Selection From: Appropriations Committee on Pre-K - 12 Education - 03/26/2025 1:00 PM Committee Packet

Agenda Order

2025 Regular Session 03/28/2025 4:39 PM

Tab 2	SB	508 by J	lones; Iden	tical to H 00423 Family En	npowerment Scholarship Program	
948812	Α	S	RCS	AED, Jones	Delete L.18 - 29:	03/27 07:51 PM

Tab 3	CS	/SB 140	2 by ED, Y a	arborough; Similar to CS	S/H 01079 Students Enrolled	in Dropout Retrieval Programs
700282	Α	S	RCS	AED, Yarboroug	h Delete L.57:	03/27 07:51 PM

 Tab 4
 SPB 7030 by AED; Educational Scholarship Programs

COMMITTEE MEETING EXPANDED AGENDA

APPROPRIATIONS COMMITTEE ON PRE-K - 12 EDUCATION Senator Burgess, Chair

Senator Pizzo, Vice Chair

MEETING DATE: Wednesday, March 26, 2025

TIME: 1:00— PLACE: Mallor

1:00—3:00 p.m. Mallory Horne Committee Room, 37 Senate Building

MEMBERS: Senator Burgess, Chair; Senator Pizzo, Vice Chair; Senators Bradley, Calatayud, Fine, Gaetz,

Jones, Osgood, Simon, and Yarborough

		BILL DESCRIPTION and	
ГАВ	BILL NO. and INTRODUCER	SENATE COMMITTEE ACTIONS	COMMITTEE ACTION
1	Review and Discussion of Fiscal Yea	ar 2025-2026 Budget Issues Relating to	Presented
2	SB 508 Jones (Identical H 423)	Family Empowerment Scholarship Program; Requiring private schools participating in the Family Empowerment Scholarship Program to provide specified information in writing to parents before student enrollment in the school, etc.	Fav/CS Yeas 9 Nays 0
		ED 03/11/2025 Favorable AED 03/26/2025 Fav/CS RC	
3	CS/SB 1402 Education Pre-K - 12 / Yarborough (Similar CS/H 1079)	Students Enrolled in Dropout Retrieval Programs; Revising assessment and accountability requirements for a virtual instruction program provider; providing that dropout retrieval programs serve a specified group of students, etc.	Fav/CS Yeas 9 Nays 0
		ED 03/17/2025 Fav/CS AED 03/26/2025 Fav/CS FP	
	Consideration of proposed bill:		
4	SPB 7030	Educational Scholarship Programs; Creating an operating categorical fund for implementing the Family Empowerment Scholarship Program; creating the educational enrollment stabilization program to provide supplemental state funds to address changes in full-time equivalent student enrollment; requiring that specified data include a verification that certain full-time equivalent student membership survey data has been cross-checked by the department; renaming the Hope Scholarship Program as the Hope Program, etc.	Submitted and Reported Favorably as Committee Bill Yeas 8 Nays 1
5	Other Related Meeting Documents		



Senate Appropriations Committee on Pre-K - 12 Education

FY 2025-2026 Committee Budget Proposal

Budget Spreadsheet

Senator Burgess, Chair Senator Pizzo, Vice Chair

2025-2026 FEFP - SPB 2500, MARCH 26, 2025 Public Schools Funding Summary, Comparison with 2024-2025 Third Calculation STATEWIDE

	2024-2025 Third Calculation	2025-2026 SPB 2500 Calculation	Difference -3-	Percentage Difference
Major FEFP Formula Components Unweighted Total FTE Unweighted District FTE Unweighted Scholarship FTE	3,181,118.76 2,824,168.51 356,950.25	3,241,868.84 2,796,212.40 445,656.44	60,750.08 (27,956.11) 88,706.19	1.91% -0.99% 24.85%
Weighted Total FTE Weighted District FTE Weighted Scholarship FTE	3,531,596.88 3,143,808.70 387,788.18	3,533,850.67 3,049,555.03 484,295.64	2,253.79 (94,253.67) 96,507.46	0.06% -3.00% 24.89%
School Taxable Value (Tax Roll)	3,633,728,396,941	3,835,299,661,042	201,571,264,101	2.55%
Required Local Effort Millage Discretionary Millage	3.087	3.087	0.000	0.00%
rotal Williage Base Student Allocation	5,330.98	5,397.75	0.000	0.00%
FEFP Detail WFTE x BSA + CWF + SDF (Base FEFP) Classroom Teacher and Other Instructional Personnel Salary Increase	19,062,644,416 1,254,607,800	16,683,344,411 1,503,189,629 *	(2,379,300,005) 248,581,829	-12.48%
DJJ Supplemental Allocation Educational Enrichment Allocation ESE Guaranteed Allocation	2,619,525 833,448,236 1 293 529 266	731,821,571 731,821,571 7081,909,611	(50,066) (101,626,665) (211,619,655)	-1.91% -12.19% -16.36%
Mental Health Assistance Allocation Safe Schools Allocation	180,000,000 290,000,000 290,000,000	180,000,000 180,000,000 290,000,000	0	%00:0 %00:0
Student Transportation Allocation .748 Mill Discretionary Compression Federally-Connected Student Supplement State-Funded Discretionary Contribution	556,584,049 446,455,416 16,144,826 44,865,875	567,213,179 479,435,095 16,220,141 53,947,394	10,629,130 32,979,679 75,315 9.081,519	1.91% 7.39% 0.47% 20.24%
Total FEFP	22,726,291,609	20,086,460,861	(2,639,830,748)	-11.62%
Less: Required Local Effort	10,377,115,280	10,809,414,792	432,299,512	4.17%
Gross State FEFP Funds Proration to Appropriation Educational Enrollment Stabilization Program Net State FEFP Funds	12,349,176,329 (230,930,211) 118,001,049 12,236,247,167	9,277,046,069 0 0 0 9,277,046,069	(3,072,130,260) 230,930,211 (118,001,049) (2,959,201,098)	-24.88% -100.00% -24.18%
State Categorical Programs				
Class Size Reduction Allocation State-Funded Discretionary Supplement Scholarship Funding Allocation Total State Categorical Funding	2,752,103,988 616,070,303 3,368,174,291	2,724,177,497 0 4,010,639,782 6,734,817,279	(27,926,491) (616,070,303) 3,366,642,988	-1.01% -100.00% 99.95%
Total State Funding	15,604,421,458	16,011,863,348	407,441,890	2.61%
Local Funding Required Local Effort .748 Mill Discretionary Local Effort Total Local Funding	10,377,115,280 2,609,307,687 12,986,422,967	10,809,414,792 2,754,051,978 13,563,466,770	432,299,512 144,744,291 577,043,803	4.17% 5.55% 4.44 %
Totals Total Funding	28,590,844,425	29,575,330,118	984,485,693	3.44%
Total Funds per FTE	8,987.67	9,122.93	135.26	1.50%
Percent State Funds Percent Local Funds	54.58% 45.42%	54.14% 45.86%		

^{*} The Classroom Teacher and Other Instructional Personnel Salary Increase Allocation funding is included in the Base Funding Total.

Appropriations Committee on Pre-K - 12 Education

							Аррі	opriations C	Committee or	Pre-K - 12 E	ducation				
BE CODE	Row#		ISSUE TITLE	FTE	GR	NR GR	EETF	NR EETF	SSTF	NR SSTF	OTHER TF	NR OTHER TF	ALL FUNDS	NR ALL FUNDS	Row#
	1		ARNING SERVICES												1
48220400	2	1100001	Startup (OPERATING)	98.00	603,292,519						824,800,067		1,428,092,586	-	- 2
48220400	3	160E450	Realignment of Agency Spending Authority for Northwest Regional Data Center - Deduct		(21,556)						(29,101)		(50,657)	-	- 3
48220400	4	3002105	School Readiness								60,000,000	60,000,000	60,000,000	60,000,000	4
48220400	5	3002210	Voluntary Prekindergarten Program - Adjust Workload		(2,637,614)								(2,637,614)	-	- 5
48220400	6	6P00060	Partnership for School Readiness Appropriations Projects		1,225,000	1,225,000							1,225,000	1,225,000	6
48220400	7	7601200	Partnership for School Readiness - Home Instruction Program for Pre School Youngsters (HIPPY)								2,500,000	2,500,000	2,500,000	2,500,000	7
48220400	8	7601400	Partnership for School Readiness - Teacher Education and Compensation Helps (T.E.A.C.H.)								7,000,000	7,000,000	7,000,000	7,000,000	8
48220400	9	7601500	Partnership for School Readiness - Help Me Grow Florida								2.691.043	2.691.043	2.691.043	2,691,043	9
48220400	10	7601600	School Readiness Gold Seal Differentials								75,000,000	75,000,000	75,000,000	75,000,000	
48220400	11	7601700	Pay Differential Program								45,000,000	45,000,000	45,000,000	45,000,000	
48220400	12	7601720	Voluntary Prekindergarten (VPK) Program Assessments		2,095,525	2,095,525					2,847,075		4,942,600	2,095,525	
48220400	13	7601730	Voluntary Prekindergarten (VPK) Summer Bridge		1,300,000	1,300,000							1,300,000	1,300,000	
48220400	14		Early Learning Match Program								40,000,000	30,000,000	40,000,000	30,000,000	
48220400	15	7602300	School Readiness Special Needs Differentials								3,000,000	3,000,000	3,000,000	3,000,000	
		EARLY LE	ARNING SERVICES	98.00	605,253,874	4,620,525	-	•	-	-	1,062,809,084	225,191,043	1,668,062,958	229,811,568	
	17														17
			TE GRANTS												18
48250300	19	1100001	Startup (OPERATING)		14,616,034,698		609,096,864		266,600,000				15,491,731,562	-	19
48250300	20	3000800	Class Size Reduction		(47,121,866)								(47,121,866)	-	- 20
48250300	21		K-12 Scholarships		871,318,101								871,318,101	-	- 21
48250300	22	3003600	Florida Education Finance Program Fund Shift from General Revenue to State School Trust Fund		(304,064,449)								(304,064,449)	-	- 22
48250300	23	3409040	- Delete		(143,935,000)	(99,735,000)							(143,935,000)	(99,735,000)	23
48250300	24	3409050	Fund Shift from General Revenue to State School Trust Fund - Add						143,935,000	99,735,000			143,935,000	99,735,000	24
48250300	25	3409100	Fund Shift from Educational Enhancement Trust Fund to General Revenue - Add				19,860,812	29,673,969					19,860,812	29,673,969	25
48250300	26	3409150	Fund Shift from Educational Enhancement Trust Fund to General Revenue - Delete		(19,860,812)	(29,673,969)							(19,860,812)	(29,673,969)	26
48250300	27	6400235	Transfer Funding from the Florida Education Finance Program to K-12 Scholarships - Deduct		(3,139,321,681)								(3,139,321,681)	-	- 27
48250300	28	6400236	Transfer Funding from the Florida Education Finance Program to K-12 Scholarships - Add		3,139,321,681								3,139,321,681	-	- 28
	29	FEFP STA	TE GRANTS	-	14,972,370,672	(129,408,969)	628,957,676	29,673,969	410,535,000	99,735,000	-		16,011,863,348		- 29
	30														30
			STATE GRANTS												31
48250400	32	1100001	Startup (OPERATING)		393,759,966						7,653,526		401,413,492		- 32
48250400	33	1800100	Transfer of the Intensive Reading Initiative from Non Fefp to Lastinger Center - Deduct		(2,530,645)								(2,530,645)	-	- 33
48250400	34	3006400	Adjustment to Workload		3,500,000	3,500,000	_			_			3,500,000	3,500,000	
48250400	35	3008010	Regional Education Consortium Services		50,000							-	50,000	-	- 35
48250400	36	3008100	Florida School for the Deaf and the Blind		8,962,976				1		392,246		9,355,222	-	- 36
48250400	37	33H4000	Base Budget Reduction		(54,000,000)								(54,000,000)	-	- 37
48250400	38	33N0010	Replace Recurring Appropriations with Nonrecurring - Add		150,000,000	150,000,000							150,000,000	150,000,000	38
48250400	39	33N0011	Replace Recurring Appropriations with Nonrecurring - Deduct		(150,000,000)								(150,000,000)	-	- 39
48250400	40	33N0035	Replace Recurring Appropriations with Nonrecurring Regional Literacy Teams - Deduct		(2,500,000)								(2,500,000)	-	- 40

Appropriations Committee on Pre-K - 12 Education

							A	opropriations	Committee	on Pre-K - 12	Education			
BE CODE	Row#	ISSUE CODE	ISSUE TITLE	FTE	GR	NR GR	EETF	NR EETF	SSTF	NR SSTF	OTHER TF	NR OTHER TF	ALL FUNDS	NR ALL FUNDS Row#
	41	33N0036	Replace Recurring Appropriations with Nonrecurring		2,500,000	2,500,000							2,500,000	2,500,000 41
48250400	41	33110036	Regional Literacy Teams - Add		2,500,000	2,500,000							2,500,000	2,500,000 41
			Replace Recurring Appropriations with Nonrecurring											
	42	33N0038	Computer Science Certification and Teacher Bonuses -		(7,000,000)								(7,000,000)	- 42
48250400			Deduct											
			Replace Recurring Appropriations with Nonrecurring											
	43	33N0039	Computer Science Certification and Teacher Bonuses - Add		7,000,000	7,000,000							7,000,000	7,000,000 43
48250400	_													
	44	33V9038	Reduce Recurring Appropriations - Computer Science Certification and Teacher Bonuses		(3,000,000)								(3,000,000)	- 44
48250400 48250400	45	4300040	School District Threat Management Coordinators		750,000			_					750,000	- 45
48250400 48250400	46	4700200	The Seed School of Miami		365,698								365,698	- 45 - 46
46250400			School District Exceptional Student Evaluation Grant											
48250400	47	5100005	Program		4,000,000	4,000,000							4,000,000	4,000,000 47
40230400	T		Jewish Day Schools Security Guard and Transportation											
48250400	48	5300600	Grant Program - Restore Nonrecurring		17,000,000	17,000,000							17,000,000	17,000,000 48
10200 100	T		Mentoring Or Student Assistance Initiatives Appropriations											
48250400	49	6P00070	Proiects		2,955,000	2,955,000							2,955,000	2,955,000 49
	50	6P00075	T 1 D 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1		1,196,727	1,196,727							1,196,727	1,196,727 50
48250400	50	6000075	Teacher Professional Development Appropriations Projects		1,196,727	1,196,727							1,196,727	1,196,727 50
48250400	51	6P00080	Strategic Statewide Initiatives Appropriations Projects		1,695,000	1,695,000							1,695,000	1,695,000 51
	52	6P00085	School and Instructional Enhancements Appropriations		16,293,395	16,293,395							16,293,395	16,293,395 52
48250400			Projects										* *	* *
48250400	53	6P00090	Exceptional Education Appropriations Projects		1,348,605	1,348,605					166,000	166,000	1,514,605	1,514,605 53
	54	9B00130	Educational Enrollment Stabilization Program - Chapter 2024-		50,000,000	50,000,000							50,000,000	50,000,000 54
48250400	+		231, Lof, Section 74										* *	
48250400	55 56	990R000	Education Capital Projects STATE GRANTS		67,243,848 509,590,570	67,243,848 324,732,575					- 8.211.772	166,000	67,243,848 517,802,342	67,243,848 55 324,898,575 56
	57	NON FEFF	STATE GRANTS	-	509,590,570	324,732,575		-	-	-	- 8,211,772	166,000	517,802,342	324,898,575 56
-		EEDERAL	I GRANTS K12					-	+	-				58
48250500			Startup (OPERATING)								2,555,830,704		2,555,830,704	- 59
48250500			Restore Nonrecurring Grants and Aids Federal Grants and											
48250500	60	5304800	Aids								99,857,010	99,857,010	99,857,010	99,857,010 60
40230300	61	FEDERAL	GRANTS K12	_		_		_	_	_	- 2,655,687,714	99 857 010	2,655,687,714	99,857,010 61
	62										2,000,001,111	00,00.,0.0	2,000,001,111	62
	63	PGM: ED I	MEDIA & TECH SERV											63
48250600	64	1100001	Startup (OPERATING)		11,038,156								11,038,156	- 64
	65		MEDIA & TECH SERV	-	11,038,156	-		-	-	-	-		11,038,156	- 65
	66													66
	67	STATE BO	ARD OF EDUCATION											67
48998000	68	1100001	Startup (OPERATING)	949.00	153,243,876						159,585,840		312,829,716	- 68
	69	160E450	Realignment of Agency Spending Authority for Northwest		(217,970)						(611,686)		(829,656)	- 69
48998000			Regional Data Center - Deduct								· · · · · · · · · · · · · · · · · · ·		V	
48998000	70	17C99C0	Realign Enterprise Cybersecurity Resiliency - Add		30,175						85,882		116,057	- 70
48998000	71	2503080	Direct Billing for Administrative Hearings		17,355								17,355	- 71
48998000	72	30002C0	Risk Mitigation Program		1,140,000	1,140,000			_				1,140,000	1,140,000 72
48998000	73 74	30005C0	School Choice Web Applications and Database Update		845,250 1.800.000	845,250 1.800.000			-	+	+		845,250 1.800.000	845,250 73 1,800,000 74
48998000	75	30012C0 30067C0	School Choice Online Portal District Tools		3,000,000	3,000,000					-		3,000,000	1,800,000 74 3,000,000 75
48998000 48998000	76	30087C0	Transparency Tool		3,000,000	3,777,000		+	+	+			3,777.000	3,777,000 76
40990000	70	5000000	Replace Recurring Appropriations with Nonrecurring		3,111,000	3,111,000		+	-	1	+		3,777,000	3,111,000 /0
1	77	33N0030	Development of New Advance Courses Assessments -		(2,000,000)			- 1		1			(2,000,000)	- 77
48998000	1 ''	33140000	Deduct		(2,000,000)			- 1		1			(2,000,000)	
	-		<u> </u>					•	•	•				-

Appropriations Committee on Pre-K - 12 Education

							Арр	ropriations C	ommittee or	Pre-K - 12 E	ducation				
BE CODE	Row#	ISSUE CODE	ISSUE TITLE	FTE	GR	NR GR	EETF	NR EETF	SSTF	NR SSTF	OTHER TF	NR OTHER TF	ALL FUNDS	NR ALL FUNDS	Row#
48998000	78	33N0031	Replace Recurring Appropriations with Nonrecurring Development of New Advance Courses Assessments - Add		2,000,000	2,000,000							2,000,000	2,000,000	78
48998000	79	33N0032	Replace Recurring Appropriations with Nonrecurring College Entrance Assessments - Deduct		(8,000,000)								(8,000,000)	-	79
48998000	80	33N0033	Replace Recurring Appropriations with Nonrecurring College Entrance Assessments - Add		8,000,000	8,000,000							8,000,000	8,000,000	80
48998000	81	33V1600	Reduce Positions Vacant In Excess of 180 Days	(29.00)	(1,914,373)								(1,914,373)	-	81
48998000	82	3600PC0	Florida Planning, Accounting, and Ledger Management (PALM) Readiness		250,000	250,000							250,000	250,000	82
48998000	83	4000A30	Hope Navigators		1,142,828	64,370							1,142,828	64,370	83
48998000	84	4004630	Teachers Classroom Supply Program		500,000	500,000							500,000	500,000	84
48998000	85	5300PC0	Restore Nonrecurring - Florida Planning, Accounting, and Ledger Management (PALM) Readiness		1,450,000	1,450,000							1,450,000	1,450,000	85
	86	STATE BO	ARD OF EDUCATION	920.00	165,064,141	22,826,620		-			159,060,036		324,124,177	22,826,620	86
	87	Grand Total		1,018.00	16,263,317,413	222,770,751	628,957,676	29,673,969	410,535,000	99,735,000	3,885,768,606	325,214,053	21,188,578,695	677,393,773	87

Appropriation Committee on Pre-K - 12 Education Projects

Budget Entity	Appropriation Categroy	Project	Split	Operations	FCO	Total
EARLY LEARNING SERVICES	G/A-PRTNSHIP/SCHOOL READ	C.R.E.A.T.E. West Pasco Program for Children (SF 3239)	No	500,000	0	500,00
		Community & Family Building Early Learning Initiative (SF 1808)	No	350,000	0	350,00
		Preschool Emergency Alert Response Learning System (SF 1012)	No	375,000	0	375,00
	Sub-Total			1,225,000	0	1,225,00
EARLY LEADNING SERVICES To L				4 225 222		4 225 00
EARLY LEARNING SERVICES Total				1,225,000	U	1,225,00
STATE GRANTS/K-12 PROGRAM - NON FEFP	G/A-MENTORING/STUDENT INIT	Best Buddies Jobs Project (SF 2379)	No	400,000	0	400,00
		Best Buddies Mentoring and Student Assistance Initiative (SF 2051)	No	350,000	0	350,00
		Big Brothers Big Sisters Bigs Inspiring Scholastic Success (BISS) Project (SF 2698)	No	1,750,000	0	1,750,00
		Let's Help Teen Girls BLOOM (SF 2128)	No	30,000	0	30,0
		Summer, Cameras, Action! Youth Summer Leadership Experience! (SF 3369)	No	75,000	0	75,0
		Youth Matters Mentorship Program (SF 2296)	No	350,000	0	350,0
	Sub-Total			2,955,000	0	2,955,00
	TEACHER PROFESSIONAL DEV	Empayaring Educators: A Decilioned Initiative for Hillshorough and Docea Counties (CE 1679)	No	350,000	0	350,00
	TEACHER PROFESSIONAL DEV	Empowering Educators: A Resilience Initiative for Hillsborough and Pasco Counties (SF 1678) Personalized Learning Initiative for K-12 Education (SF 2700)	No	350,000	0	
				496,727	0	_
	Colo Tatal	Teacher Apprenticeship Program (SF 2106)	No	-	0	
	Sub-Total			1,196,727	U	1,196,7
	G/A-STRAT STWD INITIATIVES	American History Live (SF 2770)	No	95,000	0	95,0
		Education Technology Inventory Dashboard & Clearinghouse (SF 1248)	No	350,000	0	350,0
		HAPCO Music & Culinary Education Programs (SF 3344)	No	200,000	0	200,0
		L.E.A.D. (Law Enforcement Against Drugs and Violence): Statewide Implementation (SF 3073)	No	350,000	0	350,0
		Preparing Florida's Workforce Through Agricultural Education (SF 2788)	No	350,000	0	350,0
		WIN Florida (SF 3016)	No	350,000	0	350,0
	Sub-Total			1,695,000	0	1,695,0
	C/A COUCOL/INSTRUCT ENLIANC	After Calcul All Char (CC 4.477)	N-	250,000	0	250.0
	G/A-SCHOOL/INSTRUCT ENHANC	After-School All-Stars (SF 1477)	No No	350,000 165,000	0	
		Alpert Jewish Family Service, Rales JFS & inSIGHT Through Education Traveling Holocaust Classroom (SF 1599)		-	0	,.
		ARK Innovation Center at Pinellas County Schools (SF 2380)	Yes	350,000		, .
		B. WRIGHT COMMUNITY UNDERSERVED LEADERSHIP STEAM PROGRAM (SF 1200)	No	150,000	0	
		BLUE Missions REACH Program (SF 2699)	No	350,000	0	
		Breakthrough Miami (SF 2220)	No	350,000	0	_
		Busch Wildlife Sanctuary's Environmental Education Program (SF 1066)	No	500,000	0	, .
		Campus Guardian Angel Program (SF 2169)	No	350,000	0	,
		Career Pathways - Building Florida's Workforce (SF 3345)	No	205,000	0	,
		Caregiving Youth Project (SF 3203)	No	250,000	0	/
		Citrus County Schools - Crystal River High Health Academy Expansion (SF 2732)	Yes	0	350,000	350,0
		City of Fort Lauderdale Education Enrichment Program (SF 1256)	No	350,000	0	
		Construction Drawings and Ground Breaking for an Education and Social Service Center (SF 3221)	Yes	45,000	900,000	945,0
		Duval County Public Schools -expanding Elementary Career and Technical Education (CTE) Opportunities (SF 1991)	No	350,000	0	,-
		Economic Job Growth: Cleared for takeoff: Rural Aviation STEM Program for High Schools (SF 2564)	No	337,200	0	/
		Empowered of Central Florida expansion of the Rock Program Into Lake, Citrus & Sumter Counties (SF 1351)	No	350,000	0	,-
		Explicit Instruction for Emergent Bilingual StudentsOsceola County (SF 3133)	No	350,000	0	350,0

Budget Entity	Appropriation Categroy	Project	Split	Operations	FCO	Total
E GRANTS/K-12 PROGRAM - NON FEFP	G/A-SCHOOL/INSTRUCT ENHANC	Florida Healthy Choices Sexual Risk Avoidance Program (SF 2946)	No	364,113	0	,
		Greater Miami Jewish Federation's Holocaust Memorial (SF 2798)	No	1,500,000	0	1,500,000
		Gulf District Schools Math and Reading Enhancement Program (SF 2575)	No	305,000	0	305,00
		Hands of Mercy Everywhere Teen Moms and At-Risk Youth Vocational Training (SF 1723)	No	350,000	0	350,00
		Helping Advance and Nurture the Development of Youth (Handy) (SF 2434)	No	475,000	0	-,
		High School Math Oncology Internship Program (SF 2135)	No	100,000	0	100,00
		Holocaust Education Resource Council (SF 2962)	No	400,000	0	400,00
		Holocaust Learning Center (HLC) at David Posnack Jewish Community Center (DPJCC) (SF 3342)	No	225,000	0	225,00
		Holocaust Learning Experience Education Platform Expansion (SF 2401)	No	1,114,000	0	1,114,00
		Jewish Day School Student Transportation Safety Initiative (SF 1202)	No	350,000	0	350,00
		Jewish Federation Multicultural Campus: Lodge & Holocaust Education Center (SF 1032)	Yes	225,000	845,350	1,070,3
		Junior Achievement of South Florida Youth Workforce Program Expansion (SF 1130)	No	350,000	0	350,0
		K-12 Student Engagement at the Kennedy Space Center (SF 3290)	No	350,000	0	350,0
		Links to Success (SF 3087)	Yes	400,000	150,000	550,0
		Miami-Dade County Public Schools SpaceHUB @ Booker T. Washington High School (SF 2751)	Yes	200,000	150,000	350,0
		National Flight Academy (SF 2995)	No	350,000	0	350,0
		NEXT GENERATION LEADERSHIP SERVICES (SF 1855)	No	150,000	0	150,0
		North Florida Worlds of Work (SF 3018)	No	350,000	0	
		Northeast Florida Career Readiness Catalyst Project for Future Economic Success (SF 2033)	No	365,000	0	
		One Hundred Black Men of South Florida - Dr. Harold Guinyard Leadership Academy (SF 1710)	No	200,000	0	
		Overtown Youth Center - College and Career Readiness (SF 1588)	No	500,000	0	/
		Roosevelt Elementary School Program Enhancements (SF 2771)	Yes	329,000	21,000	350,
		Securing the Continuation of the State Science and Engineering Fair of Florida: Project Year 3 of 5 (SF 2162)	No	139,082	0	
		Seminole County Public Schools - Academy of Engineering Modernization & Expansion (SF 1476)	Yes	350,000	0	
		South Walton High School - Career Academy (SF 2683)	No	350,000	0	_
		St. Augustine Airport Student Maintenance Training Program (SF 2543)	No	250,000	0	,-
		State Academic Tournament (SF 1649)	No	250,000	0	/ -
		Student Wellness Center (SF 3358)	No	400,000	0	,
			No	350,000	0	_
		Teacher Safety Training Program (SF 1903) United Way of Northeast Florida - Achievers for Life (SF 2848)	No No	350,000	0	_
						,
	Sub-Total	Workforce Development and Career Readiness Through STEM Education (SF 2772)	Yes	100,000	250,000	350,0
	Sub-Total			16,293,395	2,666,350	18,959,
	C/A EXCEPTIONAL EDUCATION	Live With LEV Developed the Dell (CF 1002)	N	75,000	0	75 (
	G/A-EXCEPTIONAL EDUCATION	Live With LEV Beyond the Bell (SF 1083)	No	350,000	0	
		Love Serving Autism Therapeutic Wellness Program (SF 1145)	No			-
		Miami Lighthouse Academy, LLC (SF 1843)	No	200,000	0	
		The Family Cafe (SF 1196)	No	350,000	0	,
		Tree of Knowledge: Chabad/Jewish Students with Autism and Special Needs Learning Center (SF 1452)	No	373,605	0	,
		Very Special Arts Program (SF 2142)	No	166,000	0	_
	Sub-Total			1,514,605	0	1,514,6
						-
	PUBLIC SCHOOL SPECIAL PROJ	Broward Schools McArthur High School Aquaponics Greenhouse (SF 2235)	No	0	100,000	100,0
		Jacksonville Classical Academy Expansion (SF 2587)	No		3,000,000	
	Sub-Total			0	3,100,000	3,100,0

Appropriation Committee on Pre-K - 12 Education Projects

Budget Entity	Appropriation Categroy	Project	Split	Operations	FCO	Total
STATE GRANTS/K-12 PROGRAM - NON FEFP	FACIL REPAIRS/MAINT/CONST	Centro Mater Infant & Toddlers Facility (SF 1828)	0	0	350,000	350,000
		Children's Center for Education and Collaboration-The Historic Cocoa Village Playhouse, Inc. (SF 1049) N	0	0	350,000	350,000
		Florence A. De George Teen Center/Facility Improvements (SF 1631) N	0	0	350,000	350,000
		LiFT: Employment & Training for Students with Neurodiversity (SF 2388)	0	0	350,000	350,000
		MOSI's Digital Dome Theatre Classroom Expansion (SF 1234)	0	0	476,000	476,000
		Stranahan House Center of the Community Initiative (SF 1251)	0	0	350,000	350,000
		The Arc Gateway - Pearl Nelson Center (SF 3001)	0	0	400,000	400,000
		The Galileo Early Learning Center/Promoting Teacher Retention (SF 1491) N	0	0	350,000	350,000
	Sub-Total			0	2,976,000	2,976,000
STATE GRANTS/K-12 PROGRAM - NON FEFP To	tal			23,654,727	8,742,350	32,397,077

The Florida Senate BILL ANALYSIS AND FISCAL IMPACT STATEMENT

(This document is based on the provisions contained in the legislation as of the latest date listed below.)

Pre	pared By: The	Profession	nal Staff of the A	ppropriations Comr	nittee on Pre-K - 12 Education
BILL:	CS/SB 508	3			
INTRODUCER:	Appropriat	ions Com	mittee on Pre-	K - 12 Education	and Senator Jones
SUBJECT:	Family Em	powerme	nt Scholarship	Program	
DATE:	March 28,	2025	REVISED:		
ANAL	YST	STAFF	DIRECTOR	REFERENCE	ACTION
. Palazesi		Bouck		ED	Favorable
. Gray		Elwell		AED	Fav/CS
·				RC	

Please see Section IX. for Additional Information:

COMMITTEE SUBSTITUTE - Substantial Changes

I. Summary:

CS/SB 508 requires private schools participating in the Family Empowerment Scholarship program, to inform parents of students with an Individualized Education Plan (IEP), Education Plan (EP), English Learner Plan (ELP), or a 504 plan about available specialized services and therapies offered at the school. Such notice must be before enrollment or grade level transitions.

The bill takes effect July 1, 2025.

The bill does not have fiscal impact to state revenues or expenditures. **See Section V. Fiscal Impact Statement.**

II. Present Situation:

Private School Requirements for the State Scholarship Programs

Florida offers several scholarship programs that allow parents of eligible students to register in and attend a private school that may better serve a student's particular needs, or to provide educational options for students with disabilities or who are receiving parent-directed instruction. The three scholarship programs include:

- The Family Empowerment Scholarships, which include:
 - o The Family Empowerment Scholarship for students attending a private school (FES-EO).

- o The Family Empowerment Scholarship for students with disabilities (FES-UA).¹
- The Florida Tax Credit (FTC) Scholarship Program,² consisting of a scholarship for students attending private school and a scholarship for students in a personalized education program.³
- The Hope Scholarship Program (HSP).⁴

A private school is a nonpublic school defined as an as an individual, association, or corporation, that designates itself as an educational center that includes kindergarten or a higher grade or as an elementary, secondary, business, technical, or trade school below college level or any organization that provides instructional services.⁵ For a private school to be eligible to participate in the FTC and FES programs the school is required to:

- Comply with the antidiscrimination provisions of 42 U.S.C. s. 2000d.⁶
- Notify the department of its intent to participate in a scholarship program and if there is any change to the school's name, director, or mailing or physical address.
- Provide to the Department of Education (DOE) or Scholarship-Funding Organization (SFO)
 all documentation required for student participation, including attendance verification and fee
 schedule.
- Annually complete a notarized scholarship compliance form certifying school employees and contract personnel have completed the background screening requirements.
- Prohibit education support employees, instructional personnel, and school administrators
 from employment in a position that requires direct contact with students if the personnel or
 administrators are ineligible for such employment based on the background screening results.
- Demonstrate fiscal soundness and accountability.
- Employ teachers who hold baccalaureate or higher degrees, have at least three years of teaching experience in public or private schools, or have special skills, knowledge, or experience.
- Adopt policies establishing standards of ethical conduct for education support employees, instructional personnel, and school administrators.
- Maintain a physical location in the state.
- Publish on the school's website that a student placed in the private school does not have an
 individual right to receive some or all of the special education and related services that the
 student would receive if enrolled in a public school under the Individuals with Disabilities
 Education Act (IDEA).
- Provide quarterly updates on student progress and cooperate with parents who choose to have their student participate in the statewide assessment program.
- Provide a report from an independent certified public accountant if certain conditions are met.
- Not be owned or operated by an entity or person controlled by foreign country of concern.⁷

¹ Section 1002.394, F.S.; see also Rule 6A-6.0952, F.A.C.

² Section 1002.395, F.S.; see also Rule 6A-6.0960, F.A.C.

³ Section 1002.395(7), F.S.

⁴ Section 1002.40, F.S.; see also Rule 6A-6.0951, F.A.C.

⁵ Section 1002.01(3), F.S.

⁶ 42 U.S.C. s. 2000d. No person in the United States shall, on the ground of race, color, or national origin, be excluded from participation in, be denied the benefits of, or be subjected to discrimination under any program or activity receiving Federal financial assistance.

⁷ Section 1002.421(1), F.S.

Private schools participating in the FES scholarship program must provide the SFO confirmation of the student's admission into the school, administer DOE approved norm-referenced assessments or administer the statewide assessment, and discuss with the parent, whose child is receiving the FES-UA scholarship, the school's academic programs and policies, specialized services, code of conduct, and attendance policies prior to the student enrolling.⁸

Specialized Educational Plans

Certain students in Florida are provided with specialized educational plans based on the students' individual educational needs. These plans may include an Individualized Education Plan (IEP), Plan, Education Plan, English Language Learner plan, or 504 accommodations plan. An IEP is developed for students with disabilities and outlines the special education, related services, and supplementary aides and services to be provided to the student. An Education Plan is a written plan for each child who is identified as eligible for gifted education describing the student's educational needs and the services that will be provided to meet those needs. An English Language Learner (ELL) Plan details instructional programs (including non-English for Speakers of Other Languages programs), instructional time or schedule, identification date of limited English proficiency, assessment data for classification or reclassification as an ELL, and exit date with corresponding assessment data. A 504 accommodations plan provides students with disabilities access to accommodations and modifications necessary for them to access the same education as their peers.

III. Effect of Proposed Changes:

The bill amends s.1002.394, F.S., to require private schools participating in the Family Empowerment Scholarship to specify for parents which components of the student's Individualized Education Plan (IEP), Education Plan (EP), English Learner Plan (ELP), or 504 Plan will be implemented. The bill also authorizes the private school to update the specialized services and therapies offered if the school district revises its list of equitable services or when a student transitions to a new grade level, whichever occurs first. Lastly, the bill requires that within 30 days of receiving a private school services plan from the district, the parent must be informed of which modifications, accommodations, and therapies included in the plan will be honored by the private school.

The bill takes effect July 1, 2025.

⁸ Section 1002.394(9), F.S.

⁹ 34 C.F.R. s.300.320.

¹⁰ Rule 6A-6.030191, F.A.C. Florida Department of Education, *Technical Assistance Paper: Development of Educational Plans for Students Who Are Gifted*, available at http://info.fldoe.org/docushare/dsweb/Get/Document-7762/dps-2016-53.pdf (last visited Mar. 19, 2025).

¹¹ Rule 6A-6.0901, F.A.C.

¹² U.S. Department of Education, *Frequently Asked Questions: Section 504 Free Appropriate Public Education (FAPE)*, available at https://www.ed.gov/laws-and-policy/civil-rights-laws/disability-discrimination/frequently-asked-questions-section-504-fape, (last visited Mar.19, 2025).

