

Tab 1	CS/SB 200 by ED, Berman (CO-INTRODUCERS) Stewart, Book, Cruz; (Compare to CS/H 01025) Student Retention					
680478	A	S	RCS	AED, Berman	Delete L.20 - 37:	03/12 10:23 AM

Tab 2	SB 1436 by Gruters; (Similar to CS/H 00847) Florida Postsecondary Academic Library Network					
502160	A	S	RCS	AED, Gruters	Delete L.185:	03/12 10:23 AM
756324	A	S	RS	AED, Gruters	Delete L.245 - 276:	03/12 10:23 AM
972736	SA	S	RCS	AED, Gruters	Delete L.245 - 276:	03/12 10:23 AM

The Florida Senate
COMMITTEE MEETING EXPANDED AGENDA

APPROPRIATIONS SUBCOMMITTEE ON EDUCATION

Senator Broxson, Chair

Senator Diaz, Vice Chair

MEETING DATE: Wednesday, March 10, 2021

TIME: 3:15—5:00 p.m.

PLACE: Pat Thomas Committee Room, 412 Knott Building

MEMBERS: Senator Broxson, Chair; Senator Diaz, Vice Chair; Senators Cruz, Gibson, Gruters, Hutson, Passidomo, Polsky, and Wright

TAB	BILL NO. and INTRODUCER	BILL DESCRIPTION and SENATE COMMITTEE ACTIONS	COMMITTEE ACTION
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PUBLIC TESTIMONY WILL BE RECEIVED FROM ROOM A3 AT THE DONALD L. TUCKER CIVIC CENTER, 505 W PENSACOLA STREET, TALLAHASSEE, FL 32301

1	CS/SB 200 Education / Berman (Identical H 1025)	Student Retention; Authorizing a parent to request that his or her student be retained in a grade level for a specified school year; requiring such a request to be submitted in a specified manner; requiring school district superintendents to grant such requests if they are timely received; requiring a retained student to remain in the grade in which he or she was retained in until the student qualifies for promotion at the end of the school year; requiring school districts to report certain data to the Department of Education by a specified date, etc. ED 02/03/2021 Fav/CS AED 03/10/2021 Fav/CS AP	Fav/CS Yeas 8 Nays 0
2	SB 1436 Gruters (Similar H 847)	Florida Postsecondary Academic Library Network; Revising provisions relating to the awareness of certain postsecondary education programs and initiatives; deleting provisions relating to the Florida Academic Library Services Cooperative; providing that the Board of Governors and the Department of Education will oversee a host entity chosen to deliver certain services; transferring responsibility for certain statewide online student advising services to the host entity; requiring the chancellors of the State University System and the Florida College System to provide a certain report, etc. ED 03/02/2021 Favorable AED 03/10/2021 Fav/CS AP	Fav/CS Yeas 8 Nays 0

Other Related Meeting Documents

The Florida Senate
BILL ANALYSIS AND FISCAL IMPACT STATEMENT

(This document is based on the provisions contained in the legislation as of the latest date listed below.)

Prepared By: The Professional Staff of the Appropriations Subcommittee on Education

BILL: PCS/CS/SB 200 (808686)

INTRODUCER: Appropriations Subcommittee on Education; Education Committee; Senator Berman and others

SUBJECT: Student Retention

DATE: March 11, 2021

REVISED: _____

	ANALYST	STAFF DIRECTOR	REFERENCE	ACTION
1.	<u>Jahnke</u>	<u>Bouck</u>	<u>ED</u>	<u>Fav/CS</u>
2.	<u>Underhill</u>	<u>Elwell</u>	<u>AED</u>	<u>Recommend: Fav/CS</u>
3.	_____	_____	<u>AP</u>	_____

Please see Section IX. for Additional Information:

COMMITTEE SUBSTITUTE - Substantial Changes

I. Summary:

PCS/CS/SB 200 authorizes a parent or guardian to request that his or her K-8 public school student be retained, for the 2021-2022 school year, in the grade level to which the student was assigned at the beginning of the 2020-21 school year. Specifically, the bill:

- Requires parents or guardians to submit a retention request in writing to the school principal by June 30, 2021;
- Requires the principal to consider the retention request if timely filed and inform the student's teachers of the request;
- Allows, in lieu of retention, the development of an education plan with the intent of helping the student return to grade level readiness;
- Allows the parent or guardian to have the final decision regarding the promotion or retention of the student;
- Allows a middle school student who is retained to retake high school credits toward grade forgiveness, if the student earned a grade of "C" or lower in the high school level course; and
- Requires school districts to report to the Department of Education the number of retained students under this act.

The bill has no impact on state revenues or expenditures.

The bill takes effect upon becoming a law.

II. Present Situation:

Student Progression

Each district school board must establish a plan for student progression from one grade to another based on the student's mastery of the Next Generation Sunshine State Standards.¹ The plan must, among other things:

- Emphasize student reading proficiency in grades K-3 and provide targeted instructional support for students with identified deficiencies.
- Use results of statewide, standardized assessments and end-of-course assessments to advise high school students of any identified deficiencies and to provide appropriate preparatory instruction.
- Provide for timely information to a student's teacher and parent evaluation results of progress monitoring in grades K-12.
- Provide requirements and notification procedures regarding student participation in whole-grade promotion, midyear promotion², or subject-matter acceleration.³

Statewide Standardized Assessments

The primary purpose of the student assessment program is to provide student academic achievement and learning gains data to students, parents, and schools. The program is designed to, in part:

- Assess the achievement level and annual learning gains of each student in English Language Arts and mathematics and the achievement level in all other subjects assessed.
- Identify the educational strengths and needs of students and the readiness of students to be promoted to the next grade level or to graduate from high school.⁴

Each student must participate in the statewide, standardized assessment program in grades 3 through 10.⁵ Students who do not achieve a Level 3 or above on the statewide, standardized English Language Arts (ELA) assessment, the statewide, standardized Mathematics assessment, or the Algebra I EOC assessment must be evaluated to determine the nature of the student's difficulty, the areas of academic need, and strategies for providing academic supports to improve the student's performance.⁶

Any student in grades K-3 who exhibits a substantial deficiency⁷ in reading must be provided interventions immediately following the identification of the reading deficiency.⁸

¹ Sections 1003.41 and 1008.25, F.S. The plan must focus specifically on ELA, math, science, and social studies standards.

² Midyear promotion means promotion of a retained student at any time during the year of retention once the student has demonstrated ability to read at grade level. Section 1008.25(5)(c)8., F.S.

³ Section 1008.25(2), F.S.

⁴ Section 1008.22(1), F.S.

⁵ Sections 1008.22, F.S and 1008.25(4)(a), F.S.

⁶ Section 1008.25(4)(a), F.S.

⁷ Determination of a substantial deficiency is based upon screening, diagnostic, progress monitoring, or assessment data; statewide assessments; or teacher observations. Section 1008.25(5)(a), F.S. School districts are required determine the criteria used by the district to identify K-3 students with a substantial deficiency in reading. Fla. Admin. Code R. 6A-10.053(9)(c)3.

⁸ Section 1008.25(5)(a), F.S.

Student Retention

Florida law specifies that no student may be assigned to a grade level based solely on age or other factors that constitute social promotion.⁹

To be promoted to grade 4, a student must score a Level 2 or higher on the statewide, standardized ELA assessment required for grade 3. The student must be retained if the student's reading deficiency is not remedied by the end of grade 3, by scoring a Level 2 or higher on the statewide, standardized assessment required for grade 3.¹⁰

The district school board may only exempt students from mandatory retention in grade 3 for good cause. A student who is promoted to grade 4 with a good cause exemption must be provided intensive reading instruction and intervention. Good cause exemptions are limited to students in grade 3 and relate to limited English proficiency students, students with disabilities, the use of alternative assessments or portfolios, and students previously retained in grades K-3.¹¹

In the 2018-2019 school year, 28,436 students were promoted to grade 4 based on a good cause exemption.¹²

Based on data from the Florida Department of Education (DOE),¹³ there was an overall 43 percent reduction in statewide K-12 student retention rates for the 2019-20 school year compared to the previous 5-year average. The reduction in statewide K-8 retention rates for the same period was 50 percent. Students in grade 3 had the most significant reduction in retention rates, with a 77 percent reduction in grade 3 student retentions in 2019-20 compared to the previous 5-year average. See table below for a breakdown of the data provided from the DOE.

⁹ Section 1008.25(6)(a), F.S.

¹⁰ Section 1008.25(5)(b), F.S.

¹¹ Section 1008.25(6)(b), F.S.

¹² Pursuant to Florida Department of Education Emergency (DOE) Order No. 2020-EO-01, spring K-12 statewide assessment test administrations for the 2019-20 school year were canceled. DOE, *Emergency Order No. 2020-EO-01, March 23, 2020* available at <http://www.fldoe.org/core/fileparse.php/19861/urlt/DOEORDERNO2020-EO-01.pdf>. Therefore, 3rd grade good cause exemption data are not available for the 2019-20 school year. Florida Department of Education, *3rd Grade Promotions: Good Cause Exemption 2018-19* available at <http://www.fldoe.org/accountability/data-sys/edu-info-accountability-services/pk-12-public-school-data-pubs-reports/students.stml>, and DOE, *3rd Grade Promotions: Good Cause Exemption 2014-15 to 2017-18* available at <http://www.fldoe.org/accountability/data-sys/edu-info-accountability-services/pk-12-public-school-data-pubs-reports/archive.stml> (last visited Jan. 27, 2021).

¹³ Senate staff analysis of DOE, *Retention Rates by District 2019-20* available at <http://www.fldoe.org/accountability/data-sys/edu-info-accountability-services/pk-12-public-school-data-pubs-reports/students.stml>, and DOE, *Retention Rates by District 2014-15 to 2018-19* available at <http://www.fldoe.org/accountability/data-sys/edu-info-accountability-services/pk-12-public-school-data-pubs-reports/archive.stml> (last visited Jan. 27, 2021).

