The Florida Senate

COMMITTEE MEETING EXPANDED AGENDA

BUDGET SUBCOMMITTEE ON HIGHER EDUCATION APPROPRIATIONS
Senator Lynn, Chair
Senator Thrasher, Vice Chair

MEETING DATE: Wednesday, February 16, 2011
TIME: 1:00 —6:00 p.m.
PLACE: *Pat Thomas Committee Room,* 412 Knott Building

MEMBERS: Senator Lynn, Chair; Senator Thrasher, Vice Chair; Senators Altman, Detert, Hays, Joyner, Montford, Oelrich, Simmons, Siplin, and Wise

TAB	BILL NO. and INTRODUCER	BILL DESCRIPTION and SENATE COMMITTEE ACTIONS	COMMITTEE ACTION
1		Review of Recurring Appropriations for 2010-11	
2		Bright Futures Update and Issues Discussion	
3		Overview of Higher Education Economic Development Opportunities	
4		Overview of Innovative New Programs	
5		Higher Education Accountability	
6		FRAG and ABLE Program Participant Update	
7		Workshop on Program Efficiencies and Alternatives for Cost Savings	
8		Budget Work Session	

Higher Education Appropriations

FY 2011-12 Base Budget

	Delivery System	FTE	GR	EETF	Other Trust	Total	Non-Rec
1	District Workforce		341,813,425	7,327,300	118,697,324	467,838,049	-
2							
3	Florida Colleges		898,533,085	126,959,158	-	1,025,492,243	-
4							
5	State University System		1,905,052,703	230,671,087	1,324,925,512	3,460,649,302	-
6							
7	Vocational Rehabilitation	1,007.0	51,674,874	-	150,736,787	202,411,661	-
8							
9	Blind Services	300.0	14,253,320	-	38,606,570	52,859,890	-
10							
11	Private Colleges & Universities		75,544,787	-	-	75,544,787	-
12							
13	Student Financial Aid - State		94,259,350	373,442,455	1,683,092	469,384,897	-
14							
15	Student Financial Aid - Federal		-	-	18,465,752	18,465,752	-
16							
17	Board of Governors	53.0	3,690,719	-	1,017,634	4,708,353	-
18							
19							
20	Committee Total	1,360.0	3,384,822,263	738,400,000	1,654,132,671	5,777,354,934	-

Workforce Education

	Appropriation Category	FY 2011-12 Base Budget GR	EETF	Other Trust	Total	Total NR
1	**PERFORMANCE BASED INCENTIVES**	**5,152,850**			**5,152,850**	**-**
2	Startup Budget Adjustments				-	-
3					-	-
4	***TOTAL, PERFORMANCE BASED INCENTIVES***	***5,152,850***	***-***	***-***	***5,152,850***	***-***
5						
6	**G/A-ABE FED FLOW-THROUGH**			**47,625,538**	**47,625,538**	**-**
7	Startup Budget Adjustments - Deduct Nonrecurring			(6,073,066)	(6,073,066)	-
8					-	-
9	***TOTAL, G/A-ABE FED FLOW-THROUGH***	***-***	***-***	***41,552,472***	***41,552,472***	***-***
10						
11	**WORKFORCE DEVELOPMENT**	**340,173,191**	**7,327,300**	**21,987,883**	**369,488,374**	**-**
12	Startup Budget Adjustments - Deduct Nonrecurring	(5,812,616)		(21,987,883)	(27,800,499)	-
13					-	-
14	***TOTAL, WORKFORCE DEVELOPMENT***	***334,360,575***	***7,327,300***	***-***	***341,687,875***	***-***
15						
16	**G/A-VOCATIONAL FORMULA FUNDS**			**77,144,852**	**77,144,852**	**-**
17					-	-
18	***TOTAL, G/A-VOCATIONAL FORMULA FUNDS***	***-***	***-***	***77,144,852***	***77,144,852***	***-***
19						
20	**SKILL ASSESSMENT/TRAINING (READY TO WORK)**	**5,300,000**			**5,300,000**	**-**
21	Startup Budget Adjustments - Deduct Nonrecurring	(3,000,000)			(3,000,000)	-
22					-	-
23	***TOTAL, SKILL ASSESSMENT/TRAINING***	***2,300,000***	***-***	***-***	***2,300,000***	***-***
24						
25	***TOTAL, WORKFORCE EDUCATION***	***341,813,425***	***7,327,300***	***118,697,324***	***467,838,049***	***-***
26						
27	**TUITION REVENUE**					
28					-	
29					**-**	
30					-	
31	***TOTAL, TUITION REVENUE***				**-**	
32	***TOTAL BUDGET INCLUDING TUITION***				***467,838,049***	

Florida College System

	Appropriation Category	FY 2011-12 Base Budget GR	EETF	Other Trust	Total	Non-Rec
1	**G/A-COMM. COLLEGE LOTTERY FUNDS**		**126,959,158**		**126,959,158**	**-**
2	Startup Budget Adjustments				-	**-**
3					-	**-**
4	***TOTAL, G/A-COMM. COLLEGE LOTTERY FUNDS***	**-**	***126,959,158***	**-**	***126,959,158***	**-**
5						
6	**G/A-COMM. COLLEGE PROGRAM FUND (CCPF)**	**904,119,526**		**83,045,378**	**987,164,904**	**-**
7	Startup Budget Adjustments - PY Facilities Annualization	1,681,712		0	1,681,712	**-**
8	Startup Budget Adjustments - Deduct nonrecurring	(8,151,079)		(83,045,378)	(91,196,457)	**-**
9					-	**-**
10					-	**-**
11	***TOTAL, G/A-COMM. COLLEGE PROGRAM FUND***	***897,650,159***	**-**	**-**	***897,650,159***	**-**
12						
13	**COMMISSION ON COMMUNITY SERVICE**	**566,251**			**566,251**	**-**
14					**-**	**-**
15	***TOTAL, COMMISSION ON COMMUNITY SERVICE***	***566,251***	**-**	**-**	***566,251***	**-**
16						
17	**G/A-DISTANCE LEARNING**	**316,675**			**316,675**	**-**
18					**-**	**-**
19	***TOTAL, G/A-DISTANCE LEARNING***	***316,675***	**-**	**-**	***316,675***	**-**
20						
21	***G/A-FLORIDA'S TWO PLUS TWO PUBLIC AND PRIVATE PARTNERSHIPS***	**5,000,000**			**5,000,000**	**-**
22	Startup Budget Adjustments - Deduct nonrecurring	(5,000,000)			(5,000,000)	**-**
23					-	**-**
24	***TOTAL, G/A-2+2 PARTNERSHIPS***	**-**	**-**	**-**	**-**	**-**
25						
26	***TOTAL, FLORIDA COLLEGE SYSTEM***	***898,533,085***	***126,959,158***	**-**	***1,025,492,243***	**-**
27						
28	**TUITION REVENUE**				**-**	
29					-	
30					**-**	
31					-	
32	***TOTAL, TUITION REVENUE***				**-**	
33	***TOTAL BUDGET INCLUDING TUITION***				***1,025,492,243***	

State Universities

	Appropriation Category	FY 2011-12 Base Budget GR	EETF	Other Trust	Total	Non-Rec
1	**G/A-MOFFITT CANCER CENTER**	**9,114,381**		**1,775,400**	**10,889,781**	**-**
2	Startup Budget Adjustments - Deduct nonrecurring			(1,775,400)	(1,775,400)	-
3					-	-
4	***TOTAL, G/A-MOFFITT CANCER CENTER***	***9,114,381***	***-***	***-***	***9,114,381***	***-***
5						
6	**G/A-EDUCATION & GENERAL ACTIVITIES**	**1,534,196,753**	**203,274,204**	**1,356,500,461**	**3,093,971,418**	**-**
7	Startup Budget Adjustments - Annualizations	8,759,821		13,644,599	22,404,420	-
8	Startup Budget Adjustments - Deduct nonrecurring	(31,335,697)		(129,012,316)	(160,348,013)	-
9					-	-
10	***TOTAL, G/A-EDUCATION & GENERAL ACTIVITIES***	***1,511,620,877***	***203,274,204***	***1,241,132,744***	***2,956,027,825***	***-***
11						
12	**G/A-IFAS**	**118,501,199**	**12,533,877**		**131,035,076**	**-**
13	Startup Budget Adjustments - Annualizations	451,595			451,595	-
14					-	-
15	***TOTAL, G/A-IFAS***	***118,952,794***	***12,533,877***	***-***	***131,486,671***	***-***
16						
17	**G/A-USF MEDICAL CENTER**	**54,052,480**	**8,461,475**	**41,401,818**	**103,915,773**	**-**
18	Startup Budget Adjustments - Annualizations	133,881		257,885	391,766	-
19	Startup Budget Adjustments - Deduct nonrecurring	(1,000,000)		(4,351,772)	(5,351,772)	-
20					-	-
21	***TOTAL, G/A-USF MEDICAL CENTER***	***53,186,361***	***8,461,475***	***37,307,931***	***98,955,767***	***-***
22						
23	**G/A-UF HEALTH CENTER**	**96,167,285**	**5,796,416**	**39,002,689**	**140,966,390**	**-**
24	Startup Budget Adjustments - Annualizations	314,481			314,481	-
25	Startup Budget Adjustments - Deduct nonrecurring	(2,000,000)		(6,927,333)	(8,927,333)	-
26					-	-
27	***TOTAL, G/A-UF HEALTH CENTER***	***94,481,766***	***5,796,416***	***32,075,356***	***132,353,538***	***-***
28						
29	**G/A-FSU MEDICAL SCHOOL**	**35,588,564**	**605,115**	**13,065,585**	**49,259,264**	**-**
30	Startup Budget Adjustments - Annualizations	65,260			65,260	-
31	Startup Budget Adjustments - Deduct nonrecurring	(1,000,000)		(2,858,522)	(3,858,522)	-
32					-	-
33	***TOTAL, G/A-FSU MEDICAL SCHOOL***	***34,653,824***	***605,115***	***10,207,063***	***45,466,002***	***-***
34						
35	**G/A-UCF MEDICAL SCHOOL**	**20,710,194**		**2,978,849**	**23,689,043**	**-**
36	Startup Budget Adjustments - Annualizations	34,574			34,574	**-**
37	Startup Budget Adjustments - Deduct nonrecurring	(1,000,000)		(661,664)	(1,661,664)	-
38					-	-
39	***TOTAL, G/A-UCF MEDICAL SCHOOL***	***19,744,768***	***-***	***2,317,185***	***22,061,953***	***-***

State Universities

	Appropriation Category	FY 2011-12 Base Budget GR	EETF	Other Trust	Total	Non-Rec
40						
41	**G/A-FIU MEDICAL SCHOOL**	**25,210,077**		**2,726,413**	**27,936,490**	**-**
42	Startup Budget Adjustments - Annualizations	28,221			28,221	-
43	Startup Budget Adjustments - Deduct nonrecurring	(1,000,000)		(859,244)	(1,859,244)	-
44					-	-
45	***TOTAL, G/A-FIU MEDICAL SCHOOL***	***24,238,298***	***-***	***1,867,169***	***26,105,467***	***-***
46						
47	**G/A-STUDENT FINANCIAL AID**	**16,800,890**			**16,800,890**	**-**
48	Startup Budget Adjustments				-	-
49					-	-
50	***TOTAL, G/A-STUDENT FINANCIAL AID***	***16,800,890***	***-***	***-***	***16,800,890***	***-***
51						
52	**UNIV RES COMERCIALZTN PROG Total**	**2,000,000**	**-**	**-**	**2,000,000**	**-**
53	Startup Budget Adjustments - Deduct nonrecurring	(2,000,000)			(2,000,000)	-
54					-	-
55	***TOTAL, UNIV RES COMERCIALZTN PROG***	***-***	***-***	***-***	***-***	***-***
56						
57	**G/A-INST HUMAN & MACHINE COGNITION**	**1,010,453**		**492,500**	**1,502,953**	**-**
58	Startup Budget Adjustments - Deduct nonrecurring			(492,500)	(492,500)	-
59					-	-
60	***TOTAL, G/A-INST HUMAN & MACHINE COGNITION***	***1,010,453***	***-***	***-***	***1,010,453***	***-***
61						
62	**RISK MANAGEMENT INSURANCE**	**20,969,432**		**18,064**	**20,987,496**	**-**
63	Startup Budget Adjustments - Annualizations				-	-
64					-	-
65	***TOTAL, RISK MANAGEMENT INSURANCE***	***20,969,432***	***-***	***18,064***	***20,987,496***	***-***
66						
67	**G/A-DISTANCE LEARNING**	**278,859**			**278,859**	**-**
68	Startup Budget Adjustments				-	-
69					-	-
70	***TOTAL, DISTANCE LEARNING***	***278,859***	***-***	***-***	***278,859***	***-***
71						
72	***TOTAL, STATE UNIVERSITIES with tuition***	***1,905,052,703***	***230,671,087***	***1,324,925,512***	***3,460,649,302***	***-***
73					**-**	
74	**TUITION REVENUE (included in detail above)**					

Division of Vocational Rehabilitation

	Appropriation Category	FY 2011-12 Base Budget FTE	GR	EETF	Other Trust	Total	Non-Rec
1	**SALARIES AND BENEFITS**	**1,007**	**9,570,530**		**41,140,826**	**50,711,356**	**-**
2	Startup Budget Adjustments - Annualizations		35,717		150,581	186,298	-
3						-	-
4	***TOTAL, SALARIES AND BENEFITS***	***1,007***	***9,606,247***	***-***	***41,291,407***	***50,897,654***	***-***
5							
6	**OTHER PERSONAL SERVICES**				**1,802,195**	**1,802,195**	**-**
7	Startup Budget Adjustments - Deduct nonrecurring				(732,066)	(732,066)	**-**
8						-	-
9	***TOTAL, OTHER PERSONAL SERVICES***	***-***	***-***		***1,070,129***	***1,070,129***	***-***
10							
11	**EXPENSES**		**6,686**		**11,320,054**	**11,326,740**	**-**
12	Startup Budget Adjustments - Deduct nonrecurring				(477,883)	(477,883)	-
13						-	-
14	***TOTAL, EXPENSES***		***6,686***	***-***	***10,842,171***	***10,848,857***	***-***
15							
16	**G/A-ADULT DISABILITY FUNDS**		**13,831,812**			**13,831,812**	**-**
17	Startup Budget Adjustments					-	-
18						-	-
19	***TOTAL, G/A-ADULT DISABILITY FUNDS***		***13,831,812***	***-***	***-***	***13,831,812***	***-***
20							
21	**G/A-FL ENDOWMENT/VOCATIONAL REHAB**		**315,160**			**315,160**	**-**
22	Startup Budget Adjustments					**-**	-
23						**-**	-
24	***TOTAL, G/A-FL ENDOWMENT/ VOCATIONAL REHAB***		***315,160***	***-***	***-***	***315,160***	***-***
25							
26	**OPERATING CAPITAL OUTLAY**				**530,587**	**530,587**	**-**
27	Startup Budget Adjustments					**-**	**-**
28						-	**-**
29	***TOTAL, OPERATING CAPITAL OUTLAY***		***-***	***-***	***530,587***	***530,587***	***-***
30							
31	**CONTRACTED SERVICES**		**444,415**		**8,570,047**	**9,014,462**	**-**
32	Startup Budget Adjustments				(1,154,008)	(1,154,008)	-
33						-	-
34	***TOTAL, CONTRACTED SERVICES***		***444,415***	***-***	***7,416,039***	***7,860,454***	***-***
35							
36	**INDEPENDENT LIVING SERVICES**		**1,232,004**		**4,582,359**	**5,814,363**	**-**

Division of Vocational Rehabilitation

	Appropriation Category	FTE	GR	EETF	Other Trust	Total	Non-Rec
			FY 2011-12 Base Budget				
37						-	-
38	***TOTAL, INDEPENDENT LIVING SERVICES***		***1,232,004***	***-***	***4,582,359***	***5,814,363***	***-***
39							
40	**PURCHASED CLIENT SERVICES**		**26,018,630**		**99,121,046**	**125,139,676**	**-**
41	Startup Budget Adjustments - Deduct nonrecurring				(15,619,491)	(15,619,491)	-
42						-	-
43	***TOTAL, PURCHASED CLIENT SERVICES***		***26,018,630***	***-***	***83,501,555***	***109,520,185***	***-***
44							
45	**RISK MANAGEMENT INSURANCE**				**373,232**	**373,232**	**-**
46						-	-
47	***TOTAL, RISK MANAGEMENT INSURANCE***		***-***	***-***	***373,232***	***373,232***	***-***
48							
49	**TR/DMS/HR SVCS/STATEWIDE CONTRACT**		**74,883**		**314,949**	**389,832**	**-**
50	Startup Budget Adjustments		(9,279)		(40,288)	(49,567)	-
51						-	-
52	***TOTAL, TR/DMS/HR SVCS/STATEWIDE CONTRACT***		***65,604***	***-***	***274,661***	***340,265***	***-***
53							
54	**DATA PROCESSING - OTHER DP SERVICES**		**154,316**		**585,100**	**739,416**	**-**
55	Startup Budget Adjustments - Deduct nonrecurring				(69,338)	(69,338)	-
56						-	-
57	***TOTAL, OTHER DP SERVICES***		***154,316***	***-***	***515,762***	***670,078***	***-***
58							
59	**EDUCATION TECHNOLOGY / INFORMATION SERVICES**				**338,407**	**338,407**	**-**
60	Startup Budget Adjustments - Annualizations				478	478	-
61						**-**	-
62	***TOTAL, ED TECHNOLOGY / INFORMATION SERVICES***		***-***	***-***	***338,885***	***338,885***	***-***
63							
64	***TOTAL, VOCATIONAL REHABILITATION***	***1,007***	***51,674,874***	***-***	***150,736,787***	***202,411,661***	***-***
65							
66	**SALARY RATE ADJUSTMENTS**					**-**	
67						-	
68	***TOTAL, SALARY RATE ADJUSTMENTS***					-	

Division of Blind Services

	Appropriation Category	FY 2011-12 Base Budget FTE	GR	EETF	Other Trust	Total	Non-Rec
1	**SALARIES AND BENEFITS**	**300**	**4,093,301**		**9,623,779**	**13,717,080**	**-**
2	Startup Budget Adjustments - Annualizations		16,110		37,257	53,367	-
3						-	-
4	***TOTAL, SALARIES AND BENEFITS***	***300***	***4,109,411***	***-***	***9,661,036***	***13,770,447***	***-***
5							
6	**OTHER PERSONAL SERVICES**		**145,801**		**300,401**	**446,202**	**-**
7						**-**	-
8	***TOTAL, OTHER PERSONAL SERVICES***	-	***145,801***	***-***	***300,401***	***446,202***	***-***
9							
10	**EXPENSES**		**416,456**		**2,689,136**	**3,105,592**	**-**
11						-	-
12	***TOTAL, EXPENSES***		***416,456***	***-***	***2,689,136***	***3,105,592***	***-***
13							
14	**G/A-COMM. REHAB FACILITIES**		**847,347**		**4,522,207**	**5,369,554**	**-**
15						-	-
16	***TOTAL, G/A-COMM. REHAB FACILITIES***	***-***	***847,347***	***-***	***4,522,207***	***5,369,554***	***-***
17							
18	**OPERATING CAPITAL OUTLAY**		**54,294**		**235,198**	**289,492**	**-**
19						**-**	-
20	***TOTAL, OPERATING CAPITAL OUTLAY***	***-***	***54,294***	***-***	***235,198***	***289,492***	***-***
21							
22	**FOOD PRODUCTS**				**200,000**	**200,000**	**-**
23						**-**	-
24	***TOTAL, FOOD PRODUCTS***	***-***	***-***	***-***	***200,000***	***200,000***	***-***
25							
26	**ACQUISITION OF MOTOR VEHICLES**				**100,000**	**100,000**	**-**
27						**-**	**-**
28	***TOTAL, ACQUISITION OF MOTOR VEHICLES***	***-***	***-***	***-***	***100,000***	***100,000***	***-***
29							
30	**G/A-CLIENT SERVICES**		**8,522,011**		**21,647,013**	**30,169,024**	**-**
31	Startup Budget Adjustments - Deduct nonrecurring		-		(4,887,771)	(4,887,771)	**-**
32						-	-
33	***TOTAL, G/A-CLIENT SERVICES***	***-***	***8,522,011***	***-***	***16,759,242***	***25,281,253***	***-***
34							
35	**CONTRACTED SERVICES**		**56,140**		**425,000**	**481,140**	**-**
36						**-**	-
37	***TOTAL, CONTRACTED SERVICES***	***-***	***56,140***	***-***	***425,000***	***481,140***	***-***
38							
39	**RISK MANAGEMENT INSURANCE**		**8,326**		**322,681**	**331,007**	**-**

Division of Blind Services

	Appropriation Category	FY 2011-12 Base Budget FTE	GR	EETF	Other Trust	Total	Non-Rec
40						-	-
41	***TOTAL, RISK MANAGEMENT INSURANCE***	***-***	***8,326***	***-***	***322,681***	***331,007***	***-***
42							
43	**LIBRARY SERVICES**		**89,735**		**100,000**	**189,735**	**-**
44						-	-
45	***TOTAL, LIBRARY SERVICES***	***-***	***89,735***	***-***	***100,000***	***189,735***	***-***
46							
47	**VEND STANDS-EQUIP & SUPP**				**2,095,000**	**2,095,000**	**-**
48						-	-
49	***TOTAL, VEND STANDS-EQUIP & SUPP***	***-***	***-***	***-***	***2,095,000***	***2,095,000***	***-***
50							
51	**TR/DMS/HR SVCS/STATEWIDE CONTRACT**		**4,336**		**113,364**	**117,700**	**-**
52	Startup Budget Adjustments		(537)		(14,502)	(15,039)	-
53						-	-
54	***TOTAL, TR/DMS/HR SVCS/STATE CONTRACT***	***-***	***3,799***	***-***	***98,862***	***102,661***	***-***
55							
56	**OTHER DATA PROCESSING SERVICES**				**923,280**	**923,280**	**-**
57						-	-
58	***TOTAL,OTHER DATA PROCESS SERVICES***	***-***	***-***	***-***	***923,280***	***923,280***	***-***
59							
60	**REGIONAL DATA CENTERS-SUS**				**5,838**	**5,838**	**-**
61						-	-
62	***TOTAL, REGIONAL DATA CENTERS-SUS***	***-***	***-***	***-***	***5,838***	***5,838***	***-***
63							
64	**DPS: ED TECH / INFO SERVICES**				**168,451**	**168,451**	**-**
65	Startup Budget Adjustments - Annualizations				238	238	-
66						-	-
67	***TOTAL, ED TECH / INFO SERVICES***	***-***	***-***	***-***	***168,689***	***168,689***	***-***
68							
69	***TOTAL, BLIND SERVICES***	***300***	***14,253,320***	***-***	***38,606,570***	***52,859,890***	***-***
70							
71	**SALARY RATE ADJUSTMENTS**					**-**	
72						**-**	
73	***TOTAL, SALARY RATE ADJUSTMENTS***					**-**	

Private Colleges and Universities

	Appropriation Category	FY 2011-12 Base Budget GR	EETF	Other Trust	Total	Non-Rec
1	**G/A-MED TRG/SIMULATION LAB**	**2,144,493**		**633,000**	**2,777,493**	**-**
2	Startup Budget Adjustments - Deduct nonrecurring			(633,000)	(633,000)	**-**
3					-	-
4	***TOTAL, G/A-MED TRG/SIMULATION LAB***	***2,144,493***	**-**	**-**	***2,144,493***	**-**
5						
6	**ABLE GRANTS**	**2,658,355**		**1,394,750**	**4,053,105**	**-**
7	Startup Budget Adjustments - Deduct nonrecurring	(263,949)		(1,394,750)	(1,658,699)	**-**
8					-	-
9	***TOTAL, ABLE GRANTS***	***2,394,406***	**-**	**-**	***2,394,406***	**-**
10						
11	**HIST. BLACK PRIVATE COLLEGES**				**-**	**-**
12	**Proviso Amounts:**				**-**	**-**
13	**Bethune-Cookman University**	**2,396,335**		**1,125,191**	**3,521,526**	**-**
14	**Edward Waters College**	**1,862,629**		**874,592**	**2,737,221**	**-**
15	**Florida Memorial University**	**2,075,045**		**974,331**	**3,049,376**	**-**
16	**Library Resources**	**89,204**		**41,886**	**131,090**	**-**
17	Startup Budget Adjustments - Deduct nonrecurring			(3,016,000)	(3,016,000)	**-**
18					-	-
19	***TOTAL, HIST. BLACK PRIVATE COLLEGES***	***6,423,213***	**-**	**-**	***6,423,213***	**-**
20						
21	**G/A-1ST ACCREDITED MEDICAL SCHL-UM**				**-**	**-**
22	**Proviso Amounts:**				**-**	**-**
23	**Cancer Research**	**970,797**		**459,339**	**1,430,136**	**-**
24	**PhD in Biomedical Science**	**557,152**		**263,621**	**820,773**	**-**
25	**College of Medicine**	**3,132,239**		**1,482,040**	**4,614,279**	**-**
26	Startup Budget Adjustments - Deduct nonrecurring			(2,205,000)	(2,205,000)	**-**
27					-	-
28	***TOTAL, G/A-1ST ACCREDITED MED SCHL-UM***	***4,660,188***	**-**	**-**	***4,660,188***	**-**
29						
30	**ACADEMIC PROGRAM CONTRACTS**				**-**	**-**
31	**Proviso Amounts:**				**-**	**-**
32	**University of Miami**	**299,782**			**299,782**	**-**
33	**Florida Institute of Technology**	**155,131**			**155,131**	**-**
34	**Barry University**	**84,215**			**84,215**	**-**
35	**Nova Southeastern University**	**47,246**			**47,246**	**-**
36					**-**	-
37	***TOTAL, ACADEMIC PROGRAM CONTRACTS***	***586,374***	**-**	**-**	***586,374***	**-**
38						