Municipality/County Mandates Restrictions:

Public Records/Open Meetings Issues:

Trust Funds Restrictions:

State Tax or Fee Increases:

Other Constitutional Issues:

IV. Constitutional Issues:

None.

None.

None.

None.

A.

B.

C.

D.

E.

		None.
٧.	Fisca	al Impact Statement:
	A.	Tax/Fee Issues:
		None.
	B.	Private Sector Impact:
		None.
	C.	Government Sector Impact:
		This bill does not have an impact to state revenues or expenditures.
VI.	Tech	nical Deficiencies:
	None	
VII.	Relat	ted Issues:
	None	
VIII.	Statu	ites Affected:
	This b	oill substantially amends section 1002.394 of the Florida Statutes.

IX. Additional Information:

A. Committee Substitute – Statement of Substantial Changes: (Summarizing differences between the Committee Substitute and the prior version of the bill.)

CS by Appropriations Committee on Pre-K - 12 Education on March 25, 2025: The committee substitute:

• Requires private schools to clearly specify for parents which components of a student's Individualized Education Plan (IEP), Education Plan (EP), English Learner Plan (ELP), or 504 Plan will be implemented.

- Authorizes private schools to update the specialized services and therapies they offer if the school district revises its list of equitable services or when a student transitions to a new grade level—whichever occurs first.
- Requires that within 30 days of receiving a private school services plan from the school district, the parent must be informed of which modifications, accommodations, and therapies included in the plan will be honored by the private school.

B.	Amend	lments:

None.

This Senate Bill Analysis does not reflect the intent or official position of the bill's introducer or the Florida Senate.



	LEGISLATIVE ACTION	
Senate		House
Comm: RCS		
03/27/2025		
	•	
	•	
	•	

The Appropriations Committee on Pre-K - 12 Education (Jones) recommended the following:

Senate Amendment (with title amendment)

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Delete lines 18 - 29

4 and insert:

(d) Before a student with an Individualized Education Plan, Education Plan, English Learner Plan, or 504 plan's initial enrollment or grade level transition, provide to the parent, in writing, For a student determined eligible pursuant to paragraph (3) (b), discuss the school's academic programs and policies, specialized services, code of conduct, and attendance policies,



and specialized services and therapies offered at the school. The private school must specifically delineate for the parent which elements of the student's Individualized Education Plan, Education Plan, English Learner Plan, or 504 plan will be met. A private school may update specialized services and therapies offered if a school district updates its list of equitable services offered, or at a student's grade level transition, whichever comes first. In addition, within 30 days of the school district providing an eligible student with a private school services plan, before enrollment with the parent must be informed of what modifications, accommodations, and therapies included in to determine which programs and services may meet the student's plan will be honored by the private school individual needs.

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======== T I T L E A M E N D M E N T ==========

And the title is amended as follows:

Delete lines 6 - 7

29 and insert:

> in writing to parents before certain students enroll in the school; requiring that the parent of certain students be informed of certain information within a specified timeframe; providing an effective date.

Florida Senate - 2025 SB 508

By Senator Jones

34-00858-25 2025508 A bill to be entitled

An act relating to the Family Empowerment Scholarship

Scholarship Program to provide specified information

in writing to parents before student enrollment in the

Section 1. Paragraph (d) of subsection (9) of section

1002.394 The Family Empowerment Scholarship Program.-

(9) PRIVATE SCHOOL ELIGIBILITY AND OBLIGATIONS.—To be

eligible to participate in the Family Empowerment Scholarship

Program, a private school may be sectarian or nonsectarian and

writing For a student determined eligible pursuant to paragraph

(3) (b), discuss the school's academic programs and policies,

schools participating in the Family Empowerment

Be It Enacted by the Legislature of the State of Florida:

school; providing an effective date.

1002.394, Florida Statutes, is amended to read:

Program; amending s. 1002.394, F.S.; requiring private

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must:

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needs.

specialized services, code of conduct, and attendance policies, and specialized services and therapies offered at the school. In addition, each parent of a student with an Individualized Education Plan, Education Plan, English Language Learner Plan, or 504 plan must be informed of what modifications, accommodations, and therapies included in the student's plan will be honored before enrollment with the parent to determine

(d) Before a student's enrollment, provide to the parent in

Page 1 of 2

CODING: Words stricken are deletions; words underlined are additions.

which programs and services may meet the student's individual

Florida Senate - 2025 SB 508

2025508

30 31 If a private school fails to meet the requirements of this 32 subsection or s. 1002.421, the commissioner may determine that the private school is ineligible to participate in the 33 scholarship program.

Section 2. This act shall take effect July 1, 2025.

34-00858-25

35

Page 2 of 2

CODING: Words stricken are deletions; words underlined are additions.



Committee Agenda Request

To:	Senator Danny Burgess, Chair Appropriations Committee on Pre-K - 12 Education				
Subject:	Committee Agenda Request				
Date: March 12, 2025					
respectfully request that Senate Bill #508 , relating to Family Empowerment Scholarship Program, be placed on the:					
	committee agenda at your earliest possible convenience.				
	next committee agenda.				

Senator Shevrin D. "Shev" Jones Florida Senate, District 34

Meeting Date	The Florida Senate APPEARANCE RECORD Deliver both copies of this form to Senate professional staff conducting the meeting	508 Bill Number or Topic
Name Stew Hicks	Phone 81	Amendment Barcode (if applicable)
Address Street City Speaking: For Against	Email Information Email Waive Speaking:	☐ In Support ☐ Against
l am appearing without compensation or sponsorship.	PLEASE CHECK ONE OF THE FOLLOWING: I am a registered lobbyist, representing:	I am not a lobbyist, but received something of value for my appearance (travel, meals, lodging, etc.), sponsored by:

While it is a tradition to encourage public testimony, time may not permit all persons wishing to speak to be heard at this hearing. Those who do speak may be asked to limit their remarks so that as many persons as possible can be heard. If you have questions about registering to lobby please see Fla. Stat. §11,045 and Joint Rule 1. 2020-2022 Joint Rules. pdf (flsenate.gov)

This form is part of the public record for this meeting.

S-001 (08/10/2021)

37d67d5	APPEARANCE R	ECORD	3B 508
Meeting Date ARO- Pre K - 12	Deliver both copies of this f Senate professional staff conductin		Bill Number or Topic
Committee	<i>-</i> :	-	Amendment Barcode (if applicable)
Name Lois Farm	ev	_ Phone _ 33 (722-9962
Address Street Saling	St SE	Email Lossy	gkids @ Aul.com
City Bay	FL 32909 State Zip	<u> </u>	
Speaking: For Aga	ainst 🗌 Information OR w	/aive Speaking:	n Support
	PLEASE CHECK ONE OF THE	FOLLOWING:	
I am appearing without compensation or sponsorship.	l am a registered lobbyist, representing:		I am not a lobbyist, but received something of value for my appearance (travel, meals, lodging, etc.), sponsored by:

While it is a tradition to encourage public testimony, time may not permit all persons wishing to speak to be heard at this hearing. Those who do speak may be asked to limit their remarks so that as many persons as possible can be heard. If you have questions about registering to lobby please see Fla. Stat. §11.045 and Joint Rule 1. 2020-2022 Joint Rules. of fisenate.gov

This form is part of the public record for this meeting.

5-001 (08/10/2021)

APPEARANCE RECORD

SB508

Propropriedos	Deliver both copies of this form to Senate professional staff conducting the meeting	Bill Number or Topic
Name for da PT	7-Danie McMillo Phone	Amendment Barcode (if applicable)
Address Street		remilbradivist & 20), com
Speaking: For	State Zip Against Information OR Waive Speak	ing: X In Support Against
	PLEASE CHECK ONE OF THE FOLLOWIN	IG:
l am appearing without compensation or sponsorship.	l am a registered lobbyist, representing:	I am not a lobbyist, but received something of value for my appearance (travel, meals, lodging, etc.), sponsored by:

While it is a tradition to encourage public testimony, time may not permit all persons wishing to speak to be heard at this hearing. Those who do speak may be asked to limit their remarks so that as many persons as possible can be heard. If you have questions about registering to lobby please see Fla. Stat. §11.045 and Joint Rule 1. 2020-2022 Joint Rules and I florence about registering to lobby please see Fla.

This form is part of the public record for this meeting.

S-001 (08/10/2021)

	3/26/25			Florida Se ANCE	enate RECORD		508	
P	Meeting Date			oth copies of t nal staff condu	his form to cting the meeting		Bill Number or Topic	
Name	Charmor	Postel	(Florida	-PTA)	Phone	Sel-	Amendment Barcode (if applicable) 400-307	
Address		ando C	entral.	Prkm				
	Mand.0	FL	33		1 0	th	indapta.org	
	Speaking: For	State Against	Information	OR OR	Waive Speaking	g: 🍸	In Support	
		P	LEASE CHECK	ONE OF T	HE FOLLOWING	i:		
	appearing without appensation or sponsorship.		l am a regis representin	tered lobbyist g:	,		l am not a lobbyist, but received something of value for my appearance (travel, meals, lodging, etc.),	

While it is a tradition to encourage public testimony, time may not permit all persons wishing to speak to be heard at this hearing. Those who do speak may be asked to limit their remarks so that as many persons as possible can be heard. If you have questions about registering to lobby please see Fla. Stat. §11.045 and Joint Rule 1. 2020-2022JointRules.pdf (flsenate.gov)

This form is part of the public record for this meeting.

S-001 (08/10/2021)

sponsored by:

3-	26	25	

APPEARANCE RECORD

5	3-	508

Meeting Date

Bill Number of Topic

	Appropriations Prek-12	Senate professional staff conducting the meet	ing
	Committee		Amendment Barcode (if applicable)
1	Name Crystal Eties	Phone	305-4196-0398
ļ	Address 14082 SW 765	IN TER Email	Crystal etienne 29210gno
	Miami 7C City State	33177 Zip	cen
	Speaking: For Against	Information OR Waive Spe	eaking: In Support Against
	P	LEASE CHECK ONE OF THE FOLLOW	/ING:
	Lam appearing without compensation or sponsorship.	I am a registered lobbyist, representing:	I am not a lobbyist, but received something of value for my appearance (travel, meals, lodging, etc.), sponsored by:

While it is a tradition to encourage public testimony, time may not permit all persons wishing to speak to be heard at this hearing. Those who do speak may be asked to limit their remarks so that as many persons as possible can be heard. If you have questions about registering to lobby please see Fla. Stat. §11.045 and Joint Rule 1. 2020-2022 Joint Rules, of Islands.

This form is part of the public record for this meeting.

S-001 (08/10/2021)

The Florida Senate BILL ANALYSIS AND FISCAL IMPACT STATEMENT

(This document is based on the provisions contained in the legislation as of the latest date listed below.)

Pre	Prepared By: The Professional Staff of the Appropriations Committee on Pre-K - 12 Education					
BILL:	CS/CS/SB 1402					
INTRODUCER:	Appropriations Committee on Pre-K - 12 Education; Education Pre-K - 12 Committee; and Senator Yarborough					
SUBJECT:	JECT: Students Enrolled in Dropout Retrieval Programs					
DATE:	March 28,	2025	REVISED:			
ANAL	YST	STAFI	F DIRECTOR	REFERENCE		ACTION
1. Palazesi		Bouck		ED	Fav/CS	
2. Gray		Elwell		AED	Fav/CS	
3.				FP		

Please see Section IX. for Additional Information:

COMMITTEE SUBSTITUTE - Substantial Changes

I. Summary:

CS/CS/SB 1402 defines dropout retrieval programs as programs that serve students who have officially withdrawn from high school and were not engaged in the education system at the time of enrollment in the dropout retrieval program. The bill also requires all dropout retrieval programs to choose between receiving a school improvement rating or a school grade.

The bill requires that each Virtual Instruction Provider (VIP) receives a school grade or school improvement rating for each district with which it contracts, based on the assessment scores of all students served within those districts. The bill also exempts a VIP operating as a dropout retrieval program from receiving a district grade.

This bill takes effect July 1, 2025.

This bill does not have a fiscal impact on state revenues or expenditures. **See Section V., Fiscal Impact Statement.**

II. Present Situation:

Virtual Instruction Programs

A virtual instruction program (VIP) is a program of instruction provided in an interactive learning environment created through technology in which students are separated from their teachers by time or space, or both. Florida law establishes a variety of options to make virtual instruction accessible to K-12 students. These options include:

- Full-time or part-time enrollment in a school district virtual instruction program;²
- Full-time enrollment in a virtual charter school;³
- Enrollment in individual virtual courses offered by school districts and approved by the Department of Education (DOE);⁴ and
- Full-time and part-time enrollment in Florida Virtual Schools (FLVS) or school district FLVS franchises.⁵

The VIP providers that are approved by the DOE must meet the following requirements:

- Align virtual course curriculum and course content to the state academic standards.
- Offer instruction that is designed to enable a student to gain proficiency in each virtual instruction course of study.
- Provide each student enrolled in the virtual instruction program with all the necessary instructional materials.
- Provide each full-time student enrolled in the virtual instruction program who qualifies for free or reduced-price school lunches and who does not have a computer or internet access in his or her home with the equipment necessary for participants in the virtual instruction program.⁶

Accel Schools East, Connections Education of Florida, LLC, FLVS, Graduation Alliance, Imagine Learning, K12 Florida, Mater Virtual Academy, Optima Academy Online, and Somerset Virtual Academy are the current DOE-approved statewide VIP programs.⁷

Each approved VIP must participate in the statewide assessment program and receive a school grade or school improvement rating. Each statewide VIP provider's school improvement rating or school grade is based on the aggregated assessment scores of all students served by the provider statewide. Additionally, each approved virtual instruction program provider receives a district grade based upon the aggregated assessment scores of all students served by the VIP

¹ Section 1002.45(1), F.S.

² Section 1002.45, F.S.

³ Sections 1002.33(1) and 1002.45(1), F.S.

⁴ Section 1003.498, F.S.

⁵ Section 1002.45(2), F.S.; see also Florida Department of Education, List of Approved Program and Course Providers, https://www.fldoe.org/schools/school-choice/virtual-edu/provider-resources/approved-providers/ (last visited March 19, 2025).

⁶ Section 1002.45(3) F.S.

⁷ Florida Department of Education, *List of Approved Program and Course Providers, available at* https://www.fldoe.org/schools/school-choice/virtual-edu/provider-resources/approved-providers/ (last visited March 19, 2025).

statewide and a separate school grade for each school district with which it contracts based upon the assessment scores of all students served within the school district.⁸

Dropout Prevention and Academic Intervention

Dropout prevention and academic intervention programs differ from traditional educational programs and schools in scheduling, administrative structure, philosophy, curriculum, or setting and must employ alternative teaching methodologies, curricula, learning activities, and diagnostic and assessment procedures in order to meet the needs, interests, abilities, and talents of eligible students. Dropout prevention and academic intervention are required to provide curricula, character development and law education, and related services that support the program goals and lead to improved performance in the areas of academic achievement, attendance, and discipline. Educational alternative programs, disciplinary programs, dropout retrieval programs, alternative to expulsion programs, teenage parent programs, and city and county jail programs are considered dropout prevention programs.

Dropout retrieval programs are designed for students who have officially dropped out of school, re-enrolled and are persevering towards graduation with a primary focus on credit recovery and career planning. In the 2023-2024 school year, 3,095 students at all grade levels participated in a dropout retrieval program and the outcome data for students in dropout retrieval programs reveal the following:

- 530 (42.6 percent) of 1,244 students in grade 12 graduated with a high school diploma.
- 177 (6.3 percent) of 2,810 students in grades nine-12 dropped out of school.
- 1,851 (59.8 percent) of 3,095 students were promoted to a higher grade.
- 1,825 (59 percent) of 3,095 students missed 10 percent or more school days; and
- No students were suspended for more than 10 days or expelled.

School Grades

School grades are used to explain a school's performance in a familiar, easy-to-understand manner for parents and the public.¹¹ School grades are also used to determine whether a school must select or implement a turnaround option¹² or whether a school is eligible for school recognition funds as appropriated by the Legislature.¹³

Elementary, middle and high schools each share a basic model for determining school grades, based on the percentage of total points earned by a school for each component in the model. Middle and high school models include additional components beyond the basic model. Combination school models include the additional components for the grades served (*e.g.*, a school serving grades k-12 would include the additional components for the middle and high

⁸ Section 1002.45(7) F.S.

⁹ Section 1003.53(1), F.S.

¹⁰ Florida Department of Education, *Dropout Prevention and Academic Intervention Programs* 2023-2024 Annual Report, available at https://www.fldoe.org/file/5576/2324DropoutPreventReport.pdf.

¹¹ Section 1008.34(1), F.S.

¹² Section 1008.33(4), F.S.

¹³ Section 1008.36, F.S.

school models). Each school must receive a school grade based on the school's performance in the following components:¹⁴

- The percentage of eligible students passing statewide, standardized assessments in ELA, mathematics, science, and social studies.
- The percentage of eligible students who make learning gains in ELA and mathematics as measured by statewide, standardized assessments.
- The percentage of eligible students in the lowest 25 percent in ELA and mathematics, as identified by prior year performance on statewide, standardized assessments, who make learning gains as measured by statewide, standardized ELA assessments.
- For schools comprised of grade levels that include grade three, the percentage of eligible students who score an achievement level three or higher on the grade three statewide, standardized ELA assessment.
- For schools comprised of middle grades six through eight or grades seven and eight, the
 percentage of eligible students passing high school level statewide, standardized end-ofcourse assessments or attaining national industry certifications identified in the CAPE
 Industry Certification Funding List pursuant to SBE rule.¹⁵

For a school comprised of grades nine-12, or 10-12, the school's grade includes the following components:

- The four-year high school graduation rate of the school.
- The percentage of students who were eligible to earn college and career credit in a specified acceleration mechanism, who earn a specified industry certification, or who participate in Junior Reserve Officers' Training Corps courses and earn a qualifying score on the Armed Services Vocational Aptitude Battery. 16

School Improvement Ratings for Alternative Schools

An alternative school, for the purposes of school accountability, is a school that provides dropout prevention and academic intervention services. An alternative school may choose to receive a school improvement rating or a school grade. School improvement ratings are calculated using student learning gains on statewide, standardized English Language Arts and mathematics assessments for all eligible students who are enrolled in the school and who have assessment scores or comparable scores for the preceding school year. Schools that improve their ratings by at least one level or maintain a "commendable" rating are eligible for school recognition awards. The school improvement rating identifies an alternative school as having one of the following ratings:

- Commendable: a significant percentage of the students attending the school are making learning gains.
- Maintaining: a sufficient percentage of the students attending the school are making learning gains.

¹⁴ Section 1008.34(3)(b), F.S. ¹⁵ Section 1008.34(3), F.S.; See also Rule 6A-1.09981(4)(a)-(c), F.A.C.

¹⁵ Section 1008.34(3), F.S.; See also Rule 6A-1.09981(4)(a)-(c), F.A.C.

¹⁶ Section 1008.34(3)(b), F.S.

¹⁷ Section 1008.341(3), F.S.

Unsatisfactory: an insufficient percentage of the students attending the school are making learning gains. 18

III. **Effect of Proposed Changes:**

This bill amends section 1002.45, F.S., to require that each Virtual Instruction Provider (VIP) receive a school grade or school improvement rating for each district with which it contracts, based on the assessment scores of all students served within those districts. The bill also exempts VIP providers that operate as a dropout retrieval program from receiving a district grade.

The bill also amends s. 1003.53, F.S., to define a dropout retrieval program as a program serving students who have officially withdrawn from high school before graduation and were not engaged in the education system at the time of enrollment. The bill also requires all dropout retrieval programs to choose between receiving a school improvement rating or a school grade.

IV.

This a	This act takes effect July 1, 2025.						
Cons	titutional Issues:						
A.	Municipality/County Mandates Restrictions:						
	None.						
B.	Public Records/Open Meetings Issues:						
	None.						
C.	Trust Funds Restrictions:						
	None.						
D.	State Tax or Fee Increases:						
	None.						
E.	Other Constitutional Issues:						
	None.						
Fisca	Fiscal Impact Statement:						
A.	Tax/Fee Issues:						
	None.						

٧.

¹⁸ Section 1008.341(2), F.S.

B. Private Sector Impact:

None.

C. Government Sector Impact:

This bill does not have a fiscal impact on state revenues or expenditures.

VI. Technical Deficiencies:

None.

VII. Related Issues:

None.

VIII. Statutes Affected:

This bill substantially amends the following sections of the Florida Statutes: 1002.45 and 1003.53.

IX. Additional Information:

A. Committee Substitute – Statement of Substantial Changes: (Summarizing differences between the Committee Substitute and the prior version of the bill.)

CS/CS by Appropriations Committee on Pre-K - 12 Education on March 25, 2025:

The committee substitute requires all dropout retrieval programs to choose between receiving a school improvement rating or a school grade.

CS by Education Pre-K - 12 on March 17, 2025:

The committee substitute requires that each Virtual Instruction Provider (VIP) receive a school grade or school improvement rating for each district with which it contracts, based on the assessment scores of all students served within those districts. The committee substitute also exempts a VIP operating as a dropout retrieval program from receiving a district grade. Finally, the committee substitute moves the definition of a dropout retrieval program from the original bill to the dropout prevention and academic intervention statute.

B. Amendments:

None.

This Senate Bill Analysis does not reflect the intent or official position of the bill's introducer or the Florida Senate.

700282

	LEGISLATIVE ACTION	
Senate		House
Comm: RCS		
03/27/2025		
	•	

The Appropriations Committee on Pre-K - 12 Education (Yarborough) recommended the following:

Senate Amendment (with title amendment)

3 Delete line 57

and insert:

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enrollment in the program. Each dropout retrieval program shall choose to receive a school grade under s. 1008.34 or a school

improvement rating under s. 1008.341.

======== T I T L E A M E N D M E N T =========

And the title is amended as follows:



11	Delete line 10]				
12	and insert:					
13	a specified group of students; requiring a dropout					
14	retrieval program to choose to receive a school grade					
15	or school improvement rating; providing an effective					
		l				
		l				

Florida Senate - 2025 CS for SB 1402

By the Committee on Education Pre-K - 12; and Senator Yarborough

581-02510-25 20251402c1

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22232425

2526272829

A bill to be entitled
An act relating to students enrolled in dropout
retrieval programs; amending s. 1002.45, F.S.;
revising assessment and accountability requirements
for a virtual instruction program provider; providing
that a virtual instruction program provider operating
exclusively as a dropout retrieval program is exempt
from specified requirements; amending s. 1003.53,
F.S.; providing that dropout retrieval programs serve
a specified group of students; providing an effective
date.

Be It Enacted by the Legislature of the State of Florida:

Section 1. Paragraph (a) of subsection (7) of section 1002.45, Florida Statutes, is amended to read:

1002.45 Virtual instruction programs.-

- (7) ASSESSMENT AND ACCOUNTABILITY.-
- (a) Each approved virtual instruction program provider contracted pursuant to this section must:
- 1. Participate in the statewide assessment program under s. 1008.22 and in the state's education performance accountability system under s. 1008.31.
- 2. Receive a school grade under s. 1008.34 or a school improvement rating under s. 1008.341, as applicable, for each district with which it contracts, based on the assessment scores of all students served within the school district. The school improvement rating received by each approved virtual instruction program provider shall be based upon the aggregated assessment

Page 1 of 2

 ${\tt CODING:}$ Words ${\tt stricken}$ are deletions; words ${\tt \underline{underlined}}$ are additions.

Florida Senate - 2025 CS for SB 1402

581-02510-25 20251402c1 30 scores of all students served by the provider statewide. Each 31 approved virtual instruction program provider shall receive a 32 district grade pursuant to s. 1008.34 based upon the aggregated assessment scores of all students served by the provider statewide and a separate school grade or school improvement 35 rating for each school district with which it contracts based upon the assessment scores of all students served within the school district. A virtual instruction program provider 38 operating exclusively as a dropout retrieval program as 39 described in s. 1003.53(7) is exempt from the district grade requirement of this paragraph. The department shall publish the school grade or school improvement rating received by each approved virtual instruction program provider on its Internet 42 website. The department shall develop an evaluation method for providers of part-time programs which includes the percentage of students making learning gains, the percentage of students successfully passing any required end-of-course assessment, the 46 percentage of students taking Advanced Placement examinations, and the percentage of students scoring 3 or higher on an 49 Advanced Placement examination. 50 Section 2. Present subsection (7) of section 1003.53, Florida Statutes, is redesignated as subsection (8), and a new 51 52 subsection (7) is added to that section, to read: 53 1003.53 Dropout prevention and academic intervention.-(7) Dropout retrieval programs serve students who have 54 officially withdrawn from high school before graduation and who 55 56 are not engaged in the education system at the time of 57 enrollment in the program. 58 Section 3. This act shall take effect July 1, 2025.

Page 2 of 2

CODING: Words stricken are deletions; words underlined are additions.



Committee Agenda Request

To:	Senator Danny Burgess, Chair Appropriations Committee on Pre-K - 12 Education			
Subject:	Committee Agenda Request			
Date:	March 18, 2025			
I respectfully request that Senate Bill #1402 , relating to Students Enrolled in Dropout Retrieval Programs, be placed on the:				
	committee agenda at your earliest possible convenience.			
\boxtimes	next committee agenda.			

Clay Garborough
Senator Clay Yarborough
Florida Senate, District 4

2/2/	The Florida Senate				
3 26126	APPEARANCE RECOR	D 1402			
Meeting Date App	Deliver both copies of this form to Senate professional staff conducting the meeting	Bill Number or Topic			
Committee	$\overline{\mathbb{R}}$	Amendment Barcode (if applicable)			
Name Marman	OSTEL (HUNDAPTA) Phone.	561 400-3127			
Address 1747 Ovla	rebo Parkway Emailé	Education committee a			
Orlando City	State Zip	Fionidapta over			
Speaking: For		king: In Support			
PLEASE CHECK ONE OF THE FOLLOWING:					
I am appearing without compensation or sponsorship.	I am a registered lobbyist, representing:	something of value for my appearance (travel, meals, lodging, etc.), sponsored by:			

While it is a tradition to encourage public testimony, time may not permit all persons wishing to speak to be heard at this hearing. Those who do speak may be asked to limit their remarks so that as many persons as possible can be heard. If you have questions about registering to lobby please see Fla. Stat. §11.045 and Joint Rule 1. 2020-2022 Joint Rules. of fisenate ov

This form is part of the public record for this meeting.

S-001 (08/10/2021)

APPEARANCE RECORD

1402

3/26/25 Meeting Date Bill Number or Topic Deliver both copies of this form to PreK-12 Approps. Senate professional staff conducting the meeting Committee Amendment Barcode (if applicable) 850.224.5081 Lisa Hurley Name 311 E. Park Ave. lhurley@sbmpartners.com Email Street **Florida** Tallahassee 32301 City Zip State OR Speaking: For Against Waive Speaking: In Support Against Information PLEASE CHECK ONE OF THE FOLLOWING: I am a registered lobbyist, I am appearing without I am not a lobbyist, but received compensation or sponsorship. representing: something of value for my appearance (travel, meals, lodging, etc.), **Graduation Alliance** sponsored by:

While it is a tradition to encourage public testimony, time may not permit all persons wishing to speak to be heard at this hearing. Those who do speak may be asked to limit their remarks so that as many persons as possible can be heard. If you have questions about registering to lobby please see Fla. Stat. §11.045 and Joint Rule 1, 2020-2022 Joint Rules, pdf (flsenate, pov)

This form is part of the public record for this meeting.

S-001 (08/10/2021)

The Florida Senate BILL ANALYSIS AND FISCAL IMPACT STATEMENT

(This document is based on the provisions contained in the legislation as of the latest date listed below.)

Prepared By: The Professional Staff of the Appropriations Committee on Pre-K - 12 Education					
BILL:	SB 7030				
INTRODUCER:	Appropriat	ions Com	mittee on Pre	-K - 12 Education	n
SUBJECT:	Educationa	l Scholars	hip Program	s	
DATE:	March 27,	2025	REVISED:		
ANALY	ST	STAFF I	DIRECTOR	REFERENCE	ACTION
Gray		Elwell			AED Submitted as Comm. Bill/FAV

I. Summary:

SB 7030 makes substantial changes to education choice and school funding programs to improve student tracking, ensure the funding follows the student, enhance budget predictability, and create consistency across scholarship programs.

To ensure funding stability, the bill moves the Family Empowerment Scholarship (FES) into a separate categorical within the Florida Education Finance Program (FEFP). The bill expands the use of the Educational Stabilization Fund to provide financial support for districts with changes in student enrollment and to ensure scholarships are funded for all eligible students. Additionally, scholarship payments will shift from quarterly to monthly.

The bill standardizes processes across all scholarship programs by establishing fall and spring application windows, requiring a single application, and requiring documentation to verify enrollment status. The bill requires the DOE to develop a standard withdrawal form for families leaving the public school to enroll in a scholarship program and requires families to verify continued eligibility before each payment. The first payment installment will occur in mid-August, and funds cannot be awarded retroactively for ineligible periods.

To address data accuracy, the bill requires additional documentation at the time of application, including residency verification and a birth certificate. The bill requires the Department of Education (DOE) to cross-check applicants against public school enrollment records and assign a student ID to all scholarship recipients to standardize data tracking. The DOE is required to implement a uniform reimbursement and invoicing process.

To enhance oversight, the bill requires an annual full-time equivalent (FTE) audit of scholarship programs by the Auditor General, with Scholarship Funding Organizations (SFOs) required to return any misallocated funds.

The bill repeals the New Worlds Scholarship Program and modifies the Hope Scholarship Program.

The bill has both negative and positive indeterminate fiscal impacts relating to multiple provisions in the bill. **See Section V., Fiscal Impact Statement.**

The bill is effective July 1, 2025.

II. Present Situation:

The present situation for the relevant portions of the bill is discussed under the Effect of Proposed Changes of this bill analysis.

III. Effect of Proposed Changes:

Florida's Pre-K - 12 Scholarship Program

Florida offers several scholarship programs that allow parents of an eligible student to register their child to attend a private school that may better serve the student's particular needs, provide educational options for their student with a disability, or direct the education of their child. The three scholarship programs include:

- The Family Empowerment Scholarship (FES), which includes:
 - o The Family Empowerment Scholarship for students attending a private school (FES-EO).
 - o The Family Empowerment Scholarship for students with disabilities (FES-UA).¹
- The Florida Tax Credit (FTC) Scholarship Program,² for students attending a private school or for students in a personalized education program (PEP).³
- The Hope Scholarship Program (HSP).⁴
- Private schools must meet specific criteria in order to be eligible to participate in Florida's scholarship programs. The Department of Education (DOE) and Commissioner of Education⁵ are tasked with implementation and oversight responsibilities. Florida's scholarship programs are administered by scholarship funding organizations (SFOs) approved by the DOE.⁶

As of March 2025, a total of 494,238 students were funded in the scholarship program for school year 2024-2025 through Step Up for Students:

- 265,522 students were funded through FES-EO Scholarship;
- 115,417 students were funded through the FES-UA Scholarship;
- 54,356 students were funded through FTC Scholarship; and
- 58,943 students were funded through the PEP scholarship.⁷

¹ Section 1002.394, F.S.; see also Rule 6A-6.0952, F.A.C.

² Section 1002.395, F.S.; see also Rule 6A-6.0960, F.A.C.

³ Section 1002.395(7), F.S.

⁴ Section 1002.40, F.S.; see also Rule 6A-6.0951, F.A.C.

⁵ Section 1002.421, F.S.

⁶ See ss. 1002.394(11) and 1002.395(6) and (15), F.S.

⁷ Email, Step Up for Students (March 21, 2024)

State School Choice Scholarship Program Accountability and Oversight

Present Situation

Private School Requirements

Each scholarship program has unique requirements for private schools, but there are common criteria that each private school must meet in order to participate in any of the state's scholarship programs. All private schools in Florida may be sectarian or nonsectarian, must meet Florida's definition of a private school, be registered with the state, and be in compliance with all the requirements of a private school. A private school that participates in the scholarship program must also:

- Comply with 42 U.S.C. s. 2000d which prohibits excluding a person from participation in federally assisted programs on the grounds of race, color, or national origin.
- Notify the Department of Education (DOE) of its intent to participate in a scholarship program.
- Notify the DOE of any changes in the school's name, director, mailing address, or physical location within 15 days of the change.
- Provide the DOE or the SFO all required documentation for student registration and payment.
- Provide to the SFO the school's fee schedule.
- Annually complete and submit to the DOE a notarized scholarship compliance statement verifying compliance with background screening requirements.
- Demonstrate fiscal soundness in accordance with statutory requirements.
- Meet applicable state and local health, safety, and welfare laws, codes, and rules.
- Employ or contract with teachers that meet specified qualifications.
- Maintain a physical location in the state at which each student has regular and direct contact
 with teachers. Regular and direct contact with teachers may be satisfied for students enrolled
 in a personalized education program if students have regular and direct contact with teachers
 at the physical location at least two school days per week and the student learning plan
 addresses the remaining instructional time.
- Provide to parents information regarding the school's programs, services, classroom teacher qualifications, and a statement that a private school student with a disability does not have a right to all of the services that the student would receive if enrolled in a public school under the Individuals with Disabilities Education Act (IDEA).
- Provide the parent, at least on a quarterly basis, with a written report of the student's progress.
- Cooperate with a parent who wants a student to participate in Florida's statewide, standardized assessments.
- Adopt policies establishing standards of ethical conduct for educational support employees, instructional personnel, and school administrators.
- Not be owned or operated by a person or an entity domiciled in, owned by, or in any way controlled by a foreign country of concern or foreign principal, as identified in law.¹⁰

⁸ See s. 1002.421, F.S.

⁹ See s. 1002.01(3), F.S.

¹⁰ Section 1002.421(1), F.S.; see also Rule 6A-6.03315, F.A.C.

The DOE is required to annually verify the eligibility of private schools that meet the requirements of state law. The DOE must also:

- Establish a toll-free hotline that provides parents and private schools with information on participation in the scholarship programs.
- Establish a process by which individuals may notify the DOE of any violation by a parent, private school, or school district of state laws relating to program participation.
- Require an annual, notarized, sworn compliance statement from participating private schools certifying compliance with state laws.
- Coordinate with the entities conducting the health inspection for a private school to obtain copies of the inspection reports.
- Conduct site visits to private schools entering a scholarship program for the first time.
- Coordinate with the State Fire Marshal to obtain access to fire inspection reports for private schools.
- Upon the request of a participating private school authorized to administer statewide assessments, provide at no cost to the school, the statewide assessments.¹¹
- Maintain, and annually publish, a list of nationally norm-referenced tests identified for purposes of satisfying scholarship program assessment requirements. 12

The Commissioner of Education (commissioner) is authorized to permanently deny or revoke the authority of an owner, officer or director to establish or operate a private school in the state and include such individual on the disqualification list¹³, if the commissioner decides that the owner, officer, or director:

- Is operating or has operated an educational institution in the state or another state or jurisdiction in a manner contrary to the health, safety, or welfare of the public.
- Has operated an educational institution that closed during the school year. 14

Department of Education Enrollment Verification for the K-12 Scholarship Program

The DOE is required to notify all SFOs of the deadlines for submitting the verified list of scholarship students. Additionally, the DOE is required to cross-check the list of scholarship students submitted by the SFO with the full-time equivalent membership survey data to avoid duplication and adjust payments to eligible nonprofit SFOs. When the Florida Education Finance Program (FEFP) is recalculated based on full-time equivalent student membership, adjust the amount of state funds allocated to school districts through the FEFP based upon the results of the cross-check. ¹⁵

To assist in this process, the DOE assigns Florida Education Identifier (FLEID) to each student funded through the FEFP, including FES scholarship students.¹⁶ However, students enrolled in the FTC scholarship program are not assigned an FLEID.

¹¹ Section 1002.421(2)(a), F.S.

¹² Sections 1002.394(8)(a) and 1002.395(9)(e), F.S.

¹³ See s. 1001.10(4), F.S.

¹⁴ Section 1002.421(3), F.S.

¹⁵ Section 1002.394(8)(a)2. and 13., F.S.

¹⁶ Section 1008.386; see also, Rule 6A-1.00141.

