

Tab 1 CS/SB 2 by ED, Galvano; (Identical to H 0003) Higher Education							
647638	A	S	RCS	AHE, Galvano	Delete L.66 - 67:	02/08	04:30 PM
203528	A	S	RS	AHE, Farmer	Delete L.95 - 98:	02/08	04:30 PM
332280	SA	S	RCS	AHE, Galvano	Delete L.95 - 98:	02/08	04:30 PM
137758	A	S	WD	AHE, Galvano	Delete L.95 - 98:	02/08	04:30 PM
552982	A	S	UNFAV	AHE, Clemens	Delete L.150 - 168:	02/08	04:30 PM
368804	A	S	UNFAV	AHE, Clemens	Delete L.347 - 355:	02/08	04:30 PM
612790	A	S	UNFAV	AHE, Clemens	Delete L.467 - 504:	02/08	04:30 PM
209414	A	S	WD	AHE, Clemens	Delete L.467 - 510:	02/08	04:30 PM
818256	A	S	TP	AHE, Lee	btw L.615 - 616:	02/08	04:30 PM
903062	SA	S	FC	AHE, Lee	btw L.615 - 616:	02/08	04:30 PM
478890	SA	S	FC	AHE, Galvano	btw L.615 - 616:	02/08	04:30 PM
205232	A	S L	UNFAV	AHE, Lee	btw L.615 - 616:	02/08	04:30 PM
Tab 2 SB 4 by Galvano; (Identical to H 0005) Faculty Recruitment							

The Florida Senate
COMMITTEE MEETING EXPANDED AGENDA
APPROPRIATIONS SUBCOMMITTEE ON HIGHER
EDUCATION
Senator Galvano, Chair
Senator Simmons, Vice Chair

MEETING DATE: Wednesday, February 8, 2017

TIME: 2:00—4:00 p.m.

PLACE: Pat Thomas Committee Room, 412 Knott Building

MEMBERS: Senator Galvano, Chair; Senator Simmons, Vice Chair; Senators Bradley, Clemens, Farmer, and Lee

TAB	BILL NO. and INTRODUCER	BILL DESCRIPTION and SENATE COMMITTEE ACTIONS	COMMITTEE ACTION
1	CS/SB 2 Education / Galvano (Identical H 3, Compare H 489, CS/S 374)	Higher Education; Citing this act as the "Florida Excellence in Higher Education Act of 2017"; revising requirements for the performance-based metrics used to award Florida College System institutions with performance-based incentives; revising the Distinguished Florida College System Institution Program excellence standards requirements; requiring each Florida Community College System institution to execute at least one "2+2" Targeted Pathway articulation agreement by a specified time, etc. ED 01/23/2017 Fav/CS AHE 02/08/2017 Fav/CS AP	Fav/CS Yeas 5 Nays 1
2	SB 4 Galvano (Identical H 5)	Faculty Recruitment; Establishing the World Class Faculty and Scholar Program; authorizing investments in certain faculty retention, recruitment, and recognition activities; establishing the State University Professional and Graduate Degree Excellence Program; specifying the requirements for quality improvement efforts to elevate the prominence of state university medicine, law, and graduate-level business programs, etc. ED 01/23/2017 Favorable AHE 02/08/2017 Favorable AP	Favorable Yeas 5 Nays 0

Other Related Meeting Documents

The Florida Senate
BILL ANALYSIS AND FISCAL IMPACT STATEMENT

(This document is based on the provisions contained in the legislation as of the latest date listed below.)

Prepared By: The Professional Staff of the Appropriations Subcommittee on Higher Education

BILL: CS/SB 2

INTRODUCER: Education Committee and Senator Galvano

SUBJECT: Higher Education

DATE: February 8, 2017

REVISED: _____

	ANALYST	STAFF DIRECTOR	REFERENCE	ACTION
1.	<u>Bouck</u>	<u>Graf</u>	<u>ED</u>	Fav/CS
2.	<u>Sikes</u>	<u>Elwell</u>	<u>AHE</u>	Pre-meeting
3.	<u> </u>	<u> </u>	<u>AP</u>	<u> </u>

Please see Section IX. for Additional Information:

COMMITTEE SUBSTITUTE - Technical Changes

I. Summary:

CS/SB 2 establishes the “Florida Excellence in Higher Education Act of 2017” to expand financial aid provisions and modify programmatic mechanisms to assist students in accessing higher education and incentivize postsecondary institutions to emphasize on-time graduation. Specifically, the bill:

- Modifies the state university and Florida College System institution performance accountability metrics and standards to promote on-time student graduation.
- Increases student financial aid and tuition assistance by:
 - Expanding the Florida Bright Futures Academic Scholars (FAS) award to cover 100 percent of tuition and specified fees plus \$300 per fall and spring semester for textbooks and college-related expenses;
 - Expanding eligibility for the Benacquisto Scholarship Program to include eligible students graduating from out of state; and
 - Revising the state-to-private match requirements for contributions to the First Generation Matching Grant Program from 1:1 to 2:1.
- Requires each state university board of trustees to adopt a resident and non-resident undergraduate block tuition policy.
- Strengthens “2+2” articulation by establishing the “2+2” targeted pathway program.
- Requires school districts to provide notification to students about applying acceleration mechanism credit to a postsecondary degree.

This bill has an estimated fiscal impact of \$157.5 million. Increasing the FAS award is estimated to cost \$126.2 million from the Educational Enhancement Trust Fund (EETF) for 45,213 students to cover 100 percent of tuition and specified fees, and \$24.9 million from EETF for college-related expenses. Including out-of-state students in the Benacquisto Scholarship Program is estimated to cost \$1.1 million from the General Revenue Fund for 54 scholars. Doubling the state matching funds for the First Generation in College Matching Grant program is estimated to cost an additional \$5.3 million from the General Revenue Fund.

This bill takes effect July 1, 2017.

II. Present Situation:

Under the leadership of the Legislature, the Board of Governors of the State University System (BOG), and the State Board of Education (SBE), Florida's public universities and colleges continue to maintain focus on improving institutional and student performance outcomes.

Institutional Accountability

The BOG has established the following accountability mechanisms to maintain a consistent focus on state university excellence:¹

- The *Annual Accountability Report*² tracks performance trends on key metrics over five years.
- The *2025 System Strategic Plan*³ provides a long-range roadmap for the System.
- The *University Work Plans*⁴ provide a three-year plan of action.

Additionally, the legislature has established performance-based funding models in recent years to evaluate the performance of Florida's state universities and Florida College System (FCS) institutions based on identified metrics and standards.

State University System Performance-Based Incentive

The State University System (SUS) Performance-Based Incentive is awarded to state universities using performance-based metrics⁵ adopted by the BOG.⁶ The metrics include, but are not limited to, bachelor's degree graduates' employment and wages, average cost per bachelor's degree, a

¹ Board of Governors, *Focus on Excellence: Board of Governors' State University System Initiatives*, Presentation to the Committee on Education, The Florida Senate (Dec. 12, 2016), available at http://www.flsenate.gov/PublishedContent/Committees/2016-2018/ED/MeetingRecords/MeetingPacket_3540.pdf.

² Board of Governors, *2014-15 System Accountability Report*, available at http://www.flbog.edu/about/_doc/budget/ar_2014-15/2014_15_System_Accountability_Report_Summary_FINAL_2016-04-28.pdf.

³ Board of Governors, *2025 System Strategic Plan*, available at http://www.flbog.edu/board/_doc/strategicplan/2025_System_Strategic_Plan_Amended_FINAL.pdf.

⁴ Board of Governors, *2016 Work Plan Reports*, <http://www.flbog.edu/resources/publications/workplan.php> (last visited Jan. 20, 2017).

⁵ Board of Governors, *Performance Funding Model Overview*, available at http://www.flbog.edu/about/budget/docs/performance_funding/Overview-Doc-Performance-Funding-10-Metric-Model-Condensed-Version.pdf.

⁶ Section 1001.92(1), F.S.

six-year graduation rate, academic progress rates, and bachelor's and graduate degrees in areas of strategic emphasis.

The BOG is required to adopt benchmarks to evaluate each state university's performance on the metrics.⁷ The evaluation measures a state university's achievement of institutional excellence or need for improvement, which determines the university's eligibility to receive performance funding.⁸

Preeminent State Research Universities Program

The Preeminent State Research Universities Program is a collaborative partnership between the BOG and the legislature to raise the academic and research preeminence of the highest performing state research universities in Florida.⁹ A state university that meets 11 of the 12 academic and research excellent standards specified in law¹⁰ is designated a "preeminent state research university."¹¹ Currently, the University of Florida and the Florida State University are designated as preeminent state research universities.¹²

A state research university that meets at least 6 of the 12 standards is designated as an "emerging preeminent state research university."¹³ Currently, the University of Central Florida and the University of South Florida-Tampa are designated as emerging preeminent state research universities.¹⁴ Each designated emerging preeminent state research university receives an amount of funding that is equal to one-half of the total increased amount awarded to each designated preeminent state research university.

Unique Courses

A university that is designated a preeminent state research university may require its incoming first-time-in-college (FTIC) students to take a six-credit set of unique courses.¹⁵ The university

⁷ Section 1001.92(1), F.S.

⁸ *Id.*

⁹ Section 1001.7065(1), F.S.

¹⁰ Section 1001.7065(2), F.S. The standards include: incoming freshman academic characteristics (average weighted GPA and average SAT score); institutional ranking nationally; freshman retention rate; six-year graduation rate; national academy membership of institution faculty; research expenditures (2 measures); research expenditure national ranking; patents awarded annually; doctoral degrees awarded annually; postdoctoral appointees annually; and institutional endowment.

¹¹ Section 1001.7065(3)(a), F.S.

¹² Board of Governors, State University System of Florida, *System Summary of University Work Plans 2016*, at 10, available at

http://www.flbog.edu/about/doc/budget/workplan_2016/2016_SYSTEM_WORK_PLAN_2016-09-09.pdf

¹³ Section 1001.7065(3)(b), F.S.

¹⁴ Board of Governors, *Focus on Excellence: Board of Governors' State University System Initiatives*, Presentation to the Committee on Education, The Florida Senate (Dec. 12, 2016), available at

http://www.flsenate.gov/PublishedContent/Committees/2016-2018/ED/MeetingRecords/MeetingPacket_3540.pdf.

¹⁵ Section 1001.7065(6), F.S.

may stipulate that credit for such courses may not be earned through any acceleration mechanism¹⁶ or any other transfer credit specifically determined by the university.¹⁷

Programs of National Excellence

The BOG is encouraged to establish standards and measures to identify individual programs in state universities that objectively reflect national excellence and make recommendations to the Legislature for ways to enhance and promote such programs.¹⁸

Florida College System Performance-Based Incentive

The FCS Performance-Based Incentive is awarded to FCS institutions using metrics adopted by the SBE. The metrics must include retention rates; program completion and graduation rates; postgraduation employment, salaries, and continuing education for workforce education and baccalaureate programs, with wage thresholds that reflect the added value of the certificate or degree; and outcome measures appropriate for associate of arts degree recipients.¹⁹ The SBE is required to adopt benchmarks to evaluate each institution's performance on the metrics for eligibility to receive performance funding.²⁰

Distinguished Florida College System Institution Program

The Distinguished FCS Institution Program is a collaborative partnership between the SBE and the Legislature to recognize the excellence of Florida's highest-performing FCS institutions.²¹

The excellence standards include:

- A 150 percent-of-normal-time completion rate²² of 50 percent or higher, as calculated by the Division of Florida Colleges.
- A 150 percent-of-normal-time completion rate for Pell Grant recipients of 40 percent or higher, as calculated by the Division of Florida Colleges.
- A retention rate of 70 percent or higher, as calculated by the Division of Florida Colleges.
- A continuing education, or transfer, rate of 72 percent or higher for students graduating with an associate of arts degree, as reported by the Florida Education and Training Placement Information Program (FETPIP).
- A licensure passage rate on the National Council Licensure Examination for Registered Nurses (NCLEX-RN) of 90 percent or higher for first-time exam takers, as reported by the Board of Nursing.
- A job placement or continuing education rate of 88 percent or higher for workforce programs, as reported by FETPIP.

¹⁶ Acceleration mechanisms include Advanced Placement (AP), International Baccalaureate (IB), Advanced International Certificate of Education (AICE), credit by examination, and dual enrollment.

¹⁷ Section 1001.7065(6), F.S.

¹⁸ Section 1001.7065(8), F.S.

¹⁹ Section 1001.66(1), F.S.

²⁰ *Id.* Rule 6A-14.07621, F.A.C., provides a description of the metrics and benchmarks, and calculations for performance funding.

²¹ Section 1001.67, F.S.

²² Rule 6A-14.07621(3)(b), F.A.C. The normal-time-completion rate captures the outcomes of a cohort of full-time, FTIC students who graduate within the amount of time is dependent on the catalogue time for the academic program.

- A time-to-degree for students graduating with an associate of arts degree of 2.25 years or less for first-time-in-college students with accelerated college credits, as reported by the Southern Regional Education Board.

An FCS institution that meets 5 of the 7 excellence standards is designated as a distinguished college.²³

Developmental Education

Developmental education is instruction through which a high school graduate who applies for any college credit program may attain the communication and computation skills necessary to successfully complete college credit instruction.²⁴ Developmental education may be delivered through a variety of delivery strategies described in law.²⁵

Each FCS institution board of trustees is required to develop a plan to implement the developmental education strategies defined in law²⁶ and rules²⁷ of the SBE.²⁸ A university board of trustees may contract with an FCS institution to provide developmental education services for their students in need of developmental education.²⁹ Florida Agricultural and Mechanical University (FAMU) is also authorized to offer developmental education.³⁰

Student Financial Aid and Tuition Assistance

Various student financial aid and tuition assistance programs have been created statutorily to assist students in accessing and pursuing higher education in Florida.

Florida Bright Futures Scholarship Program

The Florida Bright Futures Scholarship Program (Bright Futures) was established in 1997³¹ as a lottery-funded scholarship program to reward a Florida high school graduate who merits recognition for high academic achievement. The student must enroll in a degree program, certificate program, or applied technology program at an eligible public or private postsecondary

²³ Section 1001.67(1)-(2), F.S.

²⁴ Section 1008.02(1), F.S.

²⁵ *Id.* Strategies include modularized instruction that is customized and targeted to address specific skills gaps, compressed course structures that accelerate student progression from developmental instruction to college level coursework, contextualized developmental instruction that is related to meta-majors, and corequisite developmental instruction or tutoring that supplements credit instruction while a student is concurrently enrolled in a credit-bearing course.

²⁶ *Id.*

²⁷ Rule 6A-14.030(12), F.A.C.

²⁸ Section 1008.30(5)(a), F.S.

²⁹ Section 1008.30(5)(c), F.S.

³⁰ Board of Governors Regulation 6.008(1).

³¹ Section 2, ch. 1997-77, L.O.F.

education institution³² in Florida after graduating from high school.³³ Bright Futures consists of three types of awards:³⁴

- Florida Academic Scholars (FAS);³⁵
- Florida Medallion Scholars (FMS);³⁶ and
- Florida Gold Seal Vocational Scholars (FGSV) and Florida Gold Seal CAPE Scholars.³⁷

Bright Futures award amounts are specified annually in the General Appropriations Act (GAA).^{38,39}

Benacquisto Scholarship Program

The Benacquisto Scholarship Program, created in 2014,⁴⁰ rewards any Florida high school graduate who receives recognition as a National Merit Scholar (NMS) or National Achievement Scholar (NAS) and who enrolls in a baccalaureate degree program at an eligible Florida public or independent postsecondary education institution.⁴¹ Among other statutory eligibility requirements,⁴² the student must earn a standard Florida high school diploma or equivalent⁴³ and be a state resident.⁴⁴

The award amounts are as follows:

³² A student who receives any award under the Florida Bright Futures Scholarship Program, who is enrolled in a nonpublic postsecondary education institution, and who is assessed tuition and fees that are the same as those of a full-time student at that institution, receives a fixed award calculated by using the average tuition and fee calculation as prescribed by the Department of Education for full-time attendance at a public postsecondary education institution at the comparable level. Section 1009.538, F.S.

³³ Sections 1009.53(1) and 1009.531(2)(a)-(c), F.S. Starting with 2012-2013 graduates, a student graduating from high school is able to accept an initial award for 2 years following high school and to accept a renewal award for 5 years following high school graduation.

³⁴ Section 1009.53(2), F.S.

³⁵ Section 1009.534, F.S.

³⁶ Section 1009.535, F.S.

³⁷ Section 1009.536, F.S.

³⁸ Specific Appropriation 4, 2016-066, L.O.F.

³⁹ Sections 1009.534 (2), 1009.535 (2), and 1009.536(3), F.S.

⁴⁰ The Benacquisto Scholarship Program was formerly titled the Florida National Merit Scholar Incentive Program. Section 26, ch. 2016-237, L.O.F.

⁴¹ Section 1009.893, F.S.

⁴² Section 1009.893(4), F.S.

⁴³ Other graduation options include Academically Challenging Curriculum to Enhance Learning (ACCEL) options (s. 1002.3105, F.S.), early high school graduation (s. 1003.4281, F.S.), a high school equivalency diploma (s. 1003.435, F.S.), completion of a home education program (s. 1002.41, F.S.), or earning a high school diploma from a school outside Florida while living with a parent or guardian who is on military or public service assignment outside Florida.

⁴⁴ Section 1009.893(4)(a), F.S. Under section 1009.40(1)(a)2., F.S., the student must meet the requirements of Florida residency for tuition purposes under s. 1009.21, F.S.; see also Rule 6A-10.044, F.A.C.