Private Colleges and Universities

	Appropriation Category	FY 2011-12 Base Budget GR	EETF	Other Trust	Total	Non-Rec
39	**G/A-REG DIABETES CENTER-UM**	**400,018**			**400,018**	**-**
40					-	-
41	***TOTAL G/A-REG DIABETES CENTER-UM***	***400,018***	**-**	**-**	***400,018***	**-**
42						
43	**FL RESIDENT ACCESS GRANT**	**57,986,500**		**25,870,000**	**83,856,500**	**-**
44	Startup Budget Adjustments - Deduct nonrecurring	(3,051,659)		(25,870,000)	(28,921,659)	**-**
45					-	-
46	***TOTAL, FL RESIDENT ACCESS GRANT***	***54,934,841***	**-**	**-**	***54,934,841***	**-**
47						
48	**NOVA SE UNIV-HEALTH PROGRAMS**				**-**	**-**
49	**Proviso Amounts:**				**-**	**-**
50	**Osteopathy, Optometry, Pharmacy**	**3,162,732**		**1,675,000**	**4,837,732**	**-**
51	**Rural and Unmet Needs**	**98,100**			**98,100**	**-**
52	Startup Budget Adjustments - Deduct nonrecurring			(1,675,000)	(1,675,000)	**-**
53					-	**-**
54	***TOTAL, NOVA SE UNIV-HEALTH PROGRAMS***	***3,260,832***	**-**	**-**	***3,260,832***	**-**
55						
56	**LECOM/FLORIDA-HEALTH PROGRAMS**	**740,422**		**332,000**	**1,072,422**	**-**
57	Startup Budget Adjustments - Deduct nonrecurring			(332,000)	(332,000)	**-**
58					-	-
59	***TOTAL, LECOM/FLORIDA-HEALTH PROGRAMS***	***740,422***	**-**	**-**	***740,422***	**-**
60						
61	***TOTAL, PRIVATE COLLEGES***	***75,544,787***	**-**	**-**	***75,544,787***	**-**

Student Financial Aid

	Appropriation Category	FY 2011-12 Base Budget GR	EETF	Other Trust	Total	Non-Rec
	STATE PROGRAMS					
1	**G/A-FL BRIGHT FUTURES PROGRAM**	**25,000,000**	**338,367,564**	**73,914,982**	**437,282,546**	**-**
2	Startup Budget Adjustments - Deduct nonrecurring	(25,000,000)		(73,914,982)	(98,914,982)	**-**
3					-	-
4	***TOTAL, G/A-FL BRIGHT FUTURES PROGRAM***	***-***	***338,367,564***	***-***	***338,367,564***	**-**
5						
6	**FIRST GENERATION MATCHING GRANTS**		**6,574,195**		**6,574,195**	**-**
7					-	-
8	***TOTAL, FIRST GENERATION MATCHING GRANTS***	***-***	***6,574,195***	***-***	***6,574,195***	**-**
9						
10	**PREPAID TUITION SCHOLARSHIP**	**3,108,087**		**912,500**	**4,020,587**	**-**
11	Startup Budget Adjustments - Deduct nonrecurring			(912,500)	(912,500)	**-**
12					-	-
13	***TOTAL, PREPAID TUITION SCHOLARSHIP***	***3,108,087***	***-***	***-***	***3,108,087***	**-**
14						
15	**G/A-MINORITY TEACHER SCHOLARSHIP**	**1,199,124**		**344,500**	**1,543,624**	**-**
16	Startup Budget Adjustments - Deduct nonrecurring			(344,500)	(344,500)	**-**
17					-	-
18	***TOTAL, G/A-MINORITY TEACHER SCHOLARSHIP***	***1,199,124***	***-***	***-***	***1,199,124***	**-**
19						
20	**MARY MCLEOD BETHUNE SCHOLARSHIP**	**357,417**		**226,442**	**583,859**	**-**
21					-	-
22	***TOTAL, MARY MCLEOD BETHUNE SCHOLARSHIP***	***357,417***	***-***	***226,442***	***583,859***	**-**
23						
24	**STUDENT FINANCIAL AID**				**-**	**-**
25	**Proviso Amounts:**				**-**	**-**
26	**FSAG - Public**	**53,928,261**	**28,500,696**	**17,921,655**	**100,350,612**	**-**
27	**FSAG - Private**	**16,166,037**			**16,166,037**	**-**
28	**FSAG - Postsecondary**	**11,268,807**			**11,268,807**	**-**
29	**FSAG - Career Education**	**2,192,251**			**2,192,251**	**-**
30	**Children/Spouses of Deceased/Disabled Veterans**	**2,442,776**			**2,442,776**	**-**
31	**Florida Work Experience**	**1,569,922**			**1,569,922**	**-**
32	**Rosewood Family Scholarships**	**60,000**			**60,000**	**-**
33	Startup Budget Adjustments - Deduct nonrecurring			(16,502,241)	**(16,502,241)**	**-**
34					**-**	-
35	***TOTAL, STUDENT FINANCIAL AID***	***87,628,054***	***28,500,696***	***1,419,414***	***117,548,164***	**-**
36						
37	**JOSE MARTI SCHOLARSHIP CHALLENGE GRANT**	**58,974**		**37,236**	**96,210**	**-**

Student Financial Aid

	Appropriation Category	FY 2011-12 Base Budget GR	EETF	Other Trust	Total	Non-Rec
38					-	-
39	***TOTAL, JOSE MARTI SCHOLARSHIP CHALLENGE GRANT***	***58,974***	***-***	***37,236***	***96,210***	***-***
40						
41	**TRANSFER/FLORIDA EDUCATION FUND**	**2,007,694**			**2,007,694**	**-**
42	Startup Budget Adjustments - Deduct nonrecurring	(100,000)			(100,000)	**-**
43					-	-
44	***TOTAL, TRANSFER/FLORIDA EDUCATION FUND***	***1,907,694***	***-***	***-***	***1,907,694***	***-***
45						
46	***TOTAL, STUDENT FINANCIAL AID - STATE***	***94,259,350***	***373,442,455***	***1,683,092***	***469,384,897***	***-***

Student Financial Aid

	Appropriation Category	FY 2011-12 Base Budget GR	EETF	Other Trust	Total	Non-Rec
	FEDERAL PROGRAMS					
1	COLLEGE ACCESS CHALLENGE GRANT PROGRAM			7,011,133	7,011,133	-
2					-	-
3	*TOTAL, COLLEGE ACCESS CHALLENGE GRANT*	-	-	*7,011,133*	*7,011,133*	-
4						
5	STUDENT FINANCIAL AID			2,563,089	2,563,089	-
6					-	-
7	*TOTAL, STUDENT FINANCIAL AID*	-	-	*2,563,089*	*2,563,089*	-
8						
9	TRANSFER/STUDENT LOAN DEFAULT FEES			6,500,000	6,500,000	-
10					-	-
11	*TOTAL, TRANSFER/STUDENT LOAN DEFAULT FEES*	-	-	*6,500,000*	*6,500,000*	-
12						
13	ROBERT BYRD HONORS SCHOLARSHIP			2,391,530	2,391,530	-
14					-	-
15	*TOTAL, ROBERT BYRD HONORS SCHOLARSHIP*	-	-	*2,391,530*	*2,391,530*	-
16						
17	*TOTAL, STUDENT FINANCIAL AID - FEDERAL*	-	-	*18,465,752*	*18,465,752*	-

Board of Governors

	Appropriation Category	FY 2011-12 Base Budget FTE	GR	EETF	Other Trust	Total	Non-Rec
1	**SALARIES & BENEFITS**	**53**	**3,068,755**		**1,975,119**	**5,043,874**	**-**
2	Startup Budget Adjustments - Annualizations		5,555		3,158	8,713	-
3	Startup Budget Adjustments - Deduct nonrecurring				(1,284,000)	(1,284,000)	-
4						-	-
5	***TOTAL, SALARIES & BENEFITS***	***53.0***	***3,074,310***	***-***	***694,277***	***3,768,587***	***-***
6							
7	**OTHER PERSONAL SERVICES**		**14,373**		**26,300**	**40,673**	**-**
8	Startup Budget Adjustments - Deduct nonrecurring				(6,300)	(6,300)	-
9						-	-
10	***TOTAL, OTHER PERSONAL SERVICES***	***-***	***14,373***	***-***	***20,000***	***34,373***	***-***
11							
12	**EXPENSES**		**518,977**		**466,799**	**985,776**	**-**
13	Startup Budget Adjustments - Deduct nonrecurring				(190,000)	(190,000)	-
14						-	-
15	***TOTAL, EXPENSES***	***-***	***518,977***	***-***	***276,799***	***795,776***	***-***
16							
17	**OPERATING CAPITAL OUTLAY**		**51,782**		**3,330**	**55,112**	**-**
18	Startup Budget Adjustments - Deduct nonrecurring				(2,380)	(2,380)	-
19						-	-
20	***TOTAL, OPERATING CAPITAL OUTLAY***		***51,782***	***-***	***950***	***52,732***	***-***
21							
22	**CONTRACTED SERVICES**		**11,982**		**73,000**	**84,982**	**-**
23	Startup Budget Adjustments - Deduct nonrecurring				(50,000)	(50,000)	-
24						-	-
25	***TOTAL, CONTRACTED SERVICES***		***11,982***	***-***	***23,000***	***34,982***	***-***
26							
27	**TR/DMS/HR SVCS/STW CONTRCT**		**22,025**		**2,990**	**25,015**	**-**
28	Startup Budget Adjustments		(2,730)		(382)	(3,112)	-
29						-	-
30	***TOTAL, TR/DMS/HR SVCS/STW CONTRCT***		***19,295***	***-***	***2,608***	***21,903***	***-***
31							
32	***TOTAL, BOARD OF GOVERNORS***	***53.00***	***3,690,719***	***-***	***1,017,634***	***4,708,353***	***-***
33							
34	***SALARY RATE ADJUSTMENT***						**-**
35							**-**
36							**-**
37							**-**
38	***TOTAL, SALARY RATE ADJUSTMENTS***					-	**-**

Florida Senate
Higher Education Appropriations

Presentation by the Florida Department of Education,
Office of Student Financial Assistance (OSFA)

Theresa Antworth
Director, State Scholarship & Grant Programs
February 15, 2011

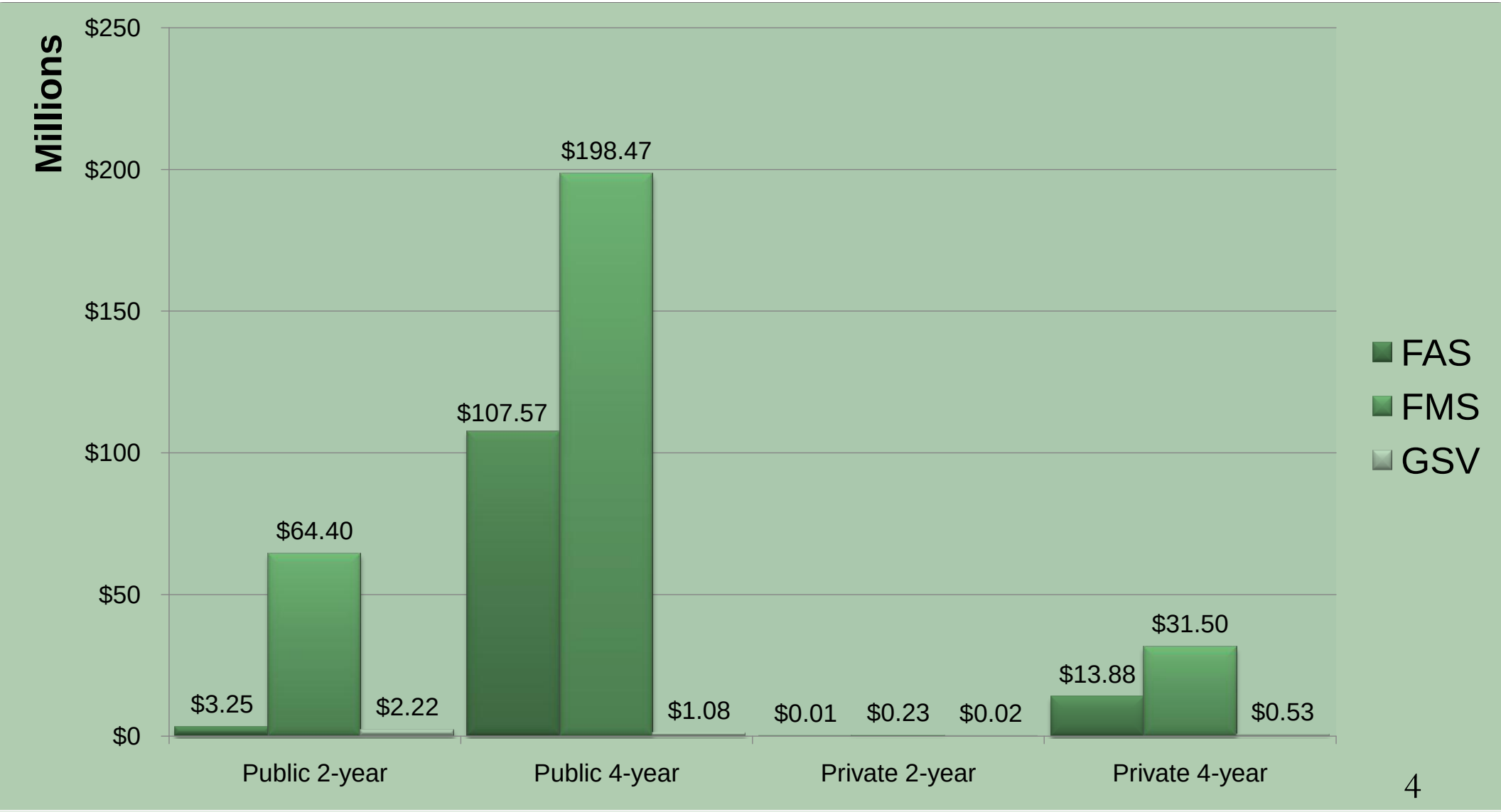
State Merit Programs

- Created in 1997, replacing the previous 1981 merit programs
  - Florida Undergraduate Scholars Fund
  - Vocational Gold Seal Scholarship
- To reward students' high school academic achievements
- To attend postsecondary education at one of the 283 eligible Florida institutions

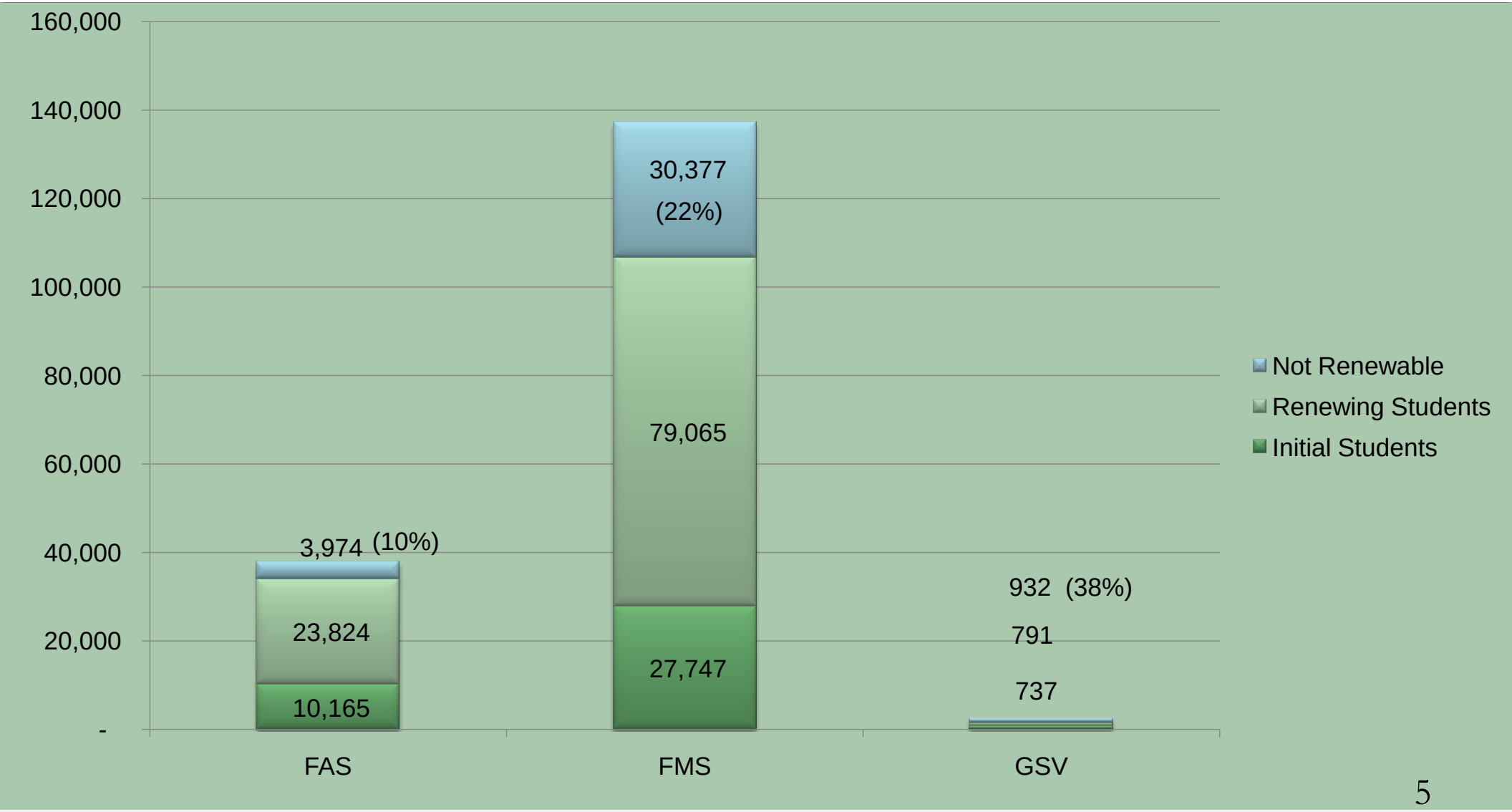
Bright Futures : Four Awards

- **Florida Bright Futures Scholarships:**
  - Florida Academic Scholars Award
    - Academic Top Scholars Award
  - Florida Medallion Scholars Award
  - Florida Gold Seal Vocational Scholars Award

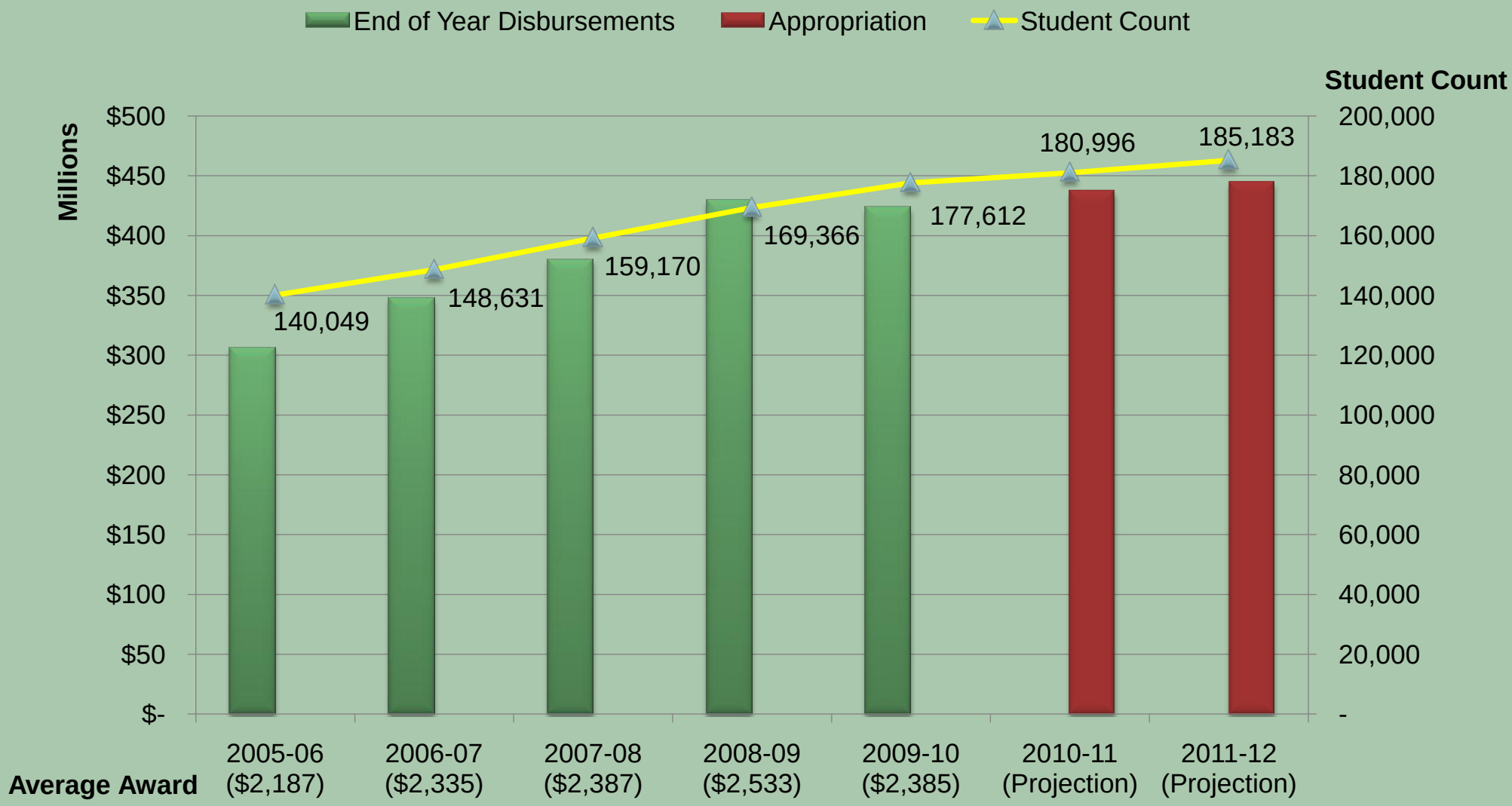
Bright Futures Expenditures by Program and Sector



Bright Futures Renewals



Florida Bright Futures Scholarship



Florida Bright Futures Scholarships Budget 2010-11 and 2011-12

Department of Education, Student Financial Aid (SFA)				
	General Appropriations Act		November 2010 SFA Estimating Conference	
	2010-11		2011-12	
	Recurring	Non-recurring	Recurring	Request for Increase
Lottery	$ 338,367,564		$ 338,367,564	$ 99,403,804
ARRA		$ 73,914,982		
GR (FMAP)		$ 25,000,000		
TOTAL	$ 338,367,564	$ 98,914,982	$ 338,367,564	$ 99,403,804
Aggregate Total		**$ 437,282,546**		**$ 437,771,368**

ARRA = American Recovery and Reinvestment Act

GR = General Revenue

FMAP = Federal Medical Assistance Percentage

Bright Futures Current Criteria

- Must apply for the scholarship by high school graduation
- Must earn required high school courses with requisite Grade Point Average per their award level
- May only receive one of three merit awards (FAS, FMS, GSV)
- May receive award at any eligible institution in Florida
- Must accept first award within 3 years of high school graduation
- May not enroll in remedial courses
- Must enroll for a minimum of 6 hours per term
- May be funded up to 45 hours per year
- Must earn the hours for which they were funded at full-time, ¾ time or half-time levels (12/9/6) to renew the scholarship each year
- Must earn the required college Grade Point Average per award level (3.0 FAS, 2.75 FMS and GSV)
- Must refund awarded amount for hours dropped or withdrawn

Bright Futures Criteria and Statutory Changes

- Initial eligibility test score criteria changes for FAS and FMS over the next three high school graduating classes
- The corresponding costs are maximum future savings
- The following is based on current student behavior &/or achievement

2009-10 End of Year Data of Bright Futures Disbursed Students										
Florida Medallion Students (FMS)				Florida Academic Students (FAS)				Effects		
SAT	ACT	2009-10 FMS Students	Actual Awarded Amounts	SAT	ACT	2009-10 FAS Students	Actual Awarded Amounts	Funding Year Criteria Goes into Effect	Maximum Cost Savings after Phase-In Years	%Total Cost Saved
970	20	6,038	$ 12,966,062	1270	28	-		2010-11		
980	21	7,555	$ 16,223,683	1270	28	2,235	$ 7,342,109	2011-12	$ 12,966,062	3.1%
990-1010		3,528	$ 7,576,062				$ -			
1020	22	7,202	$ 15,465,647	1280	28	424	$ 1,392,865	2012-13	$ 31,141,854	7.4%
1030-1040		2,230	$ 4,788,724				$ -			
1050	23	110,636	$ 237,580,853	1290	29	35,304	$ 115,975,758	2013-14	$ 21,647,236	5.1%
Total Amount Funded in 2009-10 was $423,532,775									$ 65,755,152	15.5%

Bright Futures Criteria and Statutory Changes

- Once initially funded, may be funded for 7 years after high school graduation or until completion of a baccalaureate degree, whichever comes first

- This changes to 5 years for the entering scholars of 2011-12

- Approximately 5,000 6th and 7th year students were funded in 2009-10 at a cost of approximately $8 million

Bright Futures Criteria and Statutory Changes

- May be funded for 110% of students' programs of study (FAS/ATS and FMS); for GSV the students may be funded for 110% up to 90 hours
- This changes to 100% (120 hours) for this year's entering scholars of 2010-11
  - 2,603 FAS students
    - expended $3.0 Million enrolled in hours beyond 120
    - 2.4% of total FAS expenditures
  - 7,047 FMS students
    - expended $5.8 Million enrolled in hours beyond 120
    - 2.0% of total FMS expenditures

Bright Futures Criteria and Statutory Changes

- Restoration - currently allows students, who lose the scholarship due to a deficient GPA or hours earned, to regain the scholarship after a year or more without funding.
- This changes to only allow initial students in their first year of funding to restore one time
- In 2009-10
  - Out of 3,119 Restoration students 1,045 non initial students restored with expenditures = $2,613,689
    - 427 FAS restored expending $1,317,618
    - 617 FMS restored expending $1,293,888
    - 1 GSV restored expending $2,183

Bright Futures Criteria and Statutory Changes

- New as of the 2010-11 Year
- Students who graduate with a baccalaureate degree in 2010-11 and thereafter within 7 semesters (or 105 hours) of funding may be awarded Bright Futures up to 15 semester hours paid at the undergraduate rate in one semester of graduate study.
- There is not enough data yet to determine the cost for this funding issue.

