nancy Hemmingway Watkins

is duly appointed a member of the

Board of Trustees,
University of South Florida

for a term beginning on the Twenty-First day of January, A.D.,
2016, until the Sixth day of January, A.D., 2021 and is subject to
be confirmed by the Senate during the next regular session of the
Legislature.

Given under my hand and the Great Seal of the
State of Florida, at Tallahassee, the Capital, this
the Twenty-Fifth day of March, A.D., 2016.

Ken Detzner

Secretary of State





STATE
UNIVERSITY
SYSTEM
of FLORIDA

Board of Governors

RECEIVED
DEPARTMENT OF STATE

2016 JAN 29 AM 11:57

DIVISION OF ELECTIONS
TALLAHASSEE, FL

Office of the Chancellor
325 West Gaines Street, Suite 1614
Tallahassee, FL 32399
Phone 850.245.0466
Fax 850.245.9685
www.flbog.edu

January 27, 2016

Ms. Nancy Watkins
610 South Boulevard
Tampa, Florida 33606

Dear Ms. Watkins:

On Thursday, January 21, 2016, the Florida Board of Governors approved the recommendation made by its Nomination and Governance Committee to reappoint you as a member of the University of South Florida Board of Trustees. Please accept our congratulations.

The reappointment acknowledges your record of public service and numerous career milestones. Your achievements are sure to provide expertise to the State University System of Florida and the University of South Florida as you continue to serve in the capacity of a trustee. The reappointment, subject to confirmation by the Florida Senate, and your attendance of a System orientation session conducted by the Board of Governors, is for a term that began January 21, 2016 and ends on January 6, 2021.

Your role as a trustee is vital to the governance and success of our System. Members of the Board of Governors rely on all the university trustees to exercise due diligence in connection with their oversight responsibilities for our universities.

Thank you for your willingness to serve. We look forward to continuing to work with you as a member of the University of South Florida Board of Trustees.

Sincerely,

Marshall M. Criser III
Chancellor

c: Tom Knutz, Chair, Board of Governors
Mori Hosseini, Chair, Nomination and Governance Committee
Judy Genshaft, President, University of South Florida
Harold Mullis, Chair, Board of Trustees
Cynthia Visot, Board of Trustees Liaison
Vikki Shirley, Corporate Secretary
Paige Beles, University Trustees Coordinator



STATE
UNIVERSITY
SYSTEM
of FLORIDA
Board of Governors

RECEIVED
DEPARTMENT OF STATE

2016 JAN 29 AM 11:55

DIVISION OF ELECTIONS
TALLAHASSEE, FL

Office of the Chancellor
325 West Gaines Street, Suite 1614
Tallahassee, FL 32399
Phone 850.245.0466
Fax 850.245.9685
www.flbog.edu

January 29, 2016

MEMORANDUM

To: Ms. Inez Williams

From: Vikki Shirley *VK*
General Counsel and Corporate Secretary

Subject: Appointments to the University Boards of Trustees by the
Board of Governors, January 21, 2016

This is to advise you that the Board of Governors made the following appointments to the University Boards of Trustees, on Thursday, January 21, 2016.

To the Florida A & M University Board of Trustees: Mr. Thomas Dortch Jr. was appointed for a term ending January 6, 2021, to the seat previously held by Mr. Spurgeon McWilliams, and Mr. Craig Reed was appointed for a term ending January 6, 2021, to the seat previously held by Mr. Karl White.

To the Florida Atlantic University Board of Trustees: Mr. Robert Stilley was reappointed for a second term ending January 6, 2021, to the seat which he previously held, and Mr. Shaun Davis was appointed for a term ending January 6, 2021, to the seat previously held by Mr. Paul Tanner.

To the Florida International University Board of Trustees: Mr. Gerald Grant was reappointed for a second term ending January 6, 2021, to the seat which he previously held.

To the Florida Polytechnic University Board of Trustees: Dr. Sandra Featherman was reappointed for a second term ending July 15, 2020, to the seat which she previously held, and Mr. Frank Martin was reappointed for a second term ending July 15, 2020, to the seat which he previously held.

Ms. Inez Williams
January 29, 2016
Page 2 of 3

To the Florida State University Board of Trustees: Mr. Edward Burr was reappointed for a second term ending January 6, 2021, to the seat which he previously held, and Mr. Craig Mateer was appointed for a term ending January 6, 2021, to the seat previously held by Dr. Joseph Camps.

To the New College of Florida Board of Trustees: Ms. Audrey Coleman was reappointed for a second term ending January 6, 2021, to the seat which she previously held, and Mr. John Lilly was appointed for a term ending January 6, 2021, to the seat previously held by Ms. Mary Ruiz.

To the University of Central Florida Board of Trustees: Mr. Marcos Marchena was reappointed for a second term ending January 6, 2021, to the seat which he previously held, and Mr. Alexander Martins was reappointed for a second term ending January 6, 2021, to the seat which he previously held.

To the University of Florida Board of Trustees: Ms. Marsha Powers was appointed for a term ending January 6, 2021, to the seat previously held by Mr. Charles Edwards.

To the University of North Florida Board of Trustees: Ms. Sharon Wamble-King was reappointed for a second term ending January 6, 2021, to the seat which she previously held, and Mr. Paul McElroy was appointed for a term ending January 6, 2021, to the seat previously held by Joan Newton.

To the University of South Florida Board of Trustees: Ms. Stephanie Goforth was reappointed for a second term ending January 6, 2021, to the seat which she previously held, and Ms. Nancy Watkins was reappointed for a second term ending January 6, 2021, to the seat which she previously held.

To the University of West Florida Board of Trustees: Mr. David Cleveland was reappointed for a second term ending January 6, 2021, to the seat which he previously held, and Mr. Richard Baker was appointed for a term ending January 6, 2021, to the seat previously held by Pamela Dana.

Ms. Inez Williams
January 29, 2016
Page 3 of 3

Attached are copies of the letters from Chancellor Marshall M. Criser III.

Thank you for your assistance in processing these appointments for their Senate confirmation. Please call me if you need additional information.

VS/pb
Enclosures

OATH OF OFFICE

(Art. II, § 5(b), Fla. Const.)

