2025 Regular Session

TAB

The Florida Senate

COMMITTEE MEETING EXPANDED AGENDA

APPROPRIATIONS COMMITTEE ON PRE-K - 12 EDUCATION Senator Burgess, Chair Senator Thompson, Vice Chair

MEETING DATE: TIME: PLACE:	Wednesday, February 1:15—2:45 p.m. <i>Mallory Horne Commit</i>	5, 2025 <i>tee Room,</i> 37 Senate Building	
MEMBERS:	Senator Burgess, Chair; Senator Thompson, Vice Chair; Senators Bradley, Calatayud, Fine, Gaetz, Jones, Osgood, Simon, and Yarborough		
BILL NO. and INTRO	ODUCER	BILL DESCRIPTION and SENATE COMMITTEE ACTIONS	COMMITTEE ACTION
Program Review - Dist Assistance to Low P			Presented

1 Program Review - District Support Programs Assistance to Low Performing Schools School District Education Foundation Matching Grants Regional Literacy Teams

2 Program Review - Regional Education Consortia

Presented

Other Related Meeting Documents



Assistance to Low-Performing Schools

Dr. Paul O. Burns

Senior Chancellor



www.FLDOE.org



Purpose and Overview



Supports and Services



Year One Services (2023-24)

Palm Beach State College

Recipients:

- School Districts
 - Bay, Escambia, Gilchrist, Hernando, Highlands, Hillsborough, Levy, Marion, Suwannee, P.K. Yonge Developmental Research School (University of Florida Lab School)

Educational Consortiums

- Northeast Florida Educational Consortium (NEFEC)
- Panhandle Area Educational Consortium (PAEC)
- Heartland Educational Consortium (HEC)

Services Provided:

- Professional Learning Opportunities for Educators
 - Sessions for teachers and other school personnel to offer and teach advanced courses
 - College preparatory activities for students
- Parent and Student Education
 - Success in advanced courses
 - College entrance exam preparation
 - Postsecondary application and enrollment



Anticipated Outcomes



Year Two Anticipated Outcomes (2024-25)

- Development of a statewide model to assist in the provision of high-quality instruction and strategies to increase student academic achievement including enrollment and successful completion of rigorous high school course work.
- Collaboration among Florida colleges and universities to better serve school districts statewide.
- Support of the expansion of Florida Advanced Courses of Study through teacher professional learning, staff training of Regional Managers, and student and parent outreach workshops.
- Partnership with educational organizations and Florida's educational consortia to offer year-round support for teachers of advanced courses.



Year Two Anticipated Outcomes (2024-25) – continued

- Individual school site action plans designed by regional managers for participating schools.
- Layered support to teachers through instructional resources, frameworks, student practice and formative assessments in motivating and engaging new courses that prepare all students for advanced coursework.
- Reporting outcomes for nine additional assessments:
 - Florida's Grade 10 English Language Arts (ELA) assessment
 - Algebra 1 End-of-Course (EOC)
 - American College Test (Pre-ACT and ACT)

- Classic Learning Test (CLT-8, CLT-10, and CLT)
- Cambridge Advanced International Certificate of Education (AICE) exams
- International Baccalaureate (IB) exams.



Regional Literacy Teams

Section 1008.365, Florida Statutes



www.FLDOE.org



Purpose and Overview



State Regional Literacy Directors (SRLDs)