- At a Florida public postsecondary education institution the award is equal to the institutional cost of attendance less the sum of the student's Bright Futures Scholarship and NMS or NAS award.^{45,46}
- At a Florida independent postsecondary education institution the award is equal to the highest cost of attendance at a Florida public university, as reported by the BOG, less the sum of the student's Bright Futures Scholarship and NMS or NAS award.⁴⁷

First Generation Matching Grant Program

The First Generation Matching Grant Program was established in 2006⁴⁸ to enable each state university to provide donors with a matching grant incentive for contributions to create grant-based student financial aid for undergraduate students who demonstrate financial need and whose parents have not earned a baccalaureate degree.⁴⁹ Funds appropriated for the program must be allocated by the Office of Student Financial Assistance (within the Florida Department of Education) to match private contributions on a dollar-for-dollar basis.⁵⁰

William L. Boyd, IV, Florida Resident Access Grant (FRAG)

The William L. Boyd, IV, FRAG is a tuition assistance program that is available to full-time degree-seeking undergraduate students registered at an independent nonprofit college or university which is located in and chartered by the state; which is accredited by the Commission on Colleges of the Southern Association of Colleges and Schools; which grants baccalaureate degrees; which is not a state university or FCS institution; and which has a secular purpose.⁵¹

Tuition Incentives

State universities are authorized to implement flexible tuition policies to further assist students in accessing and pursuing higher education in our state.

Block Tuition

The BOG is authorized to approve a proposal from a university board of trustees to implement flexible tuition⁵² policies including, but not limited to, block tuition.⁵³ The block tuition policy for resident undergraduate students or undergraduate-level courses must be based on the established per-credit-hour undergraduate tuition.⁵⁴ The block tuition policy for nonresident undergraduate students must be based on the established per-credit-hour undergraduate tuition

⁴⁵ The National Merit Scholarship Corporation discontinued the National Achievement Scholarship Program with the conclusion of the 2015 program,

<http://www.nationalmerit.org/s/1758/interior.aspx?sid=1758&gid=2&pgid=433> (last visited Jan. 20, 2017).

⁴⁶ Section 1009.893(5)(a), F.S.

⁴⁷ *Id.* at (5)(b)

⁴⁸ Section 1, ch. 2006-73, L.O.F.

⁴⁹ Section 1009.701(1), F.S.

⁵⁰ *Id.* at (2)

⁵¹ Section 1009.89(1) and (3), F.S.

⁵² Section 1009.01, F.S., defines tuition as the basic fee charged to a student for instruction provided by a public postsecondary education institution in this state.

⁵³ Section 1009.24(15)(a), F.S.

⁵⁴ Section 1009.24(15)(a)3., F.S.

and out-of-state fee.⁵⁵ The BOG has not received a block tuition policy proposal for approval from any state university.⁵⁶

2+2 Articulation and Academic Notification

It is the intent of the Legislature to facilitate articulation and seamless integration of the K-20 education system by building, sustaining, and strengthening relationships among the various education sectors and delivery systems within the state.⁵⁷

Additionally, it is also the intent of the Legislature that a variety of articulated acceleration mechanisms be available for secondary and postsecondary students attending public education institutions.⁵⁸ These mechanisms should shorten the time necessary for students to fulfill high school and postsecondary education requirements, broaden the scope of curricular options available to students, and increase the depth of study in a particular subject.⁵⁹

2+2 Articulation

The SBE and the BOG are required to enter into a statewide articulation agreement to preserve Florida's "2+2" system of articulation, facilitate the seamless articulation of student credit across and among Florida's education entities, and reinforce the articulation and admission policies specified in law.⁶⁰

The articulation agreement must provide that every associate in arts graduate of an FCS institution has met all general education requirements, has indicated a baccalaureate institution and program of interest by the time the student earns 30 semester hours, and must be granted admission to the upper division, with certain exceptions,⁶¹ of a state university or an FCS institution that offers a baccalaureate degree.⁶² However, eligibility for admission to a state university does not provide to a transfer student guaranteed admission to the specific university or degree program that the student chooses.⁶³

Academic Notification

Articulated acceleration mechanisms include, but are not limited, to Advanced Placement (AP), Advanced International Certificate of Education (AICE), International Baccalaureate (IB), credit by examination, and dual enrollment.⁶⁴ The Department of Education is required to annually identify and publish the minimum scores, maximum credit, and course or courses for which

⁵⁵ Section 1009.24(15)(a)3., F.S.

⁵⁶ Board of Governors, *2017 Legislative Bill Analysis for SB 2* (Jan. 18, 2017), at 4.

⁵⁷ Section 1007.01(1), F.S.

⁵⁸ Section 1007.27(1), F.S.

⁵⁹ Section 1007.27(1), F.S.

⁶⁰ Section 1007.23(1), F.S.

⁶¹ Section 1007.23(2)(a), F.S., exceptions include limited access programs, teacher certification programs, and those requiring an audition.

⁶² Section 1007.23(2)(a), F.S.

⁶³ Board of Governors Regulation 6.004(2)(b)

⁶⁴ Section 1007.27(1), F.S.

credit must be awarded for specified examinations.⁶⁵ The Articulation Coordinating Committee (ACC)⁶⁶ has established passing scores and course and credit equivalents for examinations specified in law.^{67,68} The credit-by-exam equivalencies have been adopted in rule by the SBE.⁶⁹ Each FCS institution and state university must award credit for specific courses for which competency has been demonstrated by successful passage of one of the examinations associated with the identified acceleration mechanisms.⁷⁰

The law also requires the Commissioner of Education to appoint faculty committees representing secondary and public postsecondary education institutions to identify postsecondary courses that meet high school graduation requirements and equivalent high school credits earned through dual enrollment.⁷¹ Additionally, the commissioner must recommend such courses to the SBE.⁷² The dual enrollment course-to-high school subject area equivalency list specifies postsecondary courses that when completed earn both high school and college credit.⁷³ All high schools must accept these dual enrollment courses toward meeting the standard high school diploma requirements.⁷⁴

III. Effect of Proposed Changes:

This bill establishes the “Florida Excellence in Higher Education Act of 2017” to expand financial aid provisions and modify programmatic mechanisms to assist students in accessing higher education and incentivizing postsecondary institutions to emphasize on-time graduation. Specifically, the bill:

- Modifies the state university and Florida College System institution performance accountability metrics and standards to promote on-time student graduation.
- Increases student financial aid and tuition assistance by:
 - Expanding the Florida Bright Futures Academic Scholars (FAS) award to cover 100 percent of tuition and specified fees plus \$300 per fall and spring semester for textbooks and college-related expenses;
 - Expanding eligibility for the Benacquisto Scholarship Program to include eligible students graduating from out of state; and

⁶⁵ Section 1007.27(2), F.S.

⁶⁶ The Articulation Coordinating Committee (ACC) is established by the Commissioner of Education in consultation with the Chancellor of the SUS, to make recommendations related to statewide articulation policies regarding access, quality, and data reporting. The ACC serves as an advisory body to the Higher Education Coordinating Council, the SBE, and BOG.

⁶⁷ Section 1007.27(2), F.S.

⁶⁸ Florida Department of Education, *Articulation Coordinating Committee Credit by Exam Equivalencies* (Initially adopted Nov. 14, 2001), available at <http://www.fldoe.org/core/fileparse.php/5421/urlt/0078391-acc-cbe.pdf>.

⁶⁹ Rule 6A-10.024, F.A.C.

⁷⁰ *Id.*

⁷¹ Section 1007.271(9), F.S.

⁷² *Id.*

⁷³ Florida Department of Education, *2016-2017 Dual Enrollment Course—High School Subject Area Equivalency List*, available at <http://www.fldoe.org/core/fileparse.php/5421/urlt/0078394-delist.pdf>.

⁷⁴ *Id.*

- Revising the state-to-private match requirements for contributions to the First Generation Matching Grant Program from 1:1 to 2:1.
- Requires each state university board of trustees to adopt a resident and non-resident undergraduate block tuition policy for implementation by the fall 2018 semester.
- Strengthens “2+2” articulation by establishing the “2+2” targeted pathway program.
- Requires school districts to provide notification to students about applying acceleration mechanism credit to a postsecondary degree.
- Renames the William L. Boyd, IV, Florida Resident Access Grant (FRAG) Program as the William L. Boyd, IV, Effective Access to Student Education (EASE) Program.

Institutional Accountability (Sections 2, 3, 4, 5, and 8)

The bill strengthens institution accountability by modifying state university and FCS institution performance and accountability metrics and standards to promote on-time student graduation.

State University System Performance-Based Incentive (Section 2)

Section 2 of the bill specifies that the State University System (SUS) performance-based metric for graduation rate must be a 4-year graduation rate.

Currently, the 6-year and 4-year graduation rates for first-time-in-college (FTIC) students within the SUS are approximately 71 percent⁷⁵ and 44 percent,⁷⁶ respectively. During the 2015-16 academic year, the 6-year graduation rate ranged from approximately 39 percent at Florida Agricultural and Mechanical University (FAMU) to 87 percent at the University of Florida (UF).⁷⁷ The 4-year graduation rate during the same period ranged from approximately 14 percent at FAMU to 68 percent at UF.⁷⁸ In comparison, the 4-year graduation rates for peer universities in other states are 87 percent at the University of Virginia, 81 percent at the University of North Carolina-Chapel Hill and 75 percent at the University of Michigan.⁷⁹ The shift in focus from a 6-year to 4-year graduation rate will likely prompt a modification to the State University System (SUS) strategic plan, as well as state university accountability mechanisms, which may assist with elevating the prominence and national competitiveness of the state universities in Florida.

Graduation rates are one of the key accountability measures that demonstrate an institution’s effectiveness in serving its FTIC students.⁸⁰ On-time graduation in 4 years with a baccalaureate degree may result in savings related to cost-of-attendance for students and their families. For example, nationally, every extra year beyond 4 years to graduate with a baccalaureate degree

⁷⁵ State University System of Florida, *2014-2015 System Accountability Report*, p.7, available at http://www.flbog.edu/about/doc/budget/ar_2014-15/2014_15_System_Accountability_Report_Summary_FINAL_2016-04-28.pdf.

⁷⁶ Email, Office of Program Policy Analysis and Government Accountability (Sept. 6, 2016).

⁷⁷ State University System of Florida, *2014-2015 System Accountability Report*, p.7, available at http://www.flbog.edu/about/doc/budget/ar_2014-15/2014_15_System_Accountability_Report_Summary_FINAL_2016-04-28.pdf.

⁷⁸ Email, Office of Program Policy Analysis and Government Accountability (Sept. 6, 2016).

⁷⁹ *Id.*

⁸⁰ Board of Governors, *2025 System Strategic Plan*, March 2016, p. 26, available at http://www.flbog.edu/board/doc/strategicplan/2025_System_Strategic_Plan_Amended_FINAL.pdf.

costs a student \$22,826⁸¹ at a public 4-year college. This additional time to complete a baccalaureate degree may also result in lost wages owing to delayed entrance into the workforce. The median wage of 2013-14 baccalaureate degree graduates employed full-time one year after graduation is \$35,600.⁸²

Preeminent State Research Universities Program (Section 4)

Consistent with the emphasis on a 4-year graduation rate metric for the SUS Performance-Based Incentive program, section 4 of the bill revises the full-time FTIC student graduation rate metric for the preeminent state research university program from a 6-year to a 4-year rate, and modifies the benchmark for the graduation rate metric from 70 percent to 50 percent. Additionally, this section requires the Board of Governors of the State University System (BOG) to calculate the graduation rate. Currently, the graduation rate is based on data reported annually to the Integrated Postsecondary Education Data System.⁸³ The amount of funding provided to emerging preeminent state research universities is revised from one-half to one-quarter of the total additional funding awarded to preeminent state research universities.

Unique Courses

Section 4 of the bill eliminates the authority for the preeminent state research universities to require FTIC students to take a six-credit unique set of courses. Currently, UF lists two such courses and Florida State University lists 123 such courses.⁸⁴ Students are not able to apply acceleration mechanism or transfer credits toward the unique course requirements.⁸⁵ By deleting the authority for unique courses, the bill provides students more flexibility in applying earned college credits purposefully toward degree requirements.

Programs of Excellence

Consistent with efforts to strengthen institutional accountability to elevate the prominence of state universities, section 4 of the bill changes from a recommendation to a requirement that the BOG establish standards and measures for programs of excellence throughout the SUS and specifies that the programs include undergraduate, graduate, and professional degrees. Additionally, this section requires the BOG to make recommendations to the Legislature for enhancing and promoting such programs by September 1, 2017.

⁸¹ Complete College America, *Four-Year Myth: Make College More Affordable. Restore the Promise of Graduating on Time* (2014), p.5, available at <http://completecollege.org/wp-content/uploads/2014/11/4-Year-Myth.pdf>.

⁸² Board of Governors, *2014-15 System Accountability Report*, p. 6, available at http://www.flbog.edu/about/doc/budget/ar_2014-15/2014_15_System_Accountability_Report_Summary_FINAL_2016-04-28.pdf.

⁸³ The Integrated Postsecondary Education Data System (IPEDS) calculates the graduation rate as the total number of completers within 150% of normal time divided by the revised adjusted cohort. *2016-17 Glossary*, available at <https://surveys.nces.ed.gov/ipeds/VisGlossaryAll.aspx>.

⁸⁴ The Florida Senate staff analysis of the Florida Statewide Course Numbering System (<http://scns.fldoe.org>).

⁸⁵ Section 1001.7065(6), F.S.

Florida College System Performance-Based Incentive (Section 5)

Section 5 of the bill revises the FCS performance metrics for awarding performance-based incentives to FCS institutions by emphasizing on-time program completion. Specifically, this section:

- Incorporates and modifies the excellence standards for the Distinguished FCS Institution Program;
- Adds a graduation rate metric for FTIC students in associate in arts (AA) programs who graduate with a baccalaureate degree in 4 years after initially enrolling in the AA programs; and
- Adds a college affordability metric, adopted by the State Board of Education (SBE).

The statewide 4-year graduation rate for a 2009 cohort of students who started at an FCS institution and earned a bachelor's degree from the FCS or SUS was approximately 4 percent.⁸⁶ The 4-year graduation rate ranged from zero percent at Florida Keys Community College to approximately 13 percent at Santa Fe College.

The revisions to the FCS institution performance metrics are likely to prompt a modification to the SBE strategic plan for the FCS, as well as changes in the FCS accountability mechanisms, which may direct FCS institutional efforts toward on-time graduation.

Distinguished Florida College System Institution Program (Section 3)

Section 3 of the bill emphasizes on-time graduation by revising the excellence standards for the Distinguished FCS Institution Program. Specifically, section 3 of the bill:

- Changes the normal-time completion rate metric from 150 percent to 100 percent;
- Changes the normal-time completion rate metric for Pell Grant recipients from 150 percent to 100 percent;
- Specifies that the job placement metric must be based on the wage thresholds that reflect the added value of the applicable certificate or degree; and specifying that the continuing education and job placement metric does not apply to AA degrees; and
- Replaces the time-to-degree metric with an excess-hours rate metric of 40 percent or lower of AA degree recipients who graduate with 72 or more credit hours.

The modifications to the excellence standards may guide institutional efforts toward helping students graduate timely.

Developmental Education (Section 8)

Section 8 of the bill strengthens developmental education instruction by emphasizing the focus on instructional strategies specified in law⁸⁷ in the delivery of developmental education instruction by a state university. FAMU is the only state university within the SUS that provides developmental education.⁸⁸ In accordance with the bill modifications, FAMU may need to revise its developmental education program to incorporate the developmental education strategies

⁸⁶ Email, Office of Program Policy Analysis and Government Accountability (Dec. 29, 2016).

⁸⁷ Section 1008.02, F.S.

⁸⁸ BOG Regulation 6.008(1).

specified in law. Currently, each FCS institution board of trustees is required to develop a plan to implement the developmental education strategies defined in law.⁸⁹

Student Financial Aid and Tuition Assistance (Sections 12, 13, 14, and 15)

Sections 12 through 15 of the bill expand student financial aid and tuition assistance programs, which may help to address financial insecurity concerns of students, and their families, as they consider higher education options in Florida. These sections may assist students with paying for higher education, graduating on time, and incurring less education-related debt. Additionally, these sections may assist Florida's postsecondary education institutions in recruiting and retaining talented and qualified students.

Florida Bright Futures Scholarship Program – Florida Academic Scholars (FAS) (Section 12)

Section 12 of the bill increases the FAS award amount to cover 100 percent of public postsecondary education institution tuition and certain tuition-indexed fees⁹⁰ plus \$300 for textbooks and college-related expenses during fall and spring terms, beginning in the fall 2017 semester.

The table below shows the current and projected FAS award per credit hour:

Current 2016-17 FAS Per-Credit-Hour Award⁹¹	Projected 2017-18 FAS Average Per-Credit-Hour Award
\$103 at 4-year institutions	\$198.11 at 4-year institutions ⁹²
\$63 at two-year institutions	\$106.74 at two-year institutions ⁹³

The 2016-17 General Appropriations Act (GAA) provided \$217.3 million for the Florida Bright Futures Scholarship Program. From that appropriation, \$104.2 million⁹⁴ is the estimated cost for FAS awards. The change in the FAS award to 100 percent of tuition and specified fees is estimated to cost an additional \$126.2 million for 45,213 students⁹⁵ in the 2017-18 fiscal year.⁹⁶

⁸⁹ Section 1008.30(5)(a), F.S.

⁹⁰ The tuition-indexed fees specified in SB 2 include financial aid, capital improvements, technology enhancements, equipping buildings, or the acquisition of improved real property, and technology (s. 1009.22, F.S.); activity and service, financial aid, technology, capital improvements, technology enhancements, and equipping student buildings or the acquisition of improved real property (s. 1009.23, F.S.); financial aid, Capital Improvement Trust Fund, activity and service, health, athletic, technology, transportation access, and includes the tuition differential (s. 1009.24, F.S.).

⁹¹ Specific Appropriation 4, Ch. 2016-66, L.O.F.

⁹² State University System of Florida, *Tuition and Required Fees, 2016-17*, available at http://www.flbog.edu/about/doc/budget/tuition/Tuition_Fees_%202016-17.pdf.