OSFA Student Financial Aid Contacts & Information

Levis Hughes, Chief of Student Financial Assistance, Scholarship, Grant and Loan Programs
Levis.Hughes@fldoe.org (850) 410-6810

Theresa Antworth, Director, State Scholarship and Grant Programs
Theresa.Antworth@fldoe.org (850) 410-5185

Annual Report to the Commissioner can be found at
http://www.FloridaStudentFinancialAid.org/SSFAD/pdf/annualreport07-08.pdf

Florida Department of Education
Office of Student Financial Assistance
325 West Gaines Street, Suite 1314
Tallahassee, FL 32399-0400
1-888-827-2004

Bright Futures Scholarship Program

Brian Underhill

Senior Legislative Analyst

Outline

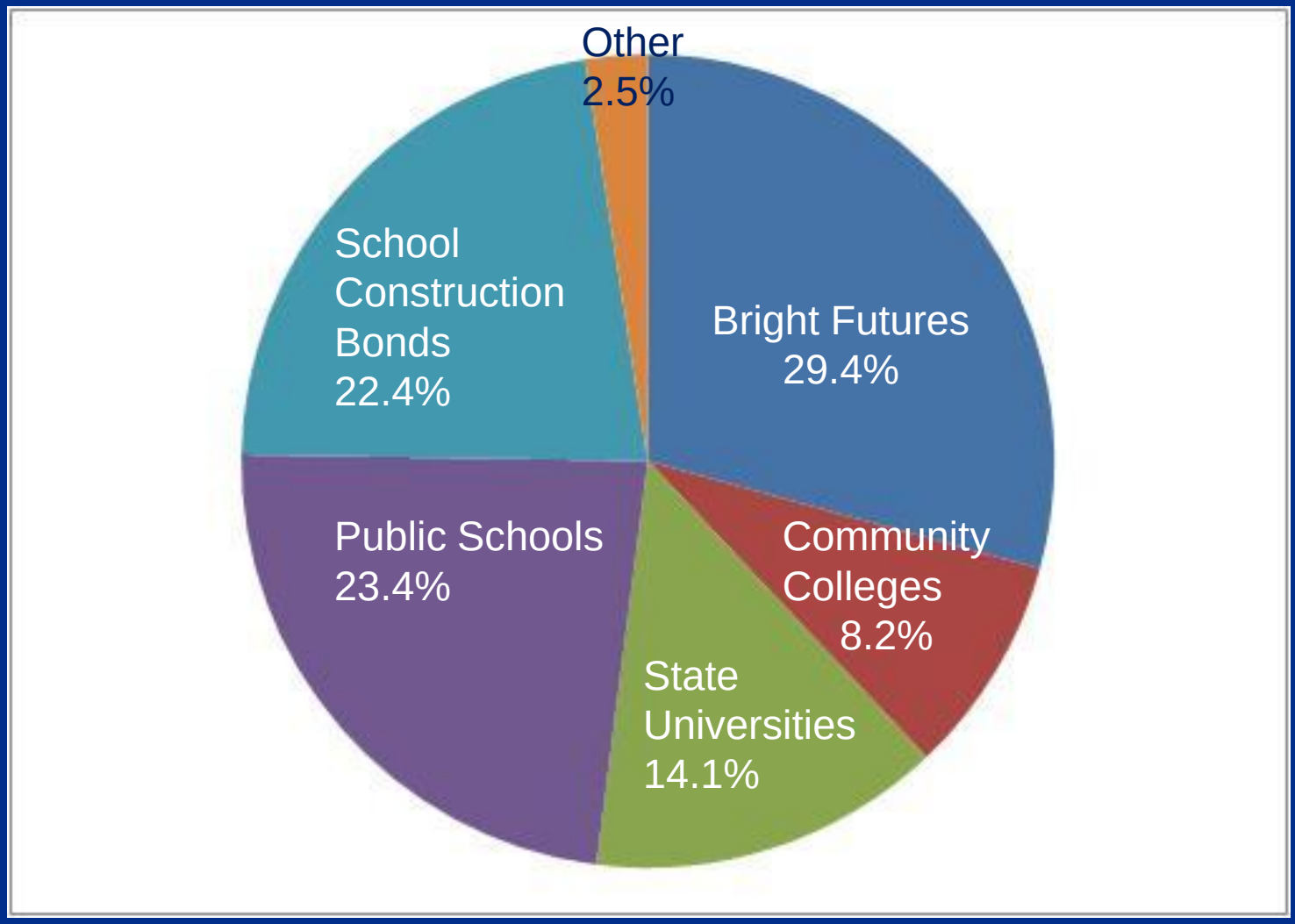
- Background information
- Major cost factors
- Recent Legislative changes
- Additional options

Bright Futures Scholarship Program

- **Created in 1997**
- **Initial awards based on coursework, test scores, GPA**
- **Three main levels**
  - Academic Scholars
  - Medallion Scholars
  - Gold Seal Vocational Scholars

Funding for the Bright Futures Scholarship Program

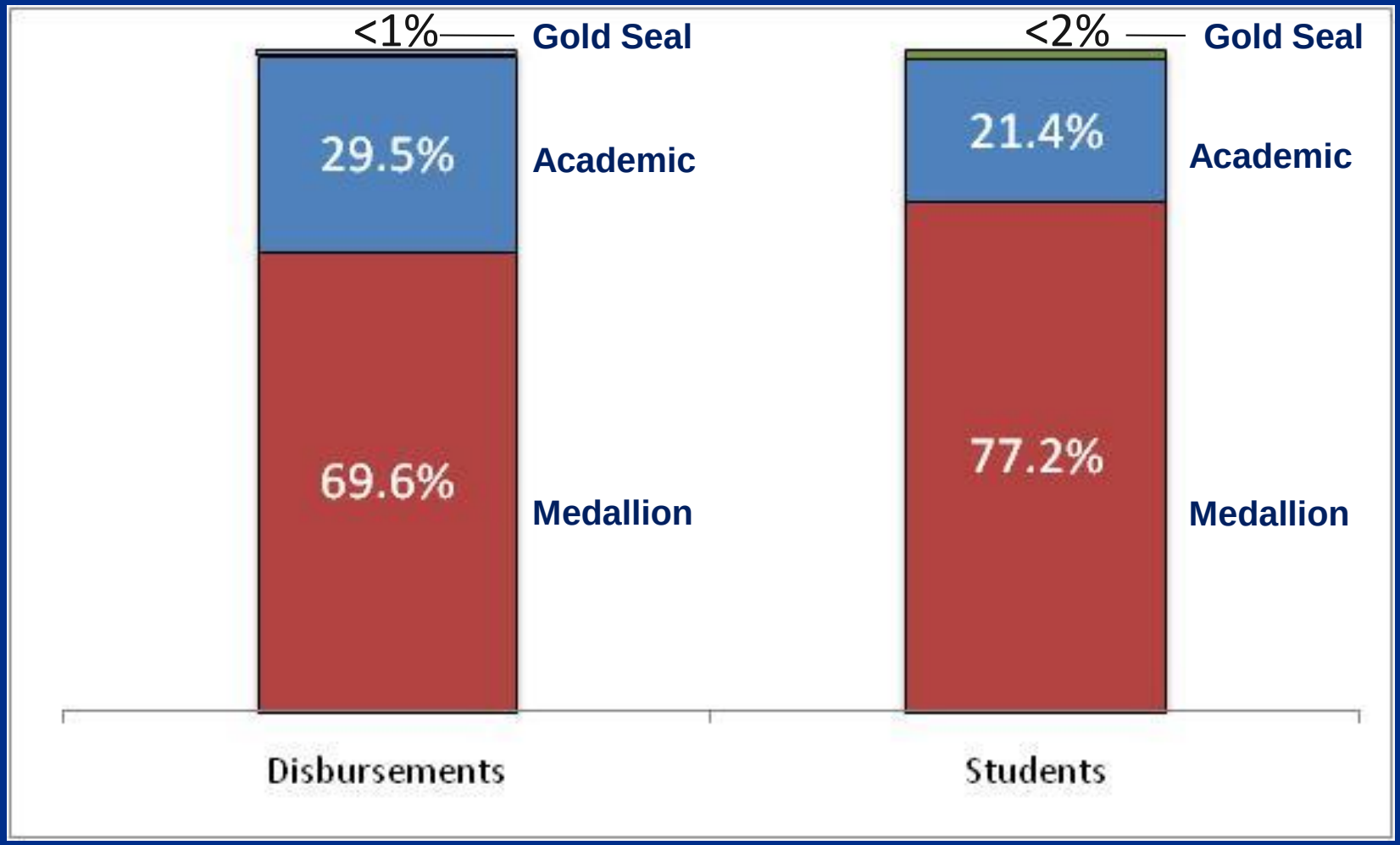
2009-10 Educational Enhancement Trust Fund Appropriations: $1.42 Billion



Bright Futures Scholarship Awards Have Different Eligibility Requirements

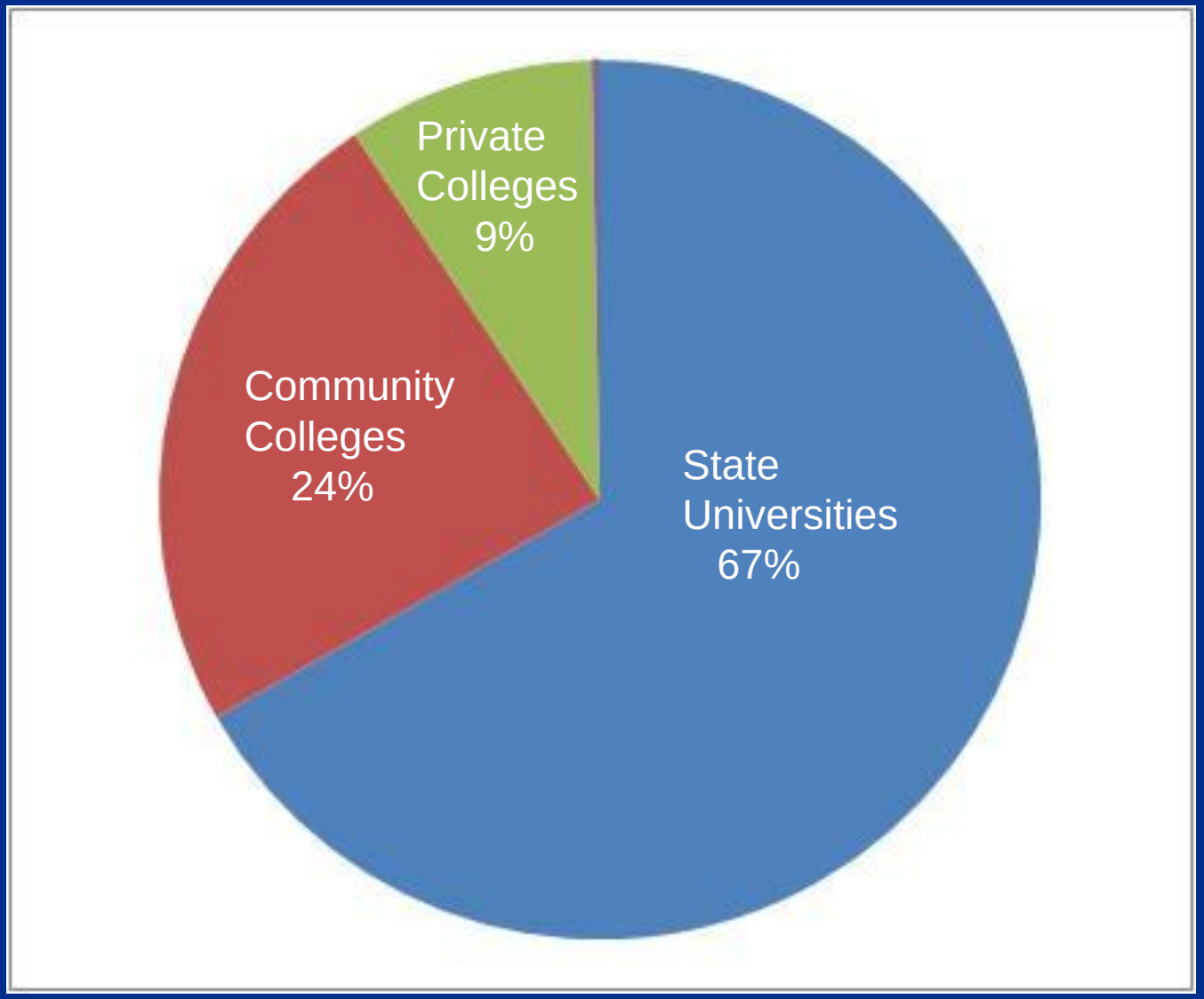
Bright Futures Award	Minimum Weighted GPA	2010-11 Minimum Entrance Exam Scores	Other Requirements
Florida Academic Scholars Award	3.5	Minimum Composite Scores SAT: 1270 -or- ACT: 28	75 hours of community service
Florida Medallion Scholars Award	3.0	Minimum Composite Scores SAT: 970 -or- ACT: 20	
Florida Gold Seal Vocational Scholars Award	3.0	Minimum Scores CPT - Reading: 83 - Sentence Skills: 83 - Algebra: 72 -or- SAT - Critical Reading: 440 - Math: 440 -or- ACT - English: 17 - Reading: 18 - Math: 19	A minimum of 3 Vocational Job-Preparatory or Technology Education Program credits in one vocational program

Medallion Scholars was the Largest Bright Futures Program for 2009-10



Source: OPPAGA analysis of Office of Student Financial Assistance Reports.

Majority of the 2009-10 Bright Futures Recipients Attended a Public State University



Source: OPPAGA analysis of Office of Student Financial Assistance Statistical Report F.

A Higher Proportion of Students At State Universities Receive a Bright Futures Award

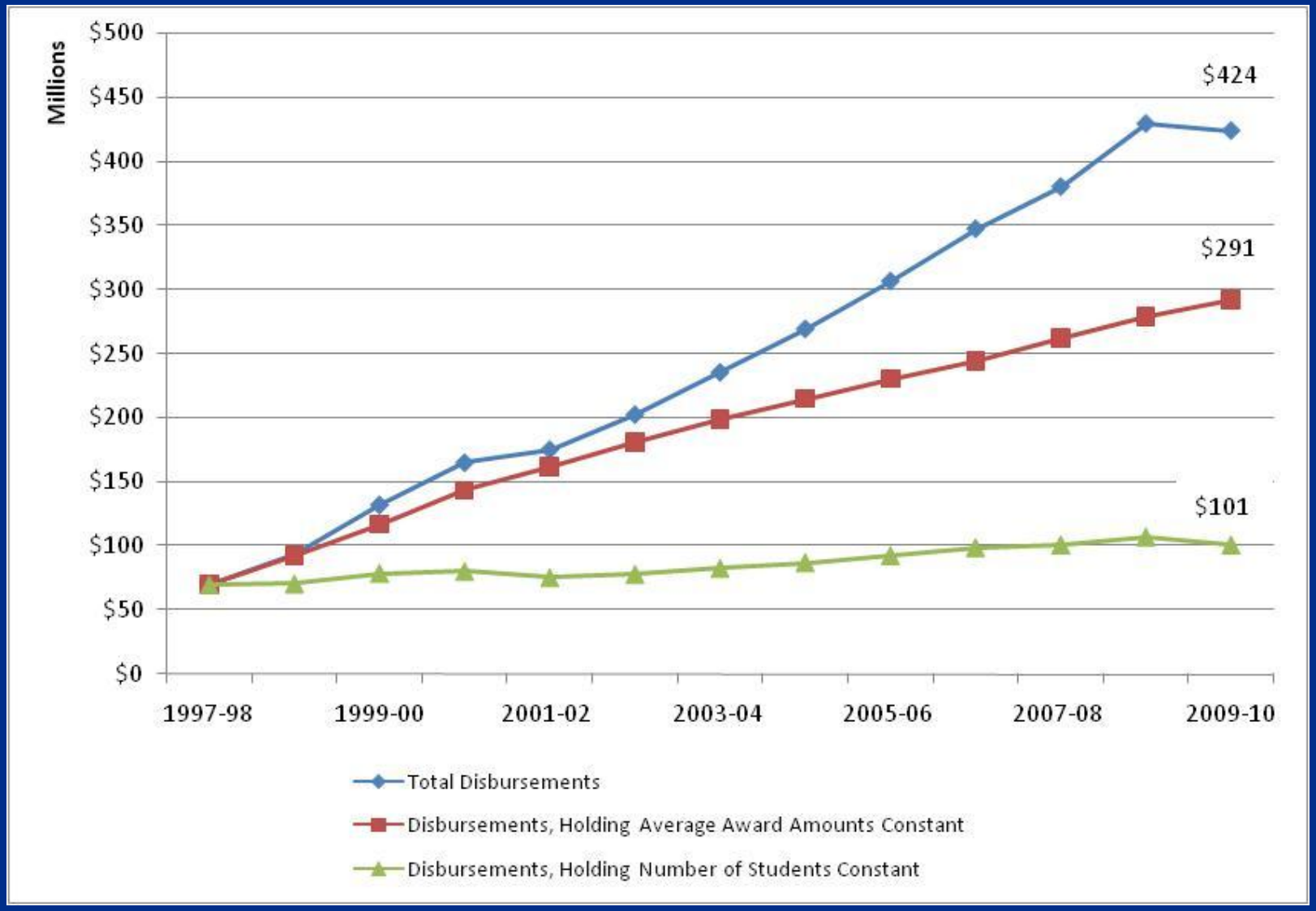
	Percent of FTIC Students Eligible for Bright Futures	Percent of Total Resident Students Eligible for Bright Futures
State Universities	88%	44%
State Community Colleges	18%	7%
ICUF	NA	29%

Source: Office of Student Financial Assistance, 2007-08 Fall and Spring Enrollments.

Factors that Contribute to the Cost of the Bright Futures Program

- **Number of eligible students enrolling in Florida postsecondary institutions**
  - Since 1997, participation has increased by 320%
- **Amount of the scholarship**
  - Since 1997, tuition has increased by 112% on average for the state universities

Increased Cost of Bright Futures Program Driven by Increase in Number of Participants



Source: OPPAGA analysis of Office of Student Financial Assistance and Board of Governors' reports.

A Higher Proportion of High School Graduates Are Receiving Bright Futures

	Estimated Florida Public and Private High School Graduates from Previous Academic Year	Percentage of H.S. Graduates Eligible for Bright Futures	Percentage of High School Graduates Disbursed (SUS)
1997-98	103,700	30%	23%
1998-99	107,700	30%	24%
1999-00	112,200	32%	25%
2000-01	116,950	34%	28%
2001-02	121,400	33%	27%
2002-03	131,600	33%	28%
2003-04	137,100	33%	29%
2004-05	140,600	36%	31%
2005-06	143,300	37%	31%
2006-07	147,700	38%	32%
2007-08	154,693	39%	33%
2008-09	164,258	38%	32%
2009-10	169,393	38%	32%

Source: Office of Student Financial Assistance; Florida Bright Futures Scholarship Statistical Reports, Report B.

Bright Futures Award Amounts

	2010-11 Award Amounts Per Credit Hour			
Award Level	**Four-Year Institution**	**Two-Year Institution**	**Community College – Baccalaureate Programs**	**Career / Technical Centers**
Academic Scholars	$125	$77	$86	$63
Medallion Scholars	$94	$77	$64	$47
Gold Seal Vocational Scholars	$94	$58	$64	$47

Source: Office of Student Financial Assistance.

Award Level	Four-Year Institution	Two-Year Institution
Average Tuition	$4,936	$2,795
Academic Scholars	$3,750 (76%)	$2,310 (83%)
Medallion Scholars	$2,820 (57%)	$2,310 (83%)

Renewal Rates Also Affect Costs

- **Most students meet requirements to renew their scholarships**

	Number of Students with Initial Disbursements	Percentage of Students Meeting Renewal Requirements
Academic Scholars	11,313	90%
Medallion Scholars	40,783	68%
Gold Seal Vocational Scholars	1,424	52%

Source: Office of Student Financial Assistance; Florida Bright Futures Scholarship Statistical Report E.

2009 Legislative Changes
Bright Futures Scholarship Program

- Full-time students must earn 24 semester hours per academic year
- Students must refund to their institution the cost of any dropped or withdrawn funded courses
- Florida Gold Seal Vocational Scholars may no longer renew to Florida Medallion Scholars
- Florida Gold Seal Vocational Scholars only receive funding for a total of 90 semester hours
- Students receive a flat cost per credit hour award

Source: Office of Student Financial Assistance.

2010 Legislative Changes
Bright Futures Scholarship Program

- Students may receive funding for up to 100% of the required hours for their program of study (previously 110%)
- Students may receive funding for up to 5 years after high school graduation (previously 7 years)
- Increased the SAT/ACT test scores for the Florida Academic Scholars and the Florida Medallion Scholars initial awards incrementally over the next four years
- Students may only restore their award if the award is lost due to insufficient GPA in the first year of funding

Source: Office of Student Financial Assistance.

Increased the Minimum Test Scores

High School Graduation Year	SAT	ACT
Florida Academic Scholars		
2010-11	1270	28
2011-12	1270	28
2012-13	1280	28
2013-14	1290	29
Florida Medallion Scholars		
2010-11	970	20
2011-12	980	21
2012-13	1020	22
2013-14	1050	23

Test Scores & SAT Percentile Rank

Academic
1270 = 87th Percentile

Medallion
970 = 42nd Percentile

SAT Composite Score (Reading and Math)	SAT Percentile Rank
1600	99+%
1540-1590	99-99+%
1490-1530	99%
1440-1480	97-98%
1400-1430	96-97%
1360-1390	94-95%
1330-1350	92-93%
1290-1320	89-91%
1250-1280	85-88%
1210-1240	80-84%
1170-1200	75-79%
1130-1160	70-74%
1090-1120	63-68%
1050-1080	56-61%
1020-1040	51-54%
980-1010	44-49%
940-970	37-42%
900-930	30-35%

Source: The College Board (SAT Percentile Ranks, 2010 College-Bound Seniors).