Escambia, Okaloosa, Santa Rosa



Bay, Calhoun, Gulf, Holmes, Jackson, Walton, Washington



Franklin, Gadsden, Leon, Liberty, Wakulla



Jefferson, Madison, Taylor



Dixie, Gilchrist, Hamilton, Lafayette, Levy, Suwannee



Alachua, Baker, Bradford, Columbia, Union



Clay, Duval, Nassau, St. Johns



Flagler, Marion, Putnam



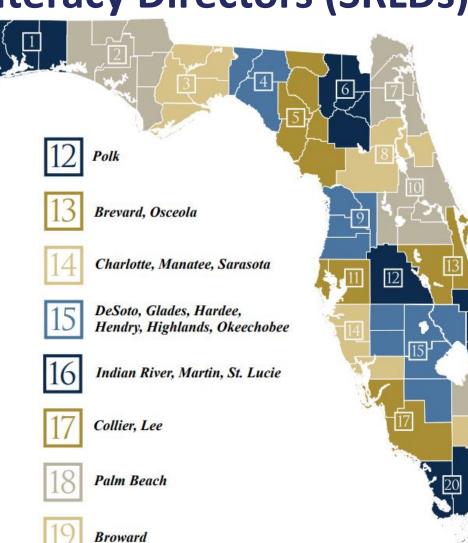
Citrus, Hernando, Pasco, Sumter



Lake, Orange, Seminole, Volusia



Hillsborough, Pinellas





Miami-Dade, Monroe

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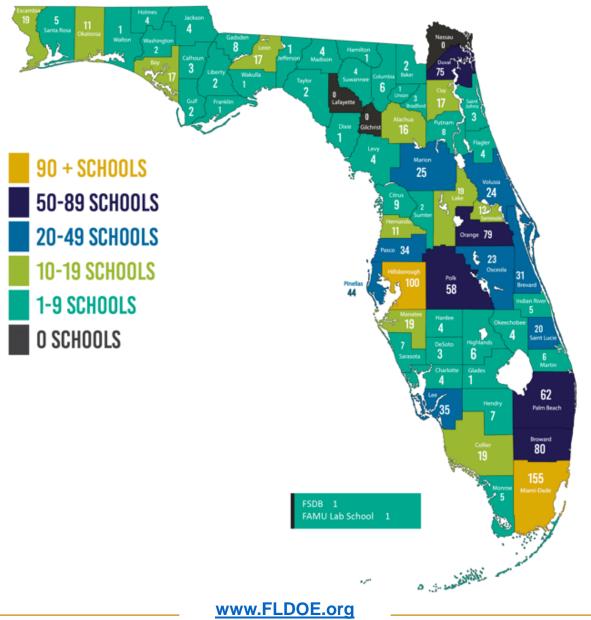
For more information contact Paige Michael, Executive Director of State Regional Literacy Directors, at <u>Paige.Michael1@fldoe.org</u>.

RAISE

16



2024-2025 RAISE Universal Schools





Supports and Services





Webinar Series, Book Studies, Article Studies, Office Hours

Regional Rallies and Literacy Institutes

B.E.S.T. Standards for English Language Arts (ELA) and Science of Reading Professional Learning

District Reading Plan Implementation, Reflection and Improvement Planning

Literacy Leadership Team Professional Learning

Literacy Coach Professional Learning

* STATE/REGION/DISTRICT *

TARGETED

B.E.S.T. ELA Standards and Science of Reading Professional Learning and Implementation Support

School Improvement Planning Support to Develop Literacy Goals

Literacy Leadership Team Professional Learning and Implementation Planning

Literacy Coach Professional Learning and Ongoing Support

Train-the-Trainer Opportunities for District and School Staff to Build Capacity

Differentiated Support Based on Data

DISTRICT/SCHOOL *



School Level Literacy Leadership Team Support (Professional Learning, Literacy Walks, Collaborative Planning, Model Classrooms)

School Improvement Plan Development and Implementation Support

Literacy Coach Professional Learning and Ongoing Support

Evidence-based Instructional Planning Aligned to B.E.S.T. ELA Standards and Science of Reading

Differentiated Ongoing Support Based on Data

★ SCHOOL ★



Florida Assessment of Student Thinking (FAST) ELA/Reading Progress Monitoring (PM) in RAISE Intensive Schools

Grade	Measure	PM1 to PM3	PM3 to PM3
K-2	At/above 40 th percentile	+19 percentage points*	+1 percentage point*
3-5	At/Above Level 3	+23 percentage points*	+4 percentage points*
3	At/Above Level 3	+25 percentage points*	+6 percentage points*

*on average



Outcomes and Results



Outcomes & Results

2024 Summer Literacy Institute (SLI)

- Participants: 912
- Target Audience:
 - Voluntary Prekindergarten (VPK)-Grade 5 teachers;
 - Literacy coaches and school administrators at RAISE Intensive schools;
 - District literacy leaders

2024 Regional Literacy Institutes (RLIs)

- Participants: 685
- Target Audience:
 - Grades 6-12 ELA/Reading teachers;
 - Literacy coaches and school administrators;
 - District literacy leaders



Outcomes & Results

Science of Reading Course	Literacy Coach Endorsement
1,407 completers	637 completers
4,411 current participants	95 current participants

RAISE Universal Webinars:

- The Science of Reading in Action in the B.E.S.T. ELA Classroom
- Accelerating Student Growth Through Data-Based Problem Solving for Tier 1 Instruction
- Using Small Groups to Accelerate Learning



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For Additional Questions: Amelia Johnson, Amelia.Johnson@fldoe.org Deputy Chief of Staff

www.FLDOE.org

	The Florida Senate	•
2-5-25 Meeting Date Senateprek 12 Approps	Deliver both copies of this form to Senate professional staff conducting the meeting	Bill Number or Topic
Name Paul Burns	Phone	Amendment Barcode (if applicable) 850-245-0509
Address 325 W. Gain	res St. Email	paul. burns@fldoe.org
City	J 32399 State Zip	
Speaking: 🗌 For 🗌 A	gainst X Information OR Waive Speaking	ng: 🗌 In Support 📄 Against
	PLEASE CHECK ONE OF THE FOLLOWING	G:
l am appearing without compensation or sponsorship.	I am a registered lobbyist, representing: FDOE	I am not a lobbyist, but received something of value for my appearance (travel, meals, lodging, etc.), sponsored by:

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<u>~</u>

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S-001 (08/10/2021)

	The Florida Senate	Pd
Meeting Date Serve Prokiz Approps Committee	APPEARANCE RECOR Deliver both copies of this form to Senate professional staff conducting the meeting	Bill Number or Topic
Name Suzanne Pridg	eon Phone -	850-245-0505
Address 325 W. Gaines	ST. Email	suzanne. pridgeon@ fidoe, og
City State	32399 Zip	
Speaking: For Against	Information OR Waive Speal	king: 🗌 In Support 🔲 Against
	PLEASE CHECK ONE OF THE FOLLOWI	NG:
I am appearing without compensation or sponsorship.	I am a registered lobbyist, representing:	I am not a lobbyist, but received something of value for my appearance (travel, meals, lodging, etc.), sponsored by:

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S-001 (08/10/2021)

FLORIDA'S REGIONAL CONSORTIA







PRESENTATION OVERVIEW

- Who We Are / Purpose
- Realities For Small and Rural Districts
- What We Do...Core Services and Functions
- How We Assess Impact... Achievement, Engagement, Participation, & Return on Investment
- The Value of Regional Consortia: Superintendents' Perspectives



WHO WE ARE & OUR PURPOSE







FLORIDA'S REGIONAL EDUCATIONAL CONSORTIA

Heartland Educational Consortium (HEC) North East Florida Educational Consortium (NEFEC) Panhandle Area Educational Consortium (PAEC)



CREATED TO INCREASE EFFICIENCY AND EFFECTIVENESS OF SMALL, RURAL DISTRICTS

- Established nearly 60 years ago <u>by rural school districts</u> to save money, increase student achievement, and improve organizational efficiency via economies of scale and collaboration.
- Governed by a Board of Directors made up of the Superintendents of the <u>member districts.</u>
- Florida's Regional Consortia members include 36 school districts, 430 schools, 12,000 teachers, and 160,000 students.
- Regional Consortia are officially recognized in Florida State Statute, F.S. 1001.451 (eligible for membership < 20,000 FTE).



GOVERNING STRUCTURE

- Member Districts
- Host District Serves as Fiscal Agent and Board Chair

• Monthly Board of Director Meetings

- Drive decision-making and program services
- Approval of Budgets and Personnel
- Cooperative Purchasing Opportunities
- Identification and approval of grants
- Strategic Planning
- Accountability and Sustainability
- Collaborative Support and Mentoring
- Mutual Aid/Crisis Support Management





REALITIES FOR SMALL & RURAL DISTRICTS







REALITIES FOR SMALL & RURAL DISTRICTS

- Strong Sense of Community and Belonging
- Enduring Relationships between Consortia and District Staff
- Home-Grown Staff Committed to Student Success
- Potential for Economic Growth and Development
- High Percentage of Alternatively Certified Teachers
- Potential to Grow CTE Pathways
- Same State Requirements with Fewer Personnel





REALITIES FOR SMALL & RURAL DISTRICTS

- District Staff Composition- Individuals vs. Departments
- Stand Alone Content Area Teachers (1 Chemistry)
- Sustainability of Key District Personnel (Finance, HR, Safety, IT)
- Most Consortia Districts Meet the Definition of Fiscally Constrained
- Consortia Districts Occupy Ranks 36-67 in the "2023 School District Taxable Values and Values of 1.5 Mill Levy"



WHAT WE DO... CORE SERVICES & FUNCTIONS









Better Together

- FLDOE
- Rural Economic
 Development
- FSBA
- ISRD
- FDLRS
- FASA
- FADSS
- FASSS
- FASS
- Just Read, Florida
- Early Learning
- AESA
- NREA



Support for Initiatives

- B.E.S.T. Standards
- Instructional Materials Review and Collaboration
- State Regional Literacy
 Directors
- Progress Monitoring Program
- Resiliency Initiative
- Community of Leaders
 Academy
- Instructional Leadership Team
 Institutes
- High Impact/LEAD Teachers
- Title IX: McKinney-Vento
- Title IV-A



Building Capacity

- District Superintendents
- Curriculum Directors
- District and School Leaders
- ESE Directors
- Human Resources
- Safety Specialists
- IT Directors
- MIS Directors
- Building Code Inspectors
- Assessment & Accountability
- Instructional Coaches
- Mentors
- New Teachers
- Federal Programs
- Career & Tech Network
- Finance Officers/Staff



Growing Educators

- Civics and Debate
- Digital Teaching and Learning sessions
- Leadership Development
- Annual Leadership
 Conference
- Science
- Career and Technical Education
- Train the Trainer
- Rural Connect Literacy
 Initiative
- Writing
- Mathematics
- Clinical Education
- World Languages
- ESOL/Gifted/Reading Endorsements

DISTRICT SUPPORTS - INSTRUCTIONAL

- Professional Learning (all subject areas)
- Career and Technical / Workforce Education
- STEM Initiatives
- New Teachers / Alternative Certification Program
- Communities of Practice
- Exceptional Student Education Services

- Recruitment and Retention
- Leadership Development Programs
- MyDistrict Virtual Schools
- Grant Development and Implementation
- Florida Department of Education Partnerships
- Regional Summer Leadership
 Conferences



SERVICES SPOTLIGHT - PROFESSIONAL LEARNING

- Regional and District Professional Learning
- Content-area Specialist Support
- B.E.S.T. Standards Implementation
- Progress Monitoring Assessment System
- Resiliency Standards
- Instructional Coaching
- Instructional Materials Adoption
- Certifications & Endorsements (Reading, ESOL, Gifted)
- Data Visualizations for Instructional Planning







Para using syllaboards this morning! That's always a great start to my day when I see this.