Florida Tax Credit (FTC) Scholarship Application and Payment Process

For the FTC private school scholarship program, an SFO must establish a process for parents who reapply for an FTC scholarship to renew their student's scholarships. The renewal applications for the 2025-2026 school year and thereafter must provide for a renewal timeline beginning February 1 of the prior school year and ending April 30 of the prior school year. A student's renewal is contingent upon an eligible private school providing confirmation of admission and a confirmation by the parent that the scholarship is being renewed or declined by May 31. Parents of students applying for a new FTC scholarship may apply throughout the school year, and the date by which the scholarship is accepted or declined is set by the SFO.¹⁷

For FTC scholarship students in a personalized education plan (PEP), an SFO must establish a process for parents to apply for a new scholarship or renew an existing scholarship for 2025-2026. The process must require that renewals and new applications be made between February 1 and April 30 of the prior school year. The process must require that parents confirm that the scholarship is being accepted, renewed, or declined, as appropriate, by May 31.¹⁸

The following table presents the new and renewal scholarship application deadlines required in law:

Type of Application	Scholarship Program	Application Window	Parent must Accept or Decline by
NEW	FTC PEP	Feb 1-April 30	May 31
INE VV	FTC-Full-time Private	None	Date set by the SFO
RENEWAL	FTC PEP	Feb 1-April 30	May 31

Payment of the FTC scholarship by the SFO must be by funds transfer, including, but not limited to, debit cards, electronic payment cards, or any other means of payment that the department deems to be commercially viable or cost-effective. The SFO must ensure that the parent has approved a funds transfer before any scholarship funds are deposited. If a scholarship student is attending an eligible private school full time, the initial payment must be made after the SFO's verification of admission acceptance, and subsequent payments must be made upon verification of continued enrollment and attendance at the eligible private school.¹⁹

Family Empowerment Scholarship (FES) Application and Payment Process

For FES new scholarship applicants, the SFO must establish a process for, beginning with the 2025-2026 school year, parents to submit an application no earlier than February 1 of the prior school year until November 15. Applications received by the SFO after this date will be considered, on a first-come-first-served basis, for the following school year. The process must require that a parent confirm that the scholarship will be accepted or declined by December 15. The SFO must verify the student's eligibility to participate in the scholarship program at least 30 days before each payment. Upon receiving the verified list of eligible scholarship students, the DOE must release, from state funds only, funds to the SFO for deposit into the student's account

¹⁷ Section 1002.395(6)(d), F.S.

¹⁸ Section 1002.395(6)(e), F.S.

¹⁹ Section 1002.395(11), F.S.

²⁰ Section 1002.394(11), F.S.

in quarterly payments no later than September 1, November 1, February 1, and April 1 of each school year in which the scholarship is in force.21

For FES renewal scholarship applicants, the SFO must establish a process for parents receiving a scholarship to renew their participation, beginning with the 2025-2026 school year, with a renewal timeline beginning February 1 and ending April 30 of the prior school year. Renewal must be contingent on confirmation of admission to an eligible private school. The process must require that a parent confirm by May 31 that the scholarship will be renewed or declined.22 The SFO must verify the student's continued eligibility to participate in the scholarship program at least 30 days before each payment. Upon receiving the verified list of eligible scholarship students, the department must release, from state funds only, to the SFO for deposit into the student's account in quarterly payments no later than August 1, November 1, February 1, and April 1 of each school year in which the scholarship is in force.23

The following table presents the new and renewal scholarship application process required in law:

Type of Application	Scholarship Program	Application Window	Parent must Accept or Decline by
NEW	FES-EO and FES-UA	Feb 1 - Nov 15	December 15
RENEWAL	FES-EO and FES-UA	Feb 1-April 30	May 31

To maintain eligibility for the FES scholarship a parent must sign an agreement with the SFO and annually submit a sworn compliance statement to the SFO to satisfy or maintain program eligibility, including eligibility to receive and spend program payments by:

- Affirming that the student is enrolled in a program that meets regular school attendance requirements.
- Affirming that the program funds are used only for authorized purposes serving the student's
 educational needs; that any prepaid college plan or college savings plan funds will not be
 transferred; and that the parent will not receive a payment, refund, or rebate of any funds
 provided under this section.
- Affirming that the parent is responsible for all eligible expenses in excess of the amount of the scholarship.²⁴

Family Empowerment Scholarship and Florida Tax Credit Scholarship Funding

The FES award for students attending a private school (FES-EO) and the FES award for students with disabilities (FES-UA) are funded through the FEFP.

The FTC scholarship is funded with contributions to SFOs from taxpayers who receive a tax credit for use against their liability for corporate income tax, insurance premium tax, severance taxes on oil and gas production, self-accrued sales tax liabilities of direct pay permit holders or

²¹ Section 1002.394(12)(a), F.S.

²² Section 1002.394(10), F.S.

²³ Section 1002.394(12)(a), F.S.

²⁴ Section 1002.394(10)(b), F.S.

alcoholic beverage taxes on beer, wine, and spirits and rental or license fees. ²⁵ The tax credit is equal to 100 percent of the eligible contributions made. ²⁶ In 2023 the Legislature expanded options for FTC scholarship participation by creating the PEP, a parent directed educational choice option that must be registered with an SFO that administers FTC scholarships. ²⁷ Prior to the use of state funds for FES-EO scholarships, the SFO is required to exhaust the use of tax credit contributions to cover eligible FTC scholarships. ²⁸

The FES-EO is funded through the Florida Education Finance Program (FEFP) with a scholarship awarded by the SFO.²⁹ An FES-EO scholarship award amount for a student to attend an eligible private school is calculated as 100 percent of the school district's funding per student, including specified categorical funds.³⁰ The department must notify the SFO that scholarships may not be awarded in a school district in which the scholarship award will exceed 99 percent of the school district's share of the state FEFP funds as calculated by the department.³¹

The FES-UA is funded through the FEFP with a scholarship awarded by an SFO.³² The FES-UA scholarship award amount is determined based on the student's matrix level of service³³. For a student who has a Level I to Level III matrix of services or a diagnosis by a physician or psychologist, an FES-UA scholarship award amount is calculated as 100 percent of the school districts funding per student in the basic exceptional student education (ESE) program, including specified categorical funds.³⁴ For a student who has a Level IV or Level V matrix of services, a FES-UA scholarship award amount is calculated as 100 percent of the school districts funding per student in the Level IV or Level V ESE program, including specified categorical funds.³⁵

²⁵ Section 1002.395(1) and (5) and s. 212.099(2), F.S.

²⁶ Sections 220.1875(1), 212.099(2), and 1002.395(5), F.S.

²⁷ Section 1002.01(2), F.S.

²⁸ Section 1002.394(12)(a), F.S.

²⁹ Section 1002.394(8)(a), (11)(a), (11)(b), and (12)(a), F.S.

³⁰ Section 1002.394(12)(a)1., F.S.; see also Step Up For Students, Basic Scholarship Amounts for 2024-25, available at https://go.stepupforstudents.org/hubfs/Scholarship%20Info/FTC-FES-EO-PEP-Award-Amounts.pdf (last visited Mar. 21, 2025). The categoricals included in this calculation are the Discretionary Millage Compression Supplement, the Educational Enrichment Allocation, and the State-Funded Discretionary Supplement. Section 1011.62(5), (7)(a), and (16), F.S.

³¹ Section 1002.394(8)(a), F.S.

³² Section 1002.394(8)(a), (11)(a), (11)(b), and (12)(a), F.S. The department must notify the SFO that scholarships may not be awarded in a school district in which the scholarship award will exceed 99 percent of the school district's share of the state FEFP funds as calculated by the department. Section 1002.394(8)(a), F.S.

³³ Florida Department of Education, *Matrix of Services Handbook 2017 Edition*, *available at* https://www.fldoe.org/core/fileparse.php/7690/urlt/2017MatrixServices.pdf (last visited Mar. 21, 2025).

³⁴ Section 1002.394(12)(b)2., F.S.; see also Step Up For Students, Basic Scholarship Amounts for 2024-25, available at https://go.stepupforstudents.org/hubfs/Scholarship%20Info/FTC-FES-EO-PEP-Award-Amounts.pdf (last visited Mar. 21, 2025). The FEFP categoricals included in this calculation are the Discretionary Millage Compression Supplement, the Educational Enrichment Allocation, the Exceptional Student Education Guaranteed Allocation, and the State-Funded Discretionary Supplement. Section 1011.62(5), (7)(a), (8), and (16), F.S.

³⁵ Section 1002.394(12)(b)3., F.S.; see also Step Up For Students, *Basic Scholarship Amounts for 2024-25, available at* https://go.stepupforstudents.org/hubfs/Scholarship%20Info/FTC-FES-EO-PEP-Award-Amounts.pdf (last visited Mar. 21, 2025). The categoricals included in this calculation are the Discretionary Millage Compression Supplement, the Educational Enrichment Allocation, and the State-Funded Discretionary Supplement. Section 1011.62(5), (7)(a), and (16), F.S.

School District Obligations

By January 1 of each year, a school district must inform all households within the district receiving free or reduced-priced meals under the National School Lunch Act of their eligibility to apply to the DOE for an FES. The form of such notice must be provided by the DOE, and the school district must include the provided form in any normal correspondence with eligible households. Additionally, school districts, upon the request of the DOE, must coordinate with the DOE to provide to a participating private school the statewide assessments administered.³⁶

Effect of Proposed Changes

The bill amends section 1002.421, F.S., to retitle the statute from "State school choice scholarship program accountability and oversight" to "State school choice scholarship programs."

Current Provisions in Statute

The bill shifts the following provisions from sections 1002.394 and 1002.395, F.S., into section 1002.421, F.S.:

- Definitions.
- The prohibition on an SFO charging an application fee.
- How students are prioritized in the awarding of scholarships.
- The prohibition on a parent applying for multiple scholarships for an individual student at the same time.
- The requirement that an SFO may not restrict or reserve scholarships for use at a particular eligible private school or provide scholarships to a child of an owner or operator.
- The requirement that an SFO must notify each parent that participation in the scholarship program does not guarantee enrollment at an eligible private school.
- The requirement that an SFO may not further regulate, exercise control over, or require documentation beyond the requirements of the scholarship programs unless the regulation, control, or documentation is necessary for participation in the program.
- The requirement that the DOE notify an SFO of any of the SFO's identified students who were submitted for a scholarship from another SFO and from which SFO the student receives funding.
- The requirements related to SFOs maintaining separate accounts for each enrolled student and transferring maximum scholarship account balances.
- Current assessment requirements for students receiving a scholarship and the requirement that DOE maintain a list of nationally norm-referenced tests.
- Authorization for a private school to be sectarian or nonsectarian.
- Current background screening requirements for private schools and SFOs.
- DOE requirements to investigate any written complaint of a violation of scholarship program.
- DOE requirements to publish and update, as necessary, information on the website about the educational scholarship programs, including, but not limited to, student eligibility criteria, parental responsibilities, and relevant data.

³⁶ Section 1002.394(7), F.S., see also s. 1002.395(10)

• DOE requirements to coordinate with each organization to develop a process to collect input and feedback from parents, private schools, and providers before an organization may implement substantial modifications or enhancements to the reimbursement process.

• School district requirements related to administering the statewide assessment to students receive a scholarship and notification of available scholarships.

Scholarship Application Process

The bill establishes a single application process for both the FTC and FES programs. in a manner that creates an electronic record of the application, which must include the date the application was submitted, the date the application was approved or denied, and the date the scholarship was accepted or declined.

The bill requires an SFO to provide the parent with information on each scholarship program available that clearly outlines the eligibility requirements of and authorized uses of funds for each program to enable the parent of a student to determine which program best fits the needs of each student.

The bill establishes two application approval windows each school year during which a parent of an eligible student, including renewal students, may apply for an educational scholarship, except for personalized education students who may only apply during the fall application window. The windows are created as follows:

- For the 2025-2026 school year, the application deadline for the fall application window must be no later than July 15.
- For the 2026-2027 school year and thereafter, the application deadline for the fall application window must be no later than May 31.
- The application deadline for the spring application window which must be no later than November 1.

Students in foster care or out-of-home care, students who are eligible for the Hope Program, or a dependent child of a parent of a member of the United States Armed Forces may apply for a scholarship at any time, but may only receive payments prospectively.

Enrollment Verification

The bill requires that the SFO must request from each student the following information:

- More than one form of proof of residency or proof that the student is the dependent of an
 active duty member of the United States Armed Forces who has received permanent change
 of station orders to this state or, at the time of renewal, whose home of record or state of legal
 resident is Florida.
- A copy of the student's birth certificate.
- For a student that was enrolled in public school in the school year prior to participation in the scholarship program, proof that the parent submitted the standard withdrawal form to the public school at which the student was previously enrolled.

 The following documentation from the parent attesting that while the student receives scholarship payments, the student will be enrolled in and in compliance with the applicable attendance requirements:

- A copy of the notice of a parent's intent to establish and maintain a home education program;
- A personalized education program and a copy of the student learning plan that has been reviewed and verified by the SFO; or
- A letter of admission or enrollment from an eligible private school for the school year in which the student is applying.

The bill requires that the SFO submit to the DOE a list of verified eligible students by August 15 for the 2025-2026 school year for the fall application window and July 15 for the 2026-2027 school year and each school year thereafter for the fall application window. For the Spring application window the SFO must submit the list of verified eligible students by December 15.

The bill requires the DOE to assign each student on a verified list submitted by an SFO a Florida Education Identifier (FLEID). Once a student is assigned an FLEID, the SFO must use that number for the reporting and tracking of all scholarship data. After the verified list has been cross-checked and each student has been assigned a FLEID, the DOE must send the updated list to the SFO who may then fund students based on the DOE's verified list of eligible students.

Pre-Payment Verification

The bill requires that prior to the disbursement of each scholarship payment, the SFO must verify the student's continued eligibility based upon the requirements of the applicable student's scholarship program. For scholarship programs that require private school enrollment, the SFO must verify that the student is enrolled in and in attendance at an eligible participating private school. The bill clarifies that the SFO may not make any payment into a student's account upon notification that the student is enrolled in a public school until the SFO can verify the student's continued eligibility. An SFO is liable to the state for inappropriate payments and must reimburse the state for any amount of funds that were improperly awarded which cannot be recovered.

The bill also requires that prior to the receipt of each scholarship payment, a parent of the student must attest that the student is not enrolled full-time in a public school and is enrolled in and in attendance unless excused for illness or other good cause at:

- A home education program;
- A personalized education program; or
- An eligible private school.

Scholarship Award Amounts and Payment Schedule

The bill requires that, beginning in the 2025-2026 school year, the calculated scholarship program award amounts must be the amounts provided in the General Appropriations Act (GAA), which are based upon the amounts by basic program and program for exceptional students under the FEFP. This amount will be adjusted annually based upon the value of the percentage change increase in per student funding at the state level for public school districts as provided in the GAA.

The calculated scholarship amount for a student determined eligible for an FES-EO and FTC scholarship will be based upon the student's current grade level and county of residence. The calculated scholarship amount for a student determined eligible for an FES-UA will be based upon the student's current grade level, exceptional student program, and county of residence.

The bill changes scholarship disbursements from quarterly payments to ten equal installments. The SFO must make payments no later than August 20, except for the 2025-2026 school year, for which the first payment must be made no later than September 1, September 15, October 15, November 15, January 15, February 15, March 15, April 15, and May 15 of each school year in which the scholarship is in force and in accordance with the pre-payment verification process. The first payment must be for two installments.

DOE Obligations

The bill requires the DOE to develop a standard withdrawal form for parents who are withdrawing from public school to enroll in a scholarship program. The form must include the student's FLEID number, student's full name, student's date of birth, school or program from which the student is withdrawing, and date of withdrawal.

The bill also requires the DOE to develop a uniform reimbursement process that the SFO must use when processing reimbursement requests, including invoices. The SFO must process a reimbursement request within 30 days of receipt of such request.

School District Obligations

The bill requires a school district, upon the request of a parent, to provide the parent of a student enrolled in a school within the school district the standard withdrawal form developed by the DOE. The school district must sign a completed form within 10 days of receipt. The school district must also publish the withdrawal form on its website in a downloadable format.

Authorized Uses of FTC and FES Scholarships

Present Situation

Florida Tax Credit Scholarship Authorized Uses

Authorized uses of the Florida Tax Credit (FTC) scholarship funds include:

- Tuition and fees for enrollment in an eligible private school.³⁷
- Instructional materials, including digital materials and Internet resources.
- Curriculum, which is a complete course of study for a particular content area or grade level, including any required supplemental materials and associated online instruction.
- Tuition and fees associated with full- or part-time enrollment in a home education instructional program, an eligible postsecondary educational institution or a program offered by such institution, an approved preapprenticeship program, a private tutoring program, a virtual program offered by a Department of Education (DOE)-approved private online

³⁷ Students enrolled in the PEP program may only use funds to enroll in a private school that meets regular and direct contact with teachers, if students have regular and direct contact with teachers at the physical location at least 2 school days per week and the student learning plan addresses the remaining instructional time.

provider, the Florida Virtual School (FLVS) as a private paying student, or an approved online course.

- Fees for nationally standardized, norm-referenced achievement tests, Advanced Placement
 (AP) examinations, industry certification examinations, assessments related to postsecondary
 education, or other assessments.
- Contracted services provided by a public school or school district, including classes. A student who receives services under a contract is not considered enrolled in a public school for scholarship eligibility purposes but rather attending a public school on a part-time basis.
- Tuition and fees for part-time tutoring services or fees for services by a choice navigator.³⁸

Family Empowerment Scholarships – Authorized Uses

Authorized uses of the Florida Empowerment Scholarship for students attending a private school (FES-EO) in an education savings account include:

- Tuition and fees at an eligible private school.
- Instructional materials, including digital materials and Internet resources.
- Curriculum, which is a complete course of study for a particular content area or grade level, including any required supplemental materials and associated online instruction.
- Tuition and fees associated with full-time or part-time enrollment in an eligible
 postsecondary educational institution or a program offered by the postsecondary educational
 institution, an approved preapprenticeship program, a private tutoring program, a virtual
 program offered by a department-approved private online provider, the FLVS as a private
 paying student, or an approved online course.
- Fees for nationally standardized, norm-referenced achievement tests, AP examinations, industry certification examinations, assessments related to postsecondary education, or other assessments.
- Contracted services provided by a public school or school district, including classes. A student who receives services under a contract is not considered enrolled in a public school for scholarship eligibility purposes but rather attending a public school on a part-time basis.
- Tuition and fees for part-time tutoring services or fees for services by a choice navigator.³⁹

A Family Empowerment Scholarship for students with disabilities (FES-UA) for an eligible student with a disability may be used to cover the following expenses:

- Instructional materials, including digital devices, digital periphery devices, and assistive
 technology devices that allow a student to access instruction or instructional content and
 training on the use of and maintenance agreements for these devices.
- Curriculum, which is a complete course of study for a particular content area or grade level, including any required supplemental materials and associated online instruction.
- Specialized services by approved providers or by a hospital in this state which are selected by the parent. Specialized services may include, but are not limited to, applied behavior analysis services, services provided by speech-language pathologists, occupational therapy services, services provided by physical therapists, or services provided by listening and spoken language specialists.

³⁸ Section 1002.395(6)(d), F.S.

³⁹ Section 1002.394(4)(a), F.S.

Tuition or fees associated with full-time or part-time enrollment in a home education program; an eligible private school; an eligible postsecondary educational institution or a program offered by the postsecondary educational institution; an approved preapprenticeship program; a private tutoring program authorized; a virtual program offered by an approved private online provider; the FLVS as a private paying student; or an approved online course.

- Fees for nationally standardized, norm-referenced achievement tests, AP examinations, industry certification examinations, assessments related to postsecondary education, or other assessments.
- Contributions to the Stanley G. Tate Florida Prepaid College Program or the Florida College Savings Program for the benefit of the eligible student.
- Contracted services provided by a public school or school district, including classes. 40
- Tuition and fees for part-time tutoring services or fees for services provided by a choice navigator.
- Fees for specialized summer education programs or specialized after-school education programs.
- Transition services provided by job coaches.
- Fees for a home education student's annual evaluation of educational progress by a statecertified teacher.
- Tuition and fees for a voluntary prekindergarten (VPK) program or school readiness program offered by an eligible provider.
- Fees for services provided at a center that is a member of the Professional Association of Therapeutic Horsemanship International.
- Fees for services provided by a therapist who is certified by the Certification Board for Music Therapists or credentialed by the Art Therapy Credentials Board, Inc. 41

Career and Technical Student Organizations

Career and technical student organizations (CTE student organizations) are a key component of Florida's plan under Perkins V to strengthen the employability skills of students. 42 A CTE student organization is an organization for students enrolled in a CTE program that engages in CTE activities as an integral part of the instructional program.⁴³ These organizations are aligned with a respective career cluster and provide a unique program of career and leadership development, motivation, and recognition for middle, secondary and post-secondary students.⁴⁴

There are ten registered CTE student organizations in Florida. 45 State CTE student organizations may also be associated with nationally recognized CTE student organizations.

⁴⁰ While contracted services are considered part-time enrollment, a student who receives services under such a contract is not considered enrolled in a public school for scholarship eligibility purposes.

⁴¹ Section 1002.394(4)(b), F.S.

⁴² Florida Department of Education, Perkins V: Florida's State Plan for the Strengthening Career and Technical Education For the 21st Century Act (Perkins V), available at

https://www.fldoe.org/core/fileparse.php/18815/urlt/FloridaStatePlanPerkinsV.pdf, at 28 (last visited Mar. 22, 2025). ⁴³ 20 USC s. 2302(5).

⁴⁴ Florida Department of Education, Career and Technical Education Student Organization (CTSO) Request Form, available at https://www.fldoe.org/academics/career-adult-edu/perkins/ (last visited Mar. 22, 2025).

⁴⁵ Florida Department of Education, Career and Technical Student Organizations, available at https://www.fldoe.org/core/fileparse.php/7515/urlt/CareerTechStudentOrg.pdf (last visited Mar. 22, 2025).

Effect of Proposed Changes

This bill amends sections 1002.394 and 1002.395, F.S., to align the authorized use of funds between Family Tax Credit (FTC) scholarship and Family Empowerment Scholarships. Specifically, the bill authorizes that FTC and FES-EO scholarship funds may be used to purchase digital devices, similar to the current authorized use of funds for FES-UA, and authorizes the use of scholarship funds to purchase membership dues and activity fees for participation in Career and Technical Student Organizations. The bill expands the requirements for tutors who are providing services under the FTC and FES scholarships, by authorizing that a tutor can be an approved provider if he or she has a bachelor's degree or a graduate degree in a related subject area.

The bill also provides that tuition and fees associated with full-time or part-time home education program may be used if the home education program meets all of the following requirements:

- Provides educational courses or activities.
- Has a publicly available description of courses and activities.
- Has a tuition and fee schedule.
- Makes the tuition and fees payable to a registered business entity.

The bill amends section 1002.421, F.S., to require that a home education program provider receiving tuition and fees from the FES or FTC scholarship must undergo a background screening similar to private school owners and operators.

Eligibility for K-12 Scholarships

Present Situation

Eligibility for the Florida Empowerment Scholarship for students attending a private school (FES-EO)

A student is eligible for a scholarship to attend private school if the student is a resident of Florida and is eligible to enroll in kindergarten through grade 12 in a Florida public school.⁴⁶

An FES-EO scholarship remains in force until the:

- Scholarship funding organization (SFO) determines that the student is not eligible for program renewal.
- Commissioner of Education (commissioner) suspends or revokes program participation or use of funds.
- Student's parent has forfeited participation in the program for failure to comply with statutorily required parental and student responsibilities.
- Student enrolls in a public school, however, if a student enters a Department of Juvenile Justice (DJJ) detention center for a period of no more than 21 days, the student is not considered to have returned to a public school on a full-time basis for that purpose.
- Student graduates from high school or attains 21 years of age, whichever occurs first.

⁴⁶ Section 1002.394(3)(a) F.S.

An FES-EO scholarship account must be closed and any remaining funds must be reverted to the state after:

- Denial or revocation of program eligibility by the commissioner for fraud or abuse, including, but not limited to, the student or student's parent accepting any payment, refund, or rebate, in any manner, from a provider of any services received;
- Two consecutive fiscal years in which an account has been inactive; or
- A student remains unenrolled in an eligible private school for 30 days while receiving a scholarship that requires full-time enrollment.⁴⁷

Family Empowerment Scholarship for students with disabilities (FES-UA) Eligibility

A student is eligible for an FES-UA scholarship if the student:

- Is a resident of Florida or the dependent child of an active duty member of the United States Armed Forces who has received permanent change of station orders to this state or, at the time of renewal, whose home of record or state of legal residence is Florida.
- Is three or four years of age during the year in which the student applies for program participation or is eligible to enroll in kindergarten through grade 12 in a public school in this stat.
- Has a disability as provided for in law.
- Is the subject of an IEP written in accordance with rules of the State Board of Education (SBE) or with the applicable rules of another state or has received a diagnosis of a disability from a licensed physician, a licensed psychologist, or a physician with a specified out-of-state license. 48

An FES-UA scholarship remains in force until the:

- Parent does not renew program eligibility.
- SFO determines that the student is not eligible for program renewal.
- Commissioner suspends or revokes program participation or use of funds.
- Student's parent has forfeited participation in the program for failure to comply with statutorily required parental and student responsibilities.
- Student enrolls in a public school.
- Student graduates from high school or attains 22 years of age, whichever occurs first.

An FES-UA scholarship account must be closed and any remaining funds must be reverted to the state after:

- Denial or revocation of program eligibility by the commissioner for fraud or abuse, including, but not limited to, the student or student's parent accepting any payment, refund, or rebate, in any manner, from a provider of any services received pursuant to subsection (4);
- Any period of three consecutive years after high school completion or graduation during
 which the student has not been enrolled in an eligible postsecondary educational institution
 or a program offered by the institution; or
- Two consecutive fiscal years in which an account has been inactive. 49

⁴⁷ Section 1002.394(5)(a), F.S.

⁴⁸ Section 1002.394(3)(b), F.S.

⁴⁹ Section 1002.394(5)(b), F.S.

Florida Tax Credit (FTC) Scholarship Eligibility

An FTC scholarship remains in force until the:

- SFO determines that the student is not eligible for program renewal.
- Commissioner suspends or revokes program participation or use of funds.
- Student's parent has forfeited participation in the program for failure to comply with statutorily required parental and student responsibilities.
- Student enrolls in a public school, except for a student who enters a Department of Juvenile Justice (DJJ) detention center for no more than 21 days.
- Student graduates from high school or attains 21 years of age, whichever occurs first. 50

A student is not eligible for an FTC scholarship while he or she is:

- Enrolled in a public school, including a three or four year old child who receives services funded through the Florida Education Finance Program (FEFP).
- Enrolled in a school operating for the purpose of providing educational services to youth in a DJJ commitment program.
- Receiving any other state-sponsored K-12 educational choice scholarship.
- Not having regular and direct contact with his or her private school teachers unless he or she is enrolled in a personalized education program (PEP).
- Participating in a home education program.
- Participating in a private tutoring program unless he or she is enrolled in a PEP; or
- Participating in virtual instruction that receives state-funding for the student's participation.⁵¹

An FTC scholarship account must be closed and any remaining funds must be reverted to the state after:

- Denial or revocation of program eligibility by the commissioner for fraud or abuse, including, but not limited to, the student or student's parent accepting any payment, refund, or rebate, in any manner, from a provider of any services;
- Two consecutive fiscal years in which an account has been inactive; or
- The student remains unenrolled in an eligible private school for 30 days while receiving a scholarship that requires full-time enrollment.⁵²

Effect of Proposed Changes

This bill amends sections 1002.394 and 1002.395, F.S., to require that the FES-EO and FTC scholarships must be closed and the remaining funds reverted back to the state if the account has been inactive for one fiscal year, instead of the current two years, and if a student is determined ineligible based because of the following requirements in current law:

- The SFO determines that the student is not eligible for program renewal.
- The commissioner suspends or revokes program participation or use of funds.
- The student's parent has forfeited participation in the program for failure to comply with statutorily required parental and student responsibilities.

⁵⁰ Section 1002.395(11)(f)., F.S.

⁵¹ Section 1002.395(4), F.S.

⁵² Section 1002.395(11), F.S.

• The student enrolls in a public school, except for a student who enters a Department of Juvenile Justice (DJJ) detention center for no more than 21 days.

• The student graduates from high school or attains 21 years of age, whichever occurs first.

The bill deletes the requirement that funds revert back to the state after two years of inactivity for students who are receiving an FES-UA. This provision allows more flexibility for parents whose child is receiving an FES-UA scholarship.

The bill requires the SFO to notify the parent prior to closing an FES scholarship account regarding the reason why the account will be closed and that the balance of the funds will revert back to the state. Additionally, the bill requires that, for FES-UA scholarships, the SFO must notify the parent, upon the student reaching the age of 16, that there is a balance in the student's account, the amount of the balance, and information regarding how the funds may be used. The bill also requires the SFO to report to the DOE the total number of scholarship accounts that were closed and the amount of funds by account that reverted to the state.

K-12 Funding

Present Situation

Florida Education Finance Program

The Florida Education Finance Program (FEFP) establishes the state policy on equalized funding to guarantee to each student in the Florida public education system the availability of programs and services appropriate to his or her educational needs that are substantially equal to those available to any similar student notwithstanding geographic differences and varying local economic factors. To equalize educational opportunities, the FEFP formula recognizes:

- varying local property tax bases;
- varying education program costs;
- varying costs of living; and
- varying costs for equivalent educational programs due to sparsity and dispersion of the student population.⁵³

Allocation of State Funds for Each School District Operation

Under current law, if the program calculation exceeds the appropriation, the Department of Education (DOE) prorates the available funds by deducting from the districts' calculated funding in proportion to each district's relative share of state and local FEFP dollars. No school district will receive negative state funding due to this calculation.⁵⁴

If a district was over- or under-allocated funds in a prior year due to arithmetical errors, judicially required assessment roll changes, full-time equivalent (FTE) student membership errors, or audit findings, adjustments may be made subject to conditions.

⁵³ Florida Department of Education, *Funding for Florida School Districts 2024-25*, available at https://www.fldoe.org/file/7507/Fefpdist.pdf (last visited Mar. 22, 2025).

⁵⁴ Section 1011.62 (15), F.S.

The 2024-2025 FEFP Second Calculation includes a proration to available funds, reducing the calculated FEFP by \$23,754,669.⁵⁵ Under current law, only school district FEFP funding is prorated, FES scholarship awards are not impacted.

Educational Enrollment Stabilization Program

The educational enrollment stabilization program was created to provide supplemental state funds as needed to maintain the stability of the operations of public schools in each school district and to protect districts, including charter schools, from financial instability as a result of changes in full-time equivalent (FTE) student enrollment throughout the school year. The Legislature is required to annually appropriate funds in the General Appropriations Act (GAA) to the DOE for this program in an amount necessary to maintain a projected minimum balance of \$250 million at the beginning of the fiscal year.

The DOE is required to use funds as appropriated to ensure that based on each recalculation of the Florida Education Finance Program (FEFP) a school district's funds per unweighted full-time equivalent student are not less than the greater of either the school district's funds per unweighted FTE student as appropriated in the GAA or the school district's funds per unweighted FTE student as recalculated based upon the receipt of the certified taxable value for school purposes. ⁵⁶

Declining Enrollment Supplement

Until it was repealed in 2021,⁵⁷ the FEFP included a categorical called the "Decline in Full-Time Equivalent Students Allocation" to assist districts that had an enrollment decline in unweighted FTE students from the current year compared to the prior year. The calculation provided districts with their base funding amount for twenty-five percent of the enrollment decline. In 2019-2020, the last year the categorical was funded, 21 of the 74 districts had enrollments that were less than the prior year and received a declining enrollment allocation.⁵⁸

Through the passage of HB 1 in 2023, school choice in Florida has expanded considerably, with the participation in the Family Empowerment Scholarship (FES) program growing from 155,182 students in 2022-2023⁵⁹ to an estimated 367,692 for 2024-2025.⁶⁰ In addition to enrolling in a public school, families have the option to enroll their children in a private school or home-school program and receive a scholarship.

For the 2024-2025 Third Calculation of the FEFP, 49 of 75 districts had a decline in public enrollment from the prior year. Additionally, 58 of the 75 districts had a total decline in public

⁵⁵ Florida Department of Education, *Funding for Florida School Districts* 2024-25, at 21 available at https://www.fldoe.org/file/7507/Fefpdist.pdf (last visited Mar. 22, 2025).

⁵⁶ Section 1011.62(18), F.S.

⁵⁷ Ch. 2021-44 s.3, L.O.F.

⁵⁸ Florida Department of Education, *Florida Education Finance Program 2019-20 Final Calculation, available at*, https://www.fldoe.org/core/fileparse.php/7507/urlt/1920FEFPFinalcalc.pdf (last visited Mar. 22, 2025).

⁵⁹ Office of Economic and Demographic Research, *Education Estimating Conference for PreK-12 Enrollment*, *available at* https://edr.state.fl.us/Content/conferences/publicschools/archives/240221publicschools.pdf (last visited Mar. 22, 2025).

⁶⁰ Office of Economic and Demographic Research, *Supplemental Conference Materials EDR Estimating Conference*, available at https://edr.state.fl.us/Content/conferences/publicschools/prek-12 scholarshipsummary.pdf (last visited Mar. 22, 2025).

FTE student membership of 32,412.80 from the district's forecasted enrollment for the current year.

FEFP Allocation Conference

Prior to the distribution of any funds appropriated in the GAA for the FEFP formula and categorical programs, the Commissioner of Education (commissioner) is required to conduct an allocation conference. The conference is required to include:

- Representatives of the DOE;
- The Executive Office of the Governor; and
- The appropriations committees of the Senate and the House of Representatives.

The conference members must agree on the method of computation to be used in calculating the FEFP and the categorical amounts for school districts for the fiscal year. After agreement among the conference members, the method of computation remains in effect until further agreements are reached at subsequent allocation conferences called by the commissioner. Prior to each recalculation of the FEFP and categorical allocations to school districts, the commissioner is required to provide conference principals with all data necessary to replicate those allocations precisely.⁶¹

State Funded Discretionary Supplement

Created by the legislature in 2023,⁶² the state-funded discretionary supplement includes equivalent funding for nonvoted discretionary millage⁶³ to support students receiving a Family Empowerment Scholarship (FES). This supplement ensures FES students receive funding comparable to district school students.⁶⁴ While the state funded discretionary supplement is a part of each school district's total FEFP amount, the allocation is purely state funded and does not get distributed to school districts.⁶⁵

Beginning in fiscal year 2024-2025 and thereafter, the supplement must be calculated by multiplying the maximum allowable nonvoted discretionary millage for operations by 96 percent of the taxable value of school district property for the district where the student is reported for the FEFP. This result is then divided by the district's total unweighted FTE membership and multiplied by the total FTE membership of FES students. The prior year's base amount is then adjusted based on changes in the number of eligible FES students to ensure funding reflects student enrollment changes.

The supplement is recalculated during the fiscal year as required, if the recalculated amount exceeds the appropriation in the GAA, the funding is prorated to fit within the available state budget.⁶⁶

⁶¹ Section 1011.65, F.S.

⁶² Ch. 2023-245, L.O.F.

⁶³ Section 1011.71(1) and (3), F.S.

⁶⁴ Section 1011.62(16), F.S.

⁶⁵ Florida Department of Education, *Funding for Florida School Districts 2024-25*, at 22, *available at* https://www.fldoe.org/file/7507/Fefpdist.pdf (last visited Mar. 22, 2025).

⁶⁶ Section 1011.62(16), F.S.

Audit of Student Enrollment:

The Auditor General must periodically examine the records of school districts, and other agencies as appropriate, to determine compliance with law and State Board of Education rules relating to the classification, assignment, and verification of FTE student enrollment and student transportation reported under the FEFP.⁶⁷ If it is determined that the approved criteria and procedures for the placement of students and the conduct of programs have not been followed by the district, appropriate adjustments in the FTE student count for that district must be made, and any excess funds must be deducted from subsequent allocations of state funds to that district.⁶⁸

Effect of Proposed Changes

Educational Scholarship Programs Operating fund

The bill creates section 1011.687, F.S., to establish an operating categorical fund for implementing the FES Program. The FES operating categorical fund would move funding of the FES scholarships out of the school district FEFP calculation and fund the FES scholarships separately.

The bill requires that the funds in the operating fund must be used to award FES scholarships and that the funds must be disbursed from the fund based on the FTE scholarship student forecasted or reported as participating in the program. The bill provides that a FTE for a student participating in the scholarship program consists of a student who receives all ten scholarship installments. A student who received less than all ten installments will generate a fraction of FTE proportional to the number of payments received.

The bill requires that the DOE release the funds to eligible non-profit scholarship organizations (SFO) on a quarterly basis. The bill requires the following release schedule:

- The first quarter release payment release must be based upon the amount of FTE membership forecasted as provided in the GAA.
- The second, third, and fourth quarter payment release shall be based upon the amount of full-time equivalent student membership reported and cross-checked by the DOE.

The bill authorizes the DOE to adjust the payment release amount in the third and fourth quarterly payment releases to the SFO if the funds released to the SFO exceed the funds certified to the DOE by the SFO.

The bill amends section 1011.61, F.S., to include the operating categorical fund for implementing the FES Program as part of the FEFP.

The bill amends s. 1011.62, F.S., to repeal the State-Funded Discretionary Supplement from the FEFP calculation because the funding for FES scholarships will be provided through the operating categorical fund for implementing the FES Program.

⁶⁷ Section 1010.305(1), F.S.