STATE OF FLORIDA

County of Hillsborough

RECEIVED
DEPARTMENT OF STATE
2016 MAR 24 AM 9:45

DIVISION OF ELECTIONS
TALLAHASSEE, FL

I do solemnly swear (or affirm) that I will support, protect, and defend the Constitution and Government of the United States and of the State of Florida; that I am duly qualified to hold office under the Constitution of the State, and that I will well and faithfully perform the duties of

Board of Trustees, University of South Florida

(Title of Office)

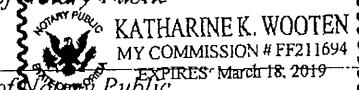
on which I am now about to enter, so help me God.

[NOTE: If you affirm, you may omit the words "so help me God." See § 92.52, Fla. Stat.]

Nancy Hemmingway Watkins
Signature

Sworn to and subscribed before me this 22 day of MARCH, 2016.

Katharine K. Wooten
Signature of Officer Administering Oath or of Notary Public



Print, Type, or Stamp Commissioned Name of Notary Public

Personally Known OR

Produced Identification

Type of Identification Produced _____

ACCEPTANCE

I accept the office listed in the above Oath of Office.

Mailing Address: Home Office

610 S. Boulevard

Street or Post Office Box

Tampa, FL 33606

City, State, Zip Code

Nancy Hemmingway Watkins

Print name as you desire commission issued

Nancy Hemmingway Watkins
Signature

3045

STATE OF FLORIDA
DEPARTMENT OF STATE
Division of Elections

I, Ken Detzner, Secretary of State,
do hereby certify that

James Stikeleather

is duly appointed a member of the

Board of Trustees,
University of South Florida

for a term beginning on the Twenty-Fourth day of March, A.D.,
2016, until the Sixth day of January, A.D., 2021 and is subject to
be confirmed by the Senate during the next regular session of the
Legislature.

Given under my hand and the Great Seal of the
State of Florida, at Tallahassee, the Capital, this
the Second day of May, A.D., 2016.



Ken Detzner

Secretary of State



RICK SCOTT
GOVERNOR

RECEIVED
DEPARTMENT OF STATE

2016 APR 11 PM 2:28

DIVISION OF ELECTIONS
TALLAHASSEE, FL

April 5, 2016

Secretary Kenneth W. Detzner
Department of State
State of Florida
R. A. Gray Building, Room 316
500 South Bronough Street
Tallahassee, Florida 32399-0250]

Dear Secretary Detzner:

Please be advised I have made the following appointment under the provisions of Section 1001.71, Florida Statutes:

Mr. James Stikeleather
10805 Carrollwood Drive
Tampa, Florida 33618

as a member of the Board of Trustees, University of South Florida, succeeding Stephen Mitchell, subject to confirmation by the Senate. This appointment is effective March 24, 2016, for a term ending January 6, 2021.

Sincerely,

A handwritten signature in black ink, appearing to read "Rick Scott".

Rick Scott
Governor

RS/bj

OATH OF OFFICE

(Art. II, § 5(b), Fla. Const.)

RECEIVED
DEPARTMENT OF STATE

STATE OF FLORIDA

2016 APR 29 AM 9:55

County of Hillsborough

DIVISION OF ELECTIONS
TALLAHASSEE, FL

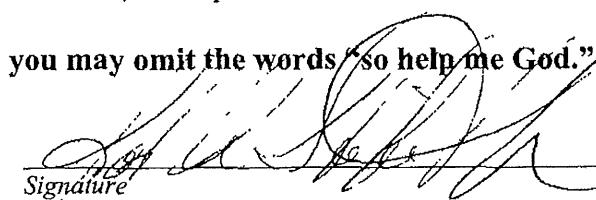
I do solemnly swear (or affirm) that I will support, protect, and defend the Constitution and Government of the United States and of the State of Florida; that I am duly qualified to hold office under the Constitution of the State, and that I will well and faithfully perform the duties of

Member of Board of Trustees, University of South Florida

(Title of Office)

on which I am now about to enter, so help me God.

[NOTE: If you affirm, you may omit the words "so help me God." See § 92.52, Fla. Stat.]


Signature

Sworn to and subscribed before me this 28th day of April, 2016.


Signature of Officer Administering Oath or of Notary Public

KIRK A. CHARLTON

Print, Type, or Stamp Commissioned Name of Notary Public

Personally Known OR

Produced Identification

Type of Identification Produced _____



KIRK A. CHARLTON
NOTARY PUBLIC
STATE OF FLORIDA
Comm# FF91549
Expires 3/7/2018

ACCEPTANCE

I accept the office listed in the above Oath of Office.

Mailing Address: Home Office

10805 Carrollwood Drive

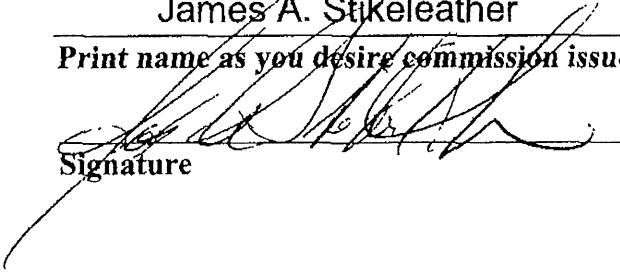
Street or Post Office Box

Tampa, FL 33618

City, State, Zip Code

James A. Stikeleather

Print name as you desire commission issued


Signature

3045

"State of Florida" appears in small letters across the face of this 8 1/2" x 11" document

STATE OF FLORIDA
DEPARTMENT OF STATE
Division of Elections

I, Ken Detzner, Secretary of State,
do hereby certify that

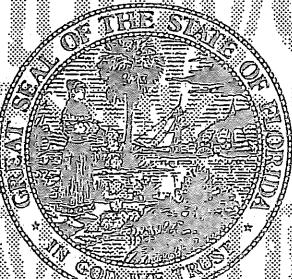
John B. Ramil

is duly appointed a member of the

**Board of Trustees,
University of South Florida**

for a term beginning on the Twenty-Fourth day of March, A.D.,
2016, until the Sixth day of January, A.D., 2021 and is subject to
be confirmed by the Senate during the next regular session of the
Legislature.