Grade	Total Retained 5-year Average 2014-15 to 2018-19	Percent Retained 5-year Average 2014-15 to 2018-19	Total Retained 2019-20	Percent Retained 2019-20	Percent Reduction in Retained Students 2014-19 to 2019-20
K	6,894	3.40%	4,710	2.33%	32%
1	7,647	3.63%	4,830	2.34%	37%
2	4,941	2.31%	2,862	1.38%	42%
3	16,841	7.55%	3,805	1.74%	77%
4	2,289	1.06%	669	0.32%	71%
5	1,464	0.68%	521	0.24%	64%
6	2,621	1.25%	1,719	0.77%	34%
7	3,525	1.70%	2,370	1.09%	33%
8	5,445	2.61%	4,260	1.94%	22%
9	7,714	3.60%	4,670	2.14%	39%
10	8,776	4.21%	6,115	2.89%	30%
11	7,852	4.06%	4,651	2.36%	41%
12	11,351	5.83%	8,270	4.08%	27%
Total	87,360	3.21%	49,452	1.80%	43%

COVID-19 Public Health Emergency

In response to the COVID-19 emergency, the DOE issued an Executive Order (EO),¹⁴ which cancelled remaining K-12 state assessments for the 2019-2020 school year.¹⁵ The EO also authorized school districts and other educational entities to evaluate students for promotion, graduation, and final course grades for the 2019-2020 school year, without consideration of the assessments that were cancelled.¹⁶

Resulting state guidance relating to the cancellation of state assessments specified that, because the Grade 3 ELA FSA was a key component districts used to make promotion decisions, and such data would not be available due to the cancellation of statewide assessments for the 2019-2020 school year, promotion decisions should be made in consultation with parents, teachers, and school leaders based on the students' classroom performance and progress monitoring data. The guidance also specified that parents should have the ability to request retention of their child in the current grade for the 2020-2021 year.¹⁷

¹⁴ Florida Department of Education, *Emergency Order No. 2020-EO-01, March 23, 2020* available at <http://www.fldoe.org/core/fileparse.php/19861/urlt/DOEORDERNO2020-EO-01.pdf>.

¹⁵ *Id.*, Section 4. Assessment, Accountability and Promotion, March 23, 2020 available at <http://www.fldoe.org/core/fileparse.php/19861/urlt/DOEORDERNO2020-EO-01.pdf>.

¹⁶ Florida Department of Education, Coronavirus (COVID-19), K-12 Public, Private & Charter Schools, Assessments, Accountability and Promotion <http://www.fldoe.org/em-response/schools.stml> (last visited Jan. 27, 2021).

¹⁷ DOE, *Q&A Guidance*, <http://www.fldoe.org/core/fileparse.php/19861/urlt/FDOE-COVID-QAI.pdf> at p. 2.

III. Effect of Proposed Changes:

The bill authorizes a parent or guardian to request that his or her K-8 public school student be retained, for the 2021-2022 school year, in the grade level to which the student was assigned at the beginning of the 2020-21 school year.

The bill specifies that a parent or guardian who wishes for his or her K-8 student to be retained must submit a retention request in writing to the school principal, specifying the academic reason for the retention. Only retention requests received by the principal on or before June 30, 2021, must be considered.

The bill requires that the principal inform the student's teacher and collaboratively discuss the request with the parent or guardian. In lieu of retention, a customized education plan may be developed for the student to return to grade level readiness by the end of the next academic year.

The bill specifies that the parent or guardian has the final decision whether to retain the student.

The bill allows a middle school student who is retained to retake high school credits toward grade forgiveness, if the student earned a grade of "C" or lower in the high school level course.

The bill requires school districts to report to the Department of Education the number of students retained pursuant to this act for all or part of the 2021-2022 school year.

The bill may likely provide parents with greater authority to determine that their child should be retained in the 2021-2022 school year. However, this authority is granted only for the 2021-2022 school year, unless extended by legislative action.

The bill takes effect upon becoming a law.

IV. Constitutional Issues:

A. Municipality/County Mandates Restrictions:

None.

B. Public Records/Open Meetings Issues:

None.

C. Trust Funds Restrictions:

None.

D. State Tax or Fee Increases:

None.

E. Other Constitutional Issues:

None.

V. **Fiscal Impact Statement:**

A. Tax/Fee Issues:

None.

B. Private Sector Impact:

None.

C. Government Sector Impact:

PCS/CS/SB 200 has no impact on state revenues or expenditures for fiscal year 2021-2022. However, to the extent the bill increases student retention, it could affect the number of FTE projected for funding as students may remain in the public K-12 system longer.

VI. **Technical Deficiencies:**

None.

VII. **Related Issues:**

None.

VIII. **Statutes Affected:**

The bill creates an unnumbered section of Florida Law.

IX. **Additional Information:**

A. Committee Substitute – Statement of Substantial Changes:

(Summarizing differences between the Committee Substitute and the prior version of the bill.)

Recommended CS/CS by Appropriations Subcommittee on Education on March 10, 2021

The committee substitute:

- Adds that in addition to a parent, a guardian may also make a retention request.
- Changes the request from being automatically granted by the superintendent to being a request that shall be considered by the school principal in consultation with the teachers.
- Adds that the submitted request must specify the academic reason for the retention.
- Adds a provision that in lieu of retention, the principal in consultation with the teacher and parent or guardian may develop an education plan for the student to return to grade level readiness by the end of the next academic year.

- Retains the provision that the parent has final determination if their child is retained.
- Allows a middle school student who is retained to retake high school credits toward grade forgiveness.
- Removes the prohibition that a student retained does not qualify for a midyear promotion.

CS by Education on February 3, 2021

The committee substitute:

- Limits the retention request eligibility for K-8 students, rather than K-12 students.
- Modifies the request deadline from June 1, 2021 to June 30, 2021.
- Removes the requirement in the bill for school districts to administer midyear and annual statewide assessments to students retained under this act.
- Removes the option of midyear promotion eligibility for students retained under this act.
- Modifies from June 1, 2022 to June 30, 2022, the school district reporting date to the Department of Education.
- Omits the repeal of the act on June 30, 2022; however the act is created only within Florida Law.

B. Amendments:

None.



680478

LEGISLATIVE ACTION

Senate	.	House
Comm: RCS	.	
03/12/2021	.	
	.	
	.	
	.	

Appropriations Subcommittee on Education (Berman) recommended the following:

Senate Amendment (with title amendment)

Delete lines 20 - 37
and insert:
parent or guardian may request that his or her K-8 public school student be retained for the 2021-2022 school year in the grade level to which the student was assigned at the beginning of the 2020-2021 school year, provided that such request is made for academic reasons.

(1) A parent or guardian who wishes for his or her student



11 to be retained as provided by this act must submit, in writing,
12 to the school principal a retention request that specifies the
13 academic reasons for the retention. Only requests received by
14 the principal on or before June 30, 2021, must be considered. A
15 principal may consider a request received after that date at his
16 or her discretion.

17 (2) (a) A principal who considers a retention request
18 submitted pursuant to subsection (1) shall inform the student's
19 teachers of the retention request and collaboratively discuss
20 with the parent or guardian any basis for agreement or
21 disagreement with the request.

22 (b) In lieu of retention, the principal, teachers, and
23 parent or guardian may collaborate to develop a customized 1-
24 year education plan for the student with the intent of helping
25 the student return to grade level readiness by the end of the
26 next academic year. Such plan may include, but need not be
27 limited to, supplemental educational support, services, and
28 interventions; summer education; promotion in some, but not all,
29 courses; and midyear promotion.

30 (c) The parent or guardian's decision to promote or retain
31 his or her student after discussing the retention request with
32 the principal shall control.

33 (3) A middle school student who is retained under this
34 section may be eligible to retake high school credits earned
35 toward grade forgiveness pursuant to s. 1003.4282(5) only if he
36 or she has earned a grade of "C", "D," or "F." in the class for
37 which the credits were awarded.

38
39 ===== T I T L E A M E N D M E N T =====



680478

40 And the title is amended as follows:

41 Delete lines 4 - 13

42 and insert:

43 in a grade level for academic reasons for a specified
44 school year; requiring that such a request be
45 submitted in a specified manner; requiring school
46 principals to consider such requests if they are
47 timely received; authorizing school principals to
48 consider requests that are not timely received;
49 requiring a school principal that considers a request
50 to inform the student's teachers of the request and
51 collaboratively discuss with the parent or guardian
52 any basis for agreement or disagreement with the
53 request; authorizing the principal, teachers, and
54 parent or guardian to collaborate to develop a
55 customized 1-year education plan for the student in
56 lieu of retaining the student; requiring a parent or
57 guardian's decision to control; prohibiting a retained
58 middle school student from retaking certain classes;
59 requiring school districts to report

By the Committee on Education; and Senator Berman

581-01977-21

2021200c1

A bill to be entitled

An act relating to student retention; authorizing a parent to request that his or her student be retained in a grade level for a specified school year; requiring such a request to be submitted in a specified manner; requiring school district superintendents to grant such requests if they are timely received; authorizing school district superintendents to grant requests that are not timely received; requiring a retained student to remain in the grade in which he or she was retained in until the student qualifies for promotion at the end of the school year; requiring school districts to report certain data to the Department of Education by a specified date; providing an effective date.

Be It Enacted by the Legislature of the State of Florida:

Section 1. Notwithstanding s. 1008.25, Florida Statutes, a parent may request to retain his or her K-8 public school student in the grade level to which the student was assigned at the beginning of the 2020-2021 school year for the 2021-2022 school year.