Estimated Cost Savings After Changing Exam Requirements

	Total Disbursements →				
	2011-12	2012-13	2013-14	2014-15	2017-18
Projected Costs	$426.6	$432.0	$439.6	$445.5	$451.4
Revised Costs		$424.6	$414.0	$391.9	$337.3
Estimated Cost Savings		$7.4	$25.6	$53.6	$114.1

Source: OPPAGA analysis of Department of Education data, based on students enrolled in a postsecondary institution directly after graduating from high school in 2008-09.

Demographics of Students At Risk of Not Qualifying if Exam Scores Do Not Improve

Student Demographic Group	
All Students	29.9%
African-Americans	49.4%
Hispanics	37.2%
White	25.9%

Source: OPPAGA analysis of Department of Education data, based on students enrolled in a postsecondary institution directly after graduating from high school in 2008-09.

Reduced the Number of Credits Bright Futures Will Cover

- Reduced the number of credits covered by Bright Futures – from 110% of program requirements to 100%
- Will reduce the cost for university students by an estimated $9 million

Additional Options

- Change the structure of the Bright Futures program
- Consider student financial need
- Reduce scholarship award by accelerated credits earned

Change Structure

- Change Bright Futures from a scholarship program to a loan forgiveness or tuition reimbursement program
  - require recipients to work in Florida after graduation
  - students pay back the loan if they leave the state to work

Consider Financial Need

- **Shift the program from a purely merit-based program to one that considers student financial need**
  - Students whose families earn above a certain amount would not be eligible for a Bright Futures award
  - Depending on the income level set, this could greatly reduce the number of students receiving Bright Futures scholarships and program costs

Reduce Bright Futures by Accelerated Credits Earned

- The state has already paid for many Bright Futures recipients to earn college credit through Acceleration Courses (i.e., AP, IB, and Dual Enrollment)
- If the state subtracted the eligible acceleration credits from a student's scholarship the savings to Bright Futures would be about **$33 million**
- If the state subtracted the acceleration hours awarded by institutions, rather than eligible, the savings would be about **$26 million**

Options From Other States

- Limit use to students attending in-state public postsecondary institutions
- Restructure the award to only supplement other financial aid awards that are required to be applied toward tuition and mandatory fees
- Increase the GPA requirement for renewal
- Require students to fill out the Free Application for Federal Student Aid (FAFSA) to be eligible for an award

Questions?

Brian Underhill

(850) 410-4793

underhill.brian@oppaga.fl.gov

www.oppaga.state.fl.gov

STATE UNIVERSITY SYSTEM OF FLORIDA

Board of Governors

January 2010

Building Florida's Knowledge Economy

VISION

To create a new Florida economy based on knowledge and innovation.

FLORIDA'S ECONOMY TODAY

Florida's economy is built upon the three-legged stool of agriculture, tourism, and growth. While those sectors have helped to build the state that we know, it is obvious that we need to do more to create the future that we desire. While they are and will remain vital to Florida's economy, the existing three-legged stool needs a fourth leg that creates a more stable economic foundation and the capacity to thrive in the coming decades.

The *St. Petersburg Times* ran a July 17, 2009, article written by John Hall, executive director of the nonprofit Florida Center for Fiscal and Economic Policy in Tallahassee, which conducts independent research on state fiscal and economic issues. In its first examination of key economic indicators, the Florida Center for Fiscal and Economic Policy found that per-person income growth in Florida has fallen to 45th in the country. The income gap between the most affluent Floridians and those on the middle and bottom rungs of the economic ladder is among the biggest in the United States — and is widening. Then there's this double whammy: Florida suffers one of the nation's highest unemployment rates, and even for individuals who are employed almost half of the jobs pay wages too low for many families to get by.

In addition:

- The state ranks 47th in the rate of growth in gross state product — the value of goods and services produced.
- The number of people in poverty is up.
- About one in 10 residents receive food stamps.
- Foreclosures have quadrupled over the past three years.

WHAT IS THE KNOWLEDGE AND INNOVATION ECONOMY?

The heart of the knowledge and innovation economy is built on the high-technology, high-wage jobs needed in the fields of science, technology, engineering and mathematics (or "STEM"); however, the areas of medicine, finance, insurance, professional services, health care and education are also vital to this new economy.

The global driver of economic prosperity centers around the knowledge, innovation, and talent that is produced by strong public universities from this point forward. Even in a knowledge and innovation economy we cannot rely on random acts of greatness if Florida is to build an economy that provides the kind of jobs that lead to a robust quality of life. We must ensure that the entire system of public universities is strong and vibrant. There is global competition in this era of knowledge and innovation, competition that has created urgency to establishing our state as a major player on the world stage.

Building this new economy requires new talent, so we must increase the percentage of Floridians who have baccalaureate and advanced degrees in these areas. The average income is $46,277 for people with a bachelor's degree and $61,014 for those with an advanced degree.

WHAT ARE THE BENEFITS OF THE KNOWLEDGE AND INNOVATION ECONOMY?

In addition to better jobs with higher average annual salaries, economies built on knowledge and innovation are more stable. Following are a few examples.

Fifty years ago, North Carolina was facing an economic crisis because the agricultural base of their economy was diminishing sharply. Instead of hoping and waiting for an economic turnaround, the state's leaders decided that they should remake their economy. They decided to build their economic future on their universities through intentional investments and strategic alignments that placed North Carolina at the forefront of the knowledge economy.

The May 26, 2009, edition of the *Wall Street Journal* contains an example of this sector's stability. The paper compares the fate of two Michigan cities, Ann Arbor and Warren. In Warren, factory buildings and warehouses built on the riches of the Big Three automakers bear signs saying they are "priced to sell." Meanwhile just 50 miles away in Ann Arbor, home to the University of Michigan, a highly educated population has created a burgeoning economy, and a street-corner conversation can develop into a company and create jobs.

The University of Washington is largely the reason why "Seattle has become the home of world-dominating technology companies and leading biomedical firms…" as quoted in the August 3, 2009, edition of the *Chronicle of Higher Education*.

And here in Florida, there are many examples demonstrating how investment in the state's public universities yields economic benefits. Silicon Valley-based SRI International is one of the world's leading independent research and technology development organizations. SRI International dedicated a new building in St. Petersburg on December 18, 2009. The University of South Florida is a major part of the foundation that attracted SRI to the St. Petersburg area. Additionally, Draper Laboratory has established the Draper Bioengineering Center at USF directly resulting from the research conducted at the institution.

Companies that have licensed University of Florida technologies contribute a half-billion dollars a year and 2,000 jobs to the state's economy (reported to Board of Governors in 2006). The University of

Florida College of Medicine and Shands HealthCare together have been estimated to have a $2.5 billion impact on the economy of the state.

In 2003, the University of Central Florida received $10 million to establish a Center of Excellence in Photonics. As a result of that investment, UCF has attracted another $42.9 million in research awards and private capital to the state of Florida. The Center of Excellence in Photonics has also created six new companies and more than 60 high paying jobs as of the 2008 reporting period.

Imagine a network of statewide collaborative efforts among universities, corporations, and the federal government resulting in commercializable innovations. Consider also the impact of having 11 highly productive incubators transforming Florida's economy in all regions of the state.

WHAT ARE THE EXPECTED OUTCOMES?

OUTCOMES by 2015:

1) Increased annual degree production by 25,000
2) 2,500 new faculty bringing in an additional $500 million annually in research funding
3) Increased annual patent awards by 100
4) Medical breakthroughs that improve the longevity and quality of life
5) Improvements in graduation rates and retention rates
6) Increased annual new business start-ups by 10
7) Increased annual licensing revenue by $20 million

OUTCOMES by 2030:

1) Increased annual degree production by 50,000
2) Increased annual research funding by $1.5+ billion
3) Medical breakthroughs that improve the longevity and quality of life
4) Improvements in graduation rates and retention rates
5) Increased annual patent awards by 250
6) Established companies attracted to the state
7) Increased annual new business start-ups by 20
8) Increased annual licensing revenue by $50

HOW CAN WE BUILD AN ECONOMY BASED ON KNOWLEDGE AND INNOVATION?

1) Focus each university on fulfilling its distinctive mission (research, degree production, solving Florida's problems, or some combination).

2) Create a strategic research agenda built on the strengths of each university.

3) Focus half of the new funding on targeted degrees, such as Science, Technology, Engineering, and Math programs.

4) Focus half of the new funding on developing a pool of graduates with degrees needed for regional and statewide development (business, nursing, computing, construction, architecture, education, etc.) and create a pool of degreed citizens with creative and analytical thinking skills.

5) Funding can be used for workload increases, capital construction (to build labs, classes and office space).

6) Florida would become a magnet for top level students, researchers, and industry needing an educated populace.

INVESTMENT NEEDED

Double the investment of recurring state dollars in Florida's 11 Public Universities in order to transform the economy.

1) Maintain a strong accountability system to ensure focused investment and demonstrate return on that investment to taxpayers and their elected representatives.
2) Make a $1.75 billion investment of recurring state funds in public universities over five years.
3) Coupled with tuition differential increases, this would approximately double the current general revenue/lottery budget.
4) Focus at least half of new revenue in specific STEM degree programs.
5) Allow new funding to be used for operations and for capital construction.
6) Fund State Matching Grant Programs.

WHY THE URGENCY?

Delay or inadequate investment in our public universities makes it more difficult to take control of Florida's economy so that it is more relevant for today's world. States and countries around the globe now understand that leaders of the new world marketplace will be those who commit to building an economy based on knowledge and innovation. They are progressively pursuing strategies and funding for those strategies in order to put into place the infrastructure that is needed. Those who lag in their efforts or move timidly toward the new economy will find themselves behind the world leaders.

QUESTIONS & ANSWERS:

1) How will the State University System be accountable for this investment?

- The Board of Governors will work with each university to set its share of responsibility for the system-wide outcomes.
- The Board of Governors, through the annual report and university work plans, will be accountable to the Legislature, Governor, and the people of Florida for these outcomes.
- Continue making improvements in quality, effectiveness, and efficiency at the public universities.

2) Why not put all the funding toward research activities?

- We need to increase the percentage of Florida's population with baccalaureate, master's and graduate degrees to advance as a society, both economically and culturally.
- We must continue to build on the non-science components of our society to maintain and improve the overall quality of life for Floridians.

3) Why not exclusively fund STEM: Science, Technology, Engineering and Mathematics?

- Florida also needs teachers, nurses, accountants and MBA's.
- Liberal arts graduates are essential in an advanced society.
- The New Florida economy will generate as many, if not more, jobs employing graduates in business, law, social sciences, and other non-STEM fields.

4) How will funding be distributed to the 11 institutions?

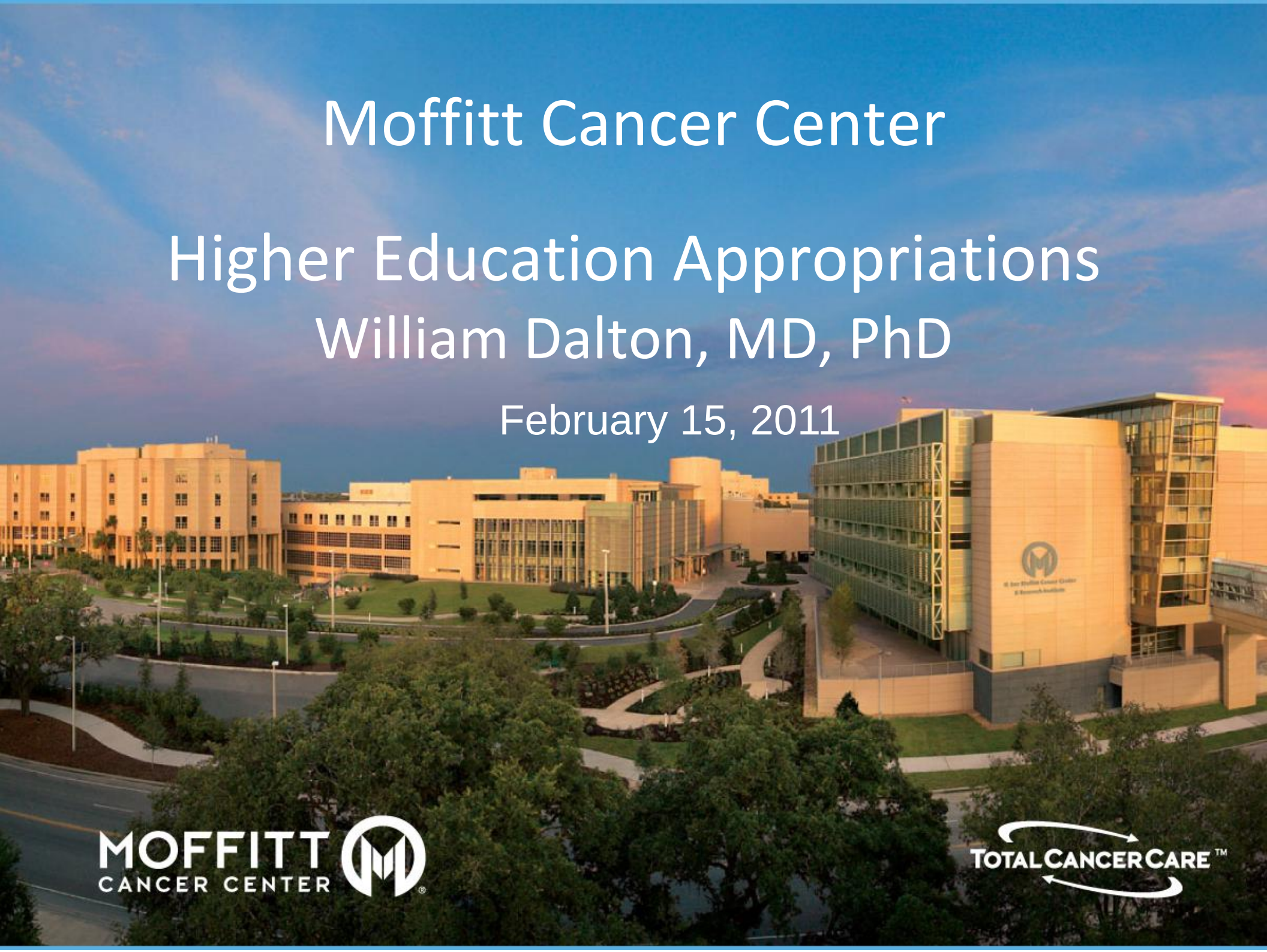
- The Board of Governors will work closely with university leadership to develop a distribution method based on the unique mission and capacity of each of the 11 SUS institutions.

Moffitt Cancer Center

Higher Education Appropriations

William Dalton, MD, PhD

February 15, 2011



Moffitt's Singular Mission

"…To contribute to the prevention & cure of cancer."

- **Created by the Florida Legislature in 1981 as "Florida's Cancer Center" and an Instrumentality of the State.**
- **Originally 429 employees, now over 4,000**
- **Economic Impact of $1.6 billion a year with a return on investment of $2.45 to state and local government**
- **3rd busiest cancer center in the United States by patient volume and the fastest growing**

Achieving National Prominence

- Only Florida based National Cancer Institute-designated Comprehensive Cancer Center; (1 of 40 nationally)
- Ranked among the U.S. News & World Report's top 20 cancer centers since 2002
- Treated residents from every county in Florida, every state in the United States, as well as many other nations
- Is among the "Best Places to Work in Academia," according to The Scientist magazine
- Receives more than 50 percent of all National Cancer Institute funding awarded to Florida institutions

A Comprehensive Cancer Center Designated by the National Cancer Institute

Moffitt Cancer Center

State University System

- Approximately **300** Medical Students rotate through Moffitt annually
- **650** Medical Residents and Fellows rotate through Moffitt's **39** training programs each year
- **Predoctoral Training** – Moffitt sponsors a number of formal training programs for high school, undergraduate and graduate students, many focusing on underserved populations.
- **Postdoctoral Training** – Moffitt provides staff and an office dedicated to postdoctoral trainees. The Center provides health insurance for all trainees and support for the Moffitt Postdoctoral Association.

Moffitt Residency and Fellowship Training Programs

Dermatology
Dermatopathology
Internal Medicine
Bone Marrow Transplant
Allergy and Immunology
Cardiology
Advanced Endoscopic Oncology
Endocrinology
Gastroenterology
Hematology and Medical Oncology
Hospice and Palliative Care Medicine
Infectious Disease
Nephrology
Pulmonary Critical Care Medicine
Rheumatology
Sleep Medicine
Internal Medicine/Pediatrics
Neurology
Neurology – Pain Medicine
Neurosurgery
Neurosurgery Fellowship
Neuro-Spine Fellowship
Obstetrics and Gynecology
Gyn Oncology
Orthopedics
Otolaryngology
Pathology
Cytopathology
Hematopathology
Surgical Pathology
Radiation Oncology
Radiology
Radiology – Breast Imaging Fellowship
Surgery
Breast Surgical Oncology
Surgical Oncology
Plastic Surgery
Urology
Uro-Oncology Fellowship

Collaborations & Affiliations

Universities

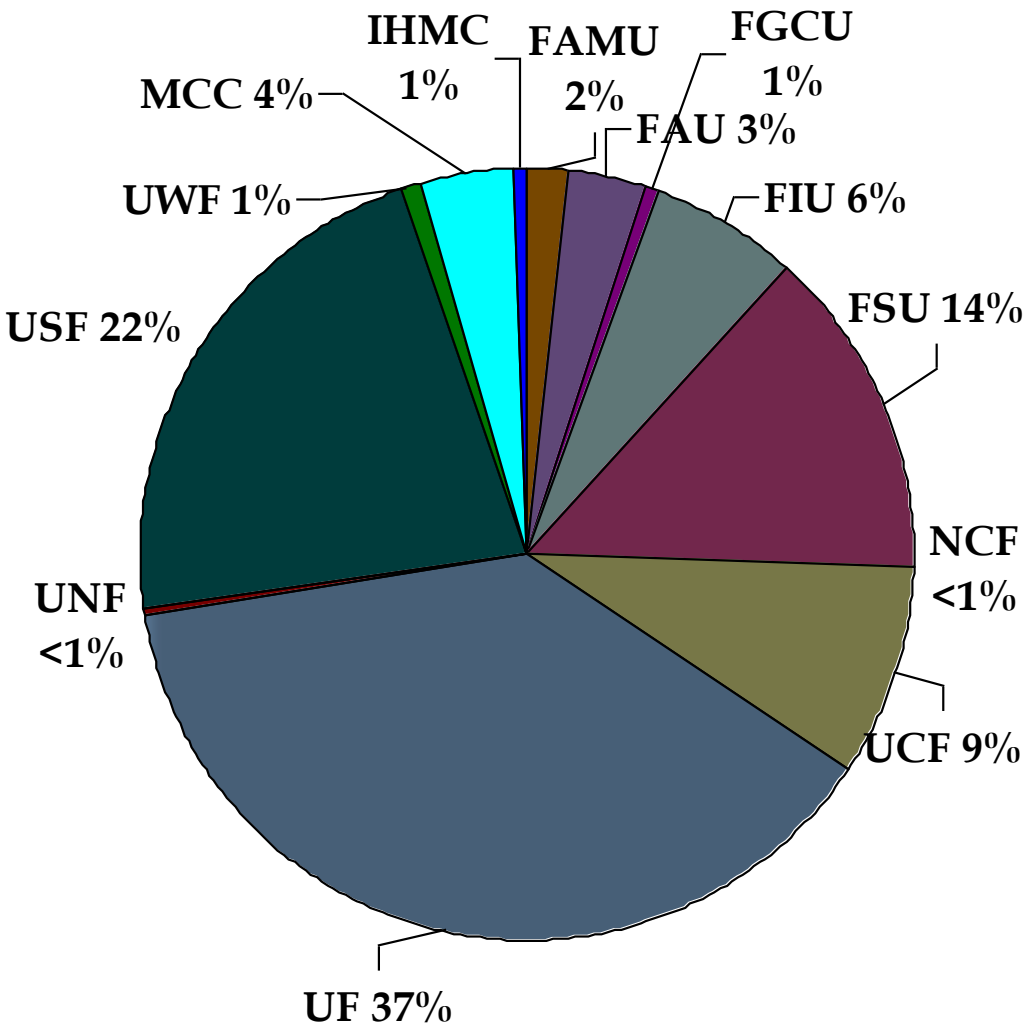
- U of South Florida
- U of Florida
- U of Central Florida
- Florida Atlantic U
- Florida A&M U
- Florida State U
- Ponce School of Medicine, PR

Research Institutes

- Burnham Institute for Medical Research
- Scripps Florida
- Institute for Human & Machine Cognition
- TGen

- Working collaborations with institutions throughout the U.S. & the world.

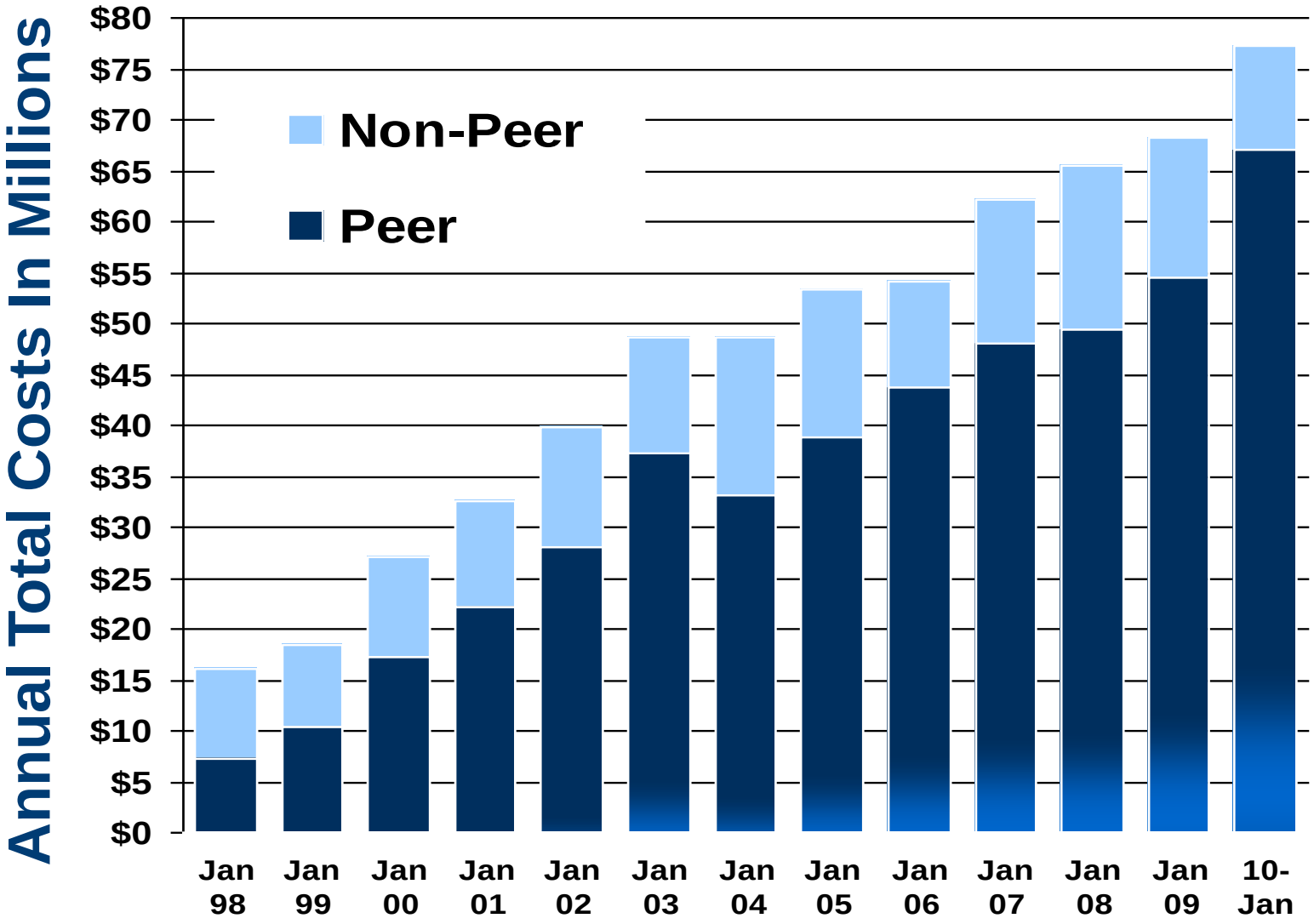
State University System Research & Development



Institution	R&D Expenditures FY 2008-09
UF	$644,241,000
USF	$371,037,000
FSU	$237,794,000
UCF	$148,809,000
FIU	$101,322,000
MOFFITT	$64,112,000
FAU	$56,127,000
FAMU	$27,018,000
UWF	$13,288,000
FGCU	$10,905,000
IHMC	$10,247,000
UNF	$6,141,000
NCF	$71,000
SUS TOTAL	$1,691,112,000

Active Grant Support: 1997 to 2010

$77,231,826



TOTAL CANCER CARE™

...Partnering with the Community....