*Given under my hand and the Great Seal of the
State of Florida, at Tallahassee, the Capital, this
the Tenth day of May, A.D., 2016.*



Ken Detzner

Secretary of State



RICK SCOTT
GOVERNOR

Presented
RECEIVED
DEPARTMENT OF STATE
2016 MAY -6 PM 2:52
DIVISION OF ELECTIONS
TAI ..AHASSEE, FL

April 29, 2016

Secretary Kenneth W. Detzner
Department of State
State of Florida
R. A. Gray Building, Room 316
500 South Bronough Street
Tallahassee, Florida 32399-0250

Dear Secretary Detzner:

Please be advised I have amended the following reappointment under the provisions of Section 1001.71, Florida Statutes:

Mr. John B. Ramil
702 North Franklin Street
Post Office Box 111
Tampa, Florida 33601

as a member of the Board of Trustees, University of South Florida, subject to confirmation by the Senate. This appointment is effective March 24, 2016, for a term ending January 6, 2021.

Sincerely,

A handwritten signature in black ink, appearing to read "Rick Scott".

Rick Scott
Governor

RS/bj

OATH OF OFFICE

(Art. II, § 5(b), Fla. Const.)

RECEIVED
DEPARTMENT OF STATE
2016 MAY -2 AM 9:36

STATE OF FLORIDA

County of Hillsborough

DIVISION OF ELECTIONS

I do solemnly swear (or affirm) that I will support, protect, and defend the Constitution and Government of the United States and of the State of Florida; that I am duly qualified to hold office under the Constitution of the State, and that I will well and faithfully perform the duties of

Member of the Board of Trustees, University of South Florida

(Title of Office)

on which I am now about to enter, so help me God.

[NOTE: If you affirm, you may omit the words "so help me God." See § 92.52, Fla. Stat.]

JB. B. Welch
Signature

Sworn to and subscribed before me this 10th day of April, 2016.

Tracie D. Welch
Signature of Officer Administering Oath or of Notary Public

Tracie D. Welch
Print, Type, or Stamp Commissioned Name of Notary Public

Personally Known OR

Produced Identification

Type of Identification Produced himself



ACCEPTANCE

I accept the office listed in the above Oath of Office.

Mailing Address: Home Office

P.O. Box 111
Street or Post Office Box

Tampa, FL 33601
City, State, Zip Code

John B. Ramil

Print name as you desire ecommission issued

JB. B. Welch
Signature

3045

STATE OF FLORIDA
DEPARTMENT OF STATE
Division of Elections

I, Ken Detzner, Secretary of State,
do hereby certify that

Stephanie Goforth

is duly appointed a member of the

**Board of Trustees,
University of South Florida**

for a term beginning on the Twenty-First day of January, A.D.,
2016, until the Sixth day of January, A.D., 2021 and is subject to
be confirmed by the Senate during the next regular session of the
Legislature.

*Given under my hand and the Great Seal of the
State of Florida, at Tallahassee, the Capital, this
the Twenty-Fourth day of March, A.D., 2016.*

Ken Detzner

Secretary of State



DSDE 99 (3/03)

The original document has a reflective line mark in paper. Hold at an angle to view when checking.

"State of Florida" appears in small letters across the face of this 8 1/2 x 11" document.



STATE
UNIVERSITY
SYSTEM
of FLORIDA
Board of Governors

RECEIVED
DEPARTMENT OF STATE

2016 JAN 29 AM 11:55

DIVISION OF ELECTIONS
TALLAHASSEE, FL

Office of the Chancellor
325 West Gaines Street, Suite 1614
Tallahassee, FL 32399
Phone 850.245.0466
Fax 850.245.9685
www.flbog.edu

January 29, 2016

MEMORANDUM

To: Ms. Inez Williams

From: Vikki Shirley *VWS*
General Counsel and Corporate Secretary

Subject: Appointments to the University Boards of Trustees by the
Board of Governors, January 21, 2016

This is to advise you that the Board of Governors made the following appointments to the University Boards of Trustees, on Thursday, January 21, 2016.

To the Florida A & M University Board of Trustees: Mr. Thomas Dortch Jr. was appointed for a term ending January 6, 2021, to the seat previously held by Mr. Spurgeon McWilliams, and Mr. Craig Reed was appointed for a term ending January 6, 2021, to the seat previously held by Mr. Karl White.

To the Florida Atlantic University Board of Trustees: Mr. Robert Stilley was reappointed for a second term ending January 6, 2021, to the seat which he previously held, and Mr. Shaun Davis was appointed for a term ending January 6, 2021, to the seat previously held by Mr. Paul Tanner.

To the Florida International University Board of Trustees: Mr. Gerald Grant was reappointed for a second term ending January 6, 2021, to the seat which he previously held.

To the Florida Polytechnic University Board of Trustees: Dr. Sandra Featherman was reappointed for a second term ending July 15, 2020, to the seat which she previously held, and Mr. Frank Martin was reappointed for a second term ending July 15, 2020, to the seat which he previously held.

Ms. Inez Williams
January 29, 2016
Page 2 of 3

To the Florida State University Board of Trustees: Mr. Edward Burr was reappointed for a second term ending January 6, 2021, to the seat which he previously held, and Mr. Craig Mateer was appointed for a term ending January 6, 2021, to the seat previously held by Dr. Joseph Camps.

To the New College of Florida Board of Trustees: Ms. Audrey Coleman was reappointed for a second term ending January 6, 2021, to the seat which she previously held, and Mr. John Lilly was appointed for a term ending January 6, 2021, to the seat previously held by Ms. Mary Ruiz.

To the University of Central Florida Board of Trustees: Mr. Marcos Marchena was reappointed for a second term ending January 6, 2021, to the seat which he previously held, and Mr. Alexander Martins was reappointed for a second term ending January 6, 2021, to the seat which he previously held.

To the University of Florida Board of Trustees: Ms. Marsha Powers was appointed for a term ending January 6, 2021, to the seat previously held by Mr. Charles Edwards.

To the University of North Florida Board of Trustees: Ms. Sharon Wamble-King was reappointed for a second term ending January 6, 2021, to the seat which she previously held, and Mr. Paul McElroy was appointed for a term ending January 6, 2021, to the seat previously held by Joan Newton.

To the University of South Florida Board of Trustees: Ms. Stephanie Goforth was reappointed for a second term ending January 6, 2021, to the seat which she previously held, and Ms. Nancy Watkins was reappointed for a second term ending January 6, 2021, to the seat which she previously held.