(1) A parent who wishes for his or her student to be retained under this act shall submit a retention request in writing to the school district superintendent. Only requests received by the superintendent on or before June 30, 2021, must be considered. A school district superintendent who timely receives such a request shall grant the request. A school

Page 1 of 2

CODING: Words ~~stricken~~ are deletions; words underlined are additions.

581-01977-21

2021200c1

district superintendent who receives such a written request after the deadline for receipt may grant the request upon his or her discretion.

(2) A student retained at the request of a parent pursuant to this act may not qualify for midyear promotion pursuant to s. 1002.3105, Florida Statutes, and shall remain in the grade in which he or she was retained until the student qualifies for promotion at the end of the school year.

(3) By June 30, 2022, school districts shall report to the Department of Education the number of students retained pursuant to this act for all or part of the 2021-2022 school year.

Section 2. This act shall take effect upon becoming a law.

Page 2 of 2

CODING: Words ~~stricken~~ are deletions; words underlined are additions.

THE FLORIDA SENATE
APPEARANCE RECORD

(Deliver BOTH copies of this form to the Senator or Senate Professional Staff conducting the meeting)

3/10/21

Meeting Date

15/5B 200

Bill Number (if applicable)

Topic Student Retention

Amendment Barcode (if applicable)

Name David Sardan

Flinty Schools
3 City Schools
Public Cause

Job Title Retired Citizen/Senior

Address 66 Wintergreen Dr

Phone 352 805 6597

City

State

Zip

Email golferdave
1955@gmail.com

Speaking: For Against Information

Waive Speaking: In Support Against

(The Chair will read this information into the record.)

Representing Self & my wife Senior

Appearing at request of Chair: Yes No

Lobbyist registered with Legislature: Yes No

While it is a Senate tradition to encourage public testimony, time may not permit all persons wishing to speak to be heard at this meeting. Those who do speak may be asked to limit their remarks so that as many persons as possible can be heard.

This form is part of the public record for this meeting.

S-001 (10/14/14)

THE FLORIDA SENATE
APPEARANCE RECORD

(Deliver BOTH copies of this form to the Senator or Senate Professional Staff conducting the meeting)

3/10/2021
Meeting Date

SB 200
Bill Number (if applicable)

Topic Student Retention

Amendment Barcode (if applicable)

Name Dr. Nancy Lawther

Job Title Legislation Committee Member

Address 1747 Orlando Central Pkwy Phone 407 855 7604

Orlando FL 32809
City State Zip

Email legislation@floridapta.org

Speaking: For Against Information

Waive Speaking: In Support Against
(The Chair will read this information into the record.)

Representing Florida PTA

Appearing at request of Chair: Yes No

Lobbyist registered with Legislature: Yes No

While it is a Senate tradition to encourage public testimony, time may not permit all persons wishing to speak to be heard at this meeting. Those who do speak may be asked to limit their remarks so that as many persons as possible can be heard.

This form is part of the public record for this meeting.

S-001 (10/14/14)

YOU MUST PRINT AND DELIVER THIS FORM TO THE ASSIGNED TESTIMONY ROOM

THE FLORIDA SENATE

APPEARANCE RECORD

10 Mar 21

Meeting Date

200

Bill Number (if applicable)

Topic Student Retention

Amendment Barcode (if applicable)

Name Debbie Mortham

Job Title Florida Advocacy Director

Address 215 S. Monroe Street, Suite 420

Phone 850-391-4090

Street

Tallahassee

FL

32301

Email Debbie@afloridapromise.org

City

State

Zip

Speaking: For Against Information

Waive Speaking: In Support Against
(The Chair will read this information into the record.)

Representing The Foundation for Florida's Future

Appearing at request of Chair: Yes No

Lobbyist registered with Legislature: Yes No

While it is a Senate tradition to encourage public testimony, time may not permit all persons wishing to speak to be heard at this meeting. Those who do speak may be asked to limit their remarks so that as many persons as possible can be heard.

This form is part of the public record for this meeting.

S-001 (10/14/14)



The Florida Senate

Committee Agenda Request

To: Senator Doug Broxson, Chair
Appropriations Subcommittee on Education

Subject: Committee Agenda Request

Date: February 5, 2021

I respectfully request that **Senate Bill #200**, relating to Student Retention, be placed on the:

- committee agenda at your earliest possible convenience.
- next committee agenda.

A handwritten signature in black ink that reads "Lori Berman". The signature is written in a cursive style and is positioned above a horizontal line.

Senator Lori Berman
Florida Senate, District 31

Cc: Senator Manny Diaz, Jr., Vice Chair
Tim Elwell, Staff Director
JoAnne Bennett, Administrative Assistant

The Florida Senate
BILL ANALYSIS AND FISCAL IMPACT STATEMENT

(This document is based on the provisions contained in the legislation as of the latest date listed below.)

Prepared By: The Professional Staff of the Appropriations Subcommittee on Education

BILL: PCS/SB 1436 (298982)

INTRODUCER: Appropriations Subcommittee on Education; and Senator Gruters

SUBJECT: Florida Postsecondary Academic Library Network

DATE: March 11, 2021

REVISED: _____

	ANALYST	STAFF DIRECTOR	REFERENCE	ACTION
1.	<u>Westmark</u>	<u>Bouck</u>	<u>ED</u>	Favorable
2.	<u>Underhill</u>	<u>Elwell</u>	<u>AED</u>	Recommend: Fav/CS
3.	_____	_____	<u>AP</u>	_____

I. Summary:

PCS/SB 1436 establishes the Florida Postsecondary Academic Library Network (Network) under the joint oversight of the Office of the Board of Governors (BOG) and the Department of Education, and repeals the Complete Florida Plus Program (Complete Florida Plus). The bill retains certain functions from Complete Florida Plus Program, with modifications, and adds new functions. The bill:

- Maintains Complete Florida Plus purposes related to distance learning courses and degree programs, and online academic support services, but specifies that the Network purposes must include providing recommendations on the use and distribution of open-access textbooks and education resources, and innovative pricing techniques as a method to reduce costs.
- Specifies that the Network single library automation system and associated resources and services must include a shared Internet-based catalog and discovery tool, an Internet-based searchable collection of electronic resources, an integrated library management system, and a statewide searchable database that includes an inventory of digital archives and collections that public postsecondary education institutions hold.
- Increases reporting requirements on host entity performance in delivering specified services.
- Maintains an online admissions and computer-assisted student advising system.
- Requires, by June 1, 2022, the Commissioner of Education and the Chancellor of the BOG to provide a joint recommendation for a process by which school district career centers and charter technical career centers would access appropriate Network services.

The bill will require a state recurring appropriation. See Section V for fiscal comments.

The bill takes effect July 1, 2021.

II. Present Situation:

Complete Florida Plus Program Funding for Fiscal Year 2020-2021

In June 2020, the Governor vetoed the \$29.4 million appropriation in the 2020-2021 budget for the Complete Florida Plus Program.¹ The program provided support services for distance learning, libraries, and student services. These services were provided to all 40 Florida College System (FCS) and State University System (SUS) institutions. Beginning July 2020, the Florida Department of Education and Board of Governors used limited carryforward funds and nonrecurring contributions from the 40 institutions' funds to ensure that the distance learning and library services components of the program were not disrupted for the 2020-2021 fiscal year.²

Complete Florida Plus Program

In 2014, the Legislature amended the Florida Virtual Campus (FLVC) to be the Complete Florida Plus Program (Complete Florida Plus) and in 2015 moved management of the FLVC to the University of West Florida's (UWF's) Division of Research and Strategic Innovation, where its mission and purpose remained the same. The units under FLVC included the Florida Academic Library Services Cooperative and the Distance Learning and Student Services.³

Complete Florida Plus was created at the UWF to:

- Facilitate degree completion for Florida's adult learners through the Complete Florida Degree Initiative;⁴
- Maintain and manage Florida's online catalog of distance learning courses, degree programs, and resources;
- Provide statewide online student advising services and support;
- Provide information regarding and access to distance learning courses and degree programs offered by public postsecondary education institutions within the state;
- Coordinate with the Florida College System (FCS) and the State University System (SUS) to identify and provide online academic support services and resources when the multi-institutional provision of such services and resources is more cost effective or operationally effective; and
- Administer the Florida Academic Library Services Cooperative and consult with the chancellors of the FCS and the SUS regarding the implementation and operations of the cooperative.⁵

¹ Governor Ron DeSantis, *2020 Veto List* (2020), available at <https://www.flgov.com/wp-content/uploads/2020/06/2020-Veto-List.pdf>, at 5.

² Board of Governors, *Agency Legislative Budget Request for Fiscal Year 2021-2022*, available at <http://floridafiscalportal.state.fl.us/Document.aspx?ID=21014&DocType=PDF>, at 180-183.

³ Florida Virtual Campus, *Organization Profile*, <https://www.flvc.org/organization-profile> (last visited Feb. 26, 2021). The Florida Virtual Campus (FLVC) was created in 2012 by the Florida Legislature through the consolidation of four statewide organizations: the College Center for Library Automation, the Florida Center for Library Automation, the Florida Center for Advising and Academic Support, and the Florida Distance Learning Consortium.

⁴ See s. 1006.735(2), F.S.

⁵ Distance Learning and Student Services, *Complete Florida Plus Program*, <https://dlss.flvc.org/about/legislation-regulation/complete-florida-plus-program> (last visited Feb. 25, 2021). See also s. 1006.735(1), F.S.