⁶⁸ Section 1010.305(2), F.S

Educational Enrollment Stabilization Program

The bill establishes section 1011.689, F.S., shifting the Educational Enrollment Stabilization Program (Stabilization Fund) from current law into a new statute to modify how the Educational Scholarship and Stabilization Program (Stabilization Fund) funds may be used. The bill maintains the requirement that the Stabilization Fund provide supplemental state funds to address changes in FTE student enrollment throughout the school year in both the FEFP and state scholarship programs.

The bill expands the use of the Stabilization Fund to assist school districts in maintaining financial stability. It ensures that, following each FEFP recalculation, a school district's funding per unweighted FTE student does not fall below either the amount appropriated in the GAA or the recalculated amount based on certified taxable value for school purposes. Additionally, the bill provides supplemental payments to districts experiencing a decline in unweighted FTE students between the Legislative FEFP calculation in the GAA and the third FEFP recalculation within the same year. These payments are determined by multiplying a percentage of the decline by the Base Student Allocation and either the Comparable Wage Factor or Small District Factor, with fiscally constrained districts receiving a higher percentage than non-fiscally constrained districts. However, these supplemental funds may not be included in a district's total FEFP funds for future calculations.

The Stabilization Fund also ensures that there is sufficient funding to provide awards to all scholarship recipients. If FTE enrollment in state scholarship programs exceeds the amount appropriated in the GAA, the DOE is required to provide additional funding for scholarships from the Stabilization Fund. Similarly, if available funds in the Florida Tax Credit (FTC) Scholarship Program are insufficient to cover all eligible Personalized Education Program (PEP) students, the DOE must allocate additional funds to support these scholarships, up to the authorized limit.

The bill maintains the current requirement that the Legislature annually appropriate funds to ensure a minimum balance of \$250 million in the Stabilization Fund at the start of each fiscal year and that any unexpended funds may be carried forward for up to 10 years after the effective date of the original appropriation.

The bill amends section 1011.62, F.S., to remove the Educational Enrollment Stabilization from within the FEFP calculation.

The bill amends section 1002.45, F.S., to repeal a cross-reference to the Education Enrollment Stabilization.

FEFP Allocation Conference

The bill amends section 1011.65, F.S., to require the DOE provide verification that the DOE has cross-checked the FTE student membership survey data with the FTE student data for the educational scholarship programs to avoid duplication.

Audit of Student Enrollment:

The bill amends section 1010.305, F.S., to require the Auditor General to periodically examine the records of SFOs to determine compliance with laws and rules relating to relating to the classification, assignment, and verification of FTE student enrollment. The bill also provides that if it is determined that the approved criteria and procedures for the placement of students and the conduct of programs have not been followed by the SFO any excess funds may be deducted from the SFO.

The bill amends section 11.45, F.S., to update a cross-reference for the determination of the eligible nonprofit scholarship organization's compliance under the Florida Tax Credit Scholarship.

The Hope Scholarship Program

Present Situation

In 2018, the Legislature created the HSP to provide the parent of a public school student subjected to a specified incident⁶⁹ at school the opportunity to transfer the child to another public school or to request a scholarship for the child to enroll in and attend an eligible private school.⁷⁰A parent may also choose to enroll their child in a public school located outside the district in which the student resides and request a transportation stipend.⁷¹

The district is required to upon receipt of an incident, the school principal, or his or her designee, shall:

- Provide a copy of the report to the parent and investigate the incident to determine if the incident must be reported.
- Within 24 hours after receipt of the report, the principal or designee shall provide a copy of the report to the parent of the alleged offender and to the superintendent.
- Upon conclusion of the investigation or within 15 days after the incident is reported, whichever occurs first, the district shall notify the parent of the program, offer the parent an opportunity to enroll his or her student in another public school that has capacity, and notify the parent of their eligibility to apply for a scholarship under the Family Empowerment Scholarship or Florida Tax Credit Scholarship programs.

Effect of Proposed Changes

The bill amends s. 1002.40, F.S., to rename the Hope Scholarship Program, the Hope Program.

The bill also amends s. 1002.421, F.S., to authorize that a student who is eligible for the Hope Program may apply for a scholarship at any time, but may only receive payments prospectively.

New Worlds Scholarship Accounts

⁶⁹ Section 1002.40(3), F.S. A specified incident includes: battery; harassment; hazing; bullying; kidnapping; physical attack; robbery; sexual offenses, harassment, assault, or battery; threat or intimidation; or fighting at school.

⁷⁰ Section 1002.40(1), F.S.

⁷¹ Section 1002.31(7), F.S.

Present Situation

The New Worlds Scholarship Accounts provide educational options for students enrolled in Voluntary Prekindergarten or a public school kindergarten through grade five who have a substantial deficiency in reading or mathematics or exhibit characteristics of dyslexia or dyscalculia, as assessed by the coordinated screening and progress monitoring (CSPM), or who scored below a Level three on the statewide, standardized ELA or mathematics assessment in the prior school year. An eligible student who is classified as an English Language Learner and is enrolled in a program or receives services that are specifically designed to meet the instructional needs of such students is given priority for the scholarship.⁷² For the 2024-2025 school year, the amount of the scholarship was \$1,200 per eligible student and is awarded on a first-come, first-served basis.⁷³

An eligible nonprofit scholarship-funding organization (SFO) participating in the Florida Tax Credit Scholarship Program⁷⁴ may establish scholarship accounts for eligible students.⁷⁵ For an eligible student to receive a scholarship account, the student's parent must:

- Submit an application to an eligible nonprofit SFO by the deadline established by such organization; and
- Submit eligible expenses to the eligible nonprofit SFO for reimbursement of qualifying expenditures.

Qualifying expenditures include:

- Instructional materials.
- Curriculum.
- Tuition and fees for part-time tutoring services provided by a person who holds a valid Florida educator's certificate, a person who holds a baccalaureate or graduate degree in the subject area, a person who holds an adjunct teaching certificate, or a person who has demonstrated a mastery of subject area knowledge.
- Fees for summer education programs designed to improve reading, literacy, or mathematics skills.
- Fees for after-school education programs designed to improve reading, literacy, or mathematics skills.⁷⁶

Each year, the school district and private prekindergarten provider is required to notify the parent of each eligible student of the process to request and receive a scholarship.⁷⁷

In the 2023-2024 school year 31,764 students were funded, of that:

- 2,045 students spent all funds
- 9,451 students spent partial funds

⁷² Section 1002.411(2), F.S.

⁷³ Florida Department of Education, *New Worlds Reading Scholarship Accounts*, https://www.fldoe.org/schools/school-choice/k-12-scholarship-programs/reading/ (last visited March 22, 2025).

⁷⁴ Section 1002.395, F.S.

⁷⁵ Section 1002.411(4), F.S.

⁷⁶ Section 1002.411(3), F.S.

⁷⁷ Section 1002.411(6)(a), F.S.

• 20,268 students did not spend any funds.⁷⁸

Effect of Proposed Changes

The bill repeals s. 1002.411, F.S., to remove the New Worlds Scholarship program. The bill also amends ss. 1008.25 and 1003.485, F.S., to remove references to the New Worlds Scholarship program.

The bill is effective July 1, 2025.

IV. Constitutional Issues:

A. Municipality/County Mandates Restrictions:

None.

B. Public Records/Open Meetings Issues:

None.

C. Trust Funds Restrictions:

None.

D. State Tax or Fee Increases:

None.

E. Other Constitutional Issues:

None.

V. Fiscal Impact Statement:

A. Tax/Fee Issues:

None.

B. Private Sector Impact:

None.

C. Government Sector Impact:

The bill has both negative and positive indeterminate fiscal impacts as follows:

⁷⁸ Email, Step Up for Students, (February 10, 2025).

The bill requires Scholarship Funding Organizations (SFO) to process payments on a monthly rather than a quarterly basis. If this frequency increases the number of transaction fees assessed by the SFO, it may result in an indeterminate fiscal impact on the SFO.

The bill requires the Auditor General to periodically complete full-time enrollment (FTE) audits for scholarships and SFOs. These audits may result in a negative indeterminate fiscal impact on state expenditures due to an increased workload for the Auditor General.

The bill requires additional types of providers to obtain backgrounds screenings. The cost of these screenings may result in a negative indeterminate fiscal impact on the providers who were not previously required to have a background screening.

The bill allows PEP students, up the statutory the enrollment cap, who are unable to be funded under the Florida Tax Credit (FTC) contributions to be funded out of state funds from the Education Enrollment Stabilization Fund. This would result in an indeterminate fiscal impact on state revenues and expenditures.

The bill provides supplemental payments to school districts that experience a decline in unweighted FTE students between the Legislative FEFP calculation in the GAA and the third FEFP recalculation within the same year. The estimated cost of these payments is approximately \$20 million.

The bill provides a couple of positive indeterminate impacts on state revenues and expenditures. Specifically, the bill modifies timeframes for when a scholarship account is considered inactive and when the remaining funds should be returned to the state. These changes should increase the frequency by which the state would recover funds from unused scholarship funds. In addition, the bill repeals the New Worlds Scholarship Accounts, which results in a reduction of \$4 million in recurring funds.

VI. Technical Deficiencies:

None.

VII. Related Issues:

None.

VIII. Statutes Affected:

This bill substantially amends the following sections of the Florida Statutes: 11.45, 212.099, 1002.394, 1002.395, 1002.40, 1002.421, 1002.45, 1003.485, 1008.25, 1010.305, 1011.61, 1011.62 and 1011.65.

This bill creates sections 1011.687 and 1011.689 of the Florida Statutes.

This bill repeals section 1002.411 of the Florida Statutes.

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IX. **Additional Information:**

A. Committee Substitute – Statement of Changes: (Summarizing differences between the Committee Substitute and the prior version of the bill.)

None.

В. Amendments:

None.

This Senate Bill Analysis does not reflect the intent or official position of the bill's introducer or the Florida Senate.

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A bill to be entitled An act relating to educational scholarship programs; creating s. 1011.687, F.S.; creating an operating categorical fund for implementing the Family Empowerment Scholarship Program; providing requirements for the use and disbursement of funds; defining the term "full-time equivalent student"; requiring the Department of Education to release funds if certain criteria are met; providing requirements for the release of each payment; providing requirements for excess funds; creating s. 1011.689, F.S.; creating the educational enrollment stabilization program to provide supplemental state funds to address changes in full-time equivalent student enrollment; requiring the department to use funds to ensure that a school district's funds are not lower than a specified calculation; requiring the department to use funds to provide a supplements payment to school districts that have a decline in enrollment; providing for the calculation of the supplemental payment; requiring the department to ensure funding is available for certain scholarship programs; requiring the department to appropriate funds from the General Appropriations Act to keep the educational enrollment stabilization program at a minimum balance; amending s. 1011.65, F.S.; requiring that specified data include a verification that certain full-time equivalent student membership survey data has been cross-checked by the department;

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30	amending s. 1002.40, F.S.; renaming the Hope
31	Scholarship Program as the Hope Program; repealing s.
32	1002.411, F.S., relating to New Worlds Scholarship
33	Accounts; amending s. 1002.421, F.S.; defining terms;
34	requiring an eligible nonprofit scholarship-funding
35	organization to provide a parent with certain
36	information on scholarship programs; requiring an
37	eligible nonprofit scholarship-funding organization to
38	create a single application for all educational
39	scholarship programs; providing requirements for such
40	application; prohibiting an eligible nonprofit
41	scholarship-funding organization from charging a fee
42	for the application; requiring an eligible nonprofit
43	scholarship-funding organization to establish two
44	application approval windows; providing deadlines for
45	such application approval windows; requiring an
46	eligible nonprofit scholarship-funding organization to
47	review applications and award scholarships in a
48	specified order of priority; requiring an eligible
49	nonprofit scholarship-funding organization to award
50	scholarships to newly eligible students on a first-
51	come, first-served basis; requiring a parent to notify
52	the eligible nonprofit scholarship-funding
53	organization within a specified timeframe if a
54	scholarship offer is accepted or declined within a
55	specified timeframe; prohibiting a parent from
56	applying for multiple scholarships for an individual
57	student at the same time; authorizing specified
58	students to apply for a scholarship at any time but

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59 only receive payments prospectively; prohibiting an 60 eligible nonprofit scholarship-funding organization 61 from restricting or reserving scholarships for use at 62 a particular school; requiring such organization to 63 notify each parent of a scholarship applicant that 64 participation in the program does not quarantee 65 enrollment at an eligible private school; providing 66 that a parent who submitted an application by a 67 specified date need not submit a new application; 68 authorizing a parent to withdraw their application and 69 reapply; prohibiting an eligible nonprofit 70 scholarship-funding organization from requiring 71 documentation beyond the requirements of the 72 scholarship program; requiring an eligible nonprofit 73 scholarship-funding organization to verify a student's 74 eligibility upon receipt of an application; requiring 75 an eligible nonprofit scholarship-funding organization 76 to send a list of verified eligible students to the 77 department by specified dates; requiring the 78 department to assign each verified eligible student a 79 Florida student identification number; requiring the 80 department to use such number for tracking and 81 reporting scholarship data; requiring the department 82 to cross-check each list of verified eligible students 8.3 with certain other lists; requiring the department to 84 send the cross-checked list to the eligible nonprofit 85 scholarship-funding organization; requiring the 86 department to notify an eligible nonprofit 87 scholarship-funding organization of specified

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88 information; requiring an eligible nonprofit 89 scholarship-funding organization to verify a student's 90 continued eligibility before disbursing each payment; 91 providing criteria for verifying continued 92 eligibility; requiring parents of students receiving 93 scholarship payments to verify specified information; 94 providing criteria for verifying continued 95 eligibility; requiring parents of students receiving 96 scholarship payments to verify specified information; 97 providing that the scholarship program award amounts 98 are the amounts provided in the General Appropriations 99 Act; providing parameters for the calculation of the 100 scholarship amounts for certain students; requiring an 101 eligible nonprofit scholarship-funding organization to 102 establish and maintain a scholarship account for each 103 student; providing methods for the transfer of funds; 104 providing requirements for such accounts; providing 105 that accrued interest is in addition to and not part 106 of a student's account; providing that program funds 107 include awarded funds and accrued interest and are 108 available only for authorized expenditures; requiring 109 eligible nonprofit scholarship-funding organizations 110 to make payments by funds transfer; providing 111 requirements for such funds transfer; prohibiting a 112 student's scholarship award from being reduced to 113 cover certain fees; requiring that commodities or 114 services related to the funds transfer system be 115 procured by a specified method; providing an 116 exception; prohibiting an eligible nonprofit

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scholarship-funding organization from transferring funds to an account that has a balance in excess of a specified amount; authorizing students in a scholarship program to take specified tests and certain assessments; providing an exception; requiring a participating private school to administer or provide for students to take specified tests and assessments; requiring a participating private school to submit a certain written request to the department by a specified date; requiring a school district to administer tests and assessments at a participating private school; requiring an owner or operator to undergo a background screening; providing requirements for the submission of fingerprints; requiring the Department of Law Enforcement to retain such fingerprints in a specified manner and to enter such fingerprints into the statewide automated biometric identification system; requiring that such fingerprints be available for certain purposes and uses; requiring the Department of Law Enforcement to run a certain search of such fingerprints; prohibiting an owner or operator who fails the background screening from participating in a scholarship program; prohibiting such owner or operator from transferring ownership or management authority to a relative; defining the term "relative"; requiring an eligible nonprofit scholarship-funding organization to report the annual audit of background screening results to the Department of Education; providing that a

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146 participating private school may be sectarian or 147 nonsectarian; revising information required to be 148 provided to the department by an eligible private 149 school; deleting obsolete language; providing construction; requiring the department to publish and 150 update information on its website relating to 151 152 scholarship programs; requiring the department to 153 investigate complaints; requiring the department to 154 maintain and annually publish a list of tests that 155 satisfy a specified requirement; requiring the 156 department to develop a standard withdrawal form for 157 parents withdrawing a student from public school; 158 providing requirements for such form; requiring the 159 department to develop a uniform reimbursement process; 160 requiring an organization, by a specified date, to 161 approve, deny, or request more information relating to 162 a reimbursement request; requiring the department to 163 coordinate with each organization to provide a 164 participating private school with statewide 165 assessments; deleting the definition of the term 166 "owner or operator"; requiring a school district, by a 167 specified date, to inform certain households of 168 eligibility to apply for a scholarship program; 169 requiring the school district to coordinate with the 170 department to provide a participating private school 171 with statewide assessments; requiring a school 172 district to publish information about a scholarship 173 program on its website; requiring a school district to 174 provide a parent with the withdrawal form upon

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75	request; deleting obsolete language; amending s.
76	1002.394, F.S.; deleting obsolete language; providing
77	that authorized uses of program funds include digital
78	devices; providing that authorized uses of program
79	funds include membership dues and activity fees for
80	Career and Technical Student Organizations; providing
81	that tuition and fees that meet certain requirements
82	are eligible for program funds; revising conditions
83	under which a student is no longer eligible for
84	scholarship funding; requiring an eligible nonprofit
85	scholarship-funding organization to notify a parent
86	before closing a student's account; requiring an
87	eligible nonprofit scholarship-funding organization to
88	report certain information to the Department of
89	Education regarding scholarship accounts closed under
90	certain circumstances; requiring an eligible nonprofit
91	scholarship-funding organization to notify a parent
92	if, upon a student reaching a specified age, a balance
93	exists in the student's account, the amount of the
94	balance, and how the funds may be used; deleting a
95	provision allowing a public school student to receive
96	a scholarship for transportation; deleting obsolete
97	language; amending s. 1002.395, F.S.; deleting
98	obsolete language; deleting provisions related to
99	scholarship priority; deleting a provision allowing a
00	public school student to receive a scholarship for
01	transportation; revising a provision requiring
02	eligible nonprofit scholarship-funding organizations
03	to verify that scholarship funds are used for

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204 specified purposes; requiring an eligible nonprofit 205 scholarship-funding organization to report to the 206 department the total number of scholarship accounts 207 closed due to certain reasons; amending s. 1003.485, 208 F.S.; deleting language relating to the purpose of the New Worlds Reading Initiative; conforming a cross-209 reference; amending s. 1008.25, F.S.; making a 210 211 conforming change; amending s. 1010.305, F.S.; requiring the Auditor General to periodically examine 212 213 the records of eligible nonprofit scholarship-funding 214 organizations; providing for appropriate adjustments 215 to be made and excess funds to be deducted if criteria and procedures have not been followed by an eligible 216 217 nonprofit scholarship-funding organization; amending 218 s. 1011.61, F.S.; conforming a cross-reference; 219 amending s. 1011.62, F.S.; deleting obsolete language 220 relating to the state-funded discretionary supplement; 221 amending ss. 11.45, 212.099, and 1002.45, F.S.; 222 conforming cross-references; providing an effective 223 date. 224 Be It Enacted by the Legislature of the State of Florida: 225 226 227 Section 1. Section 1011.687, Florida Statutes, is created 228 to read: 229 1011.687 Educational scholarship programs; operating 230 categorical fund.-231 (1) There is created an operating categorical fund for implementing the Family Empowerment Scholarship Program pursuant 232

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to s. 1002.394. These funds shall be in the amount provided in
the General Appropriations Act and any additional funds
transferred from the Educational Enrollment Stabilization Fund

2.57

pursuant to s. 1011.689.

- (2) Educational scholarship funding operating categorical funds shall be used to award scholarships as required in s. 1002.394 and in accordance with s. 1002.421. Funds shall be disbursed from this fund based on the full-time equivalent scholarship students forecasted or reported as participating in the program.
- (3) A "full-time equivalent student" for a student participating in a scholarship program under s. 1002.394 or s. 1002.395 means a student who receives all 10 scholarship payments, that are distributed on a monthly basis. A student who receives less than 10 payments shall generate a fraction of full-time equivalent student membership proportional to the number of payments received.
- $\underline{\text{(4)}}$ For the purposes of calculating a scholarship award amount, a full-time equivalent student shall be based upon the student's county of residence.
- (5) Contingent upon verification that the organization is in compliance with s. 1002.395(6)(i), the department shall release funds from the operating categorical fund on a quarterly basis to the organization with the first quarter payment released no later than July 30. The funds shall be held by the organization for deposit into the students' accounts in accordance with the payment schedules.
- (a) The first quarter release payment shall be based upon the amount of full-time equivalent student membership forecasted

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262	as provided in the General Appropriations Act.
263	(b) The second, third, and fourth quarter release payments
264	shall be based upon the amount of full-time equivalent student
265	membership reported and cross-checked by the department pursuant
266	to s. 1002.421(3).
267	(c) If the funds released to the organization are in excess
268	of the funds certified to the department by the organization as
269	the amount distributed for student scholarships in accordance
270	with scholarship program requirements, the department is
271	authorized to adjust the amount of the overpayment in the third
272	and fourth quarter payment releases.
273	Section 2. Section 1011.689, Florida Statutes, is created
274	to read:
275	1011.689 Educational enrollment stabilization program.—The
276	educational enrollment stabilization program is created to
277	provide supplemental state funds as needed to address changes in
278	full-time equivalent student enrollment throughout the school
279	year in both the Florida Finance Education Program and the
280	educational scholarship programs created pursuant to chapter
281	<u>1002.</u>
282	(1) SCHOOL DISTRICT STABILIZATION.—To maintain the
283	stability of the operations of public schools, including charter
284	schools, in each school district, the department shall use funds
285	as appropriated to ensure that based on each recalculation of
286	the Florida Education Finance Program, a school district's funds
287	per unweighted full-time equivalent student are not less than
288	the greater of either the school district's funds per unweighted

Appropriations Act or the school district's funds per unweighted

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full-time equivalent student as appropriated in the General

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602-02541A-25 20257030pb full-time equivalent student as recalculated based upon the receipt of the certified taxable value for school purposes pursuant to s. 1011.62(4).

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- (2) SCHOOL DISTRICT DECLINING ENROLLMENT.-To maintain the stability of the operations of public schools, the department shall use funds as appropriated to provide a supplemental payment to school districts that have a decline in unweighted full-time equivalent students between the legislative calculation provided in the General Appropriations Act and the third calculation of the Florida Education Finance Program within the same year. The supplemental payment shall be computed by multiplying a percentage of the decline in the unweighted full-time equivalent students as determined by the Legislature by the base student allocation and by the comparable wage factor or the small district factor. The percentage used for districts that are fiscally constrained must be greater than the percentage used for non-fiscally constrained districts. The supplemental funds may not be added to the district's total Florida Education Finance Program funds for any future calculations.
- (3) FAMILY EMPOWERMENT SCHOLARSHIP PROGRAM.—To maintain scholarship award amounts, the department shall use funds as appropriated to ensure that funding is available if the number of full-time equivalent students enrolled in the scholarship program is greater than the amount appropriated in the General Appropriations Act in the educational scholarship funding operating categorical established under s. 1011.687.
- (4) FLORIDA TAX CREDIT SCHOLARSHIP PROGRAM.-If available funds in the Florida Tax Credit Scholarship Program are

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	insufficient to cover eligible applicants who are personalized
321	education program students, the department shall use funds as
322	appropriated to award scholarships to such eligible applicants
323	up to the number authorized in s. 1002.395.
324	(5) MINIMUM BALANCE.—The Legislature shall annually
325	appropriate funds in the General Appropriations Act to the
326	department for the educational stabilization program in an
327	amount necessary to maintain a projected minimum balance of \$250
328	million at the beginning of the upcoming fiscal year.
329	Notwithstanding s. 216.301 and pursuant to s. 216.351, the
330	unexpended balance of funds appropriated pursuant to this
331	subsection which is not disbursed by June 30 of the fiscal year
332	in which the funds are appropriated may be carried forward for
333	up to 10 years after the effective date of the original
334	appropriation.
335	Section 3. Section 1011.65, Florida Statutes, is amended to
336	read:
337	1011.65 Florida Education Finance Program Appropriation
338	Allocation Conference.—Prior to the distribution of any funds
339	appropriated in the General Appropriations Act for the K-12
340	Florida Education Finance Program formula and for the formula-
341	funded categorical programs, the Commissioner of Education shall
342	conduct an allocation conference. Conference principals shall
343	include representatives of the Department of Education, the
344	Executive Office of the Governor, and the appropriations
345	committees of the Senate and the House of Representatives.
346	Conference principals shall discuss and agree to all
347	conventions, including rounding conventions, and methods of
341 342	funded categorical programs, the Commissioner of Education sha conduct an allocation conference. Conference principals shall

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computation to be used to calculate Florida Education Finance

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Program and categorical entitlements of the districts for the fiscal year for which the appropriations are made. These conventions and calculation methods shall remain in effect until further agreements are reached in subsequent allocation conferences called by the commissioner for that purpose. The commissioner shall also, prior to each recalculation of Florida Education Finance Program and categorical allocations of the districts, provide conference principals with all data necessary to replicate those allocations precisely. This data shall include a matrix by district by program of all full-time equivalent changes made by the department as part of its administration of state full-time equivalent caps. This data

the full-time equivalent student membership survey data with the full-time equivalent student data for the educational scholarship programs established under chapter 1002 to avoid duplication.

Section 4. Section 1002.40, Florida Statutes, is amended to read:

must include verification that the department has cross-checked

1002.40 The Hope Scholarship Program.-

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- (1) PURPOSE.—The Hope Scholarship Program is established to provide the parent of a public school student who was subjected to an incident listed in subsection (3) an opportunity to transfer the student to another public school or to request a scholarship for the student to enroll in and attend an eligible private school.
 - (2) DEFINITIONS.—As used in this section, the term:
- (a) "Parent" means a resident of this state who is a parent, as defined in s. 1000.21, and whose student reported an

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incident in accordance with subsection (4).

- (b) "Program" means the Hope Scholarship Program.
- (c) "School" means any educational program or activity conducted by a public K-12 educational institution, any school-related or school-sponsored program or activity, and riding on a school bus, as defined in s. 1006.25(1), including waiting at a school bus stop.
- (3) PROGRAM ELIGIBILITY.—A student enrolled in a Florida public school in kindergarten through grade 12 is eligible for the educational options described in subsection (4) if the student reported an incident in accordance with that subsection. For purposes of this section, the term "incident" means battery; harassment; hazing; bullying; kidnapping; physical attack; robbery; sexual offenses, harassment, assault, or battery; threat or intimidation; or fighting at school, as defined by the department in accordance with s. 1006.09(6).
- (4) SCHOOL DISTRICT OBLIGATIONS; PARENTAL OPTIONS.—Upon receipt of a report of an incident, the school principal, or his or her designee, shall provide a copy of the report to the parent and investigate the incident to determine if the incident must be reported as required by s. 1006.09(6). Within 24 hours after receipt of the report, the principal or his or her designee shall provide a copy of the report to the parent of the alleged offender and to the superintendent. Upon conclusion of the investigation or within 15 days after the incident was reported, whichever occurs first, the school district shall notify the parent of the program, offer the parent an opportunity to enroll his or her student in another public school that has capacity, and notify the parent of their

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a student in kindergarten to grade 12, autism spectrum disorder

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436	as defined in the Diagnostic and Statistical Manual of Mental
437	Disorders, Fifth Edition, published by the American Psychiatric
438	Association; cerebral palsy as defined in s. 393.063; Down
439	syndrome as defined in s. 393.063; an intellectual disability as
440	defined in s. 393.063; a speech impairment; a language
441	impairment; an orthopedic impairment; any other health
442	impairment; an emotional or a behavioral disability; a specific
443	learning disability, including, but not limited to, dyslexia,
444	dyscalculia, or developmental aphasia; Phelan-McDermid syndrome
445	as defined in s. 393.063; Prader-Willi syndrome as defined in s.
446	393.063; spina bifida as defined in s. 393.063; being a high-
447	risk child as defined in s. 393.063(22)(a); muscular dystrophy;
448	Williams syndrome; rare diseases that affect patient populations
449	of fewer than 200,000 individuals in the United States, as
450	defined by the National Organization for Rare Disorders;
451	anaphylaxis; a hearing impairment, including deafness; a visual
452	<pre>impairment, including blindness; traumatic brain injury;</pre>
453	hospital or homebound; or identification as dual sensory
454	impaired, as defined by rules of the State Board of Education
455	and evidenced by reports from local school districts. The term
456	"hospital or homebound" includes a student who has a medically
457	diagnosed physical or psychiatric condition or illness, as
458	defined by the state board in rule, and who is confined to the
459	home or hospital for more than 6 months.
460	(e) "Eligible nonprofit scholarship-funding organization"
461	or "organization" means a state university; or an independent
462	college or university that is eligible to participate in the
463	William L. Boyd, IV, Effective Access to Student Education Grant
464	Program; is located and chartered in this state; is not for

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493

65	profit; is accredited by the Commission on Colleges of the
66	Southern Association of Colleges and Schools; or is a charitable
67	organization that:
68	1. Is exempt from federal income tax pursuant to s.
69	501(c)(3) of the Internal Revenue Code;
70	2. Is a Florida entity formed under chapter 605, chapter
71	607, or chapter 617 and whose principal office is located in
72	this state; and
73	3. Complies with 1002.395(6) and (15).
74	(f) "Eligible postsecondary educational institution" means
75	a Florida College System institution; a state university; a
76	school district technical center; a school district adult
77	general education center; an independent college or university
78	that is eligible to participate in the William L. Boyd, IV,
79	Effective Access to Student Education Grant Program under s.
80	1009.89; or an accredited independent postsecondary educational
81	institution as defined in s. 1005.02 which is licensed to
82	operate in this state under part III of chapter 1005 or is
83	approved to participate in a reciprocity agreement as defined in
84	<u>s. 1000.35(2).</u>
85	(g) "Eligible private school" means a private school as
86	defined in s. 1002.01 which is located in Florida and which
87	offers an education to students in any grades K-12 and meets the
88	requirements in this section.
89	(h) "Household income" has the same meaning as the term
90	"income" as defined in the Income Eligibility Guidelines for
91	free and reduced price meals under the National School Lunch

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Program in 7 C.F.R. part 210 as published in the Federal

Register by the United States Department of Agriculture.

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494	(i) "IEP" means an individual education plan, regardless of
495	whether the plan has been reviewed or revised within the last 12
496	months.
497	(j) "Inactive" means that no eligible expenditures have
498	been made from an account.
499	(k) "Job coach" means an individual employed to help people
500	with disabilities learn, accommodate to, and perform their work
501	duties.
502	(1) "Law enforcement officer" has the same meaning as
503	provided in s. 943.10(1).
504	<pre>(m) "Owner or operator" includes:</pre>
505	1. An owner, a president, an officer, or a director of an
506	eligible nonprofit scholarship-funding organization or a person
507	with equivalent decisionmaking authority over an eligible
508	nonprofit scholarship-funding organization; or
509	2. An owner, an operator, a superintendent, or a principal
510	of an eligible private school or a person with equivalent
511	decisionmaking authority over an eligible private school.
512	(n) "Parent" means a resident of this state who is a parent
513	as defined in s. 1000.21.
514	(o) "Personalized education program" has the same meaning
515	as in s. 1002.01.
516	(p) "Personalized education student" means a student whose
517	parent applies to an eligible nonprofit scholarship-funding
518	organization for participation in a personalized education
519	program.
520	(q) "Student learning plan" means a customized learning
521	plan developed by a parent at least annually to guide
522	instruction for his or her student and to identify the goods and

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(2) SCHOLARSHIP APPLICATION PROCESS.-

- (a) An eligible nonprofit scholarship-funding organization must provide the parent with information on each scholarship program established pursuant to this chapter which clearly outlines the eligibility requirements of and authorized uses of funds for each program to enable the parent of a student to determine which program best fits the needs of each student. Specifically, for a student applying based on eligibility pursuant to s. 1002.394(3)(b) or s. 1002.395, except for students eligible pursuant to a personalized education program, a participating private school must discuss the school's academic programs and policies, specialized services, code of conduct, and attendance policies before enrollment with the parent to determine which programs and services may meet the student's individual needs.
- (b) The organization must create a single application for all educational scholarship programs established pursuant to this chapter in a manner that creates an electronic record of the application, which must include the date the application was submitted, the date the application was approved or denied, and the date the scholarship was accepted or declined. The organization may not charge a fee for the application.
- (c) The organization must establish two application approval windows each school year during which a parent of an eligible student, including renewal students, may apply for an educational scholarship program pursuant to this chapter, except for personalized education students, who may only apply during

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552	the fall application window.
553	1.a. For the 2025-2026 school year, the application
554	deadline for the fall application window must be no later than
555	July 15.
556	b. For the 2026-2027 school year and thereafter, the
557	application deadline for the fall application window must be no
558	later than May 31.
559	2. The application deadline for the spring application
560	window must be no later than November 1.
561	(d) An organization must review applications and award
562	scholarships using the following priorities:
563	1. An application for a student who is eligible pursuant to
564	s. 1002.394(3)(a) or s. 1002.395 and:
565	a. Whose household income level does not exceed 185 percent
566	of the federal poverty level or who is in foster care or out-of-
567	home care; and then
568	b. Whose household income level exceeds 185 percent of the
569	federal poverty level but does not exceed 400 percent of the
570	federal poverty level.
571	2. An application for a student who is eligible and
572	received a scholarship during the previous school year.
573	3. An application for a student who was affected by the
574	disapproval of an organization's participation by the department
575	pursuant to s. 1002.395 during the previous school year.
576	
577	The organization must award scholarships to newly eligible
578	students on a first-come, first-served basis unless the student
579	is seeking priority pursuant to this paragraph.
580	(e) A parent must notify the organization within 30 days,

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except for the 2025-2026 school year for which the parent must notify the organization within 15 days, of the application window deadline whether the scholarship offer is accepted or declined. A failure to respond within the timeframe established results in an automatic declination of the scholarship. A parent of a student who is awarded funds during the fall does not need to reapply during the spring application window. A parent of a student who is awarded funds during the spring window may only receive five of the 10 payment installments for the school year.

- (f) A parent may not apply for multiple scholarships under s. 1002.394 or s. 1002.395 for an individual student at the same time.
- (g) Notwithstanding the application window deadlines, a student in foster care or out-of-home care who is a dependent child of a member of the United States Armed Forces or who reported an incident pursuant to s. 1002.40 may apply for a scholarship at any time but may only receive payments prospectively.
- (h) An organization may not restrict or reserve scholarships for use at a particular eligible private school or provide scholarships to a child of an owner or operator of such school. The organization must notify each parent of a scholarship applicant that participation in the scholarship program does not guarantee enrollment at an eligible private school.
- (i) For the 2025-2026 school year, a parent who applies for a scholarship by April 30, 2025, does not need to submit a new application pursuant to the requirements of this section but must, by the time the organization is required to send its

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610	verified list to the department, provide the documentation
611	required for eligibility. However, a parent may withdraw their
612	application and reapply pursuant to the requirements of this
613	section.
614	
615	An eligible nonprofit scholarship-funding organization may not
616	further regulate, exercise control over, or require
617	documentation beyond the requirements of the scholarship
618	programs unless the regulation, control, or documentation is
619	necessary for participation in the program.
620	(3) ENROLLMENT VERIFICATION.—Upon receipt of an
621	application, the eligible nonprofit scholarship-funding
622	organization must verify each student's initial or continuing
623	eligibility. Each student must apply for a scholarship each
624	academic year. An organization may not grant multiyear
625	scholarships in one approval process.
626	$ \underline{ \mbox{(a)} \mbox{ To verify eligibility the organization must request for } $
627	each student and include in each student's file all of the
628	following information:
629	1. More than one form of proof of residency or proof that
630	the student is the dependent of an active duty member of the
631	United States Armed Forces who has received permanent change of
632	station orders to this state or, at the time of renewal, whose
633	home of record or state of legal residence is Florida.
634	2. A copy of the student's birth certificate.
635	3. For a student who was enrolled in public school in the
636	school year prior to participation in the scholarship program,
637	proof that the parent submitted the standard withdrawal form to
638	the public school at which the student was previously enrolled.

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- 4. The following documentation from the parent attesting that while the student receives scholarship payments, the student will be enrolled in and in compliance with the applicable attendance requirements under ss. 1003.01(16) and 1003.21(1):
- a. A copy of the notice of a parent's intent to establish and maintain a home education program pursuant to s. 1002.41;
- b. A personalized education program and a copy of the student learning plan that has been reviewed and verified by the organization pursuant to s. 1002.395(7)(c); or
- c. A letter of admission or enrollment from an eligible private school for the school year in which the student is applying.
 - (b) In addition, if the student:

- 1. Previously participated in a scholarship program, the organization must request for each student the assessment results necessary to verify compliance with subsection (7).
- 2. Is seeking priority eligible based upon household income, the parent of the student must authorize the organization to access information needed for income eligibility determination and verification held by other state or federal agencies, including the Department of Revenue, the Department of Children and Families, the Department of Education, the Department of Commerce, and the Agency for Health Care Administration.
- (c) An organization must send to the department a list of verified eligible students and any information necessary for the department to review the list by:
 - 1. August 15 for the 2025-2026 school year for the fall

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668 application window.