To the University of West Florida Board of Trustees: Mr. David Cleveland was reappointed for a second term ending January 6, 2021, to the seat which he previously held, and Mr. Richard Baker was appointed for a term ending January 6, 2021, to the seat previously held by Pamela Dana.

Ms. Inez Williams

January 29, 2016

Page 3 of 3

Attached are copies of the letters from Chancellor Marshall M. Criser III.

Thank you for your assistance in processing these appointments for their Senate confirmation. Please call me if you need additional information.

VS/pb

Enclosures



STATE
UNIVERSITY
SYSTEM
of FLORIDA
Board of Governors

RECEIVED
DEPARTMENT OF STATE

2016 JAN 29 AM 11:56

DIVISION OF ELECTIONS
TALLAHASSEE, FL

Office of the Chancellor
325 West Gaines Street, Suite 1614
Tallahassee, FL 32399
Phone 850.245.0466
Fax 850.245.9685
www.flbog.edu

January 27, 2016

Ms. Stephanie Goforth
6222 Fairway Bay Boulevard South
Gulfport, Florida 33707

Dear Ms. Goforth:

On Thursday, January 21, 2016, the Florida Board of Governors approved the recommendation made by its Nomination and Governance Committee to reappoint you as a member of the University of South Florida Board of Trustees. Please accept our congratulations.

The reappointment acknowledges your record of public service and numerous career milestones. Your achievements are sure to provide expertise to the State University System of Florida and the University of South Florida as you continue to serve in the capacity of a trustee. The reappointment, subject to confirmation by the Florida Senate, and your attendance of a System orientation session conducted by the Board of Governors, is for a term that began January 21, 2016 and ends on January 6, 2021.

Your role as a trustee is vital to the governance and success of our System. Members of the Board of Governors rely on all the university trustees to exercise due diligence in connection with their oversight responsibilities for our universities.

Thank you for your willingness to serve. We look forward to continuing to work with you as a member of the University of South Florida Board of Trustees.

Sincerely,

Marshall M. Criser III
Chancellor

c: Tom Knutz, Chair, Board of Governors
Mori Hosseini, Chair, Nomination and Governance Committee
Judy Genshaft, President, University of South Florida
Harold Mullis, Chair, Board of Trustees
Cynthia Visot, Board of Trustees Liaison
Vikki Shirley, Corporate Secretary
Paige Beles, University Trustees Coordinator

OATH OF OFFICE

(Art. II, § 5(b), Fla. Const.)

STATE OF FLORIDA

County of Pinellas

DEPARTMENT OF STATE
2016 MAR -9 PM 3:34
My 15th of ELECTIONS
TALLAHASSEE, FL

I do solemnly swear (or affirm) that I will support, protect, and defend the Constitution and Government of the United States and of the State of Florida; that I am duly qualified to hold office under the Constitution of the State, and that I will well and faithfully perform the duties of

Board of Trustees, University of South Florida
(Title of Office)

on which I am now about to enter, so help me God.

[NOTE: If you affirm, you may omit the words "so help me God." See § 92.52, Fla. Stat.]

Stephanie Goforth
Signature

Sworn to and subscribed before me this 8 day of March, 2016.

Signature of Officer Administering Oath or of Notary Public

Rajan Dholakia

Print, Type, or Stamp Commissioned Name of Notary Public

Personally Known OR Produced Identification

Type of Identification Produced _____

ACCEPTANCE

I accept the office listed in the above Oath of Office.

Mailing Address: Home Office

6222 Fairway Bay Blvd S.

Street or Post Office Box

Gulfport, FL 33707

City, State, Zip Code

Stephanie Goforth

Print name as you desire commission issued

Stephanie Goforth

Signature

3050

STATE OF FLORIDA
DEPARTMENT OF STATE
Division of Elections

I, Ken Detzner, Secretary of State,
do hereby certify that

Greg S. Britton

is duly appointed a member of the

Board of Trustees,
University of West Florida

for a term beginning on the Twenty-Fourth day of March, A.D.,
2016, until the Sixth day of January, A.D., 2021 and is subject to
be confirmed by the Senate during the next regular session of the
Legislature.

Given under my hand and the Great Seal of the
State of Florida, at Tallahassee, the Capital, this
the Eighteenth day of May, A.D., 2016.

Ken Detzner

Secretary of State





RICK SCOTT
GOVERNOR

RECEIVED
DEPARTMENT OF STATE
2016 APR 11 PM 2:28
DIVISION OF ELECTIONS
TALLAHASSEE, FL

April 5, 2016

Secretary Kenneth W. Detzner
Department of State
State of Florida
R. A. Gray Building, Room 316
500 South Bronough Street
Tallahassee, Florida 32399-0250

Dear Secretary Detzner:

Please be advised I have made the following appointment under the provisions of Section 1001.71, Florida Statutes:

Mr. Greg S. Britton
13 Calle Rio
Mary Esther, Florida 32569

as a member of the Board of Trustees, University of West Florida, succeeding Susan O'Connor, subject to confirmation by the Senate. This appointment is effective March 24, 2016, for a term ending January 6, 2021.

Sincerely,

A handwritten signature in black ink, appearing to read "Rick Scott".

Rick Scott
Governor

RS/bj

OATH OF OFFICE

(Art. II, § 5(b), Fla. Const.)

STATE OF FLORIDA

County of Okaloosa

RECEIVED
DEPARTMENT OF STATE
2016 MAY 12 AM 11:01
DIVISION OF ELECTIONS

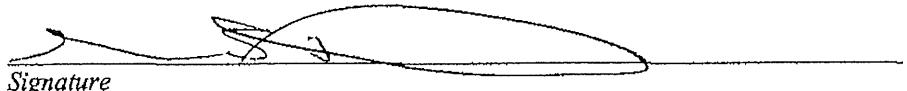
I do solemnly swear (or affirm) that I will support, protect, and defend the Constitution and Government of the United States and of the State of Florida; that I am duly qualified to hold office under the Constitution of the State, and that I will well and faithfully perform the duties of

Board of Trustee, University of West Florida

(Title of Office)

on which I am now about to enter, so help me God.

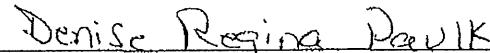
[NOTE: If you affirm, you may omit the words "so help me God." See § 92.52, Fla. Stat.]