Complete Florida Plus was required to make available online student advising services and support, including all of the following:

- A streamlined online admissions application process, to be used by all postsecondary institutions, for undergraduate transient students currently enrolled and pursuing a degree at a public postsecondary education institution who enroll in a course offered by a public postsecondary education institution that is not the student's degree-granting institution. UWF is required to work with FCS institutions and state universities as specified in law.
- A K-20 statewide computer-assisted student advising system to support career and education planning for the K-12 system and the process of advising, registering, and certifying postsecondary students for graduation and to include a degree audit and an articulation component. FCS institutions and state universities are to interface institutional advising systems with the statewide computer-assisted student advising system that meets minimum specified requirements.
- A method for identifying and evaluating new technologies and instructional methods for improving distance learning instruction and development for faculty, student learning outcomes, student access, the efficient delivery of student support services, the alignment of degrees to career needs, and the overall quality of postsecondary distance learning courses and degree programs.
- Help desk support and training and consultation services to institutions and students using Complete Florida Plus services and resources.
- Negotiation of statewide licensing resources and preferred pricing agreements, issuing purchase orders, and entering into contracts for the acquisition of distance learning resources, student and support services, electronic resources, and other goods and services necessary.
- Development and implementation of a plan, in consultation with public postsecondary education institutions, which describes the services and resources available through Complete Florida Plus to encourage current and prospective students' use.⁶

Complete Florida Plus developed and managed a statewide Internet-based catalog of distance learning courses, degree programs, and resources offered by public postsecondary education institutions which is intended to assist in the coordination and collaboration of articulation and access. Operational procedures for the catalog must:

- Require participating institutions to provide specified information concerning the distance learning course or degree program.
- Require that distance learning courses and degree programs meet applicable accreditation standards and criteria.
- Require that the catalog is reviewed and updated frequently to ensure compliance with operational procedures.
- Define and describe the catalog's search and retrieval options that will allow users to search by specified criteria, at a minimum.
- Use an Internet-based analytic tool that allows the collection and analysis of specified data.⁷

⁶ Section 1006.735(4), F.S.

⁷ Section 1006.735(3), F.S.

The UWF is required to submit a report on an annual basis to the President of the Senate and the Speaker of the House of Representatives regarding the implementation and operation of all components of Complete Florida Plus, including information and associated costs relating to the services and functions of the program.⁸

The Northwest Regional Data Center⁹ is required by law to provide all data center services necessary to support the statewide Internet-based catalog established and the statewide online student advising services and support.¹⁰

Florida Academic Library Services Cooperative

The Florida Academic Library Services Cooperative (FALSC) provides a single library automation system and associated resources and services for all public postsecondary institutions to use to support learning, teaching, and research needs.¹¹ The FALSC develops and manages a library information portal and automated library management tools for use by FCS institutions and state universities.¹²

The FALSC is a unit of the FLVC which operates the integrated library system used by public colleges and university libraries statewide. The FALSC also provides more than 150,000 unique, digital archive and collection items and a statewide collection of over 400,000 online journals, e-books, and e-resources, available to assist nearly 1.3 million students, faculty, and staff throughout Florida.¹³

Products and services offered by the FALSC include:

- Management and maintenance of the statewide collection of e-resources available to students at all 40 public colleges and universities.¹⁴
- A shared catalog of library holdings for students to search for materials owned by any college or university in Florida.
- An integrated library system used by libraries to manage their local collections.
- Collaboration with public post-secondary education institutions to create and support Florida libraries' digital archives and collections.
- Negotiation and procurement of e-resources for individual institutions through a group licensing process.
- In-person training and consultation on the FALSC products and services, in addition to online webinars, instruction, and self-paced training for all college and university libraries.

⁸ Section 1006.735(5), F.S. See Florida Virtual Campus, *Complete Florida Plus Program 2019 Annual Report* (2019), available at <https://www.flvc.org/documents/96858/1300774/CFPP+2019+Annual+Report.pdf/fcdee5fd-f6e4-014d-89c1-0efbc42f9b58>.

⁹ See s. 1004.649, F.S.

¹⁰ Section 1006.735(6), F.S.

¹¹ Section 1006.73(1), F.S.

¹² Section 1006.73(2), F.S.

¹³ Florida Academic Library Services Cooperative, *About FALSC*, <https://libraries.flvc.org/about-falsc> (last visited Feb. 25, 2021).

¹⁴ Students enrolled in Florida public secondary schools are required to have access to state funded electronic library resources licensed by the Florida Academic Library Services Cooperative. Fla. Admin. Code R. 6A-7.077. Public secondary school students enrolled in the articulated acceleration programs are also eligible to use electronic library resources funded by the Florida Center for Library Automation. Board of Governors Regulation 6.012.

- A centralized Help Desk providing user and technical support for the FALSC library services.
- A statewide open education community to promote and support textbook affordability and Open Educational Resources.¹⁵

Distance Learning and Student Services

Distance Learning and Student Services (DLSS) provides an array of innovative educational services for students, educators, and administrators in Florida. The DLSS operates several statewide services that impact the success of the state's students, of which is FloridaShines.¹⁶

FloridaShines

FloridaShines works with the state's public colleges and universities and other partners as a website where students can check their transcripts, register for online courses, search academic libraries across the state, and compare colleges and universities, among other activities, at no cost to the student.¹⁷

MyCareerShines

MyCareerShines provides career education and associated academic advising as a portal for Complete Florida Plus.¹⁸ The FLVC's MyCareerShines career exploration system allows individuals to take skill and interest assessments and match their results to profiles of potential careers, while emphasizing those with high-growth potential in Florida. Cost-free resources available assist in creating an education plan, searching for scholarships, writing a resume, interviewing, and locating available jobs in Florida. MyCareerShines offers specialized modules for PreK-5 students, middle and high school students, college and university students, and adults.¹⁹

MyCareerShines has registered more than 859,000 users, with more than 1.2 million career assessments completed by middle school, high school, college, and adult users of the system. MyCareerShines is being used in approximately 3,400 middle school, high school and postsecondary institutions throughout Florida.²⁰

III. Effect of Proposed Changes:

The bill establishes the Florida Postsecondary Academic Library Network (Network) under the joint oversight of the Office of the Board of Governors (BOG) and the Department of Education

¹⁵ *Id.*

¹⁶ Florida Virtual Campus, *Organization Profile*, <https://www.flvc.org/organization-profile> (last visited Feb. 26, 2021).

¹⁷ *Id.*

¹⁸ Florida Virtual Campus, *Complete Florida Plus Program 2019 Annual Report* (2019), available at <https://www.flvc.org/documents/96858/1300774/CFPP+2019+Annual+Report.pdf/fcdee5fd-f6e4-014d-89c1-0efbc42f9b58>, at 1.

¹⁹ *Id.*, at 3.

²⁰ Florida Virtual Campus, *Complete Florida Plus Program 2019 Annual Report* (2019), available at <https://www.flvc.org/documents/96858/1300774/CFPP+2019+Annual+Report.pdf/fcdee5fd-f6e4-014d-89c1-0efbc42f9b58>, at 13.

(DOE) in place of the Florida Academic Library Services Cooperative, and repeals the Complete Florida Plus Program (Complete Florida Plus).

The bill declares that the purpose of the Network is to deliver specified services to public postsecondary education institutions in Florida, namely all Florida College System (FCS) and State University System (SUS) institutions. The bill retains the general purpose of Complete Florida Plus, which includes the following services:

- Provision of information regarding and access to distance learning courses and degree programs offered by public postsecondary education institutions within the state.
- Coordination with the FCS and SUS to identify and provide online academic support services and resources when the multi-institutional provision of such services and resources is more cost effective or operationally effective.
- Administration of a single library automation system and associated resources and services that all public postsecondary institutions use to support learning, teaching, and research needs, and development of automated library management tools.

The bill also adds to the Network the following services and functions:

- To the single library automation system:
 - A shared Internet-based catalog and discovery tool that allows a user to search and, if authorized, access the aggregate library holdings of the state's public postsecondary education institutions. The catalog and discovery tool must allow a user to search the library holdings of one institution, selected institutions, or all institutions and, to the extent feasible, must include an interlibrary loan function that ensures an authorized user can access the required library holding.
 - An Internet-based searchable collection of electronic resources which must include, but not be limited to, full-text journals, articles, databases, and electronic books licensed as specified.
 - An integrated library management system and its associated services that all public postsecondary education institution academic libraries must use for purposes of acquiring, cataloging, circulating, and tracking library material.
 - A statewide searchable database that includes an inventory of digital archives and collections held by public postsecondary education institutions.
- Coordination, with FCS institutions' and state universities' library staff, of the negotiation of statewide licensing of electronic library resources and preferred pricing agreements, issue purchase orders, and entering into contracts for the acquisition of library support services, electronic resources, and other goods and services necessary to carry out its authorized duties.
- Promotion and provision of recommendations concerning the use and distribution of open-access textbooks and education resources and innovative pricing techniques as a method for reducing costs.
- Provision of appropriate help desk support and training and consultation services to institutions and students.

The bill maintains from Complete Florida Plus a statewide Internet-based catalog of distance learning courses, degree programs, and resources offered by public postsecondary education

institutions, intended to assist in the coordination and collaboration of articulation and access specified in law.²¹

In addition, the bill expands on functions in the Complete Florida Plus catalog of distance learning courses, to specify that the host entity is responsible for developing and disseminating operational procedures and technical guidelines for the catalog, to be followed by all participating institutions, which guidelines must address all of the following:

- Specific information concerning the distance learning course or degree program, including but not limited to course number, classification of instructional programs number, and information on the availability of the course or degree program; any prerequisite course or technology competency or skill; the availability of academic support services and financial aid resources; and course costs, fees, and payment policies.
- Definitions and descriptions of the catalog's search and retrieval options that will at a minimum allow users to search by academic term or course start date; institution, multiple institutions, or all institutions; and course or program delivery methods, course type, course availability, subject or discipline, and course number or classification of instructional programs number.
- An Internet-based analytic tool that allows for the collection and analysis of data as to usage of resources accessed or interaction with constituent institutions whose courses and programs are listed in the catalog.
- Frequent review and updates to institution catalogs to ensure that distance learning courses and degree programs comply with operational procedures.

