Tab 1	CS/SB 3	374	by I	D, Huki	II (CO-INT	RODUCERS) Galvano, Simpson; (Identical to H 0092	9) Postsecondary
Iabı	Educatio	n						
696026	Α	S		RCS	AHE,	Galvano	Delete L.309 - 339:	03/17 03:35 PM
337956	Α	S		RCS	AHE,	Galvano	btw L.407 - 408:	03/17 03:35 PM
749050	Α	S		RCS	AHE,	Galvano	In directory clause, de	03/17 03:35 PM
917714	Α	S		RCS	AHE,	Galvano	Delete L.1200 - 1209:	03/17 03:35 PM
231608	Α	S		RCS	AHE,	Galvano	Delete L.3229:	03/17 03:35 PM
959542	Α	S		RCS	AHE,	Galvano	Delete L.3295 - 3307:	03/17 03:35 PM
917820	Α	S		RCS	AHE,	Galvano	Delete L.4131 - 4370:	03/17 03:35 PM
743182	AA	S	L	RCS	AHE,	Farmer	Delete L.208 - 222:	03/17 03:35 PM
248140	Α	S		RCS	AHE,	Galvano	Delete L.4674:	03/17 03:35 PM
696568	Α	S		RCS	AHE,	Galvano	Delete L.6925:	03/17 03:35 PM
189024	Α	S		RCS	AHE,	Galvano	Delete L.7345 - 7346:	03/17 03:35 PM
320988	— А	S	L	WD	AHE,	Farmer	Delete L.4326 - 4338:	03/17 03:35 PM

The Florida Senate

COMMITTEE MEETING EXPANDED AGENDA

APPROPRIATIONS SUBCOMMITTEE ON HIGHER EDUCATION

Senator Galvano, Chair Senator Simmons, Vice Chair

MEETING DATE: Wednesday, March 15, 2017

TIME: 4:00—6:00 p.m.

PLACE: Pat Thomas Committee Room, 412 Knott Building

MEMBERS: Senator Galvano, Chair; Senator Simmons, Vice Chair; Senators Bradley, Clemens, Farmer, and

Lee

TAB	BILL NO. and INTRODUCER	BILL DESCRIPTION and SENATE COMMITTEE ACTIONS	COMMITTEE ACTION
1	CS/SB 374 Education / Hukill (Identical H 929, Compare H 3, CS/CS/S 2)	Postsecondary Education; Citing this act as the "College Competitiveness Act of 2017"; renaming the Florida College System as the Florida Community College System; creating the State Board of Community Colleges; revising the function and mission of the Florida K-20 education system; providing the primary mission of a career center operated by a district school board; providing that the State Board of Community Colleges, instead of the State Board of Education, provide guidelines for Florida Community College System institution boards of trustees' policies, etc. ED 02/06/2017 Fav/CS AHE 03/15/2017 Fav/CS	Fav/CS Yeas 6 Nays 0

The Florida Senate BILL ANALYSIS AND FISCAL IMPACT STATEMENT

(This document is based on the provisions contained in the legislation as of the latest date listed below.)

Pre	epared By: The	e Professiona	I Staff of the A	appropriations Subco	ommittee on Higher Education	
BILL:	PCS/CS/S	PCS/CS/SB 374 (724756)				
INTRODUCER: Appropriations Subcommittee on H Hukill and others			mmittee on l	Higher Education	; Education Committee; and Senator	
SUBJECT:	Postsecono	dary Educat	ion			
DATE:	March 15,	2017	REVISED:			
ANAL	YST	STAFF	DIRECTOR	REFERENCE	ACTION	
. Bouck		Graf		ED	Fav/CS	
Sikes		Elwell		AHE	Recommend: Fav/CS	
				AP		

Please see Section IX. for Additional Information:

COMMITTEE SUBSTITUTE - Technical Changes

I. Summary:

PCS/CS/SB 374 creates the "College Competitiveness Act of 2017" which restructures the governance of the Florida College System and modifies the mission of the system and its institutions. Specifically, the bill:

- Strengthens public college-to-university articulation by establishing the "2+2" targeted pathway program to provide to students guaranteed access to baccalaureate degree programs at state universities.
- Modifies the governance of the Florida Community College System (FCCS) by:
 - o Renaming the Florida College System as the FCCS, and
 - Establishing a State Board of Community Colleges (SBCC), and transferring responsibilities regarding Florida's community colleges from the State Board of Education (SBE) to the SBCC.
- Clarifies expectations and state oversight of baccalaureate degree programs offered by FCCS institutions, and:
 - Aligns the baccalaureate approval process for St. Petersburg College with the approval process for other FCCS institutions.
 - Establishes a cap on upper-level, undergraduate full-time equivalent (FTE) enrollment at Florida's community colleges, but provides flexibility for planned and purposeful growth of baccalaureate degree programs if certain conditions are met.

Clarifies the K-20 education system mission by emphasizing the mission must be to avoid
wasteful duplication of programs, and reinforces the distinct mission of Florida's community
colleges and technical centers in meeting Florida's labor market demands and regional needs.

Implementation of this bill requires the transfer of 34 existing positions and \$2.8 million from the State Board of Education budget for the creation of the State Board of Community Colleges. The State Board of Community Colleges will also need an additional 14 positions and \$1.7 million for necessary positions such as a General Counsel, Inspector General, Board Secretary, and others.

The bill takes effect October 1, 2017, except as otherwise expressly provided.

II. Present Situation:

Public higher education in Florida is delivered by school district-operated technical centers, Florida College System (FCS) institutions, and state universities. It is the intent of the Legislature to facilitate articulation and seamless integration of the K-20 education system by building, sustaining, and strengthening relationships among the various education sectors and delivery systems within the state.¹

2+2 Articulation

The State Board of Education (SBE) and the Board of Governors of the State University System (BOG) are required to enter into a statewide articulation agreement to preserve Florida's "2+2" system of articulation, facilitate the seamless articulation of student credit among Florida's education entities, and reinforce the articulation and admission policies specified in law.²

The articulation agreement must provide that every associate in arts graduate of an FCS institution has met all general education requirements, has indicated a baccalaureate degree offered by an institution of interest by the time the student earns 30 semester hours, and must be granted admission to the upper division, with certain exceptions,³ of a state university or an FCS institution that offers a baccalaureate degree.⁴ However, eligibility for admission to a state university does not provide to a transfer student guaranteed admission to the specific university or degree program that the student chooses.⁵

¹ Section 1007.01(1), F.S.

² Section 1007.23(1), F.S.

³ Exceptions include limited access programs, teacher certification programs, and those requiring an audition.

⁴ Section 1007.23(2)-(3), F.S.

⁵ Board of Governors Regulation 6.004.

Community College Governance

State Board of Education

The SBE⁶ is the "chief implementing and coordinating body of public education in Florida, except for the State University System" and is authorized to adopt rules to implement the provisions of law conferring duties upon the SBE to improve the state system of K-20 public education, except for the state university system.⁷ As such, the SBE has authority over the FCS institutions, and is authorized to delegate SBE's general powers to the Commissioner of Education (Commissioner) or the directors of the divisions of the Florida Department of Education (DOE or department).⁸

Department of Education

The DOE is the administrative and supervisory agency under the implementation direction of the SBE. The Commissioner is appointed by the SBE and serves as the executive director of the department. Within the DOE, the Division of Florida Colleges (DFC)¹¹ is directed by the Chancellor of the DFC, who reports directly to the Commissioner. The Commissioner of the DFC, who reports directly to the Commissioner.

Florida College System

The Legislature established the system of governance for the FCS to maximize open access for students, respond to community needs for postsecondary academic education and career degree education, and provide associate and baccalaureate degrees that will best meet the state's employment needs.¹⁴

The FCS is comprised of 28 FCS institutions and the regional service areas for such institutions are specified in law. ¹⁵ Each FCS institution is governed by a local board of trustees (BOT). ¹⁶ The FCS BOT members are appointed by the Governor to staggered four-year terms, and confirmed

⁶ The State Board of Education is established in Art. IX, s. 2, Fla. Const., as "a body corporate and have such supervision of the system of free public education as is provided by law."

⁷ Section 1001.02(1), F.S.

⁸ *Id*.

⁹ Section 1001.20(1), F.S.

¹⁰ Section 20.15(2), F.S.

¹¹ *Id.* at (3)(a).

¹² *Id.* at (4).

¹³ Email, Florida Department of Education, 2017 Agency Analysis of SB 374 (Feb. 2, 2017) at 10.

¹⁴ Section 1001.60(1), F.S.

¹⁵ The 28 Florida College System (FCS) institutions are Eastern Florida State College, Broward College, College of Central Florida, Chipola College, Daytona State College, Florida SouthWestern State College, Florida State College at Jacksonville, Florida Keys Community College, Gulf Coast State College, Hillsborough Community College, Indian River State College, Florida Gateway College, Lake-Sumter State College, State College of Florida, Manatee-Sarasota, Miami Dade College, North Florida Community College, Northwest Florida State College, Palm Beach State College, Pasco-Hernando State College, Pensacola State College, Polk State College, St. Johns River State College, St. Petersburg College, Santa Fe College, Seminole State College of Florida, South Florida State College, Tallahassee Community College, and Valencia College. Section 1000.21(3), F.S.
¹⁶ Sections 1001.60(3), 1001.61(1), and 1004.65(1), F.S. FCS institutions are statutorily designated as political subdivisions of the state. Section 1004.67, F.S.

by the Senate.¹⁷ Each FCS BOT is responsible for cost-effective policy decisions regarding the FCS institution's mission, the implementation and maintenance of high-quality education programs within law and rules of the SBE, the measurement of performance, the reporting of information, and the provision of input on state policy, budgeting, and education standards.¹⁸ FCS boards of trustees are authorized to adopt rules, procedures, and policies regarding admissions, programs, administration, personnel, contracts, and facilities.¹⁹

All 28 FCS institutions are regionally accredited by SACS.²⁰

Community College Baccalaureate Approval Process

The Legislature created the site-determined baccalaureate degree access program in 1999 to authorize FCS institutions to offer baccalaureate degrees to meet the economic development and educational needs of place-bound, nontraditional students in areas of the state that are underserved by 4-year institutions.²¹ However, the primary responsibility of FCS institutions is the provision of associate degrees that provide access to a university.²²

In 2001, the Legislature redesignated St. Petersburg Junior College as St. Petersburg College (SPC) and authorized community colleges to offer baccalaureate degrees in populous counties that are underserved by public baccalaureate degree granting institutions. ²³ The legislative intent to provide access to baccalaureate degrees was to "address the state's workforce needs, especially the need for teachers, nurses, and business managers in agencies and firms that require expertise in technology." ²⁴ The Legislature specified the purpose for authorizing SPC to offer high quality undergraduate education at affordable prices is to "promote economic development by preparing people for occupations that require a bachelor's degree and are in demand by existing or emerging public and private employers in this state." ²⁵

The SBE is responsible for reviewing and approving proposals by FCS institutions to offer baccalaureate degree programs.²⁶ As a part of the approval process:

- FCS institutions must submit a notice of intent to the DFC regarding the proposed baccalaureate degree program 100 days before the submission of the program proposal.²⁷
- Within 10 days after receipt of the notice, the DFC must forward the notice of intent to the Chancellor of the State University System (SUS), the President of Independent Colleges and

¹⁷ Section 1001.61(2), F.S.

¹⁸ Section 1001.64(1), F.S.

¹⁹ *Id.* at (4).

²⁰ Southern Association of Colleges and Schools, Commission on Colleges, *SACSCOC Member and Candidate List, available at* http://www.sacscoc.org/pdf/webmemlist.pdf.

²¹ Section 1, ch. 99-290, L.O.F.

²² Section 1007.33(3), F.S.

²³ Section 40, ch. 2001-170, L.O.F.

²⁴ *Id*.

²⁵ *Id*.

²⁶ Section 1001.03(15), F.S.

²⁷ Section 1007.33(5)(a), F.S.

Universities of Florida, and the Executive Director of the Commission for Independent Education.²⁸

- State universities have 60 days, after receipt of the notice by the Chancellor of the SUS, to submit objections to the proposed program or submit an alternative proposal to offer the baccalaureate degree program.
- If the SBE does not receive a proposal from a state university within the 60-day period, the SBE must provide regionally accredited private colleges and universities 30 days to submit objections to the proposed program or submit an alternative proposal.
- Objections and alternative proposals must be submitted to the DFC, and must be considered by the SBE in making its decision to approve or deny a FCS institution's baccalaureate degree program proposal.²⁹
- The DFC must notify the FCS institution of any deficiencies in writing within 30 days following receipt of the proposal, and provide the FCS institution with an opportunity to correct the deficiencies.
- Within 45 days following receipt of a completed proposal by the DFC, the Commissioner must recommend approval or disapproval of the proposal to the SBE.
- The SBE must consider such recommendation, the proposal, and any objections or alternative
 proposals at its next meeting, and the SBE must provide to the FCS institution written
 reasons for any disapproval of baccalaureate degree proposals.

Currently, 27 FCS institutions offer 179 baccalaureate degree programs.³⁰ Since August 2015, 10 baccalaureate degree proposals have been approved, the DFC has withdrawn 11 baccalaureate degree proposals from consideration for SBE approval, and FCS institutions have submitted 14 new baccalaureate proposals to the DFC for approval by the SBE.³¹

In 2015-16, funded full-time-equivalent (FTE) enrollment in FCS upper-division programs was 15,281, which represented 4.7 percent of the total funded FCS FTE enrollment of 327,992.³²

The 27 colleges authorized to offer baccalaureate degree programs are Broward College, Chipola College, College of Central Florida, Daytona State College, Eastern Florida State College, Florida Gateway College, Florida Keys Community College, Florida SouthWestern State College, Florida State College at Jacksonville, Gulf Coast State College, Indian River State College, Lake-Sumter State College, Miami Dade College, North Florida Community College, Northwest Florida State College, Palm Beach State College, Pasco-Hernando State College, Pensacola State College, Polk State College, Santa Fe College, Seminole State College of Florida, South Florida State College, St. Johns River State College , St. Petersburg College, State College of Florida, Manatee-Sarasota, Tallahassee Community College, and Valencia College. Florida College System, Baccalaureate Programs as of October 2016, available at

http://www.fldoe.org/core/fileparse.php/5592/urlt/0082821-program_list.xls.

 $^{^{28}}$ *Id.* at (5)(b).

²⁹ Id.

³¹ Email, Florida Department of Education (Jan. 18, 2017).

³² Office of Economic & Demographic Research, Education Estimating Conference, Dec. 8, 2016, p. 2 of 39, *available at* http://edr.state.fl.us/Content/conferences/communitycolleges/DOE_Handout_120816.pdf.

Funded FTE enrollment in upper division programs in the FCS has risen by approximately 102 percent from 7,584 in 2010-11³³ to 15,281 in 2015-16.³⁴

Mission

The mission of Florida's K-20 education system is to allow its students to increase their proficiency by allowing them the opportunity to expand their knowledge and skills through rigorous and relevant learning opportunities in accordance with the mission statement and requirements of the K-20 education performance accountability system.³⁵

Florida College System

The primary mission and responsibility of FCS institutions is responding to community needs for postsecondary academic education and career degree education.³⁶ Florida law specifies the following as the primary mission of FCS institutions:³⁷

- Providing lower-level undergraduate instruction and awarding associate degrees.
- Preparing students directly for careers requiring less than baccalaureate degrees.
- Providing student development services to ensure student success.
- Promoting economic development for the state through special programs (e.g., Enterprise Florida-related programs and workforce literacy programs).
- Providing dual enrollment instruction.
- Providing upper-level instruction and awarding baccalaureate degrees authorized by law.

Additionally, a secondary mission of FCS institutions includes offering programs in:³⁸

- Community services that are not directly related to academic or occupational advancement.
- Adult education services.
- Recreational and leisure services.

Technical Centers

Florida law does not provide a specific mission for the career centers.³⁹ However, the law specifies that career centers, under the control of district school boards,⁴⁰ must offer terminal courses of a technical nature and courses for out-of-school youth and adults.⁴¹

³³ Florida Department of Education, *The Fact Book, Report for the Florida College System, 2016*, Fact Book 3.1F Florida College System FTE Enrollment (Funded) by Program Area, 2010-11 through 2014-15, *available at* http://www.fldoe.org/core/fileparse.php/15267/urlt/FactBook2016.pdf.

³⁴ Office of Economic & Demographic Research, Education Estimating Conference, Dec. 8, 2016, p. 2 of 39, *available at* http://edr.state.fl.us/Content/conferences/communitycolleges/DOE_Handout_120816.pdf.

³⁵ Section 1000.03(4), F.S.

³⁶ Section 1004.65(5), F.S.

³⁷ *Id*.

³⁸ Section 1004.65(6), F.S.

³⁹ Section 1001.44, F.S.

⁴⁰ There are 48 Council on Occupational Education-accredited career centers operated by school districts, 1 of which is a charter technical career center. Email, Department of Education (Jan. 18, 2017).

⁴¹ Section 1001.44(3)(a), F.S.

The purpose of charter technical career centers is to:⁴²

- Develop a competitive workforce to support local business and industry and economic development.
- Create a training and education model that is reflective of marketplace realities.
- Offer a continuum of career educational opportunities using school-to-work, tech-prep, technical academy, and magnet school model.
- Provide career pathways for lifelong learning and career mobility.
- Enhance career and technical training.

III. Effect of Proposed Changes:

PCS/CS/SB 374 restructures the governance of the Florida College System and modifies the mission of the system and its institutions. Specifically, the bill:

- Strengthens public college-to-university articulation by establishing the "2+2" targeted pathway program to provide to students guaranteed access to baccalaureate degree programs at state universities.
- Modifies the governance of the Florida Community College System (FCCS) by:
 - o Renaming the Florida College System as the FCCS.
 - Establishing a State Board of Community Colleges (SBCC), and transferring responsibilities regarding Florida's community colleges from the State Board of Education (SBE) to the SBCC.
 - o Removing the Division of Florida Colleges (DFC) as a division within the Department of Education (DOE).
- Clarifies expectations and state oversight of baccalaureate degree programs offered by FCCS institutions, and:
 - Aligns the baccalaureate approval process for St. Petersburg College with the approval process for other FCCS institutions.
 - Establishes a cap on upper-level, undergraduate FTE enrollment at Florida's community colleges, but provides flexibility for planned and purposeful growth of baccalaureate degree programs if certain conditions are met.
- Clarifies the K-20 education system mission by emphasizing the mission must be to avoid wasteful duplication of programs, and reinforces the distinct mission of Florida's community colleges and technical centers in meeting Florida's labor market demands and community and regional needs. The bill also:
 - o Changes providing upper-level instruction and awarding baccalaureate degrees from a primary mission to a secondary mission of Florida's community colleges.
 - Establishes the primary mission of technical centers to promote workforce preparation and economic development and prohibits technical centers from offering college credit courses, college credit certificates, associate degrees, and baccalaureate degrees.

2+2 Articulation (Sections 55, 56, and 122)

Section 56 of the bill strengthens "2+2" articulation by creating a mechanism for expanding locally-developed "2+2" articulation agreements to include guaranteed pathways to

⁴² Section 1002.34(2), F.S. Currently, Lake Technical College is the only charter technical career center. Email, Florida Department of Education, *2017 Agency Analysis of SB 374* (Feb. 2, 2017), at 11.

baccalaureate degree programs at state universities for students enrolled in associate in arts (AA) degree programs at FCCS institutions. Specifically, the bill:

- Requires each FCCS institution to execute at least one "2+2" targeted pathway articulation agreement to establish a "2+2" targeted pathway program with one or more state universities.
- Requires the "2+2" targeted pathway articulation agreement to provide to students who meet specified requirements guaranteed access to the state university and baccalaureate degree program in accordance with the terms of the agreement.
- Establishes student eligibility criteria to participate in a "2+2" targeted pathway articulation program. A student must:
 - o Enroll in the program before completing 30 credit hours;
 - o Complete an AA degree; and
 - o Meet the university's transfer requirements.
- Establishes requirements for state universities that execute "2+2" targeted pathway articulation agreements with their partner public college. A state university must:
 - o Establish a 4-year on-time graduation plan for a baccalaureate degree program;
 - Advise students enrolled in the program about the university's transfer and degree program requirements; and
 - Provide students access to academic advisors and campus events, and guarantee admittance to the state university and degree program in accordance with the terms of the agreement.
- Requires the SBCC and Board of Governors of the State University System of Florida (BOG) to collaborate to eliminate barriers to executing "2+2" targeted pathway articulation agreements.

The "2+2" targeted pathway program is consistent with recent efforts by state universities to strengthen regional articulation. The statewide "2+2" articulation agreement established in law does not require a 4-year graduation plan and does not guarantee access to a university or degree program of a student's choice. To provide students a path to on-time graduation in four years with a baccalaureate degree, some state universities have established articulation agreements with regional public colleges. For instance, the "DirectConnect to UCF" guarantees admission to the University of Central Florida (UCF) with an associate degree from a partner institution, and offers university advising to develop an academic plan and access to UCF campuses for services and events. Similarly, the University of South Florida's (USF) "FUSE" program creates an academic pathway that provides a map for taking required courses, advising at USF and the partner institution regarding university requirements, a specially-designed orientation session for "2+2" students at the beginning of the program, and access to USF facilities and events.

⁴⁴ Board of Governors, *Enhancement Programs & Partnerships at State Universities* (Jan. 25, 2017), *available at* http://www.flbog.edu/documents_meetings/0260_1037_7837_2.2.2%202+2EnhancementPrograms.pdf.

⁴³ Section 1007.23(2), F.S.

⁴⁵ University of Central Florida, Presentation to the Senate Committee on Education, *DirectConnect to UCF* (Dec. 12, 2016), available at http://www.flsenate.gov/Committees/Show/ED/Meeting%20Packet/3540/.

⁴⁶ University of South Florida, Presentation to the Senate Committee on Education, *FUSE* (Dec. 12, 2016), available at http://www.flsenate.gov/Committees/Show/ED/Meeting%20Packet/3540/.