TOTAL CANCER CARE™

A Cancer Patient's Life Journey
Total Cancer Care

MOFFITT CANCER CENTER

Survivorship

- Behavioral Research
- Psychosocial & Palliative Care
- Family Needs
- Health Outcomes

Populations at Risk

- Risk Factors
- Genetics
- Early Detection
- Health Disparities

Relapsed Disease

- Recurrence Therapy
- Drug Discovery
- Adaptive Trial Design

Intervention

- Cancer Prevention
- Lifestyle/Nutrition
- Education

Treatment

- Primary Therapy
  - Multimodality
  - Target Based
- Post Therapy
  - Surveillance
- Clinical Trials Matching

Diagnosis

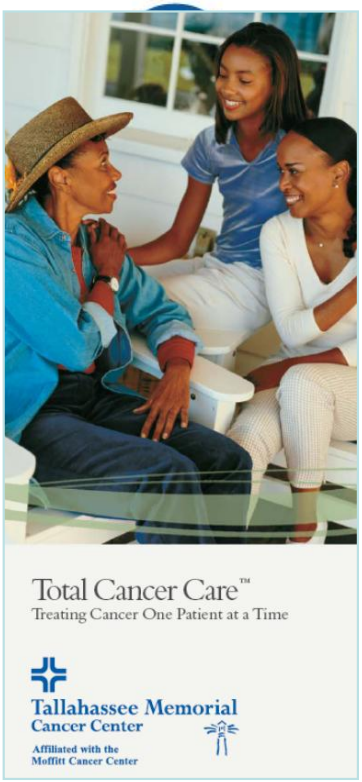
- Genomics/Proteomics
- Imaging Modalities
- Nanotechnology

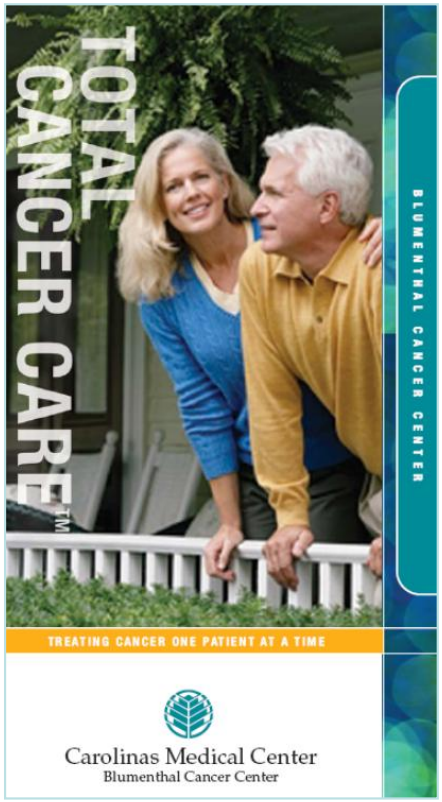
Prognosis

- Molecular Oncology
- Biomarker Analysis

TOTAL CANCER CARE™

Examples of Consortium Marketing





[Link to Video]

M2Gen Offices, Bio-repository
100,000 sq ft in Tampa, FL

TOTAL CANCER CARE™

Total Cancer Care To-Date

Tumors Collected
21,776

Patients Consented
64,818

Tumors Profiled
15,093

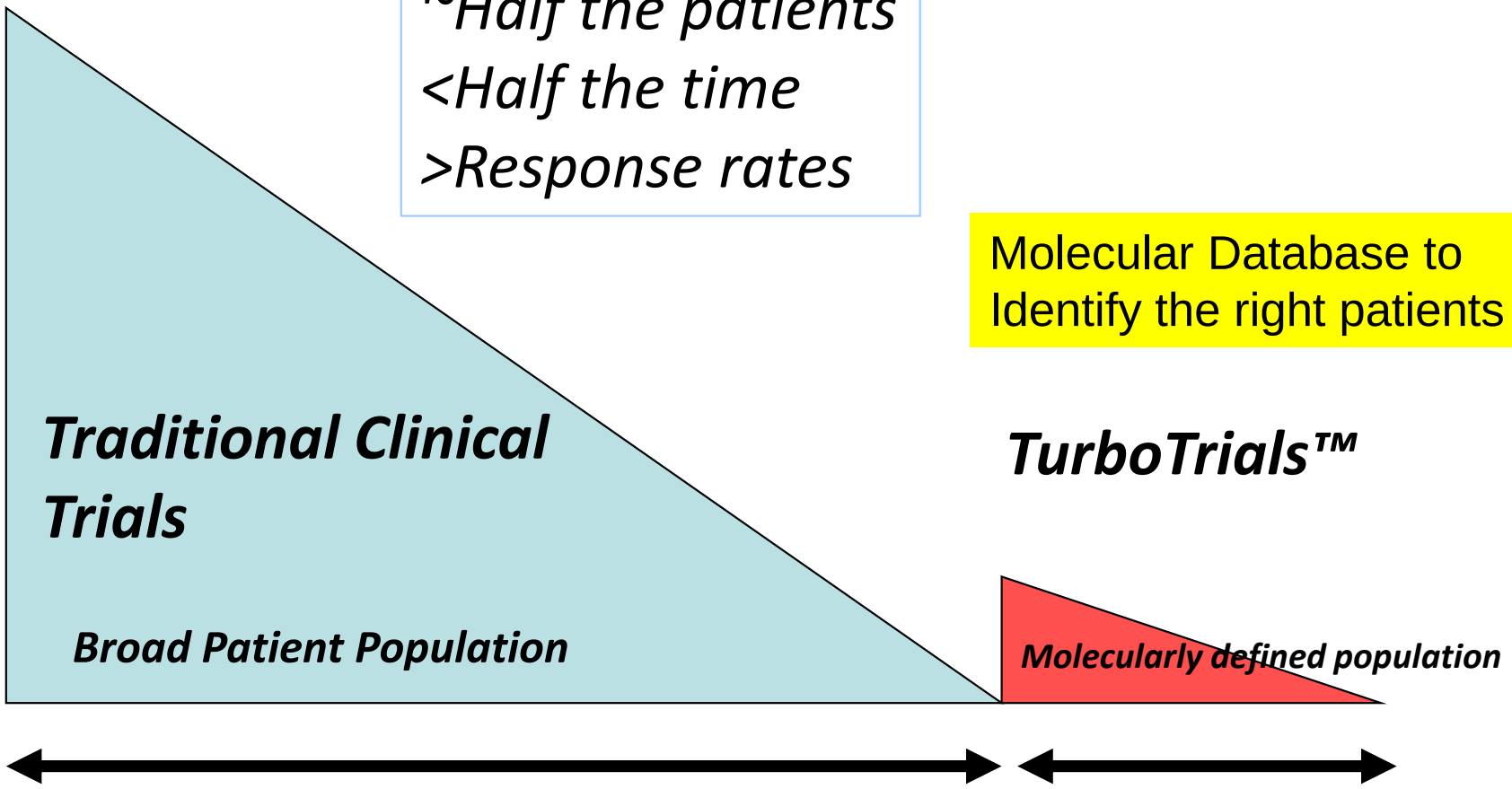
As of Dec 1, 2010

How can we streamline the trial accrual process through "gene based trial matching"?

MOFFITT CANCER CENTER

~Half the patients
<Half the time
>Response rates

Molecular Database to Identify the right patients



TOTAL CANCER CARE™

MOFFITT CANCER CENTER

PMC Personalized Medicine Coalition

2010 Leadership in Personalized Medicine Award

- *"… MOFFITT IS PAVING THE WAY TOWARDS A NEW ERA OF CUSTOMIZING TREATMENTS BASED UPON INDIVIDUAL CHARACTERISTICS."*

EDWARD ABRAHAMS,
PMC PRESIDENT

- *"WE THINK THAT MOFFITT DEMONSTRATES HOW ALL HEALTH CARE FACILITIES WILL OPERATE IN THE FUTURE."*

WAYNE A. ROSENKRANS, JR.,
CHAIRMAN OF THE PMC BOARD OF DIRECTORS

TOTAL CANCER CARE™

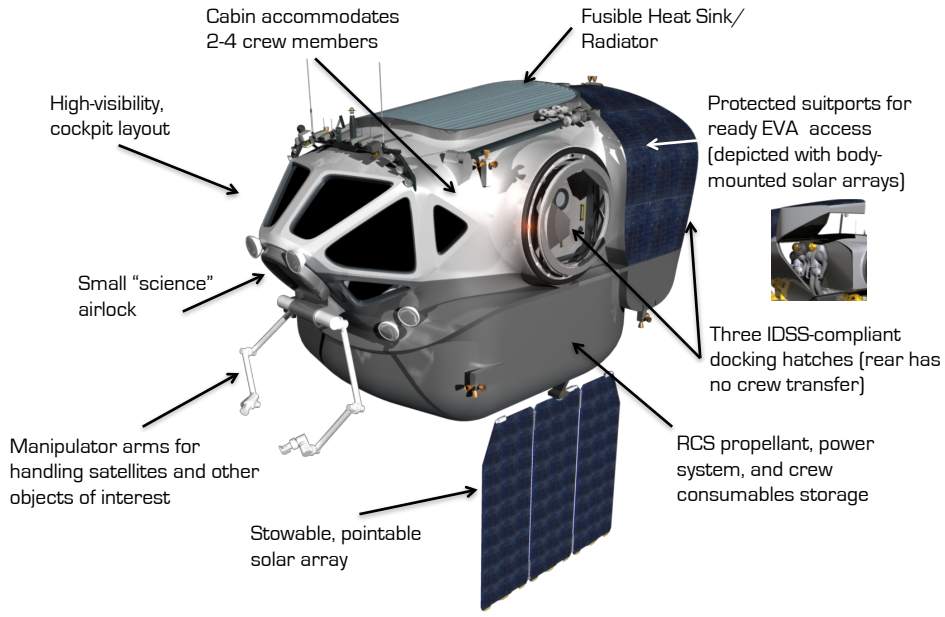

TOTAL CANCER CARE ™

ihmc

FLORIDA INSTITUTE FOR HUMAN & MACHINE COGNITION

A University Affiliated Research Institute

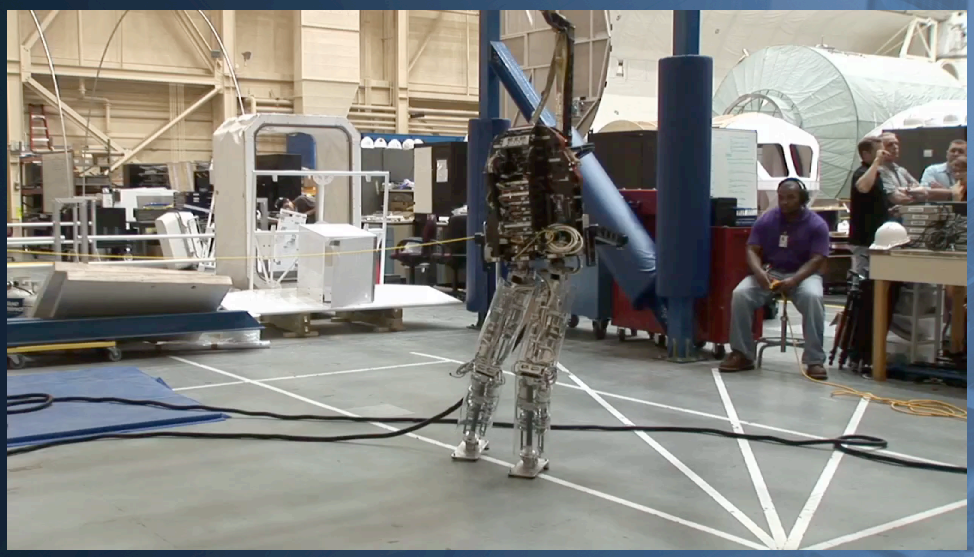
Multi-Mission Space Exploration Vehicle



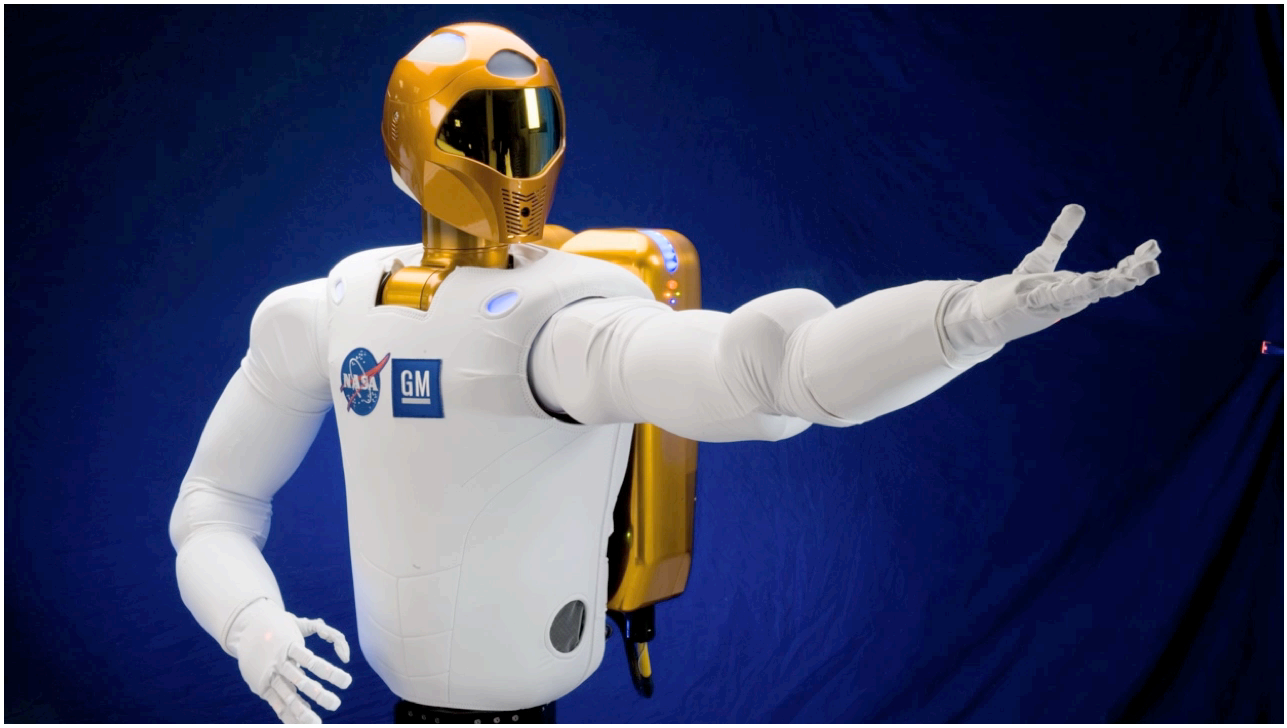
Natural Language Dialogue Systems

ihmc

Humanoid Robot

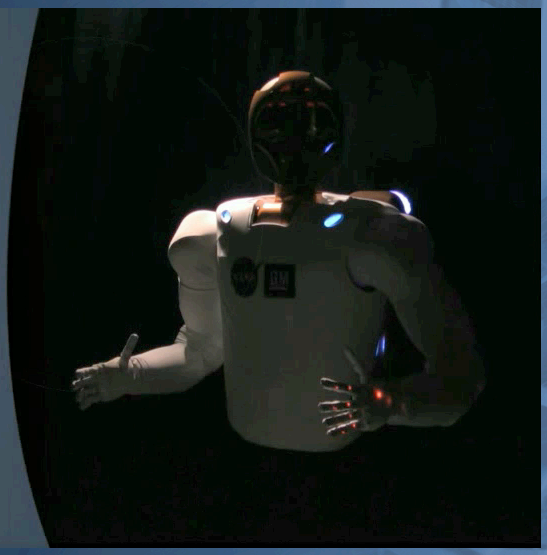


ihmc



Humanoid Robot

R2
Humanoid
Robot



ihmc

Exoskeleton Research

ihmc

3:14

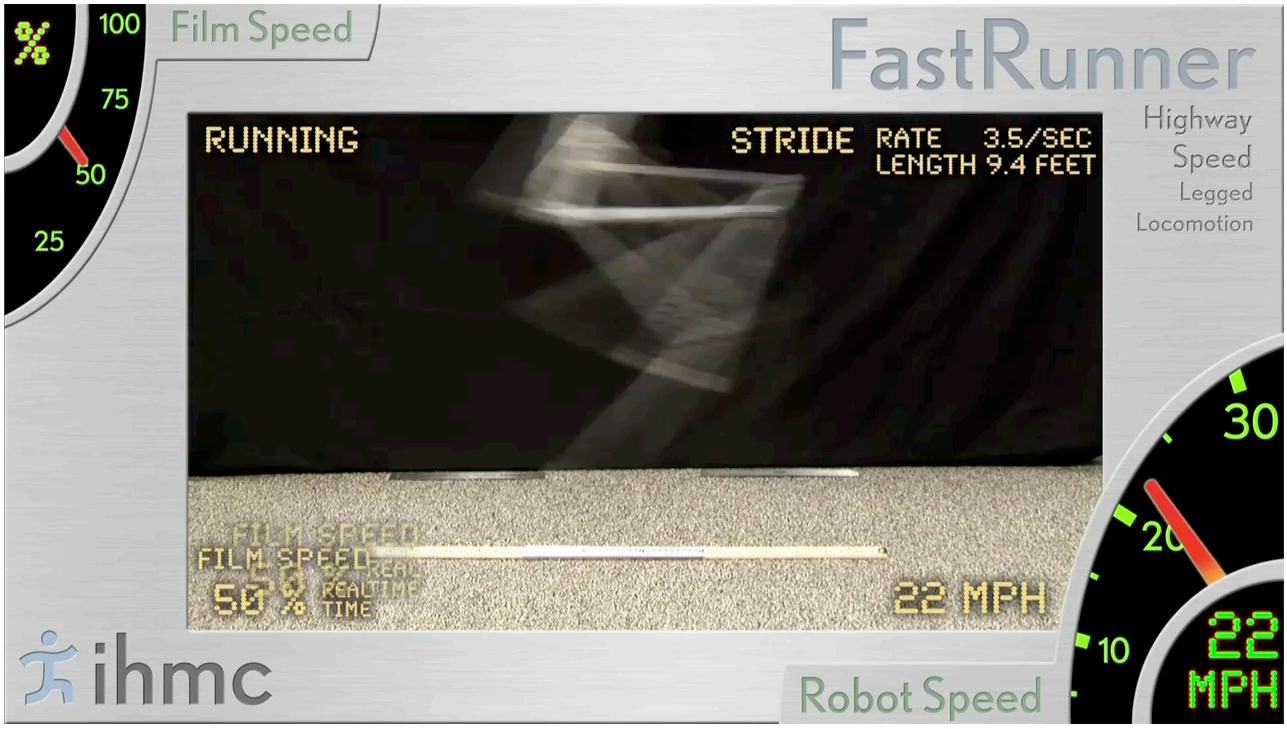
Exoskeleton Research

ihmc

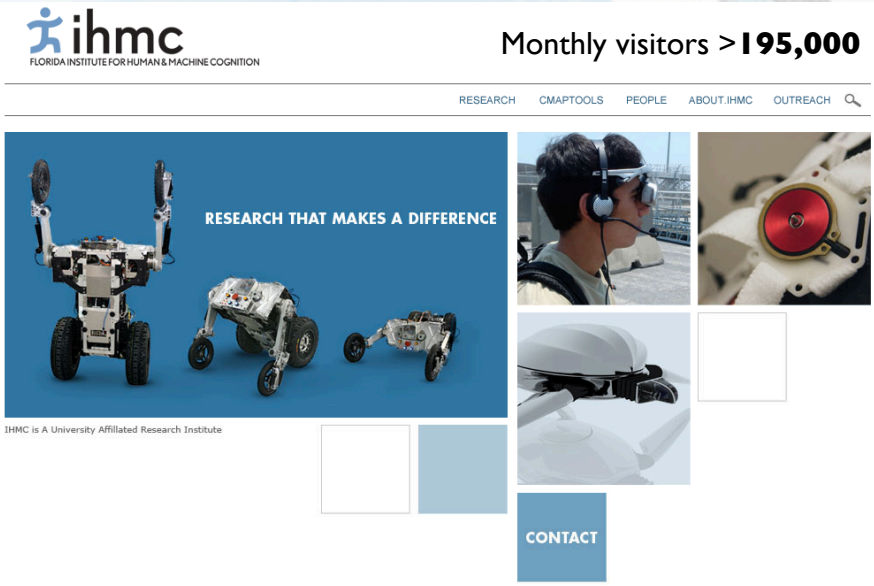
ihmc

2:50


Fast Runner
ihmc


Film Speed
100
75
50
25
FastRunner
Highway
Speed
Legged
Locomotion
RUNNING
STRIDE RATE 3.5/SEC
LENGTH 9.4 FEET
FILM SPEED
50 % REAL TIME
22 MPH
30
20
10
22
MPH
ihmc
Robot Speed

Visitors to ihmc.us websites



Facilities

40 South Alcaniz, Pensacola

127 South Alcaniz, Pensacola

100 South Alcaniz, Pensacola

15 SE Osceola, Ocala

To receive e-newsletter go to:
http://www.ihmc.us/newsletter.php

To receive e-vites to talks go to:
http://www.ihmc.us/evening_lecture.php

ihmc

TRANSFORMATIONAL LEARNING OPPORTUNITIES

What are TLOs?

A transformational learning opportunity is a learning opportunity, inside or outside the classroom, that potentially enriches or augments student learning and personal development.

TLOs set the occasion for every student to participate in a learning experience that meets his expectation, raise his level of understanding, and/or change his view of the world.

Types of TLOs

- Study Abroad
- Service Learning
- Research
- Internships, Field Study, Practicum
- Directed Independent Study
- Learning Communities
- Leadership Experiences

Program Overview

- Began by President John Delaney in 2005 to reaffirm UNF's commitment to students by offering individualized attention
- Since 2005 approximately 200 TLOs have been funded, totaling approximately $1.5 million
- 7.4% of TLOs have directly impacted Northeast Florida

TLO Proposals

- Full-time faculty and staff submit proposals for TLO funding each Fall
- Preference is given to proposals that incorporate the following elements:
  - Degree of project innovativeness
  - Potential for significant student learning, engagement, and transformation
  - Clearly articulated learning outcomes and assessment plan
  - Potential for interdisciplinary learning

National Survey of Student Engagement (NSSE)
2009 results of freshmen and seniors

Survey Item	% Freshmen "Plan to do"	% Seniors "Done"
Participate in a learning community or some other formal program where groups of students take two or more classes together	24	23
Practicum, internship, field experience, co-op experience, or clinical assignment	73	51
Independent study or self-designed major	15	10
Study abroad	37	13
Community service or volunteer work	42	60
Work on a research project with a faculty member outside of a course or program requirement	23	15

SURVEY OF STUDENT TLO EXPERIENCE

Cumulative results through Summer 2010

Survey emailed to 1072 students. 453 responded for a response rate of: 42.26%

Survey Item	% Agree or Strongly Agree	% Strongly Agree	% Agree	% Neutral	% Disagree	% Strongly Disagree
The TLO was one of the most valuable learning experiences of my undergraduate / graduate career.	92.72	67.33	25.39	3.53	1.32	0.22
The TLO has positively transformed the way I view my major area of study.	84.77	60.04	24.72	11.04	1.77	0.22
The TLO had a significant impact on my future career plans.	67.33	44.81	22.52	18.98	4.64	0.22
The TLO represented a life-changing experience.	83.89	59.16	24.72	14.57	3.53	0.66
The TLO allowed me to apply my academic knowledge to a real-life setting.	90.51	61.37	29.14	6.18	0.88	0.22
The TLO served to challenge many of my assumptions and beliefs.	79.47	49.23	30.24	13.25	3.53	1.10
I learned more as a result of this TLO than I have in other traditional classroom settings.	90.07	67.11	22.96	5.96	1.99	0.44
I would recommend that all students participate in a TLO project.	95.36	80.79	14.57	1.99	0.00	0.22

St. John's River Multidisciplinary TLO

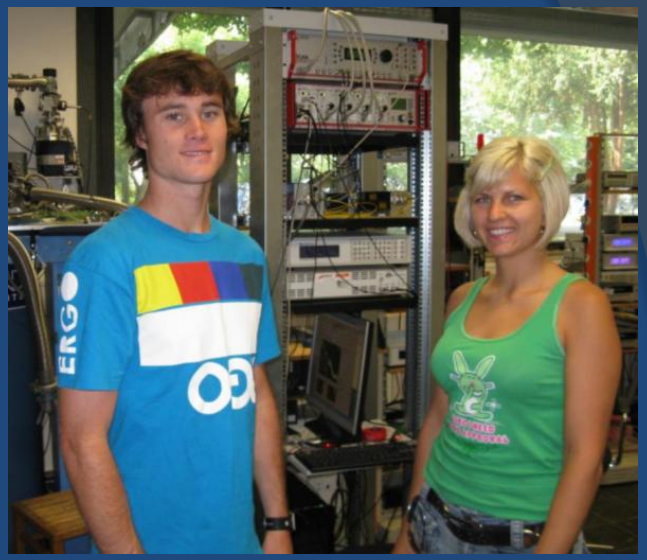
Dr. Rhada Pyati
St. John's River
Spring 2009, Spring 2010

Summary:
In this multidisciplinary TLO, students design and implement a project related to the St. John's River as they travel on the river by houseboat for eight days. Students work with a faculty mentor to develop a project appropriate to their discipline, and they share their projects shared with the other students on the trip in a Project-Based Educational (PBE) approach. During the trip, students interact with authors, historians, scientists, engineers, artists, and musicians to learn about the river and its people.