⁹³ Florida Department of Education, Florida College System, *2016 Fact Book*, Table 7.8T, available at <http://fldoe.org/core/fileparse.php/15267/urlt/FactBook2016.pdf>.

⁹⁴ Office of Economic & Demographic Research, *Florida Bright Futures Scholarship Program* (Nov. 16, 2016) <http://edr.state.fl.us/Content/conferences/financialaid/ConsensusDetail.pdf>.

⁹⁵ *Id.*

⁹⁶ The Florida Senate staff analysis based on data from the Student Financial Aid Education Estimating Conference (November 16, 216) available at <http://edr.state.fl.us/Content/conferences/financialaid/ConsensusDetail.pdf>, State University System of Florida,

The bill also includes \$300 per semester for textbooks and other education-related expenses, which is estimated to cost \$24.9 million.⁹⁷ The total additional cost for FAS awards is estimated to be \$151.1 million in the 2017-18 fiscal year.⁹⁸

Increasing the FAS award should make postsecondary education more affordable for eligible students. The bill may also help with retaining Florida's talented students in the state since these students have a greater financial incentive to attend a Florida institution.

Benacquisto Scholarship Program (Section 15)

Section 15 of the bill modifies eligibility requirements for the Benacquisto Scholarship Program to attract qualified students from out-of-state and assist these students in paying for higher education in Florida, graduate on time, and incur less education-related debt. Specifically, this section:

- Establishes student eligibility criteria, which only apply to students who are not residents of the state and who initially enroll in a baccalaureate degree program in the 2017-2018 academic year or thereafter, requiring such students to:
 - Physically reside in Florida on or near the campus of the postsecondary education institution in which they enroll;
 - Earn a high school diploma or equivalent or complete a home education program, comparable to Florida; and
 - Be accepted by and enroll full-time in a baccalaureate degree program at an eligible regionally accredited public or private postsecondary education institution.
- Provides that for an eligible student who is not a resident of the state and who attends:
 - A public postsecondary education institution, the award amount must be equal to the institutional cost of attendance⁹⁹ for a resident of the state less the student's National Merit Scholarship. Such student is exempt from out-of-state fees.

Tuition and Required Fees, 2016-17, available at

http://www.flbog.edu/about/doc/budget/tuition/Tuition_Fees_%202016-17.pdf, and Florida Department of Education, Florida College System, *2016 Fact Book*, Table 7.8T, *available at* <http://fldoe.org/core/fileparse.php/15267/urlt/FactBook2016.pdf>.

⁹⁷ Florida Senate staff analysis based on data from the Student Financial Aid Education Estimating Conference (November 16, 216) available at <http://edr.state.fl.us/Content/conferences/financialaid/ConsensusDetail.pdf>.

⁹⁸ The Florida Senate staff analysis based on data from the Student Financial Aid Education Estimating Conference (November 16, 216) available at <http://edr.state.fl.us/Content/conferences/financialaid/ConsensusDetail.pdf>, State University System of Florida, *Tuition and Required Fees, 2016-17, available at*

http://www.flbog.edu/about/doc/budget/tuition/Tuition_Fees_%202016-17.pdf, and Florida Department of Education, Florida College System, *2016 Fact Book*, Table 7.8T, *available at* <http://fldoe.org/core/fileparse.php/15267/urlt/FactBook2016.pdf>...

⁹⁹ The 2016-17 cost of attendance on campus for full time undergraduate Florida resident students includes tuition and fees, books and supplies, room and board, transportation, and other expenses; the average annual cost of attendance for the State University System is \$21,534.98. Board of Governors, *Fall/Spring Cost of Attendance On-Campus for Full-Time Undergraduate Florida Residents 2016-17, available at* http://www.flbog.edu/about/doc/budget/attendance/CostAttendance2016_17_FINAL.xlsx.

- A private postsecondary education institution, the award amount must be equal to the highest cost of attendance¹⁰⁰ for a resident of the state enrolled at a state university, less the student's National Merit Scholarship.

Of the 320 National Merit Scholars (NMS) and National Achievement Scholars (NAS) who attended Florida colleges and universities in the 2015-16 academic year,¹⁰¹ 266 received an initial award as a Benacquisto Scholar.¹⁰² The other 54 NMS who enrolled in a Florida university during the 2015-16 academic year most likely graduated from out-of-state high schools, and thus were not eligible for the Benacquisto Scholarship. Assuming this number of students remains constant for the 2017-18 academic year, and these out-of-state students otherwise meet the eligibility requirements, the cost to fund the additional out-of-state students is estimated to be \$1.1 million. The modifications to student eligibility requirements may assist the state universities in recruiting and retaining talented and qualified students from other states.

First Generation Matching Grant Program (Section 13)

Section 13 of the bill expands need-based financial aid by revising the state to private match requirements from a 1:1 match to a 2:1 match. In Fiscal Year 2015-16, 8,234 initial and renewal students received an average award of \$1,289.45, with 13,700 unfunded eligible students reported by postsecondary education institutions.¹⁰³ The increase in the state matching contribution may raise the award amount and make more awards available for eligible students, which may help these students to graduate on time.

William L. Boyd, IV, Florida Resident Access Grant (FRAG) (Section 14)

Section 14 of the bill renames the William L. Boyd, IV, Florida Resident Access Grant (FRAG) Program as the William L. Boyd, IV, Effective Access to Student Education (EASE) Grant Program.

Tuition Incentives (Section 11)

Section 11 of the bill requires each state university to establish a block tuition and fee policy, which is intended to provide students with a financial incentive to enroll in additional courses and graduate in 4 years with a baccalaureate degree.

Block Tuition (Section 11)

Section 11 of the bill requires each state university board of trustees to adopt, for implementation by the fall 2018 semester, a block tuition policy for resident and non-resident undergraduate

¹⁰⁰ The highest State University System cost of attendance in 2016-17 is \$23,463 at Florida International University.

¹⁰¹ National Merit Scholarship Corporation, *2014-15 Annual Report* (Oct. 31, 2015), available at http://www.nationalmerit.org/s/1758/images/gid2/editor_documents/annual_report.pdf

¹⁰² Florida Department of Education, Office of Student Financial Assistance, *End-of-Year Report, 2015-16*, Benacquisto Scholarship (FIS), available at: https://www.floridastudentfinancialaidsg.org/pdf/EOY_Reports/2015-16/FIS_2015_2016.pdf.

¹⁰³ Florida Department of Education, Office of Student Financial Assistance, *End-of-Year Report, 2015-16*, First Generation Matching Grant Program (FGMG), available at https://www.floridastudentfinancialaidsg.org/pdf/EOY_Reports/2015-16/FGMG_2015_2016.pdf.

students. Under such a policy, students may take additional courses without paying increased tuition, which gives students a financial incentive to take more courses within an academic term or year and which may help students to graduate earlier.¹⁰⁴

Institutions that have implemented a block tuition policy include, but are not limited to, the University of Michigan, the Ohio State University and the University of North Carolina at Chapel Hill (UNC).¹⁰⁵ As an example, UNC allows students to take 12 or more credit hours and assesses a block tuition based on 12 credit hours.¹⁰⁶

2+2 Articulation and Academic Notification (Sections 6 and 7)

Sections 6 and 7 of the bill strengthen “2+2” articulation and improves academic notification by creating mechanisms for expanding locally-developed targeted “2+2” articulation agreements and requiring school districts to provide notification to students about applying acceleration mechanism credit to a postsecondary degree.

2+2 Targeted Pathway Program (Section 6)

Section 6 of the bill reinforces the state’s intent to assist students enrolled in associate in arts (AA) degree programs to graduate on time, transfer to a baccalaureate degree program, and complete the baccalaureate degree within 4 years. Accordingly, the bill establishes the “2+2” targeted pathway program to strengthen Florida’s “2+2” system of articulation and improve student retention and on-time graduation. Specifically, section 6 of the bill:

- Requires each public college to execute at least one “2+2” targeted pathway articulation agreement with one or more state universities.
- Requires the “2+2” targeted pathway articulation agreement to provide students who meet specified requirements guaranteed access to the state university and baccalaureate degree program in accordance with the terms of the agreement.
- Establishes student eligibility criteria to participate in a “2+2” targeted pathway articulation agreement. A student must:
 - Enroll in the program before completing 30 credit hours.
 - Complete an associate in arts degree.
 - Meet the university’s transfer admission requirements.
- Establishes requirements for state universities that execute “2+2” targeted pathway articulation agreements with their partner public college. A state university must:
 - Establish a 4-year on-time graduation plan for a baccalaureate degree program.
 - Advise students enrolled in the program about the university’s transfer and degree program requirements.
 - Provide students access to academic advisors and campus events, and guarantee admittance to the state university and degree program.

¹⁰⁴ Office of Program Policy and Government Accountability (OPPAGA), *The State Has Several Options Available When Considering the Funding of Higher Education*, Report 04-54, August 2004.

¹⁰⁵ Presentation to the Committee on Education, The Florida Senate (Dec. 12, 2016), Office of Program Policy and Government Accountability, *State University System Undergraduate Student Success Overview*, p. 33, available at http://www.flsenate.gov/PublishedContent/Committees/2016-2018/ED/MeetingRecords/MeetingPacket_3540.pdf.

¹⁰⁶ Email, Office of Program Policy and Government Accountability (Nov. 29, 2016).

- Requires the state board governing the public colleges and BOG to collaborate to eliminate barriers to executing “2+2” targeted pathway articulation agreements.

The “2+2” targeted pathway program is consistent with recent efforts by state universities to strengthen regional articulation. The statewide “2+2” articulation agreement established in law¹⁰⁷ does not require a 4-year graduation plan and does not guarantee access to a specific university or degree program. To provide students a path to on-time graduation in 4 years with a baccalaureate degree, some state universities have established articulation agreements with regional public colleges.¹⁰⁸ For instance, the “DirectConnect to UCF”¹⁰⁹ guarantees admission to the University of Central Florida (UCF) with an associate degree from a partner institution, and offers university advising to develop an academic plan and access to UCF campuses for services and events. Similarly, the University of South Florida (USF) “FUSE” program¹¹⁰ offers students guaranteed admission to a USF System institution. The FUSE program creates an academic pathway that provides a map for taking required courses, advising at USF and the partner institution regarding university requirements, a specially-designed orientation session for 2+2 students at the beginning of the program, and access to USF facilities and events.

The value of such targeted “2+2” agreements is to assist AA students in transferring to a state university and graduating on time in 4 years with a baccalaureate degree. In 2014-15, more than 36 percent of AA graduates from the FCS did not apply to the SUS. Forty-five percent of AA graduates from the FCS ultimately enrolled in the SUS.¹¹¹ The 4-year graduation rate for a 2011 cohort of AA transfer students to the SUS (those who transferred with an AA and graduated in two years) was 25 percent.¹¹²

Academic Notification (Section 7)

Section 7 of the bill requires district school boards to notify students who enroll in acceleration mechanism courses or take exams about the *credit-by-examination equivalency list* and *dual enrollment and high school subject area equivalency list*. The notification requirement promotes targeted student advising at the secondary school level to inform students about generating college credits through certain acceleration mechanism courses and exams, and applying such credits purposefully to a postsecondary certificate or degree program, to ensure students receive

¹⁰⁷ Section 1007.23(2), F.S.

¹⁰⁸ Examples of regional articulation agreements are the “[DirectConnect to UCF](#),” the [University of South Florida “FUSE” program](#), “[TCC2FSU](#),” “[TCC2FAMU](#),” “[FIU Connect4Success](#),” “[Link to FAU](#),” “[2UWF Transfer Student Partnership](#),” and “[UNF/SJR Gateway](#).” The Florida Senate staff analysis.

¹⁰⁹ University of Central Florida, Presentation to the Senate Committee on Education, *DirectConnect to UCF* (Dec. 12, 2016), available at <http://www.flsenate.gov/Committees/Show/ED/Meeting%20Packet/3540/>.

¹¹⁰ University of South Florida, Presentation to the Senate Committee on Education, *FUSE* (Dec. 12, 2016), available at <http://www.flsenate.gov/Committees/Show/ED/Meeting%20Packet/3540/>.

¹¹¹ Board of Governors, *Associate in Arts Transfer Students in the State University System*, Presentation to the BOG Select Committee on 2+2 Articulation, (Mar. 17, 2016), available at http://www.flbog.edu/documents_meetings/0199_0978_7295_6.3.2%202+2%2003b_AA%20Transfer%20data%20points_JMI.pdf.

¹¹² Office of Program Policy Analysis and Government Accountability, *State University System Undergraduate Student Success Overview*, Presentation to the Committee on Education, The Florida Senate (Dec. 12, 2016), available at <http://www.flsenate.gov/Committees/Show/ED/Meeting%20Packet/3540/>.

credit for such courses and exams taken during high school.¹¹³ As a result, the notification may also assist students with higher education planning and affordability considerations.

The bill takes effect July 1, 2017.

IV. Constitutional Issues:

A. Municipality/County Mandates Restrictions:

None.

B. Public Records/Open Meetings Issues:

None.

C. Trust Funds Restrictions:

None.

V. Fiscal Impact Statement:

A. Tax/Fee Issues:

None.

B. Private Sector Impact:

CS/SB 2 provides additional financial aid and tuition assistance to students and families. Specifically, the bill:

- Provides students who qualify for the Florida Academic Scholars (FAS) award an increased tuition and fee benefit, plus \$300 for textbooks and college-related expenses in the fall and spring terms, which will reduce the out-of-pocket cost of education for these students. This may increase the average FAS award by approximately \$3,063 over the average 2015-16 award, from \$2,581 to \$5,644.
- Expands the Benacquisto Scholarship Program to include out-of-state National Merit Scholar students who are accepted by and enroll in an eligible Florida postsecondary education institution, which is likely to provide a significant cost savings to such students. These students will be eligible for an annual award of approximately \$20,500.
- Doubles the state match for the First Generation in College Matching Grant, which is likely to make the matching grant available to more students, or result in an increased award amount. The average award could double from \$1,289 to \$2,578.
- Requires a block tuition policy that may provide a cost savings to students, but the potential savings are indeterminate.

¹¹³ Office of The Governor, *Governor Rick Scott Issues “Finish in Four, Save More” Challenge to Universities and Colleges* (May 25, 2016), <http://www.flgov.com/2016/05/25/governor-rick-scott-issues-finish-in-four-save-more-challenge-to-universities-and-colleges/> (last visited Jan. 20, 2017).

C. Government Sector Impact:

The bill has an estimated fiscal impact of \$157.5 million. Specifically, the bill:

- Increases the Florida Academic Scholars (FAS) award, which is estimated to cost an additional \$126.2 million from the Educational Enhancement Trust Fund (EETF) to cover 100 percent of tuition and specified fees, and \$24.9 million from EETF for college-related expenses.
- Includes out-of-state students in the Benacquisto Scholarship Program, which may cost up to an estimated \$1.1 million from the General Revenue Fund for 54 additional scholars.
- Doubles the state match for the First Generation in College Matching Grant program, which may cost up to an additional \$5.3 million from the General Revenue Fund.
- Requires implementation of a block tuition policy for resident and non-resident undergraduate students at the state universities; however, the potential cost to the state universities in lost tuition revenue is indeterminate.
- Revises the state university and Florida College System performance funding programs, which has no state fiscal impact. However, such revisions may influence institutional performance relating to the revised metrics, and therefore affect the performance-funding distribution.

VI. Technical Deficiencies:

None.

VII. Related Issues:

None.

VIII. Statutes Affected:

This bill substantially amends the following sections of the Florida Statutes: 1001.66, 1001.67, 1001.7065, 1001.92, 1007.23, 1007.27, 1008.30, 1009.22, 1009.23, 1009.24, 1009.534, 1009.701, 1009.89, and 1009.893.

IX. Additional Information:**A. Committee Substitute – Statement of Changes:**

(Summarizing differences between the Committee Substitute and the prior version of the bill.)

CS by Education on January 23, 2017:

The committee substitute clarifies that:

- The eligibility requirements for out-of-state students to qualify for the Benacquisto Scholarship applies to students who initially enroll in a baccalaureate program in the 2017-18 academic year or later.
- The Benacquisto Scholarship award for an out-of-state student must be equal to the institutional cost of attendance for a resident of this state less the student's National Merit Scholarship.

B. Amendments:

None.

This Senate Bill Analysis does not reflect the intent or official position of the bill's introducer or the Florida Senate.



647638

LEGISLATIVE ACTION

Senate	.	House
Comm: RCS	.	
02/08/2017	.	
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Appropriations Subcommittee on Higher Education (Galvano)
recommended the following:

Senate Amendment

Delete lines 66 - 67
and insert:

(a) The distinguished college performance metrics specified
in s. 1001.67(1);



203528

LEGISLATIVE ACTION

Senate	.	House
Comm: RS	.	
02/08/2017	.	
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Appropriations Subcommittee on Higher Education (Farmer)
recommended the following:

Senate Amendment

Delete lines 95 - 98
and insert:

(a) A 125 ~~150~~ percent-of-normal-time completion rate of 50
percent or higher, as calculated by the Division of Florida
Colleges.

(b) A 125 ~~150~~ percent-of-normal-time completion rate for



332280

LEGISLATIVE ACTION

Senate	.	House
Comm: RCS	.	
02/08/2017	.	
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Appropriations Subcommittee on Higher Education (Galvano)
recommended the following:

Senate Substitute for Amendment (203528)

Delete lines 95 - 98
and insert:

(a) A 100 ~~150~~ percent-of-normal-time completion rate for
full-time, first-time-in-college students of 50 percent or
higher, as calculated by the Division of Florida Colleges.

(b) A 100 ~~150~~ percent-of-normal-time completion rate for
full-time, first-time-in-college



137758

LEGISLATIVE ACTION

Senate	.	House
Comm: WD	.	
02/08/2017	.	
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Appropriations Subcommittee on Higher Education (Galvano)
recommended the following:

Senate Amendment

Delete lines 95 - 98
and insert:

(a) A 100 ~~150~~ percent-of-normal-time completion rate for
full-time, first-time-in-college students of 50 percent or
higher, as calculated by the Division of Florida Colleges.