Signature

Sworn to and subscribed before me this 9th day of May 2016.


Denise Regina Paulk

Signature of Officer Administering Oath or of Notary Public


Denise Regina Paulk

Print, Type, or Stamp Commissioned Name of Notary Public

Personally Known OR Produced Identification

Type of Identification Produced _____



ACCEPTANCE

I accept the office listed in the above Oath of Office.

Mailing Address: Home Office

43 Jet Drive NW

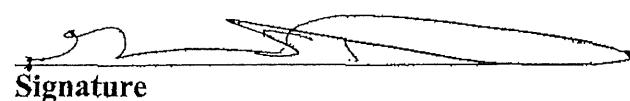
Street or Post Office Box

Fort Walton Beach, FL 32548

City, State, Zip Code

Greg Britton

Print name as you desire commission issued


Signature

3050

STATE OF FLORIDA
DEPARTMENT OF STATE
Division of Elections

I, Ken Detzner, Secretary of State,
do hereby certify that

Robert D. Sires

is duly appointed a member of the

Board of Trustees,
University of West Florida

for a term beginning on the Twenty-Fourth day of March, A.D., 2016, until the Sixth day of January, A.D., 2021 and is subject to be confirmed by the Senate during the next regular session of the Legislature.

Given under my hand and the Great Seal of the
State of Florida, at Tallahassee, the Capital, this
the First day of June, A.D., 2016.



Ken Detzner

Secretary of State



RICK SCOTT
GOVERNOR

RECEIVED
DEPARTMENT OF STATE
2016 APR 11 PM 2:28
DIVISION OF ELECTIONS
TALLAHASSEE, FL

April 7, 2016

Secretary Kenneth W. Detzner
Department of State
State of Florida
R. A. Gray Building, Room 316
500 South Bronough Street
Tallahassee, Florida 32399-0250

Dear Secretary Detzner:

Please be advised I have made the following appointment under the provisions of Section 1001.71, Florida Statutes:

Mr. Robert D. Sires
1000 Patriots Way
Crestview, Florida 32539

as a member of the Board of Trustees, University of West Florida, succeeding Garrett Walton, subject to confirmation by the Senate. This appointment is effective March 24, 2016, for a term ending January 6, 2021.

Sincerely,

A handwritten signature in black ink, appearing to read "Rick Scott".

Rick Scott
Governor

RS/bj

OATH OF OFFICE

(Art. II, § 5(b), Fla. Const.)

STATE OF FLORIDA

County of Okaloosa

RECEIVED
DEPARTMENT OF STATE
2016 MAY -2 AM 9:38
DIVISION OF ELECTIONS

I do solemnly swear (or affirm) that I will support, protect, and defend the Constitution and Government of the United States and of the State of Florida; that I am duly qualified to hold office under the Constitution of the State, and that I will well and faithfully perform the duties of

Member of Board of Trustees, University of West Florida

(Title of Office)

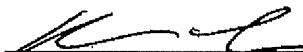
on which I am now about to enter, so help me God.

[NOTE: If you affirm, you may omit the words "so help me God." See § 92.52, Fla. Stat.]

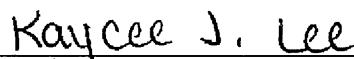


Signature

Sworn to and subscribed before me this 25 day of April, 2016.



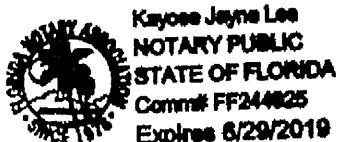
Signature of Officer Administering Oath or of Notary Public



Print, Type, or Stamp Commissioned Name of Notary Public

Personally Known OR Produced Identification

Type of Identification Produced _____



ACCEPTANCE

I accept the office listed in the above Oath of Office.

Mailing Address: Home Office

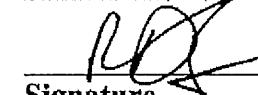
5680 Town Givers Road

Street or Post Office Box

CRESTVIEW FL 32532

City, State, Zip Code

Print name as you desire commission issued



Signature

3050

STATE OF FLORIDA
DEPARTMENT OF STATE
Division of Elections

I, Ken Detzner, Secretary of State,
do hereby certify that

Jay S. Patel

is duly appointed a member of the

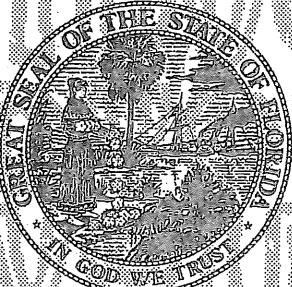
**Board of Trustees,
University of West Florida**

for a term beginning on the Twenty-Fourth day of March, A.D.,
2016, until the Sixth day of January, A.D., 2021 and is subject to
be confirmed by the Senate during the next regular session of the
Legislature.

*Given under my hand and the Great Seal of the
State of Florida, at Tallahassee, the Capital, this
the Twenty-Sixth day of September A.D. 2016.*

Ken Detzner

Secretary of State





RICK SCOTT
GOVERNOR

RECEIVED
DEPARTMENT OF STATE
2016 APR 11 PM 2:28
DIVISION OF ELECTIONS
TALLAHASSEE, FL

April 7, 2016

Secretary Kenneth W. Detzner
Department of State
State of Florida
R. A. Gray Building, Room 316
500 South Bronough Street
Tallahassee, Florida 32399-0250

Dear Secretary Detzner:

Please be advised I have made the following reappointment under the provisions of Section 1001.71, Florida Statutes:

Mr. Jay S. Patel
3020 Knotty Pine Drive
Pensacola, Florida 32505

as a member of the Board of Trustees, University of West Florida, subject to confirmation by the Senate. This appointment is effective March 24, 2016, for a term ending January 6, 2021.

Sincerely,

A handwritten signature of Rick Scott.

Rick Scott
Governor

RS/bj

OATH OF OFFICE

(Art. II, § 5(b), Fla. Const.)

STATE OF FLORIDA

County of ESCAMBIA

RECEIVED
DEPARTMENT OF STATE
2016 MAY 25 AM 9:27

DIVISION OF ELECTIONS

I do solemnly swear (or affirm) that I will support, protect, and defend the Constitution and Government of the United States and of the State of Florida; that I am duly qualified to hold office under the Constitution of the State, and that I will well and faithfully perform the duties of

UNIVERSITY OF WEST FLORIDA - BOARD OF TRUSTEE

(Title of Office)

on which I am now about to enter, so help me God.