- 2. July 15 for the 2026-2027 school year and each school year thereafter for the fall application window.
 - 3. December 15 for the spring application window.
- (d) The department must assign each verified eligible student a Florida student identification number. Once a student is assigned a Florida student identification number, the organization must use that number for the reporting and tracking of all scholarship data.
- (e) The department must cross-check each list of verified eligible students with the most recent public school enrollment lists and each list of verified eligible students applying to receive a scholarship award before an organization makes any payments to avoid duplication between organizations and between the organizations and the public schools.
- (f) The department, after the list of verified eligible students has been cross-checked and each student has been assigned a Florida student identification number, shall send the updated list to the organization who may then fund students based on the department's list of verified eligible students. The department must notify an organization of any of the organization's identified students who were submitted for a scholarship from another organization and which organization the student shall receive funding from.
- (4) PRE-PAYMENT VERIFICATION.—Prior to the disbursement of each scholarship payment, the organization must verify the student's continued eligibility based upon the requirements of the applicable student's scholarship program.
 - (a) For scholarship programs that require private school

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enrollment, the organization must verify that the student is enrolled in and in attendance at an eligible participating private school.

- (b) Prior to the receipt of each scholarship payment, a parent of the student must attest that the student is not enrolled full-time in a public school and is enrolled in and in attendance at, unless excused for illness or other good cause:
 - 1. A home education program;

- 2. A personalized education program; or
- 3. An eligible private school.
- (c) The organization may not make any payment into a student's account upon notification that the student is enrolled in a public school unless the organization can verify the student's continued eligibility. An organization is liable to the state for payments made in violation of this subsection and must reimburse the state for funds that were improperly awarded which cannot be recovered.
 - (5) SCHOLARSHIP AWARD AMOUNTS AND PAYMENT SCHEDULE.-
- (a) Beginning in the 2025-2026 school year, the calculated scholarship program award amounts shall be the amounts provided in the General Appropriations Act which are based upon the amounts by basic program and program for exceptional students under the Florida Education Finance Program. These amounts shall be adjusted annually based upon the value of the percentage change increase in per student funding at the state level for public school districts as provided in the General Appropriations Act.
- 1. The calculated scholarship amount for a student determined eligible pursuant to s. 1002.394(3)(a) or s. 1002.395

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726	shall be based upon the student's current grade level and county
727	of residence.
728	2. The calculated scholarship amount for a student
729	determined eligible pursuant to s. 1002.394(3)(b) must be based
730	upon the student's current grade level, exceptional student
731	program, and county of residence.
732	a. The calculated scholarship amount for a student who
733	received a Gardiner Scholarship pursuant to former s. 1002.385
734	in the 2020-2021 school year shall be the greater of the amount
735	$\underline{\text{calculated pursuant to this subsection or the amount the student}}$
736	received for the 2020-2021 school year.
737	b. The calculated scholarship amount for a student who
738	received a John M. McKay Scholarship pursuant to former s.
739	$\underline{1002.39}$ in the 2020-2021 school year shall be the greater of the
740	amount calculated pursuant to this subsection or the amount the
741	student received for the 2020-2021 school year.
742	(b) The scholarship award shall be divided into 10 equal
743	installments. The organization must make payments no later than
744	August 20, except for the 2025-2026 school year for which the
745	first payment must be made no later than September 1, September
746	15, October 15, November 15, January 15, February 15, March 15,
747	April 15, and May 15 of each school year in which the
748	scholarship is in force and in accordance with the pre-payment
749	verification process. The first payment must be for two
750	<u>installments.</u>
751	(6) SCHOLARSHIP ACCOUNTS.—The organization must establish
752	and maintain a separate scholarship account for each student

organization must maintain a record of accrued interest which is

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enrolled in a scholarship program. For each account, the

retained in the student's account. Accrued interest in the student's account is in addition to, and not part of, the awarded funds. Program funds include both the awarded funds and accrued interest and are available only for authorized program expenditures.

- (a) Payment of the scholarship by the eligible nonprofit scholarship-funding organization shall be by funds transfer, including, but not limited to, debit cards, electronic payment cards, or any means of payment the department deems commercially viable or cost-effective. A student's scholarship award may not be reduced to cover debit card or electronic payment fees.

 Commodities or services related to the development of such transfer system must be procured by competitive solicitation unless purchased from a state term contract pursuant to s.

 287.056.
- (b) For students eligible pursuant to s. 1002.394(3)(a) or s. 1002.395, except for those students enrolled in a personalized education program:
- 1. The organization must commit scholarship funds on behalf of the student for tuition and fees that the parent must pay at a participating private school before scholarship account funds may be used for additional authorized uses under s.

 1002.394(4)(a) or s. 1002.395(4)(d). A parent is responsible for all eligible expenses in excess of the scholarship amount. An eligible nonprofit scholarship-funding organization shall ensure that the parent has approved a funds transfer before any scholarship funds are deposited. The parent may not designate any entity or individual associated with a participating private school as the parent's attorney in fact to approve a funds

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784 transfer.

- 2. After funds have been committed pursuant to subparagraph 1., funds may be used as authorized in s. 1002.394(4)(a) and as authorized in the organization's purchasing handbook by paying for the authorized use directly and then submitting a reimbursement request to the organization. An organization may require the use of an online platform for direct purchases of products if such use does not limit a parent's choice of curriculum or academic programs. If a parent purchases a product identical to one offered by an organization's online platform for a lower price, the organization must reimburse the parent the cost of the product.
- 3. The initial payment shall be made after the organization's verification of admission acceptance, and subsequent payments shall be made upon verification of continued enrollment and attendance at a participating private school.

 Payments for tuition and fees for full-time enrollment shall be made within 7 business days after approval by the parent and the private school.
- 4. An organization may not transfer any funds to an account of a student which has a balance in excess of \$24,000.
 - (c) For students eligible pursuant to s. 1002.394(3)(b):
- 1. The organization must verify qualifying educational expenditures pursuant to the requirements of s. 1002.394(4)(b). The organization must verify any expenditures made pursuant to s. 1002.394(4)(b)1. and 2. before the distribution of funds. Review of expenditures made for services specified in s. 1002.394(4)(b)3.-16. may be completed after the purchase is made.

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2. An organization may not transfer any funds to an account of a student which has a balance in excess of \$50,000.

82.6

- (d) The parent of a student who fails to comply with this subsection forfeits the scholarship. An organization must notify the parent when a scholarship account is closed and program funds revert to the state.
- (7) TESTING REQUIREMENTS.—A student participating in a scholarship program in grades 3 through 10 may take the nationally norm-referenced tests that are identified by the department or take the statewide assessments pursuant to s. 1008.22. Students with disabilities for whom standardized testing is not appropriate are exempt from this requirement.
- (a) A participating private school must annually administer or make provision for students participating in the program in grades 3 through 10 to take one of the nationally norm-referenced tests or cooperate with a student whose parent chooses to participate in the statewide assessments pursuant to s. 1008.22. A parent must require his or her student participating in the program to take the norm-referenced tests offered by the participating private school. The parent may also choose to have the student participate in the statewide assessments pursuant to s. 1008.22.
- (b)1. If the participating private school chooses to offer and administer the statewide assessments pursuant to s. 1008.22 to all students who attend the private school in grades 3 through 10, it must submit a request in writing to the department by March 1 of each year in order to administer the statewide assessments in the subsequent school year. In turn, upon the request of the department, a school district shall

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coordinate with the department to provide to a participating private school the statewide assessments and any related materials for administering the assessments.

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- 2. A school district is responsible for administering tests at a participating private school, including:
- a. Providing training for private school staff on test security and assessment administration procedures;
 - b. Distributing testing materials to a private school;
- 850 <u>c. Retrieving testing materials from a private school;</u>
 - d. Providing the required format for a private school to submit information to the district for test administration and enrollment purposes; and
 - e. Providing any required assistance, monitoring, or investigation related to administering tests and assessments at a private school.
 - 3. A participating private school shall report a student's scores to his or her parent. By August 15 of each year, a participating private school must report the scores of all participating students to a state university as described in s. 1002.395(9)(b)3.
 - 4. If a parent requests that the student participating in the program take statewide assessments pursuant to s. 1008.22 and the participating private school has not chosen to offer and administer the statewide assessments, the district in which the participating private school is located must provide locations and times for the student to take the assessments. The parent is responsible for transporting the student to the assessment site designated by the school district.
 - 5. For students determined eligible pursuant to s.

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602-02541A-25 20257030pb 1002.395(7)(b), an organization must receive eligible student test scores, and beginning with the 2027-2028 school year, by August 15, annually report test scores for such students to a state university pursuant to s. 1002.395(9)(b)3.

(8) BACKGROUND SCREENING REQUIREMENTS.-

- (a) Each owner or operator or an individual providing services under s. 1002.394(4) (b) 4. or s. 1002.395(6) (d) 4., prior to employment or engagement to provide services, to undergo level 2 background screening as provided under chapter 435. The fingerprints for the background screening must be electronically submitted to the Department of Law Enforcement and may be taken by an authorized law enforcement agency or a private company that is trained to take fingerprints. However, the complete set of fingerprints of an owner or operator or service provider may not be taken by the owner or operator or service provider. The owner or operator or service provider shall provide a copy of the results of the state and national criminal history check to the Department of Education. The cost of the background screening may be borne by the owner or operator or service provider.
- 1. Every 5 years following employment or engagement to provide services, an owner or operator or service provider must meet level 2 screening standards as described in s. 435.04, at which time the owner or operator or service provider shall request the Department of Law Enforcement to forward the fingerprints to the Federal Bureau of Investigation for level 2 screening. If the fingerprints of an owner or operator or service provider are not retained by the Department of Law Enforcement under subparagraph 2., the owner or operator or

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900	service provider must electronically file a complete set of
901	fingerprints with the Department of Law Enforcement. Upon
902	submission of fingerprints for this purpose, the owner or
903	operator or service provider shall request that the Department
904	of Law Enforcement forward the fingerprints to the Federal
905	Bureau of Investigation for level 2 screening, and the
906	fingerprints shall be retained by the Department of Law
907	Enforcement under subparagraph 2.
908	2. Fingerprints submitted to the Department of Law

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- 2. Fingerprints submitted to the Department of Law Enforcement as required by this paragraph must be retained by the Department of Law Enforcement in a manner approved by rule and entered in the statewide automated biometric identification system authorized by s. 943.05(2)(b). The fingerprints must thereafter be available for all purposes and uses authorized for arrest fingerprints entered in the statewide automated biometric identification system pursuant to s. 943.051.
- 3. The Department of Law Enforcement shall run a search of all arrest fingerprints received under s. 943.051 against the fingerprints retained in the statewide automated biometric identification system under subparagraph 2. Any arrest record that is identified with an owner's or operator's fingerprints must be reported to the owner or operator or service provider, who must report to the Department of Education. Any costs associated with the search shall be borne by the owner or operator or service provider.
- 4. An owner or operator who fails the level 2 background screening is not eligible to participate in a scholarship program under this chapter. A service provider must submit a notarized attestation to the organization and make the

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929	background screening results available upon request. A person
930	that fails to make the background screening results available
931	upon request to either the parent or organization is
932	disqualified from participating in the program. No later than
933	December 1, 2025, an organization may not provide scholarship
934	funds to a person or provider that has not submitted the
935	notarized attestation.
936	5. In addition to the offenses listed in s. 435.04, a
937	person required to undergo background screening pursuant to this
938	part or authorizing statutes may not have an arrest awaiting
939	final disposition for, must not have been found guilty of, or
940	entered a plea of nolo contendere to, regardless of
941	adjudication, and must not have been adjudicated delinquent for,
942	and the record must not have been sealed or expunged for, any of
943	the following offenses or any similar offense of another
944	jurisdiction:
945	a. Any authorizing statutes, if the offense was a felony.
946	b. This chapter, if the offense was a felony.
947	c. Section 409.920, relating to Medicaid provider fraud.
948	d. Section 409.9201, relating to Medicaid fraud.
949	e. Section 741.28, relating to domestic violence.
950	f. Section 817.034, relating to fraudulent acts through
951	mail, wire, radio, electromagnetic, photoelectronic, or
952	<pre>photooptical systems.</pre>
953	g. Section 817.234, relating to false and fraudulent
954	insurance claims.
955	h. Section 817.505, relating to patient brokering.
956	i. Section 817.568, relating to criminal use of personal
957	identification information.

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958	j. Section 817.60, relating to obtaining a credit card
959	through fraudulent means.
960	k. Section 817.61, relating to fraudulent use of credit
961	cards, if the offense was a felony.
962	1. Section 831.01, relating to forgery.
963	m. Section 831.02, relating to uttering forged instruments.
964	n. Section 831.07, relating to forging bank bills, checks,
965	drafts, or promissory notes.
966	o. Section 831.09, relating to uttering forged bank bills,
967	checks, drafts, or promissory notes.
968	p. Section 831.30, relating to fraud in obtaining medicinal
969	drugs.
970	q. Section 831.31, relating to the sale, manufacture,
971	delivery, or possession with the intent to sell, manufacture, or
972	deliver any counterfeit controlled substance, if the offense was
973	a felony.
974	6. At least 30 calendar days before a transfer of ownership
975	of a private school, the owner or operator shall notify the
976	<pre>parent of each scholarship student.</pre>
977	7. The owner or operator of a private school that has been
978	deemed ineligible to participate in a scholarship program
979	pursuant to this chapter may not transfer ownership or
980	management authority of the school to a relative in order to
981	participate in a scholarship program as the same school or a new
982	school. For purposes of this subparagraph, the term "relative"
983	means father, mother, son, daughter, grandfather, grandmother,
984	brother, sister, uncle, aunt, cousin, nephew, niece, husband,
985	wife, father-in-law, mother-in-law, son-in-law, daughter-in-law,
986	brother-in-law, sister-in-law, stepfather, stepmother, stepson,

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stepdaughter, stepbrother, stepsister, half brother, or half sister.

- (b) An organization must report the annual audit of background screening results required under this subsection to the department.
- (9) PRIVATE SCHOOL ELIGIBILITY AND OBLIGATIONS.—A private school participating in an educational scholarship program established pursuant to this chapter may be sectarian or nonsectarian and must be a private school as defined in s. 1002.01 in this state, be registered, and be in compliance with all requirements of this section in addition to private school requirements outlined in s. 1002.42, specific requirements identified within respective scholarship program laws, and other provisions of Florida law that apply to private schools.

 Additionally, a private school participating in an educational scholarship program pursuant to this chapter, and must:
- (a) Comply with the antidiscrimination provisions of 42 U.S.C. s. 2000d.
- (b) Notify the department of its intent to participate in a scholarship program.
- (c) Notify the department of any change in the school's name, school director, mailing address, or physical location within 15 days after the change.
- (d) Provide to the department or scholarship-funding organization all documentation required for a student's participation or required by the organization to process a scholarship payment, including the private school's and student's individual fee schedule, and attendance verification as required by the department or scholarship-funding

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1016	organization, prior to scholarship payment. Such information
1017	must be provided by the deadlines established by the
1018	organization and in accordance with the requirements of this
1019	section or ss. 1002.394 and 1002.395. A student is not eligible
1020	to receive a scholarship payment if the private school fails to
1021	meet the deadlines.
1022	(e) Annually complete and submit to the department a
1023	notarized scholarship compliance statement certifying that all
1024	school employees and contracted personnel with direct student
1025	contact have undergone background screening pursuant to s.

(f) Demonstrate fiscal soundness and accountability by:

435.12 and have met the screening standards as provided in s.

- 1. Being in operation for at least 3 school years or obtaining a surety bond or letter of credit for the amount equal to the scholarship funds for any quarter and filing the surety bond or letter of credit with the department.
- 2. Requiring the parent of each scholarship student to personally restrictively endorse the scholarship warrant to the school or to approve a funds transfer before any funds are deposited for a student. The school may not act as attorney in fact for the parent of a scholarship student under the authority of a power of attorney executed by such parent, or under any other authority, to endorse a scholarship warrant or approve a funds transfer on behalf of such parent.
- (g) Meet applicable state and local health, safety, and welfare laws, codes, and rules, including:
 - Firesafety.

435.04.

Building safety.

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(h) Employ or contract with teachers who hold baccalaureate or higher degrees, have at least 3 years of teaching experience in public or private schools, or have special skills, knowledge, or expertise that qualifies them to provide instruction in subjects taught.

- (i) Maintain a physical location in the state at which each student has regular and direct contact with teachers. Regular and direct contact with teachers may be satisfied for students enrolled in a personalized education program if students have regular and direct contact with teachers at the physical location at least 2 school days per week and the student learning plan addresses the remaining instructional time.
- (j) Publish on the school's website, or provide in a written format, information for parents regarding the school, including, but not limited to, programs, services, the qualifications of classroom teachers, and a statement that a parentally placed private school student with a disability does not have an individual right to receive some or all of the special education and related services that the student would receive if enrolled in a public school under the Individuals with Disabilities Education Act (IDEA), as amended.
- (k) At a minimum, provide the parent of each scholarship student with a written explanation of the student's progress on a quarterly basis.
- (1) Cooperate with a student whose parent chooses to participate in the statewide assessments pursuant to s. 1008.22.
- (m) Require each employee and contracted personnel with direct student contact, upon employment or engagement to provide services, to undergo a state and national background screening,

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1074 pursuant to s. 943.0542, by electronically filing with the 1075 Department of Law Enforcement a complete set of fingerprints 1076 taken by an authorized law enforcement agency or an employee of the private school, a school district, or a private company who 1078 is trained to take fingerprints and deny employment to or 1079 terminate an employee if he or she fails to meet the screening 1080 standards under s. 435.04. Results of the screening shall be 1081 provided to the participating private school. For purposes of 1082 this paragraph:

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- 1. An "employee or contracted personnel with direct student contact" means any employee or contracted personnel who has unsupervised access to a scholarship student for whom the private school is responsible.
- 2. The costs of fingerprinting and the background check shall not be borne by the state.
- 3. Continued employment of an employee or contracted personnel after notification that he or she has failed the background screening under this paragraph shall cause a private school to be ineligible for participation in a scholarship program.
- 4. An employee or contracted personnel holding a valid Florida teaching certificate who has been fingerprinted pursuant to s. 1012.32 is not required to comply with the provisions of this paragraph.
- 5. All fingerprints submitted to the Department of Law 1099 Enforcement as required by this section shall be retained by the Department of Law Enforcement in a manner provided by rule and entered in the statewide automated biometric identification system authorized by s. 943.05(2)(b). Such fingerprints shall

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thereafter be available for all purposes and uses authorized for arrest fingerprints entered in the statewide automated biometric identification system pursuant to s. 943.051.

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- 6. The Department of Law Enforcement shall search all arrest fingerprints received under s. 943.051 against the fingerprints retained in the statewide automated biometric identification system under subparagraph 5. Any arrest record that is identified with the retained fingerprints of a person subject to the background screening under this section shall be reported to the employing school with which the person is affiliated. Each private school participating in a scholarship program is required to participate in this search process by informing the Department of Law Enforcement of any change in the employment or contractual status of its personnel whose fingerprints are retained under subparagraph 5. The Department of Law Enforcement shall adopt a rule setting the amount of the annual fee to be imposed upon each private school for performing these searches and establishing the procedures for the retention of private school employee and contracted personnel fingerprints and the dissemination of search results. The fee may be borne by the private school or the person fingerprinted.
- 7. Employees and contracted personnel whose fingerprints are not retained by the Department of Law Enforcement under subparagraphs 5. and 6. are required to be refingerprinted and must meet state and national background screening requirements upon reemployment or reengagement to provide services in order to comply with the requirements of this section.
- 8. Every 5 years following employment or engagement to provide services with a private school, employees or contracted

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1132 personnel required to be screened under this section must meet 1133 screening standards under s. 435.04, at which time the private 1134 school shall request the Department of Law Enforcement to 1135 forward the fingerprints to the Federal Bureau of Investigation 1136 for national processing. If the fingerprints of employees or 1137 contracted personnel are not retained by the Department of Law 1138 Enforcement under subparagraph 5., employees and contracted 1139 personnel must electronically file a complete set of 1140 fingerprints with the Department of Law Enforcement. Upon 1141 submission of fingerprints for this purpose, the private school 1142 shall request that the Department of Law Enforcement forward the 1143 fingerprints to the Federal Bureau of Investigation for national 1144 processing, and the fingerprints shall be retained by the 1145 Department of Law Enforcement under subparagraph 5.

1146 (n) Adopt policies establishing standards of ethical 1147 conduct for educational support employees, instructional personnel, and school administrators. The policies must require 1148 1149 all educational support employees, instructional personnel, and 1150 school administrators, as defined in s. 1012.01, to complete 1151 training on the standards; establish the duty of educational 1152 support employees, instructional personnel, and school 1153 administrators to report, and procedures for reporting, alleged 1154 misconduct by other educational support employees, instructional 1155 personnel, and school administrators which affects the health, 1156 safety, or welfare of a student; and include an explanation of 1157 the liability protections provided under ss. 39.203 and 768.095. 1158 A private school, or any of its employees, may not enter into a 1159 confidentiality agreement regarding terminated or dismissed 1160 educational support employees, instructional personnel, or

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school administrators, or employees, personnel, or administrators who resign in lieu of termination, based in whole or in part on misconduct that affects the health, safety, or welfare of a student, and may not provide the employees, personnel, or administrators with employment references or discuss the employees', personnel's, or administrators' performance with prospective employers in another educational setting, without disclosing the employees', personnel's, or administrators' misconduct. Any part of an agreement or contract that has the purpose or effect of concealing misconduct by educational support employees, instructional personnel, or school administrators which affects the health, safety, or welfare of a student is void, is contrary to public policy, and may not be enforced.

- (o) Before employing a person in any position that requires direct contact with students, conduct employment history checks of previous employers, screen the person through use of the screening tools described in s. 1001.10(5), and document the findings. If unable to contact a previous employer, the private school must document efforts to contact the employer. The private school may not employ a person whose educator certificate is revoked, who is barred from reapplying for an educator certificate, or who is on the disqualification list maintained by the department pursuant to s. 1001.10(4)(b).
- (p) Require each owner or operator of the private school, prior to employment or engagement to provide services, to undergo level 2 background screening as provided under chapter 435. For purposes of this paragraph, the term "owner or operator" means an owner, operator, superintendent, or principal

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1190	of, or a person with equivalent decisionmaking authority over, a
1191	private school participating in a scholarship program
1192	established pursuant to this chapter. The fingerprints for the
1193	background screening must be electronically submitted to the
1194	Department of Law Enforcement and may be taken by an authorized
1195	law enforcement agency or a private company who is trained to
1196	take fingerprints. However, the complete set of fingerprints of
1197	an owner or operator may not be taken by the owner or operator.
1198	The owner or operator shall provide a copy of the results of the
1199	state and national criminal history check to the Department of
1200	Education. The cost of the background screening may be borne by
1201	the owner or operator.
1202	1. Every 5 years following employment or engagement to
1203	provide services, each owner or operator must meet level 2
1204	screening standards as described in s. 435.04, at which time the
1205	owner or operator shall request the Department of Law
1206	Enforcement to forward the fingerprints to the Federal Bureau of
1207	Investigation for level 2 screening. If the fingerprints of an
1208	owner or operator are not retained by the Department of Law
1209	Enforcement under subparagraph 2., the owner or operator must
1210	electronically file a complete set of fingerprints with the
1211	Department of Law Enforcement. Upon submission of fingerprints
1212	for this purpose, the owner or operator shall request that the
1213	Department of Law Enforcement forward the fingerprints to the
1214	Federal Bureau of Investigation for level 2 screening, and the
1215	fingerprints shall be retained by the Department of Law
1216	Enforcement under subparagraph 2.
1217	2.—Fingerprints submitted to the Department of Law
1218	Enforcement as required by this paragraph must be retained by

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602-02541A-25 20257030pb the Department of Law Enforcement in a manner approved by rule and entered in the statewide automated biometric identification system authorized by s. 943.05(2)(b). The fingerprints must thereafter be available for all purposes and uses authorized for arrest fingerprints entered in the statewide automated biometric identification system pursuant to s. 943.051. 3. The Department of Law Enforcement shall search all arrest fingerprints received under s. 943.051 against the fingerprints retained in the statewide automated biometric identification system under subparagraph 2. Any arrest record that is identified with an owner's or operator's fingerprints must be reported to the owner or operator, who must report to the Department of Education. Any costs associated with the search shall be borne by the owner or operator. 4. An owner or operator who fails the level 2 background

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4. An owner or operator who fails the level 2 background screening is not eligible to participate in a scholarship program under this chapter.

5. In addition to the offenses listed in s. 435.04, a person required to undergo background screening pursuant to this part or authorizing statutes may not have an arrest awaiting final disposition for, must not have been found guilty of, or entered a plea of nole contendere to, regardless of adjudication, and must not have been adjudicated delinquent for, and the record must not have been scaled or expunged for, any of the following offenses or any similar offense of another jurisdiction:

a.—Any authorizing statutes, if the offense was a felony. b.—This chapter, if the offense was a felony.

c. Section 409.920, relating to Medicaid provider fraud.

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1248	d. Section 409.9201, relating to Medicaid fraud.
1249	e. Section 741.28, relating to domestic violence.
1250	f. Section 817.034, relating to fraudulent acts through
1251	mail, wire, radio, electromagnetic, photoelectronic, or
1252	photooptical systems.
1253	g. Section 817.234, relating to false and fraudulent
1254	insurance claims.
1255	h. Section 817.505, relating to patient brokering.
1256	i. Section 817.568, relating to criminal use of personal
1257	identification information.
1258	j. Section 817.60, relating to obtaining a credit card
1259	through fraudulent means.
1260	k. Section 817.61, relating to fraudulent use of credit
1261	cards, if the offense was a felony.
1262	1. Section 831.01, relating to forgery.
1263	m. Section 831.02, relating to uttering forged instruments.
1264	n. Section 831.07, relating to forging bank bills, checks,
1265	drafts, or promissory notes.
1266	o. Section 831.09, relating to uttering forged bank bills,
1267	checks, drafts, or promissory notes.
1268	p. Section 831.30, relating to fraud in obtaining medicinal
1269	drugs.
1270	q. Section 831.31, relating to the sale, manufacture,
1271	delivery, or possession with the intent to sell, manufacture, or
1272	deliver any counterfeit controlled substance, if the offense was
1273	a felony.
1274	6.—At least 30 calendar days before a transfer of ownership
1275	of a private school, the owner or operator shall notify the
1276	parent of each scholarship student.
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7. The owner or operator of a private school that has been deemed ineligible to participate in a scholarship program pursuant to this chapter may not transfer ownership or management authority of the school to a relative in order to participate in a scholarship program as the same school or a new school. For purposes of this subparagraph, the term "relative" means father, mother, son, daughter, grandfather, grandmother, brother, sister, uncle, aunt, cousin, nephew, niece, husband, wife, father-in-law, mother-in-law, son-in-law, daughter-in-law, brother-in-law, sister-in-law, stepfather, stepmother, stepson, stepdaughter, stepbrother, stepsister, half brother, or half sister.

 $\underline{(q)}$ (r) Prohibit education support employees, instructional personnel, and school administrators from employment in any position that requires direct contact with students if the personnel or administrators are ineligible for such employment pursuant to this section or s. 1012.315, or have been terminated or have resigned in lieu of termination for sexual misconduct

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602-02541A-25 20257030pb 1306 with a student. If the prohibited conduct occurs subsequent to 1307 employment, the private school must report the person and the 1308 disqualifying circumstances to the department for inclusion on 1309 the disqualification list maintained pursuant to s. 1310 1001.10(4)(b). 1311 (r) (s) Not be owned or operated by a person or an entity 1312 domiciled in, owned by, or in any way controlled by a foreign 1313 country of concern or foreign principal as defined in s. 1314 288.860. A violation of this paragraph constitutes an imminent 1315 threat to the health, safety, and welfare of the school's 1316 students and to the public, sufficient to justify immediate 1317 suspension of payment of scholarship funds under paragraph 1318 (11)(e) (3)(e), as well as denial, suspension, or revocation of 1319 a school's participation in a scholarship program under 1320 paragraph (11) (b) $\frac{(3)}{(b)}$. (s) The inclusion of eligible private schools within 1321 1322 options available to Florida public school students does not expand the regulatory authority of the state, its officers, or 1323 1324 any school district to impose any additional regulation of 1325 private schools beyond that reasonably necessary to enforce 1326 requirements expressly set forth in this section. 1327 1328 The department shall suspend the payment of funds to a private 1329 school that knowingly fails to comply with this subsection or 1330 subsection (8), and shall prohibit the school from enrolling new 1331 scholarship students, for 1 fiscal year and until the school 1332 complies. If a private school fails to meet the requirements of 1333 this subsection or subsection (8) or has consecutive years of

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material exceptions listed in the report required under

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paragraph (p) (q), the commissioner may determine that the private school is ineligible to participate in a scholarship program.

(10) (2) DEPARTMENT OF EDUCATION OBLIGATIONS.

- (a) The Department of Education shall:
- 1. Annually verify the eligibility of private schools that meet the requirements of this section, specific requirements identified within respective scholarship program laws, and other provisions of state law that apply to private schools.
- 2. Establish a toll-free hotline that provides parents and private schools with information on participation in the scholarship programs.
- 3. Publish and update, as necessary, information on the department website about the educational scholarship programs established under this chapter, including, but not limited to, student eligibility criteria, parental responsibilities, and relevant data. The information must include a list of approved providers as required by s. 1002.66, eligible postsecondary educational institutions, eligible private schools, and eligible organizations and may identify or provide links to lists of other approved providers.
- 4.3. Establish a process by which individuals may notify the department of any violation by a parent, private school, or school district of state laws relating to program participation. If the department has reasonable cause to believe that a violation of this section or any rule adopted by the State Board of Education has occurred, it shall conduct an inquiry or make a referral to the appropriate agency for an investigation. A department inquiry is not subject to the requirements of chapter

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- 1365 5. Investigate any written complaint of a violation of this 1366 section by a parent, a student, a participating private school, a public school, a school district, an organization, a provider, 1367 1368 or another appropriate party in accordance with the process 1369 established under s. 1002.421.
 - 6.4. Require an annual, notarized, sworn compliance statement from participating private schools certifying compliance with state laws, and retain such records.
 - 7.5. Coordinate with the entities conducting the health inspection for a private school to obtain copies of the inspection reports.
 - 8.6. Conduct site visits to private schools entering a scholarship program for the first time. Beginning with the 2019-2020 school year, a private school is not eligible to receive scholarship payments until a satisfactory site visit has been conducted and the school is in compliance with all other requirements of this section.
 - 9.7. Coordinate with the State Fire Marshal to obtain access to fire inspection reports for private schools. The authority conducting the fire safety inspection shall certify to the State Fire Marshal that the annual inspection has been completed and that the school is in full compliance. The certification shall be made electronically or by such other means as directed by the State Fire Marshal.
 - 10.8. Upon the request of a participating private school authorized to administer statewide assessments, provide at no cost to the school the statewide assessments administered under s. 1008.22 and any related materials for administering the

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assessments. Students at a private school may be assessed using the statewide assessments if the addition of those students and the school does not cause the state to exceed its contractual caps for the number of students tested and the number of testing sites. The state shall provide the same materials and support to a private school that it provides to a public school. A private school that chooses to administer statewide assessments under s. 1008.22 shall follow the requirements set forth in ss. 1008.22 and 1008.24, rules adopted by the State Board of Education to implement those sections, and district-level testing policies established by the district school board.

- 11. Maintain and annually publish a list of nationally norm-referenced tests identified for purposes of satisfying the testing requirements in subsection (7). The tests must meet industry standards of quality in accordance with state board rule.
- 12. Develop a standard withdrawal form for parents who are withdrawing their students from public school to enroll in a scholarship program under this chapter. The form must include the student's Florida Education Identification number, full name, date of birth, school or program from which the student is withdrawing, and date of withdrawal.
- (b) The department may conduct site visits to any private school participating in a scholarship program pursuant to this chapter that has received a complaint about a violation of state law or state board rule pursuant to subparagraph (a)4. (a)3. or has received a notice of noncompliance or a notice of proposed action within the previous 2 years.
 - (c) Annually, by December 15, the department shall report

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1422	to the Governor, the President of the Senate, and the Speaker of
1423	the House of Representatives its actions in implementing
1424	accountability in the scholarship programs under this section,
1425	any substantiated allegations or violations of law or rule by an
1426	eligible private school under this section, and the corrective
1427	action taken.
1428	(d) The department shall develop a uniform reimbursement
1429	process that organizations must use when processing
1430	reimbursement requests, including invoices, pursuant to s.
1431	1002.394(11)(b)6. or s. 1002.395(6)(u). An organization must
1432	approve, deny, or request more information relating to a
1433	reimbursement request within 30 days after receipt of such
1434	request. The department shall coordinate with each organization
1435	to develop a process to collect input and feedback from parents,
1436	private schools, and providers before an organization may
1437	implement substantial modifications or enhancements to the
1438	reimbursement process.
1439	(11) (3) COMMISSIONER OF EDUCATION AUTHORITY AND
1440	OBLIGATIONS.—The Commissioner of Education:
1441	(a) Shall deny, suspend, or revoke a private school's
1442	participation in a scholarship program if it is determined that
1443	the private school has failed to comply with this section or
1444	exhibits a previous pattern of failure to comply. However, if
1445	the noncompliance is correctable within a reasonable amount of
1446	time, not to exceed 45 days, and if the health, safety, or
1447	welfare of the students is not threatened, the commissioner may
1448	issue a notice of noncompliance which provides the private
1449	school with a timeframe within which to provide evidence of
1450	compliance before taking action to suspend or revoke the private

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school's participation in the scholarship program.

- (b) May deny, suspend, or revoke a private school's participation in a scholarship program if the commissioner determines that an owner or operator of the private school is operating or has operated an educational institution in this state or in another state or jurisdiction in a manner contrary to the health, safety, or welfare of the public or if the owner or operator has exhibited a previous pattern of failure to comply with this section or specific requirements identified within respective scholarship program laws. For purposes of this subsection, the term "owner or operator" has the same meaning as provided in paragraph (1)(p).
- (c) May permanently deny or revoke the authority of an owner, officer, or director to establish or operate a private school in the state and include such individual on the disqualification list maintained by the department pursuant to s. 1001.10(4)(b) if the commissioner decides that the owner, officer, or director:
- 1. Is operating or has operated an educational institution in the state or another state or jurisdiction in a manner contrary to the health, safety, or welfare of the public; or
- 2. Has operated an educational institution that closed during the school year. An individual may be removed from the disqualification list if the individual reimburses the department or eligible nonprofit scholarship-funding organization the amount of scholarship funds received by the educational institution during the school year in which it closed.
 - (d)1. In making such a determination, may consider factors

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2. The commissioner's determination is subject to the following:

- a. If the commissioner intends to deny, suspend, or revoke a private school's participation in the scholarship program, the department shall notify the private school of such proposed action in writing by certified mail and regular mail to the private school's address of record with the department. The notification shall include the reasons for the proposed action and notice of the timelines and procedures set forth in this paragraph.
- b. The private school that is adversely affected by the proposed action shall have $15\ \mathrm{days}$ after receipt of the notice

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of proposed action to file with the department's agency clerk a request for a proceeding pursuant to ss. 120.569 and 120.57. If the private school is entitled to a hearing under s. 120.57(1), the department shall forward the request to the Division of Administrative Hearings.

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- c. Upon receipt of a request referred pursuant to this subparagraph, the director of the Division of Administrative Hearings shall expedite the hearing and assign an administrative law judge who shall commence a hearing within 30 days after the receipt of the formal written request by the division and enter a recommended order within 30 days after the hearing or within 30 days after receipt of the hearing transcript, whichever is later. Each party shall be allowed 10 days in which to submit written exceptions to the recommended order. A final order shall be entered by the agency within 30 days after the entry of a recommended order. The provisions of this sub-subparagraph may be waived upon stipulation by all parties.
- (e) May immediately suspend payment of scholarship funds if it is determined that there is probable cause to believe that there is:
- 1. An imminent threat to the health, safety, or welfare of
- 2. A previous pattern of failure to comply with this section; or
- 3. Fraudulent activity on the part of the private school. Notwithstanding s. 1002.22, in incidents of alleged fraudulent activity pursuant to this section, the department's Office of Inspector General is authorized to release personally identifiable records or reports of students to the following

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1538 persons or organizations:

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- a. A court of competent jurisdiction in compliance with an 1540 order of that court or the attorney of record in accordance with a lawfully issued subpoena, consistent with the Family Educational Rights and Privacy Act, 20 U.S.C. s. 1232g.
 - b. A person or entity authorized by a court of competent jurisdiction in compliance with an order of that court or the attorney of record pursuant to a lawfully issued subpoena, consistent with the Family Educational Rights and Privacy Act, 20 U.S.C. s. 1232q.
 - c. Any person, entity, or authority issuing a subpoena for law enforcement purposes when the court or other issuing agency has ordered that the existence or the contents of the subpoena or the information furnished in response to the subpoena not be disclosed, consistent with the Family Educational Rights and Privacy Act, 20 U.S.C. s. 1232g, and 34 C.F.R. s. 99.31.