The value of such targeted "2+2" agreements is to assist AA-degree graduates to transfer to a state university and graduate on time in 4 years with a baccalaureate degree. In 2014-15, more than 36 percent of AA graduates from the FCS did not apply to the SUS. Forty-five percent of AA graduates from the FCS ultimately enrolled in the SUS. ⁴⁷ The graduation rate for a 2011 cohort of AA transfer students to the SUS (those who transferred with an AA and graduated in two more years) was 25 percent. ⁴⁸

Additionally, section 55 of the bill clarifies that to preserve Florida's "2+2" system of articulation, the SBE, the BOG, and the SBCC must collaboratively establish and adopt articulation policies with input from relevant statewide advisory groups, and make recommendations to the Legislature. Section 122 of the bill also requires the SBCC to collaborate with the BOG to evaluate and report on the status of Florida's "2+2" system of articulation using the articulation accountability measures established in law, 49 and include in the report due to the Governor and the Legislature by December 31, 2017, findings and recommendations for improvement.

Community College Governance (Sections 2 through 6, 18, 19, and 123)

The bill modifies the governance of the FCCS under a SBCC. Specifically, section 2 of the bill provides that:

- Effective July 1, 2017:
 - o The Florida College System is renamed as the Florida Community College System.
 - The SBCC, administratively housed within the DOE, is created to oversee and coordinate
 the FCCS, and requires the Governor to appoint the membership of the SBCC in time for
 the board's organizational meeting by September 30, 2017.
 - o The DFC must provide administrative support to the SBCC until September 30, 2017.
 - o Beginning September 1, 2017, SBCC staggered membership terms are established.
 - The SBCC is required to appoint a Chancellor of the FCCS by November 1, 2017. The Chancellor of the DFC must serve as the Chancellor of the FCCS until the SBCC selects a chancellor.
- Effective October 1, 2017:
 - o FCS- and DFC-related powers and duties, functions, personnel, funds, contracts, and administrative rules are transferred, by type 2 transfer, to the SBCC.
 - The DOE must provide support services to the SBCC, consistent with the ongoing support services that the DOE provides to the BOG.
 - o The Division of Florida Colleges is removed as a division within the DOE.
 - SBE approvals, policies, guidance, and appointments remain in effect unless acted upon by the SBCC.

⁴⁷ Board of Governors, *Associate in Arts Transfer Students in the State University System*, Presentation to the BOG Select Committee on 2+2 Articulation, (Mar. 17, 2016), *available at* http://www.flbog.edu/documents-meetings/0199-0978-7295-6.3.2%202+2%2003b AA%20Transfer%20data% 20points JMI.pdf.

⁴⁸ Office of Program Policy Analysis and Government Accountability, *State University System Undergraduate Student Success Overview*, Presentation to the Committee on Education, The Florida Senate (Dec. 12, 2016), *available at* http://www.flsenate.gov/Committees/Show/ED/Meeting%20Packet/3540/.

⁴⁹ Section 1008.38, F.S.

In addition, sections 2 through 4 of the bill include technical and conforming provisions related to the transfer of responsibilities regarding Florida's community colleges, effective October 1, 2017. Specifically, the bill:

- Transfers general and specific powers and duties relating to the FCCS from the SBE to the SBCC.⁵⁰
- Removes the DFC as a division within the DOE, and transfers the division's duties to the SBCC or Chancellor of the FCCS.⁵¹
- Transfers specific powers and duties relating to the FCCS from the Commissioner of Education (Commissioner) to the Chancellor of the FCCS.⁵²
- Transfers general and specific powers and duties relating to the FCCS from the Commissioner to the SBCC.⁵³
- Transfers specific powers and duties relating to the FCCS from the DOE to the SBCC.⁵⁴
- Adds an SBCC role in specific duties currently performed by the SBE and BOG.55
- Adds a Chancellor of the FCCS role in specific duties currently performed by multiple entities (i.e., the Commissioner and the Chancellor of the BOG).⁵⁶

Section 18 of the bill creates a new SBCC as a governing board for community colleges similar to the board that existed prior to 2003. The 1983 Legislature created the State Board of Community Colleges (former SBCC) as a coordinating board for the FCCS.⁵⁷ The law⁵⁸ charged the former SBCC with providing "statewide leadership in overseeing and coordinating the individually governed public community colleges." The former SBCC was subject to the overall supervision of the State Board of Education.⁶⁰

 $^{^{50} \,} Sections \, 1000.03, \, 1000.05, \, 1001.02, \, 1001.03, \, 1001.60, \, 1001.602, \, 1001.61, \, 1001.64, \, 1001.65, \, 1001.66, \, 1001.67, \, 1002.34, \, 1004.02, \, 1004.03, \, 1004.07, \, 1004.084, \, 1004.085, \, 1004.096, \, 1004.0961, \, 1004.35, \, 1004.6495, \, 1004.65, \, 1004.67, \, 1004.70, \, 1004.71, \, 1004.78, \, 1004.80, \, 1004.91, \, 1004.92, \, 1004.925, \, 1004.93, \, 1006.60, \, 1006.61, \, 1006.62, \, 1006.71, \, 1007.25, \, 1007.263, \, 1007.264, \, 1007.265, \, 1007.27, \, 1007.273, \, 1007.33, \, 1008.30, \, 1008.31, \, 1008.32, \, 1008.405, \, 1008.44, \, 1008.45, \, 1009.21, \, 1009.22, \, 1009.23, \, 1009.25, \, 1009.26, \, 1009.28, \, 1010.01, \, 1010.02, \, 1010.04, \, 1010.07, \, 1010.08, \, 1010.09, \, 1010.22, \, 1010.30, \, 1010.58, \, 1011.01, \, 1011.30, \, 1011.32, \, 1011.80, \, 1011.801, \, 1011.81, \, 1011.82, \, 1011.83, \, 1011.84, \, 1011.85, \, 1012.01, \, 1012.80, \, 1012.81, \, 1012.83, \, 1012.855, \, 1012.86, \, 1013.02, \, 1013.28, \, 1013.31, \, 1013.36, \, 1013.4, \, and \, 1013.47, \, F.S.$

⁵¹ Sections 20.15, 1001.67, 1004.015, 1004.65, 1004.7, 1007.33, 1008.30, 1009.23, and 1009.971, F.S.

⁵² Sections 1000.05, 1001.64, 1001.66, 1004.6495, 1004.93, 1006.71, 1012.86, and 1013.52, F.S.

⁵³ Sections 1001.10, 1001.11, 1001.20, 1001.602, 1008.32, and 1013.03, F.S.

⁵⁴ Sections 1001.20 and 1001.602, F.S.

⁵⁵ Sections 20.15, 1001.02, 1001.03, 1001.10, 1001.11, 1001.28, 1001.706, 1003.491, 1003.493, 1004.015, 1004.04, 1004.6495, 1004.91, 1007.01, 1007.23, 1007.24, 1007.27, 1007.271, 1007.33, 1008.30, 1008.31, 1008.345, 1008.37, 1008.38, 1009.26, 1009.90, 1009.91, 1010.01, 1011.01, 1011.011, 1011.80, 1012.01, 1013.01, 1013.03, 1013.31, 1013.52, and 1013.65, F.S.

⁵⁶ Sections 1004.74, 1007.01, 1007.24, 1007.25, 1007.33, 1008.44, 1012.01, 1013.03, 1013.31, and 1013.37, F.S.

⁵⁷ See s. 15, ch. 83-326, L.O.F., amending s. 240.305, F.S., to redesignate the State Community College Coordinating Board as the State Board of Community Colleges.

⁵⁸ Section 240.305, F.S. (1983).

⁵⁹ *Id*.

⁶⁰ *Id*.

In 1998, a constitutional amendment replaced the State Board of Education, ⁶¹ composed of the elected governor and cabinet, with a new State Board of Education (SBE) appointed by the Governor. ⁶² To implement this change in governance structure and achieve a seamless system of education, ⁶³ the 2000 Legislature enacted the Florida Governance Reorganization Act of 2000, ⁶⁴ which repealed the former SBCC and transferred governance of the FCCS to the new Governor-appointed SBE, effective January 7, 2003. The 2001 Legislature continued to make necessary changes to Florida education governance and created the Division of Community Colleges (DCC) and a Chancellor of Community Colleges within the DOE. ⁶⁵

The following table shows the governance of the community college system in Florida since 1983.

Governance of Florida's Community Colleges				
	1983 – 2003	Current	Proposed	
System	Florida Community College System ⁶⁶	Florida College System ⁶⁷	Florida Community College System	
Board	SBCC as Coordinating Board ⁶⁸	SBE as Governing Board ⁶⁹	SBCC as Governing Board	
Board Oversight	Commissioner of Education ⁷⁰ and SBE ^{71,72}	Appointed by Governor ⁷³	Governor	
Board Membership	Commissioner of Education, 1 student, 11 lay citizens; appointed by the Governor, approved by the SBE, and confirmed by the Senate ⁷⁴	Seven members appointed by the Governor and confirmed by the Senate ⁷⁵	Commissioner of Education, 1 student and 1 faculty member, 10 lay citizens; appointed by the Governor, in a manner that provides equitable geographical representation. Except for the student member, all members must reside and be registered to vote in Florida and be confirmed by the Senate	

⁶¹ Art. IX, s. 2, Fla. Const. (1968).

⁶² Art. IX, s. 2, Fla. Const. (Amended 1998). See also Preamble, ch. 2000-321, L.O.F.

⁶³ Section 2, ch. 2000-321, L.O.F.

⁶⁴ Section 6, ch. 2000-321, L.O.F.

⁶⁵ Section 3, ch. 2001-170, L.O.F.

⁶⁶ Section 240.3031, F.S., repealed January 7, 2003, by s. 3(7), ch. 2000-321, L.O.F.

⁶⁷ The Florida Community College System was renamed the Florida College System by s. 2, ch. 2008-52, L.O.F.

⁶⁸ Section 240.305, F.S., repealed January 7, 2003, by s. 3(7), ch. 2000-321.

⁶⁹ Section 1001.02(4), F.S.

⁷⁰ Art. IV, s. 5, Fla. Const. (1968).

⁷¹ Art. IX, s. 1, Fla. Const. (1968).

⁷² Section 240.305, F.S., repealed January 7, 2003, by s. 3(7), ch. 2000-321.

⁷³ The SBE is a body established in the Florida Constitution. Art. IX, s. 2, Fla. Const.

⁷⁴ Section 240.307(1), F.S., repealed January 7, 2003, by s. 3(7), ch. 2000-321.

⁷⁵ Art. IV, s. 2, Fla. Const. See also s. 1001.01(1), F.S.

Staff	DCC ⁷⁶	DFC ⁷⁷	SBCC
Staff Leadership	Executive Director of the	Chancellor of the	Chancellor of the FCCS
	Community College	DFC ⁷⁹	
	System ⁷⁸		
Administrative	DOE	DOE	DOE (administrative
Location			assignment only; SBCC
			operates independently)
Institution	Institution Board of	Institution Board of	Institution Board of
Governance	Trustees ⁸⁰	Trustees ⁸¹	Trustees

Sections 5 and 6 of the bill provide parallel standards of conduct for members of the SBCC and members of a FCCS board of trustees, which mirror the requirements for the BOG and members of a state university board of trustees. Section 5 of the bill prohibits SBCC members and members of a FCCS board of trustees from being employed as a legislative lobbyist. Section 6 of the bill requires SBCC members and members of a FCCS board of trustees to disclose their financial interests.

Finally, section 123 of the bill directs the Division of Law Revision and Information to develop reviser's bill for the 2018 Regular Session to substitute the term "Florida Community College System" for "Florida College System" and the term "Florida Community College System institutions" for "Florida College System institutions" where those terms appear in the Florida Statutes.

Community College Baccalaureate Degree Approval Process (Sections 66)

Section 66 of the bill clarifies expectations and state oversight of baccalaureate degree programs offered by FCCS institutions. Specifically, the bill:

- Modifies the FCCS institution baccalaureate degree approval process to:
 - o Require FCCS institutions to submit a notice of interest into a shared postsecondary database at least 180 days before submission of the notice of intent.
 - Require FCCS institutions to submit a notice of intent and justification for the proposed baccalaureate degree at least 100 days before submitting the baccalaureate degree proposal.
 - Specify that the required justification for the proposed baccalaureate degree include a
 data-driven analysis of workforce demand, including employment data and projections by
 the Department of Economic Opportunity, which must be verified by the Chancellor of
 the FCCS.

⁷⁶ Section 240.3031, F.S., repealed January 7, 2003, by s. 3(7), ch. 2000-321.

⁷⁷ Section 20.15(3), F.S.

⁷⁸ The executive director of the community college system served as the executive officer and as secretary to the former SBCC. Section 240.311(4), F.S., repealed January 7, 2003, by s. 3(7), ch. 2000-321, L.O.F.

⁷⁹ Section 20.15(4), F.S.

⁸⁰ Section 240.313, F.S., repealed January 7, 2003, by s. 3(7), ch. 2000-321.

⁸¹ Section 1001.64(3), F.S.

- Extend the timeframe from 30 days to 60days for private regionally-accredited colleges and universities, to submit their objections to the proposed baccalaureate degree programs and provide reasons for such objections.
- Eliminate the requirement for state universities and private colleges and universities to submit alternative proposals to the proposed baccalaureate degree programs.
- Require the SBCC consider input from the Chancellor of the SUS and the president of the Independent Colleges and Universities of Florida, and any objections before approving or denying a college's proposal.
- Aligns the baccalaureate degree approval process for St. Petersburg College with the approval process for other FCCS institutions.

Section 66 of the bill reinforces state oversight responsibilities by requiring the SBCC to direct an FCCS institution's board of trustees to terminate a baccalaureate degree program if the state's review indicates negative performance and compliance results, and the college fails to demonstrate a need for the program.

Additionally, this section prohibits the community colleges from offering bachelor of arts degrees⁸² and establishes a cap on upper-level, undergraduate FTE enrollment at FCCS institutions while providing flexibility for planned and purposeful growth of baccalaureate degree programs if certain conditions are met. The bill requires FCCS institutions to obtain legislative approval for exceeding the specified upper-level, undergraduate FTE enrollment cap. Specifically, the bill:

- Provides that if the 2015-2016 total upper-level, undergraduate FTE enrollment at an FCCS institution is:
 - O At or above 10 percent⁸³ of the 2015-2016 combined total lower-level and upper-level FTE enrollment at that institution, the total upper-level enrollment, as a percentage of the combined enrollment, may not increase by more than 4 percentage points unless the institution obtains prior legislative approval.
 - o Below 10 percent⁸⁴ of the 2015-2016 combined total lower-level and upper-level FTE enrollment at that institution, the total upper-level enrollment, as a percentage of the

⁸³ Community colleges at or above the 8 percent threshold in 2015-16 were Chipola College, Daytona Beach State College, Florida State College at Jacksonville, Indian River State College, Polk State College, and St. Petersburg College. The Florida Senate staff analysis, Florida Department of Education, *Florida College System FTE Enrollment: Funded-30, Lower and Upper Division, 2015-16 FTE-3*, available at http://fldoe.org/core/fileparse.php/15267/urlt/1516FTE3EnrollmentReport.pdf.

⁸² Currently, there are no bachelor of arts degrees offered by community colleges. Email, Florida Department of Education, *2017 Agency Analysis of SB 374* (Feb. 2, 2017).

⁸⁴ Community colleges below the 8 percent threshold in 2015-16 were Broward College, College of Central Florida, Eastern Florida State College, Florida SouthWestern State College, Florida Gateway College, Florida Keys Community College, Gulf Coast State College, Hillsborough Community College, Lake Sumter State College, Miami Dade College, Northwest Florida State College, North Florida Community College, Palm Beach State College, Pasco Hernando State College, Pensacola State College, Santa Fe College, Seminole State College, South Florida State College, State College of Florida-Manatee, Sarasota, St. Johns River State College, Tallahassee Community College, and Valencia College. The Florida Senate staff analysis, Florida Department of Education, *Florida College System FTE Enrollment: Funded-30, Lower and Upper Division, 2015-16 FTE-3*, available at http://fldoe.org/core/fileparse.php/15267/urlt/1516FTE3EnrollmentReport.pdf.

combined enrollment, may not increase by more than 8 percentage points unless the institution obtains prior legislative approval.

- Specifies that the total upper-level enrollment at any institution may not exceed 15 percent, of the combined upper- and lower-level enrollment.
- Emphasizes that within the 4 percent or 8 percent authorized growth, for any planned and purposeful expansion of existing baccalaureate degree programs or creation of a new baccalaureate program, an FCCS institution must demonstrate satisfactory performance in:
 - o Fulfilling its primary mission as specified in law;⁸⁵
 - Executing at least one "2+2" targeted pathway articulation agreement specified in law;⁸⁶
 and
 - Meeting or exceeding the performance standards related to on-time graduation rates for students earning associate in arts or baccalaureate degrees.⁸⁷
- Establishes reporting requirements relating to upper-level enrollment, provides a mechanism for the SBCC to ensure compliance, and prohibits community colleges from reporting for funding, the upper-level, undergraduate full-time equivalent enrollment that exceeds the upper-level enrollment percent specified in the bill.

This section also reinforces the state's expectation of college affordability by requiring the college's program enrollment projections and funding requirements to include the college's efforts to sustain the program at a cost of tuition and fees for Florida residents not to exceed \$10,000 for the entire degree program, including flexible tuition and fee rates, and the use of waivers authorized by law.⁸⁸

Mission of Florida's Public K-20 Education System (Section 7, 15, 16, 26, 40, and 48)

Section 7 of the bill reinforces the state's expectation that institutions within Florida's K-20 education system avoid wasteful duplication of programs offered by state universities, FCCS institutions, and career centers operated by district school boards.

The bill also clarifies the mission of Florida's public K-20 education system. Specifically,

- Section 40 of the bill changes the provision of upper-level instruction and awarding baccalaureate degrees from a primary mission to a secondary mission of FCCS institutions.
- Sections 16 and 26 of the bill specify that the primary mission of a career center or a charter technical career center is to promote advances and innovations in workforce preparation and economic development; except that a career center or charter technical career center may not award college credit.

The bill modifies the scope and responsibilities for career education in school districts and FCCS institutions. Specifically,

• Section 40 of the bill expands the scope of career education at an FCCS institution to include nationally recognized industry certifications.

86 Section 1007.23, F.S.

⁸⁵ Section 1004.65, F.S.

⁸⁷ Section 1001.66, F.S.

⁸⁸ Section 1009.26(11), F.S.

• Section 48 of the bill modifies the accountability for career education to specify that such accountability must reflect the quality components of career and technical education programs in developing program standards and industry-driven benchmarks for career, adult, and community education programs.

The bill takes effect October 1, 2017, except as otherwise expressly provided.

IV. Constitutional Issues:

A. Municipality/County Mandates Restrictions:

None.

B. Public Records/Open Meetings Issues:

None.

C. Trust Funds Restrictions:

None.

V. Fiscal Impact Statement:

A. Tax/Fee Issues:

None.

B. Private Sector Impact:

PCS/CS/SB 374 may result in education-related cost savings⁸⁹ for students with an associate in arts degree who pursue a baccalaureate degree under the targeted "2+2" articulation pathway program and graduate on time in 4 years.

C. Government Sector Impact:

Implementation of this bill requires the transfer of 34 existing positions and \$2.8 million from the State Board of Education budget for the creation of the State Board of Community Colleges. The State Board of Community Colleges will also need an additional 14 positions and \$1.7 million for necessary positions such as a General Counsel, Inspector General, Board Secretary, and others.

VI. Technical Deficiencies:

None.

⁸⁹ The average annual cost of attendance in 2016-2017 at a state university is \$21,534,08. Board of Governors, Fall/Spring Cost of Attendance On-Campus for Full-Time Undergraduate Florida Residents 2016-17, available at http://www.flbog.edu/about/doc/budget/attendance/CostAttendance2016_17_FINAL.xlsx.

VII. Related Issues:

None.

VIII. Statutes Affected:

This bill substantially amends the following sections of the Florida Statutes: 20.15, 112.313, 112.3145, 1000.03, 1000.05, 1001.02, 1001.03, 1001.10, 1001.11, 1001.20, 1001.28, 1001.42, 1001.44, 1001.60, 1001.61, 1001.64, 1001.65, 1001.66, 1001.67, 1001.706, 1002.34, 1003.491, 1003.493, 1004.015, 1004.02, 1004.03, 1004.04, 1004.07, 1004.084, 1004.085, 1004.096, 1004.0961, 1004.35, 1004.6495, 1004.65, 1004.67, 1004.70, 1004.71, 1004.74, 1004.78, 1004.80, 1004.91, 1004.92, 1004.925, 1004.93, 1006.60, 1006.61, 1006.62, 1006.71, 1007.01, 1007.23, 1007.24, 1007.25, 1007.262, 1007.263, 1007.264, 1007.265, 1007.27, 1007.271, 1007.273, 1007.33, 1008.30, 1008.31, 1008.32, 1008.345, 1008.37, 1008.38, 1008.405, 1008.44, 1008.45, 1009.21, 1009.22, 1009.23, 1009.25, 1009.26, 1009.28, 1009.90, 1009.91, 1009.971, 1010.01, 1010.02, 1010.04, 1010.07, 1010.08, 1010.09, 1010.22, 1010.30, 1010.58, 1011.01, 1011.011, 1011.30, 1011.32, 1011.80, 1011.801, 1011.81, 1011.82, 1011.83, 1011.84, 1011.85, 1012.01, 1012.80, 1012.81, 1012.83, 1012.855, 1012.86, 1013.01, 1013.02, 1013.03, 1013.28, 1013.31, 1013.36, 1013.37, 1013.40, 1013.47, 1013.52, and 1013.65, F.S.

This bill creates the following sections of the Florida Statutes: 20.156, 1001.601, and 1001.602, F.S.

This bill creates two undesignated sections of the Florida Statutes.

IX. Additional Information:

A. Committee Substitute – Statement of Changes:

(Summarizing differences between the Committee Substitute and the prior version of the bill.)

None.