(b) A 100 ~~150~~ percent-of-normal-time completion rate for
full-time, first-time-in-college



552982

LEGISLATIVE ACTION

Senate	.	House
Comm: UNFAV	.	
02/08/2017	.	
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Appropriations Subcommittee on Higher Education (Clemens)
recommended the following:

Senate Amendment (with directory and title amendments)

Delete lines 150 - 168

and insert:

(8) PROGRAMS OF EXCELELENCE THROUGHOUT THE STATE

===== D I R E C T O R Y C L A U S E A M E N D M E N T =====

And the directory clause is amended as follows:

Delete line 123

and insert:



552982

11 of subsection (5), and subsection (8) of section
12
13 ===== T I T L E A M E N D M E N T =====
14 And the title is amended as follows:
15 Delete lines 12 - 14
16 and insert:
17 distributions; requiring the Board of



368804

LEGISLATIVE ACTION

Senate	.	House
Comm: UNFAV	.	
02/08/2017	.	
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Appropriations Subcommittee on Higher Education (Clemens)
recommended the following:

Senate Amendment (with title amendment)

Delete lines 347 - 355
and insert:
education program. Each university board of trustees shall
conduct a fiscal impact study on a potential block tuition
policy for its institution, including details on how the policy
would be implemented with the least financial impact on the
university and how it would replace any revenue lost as a result
of the policy, and present a report on its findings to President



368804

of the Senate and the Speaker of the House of Representatives by
November 1, 2017. A block tuition policy for resident
undergraduate students or undergraduate-level courses must ~~shall~~
be based on the per-credit-hour undergraduate tuition
established under subsection (4). A block tuition policy for
nonresident undergraduate students must ~~shall~~ be based on the
per-credit-hour undergraduate

===== T I T L E A M E N D M E N T =====

And the title is amended as follows:

Delete lines 36 - 40

and insert:

Futures Scholarship Program award; requiring each
state university board of trustees to conduct a fiscal
impact study on block tuition policies and present its
findings to the Legislature by a specified date;
revising the conditions for differential



612790

LEGISLATIVE ACTION

Senate	.	House
Comm: UNFAV	.	
02/08/2017	.	
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Appropriations Subcommittee on Higher Education (Clemens)
recommended the following:

Senate Amendment (with title amendment)

Delete lines 467 - 504
and insert:
burden on the citizens of the state. ~~Because the William L. Boyd, IV, Florida Resident Access Grant Program is not related to a student's financial need or other criteria upon which financial aid programs are based, it is the intent of the Legislature that the William L. Boyd, IV, Florida Resident Access Grant Program not be considered a financial aid program~~



612790

~~but rather a tuition assistance program for its citizens.~~

(2) The William L. Boyd, IV, Effective Access to Student Education ~~Florida Resident Access~~ Grant Program shall be administered by the Department of Education. The State Board of Education shall adopt rules for the administration of the program.

(3) The department shall issue through the program a William L. Boyd, IV, Effective Access to Student Education ~~Florida resident access~~ grant to any full-time degree-seeking undergraduate student registered at an independent nonprofit college or university which is located in and chartered by the state; which is accredited by the Commission on Colleges of the Southern Association of Colleges and Schools; which grants baccalaureate degrees; which is not a state university or Florida College System institution; and which has a secular purpose, so long as the receipt of state aid by students at the institution would not have the primary effect of advancing or impeding religion or result in an excessive entanglement between the state and any religious sect. Any independent college or university that was eligible to receive tuition vouchers on January 1, 1989, and which continues to meet the criteria under which its eligibility was established, shall remain eligible to receive William L. Boyd, IV, Effective Access to Student Education ~~Florida resident access~~ grant payments.

(4) A person is eligible to receive such William L. Boyd, IV, Effective Access to Student Education ~~Florida resident access~~ grant if:

(a) He or she demonstrates a financial need.

(b) ~~(a)~~ He or she meets the general requirements, including



612790

residency, for student eligibility as provided in s. 1009.40,
except as otherwise provided in this section; and

(c)~~(b)~~1. He or she is enrolled as a full-time undergraduate

===== T I T L E A M E N D M E N T =====

And the title is amended as follows:

Delete line 48

and insert:

Resident Access Grant Program; revising eligibility
requirements for the program to include a
demonstration of financial need; amending s. 1009.893,



209414

LEGISLATIVE ACTION

Senate	.	House
Comm: WD	.	
02/08/2017	.	
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Appropriations Subcommittee on Higher Education (Clemens)
recommended the following:

Senate Amendment (with title amendment)

Delete lines 467 - 510
and insert:
burden on the citizens of the state. ~~Because the William L. Boyd, IV, Florida Resident Access Grant Program is not related to a student's financial need or other criteria upon which financial aid programs are based, it is the intent of the Legislature that the William L. Boyd, IV, Florida Resident Access Grant Program not be considered a financial aid program~~



209414

11 ~~but rather a tuition assistance program for its citizens.~~

12 (2) The William L. Boyd, IV, Effective Access to Student
13 Education ~~Florida Resident Access~~ Grant Program shall be
14 administered by the Department of Education. The State Board of
15 Education shall adopt rules for the administration of the
16 program.

17 (3) The department shall issue through the program a
18 William L. Boyd, IV, Effective Access to Student Education
19 ~~Florida resident access~~ grant to any full-time degree-seeking
20 undergraduate student registered at an independent nonprofit
21 college or university which is located in and chartered by the
22 state; which is accredited by the Commission on Colleges of the
23 Southern Association of Colleges and Schools; which grants
24 baccalaureate degrees; which is not a state university or
25 Florida College System institution; and which has a secular
26 purpose, so long as the receipt of state aid by students at the
27 institution would not have the primary effect of advancing or
28 impeding religion or result in an excessive entanglement between
29 the state and any religious sect. Any independent college or
30 university that was eligible to receive tuition vouchers on
31 January 1, 1989, and which continues to meet the criteria under
32 which its eligibility was established, shall remain eligible to
33 receive William L. Boyd, IV, Effective Access to Student
34 Education ~~Florida resident access~~ grant payments.

35 (4) A person is eligible to receive such William L. Boyd,
36 IV, Effective Access to Student Education ~~Florida resident~~
37 ~~access~~ grant if:

38 (a) He or she meets the general requirements, including
39 residency, for student eligibility as provided in s. 1009.40,



209414

except as otherwise provided in this section; and

(b)1. He or she is enrolled as a full-time undergraduate student at an eligible college or university;

2. He or she is not enrolled in a program of study leading to a degree in theology or divinity; and

3. He or she is making satisfactory academic progress as defined by the college or university in which he or she is enrolled.

Priority in awarding Effective Access to Student Education grants must be given to eligible students who demonstrate a financial need.

===== T I T L E A M E N D M E N T =====

And the title is amended as follows:

Delete line 48

and insert:

Resident Access Grant Program; deleting a provision relating to the legislative intent; requiring students who demonstrate a financial need to be given priority in receiving grant payments; amending s. 1009.893,



818256

LEGISLATIVE ACTION

Senate	.	House
Comm: TP	.	
02/08/2017	.	
	.	
	.	
	.	

Appropriations Subcommittee on Higher Education (Lee)
recommended the following:

Senate Amendment (with title amendment)

Between lines 615 and 616
insert:

Section 17. For the 2017-2018 fiscal year, the sum of
\$34,737,652 in nonrecurring funds from the General Revenue Fund
is appropriated to the Department of Education to implement s.
1009.53(9), Florida Statutes, providing for the use of Florida
Bright Futures Scholarship Program funds for summer term
enrollment.



818256

11
12 ===== T I T L E A M E N D M E N T =====
13 And the title is amended as follows:
14 Delete line 52
15 and insert:
16 Revision and Information; providing an appropriation;
17 providing an effective date.



903062

LEGISLATIVE ACTION

Senate	.	House
Comm: FC	.	
02/08/2017	.	
	.	
	.	
	.	

Appropriations Subcommittee on Higher Education (Lee)
recommended the following:

**Senate Substitute for Amendment (818256) (with title
amendment)**

Between lines 615 and 616
insert:

Section 17. For the 2017-2018 fiscal year, the sum of \$51
million in nonrecurring funds from the General Revenue Fund is
appropriated to the Department of Education to implement s.
1009.53(9), Florida Statutes, providing for the use of Florida
Bright Futures Scholarship Program funds for summer term



903062

11 enrollment.

12

13 ===== T I T L E A M E N D M E N T =====

14 And the title is amended as follows:

15 Delete line 52

16 and insert:

17 Revision and Information; providing an appropriation;

18 providing an effective date.



478890

LEGISLATIVE ACTION

Senate	.	House
Comm: FC	.	
02/08/2017	.	
	.	
	.	
	.	

Appropriations Subcommittee on Higher Education (Galvano)
recommended the following:

**Senate Substitute for Amendment (818256) (with title
amendment)**

Between lines 615 and 616
insert:

Section 17. For the 2017-2018 fiscal year, the Legislature
shall appropriate, in the General Appropriations Act, funding to
support the use of Florida Bright Futures Scholarship Program
Florida Academic Scholars awards for 2018 summer term
enrollment.



478890

11 ===== T I T L E A M E N D M E N T =====

12 And the title is amended as follows:

13 Delete line 52

14 and insert:

15 Revision and Information; requiring an appropriation;
16 providing an effective date.



205232

LEGISLATIVE ACTION

Senate	.	House
Comm: UNFAV	.	
02/08/2017	.	
	.	
	.	
	.	

Appropriations Subcommittee on Higher Education (Lee)
recommended the following:

Senate Amendment (with title amendment)

Between lines 615 and 616
insert:

Section 17. For the 2017-2018 fiscal year, any funding provided to a Florida College System institution pursuant to s. 1001.67(1)(a) and (b), Florida Statutes, relating to the Distinguished Florida College System Institution Program excellence standards as amended by this act; or any funding provided to a state university pursuant to s. 1001.7065(2)(d),



205232

Florida Statutes, relating to the preeminent state research
universities program academic and research excellence standards
as amended by this act, is contingent upon money also being
appropriated to the Florida Bright Futures Scholarship Program
to support summer term enrollment as provided in s. 1009.53(9),
Florida Statutes.

===== T I T L E A M E N D M E N T =====

And the title is amended as follows:

Delete line 52

and insert:

Revision and Information; providing appropriation
requirements; providing an effective date.

By the Committee on Education; and Senator Galvano

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1 A bill to be entitled
 2 An act relating to higher education; providing a short
 3 title; amending s. 1001.66, F.S.; revising
 4 requirements for the performance-based metrics used to
 5 award Florida College System institutions with
 6 performance-based incentives; amending s. 1001.67,
 7 F.S.; revising the Distinguished Florida College
 8 System Institution Program excellence standards
 9 requirements; amending s. 1001.7065, F.S.; revising
 10 the preeminent state research universities program
 11 graduation rate requirements and funding
 12 distributions; deleting the authority for such
 13 universities to stipulate a special course requirement
 14 for incoming students; requiring the Board of
 15 Governors to establish certain standards by a
 16 specified date; amending s. 1001.92, F.S.; requiring
 17 certain performance-based metrics to include specified
 18 graduation rates; amending s. 1007.23, F.S.; requiring
 19 each Florida Community College System institution to
 20 execute at least one "2+2" Targeted Pathway
 21 articulation agreement by a specified time; providing
 22 requirements and student eligibility for the
 23 agreements; requiring the State Board of Community
 24 Colleges and the Board of Governors to collaborate to
 25 eliminate barriers for the agreements; amending s.
 26 1007.27, F.S.; requiring school districts to notify
 27 students about certain lists and equivalencies;
 28 amending s. 1008.30, F.S.; providing that certain
 29 state universities may continue to provide
 30 developmental education instruction; amending ss.
 31 1009.22 and 1009.23, F.S.; revising the prohibition on
 32 the inclusion of a technology fee in the Florida

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33 Bright Futures Scholarship Program award; amending s.
 34 1009.24, F.S.; revising the prohibition on the
 35 inclusion of a technology fee in the Florida Bright
 36 Futures Scholarship Program award; requiring each
 37 state university board of trustees to implement a
 38 block tuition policy for specified undergraduate
 39 students or undergraduate-level courses by a specified
 40 time; revising the conditions for differential
 41 tuition; amending s. 1009.534, F.S.; specifying
 42 Florida Academic Scholars award amounts to cover
 43 tuition, fees, textbooks, and other college-related
 44 expenses; amending s. 1009.701, F.S.; revising the
 45 state-to-private match requirement for contributions
 46 to the First Generation Matching Grant Program;
 47 amending s. 1009.89, F.S.; renaming the Florida
 48 Resident Access Grant Program; amending s. 1009.893,
 49 F.S.; extending coverage of Benacquisto Scholarships
 50 to include tuition and fees for qualified nonresident
 51 students; providing a directive to the Division of Law
 52 Revision and Information; providing an effective date.

54 Be It Enacted by the Legislature of the State of Florida:

56 Section 1. This act shall be cited as the "Florida
 57 Excellence in Higher Education Act of 2017."

58 Section 2. Subsection (1) of section 1001.66, Florida
 59 Statutes, is amended to read:

60 1001.66 Florida College System Performance-Based
 61 Incentive.—

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(1) The following performance-based metrics must be used in awarding a Florida College System Performance-Based Incentive shall be awarded to a Florida College System institution: institutions using performance-based metrics

(a) The distinguished college performance measures and respective excellence standards specified in s. 1001.67(1);

(b) A graduation rate for first-time-in-college students enrolled in an associate of arts degree program who graduate with a baccalaureate degree in 4 years after initially enrolling in an associates of arts degree program; and

(c) One performance-based metric on college affordability adopted by the State Board of Education. The performance-based metrics must include retention rates; program completion and graduation rates; postgraduation employment, salaries, and continuing education for workforce education and baccalaureate programs, with wage thresholds that reflect the added value of the certificate or degree; and outcome measures appropriate for associate of arts degree recipients.

The state board shall adopt benchmarks to evaluate each institution's performance on the metrics to measure the institution's achievement of institutional excellence or need for improvement and the minimum requirements for eligibility to receive performance funding.

Section 3. Subsection (1) of section 1001.67, Florida Statutes, is amended to read:

1001.67 Distinguished Florida College System Institution Program.—A collaborative partnership is established between the State Board of Education and the Legislature to recognize the

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excellence of Florida's highest-performing Florida College System institutions.

(1) EXCELLENCE STANDARDS.—The following excellence standards are established for the program:

(a) A ~~100~~ 150 percent-of-normal-time completion rate of 50 percent or higher, as calculated by the Division of Florida Colleges.

(b) A ~~100~~ 150 percent-of-normal-time completion rate for Pell Grant recipients of 40 percent or higher, as calculated by the Division of Florida Colleges.

(c) A retention rate of 70 percent or higher, as calculated by the Division of Florida Colleges.

(d) A continuing education, or transfer, rate of 72 percent or higher for students graduating with an associate of arts degree, as reported by the Florida Education and Training Placement Information Program (FETPIP).

(e) A licensure passage rate on the National Council Licensure Examination for Registered Nurses (NCLEX-RN) of 90 percent or higher for first-time exam takers, as reported by the Board of Nursing.

(f) A ~~job placement or~~ continuing education or job placement rate of 88 percent or higher for workforce programs, as reported by FETPIP, with wage thresholds that reflect the added value of the applicable certificate or degree. This paragraph does not apply to associate of arts degrees.

(g) An excess hours rate of 40 percent or lower for A-time-
~~to degree for students graduating with an~~ associate of arts degree recipients who graduate with 72 or more credit hours, as calculated by the Division of Florida Colleges ~~of 2.25 years or~~

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~~less for first-time-in-college students with accelerated college credits, as reported by the Southern Regional Education Board.~~

Section 4. Paragraph (d) of subsection (2), paragraph (c) of subsection (5), and subsections (6), (7), and (8) of section 1001.7065, Florida Statutes, are amended to read:

1001.7065 Preeminent state research universities program.—

(2) ACADEMIC AND RESEARCH EXCELLENCE STANDARDS.—The following academic and research excellence standards are established for the preeminent state research universities program:

(d) A 4-year ~~6-year~~ graduation rate of 50 ~~70~~ percent or higher for full-time, first-time-in-college students, as calculated by the Board of Governors ~~reported annually to the IPEDS~~.

(5) PREEMINENT STATE RESEARCH UNIVERSITIES PROGRAM SUPPORT.—

(c) The award of funds under this subsection is contingent upon funding provided in the General Appropriations Act to support the preeminent state research universities program created under this section. Funding increases appropriated beyond the amounts funded in the previous fiscal year shall be distributed as follows:

1. Each designated preeminent state research university that meets the criteria in paragraph (a) shall receive an equal amount of funding.

2. Each designated emerging preeminent state research university that meets the criteria in paragraph (b) shall receive an amount of funding that is equal to one-fourth ~~one-half~~ of the total increased amount awarded to each designated

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preeminent state research university.

~~(6) PREEMINENT STATE RESEARCH UNIVERSITY SPECIAL COURSE REQUIREMENT AUTHORITY.—In order to provide a jointly shared educational experience, a university that is designated a preeminent state research university may require its incoming first-time-in-college students to take a six-credit set of unique courses specifically determined by the university and published on the university's website. The university may stipulate that credit for such courses may not be earned through any acceleration mechanism pursuant to s. 1007.27 or s. 1007.271 or any other transfer credit. All accelerated credits earned up to the limits specified in ss. 1007.27 and 1007.271 shall be applied toward graduation at the student's request.~~

(6) ~~(7)~~ PREEMINENT STATE RESEARCH UNIVERSITY FLEXIBILITY AUTHORITY.—The Board of Governors is encouraged to identify and grant all reasonable, feasible authority and flexibility to ensure that each designated preeminent state research university and each designated emerging preeminent state research university is free from unnecessary restrictions.