[NOTE: If you affirm, you may omit the words "so help me God." See § 92.52, Fla. Stat.]

Signature

Sworn to and subscribed before me this 23 day of MAY 2016

Signature of Officer Administering Oath or of Notary Public

C. Thomas Price, Jr.

Print, Type, or Stamp Commissioned Name of Notary Public

Personally Known OR

Produced Identification C. THOMAS PRICE, JR.
Notary Public-State of FL
Comm. Exp. Aug. 28, 2016
Comm. No. EE 207772

Type of Identification Produced

C. THOMAS PRICE, JR.
Notary Public-State of FL
Comm. Exp. Aug. 28, 2016
Comm. No. EE 207772

ACCEPTANCE

I accept the office listed in the above Oath of Office.

Mailing Address: Home Office

3020 Knotty Pine Drive

Jay S. Patel

Street or Post Office Box

Print name as you desire commission issued

Pensacola, Florida 32505

Signature

City, State, Zip Code

3050

STATE OF FLORIDA
DEPARTMENT OF STATE
Division of Elections

I, Ken Detzner, Secretary of State,
do hereby certify that

David E. Cleveland

is duly appointed a member of the

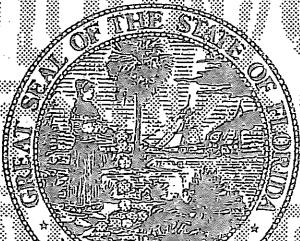
Board of Trustees,
University of West Florida

for a term beginning on the Twenty-First day of January, A.D.,
2016, until the Sixth day of January, A.D., 2021 and is subject to
be confirmed by the Senate during the next regular session of the
Legislature.

*Given under my hand and the Great Seal of the
State of Florida, at Tallahassee, the Capital, this
the Second day of May, A.D., 2016.*

Ken Detzner

Secretary of State



DSDE-99 (3/03)

The original document has a reflective line mark in paper. Hold at an angle to view when checking.

"State of Florida" appears in small letters across the face of this 8 1/2 x 11" document.



STATE
UNIVERSITY
SYSTEM
of FLORIDA
Board of Governors

RECEIVED
DEPARTMENT OF STATE

2016 JAN 29 AM 11: 55

DIVISION OF ELECTIONS
TALLAHASSEE, FL

Office of the Chancellor
325 West Gaines Street, Suite 1614
Tallahassee, FL 32399
Phone 850.245.0466
Fax 850.245.9685
www.flbog.edu

January 29, 2016

MEMORANDUM

To: Ms. Inez Williams
From: Vikki Shirley *VKS*
General Counsel and Corporate Secretary
Subject: Appointments to the University Boards of Trustees by the
Board of Governors, January 21, 2016

This is to advise you that the Board of Governors made the following appointments to the University Boards of Trustees, on Thursday, January 21, 2016.

To the Florida A & M University Board of Trustees: Mr. Thomas Dorch Jr. was appointed for a term ending January 6, 2021, to the seat previously held by Mr. Spurgeon McWilliams, and Mr. Craig Reed was appointed for a term ending January 6, 2021, to the seat previously held by Mr. Karl White.

To the Florida Atlantic University Board of Trustees: Mr. Robert Stilley was reappointed for a second term ending January 6, 2021, to the seat which he previously held, and Mr. Shaun Davis was appointed for a term ending January 6, 2021, to the seat previously held by Mr. Paul Tanner.

To the Florida International University Board of Trustees: Mr. Gerald Grant was reappointed for a second term ending January 6, 2021, to the seat which he previously held.

To the Florida Polytechnic University Board of Trustees: Dr. Sandra Featherman was reappointed for a second term ending July 15, 2020, to the seat which she previously held, and Mr. Frank Martin was reappointed for a second term ending July 15, 2020, to the seat which he previously held.

Ms. Inez Williams
January 29, 2016
Page 2 of 3

To the Florida State University Board of Trustees: Mr. Edward Burr was reappointed for a second term ending January 6, 2021, to the seat which he previously held, and Mr. Craig Mateer was appointed for a term ending January 6, 2021, to the seat previously held by Dr. Joseph Camps.

To the New College of Florida Board of Trustees: Ms. Audrey Coleman was reappointed for a second term ending January 6, 2021, to the seat which she previously held, and Mr. John Lilly was appointed for a term ending January 6, 2021, to the seat previously held by Ms. Mary Ruiz.

To the University of Central Florida Board of Trustees: Mr. Marcos Marchena was reappointed for a second term ending January 6, 2021, to the seat which he previously held, and Mr. Alexander Martins was reappointed for a second term ending January 6, 2021, to the seat which he previously held.

To the University of Florida Board of Trustees: Ms. Marsha Powers was appointed for a term ending January 6, 2021, to the seat previously held by Mr. Charles Edwards.

To the University of North Florida Board of Trustees: Ms. Sharon Wamble-King was reappointed for a second term ending January 6, 2021, to the seat which she previously held, and Mr. Paul McElroy was appointed for a term ending January 6, 2021, to the seat previously held by Joan Newton.

To the University of South Florida Board of Trustees: Ms. Stephanie Goforth was reappointed for a second term ending January 6, 2021, to the seat which she previously held, and Ms. Nancy Watkins was reappointed for a second term ending January 6, 2021, to the seat which she previously held.

To the University of West Florida Board of Trustees: Mr. David Cleveland was reappointed for a second term ending January 6, 2021, to the seat which he previously held, and Mr. Richard Baker was appointed for a term ending January 6, 2021, to the seat previously held by Pamela Dana.

Ms. Inez Williams
January 29, 2016
Page 3 of 3

Attached are copies of the letters from Chancellor Marshall M. Criser III.

Thank you for your assistance in processing these appointments for their Senate confirmation. Please call me if you need additional information.