B. Amendments:

Recommended CS for CS by Appropriations Subcommittee on Higher Education on March 15, 2017:

The committee substitute:

- Adds parallel standards of conduct language for State Board of Community Colleges (SBCC) and Florida Community College System (FCCS) institution board of trustees members that:
 - o Prohibits appointed members from being employed as a legislative lobbyist, and
 - o Requires disclosure of financial interests.
- Modifies the SBCC appointments by:
 - o Including geographical representation,
 - o Including a faculty member representative,
 - Changing the student member term to one year and exempting the student member from Senate confirmation,

- Requiring that, except for the student member, each member must reside and be registered to vote in Florida, and Removing the limit on the on the number of four-year terms for reappointment.
- Modifies the community college baccalaureate degree approval process to shorten the approval time and:
 - Include a new notice of interest, which must be submitted into a share postsecondary database at least 180 days before submission of the notice of intent,
 - o Require a notice of intent and justification to be submitted at least 100 days before the degree proposal,
 - Require the justification for the degree program to include employment data and projections from the Department of Economic Opportunity,
 - o Provide a consistent 60-day timeframe for state universities, and private institutions to provide feedback on a degree proposal, and
 - o Modify SBCC rulemaking authority to prescribe requirements for various notices, proposals, and objections.
- Modifies the baccalaureate degree enrollment caps to specify that if the 2015-2016 baccalaureate degree program full-time equivalent (FTE) enrollment at an FCCS institution is:
 - At or above 10 percent of the 2015-2016 combined total lower-level and upper-level FTE enrollment at that institution, the total upper-level enrollment, as a percentage of the combined enrollment, may not increase by more than 4 percentage points unless the institution obtains prior legislative approval.
 - O Below 10 percent of the 2015-2016 combined total lower-level and upper-level FTE enrollment at that institution, the total upper-level enrollment, as a percentage of the combined enrollment, may not increase by more than 8 percentage points unless the institution obtains prior legislative approval.
- Sets a 15 percent maximum baccalaureate program enrollment cap for all FCCS institutions.
- Clarifies that the SBCC and State Board of Education should collaborate on career education issues and standards.
- Makes technical changes regarding the effective dates of certain sections of the bill and the bill as a whole.

CS by Education on February 6, 2017:

The committee substitute clarifies that:

• The authorization to conduct an investigation of a community college president's actions rests with the inspector general of the State Board of Community Colleges instead of the inspector general of the Florida Department of Education.

The State Board of Community Colleges must be responsible for charter technical career centers operated by Florida Community College System institutions regarding the adoption of standards of basic skill mastery for completion of certificate career education programs.



	LEGISLATIVE ACTION	
Senate		House
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Appropriations Subcommittee on Higher Education (Galvano) recommended the following:

Senate Amendment (with title amendment)

3 Delete lines 309 - 339

and insert:

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Section 2. Effective July 1, 2017, section 1001.6001, Florida Statutes, is created to read:

1001.6001 Florida Community College System governance.-

- (1) The Florida College System, established in s. 1001.60, is renamed as the Florida Community College System.
 - (2) The State Board of Community Colleges is created



11 pursuant to s. 20.156 to oversee and coordinate the Florida Community College System. The Governor shall appoint the 12 13 membership of the State Board of Community Colleges, subject to 14 confirmation by the Senate, in time for the members to convene 15 for the board's organizational meeting pursuant to s. 20.156(5). 16 (3) The Division of Florida Colleges shall provide 17

- administrative support to the State Board of Community Colleges until September 30, 2017.
- (4) On October 1, 2017, all powers, duties, functions, records, offices, personnel, property, pending issues and existing contracts, administrative authority, administrative rules, and unexpended balances of appropriations, allocations, and other funds related to the Florida College System and the Division of Florida Colleges are transferred by a type two transfer, as defined in s. 20.06(2), from the State Board of Education to the State Board of Community Colleges.
- (5) The State Board of Community Colleges shall appoint a Chancellor of the Florida Community College System by November 1, 2017, to aid the board in the implementation of its responsibilities.
- (6) Any State Board of Education approval, policy, guidance, and appointment in effect on October 1, 2017, remain effective unless acted upon by the State Board of Community Colleges.

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======== T I T L E A M E N D M E N T ========= And the title is amended as follows:

38 Delete line 3

39 and insert:



40	a short title; creating s. 1001.6001,	F.S.;	renaming
41	the Florida College System as		

	LEGISLATIVE ACTION	
Senate		House
Comm: RCS		
03/17/2017		
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Appropriations Subcommittee on Higher Education (Galvano) recommended the following:

Senate Amendment (with title amendment)

3 Between lines 407 and 408

insert:

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Section 5. Subsection (18) is added to section 112.313, Florida Statutes, to read:

112.313 Standards of conduct for public officers, employees of agencies, and local government attorneys.-

(18) STATE BOARD OF COMMUNITY COLLEGES AND BOARDS OF TRUSTEES.—A citizen member of the State Board of Community



11 Colleges or a citizen member of a Florida Community College 12 System institution board of trustees may not have or hold an 13 employment or contractual relationship as a legislative lobbyist 14 requiring annual registration and reporting pursuant to s. 15 11.045.

Section 6. Paragraph (c) of subsection (1) of section 112.3145, Florida Statutes, is amended to read:

112.3145 Disclosure of financial interests and clients represented before agencies.-

- (1) For purposes of this section, unless the context otherwise requires, the term:
 - (c) "State officer" means:
- 1. Any elected public officer, excluding those elected to the United States Senate and House of Representatives, not covered elsewhere in this part and any person who is appointed to fill a vacancy for an unexpired term in such an elective office.
- 2. An appointed member of each board, commission, authority, or council having statewide jurisdiction, excluding a member of an advisory body.
- 3. A member of the Board of Governors of the State University System or a state university board of trustees, the Chancellor and Vice Chancellors of the State University System, and the president of a state university; or a member of the State Board of Community Colleges and the Chancellor of the Florida Community College System.
- 4. A member of the judicial nominating commission for any district court of appeal or any judicial circuit.

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40 ======== T I T L E A M E N D M E N T ========= 41 And the title is amended as follows: Delete line 26 42 and insert: 43 44 specified date; amending s. 112.313, F.S.; prohibiting 45 citizen members of the State Board of Community 46 Colleges or Florida Community College System institution boards of trustees from having an 47 employment or contractual relationship as specified 48 49 lobbyists; amending s. 112.3145, F.S.; revising the 50 term "state officer" to include certain Florida 51 Community College System personnel; amending s. 52 1000.03, F.S.; revising



	LEGISLATIVE ACTION	
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Appropriations Subcommittee on Higher Education (Galvano) recommended the following:

Senate Amendment

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In directory clause, delete line 1137 and insert:

Section 15. Effective July 1, 2017, section 1001.60, Florida Statues, is amended

	LEGISLATIVE ACTION	
Senate		House
Comm: RCS	•	
03/17/2017	•	
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Appropriations Subcommittee on Higher Education (Galvano) recommended the following:

Senate Amendment

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Delete lines 1200 - 1209

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and insert:

- (1) The State Board of Community Colleges is established as a body corporate consisting of 13 members, which shall consist of the Commissioner of Education and 12 citizen members who are appointed by the Governor in a manner that provides equitable geographical representation.
 - (a) The 12 appointed citizen members must include a student

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enrolled in a Florida Community College System institution and a 11 12 faculty member employed at a Florida Community College System 13 institution.

- (b) Except for the student member, each citizen member must be confirmed by the Senate and must reside and be registered to vote in this state.
- (c) Except for the student member, who shall serve a 1-year term, appointed citizen members shall serve staggered 4-year terms. In order to achieve staggered terms, beginning September 1, 2017, of the initial appointments, 3 members shall serve 2year terms, 4 members shall serve 3-year terms, and 4 members shall serve 4-year terms.

	LEGISLATIVE ACTION	
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Appropriations Subcommittee on Higher Education (Galvano) recommended the following:

Senate Amendment (with title amendment)

3 Delete line 3229

4 and insert:

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collaborate to adopt, by rule, standards of basic skill mastery for completion

======= T I T L E A M E N D M E N T =========

And the title is amended as follows:

Delete lines 127 - 128



11	and insert:					
12	of Community Colleges to collaborate with the State					
13	Board of Education to provide certain rules for					
14	Florida					
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LEGISLATIVE ACTION Senate House Comm: RCS 03/17/2017

Appropriations Subcommittee on Higher Education (Galvano) recommended the following:

Senate Amendment (with title amendment)

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Delete lines 3295 - 3307

4 and insert:

programs. The Department of Education and the State Board of Community Colleges shall collaborate to develop a common set of standards and benchmarks as specified under this subparagraph for the programs that are offered by both the school districts and Florida Community College System institutions.

5. Overseeing school district and Florida Community College



System institution compliance with the provisions of this chapter.

- 6. Ensuring that the educational outcomes for the technical component of career programs are uniform and designed to provide a graduate who is capable of entering the workforce on an equally competitive basis regardless of the institution of choice.
- (4) The State Board of Education, for career education provided by school districts, and the State Board of Community Colleges, for career education provided by Florida Community College System institutions, shall collaborate to adopt rules to administer

======== T I T L E A M E N D M E N T ========== And the title is amended as follows:

Delete lines 135 - 136

26 and insert:

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department and the State Board of Community Colleges to collaborate to develop certain standards and benchmarks; requiring the State Board of Education and the State Board of Community Colleges to collaborate to adopt rules; amending s.



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Senate		House
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Appropriations Subcommittee on Higher Education (Galvano) recommended the following:

Senate Amendment

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Delete lines 4131 - 4370 and insert:

- (5) The approval process for baccalaureate degree programs requires shall require:
- (a) Each Florida Community College System institution to submit a notice of interest at least 180 days before submitting a notice of its intent to propose a baccalaureate degree program to the Division of Florida Colleges at least 100 days before the

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submission of its proposal under paragraph (d). The notice of interest must be submitted into a shared postsecondary database that allows other postsecondary institutions to preview and provide feedback on the notice of interest. A written notice of intent must be submitted to the Chancellor of the Florida Community College System at least 100 days before the submission of a baccalaureate degree program proposal under paragraph (c). The notice of intent must include a brief description of the program, the workforce demand and unmet need for graduates of the program to include evidence from entities independent of the institution, the geographic region to be served, and an estimated timeframe for implementation. Notices of interest and intent may be submitted by a Florida Community College System institution at any time throughout the year. The notice of intent must also include evidence that the Florida Community College System institution engaged in need, demand, and impact discussions with the state university and other regionally accredited postsecondary education providers in its service district.

(b) The Chancellor of the Florida Community College System Division of Florida Colleges to forward the notice of intent submitted pursuant to paragraph (a) and the justification for the proposed baccalaureate degree program required under paragraph (c) within 10 business days after receiving such notice and justification to the Chancellor of the State University System, the president of the Independent Colleges and Universities of Florida, and the Executive Director of the Commission for Independent Education. State universities shall have 60 days following receipt of the notice of intent and

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justification by the Chancellor of the State University System to submit an objection and a reason for the objection to the proposed baccalaureate degree program, which may include objections to the proposed new program or submit an alternative proposal to offer the baccalaureate degree program. The Chancellor of the State University System shall review the objection raised by a state university and inform the Board of Governors of the objection before a state university submits its objection to the Chancellor of the Florida Community College System. The Chancellor of the Florida Community College System must consult with the Chancellor of the State University System to consider the objection raised by the state university before the State Board of Community Colleges approves or denies a Florida Community College System institution's proposal submitted pursuant to paragraph (c). If a proposal from a state university is not received within the 60-day period, The Chancellor of the Florida Community College System State Board of Education shall also provide regionally accredited private colleges and universities 60 30 days to submit an objection and a reason for the objection to the proposed baccalaureate degree program, which may include an alternative proposal to offer a baccalaureate degree program objections to the proposed new program or submit an alternative proposal. Objections by a regionally accredited private college or university or alternative proposals shall be submitted to the Chancellor of the Florida Community College System, and the state board must consider such objections before Division of Florida Colleges and must be considered by the State Board of Education in making its decision to approve or deny a Florida Community College System

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institution's proposal submitted pursuant to paragraph (c). (c) An alternative proposal submitted by a state university or private college or university to adequately address: 1. The extent to which the workforce demand and unmet need described in the notice of intent will be met. 2. The extent to which students will be able to complete the degree in the geographic region proposed to be served by the Florida College System institution. 3. The level of financial commitment of the college or university to the development, implementation, and maintenance of the specified degree program, including timelines. 4. The extent to which faculty at both the Florida College System institution and the college or university will collaborate in the development and offering of the curriculum. 5. The ability of the Florida College System institution and the college or university to develop and approve the curriculum for the specified degree program within 6 months after an agreement between the Florida College System institution and the college or university is signed. 6. The extent to which the student may incur additional costs above what the student would expect to incur if the program were offered by the Florida College System institution. (c) (d) Each Florida Community College System institution to submit a baccalaureate degree program proposal at least 100 days

1. A description of the planning process and timeline for implementation.

after submitting the notice of intent. Each proposal must

submitted by a Florida College System institution to, at a

minimum, include:

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- 2. A justification for the proposed baccalaureate degree program, including, at a minimum, a data-driven An analysis of workforce demand and unmet need for graduates of the program on a district, regional, or statewide basis, as appropriate, and the extent to which the proposed program will meet the workforce demand and unmet need. The analysis must include workforce and employment data for the most recent years and projections by the Department of Economic Opportunity for future years, and a summary of degree programs similar to the proposed degree program which are currently offered by state universities or by independent nonprofit colleges or universities that are eligible to participate in a grant program pursuant to s. 1009.89 and which are located in the Florida Community College System institution's regional service area. The analysis and evidence must be verified by the Chancellor of the Florida Community College System including evidence from entities independent of the institution.
- 3. Identification of the facilities, equipment, and library and academic resources that will be used to deliver the program.
- 4. The program cost analysis of creating a new baccalaureate degree when compared to alternative proposals and other program delivery options.
- 5. The program's admission requirements, academic content, curriculum, faculty credentials, student-to-teacher ratios, and accreditation plan.
- 6. The program's student enrollment projections and funding requirements, including:
- a. The impact of the program's enrollment projections on compliance with the upper-level enrollment provisions under



subsection (6); and

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b. The institution's efforts to sustain the program at the cost of tuition and fees for students who are classified as residents for tuition purposes under s. 1009.21, not to exceed \$10,000 for the entire degree program, including flexible tuition and fee rates, and the use of waivers pursuant to s. 1009.26(11).

7. A plan of action if the program is terminated.

(d) (e) The State Board of Community Division of Florida Colleges to review the proposal, notify the Florida Community College System institution of any deficiencies in writing within 30 days following receipt of the proposal, and provide the Florida Community College System institution with an opportunity to correct the deficiencies. Within 45 days following receipt of a completed proposal by the State Board of Community Division of Florida Colleges, the Chancellor of the Florida Community College System Commissioner of Education shall recommend approval or disapproval of the proposal to the State Board of Community Colleges Education. The State Board of Community Colleges Education shall consider such recommendation, the proposal, input from the Chancellor of the State University System and the president of the Independent Colleges and Universities of Florida, and any objections or alternative proposals at its next meeting. If the State Board of Community Colleges Education disapproves the Florida Community College System institution's proposal, it shall provide the Florida Community College System institution with written reasons for that determination.

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(e) (f) The Florida Community College System institution to

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obtain from the Commission on Colleges of the Southern Association of Colleges and Schools accreditation as a baccalaureate-degree-granting institution if approved by the State Board of Community Colleges Education to offer its first baccalaureate degree program.

- (f) (g) The Florida Community College System institution to notify the Commission on Colleges of the Southern Association of Colleges and Schools of subsequent degree programs that are approved by the State Board of Community Colleges Education and to comply with the association's required substantive change protocols for accreditation purposes.
- (g) (h) The Florida Community College System institution to annually report to the State Board of Community Colleges, the Chancellor of the State University System, and upon request of the State Board of Education, the Commissioner of Education, the Chancellor of the Florida College System, or the Legislature, report its status using the following performance and compliance indicators:
- 1. Obtaining and maintaining appropriate Southern Association of Colleges and Schools accreditation;
- 2. Maintaining qualified faculty and institutional resources;
- 3. Maintaining student enrollment in previously approved programs;
 - 4. Managing fiscal resources appropriately;
- 5. Complying with the primary mission and responsibility requirements in subsections (2) and (3); and
- 6. Other indicators of success, including program completions, employment and earnings outcomes, student

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acceptance into and performance in graduate programs placements, and surveys of graduates and employers; and-

- 7. Continuing to meet workforce demand, as provided in subparagraph (c)2., as demonstrated through a data-driven needs assessment by the Florida Community College System institution which is verified by more than one third-party professional entity that is independent of the institution.
- 8. Complying with the upper-level enrollment provisions under subsection (6).

The State Board of Community Colleges Education, upon annual review of the baccalaureate degree program performance and compliance indicators and needs assessment, may require a Florida Community College System institution's board of trustees to modify or terminate a baccalaureate degree program authorized under this section. If the annual review indicates negative program performance and compliance results, and if the needs assessment fails to demonstrate a need for the program, the State Board of Community Colleges must require a Florida Community College System institution's board of trustees to terminate that baccalaureate degree program.

(6) (a) If the 2015-2016 total upper-level, undergraduate full-time equivalent enrollment at a Florida Community College System institution is at or above 8 percent of the 2015-2016 combined total lower-level and upper-level full-time equivalent enrollment at that institution, the total upper-level enrollment, as a percentage of the combined enrollment, may not increase by more than 2 percentage points unless the institution obtains prior legislative approval.

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(b) If the 2015-2016 total upper-level, undergraduate fulltime equivalent enrollment at a Florida Community College System institution is below 8 percent of the 2015-2016 combined total lower-level and upper-level full-time equivalent enrollment at that institution, the total upper-level enrollment, as a percentage of the combined enrollment, may not increase by more than 4 percentage points unless the institution obtains prior legislative approval. (c) Within the 2 percent or 4 percent growth authorized under paragraph (a) or paragraph (b), for any planned and purposeful expansion of existing baccalaureate degree programs or creation of a new baccalaureate program, a community college must demonstrate satisfactory performance in fulfilling its primary mission pursuant to s. 1004.65, executing at least one "2+2" targeted pathway articulation agreement pursuant to s. 1007.23, and meeting or exceeding the performance standards related to on-time completion and graduation rates under s. 1001.66 for students earning associate of arts or baccalaureate degrees. The State Board of Community Colleges may not approve a new baccalaureate degree program proposal for a community college that does not meet the conditions specified in this subsection in addition to the other requirements for approval under this section. Each community college that offers a baccalaureate degree must annually review each baccalaureate degree program and annually report to the State Board of Community Colleges, in a format prescribed by the state board, current and projected student enrollment for such program, justification for continuation of each baccalaureate degree program, and a plan to comply with the upper-level enrollment

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provisions of this subsection. A Florida Community College System institution that does not comply with the requirements of this section is subject to s. 1001.602(9) and may not report for funding, the upper-level, undergraduate full-time equivalent enrollment that exceeds the upper-level enrollment percent provision of this subsection.

(7) (6) The State Board of Community Colleges Education shall adopt rules to prescribe format and content requirements and submission procedures for notices of interest and intent, baccalaureate degree program proposals, objections, proposals, alternative proposals, and compliance reviews under subsection **(5)**.

	LEGISLATIVE ACTION	
Senate	•	House
Comm: RCS	•	
03/17/2017	•	
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Appropriations Subcommittee on Higher Education (Farmer) recommended the following:

Senate Amendment to Amendment (917820)

3 Delete lines 208 - 222

4 and insert:

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System institution is at or above 10 percent of the 2015-2016 combined total lower-level and upper-level full-time equivalent enrollment at that institution, the total upper-level enrollment, as a percentage of the combined enrollment, may not increase by more than 4 percentage points unless the institution obtains prior legislative approval.

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(b) If the 2015-2016 total upper-level, undergraduate fulltime equivalent enrollment at a Florida Community College System institution is below 10 percent of the 2015-2016 combined total lower-level and upper-level full-time equivalent enrollment at that institution, the total upper-level enrollment, as a percentage of the combined enrollment, may not increase by more than 8 percentage points unless the institution obtains prior legislative approval.

(c) Notwithstanding enrollment provisions in paragraphs (a) and (b), the upper-level, undergraduate full-time equivalent enrollment at a Florida Community College System institution may not exceed 15 percent of the combined total lower-level and upper-level full-time equivalent enrollment at that institution.

(d) Within the 4 percent or 8 percent growth authorized



	LEGISLATIVE ACTION	
Senate		House
Comm: RCS	•	
03/17/2017	•	
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Appropriations Subcommittee on Higher Education (Galvano) recommended the following:

Senate Amendment

Delete line 4674

and insert:

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College System institutions, shall collaborate to approve, at

least annually,



	LEGISLATIVE ACTION	
Senate	•	House
Comm: RCS	•	
03/17/2017	•	
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Appropriations Subcommittee on Higher Education (Galvano) recommended the following:

Senate Amendment

Delete line 6925

and insert:

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with the procedure established by chapter 274.



	LEGISLATIVE ACTION	
Senate		House
Comm: RCS		
03/17/2017	•	
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Appropriations Subcommittee on Higher Education (Galvano) recommended the following:

Senate Amendment

Delete lines 7345 - 7346

and insert:

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Section 122. Except as otherwise expressly provided in this act, and except for this section, which shall take effect upon becoming a law, this act shall take effect October 1, 2017.

	LEGISLATIVE ACTION	
Senate		House
Comm: WD		
03/17/2017		
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Appropriations Subcommittee on Higher Education (Farmer) recommended the following:

Senate Amendment

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Delete lines 4326 - 4338

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and insert:

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System institution is at or above 10 percent of the 2015-2016 combined total lower-level and upper-level full-time equivalent

enrollment at that institution, the total upper-level

enrollment, as a percentage of the combined enrollment, may not

increase by more than 4 percentage points unless the institution

obtains prior legislative approval.