The commissioner's order suspending payment pursuant to this paragraph may be appealed pursuant to the same procedures and timelines as the notice of proposed action set forth in subparagraph (d) 2.

(12) SCHOOL DISTRICT OBLIGATIONS.-

(a) By January 1 of each year, a school district shall inform all households within the district receiving free or reduced-priced meals under the National School Lunch Act of their eligibility to apply for a scholarship program established under this chapter. The form of such notice shall be provided by the department, and the school district shall include the provided form in any normal correspondence with eligible

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scholarship program established under this chapter on the

district's website homepage. At a minimum, the published

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1596	information must include a website link to the scholarship
1597	programs published on the department's website as well as a
1598	telephone number and e-mail address that students and parents
1599	may use to contact relevant personnel in the school district to
1600	obtain information about the scholarship.
1601	(d) A school district, upon the request of a parent, must
1602	provide the parent of a student enrolled in a school in the
1603	school district the standard withdrawal form developed by the
1604	department. The school district must sign a completed form
1605	within 10 days after receipt. The school district must also
1606	publish the withdrawal form on its website in a downloadable
1607	<u>format</u>
1608	(4) The inclusion of eligible private schools within
1609	options available to Florida public school students does not
1610	expand the regulatory authority of the state, its officers, or
1611	any school district to impose any additional regulation of
1612	private schools beyond those reasonably necessary to enforce
1613	requirements expressly set forth in this section.
1614	(13) (5) RULEMAKING.—The State Board of Education shall
1615	adopt rules pursuant to ss. 120.536(1) and 120.54 to administer
1616	this section, including rules to establish a deadline for
1617	private school applications for participation and timelines for
1618	the department to conduct site visits.
1619	Section 7. Subsections (2) through (12) of section
1620	1002.394, Florida Statutes, are amended to read:
1621	1002.394 The Family Empowerment Scholarship Program
1622	(2) DEFINITIONS.—As used in this section, the term:
1623	(a) "Approved provider" means a provider approved by the
1624	Agency for Persons with Disabilities, a health care practitioner

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1625	as defined in s. 456.001, or a provider approved by the
1626	department pursuant to s. 1002.66.
1627	(b) "Choice navigator" has the same meaning as in s.
1628	1002.395(2).
1629	(c)—"Curriculum" means a complete course of study for a
1630	particular content area or grade level, including any required
1631	supplemental materials and associated online instruction.
1632	(d) "Department" means the Department of Education.
1633	(e) "Disability" means, for a 3- or 4-year-old child or for
1634	a student in kindergarten to grade 12, autism spectrum disorder,
1635	as defined in the Diagnostic and Statistical Manual of Mental
1636	Disorders, Fifth Edition, published by the American Psychiatric
1637	Association; cerebral palsy, as defined in s. 393.063; Down
1638	syndrome, as defined in s. 393.063; an intellectual disability,
1639	as defined in s. 393.063; a speech impairment; a language
1640	impairment; an orthopedic impairment; any other health
1641	<pre>impairment; an emotional or a behavioral disability; a specifie</pre>
1642	learning disability, including, but not limited to, dyslexia,
1643	dyscalculia, or developmental aphasia; Phelan-McDermid syndrome,
1644	as defined in s. 393.063; Prader-Willi syndrome, as defined in
1645	s. 393.063; spina bifida, as defined in s. 393.063; being a
1646	high-risk child, as defined in s. 393.063(22)(a); muscular
1647	dystrophy; Williams syndrome; rare diseases which affect patient
1648	populations of fewer than 200,000 individuals in the United
1649	States, as defined by the National Organization for Rare
1650	Disorders; anaphylaxis; a hearing impairment, including
1651	deafness; a visual impairment, including blindness; traumatic
1652	brain injury; hospital or homebound; or identification as dual
1653	sensory impaired, as defined by rules of the State Board of

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1654	Education and evidenced by reports from local school districts.
1655	The term "hospital or homebound" includes a student who has a
1656	medically diagnosed physical or psychiatric condition or
1657	illness, as defined by the state board in rule, and who is
1658	confined to the home or hospital for more than 6 months.
1659	(f) "Eligible nonprofit scholarship-funding organization"
1660	or "organization" has the same meaning as in s. 1002.395(2).
1661	(g) "Eligible postsecondary educational institution" means
1662	a Florida College System institution; a state university; a
1663	school district technical center; a school district adult
1664	general education center; an independent college or university
1665	that is eligible to participate in the William L. Boyd, IV,
1666	Effective Access to Student Education Grant Program under s.
1667	1009.89; or an accredited independent postsecondary educational
1668	institution, as defined in s. 1005.02, which is licensed to
1669	operate in this state under part III of chapter 1005 or is
1670	approved to participate in a reciprocity agreement as defined in
1671	s. 1000.35(2).
1672	(h) "Eligible private school" has the same meaning as in s.
1673	1002.395(2).
1674	(i) "IEP" means an individual education plan, regardless of
1675	whether the plan has been reviewed or revised within the last 12
1676	months.
1677	(j) "Inactive" means that no eligible expenditures have
1678	been made from an account funded pursuant to paragraph (12)(b).
1679	(k) "Job coach" means an individual employed to help people
1680	with disabilities learn, accommodate to, and perform their work
1681	duties.
1682	(1) "Law enforcement officer" has the same meaning as

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1683	provided in s. 943.10(1).
1684	(m) "Parent" means a resident of this state who is a
1685	parent, as defined in s. 1000.21.
1686	(b) (n) "Program" means the Family Empowerment Scholarship
1687	Program.
1688	(3) SCHOLARSHIP ELIGIBILITY
1689	(a) 1 . A parent of a student may apply pursuant to s.
1690	$\underline{1002.421}$ for and receive from the state a scholarship for the
1691	purposes specified in paragraph (4)(a) if the student:
1692	$\underline{\text{1.a.}}$ Is a resident of this state or the dependent child of
1693	an active duty member of the United States Armed Forces who has
1694	received permanent change of station orders to this state; and
1695	2.b. Is eligible to enroll in kindergarten through grade 12
1696	in a public school in this state or received a scholarship under
1697	the Hope Scholarship Program in the 2023-2024 school year.
1698	2. Priority must be given in the following order:
1699	a. A student whose household income level does not exceed
1700	185 percent of the federal poverty level or who is in foster
1701	care or out-of-home care.
1702	b.—A student whose household income level exceeds 185
1703	percent of the federal poverty level, but does not exceed 400
1704	percent of the federal poverty level.
1705	(b) A parent of a student with a disability may apply
1706	$\underline{\text{pursuant to s. } 1002.421}$ for and receive from the state a
1707	scholarship for the purposes specified in paragraph (4)(b) if
1708	the student:
1709	1. Is a resident of this state or the dependent child of an
1710	active duty member of the United States Armed Forces who has
1711	received permanent change of station orders to this state or, at

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1712	the time of renewal, whose home of record or state of legal
1713	residence is Florida;
1714	2. Is 3 or 4 years of age during the year in which the
1715	student applies for program participation or is eligible to
1716	enroll in kindergarten through grade 12 in a public school in
1717	this state;
1718	3. Has a disability as defined in subsection (2); and
1719	4. Is the subject of an IEP written in accordance with
1720	rules of the State Board of Education or with the applicable
1721	rules of another state or has received a diagnosis of a
1722	disability from a physician who is licensed under chapter 458 or
1723	chapter 459, a psychologist who is licensed under chapter 490,
1724	or a physician who holds an active license issued by another
1725	state or territory of the United States, the District of
1726	Columbia, or the Commonwealth of Puerto Rico.
1727	(4) AUTHORIZED USES OF PROGRAM FUNDS
1728	(a) Program funds awarded to a student determined eligible
1729	pursuant to paragraph (3)(a) may be used for:
1730	1. Tuition and fees at an eligible private school.
1731	2. Instructional materials, including digital materials $\underline{\prime}$
1732	<u>digital devices</u> , and Internet resources.
1733	3. Curriculum as defined in subsection (2) .
1734	4. Tuition and fees associated with full-time or part-time
1735	enrollment in an eligible postsecondary educational institution
1736	or a program offered by the postsecondary educational
1737	institution, unless the program is subject to s. 1009.25 or
1738	reimbursed pursuant to s. 1009.30; an approved preapprenticeship
1739	program as defined in s. 446.021(5) which is not subject to s.

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1740 1009.25 and complies with all applicable requirements of the

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department pursuant to chapter 1005; a private tutoring program authorized under s. 1002.43; a virtual program offered by a department-approved private online provider that meets the provider qualifications specified in s. 1002.45(2)(a); the Florida Virtual School as a private paying student; or an approved online course offered pursuant to s. 1003.499 or s. 1004.0961.

- 5. Fees for nationally standardized, norm-referenced achievement tests, Advanced Placement Examinations, industry certification examinations, assessments related to postsecondary education, or other assessments.
- 6. Contracted services provided by a public school or school district, including classes. A student who receives contracted services under this subparagraph is not considered enrolled in a public school for eligibility purposes as specified in subsection (6) but rather attending a public school on a part-time basis as authorized under s. 1002.44.
- 7. Tuition and fees for part-time tutoring services or fees for services provided by a choice navigator. Such services must be provided by a person who holds a valid Florida educator's certificate pursuant to s. 1012.56, a person who holds an adjunct teaching certificate pursuant to s. 1012.57, a person who has a bachelor's degree or a graduate degree in the subject area or related subject area in which instruction is given, a person who has demonstrated a mastery of subject area knowledge pursuant to s. 1012.56(5), or a person certified by a nationally or internationally recognized research-based training program as approved by the department. As used in this subparagraph, the term "part-time tutoring services" does not qualify as regular

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8. Membership dues and related activity fees for participation in Career and Technical Student Organizations.

- (b) Program funds awarded to a student with a disability determined eligible pursuant to paragraph (3)(b) may be used for the following purposes:
- 1. Instructional materials, including digital devices, digital periphery devices, and assistive technology devices that allow a student to access instruction or instructional content and training on the use of and maintenance agreements for these devices.
 - 2. Curriculum as defined in subsection (2).
- 3. Specialized services by approved providers or by a hospital in this state which are selected by the parent. These specialized services may include, but are not limited to:
- a. Applied behavior analysis services as provided in ss. 627.6686 and 641.31098.
- b. Services provided by speech-language pathologists as defined in s. 468.1125(8).
 - c. Occupational therapy as defined in s. 468.203.
- d. Services provided by physical therapists as defined in s. 486.021(8).
- e. Services provided by listening and spoken language specialists and an appropriate acoustical environment for a child who has a hearing impairment, including deafness, and who has received an implant or assistive hearing device.
- 4. Tuition and fees associated with full-time or part-time enrollment in a home education program that meets all of the following requirements:

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a. Provides educational courses or activities.b. Has a publicly available description of courses and

activities.

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- c. Has a tuition and fee schedule.
- 1803 <u>d. Makes the tuition and fees payable to a registered</u>
 1804 business entity.
 - 5. Tuition and fees associated with full-time or part-time enrollment in; an eligible private school; an eligible postsecondary educational institution or a program offered by the postsecondary educational institution, unless the program is subject to s. 1009.25 or reimbursed pursuant to s. 1009.30; an approved preapprenticeship program as defined in s. 446.021(5) which is not subject to s. 1009.25 and complies with all applicable requirements of the department pursuant to chapter 1005; a private tutoring program authorized under s. 1002.43; a virtual program offered by a department-approved private online provider that meets the provider qualifications specified in s. 1002.45(2)(a); the Florida Virtual School as a private paying student; or an approved online course offered pursuant to s. 1003.499 or s. 1004.0961.
 - $\underline{6.5}$. Fees for nationally standardized, norm-referenced achievement tests, Advanced Placement Examinations, industry certification examinations, assessments related to postsecondary education, or other assessments.
 - 7.6. Contributions to the Stanley G. Tate Florida Prepaid College Program pursuant to s. 1009.98 or the Florida College Savings Program pursuant to s. 1009.981 for the benefit of the eligible student.
 - 8.7. Contracted services provided by a public school or

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- b. The Commissioner of Education suspends or revokes
- program participation or use of funds;

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- c. The student's parent has forfeited participation in the program for failure to comply with the scholarship program requirements subsection (10);
- d. The student, who uses the scholarship for tuition and fees pursuant to subparagraph (4)(a)1., enrolls in a public school. However, if a student enters a Department of Juvenile

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1886	Justice detention center for a period of no more than 21 days,
1887	the student is not considered to have returned to a public
1888	school on a full-time basis for that purpose; or
1889	e. The student graduates from high school or attains 21
1890	years of age, whichever occurs first.
1891	2.a. The student's scholarship account must be closed and
1892	any remaining funds shall revert to the state after:
1893	$\underline{a.(I)}$ Denial or revocation of program eligibility by the
1894	commissioner for fraud or abuse, including, but not limited to,
1895	the student or student's parent accepting any payment, refund,
1896	or rebate, in any manner, from a provider of any services
1897	received pursuant to paragraph (4)(a);
1898	$\underline{\text{b.(II)}}$ One fiscal year Two consecutive fiscal years in
1899	which an account has been inactive; or
1900	$\underline{\text{c.}(\text{III})}$ A student remains unenrolled in an eligible private
1901	school for 30 days while receiving a scholarship that requires
1902	full-time enrollment; or
1903	d. A student's scholarship no longer remains in force due
1904	to any of the reasons provided in subparagraph 1.
1905	3. An organization must notify the parent prior to closing
1906	$\underline{\text{a}}$ student's account regarding the reason the account will be
1907	closed and that the balance of funds will revert upon closure.
1908	4. An organization must annually report to the department
1909	the total number of scholarship accounts that were closed
1910	pursuant to this subparagraph and the amount of funds by account
1911	which reverted to the state
1912	b.—Reimbursements for program expenditures may continue
1913	until the account balance is expended or remaining funds have
1914	reverted to the state.

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(b)1. A scholarship funded to an eligible student pursuant to paragraph (3)(b) shall remain in force until:

a. The parent does not renew program eligibility;

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- b. The organization determines that the student is not eligible for program renewal;
- c. The Commissioner of Education suspends or revokes program participation or use of funds;
- d. The student's parent has forfeited participation in the program for failure to comply with the scholarship requirements subsection (10);
 - e. The student enrolls full time in a public school; or
- f. The student graduates from high school or attains 22 years of age, whichever occurs first.
- 2. Reimbursements for program expenditures may continue until the account balance is expended or the account is closed.
- 3. A student's scholarship account must be closed and any remaining funds, including, but not limited to, contributions made to the Stanley G. Tate Florida Prepaid College Program or earnings from or contributions made to the Florida College Savings Program using program funds pursuant to subparagraph (4) (b) 7. (4) (b) 6., shall revert to the state after:
- a. Denial or revocation of program eligibility by the commissioner for fraud or abuse, including, but not limited to, the student or student's parent accepting any payment, refund, or rebate, in any manner, from a provider of any services received pursuant to subsection (4); or
- b. Any period of 3 consecutive years after high school completion or graduation during which the student has not been enrolled in an eligible postsecondary educational institution or

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1944	a program offered by the institution; or
1945	c. Two consecutive fiscal years in which an account has
1946	been inactive.
1947	4. An organization must notify the parent prior to closing
1948	a student's account regarding the reason the account will be
1949	closed and that the balance of funds will revert upon closure.
1950	5. Upon a student reaching the age of 16, the organization
1951	must notify the parent if there is a balance in the student's
1952	account and provide the amount of the balance and information
1953	regarding how the funds may be used.
1954	6. An organization must report to the department the total
1955	number of scholarship accounts that were closed pursuant to this
1956	paragraph and the amount of funds by account that reverted to
1957	the state.
1958	(c) Upon reasonable notice to the organization and the
1959	school district, the student's parent may remove the student
1960	from the participating private school and place the student in a
1961	public school in accordance with this section.
1962	(d) Upon reasonable notice to the organization, the
1963	student's parent may move the student from one participating
1964	private school to another participating private school.
1965	(6) SCHOLARSHIP PROHIBITIONS.—A student is not eligible for
1966	a Family Empowerment Scholarship while he or she is:
1967	(a) Enrolled full time in a public school, including, but
1968	not limited to, the Florida School for the Deaf and the Blind,
1969	the College-Preparatory Boarding Academy, the Florida School for
1970	Competitive Academics, the Florida Virtual School, the Florida
1971	Scholars Academy, a developmental research school authorized

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under s. 1002.32, or a charter school authorized under this

602-02541A-25 20257030pb chapter. For purposes of this paragraph, a 3- or 4-year-old child who receives services funded through the Florida Education Finance Program is considered to be a student enrolled in a public school;

(b) Enrolled in a school operating for the purpose of providing educational services to youth in a Department of Juvenile Justice commitment program;

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- (c) Receiving any other educational scholarship pursuant to this chapter. However, an eligible public school student receiving a scholarship under s. 1002.411 may receive a scholarship for transportation pursuant to subparagraph (4)(a)2.;
- (d) Not having regular and direct contact with his or her private school teachers pursuant to s. 1002.421(1)(i), unless he or she is eligible pursuant to paragraph (3)(b) and enrolled in the participating private school's transition-to-work program pursuant to subsection (16) or a home education program pursuant to s. 1002.41;
- (e) Participating in a private tutoring program pursuant to s. 1002.43 unless he or she is determined eligible pursuant to paragraph (3) (b); or
- (f) Participating in virtual instruction pursuant to s. 1002.455 that receives state funding pursuant to the student's participation.
 - (7) SCHOOL DISTRICT OBLIGATIONS.-
- (a) By January 1 of each year, a school district shall inform all households within the district receiving free or reduced priced meals under the National School Lunch Act of their cligibility to apply to the department for a Family

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Empowerment Scholarship. The form of such notice shall be provided by the department, and the school district shall include the provided form in any normal correspondence with cligible households. Such notice is limited to once a year.

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2006 (b) 1. The parent of a student with a disability who does 2007 not have an IEP in accordance with subparagraph (3)(b)4. or who 2008 seeks a reevaluation of an existing IEP may request an IEP 2009 meeting and evaluation from the school district in order to 2010 obtain or revise a matrix of services. The school district shall 2011 notify a parent who has made a request for an IEP that the 2012 district is required to complete the IEP and matrix of services 2013 within 30 days after receiving notice of the parent's request. 2014 The school district shall conduct a meeting and develop an IEP 2015 and a matrix of services within 30 days after receipt of the 2016 parent's request in accordance with State Board of Education 2017 rules. The district must accept the diagnosis and consider the service plan of the licensed professional providing the 2018 2019 diagnosis pursuant to subparagraph (3)(b)4. The school district 2020 must complete a matrix that assigns the student to one of the 2021 levels of service as they existed before the 2000-2001 school year. For a nonpublic school student without an IEP, the school 2022 2023 district is authorized to use evaluation reports and plans of 2024 care developed by the licensed professionals under subparagraph 2025 (4) (b) 3. to complete the matrix of services.

2.a. The school district must provide the student's parent and the department with the student's matrix level within 10 calendar days after its completion.

b. The department shall notify the parent and the organization of the amount of the funds awarded within 10 days

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after receiving the school district's notification of the student's matrix level.

<u>b.e.</u> A school district may change a matrix of services only if the change is a result of an IEP reevaluation or to correct a technical, typographical, or calculation error.

(b)1.(e)1. Within 10 days after an IEP meeting is held, a school district shall notify the parent of a student of all options available pursuant to this section and offer that student's parent an opportunity to enroll the student in another public school in the school district.

- 2. The parent is not required to accept the offer of enrolling the student in another public school in lieu of requesting a scholarship. However, if the parent chooses the public school option, the student may continue attending the public school chosen by the parent until the student graduates from high school.
- 3. The parent may choose another public school in the school district, and the school district shall provide transportation to the public school selected by the parent.
- 4. The parent may choose, as an alternative, to enroll the student in and transport the student to a public school in an adjacent school district that has available space and has a program with the services agreed to in the student's IEP already in place, and that school district shall accept the student and report the student for purposes of the school district's funding pursuant to the Florida Education Finance Program.
- (d)—Upon the request of the department, a school district shall coordinate with the department to provide to a participating private school the statewide assessments

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2060	administered under s. 1008.22 and any related materials for
2061	administering the assessments. For a student who participates in
2062	the Family Empowerment Scholarship Program whose parent requests
2063	that the student take the statewide assessments under s.
2064	1008.22, the district in which the student attends a
2065	participating private school shall provide locations and times
2066	to take all statewide assessments. A school district is
2067	responsible for implementing test administrations at a
2068	participating private school, including the:
2069	1. Provision of training for private school staff on test
2070	security and assessment administration procedures;
2071	2.—Distribution of testing materials to a private school;
2072	3. Retrieval of testing materials from a private school;
2073	4. Provision of the required format for a private school to
2074	submit information to the district for test administration and
2075	enrollment purposes; and
2076	5. Provision of any required assistance, monitoring, or
2077	investigation at a private school.
2078	(e) Each school district must publish information about the
2079	Family Empowerment Scholarship Program on the district's website
2080	homepage. At a minimum, the published information must include a
2081	website link to the Family Empowerment Scholarship Program
2082	published on the Department of Education website as well as a
2083	telephone number and e-mail that students and parents may use to
2084	contact relevant personnel in the school district to obtain
2085	information about the scholarship.
2086	(8) DEPARTMENT OF EDUCATION OBLIGATIONS.—
2087	(a) The department shall:
2088	1. Publish and update, as necessary, information on the

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7. Notify an eligible nonprofit scholarship-funding organization of any of the organization's or other organization's identified students who are receiving scholarships under this chapter.

6. Notify the parent and the organization when a

scholarship account is closed and program funds revert to the

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state.

(b) 8. Maintain on its website a list of approved providers

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1	
2118	as required by s. 1002.66, eligible postsecondary educational
2119	institutions, eligible private schools, and eligible
2120	organizations and may identify or provide links to lists of
2121	other approved providers.
2122	9. Require each organization to verify eligible
2123	expenditures before the distribution of funds for any
2124	expenditures made pursuant to subparagraphs (4) (b) 1. and 2.
2125	Review of expenditures made for services specified in
2126	subparagraphs (4)(b)315. may be completed after the purchase
2127	is made.
2128	$\underline{\text{(c)}}$ 10. Investigate any written complaint of a violation of
2129	this section by a parent, a student, a participating private
2130	school, a public school, a school district, an organization, a
2131	provider, or another appropriate party in accordance with the
2132	process established under s. 1002.421.
2133	$\underline{\text{(d)}}$ 11. Require quarterly reports by an organization, which
2134	must include, at a minimum, the number of students participating
2135	in the program; the demographics of program participants; the
2136	disability category of program participants; the matrix level of
2137	services, if known; the program award amount per student; the
2138	total expenditures for the purposes specified in paragraph
2139	(4)(b); the types of providers of services to students; the
2140	number of scholarship applications received, the number of
2141	applications processed within 30 days after receipt, and the
2142	number of incomplete applications received; data related to
2143	reimbursement submissions, including the average number of days
2144	for a reimbursement to be reviewed and the average number of
2145	days for a reimbursement to be approved; any parent input and

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feedback collected regarding the program; and any other

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paragraph, the department may consider factors that include, but

are not limited to, acts or omissions that led to a previous

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2176	suspension or revocation of participation in a state or federal
2177	program or an education scholarship program; failure to
2178	reimburse the organization for funds improperly received or
2179	retained; failure to reimburse government funds improperly
2180	received or retained; imposition of a prior criminal sanction
2181	related to the person or entity or its officers or employees;
2182	imposition of a civil fine or administrative fine, license
2183	revocation or suspension, or program eligibility suspension,
2184	termination, or revocation related to a person's or entity's
2185	management or operation; or other types of criminal proceedings
2186	in which the person or entity or its officers or employees were
2187	found guilty of, regardless of adjudication, or entered a plea
2188	of nolo contendere or guilty to, any offense involving fraud,
2189	deceit, dishonesty, or moral turpitude.
2190	(e) (e) The department shall Notify each school district of
2191	the full-time equivalent student consensus estimate of students
2192	participating in the program developed pursuant to s.
2193	216.136(4)(a).
2194	(f) (d) The department may Provide guidance to a
2195	participating private school that submits a transition-to-work
2196	program plan pursuant to subsection (15) (16) .
2197	(9) PRIVATE SCHOOL ELIGIBILITY AND OBLIGATIONSTo be
2198	eligible to participate in the Family Empowerment Scholarship
2199	Program, a private school may be sectarian or nonsectarian and
2200	must:
2201	(a) Comply with all requirements for private schools
2202	participating in state school choice scholarship programs
2203	pursuant to s. 1002.421.
2204	(b) Provide to the organization all documentation required

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for a student's participation, including confirmation of the student's admission to the private school, the private school's and student's fee schedules, and any other information required by the organization to process scholarship payment under subparagraph (12)(a)4. Such information must be provided by the deadlines established by the organization and in accordance with the requirements of this section. A student is not eligible to receive a quarterly scholarship payment if the private school fails to meet the deadline.

(c)1. Annually administer or make provision for students participating in the program in grades 3 through 10 to take one of the nationally norm referenced tests that are identified by the department pursuant to paragraph (8) (a) or to take the statewide assessments pursuant to s. 1008.22. Students with disabilities for whom the physician or psychologist who issued the diagnosis or the IEP team determines that standardized testing is not appropriate are exempt from this requirement. A participating private school shall report a student's scores to his or her parent. By August 15 of each year, a participating private school must report the scores of all participating students to a state university as described in s. 1002.395(9)(f).

2. Administer the statewide assessments pursuant to s.
1008.22 if the private school chooses to offer the statewide
assessments. A participating private school may choose to offer
and administer the statewide assessments to all students who
attend the private school in grades 3 through 10 and must submit
a request in writing to the department by March 1 of each year
in order to administer the statewide assessments in the

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2234	subsequent school year.
2235	(d) For a student determined eligible pursuant to paragraph
2236	(3) (b), discuss the school's academic programs and policies,
2237	specialized services, code of conduct, and attendance policies
2238	before enrollment with the parent to determine which programs
2239	and services may meet the student's individual needs.
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2241	If a private school fails to meet the requirements of this
2242	subsection or s. 1002.421, the commissioner may determine that
2243	the private school is ineligible to participate in the
2244	scholarship program.
2245	(9) (10) PARENT AND STUDENT RESPONSIBILITIES FOR PROGRAM
2246	PARTICIPATION
2247	(a) A parent who applies for a scholarship under paragraph
2248	(3) (a) whose student will be enrolled full time in an eligible
2249	private school must:
2250	1. Select an eligible private school and apply for the
2251	admission of his or her student.
2252	2. Request the scholarship by the date established by the
2253	organization in a manner that creates a written or electronic
2254	record of the request and the date of receipt of the request.
2255	3.a. Beginning with new applications for the 2025-2026
2256	school year and thereafter, notify the organization by December
2257	15 that the scholarship is being accepted or declined.
2258	b. Beginning with renewal applications for the 2025-2026
2259	school year and thereafter, notify the organization by May 31
2260	that the scholarship is being renewed or declined.
2261	$\underline{2.4.}$ Inform the applicable school district when the parent
2262	withdraws his or her student from a public school to attend an

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602-02541A-25 20257030pb eligible private school using the standard withdrawal form

developed by the department pursuant to s. 1002.421.

3.5. Require his or her student participating in the program to remain in attendance at the eligible private school throughout the school year unless excused by the school for illness or other good cause.

 $\underline{4.6}$. Meet with the eligible private school's principal or the principal's designee to review the school's academic programs and policies, specialized services, code of student conduct, and attendance policies before enrollment.

7. Require his or her student participating in the program to take the norm referenced assessment offered by the eligible private school. The parent may also choose to have the student participate in the statewide assessments pursuant to paragraph (7)(d). If the parent requests that the student participating in the program take all statewide assessments required pursuant to s. 1008.22, the parent is responsible for transporting the student to the assessment site designated by the school district.

8.—Approve each payment before the scholarship funds may be deposited by funds transfer pursuant to subparagraph (12)(a)3. The parent may not designate any entity or individual associated with the participating private school as the parent's attorney in fact to approve a funds transfer. A participant who fails to comply with this paragraph forfeits the scholarship.

9. Agree to have the organization commit scholarship funds on behalf of his or her student for tuition and fees for which the parent is responsible for payment at the eligible private school before using scholarship account funds for additional

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2292	authorized uses under paragraph (4)(a). A parent is responsible
2293	for all eligible expenses in excess of the amount of the
2294	scholarship.
2295	10. Comply with the scholarship application and renewal
2296	processes and requirements established by the organization.
2297	(b) A parent who applies for a scholarship under paragraph
2298	(3) (b) is exercising his or her parental option to determine the
2299	appropriate placement or the services that best meet the needs
2300	of his or her child and must÷
2301	1. Apply to an eligible nonprofit scholarship-funding
2302	organization to participate in the program by a date set by the
2303	organization. The request must be communicated directly to the
2304	organization in a manner that creates a written or electronic
2305	record of the request and the date of receipt of the request.
2306	2.a. Beginning with new applications for the 2025-2026
2307	school year and thereafter, notify the organization by December
2308	15 that the scholarship is being accepted or declined.
2309	b. Beginning with renewal applications for the 2025-2026
2310	school year and thereafter, notify the organization by May 31
2311	that the scholarship is being renewed or declined.
2312	3. sign an agreement with the organization and annually
2313	submit a sworn compliance statement to the organization to
2314	satisfy or maintain program eligibility, including eligibility
2315	to receive and spend program payments by:
2316	1.a. Affirming that the student is enrolled in a program
2317	that meets regular school attendance requirements as provided in
2318	s. 1003.01(16)(b), (c), or (d).
2319	$\underline{\text{2.b.}}$ Affirming that the program funds are used only for
2320	authorized purposes serving the student's educational needs, as

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described in paragraph (4)(b); that any prepaid college plan or college savings plan funds contributed pursuant to subparagraph (4) (b) 7. subparagraph (4) (b) 6. will not be transferred to another beneficiary while the plan contains funds contributed pursuant to this section; and that they will not receive a payment, refund, or rebate of any funds provided under this

3.c. Affirming that the parent is responsible for all eligible expenses in excess of the amount of the scholarship and for the education of his or her student by, as applicable:

a. (I) Requiring the student to take an assessment in accordance with s. 1002.421(7) paragraph (9)(c);

b. (II) Providing an annual evaluation in accordance with s. 1002.41(1)(f); or

c. (III) Requiring the child to take any preassessments and postassessments selected by the provider if the child is 4 years of age and is enrolled in a program provided by an eligible Voluntary Prekindergarten Education Program provider. A student with disabilities for whom the physician or psychologist who issued the diagnosis or the IEP team determines that a preassessment and postassessment is not appropriate is exempt from this requirement. A participating provider shall report a student's scores to the parent.

4.d. Affirming that the student remains in good standing with the provider or school if those options are selected by the parent.

5.e. Enrolling his or her child in a program from a Voluntary Prekindergarten Education Program provider authorized under s. 1002.55, a school readiness provider authorized under

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2350 s. 1002.88, a prekindergarten program offered by an eligible 2351 private school, or an eligible private school if selected by the 2352 parent.

6.f. Comply with the scholarship application and renewal processes and requirements established by the organization. A student whose participation in the program is not renewed may continue to spend scholarship funds that are in his or her account from prior years unless the account must be closed pursuant to subparagraph (5)(b)3. Notwithstanding any changes to the student's IEP, a student who was previously eligible for participation in the program shall remain eligible to apply for renewal. However, for a high-risk child to continue to participate in the program in the school year after he or she reaches 6 years of age, the child's application for renewal of program participation must contain documentation that the child has a disability defined in paragraph (2) (e) other than highrisk status.

7.g. Procuring the services necessary to educate the student. If such services include enrollment in an eligible private school, the parent must meet with the private school's principal or the principal's designee to review the school's academic programs and policies, specialized services, code of student conduct, and attendance policies before his or her student is enrolled. The parent must also approve each payment to the eligible private school before the scholarship funds may be deposited by funds transfer pursuant to subparagraph (12) (a) 4. The parent may not designate any entity or individual associated with the eligible private school as the parent's attorney in fact to approve a funds transfer. When the student

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receives a scholarship, the district school board is not
obligated to provide the student with a free appropriate public
education. For purposes of s. 1003.57 and the Individuals with
Disabilities in Education Act, a participating student has only
those rights that apply to all other unilaterally parentally
placed students, except that, when requested by the parent,
school district personnel must develop an IEP or matrix level of
services.

- (c) A parent may not apply for multiple scholarships under this section and s. 1002.395 for an individual student at the same time.
- $\hspace{-0.1cm} \text{(d)} \hspace{-0.1cm} \hspace{-0.1cm} \text{A participant who fails to comply with this subsection} \hspace{-0.1cm} \text{forfeits the scholarship.}$
- (10)(11) OBLIGATIONS OF ELIGIBLE SCHOLARSHIP-FUNDING ORGANIZATIONS.—
- (a) An eligible nonprofit scholarship-funding organization awarding scholarships to eligible students pursuant to $\underline{\text{this}}$ section $\underline{\text{paragraph (3) (a)}}$ shall:
- 1. Establish a process for parents who are in compliance with paragraph (10)(a) to renew their students' scholarships. Renewal applications for the 2025-2026 school year and thereafter must provide for a renewal timeline beginning February 1 of the prior school year and ending April 30 of the prior school year. A student's renewal is contingent upon an eligible private school providing confirmation of student admission pursuant to subsection (9). The process must require that parents confirm that the scholarship is being renewed or declined by May 31.
 - 2. Establish a process that allows a parent to apply for a

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2408	new scholarship. The process may begin no earlier than February
2409	1 of the prior school year and must authorize submission of
2410	applications until November 15. The process must be in a manner
2411	that creates a written or electronic record of the application
2412	request and the date of receipt of the application request.
2413	Applications received after the deadline may be considered for
2414	scholarship award in the subsequent fiscal year. The process
2415	must require that parents confirm that the scholarship is being
2416	accepted or declined by December 15.
2417	$\underline{\text{(a)}}$ 3. Verify the household income level of students seeking
2418	priority eligibility and submit the verified list of students to
2419	the department.
2420	4. Award scholarships in priority order pursuant to
2421	paragraph (3)(a).
2422	5. Establish and maintain separate scholarship accounts for
2423	each eligible student. For each account, the organization must
2424	maintain a record of accrued interest that is retained in the
2425	student's account and available only for authorized program
2426	expenditures.
2427	6.—Permit eligible students to use program funds for the
2428	purposes specified in paragraph (4)(a), as authorized in the
2429	organization's purchasing handbook, by paying for the authorized
2430	use directly, then submitting a reimbursement request to the
2431	eligible nonprofit scholarship-funding organization. However, an
2432	eligible nonprofit scholarship-funding organization may require
2433	the use of an online platform for direct purchases of products
2434	so long as such use does not limit a parent's choice of
2435	curriculum or academic programs. If a parent purchases a product
2436	identical to one offered by an organization's online platform

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for a lower price, the organization must reimburse the parent the cost of the product.