(7) ~~(8)~~ PROGRAMS OF EXCELLENCE THROUGHOUT THE STATE UNIVERSITY SYSTEM.—The Board of Governors shall ~~is encouraged to~~ establish standards and measures whereby individual undergraduate, graduate, and professional degree programs in state universities which ~~that~~ objectively reflect national excellence can be identified and make recommendations to the Legislature by September 1, 2017, as to how any such programs could be enhanced and promoted.

Section 5. Subsection (1) of section 1001.92, Florida Statutes, is amended to read:

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178 1001.92 State University System Performance-Based
 179 Incentive.—
 180 (1) A State University System Performance-Based Incentive
 181 shall be awarded to state universities using performance-based
 182 metrics adopted by the Board of Governors of the State
 183 University System. The performance-based metrics must include 4-
 184 year graduation rates; retention rates; postgraduation education
 185 rates; degree production; affordability; postgraduation
 186 employment and salaries, including wage thresholds that reflect
 187 the added value of a baccalaureate degree; access; and other
 188 metrics approved by the board in a formally noticed meeting. The
 189 board shall adopt benchmarks to evaluate each state university's
 190 performance on the metrics to measure the state university's
 191 achievement of institutional excellence or need for improvement
 192 and minimum requirements for eligibility to receive performance
 193 funding.

194 Section 6. Subsection (7) is added to section 1007.23,
 195 Florida Statutes, to read:

196 1007.23 Statewide articulation agreement.—

197 (7) To strengthen Florida's "2+2" system of articulation
 198 and improve student retention and on-time graduation, by the
 199 2018-2019 academic year, each Florida Community College System
 200 institution shall execute at least one "2+2" targeted pathway
 201 articulation agreement with one or more state universities to
 202 establish "2+2" targeted pathway programs. The agreement must
 203 provide students who graduate with an associate in arts degree
 204 and who meet specified requirements guaranteed access to the
 205 state university and a degree program at that university, in
 206 accordance with the terms of the "2+2" targeted pathway

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207 articulation agreement.

208 (a) To participate in a "2+2" targeted pathway program, a
 209 student must:

210 1. Enroll in the program before completing 30 credit hours,
 211 including, but not limited to, college credits earned through
 212 articulated acceleration mechanisms pursuant to s. 1007.27;

213 2. Complete an associate in arts degree; and

214 3. Meet the university's transfer requirements.

215 (b) A state university that executes a "2+2" targeted
 216 pathway articulation agreement must meet the following
 217 requirements in order to implement a "2+2" targeted pathway
 218 program in collaboration with its partner Florida Community
 219 College System institution:

220 1. Establish a 4-year on-time graduation plan for a
 221 baccalaureate degree program, including, but not limited to, a
 222 plan for students to complete associate in arts degree programs,
 223 general education courses, common prerequisite courses, and
 224 elective courses;

225 2. Advise students enrolled in the program about the
 226 university's transfer and degree program requirements; and

227 3. Provide students who meet the requirements under this
 228 paragraph with access to academic advisors and campus events and
 229 with guaranteed admittance to the state university and a degree
 230 program of the state university, in accordance with the terms of
 231 the agreement.

232 (c) To assist the state universities and Florida Community
 233 College institutions with implementing the "2+2" targeted
 234 pathway programs effectively, the State Board of Community
 235 Colleges and the Board of Governors shall collaborate to

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236 eliminate barriers in executing "2+2" targeted pathway
 237 articulation agreements.

238 Section 7. Subsection (2) of section 1007.27, Florida
 239 Statutes, is amended to read:

240 1007.27 Articulated acceleration mechanisms.—

241 (2) (a) The Department of Education shall annually identify
 242 and publish the minimum scores, maximum credit, and course or
 243 courses for which credit is to be awarded for each College Level
 244 Examination Program (CLEP) subject examination, College Board
 245 Advanced Placement Program examination, Advanced International
 246 Certificate of Education examination, International
 247 Baccalaureate examination, Excelsior College subject
 248 examination, Defense Activity for Non-Traditional Education
 249 Support (DANTES) subject standardized test, and Defense Language
 250 Proficiency Test (DLPT). The department shall use student
 251 performance data in subsequent postsecondary courses to
 252 determine the appropriate examination scores and courses for
 253 which credit is to be granted. Minimum scores may vary by
 254 subject area based on available performance data. In addition,
 255 the department shall identify such courses in the general
 256 education core curriculum of each state university and Florida
 257 College System institution.

258 (b) Each district school board shall notify students who
 259 enroll in articulated acceleration mechanism courses or take
 260 examinations pursuant to this section of the credit-by-
 261 examination equivalency list adopted by rule by the State Board
 262 of Education and the dual enrollment course and high school
 263 subject area equivalencies approved by the state board pursuant
 264 to s. 1007.271(9).

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265 Section 8. Paragraph (c) of subsection (5) of section
 266 1008.30, Florida Statutes, is amended to read:

267 1008.30 Common placement testing for public postsecondary
 268 education.—

269 (5)

270 (c) A university board of trustees may contract with a
 271 Florida College System institution board of trustees for the
 272 Florida College System institution to provide developmental
 273 education on the state university campus. Any state university
 274 in which the percentage of incoming students requiring
 275 developmental education equals or exceeds the average percentage
 276 of such students for the Florida College System may offer
 277 developmental education without contracting with a Florida
 278 College System institution; however, any state university
 279 offering college-preparatory instruction as of January 1, 1996,
 280 may continue to provide developmental education instruction
 281 pursuant to s. 1008.02(1) ~~such services.~~

282 Section 9. Subsection (7) of section 1009.22, Florida
 283 Statutes, is amended to read:

284 1009.22 Workforce education postsecondary student fees.—

285 (7) Each district school board and Florida College System
 286 institution board of trustees is authorized to establish a
 287 separate fee for technology, not to exceed 5 percent of tuition
 288 per credit hour or credit-hour equivalent for resident students
 289 and not to exceed 5 percent of tuition and the out-of-state fee
 290 per credit hour or credit-hour equivalent for nonresident
 291 students. Revenues generated from the technology fee shall be
 292 used to enhance instructional technology resources for students
 293 and faculty and may ~~shall~~ not be included in an ~~any~~ award under

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294 the Florida Bright Futures Scholarship Program, except as
 295 authorized for the Florida Academic Scholars award under s.
 296 1009.534. Fifty percent of technology fee revenues may be
 297 pledged by a Florida College System institution board of
 298 trustees as a dedicated revenue source for the repayment of
 299 debt, including lease-purchase agreements, not to exceed the
 300 useful life of the asset being financed. Revenues generated from
 301 the technology fee may not be bonded.

302 Section 10. Subsection (10) of section 1009.23, Florida
 303 Statutes, is amended to read:

304 1009.23 Florida College System institution student fees.—

305 (10) Each Florida College System institution board of
 306 trustees is authorized to establish a separate fee for
 307 technology, which may not exceed 5 percent of tuition per credit
 308 hour or credit-hour equivalent for resident students and may not
 309 exceed 5 percent of tuition and the out-of-state fee per credit
 310 hour or credit-hour equivalent for nonresident students.
 311 Revenues generated from the technology fee shall be used to
 312 enhance instructional technology resources for students and
 313 faculty. The technology fee may apply to both college credit and
 314 developmental education and ~~may shall~~ not be included in an any
 315 award under the Florida Bright Futures Scholarship Program,
 316 except as authorized for the Florida Academic Scholars award
 317 under s. 1009.534. Fifty percent of technology fee revenues may
 318 be pledged by a Florida College System institution board of
 319 trustees as a dedicated revenue source for the repayment of
 320 debt, including lease-purchase agreements, not to exceed the
 321 useful life of the asset being financed. Revenues generated from
 322 the technology fee may not be bonded.

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323 Section 11. Subsection (13), paragraph (a) of subsection
 324 (15), and paragraph (b) of subsection (16) of section 1009.24,
 325 Florida Statutes, are amended to read:

326 1009.24 State university student fees.—

327 (13) Each university board of trustees may establish a
 328 technology fee of up to 5 percent of the tuition per credit
 329 hour. The revenue from this fee shall be used to enhance
 330 instructional technology resources for students and faculty. The
 331 technology fee may not be included in an any award under the
 332 Florida Bright Futures Scholarship Program established pursuant
 333 to ss. 1009.53-1009.538, except as authorized for the Florida
 334 Academic Scholars award under s. 1009.534.

335 (15)(a) The Board of Governors may approve:

336 1. A proposal from a university board of trustees to
 337 establish a new student fee that is not specifically authorized
 338 by this section.

339 2. A proposal from a university board of trustees to
 340 increase the current cap for an existing fee authorized pursuant
 341 to paragraphs (14)(a)-(g).

342 3. A proposal from a university board of trustees to
 343 implement flexible tuition policies, such as undergraduate or
 344 graduate block tuition, block tuition differential, or market
 345 tuition rates for graduate-level online courses or graduate-
 346 level courses offered through a university's continuing
 347 education program. A block tuition policy for resident
 348 undergraduate students or undergraduate-level courses must shall
 349 be adopted by each university board of trustees for
 350 implementation by the fall 2018 academic semester and must be
 351 based on the per-credit-hour undergraduate tuition established

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under subsection (4). A block tuition policy for nonresident undergraduate students ~~must shall~~ be adopted by each university board of trustees for implementation by the fall 2018 academic semester and must be based on the per-credit-hour undergraduate tuition and out-of-state fee established under subsection (4). Flexible tuition policies, including block tuition, may not increase the state's fiscal liability or obligation.

(16) Each university board of trustees may establish a tuition differential for undergraduate courses upon receipt of approval from the Board of Governors. However, beginning July 1, 2014, the Board of Governors may only approve the establishment of or an increase in tuition differential for a state research university designated as a preeminent state research university pursuant to s. 1001.7065(3). The tuition differential shall promote improvements in the quality of undergraduate education and shall provide financial aid to undergraduate students who exhibit financial need.

(b) Each tuition differential is subject to the following conditions:

1. The tuition differential may be assessed on one or more undergraduate courses or on all undergraduate courses at a state university.

2. The tuition differential may vary by course or courses, by campus or center location, and by institution. Each university board of trustees shall strive to maintain and increase enrollment in degree programs related to math, science, high technology, and other state or regional high-need fields when establishing tuition differentials by course.

3. For each state university that is designated as a

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preeminent state research university by the Board of Governors, pursuant to s. 1001.7065, the aggregate sum of tuition and the tuition differential may be increased by no more than 6 percent of the total charged for the aggregate sum of these fees in the preceding fiscal year. The tuition differential may be increased if the university meets or exceeds performance standard targets for that university established annually by the Board of Governors for the following performance standards, amounting to no more than a 2-percent increase in the tuition differential for each performance standard:

a. An increase in the 4-year ~~6-year~~ graduation rate for full-time, first-time-in-college students, as calculated by the Board of Governors reported annually to the Integrated Postsecondary Education Data System.

b. An increase in the total annual research expenditures.

c. An increase in the total patents awarded by the United States Patent and Trademark Office for the most recent years.

4. The aggregate sum of undergraduate tuition and fees per credit hour, including the tuition differential, may not exceed the national average of undergraduate tuition and fees at 4-year degree-granting public postsecondary educational institutions.

5. The tuition differential shall not be included in an any award under the Florida Bright Futures Scholarship Program established pursuant to ss. 1009.53-1009.538, except as authorized for the Florida Academic Scholars award under s. 1009.534.

6. Beneficiaries having prepaid tuition contracts pursuant to s. 1009.98(2)(b) which were in effect on July 1, 2007, and which remain in effect, are exempt from the payment of the

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tuition differential.

7. The tuition differential may not be charged to any student who was in attendance at the university before July 1, 2007, and who maintains continuous enrollment.

8. The tuition differential may be waived by the university for students who meet the eligibility requirements for the Florida public student assistance grant established in s. 1009.50.

9. Subject to approval by the Board of Governors, the tuition differential authorized pursuant to this subsection may take effect with the 2009 fall term.

Section 12. Subsection (2) of section 1009.534, Florida Statutes, is amended to read:

1009.534 Florida Academic Scholars award.—

(2) A Florida Academic Scholar who is enrolled in a certificate, diploma, associate, or baccalaureate degree program at a public or nonpublic postsecondary education institution is eligible, beginning in the fall 2017 academic semester, for an award equal to the amount required to pay 100 percent of tuition and fees established under ss. 1009.22(3), (5), (6), and (7); 1009.23(3), (4), (7), (8), (10), and (11); and 1009.24(4), (7)-(13), (14)(r), and (16), as applicable, and is eligible for an additional \$300 each fall and spring academic semester or the equivalent for textbooks and college-related specified in the ~~General Appropriations Act to assist with the payment of educational expenses.~~

Section 13. Subsection (2) of section 1009.701, Florida Statutes, is amended to read:

1009.701 First Generation Matching Grant Program.—

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(2) Funds appropriated by the Legislature for the program shall be allocated by the Office of Student Financial Assistance to match private contributions at a ratio of \$2 of state funds to \$1 of private contributions dollar-for-dollar basis. Contributions made to a state university and pledged for the purposes of this section are eligible for state matching funds appropriated for this program and are not eligible for any other state matching grant program. Pledged contributions are not eligible for matching prior to the actual collection of the total funds. The Office of Student Financial Assistance shall reserve a proportionate allocation of the total appropriated funds for each state university on the basis of full-time equivalent enrollment. Funds that remain unmatched as of December 1 shall be reallocated to state universities that have remaining unmatched private contributions for the program on the basis of full-time equivalent enrollment.

Section 14. Section 1009.89, Florida Statutes, is amended to read:

1009.89 The William L. Boyd, IV, Effective Access to Student Education ~~Florida resident access~~ grants.—

(1) The Legislature finds and declares that independent nonprofit colleges and universities eligible to participate in the William L. Boyd, IV, Effective Access to Student Education ~~Florida Resident Access~~ Grant Program are an integral part of the higher education system in this state and that a significant number of state residents choose this form of higher education. The Legislature further finds that a strong and viable system of independent nonprofit colleges and universities reduces the tax burden on the citizens of the state. Because the William L.

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468 Boyd, IV, Effective Access to Student Education ~~Florida Resident~~
 469 ~~Access~~ Grant Program is not related to a student's financial
 470 need or other criteria upon which financial aid programs are
 471 based, it is the intent of the Legislature that the William L.
 472 Boyd, IV, Effective Access to Student Education ~~Florida Resident~~
 473 ~~Access~~ Grant Program not be considered a financial aid program
 474 but rather a tuition assistance program for its citizens.

475 (2) The William L. Boyd, IV, Effective Access to Student
 476 Education ~~Florida Resident Access~~ Grant Program shall be
 477 administered by the Department of Education. The State Board of
 478 Education shall adopt rules for the administration of the
 479 program.

480 (3) The department shall issue through the program a
 481 William L. Boyd, IV, Effective Access to Student Education
 482 ~~Florida resident access~~ grant to any full-time degree-seeking
 483 undergraduate student registered at an independent nonprofit
 484 college or university which is located in and chartered by the
 485 state; which is accredited by the Commission on Colleges of the
 486 Southern Association of Colleges and Schools; which grants
 487 baccalaureate degrees; which is not a state university or
 488 Florida College System institution; and which has a secular
 489 purpose, so long as the receipt of state aid by students at the
 490 institution would not have the primary effect of advancing or
 491 impeding religion or result in an excessive entanglement between
 492 the state and any religious sect. Any independent college or
 493 university that was eligible to receive tuition vouchers on
 494 January 1, 1989, and which continues to meet the criteria under
 495 which its eligibility was established, shall remain eligible to
 496 receive William L. Boyd, IV, Effective Access to Student

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497 Education ~~Florida resident access~~ grant payments.

498 (4) A person is eligible to receive such William L. Boyd,
 499 IV, Effective Access to Student Education ~~Florida resident~~
 500 ~~access~~ grant if:

501 (a) He or she meets the general requirements, including
 502 residency, for student eligibility as provided in s. 1009.40,
 503 except as otherwise provided in this section; and

504 (b)1. He or she is enrolled as a full-time undergraduate
 505 student at an eligible college or university;

506 2. He or she is not enrolled in a program of study leading
 507 to a degree in theology or divinity; and

508 3. He or she is making satisfactory academic progress as
 509 defined by the college or university in which he or she is
 510 enrolled.

511 (5)(a) Funding for the William L. Boyd, IV, Effective
 512 Access to Student Education ~~Florida Resident Access~~ Grant
 513 Program for eligible institutions shall be as provided in the
 514 General Appropriations Act. The William L. Boyd, IV, Effective
 515 Access to Student Education ~~Florida resident access~~ grant may be
 516 paid on a prorated basis in advance of the registration period.
 517 The department shall make such payments to the college or
 518 university in which the student is enrolled for credit to the
 519 student's account for payment of tuition and fees. Institutions
 520 shall certify to the department the amount of funds disbursed to
 521 each student and shall remit to the department any undisbursed
 522 advances or refunds within 60 days of the end of regular
 523 registration. A student is not eligible to receive the award for
 524 more than 9 semesters or 14 quarters, except as otherwise
 525 provided in s. 1009.40(3).

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(b) If the combined amount of the William L. Boyd, IV, Effective Access to Student Education ~~Florida resident access~~ grant issued pursuant to this act and all other scholarships and grants for tuition or fees exceeds the amount charged to the student for tuition and fees, the department shall reduce the William L. Boyd, IV, Effective Access to Student Education ~~Florida resident access~~ grant issued pursuant to this act by an amount equal to such excess.

(6) If the number of eligible students exceeds the total authorized in the General Appropriations Act, an institution may use its own resources to assure that each eligible student receives the full benefit of the grant amount authorized.