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(b) If the 2015-2016 total upper-level, undergraduate fulltime equivalent enrollment at a Florida Community College System institution is below 10 percent of the 2015-2016 combined total lower-level and upper-level full-time equivalent enrollment at that institution, the total upper-level enrollment, as a percentage of the combined enrollment, may not increase by more than 8 percentage points unless the institution obtains prior

 $\mathbf{B}\mathbf{y}$ the Committee on Education; and Senators Hukill, Galvano, and Simpson

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A bill to be entitled An act relating to postsecondary education; providing a short title; renaming the Florida College System as the Florida Community College System; creating the State Board of Community Colleges; requiring the Governor to appoint the membership of the board; providing that the appointments are subject to confirmation by the Senate; requiring the Division of Florida Colleges to provide administrative support to the board until a specified date; transferring the Florida College System and the Division of Florida Colleges to the State Board of Community Colleges by a specified date; requiring the State Board of Community Colleges to appoint a Chancellor of the Florida Community College System by a specified date; amending s. 20.15, F.S.; removing the Division of Florida Colleges from within the Department of Education; requiring the department to provide support to the State Board of Community Colleges; creating s. 20.156, F.S.; creating the State Board of Community Colleges and assigning and housing it for administrative purposes, only, within the department; providing the personnel for the state board; providing the powers and duties of the state board; requiring the state board to conduct an organizational meeting by a specified date; amending s. 1000.03, F.S.; revising the function and mission of the Florida K-20 education system; requiring the State Board of Community Colleges to oversee enforcement of Florida Community College System laws and rules; amending s. 1000.05, F.S.; requiring the State Board of Community Colleges,

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32 instead of the Commissioner of Education, to make 33 certain determinations regarding equal opportunities 34 at Florida Community College System institutions; 35 requiring the State Board of Community Colleges to adopt rules; amending s. 1001.02, F.S.; revising the 36 37 general powers of the State Board of Education to 38 exempt provisions relating to the Florida Community 39 College System; amending s. 1001.03, F.S.; revising 40 certain articulation accountability and enforcement 41 measures; requiring the State Board of Education to 42 collect information in conjunction with the Board of 4.3 Governors and the State Board of Community Colleges; 44 deleting duties of the State Board of Education 4.5 regarding the Florida Community College System; 46 amending ss. 1001.10 and 1001.11, F.S.; revising the 47 general powers and duties of the Commissioner of 48 Education to exempt certain powers and duties related 49 to the Florida Community College System; amending s. 50 1001.20, F.S.; revising duties of the Office of 51 Inspector General within the department regarding the 52 Florida Community College System; amending s. 1001.28, 53 F.S.; providing that the powers and duties of the 54 State Board of Community Colleges are not abrogated, 55 superseded, altered, or amended by certain provisions 56 relating to the department's duties for distance 57 learning; amending s. 1001.42, F.S.; prohibiting a 58 technical center governing board from approving 59 certain types of courses and programs; amending s. 60 1001.44, F.S.; providing the primary mission of a

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career center operated by a district school board; prohibiting specified career centers from offering certain courses and programs; amending s. 1001.60, F.S.; conforming provisions to changes made by the act; creating s. 1001.601, F.S.; establishing the State Board of Community Colleges; providing the membership of the board; creating s. 1001.602, F.S.; providing the responsibilities and duties of the State Board of Community Colleges; requiring the board to coordinate with the State Board of Education; amending ss. 1001.61, 1001.64, 1001.65, 1001.66, and 1001.67, F.S.; conforming provisions to changes made by the act; amending s. 1001.706, F.S.; revising cooperation duties of the Board of Governors to include requirements for working with the State Board of Community Colleges; amending s. 1002.34, F.S.; providing the primary mission of a charter technical career center; prohibiting specified career centers or charter technical career centers from offering certain courses and programs; requiring the State Board of Education to adopt rules; amending s. 1003.491, F.S.; revising the Florida Career and Professional Education Act to require the State Board of Community Colleges to recommend, jointly with the Board of Governors and the Commissioner of Education, certain deadlines for new core courses; amending s. 1003.493, F.S.; revising department duties regarding articulation and the transfer of credits to postsecondary institutions to include consultation with the State Board of Community

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1	001 01/12 1/
90	Colleges; amending s. 1004.015, F.S.; providing that
91	the Higher Education Coordinating Council serves as an
92	advisory board to, in addition to other bodies, the
93	State Board of Community Colleges; revising council
94	reporting requirements to include a report to the
95	State Board of Community Colleges; requiring the State
96	Board of Community Colleges, in addition to other
97	entities, to provide administrative support for the
98	council; amending ss. 1004.02 and 1004.03, F.S.;
99	conforming provisions to changes made by the act;
100	amending s. 1004.04, F.S.; revising department
101	reporting requirements regarding teacher preparation
102	programs to require a report to the State Board of
103	Community Colleges; amending s. 1004.07, F.S.;
104	providing that the State Board of Community Colleges,
105	instead of the State Board of Education, provide
106	guidelines for Florida Community College System
107	institution boards of trustees' policies; amending ss.
108	1004.084, 1004.085, 1004.096, 1004.0961, 1004.35, and
109	1004.6495, F.S.; conforming provisions to changes made
110	by the act; amending s. 1004.65, F.S.; revising
111	Florida Community College System institution
112	governance, mission, and responsibilities to provide
113	authority and duties to the State Board of Community
114	Colleges, instead of the State Board of Education;
115	providing that offering upper-level instruction and
116	awarding baccalaureate degrees are a secondary and not
117	a primary role of a Florida Community College System
118	institution; amending ss. 1004.67, 1004.70, and

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1004.71, F.S.; conforming provisions to changes made by the act; amending s. 1004.74, F.S.; requiring the Chancellor of the Florida Community College System, jointly with the Commissioner of Education, to appoint members of the Council for the Florida School for the Arts; amending ss. 1004.78 and 1004.80, F.S.; conforming provisions to changes made by the act; amending s. 1004.91, F.S.; requiring the State Board of Community Colleges, instead of the State Board of Education, to provide certain rules for Florida Community College System institutions regarding requirements for career education program basic skills; amending s. 1004.92, F.S.; providing accountability for career education for the State Board of Community Colleges; revising the department's accountability for career education; requiring the State Board of Education and the State Board of Community Colleges to adopt rules; amending s. 1004.925, F.S.; revising industry certification requirements for automotive service technology education programs to include the State Board of Community Colleges; amending s. 1004.93, F.S.; conforming provisions to changes made by the act; amending s. 1006.60, F.S.; authorizing sanctions for violations of certain rules of the State Board of Community Colleges, instead of the State Board of Education; amending ss. 1006.61, 1006.62, and 1006.71, F.S.; conforming provisions to changes made by the act; amending s. 1007.01, F.S.; revising the role of

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the State Board of Education and the Board of
Governors in the statewide articulation system to
include the State Board of Community Colleges and the
Chancellor of the Florida Community College System;
amending s. 1007.23, F.S.; requiring each Florida
Community College System institution to execute at
least one "2+2" targeted pathway articulation
agreement by a specified time; providing requirements
and student eligibility for the agreements; requiring
the State Board of Community Colleges and the Board of
Governors to collaborate to eliminate barriers for the
agreements; amending s. 1007.24, F.S.; revising the
statewide course numbering system to include
participation by and input from the State Board of
Community Colleges and the Chancellor of the Florida
Community College System; amending ss. 1007.25,
1007.262, 1007.263, 1007.264, 1007.265, and 1007.27,
F.S.; conforming provisions to changes made by the
act; amending s. 1007.271, F.S.; requiring the State
Board of Education to collaborate with the State Board
of Community Colleges regarding certain articulation
agreements; amending s. 1007.273, F.S.; requiring the
State Board of Community Colleges to enforce
compliance with certain provisions relating to the
collegiate high school program by a specified date
each year; amending s. 1007.33, F.S.; prohibiting
Florida Community College System institutions from
offering bachelor of arts degree programs; deleting
provisions relating to an authorization for the Board

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of Trustees of St. Petersburg College to establish certain baccalaureate degree programs; revising the approval process for baccalaureate degree programs proposed by Florida Community College System institutions; requiring a Florida Community College System institution to annually report certain information to the State Board of Community Colleges, the Chancellor of the State University System, and the Legislature; revising the circumstances under which a baccalaureate degree program may be required to be modified or terminated; requiring the termination of a baccalaureate degree program under certain circumstances; restricting total upper-level, undergraduate full-time equivalent enrollment at Florida Community College System institutions under certain circumstances; amending s. 1008.30, F.S.; requiring the State Board of Community Colleges, rather than the State Board of Education, to develop and implement a specified common placement test and approve a specified series of meta-majors and academic pathways with the Board of Governors; amending s. 1008.31, F.S.; revising the legislative intent of Florida's K-20 education performance and accountability system to include recommendations from and reports to the State Board of Community Colleges; amending s. 1008.32, F.S.; removing the oversight enforcement authority of the State Board of Education relating to the Florida Community College System; amending s. 1008.345, F.S.; removing provisions

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206	requiring the department to maintain a listing of
207	certain skills associated with the system of
208	educational accountability; amending s. 1008.37, F.S.;
209	revising certain student reporting requirements of the
210	Commissioner of Education to also require a report to
211	the State Board of Community Colleges; amending s.
212	1008.38, F.S.; revising the articulation
213	accountability process to include participation by the
214	State Board of Community Colleges; amending s.
215	1008.405, F.S.; requiring the State Board of Community
216	Colleges to adopt rules for the maintaining of
217	specific information by Florida Community College
218	System institutions; amending ss. 1008.44, 1008.45,
219	1009.21, 1009.22, 1009.23, and 1009.25, F.S.;
220	conforming provisions to changes made by the act;
221	amending s. 1009.26, F.S.; requiring that certain
222	information regarding fee waivers be reported to the
223	State Board of Community Colleges; requiring the State
224	Board of Community Colleges to adopt rules; amending
225	s. 1009.28, F.S.; conforming provisions to changes
226	made by the act; amending ss. 1009.90 and 1009.91,
227	F.S.; revising the duties of the department to include
228	reports to the State Board of Community Colleges;
229	amending s. 1009.971, F.S.; conforming provisions to
230	changes made by the act; amending s. 1010.01, F.S.;
231	requiring the financial records and accounts of
232	Florida Community College System institutions to
233	follow rules of the State Board of Community Colleges,
234	instead of the State Board of Education; requiring
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each Florida Community College System institution to annually file specified financial statements with the State Board of Community Colleges; amending ss. 1010.02 and 1010.04, F.S.; requiring the funds accruing to and purchases and leases by Florida Community College System institutions to follow rules of the State Board of Community Colleges, instead of the State Board of Education; amending s. 1010.07, F.S.; requiring certain contractors to give bonds in an amount set by the State Board of Community Colleges; amending s. 1010.08, F.S.; authorizing Florida Community College System board of trustees to budget for promotion and public relations from certain funds; amending ss. 1010.09, 1010.22, 1010.30, and 1010.58, F.S.; conforming provisions to changes made by the act; amending s. 1011.01, F.S.; requiring each Florida Community College System institution board of trustees to submit an annual operating budget according to rules of the State Board of Community Colleges; amending s. 1011.011, F.S.; requiring the State Board of Education to collaborate with the State Board of Community Colleges for legislative budget requests relating to Florida Community College System institutions; amending ss. 1011.30 and 1011.32, F.S.; conforming provisions to changes made by the act; amending s. 1011.80, F.S.; conforming provisions to changes made by the act; authorizing the State Board of Community Colleges to adopt rules; amending s. 1011.801, F.S.; specifying duties of the State Board

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264	of Community Colleges regarding funds for the
265	operation of workforce education programs and the
266	Workforce Development Capitalization Incentive Grant
267	Program; amending ss. 1011.81, 1011.82, 1011.83,
268	1011.84, and 1011.85, F.S.; conforming provisions to
269	changes made by the act; amending s. 1012.01, F.S.;
270	redefining the term "school officers"; amending ss.
271	1012.80, 1012.81, 1012.83, 1012.855, and 1012.86,
272	F.S.; conforming provisions to changes made by the
273	act; amending s. 1013.01, F.S.; providing that the
274	term "board" does not include the State Board of
275	Community Colleges when used in the context of certain
276	educational facilities provisions; amending ss.
277	1013.02 and 1013.03, F.S.; requiring the State Board
278	of Community Colleges to adopt rules for and provide
279	functions relating to educational facilities; amending
280	s. 1013.28, F.S.; authorizing Florida Community
281	College System institution boards of trustees to
282	dispose of land or real property subject to rules of
283	the State Board of Community Colleges; amending s.
284	1013.31, F.S.; specifying the role of the State Board
285	of Community Colleges in educational plant surveys for
286	Florida Community College System institutions;
287	amending ss. 1013.36, 1013.37, and 1013.40, F.S.;
288	conforming provisions to changes made by the act;
289	amending s. 1013.47, F.S.; providing that certain
290	contractors are subject to rules of the State Board of
291	Community Colleges; amending s. 1013.52, F.S.;
292	specifying duties of the State Board of Community
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293	Colleges with regard to the cooperative development
294	and joint use of facilities; amending s. 1013.65,
295	F.S.; requiring the State Board of Community Colleges
296	to be provided with copies of authorized allocations
297	or reallocations for the Public Education Capital
298	Outlay and Debt Service Trust Fund; requiring the
299	Board of Governors and the State Board of Community
300	Colleges to submit a report to the Governor and the
301	Legislature by a specified date; providing a directive
302	to the Division of Law Revision and Information;
303	providing effective dates.
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305	Be It Enacted by the Legislature of the State of Florida:
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307	Section 1. This act may be cited as the "College
308	Competitiveness Act of 2017."
309	Section 2. Florida Community College System Governance.—
310	(1) Effective July 1, 2017:
311	(a) The Florida College System, established in s. 1001.60,
312	Florida Statutes, is renamed as the Florida Community College
313	System.
314	(b) The State Board of Community Colleges is created,
315	pursuant to s. 20.156, Florida Statutes, to oversee and
316	coordinate the Florida Community College System. The Governor
317	shall appoint the membership of the State Board of Community
318	Colleges, subject to confirmation by the Senate, in time for the
319	members to convene for the board's organizational meeting
320	pursuant to s. 20.156(5), Florida Statutes.
321	(c) The Division of Florida Colleges shall provide

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322	administrative support to the State Board of Community Colleges
323	until September 30, 2017.
324	(2) (a) Effective October 1, 2017, powers, duties,
325	functions, records, offices, personnel, property, pending issues
326	and existing contracts, administrative authority, administrative
327	rules, and unexpended balances of appropriations, allocations,
328	and other funds related to the Florida College System and the
329	Division of Florida Colleges are transferred by a type two
330	transfer, as defined in s. 20.06(2), Florida Statutes, from the
331	State Board of Education to the State Board of Community
332	Colleges.
333	(b) The State Board of Community Colleges shall appoint a
334	Chancellor of the Florida Community College System by November
335	1, 2017, to aid the board in the implementation of its
336	<u>responsibilities.</u>
337	(c) Any current State Board of Education approvals,
338	policies, guidance, and appointments remain effective unless
339	acted upon by the State Board of Community Colleges.
340	Section 3. Subsections (3) and (8) of section 20.15,
341	Florida Statutes, are amended to read:
342	20.15 Department of Education.—There is created a
343	Department of Education.
344	(3) DIVISIONS.—The following divisions of the Department of
345	Education are established:
346	(a) Division of Florida Colleges.
347	(a) (b) Division of Public Schools.
348	(b) (c) Division of Career and Adult Education.
349	(c)(d) Division of Vocational Rehabilitation.
350	(d) (e) Division of Blind Services.

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 $\underline{\text{(e)}\,\text{(f)}}\,\,\text{Division of Accountability, Research, and}$ Measurement.

- (f) (g) Division of Finance and Operations.
- (g) (h) Office of K-20 Articulation.

- (h) (i) The Office of Independent Education and Parental Choice, which must include the following offices:
- 1. The Office of Early Learning, which shall be administered by an executive director who is fully accountable to the Commissioner of Education. The executive director shall, pursuant to s. 1001.213, administer the early learning programs, including the school readiness program and the Voluntary Prekindergarten Education Program at the state level.
- 2. The Office of K-12 School Choice, which shall be administered by an executive director who is fully accountable to the Commissioner of Education.
- (8) SUPPORT SERVICES.—The Department of Education shall continue to provide support to the Board of Governors of the State University System and to the State Board of Community Colleges of the Florida Community College System. At a minimum, support services provided to the Board of Governors and the State Board of Community Colleges shall include accounting, printing, computer and Internet support, personnel and human resources support, support for accountability initiatives, and administrative support as needed for trust funds under the jurisdiction of the Board of Governors and the State Board of Community Colleges.

Section 4. Effective July 1, 2017, section 20.156, Florida Statutes, is created to read:

20.156 State Board of Community Colleges.-

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380	(1) GENERAL PROVISIONS.—The State Board of Community
381	Colleges is created. For the purposes of s. 6, Art. IV of the
382	State Constitution, the state board shall be assigned to and
383	administratively housed within the Department of Education.
384	However, the state board shall independently exercise the powers
385	and duties in s. 1001.602; is a separate budget program; and is
386	not subject to control, supervision, or direction by the
387	department. For purposes of this section, the State Board of
388	Community Colleges is referred to as the "state board."
389	(2) HEAD OF THE FLORIDA COMMUNITY COLLEGE SYSTEM.—The state
390	board is the head of the Florida Community College System. The
391	Governor shall appoint the board members, subject to
392	confirmation by the Senate.
393	(3) PERSONNEL.—The state board shall appoint a Chancellor
394	of the Florida Community College System by November 1, 2017, to
395	aid in carrying out the state board's duties. The chancellor is
396	the chief executive officer and secretary to the state board and
397	directs the activities of the staff of the state board. The
398	Chancellor of the Division of Florida Colleges shall serve as
399	the Chancellor of the Florida Community College System until the
400	state board selects a chancellor.
401	(4) POWERS AND DUTIES.—Effective October 1, 2017, the state
402	board shall regulate, control, and be responsible for the
403	management of the Florida Community College System.
404	(5) ORGANIZATION.—The state board shall, by September 30,
405	2017, conduct an organizational meeting to adopt bylaws, elect a
406	chair and vice chair from the membership, and fix dates and
407	places for regular meetings.

Section 5. Subsections (2) and (4) of section 1000.03,

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Florida Statutes, are amended to read:

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1000.03 Function, mission, and goals of the Florida K-20 education system.—

- (2) (a) The Legislature shall establish education policy, enact education laws, and appropriate and allocate education resources.
- (b) With the exception of matters relating to the State University System and the Florida Community College System, the State Board of Education shall oversee the enforcement of all laws and rules, and the timely provision of direction, resources, assistance, intervention when needed, and strong incentives and disincentives to force accountability for results.
- (c) The Board of Governors shall oversee the enforcement of all state university laws and rules and regulations and the timely provision of direction, resources, assistance, intervention when needed, and strong incentives and disincentives to force accountability for results.
- (d) The State Board of Community Colleges shall oversee the enforcement of all Florida Community College System laws and rules and the timely provision of direction, resources, assistance, intervention when needed, and strong incentives and disincentives to force accountability for results.
- (4) The mission of Florida's K-20 education system is to allow its students to increase their proficiency by allowing them the opportunity to expand their knowledge and skills through rigorous and relevant learning opportunities, in accordance with the mission of the applicable career center or system statement and the accountability requirements of s.

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438	1008.31, and to avoid wasteful duplication of programs offered
439	by state universities, Florida Community College System
440	institutions, and career centers and charter technical career
441	centers that are operated by a district school board or a
442	Florida Community College System institution board of trustees.
443	Section 6. Paragraph (d) of subsection (3) and subsections
444	(5) and (6) of section 1000.05, Florida Statutes, are amended to
445	read:
446	1000.05 Discrimination against students and employees in
447	the Florida K-20 public education system prohibited; equality of
448	access required
449	(3)
450	(d) A public K-20 educational institution which operates or
451	sponsors interscholastic, intercollegiate, club, or intramural
452	athletics shall provide equal athletic opportunity for members
453	of both genders.
454	1. The Board of Governors shall determine whether equal
455	opportunities are available at state universities.
456	2. The Commissioner of Education, for school districts, and
457	the Chancellor of the Florida Community College System, for
458	Florida Community College System institutions, shall determine
459	whether equal opportunities are available in school districts
460	and Florida $\underline{\text{Community}}$ College System institutions. In
461	determining whether equal opportunities are available in school
462	districts and Florida Community College System institutions, the
463	Commissioner of Education and the Chancellor of the Florida
464	<pre>Community College System shall consider, among other factors:</pre>
465	a. Whether the selection of sports and levels of
466	competition effectively accommodate the interests and abilities

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of members of both genders.

- b. The provision of equipment and supplies.
- c. Scheduling of games and practice times.
- d. Travel and per diem allowances.
- e. Opportunities to receive coaching and academic tutoring.
- f. Assignment and compensation of coaches and tutors.
- g. Provision of locker room, practice, and competitive facilities.
- h. Provision of medical and training facilities and services $% \left(1\right) =\left(1\right) \left(1\right)$
 - i. Provision of housing and dining facilities and services.
 - j. Publicity.

Unequal aggregate expenditures for members of each gender or unequal expenditures for male and female teams if a public school or Florida Community College System institution operates or sponsors separate teams do not constitute nonimplementation of this subsection, but the Commissioner of Education shall consider the failure to provide necessary funds for teams for one gender in assessing equality of opportunity for members of each gender.

- (5)(a) The State Board of Education shall adopt rules to implement this section as it relates to school districts and Florida College System institutions.
- (b) The Board of Governors shall adopt regulations to implement this section as it relates to state universities.
- (c) The State Board of Community Colleges shall adopt rules to implement this section as it relates to Florida Community College System institutions.