The bill retains Complete Florida Plus student advising and support, with some modifications. Specifically, the bill requires the student advising services to provide all of the following:

- A streamlined online admissions application process, to be used by all public postsecondary institutions, for undergraduate transient students currently enrolled and pursuing a degree at a public postsecondary education institution who enroll in a course offered by a public postsecondary education institution that is not the student's degree-granting institution, which must:
 - Use the transient student admissions application available through the statewide computer-assisted student advising system as specified. This admissions application is the only application required for enrollment of a transient student as described;
 - Implement the financial aid procedures required by the transient student admissions application process;
 - Transfer credit awarded by the institution offering the course to the transient student's degree-granting institution; and
 - Provide an interface between the institutional advising system and the statewide computer-assisted student advising system established, in order to electronically send, receive, and process the transient student admissions application.
- A statewide computer-assisted student advising system to support the process of advising, registering, and capturing student progression toward a degree and career and which must include a degree audit and an articulation component.
- A method for identifying and evaluating new technologies and instructional methods for improving distance learning instruction and development for faculty, student learning

²¹ Sections 1007.01 - 1007.273, F.S.

outcomes, student access, the efficient delivery of student support services, and the overall quality of postsecondary distance learning courses and degree programs.

- Negotiation of statewide licensing resources and preferred pricing agreements, issuing purchase orders, and entering into contracts for the acquisition of distance learning resources, student and support services, electronic resources, and other goods and services necessary.

The bill requires FCS institutions and state universities to interface institutional advising systems with the statewide computer-assisted student advising system, which must, at a minimum:

- Allow a student to access the system at any time;
- Supports K-12 career and education planning;
- Allow a student to search public postsecondary education institutions and identify course options that will meet the requirements of a selected path toward a degree;
- Audit transcripts of students enrolled in a public postsecondary education institution to assess current academic standing, the requirements for a student to transfer to another institution, and all requirements necessary for graduation;
- Serve as the official statewide repository for the common prerequisite manual, admissions information for transferring programs, foreign language requirements, residency requirements, and statewide articulation agreements;
- Provide information relating to career descriptions and corresponding educational requirements, admissions requirements, and available student financial assistance sources; and
- Provide the admissions application for transient students as specified, which must include the electronic transfer and receipt of information and records for admissions and readmissions, financial aid, and transfer of credit awarded by the institution offering the course to the transient student's degree-granting institution using the Florida Automated System for Transferring Educational Records (the "FASTER System").

The bill changes the host from the UWF, but retains a reporting requirement similar to Complete Florida Plus. The bill requires the host entity, beginning December 31, 2021, and each year thereafter, to submit a report to the Chancellors of the SUS and FCS regarding the implementation and operation of all components described, including, but not limited to, usage information collected, information and associated costs relating to the services and functions of the program, and the implementation and operation of the automated library services. The chancellors are required to provide an annual report on the performance of the host entity in delivering the services and any recommendations for changes needed to the Governor, the President of the Senate, the Speaker of the House of Representatives, the BOG, and the State Board of Education.

The bill assigns the Office of the BOG and the DOE joint responsibility for determining the host entity for the services described and sharing in the receipt and administration of an associated appropriation as described in the General Appropriations Act. The Chancellors of the FCS and BOG are required to provide oversight for successful delivery by the host entity of the services described. The bill also removes the requirement under Complete Florida Plus that the Northwest Regional Data Center support the Network.

The bill adds a new requirement that the Commissioner of Education and the Chancellor of the SUS must, by June 1, 2022, provide a joint recommendation for a process by which school district career centers operated pursuant to state law and charter technical career centers operated pursuant to state law would access appropriate postsecondary distance learning, student support services, and library assets described. The recommendation must include an analysis of the resources necessary to expand access and assets to centers and their students.

Where applicable, the bill updates statutory references to specified services provided by the Network to read Florida Postsecondary Academic Library Network.

In accordance with the repeal of Complete Florida Plus, the bill removes statutory references to Complete Florida Plus and to the Complete Florida Degree Initiative, removes statutory requirements to use a graphic and description provided by Complete Florida Plus to inform students of the catalog, and removes a directive in law that encouraged veterans, if appropriate, to participate in the Complete Florida Degree Program.

The bill takes effect July 1, 2021.

IV. Constitutional Issues:

A. Municipality/County Mandates Restrictions:

None.

B. Public Records/Open Meetings Issues:

None.

C. Trust Funds Restrictions:

None.

D. State Tax or Fee Increases:

None.

E. Other Constitutional Issues:

None.

V. Fiscal Impact Statement:

A. Tax/Fee Issues:

None.

B. Private Sector Impact:

None.

C. Government Sector Impact:

The Governor has recommended funding to cover costs associated with the Florida Postsecondary Academic Library Network in the amount of \$9,076,322 for Florida College System institutions and \$11,836,500 for state universities.²²

However, the system component that supports career and education planning for the K-12 education system was not included in the Governor's recommended budget.

VI. Technical Deficiencies:

None.

VII. Related Issues:

None.

VIII. Statutes Affected:

This bill substantially amends the following sections of the Florida Statutes: 257.02, 295.22, 1004.013, 1006.73, 1007.01, 1007.27, 1009.23, and 1009.24.

This bill repeals section 1006.735 of the Florida Statutes.

IX. Additional Information:**A. Committee Substitute – Statement of Changes:**

(Summarizing differences between the Committee Substitute and the prior version of the bill.)

Recommended CS/CS by Appropriations Subcommittee on Education on March 10, 2021

The committee substitute:

- Includes innovative pricing techniques as a method to reduce costs related to textbooks and education resources; and
- Specifies that the statewide computer-assisted student advising system is a K-20 statewide system that also supports career and education planning for the K-12 system.

B. Amendments:

None.

This Senate Bill Analysis does not reflect the intent or official position of the bill's introducer or the Florida Senate.

²² Governor Ron DeSantis, *Fiscal Year 2021-2022 Governor's Recommended General Appropriations Act (2021)*, available at <http://www.bolderbrighterbetterfuture.com/content/Current/reports/Governors-Bill.pdf>, Section 1, at 4 and 5.



502160

LEGISLATIVE ACTION

Senate	.	House
Comm: RCS	.	
03/12/2021	.	
	.	
	.	
	.	

Appropriations Subcommittee on Education (Gruters) recommended the following:

Senate Amendment

Delete line 185
and insert:
resources and innovative pricing techniques that comply with all applicable laws in regard to copyrighted material as a method for reducing costs.



756324

LEGISLATIVE ACTION

Senate	.	House
Comm: RS	.	
03/12/2021	.	
	.	
	.	
	.	

Appropriations Subcommittee on Education (Gruters) recommended the following:

Senate Amendment

Delete lines 245 - 276
and insert:

(b) A K-20 statewide computer-assisted student advising system which shall support career and education planning for the K-12 system and the process of advising, registering, and certifying postsecondary students for graduation and which shall include a degree audit and an articulation component. Florida College System institutions and state universities shall



756324

11 interface institutional advising systems with the statewide
12 computer-assisted student advising system. At a minimum, the
13 statewide computer-assisted student advising system shall:
14 1. Allow a student to access the system at any time.
15 2. Support K-12 career and education planning.
16 3. Allow a student to search public postsecondary education
17 institutions and identify course options that will meet the
18 requirements of a selected path toward a degree.
19 4. Audit transcripts of students enrolled in a public
20 postsecondary education institution to assess current academic
21 standing, the requirements for a student to transfer to another
22 institution, and all requirements necessary for graduation.
23 5. Serve as the official statewide repository for the
24 common prerequisite manual, admissions information for
25 transferring programs, foreign language requirements, residency
26 requirements, and statewide articulation agreements.
27 6. Provide information relating to career descriptions and
28 corresponding educational requirements, admissions requirements,
29 and available sources of student financial assistance.
30 7. Provide the admissions application for transient
31 students pursuant to paragraph (a) which must include the
32 electronic transfer and receipt of information and records for:
33 a. Admissions and readmissions.
34 b. Financial aid.
35 c. Transfer of credit awarded by the institution offering
36 the course to the transient student's degree-granting
37 institution.



972736

LEGISLATIVE ACTION

Senate	.	House
Comm: RCS	.	
03/12/2021	.	
	.	
	.	
	.	

Appropriations Subcommittee on Education (Gruters) recommended the following:

Senate Substitute for Amendment (756324)

Delete lines 245 - 276

and insert:

(b) A K-20 statewide computer-assisted student advising system that shall support career and education planning for the K-12 system and the process of advising, registering, and certifying postsecondary students for graduation and that shall include a degree audit and an articulation component. Florida College System institutions and state universities shall



972736

11 interface institutional advising systems with the statewide
12 computer-assisted student advising system. At a minimum, the
13 statewide computer-assisted student advising system shall:
14 1. Allow a student to access the system at any time.
15 2. Support K-12 career and education planning.
16 3. Allow a student to search public postsecondary education
17 institutions and identify course options that will meet the
18 requirements of a selected path toward a degree.
19 4. Audit transcripts of students enrolled in a public
20 postsecondary education institution to assess current academic
21 standing, the requirements for a student to transfer to another
22 institution, and all requirements necessary for graduation.
23 5. Serve as the official statewide repository for the
24 common prerequisite manual, admissions information for
25 transferring programs, foreign language requirements, residency
26 requirements, and statewide articulation agreements.
27 6. Provide information relating to career descriptions and
28 corresponding educational requirements, admissions requirements,
29 and available sources of student financial assistance.
30 7. Provide the admissions application for transient
31 students pursuant to paragraph (a) which must include the
32 electronic transfer and receipt of information and records for:
33 a. Admissions and readmissions.
34 b. Financial aid.
35 c. Transfer of credit awarded by the institution offering
36 the course to the transient student's degree-granting
37 institution using the Florida Automated System for Transferring
38 Educational Records (the "FASTER System").