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- 7. In a timely manner, submit the verified list of students and any information requested by the department relating to the scholarship under this section.
- 8. Notify the department about any violation of this section.
- 9. Document each student's eligibility for a fiscal year before granting a scholarship for that fiscal year. A student is ineligible for a scholarship if the student's account has been inactive for 2 consecutive fiscal years.
- 10. Notify each parent that participation in the scholarship program does not guarantee enrollment.
- 11. Commit scholarship funds on behalf of the student for tuition and fees for which the parent is responsible for payment at the participating private school before using scholarship account funds for additional authorized uses under paragraph (4)(a).
- (b) <u>For students</u> An eligible nonprofit scholarship-funding organization awarding scholarships to eligible students pursuant to paragraph (3)(b) shall:
- 1. Establish a process for parents who are in compliance with paragraph (10) (b) to renew their students' scholarships. Renewal applications for the 2025-2026 school year and thereafter must provide for a renewal timeline beginning February 1 of the prior school year and ending April 30 of the prior school year. A student's renewal is contingent upon an eligible private school providing confirmation of student admission pursuant to subsection (9), if applicable. The process

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2466	must require that parents confirm that the scholarship is being
2467	renewed or declined by May 31.
2468	2. Establish a process that allows a parent to apply for a
2469	new scholarship. The process may begin no earlier than February
2470	1 of the prior school year and must authorize the submission of
2471	applications until November 15. The process must be in a manner
2472	that creates a written or electronic record of the application
2473	request and the date of receipt of the application request.
2474	Applications received after the deadline may be considered for
2475	scholarship award in the subsequent fiscal year. The process
2476	must require that parents confirm that the scholarship is being
2477	accepted or declined by December 15.
2478	3. Review applications and award scholarships using the
2479	following priorities:
2480	a. Renewing students from the previous school year.
2481	b. An eligible student who meets the criteria for an
2482	initial award pursuant to paragraph (3)(b) on a first-come,
2483	first-served basis.
2484	4. Establish and maintain separate accounts for each
2485	eligible student. For each account, the organization must
2486	maintain a record of accrued interest that is retained in the
2487	student's account and available only for authorized program
2488	expenditures.
2489	5. Verify qualifying educational expenditures pursuant to
2490	the requirements of paragraph (4)(b).
2491	6. Return any remaining program funds to the department
2492	pursuant to paragraph (6)(b).
2493	$\underline{1.7.}$ Notify the parent about the availability of, and the
2494	requirements associated with requesting, an initial IEP or IEP

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reevaluation every 3 years for each student participating in the

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2496 program. 2497 2.8. Notify the parent of available state and local 2498 services, including, but not limited to, services under chapter 2499 413. 2500 9. In a timely manner, submit to the department the verified list of eligible scholarship students and any 2501 2502 information requested by the department relating to the 2503 scholarship under this section. 2504 (c) 10. Notify the department of any violation of this 2505 2506 11. Document each scholarship student's eligibility for a 2507 fiscal year before granting a scholarship for that fiscal year 2508 pursuant to paragraph (3) (b). A student is incligible for a 2509 scholarship if the student's account has been inactive for 2 2510 consecutive fiscal years. (d) (c) An eligible nonprofit scholarship-funding 2511 2512 organization may, from cligible contributions received pursuant 2513 to s. 1002.395(6)(1)1. Use an amount, from eligible 2514 contributions received pursuant to s. 1002.395(6)(1)1., not to 2515 exceed 2.5 percent of the total amount of all scholarships 2516 funded under this section for administrative expenses associated 2517 with performing functions under this section. An organization 2518 that, for the prior fiscal year, has complied with the

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1002.395(6)(1)3. may use an amount not to exceed 3 percent. Such

administrative expense amount is considered within the 3-percent

limit on the total amount an organization may use to administer

expenditure requirements of s. 1002.395(6)(i)3. s.

scholarships under this chapter.

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602-02541A-25 20257030pb 2524 (d) An eligible nonprofit scholarship-funding organization 2525 shall establish a process to collect input and feedback from 2526 parents, private schools, and providers before implementing substantial modifications or enhancements to the reimburgement 2527 2528 process. (11) (12) SCHOLARSHIP FUNDING AND PAYMENT. 2529 2530 (a) 1. The calculated scholarship amount for a participating 2531 student determined eligible pursuant to paragraph (3) (a) shall 2532 be based upon the grade level and school district in which the 2533 student was assigned as 100 percent of the funds per unweighted 2534 full-time equivalent in the Florida Education Finance Program 2535 for a student in the basic program established pursuant to s. 1011.62(1)(c)1., plus a per-full-time equivalent share of funds 2536 2537 for the categorical programs established in s. 1011.62(5), 2538 (7) (a), and (16), as funded in the General Appropriations Act. 2539 2.a. For renewing scholarship students, the organization must verify the student's continued eligibility to participate 2540 2541 in the scholarship program at least 30 days before each payment. 2542 Upon receiving the verified list of eligible scholarship 2543 students, the department shall release, from state funds only, 2544 the amount calculated pursuant to subparagraph 1. to the 2545 organization for deposit into the student's account in quarterly 2546 payments no later than August 1, November 1, February 1, and 2547 April 1 of each school year in which the scholarship is in 2548 force. 2549 b. For new scholarship students, the organization must 2550 verify the student's eligibility to participate in the 2551 scholarship program at least 30 days before each payment. Upon

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receiving the verified list of eligible scholarship students,

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c.—The department is authorized to release the state funds contingent upon verification that the organization will comply with s. 1002.395(6)(1) based upon the organization's submitted verified list of eligible scholarship students pursuant to s. 1002.395.

3. The initial payment shall be made after the organization's verification of admission acceptance, and subsequent payments shall be made upon verification of continued enrollment and attendance at the participating private school. Payments for tuition and fees for full-time enrollment shall be made within 7 business days after approval by the parent pursuant to paragraph (10) (a) and the private school pursuant to paragraph (9) (b). Payment must be by funds transfer or any other means of payment that the department deems to be commercially viable or cost-effective. An organization shall ensure that the parent has approved a funds transfer before any scholarship funds are deposited.

4. An organization may not transfer any funds to an account

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of a student determined eligible pursuant to paragraph (3) (a) which has a balance in excess of \$24,000.

(b)1. For the 2024-2025 school year, the maximum number of scholarships funded under paragraph (3) (b) shall be 72,615. Beginning in the 2025-2026 school year, the maximum number of scholarships funded under paragraph (3) (b) shall annually increase by 5 percent of the state's total exceptional student education full-time equivalent student membership, not including gifted students. The maximum number of scholarships funded shall increase by 1 percent of the state's total exceptional student education full-time equivalent student membership, not including gifted students, in the school year following any school year in which the number of scholarships funded exceeds 95 percent of the number of available scholarships for that school year. An eligible student who meets any of the following requirements shall be excluded from the maximum number of students if the student:

 $\underline{(a)a}$. Received specialized instructional services under the Voluntary Prekindergarten Education Program pursuant to s. 1002.66 during the previous school year and the student has a current IEP developed by the district school board in accordance with rules of the State Board of Education;

 $\underline{\text{(b)b.}} \ \ \, \text{Is a dependent child of a law enforcement officer or} \\ \text{a member of the United States Armed Forces, a foster child, or} \\ \text{an adopted child; or} \\$

(c)e. Spent the prior school year in attendance at a Florida public school or the Florida School for the Deaf and the Blind. For purposes of this subparagraph, the term "prior school year in attendance" means that the student was enrolled and

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reported by:

1.(1) A school district for funding during either the preceding October or February full-time equivalent student membership surveys in kindergarten through grade 12, which includes time spent in a Department of Juvenile Justice commitment program if funded under the Florida Education Finance Program;

 $\underline{2.\{II\}}$ The Florida School for the Deaf and the Blind during the preceding October or February full-time equivalent student membership surveys in kindergarten through grade 12;

 $\underline{3.(\text{TII})}$ A school district for funding during the preceding October or February full-time equivalent student membership surveys, was at least 4 years of age when enrolled and reported, and was eligible for services under s. 1003.21(1)(e); or

 $\underline{\text{4.-(IV)}}$ Received a John M. McKay Scholarship for Students with Disabilities in the 2021-2022 school year.

2. For a student who has a Level I to Level III matrix of services or a diagnosis by a physician or psychologist, the calculated scholarship amount for a student participating in the program must be based upon the grade level and school district in which the student would have been enrolled as the total funds per unweighted full-time equivalent in the Florida Education Finance Program for a student in the basic exceptional student education program pursuant to s. 1011.62(1)(c) and (d), plus a per full-time equivalent share of funds for the categorical programs established in s. 1011.62(5), (7)(a), (8), and (16), as funded in the General Appropriations Act. For the categorical program established in s. 1011.62(8), the funds must be allocated based on the school district's average exceptional

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2640	student education guaranteed allocation funds per exceptional
2641	student education full-time equivalent student.
2642	3. For a student with a Level IV or Level V matrix of
2643	services, the calculated scholarship amount must be based upon
2644	the school district to which the student would have been
2645	assigned as the total funds per full-time equivalent for the
2646	Level IV or Level V exceptional student education program
2647	pursuant to s. 1011.62(1)(c)2.a. or b., plus a per-full time
2648	equivalent share of funds for the categorical programs
2649	established in s. 1011.62(5), (7)(a), and (16), as funded in the
2650	General Appropriations Act.
2651	4. For a student who received a Gardiner Scholarship
2652	pursuant to former s. 1002.385 in the 2020-2021 school year, the
2653	amount shall be the greater of the amount calculated pursuant to
2654	subparagraph 2. or the amount the student received for the 2020-
2655	2021 school year.
2656	5. For a student who received a John M. McKay Scholarship
2657	pursuant to former s. 1002.39 in the 2020-2021 school year, the
2658	amount shall be the greater of the amount calculated pursuant to
2659	subparagraph 2. or the amount the student received for the 2020-
2660	2021 school year.
2661	6. The organization must verify the student's eligibility
2662	to participate in the scholarship program at least 30 days
2663	before each payment.
2664	7.a. For renewing scholarship students, upon receiving the
2665	verified list of eligible scholarship students, the department
2666	shall release, from state funds only, the amount calculated
2667	pursuant to subparagraph 1. to the organization for deposit into
2668	the student's account in quarterly payments no later than August

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which the scholarship is in force. b. For new scholarship students, upon receiving the verified list of cligible scholarship students, the department shall release, from state funds only, the amount calculated pursuant to subparagraph 1. to the organization for deposit into the student's account in quarterly payments no later than September 1, November 1, February 1, and April 1 of each school year in which the scholarship is in force.

8. If a scholarship student is attending an eligible private school full time, the initial payment shall be made after the organization's verification of admission acceptance, and subsequent payments shall be made upon verification of continued enrollment and attendance at the eligible private school. Payments for tuition and fees for full-time enrollment shall be made within 7 business days after approval by the parent pursuant to paragraph (10) (b) and the private school pursuant to paragraph (9) (b).

9. Accrued interest in the student's account is in addition to, and not part of, the awarded funds. Program funds include both the awarded funds and accrued interest.

10. The organization may develop a system for payment of benefits by funds transfer, including, but not limited to, debit cards, electronic payment cards, or any other means of payment which the department deems to be commercially viable or costeffective. A student's scholarship award may not be reduced for debit card or electronic payment fees. Commodities or services related to the development of such a system must be procured by competitive solicitation unless they are purchased from a state

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2698 term contract pursuant to s. 287.056. 2699 11. An organization may not transfer any funds to an 2700 account of a student determined to be eligible pursuant to paragraph (3) (b) which has a balance in excess of \$50,000. 2701 2702 12. Moneys received pursuant to this section do not constitute taxable income to the qualified student or the parent 2703 2704 of the qualified student. 2705 (c) An organization may not submit a new scholarship 2706 student for funding after February 1. 2707 (d) Within 30 days after the release of state funds 2708 pursuant to paragraphs (a) and (b), the eligible scholarship-2709 funding organization shall certify to the department the amount of funds distributed for student scholarships. If the amount of 2710 2711 funds released by the department is more than the amount 2712 distributed by the organization, the department is authorized to 2713 adjust the amount of the overpayment in the subsequent quarterly 2714 payment release. 2715 Section 8. Subsections (2), (3), (4), and (6) through (11), 2716 and paragraph (e) of subsection (15) of section 1002.395, 2717 Florida Statutes, are amended to read: 1002.395 Florida Tax Credit Scholarship Program.-2718 (2) DEFINITIONS.—As used in this section, the term: 2719 2720 (a) "Annual tax credit amount" means, for any state fiscal year, the sum of the amount of tax credits approved under 2721 2722 paragraph (5)(b), including tax credits to be taken under s. 2723 220.1875 or s. 624.51055, which are approved for a taxpayer 2724 whose taxable year begins on or after January 1 of the calendar 2725 year preceding the start of the applicable state fiscal year. (b) "Choice navigator" means an individual who meets the 2726

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(c)(d) "Direct certification list" means the certified list of children who qualify for the food assistance program, the Temporary Assistance to Needy Families Program, or the Food Distribution Program on Indian Reservations provided to the Department of Education by the Department of Children and Families.

 $\underline{\text{(d)}}$ "Division" means the Division of Alcoholic Beverages and Tobacco of the Department of Business and Professional Regulation.

(e) (f) "Eligible contribution" means a monetary contribution from a taxpayer, subject to the restrictions provided in this section, to an eligible nonprofit scholarshipfunding organization pursuant to this section and ss. 212.099, 212.1831, and 212.1832. The taxpayer making the contribution may not designate a specific child as the beneficiary of the contribution.

(f) (g) "Eligible nonprofit scholarship-funding organization" means a state university; or an independent college or university that is eligible to participate in the

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2756	William L. Boyd, IV, Effective Access to Student Education Grant
2757	Program, located and chartered in this state, is not for profit,
2758	and is accredited by the Commission on Colleges of the Southern
2759	Association of Colleges and Schools; or is a charitable
2760	organization that:
2761	1. Is exempt from federal income tax pursuant to s.
2762	501(c)(3) of the Internal Revenue Code;
2763	2. Is a Florida entity formed under chapter 605, chapter
2764	607, or chapter 617 and whose principal office is located in the
2765	state; and
2766	3. Complies with subsections (6) and $\underline{(13)}$ $\underline{(15)}$.
2767	(h)—"Eligible postsecondary educational institution" means
2768	a Florida College System institution; a state university; a
2769	school district technical center; a school district adult
2770	general education center; an independent college or university
2771	eligible to participate in the William L. Boyd, IV, Effective
2772	Access to Student Education Grant Program under s. 1009.89; or
2773	an accredited independent postsecondary educational institution,
2774	as defined in s. 1005.02, which is licensed to operate in this
2775	state under part III of chapter 1005 or is approved to
2776	participate in a reciprocity agreement as defined in s.
2777	1000.35(2).
2778	(i) "Eligible private school" means a private school, as
2779	defined in s. 1002.01, located in Florida which offers an
2780	education to students in any grades K-12 and that meets the
2781	requirements in subsection (8).
2782	(j)—"Household income" has the same meaning as the term
2783	"income" as defined in the Income Eligibility Guidelines for
2784	free and reduced price meals under the National School Lunch

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Program in 7 C.F.R. part 210 as published in the Federal Register by the United States Department of Agriculture.

- (k) "Owner or operator" includes:
- 1. An owner, president, officer, or director of an eligible nonprofit scholarship funding organization or a person with equivalent decisionmaking authority over an eligible nonprofit scholarship-funding organization.
- 2. An owner, operator, superintendent, or principal of an eligible private school or a person with equivalent decisionmaking authority over an eligible private school.
- (1) "Personalized education program" has the same meaning as in s. 1002.01.
- (m) "Personalized education student" means a student whose parent applies to an eligible nonprofit scholarship-funding organization for participation in a personalized education program.
- (n) "Student learning plan" means a customized learning plan developed by a parent, at least annually, to guide instruction for his or her student and to identify the goods and services needed to address the academic needs of his or her student.
- $\underline{(g)}$ (o) "Tax credit cap amount" means the maximum annual tax credit amount that the department may approve for a state fiscal year.
- $\underline{\text{(h)}}$ "Unweighted FTE funding amount" means the statewide average total funds per unweighted full-time equivalent funding amount that is incorporated by reference in the General Appropriations Act, or any subsequent special appropriations act, for the applicable state fiscal year.

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2814	(3) PROGRAM; INITIAL SCHOLARSHIP ELIGIBILITY
2815	(a) The Florida Tax Credit Scholarship Program is
2816	established.
2817	(b)1. A student is eligible for a Florida tax credit
2818	scholarship under this section if the student:
2819	(a) a. Is a resident of this state or the dependent child of
2820	an active duty member of the United States Armed Forces who has
2821	received permanent change of station orders to this state or, at
2822	the time of renewal, whose home of record or state of legal
2823	residence is Florida; and
2824	(b) b. Is eligible to enroll in kindergarten through grade
2825	12 in a public school in this state or received a scholarship
2826	under the Hope Scholarship Program in the 2023-2024 school year.
2827	2. Priority must be given in the following order:
2828	a. A student whose household income level does not exceed
2829	185 percent of the federal poverty level or who is in foster
2830	care or out-of-home care.
2831	b. A student whose household income level exceeds 185
2832	percent of the federal poverty level, but does not exceed 400
2833	percent of the federal poverty level.
2834	(4) SCHOLARSHIP PROHIBITIONS.—A student is not eligible for
2835	a scholarship while he or she is:
2836	(a) Enrolled full time in a public school, including, but
2837	not limited to, the Florida School for the Deaf and the Blind,
2838	the College-Preparatory Boarding Academy, the Florida School for
2839	Competitive Academics, the Florida Virtual School, the Florida
2840	Scholars Academy, a developmental research school authorized
2841	under s. 1002.32, or a charter school authorized under this
2842	chapter. For purposes of this paragraph, a 3- or 4-year-old

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- (d) Not having regular and direct contact with his or her private school teachers pursuant to s. 1002.421(1)(i) unless he or she is enrolled in a personalized education program;
- (e) Participating in a home education program as defined in s. 1002.01(1);
- (f) Participating in a private tutoring program pursuant to s. 1002.43 unless he or she is enrolled in a personalized education program; or
- (g) Participating in virtual instruction pursuant to s. 1002.455 that receives state funding pursuant to the student's participation.
- (6) OBLIGATIONS OF ELIGIBLE NONPROFIT SCHOLARSHIP-FUNDING ORGANIZATIONS.—An eligible nonprofit scholarship-funding organization:
- (a) Must comply with the antidiscrimination provisions of 42 U.S.C. s. 2000d.
- (b) Must comply with the following background check requirements:

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1. All owners and operators as defined in subparagraph (2) (k) 1. are, before employment or engagement to provide services, subject to level 2 background screening as provided under chapter 435. The fingerprints for the background screening must be electronically submitted to the Department of Law Enforcement and can be taken by an authorized law enforcement agency or by an employee of the eligible nonprofit scholarshipfunding organization or a private company who is trained to take fingerprints. However, the complete set of fingerprints of an owner or operator may not be taken by the owner or operator. The results of the state and national criminal history check shall be provided to the Department of Education for screening under chapter 435. The cost of the background screening may be borne by the cliqible nonprofit scholarship-funding organization or the owner or operator.

2. Every 5 years following employment or engagement to provide services or association with an eligible nonprofit scholarship-funding organization, each owner or operator must meet level 2 screening standards as described in s. 435.04, at which time the nonprofit scholarship-funding organization shall request the Department of Law Enforcement to forward the fingerprints to the Federal Bureau of Investigation for level 2 screening. If the fingerprints of an owner or operator are not retained by the Department of Law Enforcement under subparagraph 3., the owner or operator must electronically file a complete set of fingerprints with the Department of Law Enforcement. Upon submission of fingerprints for this purpose, the eligible nonprofit scholarship-funding organization shall request that the Department of Law Enforcement forward the fingerprints to

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the Federal Bureau of Investigation for level 2 screening, and the fingerprints shall be retained by the Department of Law Enforcement under subparagraph 3.

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3. Fingerprints submitted to the Department of Law Enforcement as required by this paragraph must be retained by the Department of Law Enforcement in a manner approved by rule and entered in the statewide automated biometric identification system authorized by s. 943.05(2)(b). The fingerprints must thereafter be available for all purposes and uses authorized for arrest fingerprints entered in the statewide automated biometric identification system pursuant to s. 943.051.

4.—The Department of Law Enforcement shall search all arrest fingerprints received under s. 943.051 against the fingerprints retained in the statewide automated biometric identification system under subparagraph 3. Any arrest record that is identified with an owner's or operator's fingerprints must be reported to the Department of Education. The Department of Education shall participate in this search process by paying an annual fee to the Department of Law Enforcement and by informing the Department of Law Enforcement of any change in the employment, engagement, or association status of the owners or operators whose fingerprints are retained under subparagraph 3. The Department of Law Enforcement shall adopt a rule setting the amount of the annual fee to be imposed upon the Department of Education for performing these services and establishing the procedures for the retention of owner and operator fingerprints and the dissemination of search results. The fee may be borne by the owner or operator of the nonprofit scholarship funding organization.

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2930	5. A nonprofit scholarship-funding organization whose owner
2931	or operator fails the level 2 background screening is not
2932	eligible to provide scholarships under this section.
2933	6. A nonprofit scholarship-funding organization whose owner
2934	or operator in the last 7 years has filed for personal
2935	bankruptcy or corporate bankruptcy in a corporation of which he
2936	or she owned more than 20 percent shall not be eligible to
2937	provide scholarships under this section.
2938	7. In addition to the offenses listed in s. 435.04, a
2939	person required to undergo background screening pursuant to this
2940	part or authorizing statutes must not have an arrest awaiting
2941	final disposition for, must not have been found guilty of, or
2942	entered a plea of nolo contendere to, regardless of
2943	adjudication, and must not have been adjudicated delinquent, and
2944	the record must not have been sealed or expunged for, any of the
2945	following offenses or any similar offense of another
2946	jurisdiction:
2947	a. Any authorizing statutes, if the offense was a felony.
2948	b. This chapter, if the offense was a felony.
2949	c.—Section 409.920, relating to Medicaid provider fraud.
2950	d. Section 409.9201, relating to Medicaid fraud.
2951	e. Section 741.28, relating to domestic violence.
2952	f. Section 817.034, relating to fraudulent acts through
2953	mail, wire, radio, electromagnetic, photoelectronic, or
2954	photooptical systems.
2955	g. Section 817.234, relating to false and fraudulent
2956	insurance claims.
2957	h.—Section 817.505, relating to patient brokering.
2958	i. Section 817.568, relating to criminal use of personal

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2959	identification information.
2960	j. Section 817.60, relating to obtaining a credit card
2961	through fraudulent means.
2962	k. Section 817.61, relating to fraudulent use of credit
2963	cards, if the offense was a felony.
2964	1. Section 831.01, relating to forgery.
2965	m. Section 831.02, relating to uttering forged instruments.
2966	n. Section 831.07, relating to forging bank bills, checks,
2967	drafts, or promissory notes.
2968	o. Section 831.09, relating to uttering forged bank bills,
2969	checks, drafts, or promissory notes.
2970	p.—Section 831.30, relating to fraud in obtaining medicinal
2971	drugs.
2972	q. Section 831.31, relating to the sale, manufacture,
2973	delivery, or possession with the intent to sell, manufacture, or
2974	deliver any counterfeit controlled substance, if the offense was
2975	a felony.
2976	(b) (c) Must not have an owner or operator, as defined in
2977	$\frac{\text{subparagraph}}{\text{subparagraph}} = \frac{(2)(k)1.7}{k}$ who owns or operates an eligible private
2978	school that is participating in the scholarship program.
2979	(c) (d) 1. For the 2023-2024 school year, may fund no more
2980	than 20,000 scholarships for students who are enrolled pursuant
2981	to $\underline{\text{subsection }(7)}$ $\underline{\text{paragraph }(7) \text{ (b)}}$. The number of scholarships
2982	funded for such students may increase by 40,000 in each
2983	subsequent school year. This <u>paragraph</u> subparagraph is repealed
2984	July 1, 2027.
2985	2.—Shall establish a process for parents who are in
2986	compliance with paragraph (7)(a) to renew their students'
2987	scholarships. Renewal applications for the 2025-2026 school year

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2988	and thereafter must provide for a renewal timeline beginning
2989	February 1 of the prior school year and ending April 30 of the
2990	prior school year. A student's renewal is contingent upon an
2991	eligible private school providing confirmation of admission
2992	pursuant to subsection (8). The process must require that
2993	parents confirm that the scholarship is being renewed or
2994	declined by May 31.
2995	3. Shall establish a process that allows a parent to apply
2996	for a new scholarship. The process must be in a manner that
2997	creates a written or electronic record of the application
2998	request and the date of receipt of the application request. The
2999	process must require that parents confirm that the scholarship
3000	is being accepted or declined by a date set by the organization.
3001	4. Must establish and maintain separate scholarship
3002	accounts from eligible contributions for each eligible student.
3003	For each account, the organization must maintain a record of
3004	accrued interest retained in the student's account. The
3005	organization
3006	(d) Must verify that scholarship funds are used for:
3007	$\underline{\text{1.a.}}$ Tuition and fees for full-time or part-time enrollment
3008	in an eligible private school.
3009	$\underline{\text{2.b.}}$ Instructional materials, including digital materials.
3010	digital devices, and Internet resources.
3011	$\underline{3.e.}$ Curriculum as defined in s. 1002.394(2).
3012	$\underline{\text{4.d.}}$ Tuition and fees associated with full-time or part-
3013	time enrollment in a home education instructional program $\underline{\text{that}}$
3014	meets all of the following requirements:
3015	a. Provides educational courses or activities.
3016	b. Has a publicly available description of courses and

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activities.

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- c. Has a tuition and fee schedule.
- d. Makes the tuition and fees payable to a registered business entity.
- 5. Tuition and fees associated with full-time or part-time enrollment in; an eligible postsecondary educational institution or a program offered by the postsecondary educational institution, unless the program is subject to s. 1009.25 or reimbursed pursuant to s. 1009.30; an approved preapprenticeship program as defined in s. 446.021(5) which is not subject to s. 1009.25 and complies with all applicable requirements of the Department of Education pursuant to chapter 1005; a private tutoring program authorized under s. 1002.43; a virtual program offered by a department-approved private online provider that meets the provider qualifications specified in s. 1002.45(2)(a); the Florida Virtual School as a private paying student; or an approved online course offered pursuant to s. 1003.499 or s. 1004.0961.
- <u>6.e.</u> Fees for nationally standardized, norm-referenced achievement tests, Advanced Placement Examinations, industry certification examinations, assessments related to postsecondary education, or other assessments.
- 7.f. Contracted services provided by a public school or school district, including classes. A student who receives contracted services under this <u>subparagraph</u> sub-subparagraph is not considered enrolled in a public school for eligibility purposes as specified in subsection (9) (11) but rather attending a public school on a part-time basis as authorized under s. 1002.44.

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3046 8.g. Tuition and fees for part-time tutoring services or 3047 fees for services provided by a choice navigator. Such services 3048 must be provided by a person who holds a valid Florida 3049 educator's certificate pursuant to s. 1012.56, a person who 3050 holds an adjunct teaching certificate pursuant to s. 1012.57, a 3051 person who has a bachelor's degree or a graduate degree in the 3052 subject area in which instruction is given, a person who has 3053 demonstrated a mastery of subject area knowledge pursuant to s. 3054 1012.56(5), or a person certified by a nationally or 3055 internationally recognized research-based training program as 3056 approved by the Department of Education. As used in this 3057 paragraph, the term "part-time tutoring services" does not qualify as regular school attendance as defined in s. 3058 3059 1003.01(16)(e). 3060

- 9. Membership dues and related activity fees for participation in Career and Technical Student Organizations.
- (e) For students determined eligible pursuant to <u>subsection</u>
 (7) <u>paragraph (7)(b)</u>, must:
- 1. Establish a process for parents who are in compliance with subparagraph (7) (b)1. to apply for a new scholarship. New scholarship applications for the 2025-2026 school year and thereafter must provide for an application timeline beginning February 1 of the prior school year and ending April 30 of the prior school year. The process must require that parents confirm that the scholarship is being accepted or declined by May 31.
- 3071 2. Establish a process for parents who are in compliance
 3072 with paragraph (7) (b) to renew their students' scholarships.
 3073 Renewal scholarship applications for the 2025-2026 school year
 3074 and thereafter must provide for a renewal timeline beginning

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1.3. Maintain a signed agreement from the parent which constitutes compliance with the attendance requirements under ss. 1003.01(16) and 1003.21(1).

that the scholarship is being renewed or declined by May 31.

 $\underline{2.4.}$ Receive eligible student test scores and, beginning with the 2027-2028 school year, by August 15, annually report test scores for students pursuant to $\underline{\text{subsection (7)}}$ $\underline{\text{paragraph (7) (b)}}$ to a state university pursuant to $\underline{\text{paragraph (8) (d)}}$

3.5. Provide parents with information, guidance, and support to create and annually update a student learning plan for their student. The organization must maintain the plan and allow parents to electronically submit, access, and revise the plan continuously.

 $\underline{4.6}$. Upon submission by the parent of an annual student learning plan, fund a scholarship for a student determined eligible.

(f) Must give first priority to eligible renewal students who received a scholarship from an eligible nonprofit scholarship-funding organization during the previous school year. The eligible nonprofit scholarship-funding organization must fully apply and exhaust all funds available under this section for renewal scholarship awards before awarding any initial scholarships.

(g) Must provide a new scholarship to an eligible student on a first come, first served basis unless the student is seeking priority eligibility pursuant to subsection (3).

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(g) (h) Must refer any student eligible for a scholarship pursuant to this section who did not receive a renewal or initial scholarship based solely on the lack of available funds under this section to another eligible nonprofit scholarshipfunding organization that may have funds available.

(i) May not restrict or reserve scholarships for use at a particular cligible private school or provide scholarships to a child of an owner or operator as defined in subparagraph (2)(k)1.

(j) Must allow a student in foster care or out-of-home care or a dependent child of a parent who is a member of the United States Armed Forces to apply for a scholarship at any time.

 $\underline{\text{(h)}}$ (k) Must allow an eligible student to attend any eligible private school and must allow a parent to transfer a scholarship during a school year to any other eligible private school of the parent's choice.

(i)1.(1)1. May use eligible contributions received pursuant to this section and ss. 212.099, 212.1831, and 212.1832 during the state fiscal year in which such contributions are collected for administrative expenses if the organization has operated as an eligible nonprofit scholarship-funding organization for at least the preceding 3 fiscal years and did not have any findings of material weakness or material noncompliance in its most recent audit under paragraph (k) (Θ) or is in good standing in each state in which it administers a scholarship program and the audited financial statements for the preceding 3 fiscal years are free of material misstatements and going concern issues. Administrative expenses from eligible contributions may not exceed 3 percent of the total amount of all scholarships and

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stipends funded by an eligible scholarship-funding organization under this chapter. Such administrative expenses must be reasonable and necessary for the organization's management and distribution of scholarships funded under this chapter.

Administrative expenses may include developing or contracting with rideshare programs or facilitating carpool strategies for recipients of a transportation scholarship under s. 1002.394. No funds authorized under this subparagraph shall be used for lobbying or political activity or expenses related to lobbying or political activity. Up to one-third of the funds authorized for administrative expenses under this subparagraph may be used for expenses related to the recruitment of contributions from taxpayers. An eligible nonprofit scholarship-funding organization may not charge an application fee.

- Must expend for annual or partial-year scholarships 100 percent of any eligible contributions from the prior fiscal year.
- 3. Must expend for annual or partial-year scholarships an amount equal to or greater than 75 percent of all net eligible contributions, as defined in subsection (2), remaining after administrative expenses during the state fiscal year in which such eligible contributions are collected. No more than 25 percent of such net eligible contributions may be carried forward to the following state fiscal year. All amounts carried forward, for audit purposes, must be specifically identified for particular students, by student name and the name of the school to which the student is admitted, subject to the requirements of ss. 1002.22 and 1002.221 and 20 U.S.C. s. 1232g, and the applicable rules and regulations issued pursuant thereto. Any

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amounts carried forward shall be expended for annual or partial-year scholarships in the following state fiscal year. Eligible contributions remaining on June 30 of each year that are in excess of the 25 percent that may be carried forward shall be used to provide scholarships to eligible students or transferred to other eliqible nonprofit scholarship-funding organizations to provide scholarships for eligible students. All transferred funds must be deposited by each eligible nonprofit scholarship-funding organization receiving such funds into its scholarship account. All transferred amounts received by any eligible nonprofit scholarship-funding organization must be separately disclosed in the annual financial audit required under paragraph (k) (o).

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4. Must, before granting a scholarship for an academic year, document each scholarship student's eligibility for that academic year. A scholarship-funding organization may not grant multiyear scholarships in one approval process.

(m) Must maintain separate accounts for scholarship funds and operating funds.

(j) (n) With the prior approval of the Department of Education, may transfer funds to another eligible nonprofit scholarship-funding organization if additional funds are required to meet scholarship demand at the receiving nonprofit scholarship-funding organization. A transfer is limited to the greater of \$500,000 or 20 percent of the total contributions received by the nonprofit scholarship-funding organization making the transfer. All transferred funds must be deposited by the receiving nonprofit scholarship-funding organization into its scholarship accounts. All transferred amounts received by

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any nonprofit scholarship-funding organization must be separately disclosed in the annual financial and compliance audit required in this section. (k) (e) Must provide to the Auditor General and the

Department of Education a report on the results of an annual financial audit of its accounts and records conducted by an independent certified public accountant in accordance with auditing standards generally accepted in the United States, government auditing standards, and rules promulgated by the Auditor General. The audit report must include a report on financial statements presented in accordance with generally accepted accounting principles. Audit reports must be provided to the Auditor General and the Department of Education within 180 days after completion of the eligible nonprofit scholarshipfunding organization's fiscal year. The Auditor General shall review all audit reports submitted pursuant to this paragraph. The Auditor General shall request any significant items that were omitted in violation of a rule adopted by the Auditor General. The items must be provided within 45 days after the date of the request. If the scholarship-funding organization does not comply with the Auditor General's request, the Auditor General shall notify the Legislative Auditing Committee.

(p) Must prepare and submit quarterly reports to the Department of Education pursuant to paragraph (9) (i). In addition, an eligible nonprofit scholarship-funding organization must submit in a timely manner the verified list of eligible scholarship students and any information requested by the Department of Education relating to the scholarship program.

(1) 1.a. $\frac{(g)}{1.a}$. Must participate in the joint development of

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3220 agreed-upon procedures during the 2009-2010 state fiscal year. 3221 The agreed-upon procedures must uniformly apply to all private 3222 schools and must determine, at a minimum, whether the private 3223 school has been verified as eligible by the Department of 3224 Education under s. 1002.421; has an adequate accounting system, 3225 system of financial controls, and process for deposit and 3226 classification of scholarship funds; and has properly expended 3227 scholarship funds for education-related expenses. During the 3228 development of the procedures, the participating scholarship-3229 funding organizations shall specify guidelines governing the 3230 materiality of exceptions that may be found during the 3231 accountant's performance of the procedures. The procedures and 3232 quidelines shall be provided to private schools and the 3233 Commissioner of Education by March 15, 2011.

- b. Must participate in a joint review of the agreed-upon procedures and guidelines developed under sub-subparagraph a., by February of each biennium, if the scholarship-funding organization provided more than \$250,000 in scholarship funds under this chapter during the state fiscal year preceding the biennial review. If the procedures and guidelines are revised, the revisions must be provided to private schools and the Commissioner of Education by March 15 of the year in which the revisions were completed. The revised agreed-upon procedures and quidelines shall take effect the subsequent school year.
- c. Must monitor the compliance of a participating private school with s. 1002.421(9)(p) s. 1002.421(1)(q) if the scholarship-funding organization provided the majority of the scholarship funding to the school. For each participating private school subject to s. 1002.421(9)(p) s. 1002.421(1)(q),

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the appropriate scholarship-funding organization shall annually notify the Commissioner of Education by October 30 of:

- (I) A private school's failure to submit a report required under s. 1002.421(9) (p) s. 1002.421(1) (q); or
- (II) Any material exceptions set forth in the report required under <u>s. 1002.421(9)(p)</u> s. 1002.421(1)(q).

2. Must seek input from the accrediting associations that are members of the Florida Association of Academic Nonpublic Schools and the Department of Education when jointly developing the agreed-upon procedures and guidelines under sub-subparagraph 1.a. and conducting a review of those procedures and guidelines under sub-subparagraph 1.b.

(m) (r) Must maintain the surety bond or letter of credit required by subsection (13) (15). The amount of the surety bond or letter of credit may be adjusted quarterly to equal the actual amount of undisbursed funds based upon submission by the organization of a statement from a certified public accountant verifying the amount of undisbursed funds. The requirements of this paragraph are waived if the cost of acquiring a surety bond or letter of credit exceeds the average 10-year cost of acquiring a surety bond or letter of credit by 200 percent. The requirements of this paragraph are waived for a state university; or an independent college or university which is eligible to participate in the William L. Boyd, IV, Effective Access to Student Education Grant Program, located and chartered in this state, is not for profit, and is accredited by the Commission on Colleges of the Southern Association of Colleges and Schools.

 $\underline{\text{(n)}}_{\text{(s)}}$ Must provide to the Auditor General any information

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audit of a scholarship-funding organization conducted pursuant to s. 11.45.

(o)1.(t)1. Must develop a purchasing handbook that includes policies for authorized uses of scholarship funds under paragraph (d) and s. 1002.394(4)(a). The handbook must include, at a minimum, a routinely updated list of prohibited items and services, and items or services that require preauthorization or additional documentation. By August 1, 2024, and by each July 1 thereafter, the purchasing handbook must be provided to the Commissioner of Education and published on the eligible nonprofit scholarship-funding organization's website. Any revisions must be provided to the commissioner and published on the organization's website within 30 days after such revisions.

- 2. The organization shall assist the Florida Center for Students with Unique Abilities established under s. 1004.6495 with the development of purchasing guidelines, which must include a routinely updated list of prohibited items and services, and items or services for which preauthorization or additional documentation is required, for authorized uses of scholarship funds under s. 1002.394(4)(b) and publish the guidelines on the organization's website.
- 3. If the organization fails to submit the purchasing handbook required by subparagraph 1., the Department of Education may assess a financial penalty, not to exceed \$10,000, as prescribed by State Board of Education rule. This subparagraph expires July 1, 2026.

