2017 Regular Session 03/09/2017 1:14 PM

Tab 1 SB 256 by Steube (CO-INTRODUCERS) Galvano; (Identical to H 06017) Florida Center for the Partnerships for Arts Integrated Teaching

The Florida Senate

COMMITTEE MEETING EXPANDED AGENDA

APPROPRIATIONS SUBCOMMITTEE ON HIGHER EDUCATION

Senator Galvano, Chair Senator Simmons, Vice Chair

MEETING DATE: Wednesday, March 8, 2017

TIME: 4:00—6:00 p.m.

PLACE: Pat Thomas Committee Room, 412 Knott Building

MEMBERS: Senator Galvano, Chair; Senator Simmons, Vice Chair; Senators Bradley, Clemens, Farmer, and

Lee

TAB	BILL NO. and INTRODUCER	BILL DESCRIPTION and SENATE COMMITTEE ACTIONS	COMMITTEE ACTION
1	SB 256 Steube (Identical H 6017)	Florida Center for the Partnerships for Arts Integrated Teaching; Abrogating the scheduled expiration of the center, etc. ED 02/06/2017 Favorable AHE 03/08/2017 Favorable AP	Favorable Yeas 5 Nays 0
2	Chair's Proposed Budget Reduction	Presented	
	Other Related Meeting Documents		

The Florida Senate BILL ANALYSIS AND FISCAL IMPACT STATEMENT

(This document is based on the provisions contained in the legislation as of the latest date listed below.)

Pre	epared By: The	Profession	nal Staff of the A	ppropriations Subco	ommittee on Highe	r Education
BILL:	SB 256					
INTRODUCER:	Senators Ste	eube and	Galvano			
SUBJECT:	Florida Cen	ter for the	e Partnerships	for Arts Integrat	ed Teaching	
DATE:	March 8, 20)17	REVISED:			
ANAL	YST	STAFF	DIRECTOR	REFERENCE		ACTION
1. Benvenisty		Graf		ED	Favorable	
2. Sikes		Elwell		AHE	Recommend:	Favorable
3.				AP		

I. Summary:

SB 256 removes the July 1, 2017 expiration date for the statutory authority for the Florida Center for the Partnerships for Arts Integrated Teaching (Center) established within the University of South Florida Sarasota/Manatee. The Center was statutorily created in ch. 2016-62, L.O.F., the implementing bill for the 2016-2017 General Appropriations Act.

The bill has no fiscal impact.

The bill takes effect June 30, 2017.

II. Present Situation:

In 2016, the Legislature statutorily created¹ the Florida Center for the Partnerships for Arts Integrated Teaching (Center) within the University of South Florida Sarasota/Manatee to conduct research on policies and practices related to arts integrated teaching, partner with various entities to implement arts integrated teaching, and disseminate relevant information.² The Legislature appropriated \$250,000 to the Center in the 2016-2017 General Appropriations Act.³

The goals of the center are to:4

• Conduct basic and applied research on policies and practices related to arts integrated teaching.

¹ The Center for Partnerships for Arts Integrated Teaching was launched at the University of South Florida Sarasota/Manatee in 2012. University of South Florida Sarasota-Manatee, *About Us*, http://usfsm.edu/center-paint/about-us/ (last visited Feb. 3, 2017). The Center was codified in 2016 as the Florida Center for the Partnerships for Arts Integrated Teaching. Section 1004.344, F.S.

² Section 1004.344, F.S.

³ Specific Appropriation 142, s. 2, ch. 2016-66, L.O.F.

⁴ Section 1004.344(2)(a)-(h), F.S.

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• Partner with interested Florida College System (FCS) institutions and private educational institutions to conduct arts integrated educational research.

- Seek out agreements to provide technical assistance and support to the Florida Department of Education, school districts, private schools, charter schools, and educator preparation programs in the implementation of evidence-based arts integrated instruction, assessment, programs, and professional development.
- Collaborate with interested arts organizations and Florida school districts in the development of frameworks for arts integrated courses in schools and professional development activities, using multiple delivery methods for arts integrated teaching in different content areas.
- Disseminate information about outcome-based practices related to arts integrated instruction, assessment, curricula, and programs.
- Position Florida as a national leader in arts integrate teaching and research.
- Examine arts integrated teaching in Science, Technology, Engineering, and Math (STEM) educational courses.

III. Effect of Proposed Changes:

SB 256 removes the July 1, 2017 expiration date for the statutory authority for the Florida Center for the Partnerships for Arts Integrated Teaching (Center) established within the University of South Florida (USF) Sarasota/Manatee.

The Center was statutorily created in 2016 in the implementing bill for the 2016-2017 General Appropriations Act.⁵ As such, the statutory provisions for the Center are effective for one fiscal year, and expire July 1, 2017. Without repeal of the expiration date by the Legislature, the Center may continue to exist within the USF Sarasota/Manatee but the goals for the center will no longer be specified in Florida law.