VS/pb
Enclosures



STATE
UNIVERSITY
SYSTEM
of FLORIDA
Board of Governors

REPORT OF
DEPARTMENT OF STATE

2016 JAN 29 AM 11:57

DIVISION OF ELECTIONS
TALLAHASSEE, FL

Office of the Chancellor
325 West Gaines Street, Suite 1614
Tallahassee, FL 32399
Phone 850.245.0466
Fax 850.245.9685
www.flbog.edu

January 27, 2016

Mr. David Cleveland
311 Gulf Breeze Parkway
Gulf Breeze, Florida 32561

Dear Mr. Cleveland:

On Thursday, January 21, 2016, the Florida Board of Governors approved the recommendation made by its Nomination and Governance Committee to reappoint you as a member of the University of West Florida Board of Trustees. Please accept our congratulations.

The reappointment acknowledges your record of public service and numerous career milestones. Your achievements are sure to provide expertise to the State University System of Florida and the University of West Florida as you continue to serve in the capacity of a trustee. The reappointment, subject to confirmation by the Florida Senate, and your attendance of a System orientation session conducted by the Board of Governors, is for a term that began January 21, 2016 and ends on January 6, 2021.

Your role as a trustee is vital to the governance and success of our System. Members of the Board of Governors rely on all the university trustees to exercise due diligence in connection with their oversight responsibilities for our universities.

Thank you for your willingness to serve. We look forward to continuing to work with you as a member of the University of West Florida Board of Trustees.

Sincerely,

Marshall M. Criser III
Chancellor

c: Tom Knutz, Chair, Board of Governors
Mori Hosseini, Chair, Nomination and Governance Committee
Lewis Bear, Jr., Chair, Board of Trustees
Judy Bense, President, University of West Florida
Andrew Romer, Board of Trustees Liaison
Vikki Shirley, Corporate Secretary
Paige Beles, University Trustees Coordinator

OATH OF OFFICE

(Art. II, § 5(b), Fla. Const.)

STATE OF FLORIDA

County of Santa Rosa

RECEIVED
DEPARTMENT OF STATE
2016 APR 13 AM 11:12

DIVISION OF ELECTIONS

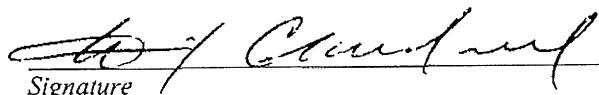
I do solemnly swear (or affirm) that I will support, protect, and defend the Constitution and Government of the United States and of the State of Florida; that I am duly qualified to hold office under the Constitution of the State, and that I will well and faithfully perform the duties of

University of West Florida Board of Trustees

(Title of Office)

on which I am now about to enter, so help me God.

[NOTE: If you affirm, you may omit the words "so help me God." See § 92.52, Fla. Stat.]



Signature

Sworn to and subscribed before me this 10th day of April, 2016.



Signature of Officer Administering Oath or of Notary Public

Lindsay L. Carpenter

Print, Type, or Stamp Commissioned Name of Notary Public

Personally Known OR Produced Identification

Type of Identification Produced _____

ACCEPTANCE

I accept the office listed in the above Oath of Office.

Mailing Address: Home Office

311 Gulf Breeze Parkway

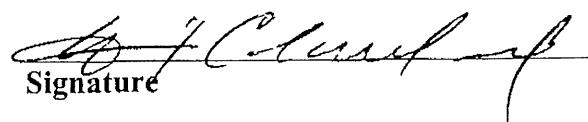
Street or Post Office Box

Gulf Breeze, FL 32561

City, State, Zip Code

David Cleveland

Print name as you desire commission issued



Signature



THE FLORIDA SENATE

Tallahassee, Florida 32399-1100

COMMITTEES:
Education, *Chair*
Regulated Industries, *Vice Chair*
Appropriations Subcommittee on the Environment
and Natural Resources
Health Policy
Transportation

JOINT COMMITTEE:
Joint Committee on Public Counsel Oversight

SENATOR DOROTHY L. HUKILL
14th District

March 20, 2017

The Honorable Joe Negron
President
The Florida Senate
Suite 409 Capitol
404 South Monroe Street
Tallahassee, FL 32399-1100

Dear President Negron:

This letter will serve as my formal request to be excused from the Senate Committee on Education meeting scheduled for Tuesday, March 21, 2017. I am making this request due to a medical condition that restricts my ability to travel.

As chair of the committee and pursuant to Rule 2.25, I am designating Senator Wilton Simpson as acting chair for this meeting. I will continue to work with committee staff on all other matters related to my role as chair of this committee.

Sincerely,

A handwritten signature in black ink that reads "Dorothy L. Hukill".

Dorothy L. Hukill
Chair, Senate Committee on Education

cc: The Honorable Wilton Simpson, State Senator, District 10
The Honorable Debbie Mayfield, Vice Chair, Senate Committee on Education
The Honorable Lizbeth Benacquisto, Chair, Senate Committee on Rules
Shruti Graf, Staff Director, Senate Committee on Education
John Phelps, Staff Director, Senate Committee on Rules

REPLY TO:

209 Dunlawton Avenue, Unit 17, Port Orange, Florida 32127 (386) 304-7630 FAX: (888) 263-3818
 406 Senate Office Building, 404 South Monroe Street, Tallahassee, Florida 32399-1100 (850) 487-5014

Senate's Website: www.flsenate.gov

JOE NEGRON
President of the Senate

ANITERE FLORES
President Pro Tempore

CourtSmart Tag Report

Room: KN 412

Caption: Senate Education Committee

Case No.:

Type:

Judge:

Started: 3/21/2017 4:04:32 PM

Ends: 3/21/2017 5:59:55 PM

Length: 01:55:24

4:04:32 PM Committee will come to order
4:04:40 PM Roll Call
4:04:43 PM Quorum present
4:04:48 PM Senator Hukill excused
4:05:34 PM Appointees
4:05:52 PM Motion to recommend confirmation of appointees
4:06:16 PM Roll call vote to confirm
4:06:25 PM All appointees recommended favorably
4:06:41 PM SB 110
4:06:45 PM Sen Brandes explains bill
4:07:28 PM Amendment
4:07:40 PM Questions?
4:07:43 PM Appearance forms or debate?
4:07:52 PM Waive close on amendment
4:07:56 PM Amendment is adopted
4:08:08 PM Matthew Holliday from FL Southwestern State College in support
4:08:20 PM Brian Logan from FL Board of Governors waives in support
4:08:26 PM Sen Brandes closes
4:08:31 PM Roll on SB 110
4:08:35 PM Bill reported favorable
4:09:16 PM SB 642
4:09:19 PM Senator Artiles introduces bill
4:10:17 PM Iraida mendez-Cortaya of Miami-Dade County Public Schools waives in support
4:10:28 PM Sen Artiles waives close
4:10:31 PM Vote on bill
4:10:35 PM SB 642 reported favorable
4:11:00 PM SB 808
4:11:51 PM Sen Mayfield explains bill
4:12:32 PM Mark Gotz, FL Association of Independt Public Schools, recognized to speak
4:14:02 PM Shawn Frost waives in support
4:14:12 PM Waive close
4:14:16 PM Roll call on bill
4:14:21 PM SB 808 reported favorably
4:14:54 PM SB 896
4:14:56 PM Sen Simmons explains bill
4:15:30 PM Amendment 283786 explained
4:16:15 PM Sen Simmons waives close
4:16:18 PM Amendment is adopted
4:16:23 PM Back on bill as amended
4:16:29 PM No appearance forms
4:16:46 PM Roll call vote
4:16:49 PM SB 896 reported favorably
4:17:27 PM SB 772
4:17:29 PM Sen Rouson recognized to explain bill
4:19:02 PM Questions?
4:19:40 PM Amendment 438250
4:19:53 PM Sen Rouson explains amendment
4:20:02 PM Questions ?
4:20:06 PM Sen Thurston questions
4:20:52 PM Sen Farmer
4:21:18 PM Sen Rouson waives close
4:21:23 PM Voice vote on amendment

4:21:25 PM Amendment adopted
4:21:30 PM Questions on bill?
4:21:36 PM Victoria Zepp waives in support
4:21:53 PM Jennifer Perry Breen from FAAST recognized in support
4:24:49 PM Michael Phillips from Individuals with Disabilities recognized in support
4:26:31 PM Michael Daniels, Director of FAAST, waives in support
4:27:37 PM Sen Rouson closes
4:27:42 PM Roll call on SB 772
4:27:48 PM SB 772 reported favorably
4:28:05 PM SB 780
4:28:26 PM Sen Stargel recognized
4:28:48 PM Amendment 649144
4:28:58 PM Sen Stargel explains
4:29:07 PM Questions on amendment
4:29:13 PM Sen Stargel waives close
4:29:17 PM Amendment adopted
4:29:19 PM Back on bill as amended
4:29:27 PM Victoria Zepp from FL Coalition of Children waives in support
4:29:42 PM Wendy Dodge from Polk County Schools waives in support
4:30:06 PM Roll call on 780
4:30:10 PM SB 780 reported favorably
4:30:36 PM SB 1458
4:30:50 PM Sen Simmons recognized
4:31:29 PM Amendment 405170
4:32:08 PM Amendment is adopted
4:32:19 PM Back on bill as amended
4:32:22 PM Questions?
4:32:32 PM No appearance forms
4:32:37 PM Roll on SB 1458
4:33:20 PM SB 1252
4:33:31 PM Sen Galvano recognized
4:33:35 PM Waives close
4:33:40 PM Roll call on SB 1252
4:33:45 PM SB 1252 reported favorably
4:34:08 PM Back to Tab 2, SB 642
4:34:36 PM waives in support
4:34:48 PM Spencer Pylant waives in support
4:34:56 PM Vern Crawford waives in support
4:35:03 PM Tam Cerra waives in support
4:35:24 PM Mary Jane Tappen from FL Dept of Education recognized
4:36:59 PM Presentation on Education Accountability
4:42:19 PM Juan Copa from FL DOE continues presentation
4:51:06 PM SB 890
4:51:15 PM Sen Bean explains bill
4:51:33 PM Amendment 789530
4:52:02 PM Questions?
4:52:12 PM Sen Bean waives close
4:52:14 PM Amendment adopted
4:52:22 PM Susanne Homant and Frances Perez from ABLE Trust speak in support
4:56:40 PM Roll call on bill
4:56:43 PM SB 890 reported favorably
4:57:12 PM Questions on presentation?
4:57:18 PM Workshop
4:57:21 PM SB 584
4:57:31 PM Committee Staff presents summary of bills
4:59:10 PM SB 584 Sen Montford recognized
5:03:29 PM Sen Montford explains SB 964
5:11:06 PM Sen Mayfield explains SB 782
5:11:53 PM SB 906 Sen Steube recognized
5:12:59 PM Sen Bradley SB 1222 recognized
5:14:43 PM SB 1280 Sen Rodriguez recognized
5:17:05 PM SB 926 Sen Flores recognized

5:20:01 PM Waives in support
5:20:13 PM Shawn Frost from FL Coalition of School Board Members speaks in support
5:24:22 PM Amber Kelly recognized, waives in support of 906
5:24:25 PM Shan Goff from Foundation for Florida's Future speaks against 1280 and in support of 926
5:28:21 PM Marie-Claire Lemon speaks in support of SB 964 and against SB 926
5:31:07 PM Beth Overholt from Opt Out Leon in support of 964 and against 926
5:32:57 PM Catherine Baer from the Tea Party Network in support of 964 and against 926
5:35:23 PM Alli Liby-Schoonorer from Seminole County Public Schools is recognized
5:37:58 PM Spencer Pylant from Pasco County Schools recognized
5:40:11 PM Steve Swartzel from Pinellas School Board recognized on SB 964 and 926
5:41:30 PM Codeye Woody from Orange County Public Schools waives in support of SB 1280
5:41:48 PM Grace Frances speaks in support of SB 1280
5:43:35 PM Angela Gallo recognized
5:43:45 PM Holly Newnam, director of SHAPE Florida, speaks against SB 782
5:47:56 PM Tom Cerra from Greater FL Consortium of School Boards waives in support of 964
5:48:24 PM Vern Crawford representing Charlotte, Collier, Sarasota, Treasure Coast Workgroup, in support of SB 964
5:48:28 PM Luke Flynt from Florida Education Association in support of SB 964
5:51:10 PM Peggy Dominguez in support of SB 964
5:57:10 PM Kelly Quintero recognized
5:57:30 PM Connor Darken recognized
5:59:35 PM Robert Doyle waives in support of SB 1458
5:59:38 PM Tanya Cooper waives in support of SB 1458
5:59:45 PM Meeting Adjourned