Section 15. Subsections (2), (4), and (5) of section 1009.893, Florida Statutes, are amended to read:

1009.893 Benacquisto Scholarship Program.—

(2) The Benacquisto Scholarship Program is created to reward a any Florida high school graduate who receives recognition as a National Merit Scholar or National Achievement Scholar and who initially enrolls in the 2014-2015 academic year or, later, in a baccalaureate degree program at an eligible Florida public or independent postsecondary educational institution.

(4) In order to be eligible for an award under the scholarship program, a student must meet the requirements of paragraph (a) or paragraph (b).+

(a) A student who is a resident of the state, ~~Be a state resident~~ as determined in s. 1009.40 and rules of the State Board of Education, must:+

1. (b) Earn a standard Florida high school diploma or its

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equivalent pursuant to s. 1002.3105, s. 1003.4281, s. 1003.4282, or s. 1003.435 unless:

a.1- The student completes a home education program according to s. 1002.41; or

b.2- The student earns a high school diploma from a non-Florida school while living with a parent who is on military or public service assignment out of this state;

2.(e) Be accepted by and enroll in a Florida public or independent postsecondary educational institution that is regionally accredited; and

3.(d) Be enrolled full-time in a baccalaureate degree program at an eligible regionally accredited Florida public or independent postsecondary educational institution during the fall academic term following high school graduation.

(b) A student who initially enrolls in a baccalaureate degree program in the 2017-2018 academic year or later and who is not a resident of this state, as determined pursuant to s. 1009.40 and rules of the State Board of Education, must:

1. Physically reside in this state on or near the campus of the postsecondary educational institution in which the student is enrolled;

2. Earn a high school diploma from a school outside Florida which is comparable to a standard Florida high school diploma or its equivalent pursuant to s. 1002.3105, s. 1003.4281, s. 1003.4282, or s. 1003.435 or must complete a home education program in another state; and

3. Be accepted by and enrolled full-time in a baccalaureate degree program at an eligible regionally accredited Florida public or independent postsecondary educational institution

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584 during the fall academic term following high school graduation.

585 (5) (a) 1. An eligible student who meets the requirements of
 586 paragraph (4) (a), who is a National Merit Scholar or National
 587 Achievement Scholar, and who attends a Florida public
 588 postsecondary educational institution shall receive a
 589 scholarship award equal to the institutional cost of attendance
 590 minus the sum of the student's Florida Bright Futures
 591 Scholarship and National Merit Scholarship or National
 592 Achievement Scholarship.

593 2. An eligible student who meets the requirements under
 594 paragraph (4) (b), who is a National Merit Scholar, and who
 595 attends a Florida public postsecondary educational institution
 596 shall receive a scholarship award equal to the institutional
 597 cost of attendance for a resident of this state less the
 598 student's National Merit Scholarship. Such student is exempt
 599 from the payment of out-of-state fees.

600 (b) An eligible student who is a National Merit Scholar or
 601 National Achievement Scholar and who attends a Florida
 602 independent postsecondary educational institution shall receive
 603 a scholarship award equal to the highest cost of attendance for
 604 a resident of this state enrolled at a Florida public
 605 university, as reported by the Board of Governors of the State
 606 University System, minus the sum of the student's Florida Bright
 607 Futures Scholarship and National Merit Scholarship or National
 608 Achievement Scholarship.

609 Section 16. The Division of Law Revision and Information is
 610 directed to prepare a reviser's bill for the 2018 Regular
 611 Session to substitute the term "Effective Access to Student
 612 Education Grant Program" for "Florida Resident Access Grant

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613 Program" and the term "Effective Access to Student Education
 614 grant" for "Florida resident access grant" wherever those terms
 615 appear in the Florida Statutes.

616 Section 17. This act shall take effect July 1, 2017.

The Florida Senate
BILL ANALYSIS AND FISCAL IMPACT STATEMENT

(This document is based on the provisions contained in the legislation as of the latest date listed below.)

Prepared By: The Professional Staff of the Appropriations Subcommittee on Higher Education

BILL: SB 4

INTRODUCER: Senator Galvano

SUBJECT: Faculty Recruitment

DATE: February 8, 2017

REVISED: _____

	ANALYST	STAFF DIRECTOR	REFERENCE	ACTION
1.	<u>Bouck</u>	<u>Graf</u>	<u>ED</u>	Favorable
2.	<u>Smith</u>	<u>Elwell</u>	<u>AHE</u>	Pre-meeting
3.	<u> </u>	<u> </u>	<u>AP</u>	<u> </u>

I. Summary:

SB 4 expands and enhances policy and funding options for state universities to recruit and retain exemplary faculty, enhance the quality of professional and graduate schools, and upgrade facilities and research infrastructure. Specifically, the bill:

- Establishes the World Class Faculty and Scholar Program to fund and support the efforts of state universities to recruit and retain exemplary faculty and research scholars and specifies that funding for the program will be as provided in the General Appropriations Act (GAA).
- Establishes the State University Professional and Graduate Degree Excellence Program to fund and support the efforts of state universities to enhance the quality and excellence of professional schools and graduate degree programs in medicine, law, and business, and specifies that funding for the program will be as provided in the GAA.
- Authorizes the legislature to prioritize funding for certain projects under the Alec P. Courtelis University Facility Enhancement Challenge Grant Program for the 2017-2018 fiscal year, subject to the GAA.
- Links education to job opportunities by modifying requirements of the strategic plan, developed by the Board of Governors (BOG), to require state universities to use data-driven gap analyses to identify internship opportunities for students in high-demand fields.

The fiscal impact of the bill is indeterminate for the World Class Faculty and Scholar and the State University Professional and Graduate Degree Excellence programs. These programs are contingent upon an appropriation in the GAA. The BOG has identified \$4.3 million for projects that have not been completed and which would be eligible for prioritized funding by the legislature under the Alec P. Courtelis University Facility Enhancement Challenge Grant Program.

The bill takes effect July 1, 2017.

II. Present Situation:

The ability of the state universities to recruit talented faculty and researchers, make strategic investments in research infrastructure, and connect university research to economic development, is key to advancing Florida's research and innovation competitiveness and effectiveness.¹

Faculty Recruitment and Infrastructure Investments

State University Research and Development

According to the Board of Governors of the State University System of Florida (BOG), for Florida to “secure its place as a national leader in the 21st century, it must prove competitive in discovery and innovation.”² The stronger the universities and the State of Florida are in research and development (R&D) performance and reputation, the more competitive Florida becomes in attracting and retaining the best and most promising faculty, students, staff, and companies.³

In a 2014-15 National Science Foundation survey of R&D spending across the United States, the State of Florida ranked 4th on total research and development expenditures among public universities, behind California, Texas, and Michigan.⁴ States with strong and competitive research enterprises support the research infrastructure within their state with a wide range of statewide grant programs to make their state universities more competitive for federal grant opportunities.⁵

In Florida, the state universities have identified the need for funding to support university efforts to:⁶

- Increase research capacity, output, and impact through targeted cluster hiring of talented faculty and strategic investments in research infrastructure.
- Increase and enhance undergraduate student participation in research through undergraduate research programs.
- Connect university research to Florida's industry and economic development through industry-sponsored research at state universities and research commercialization activities.

State University Facilities

In 2002, the legislature established the Alec P. Courtelis University Facility Enhancement Challenge Grant Program (Courtelis Program)⁷ to assist the universities in building high priority

¹ Board of Governors, *Draft of Advancing Research and Innovation Legislative Budget Request*, Presentation to the Board of Governors Task Force on University Research (Sept. 22, 2016), available at [http://www.flbog.edu/documents_meetings/0201_1017_7616_10.3.2%20TF-RSRCH%2003b%20LBR%20Request%20VPRs%20_2017_18%201aug2016%20Form%201%20\(002\)_JMI.pdf](http://www.flbog.edu/documents_meetings/0201_1017_7616_10.3.2%20TF-RSRCH%2003b%20LBR%20Request%20VPRs%20_2017_18%201aug2016%20Form%201%20(002)_JMI.pdf).

² *Id.*

³ *Id.*

⁴ Email. Board of Governors (Jan. 12, 2017)

⁵ Board of Governors, *Draft of Advancing Research and Innovation Legislative Budget Request*, Presentation to the Board of Governors Task Force on University Research (Sept. 22, 2016), available at [http://www.flbog.edu/documents_meetings/0201_1017_7616_10.3.2%20TF-RSRCH%2003b%20LBR%20Request%20VPRs%20_2017_18%201aug2016%20Form%201%20\(002\)_JMI.pdf](http://www.flbog.edu/documents_meetings/0201_1017_7616_10.3.2%20TF-RSRCH%2003b%20LBR%20Request%20VPRs%20_2017_18%201aug2016%20Form%201%20(002)_JMI.pdf).

⁶ *Id.*

⁷ Section 875, ch. 2002-387, L.O.F.

instructional and research-related capital facilities, including common areas connecting such facilities.⁸

To be eligible to participate in the Courtelis Program, a university must raise a contribution equal to one-half the total cost of a “facilities construction project” from private nongovernmental sources. The private contributions must be matched by an equal amount of state funds for the “facilities construction project,” subject to the General Appropriations Act.⁹

In 2011, the legislature suspended the Courtelis Program state match for donations received on or after June 30, 2011.¹⁰ Existing eligible donations received before July 1, 2011, remain eligible for future matching funds.¹¹ The program may be restarted after \$200 million of the backlog for the Courtelis Program, the Florida College System Institution Facility Enhancement Challenge Grant Program,¹² the Dr. Philip Benjamin Matching Grant Program for Florida College System Institutions,¹³ and the University Major Gifts Program¹⁴ have been matched.¹⁵

As part of the implementation of the Courtelis Program, the Alec P. Courtelis Capital Facilities Matching Trust Fund was created. In 2009, the trust fund was terminated, and all private funds and associated interest earnings were directed to be deposited into the originating university’s individual program account.¹⁶

Experiential Learning Opportunities

The BOG is required to develop a strategic plan specifying goals and objectives for the State University System and each constituent university, including each university’s contribution to overall system goals and objectives.¹⁷

The strategic plan must include criteria for designating baccalaureate degree and master’s degree programs at specified universities as high-demand programs of emphasis.¹⁸ Fifty percent of the criteria for designation as high-demand programs of emphasis must be based on achievement of performance outcome thresholds determined by the BOG, and 50 percent of the criteria must be based on achievement of performance outcome thresholds specifically linked to:¹⁹

- Job placement in employment of 36 hours or more per week and average full-time wages of graduates of the degree programs 1 year and 5 years after graduation.
- Data-driven gap analyses, conducted by the BOG, of the state’s job market demands and the outlook for jobs that require a baccalaureate or higher degree.

⁸ Section 1013.79 (2), F.S.

⁹ Section 1013.79(6), F.S.

¹⁰ Section 1013.79(12), F.S.

¹¹ *Id.*

¹² Section 1011.32, F.S.

¹³ Section 1011.85, F.S.

¹⁴ Section 1011.94, F.S.

¹⁵ Section 1013.79(12), F.S.

¹⁶ Section 1013.79(3), F.S.

¹⁷ Section 1001.706(5)(b), F.S.

¹⁸ Section 1001.706(5)(b)4., F.S.

¹⁹ *Id.*

In May 2012, the Chair of the BOG issued a call to action to education, business and workforce, and legislative leaders to address Florida's need for future baccalaureate degree attainment.²⁰ In response to the call, the Commission on Higher Education Access and Educational Attainment (Commission), composed of seven members, was established. Among the major products from the Commission's work was a sustainable method for conducting a gap analysis of baccalaureate level workforce demand.²¹

In 2013, the BOG received \$15 million in appropriated funds to provide competitive awards to address high demand program areas identified in the Commission's gap analysis.²² The gap analysis identified computer information and technology, and accounting and finance as high demand programs, requiring at least a bachelor's degree, with more than 1,000 unfilled annual openings in Florida.²³ In March 2014, the BOG approved four partnerships of universities and Florida College System institutions to receive \$15 million in funding for the Targeted Educational Attainment Grant Program, also known as the TEAm Grant Initiative.²⁴

III. Effect of Proposed Changes:

The bill expands and enhances policy and funding options for state universities to recruit and retain the very best faculty, enrich professional and graduate school strength and viability, and upgrade aging facilities and research infrastructure. Specifically, the bill:

- Establishes the World Class Faculty and Scholar Program to fund and support the efforts of state universities to recruit and retain exemplary faculty and research scholars, and specifies that funding for the program will be as provided in the General Appropriations Act (GAA).
- Establishes the State University Professional and Graduate Degree Excellence Program to fund and support the efforts of state universities to enhance the quality and excellence of professional schools and graduate degree programs in high-impact fields of medicine, law, and business, and specifies that funding for the program will be as provided in the GAA.
- Authorizes the legislature to prioritize funding for certain projects under the Alec P. Courtelis University Facility Enhancement Challenge Grant Program (Courtelis Program) for the 2017-2018 fiscal year, subject to the GAA.
- Links education to job opportunities by modifying requirements of the strategic plan, developed by the Board of Governors of the State University System (BOG) to require state universities to use data-driven gap analyses to identify internship opportunities for students in high-demand fields.

²⁰ Board of Governors, *Aligning Workforce and Higher Education for Florida's Future* (Nov. 21, 2013), available at http://www.flbog.edu/about/doc/commission-materials/Access-and-Attainment-Comm-FINAL-REPORT-10_29_13_rev.docx.

²¹ *Id.*

²² Board of Governors, *TEAm Grant Initiative Update* (Sept. 21, 2016), available at http://www.flbog.edu/documents_meetings/0201_1005_7558_2.10.1%20ASA%2010a_TEA%20Grant%20Initiative%20Update%20ai_JMI.pdf.

²³ Board of Governors, *Aligning Workforce and Higher Education for Florida's Future* (Nov. 21, 2013), available at http://www.flbog.edu/about/doc/commission-materials/Access-and-Attainment-Comm-FINAL-REPORT-10_29_13_rev.docx.

²⁴ *Id.*

- Conforms a cross reference to s. 1013.79(10), F.S., regarding naming a facility after a living person.

Faculty Recruitment and Infrastructure Investments (Sections 2 through 4)

The bill establishes the World Class Faculty and Scholar Program and the State University Professional and Graduate Degree Excellence Program, and authorizes funding for certain projects under the Alec P. Courtelis University Facility Enhancement Challenge Grant Program to advance state university national competitiveness.

World Class Faculty and Scholar Program

Section 2 of the bill establishes the World Class Faculty and Scholar Program to elevate the national prominence of state universities in Florida. Specifically, this section:

- Authorizes state university investments in recruiting and retaining talented faculty; and specifies that funding for the program will be as provided in the GAA.
- Expresses that such investments may include, but not be limited to, investments in research-centric cluster hires, faculty research and research commercialization efforts, instructional and research infrastructure, undergraduate student participation in research, professional development, awards for outstanding performance, and postdoctoral fellowships.

This section creates a funding mechanism to assist the state universities with faculty recruitment and retention efforts to attract exemplary faculty and research scholars to Florida, which may ultimately help Florida's state universities improve their national competitiveness. According to the BOG, the "single most significant asset that the state has that will determine Florida's future status in the industries of the future are its universities and their capacity to generate new ideas and innovations through research."²⁵

State University Professional and Graduate Degree Excellence Program

Section 3 of the bill establishes the State University Professional and Graduate Degree Excellence Program (Degree Excellence Program) to fund and support the efforts of state universities to enhance the quality and excellence of professional schools and graduate degree programs in medicine, law, and business, and expand the economic impact of state universities. Specifically, the bill:

- Authorizes quality improvement efforts of the state universities, and specifies that funding for the program will be as provided in the GAA.
- Expresses that such efforts may include, but not be limited to, targeted investments in faculty, students, research, infrastructure, and other strategic endeavors to elevate the national and global prominence of state university medicine, law, and graduate-level business programs.

²⁵ Board of Governors, *Draft of Advancing Research and Innovation Legislative Budget Request*, Presentation to the Board of Governors Task Force on University Research (Sept. 22, 2016), available at [http://www.flbog.edu/documents_meetings/0201_1017_7616_10.3.2%20TF-RSRCH%2003b%20LBR%20Request%20VPRs%20_2017_18%201aug2016%20Form%201%20\(002\)_JMI.pdf](http://www.flbog.edu/documents_meetings/0201_1017_7616_10.3.2%20TF-RSRCH%2003b%20LBR%20Request%20VPRs%20_2017_18%201aug2016%20Form%201%20(002)_JMI.pdf).

The Degree Excellence Program creates a funding mechanism to boost the excellence of state university professional schools and graduate degree programs in specified programs. Additionally, the Degree Excellence Program may bolster the state universities' efforts to recruit and retain talented students and faculty, which may help to raise the national and international prominence of the state universities and the programs within such universities.

The Degree Excellence Program may also assist in improving the national rankings of the state universities in medicine, law, and business. The table below lists the 2017 U.S. News and World Report rankings²⁶ for these programs.

Institution	Medicine (Research)²⁷	Medicine (Primary Care)²⁸	Law²⁹	Business³⁰
Florida Atlantic University	Unranked ³¹	Unranked		Unranked
Florida A&M University			RNP ³²	Unranked
Florida Gulf Coast University				Unranked
Florida International University	Unranked	Unranked	103	RNP
Florida State University	RNP	87	50	Unranked
University of Central Florida	88	RNP		Unranked
University of Florida	40	62	48	37
University of North Florida				Unranked
University of South Florida	63	67		RNP
University of West Florida				Unranked

Alec P. Courtelis University Facility Enhancement Challenge Grant Program

Section 4 of the bill provides that, notwithstanding the suspension of state matching funds, the legislature may choose for the 2017-18 fiscal year to prioritize funding for certain projects under the Alec P. Courtelis University Facility Enhancement Challenge Grant Program (Courtelis Program) with matching funds available prior to June 30, 2011, which have not yet been

²⁶The Florida Senate staff analysis of U.S. News & World Report, *Graduate School Rankings*, <http://grad-schools.usnews.rankingsandreviews.com/best-graduate-schools> (last visited Jan. 20, 2017).