SERVICES SPOTLIGHT - LEADERSHIP SUPPORT

- Board of Directors Leadership Development Program
- Learning Walks
- Educational Leaders Network
- Aspiring Leaders Program
- Regional Principal Leadership Academy (principal certification)
- School Leaders Network
- School Safety and Resiliency Specialist Network



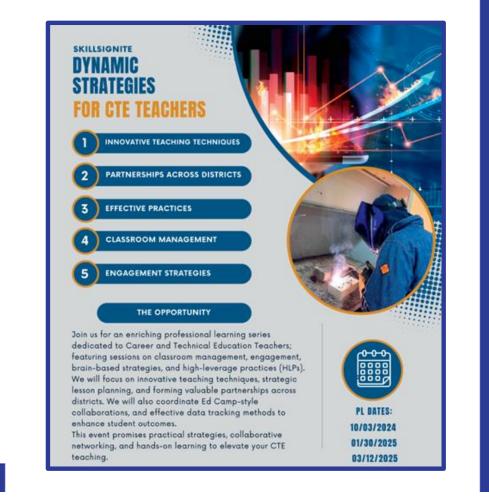
Learning Walk

Welcome / Introductions	Date: Time:	11/03/2022 8:30am-2pm
Share a Best Practice Suwannee Pineview Elementary Learning Target / Theory of Action Ronda Parrish, NEFEC	Attendees:	Suwannee Co. Schools Suwannee County Schools Levy
Pre-Observation Work		Notes
Introduction of the P.O.P. Suwannee Pineview Elementary		
NEFEC to Facilitate		
 What do we know/expect? What PL (expectations) has taken place? What question are we trying to answer? 		
Protocol for Classroom Visits		
Depart for schools to complete observations		
Suwannee County to assign observation groups		
Debrief What evidence did we collect? What is the answer to the question?		
Action Planning		
Play "What would you do if you were the principal of this school?"	-	

SERVICES SPOTLIGHT - CTE & WORKFORCE

- CTE Network- Ignite
- Space Florida
- Embry Riddle
- Career Fairs
- Rural Economic

Development Agencies





DISTRICT SUPPORTS - OPERATIONAL

- Risk Management (property/casualty, workers comp, inspections, etc.)
- Self-Insured Group Health Insurance
- Data Processing Services (Student Data and ERP support/hosting)
- IT and Cybersecurity Support & Training
- Board Policy Development
- Data Visualizations (Financial Reporting)
- Finance Department Support

- Non-instructional staff professional learning
- School Safety and Resiliency Specialists Networks
- Economic Development Engagement
- Building Code Management
- Statewide Cooperative Purchasing (approved alternative to DMS contracts)
- Human Resources Networks



SERVICES SPOTLIGHT - RISK MANAGEMENT

- Property / Casualty
- Workers Comp
- Advisory Board
- Risk Mitigation Training
 - Transportation
 - o Custodial
 - Food Service
 - o Teachers
 - Leaders





SERVICES SPOTLIGHT - COOPERATIVE PURCHASING

- Approved alternative to DMS contracts
- Partnership with AEPA
- No cost to districts
- Work directly with districts
- Tri-Consortia partnership





SERVICES SPOTLIGHT - ON-SITE SUPPORTS

- Role Specific Technical Assistance
- Interviewing Structures
- School Walkthroughs
- Personnel Induction
- Board Policy Development
- IT Side-by-Side Training
- Grant Writing, Program Development, and Implementation
- Classroom Coaching and Modeling
- Leadership Mentoring



SERVICES SPOTLIGHT -COMMUNITIES OF PRACTICE

Targeted Areas of District & School Staff

- Quarterly meetings
- Best practice sharing
- Expert speakers
- Policy Implementation
- Collaborative
 Problem-solving





SERVICES SPOTLIGHT - ADVISORY BOARDS

Programmatic Guidance and Decision Making

- Risk Managers
- Instructional Directors
- Exceptional Education Directors
- Chief Financial Officers
- Personnel Directors
- Information Technology Directors
- MIS Directors (student data)





GRANTS & DEPARTMENT OF EDUCATION PARTNERSHIPS

Federal Grants

- PAEC USDOE Mental Health Service Professional Demonstration Grant (2024-2029)
- PAEC USDOE Literacy Grant (2018-2021)
- NEFEC USDOE EIR Rural Connect (2019-2025)

Foundation Grants

- Dollar General
- Clay Electric
- Duke Energy
- Florida Power and Light

Private Grants

• Dell

State Partnerships

- FLDOE Progress Monitoring
- FLDOE Resiliency Hubs
- New Worlds Reading (UF)
- Title IV, Part A
- Title IX McKinney-Vento
- Florida Diagnostic and Learning Resources System (FDLRS)
- Institute for Small and Rural Districts (ISRD)
- Florida Partnership for Minority and Underrepresented Students