By Senator Gruters

23-01057A-21

20211436__

1 A bill to be entitled
 2 An act relating to the Florida Postsecondary Academic
 3 Library Network; amending ss. 257.02 and 295.22, F.S.;
 4 conforming provisions to changes made by the act;
 5 amending s. 1004.013, F.S.; revising provisions
 6 relating to the awareness of certain postsecondary
 7 education programs and initiatives; amending s.
 8 1006.73, F.S.; deleting provisions relating to the
 9 Florida Academic Library Services Cooperative;
 10 providing responsibilities for the Florida
 11 Postsecondary Academic Library Network; providing that
 12 the Board of Governors and the Department of Education
 13 will oversee a host entity chosen to deliver certain
 14 services; providing the services to be provided by the
 15 host entity; transferring responsibility for the
 16 statewide Internet-based catalog of distance learning
 17 courses to the host entity; providing requirements for
 18 such catalog; transferring responsibility for certain
 19 statewide online student advising services to the host
 20 entity; providing requirements for such services;
 21 requiring the host entity to annually submit a certain
 22 report by a specified date; providing requirements for
 23 such report; requiring the chancellors of the State
 24 University System and the Florida College System to
 25 provide a certain report; providing that specified
 26 entities have responsibility for the governance and
 27 administration of the provided services; requiring
 28 specified entities to issue a recommendation and
 29 report on expanding organizations who may access the

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CODING: Words ~~stricken~~ are deletions; words underlined are additions.

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20211436__

30 provided services; repealing s. 1006.735, F.S.,
 31 relating to the Complete Florida Plus Program;
 32 amending s. 1007.01, F.S.; conforming a cross-
 33 reference; amending s. 1007.27, F.S.; conforming a
 34 provision to changes made by the act; amending ss.
 35 1009.23 and 1009.24, F.S.; conforming cross-
 36 references; revising a requirement to include a
 37 certain graphic on specified websites; providing an
 38 effective date.

39
 40 Be It Enacted by the Legislature of the State of Florida:

41
 42 Section 1. Subsection (1) of section 257.02, Florida
 43 Statutes, is amended to read:

44 257.02 State Library Council.—

45 (1) There shall be a State Library Council to advise and
 46 assist the division with planning, policy, and priorities
 47 related to the development of statewide information services.
 48 The council shall consist of nine members who shall be appointed
 49 by the Secretary of State. Of the nine members, three members
 50 must represent Florida public libraries, two members must
 51 represent the Florida Postsecondary Academic Library Network
 52 ~~Services Cooperative~~, one member must represent a multitype
 53 library cooperative, one member must represent a school library
 54 media center, one member must represent the Independent Colleges
 55 and Universities of Florida, and one member must represent a
 56 Florida library professional association. Members shall be
 57 appointed for 4-year terms. A vacancy on the council shall be
 58 filled for the period of the unexpired term. A person may not be

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59 appointed to serve more than two consecutive terms as a member
60 of the council. The secretary may remove from office any council
61 member for malfeasance, misfeasance, neglect of duty,
62 incompetence, permanent inability to perform official duties, or
63 pleading guilty or nolo contendere to, or being found guilty of,
64 a felony.

65 Section 2. Paragraph (b) of subsection (3) of section
66 295.22, Florida Statutes, is amended to read:

67 295.22 Veterans Employment and Training Services Program.—

68 (3) ADMINISTRATION.—Florida Is For Veterans, Inc., shall
69 administer the Veterans Employment and Training Services Program
70 and perform all of the following functions:

71 (b) Assist veterans who reside in or relocate to this state
72 and who are seeking employment. The corporation shall offer
73 skills assessments to veterans and assist them in establishing
74 employment goals and applying for and achieving gainful
75 employment.

76 1. Assessment may include skill match information, skill
77 gap analysis, resume creation, translation of military skills
78 into civilian workforce skills, and translation of military
79 achievements and experience into generally understood civilian
80 workforce skills.

81 2. Assistance may include providing the veteran with
82 information on current workforce demand by industry or
83 geographic region, creating employment goals, and aiding or
84 teaching general knowledge related to completing applications.
85 The corporation may provide information related to industry
86 certifications approved by the Department of Education under s.
87 1008.44 as well as information related to earning academic

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88 college credit at public postsecondary educational institutions
89 for college-level training and education acquired in the
90 military under s. 1004.096.

91 3. The corporation shall encourage veterans to register
92 with the state's job bank system and may refer veterans to local
93 one-stop career centers for further services. The corporation
94 shall provide each veteran with information about state
95 workforce programs and shall consolidate information about all
96 available resources on one website that, if possible, includes a
97 hyperlink to each resource's website and contact information, if
98 available. ~~If appropriate, a veteran shall be encouraged to~~
99 ~~participate in the Complete Florida Degree Program established~~
100 ~~under s. 1006.735.~~

101 4. Assessment and assistance may be in person or by
102 electronic means, as determined by the corporation to be most
103 efficient and best meet the needs of veterans.

104 Section 3. Paragraph (a) of subsection (2) of section
105 1004.013, Florida Statutes, is amended to read:

106 1004.013 SAIL to 60 Initiative.—

107 (2) The State Board of Education and the Board of Governors
108 shall work collaboratively to, at a minimum:

109 (a) Increase the awareness and use of:

110 1. The student advising system established under s. 1006.73
111 ~~s. 1006.735(4)(b).~~

112 ~~2. The Complete Florida Degree Initiative established under~~
113 ~~s. 1006.735(2) that facilitates degree completion for the~~
114 ~~state's adult learners. The Chancellor of the State University~~
115 ~~System and the Chancellor of the Florida College System shall~~
116 ~~consult with the Complete Florida Degree Initiative to identify~~

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117 ~~barriers to program expansion and develop recommendations to~~
 118 ~~increase the number of participating institutions and students~~
 119 ~~served by the program. The recommendations must consider, at a~~
 120 ~~minimum, methods for increasing outreach efforts to help~~
 121 ~~students complete the "last mile" by providing financial~~
 122 ~~assistance to students who are within 12 credit hours of~~
 123 ~~completing their first associate or baccalaureate degree, but~~
 124 ~~have separated from their institution of enrollment for more~~
 125 ~~than one semester. Recommendations must be submitted to the~~
 126 ~~Board of Governors, the State Board of Education, and the~~
 127 ~~Governor no later than October 1, 2019.~~

128 ~~2.3.~~ Summer bridge programs at state universities and
 129 Florida College System institutions that help students
 130 transition to postsecondary education.

131 Section 4. Section 1006.73, Florida Statutes, is amended to
 132 read:

133 (Substantial rewording of section. See
 134 s. 1006.73, F.S., for present text.)

135 1006.73 Florida Postsecondary Academic Library Network.-

136 (1) PURPOSE.-The Board of Governors and the Department of
 137 Education shall jointly oversee the host entity in accordance
 138 with subsection (5) which will deliver the following services to
 139 public postsecondary education institutions in this state,
 140 which, for the purposes of this section, means all Florida
 141 College System and State University System institutions:

142 (a) Provide information regarding and access to distance
 143 learning courses and degree programs offered by public
 144 postsecondary education institutions within this state.

145 (b) Coordinate with the Florida College System and the

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146 State University System to identify and provide online academic
 147 support services and resources when the multi-institutional
 148 provision of such services and resources is more cost effective
 149 or operationally effective.

150 (c) Administer a single library automation system and
 151 associated resources and services that all public postsecondary
 152 institutions shall use to support learning, teaching, and
 153 research needs and develop automated library management tools
 154 that shall include, but are not limited to, the following
 155 services and functions:

156 1. A shared Internet-based catalog and discovery tool that
 157 allows a user to search and, if authorized, access the aggregate
 158 library holdings of this state's public postsecondary education
 159 institutions. The catalog and discovery tool shall allow a user
 160 to search the library holdings of one institution, selected
 161 institutions, or all institutions and, to the extent feasible,
 162 shall include an interlibrary loan function that ensures an
 163 authorized user can access the required library holding.

164 2. An Internet-based searchable collection of electronic
 165 resources which shall include, but not be limited to, full-text
 166 journals, articles, databases, and electronic books licensed
 167 pursuant to paragraph (d).

168 3. An integrated library management system and its
 169 associated services that all public postsecondary education
 170 institution academic libraries shall use for purposes of
 171 acquiring, cataloging, circulating, and tracking library
 172 material.

173 4. A statewide searchable database that includes an
 174 inventory of digital archives and collections held by public

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175 postsecondary education institutions.

176 (d) In collaboration with library staff from Florida
 177 College System institutions and state universities, coordinate
 178 the negotiation of statewide licensing of electronic library
 179 resources and preferred pricing agreements, issue purchase
 180 orders, and enter into contracts for the acquisition of library
 181 support services, electronic resources, and other goods and
 182 services necessary to carry out its duties under this section.

183 (e) Promote and provide recommendations concerning the use
 184 and distribution of open-access textbooks and education
 185 resources as a method for reducing costs.

186 (f) Provide appropriate help desk support, training, and
 187 consultation services to institutions and students.

188 (2) STATEWIDE INTERNET-BASED CATALOG OF DISTANCE LEARNING
 189 COURSES.—There is established a statewide Internet-based catalog
 190 of distance learning courses, degree programs, and resources
 191 offered by public postsecondary education institutions which is
 192 intended to assist in the coordination and collaboration of
 193 articulation and access pursuant to parts II and III of chapter
 194 1007. The host entity is responsible for developing and
 195 disseminating operational procedures and technical guidelines
 196 for the catalog, to be followed by all participating
 197 institutions. Operating procedures and technical guidelines will
 198 address the following:

199 (a) Specific information concerning the distance learning
 200 course or degree program, including, but not limited to, course
 201 number, classification of instructional programs number, and
 202 information on the availability of the course or degree program;
 203 any prerequisite course or technology competency or skill; the

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204 availability of academic support services and financial aid
 205 resources; and course costs, fees, and payment policies.