(p) (u) May permit eligible students to use program funds for the purposes specified in paragraph (d), as authorized in

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the organization's purchasing handbook, by paying for the
authorized use directly, then submitting a reimbursement request
to the eligible nonprofit scholarship-funding organization.
However, an eligible nonprofit scholarship-funding organization
may require the use of an online platform for direct purchases
of products so long as such use does not limit a parent's choice
of curriculum or academic programs. If a parent purchases a
product identical to one offered by an organization's online
platform for a lower price, the organization shall reimburse the
parent the cost of the product.

(v) Must notify each parent that participation in the scholarship program does not quarantee enrollment.

(w) Shall commit scholarship funds on behalf of the student for tuition and fees for which the parent is responsible for payment at the participating private school before using scholarship account funds for additional authorized uses under paragraph (d).

 $\underline{(q)}$ (x) Beginning September 30, 2023, Must submit to the department quarterly reports that provide the estimated and actual amounts of the net eligible contributions, as defined in subsection (2), and all funds carried forward from the prior state fiscal year.

 $\underline{\text{(r)}}$ (y) Must establish a process to collect input and feedback from parents, private schools, and providers before implementing substantial modifications or enhancements to the reimbursement process.

Information and documentation provided to the Department of Education and the Auditor General relating to the identity of a

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3336	taxpayer that provides an eligible contribution under this
3337	section shall remain confidential at all times in accordance
3338	with s. 213.053.
3339	(7) PARENT AND STUDENT RESPONSIBILITIES FOR PROGRAM
3340	PARTICIPATION
3341	(a) A parent who applies for a scholarship whose student
3342	will be enrolled full time in an eligible private school must:
3343	1. Select an eligible private school and apply for the
3344	admission of his or her child.
3345	2. Request the scholarship by the date established by the
3346	organization in a manner that creates a written or electronic
3347	record of the request and the date of receipt of the request.
3348	3.a. Beginning with new applications for the 2025-2026
3349	school year and thereafter, notify the organization by a date
3350	set by the organization that the scholarship is being accepted
3351	or declined.
3352	b. Beginning with renewal applications for the 2025-2026
3353	school year and thereafter, notify the organization by May 31
3354	that the scholarship is being renewed or declined.
3355	4.—Inform the applicable school district when the parent
3356	withdraws his or her student from a public school to attend an
3357	eligible private school.
3358	5. Require his or her student participating in the program
3359	to remain in attendance at the eligible private school
3360	throughout the school year unless excused by the school for
3361	illness or other good cause and comply with the private school's
3362	published policies.
3363	6. Meet with the eligible private school's principal or the
3364	principal's designee to review the school's academic programs

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7. Require his or her student participating in the program to take the norm-referenced assessment offered by the participating private school. The parent may also choose to have the student participate in the statewide assessments pursuant to s. 1008.22. If the parent requests that the student participating in the program take statewide assessments pursuant to s. 1008.22 and the participating private school has not chosen to offer and administer the statewide assessments, the parent is responsible for transporting the student to the assessment site designated by the school district.

8. Approve each payment before the scholarship funds may be deposited by funds transfer. The parent may not designate any entity or individual associated with the participating private school as the parent's attorney in fact to approve a funds transfer. A participant who fails to comply with this paragraph forfeits the scholarship.

9. Authorize the nonprofit scholarship-funding organization to access information needed for income eligibility determination and verification held by other state or federal agencies, including the Department of Revenue, the Department of Children and Families, the Department of Education, the Department of Commerce, and the Agency for Health Care Administration, for students seeking priority eligibility.

10. Agree to have the organization commit scholarship funds on behalf of his or her student for tuition and fees for which the parent is responsible for payment at the participating private school before using scholarship account funds for

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3394	additional authorized uses under paragraph (6)(d). A parent is
3395	responsible for all eligible expenses in excess of the amount of
3396	the scholarship.
3397	11. Comply with the scholarship application and renewal
3398	processes and requirements established by the organization.
3399	(b) A parent whose student is participating in the
3400	personalized education program and will not be enrolled full
3401	time in a public or private school must÷
3402	1. Apply to an eligible nonprofit scholarship-funding
3403	organization to participate in the program as a personalized
3404	education student by a date set by the organization. The request
3405	must be communicated directly to the organization in a manner
3406	that creates a written or electronic record of the request and
3407	the date of receipt of the request. Beginning with new and
3408	renewal applications for the 2025-2026 school year and
3409	thereafter, a parent must notify the organization by May 31 that
3410	the scholarship is being accepted, renewed, or declined.
3411	$2\cdot$ sign an agreement with the organization and annually
3412	submit a sworn compliance statement to the organization to
3413	satisfy or maintain program eligibility, including eligibility
3414	to receive and spend program payments, by:
3415	(a) a. Affirming that the program funds are used only for
3416	authorized purposes serving the student's educational needs, as
3417	described in paragraph (6)(d), and that they will not receive a
3418	payment, refund, or rebate of any funds provided under this
3419	section.
3420	$\underline{\text{(b)}} b.$ Affirming that the parent is responsible for all
3421	eligible expenses in excess of the amount of the scholarship and
3422	for the education of his or her student.

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 $\underline{\text{(c)e-}}$ Submitting a student learning plan to the organization and revising the plan at least annually before program renewal.

- (d) d. Requiring his or her student to take a nationally norm-referenced test identified by the Department of Education, or a statewide assessment under s. 1008.22, and provide assessment results to the organization before the student's program renewal.
- e. Complying with the scholarship application and renewal processes and requirements established by the organization. A student whose participation in the program is not renewed may continue to spend scholarship funds that are in his or her account from prior years unless the account must be closed pursuant to s. 1002.394(5)(a)2.
- $\underline{\text{(e)}f}$. Procuring the services necessary to educate the student. When the student receives a scholarship, the district school board is not obligated to provide the student with a free appropriate public education.

For purposes of this <u>subsection</u> <u>paragraph</u>, full-time enrollment does not include enrollment at a private school that addresses regular and direct contact with teachers through the student learning plan in accordance with s. 1002.421(1)(i).

(c) A parent may not apply for multiple scholarships under this section and s. 1002.394 for an individual student at the same time.

An eligible nonprofit scholarship funding organization may not further regulate, exercise control over, or require

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3452	documentation beyond the requirements of this subsection unless
3453	the regulation, control, or documentation is necessary for
3454	participation in the program.
3455	(8) PRIVATE SCHOOL ELICIBILITY AND OBLICATIONS.—An eligible
3456	private school may be sectarian or nonsectarian and must:
3457	(a) Comply with all requirements for private schools
3458	participating in state school choice scholarship programs
3459	pursuant to s. 1002.421.
3460	(b) Provide to the organization all documentation required
3461	for a student's participation, including confirmation of the
3462	student's admission to the private school, the private school's
3463	and student's fee schedules, and any other information required
3464	by the organization to process scholarship payment pursuant to
3465	paragraph (11)(c). Such information must be provided by the
3466	deadlines established by the organization and in accordance with
3467	the requirements of this section. A student is not eligible to
3468	receive a quarterly scholarship payment if the private school
3469	fails to meet the deadline.
3470	(c)1. Annually administer or make provision for students
3471	participating in the scholarship program in grades 3 through 10
3472	to take one of the nationally norm-referenced tests identified
3473	by the department or the statewide assessments pursuant to s .
3474	1008.22. Students with disabilities for whom standardized
3475	testing is not appropriate are exempt from this requirement. A
3476	participating private school must report a student's scores to
3477	the parent. A participating private school must annually report
3478	by August 15 the scores of all participating students to a state
3479	university described in paragraph (9)(f).
3480	2. Administer the statewide assessments pursuant to s.

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If a participating private school fails to meet the requirements of this subsection or s. 1002.421, the commissioner may determine that the participating private school is ineligible to participate in the scholarship program.

(9) DEPARTMENT OF EDUCATION OBLIGATIONS.—The Department of Education shall:

- (a) Annually submit to the department and division, by March 15, a list of eligible nonprofit scholarship-funding organizations that meet the requirements of paragraph (2) (f) (2) (g).
- (b) Annually verify the eligibility of nonprofit scholarship-funding organizations that meet the requirements of paragraph (2) (f) (2) (g).
- (c) Annually verify the eligibility of expenditures as provided in paragraph (6)(d) using the audit required by paragraph $\underline{(6)(k)}$ (6)(o).
- (d) Notify eligible nonprofit scholarship-funding organizations of the deadlines for submitting the verified list of eligible scholarship students; cross check the verified list with the public school enrollment lists to avoid duplication;

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3510	and, when the Florida Education Finance Program is recalculated,
3511	adjust the amount of state funds allocated to school districts
3512	through the Florida Education Finance Program based upon the
3513	results of the cross-check.
3514	(e) Maintain and annually publish a list of nationally
3515	norm-referenced tests identified for purposes of satisfying the
3516	testing requirement in subparagraph (8)(c)1. The tests must meet
3517	industry standards of quality in accordance with State Board of
3518	Education rule.
3519	(f) Issue a project grant award to a state university, to
3520	which participating private schools and eligible nonprofit
3521	scholarship-funding organizations must report the scores of
3522	participating students on the nationally norm-referenced tests
3523	or the statewide assessments administered in grades 3 through
3524	10. The project term is 2 years, and the amount of the project
3525	is up to \$250,000 per year. The project grant award must be
3526	reissued in 2-year intervals in accordance with this paragraph.
3527	1. The state university must annually report to the
3528	Department of Education on the student performance of
3529	participating students and, beginning with the 2027-2028 school

a. On a statewide basis. The report shall also include, to the extent possible, a comparison of scholarship students' performance to the statewide student performance of public school students with socioeconomic backgrounds similar to those of students participating in the scholarship program. To minimize costs and reduce time required for the state university's analysis and evaluation, the Department of Education shall coordinate with the state university to provide

year, on the performance of personalized education students:

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- b. On an individual school basis for students enrolled full time in a private school. The annual report must include student performance for each participating private school in which enrolled students in the private school participated in a scholarship program under this section or s. 1002.394(12)(a) in the prior school year. The report shall be according to each participating private school, and for participating students, in which there are at least 30 participating students who have scores for tests administered. If the state university determines that the 30-participating-student cell size may be reduced without disclosing personally identifiable information, as described in 34 C.F.R. s. 99.12, of a participating student, the state university may reduce the participating-student cell size, but the cell size must not be reduced to less than 10 participating students. The department shall provide each participating private school's prior school year's student enrollment information to the state university no later than June 15 of each year, or as requested by the state university.
- 2. The sharing and reporting of student performance data under this paragraph must be in accordance with requirements of ss. 1002.22 and 1002.221 and 20 U.S.C. s. 1232g, the Family Educational Rights and Privacy Act, and the applicable rules and regulations issued pursuant thereto, and shall be for the sole purpose of creating the annual report required by subparagraph 1. All parties must preserve the confidentiality of such

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3568	information as required by law. The annual report must not
3569	disaggregate data to a level that will identify individual
3570	participating schools, except as required under sub-subparagraph
3571	1.b., or disclose the academic level of individual students.
3572	3. The annual report required by subparagraph 1. shall be
3573	published by the Department of Education on its website.
3574	(g) Notify an eligible nonprofit scholarship-funding
3575	organization of any of the organization's identified students
3576	who are receiving educational scholarships pursuant to this
3577	chapter.
3578	(h) Notify an eligible nonprofit scholarship-funding
3579	organization of any of the organization's identified students
3580	who are receiving tax credit scholarships from other eligible
3581	nonprofit scholarship-funding organizations.
3582	(i) Require quarterly reports by an eligible nonprofit
3583	scholarship-funding organization regarding the number of
3584	students participating in the program; the private schools at
3585	which the students are enrolled; the number of scholarship
3586	applications received, the number of applications processed
3587	within 30 days after receipt, and the number of incomplete
3588	applications received; data related to reimbursement
3589	submissions, including the average number of days for a
3590	reimbursement to be reviewed and the average number of days for
3591	a reimbursement to be approved; any parent input and feedback
3592	collected regarding the program; and any other information
3593	deemed necessary by the Department of Education.
3594	$\underline{\text{(e)}}$ $\underline{\text{(j)}}$ Provide a process to match the direct certification
3595	list with the scholarship application data submitted by any

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nonprofit scholarship-funding organization eligible to receive

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the 3-percent administrative allowance under paragraph (6)(i) (6)(l).

(f) (k) Notify each school district of the full-time equivalent student consensus estimate of scholarship students developed pursuant to s. 216.136(4)(a).

(10) SCHOOL DISTRICT OBLIGATIONS; PARENTAL OPTIONS.-

(a) Upon the request of any eligible nonprofit scholarship-funding organization, a school district shall inform all households within the district receiving free or reduced-priced meals under the National School Lunch Act of their eligibility to apply for a tax credit scholarship. The form of such notice shall be provided by the eligible nonprofit scholarship funding organization, and the district shall include the provided form, if requested by the organization, in any normal correspondence with eligible households. If an eligible nonprofit scholarship-funding organization requests a special communication to be issued to households within the district receiving free or reduced-price meals under the National School Lunch Act, the organization shall reimburse the district for the cost of postage. Such notice is limited to once a year.

(b) Upon the request of the Department of Education, a school district shall coordinate with the department to provide to a participating private school the statewide assessments administered under s. 1008.22 and any related materials for administering the assessments. A school district is responsible for implementing test administrations at a participating private school, including the:

1. Provision of training for participating private school staff on test security and assessment administration procedures;

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3626	2. Distribution of testing materials to a participating
3627	private school;
3628	3. Retrieval of testing materials from a participating
3629	private_school;
3630	4.—Provision of the required format for a participating
3631	private school to submit information to the district for test
3632	administration and enrollment purposes; and
3633	5. Provision of any required assistance, monitoring, or
3634	investigation at a participating private school.
3635	(9) (11) SCHOLARSHIP AMOUNT AND PAYMENT
3636	(a) The scholarship amount provided to any student for any
3637	single school year by an eligible nonprofit scholarship-funding
3638	organization from eligible contributions shall be for total
3639	costs authorized under paragraph $\underline{\text{(6) (c)}}$ $\underline{\text{(6) (d)}}$, not to exceed
3640	annual limits, which shall be determined as follows:
3641	1. For a student who received a scholarship in the 2018-
3642	2019 school year, who remains eligible, and who is enrolled in
3643	an eligible private school, the amount shall be the greater
3644	amount calculated pursuant to subparagraph 2. or a percentage of
3645	the unweighted FTE funding amount for the 2018-2019 state fiscal
3646	year and thereafter as follows:
3647	a. Eighty-eight percent for a student enrolled in
3648	kindergarten through grade 5.
3649	b. Ninety-two percent for a student enrolled in grade 6
3650	through grade 8.
3651	c. Ninety-six percent for a student enrolled in grade 9
3652	through grade 12.
3653	2.—For students initially eligible in the 2019-2020 school
3654	year or thereafter, the calculated amount for a student to

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funds are deposited. (c) If a scholarship student is attending an eligible private school full time, the initial payment shall be made after the organization's verification of admission acceptance, and subsequent payments shall be made upon verification of continued enrollment and attendance at the eligible private school. Payments shall be made within 7 business days after approval by the parent pursuant to paragraph (7) (a) and the private school pursuant to paragraph (8) (b).

nonprofit scholarship-funding organization shall ensure that the

parent has approved a funds transfer before any scholarship

(d) Payment of the scholarship shall be made by the cligible nonprofit scholarship-funding organization no less frequently than on a quarterly basis.

(c) An eligible nonprofit scholarship-funding organization may not transfer any funds to an account of a student determined eligible under this section which has a balance in excess of \$24,000.

(b) (f) A scholarship awarded to an eligible student shall remain in force until:

1. The organization determines that the student is not eligible for program renewal;

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3684	2. The Commissioner of Education suspends or revokes
3685	program participation or use of funds;
3686	3. The student's parent has forfeited participation in the
3687	program for failure to comply with subsection (7);
3688	4. The student who uses the scholarship for full-time
3689	tuition and fees at an eligible private school pursuant to
3690	paragraph (7)(a) enrolls full time in a public school. However,
3691	if a student enters a Department of Juvenile Justice detention
3692	center for a period of no more than 21 days, the student is not
3693	considered to have returned to a public school on a full-time
3694	basis for that purpose; or
3695	5. The student graduates from high school or attains 21
3696	years of age, whichever occurs first.
3697	(g) Reimbursements for program expenditures may continue
3698	until the account balance is expended or remaining funds have
3699	reverted to the state.
3700	(c) (h) A student's scholarship account must be closed and
3701	any remaining funds shall revert to the state after:
3702	1. Denial or revocation of program eligibility by the
3703	commissioner for fraud or abuse, including, but not limited to,
3704	the student or student's parent accepting any payment, refund,
3705	or rebate, in any manner, from a provider of any services
3706	received pursuant to paragraph (6)(d);
3707	2. One fiscal year Two consecutive fiscal years in which an
3708	account has been inactive; or
3709	3. The student remains unenrolled in an eligible private
3710	school for 30 days while receiving a scholarship that requires
3711	full-time enrollment;

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4. A student's scholarship no longer remains in force due

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3713 to any of the reasons provided in paragraph (b).

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An organization must report to the Department of Education the total number of scholarship accounts that were closed pursuant to this paragraph and the amount of funds by account that reverted to the state.

 $\underline{\text{(d)}}$ (i) Moneys received pursuant to this section do not constitute taxable income to the qualified student or the parent of the qualified student.

- (13) (15) NONPROFIT SCHOLARSHIP-FUNDING ORGANIZATIONS; APPLICATION.—In order to participate in the scholarship program created under this section, a charitable organization that seeks to be a nonprofit scholarship-funding organization must submit an application for initial approval or renewal to the Office of Independent Education and Parental Choice. Charitable organizations may apply at any time to participate in the program.
- (e) If the State Board of Education disapproves the renewal of a nonprofit scholarship-funding organization, the organization must notify the affected eligible students and parents of the decision within 15 days after disapproval. An eligible student affected by the disapproval of an organization's participation remains eligible under this section until the end of the school year in which the organization was disapproved. The student must apply and be accepted by another eligible nonprofit scholarship-funding organization for the upcoming school year. The student shall be given priority in accordance with <u>s. 1002.421(2)(d)3. paragraph (6)(g).</u>

 Section 9. Paragraph (b) of subsection (2) and paragraph

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602-02541A-25 20257030pb 3742 (1) of subsection (4) of section 1003.485, Florida Statutes, are 3743 amended to read: 3744 1003.485 The New Worlds Reading Initiative.-3745 (2) NEW WORLDS READING INITIATIVE; PURPOSE.—The purpose of the New Worlds Reading Initiative established under the 3746 3747 department is to instill a love of reading by providing high-3748 quality, free books to students in prekindergarten through grade 3749 5 who are reading below grade level and to improve the literacy 3750 skills of students in prekindergarten through grade 12. The New 3751 Worlds Reading Initiative shall consist of: 3752 (b) The New Worlds Scholarship Program under s. 1002.411. 3753 (4) ADMINISTRATOR RESPONSIBILITIES.—The administrator shall: 3754 3755 (1) Expend eligible contributions received only for the 3756 purchase and delivery of books and to implement the requirements 3757 of this section, as well as for administrative expenses not to 3758 exceed 2 percent of total eligible contributions. 3759 Notwithstanding s. $1002.395(6)(i)3. s. \frac{1002.395(6)(1)3.}{}$, the 3760 administrator may carry forward up to 25 percent of eliqible 3761 contributions made before January 1 of each state fiscal year 3762 and 100 percent of eligible contributions made on or after 3763 January 1 of each state fiscal year to the following state 3764 fiscal year for purposes authorized by this subsection. Any 3765 eligible contributions in excess of the allowable carry forward 3766 not used to provide additional books throughout the year to 3767 eligible students shall revert to the state treasury. 3768 Section 10. Paragraph (d) of subsection (5) of section 3769 1008.25, Florida Statutes, is amended to read:

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1008.25 Public school student progression; student support;

3770

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coordinated screening and progress monitoring; reporting requirements.—

- (5) READING DEFICIENCY AND PARENTAL NOTIFICATION.-
- (d) The parent of any student who exhibits a substantial deficiency in reading, as described in paragraph (a), must be immediately notified in writing of the following:
- 1. That his or her child has been identified as having a substantial deficiency in reading, including a description and explanation, in terms understandable to the parent, of the exact nature of the student's difficulty in learning and lack of achievement in reading.
- 2. A description of the current services that are provided to the child.
- 3. A description of the proposed intensive interventions and supports that will be provided to the child that are designed to remediate the identified area of reading deficiency.
- 4. The student progression requirements under paragraph (2)(h) and that if the child's reading deficiency is not remediated by the end of grade 3, the child must be retained unless he or she is exempt from mandatory retention for good cause.
- 5. Strategies, including multisensory strategies and programming, through a read-at-home plan the parent can use in helping his or her child succeed in reading. The read-at-home plan must provide access to the resources identified in paragraph (e).
- 6. That the statewide, standardized English Language Arts assessment is not the sole determiner of promotion and that additional evaluations, portfolio reviews, and assessments are

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available to the child to assist parents and the school district in knowing when a child is reading at or above grade level and ready for grade promotion.

- 7. The district's specific criteria and policies for a portfolio as provided in subparagraph (7)(b)4. and the evidence required for a student to demonstrate mastery of Florida's academic standards for English Language Arts. A school must immediately begin collecting evidence for a portfolio when a student in grade 3 is identified as being at risk of retention or upon the request of the parent, whichever occurs first.
- 8. The district's specific criteria and policies for midyear promotion. Midyear promotion means promotion of a retained student at any time during the year of retention once the student has demonstrated ability to read at grade level.
- 9. Information about the student's eligibility for the New Worlds Reading Initiative under s. 1003.485 and the New Worlds Scholarship Accounts under s. 1002.411 and information on parent training modules and other reading engagement resources available through the initiative.

After initial notification, the school shall apprise the parent at least monthly of the student's progress in response to the intensive interventions and supports. Such communications must be in writing and must explain any additional interventions or supports that will be implemented to accelerate the student's progress if the interventions and supports already being implemented have not resulted in improvement. Upon the request of the parent, the teacher or school administrator shall meet to discuss the student's progress. The parent may request more

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frequent notification of the student's progress, more frequent interventions or supports, and earlier implementation of the additional interventions or supports described in the initial notification.

Section 11. Section 1010.305, Florida Statutes, is amended to read:

1010.305 Audit of student enrollment.-

- (1) The Auditor General shall periodically examine the records of school districts, eligible nonprofit scholarship-funding organizations as defined in s. 1002.421, and other agencies as appropriate, to determine compliance with law and State Board of Education rules relating to the classification, assignment, and verification of full-time equivalent student enrollment and student transportation reported under the Florida Education Finance Program.
- (2) If it is determined that the approved criteria and procedures for the placement of students and the conduct of programs have not been followed by the district or eligible nonprofit scholarship-funding organization, appropriate adjustments in the full-time equivalent student count for that district or eligible nonprofit scholarship-funding organization must be made, and any excess funds must be deducted from subsequent allocations of state funds to that district or eligible nonprofit scholarship-funding organization. As provided for by rule, if errors in a specific program of a district or eligible nonprofit scholarship-funding organization recur in consecutive years due to lack of corrective action by the district or eligible nonprofit scholarship-funding organization, adjustments may be made based upon statistical estimates of

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3858	error projected to the overall district or scholarship program.		
3859	Section 12. Subsection (5) of section 1011.61, Florida		
3860	Statutes, is amended to read:		
3861	1011.61 Definitions.—Notwithstanding the provisions of s.		
3862	1000.21, the following terms are defined as follows for the		
3863	purposes of the Florida Education Finance Program:		
3864	(5) The "Florida Education Finance Program" includes all		
3865	programs and costs as provided in ss. 1003.03, 1011.62, 1011.68,		
3866	and 1011.685, and 1011.687.		
3867	Section 13. Paragraph (a) of subsection (15) and		
3868	subsections (16) and (18) of section 1011.62, Florida Statutes,		
3869	are amended to read:		
3870	1011.62 Funds for operation of schools.—If the annual		
3871	allocation from the Florida Education Finance Program to each		
3872	district for operation of schools is not determined in the		
3873	annual appropriations act or the substantive bill implementing		
3874	the annual appropriations act, it shall be determined as		
3875	follows:		
3876	(15) TOTAL ALLOCATION OF STATE FUNDS TO EACH DISTRICT FOR		
3877	CURRENT OPERATION.—The total annual state allocation to each		
3878	district for current operation for the Florida Education Finance		
3879	Program shall be distributed periodically in the manner		
3880	prescribed in the General Appropriations Act.		
3881	(a) If the funds appropriated for current operation of the		
3882	Florida Education Finance Program, including funds appropriated		
3883	$\frac{\text{pursuant to subsection (18)}_{T}}{\text{on a sufficient to pay the state}}$		
3884	requirement in full, the department shall prorate the available		
3885	state funds to each district in the following manner:		
3886	1. Determine the percentage of proration by dividing the		

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sum of the total amount for current operation, as provided in this paragraph for all districts collectively, and the total district required local effort into the sum of the state funds available for current operation and the total district required local effort.

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- 2. Multiply the percentage so determined by the sum of the total amount for current operation as provided in this paragraph and the required local effort for each individual district.
- 3. From the product of such multiplication, subtract the required local effort of each district; and the remainder shall be the amount of state funds allocated to the district for current operation. However, no calculation subsequent to the appropriation shall result in negative state funds for any district.

(16) STATE-FUNDED DISCRETIONARY SUPPLEMENT.-

(a) The state-funded discretionary supplement is created to fund the nonvoted discretionary millage for operations pursuant to s. 1011.71(1) and (3) for students awarded a Family Empowerment Scholarship in accordance with s. 1002.394. To ealculate the state-funded discretionary supplement for inclusion in the amount of the scholarship funding:

1. For fiscal year 2023-2024, multiply the maximum allowable nonvoted discretionary millage for operations pursuant to s. 1011.71(1) and (3) by the value of 96 percent of the current year's taxable value for school purposes for the school district where the student is reported for purposes of the Florida Education Finance Program as appropriated in the General Appropriations Act; divide the result by the school district's total unweighted full-time equivalent membership as appropriated

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602-02541A-25 20257030pb 3916 in the General Appropriations Act; and multiply the result by 3917 the total unweighted full-time equivalent membership associated 3918 with the number of Family Empowerment Scholarship students included in the school district's total unweighted full-time 3919 equivalent membership. A base amount as specified in the General 3920 3921 Appropriations Act shall be added to this amount for purposes of 3922 calculating the total amount of the supplement. 3923 2. Beginning in fiscal year 2024-2025 and thereafter, multiply the maximum allowable nonvoted discretionary millage 3924 3925 for operations pursuant to s. 1011.71(1) and (3) by the value of 3926 96 percent of the current year's taxable value for school 3927 purposes for the school district where the student is reported for purposes of the Florida Education Finance Program as 3928 3929 appropriated in the General Appropriations Act; divide the 3930 result by the school district's total unweighted full-time 3931 equivalent membership as appropriated in the General Appropriations Act; and multiply the result by the total 3932 3933 unweighted full-time equivalent membership associated with the 3934 number of Family Empowerment Scholarship students. The prior 3935 year's base amount shall be adjusted based on changes in the 3936 eligible number of unweighted full-time equivalent membership 3937 associated with the number of Family Empowerment Scholarship 3938 students. 3939 (b) The state-funded discretionary supplement shall be 3940 recalculated during the fiscal year pursuant to paragraph 3941 (1) (a). If the recalculated amount is greater than the amount 3942 provided in the General Appropriations Act, the allocation shall 3943 be prorated to the level provided to support the appropriation, based on each school district's proportionate share of the total 3944

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allocation.

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(18) EDUCATIONAL ENROLLMENT STABILIZATION PROGRAM. -(a) The educational enrollment stabilization program is created to provide supplemental state funds as needed to maintain the stability of the operations of public schools in each school district and to protect districts, including charter schools, from financial instability as a result of changes in full-time equivalent student enrollment throughout the school year.

(b) The Legislature shall annually appropriate funds in the General Appropriations Act to the Department of Education for this program in an amount necessary to maintain a projected minimum balance of \$250 million at the beginning of the upcoming fiscal year. The Department of Education shall use funds as appropriated to ensure that based on each recalculation of the Florida Education Finance Program pursuant to paragraph (1)(a), a school district's funds per unweighted full-time equivalent student are not less than the greater of either the school district's funds per unweighted full-time equivalent student as appropriated in the General Appropriations Act or the school district's funds per unweighted full-time equivalent student as recalculated based upon the receipt of the certified taxable value for school purposes pursuant to s. 1011.62(4).

(c) Notwithstanding s. 216.301 and pursuant to s. 216.351, the unexpended balance of funds appropriated pursuant to this subsection which is not disbursed by June 30 of the fiscal year in which the funds are appropriated may be carried forward for up to 10 years after the effective date of the original appropriation.

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3974	Section 14. Paragraph (1) of subsection (2) of section		
3975	11.45, Florida Statutes, is amended to read:		
3976	11.45 Definitions; duties; authorities; reports; rules		
3977	(2) DUTIES.—The Auditor General shall:		
3978	(1) At least once every 3 years, conduct operational audits		
3979	of the accounts and records of eligible nonprofit scholarship-		
3980	funding organizations receiving eligible contributions under s.		
3981	1002.395, including any contracts for services with related		
3982	entities, to determine compliance with the provisions of that		
3983	section. Such audits shall include, but not be limited to, a		
3984	determination of the eligible nonprofit scholarship-funding		
3985	organization's compliance with s. 1002.395(6)(i) s.		
3986	$\frac{1002.395(6)(1)}{}$. The Auditor General shall provide its report on		
3987	the results of the audits to the Governor, the President of the		
3988	Senate, the Speaker of the House of Representatives, the Chief		
3989	Financial Officer, and the Legislative Auditing Committee,		
3990	within 30 days of completion of the audit.		
3991			
3992	The Auditor General shall perform his or her duties		
3993	independently but under the general policies established by the		
3994	Legislative Auditing Committee. This subsection does not limit		
3995	the Auditor General's discretionary authority to conduct other		
3996	audits or engagements of governmental entities as authorized in		
3997	subsection (3).		
3998	Section 15. Paragraph (c) of subsection (7) of section		
3999	212.099, Florida Statutes, is amended to read:		
4000	212.099 Credit for contributions to eligible nonprofit		
4001	scholarship-funding organizations		
4002	(7)		

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(c) The organization may, subject to the limitations of $\underline{s.}$ $\underline{1002.395(6)(i)1.}$ s. $\underline{1002.395(6)(l)1.}$, use eligible contributions received during the state fiscal year in which such contributions are collected for administrative expenses.

Section 16. Paragraph (b) of subsection (6) of section 1002.45, Florida Statutes, is amended to read:

1002.45 Virtual instruction programs.-

- (6) VIRTUAL INSTRUCTION PROGRAM AND VIRTUAL CHARTER SCHOOL FUNDING.—
- (b) Students enrolled in a virtual instruction program shall be funded in the Florida Education Finance Program as provided in the General Appropriations Act. The calculation to determine the amount of funds for each student through the Florida Education Finance Program shall include the sum of the basic amount for current operations established in s. 1011.62(1)(s) and all categorical programs except for the categorical programs established in ss. 1011.62(7) and (12), and (16), 1011.68, and 1011.685. Students residing outside of the school district reporting the full-time equivalent virtual student shall be funded from state funds only.

Section 17. This act shall take effect July 1, 2025.

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Gray, Heather

From:

Gray, Heather

Sent:

Monday, March 24, 2025 12:05 PM

To:

Gray, Heather

Subject:

Step Up for Students 24-25 Application Numbers

Benjamin Palazesi

The Florida Senate Committees on Education Pre-K – 12 and Education Postsecondary 415 Knott Building 404 South Monroe Street Tallahassee, FL 32399-1100 Phone: (850) 487-5403

E-mail: Palazesi.Ben@flsenate.gov

From: Alexis Laroe <alaroe@sufs.org>
Sent: Friday, March 21, 2025 1:27 PM

To: Palazesi, Ben < PALAZESI.BEN@flsenate.gov>

Subject: RE: Step Up for Students 24-25 Application Numbers

I have a ticket submitted for the Hope information. Funded information is below.

24-25 Funded

FTC	FES-EO	PEP	UA	Total Students Funded
54,356	265,522	58,943	115,417	494,238

Gray, Heather

From:

Elwell, Tim

Sent:

Monday, February 10, 2025 1:28 PM

To:

Bouck, Matthew; Palazesi, Ben; Fountain, Amanda; Grace, Jessica; Gray, Heather;

Underhill, Brian; Washington, Karl

Subject:

FW: New Worlds

From: Alexis Laroe <alaroe@sufs.org>
Sent: Monday, February 10, 2025 12:52 PM
To: Elwell, Tim <Tim.Elwell@LASPBS.STATE.FL.US>

Subject: New Worlds

Please see below.

NEW WORLDS SCHOLARSHIP ACCOUNTS

24-25 Total Funded Dollar Value: \$29,287,200
 24-25 Spending Categories: Awaiting Data

- 23-24 Spending Categories:
 - 9,347 students: Instructional Materials- Curriculum/Course (learning software programs like Tune into Reading and Readability that students can complete at their own pace. There are math ones available too)
 - o 3,485 students: Part-time Tutoring
 - o 355 students: After school/summer programs
- 23-24 Funded Students Count: 31,764
 - o 2,045 students spent all funds
 - o 9,451 students spent partial funds
 - o 20,268 students didn't spend in 23-24

CONFIDENTIALITY NOTICE: The communication, including attachments, is confidential, may contain legally privileged information, and is intended for the sole benefit of the addressee. If the reader is not the intended recipient of this communication, any use, duplication, dissemination, distribution, or copying of this communication is prohibited. If you received this communication in error, please reply to the sender notifying the sender of this error and delete or destroy this communication immediately.

3/26/23 Meeting Date

The Florida Senate

APPEARANCE RECORD

1030

Meeting Date	Deliver both copies of this form t Senate professional staff conducting the	
Name Address Street City Standard Standar	2/ 33576	Amendment Barcode (if applicable) hone mail
Speaking: For Agains	t 🗍 Information OR Waive	Speaking: In Support Against
	PLEASE CHECK ONE OF THE FOL	LOWING:
I am appearing without compensation or sponsorship.	l am a registered lobbyist, representing:	I am not a lobbyist, but received something of value for my appearance (travel, meals, lodging, etc.), sponsored by:

While it is a tradition to encourage public testimony, time may not permit all persons wishing to speak to be heard at this hearing. Those who do speak may be asked to limit their remarks so that as many persons as possible can be heard. If you have questions about registering to lobby please see Fla. Stat. §11.045 and Joint Rule 1. 2020-2022 Joint Rules. df fisenate.

This form is part of the public record for this meeting.

S-001 (08/10/2021)

The Florida Senate

APPEARANCE RECORD

Deliver both copies of this form to Senate professional staff conducting the meeting

Bill Number or Topic			
Amen	ndment Barcode (if applicable		

David Sikes Name

Meeting Date

Appropriations Committee on PreK-12 Education

Committee

Address 208 S. Monroe St

Street

3/26/25

Tallahassee

FL

32301

State City

Speaking: For Against Information

OR Waive Speaking: In Support Against

Phone _____

Email

PLEASE CHECK ONE OF THE FOLLOWING:

I am appearing without compensation or sponsorship.

I am a registered lobbyist, representing:
Florida Association of

District school Superintendents

I am not a lobbyist, but received something of value for my appearance (travel, meals, lodging, etc.), sponsored by:

While it is a tradition to encourage public testimony, time may not permit all persons wishing to speak to be heard at this hearing. Those who do speak may be asked to limit their remarks so that as many persons as possible can be heard. If you have questions about registering to lobby please see Fla. Stat. §11.045 and Joint Rule 1. 2020-2022 Joint Rules, pdf (flsenate.gov)

This form is part of the public record for this meeting.

S-001 (08/10/2021)

<u>District Office</u> 1380 Sarno Road Suite C Melbourne, FL 32935 (321) 409-2025

District Aide Nancy Bernier Bernier.Nancy@flsenate.gov

Legislative Aide Tommy Unger Unger.Thomas@flsenate.gov



Randy Fine Florida Senate Senator, District 19

Tallahassee Office: 302 SOB 404 South Monroe Street Tallahassee, FL 32399-1300 (850) 487-5019 Fine.Randy@flsenate.gov

Legislative Aide Anna Budko Budko.Anna@flsenate.gov

March 25, 2025

The Honorable Danny Burgess Chairman of Appropriations Committee on Pre-K - 12 Education, 201 The Capitol 404 South Monroe Street Tallahassee, FL 32399-1100

Dear Chairman Burgess,

I respectfully request an excused absence from the Appropriations Committee on Pre-K - 12 Education meeting on March 26th, 2025.

Thank you in advance for your consideration of this request.

cc:

Staff Director Tim Elwell Committee Administrative Assistant Amanda Fountain

Sincerely,

Randy Fine

State Senator, District 19

RW a. Ji

CourtSmart Tag Report

Room: SB 37 Case No.: Type: Caption: Senate Appropriations Committee on Pre-K - 12 Education Judge:

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