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(6) The functions of the <u>State Board of Community Colleges</u> for Florida Community College System institutions and the Office of Equal Educational Opportunity of the Department of Education shall include, but are not limited to:

- (a) Requiring all district school boards and Florida $\underline{\text{Community}}$ College System institution boards of trustees to develop and submit plans for the implementation of this section to the Department of Education.
- (b) Conducting periodic reviews of school districts and Florida Community College System institutions to determine compliance with this section and, after a finding that a school district or a Florida Community College System institution is not in compliance with this section, notifying the entity of the steps that it must take to attain compliance and performing followup monitoring.
- (c) Providing technical assistance, including assisting school districts or Florida <u>Community</u> College System institutions in identifying unlawful discrimination and instructing them in remedies for correction and prevention of such discrimination and performing followup monitoring.
- (d) Conducting studies of the effectiveness of methods and strategies designed to increase the participation of students in programs and courses in which students of a particular race, ethnicity, national origin, gender, disability, or marital status have been traditionally underrepresented and monitoring the success of students in such programs or courses, including performing followup monitoring.
- (e) Requiring all district school boards and Florida Community College System institution boards of trustees to

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submit data and information necessary to determine compliance with this section. The Commissioner of Education, for school districts, and the Chancellor of the Florida Community College System, for Florida Community College System institutions, shall prescribe the format and the date for submission of such data and any other educational equity data. If any board does not submit the required compliance data or other required educational equity data by the prescribed date, the commissioner shall notify the board of this fact and, if the board does not take appropriate action to immediately submit the required report, the State Board of Education shall impose monetary sanctions.

- (f) Based upon rules of the State Board of Education, for school districts, and the State Board of Community Colleges, for Florida Community College System institutions, developing and implementing enforcement mechanisms with appropriate penalties to ensure that public K-12 schools and Florida Community College System institutions comply with Title IX of the Education Amendments of 1972 and subsection (3) of this section. However, the State Board of Education may not force a public school or Florida Community College System institution to conduct, nor penalize such entity for not conducting, a program of athletic activity or athletic scholarship for female athletes unless it is an athletic activity approved for women by a recognized association whose purpose is to promote athletics and a conference or league exists to promote interscholastic or intercollegiate competition for women in that athletic activity.
- (g) Reporting to the Commissioner of Education, for school districts, or to the Chancellor of the Florida Community College

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554	System, for Florida Community College System institutions, any
555	district school board or Florida Community College System
556	institution board of trustees found to be out of compliance with
557	rules of the State Board of Education or the State Board of
558	Community Colleges adopted as required by paragraph (f) or
559	paragraph (3)(d). To penalize the $\underline{\text{respective}}$ board, the State
560	Board of Education or the State Board of Community Colleges, as
561	applicable, shall:

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- 1. Declare the school district or Florida $\underline{\text{Community}}$ College System institution ineligible for competitive state grants.
- 2. Notwithstanding the provisions of s. 216.192, direct the Chief Financial Officer to withhold general revenue funds sufficient to obtain compliance from the school district or Florida Community College System institution.

The school district or Florida <u>Community</u> College System institution shall remain ineligible and the funds <u>may shall</u> not be paid until the institution comes into compliance or the State Board of Education <u>or the State Board of Community Colleges</u>, as applicable, approves a plan for compliance.

Section 7. Section 1001.02, Florida Statutes, is amended to read:

1001.02 General powers of State Board of Education.-

(1) The State Board of Education is the chief implementing and coordinating body of public education in Florida except for the State University System and the Florida Community College System, and it shall focus on high-level policy decisions. It has authority to adopt rules pursuant to ss. 120.536(1) and 120.54 to implement the provisions of law conferring duties upon

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it for the improvement of the state system of K-20 public education except for the State University System and the Florida Community College System. Except as otherwise provided herein, it may, as it finds appropriate, delegate its general powers to the Commissioner of Education or the directors of the divisions of the department.

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- (2) The State Board of Education has the following duties:
- (a) To adopt comprehensive educational objectives for public education except for the State University System and the Florida Community College System.
- (b) To adopt comprehensive long-range plans and short-range programs for the development of the state system of public education except for the State University System and the Florida Community College System.
- (c) To exercise general supervision over the divisions of the Department of Education as necessary to ensure coordination of educational plans and programs and resolve controversies and to minimize problems of articulation and student transfers, to ensure that students moving from one level of education to the next have acquired competencies necessary for satisfactory performance at that level, and to ensure maximum utilization of facilities.
- (d) To adopt, in consultation with the Board of Governors and the State Board of Community Colleges, and from time to time modify, minimum and uniform standards of college-level communication and computation skills generally associated with successful performance and progression through the baccalaureate level and to identify college-preparatory high school coursework and postsecondary-level coursework that prepares students with

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612 the academic skills necessary to succeed in postsecondary 613 education.

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- (e) To adopt and submit to the Governor and Legislature, as provided in s. 216.023, a coordinated K-20 education budget that estimates the expenditure requirements for the Board of Governors, as provided in s. 1001.706, the State Board of Education, including the Department of Education and the Commissioner of Education, and all of the boards, institutions, agencies, and services under the general supervision of the Board of Governors, as provided in s. 1001.706, the State Board of Community Colleges, as provided in s. 1001.602, or the State Board of Education for the ensuing fiscal year. The State Board of Education may not amend the budget request submitted by the Board of Governors or the State Board of Community Colleges. Any program recommended by the Board of Governors, the State Board of Community Colleges, or the State Board of Education which will require increases in state funding for more than 1 year must be presented in a multiyear budget plan.
- (f) To hold meetings, transact business, keep records, adopt a seal, and, except as otherwise provided by law, perform such other duties as may be necessary for the enforcement of laws and rules relating to the state system of public education.
- (g) To approve plans for cooperating with the Federal Government.
- (h) To approve plans for cooperating with other public agencies in the development of rules and in the enforcement of laws for which the state board and such agencies are jointly responsible.
 - (i) To review plans for cooperating with appropriate

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nonpublic agencies for the improvement of conditions relating to the welfare of schools.

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- (j) To create such subordinate advisory bodies as are required by law or as it finds necessary for the improvement of education.
- $\mbox{\ensuremath{(k)}}$ To constitute any education bodies or other structures as required by federal law.
- (1) To assist in the economic development of the state by developing a state-level planning process to identify future training needs for industry, especially high-technology industry.
- (m) To assist in the planning and economic development of the state by establishing a clearinghouse for information on educational programs of value to economic development.
- (n) To adopt cohesive rules pursuant to ss. 120.536(1) and 120.54, within statutory authority.
- $% \left(0\right) ^{2}$ To authorize the allocation of resources in accordance with law and rule.
- (p) To contract with independent institutions accredited by an agency whose standards are comparable to the minimum standards required to operate a postsecondary <u>career center</u> educational institution at that level in the state. The purpose of the contract is to provide those educational programs and facilities which will meet needs unfulfilled by the state system of public postsecondary education.
- (q) To recommend that a district school board take action consistent with the state board's decision relating to an appeal of a charter school application.
 - (r) To enforce systemwide education goals and policies

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- (s) To establish a detailed procedure for the implementation and operation of a systemwide K-20 technology plan that is based on a common set of data definitions.
- (t) To establish accountability standards for existing legislative performance goals, standards, and measures, and order the development of mechanisms to implement new legislative goals, standards, and measures.
- (u) To adopt criteria and implementation plans for future growth issues, such as new Florida College System institutions and Florida College System institution campus mergers, and to provide for cooperative agreements between and within public and private education sectors.
- (v) To develop, in conjunction with the Board of Governors and the State Board of Community Colleges, and periodically review for adjustment, a coordinated 5-year plan for postsecondary enrollment, identifying enrollment and graduation expectations by baccalaureate degree program, and annually submit the plan to the Legislature as part of its legislative budget request.
- (w) Beginning in the 2014-2015 academic year and annually thereafter, to require each Florida College System institution prior to registration to provide each enrolled student electronic access to the economic security report of employment and earning outcomes prepared by the Department of Economic Opportunity pursuant to s. 445.07.
- (3) (a) The State Board of Education shall adopt a strategic plan that specifies goals and objectives for the state's public schools and Florida College System institutions. The plan shall

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be formulated in conjunction with plans of the Board of Governors and the State Board of Community Colleges in order to provide for the roles of the universities and Florida Community College System institutions to be coordinated to best meet state needs and reflect cost-effective use of state resources. The strategic plan must clarify the mission statements of each Florida Community College System institution and the system as a whole and identify degree programs, including baccalaureate degree programs, to be offered at each Florida Community College System institution in accordance with the objectives provided in this subsection and the coordinated 5-year plan pursuant to paragraph (2) (v). The strategic plan must cover a period of 5 years, with modification of the program lists after 2 years. Development of each 5-year plan must be coordinated with and initiated after completion of the master plan. The strategic plans must specifically include programs and procedures for responding to the educational needs of teachers and students in the public schools of this state and consider reports and recommendations of the Higher Education Coordinating Council pursuant to s. 1004.015 and the Articulation Coordinating Committee pursuant to s. 1007.01. The state board shall submit a report to the President of the Senate and the Speaker of the House of Representatives upon modification of the plan and as part of its legislative budget request.

(b) The State Board of Education, and the Board of Governors, and the State Board of Community Colleges shall jointly develop long-range plans and annual reports for financial aid in this state. The long-range plans shall establish goals and objectives for a comprehensive program of

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728 financial aid for Florida students and shall be updated every 5 729 years. The annual report shall include programs administered by 730 the department as well as awards made from financial aid fee 731 revenues, any other funds appropriated by the Legislature for 732 financial assistance, and the value of tuition and fees waived 733 for students enrolled in a dual enrollment course at a public 734 postsecondary educational institution. The annual report shall 735 include an assessment of progress made in achieving goals and 736 objectives established in the long-range plans and 737 recommendations for repealing or modifying existing financial 738 aid programs or establishing new programs. A long-range plan shall be submitted by January 1, 2004, and every 5 years 739 thereafter. An annual report shall be submitted on January 1, 740 2004, and in each successive year that a long-range plan is not submitted, to the President of the Senate and the Speaker of the 743 House of Representatives. 744 (4) The State Board of Education shall÷ 745 (a) Provide for each Florida College System institution to 746 offer educational training and service programs designed to meet 747 the needs of both students and the communities served. 748 (b) Specify, by rule, procedures to be used by the Florida College System institution boards of trustees in the annual 749 750 evaluations of presidents and review the evaluations of 751 presidents by the boards of trustees, including the extent to 752 which presidents serve both institutional and system goals. 753 (c) Establish, in conjunction with the Board of Governors, 754 an effective information system that will provide composite data 755 concerning the Florida College System institutions and state

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universities and ensure that special analyses and studies

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concerning the institutions are conducted, as necessary, for provision of accurate and cost-effective information concerning the institutions.

(d) Establish criteria for making recommendations for modifying district boundary lines for Florida College System institutions, including criteria for service delivery areas of Florida College System institutions authorized to grant baccalaureate degrees.

(c) Establish criteria for making recommendations concerning all proposals for the establishment of additional centers or campuses for Florida College System institutions.

(f) Examine the annual administrative review of each Florida College System institution.

(g) adopt and submit to the Legislature a 3-year list of priorities for fixed-capital-outlay projects. The State Board of Education may not amend the 3-year list of priorities of the Board of Governors or the State Board of Community Colleges.

(5) The State Board of Education is responsible for reviewing and administering the state program of support for the Florida College System institutions and, subject to existing law, shall establish the tuition and out-of-state fees for developmental education and for credit instruction that may be counted toward an associate in arts degree, an associate in applied science degree, or an associate in science degree.

(6) The State Board of Education shall prescribe minimum standards, definitions, and guidelines for Florida College System institutions that will ensure the quality of education, coordination among the Florida College System institutions and state universities, and efficient progress toward accomplishing

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786	the Florida College System institution mission. At a minimum,
787	these rules must address:
788	(a) Personnel.
789	(b) Contracting.
790	(c) Program offerings and classification, including
791	college-level communication and computation skills associated
792	with successful performance in college and with tests and other
793	assessment procedures that measure student achievement of those
794	skills. The performance measures must provide that students
795	moving from one level of education to the next acquire the
796	necessary competencies for that level.
797	(d) Provisions for curriculum development, graduation
798	requirements, college calendars, and program service areas.
799	These provisions must include rules that:
800	1. Provide for the award of an associate in arts degree to
801	a student who successfully completes 60 semester credit hours at
802	the Florida College System institution.
803	2. Require all of the credits accepted for the associate in
804	arts degree to be in the statewide course numbering system as
805	credits toward a baccalaureate degree offered by a state
806	university or a Florida College System institution.
807	3. Require no more than 36 semester credit hours in general
808	education courses in the subject areas of communication,
809	mathematics, social sciences, humanities, and natural sciences.
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811	The rules should encourage Florida College System institutions
812	to enter into agreements with state universities that allow
813	Florida College System institution students to complete upper-
814	division-level courses at a Florida College System institution.

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815	An agreement may provide for concurrent enrollment at the
816	Florida College System institution and the state university and
817	may authorize the Florida College System institution to offer an
818	upper-division-level course or distance learning.
819	(e) Student admissions, conduct and discipline,
820	nonclassroom activities, and fees.
821	(f) Budgeting.
822	(g) Business and financial matters.
823	(h) Student services.
824	(i) Reports, surveys, and information systems, including
825	forms and dates of submission.
826	Section 8. Subsections (7) through (17) of section 1001.03,
827	Florida Statutes, are amended to read:
828	1001.03 Specific powers of State Board of Education
829	(7) ARTICULATION ACCOUNTABILITY.—The State Board of
830	Education shall develop articulation accountability measures
831	that assess the status of systemwide articulation processes, in
832	conjunction with the Board of Governors regarding the State
833	University System and the State Board of Community Colleges
834	regarding the Florida Community College System, and shall
835	establish an articulation accountability process in accordance
836	with the provisions of chapter 1008, in conjunction with the
837	Board of Governors regarding the State University System and the
838	State Board of Community Colleges regarding the Florida
839	Community College System.
840	(8) SYSTEMWIDE ENFORCEMENT.—The State Board of Education
841	shall enforce compliance with law and state board rule by all
842	school districts and public postsecondary educational
843	institutions, except for <u>institutions</u> within the State

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844	University System and the Florida Community College System, in
845	accordance with the provisions of s. 1008.32.
846	(9) MANAGEMENT INFORMATION DATABASES.—The State Board of
847	Education, in conjunction with the Board of Governors regarding
848	the State University System and the State Board of Community
849	Colleges regarding the Florida Community College System, shall
850	continue to collect and maintain, at a minimum, the management
851	information databases for state universities, community
852	colleges, and all other components of the public K-20 education
853	system as such databases existed on June 30, 2002.
854	(10) COMMON PLACEMENT TESTING FOR PUBLIC POSTSECONDARY
855	EDUCATION. The State Board of Education, in conjunction with the
856	Board of Governors, shall develop and implement a common
857	placement test to assess the basic computation and communication
858	skills of students who intend to enter a degree program at any
859	Florida College System institution or state university.
860	(10) (11) MINIMUM STANDARDS FOR NONPUBLIC POSTSECONDARY
861	EDUCATION.—The State Board of Education shall adopt minimum
862	standards relating to nonpublic postsecondary education and
863	institutions, in accordance with the provisions of chapter 1005.
864	(12) COMMON POSTSECONDARY DEFINITIONS.—The State Board of
865	Education shall adopt, by rule, common definitions for associate
866	in science degrees and for certificates.
867	(13) CYCLIC REVIEW OF POSTSECONDARY ACADEMIC PROGRAMS.—The
868	State Board of Education shall provide for the cyclic review of
869	all academic programs in Florida College System institutions at
870	least every 7 years. Program reviews shall document how
871	individual academic programs are achieving stated student
872	learning and program objectives within the context of the

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institution's mission. The results of the program reviews shall inform strategic planning, program development, and budgeting decisions at the institutional level.

(11)(14) UNIFORM CLASSIFICATION SYSTEM FOR SCHOOL DISTRICT ADMINISTRATIVE AND MANAGEMENT PERSONNEL.—The State Board of Education shall maintain a uniform classification system for school district administrative and management personnel that will facilitate the uniform coding of administrative and management personnel to total district employees.

(15) FLORIDA COLLEGE SYSTEM INSTITUTION BACCALAUREATE
DEGREE PROGRAMS.—The State Board of Education shall provide for
the review and approval of proposals by Florida College System
institutions to offer baccalaureate degree programs pursuant to
s. 1007.33. A Florida College System institution, as defined in
s. 1000.21, that is approved to offer baccalaureate degrees
pursuant to s. 1007.33 remains under the authority of the State
Board of Education and the Florida College System institution's
board of trustees. The State Board of Education may not approve
Florida College System institution baccalaureate degree program
proposals from March 31, 2014, through May 31, 2015.

(16) PLAN SPECIFYING GOALS AND OBJECTIVES.—By July 1, 2013, the State Board of Education shall identify performance metrics for the Florida College System and develop a plan that specifies goals and objectives for each Florida College System institution. The plan must include:

(a) Performance metrics and standards common for all institutions and metrics and standards unique to institutions depending on institutional core missions, including, but not limited to, remediation success, retention, graduation,

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902	employment, transfer rates, licensure passage, excess hours,
903	student loan burden and default rates, job placement, faculty
904	awards, and highly respected rankings for institution and
905	program achievements.
906	(b) Student enrollment and performance data delineated by
907	method of instruction, including, but not limited to,
908	traditional, online, and distance learning instruction.
909	(12) (17) UNIFIED STATE PLAN FOR SCIENCE, TECHNOLOGY,
910	ENGINEERING, AND MATHEMATICS (STEM).—The State Board of
911	Education, in consultation with the Board of Governors, the
912	State Board of Community Colleges, and the Department of
913	Economic Opportunity, shall adopt a unified state plan to
914	improve K-20 STEM education and prepare students for high-skill,
915	high-wage, and high-demand employment in STEM and STEM-related
916	fields.
917	Section 9. Subsection (1), paragraphs (g) and (j) of
918	subsection (6), and subsection (7) of section 1001.10, Florida
919	Statutes, are amended to read:
920	1001.10 Commissioner of Education; general powers and
921	duties
922	(1) The Commissioner of Education is the chief educational
923	officer of the state and the sole custodian of the K-20 data
924	warehouse, and is responsible for giving full assistance to the
925	State Board of Education in enforcing compliance with the
926	mission and goals of the K-20 education system except for the
927	State University System and the Florida Community College
928	System.
929	(6) Additionally, the commissioner has the following
930	general powers and duties:

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- (g) To submit to the State Board of Education, on or before October 1 of each year, recommendations for a coordinated K-20 education budget that estimates the expenditures for the Board of Governors, the State Board of Community Colleges, the State Board of Education, including the Department of Education and the Commissioner of Education, and all of the boards, institutions, agencies, and services under the general supervision of the Board of Governors, the State Board of Community Colleges, or the State Board of Education for the ensuing fiscal year. Any program recommended to the State Board of Education that will require increases in state funding for more than 1 year must be presented in a multiyear budget plan.
- (j) To implement a program of school improvement and education accountability designed to provide all students the opportunity to make adequate learning gains in each year of school as provided by statute and State Board of Education rule based upon the achievement of the state education goals, recognizing the following:
- 1. The district school board is responsible for school and student performance. $\ensuremath{\,}^{\circ}$
- 2. The individual school is the unit for education accountability.
- 3. The Florida College System institution board of trustees is responsible for Florida College System institution performance and student performance.
- (7) The commissioner, or the commissioner's designee, may conduct a review or investigation of practices, procedures, or actions at any Florida College System institution which appear to be inconsistent with sound financial, management, or academic

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Section 10. Paragraphs (c) through (f) of subsection (1) and subsection (3) of section 1001.11, Florida Statutes, are amended to read:

1001.11 Commissioner of Education; other duties.-

- (1) The Commissioner of Education must independently perform the following duties:
- (c) In cooperation with the Board of Governors <u>and the</u>

 State Board of Community Colleges, develop and implement a

 process for receiving and processing requests, in conjunction
 with the Legislature, for the allocation of PECO funds for
 qualified postsecondary education projects.
- (d) Integrally work with the boards of trustees of the Florida College System institutions.
- (d) (e) Monitor the activities of the State Board of Education and provide information related to current and pending policies to the members of the boards of trustees of the Florida Community College System institutions and state universities.
- $\underline{\text{(e)}(f)}$ Ensure the timely provision of information requested by the Legislature from the State Board of Education, the commissioner's office, and the Department of Education.
- (3) Notwithstanding any other provision of law to the contrary, the Commissioner of Education, in conjunction with the Legislature, and the Board of Governors regarding the State University System, and the State Board of Community Colleges regarding the Florida Community College System, must recommend funding priorities for the distribution of capital outlay funds for public postsecondary educational institutions, based on priorities that include, but are not limited to, the following

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- (a) Growth at the institutions.
 - (b) Need for specific skills statewide.
 - (c) Need for maintaining and repairing existing facilities.

Section 11. Paragraph (e) of subsection (4) of section 1001.20, Florida Statutes, is amended to read:

- 1001.20 Department under direction of state board.-
- (4) The Department of Education shall establish the following offices within the Office of the Commissioner of Education which shall coordinate their activities with all other divisions and offices:
- (e) Office of Inspector General. Organized using existing resources and funds and responsible for promoting accountability, efficiency, and effectiveness and detecting fraud and abuse within school districts and $_{\overline{r}}$ the Florida School for the Deaf and the Blind, and Florida College System institutions in Florida. If the Commissioner of Education determines that a district school board or $_{\overline{r}}$ the Board of Trustees for the Florida School for the Deaf and the Blind, or a Florida College System institution board of trustees is unwilling or unable to address substantiated allegations made by any person relating to waste, fraud, or financial mismanagement within the school district or $_{\mathcal{T}}$ the Florida School for the Deaf and the Blind, or the Florida College System institution, the office shall conduct, coordinate, or request investigations into such substantiated allegations. The office shall have access to all information and personnel necessary to perform its duties and shall have all of its current powers, duties, and responsibilities authorized in s. 20.055.