The bill takes effect June 30, 2017.

IV. Constitutional Issues:

Municipality/Coun	ty N	landates	Kes	trictions
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None.

A. Public Records/Open Meetings Issues:

None.

B. Trust Funds Restrictions:

None.

⁵ Section 1004.344, F.S., as created by s. 31, 2016-62, L.O.F.

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V. Fiscal Impact Statement:

A. Tax/Fee Issues:

None.

B. Private Sector Impact:

None.

C. Government Sector Impact:

The bill has no fiscal impact. Funding for the Florida Center for the Partnerships for Arts Integrated Teaching is contingent upon an appropriation in the General Appropriations Act.

VI. Technical Deficiencies:

None.

VII. Related Issues:

None.

VIII. Statutes Affected:

This bill substantially amends section 1004.344 of the Florida Statutes.

IX. Additional Information:

A. Committee Substitute – Statement of Changes:

(Summarizing differences between the Committee Substitute and the prior version of the bill.)

None.

B. Amendments:

None.

This Senate Bill Analysis does not reflect the intent or official position of the bill's introducer or the Florida Senate.

Florida Senate - 2017 SB 256

By Senator Steube

23-00473-17 2017256_ A bill to be entitled

2 An act

An act relating to the Florida Center for the Partnerships for Arts Integrated Teaching; amending s. 1004.344, F.S.; abrogating the scheduled expiration of the center; providing an effective date.

7

Be It Enacted by the Legislature of the State of Florida:

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Section 1. Section 1004.344, Florida Statutes, is amended to read:

1004.344 The Florida Center for the Partnerships for Arts Integrated Teaching.—

- (1) The Florida Center for the Partnerships for Arts Integrated Teaching is created within the University of South Florida Sarasota/Manatee.
 - (2) The goals of the center are to:
- (a) Conduct basic and applied research on policies and practices related to arts integrated teaching.
- (b) Partner with interested Florida College System institutions and private educational institutions to conduct arts integrated educational research.
- (c) Seek out agreements to provide technical assistance and support, upon request, to the Florida Department of Education, Florida school districts, private schools, charter schools, and educator preparation programs in the implementation of evidence-based arts integrated instruction, assessments, programs, and professional development.
- (d) Collaborate with interested arts organizations and Florida school districts in the development of frameworks for arts integrated courses for use in schools.
- (e) Collaborate with interested arts organizations and Florida school districts in the development of frameworks for

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 ${\tt CODING:}$ Words ${\tt stricken}$ are deletions; words ${\tt \underline{underlined}}$ are additions.

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2017256

33	professional development activities, using multiple delivery
34	methods for arts integrated teaching in different content areas.
35	(f) Disseminate information about outcome-based practices
36	related to arts integrated instruction, assessment, curricula,
37	and programs.
38	(g) Position Florida as a national leader in arts
39	integrated teaching and research.
40	(h) Examine arts integrated teaching Science, Technology,
41	Engineering, and Math (STEM) educational courses.
42	(3) This section expires July 1, 2017.
43	Section 2. This act shall take effect June 30, 2017.

23-00473-17

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 ${\tt CODING:}$ Words ${\tt stricken}$ are deletions; words ${\tt \underline{underlined}}$ are additions.

THE FLORIDA SENATE

WAIVED IN SUABET

APPEARANCE RECORD

3-8-9017

(Deliver BOTH copies of this form to the Senator or Senate Professional Staff conducting the meeting)

SB 256
Bill Number (if applicable)

3			οιιι ιναιτιρει (ιτ applicable)
Topic <u>SB 356</u>			Amendment Barcode (if applicable
Name CASEY WELC	H		
Job Title Government Ro	elations		
Address 8350 North To	umiami Trai	1	Phone 941-932-3327
Sara sota	FL	34243 Zip	Email C ASEY WELCH @ USF. EOU
Speaking: For Against	Information	<u>-</u>	Speaking. In Support Against hair will read this information into the record.)
Representing USF S	arasota-		
Appearing at request of Chair:	Yes No	Lobbyist regi	stered with Legislature: Yes No
Minite it is a County to differ to a second			

While it is a Senate tradition to encourage public testimony, time may not permit all persons wishing to speak to be heard at this meeting. Those who do speak may be asked to limit their remarks so that as many persons as possible can be heard.

This form is part of the public record for this meeting.