"Because this project was multidisciplinary, I was able to gain insight into how students from other disciplines engage in learning."

Optical Spectroscopy Research

Dr. Lev Gasparov
Germany
Summer 2010



Summary:
Offered Physics students the research experience in optical spectroscopy. Students first conducted research in the optical spectroscopy laboratory at UNF and then travelled to Aachen Technical University in Germany in to explore complimentary advanced experimental techniques not available at UNF.

"Going to Germany and being with the graduate students who built tracking devices for the Large Hadron Accelerator really transformed my understanding of how physics and other sciences makes one a team player to achieve a certain goal."

Engineering Field Camp: Sustainable Design

Dr. Christopher Brown
Arizona
Summer 2010

Summary:
This field course involved a three-week trip to Arizona where students visited an array of civil engineering project sites and engaged in field mapping, geologic assessment, and stream flow measurement. Students also participated in service learning with the Walnut Canyon National Monument by working along-side researchers from the Museum of Northern Arizona to conduct archeological/environmental mapping of ancient Anasazi Indian ruins.

"I knew the TLO would be fun and interesting, but I was not expecting to learn so much and for it to really spark a interest in the Southwest and geological engineering. This trip probably changed the course of my life."

Health Care and Culture in China

Dr. Mei Zhao and Dr. Rob Haley
China
Spring 2009

Summary:
In this study abroad course students travelled to China and participated in classes at Qingdao University pertaining to China's healthcare system. They also made site visits to various health care providers in the Shandong Province. Students were able to make comparisons between China's healthcare system and that of the United States and explore current health care issues and possible solutions for the future.

"This trip to China was one of the best experiences I have had in school and otherwise. Interacting with the students there, visiting the hospitals and learning the culture has most definitely changed my thinking of the health care system."

Music Education Outreach

Dr. Randy Tinnin
Jacksonville
Summer 2010

Summary:
This outreach project involved Music students who gave instruction to under-served middle school students in Duval County in the form of private lessons on musical instruments and group instruction in an ensemble. This experience prepares UNF music students for careers as music educators, as the instruction they gave mirrors the instruction they will be called upon to provide as music educators.

"It gave me the opportunity to be a teacher and a musical role model in a real academic setting with real middle school students."

Diving for Drugs

Dr. Amy Lane
The Florida Keys
Summer 2011

The Florida Institute of Oceanography

Summary:

This 7-day research cruise in the Keys will be done in partnership with the Florida Institute of Oceanography. Students will live entirely aboard the R/V Bellows Research Ship, and will collect and culture marine microbes from Keys habitats for drug discovery studies. Upon returning to UNF with samples from the expedition, the team of student scientists will pursue chemical and microbiological studies to discover antibiotic molecules produced by the organisms they collected.

Innovations for Florida's Future

Ed Moore, PhD

Independent Colleges and Universities of Florida

The Roberts Academy is the first transitional school for children with dyslexia in the state of Florida and one of only a few comprehensive schools for such students in the United States.

The Roberts Academy also will provide a full complement of academic programs, as well as support and training for parents and teachers of students with dyslexia.

Roberts Academy
Florida Southern College

Laser Speckle Imaging at Rollins College

- NSF 3 year grant to study use of laser speckle imaging (i.e., laser vibrations) to determine the exact location of landmines.
- The new technique is able to detect landmines with 100% accuracy in the lab.
- The team's new method of landmine detection is fast, efficient, inexpensive, accurate, and, most importantly, eliminates the need to put humans at risk.

Center of Excellence in Coral Reef Ecosystems Science

NOVA SOUTHEASTERN UNIVERSITY OCEANOGRAPHIC CENTER

- Set for completion by December, 2011.
- 86,000-square-foot Silver LEED Certified CoE in Port Everglades
- $30M Funded in part from the National Institute of Standards and Technology
- Expected to create 22 new academic jobs and 300 construction jobs, employ 50 graduate students; and preserve 22 existing academic jobs.
- The CoE will be the ONLY research facility dedicated entirely to coral reef ecosystem science.

THE LAUNCHPAD
at Toppel

A novel entrepreneurship initiative developed at the University of Miami

- Opened on August 27, 2008.
- Participants have created 45 new businesses and 102 new jobs.
- Over 1700 members - 80% from fields other than business.
- Over 725 Venture Assessment Forms have been submitted. These range from the early ideation stage to requests to help with the expansion of a 40-employee company.
- Received the 2010 Award for Innovation Excellence in Student Engagement from National Association of Colleges and Employers.

Stetson University
Armored catfish research at Blue Spring State Park

At Stetson University when the Biology laboratory classes offer a field component, each student receives hands-on experience in one of the many field locations that central Florida has to offer, such as Blue Spring State Park, located just eight miles from the DeLand campus.

For 10 years now, significant student and faculty research has taken place on an ongoing basis at Blue Spring, as well as at other state parks and agencies in the surrounding areas.

The three-year campaign, called ***Excellerate*** Broward, aims to generate jobs and attract new employers.

CEOs Contribute Big to Stimulate Economy

Life Science & Technology Park at the University of Miami

- UM Life Science & Technology Park will provide facilities, infrastructure and interdisciplinary opportunities to foster the development of life sciences, technology and biotechnology innovations.

- Home to 178 research institutions and 199 testing laboratories, the UM Life Science & Technology Park will facilitate access to outstanding resources and create synergies between the University and tenant companies, advancing clinical breakthroughs and benefiting all people.

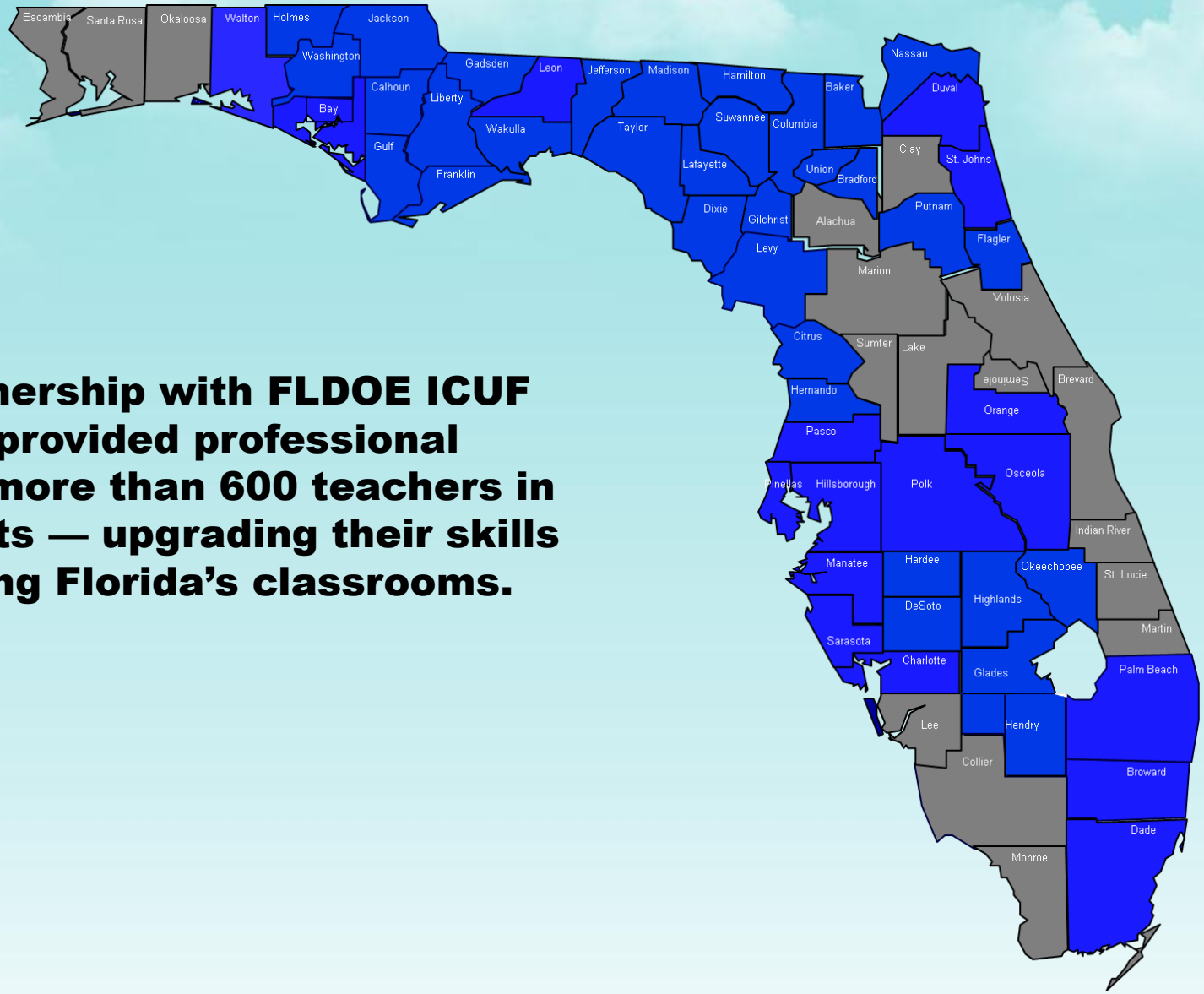
Innovation to Meet STEM Needs
St. Leo University

Saint Leo University offers a minor in engineering for students from any major.

The minor provides fundamentals of the field that are common to all engineering disciplines.

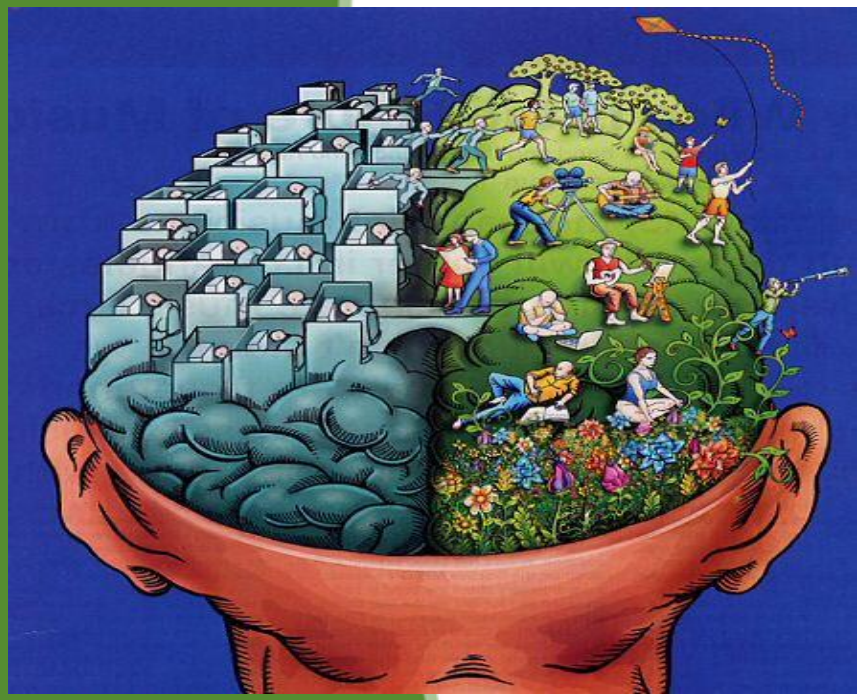
Founded 1889 SAINT LEO UNIVERSITY

Through a partnership with FLDOE ICUF institutions provided professional development to more than 600 teachers in 50 school districts — upgrading their skills and reenergizing Florida's classrooms.



Untie the Right Brain

Partnership between Florida Department of Education, Florida Independent College Fund, University of Tampa, Southeastern University, Eckerd College, & Ringling College of Art and Design



The goal of ***Untie the Right Brain*** was to engage, enlist, enroll and retain 100 of these teachers through the two year program with them earning their masters degree with an infusion in the Arts.

Democracy's Laboratory

Partnership between Florida Department of Education, Florida Independent College Fund, Jacksonville University, Beacon College, St. Thomas University, and Flagler College.

Democracy's Laboratory is a two-year, collaborative program involving 4 higher education institutions, 36 school districts, the Florida Independent College Fund and the Florida Learning Alliance, providing unique professional development to 500 teachers, enlisting several hundred teacher/coaches who will work in their schools with their fellow teachers and building an online network for teachers statewide.

Pending Innovation Grants

YES TEACH+ - $9 million scholarship proposal to recruit, prepare, place and support 800 new teachers in high-need schools.

CAMP EXPLORE – Science focused summer camp for 150 high achieving students from 19 rural school districts that will include high intensity Sunshine State Standards based science training with faculty and science experts.

RURAL SCIENCE MASTER – Collaboration of eleven ICUF partners and the 3 educational consortiums representing 32 rural school districts to upgrade teacher's science skills by combining Colleges of Education and Colleges of Arts and Science for direct science content knowledge. The proposal has a budget of nearly $3M.

SCIENCE QUEST – Targets South Florida region providing scholarships for teachers in Miami-Dade, Broward, Palm Beach and six rural Heartland school districts as well as enhanced website tools. This proposal's budget will be around $1.5M.

Conclusion

STATE UNIVERSITY SYSTEM of FLORIDA
Board of Governors

Strategic Planning, Budgeting, and Performance Accountability

Dorothy J. Minear, Ph.D.
February 15, 2011

www.flbog.edu

Comprehensive System of Strategic Planning, Budgeting, and Accountability

INCREASING STRATEGIC ALIGNMENT AMONG:

- Targeted State Needs.
- State University System Strategic Plan.
- University Strategic Plans.
- Multi-Year University Work Plans.
- Annual Legislative Budget Requests.
- Annual Accountability Reports.

State University System Annual Reports

Responding to Board of Governors' *2005-2013 Strategic Plan*:

- Access to and Production of Degrees.
- Meeting Statewide Professional and Workforce Needs.
- Building World-Class Academic Programs and Research Capacity.
- Meeting Community Needs and Fulfilling Unique Institutional Responsibilities.

Responding to Statutory Requirements:

- Annual Accountability Report (Section 1008.46, *F.S.*).
- Florida 21st Century Technology, Research and Scholarship Enhancement Act (Section 1004.226(9), *F.S.*).
- Tuition Differential Fee (Section 1009.24(16)(e), *F.S.*).
- Enrollment Planning and Budgeting Information (Section 1011.90, *F.S.*).
- Program Approval (Section 1004.03(1), *F.S.*).

Multi-Year University Work Plans with Annual Updates

- University Mission and 5- to 10-Year Vision.
- Multi-Year Targets on System-Wide Metrics.
- Other Primary Institutional Short-Term (1-3 Years) Goals and Metrics by Which Success Will Be Measured.
- New Degree Programs (3 Years).
- Windows of Opportunity (Next Year).
- Tuition Differential Fee Proposal (Next Year).
- Enrollment Plan Proposal (1, 3, and 5 Years).
- Legislative Budget Request Aligned with Goals.

Structure of 2009-2010 Annual Report

Volume I

- Key Developments in 2009-2010
- System Data Dashboard
- System-Level Report
- System Data Tables
- Individual University Annual Reports
  - University Data Dashboard
  - University Report
- Appendices – Including Tuition Differential Report

Volume II

- Individual University Data Tables

State University System of Florida 2010 Annual Report

Institutions	Florida A&M University, Florida Atlantic University, Florida Gulf Coast University, Florida International University, Florida State University, New College of Florida, University of Central Florida, University of Florida, University of North Florida, University of South Florida, University of West Florida,

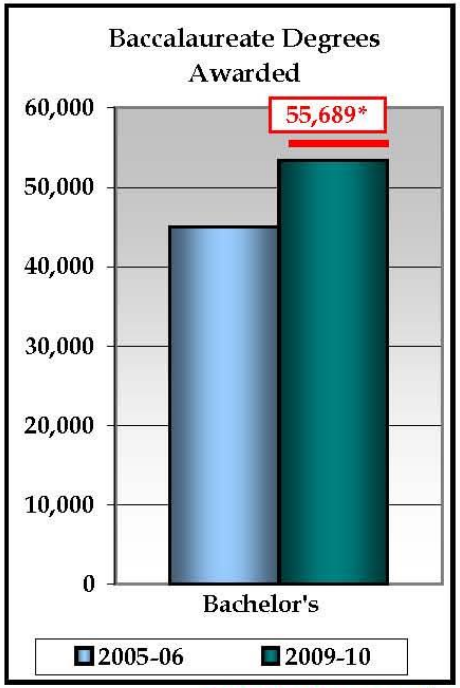
Enrollments	#	%
TOTAL (Fall 2009)	312,259	100%
Black	42,719	14%
Hispanic	57,870	19%
White	175,352	56%
Other	36,318	12%
Full-Time	223,663	72%
Part-Time	88,596	28%
Undergraduate	240,102	77%
Graduate	59,583	19%
Unclassified	12,574	4%

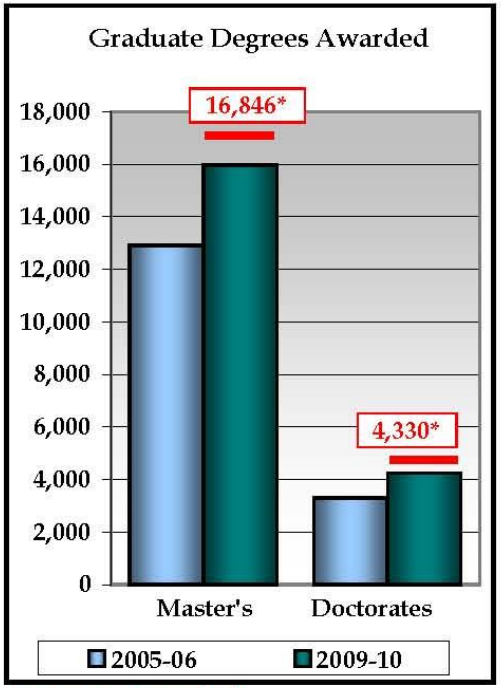
Degree Programs Offered (As of Spr. 2010)	
TOTAL	1,782
Baccalaureate	733
Master's & Specialist's	738
Research Doctorate	282
Professional Doctorate	29

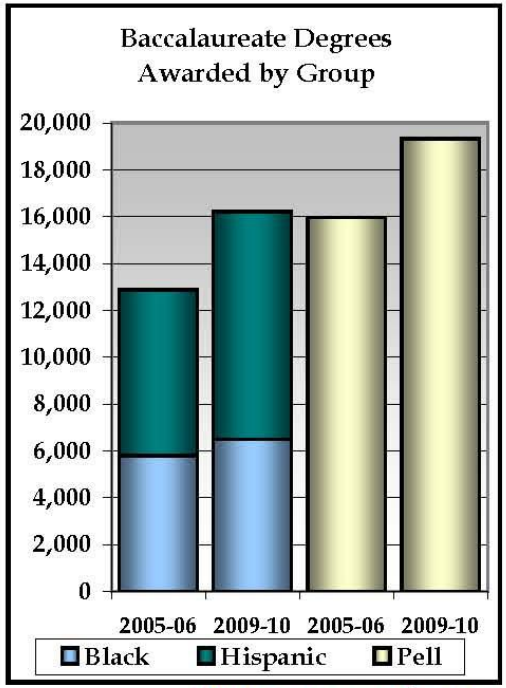
Faculty (Fall 2009)	Full-Time	Part-Time
TOTAL	12,389	4,475
Tenure/T. Track	7,805	253
Other Faculty/Instr.	4,584	4,222

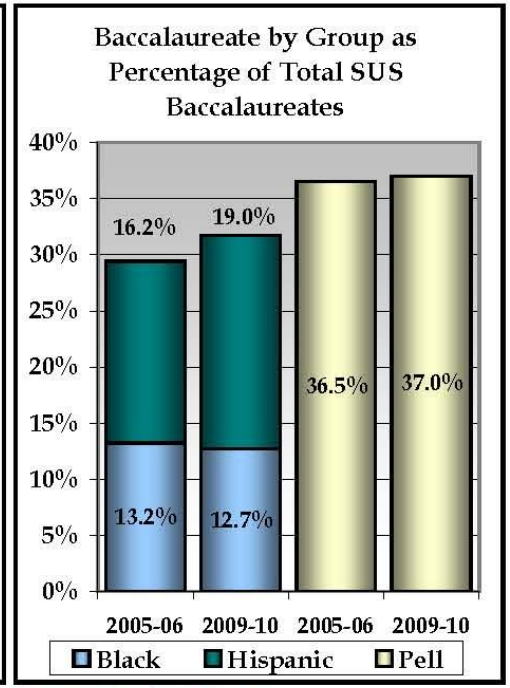
Basic Carnegie Classifications	
UF, FSU, USF	Research Universities (Very High Research Activity)
FAU, UCF, FIU	Research Universities (High Research Activity)
FAMU, UWF	Doctoral/Research Universities
UNF, FGCU	Master's Colleges and Universities (Larger Programs)
NCF	Arts & Sciences Focus, No Graduate Coexistence

BOARD OF GOVERNORS – STATE UNIVERSITY SYSTEM GOAL 1: ACCESS TO AND PRODUCTION OF DEGREES







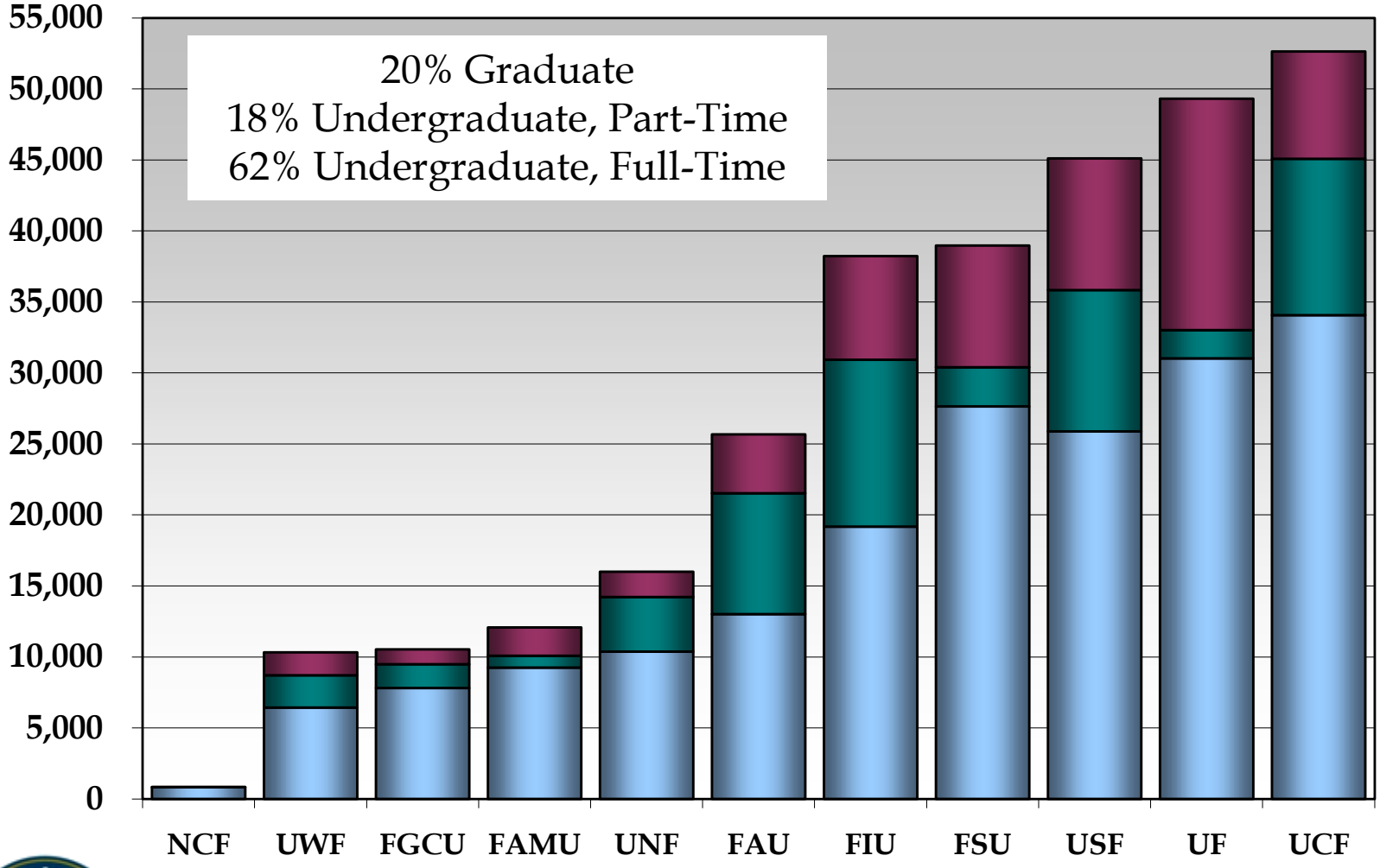


*2012-13 Targets for Degrees Awarded.
Note: All targets are based on 2010 University Workplans

[2012-13 Targets for Baccalaureates by Group Reported in Volume II - Table 41.]