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1018	Section 12. Section 1001.28, Florida Statutes, is amended
1019	to read:
1020	1001.28 Distance learning duties.—The duties of the
1021	Department of Education concerning distance learning include,
1022	but are not limited to, the duty to:
1023	(1) Facilitate the implementation of a statewide
1024	coordinated system and resource system for cost-efficient
1025	advanced telecommunications services and distance education
1026	which will increase overall student access to education.
1027	(2) Coordinate the use of existing resources, including,
1028	but not limited to, the state's satellite transponders, the
1029	Florida Information Resource Network (FIRN), and distance
1030	learning initiatives.
1031	(3) Assist in the coordination of the utilization of the
1032	production and uplink capabilities available through Florida's
1033	public television stations, eligible facilities, independent
1034	colleges and universities, private firms, and others as needed.
1035	(4) Seek the assistance and cooperation of Florida's cable
1036	television providers in the implementation of the statewide
1037	advanced telecommunications services and distance learning
1038	network.
1039	(5) Seek the assistance and cooperation of Florida's
1040	telecommunications carriers to provide affordable student access
1041	to advanced telecommunications services and to distance
1042	learning.
1043	(6) Coordinate partnerships for development, acquisition,
1044	use, and distribution of distance learning.
1045	(7) Secure and administer funding for programs and
1046	activities for distance learning from federal, state, local, and

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private sources and from fees derived from services and materials.

(8) Hire appropriate staff which may include a position that shall be exempt from part II of chapter 110 and is included in the Senior Management Service in accordance with s. 110.205.

Nothing in this section shall be construed to abrogate, supersede, alter, or amend the powers and duties of any state agency, district school board, Florida Community College System institution board of trustees, university board of trustees, the Board of Governors, the State Board of Community Colleges, or the State Board of Education.

Section 13. Effective July 1, 2017, subsection (26) of section 1001.42, Florida Statutes, is amended to read:

1001.42 Powers and duties of district school board.—The district school board, acting as a board, shall exercise all powers and perform all duties listed below:

(26) TECHNICAL CENTER GOVERNING BOARD.—May appoint a governing board for a school district technical center or a system of technical centers for the purpose of aligning the educational programs of the technical center with the needs of local businesses and responding quickly to the needs of local businesses for employees holding industry certifications. A technical center governing board shall be comprised of seven members, three of whom must be members of the district school board or their designees and four of whom must be local business leaders. The district school board shall delegate to the technical center governing board decisions regarding entrance requirements for students, curriculum, program development,

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1076	budget and funding allocations, and the development with local
1077	businesses of partnership agreements and appropriate industry
1078	certifications in order to meet local and regional economic
1079	needs. A technical center governing board may approve only
1080	courses and programs that contain industry certifications. A
1081	course may be continued if at least 25 percent of the students
1082	enrolled in the course attain an industry certification. If
1083	fewer than 25 percent of the students enrolled in a course
1084	attain an industry certification, the course must be
1085	discontinued the following year. However, notwithstanding the
1086	authority to approve courses and programs under this subsection,
1087	a technical center governing board may not approve a college
1088	credit course or a college credit certificate or an associate
1089	degree or baccalaureate degree program.
1090	Section 14. Effective July 1, 2017, section 1001.44,
1091	Florida Statutes, is amended to read:
1092	1001.44 Career centers; governance, mission, and
1093	<u>responsibilities</u>
1094	(1) DISTRICT SCHOOL BOARD MAY ESTABLISH OR ACQUIRE CAREER
1095	CENTERS.—Any district school board, after first obtaining the
1096	approval of the Department of Education, may, as a part of the
1097	district school system, organize, establish and operate a career
1098	center, or acquire and operate a career center previously
1099	established.
1100	(a) The primary mission of a career center that is operated
1101	by a district school board is to promote advances and
1102	$\underline{\text{innovations}}$ in workforce preparation and economic development. A
1103	career center may provide a learning environment that serves the
1104	needs of a specific population group or group of occupations,

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thus promoting diversity and choices within the public technical education community in this state.

- (b) A career center that is operated by a district school board may not offer a college credit course or a college credit certificate or an associate degree or baccalaureate degree program.
- (2) DISTRICT SCHOOL BOARDS OF CONTIGUOUS DISTRICTS MAY ESTABLISH OR ACQUIRE CAREER CENTERS.—The district school boards of any two or more contiguous districts may, upon first obtaining the approval of the department, enter into an agreement to organize, establish and operate, or acquire and operate, a career center under this section.
- (3) CAREER CENTER PART OF DISTRICT SCHOOL SYSTEM DIRECTED BY A DIRECTOR.—
- (a) A career center established or acquired under provisions of law and minimum standards prescribed by the commissioner shall comprise a part of the district school system and shall mean an educational institution offering terminal courses of a technical nature which are not for college credit, and courses for out-of-school youth and adults; shall be subject to all applicable provisions of this code; shall be under the control of the district school board of the school district in which it is located; and shall be directed by a director responsible through the district school superintendent to the district school board of the school district in which the center is located.
- (b) Each career center shall maintain an academic transcript for each student enrolled in the center. Such transcript shall delineate each course completed by the student.

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1134	Courses shall be delineated by the course prefix and title
1135	assigned pursuant to s. 1007.24. The center shall make a copy of
1136	a student's transcript available to any student who requests it.
1137	Section 15. Section 1001.60, Florida Statutes, is amended
1138	to read:
1139	1001.60 Florida Community College System
1140	(1) PURPOSES.—In order to maximize open access for
1141	students, respond to community needs for postsecondary academic
1142	education and career degree education, and provide associate and
1143	baccalaureate degrees that will best meet the state's employment
1144	needs, the Legislature establishes a system of governance for
1145	the Florida <u>Community</u> College System.
1146	(2) FLORIDA $\underline{\text{COMMUNITY}}$ COLLEGE SYSTEM.—There shall be a
1147	single Florida $\underline{\text{Community}}$ College System comprised of the Florida
1148	<pre>Community College System institutions identified in s.</pre>
1149	1000.21(3). A Florida <u>Community</u> College System institution may
1150	not offer graduate degree programs.
1151	(a) The programs and services offered by Florida $\underline{\text{Community}}$
1152	College System institutions in providing associate and
1153	baccalaureate degrees shall be delivered in a cost-effective
1154	manner that demonstrates substantial savings to the student and
1155	to the state over the cost of providing the degree at a state
1156	university.
1157	(b)1. With the approval of its district board of trustees,
1158	a Florida Community College System institution may change the
1159	institution's name set forth in s. 1000.21(3) and use the
1160	designation "college" or "state college" if it has been
1161	authorized to grant baccalaureate degrees pursuant to s. 1007.33
1162	and has been accredited as a baccalaureate-degree-granting

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institution by the Commission on Colleges of the Southern Association of Colleges and Schools.

- 2. With the approval of its district board of trustees, a Florida $\underline{\text{Community}}$ College System institution that does not meet the criteria in subparagraph 1. may request approval from the State Board of Education to change the institution's name set forth in s. 1000.21(3) and use the designation "college." The State Board of $\underline{\text{Community Colleges}}$ Education may approve the request if the Florida $\underline{\text{Community}}$ College System institution enters into an agreement with the State Board of $\underline{\text{Community}}$ $\underline{\text{Colleges}}$ Education to do the following:
- a. Maintain as its primary mission responsibility for responding to community needs for postsecondary academic education and career degree education as prescribed in s. 1004.65(5).
- b. Maintain an open-door admissions policy for associatelevel degree programs and workforce education programs.
 - c. Continue to provide outreach to underserved populations.
 - d. Continue to provide remedial education.
- e. Comply with all provisions of the statewide articulation agreement that relate to 2-year and 4-year public degreegranting institutions as adopted by the State Board of $\underline{\text{Community}}$ Colleges $\underline{\text{Education}}$ pursuant to s. 1007.23.
- (c) A district board of trustees that approves a change to the name of an institution under paragraph (b) must seek statutory codification of such name change in s. 1000.21(3) during the next regular legislative session.
- (d) A Florida <u>Community</u> College System institution may not use the designation "university."

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1192	(3) LOCAL BOARDS OF TRUSTEES.—Each institution within the
1193	Florida Community College System shall be governed by a local
1194	board of trustees as provided in s. 1001.64. The membership of
1195	each local board of trustees shall be as provided in s. 1001.61.
1196	Section 16. Effective July 1, 2017, section 1001.601,
1197	Florida Statutes, is created to read:
1198	1001.601 State Board of Community Colleges of the Florida
1199	Community College System.—
1200	(1) The State Board of Community Colleges is established as
1201	a body corporate consisting of 13 members as follows: 12 citizen
1202	members appointed by the Governor, one of whom must be a student
1203	currently enrolled in a Florida Community College System
1204	institution, and the Commissioner of Education. Appointed
1205	members shall serve staggered 4-year terms. In order to achieve
1206	staggered terms, beginning September 1, 2017, 4 members shall
1207	serve a 2-year term, 4 members shall serve a 3-year term, and $\underline{4}$
1208	members shall serve a 4-year term. Members may be reappointed to
1209	one additional 4-year term.
1210	(2) Members of the State Board of Community Colleges may
1211	not receive compensation but may be reimbursed for travel and
1212	per diem expenses as provided in s. 112.061.
1213	Section 17. Section 1001.602, Florida Statutes, is created
1214	to read:
1215	1001.602 Powers and duties of the State Board of Community
1216	Colleges.—
1217	(1) RESPONSIBILITIES.—The State Board of Community Colleges
1218	is responsible for the efficient and effective operation and
1219	maintenance of the Florida Community College System, as defined
1220	in s. 1001.60. The State Board of Community Colleges may adopt

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1221	rules pursuant to ss. 120.536(1) and 120.54 to implement
1222	provisions of law for the Florida Community College System. For
1223	the purposes of this section, the State Board of Community
1224	Colleges is referred to as the "state board."
1225	(2) DUTIES.—The state board has the following duties:
1226	(a) Ensure Florida Community College System institutions
1227	operate consistent with the mission of the system, pursuant to
1228	s. 1004.65.
1229	(b) Oversee the Florida Community College System and
1230	coordinate with the Board of Governors and the State Board of
1231	Education to avoid wasteful duplication of facilities or
1232	programs.
1233	(c) Provide for each Florida Community College System
1234	institution to offer educational training and service programs
1235	designed to meet the needs of both students and the communities
1236	served.
1237	(d) Hold meetings, transact business, keep records, and,
1238	except as otherwise provided by law, perform such other duties
1239	as may be necessary for the enforcement of laws and rules
1240	relating to the Florida Community College System.
1241	(e) Provide for the coordination of educational plans and
1242	programs to resolve controversies, minimize problems of
1243	articulation and student transfers, ensure that students moving
1244	from one level of education to the next have acquired
1245	competencies necessary for satisfactory performance at that
1246	level, and ensure maximum utilization of facilities.
1247	(f) Establish and review, in consultation with the State
1248	Board of Education and the Board of Governors, minimum and
1249	uniform standards of college-level communication and computation

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1250	skills generally associated with successful performance and
1251	progression through the baccalaureate level, to identify
1252	college-preparatory high school coursework and postsecondary-
1253	level coursework that prepares students with the academic skills
1254	necessary to succeed in postsecondary education.
1255	(g) Approve plans for cooperating with the Federal
1256	Government.
1257	(h) Approve plans for cooperating with other public
1258	agencies in the development of rules and in the enforcement of
1259	laws for which the state board and the agencies are jointly
1260	responsible.
1261	(i) Create subordinate advisory bodies if required by law
1262	or as necessary for the improvement of the Florida Community
1263	College System.
1264	(j) Coordinate with the State Board of Education to collect
1265	and maintain data for the Florida Community College System.
1266	(k) Establish, in conjunction with the State Board of
1267	Education and the Board of Governors, an effective information
1268	system that will provide composite data concerning the Florida
1269	Community College System institutions and state universities and
1270	that will ensure that special analyses and studies concerning
1271	the institutions are conducted, as necessary, for provision of
1272	accurate and cost-effective information concerning the
1273	institutions.
1274	(1) Establish accountability standards for existing
1275	legislative performance goals, standards, and measures, and
1276	$\underline{\text{order the development of mechanisms to implement new legislative}}$
1277	goals, standards, and measures.
1278	(m) Require each Florida Community College System

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1279	institution, before registration, to provide each enrolled
1280	student electronic access to the economic security report of
1281	employment and earning outcomes prepared by the Department of
1282	Economic Opportunity pursuant to s. 445.07.
1283	(n) Specify, by rule, procedures to be used by Florida
1284	Community College System institution boards of trustees in the
1285	annual evaluation of presidents, and review the evaluations of
1286	presidents by the boards of trustees, including the extent to
1287	which presidents serve both institutional and system goals.
1288	(o) Establish, subject to existing law, the tuition and
1289	out-of-state fees for developmental education and for credit
1290	instruction that may be counted toward an associate in arts
1291	degree, an associate in applied science degree, or an associate
1292	in science degree.
1293	(p) Develop, in conjunction with the Board of Governors and
1294	the State Board of Education, and implement a common placement
1295	test to assess the basic computation and communication skills of
1296	students who intend to enter a degree program at a Florida
1297	Community College System institution or state university.
1298	(q) May direct the Chancellor of the Florida Community

procedures, or actions at a Florida Community College System institution which appear to be inconsistent with sound financial, management, or academic practice.

(r) Examine the annual administrative review of each Florida Community College System institution.

College System to conduct investigations of practices,

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(s) Through the Chancellor of the Florida Community College System, integrally work with the boards of trustees of the Florida Community College System institutions.

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1308	(t) Establish criteria for making recommendations
1309	concerning all proposals to establish additional centers or
1310	campuses for a Florida Community College System institution.
1311	(3) PLAN SPECIFYING GOALS AND OBJECTIVES.—To comply with
1312	the requirements under subsection (4) and the performance
1313	metrics and standards adopted under ss. 1001.66 and 1001.67, the
1314	state board shall identify performance metrics for the Florida
1315	Community College System and develop a plan that specifies goals
1316	and objectives for each Florida Community College System
1317	institution. The plan must include:
1318	(a) Performance metrics and standards common for all
1319	institutions and metrics and standards unique to institutions
1320	depending on institutional core missions, including, but not
1321	limited to, remediation success, retention, graduation,
1322	employment, transfer rates, licensure passage, excess hours,
1323	student loan burden and default rates, job placement, faculty
1324	awards, and highly respected rankings for institution and
1325	<pre>program achievements.</pre>
1326	(b) Student enrollment and performance data delineated by
1327	method of instruction, including, but not limited to,
1328	traditional, online, and distance learning instruction.
1329	(4) STRATEGIC PLAN, LONG-RANGE PLANS, AND OTHER PLANS.
1330	(a) The state board shall adopt a strategic plan that
1331	specifies goals and objectives for the Florida Community College
1332	System. The plan must be formulated in conjunction with plans of
1333	the State Board of Education and the Board of Governors in order
1334	to coordinate the roles of the school districts and universities
1335	to best meet state needs and reflect cost-effective use of state
1336	resources. The strategic plan must clarify the mission

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statements of the Florida Community College System and each Florida Community College System institution and identify degree programs, including baccalaureate degree programs, to be offered at each Florida Community College System institution in accordance with the objectives provided in this subsection and the coordinated 5-year plan pursuant to s. 1001.02(2)(v). The strategic plan must cover a period of 5 years, with modification of the program lists after 2 years. Development of each 5-year plan must be coordinated with and initiated after completion of the master plan. The strategic plan must consider reports and recommendations of the Higher Education Coordinating Council pursuant to s. 1004.015 and the Articulation Coordinating Committee pursuant to s. 1007.01. Upon modification of the plan, the state board shall submit a report to the President of the Senate and the Speaker of the House of Representatives as part of its legislative budget request.

(b) The state board, the State Board of Education, and the Board of Governors shall jointly develop long-range plans and annual reports for financial aid in this state. The long-range plans must establish goals and objectives for a comprehensive program of financial aid for students and shall be updated every 5 years. The annual report must include programs administered by the department as well as awards made from financial aid fee revenues, other funds appropriated by the Legislature for financial assistance, and the value of tuition and fees waived for students enrolled in a dual enrollment course at a public postsecondary educational institution. The annual report must include an assessment of the progress made in achieving goals and objectives established in the long-range plans and must

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1366	include recommendations for repealing or modifying existing
1367	financial aid programs or establishing new programs. The state
1368	board, the State Board of Education, and the Board of Governors
1369	shall submit their long-range plans by July 1, 2018, and every 5
1370	years thereafter and shall submit their annual reports on July
1371	1, 2018, and in each successive year that a long-range plan is
1372	not submitted, to the President of the Senate and the Speaker of
1373	the House of Representatives.
1374	(c) The state board shall also:
1375	1. Adopt comprehensive long-range plans and short-range
1376	programs for the development of the Florida Community College
1377	System.
1378	2. Assist in the economic development of the state by
1379	developing a state-level planning process to identify future
1380	training needs for industry, especially high-technology
1381	industry.
1382	3. Adopt criteria and implementation plans for future
1383	growth issues, such as new Florida Community College System
1384	institutions and Florida Community College System institution
1385	campus mergers, and provide for cooperative agreements between
1386	and within public and private education sectors.
1387	(5) MINIMUM STANDARDS AND GUIDELINES.—The state board shall
1388	prescribe minimum standards, definitions, and guidelines for
1389	Florida Community College System institutions which will ensure
1390	the quality of education, coordination among the Florida
1391	Community College System institutions and state universities,
1392	and efficient progress toward accomplishing the Florida
1393	Community College System institution's mission. At a minimum,
1394	these rules must address all of the following:

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1395	(a) Personnel.
1396	(b) Contracting.
1397	(c) Program offerings and classification, including
1398	college-level communication and computation skills associated
1399	with successful performance in college and with tests and other
1400	assessment procedures that measure student achievement of those
1401	skills. The performance measures must provide that students
1402	moving from one level of education to the next acquire the
1403	necessary competencies for that level.
1404	(d) Provisions for curriculum development, graduation
1405	requirements, college calendars, and program service areas.
1406	These provisions must include rules that:
1407	1. Provide for the award of an associate in arts degree to
1408	a student who successfully completes 60 semester credit hours at
1409	the Florida Community College System institution.
1410	2. Require all of the credits accepted for the associate in
1411	arts degree to be in the statewide course numbering system as
1412	credits toward a baccalaureate degree offered by a state
1413	university or a Florida Community College System institution.
1414	3. Require no more than 36 semester credit hours in general
1415	education courses in the subject areas of communication,
1416	mathematics, social sciences, humanities, and natural sciences.
1417	
1418	The rules under this paragraph should encourage Florida
1419	Community College System institutions to enter into agreements
1420	with state universities which allow a Florida Community College
1421	System institution student to complete upper-division-level
1422	courses at a Florida Community College System institution. An
1423	agreement may provide for concurrent enrollment at the Florida

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1424	Community College System institution and the state university
1425	and may authorize the Florida Community College System
1426	institution to offer an upper-division-level course or distance
1427	learning.
1428	(e) Student admissions, conduct and discipline;
1429	nonclassroom activities; and fees.
1430	(f) Budgeting.
1431	(g) Business and financial matters.
1432	(h) Student services.
1433	(i) Reports, surveys, and information systems, including
1434	forms and dates of submission.
1435	(6) CYCLIC REVIEW OF ACADEMIC PROGRAMS.—The state board
1436	shall provide for the cyclic review of all academic programs in
1437	Florida Community College System institutions at least every 7
1438	years. Program reviews must document how individual academic
1439	programs are achieving stated student learning and program
1440	objectives within the context of the institution's mission. The
1441	results of the program reviews must inform strategic planning,
1442	program development, and budgeting decisions at the
1443	<u>institutional level.</u>
1444	(7) FLORIDA COMMUNITY COLLEGE SYSTEM INSTITUTION
1445	$\underline{{\tt BACCALAUREATE\ DEGREE\ PROGRAMSThe\ state\ board\ shall\ provide\ for}}$
1446	the review and approval of proposals by Florida Community
1447	College System institutions to offer baccalaureate degree
1448	programs pursuant to s. 1007.33. A Florida Community College
1449	System institution, as defined in s. 1000.21, which is approved
1450	to offer baccalaureate degrees pursuant to s. 1007.33 remains
1451	$\underline{\text{under}}$ the authority of the state board and the Florida Community
1452	College System institution's board of trustees.

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- (8) MODIFICATIONS TO SERVICE AREA.—The state board shall establish criteria for making recommendations for modifying district boundary lines for a Florida Community College System institution, including criteria for service delivery areas of a Florida Community College System institution authorized to grant baccalaureate degrees.
- (9) PERFORMANCE OVERSIGHT.—The state board shall oversee the performance of Florida Community College System institution boards of trustees in enforcement of all laws and rules. Florida Community College System institution boards of trustees are primarily responsible for compliance with law and state board rule.
- (a) In order to ensure compliance with law or state board rule, the state board has the authority to request and receive information, data, and reports from Florida Community College System institutions. The Florida Community College System institution president is responsible for the accuracy of the information and data reported to the state board.
- (b) The Chancellor of the Florida Community College System may investigate allegations of noncompliance with law or state board rule and determine probable cause. The Chancellor shall report determinations of probable cause to the State Board of Community Colleges who shall require the Florida Community College System institution board of trustees to document compliance with law or state board rule.
- (c) If the Florida Community College System institution
 board of trustees cannot satisfactorily document compliance, the
 state board may order compliance within a specified timeframe.