S-001 (10/14/14)

2017-18 Higher Education Appropriations - Chair Proposed Reductions

			2017-18 Base	Reduction
	Budget Entity	Program/Issue	Budget Amount	Amount
	-1-	-2-	-3-	-4-
1	Total Proposed Cuts			(131,249,240)
2	District Workforce	District Workforce CAPE Performance Incentives	4,500,000	(4,500,000)
3	District Workforce	District Workforce Student Information System	2,418,245	(2,418,245)
4	District Workforce	Workforce Education Funding Model Adjustment	362,626,243	(3,400,000)
5	Community Colleges	Developmental Education Reduction	1,218,247,415	(55,130,856)
6	Community Colleges	College Performance Funding (State Funds) -	30,000,000	(30,000,000)
		Suspension		
7	Community Colleges	College CAPE Performance Incentives - Suspension	10,000,000	(10,000,000)
8	Community Colleges	Chipola - Civil & Industrial Engineering Program	200,000	(200,000)
9	Community Colleges	Eastern State College - Critical Evaluation Learning	1,000,000	(1,000,000)
		Management System and Curriculum		
10	Community Colleges	Hillsborough Community College - Fire Fighter Training	1,000,000	(1,000,000)
		Program Expansion		
11	Community Colleges	St. Petersburg College - A Day on Service	650,000	(650,000)
12	Community Colleges	Tallahassee Community College - Truck Driver Training	181,132	(181,132)
		School		
13	State University	FGCU - Academic and Career Attainment Funding	1,500,000	(1,500,000)
	System			
14	State University	UCF - Dr. Phillips Center for Performing Arts	3,900,299	(3,000,299)
	System			
15	State University	UCF - Urban Teacher Institute	250,000	(250,000)
	System			
16	State University	UCF Health - Crohn's and Colitis Research	337,000	(168,500)
	System			

			2017-18 Base	Reduction
	Budget Entity	Program/Issue	Budget Amount	Amount
	-1-	-2-	-3-	-4-
17	State University	UWF - FAA Certifications	100,000	(100,000)
	System			
18	State University	UWF - Office of Economic Development and	5,000,000	(5,000,000)
	System	Engagement		
19	State University System	UWF - Physician Assistance Program	1,000,000	(1,000,000)
20	State University System	UWF - Veteran and Military Student Support	250,000	(250,000)
21	State University System	UWF- School of Mechanical Engineering	1,000,000	(1,000,000)
22	State University System	FIU Health - Neuroscience Centers of Florida Foundation	1,500,000	(1,500,000)
23	Private	Bethune Cookman - Project Child	500,000	(500,000)
	Colleges/Universities			
24	Private	Embry Riddle - Aerospace Academy	3,000,000	(3,000,000)
	Colleges/Universities			
25	Private	Embry-Riddle Manufacturing Academy and	2,000,000	(2,000,000)
	Colleges/Universities	Apprenticeship/Internship Program		
26	Private	Jacksonville University - EPIC	2,000,000	(2,000,000)
	Colleges/Universities			
27	Private	Beacon College - Tuition Assistance	250,000	(250,000)
	Colleges/Universities			
28	Vocational	Gadsden Adults with Disabilities Program	100,000	(100,000)
	Rehabilitation			
29	Vocational	Miami-Dade Adults with Disabilities and Senior	1,125,208	(1,125,208)
	Rehabilitation	Learners Program		

	Budget Entity	Program/Issue	2017-18 Base Budget Amount	Reduction Amount
	-1-	-2-	-3-	-4-
30	Vocational	Tallahassee Community College Adults with Disabilities	25,000	(25,000)
	Rehabilitation	Program		
31	Vocational	Jefferson Adults with Disabilities Program	30,000	(30,000)
	Rehabilitation			

CourtSmart Tag Report

Room: KN 412 Case No.: Type: Caption: Appropriations Subcommittee on Higher Education Judge:

Started: 3/8/2017 4:04:01 PM

Ends: 3/8/2017 4:08:49 PM Length: 00:04:49

4:04:00 PM Call to Order - Sen. Galvano

4:04:14 PM Roll Call

4:04:17 PM Quorum Present

4:04:28 PM TAB 1 SB 256 Florida Center for the Partnerships for Arts Integrated Teaching

4:04:43 PM Senator Steube

4:04:58 PM Casey Welch waives in support **4:05:21 PM** Roll Call SB 256 Passes Favorably

4:06:40 PM TAB 2 Chair's Proposed Budget Reductions for Fiscal Year 2017-2018

4:07:28 PM Sen. Bradley **4:07:46 PM** Sen. Galvano

4:08:22 PM Meeting Adjourned Sen. Simmons

THE FLORIDA SENATE



Tallahassee, Florida 32399-1100

COMMITTEES:
Community Affairs, Cheir
Appropriations Subcommittee on Higher
Education
Appropriations Subcommittee on Pre-K - 12
Education Education
Ethics and Elections
Rules

SENATOR TOM LEE 20th District

March 8th, 2017

The Honorable Bill Galvano, Chair The Florida Senate 404 South Monroe Street 201 Capitol Tallahassee, FL 32399

Dear Senator Galvano:

I respectfully request to be excused from today's meeting of the Appropriations Subcommittee on Higher Education.

Sincerely,

Tom Lee

Florida State Senator

Tom Lu

20th District