Talent and Innovation

Fall 2009 Enrollments



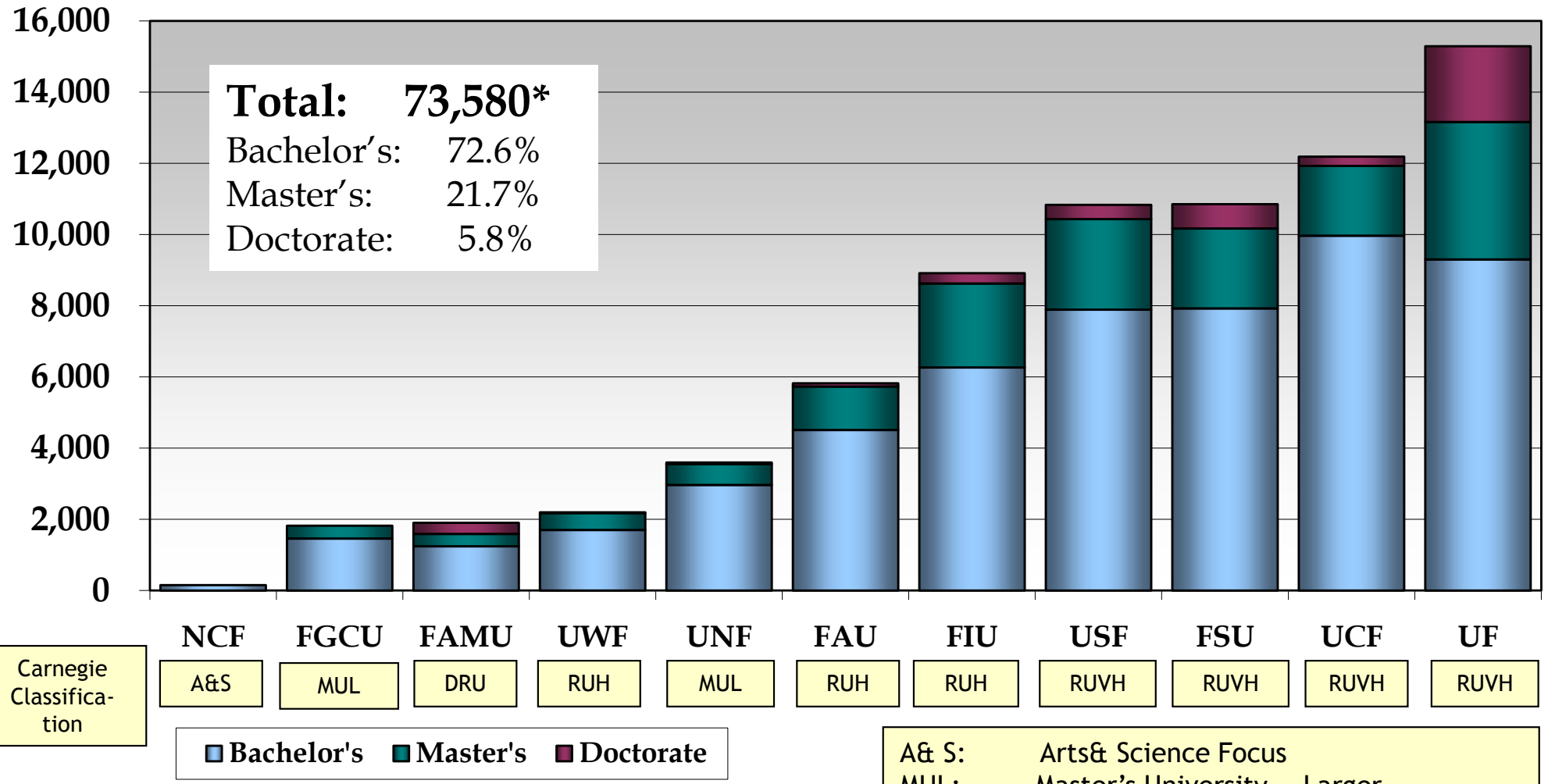
UG=Undergraduate

Total Fall 2009 Enrollment: 312,259

Graph Excludes 12,574 Unclassified Students

STATE UNIVERSITY SYSTEM of FLORIDA
Board of Governors

Degrees Awarded: 2009-10

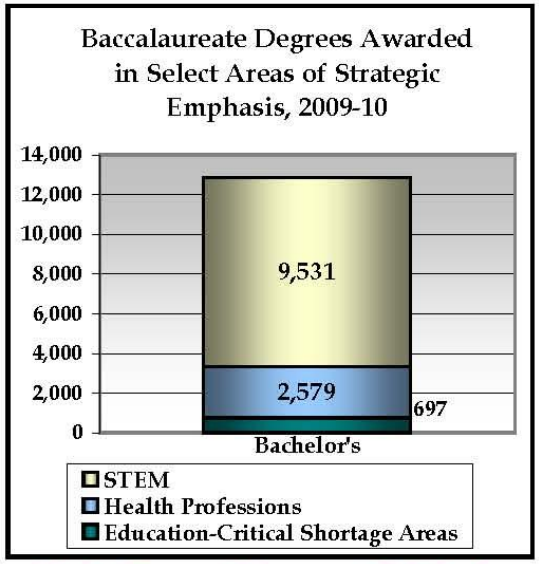


A& S: Arts& Science Focus
MUL: Master's University -- Larger
DRU: Doctoral Research University
RUH/VH: Research University -- High/Very High

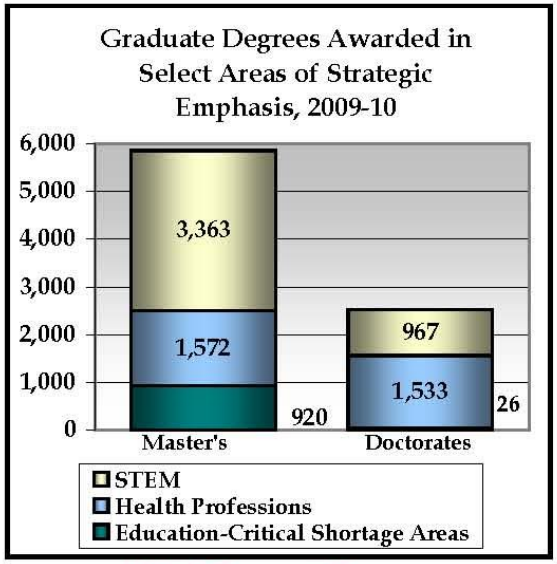
* State University System Interactive Web Tool, 12/07/2010

STATE UNIVERSITY SYSTEM of FLORIDA
Board of Governors

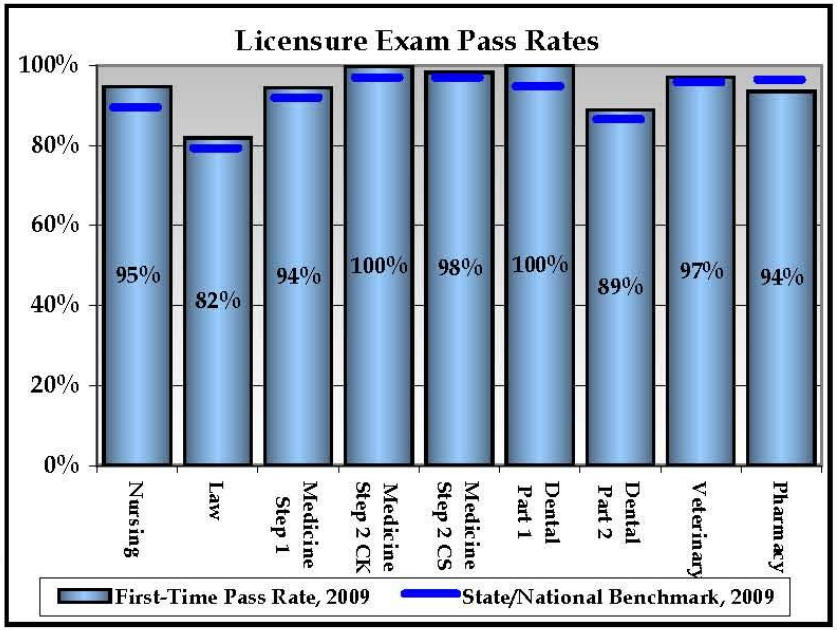
BOARD OF GOVERNORS – STATE UNIVERSITY SYSTEM GOAL 2:
MEETING STATEWIDE PROFESSIONAL AND WORKFORCE NEEDS



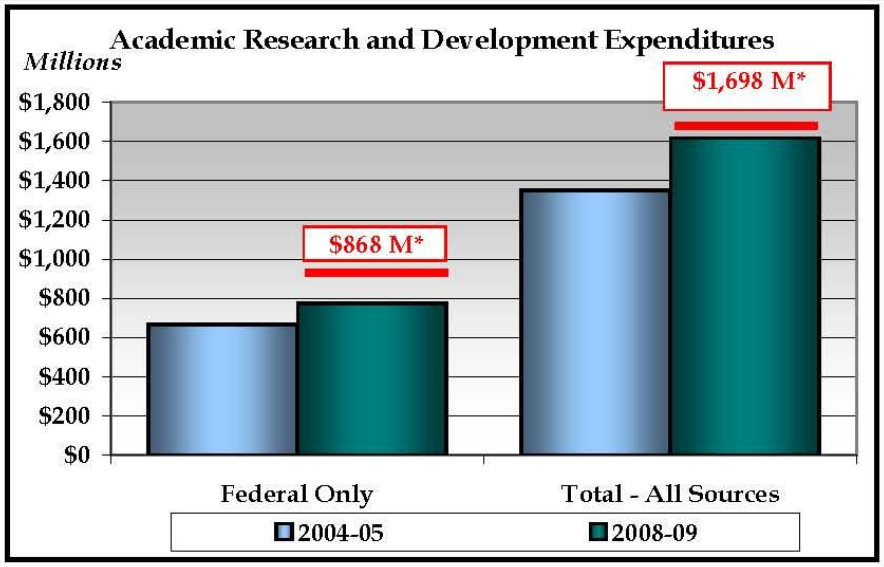
2012-13 Target: 9 Increase & 2 Maintain
(2008-09 Baseline: 12,005 Total)



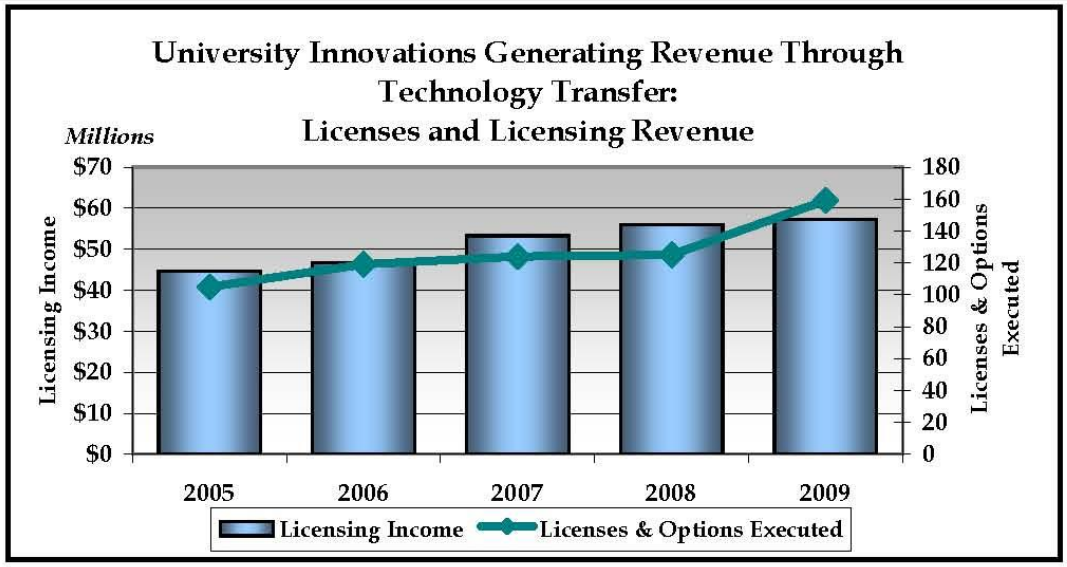
2012-13 Target: 10 Increase
(2008-09 Baseline: 7,768 Total)



BOARD OF GOVERNORS – STATE UNIVERSITY SYSTEM GOAL 3:
BUILDING WORLD-CLASS ACADEMIC PROGRAMS AND RESEARCH CAPACITY

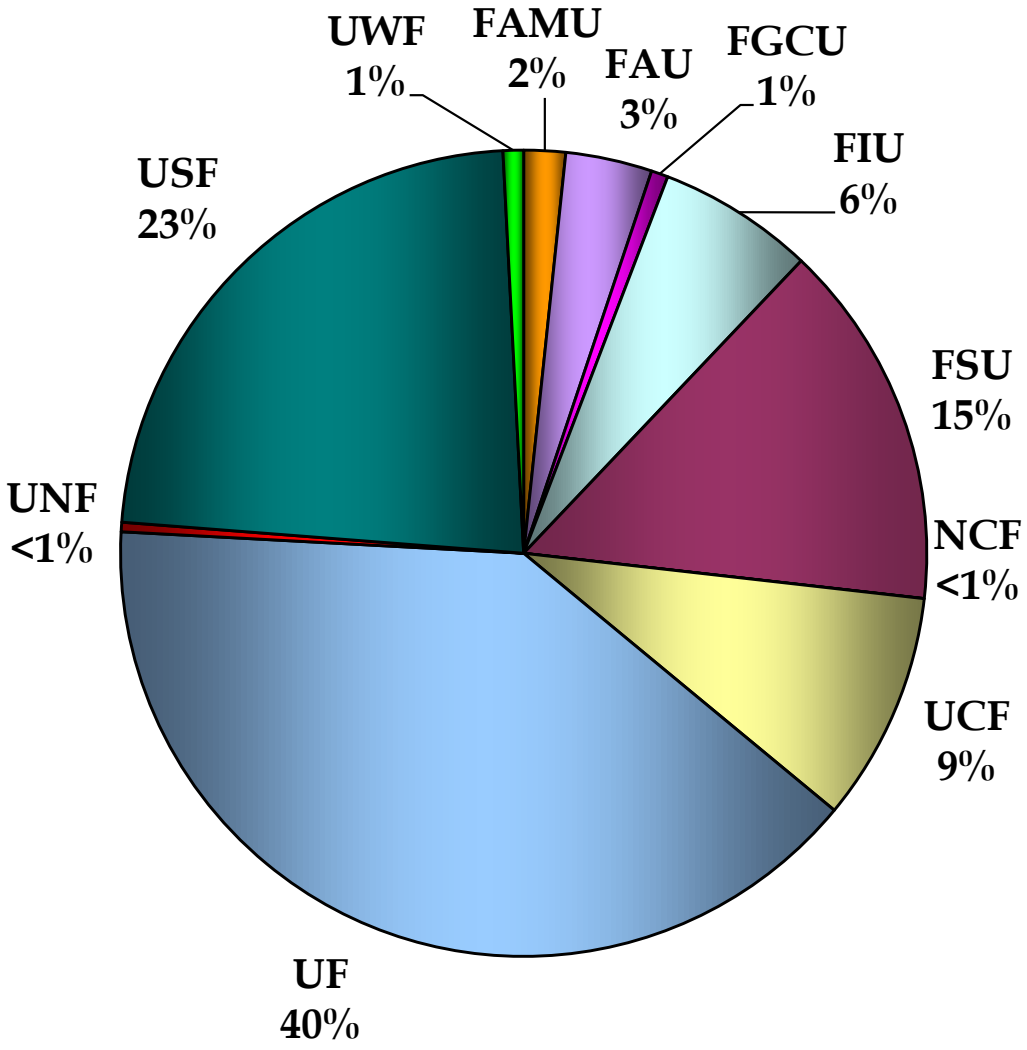


*2011-12 Targets for Research and Development Expenditures



2011-12 Targets: Licenses - 9 Increase & 1 Maintain (2008 Baseline - 125)
Licensing Revenue - 9 Increase & 1 Maintain (2008 Baseline - $55,885,510)

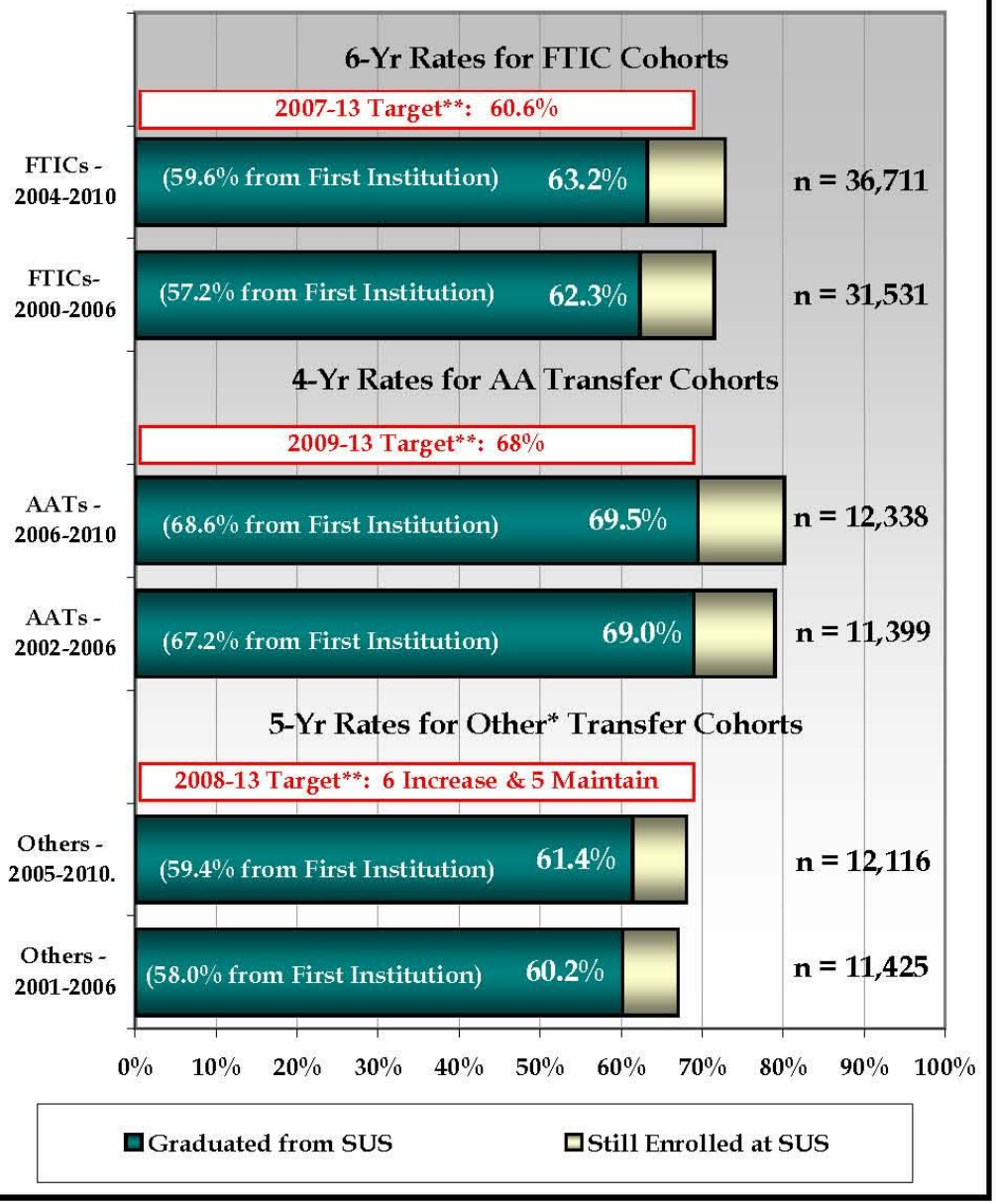
Research & Development



University	R&D Expenditures, Fiscal Year 2008-09 (Dollars in Thousands)
FAMU	$27,018,000
FAU	$56,127,000
FGCU	$10,905,000
FIU	$101,322,000
FSU	$237,794,000
NCF	$71,000
UCF	$148,803,000
UF	$644,241,000
UNF	$6,141,000
USF	$371,037,000
UWF	$13,288,000
SUS Total	$1,616,747,000

RESOURCES, EFFICIENCIES, AND EFFECTIVENESS

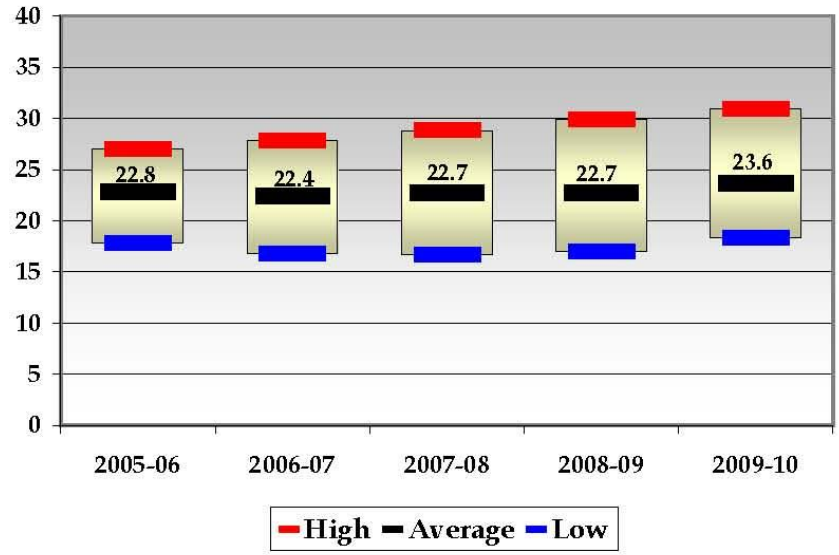
Undergraduate Retention and Graduation Rates



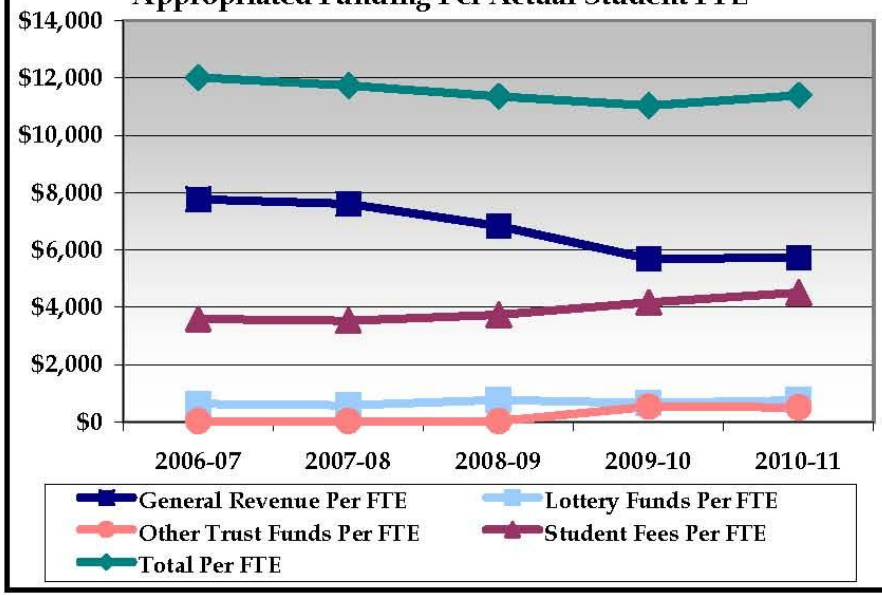
* The composition of "Other Transfer" cohorts may vary greatly by institution and by year.

**Graduation from the SAME Institution

Student-to-Faculty Ratios



Appropriated Funding Per Actual Student FTE**



** FTE for this metric uses the standard IPEDS definition of FTE, equal to 30 credit hours for undergraduates and 24 for graduates.