HOW WE ASSESS IMPACT... ACHIEVEMENT, ENGAGEMENT, & RETURN ON INVESTMENT







CONTINUOUS IMPROVEMENT PROCESS

- Identify areas of high performance and facilitate opportunities for district sharing of best practices
- Identification of Areas for Improvement
 - o Cognia External Review
 - Generates Targeted Technical Assistance (Instructional and Business)
- Attention to broad areas of need
 - New Teacher Support
 - o Leadership Development
- Collaboration around areas of performance
- Ongoing Progress Reporting with Superintendents
- Implementation and Evaluation of Services

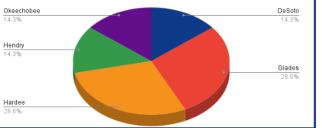


CATEGORY	SERVICE	DETAILS
Instructional Support	Professional Learning	55,000+ in-service hours, annually, 4,000+ participants
Instructional Support	Virtual Instruction	3,200+ course completions
Instructional Support	Specialized Support	1,000+ instructional models, 9,500 participants
Instructional Support	Summer Leadership Conference	350+ school leaders attending annually
Business Services	Partnerships	Embry Riddle (187 participants), FLDOE Partnerships
Business Services	Florida Buy	\$9 million annual savings
Business Services	Gateway Finance	ERP software for 12 districts
Business Services	Student Data Services	FOCUS support for 20 districts
Risk Management	Property & Casualty Insurance	Support for 10 districts post-Hurricane Michael
Risk Management	Group Health Insurance	Self-insured plans for 4 districts

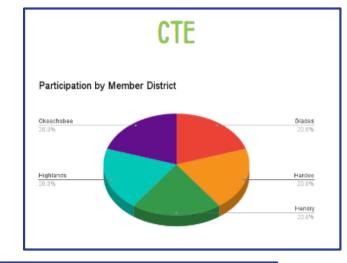


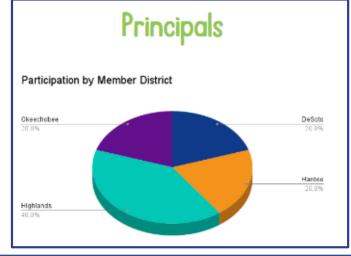
PARTICIPATION & RETURN ON INVESTMENT







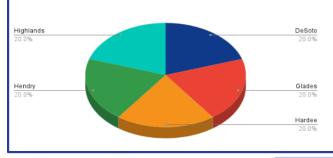




Safety Specialists

Participation by Member District

EARTLA



NEFEC

ENGAGEMENT IN ROLE-ALIKE GROUPS

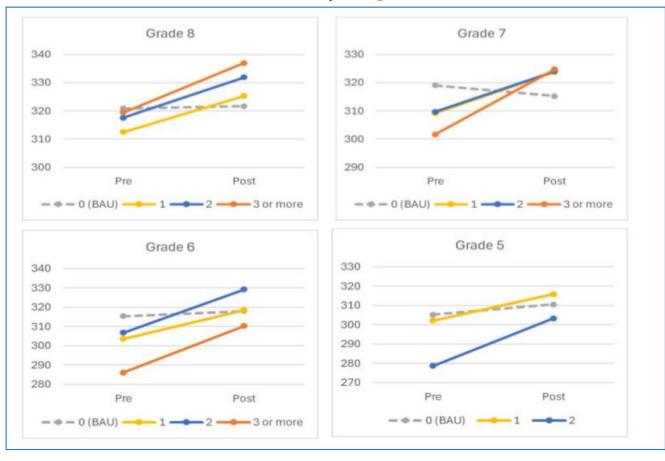
ACHIEVEMENT

Teacher & Student Outcomes

Education Innovation <u>Research Literacy</u> <u>Institute 23-24</u> 248 teachers 8 school districts 6300 Students

ELA SCALE SCORE INCREASES BY NUMBER OF TREATMENT TEACHERS

Gray = Control | Yellow = Student had one teacher in RC Blue = Student had two teachers in RC | Orange = Student had 3+ teachers



PARTICIPANT FEEDBACK & SURVEYS

"I loved going to another district and seeing a school that is set up so different than what I am used to seeing. I also loved getting to speak with my cohort mates and learn from their life experiences." " This professional learning gave us opportunities to experience first hand the instructional routines that we could use with our students."

" I love the way the trainers push on our thinking and give us the opportunity to work together and reflect." "Thank you for always being available for questions and support when we need it."



OPPORTUNITIES FOR GREATER IMPACT

- **Content Area Specialists:** Provide additional high-quality professional learning/coaching in Science and Civics
- College and Career Readiness: Assist districts in supporting students to prepare for higher education and the workforce through academic preparation, career exploration, planning, and skill development
- School Safety: Support School Safety Specialists with training and resources on cybersecurity, threat management, and legal updates
- School Finance: Offer training and support for school business operations



THE VALUE OF REGIONAL CONSORTIA: SUPERINTENDENTS' PERSPECTIVES







	The Florida Senate	
Meeting Date	APPEARANCE REC Deliver both copies of this form to Senate professional staff conducting the m	Bill Number or Topic
Name John Selaren	Ph	Amendment Barcode (if applicable) one 601-432-5577
Address 4000 Mclund	In drive Em	ail John Sclover @ paec. org
City City	32303 <i>Tate Zip</i>	
Speaking: For Agair	nst 🗌 Information OR Waive S	Speaking: 🗌 In Support 🔲 Against
	PLEASE CHECK ONE OF THE FOLL	OWING:
I am appearing without compensation or sponsorship.	l am a registered lobbyist, representing:	I am not a lobbyist, but received something of value for my appearance (travel, meals, lodging, etc.), sponsored by:

While it is a tradition to encourage public testimony, time may not permit all persons wishing to speak to be heard at this hearing. Those who do speak may be asked to limit their remarks so that as many persons as possible can be heard. If you have questions about registering to lobby please see Fla. Stat. §11.045 and Joint Rule 1. 2020-2022 Joint Rules. df (flsenate. ov)

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2/5/25	The Florida Senate APPEARANCE RECOR	RD
Meeting Date K-12 Approp	Deliver both copies of this form to Senate professional staff conducting the meeting	Bill Number or Topic
Name Patrick Wnek	Phone	Amendment Barcode (if applicable) 352-221 9758
Address 6328 SW 84m	Terr Email	Nnek/@neter.org
Gainesville FL City State	32608 Zip	
Speaking: For Against	Information OR Waive Speal	king: In Support 🗌 Against
	PLEASE CHECK ONE OF THE FOLLOWI	NG:
I am appearing without compensation or sponsorship.	I am a registered lobbyist, representing:	I am not a lobbyist, but received something of value for my appearance (travel, meals, lodging, etc.), sponsored by:

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The Florida Senate	
Meeting Date Appearance Recol Deliver both copies of this form to Senate professional staff conducting the meeting	Bill Number or Topic
Name Donna Garcia Phone	Amendment Barcode (if applicable)
Address 12915W86th Arcne Email Street Street 34974	donna.garcia Cheartlander
City State Zip Speaking: For Against Information OR Waive Speaking	aking: 🗌 In Support 🗌 Against
I am appearing without compensation or sponsorship. PLEASE CHECK ONE OF THE FOLLOW I am a registered lobbyist, representing:	I am not a lobbyist, but received something of value for my appearance (travel, meals, lodging, etc.), sponsored by:

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	The Flo	orida Senate	
5 Feb 2025	APPEARA	NCE RECOR	D
Meeting Date		copies of this form to	Bill Number or Topic
- RK-12 Hang	Senate professional	staff conducting the meeting	
Committee	-1 1		Amendment Barcode (if applicable)
Name Kobby L	dwards	Phone	386-294-4107
Address <u>363</u> NE	Crawford St.	Email	redwards a Icsbmai). net
City Mayo	FL 329 State	bble	
Speaking: For	Against Information	OR Waive Speak	ing: 🗌 In Support 🔲 Against
	PLEASE CHECK O	NE OF THE FOLLOWIN	IG:
I am appearing without compensation or sponsorship.	I am a registere representing:	ed lobbyist,	I am not a lobbyist, but received something of value for my appearance (travel, meals, lodging, etc.), sponsored by:

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	The Florida Senate	
2/5/25	APPEARANCE REC	CORD
Meeting Date PK-12 Appropriations	Deliver both copies of this form t Senate professional staff conducting the	
Name Buddy Brown	Ρ	Amendment Barcode (if applicable) hone (850) 373-7374
Address 2081 Hay 90) E	mail bully brown a hols b. ors
Westwille FL City Sta	32464 ate Zip	
Speaking: For Agains	t Information OR Waive	Speaking: In Support Against
	PLEASE CHECK ONE OF THE FOL	LOWING:
I am appearing without compensation or sponsorship.	I am a registered lobbyist, representing:	I am not a lobbyist, but received something of value for my appearance (travel, meals, lodging, etc.), sponsored by:

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	The Florida Senate	4
2-5-25	APPEARANCE RECORI	0
Meeting Date PK-12 Appropriation	Deliver both copies of this form to Senate professional staff conducting the meeting	Bill Number or Topic
Name Committee	Phone	Amendment Barcode (if applicable)
Address 18871 NE Live Oak	Email 🛓	avryl, taylow & god hows FI schods. of
City State	Zip	
Speaking: For Against	Information OR Waive Speaking	ng: 🗌 In Support 🔲 Against
	PLEASE CHECK ONE OF THE FOLLOWING	G:
I am appearing without compensation or sponsorship.	I am a registered lobbyist, representing:	I am not a lobbyist, but received something of value for my appearance (travel, meals, lodging, etc.), sponsored by:

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	The Florida S	enate	
	APPEARANCE	RECORD	
K-Weeting Date K-W Elucation Appropriation	Deliver both copies of Senate professional staff condu		Bill Number or Topic
Committee	•		Amendment Barcode (if applicable)
Name Mike Ripplinger		Phone 386	- 867- 9038
Address Street SW 6# Street		Email	linger Q union, KID. Fl. us
Lake Batter F- City State	2 32054 zip		
Speaking: For Against	Information OR	Waive Speaking:	In Support 🔲 Against
	PLEASE CHECK ONE OF T	HE FOLLOWING:	
Tam appearing without compensation or sponsorship.	I am a registered lobbyis representing:	t,	I am not a lobbyist, but received something of value for my appearance (travel, meals, lodging, etc.), sponsored by:

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	The Florida Senate		
Meeting Date	APPEARANCE RE Deliver both copies of this form	to	Bill Number or Topic
Name Bobby Benny	Senate professional staff conducting the	Phone	Amendment Barcode (if applicable)
Address 530 LASCION	A~ E	Email	bollog, bennettex loschoschull.co-
Araan PL City Stat	zip		
Speaking: For Against	Information OR Waive	e Speaking:	🗌 In Support 🔲 Against
	PLEASE CHECK ONE OF THE FOL	LLOWING:	
I am appearing without compensation or sponsorship.	l am a registered lobbyist, representing:		I am not a lobbyist, but received something of value for my appearance (travel, meals, lodging, etc.), sponsored by:
	*		

While it is a tradition to encourage public testimony, time may not permit all persons wishing to speak to be heard at this hearing. Those who do speak may be asked to limit their remarks so that as many persons as possible can be heard. If you have questions about registering to lobby please see Fla. Stat. §11.045 and Joint Rule 1. 2020-2022. JointRules. df (flsenate.gov)

This form is part of the public record for this meeting.

AGJ X Meeting Date	The Florida Senate APPEARANCE RECO Deliver both copies of this form to Senate professional staff conducting the meeti	Bill Number or Topic
Name Milliel Schudle	2 Phone	Amendment Barcode (if applicable)
Address <u>300 Uset Ceuby</u> <u>Street</u> <u>LARelle</u> , Fr, <u>City</u> Stat	Email	
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I am appearing without compensation or sponsorship.	PLEASE CHECK ONE OF THE FOLLOW	/ING: I am not a lobbyist, but received something of value for my appearance (travel, meals, lodging, etc.), sponsored by:

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This form is part of the public record for this meeting.

	The Florida Sena	ate	
2525	APPEARANCE R	ECORD	
K-12 Ed Appropriation	Deliver both copies of this f Senate professional staff conductin		Biil Number or Topic
Name Mary Chance,	Consortium o	FFLEduca Phone 352	Amendment Barcode (if applicable) from Formation 1316-6579
Address 100 SW75555	Suite 204	Email Mar	ychance
City State	- 32607 Zip	- (a) (fef.net
Speaking: 🗌 For 🗌 Against	Information OR w	/aive Speaking: 🔲 In S	Support 🗌 Against
	PLEASE CHECK ONE OF THE	FOLLOWING:	
I am appearing without compensation or sponsorship.	l am a registered lobbyist, representing:	Corisortium	I am not a lobbyist, but received something of value for my appearance (travel, meals, lodging, etc.), sponsored by:
compensation of sponsorship.	representing:	Consortium of FLE	(travel, meals, lodging, etc.),

While it is a tradition to encourage public testimony, time may not permit all persons wishing to speak to be heard at this hearing. Those who do speak may be asked to limit their remarks so that as many persons as possible can be heard. If you have questions about registering to lobby please see Fla. Stat. §11.045 and Joint Rule 1. 2020-2022 Joint Rules. df (flsenate. ov)

This form is part of the public record for this meeting.

Lelac	The Florida	Senate	
Neeting Date	Deliver both copies of Senate professional staff con	of this form to	Bill Number or Topic
Committee	Survenin		Amendment Barcode (if applicable)
Name		Phone	
Address ZOD RE	ID STI	Email 🔏	Surrency amy putnamschool
PALATICA	FLA. SU177 State Zip	7	ORC
Speaking: For	Against Information OR	Waive Speakin	g: 🗌 In Support 🔲 Against
/	PLEASE CHECK ONE OF	THE FOLLOWING	:
am appearing without compensation or sponsorship.	I am a registered lobby representing:	/ist,	I am not a lobbyist, but received something of value for my appearance (travel, meals, łodging, etc.), sponsored by:

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This form is part of the public record for this meeting.