206 (b) Definitions and descriptions of the catalog's search
 207 and retrieval options that, at a minimum, will allow users to
 208 search by academic term or course start date; institution,
 209 multiple institutions, or all institutions; and course or
 210 program delivery methods, course type, course availability,
 211 subject or discipline, and course number or classification of
 212 instructional programs number.

213 (c) An Internet-based analytic tool that allows for the
 214 collection and analysis of data as to usage of resources
 215 accessed or interaction with constituent institutions whose
 216 courses and programs are listed in the catalog.

217 (d) Frequent review and updates to institution catalogs to
 218 ensure that distance learning courses and degree programs comply
 219 with operational procedures.

220 (3) STATEWIDE ONLINE STUDENT ADVISING SERVICES AND
 221 SUPPORT.—The following online services and support shall be made
 222 available on a statewide basis:

223 (a) A streamlined online admissions application process,
 224 which shall be used by all public postsecondary institutions,
 225 for undergraduate transient students currently enrolled and
 226 pursuing a degree at a public postsecondary education
 227 institution who enroll in a course offered by a public
 228 postsecondary education institution that is not the student's
 229 degree-granting institution, which shall:

230 1. Use the transient student admissions application
 231 available through the statewide computer-assisted student
 232 advising system established pursuant to paragraph (b). This

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233 admissions application is the only application required for
 234 enrollment of a transient student as described in this
 235 paragraph.

236 2. Implement the financial aid procedures required by the
 237 transient student admissions application process.

238 3. Transfer credit awarded by the institution offering the
 239 course to the transient student's degree-granting institution.

240 4. Provide an interface between the institutional advising
 241 system and the statewide computer-assisted student advising
 242 system established pursuant to paragraph (b) in order to
 243 electronically send, receive, and process transient student
 244 admissions application.

245 (b) A statewide computer-assisted student advising system
 246 that shall support the process of advising, registering, and
 247 capturing student progression toward a degree and career and
 248 shall include a degree audit and an articulation component.
 249 Florida College System institutions and state universities shall
 250 interface institutional advising systems with the statewide
 251 computer-assisted student advising system. At a minimum, the
 252 statewide computer-assisted student advising system shall:

253 1. Allow a student to access the system at any time.

254 2. Allow a student to search public postsecondary education
 255 institutions and identify course options that will meet the
 256 requirements of a selected path toward a degree.

257 3. Audit transcripts of students enrolled in a public
 258 postsecondary education institution to assess current academic
 259 standing, the requirements for a student to transfer to another
 260 institution, and all requirements necessary for graduation.

261 4. Serve as the official statewide repository for the

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262 common prerequisite manual, admissions information for
 263 transferring programs, foreign language requirements, residency
 264 requirements, and statewide articulation agreements.

265 5. Provide information relating to career descriptions and
 266 corresponding educational requirements, admissions requirements,
 267 and available sources of student financial assistance.

268 6. Provide the admissions application for transient
 269 students pursuant to paragraph (a) which must include the
 270 electronic transfer and receipt of information and records for:

271 a. Admissions and readmissions.

272 b. Financial aid.

273 c. Transfer of credit awarded by the institution offering
 274 the course to the transient student's degree-granting
 275 institution using the Florida Automated System for Transferring
 276 Educational Records (the "FASTER System").

277 (c) A method for identifying and evaluating new
 278 technologies and instructional methods for improving distance
 279 learning instruction and development for faculty, student
 280 learning outcomes, student access, the efficient delivery of
 281 student support services, and the overall quality of
 282 postsecondary distance learning courses and degree programs.

283 (d) Negotiation of statewide licensing resources and
 284 preferred pricing agreements, issuing purchase orders, and
 285 entering into contracts for the acquisition of distance learning
 286 resources, student and support services, electronic resources,
 287 and other goods and services necessary to carry out duties under
 288 this section.

289 (4) REPORTING.—Beginning December 31, 2021, and each year
 290 thereafter, the host entity shall submit a report to the

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291 chancellors of the State University System and the Florida
 292 College System regarding the implementation and operation of all
 293 components described in this section, including, but not limited
 294 to, usage information collected under paragraph (2) (c),
 295 information and associated costs relating to the services and
 296 functions of the program, and the implementation and operation
 297 of the automated library services. The chancellors will provide
 298 an annual report on the performance of the host entity in
 299 delivering the services and any recommendations for changes
 300 needed to this section to the Governor, the President of the
 301 Senate, the Speaker of the House of Representatives, the Board
 302 of Governors, and the State Board of Education.

303 (5) GOVERNANCE AND ADMINISTRATION.—The Office of the Board
 304 of Governors and the Department of Education shall have joint
 305 responsibility for determining the host entity for the services
 306 described in this section and shall share in the receipt and
 307 administration of an associated appropriation as described in
 308 the General Appropriations Act. The chancellors of the Florida
 309 College System and the Board of Governors shall provide
 310 oversight for successful delivery by the host entity of the
 311 services described in this section.

312 (6) RECOMMENDATION ON OTHER EDUCATIONAL INSTITUTIONS TO BE
 313 INCLUDED WITHIN THE FLORIDA POSTSECONDARY ACADEMIC LIBRARY
 314 NETWORK.—By June 1, 2022, the Commissioner of Education and the
 315 Chancellor of the State University System shall provide a joint
 316 recommendation for a process by which school district career
 317 centers operated under s. 1001.44 and charter technical career
 318 centers under s. 1002.34 would access appropriate postsecondary
 319 distance learning, student support services, and library assets

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320 described in this section. The recommendation must include an
 321 analysis of the resources necessary to expand access and assets
 322 to centers and their students.

323 Section 5. Section 1006.735, Florida Statutes, is repealed.

324 Section 6. Paragraph (h) of subsection (3) of section
 325 1007.01, Florida Statutes, is amended to read:

326 1007.01 Articulation; legislative intent; purpose; role of
 327 the State Board of Education and the Board of Governors;
 328 Articulation Coordinating Committee.—

329 (3) The Commissioner of Education, in consultation with the
 330 Chancellor of the State University System, shall establish the
 331 Articulation Coordinating Committee, which shall make
 332 recommendations related to statewide articulation policies and
 333 issues regarding access, quality, and reporting of data
 334 maintained by the K-20 data warehouse, established pursuant to
 335 ss. 1001.10 and 1008.31, to the Higher Education Coordination
 336 Council, the State Board of Education, and the Board of
 337 Governors. The committee shall consist of two members each
 338 representing the State University System, the Florida College
 339 System, public career and technical education, K-12 education,
 340 and nonpublic postsecondary education and one member
 341 representing students. The chair shall be elected from the
 342 membership. The Office of K-20 Articulation shall provide
 343 administrative support for the committee. The committee shall:

344 (h) Recommend roles and responsibilities of public
 345 education entities in interfacing with the single, statewide
 346 computer-assisted student advising system established pursuant
 347 to s. 1006.73 ~~s. 1006.735~~.

348 Section 7. Subsection (1) of section 1007.27, Florida

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349 Statutes, is amended to read:

350 1007.27 Articulated acceleration mechanisms.—

351 (1) It is the intent of the Legislature that a variety of
 352 articulated acceleration mechanisms be available for secondary
 353 and postsecondary students attending public educational
 354 institutions. It is intended that articulated acceleration serve
 355 to shorten the time necessary for a student to complete the
 356 requirements associated with the conference of a high school
 357 diploma and a postsecondary degree, broaden the scope of
 358 curricular options available to students, or increase the depth
 359 of study available for a particular subject. Articulated
 360 acceleration mechanisms shall include, but are not limited to,
 361 dual enrollment and early admission as provided for in s.
 362 1007.271, advanced placement, credit by examination, the
 363 International Baccalaureate Program, and the Advanced
 364 International Certificate of Education Program. Credit earned
 365 through the Florida Virtual School shall provide additional
 366 opportunities for early graduation and acceleration. Students of
 367 Florida public secondary schools enrolled pursuant to this
 368 subsection shall be deemed authorized users of the state-funded
 369 electronic library resources that are licensed for Florida
 370 College System institutions and state universities by the
 371 Florida Postsecondary Academic Library Network Services
 372 Cooperative. Verification of eligibility shall be in accordance
 373 with rules established by the State Board of Education and
 374 regulations established by the Board of Governors and processes
 375 implemented by Florida College System institutions and state
 376 universities.

377 Section 8. Paragraphs (a) and (c) of subsection (16) and

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CODING: Words ~~stricken~~ are deletions; words underlined are additions.

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378 subsection (17) of section 1009.23, Florida Statutes, are
 379 amended to read:

380 1009.23 Florida College System institution student fees.—

381 (16) (a) Each Florida College System institution may assess
 382 a student who enrolls in a course listed in the distance
 383 learning catalog, established pursuant to s. 1006.73 ~~or~~
 384 ~~1006.735~~, a per-credit-hour distance learning course user fee.
 385 For purposes of assessing this fee, a distance learning course
 386 is a course in which at least 80 percent of the direct
 387 instruction of the course is delivered using some form of
 388 technology when the student and instructor are separated by time
 389 or space, or both.

390 (c) If an institution assesses the distance learning fee,
 391 the institution must provide a link to the catalog within the
 392 advising and distance learning sections of the institution's
 393 website, ~~using a graphic and description provided by the~~
 394 ~~Complete Florida Plus Program, to inform students of the~~
 395 ~~catalog.~~

396 (17) Each Florida College System institution that accepts
 397 transient students, pursuant to s. 1006.73 ~~or 1006.735~~, may
 398 establish a transient student fee not to exceed \$5 per course
 399 for processing the transient student admissions application.