2009 - 2010 Annual Report

Continuous Improvement of Processes and Products:

- Refinement of Data Definitions.
- New Metrics This Year.
- Inclusion of Targets Articulated in University Work Plans.
- More Reporting on Efficiencies.
- Continued Work on Outstanding Metrics.
- Establishment of Underlying Database.
- More Electronic Submissions.
- Use of Business Intelligence to Pull Some Information Forward for the Report.

2011: Looking Forward

Continuous Improvement of Processes and Products:

- Separate Report on 21st Century Programs.
- Continue Work on Jobs Metrics.
- Continue Work on Additional Professional Licensure/ Certification Examination Pass Rates.
- Continue Work to Make Key Data Available in an Interactive Web-Base Format.
- Use of 2009-2010 Annual Report to Inform Decision Making Regarding Updates to University Work Plans and Legislative Budget Request.

2011: Looking Forward

Related Activities of the Board of Governors:

- Development of New/Updated Strategic Plan for the State University System.
- Development of Criteria and Process for Reviewing and Approving Individual University Strategic Plans.
- Increased Emphasis on the Identification of Specific Metrics of Importance for Individual Universities and Their Peers.
- Increased Focus on Allocation of Resources to Help "Move the Needle" on Specific Metrics to Help Take Individual Programs and Universities to Greater Levels of Preeminence While Meeting State Needs.

STATE UNIVERSITY SYSTEM of FLORIDA
Board of Governors

Strategic Planning, Budgeting, and Performance Accountability

Dorothy J. Minear, Ph.D.
February 15, 2011

www.flbog.edu

Florida Senate
Higher Education Appropriations

Presentation by the Florida Department of Education,
Office of Student Financial Assistance (OSFA)

Theresa Antworth
Director, State Scholarship & Grant Programs
February 16, 2011

William L. Boyd, IV, Florida Resident Access Grant (FRAG)

- Created in 1979, to assist students with tuition costs at Florida independent institutions vs Florida public institutions
- Not considered financial aid, but rather a tuition assistance program
- Awarded to students
  - enrolled full-time, as degree-seeking undergraduates
  - admitted at eligible Florida independent colleges or universities

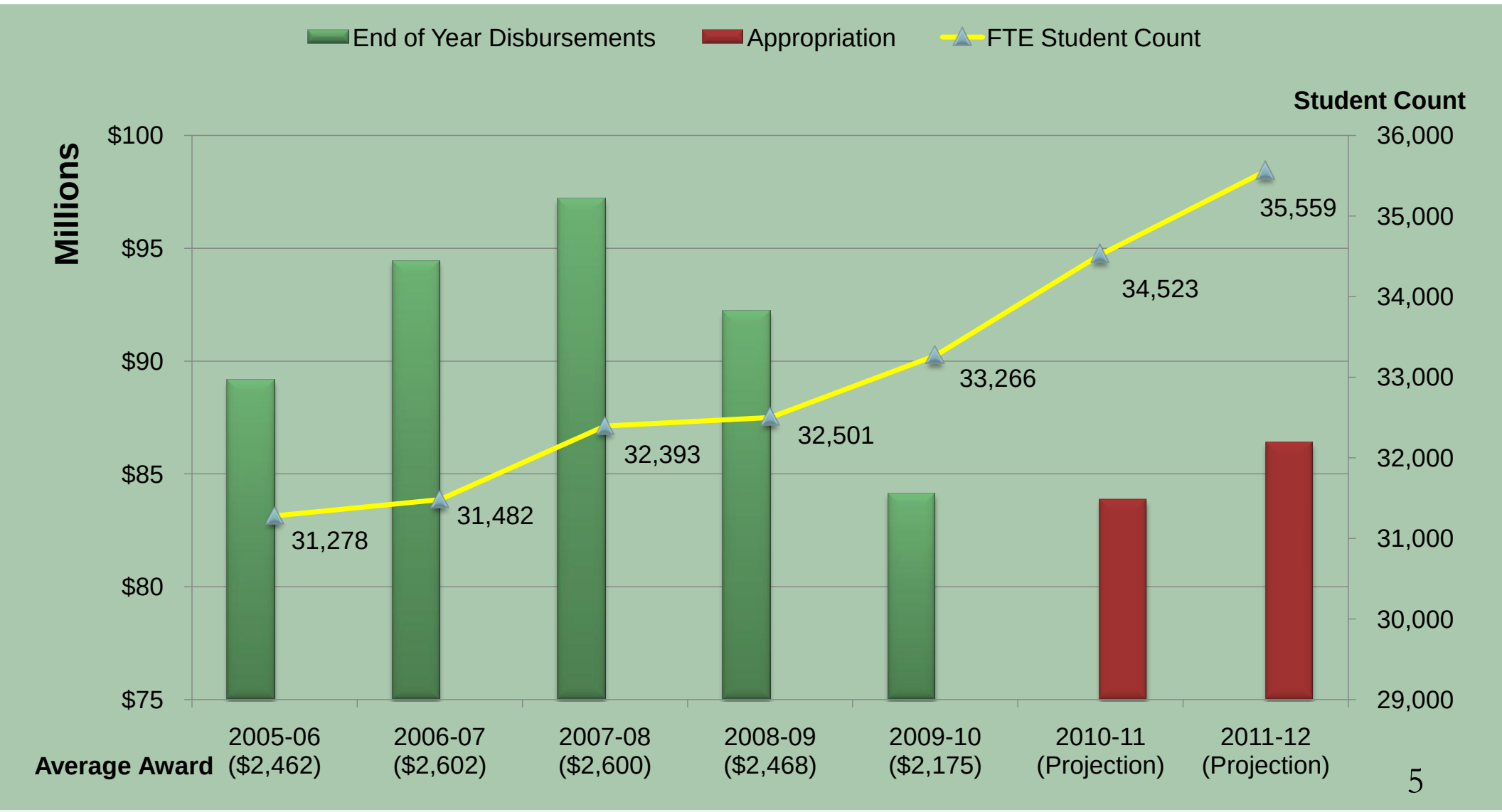
FRAG Institutional Eligibility Criteria

- 30 eligible institutions meet the following requirements to participate:
  - Independent
  - Non-profit
  - Located in and chartered by the state
  - Accredited by the regional Southern Association of Colleges and Schools (SACS)
  - Grant baccalaureate degrees
  - Have a secular purpose

FRAG, cont.

- Annual award set in the General Appropriations Act (GAA)
  - 2010-11 maximum award = $2,425
  - Awards are prorated if eligible students exceed GAA budget
- Undergraduate students must also be:
  - Florida residents
  - Not enrolled in a program in theology or divinity

Florida Resident Access Grant



FRAG Eligible Institutions 2010-11

Name	2010-11 Projected Student Count	Name	2010-11 Projected Student Count
Ave Maria University** (2010-11)	159	Hodges University	1,526
Barry University	2,406	Jacksonville University	1,205
Beacon College** (2003-04)	35	Lynn University	357
Bethune-Cookman University	1,995	Nova Southeastern University	3,010
Clearwater Christian College*	241	Palm Beach Atlantic University	1,316
Eckerd College	677	Ringling College of Art & Design	550
Edward Waters College	460	Rollins College	1,253
Embry-Riddle Aeronautical University	705	Saint Leo University	2,691
Everglades University** (2010-11)	292	Southeastern University	1,186
Florida College *	147	St. Thomas University	764
Florida Hospital College of Health Sciences	449	Stetson University	1,502
Florida Institute of Technology	948	University of Miami	3,794
Florida Memorial University	961	University of Tampa	1,551
Florida Southern College	1,262	Warner University *	679
Flagler College	1,996	Webber International University	406

*Institution Grandfathered in 1989
**Institution later joined after program inception date

Access to Better Learning and Education (ABLE)

- Created in 2004, to assist students with the tuition costs of enrolling in eligible Florida independent institutions
- Not considered financial aid, but rather a tuition assistance program
- Awarded to students
  - enrolled full-time, seeking a baccalaureate degree
  - admitted at eligible Florida independent colleges or universities

ABLE Institutional Eligibility Criteria

- 13 institutions meet the following requirements to participate:
  - Independent
  - Grant baccalaureate degrees
  - Have a secular purpose

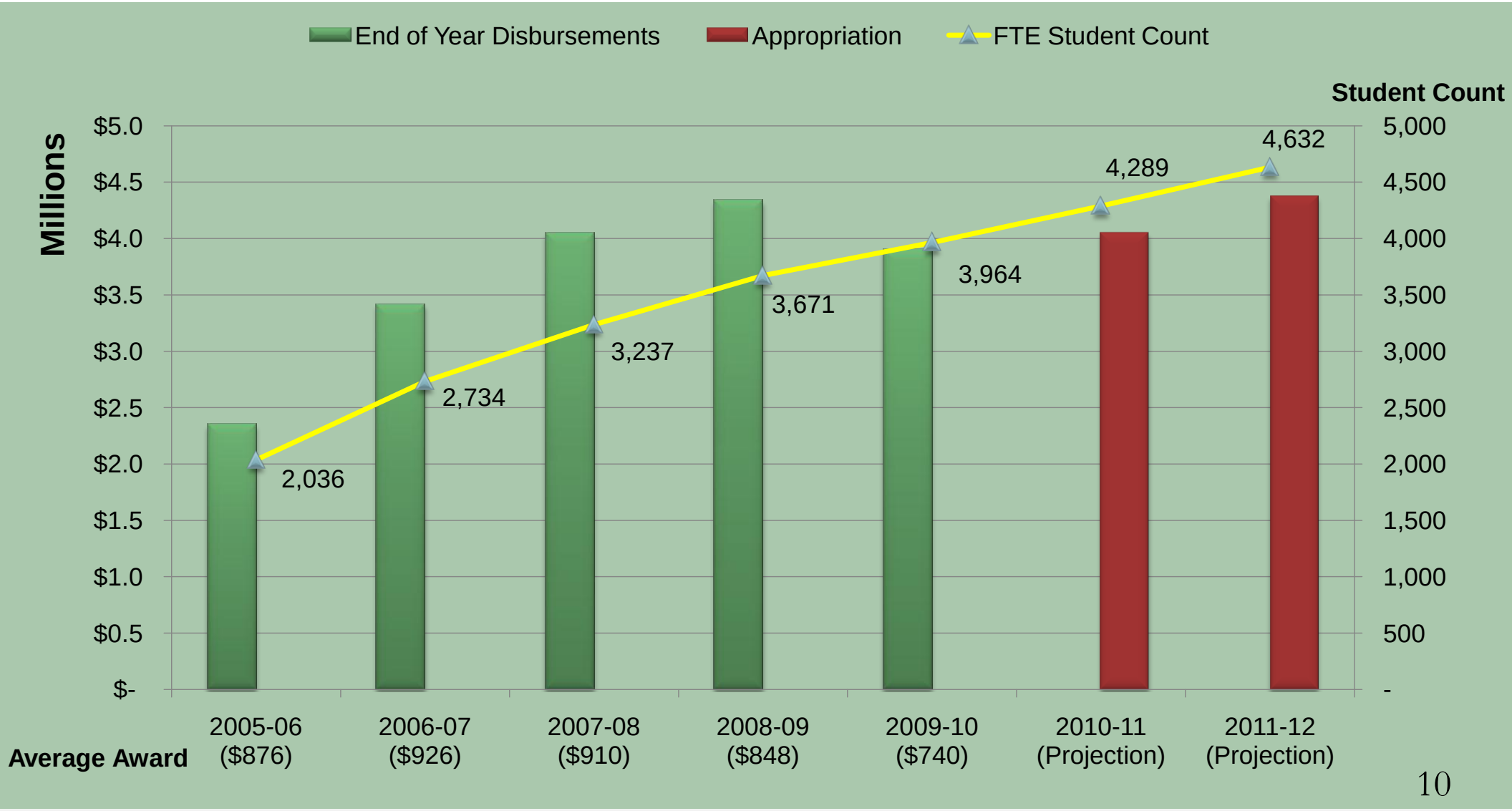
- AND is either
  - For Profit
    - Located in and chartered by the state
    - Accredited by the regional Southern Association of Colleges and Schools (SACS)

- OR
  - Non-Profit
    - Chartered out of state
    - Located in state for 10 or more years
    - Accredited by the regional Southern Association of Colleges and Schools (SACS), Middle States Association of Colleges and Schools, the North Central Association of Colleges and Schools, or the New England Association of Colleges and Schools

ABLE, cont.

- Annual award set in the General Appropriations Act (GAA)
  - 2010-11 maximum award = $945
  - Awards are prorated if eligible students exceed GAA budget
- Undergraduate students must be:
  - Florida residents
  - Enrolled full-time
  - Not enrolled in a program in theology or divinity

Access to Better Learning and Education Grant



ABLE Institutions 2010-11

Name	Eligibility Date	2010-11 Projected Student Count
AI Miami International University of Art & Design	2004-05	1,119
Keiser University	2004-05	1,127
South University	2004-05	671
Carlos Albizu University	2005-06	139
Columbia College	2005-06	332
Johnson & Wales University	2005-06	345
National Louis University	2005-06	2
Northwood University	2005-06	199
Trinity International University	2005-06	80
Union Institute & University	2005-06	76
Springfield College	2007-08	89
Belhaven College	2007-08	66
Florida National College	2008-09	44

Shift of Student Counts between FRAG and ABLE

2011-12 Projections							
ABLE			**FRAG**				
	Student Count	**Award ($ 945)**		**Student Count**			**Award ($2,425)**
Aggregate Total (1)	4,632	$4,377,240	**Aggregate Total (1)**	35,559			$86,230,575
Less Keiser University (2)	1,217	$1,150,065	**Plus Keiser University(3)**	6,928			$16,800,400
New Total	3,415	$3,227,175	**New Total**	42,487	x	$2,425	$103,030,975
Projected Net Cost Increase							**$15,650,335**
Projected Award Amount Decrease				42,487	x	**$2,030**	$86,230,575

(1) November 2010 SFA Estimating Conference Numbers

(2) Projected 2011-12 FTE Students

(3) Estimated student counts from Keiser converted to FTE counts

OSFA Student Financial Aid Contacts & Information

Levis Hughes, Chief of Student Financial Assistance, Scholarship, Grant and Loan Programs
Levis.Hughes@fldoe.org (850) 410-6810

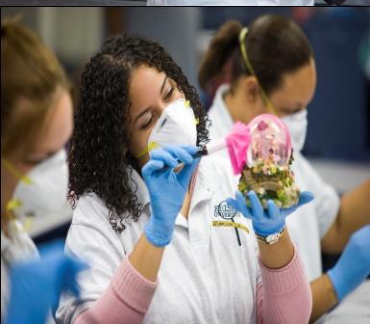
Theresa Antworth, Director, State Scholarship and Grant Programs
Theresa.Antworth@fldoe.org (850) 410-5185

Annual Report to the Commissioner can be found at
http://www.FloridaStudentFinancialAid.org/SSFAD/pdf/annualreport07-08.pdf

Florida Department of Education
Office of Student Financial Assistance
325 West Gaines Street, Suite 1314
Tallahassee, FL 32399-0400
1-888-827-2004







KEISER UNIVERSITY

INTEGRITAS ★ VERITAS ★ SAPIENTIA

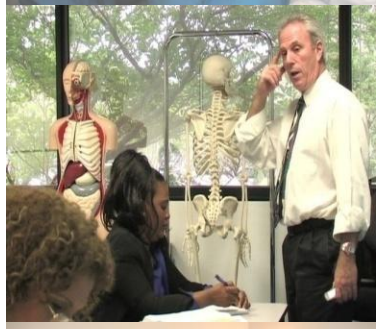
Arthur Keiser, Ph.D

Senate Budget Subcommittee on

Higher Education Appropriations

Tallahassee, Florida

February 15, 2011


Keiser University-Our Beginning

-Founded in 1977 in Fort Lauderdale, FL

-Two programs, five employees, one student

Keiser University-Today

- 18,000 Students on 15 Florida campuses, online, graduate and international divisions
- Approximately 3,500 employees
- Level V SACS Accredited Institution
- 21 programmatic accreditations
- Currently offering 36 associate, 25 bachelor, 10 master’s and 1 doctoral degrees

Accountability for Florida

- Keiser University has led the state of Florida in the production of Heath Care Professionals (Nuclear Med Technicians, Radiological Technicians, Registered Nurses, Medical Lab Technologists, Physician Assistants etc.) with two-year degrees for the past five years (2003-4 through 2008-09).

- Keiser University now is the 4th largest producer of nurses in the state of Florida with an associate of science degree and 10th largest in the nation.

*Source: *Community College Week* analysis of IPEDS data June 2010

Accountability for Florida

- Keiser University's focus on degree completion has led *Community College Week* to recognize us as a top ten producer nationally in associate degrees in computer and information sciences and support services; criminal justice; health professions and related sciences; nursing; and security and protective services.

Accountability for Florida

- Keiser University is recognized by G.I.JOBS as being in the top 15% of “military friendly” schools in the country.

- Keiser currently serves more than 1,300 active military, veterans, and family members with benefits.

- Keiser University’s annual economic impact to the State of Florida is over ¾ of a billion dollars.

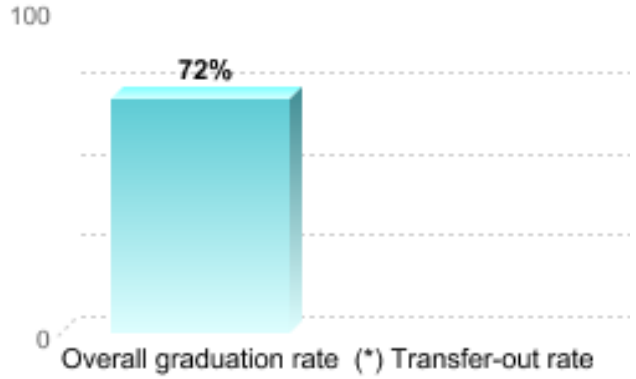
Accountability for Florida

- While most of our students are studying at local campuses approximately 14% study online.
- Our online students include military personnel and other Floridians who otherwise would be restricted in their educational choices.
- We serve students in every state of the union, most of the US territories and protectorates.
- Keiser's online program is ranked 7th nationally.

*Source: *Best Colleges and Schools January 2011*

Keiser by the Numbers

Overall Graduation and Transfer-Out Rates for Students Who Began Their Studies in Fall 2003



Percentage of Full-time, First-Time Students Who Graduated or Transferred Out Within 150% of "Normal Time" to Completion for Their Program

Source: National Center for Education Statistics

- Job placement is 93% of which 83% of the graduates find jobs in the field of study or a closely related field. (2009-10 school year)

Transition to Non-Profit

- The transition achieves another significant step in the family's ultimate 35-year vision for Keiser University
- This planning process began decades ago and became reality after several necessary and successive milestones were reached:
  - Attaining Level V accreditation
  - Offering doctoral degrees
  - International expansion in Eastern Europe and Asia
  - Everglades University's attainment of regional accreditation (a 5 year process)

Transition to Non-Profit

- The transition will mean that our students are no longer eligible for ABLE (projected to be 1,217 for next year)

- Our students become eligible for FRAG. We estimate the number of eligible students at 6,928.

Students First

Students First

Other States' Budget Reduction Strategies

Senate Budget Subcommittee on Higher Education Appropriations

Tim Elwell

Staff Director, Education

OPPAGA

February 16, 2011

Methodology

- Compiled education budget reduction strategies over the last three weeks from all 50 states
- Focused on FY 2010-11 strategies; some information on FY 2011-12 strategies as well
- Used third party sources to develop an initial list of strategies for each state
  - National Conference of State Legislatures
  - Southern Regional Education Board
- Asked other states' appropriations staff to verify our initial list and add other strategies as appropriate
- Some states were able to verify their information; others were not

Four Major Categories

1. Reductions in general operating funds for colleges, universities, and other postsecondary institutions
2. Reductions funding for student financial assistance programs
3. Reductions in funding for categorically funded, earmarked, or specific programs
4. Tuition policy strategies

General Operating Funds Reduction Strategies

1. Overall reduction in general operating funds for institutions
2. Overall reduction in operating funds with specific requirements for how the reduction will be accomplished
3. Eliminate funding for specific institutions with low enrollments (proposed)

Overall Reductions in General Operating Funds

- 35 states made overall reductions in general operating funds
  - A few states targeted their reductions to specific systems (e.g., community colleges,…)
- The reductions ranged from 1.1% in Wisconsin to 14.5% in Iowa (universities)
- Overall reductions were often paired with cost saving measures (initiated by institutions, governing boards, or the state legislature)

Overall Reductions With Specific Required Decreases

- Nevada (6.9% overall reduction)
  - Suspended funding for longevity payments and merit pay increases for classified employees of the Nevada System of Higher Education
  - Included a 4.6% pay cut for non-tenured higher education employees

Eliminating State Funding for Specific Institutions

- Texas (Proposed by the House for 2011-12)
  - Eliminates state funding for 4 of the 50 community colleges in Texas; based on significant drops in student enrollments or contact hours at these four colleges over time

Cost Saving Measures Examples

- Employee furloughs or layoffs (4 states)
- Higher faculty workloads (3 states)
  - Utah estimates that increasing the number of instructional hours taught by faculty will allow it to reduce 545 faculty and staff positions
- Colorado increased employee contributions for health and retirement benefits
- Oklahoma authorized the refinancing of bonds for the university systems' Master Lease Purchase and Endowed Chairs programs. The refinancing of the Master Lease program saved the state $16.5 million in bond payments for Fiscal Year 2010-11

Cost Saving Measures Examples Continued

- South Carolina enacted regulatory reform bills that provide a variety of cost saving opportunities for institutions by allowing more flexibility in the areas of human resources, procurement, and maintenance and construction of capital projects
- South Carolina established a Commission on Higher Education Cost Reduction to identify and facilitate the implementation of practices and policies aimed at reducing the cost of providing higher education
- Iowa has proposed prohibiting sabbaticals for universities during Fiscal Year 2011-12, saving an estimated $165,000
- Nevada has proposed for upcoming fiscal years to reduce overall funding but allow more flexibility in use revenues generated from non-state sources such as tuition and registration fees

Reductions in Student Financial Assistance

- 15 state reported reductions in state funding for student financial assistance
  - Need-based Aid Programs (8 states)
  - Merit-based Aid Programs (2 states)
  - Tuition assistance for students attending private institutions (3 states)
  - Nursing or health related scholarships (2 states)
  - Teacher scholarships (two states)
  - Unspecified (7 states)
- Michigan reduced state funding for student financial assistance by 61%

Categorical Funding Reduction Strategies

- North Carolina made the following reductions to categorically funded programs
  - Reduced targeted funds for centers and institutes in the University of North Carolina system by $14 million
  - Reduced aid to university hospitals by $8 million
  - Reduced the university system advertising budget by $2.5 million
- Pennsylvania eliminated the state funding provided to several universities/programs that were not state-owned or affiliated (they had been receiving state funding). Examples: Drexel University, and Thomas Jefferson University Medical School
- Virginia reduced funding ($2.0 million) for the Eminent Scholars Program

Tuition Policy Strategies

1. General tuition increases
2. Special fees - created or increased
3. Eliminate tuition waivers
4. Excess hours penalties

General Tuition Increases

- 12 states increased general tuition and fees
  - In many states, tuition rates are set by state governing boards or individual institutions
- Tuition increases ranged from 4% at Georgia's two year colleges to 56.4% at one Maryland community college
- Concerns over large tuition institutional increases led South Carolina's Budget and Control Board to place a moratorium on campus construction projects at those colleges and universities that raised tuition by 7% or more

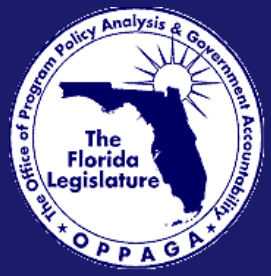
Special Fees and Tuition Waivers

- Georgia continued a special institutional fee, which ranged from $100 per semester for students at two-year colleges to $200 per semester for students at research universities
  - The Board of Regents created this temporary fee in 2008 to help institutions meet budgetary reductions – it has been re-established each year by the board as a part of its budget reduction strategies
- North Carolina repealed a tuition waiver for nonresident athletes on full scholarship, saving an estimated $9.4 million
  - The state previously reimbursed the university system for loss of revenue dues to these waivers

Excess Hours Penalties

- North Carolina increased to 50% the tuition surcharge for students exceeding 140 credit hours in a traditional four-year program in Fiscal Year 2010-2011, saving an estimated $1 million
- The Utah Legislature authorized institutions to absorb overall budget reductions (7%) where they felt they would have the least impact. However, the Legislature asked them to consider looking at covering more of the cost of instruction with tuition for those students who accumulate credit hours in excess of 125% of the number of hours required for graduation

Questions?



The Florida Legislature's
Office of Program Policy Analysis
and Government Accountability
(OPPAGA)

www.oppaga.state.fl.us

(850) 488-0021