CourtSmart Tag Report

Room: SB 37 Case No.: Type: Caption: Senate Appropriations Committee on Pre-K - 12 Education Judge: Started: 2/5/2025 1:17:00 PM 2/5/2025 2:51:27 PM Length: 01:34:28 Ends: 1:17:08 PM Sen. Burgess (Chair) 1:17:56 PM TAB 1 - Program Review - District Support Programs 1:18:54 PM Dr. Paul Burns, Senior Chancellor, Florida Department of Education 1:42:01 PM Sen. Burgess P. Burns 1:42:17 PM Sen. Jones 1:42:55 PM P. Burns 1:43:32 PM Sen. Jones 1:44:30 PM 1:45:00 PM P. Burns Sen. Jones 1:46:27 PM 1:46:49 PM P. Burns 1:47:54 PM Sen. Jones 1:48:53 PM P. Burns 1:49:25 PM Sen. Jones 1:50:21 PM P. Burns 1:50:50 PM Sen. Burgess 1:51:15 PM Sen. Osgood 1:52:23 PM P. Burns 1:52:34 PM Sen. Osgood 1:53:17 PM P. Burns 1:54:19 PM Sen. Osgood 1:56:34 PM P. Burns 1:58:25 PM Sen. Burgess 1:58:46 PM P. Burns 1:58:50 PM Sen. Buraess 1:59:02 PM Suzanne Pridgeon, Deputy Commissioner, Florida Department of Education 2:01:14 PM Sen. Burgess 2:01:21 PM TAB 2 - Program Review - Regional Education Consortia 2:02:45 PM John Selover, Executive Director, Panhandle Area Educational Consortium 2:09:51 PM Dr. Patrick Wnek, Executive Director, Northeast Florida Educational Consortium 2:14:53 PM Donna Garcia, Executive Director, Heartland Educational Consortium 2:18:13 PM Sen. Burgess Robby Edwards, Lafayette County Superintendent 2:18:52 PM 2:24:11 PM Sen. Burgess 2:24:24 PM Buddy Brown, Holmes County Superintendent 2:27:36 PM Sen. Burgess 2:27:41 PM Darryl Taylor, Jr., Calhoun County Superintendent 2:32:14 PM Sen. Burgess 2:32:53 PM Mike Repplinger, Union County Superintendent 2:36:51 PM Sen. Burgess Dr. Bobby Bennett, DeSoto County Superintendent 2:37:12 PM 2:41:12 PM Sen. Burgess Mike Swindle, Hendry County Superintendent 2:41:40 PM 2:43:11 PM Sen. Burgess 2:43:16 PM Sen. Gaetz 2:47:45 PM M. Swindle 2:48:43 PM Sen. Bradley 2:50:56 PM Sen. Burgess

District Office 1380 Sarno Road Suite C Melbourne, FL 32935 (321) 409-2025

District Aide Jade Zalewski Zalewski.Jade@flsenate.gov

Legislative Aide Tommy Unger Unger.Thomas@flsenate.gov

January 28, 2025

The Honorable Danny Burgess Chairman of Appropriations Committee on PreK-12 Education 201 The Capitol 404 South Monroe Street Tallahassee, FL 32399-1100

Dear Chairman Burgess,

I respectfully request an excused absence from the Appropriations Committee on PreK-12 Education meeting on February 5th, 2025.

Thank you in advance for your consideration of this request.

cc: Staff Director Tim Elwell Administrative Assistant Amanda Fountain

Sincerely,

Pull a. Ji

Randy Fine State Senator, District 19



Tallahassee Office: 302 SOB 404 South Monroe Street Tallahassee, FL 32399-1300 (850) 487-5019 Fine.Randy@flsenate.gov

Legislative Aide Anna Budko Anna.Budko@flsenate.gov

Randy Fine Florida Senate Senator, District 19

THE FLORIDA SENATE

Tallahassee, Florida 32399-1100

SENATE SCHATE SC

COMMITTEES: Education Pre-K - 12, Chair Education Postsecondary, Vice Chair Appropriations Committee on Criminal and Civil Justice Appropriations Committee on Pre-K - 12 Education Children, Families, and Elder Affairs Criminal Justice Fiscal Policy Rules

JOINT COMMITTEE: Joint Legislative Auditing Committee

SENATOR COREY SIMON 3rd District

February 5, 2025

The Honorable Danny Burgess

Chair, Appropriations Committee on Pre-K – 12 Education 411 Senate Office Building 404South Monroe Street Tallahassee, FL 32399-1100

Dear Chair Burgess,

Senator Simon respectfully requests an excused absence from the February 5, 2025, meeting of the Appropriations Committee on Pre-K - 12 Education.

I appreciate your consideration.

Sincerely,

Stephen Huddleston Legislative Aide to Senator Corey Simon

□ 303 Senate Building, 404 South Monroe Street, Tallahassee, Florida 32399-1100 (850) 487-5003

THE FLORIDA SENATE



Tallahassee, Florida 32399-1100

COMMITTEES: Appropriations Committee on Pre-K - 12 Education, *Vice Chair* Education Postsecondary Education Pre-K - 12 Fiscal Policy Judiciary Military and Veterans Affairs, Space, and Domestic Security Rules

SENATOR GERALDINE F. "GERI" THOMPSON

15th District

January 15, 2025

The Honorable Chair Burgess Chairman 404 South Monroe Street Tallahassee, FL 32399

Dear Chair Burgess,

I am writing to formally request a leave of absence due to a medical condition from the Appropriations Committee on Pre-K-12 Education during the interim committee meetings scheduled from January 13 through February 21, 2025. While I regret being unable to actively participate in Senate proceedings during this period, this temporary leave is essential to enable me to return to my duties fully restored.

I greatly appreciate your understanding and support during this time. If additional documentation or details are needed, please let me know.

Thank you for your attention to this matter.

Sincerely,

Deraldine 2: Thompson

Senator Geraldine F. Thompson FL Senate District 15

Cc: Tim Elwell, Staff Director Amanda Fountain, Committee Administrative Assistant Maggie Gerson, Staff Director

REPLY TO:

□ 511 W. South Street, Suite 205, Orlando, Florida 32805 (407) 245-0194

205 Senate Building, 404 South Monroe Street, Tallahassee, Florida 32399-1100 (850) 487-5015

Senate's Website: www.flsenate.gov