²⁷ The Florida Senate staff analysis of U.S. News & World Report, *Medical Schools (Research)*, <http://grad-schools.usnews.rankingsandreviews.com/best-graduate-schools/top-medical-schools/research-rankings?int=af3309&int=b3b50a&int=b14409> (last visited Jan. 20, 2017).

²⁸ The Florida Senate staff analysis of U.S. News & World Report, *Medical Schools (Primary Care)*, <http://grad-schools.usnews.rankingsandreviews.com/best-graduate-schools/top-medical-schools/primary-care-rankings?int=af3309&int=b3b50a&int=aac509> (last visited Jan. 20, 2017).

²⁹ The Florida Senate staff analysis of U.S. News & World Report, *Law Schools*, <http://grad-schools.usnews.rankingsandreviews.com/best-graduate-schools/top-law-schools> (last visited Jan. 20, 2017).

³⁰ The Florida Senate staff analysis of U.S. News & World Report, *Business Schools*, <http://grad-schools.usnews.rankingsandreviews.com/best-graduate-schools/top-business-schools/mba-rankings?int=9dc208> (last visited Jan 20, 2017).

³¹ “Unranked” indicates a school or program attribute does not align with U.S. News & World Report ranking metrics.

³² “RNP” indicates a ranking not published, which indicates the program is in the bottom 25 percent of the U.S. News & World Report rankings.

constructed. Additionally, the bill deletes obsolete references to the Alec P. Courtelis Capital Facilities Matching Trust Fund, which has no cash balance.³³

Private funds eligible for a state match for new facilities under the Courtelis Program are approximately \$4.3 million.³⁴ The authorization to fund these new projects with existing matching funds is likely to affect new construction of university facilities.

Experiential Learning Opportunities (Section 1)

The bill modifies the requirements of the strategic plan, developed by the BOG, to require state universities to use data-driven gap analyses to identify internship opportunities in high-demand fields.

Modifications to BOG's strategic plan emphasizes the value of internships in experiential learning.³⁵ Through internships, students are likely to gain exposure to relevant on-the-job experience and develop skills critical to securing and maintaining gainful employment in high-demand fields of unmet need.

The bill takes effect July 1, 2017.

IV. Constitutional Issues:

A. Municipality/County Mandates Restrictions:

None.

B. Public Records/Open Meetings Issues:

None.

C. Trust Funds Restrictions:

None.

V. Fiscal Impact Statement:

A. Tax/Fee Issues:

None.

³³ Board of Governors, *2017 Legislative Bill Analysis* of SB 4 (Jan. 18, 2017).

³⁴ Board of Governors, *2017 Legislative Bill Analysis* of SB 4 (Jan. 20, 2017).

³⁵ Governor Scott's "Finish in Four, Save More" challenge encourages universities and colleges to "make it easier for students to get class credit for internships in their fields, which puts students on the path to getting a good paying job." Office of the Governor, *Governor Rick Scott Issues "Finish in Four, Save More" Challenge to Universities and Colleges* (May 25, 2016) <http://www.flgov.com/2016/05/25/governor-rick-scott-issues-finish-in-four-save-more-challenge-to-universities-and-colleges/> (last visited Jan. 20, 2017).

B. Private Sector Impact:

None.

C. Government Sector Impact:

Under SB 4, the fiscal impact relating to the creation and implementation of the World Class Faculty and Scholar and the State University Professional and Graduate Degree Excellence programs is indeterminate. These programs are contingent upon an appropriation in the GAA.

The BOG has identified \$4.3 million for projects that would be eligible for prioritized funding by the legislature under the Alec P. Courtelis University Facility Enhancement Challenge Grant Program.³⁶

VI. Technical Deficiencies:

None.

VII. Related Issues:

None.

VIII. Statutes Affected:

This bill substantially amends the following sections of the Florida Statutes: 1001.706, 1013.79, and 267.062.

This bill creates the following sections of the Florida Statutes: 1004.6497 and 1004.6498.

IX. Additional Information:**A. Committee Substitute – Statement of Changes:**

(Summarizing differences between the Committee Substitute and the prior version of the bill.)

None.

B. Amendments:

None.

This Senate Bill Analysis does not reflect the intent or official position of the bill's introducer or the Florida Senate.

³⁶ Board of Governors, *2017 Legislative Bill Analysis*, SB 4 (Jan. 20, 2017).

By Senator Galvano

21-00141D-17

20174__

A bill to be entitled

An act relating to faculty recruitment; amending s. 1001.706, F.S.; requiring state universities to use gap analyses to identify internship opportunities in high-demand fields; creating s. 1004.6497, F.S.; establishing the World Class Faculty and Scholar Program; providing the purpose and intent of the program; authorizing investments in certain faculty retention, recruitment, and recognition activities; specifying funding as provided in the General Appropriations Act; requiring the funds to be used for authorized purposes and investments; creating s. 1004.6498, F.S.; establishing the State University Professional and Graduate Degree Excellence Program; providing the purpose of the program; specifying the requirements for quality improvement efforts to elevate the prominence of state university medicine, law, and graduate-level business programs; specifying funding as provided in the General Appropriations Act; requiring the funds to be used for authorized purposes and investments; amending s. 1013.79, F.S.; revising the intent of the Alec P. Courtelis University Facility Enhancement Challenge Grant Program; deleting the Alec P. Courtelis Capital Facilities Matching Trust Fund; authorizing the Legislature to prioritize certain funds for the 2017-2018 fiscal year; amending s. 267.062, F.S.; conforming a cross-reference; providing an effective date.

Be It Enacted by the Legislature of the State of Florida:

Section 1. Paragraph (b) of subsection (5) of section

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21-00141D-17

20174__

1001.706, Florida Statutes, is amended to read:

1001.706 Powers and duties of the Board of Governors.—

(5) POWERS AND DUTIES RELATING TO ACCOUNTABILITY.—

(b) The Board of Governors shall develop a strategic plan specifying goals and objectives for the State University System and each constituent university, including each university's contribution to overall system goals and objectives. The strategic plan must:

1. Include performance metrics and standards common for all institutions and metrics and standards unique to institutions depending on institutional core missions, including, but not limited to, student admission requirements, retention, graduation, percentage of graduates who have attained employment, percentage of graduates enrolled in continued education, licensure passage, average wages of employed graduates, average cost per graduate, excess hours, student loan burden and default rates, faculty awards, total annual research expenditures, patents, licenses and royalties, intellectual property, startup companies, annual giving, endowments, and well-known, highly respected national rankings for institutional and program achievements.

2. Consider reports and recommendations of the Higher Education Coordinating Council pursuant to s. 1004.015 and the Articulation Coordinating Committee pursuant to s. 1007.01.

3. Include student enrollment and performance data delineated by method of instruction, including, but not limited to, traditional, online, and distance learning instruction.

4. Include criteria for designating baccalaureate degree and master's degree programs at specified universities as high-

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20174__

demand programs of emphasis. Fifty percent of the criteria for designation as high-demand programs of emphasis must be based on achievement of performance outcome thresholds determined by the Board of Governors, and 50 percent of the criteria must be based on achievement of performance outcome thresholds specifically linked to:

a. Job placement in employment of 36 hours or more per week and average full-time wages of graduates of the degree programs 1 year and 5 years after graduation, based in part on data provided in the economic security report of employment and earning outcomes produced annually pursuant to s. 445.07.

b. Data-driven gap analyses, conducted by the Board of Governors, of the state's job market demands and the outlook for jobs that require a baccalaureate or higher degree. Each state university must use the gap analyses to identify internship opportunities for students to benefit from mentorship by industry experts, earn industry certifications, and become employed in high-demand fields.

Section 2. Section 1004.6497, Florida Statutes, is created to read:

1004.6497 World Class Faculty and Scholar Program.-

(1) PURPOSE AND LEGISLATIVE INTENT.-The World Class Faculty and Scholar Program is established to fund and support the efforts of state universities to recruit and retain exemplary faculty and research scholars. It is the intent of the Legislature to elevate the national competitiveness of Florida's state universities through faculty and scholar recruitment and retention.

(2) INVESTMENTS.-Retention, recruitment, and recognition

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efforts, activities, and investments may include, but are not limited to, investments in research-centric cluster hires, faculty research and research commercialization efforts, instructional and research infrastructure, undergraduate student participation in research, professional development, awards for outstanding performance, and postdoctoral fellowships.

(3) FUNDING AND USE.-Funding for the program shall be as provided in the General Appropriations Act. Each state university shall use the funds only for the purpose and investments authorized under this section.

Section 3. Section 1004.6498, Florida Statutes, is created to read:

1004.6498 State University Professional and Graduate Degree Excellence Program.-

(1) PURPOSE.-The State University Professional and Graduate Degree Excellence Program is established to fund and support the efforts of state universities to enhance the quality and excellence of professional and graduate schools and degree programs in medicine, law, and business and expand the economic impact of state universities.

(2) INVESTMENTS.-Quality improvement efforts may include, but are not limited to, targeted investments in faculty, students, research, infrastructure, and other strategic endeavors to elevate the national and global prominence of state university medicine, law, and graduate-level business programs.

(3) FUNDING AND USE.-Funding for the program shall be as provided in the General Appropriations Act. Each state university shall use the funds only for the purpose and investments authorized under this section.

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Section 4. Section 1013.79, Florida Statutes, is amended to read:

1013.79 University Facility Enhancement Challenge Grant Program.—

(1) The Legislature recognizes that the universities do not have sufficient physical facilities to meet the current demands of their instructional and research programs. It further recognizes that, to strengthen and enhance universities, it is necessary to provide facilities in addition to those currently available from existing revenue sources. It further recognizes that there are sources of private support that, if matched with state support, can assist in constructing much-needed facilities and strengthen the commitment of citizens and organizations in promoting excellence throughout the state universities. Therefore, it is the intent of the Legislature to establish a trust fund to provide the opportunity for each university to receive support for challenge grants for instructional and research-related capital facilities within the university.

(2) There is established the Alec P. Courtelis University Facility Enhancement Challenge Grant Program for the purpose of assisting universities build high priority instructional and research-related capital facilities, including common areas connecting such facilities. The associated foundations that serve the universities shall solicit gifts from private sources to provide matching funds for capital facilities. For the purposes of this act, private sources of funds may ~~shall~~ not include any federal, state, or local government funds that a university may receive.

~~(3)(a) There is established the Alec P. Courtelis Capital~~

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~~Facilities Matching Trust Fund to facilitate the development of high priority instructional and research-related capital facilities, including common areas connecting such facilities, within a university. All appropriated funds deposited into the trust fund shall be invested pursuant to s. 17.61. Interest income accruing to that portion of the trust fund shall increase the total funds available for the challenge grant program.~~

~~(b) Effective July 1, 2009, the Alec P. Courtelis Capital Facilities Matching Trust Fund is terminated.~~

~~(c) The State Board of Education shall pay any outstanding debts and obligations of the terminated fund as soon as practicable, and the Chief Financial Officer shall close out and remove the terminated funds from various state accounting systems using generally accepted accounting principles concerning warrants outstanding, assets, and liabilities.~~

~~(d) By June 30, 2008, all private funds and associated interest earnings held in the Alec P. Courtelis Capital Facilities Matching Trust Fund shall be transferred to the originating university's individual program account.~~

(3)(4) Each university shall establish, pursuant to s. 1011.42, a facilities matching grant program account as a depository for private contributions provided under this section. Once a project is under contract, funds appropriated as state matching funds may be transferred to the university's account once the Board of Governors certifies receipt of the private matching funds pursuant to subsection (4) ~~(5)~~. State funds that are not needed as matching funds for the project for which appropriated shall be transferred, together with any accrued interest, back to the state fund from which such funds

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were appropriated. The transfer of unneeded state funds must
~~shall~~ occur within 30 days after final completion of the project
 or within 30 days after a determination that the project will
 not be completed. The Public Education Capital Outlay and Debt
 Service Trust Fund or the Capital Improvement Trust Fund may
~~shall~~ not be used as the source of the state match for private
 contributions. Interest income accruing from the private
 donations shall be returned to the participating foundation upon
 completion of the project.

(4)~~(5)~~ A project may not be initiated unless all private
 funds for planning, construction, and equipping the facility
 have been received and deposited in the separate university
 program account designated for this purpose. However, these
 requirements do not preclude the university from expending funds
 derived from private sources to develop a prospectus, including
 preliminary architectural schematics or models, for use in its
 efforts to raise private funds for a facility, and for site
 preparation, planning, and construction. The Board of Governors
 shall establish a method for validating the receipt and deposit
 of private matching funds. The Legislature may appropriate the
 state's matching funds in one or more fiscal years for the
 planning, construction, and equipping of an eligible facility.
 Each university shall notify all donors of private funds of a
 substantial delay in the availability of state matching funds
 for this program.

(5)~~(6)~~ To be eligible to participate in the Alec P.
 Courtelis University Facility Enhancement Challenge Grant
 Program, a university must ~~shall~~ raise a contribution equal to
 one-half of the total cost of a facilities construction project

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from private nongovernmental sources which must ~~shall~~ be matched
 by a state appropriation equal to the amount raised for a
 facilities construction project subject to the General
 Appropriations Act.

(6)~~(7)~~ If the state's share of the required match is
 insufficient to meet the requirements of subsection (5) ~~(6)~~, the
 university must ~~shall~~ renegotiate the terms of the contribution
 with the donors. If the project is terminated, each private
 donation, plus accrued interest, reverts to the foundation for
 remittance to the donor.

(7)~~(8)~~ By October 15 of each year, the Board of Governors
 shall transmit to the Legislature a list of projects that meet
 all eligibility requirements to participate in the Alec P.
 Courtelis University Facility Enhancement Challenge Grant
 Program and a budget request that includes the recommended
 schedule necessary to complete each project.

(8)~~(9)~~ In order for a project to be eligible under this
 program, it must be included in the university 5-year capital
 improvement plan and must receive approval from the Board of
 Governors or the Legislature.

(9)~~(10)~~ A university's project may not be removed from the
 approved 3-year PECO priority list because of its successful
 participation in this program until approved by the Legislature
 and provided for in the General Appropriations Act. When such a
 project is completed and removed from the list, all other
 projects shall move up on the 3-year PECO priority list. A
 university may ~~shall~~ not use PECO funds, including the Capital
 Improvement Trust Fund fee and the building fee, to complete a
 project under this section.

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(10)(11) The surveys, architectural plans, facility, and equipment ~~are shall be~~ the property of the State of Florida. A facility constructed pursuant to this section may be named in honor of a donor at the option of the university and the Board of Governors. ~~A no facility may not shall~~ be named after a living person without prior approval by the Legislature.

(11)(12) Effective July 1, 2011, state matching funds are temporarily suspended for donations received for this program on or after June 30, 2011. Existing eligible donations remain eligible for future matching funds. The program may be restarted after \$200 million of the backlog for programs under ss. 1011.32, 1011.85, 1011.94, and this section have been matched.

(12) Notwithstanding the suspension provision under subsection (11), for the 2017-2018 fiscal year and subject to the General Appropriations Act, the Legislature may choose to prioritize funding for those projects that have matching funds available before June 30, 2011, and that have not yet been constructed.

Section 5. Subsection (3) of section 267.062, Florida Statutes, is amended to read:

267.062 Naming of state buildings and other facilities.—

(3) Notwithstanding ~~the provisions of~~ subsection (1) or s. ~~1013.79(10) s. 1013.79(11)~~, any state building, road, bridge, park, recreational complex, or other similar facility of a state university may be named for a living person by the university board of trustees in accordance with regulations adopted by the Board of Governors of the State University System.

Section 6. This act shall take effect July 1, 2017.

THE FLORIDA SENATE
APPEARANCE RECORD

(Deliver BOTH copies of this form to the Senator or Senate Professional Staff conducting the meeting)

2/8/17

Meeting Date

SB 2

Bill Number (if applicable)

612790 + 209414

Amendment Barcode (if applicable)

Topic Higher Education

Name Ed Moore

Job Title President of ICUF

Address 512 E. PARK AVE.

Street

Tallahassee

City

FL

State

32301

Zip

Phone 850-681-3188

Email emoore@ICUF.ORG

Speaking: ☐ For ☒ Against ☐ Information

Waive Speaking: ☐ In Support ☐ Against
(The Chair will read this information into the record.)

Representing ICUF

Appearing at request of Chair: ☐ Yes ☒ No

Lobbyist registered with Legislature: ☒ Yes ☐ No

While it is a Senate tradition to encourage public testimony, time may not permit all persons wishing to speak to be heard at this meeting. Those who do speak may be asked to limit their remarks so that as many persons as possible can be heard.

This form is part of the public record for this meeting.

S-001 (10/14/14)

THE FLORIDA SENATE
APPEARANCE RECORD

(Deliver BOTH copies of this form to the Senator or Senate Professional Staff conducting the meeting)

2-8-17

Meeting Date

SB2

Bill Number (if applicable)

Topic Higher Education

Amendment Barcode (if applicable)

Name Dr. Lenore Rodicio

Job Title Provost

Address 300 NE 2 Ave

Phone 305-237-3404

Street

Miami, FL 33132

City

State

Zip

Email _____

Speaking: ☐ For ☒ Against ☐ Information

Waive Speaking: ☐ In Support ☐ Against
(The Chair will read this information into the record.)

Representing MIAMI DADE COLLEGE

Appearing at request of Chair: ☐ Yes ☒ No

Lobbyist registered with Legislature: ☐ Yes ☒ No

While it is a Senate tradition to encourage public testimony, time may not permit all persons wishing to speak to be heard at this meeting. Those who do speak may be asked to limit their remarks so that as many persons as possible can be heard.