 (d) If the state board determines that a Florida Community

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1482	College System institution board of trustees is unwilling or
1483	unable to comply with law or state board rule within the
1484	specified time, the state board has the authority to initiate
1485	any of the following actions:
1486	1. Report to the Legislature that the Florida Community
1487	College System institution is unwilling or unable to comply with
1488	law or state board rule and recommend that the Legislature take
1489	action against the institution;
1490	2. Withhold the transfer of state funds, discretionary
1491	grant funds, discretionary lottery funds, or any other funds
1492	specified as eligible for this purpose by the Legislature until
1493	the Florida Community College System institution complies with
1494	the law or state board rule;
1495	3. Declare the Florida Community College System institution
1496	ineligible for competitive grants; or
1497	4. Require monthly or periodic reporting on the situation
1498	related to noncompliance until it is remedied.
1499	(e) This section may not be construed to create a private
1500	cause of action or create any rights for individuals or entities
1501	in addition to those provided elsewhere in law or rule.
1502	(10) INSPECTOR GENERAL.—The inspector general is
1503	responsible for promoting accountability, efficiency, and
1504	effectiveness and detecting fraud and abuse within Florida
1505	Community College System institutions. If the Chancellor of the
1506	Florida Community College System determines that a Florida
1507	Community College System institution board of trustees is
1508	$\underline{\text{unwilling or unable to address substantiated allegations made by}}$
1509	any person relating to waste, fraud, or financial mismanagement
1510	within the Florida Community College System institution, the

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1511	inspector general shall conduct, coordinate, or request
1512	investigations into such substantiated allegations. The
1513	inspector general shall have access to all information and
1514	personnel necessary to perform its duties and shall have all of
1515	his or her current powers, duties, and responsibilities
1516	authorized in s. 20.055.
1517	(11) COORDINATION WITH THE STATE BOARD OF EDUCATION.—The
1518	state board shall coordinate with the State Board of Education:
1519	(a) Pursuant to s. 1001.02(2)(e), in the adoption of a K-20
1520	education budget.
1521	(b) Pursuant to s. 1001.02(4)(g), to adopt and submit to
1522	the Legislature a 3-year list of priorities for fixed-capital-
1523	outlay projects.
1524	(12) COMMON POSTSECONDARY DEFINITIONS.—Adopt in
1525	collaboration with the State Board of Education, by rule,
1526	definitions for associate in science degrees and for
1527	certificates offered by Florida Community College System
1528	institutions.
1529	Section 18. Section 1001.61, Florida Statutes, is amended
1530	to read:
1531	1001.61 Florida Community College System institution boards
1532	of trustees; membership.—
1533	(1) Florida Community College System institution boards of
1534	trustees shall be comprised of five members when a Florida
1535	<u>Community</u> College System institution district is confined to one
1536	school board district; seven members when a Florida Community
1537	College System institution district is confined to one school
1538	board district and the board of trustees so elects; and not more
1539	than nine members when the district contains two or more school

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1540	board districts, as provided by rules of the State Board of
1541	Community Colleges Education. However, Florida State College at
1542	Jacksonville shall have an odd number of trustees, and St. Johns
1543	River State College shall have seven trustees from the three-
1544	county area that the college serves.
1545	(2) Trustees shall be appointed by the Governor to
1546	staggered 4-year terms, subject to confirmation by the Senate in
1547	regular session.
1548	(3) Members of the board of trustees shall receive no
1549	compensation but may receive reimbursement for expenses as
1550	provided in s. 112.061.
1551	(4) At its first regular meeting after July 1 of each year.

- (4) At its first regular meeting after July 1 of each year, each Florida Community College System institution board of trustees shall organize by electing a chair, whose duty as such is to preside at all meetings of the board, to call special meetings thereof, and to attest to actions of the board, and a vice chair, whose duty as such is to act as chair during the absence or disability of the elected chair. It is the further duty of the chair of each board of trustees to notify the Governor, in writing, whenever a board member fails to attend three consecutive regular board meetings in any one fiscal year, which absences may be grounds for removal.
- (5) A Florida Community College System institution 1563 president shall serve as the executive officer and corporate 1564 secretary of the board of trustees and shall be responsible to the board of trustees for setting the agenda for meetings of the 1565 1566 board of trustees in consultation with the chair. The president also serves as the chief administrative officer of the Florida Community College System institution, and all the components of

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the institution and all aspects of its operation are responsible to the board of trustees through the president.

Section 19. Section 1001.64, Florida Statutes, is amended to read:

1001.64 Florida $\underline{\text{Community}}$ College System institution boards of trustees; powers and duties.—

- (1) The boards of trustees shall be responsible for cost-effective policy decisions appropriate to the Florida Community College System institution's mission, the implementation and maintenance of high-quality education programs within law and rules of the State Board of Community Colleges Education, the measurement of performance, the reporting of information, and the provision of input regarding state policy, budgeting, and education standards.
- (2) Each board of trustees is vested with the responsibility to govern its respective Florida <u>Community</u>
 College System institution and with such necessary authority as is needed for the proper operation and improvement thereof in accordance with rules of the State Board of <u>Community Colleges</u>
 Education.
- (3) A board of trustees shall have the power to take action without a recommendation from the president and shall have the power to require the president to deliver to the board of trustees all data and information required by the board of trustees in the performance of its duties. A board of trustees shall ask the Chancellor of the Florida Community College System Commissioner of Education to authorize an investigation of the president's actions by the State Board of Community College's department's inspector general if the board considers such

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581-01712-17 2017374c1 investigation necessary. The inspector general shall provide a report detailing each issue under investigation and shall recommend corrective action. If the inspector general identifies potential legal violations, he or she shall refer the potential legal violations to the Commission on Ethics, the Department of Law Enforcement, the Attorney General, or another appropriate authority. (4) (a) The board of trustees, after considering

- (4) (a) The board of trustees, after considering recommendations submitted by the Florida Community College System institution president, may adopt rules pursuant to ss. 120.536(1) and 120.54 to implement the provisions of law conferring duties upon it. These rules may supplement those prescribed by the State Board of Community Colleges Education if they will contribute to the more orderly and efficient operation of Florida Community College System institutions.
- (b) Each board of trustees is specifically authorized to adopt rules, procedures, and policies, consistent with law and rules of the State Board of <u>Community Colleges</u> <u>Education</u>, related to its mission and responsibilities as set forth in s. 1004.65, its governance, personnel, budget and finance, administration, programs, curriculum and instruction, buildings and grounds, travel and purchasing, technology, students, contracts and grants, or college property.
- (5) Each board of trustees shall have responsibility for the use, maintenance, protection, and control of Florida

 Community College System institution owned or Florida Community

 College System institution controlled buildings and grounds, property and equipment, name, trademarks and other proprietary marks, and the financial and other resources of the Florida

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<u>Community</u> College System institution. Such authority may include placing restrictions on activities and on access to facilities, firearms, food, tobacco, alcoholic beverages, distribution of printed materials, commercial solicitation, animals, and sound.

- (6) Each board of trustees has responsibility for the establishment and discontinuance of program and course offerings in accordance with law and rule; provision for instructional and noninstructional community services, location of classes, and services provided; and dissemination of information concerning such programs and services. New programs must be approved pursuant to s. 1004.03.
- (7) Each board of trustees has responsibility for÷ ensuring that students have access to general education courses as identified in rule; requiring no more than 60 semester hours of degree program coursework, including 36 semester hours of general education coursework, for an associate in arts degree; notifying students that earned hours in excess of 60 semester hours may not be accepted by state universities; notifying students of unique program prerequisites; and ensuring that degree program coursework beyond general education coursework is consistent with degree program prerequisite requirements adopted pursuant to s. 1007.25(5).
- (8) Each board of trustees has authority for policies related to students, enrollment of students, student records, student activities, financial assistance, and other student services.
- (a) Each board of trustees shall govern admission of students pursuant to s. 1007.263 and rules of the State Board of Community Colleges Education. A board of trustees may establish

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1656	additional admissions criteria, which shall be included in the
1657	$\mbox{\tt dual}$ enrollment articulation agreement developed according to s.
1658	1007.271(21), to ensure student readiness for postsecondary
1659	instruction. Each board of trustees may consider the past
1660	actions of any person applying for admission or enrollment and
1661	may deny admission or enrollment to an applicant because of
1662	misconduct if determined to be in the best interest of the
1663	Florida Community College System institution.
1664	(b) Each board of trustees shall adopt rules establishing
1665	student performance standards for the award of degrees and
1666	certificates pursuant to s. 1004.68.
1667	(c) Boards of trustees are authorized to establish
1668	intrainstitutional and interinstitutional programs to maximize
1669	articulation pursuant to s. 1007.22.
1670	(d) Boards of trustees shall identify their general

(d) Boards of trustees shall identify their general education curricula pursuant to s. 1007.25(6).

- (e) Each board of trustees must adopt a written antihazing policy, provide a program for the enforcement of such rules, and adopt appropriate penalties for violations of such rules pursuant to the provisions of s. 1006.63.
- (f) Each board of trustees may establish a uniform code of conduct and appropriate penalties for violation of its rules by students and student organizations, including rules governing student academic honesty. Such penalties, unless otherwise provided by law, may include fines, the withholding of diplomas or transcripts pending compliance with rules or payment of fines, and the imposition of probation, suspension, or dismissal.
 - (g) Each board of trustees pursuant to s. 1006.53 shall

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adopt a policy in accordance with rules of the State Board of Community Colleges Education that reasonably accommodates the religious observance, practice, and belief of individual students in regard to admissions, class attendance, and the scheduling of examinations and work assignments.

- (9) A board of trustees may contract with the board of trustees of a state university for the Florida <u>Community</u> College System institution to provide developmental education on the state university campus.
- (10) Each board of trustees shall establish fees pursuant to ss. 1009.22, 1009.23, 1009.25, 1009.26, and 1009.27.
- (11) Each board of trustees shall submit an institutional budget request, including a request for fixed capital outlay, and an operating budget to the State Board of <u>Community Colleges Education</u> for review in accordance with guidelines established by the State Board of Community Colleges <u>Education</u>.
- (12) Each board of trustees shall account for expenditures of all state, local, federal, and other funds in the manner described by the <u>State Board of Community Colleges</u> Department of Education.
- (13) Each board of trustees is responsible for the uses for the proceeds of academic improvement trust funds pursuant to s. 1011.85.
- (14) Each board of trustees shall develop a strategic plan specifying institutional goals and objectives for the Florida Community College System institution for recommendation to the State Board of Community Colleges Education.
- (15) Each board of trustees shall develop an accountability plan pursuant to s. 1008.45.

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(16) Each board of trustees must expend performance funds provided for workforce education pursuant to the provisions of s. 1011.80.

- (17) Each board of trustees is accountable for performance in certificate career education and diploma programs pursuant to s. 1008.43.
- (18) Each board of trustees shall establish the personnel program for all employees of the Florida Community College System institution, including the president, pursuant to the provisions of chapter 1012 and rules and guidelines of the State Board of Community Colleges Education, including: compensation and other conditions of employment; recruitment and selection; nonreappointment; standards for performance and conduct; evaluation; benefits and hours of work; leave policies; recognition; inventions and work products; travel; learning opportunities; exchange programs; academic freedom and responsibility; promotion; assignment; demotion; transfer; ethical obligations and conflict of interest; restrictive covenants; disciplinary actions; complaints; appeals and grievance procedures; and separation and termination from employment.
 - (19) Each board of trustees shall appoint, suspend, or remove the president of the Florida Community College System institution. The board of trustees may appoint a search committee. The board of trustees shall conduct annual evaluations of the president in accordance with rules of the State Board of Community Colleges Education and submit such evaluations to the State Board of Community Colleges Education for review. The evaluation must address the achievement of the

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performance goals established by the accountability process implemented pursuant to s. 1008.45 and the performance of the president in achieving the annual and long-term goals and objectives established in the Florida Community College System institution's employment accountability program implemented pursuant to s. 1012.86.

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- (20) Each board of trustees is authorized to enter into contracts to provide a State Community College System Optional Retirement Program pursuant to s. 1012.875 and to enter into consortia with other boards of trustees for this purpose.
- (21) Each board of trustees is authorized to purchase annuities for its Florida Community College System institution personnel who have 25 or more years of creditable service and who have reached age 55 and have applied for retirement under the Florida Retirement System pursuant to the provisions of s. 1012.87.
- (22) A board of trustees may defray all costs of defending civil actions against officers, employees, or agents of the board of trustees pursuant to s. 1012.85.
- (23) Each board of trustees has authority for risk management, safety, security, and law enforcement operations. Each board of trustees is authorized to employ personnel, including police officers pursuant to s. 1012.88, to carry out the duties imposed by this subsection.
- (24) Each board of trustees shall provide rules governing parking and the direction and flow of traffic within campus boundaries. Except for sworn law enforcement personnel, persons employed to enforce campus parking rules have no authority to arrest or issue citations for moving traffic violations. The

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1772 board of trustees may adopt a uniform code of appropriate 1773 penalties for violations. Such penalties, unless otherwise 1774

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provided by law, may include the levying of fines, the 1775 withholding of diplomas or transcripts pending compliance with rules or payment of fines, and the imposition of probation, 1776 suspension, or dismissal. Moneys collected from parking rule 1777

infractions shall be deposited in appropriate funds at each Florida Community College System institution for student 1779 1780 financial aid purposes.

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(25) Each board of trustees constitutes the contracting agent of the Florida Community College System institution. It may when acting as a body make contracts, sue, and be sued in the name of the board of trustees. In any suit, a change in personnel of the board of trustees shall not abate the suit, which shall proceed as if such change had not taken place.

(26) Each board of trustees is authorized to contract for the purchase, sale, lease, license, or acquisition in any manner, including purchase by installment or lease-purchase contract which may provide for the payment of interest on the unpaid portion of the purchase price and for the granting of a security interest in the items purchased, subject to the provisions of subsection (38) and ss. 1009.22 and 1009.23, of goods, materials, equipment, and services required by the Florida Community College System institution. The board of trustees may choose to consolidate equipment contracts under master equipment financing agreements made pursuant to s. 287.064.

(27) Each board of trustees shall be responsible for managing and protecting real and personal property acquired or

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held in trust for use by and for the benefit of such Florida Community College System institution. To that end, any board of trustees is authorized to be self-insured, to enter into risk management programs, or to purchase insurance for whatever coverage it may choose, or to have any combination thereof, in anticipation of any loss, damage, or destruction. A board of trustees may contract for self-insurance services pursuant to s. 1004.725.

- (28) Each board of trustees is authorized to enter into agreements for, and accept, credit card, charge card, and debit card payments as compensation for goods, services, tuition, and fees. Each Florida Community College System institution is further authorized to establish accounts in credit card, charge card, and debit card banks for the deposit of sales invoices.
- (29) Each board of trustees may provide incubator facilities to eligible small business concerns pursuant to s. 1004.79.
- (30) Each board of trustees may establish a technology transfer center for the purpose of providing institutional support to local business and industry and governmental agencies in the application of new research in technology pursuant to the provisions of s. 1004.78.
- (31) Each board of trustees may establish economic development centers for the purpose of serving as liaisons between Florida <u>Community</u> College System institutions and the business sector pursuant to the provisions of s. 1004.80.
- (32) Each board of trustees may establish a child development training center pursuant to s. 1004.81.
 - (33) Each board of trustees is authorized to develop and

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581-01712-17 2017374c1 1830 produce work products relating to educational endeavors that are 1831 subject to trademark, copyright, or patent statutes pursuant to 1832 chapter 1004. 1833 (34) Each board of trustees shall administer the facilities 1834 program pursuant to chapter 1013, including but not limited to: 1835 the construction of public educational and ancillary plants; the 1836 acquisition and disposal of property; compliance with building 1837 and life safety codes; submission of data and information 1838 relating to facilities and construction; use of buildings and 1839 grounds; establishment of safety and sanitation programs for the 1840 protection of building occupants; and site planning and selection. 1841 1842 (35) Each board of trustees may exercise the right of 1843 eminent domain pursuant to the provisions of chapter 1013. 1844 (36) Each board of trustees may enter into lease-purchase 1845 arrangements with private individuals or corporations for 1846 necessary grounds and buildings for Florida Community College 1847 System institution purposes, other than dormitories, or for 1848 buildings other than dormitories to be erected for Florida 1849 Community College System institution purposes. Such arrangements 1850 shall be paid from capital outlay and debt service funds as 1851 provided by s. 1011.84(2), with terms not to exceed 30 years at 1852 a stipulated rate. The provisions of such contracts, including 1853 building plans, are subject to approval by the Department of 1854 Education, and no such contract may be entered into without such approval. 1855 1856 (37) Each board of trustees may purchase, acquire, receive,

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hold, own, manage, lease, sell, dispose of, and convey title to

real property, in the best interests of the Florida Community

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College System institution.

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(38) Each board of trustees is authorized to enter into short-term loans and installment, lease-purchase, and other financing contracts for a term of not more than 5 years, including renewals, extensions, and refundings. Payments on short-term loans and installment, lease-purchase, and other financing contracts pursuant to this subsection shall be subject to annual appropriation by the board of trustees. Each board of trustees is authorized to borrow funds and incur long-term debt, including promissory notes, installment sales agreements, leasepurchase agreements, certificates of participation, and other similar long-term financing arrangements, only as specifically provided in ss. 1009.22(6) and (9) and 1009.23(11) and (12). At the option of the board of trustees, bonds issued pursuant to ss. 1009.22(6) and (9) and 1009.23(11) and (12) may be secured by a combination of revenues authorized to be pledged to bonds pursuant to such subsections. Revenue bonds may not be secured by or paid from, directly or indirectly, tuition, financial aid fees, the Florida Community College System Program Fund, or any other operating revenues of a Florida Community College System institution. Lease-purchase agreements may be secured by a combination of revenues as specifically authorized pursuant to ss. 1009.22(7) and 1009.23(10).

(39) Each board of trustees shall prescribe conditions for direct-support organizations to be certified and to use Florida Community College System institution property and services. Conditions relating to certification must provide for audit review and oversight by the board of trustees.

(40) Each board of trustees may adopt policies pursuant to

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1888	s. 1010.02 that provide procedures for transferring to the
1889	direct-support organization of that Florida Community College
1890	System institution for administration by such organization
1891	contributions made to the Florida $\underline{Community}$ College System
1892	institution.
1893	(41) The board of trustees shall exert every effort to
1894	collect all delinquent accounts pursuant to s. 1010.03.
1895	(42) Each board of trustees shall implement a plan, in
1896	accordance with guidelines of the State Board of $\underline{\text{Community}}$
1897	Colleges Education, for working on a regular basis with the
1898	other Florida <u>Community</u> College System institution boards of
1899	trustees, representatives of the university boards of trustees,
1900	and representatives of the district school boards to achieve the
1901	goals of the seamless education system.
1902	(43) Each board of trustees has responsibility for
1903	compliance with state and federal laws, rules, regulations, and
1904	requirements.
1905	(44) Each board of trustees may adopt rules, procedures,
1906	and policies related to institutional governance,
1907	administration, and management in order to promote orderly and
1908	efficient operation, including, but not limited to, financial
1909	management, budget management, physical plant management, and
1910	property management.
1911	(45) Each board of trustees may adopt rules and procedures
1912	related to data or technology, including, but not limited to,
1913	information systems, communications systems, computer hardware
1914	and software, and networks.
1915	(46) Each board of trustees may consider the past actions
1916	of any person applying for employment and may deny employment to

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a person because of misconduct if determined to be in the best interest of the Florida Community College System institution.

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- (47) Each contract or employment agreement, or renewal or renegotiation of an existing contract or employment agreement, containing a provision for severance pay with an officer, agent, employee, or contractor must include the provisions required in s. 215.425.
- (48) Each board of trustees shall use purchasing agreements and state term contracts pursuant to s. 287.056 or enter into consortia and cooperative agreements to maximize the purchasing power for goods and services. A consortium or cooperative agreement may be statewide, regional, or a combination of institutions, as appropriate to achieve the lowest cost, with the goal of achieving a 5-percent savings on existing contract prices through the use of new cooperative arrangements or new consortium contracts.

Section 20. Section 1001.65, Florida Statutes, is amended to read:

1001.65 Florida Community College System institution presidents; powers and duties. - The president is the chief executive officer of the Florida Community College System institution, shall be corporate secretary of the Florida Community College System institution board of trustees, and is responsible for the operation and administration of the Florida Community College System institution. Each Florida Community College System institution president shall:

(1) Recommend the adoption of rules, as appropriate, to the Florida Community College System institution board of trustees to implement provisions of law governing the operation and

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1946 administration of the Florida Community College System institution, which shall include the specific powers and duties 1948 enumerated in this section. Such rules shall be consistent with law, the mission of the Florida Community College System institution, and the rules and policies of the State Board of Community Colleges Education.

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- (2) Prepare a budget request and an operating budget pursuant to s. 1011.30 for approval by the Florida Community College System institution board of trustees at such time and in such format as the State Board of Community Colleges Education may prescribe.
- (3) Establish and implement policies and procedures to recruit, appoint, transfer, promote, compensate, evaluate, reward, demote, discipline, and remove personnel, within law and rules of the State Board of Community College Education and in accordance with rules or policies approved by the Florida Community College System institution board of trustees.
- (4) Govern admissions, subject to law and rules or policies of the Florida Community College System institution board of trustees and the State Board of Community Colleges Education.
- (5) Approve, execute, and administer contracts for and on behalf of the Florida Community College System institution board of trustees for licenses; the acquisition or provision of commodities, goods, equipment, and services; leases of real and personal property; and planning and construction to be rendered to or by the Florida Community College System institution, provided such contracts are within law and guidelines of the State Board of Community Colleges Education and in conformance with policies of the Florida Community College System

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institution board of trustees, and are for the implementation of approved programs of the Florida Community College System

- (6) Act for the Florida Community College System institution board of trustees as custodian of all Florida Community College System institution property and financial resources. The authority vested in the Florida Community College System institution president under this subsection includes the authority to prioritize the use of Florida Community College System institution space, property, equipment, and resources and the authority to impose charges for the use of those items.
- (7) Establish the internal academic calendar of the Florida Community College System institution within general guidelines of the State Board of Community Colleges Education.
- (8) Administer the Florida Community College System institution's program of intercollegiate athletics.
- (9) Recommend to the board of trustees the establishment and termination of programs within the approved role and scope of the Florida Community College System institution.
 - (10) Award degrees.

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- (11) Recommend to the board of trustees a schedule of tuition and fees to be charged by the Florida Community College System institution, within law and rules of the State Board of Community Colleges Education.
- (12) Organize the Florida Community College System institution to efficiently and effectively achieve the goals of the Florida Community College System institution.
- (13) Review periodically the operations of the Florida Community College System institution in order to determine how

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2004	effectively and efficiently the Florida $\underline{\text{Community}}$ College System
2005	institution is being administered and whether it is meeting the
2006	goals of its strategic plan adopted by the State Board of
2007	Community Colleges Education.
2008	(14) Enter into agreements for student exchange programs
2009	that involve students at the Florida <u>Community</u> College System
2010	institution and students in other institutions of higher
2011	learning.
2012	(15) Approve the internal procedures of student government
2013	organizations and provide purchasing, contracting, and budgetary
2014	review processes for these organizations.
2015	(16) Ensure compliance with federal and state laws, rules,
2016	regulations, and other requirements that are applicable to the
2017	Florida Community College System institution.
2018	(17) Maintain all data and information pertaining to the
2019	operation of the Florida Community College System institution,
2020	and report on the attainment by the Florida $\underline{\text{Community}}$ College
2021	System institution of institutional and statewide performance
2022	accountability goals.
2023	(18) Certify to the department a project's compliance with

(18) Certify to the department a project's compliance with the requirements for expenditure of PECO funds prior to release of funds pursuant to the provisions of chapter 1013.