400 Section 9. Paragraph (t) of subsection (14) and paragraphs
 401 (a) and (c) of subsection (17) of section 1009.24, Florida
 402 Statutes, are amended to read:

403 1009.24 State university student fees.—

404 (14) Except as otherwise provided in subsection (15), each
 405 university board of trustees is authorized to establish the
 406 following fees:

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CODING: Words ~~stricken~~ are deletions; words underlined are additions.

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407 (t) A transient student fee that may not exceed \$5 per
408 course for accepting a transient student and processing the
409 transient student admissions application pursuant to s. 1006.73
410 ~~s. 1006.735~~.

411
412 With the exception of housing rental rates and except as
413 otherwise provided, fees assessed pursuant to paragraphs (h)-(s)
414 shall be based on reasonable costs of services. The Board of
415 Governors shall adopt regulations and timetables necessary to
416 implement the fees and fines authorized under this subsection.
417 The fees assessed under this subsection may be used for debt
418 only as authorized under s. 1010.62.

419 (17)(a) A state university may assess a student who enrolls
420 in a course listed in the distance learning catalog, established
421 pursuant to s. 1006.73 ~~s. 1006.735~~, a per-credit-hour distance
422 learning course fee. For purposes of assessing this fee, a
423 distance learning course is a course in which at least 80
424 percent of the direct instruction of the course is delivered
425 using some form of technology when the student and instructor
426 are separated by time or space, or both.

427 (c) If an institution assesses the distance learning fee,
428 the institution must provide a link to the catalog within the
429 advising and distance learning sections of the institution's
430 website, ~~using a graphic and description provided by the~~
431 ~~Complete Florida Plus Program, informing students of the~~
432 ~~catalog.~~

433 Section 10. This act shall take effect July 1, 2021.

THE FLORIDA SENATE

APPEARANCE RECORD

3/10/21
Meeting Date

(Deliver BOTH copies of this form to the Senator or Senate Professional Staff conducting the meeting)

SB 1436
Bill Number (if applicable)

Topic H- Post 2nd Ho Academic Library Reloc
Amendment Barcode (if applicable)

Name David Sendar

Job Title Retired, Senior Citizen of FL (Coral Gables)
winner

Address 66 Winterygreen Dr Phone 352 805 1059

Street Fruitland Park FL 34731 Email goldendove1955@gmail.com

City State Zip

Speaking: For Against Information

Waive Speaking: In Support Against *gami*
(The Chair will read this information into the record.) *ca*

Representing Self & my wife

Appearing at request of Chair: Yes No

Lobbyist registered with Legislature: Yes No

While it is a Senate tradition to encourage public testimony, time may not permit all persons wishing to speak to be heard at this meeting. Those who do speak may be asked to limit their remarks so that as many persons as possible can be heard.

This form is part of the public record for this meeting.

THE FLORIDA SENATE
APPEARANCE RECORD

(Deliver BOTH copies of this form to the Senator or Senate Professional Staff conducting the meeting)

3/10/21
Meeting Date

1436
Bill Number (if applicable)

Topic SB 1436

Amendment Barcode (if applicable)

Name Kristin Crawford-Whitaker

Job Title Assistant Vice Chancellor

Address _____
Street

Phone 566-5217

City

State

Zip

Email _____

Speaking: For Against Information

Waive Speaking: In Support Against
(The Chair will read this information into the record.)

Representing Board of Governors State University

Appearing at request of Chair: Yes No

Lobbyist registered with Legislature: Yes No

While it is a Senate tradition to encourage public testimony, time may not permit all persons wishing to speak to be heard at this meeting. Those who do speak may be asked to limit their remarks so that as many persons as possible can be heard.

This form is part of the public record for this meeting.

S-001 (10/14/14)

THE FLORIDA SENATE
APPEARANCE RECORD

(Deliver BOTH copies of this form to the Senator or Senate Professional Staff conducting the meeting)

03/10/2021

Meeting Date

1436

Bill Number (if applicable)

Topic SB 1436

Amendment Barcode (if applicable)

Name Alexis Calatayud

Job Title Legislative Affairs Director

Address 325 West Gaines St

Phone 850 245 1139

Street

Tallahassee FL 32309

City

State

Zip

Email alexis.calatayud@fldoe.org

Speaking: For Against Information

Waive Speaking: In Support Against
(The Chair will read this information into the record.)

Representing Florida Department of Education

Appearing at request of Chair: Yes No

Lobbyist registered with Legislature: Yes No

While it is a Senate tradition to encourage public testimony, time may not permit all persons wishing to speak to be heard at this meeting. Those who do speak may be asked to limit their remarks so that as many persons as possible can be heard.

This form is part of the public record for this meeting.

YOU MUST PRINT AND DELIVER THIS FORM TO THE ASSIGNED TESTIMONY ROOM

Duplicate

THE FLORIDA SENATE

APPEARANCE RECORD

3/10/21

Meeting Date

1436

Bill Number (if applicable)

Topic Postsecondary Academic Library Network

Amendment Barcode (if applicable)

Name Robert Stuart

Job Title Senior Director of Government Affairs

Address 301 S Bronough Street, Suite 600

Phone 850-577-9090

Street

Tallahassee

FL

32301

Email robert.stuart@gray-robinson.com

City

State

Zip

Speaking: For Against Information

Waive Speaking: In Support Against
(The Chair will read this information into the record.)

Representing Florida Library Association

Appearing at request of Chair: Yes No

Lobbyist registered with Legislature: Yes No

While it is a Senate tradition to encourage public testimony, time may not permit all persons wishing to speak to be heard at this meeting. Those who do speak may be asked to limit their remarks so that as many persons as possible can be heard.

This form is part of the public record for this meeting.

S-001 (10/14/14)

CourtSmart Tag Report

Room: KB 412
Caption: Senate Appropriations Subcommittee on Education

Case No.: -

Type:
Judge:

Started: 3/10/2021 3:15:01 PM

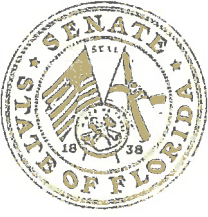
Ends: 3/10/2021 3:34:15 PM

Length: 00:19:15

3:16:05 PM	Sen. Broxson (Chair)
3:17:30 PM	S 200
3:17:40 PM	Sen. Berman
3:17:55 PM	Sen. Broxson
3:17:57 PM	Am. 680478
3:18:00 PM	Sen. Berman
3:19:40 PM	Sen. Broxson
3:20:00 PM	Sen. Broxson
3:20:01 PM	Sen. Berman
3:20:03 PM	Sen. Broxson
3:20:17 PM	Sen. Hutson
3:20:45 PM	Sen. Berman
3:21:18 PM	Sen. Hutson
3:21:42 PM	Sen. Berman
3:21:45 PM	Sen. Broxson
3:21:47 PM	Sen. Diaz
3:22:08 PM	Sen. Berman
3:22:32 PM	Sen. Broxson
3:22:40 PM	Sen. Cruz
3:23:10 PM	Sen. Berman
3:23:38 PM	Sen. Cruz
3:24:04 PM	Sen. Berman
3:24:17 PM	Sen. Broxson
3:24:52 PM	Sen. Berman
3:25:13 PM	Sen. Broxson
3:25:28 PM	David Serdar, Citizen, Self
3:26:34 PM	Sen. Broxson
3:26:52 PM	Debbie Mortham, Florida Advocacy Director, The Foundation for Florida's Future (waives in support)
3:27:15 PM	Sen. Berman
3:27:18 PM	Sen. Broxson
3:27:54 PM	S 1436
3:28:06 PM	Sen. Gruters
3:28:42 PM	Am. 502160
3:28:48 PM	Sen. Gruters
3:29:09 PM	Sen. Broxson
3:29:25 PM	Sen. Gruters
3:29:28 PM	Sen. Broxson
3:29:33 PM	Am. 756324
3:29:41 PM	Sen. Gruters
3:29:46 PM	Am. 972736
3:29:53 PM	Sen. Gruters
3:30:22 PM	Sen. Broxson
3:30:44 PM	Sen. Gruters
3:30:46 PM	Sen. Broxson
3:31:08 PM	David Serdar, Citizen, Self
3:31:58 PM	Sen. Broxson
3:32:08 PM	Kristin Crawford-Whitaker, Assistant Vice Chancellor, Board of Governors State University (waives in support)
3:32:18 PM	Alexis Calatayud, Legislative Affairs Director, Florida Department of Education (waives in support)
3:32:25 PM	Robert Stuart, Senior Director of Government Affairs, Florida Library Association (waives in support)
3:32:34 PM	Sen. Gruters
3:33:07 PM	Sen. Broxson

3:34:14 PM

3:34:15 PM



THE FLORIDA SENATE

Tallahassee, Florida 32399-1100

SENATOR AUDREY GIBSON
6th District

COMMITTEES:
Judiciary, *Vice Chair*
Appropriations
Appropriations Subcommittee on Education
Appropriations Subcommittee on
Transportation, Tourism, and Economic
Development
Military and Veterans Affairs, Space,
and Domestic Security
Rules

JOINT COMMITTEE:
Joint Legislative Budget Commission

March 9, 2021

Senator Doug Broxson
201 The Capitol
404 South Monroe Street
Tallahassee, FL 32399

Chair Broxson:

I respectfully ask to be excused from this week's Appropriations Subcommittee on Education committee meeting, due to family matters.

Thank you for your consideration.

Sincerely,

A handwritten signature in black ink that reads "Audrey Gibson".

Audrey Gibson
State Senator
Senate District 6

101 East Union Street, Suite 104, Jacksonville, Florida 32202 (904) 359-2553
410 Senate Building, 404 South Monroe Street, Tallahassee, Florida 32399-1100 (850) 487-5006

WILTON SIMPSON
President of the Senate

AARON BEAN
President Pro Tempore