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S-001 (10/14/14)

THE FLORIDA SENATE

APPEARANCE RECORD

(Deliver BOTH copies of this form to the Senator or Senate Professional Staff conducting the meeting)

2/8/2017

Meeting Date

SB 02

Bill Number (if applicable)

Topic Higher Education

Amendment Barcode (if applicable)

Name Dr. Ana Ciereszko

Job Title Legislative Director - United Faculty of Miami Dade College

Address 11420 N. Kendall Drive #107

Phone 305 321 0016

Street

Miami, FL 33176

City

State

Zip

Email aciereszko@yahoo.com

Speaking: ☐ For ☒ Against ☐ Information

Waive Speaking: ☐ In Support ☐ Against
(The Chair will read this information into the record.)

Representing United Faculty of Miami Dade College

Appearing at request of Chair: ☐ Yes ☐ No

Lobbyist registered with Legislature: ☒ Yes ☐ No

While it is a Senate tradition to encourage public testimony, time may not permit all persons wishing to speak to be heard at this meeting. Those who do speak may be asked to limit their remarks so that as many persons as possible can be heard.

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S-001 (10/14/14)

THE FLORIDA SENATE

APPEARANCE RECORD

(Deliver BOTH copies of this form to the Senator or Senate Professional Staff conducting the meeting)

2/8/17

Meeting Date

SB2

Bill Number (if applicable)

Topic SB2 Higher Education

Amendment Barcode (if applicable)

Name Dr. Tom LoBasso

Job Title President, Daytona State College - Representing Council of Presidents

Address 1200 W. International Spiny Blvd

Phone 386-506-4408

Street

Daytona Beach FL 32114

Email Thomas.LoBasso@DaytonaState.edu

City

State

Zip

Speaking: ☐ For ☐ Against ☒ Information

Waive Speaking: ☐ In Support ☐ Against
(The Chair will read this information into the record.)

Representing Florida Colleges

Appearing at request of Chair: ☐ Yes ☐ No

Lobbyist registered with Legislature: ☒ Yes ☐ No

While it is a Senate tradition to encourage public testimony, time may not permit all persons wishing to speak to be heard at this meeting. Those who do speak may be asked to limit their remarks so that as many persons as possible can be heard.

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S-001 (10/14/14)

THE FLORIDA SENATE
APPEARANCE RECORD

2/8/17

Meeting Date

(Deliver BOTH copies of this form to the Senator or Senate Professional Staff conducting the meeting)

SB
2+4

Bill Number (if applicable)

Topic SB 2+4

Amendment Barcode (if applicable)

Name Marshall Criser

Job Title Chancellor

Address 325 W. Gaines Street

Phone _____

Street

City

State

Zip

Email marshall.criser

@flbog.edu

Speaking: ☐ For ☐ Against ☐ Information

Waive Speaking: ☒ In Support ☐ Against
(The Chair will read this information into the record.)

Representing State University System

Appearing at request of Chair: ☐ Yes ☒ No

Lobbyist registered with Legislature: ☒ Yes ☐ No

While it is a Senate tradition to encourage public testimony, time may not permit all persons wishing to speak to be heard at this meeting. Those who do speak may be asked to limit their remarks so that as many persons as possible can be heard.

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S-001 (10/14/14)

THE FLORIDA SENATE
APPEARANCE RECORD

1-8-17
Meeting Date

(Deliver BOTH copies of this form to the Senator or Senate Professional Staff conducting the meeting)

2+4
Bill Number (if applicable)

Topic SB 2 + SB 4

Amendment Barcode (if applicable)

Name Joe Glover

Job Title Provost + Sr. V.P. - Univ. of Florida

Address 235 Tigert Hall
Street
Gainesville FL 32611
City State Zip

Phone 352-392-2404

Email jglover@aa.vfl.edu

Speaking: ☒ For ☐ Against ☐ Information

Waive Speaking: ☐ In Support ☐ Against
(The Chair will read this information into the record.)

Representing Univ. of Florida

Appearing at request of Chair: ☐ Yes ☐ No

Lobbyist registered with Legislature: ☒ Yes ☐ No

While it is a Senate tradition to encourage public testimony, time may not permit all persons wishing to speak to be heard at this meeting. Those who do speak may be asked to limit their remarks so that as many persons as possible can be heard.

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S-001 (10/14/14)

THE FLORIDA SENATE
APPEARANCE RECORD

(Deliver BOTH copies of this form to the Senator or Senate Professional Staff conducting the meeting)

2/8/17

Meeting Date

Senate B 2

Bill Number (if applicable)

Topic SB 2

Amendment Barcode (if applicable)

Name Nadia Esha

Job Title Student Government Association President, Florida State College at Jacksonville

Address 5539 Auburn RD APT #A

Phone 904 401 5172

Street

Jacksonville

City

FL

State

32207

Zip

Email _____

Speaking: ☐ For ☒ Against ☐ Information

Waive Speaking: ☐ In Support ☐ Against
(The Chair will read this information into the record.)

Representing Florida State College at Jacksonville

Appearing at request of Chair: ☐ Yes ☒ No

Lobbyist registered with Legislature: ☐ Yes ☒ No

While it is a Senate tradition to encourage public testimony, time may not permit all persons wishing to speak to be heard at this meeting. Those who do speak may be asked to limit their remarks so that as many persons as possible can be heard.

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S-001 (10/14/14)

THE FLORIDA SENATE

APPEARANCE RECORD

(Deliver BOTH copies of this form to the Senator or Senate Professional Staff conducting the meeting)

2/8/17

Meeting Date

SB2

Bill Number (if applicable)

Topic Senate Bill 2

Amendment Barcode (if applicable)

Name Roxana Guevara

Job Title Student - Miami Dade College

Address 10924 SW 158 Terrace

Street

Miami

City

FL

State

33157

Zip

Phone (786) 234-4583

Email roxanax33@gmail.com

Speaking: ☐ For ☒ Against ☐ Information

Waive Speaking: ☐ In Support ☐ Against
(The Chair will read this information into the record.)

Representing Miami Dade College - Student Government Association

Appearing at request of Chair: ☐ Yes ☒ No

Lobbyist registered with Legislature: ☐ Yes ☒ No

While it is a Senate tradition to encourage public testimony, time may not permit all persons wishing to speak to be heard at this meeting. Those who do speak may be asked to limit their remarks so that as many persons as possible can be heard.

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S-001 (10/14/14)

THE FLORIDA SENATE
APPEARANCE RECORD

(Deliver BOTH copies of this form to the Senator or Senate Professional Staff conducting the meeting)

2/8/17

Meeting Date

SB 2

Bill Number (if applicable)

Topic SB0002

Amendment Barcode (if applicable)

Name Enrique Sepulveda

Job Title Student at Miami Dade College

Address 1545 NW 7th Ave

Phone 786-610-9124

Street

Miami

FL

33136

City

State

Zip

Email EnriqueSepulveda@live.com

Speaking: ☐ For ☒ Against ☐ Information

Waive Speaking: ☐ In Support ☐ Against
(The Chair will read this information into the record.)

Representing Miami Dade College Student Government Association

Appearing at request of Chair: ☐ Yes ☒ No

Lobbyist registered with Legislature: ☐ Yes ☒ No

While it is a Senate tradition to encourage public testimony, time may not permit all persons wishing to speak to be heard at this meeting. Those who do speak may be asked to limit their remarks so that as many persons as possible can be heard.

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S-001 (10/14/14)

THE FLORIDA SENATE
APPEARANCE RECORD

(Deliver BOTH copies of this form to the Senator or Senate Professional Staff conducting the meeting)

Meeting Date

Bill Number (if applicable)

Topic SB 2

Amendment Barcode (if applicable)

Name Ava L. Parker

Job Title President - Palm Beach State College

Address 4200 Congress Ave.

Phone 561-868-3504

Street

Lake Worth FL

City

State

Zip

Email avaparker@palmbeachstate.edu

Speaking: ☐ For ☐ Against ☒ Information

Waive Speaking: ☐ In Support ☐ Against
(The Chair will read this information into the record.)

Representing _____

Appearing at request of Chair: ☐ Yes ☒ No

Lobbyist registered with Legislature: ☒ Yes ☐ No

While it is a Senate tradition to encourage public testimony, time may not permit all persons wishing to speak to be heard at this meeting. Those who do speak may be asked to limit their remarks so that as many persons as possible can be heard.

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S-001 (10/14/14)

THE FLORIDA SENATE
APPEARANCE RECORD

(Deliver BOTH copies of this form to the Senator or Senate Professional Staff conducting the meeting)

2/8/17

Meeting Date

2

Bill Number (if applicable)

Topic Higher Ed Excellence

Amendment Barcode (if applicable)

Name Dr. Jennifer Proffitt

Job Title President, United Faculty of Florida

Address 115 N. Calhoun St Ste 6

Phone 850 224 8220

Street

Tallahassee FL 32301

City

State

Zip

Email jennifer.proffitt@
floridaca.org

Speaking: ☐ For ☒ Against ☐ Information

Waive Speaking: ☐ In Support ☐ Against
(The Chair will read this information into the record.)

Representing United Faculty of Florida

Appearing at request of Chair: ☐ Yes ☒ No

Lobbyist registered with Legislature: ☐ Yes ☒ No

While it is a Senate tradition to encourage public testimony, time may not permit all persons wishing to speak to be heard at this meeting. Those who do speak may be asked to limit their remarks so that as many persons as possible can be heard.

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S-001 (10/14/14)

THE FLORIDA SENATE
APPEARANCE RECORD

DID NOT SPEAK

(Deliver BOTH copies of this form to the Senator or Senate Professional Staff conducting the meeting)

2/8/17

Meeting Date

SB2

Bill Number (if applicable)

Topic Senate Bill 2

Amendment Barcode (if applicable)

Name Trevaris Coleman

Job Title Student (Miami Dade College)

Address 1745 NW 132 st

Phone (786) 955-5589

Street

Miami

City

FL

State

33167

Zip

Email trevaris.coleman001@mymdc.edu

Speaking: ☐ For ☒ Against ☐ Information

Waive Speaking: ☐ In Support ☐ Against
(The Chair will read this information into the record.)

Representing Miami Dade College Student Government Association

Appearing at request of Chair: ☐ Yes ☐ No

Lobbyist registered with Legislature: ☐ Yes ☒ No

While it is a Senate tradition to encourage public testimony, time may not permit all persons wishing to speak to be heard at this meeting. Those who do speak may be asked to limit their remarks so that as many persons as possible can be heard.

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S-001 (10/14/14)

THE FLORIDA SENATE
APPEARANCE RECORD

(Deliver BOTH copies of this form to the Senator or Senate Professional Staff conducting the meeting)

1-8-17
Meeting Date

244
Bill Number (if applicable)

Topic SB 2 + SB 4

Amendment Barcode (if applicable)

Name Joe Glover

Job Title Provost + Sr. V.P. - Univ. of Florida

Address 235 Tigert Hall

Phone 352-372-2404

Street

Gainesville

FL

32611

City

State

Zip

Email jglover@unv.fl.edu

Speaking: ☒ For ☐ Against ☐ Information

Waive Speaking: ☐ In Support ☐ Against
(The Chair will read this information into the record.)

Representing Univ. of Florida

Appearing at request of Chair: ☐ Yes ☐ No

Lobbyist registered with Legislature: ☒ Yes ☐ No

While it is a Senate tradition to encourage public testimony, time may not permit all persons wishing to speak to be heard at this meeting. Those who do speak may be asked to limit their remarks so that as many persons as possible can be heard.

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S-001 (10/14/14)

THE FLORIDA SENATE
APPEARANCE RECORD

(Deliver BOTH copies of this form to the Senator or Senate Professional Staff conducting the meeting)

2/8/17

Meeting Date

SB 2+4

Bill Number (if applicable)

Topic SB 2+4

Amendment Barcode (if applicable)

Name Marshall Criser

Job Title Chancellor

Address 325 W. Gaines Street

Phone _____

Street

Tallahassee FL

State

Zip

32309

Email mcriser@flbog.edu

Speaking: ☐ For ☐ Against ☐ Information

Waive Speaking: ☒ In Support ☐ Against
(The Chair will read this information into the record.)

Representing State University System

Appearing at request of Chair: ☐ Yes ☒ No

Lobbyist registered with Legislature: ☒ Yes ☐ No

While it is a Senate tradition to encourage public testimony, time may not permit all persons wishing to speak to be heard at this meeting. Those who do speak may be asked to limit their remarks so that as many persons as possible can be heard.

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S-001 (10/14/14)

CourtSmart Tag Report

Room: KN 412

Case No.:

Caption: Sen. Senate Appropriations Subcommittee on Higher Education

Type:

Judge:

Started: 2/8/2017 2:06:32 PM

Ends: 2/8/2017 3:48:27 PM **Length:** 01:41:56

2:06:31 PM	Call to Order Sen. Galvano (Chair)
2:06:49 PM	Roll Call
2:07:03 PM	Quorum Present
2:07:04 PM	Sen. Galvano
2:07:12 PM	Sen. Simmons
2:07:44 PM	TAB 1- SB2 Higher Education by Sen. Galvano
2:07:52 PM	Sen. Galvano
2:10:53 PM	Sen. Clemens
2:11:10 PM	Sen. Galvano
2:12:03 PM	Sen. Clemens
2:12:15 PM	Sen. Galvano
2:12:52 PM	Sen. Clemens
2:13:16 PM	Sen. Galvano
2:14:07 PM	Sen. Clemens
2:14:30 PM	Sen. Galvano
2:15:38 PM	Sen. Clemens
2:16:04 PM	Sen. Simmons
2:16:16 PM	Am 647638 Introduced
2:16:28 PM	Sen. Galvano
2:16:56 PM	Sen. Clemens
2:17:38 PM	Sen. Simmons
2:18:17 PM	Am 647638 Adopted
2:18:27 PM	Am 203528 Introduced
2:18:35 PM	Sen. Farmer
2:20:18 PM	Sen. Simmons
2:20:29 PM	Am 332280 Substitute Amendment Introduced
2:20:38 PM	Sen. Galvano
2:22:15 PM	Sen. Farmer
2:23:27 PM	Sen. Galvano
2:24:32 PM	Sen. Farmer
2:25:18 PM	Sen. Galvano
2:25:19 PM	Am 203528 Not Adopted
2:26:34 PM	Am 32280 Adopted
2:26:48 PM	Am 137758 Introduced
2:26:55 PM	Sen. Galvano
2:26:58 PM	Am 137758 Withdrawn
2:27:09 PM	Am 552982 Introduced
2:27:21 PM	Sen. Clemens
2:28:25 PM	Sen. Galvano
2:29:25 PM	Sen. Clemens
2:30:57 PM	Am 552982 Unfavorable
2:31:11 PM	Am 368804 Introduced
2:31:13 PM	Sen. Clemens
2:33:28 PM	Sen. Lee
2:34:58 PM	Sen. Clemens
2:36:25 PM	Sen. Lee
2:38:04 PM	Sen. Galvano
2:40:08 PM	Sen. Farmer
2:41:28 PM	Sen. Galvano
2:42:09 PM	Sen. Clemens
2:43:02 PM	Am 368804 Unfavorable
2:44:03 PM	Am 612790 Introduced

2:44:10 PM	Sen. Clemens
2:48:01 PM	Ed Moore, President of ICUF
2:51:22 PM	Sen. Clemens
2:51:33 PM	E. Moore
2:53:05 PM	Sen. Clemens
2:54:14 PM	E. Moore
2:54:22 PM	Sen. Clemens
2:54:27 PM	E. Moore
2:54:59 PM	Sen. Lee
2:56:54 PM	Sen. Galvano
2:57:01 PM	Sen. Clemens
2:59:28 PM	Am 612790 Fails
2:59:36 PM	Am 209414 Introduced
2:59:43 PM	Sen. Clemens
2:59:56 PM	Am 209414 Withdrawn
3:00:08 PM	Am 818256 Introduced
3:00:17 PM	Sen. Lee
3:00:35 PM	Am 818256 Temporary Pass
3:01:09 PM	Am 205232 Introduced (late file)
3:01:27 PM	Sen. Lee
3:04:23 PM	Sen. Galvano
3:06:11 PM	Sen. Farmer
3:08:10 PM	Sen. Lee
3:11:14 PM	Am 205232 Fails
3:12:46 PM	Dr. Lenore Rodicio, Provost, Miami Dade College
3:15:49 PM	Dr. Anna Ciereszko, Legislative Director, United Faculty of Miami Dade College
3:18:33 PM	Dr. Tom LaBasso, President, Daytona State College
3:21:06 PM	Sen. Farmer
3:21:30 PM	T. LaBasso
3:21:48 PM	Marshall Criser, Chancellor, State University System- Waive in support
3:22:16 PM	Joe Glover, Provost, Senior Vice President University of Florida
3:25:56 PM	Sen. Bradley
3:27:11 PM	Nadia Esha, President, Student Government Association, Florida State College at Jacksonville
3:29:07 PM	Motion by Sen. Bradley to move vote on SB 2 to 3:40pm
3:30:05 PM	Roxanna Guevara, Student, Miami Dade College
3:31:43 PM	Enrique Sepulveda, Student, Miami Dade College
3:33:22 PM	Ava L. Parker, President, Palm Beach State College
3:35:36 PM	Dr. Jennifer Proffitt, President, United Faculty of Florida
3:37:23 PM	Motion to move vote on SB 2 to 3:45pm
3:37:44 PM	Sen. Lee
3:40:08 PM	Sen. Farmer
3:41:39 PM	Sen. Bradley
3:43:26 PM	Sen Galvano
3:43:44 PM	Am 903062 Not Considered
3:43:45 PM	Am 478890 Not Considered
3:44:56 PM	Roll Call on SB 2
3:45:00 PM	SB 2 Favorably CS
3:45:27 PM	TAB 2- SB4 on Faculty Recruitment Introduced
3:45:46 PM	Sen. Galvano
3:46:19 PM	Joe Glover, Waive in support
3:46:32 PM	Marshall Criser, Waive in support
3:46:45 PM	Sen. Galvano
3:47:04 PM	Roll Call on SB4
3:47:21 PM	SB 4 Favorably
3:47:48 PM	Sen. Simmons
3:48:07 PM	Sen. Clemens -Meeting Adjourned