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(19) Provide to the law enforcement agency and fire department that has jurisdiction over the Florida Community College System institution a copy of the floor plans and other 2029 relevant documents for each educational facility as defined in s. 1013.01(6). After the initial submission of the floor plans and other relevant documents, the Florida Community College System institution president shall submit, by October 1 of each

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year, revised floor plans and other relevant documents for each educational facility that was modified during the preceding year.

- (20) Develop and implement jointly with school superintendents a comprehensive dual enrollment articulation agreement for the students enrolled in their respective school districts and service areas pursuant to s. 1007.271(21).
- (21) Have authority, after notice to the student of the charges and after a hearing thereon, to expel, suspend, or otherwise discipline any student who is found to have violated any law, ordinance, or rule or regulation of the State Board of Community Colleges Education or of the board of trustees of the Florida Community College System institution pursuant to the provisions of s. 1006.62.
- (22) Submit an annual employment accountability plan to the State Board of Community Colleges Department of Education
 pursuant to the provisions of s. 1012.86.
- (23) Annually evaluate, or have a designee annually evaluate, each department chairperson, dean, provost, and vice president in achieving the annual and long-term goals and objectives of the Florida Community College System institution's employment accountability plan.
- (24) Have vested with the president or the president's designee the authority that is vested with the Florida $\underline{\text{Community}}$ College System institution.

Section 21. Section 1001.66, Florida Statutes, is amended to read:

1001.66 Florida <u>Community</u> College System Performance-Based Incentive.—

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(1) A Florida Community College System Performance-Based Incentive shall be awarded to Florida Community College System institutions using performance-based metrics adopted by the State Board of Community Colleges Education. The performance-based metrics must include retention rates; program completion and graduation rates; postgraduation employment, salaries, and continuing education for workforce education and baccalaureate programs, with wage thresholds that reflect the added value of the certificate or degree; and outcome measures appropriate for associate of arts degree recipients. The state board shall adopt benchmarks to evaluate each institution's performance on the metrics to measure the institution's achievement of institutional excellence or need for improvement and the minimum requirements for eligibility to receive performance funding.

(2) Each fiscal year, the amount of funds available for allocation to the Florida Community College System institutions based on the performance-based funding model shall consist of the state's investment in performance funding plus institutional investments consisting of funds to be redistributed from the base funding of the Florida Community College System Program Fund as determined in the General Appropriations Act. The State Board of Community Colleges Education shall establish minimum performance funding eligibility thresholds for the state's investment and the institutional investments. An institution that meets the minimum institutional investment eligibility threshold, but fails to meet the minimum state investment eligibility threshold, shall have its institutional investment restored but is ineligible for a share of the state's investment in performance funding. The institutional investment shall be

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restored for all institutions eligible for the state's investment under the performance-based funding model.

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- (3) (a) Each Florida <u>Community</u> College System institution's share of the performance funding shall be calculated based on its relative performance on the established metrics in conjunction with the institutional size and scope.
- (b) A Florida Community College System institution that fails to meet the State Board of Community Colleges' Education's minimum institutional investment performance funding eligibility threshold shall have a portion of its institutional investment withheld by the state board and must submit an improvement plan to the state board which specifies the activities and strategies for improving the institution's performance. The state board must review and approve the improvement plan and, if the plan is approved, must monitor the institution's progress in implementing the activities and strategies specified in the improvement plan. The institution shall submit monitoring reports to the state board by December 31 and May 31 of each year in which an improvement plan is in place. Beginning in the 2017-2018 fiscal year, the ability of an institution to submit an improvement plan to the state board is limited to 1 fiscal year.
- (c) The <u>Chancellor of the Florida Community College System Commissioner of Education</u> shall withhold disbursement of the institutional investment until the monitoring report is approved by the State Board of <u>Community Colleges Education</u>. A Florida <u>Community College System institution determined by the state board to be making satisfactory progress on implementing the improvement plan shall receive no more than one-half of the</u>

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2120	withheld institutional investment in January and the balance of
2121	the withheld institutional investment in June. An institution
2122	that fails to make satisfactory progress may not have its full
2123	institutional investment restored. Any institutional investment
2124	funds that are not restored shall be redistributed in accordance
2125	with the state board's performance-based metrics.
2126	(4) Distributions of performance funding, as provided in
2127	this section, shall be made to each of the Florida Community
2128	College System institutions listed in the Florida Community
2129	Colleges category in the General Appropriations Act.
2130	(5) By October 1 of each year, the State Board of $\underline{\text{Community}}$
2131	$\underline{ ext{Colleges}}$ $\underline{ ext{Education}}$ shall submit to the Governor, the President
2132	of the Senate, and the Speaker of the House of Representatives a
2133	report on the previous fiscal year's performance funding
2134	allocation, which must reflect the rankings and award
2135	distributions.
2136	(6) The State Board of Community Colleges Education shall
2137	adopt rules to administer this section.
2138	Section 22. Section 1001.67, Florida Statutes, is amended
2139	to read:
2140	1001.67 Distinguished Florida Community College System
2141	Institution Program.—A collaborative partnership is established
2142	between the State Board of $\underline{\text{Community Colleges}}$ $\underline{\text{Education}}$ and the
2143	Legislature to recognize the excellence of Florida's highest-
2144	performing Florida Community College System institutions.
2145	(1) EXCELLENCE STANDARDS.—The following excellence
2146	standards are established for the program:
2147	(a) A 150 percent-of-normal-time completion rate of 50
2148	percent or higher, as calculated by the Division of Florida

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Colleges.

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- (b) A 150 percent-of-normal-time completion rate for Pell Grant recipients of 40 percent or higher, as calculated by the State Board of Community Division of Florida Colleges.
- (c) A retention rate of 70 percent or higher, as calculated by the $\underline{\text{State Board of Community Division of Florida}}$ Colleges.
- (d) A continuing education, or transfer, rate of 72 percent or higher for students graduating with an associate of arts degree, as reported by the Florida Education and Training Placement Information Program (FETPIP).
- (e) A licensure passage rate on the National Council Licensure Examination for Registered Nurses (NCLEX-RN) of 90 percent or higher for first-time exam takers, as reported by the Board of Nursing.
- (f) A job placement or continuing education rate of 88 percent or higher for workforce programs, as reported by FETPIP.
- (g) A time-to-degree for students graduating with an associate of arts degree of 2.25 years or less for first-time-in-college students with accelerated college credits, as reported by the Southern Regional Education Board.
- (2) DISTINGUISHED COLLEGE DESIGNATION.—The State Board of Community Colleges Education shall designate each Florida

 Community College System institution that meets five of the seven standards identified in subsection (1) as a distinguished college.
- (3) DISTINGUISHED COLLEGE SUPPORT.—A Florida <u>Community</u>
 College System institution designated as a distinguished college
 by the State Board of <u>Community Colleges</u> <u>Education</u> is eligible
 for funding as specified in the General Appropriations Act.

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2178 Section 23. Subsection (9) of section 1001.706, Florida 2179 Statutes, is amended to read: 2180 1001.706 Powers and duties of the Board of Governors.-(9) COOPERATION WITH OTHER BOARDS.—The Board of Governors 2181 shall implement a plan for working on a regular basis with the 2182 2183 State Board of Education, the State Board of Community Colleges, 2184 the Commission for Independent Education, the Higher Education 2185 Coordinating Council, the Articulation Coordinating Committee, 2186 the university boards of trustees, representatives of the 2187 Florida Community College System institution boards of trustees, 2188 representatives of the private colleges and universities, and representatives of the district school boards to achieve a 2189 2190 seamless education system. 2191 Section 24. Subsections (1) and (18) of section 1002.34, 2192 Florida Statutes, are amended to read: 2193 1002.34 Charter technical career centers; governance, 2194 mission, and responsibilities .-2195 (1) MISSION AND AUTHORIZATION.-2196 (a) The primary mission of a charter technical career 2197 center is to promote The Legislature finds that the 2198 establishment of charter technical career centers can assist in 2199 promoting advances and innovations in workforce preparation and 2200 economic development. A charter technical career center may 2201 provide a learning environment that better serves the needs of a 2202 specific population group or a group of occupations, thus 2203 promoting diversity and choices within the public education and 2204 public postsecondary technical education community in this 2205 state. Therefore, the creation of such centers is authorized as

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part of the state's program of public education. A charter

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technical career center may be formed by creating a new school or converting an existing school district or Florida <u>Community</u> College System institution program to charter technical status.

- (b) A charter technical career center that is operated by a district school board may not offer a college credit course or a college credit certificate or an associate degree or baccalaureate degree program.
- (18) RULES.—The State Board of Education, for technical centers operated by school districts, and the State Board of Community Colleges, for technical centers operated by Florida Community College System institutions, shall adopt rules, pursuant to ss. 120.536(1) and 120.54, relating to the implementation of charter technical career centers, including rules to implement a charter model application form and an evaluation instrument in accordance with this section.

Section 25. Paragraph (b) of subsection (4) of section 1003.491, Florida Statutes, is amended to read:

1003.491 Florida Career and Professional Education Act.—The Florida Career and Professional Education Act is created to provide a statewide planning partnership between the business and education communities in order to attract, expand, and retain targeted, high-value industry and to sustain a strong, knowledge-based economy.

(4) The State Board of Education shall establish a process for the continual and uninterrupted review of newly proposed core secondary courses and existing courses requested to be considered as core courses to ensure that sufficient rigor and relevance is provided for workforce skills and postsecondary education and aligned to state curriculum standards.

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(b) The curriculum review committee shall review newly proposed core courses electronically. Each proposed core course shall be approved or denied within 30 days after submission by a district school board or local workforce development board. All courses approved as core courses for purposes of middle school promotion and high school graduation shall be immediately added to the Course Code Directory. Approved core courses shall also be reviewed and considered for approval for dual enrollment credit. The Board of Governors, the State Board of Community Colleges, and the Commissioner of Education shall jointly recommend an annual deadline for approval of new core courses to be included for purposes of postsecondary admissions and dual enrollment credit the following academic year. The State Board of Education shall establish an appeals process in the event that a proposed course is denied which shall require a consensus ruling by the Department of Economic Opportunity and the Commissioner of Education within 15 days.

Section 26. Paragraph (b) of subsection (4) of section 1003.493, Florida Statutes, is amended to read:

1003.493 Career and professional academies and career-themed courses.—

- (4) Each career and professional academy and secondary school providing a career-themed course must:
- (b) Include one or more partnerships with postsecondary institutions, businesses, industry, employers, economic development organizations, or other appropriate partners from the local community. Such partnerships with postsecondary institutions shall be delineated in articulation agreements and include any career and professional academy courses or career-

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themed courses that earn postsecondary credit. Such agreements may include articulation between the secondary school and public or private 2-year and 4-year postsecondary institutions and technical centers. The Department of Education, in consultation with the Board of Governors and the State Board of Community Colleges, shall establish a mechanism to ensure articulation and transfer of credits to postsecondary institutions in this state. Such partnerships must provide opportunities for:

- Instruction from highly skilled professionals who possess industry-certification credentials for courses they are teaching.
 - 2. Internships, externships, and on-the-job training.
 - 3. A postsecondary degree, diploma, or certificate.
 - 4. The highest available level of industry certification.
- 5. Maximum articulation of credits pursuant to s. 1007.23 upon program completion.

Section 27. Subsections (4), (5), and (6) of section 1004.015, Florida Statutes, are amended to read:

1004.015 Higher Education Coordinating Council.-

- (4) The council shall serve as an advisory board to the Legislature, the State Board of Education, and the Board of Governors, and the State Board of Community Colleges.

 Recommendations of the council shall be consistent with the following guiding principles:
- (a) To achieve within existing resources a seamless academic educational system that fosters an integrated continuum of kindergarten through graduate school education for Florida's students.
 - (b) To promote consistent education policy across all

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2294	educational delivery systems, focusing on students.
2295	(c) To promote substantially improved articulation across
2296	all educational delivery systems.
2297	(d) To promote a system that maximizes educational access
2298	and allows the opportunity for a high-quality education for all
2299	Floridians.
2300	(e) To promote a system of coordinated and consistent
2301	transfer of credit and data collection for improved
2302	accountability purposes between the educational delivery
2303	systems.
2304	(5) The council shall annually by December 31 submit to the
2305	Governor, the President of the Senate, the Speaker of the House
2306	of Representatives, the Board of Governors, $\underline{\text{the State Board of}}$
2307	Community Colleges, and the State Board of Education a report
2308	outlining its recommendations relating to:
2309	(a) The primary core mission of public and nonpublic
2310	postsecondary education institutions in the context of state
2311	access demands and economic development goals.
2312	(b) Performance outputs and outcomes designed to meet
2313	annual and long-term state goals, including, but not limited to,
2314	increased student access, preparedness, retention, transfer, and
2315	completion. Performance measures must be consistent across
2316	sectors and allow for a comparison of the state's performance to
2317	that of other states.
2318	(c) The state's articulation policies and practices to
2319	ensure that cost benefits to the state are maximized without
2320	jeopardizing quality. The recommendations shall consider return
2321	on investment for both the state and students and propose

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systems to facilitate and ensure institutional compliance with

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state articulation policies.

- (d) Workforce development education, specifically recommending improvements to the consistency of workforce education data collected and reported by Florida Community College System institutions and school districts, including the establishment of common elements and definitions for any data that is used for state and federal funding and program accountability.
- (6) The Office of K-20 Articulation, in collaboration with the Board of Governors and the <u>State Board of Community Division of Florida</u> Colleges, shall provide administrative support for the council.

Section 28. Subsection (7) of section 1004.02, Florida Statutes, is amended to read:

1004.02 Definitions.—As used in this chapter:

(7) "Applied technology diploma program" means a course of study that is part of a technical degree program, is less than 60 credit hours, and leads to employment in a specific occupation. An applied technology diploma program may consist of either technical credit or college credit. A public school district may offer an applied technology diploma program only as technical credit, with college credit awarded to a student upon articulation to a Florida Community College System institution. Statewide articulation among public schools and Florida Community College System institutions is guaranteed by s. 1007.23, and is subject to guidelines and standards adopted by the State Board of Community Colleges Education pursuant to ss. 1007.24 and 1007.25.

Section 29. Subsection (2) of section 1004.03, Florida

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2352	Statutes, is amended to read:
2353	1004.03 Program approval.—
2354	(2) The State Board of Community Colleges Education shall
2355	establish criteria for the approval of new programs at Florida
2356	Community College System institutions, which criteria include,
2357	but are not limited to, the following:
2358	(a) New programs may not be approved unless the same
2359	objectives cannot be met through use of educational technology.
2360	(b) Unnecessary duplication of programs offered by
2361	independent institutions shall be avoided.
2362	(c) Cooperative programs, particularly within regions,
2363	should be encouraged.
2364	(d) New programs may be approved only if they are
2365	consistent with the state master plan adopted by the State Board
2366	of <u>Community Colleges</u> Education .
2367	Section 30. Paragraph (f) of subsection (4) of section
2368	1004.04, Florida Statutes, is amended to read:
2369	1004.04 Public accountability and state approval for
2370	teacher preparation programs
2371	(4) CONTINUED PROGRAM APPROVAL.—Continued approval of a
2372	teacher preparation program shall be based upon evidence that
2373	the program continues to implement the requirements for initial
2374	approval and upon significant, objective, and quantifiable
2375	measures of the program and the performance of the program
2376	completers.
2377	(f) By January 1 of each year, the Department of Education
2378	shall report the results of each approved program's annual
2379	progress on the performance measures in paragraph (a) as well as
2380	the current approval status of each program to:

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- The Governor.
- 2382 2. The President of the Senate.
 - 3. The Speaker of the House of Representatives.
 - 4. The State Board of Education.
- 2385 5. The Board of Governors.
 - 6. The State Board of Community Colleges.
 - 7. The Commissioner of Education.
 - $\underline{\textbf{8.7.}}$ Each Florida postsecondary teacher preparation program.

9.8. Each district school superintendent.

10.9. The public.

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This report may include the results of other continued approval requirements provided by State Board of Education rule and recommendations for improving teacher preparation programs in the state.

Section 31. Section 1004.07, Florida Statutes, is amended

1004.07 Student withdrawal from courses due to military service; effect.—

- (1) Each district school board, Florida <u>Community</u> College System institution board of trustees, and state university board of trustees shall establish policies regarding currently enrolled students who are called to, or enlist in, active military service.
- (2) Such policies <u>must</u> <u>shall</u> provide that any student enrolled in a postsecondary course or courses at a career center, a Florida <u>Community</u> College System institution, or a state university <u>may shall</u> not incur academic or financial

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2410	penalties by virtue of performing military service on behalf of
2411	our country. Such student shall be permitted the option of
2412	either completing the course or courses at a later date without
2413	penalty or withdrawing from the course or courses with a full
2414	refund of fees paid. If the student chooses to withdraw, the
2415	student's record shall reflect that the withdrawal is due to
2416	active military service.
2417	(3) Policies of district school boards $\underline{\text{must}}$ and Florida
2418	College System institution boards of trustees shall be
2419	established by rule and pursuant to guidelines of the State
2420	Board of Education.
2421	(4) Policies of state university boards of trustees $\underline{\text{must}}$
2422	$\frac{1}{2}$ shall be established by regulation and pursuant to guidelines of
2423	the Board of Governors.
2424	(5) Policies of Florida Community College System
2425	institution boards of trustees must be established by rule and
2426	pursuant to guidelines of the State Board of Community Colleges.
2427	Section 32. Section 1004.084, Florida Statutes, is amended
2428	to read:
2429	1004.084 College affordability.—
2430	(1) The Board of Governors and the State Board of $\underline{\text{Community}}$
2431	$\underline{\text{Colleges}}$ $\underline{\text{Education}}$ shall annually identify strategies to promote
2432	college affordability for all Floridians by evaluating, at a
2433	minimum, the impact of:
2434	(a) Tuition and fees on undergraduate, graduate, and
2435	professional students at public colleges and universities and
2436	graduate assistants employed by public universities.
2437	(b) Federal, state, and institutional financial aid
2438	policies on the actual cost of attendance for students and their

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families.

- (c) The costs of textbooks and instructional materials.
- (2) By December 31 of each year, beginning in 2016, the Board of Governors and the State Board of Community Colleges

 Education shall submit a report on their respective college affordability initiatives to the Governor, the President of the Senate, and the Speaker of the House of Representatives.

Section 33. Paragraph (d) of subsection (3) and subsections (6), (7), and (8) of section 1004.085, Florida Statutes, are amended to read:

1004.085 Textbook and instructional materials affordability.—

- (3) An employee may receive:
- (d) Fees associated with activities such as reviewing, critiquing, or preparing support materials for textbooks or instructional materials pursuant to guidelines adopted by the State Board of $\underline{\text{Community Colleges}}$ $\underline{\text{Education}}$ or the Board of Governors.
- (6) Each Florida Community College System institution and state university shall post prominently in the course registration system and on its website, as early as is feasible, but at least 45 days before the first day of class for each term, a hyperlink to lists of required and recommended textbooks and instructional materials for at least 95 percent of all courses and course sections offered at the institution during the upcoming term. The lists must include the International Standard Book Number (ISBN) for each required and recommended textbook and instructional material or other identifying information, which must include, at a minimum, all of the

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following: the title, all authors listed, publishers, edition number, copyright date, published date, and other relevant information necessary to identify the specific textbooks or instructional materials required and recommended for each course. The State Board of Community Colleges Education and the Board of Governors shall include in the policies, procedures, and guidelines adopted under subsection (7) certain limited exceptions to this notification requirement for classes added after the notification deadline.

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- (7) After receiving input from students, faculty, bookstores, and publishers, the State Board of Community

 Colleges Education and the Board of Governors each shall adopt textbook and instructional materials affordability policies, procedures, and guidelines for implementation by Florida

 Community College System institutions and state universities, respectively, that further efforts to minimize the cost of textbooks and instructional materials for students attending such institutions while maintaining the quality of education and academic freedom. The policies, procedures, and guidelines shall address:
- (a) The establishment of deadlines for an instructor or department to notify the bookstore of required and recommended textbooks and instructional materials so that the bookstore may verify availability, source lower cost options when practicable, explore alternatives with faculty when academically appropriate, and maximize the availability of used textbooks and instructional materials.
- (b) Confirmation by the course instructor or academic department offering the course, before the textbook or

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instructional materials adoption is finalized, of the intent to use all items ordered, particularly each individual item sold as part of a bundled package.

- (c) Determination by a course instructor or the academic department offering the course, before a textbook or instructional material is adopted, of the extent to which a new edition differs significantly and substantively from earlier versions and the value to the student of changing to a new edition or the extent to which an open-access textbook or instructional material is available.
- (d) The availability of required and recommended textbooks and instructional materials to students otherwise unable to afford the cost, including consideration of the extent to which an open-access textbook or instructional material may be used.
- (e) Participation by course instructors and academic departments in the development, adaptation, and review of openaccess textbooks and instructional materials and, in particular, open-access textbooks and instructional materials for highdemand general education courses.
- (f) Consultation with school districts to identify practices that impact the cost of dual enrollment textbooks and instructional materials to school districts, including, but not limited to, the length of time that textbooks and instructional materials remain in use.
- (g) Selection of textbooks and instructional materials through cost-benefit analyses that enable students to obtain the highest-quality product at the lowest available price, by considering:
 - 1. Purchasing digital textbooks in bulk.

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2526 2. Expanding the use of open-access textbooks and instructional materials.

- Providing rental options for textbooks and instructional materials.
- 4. Increasing the availability and use of affordable digital textbooks and learning objects.
- Developing mechanisms to assist in buying, renting, selling, and sharing textbooks and instructional materials.
- 6. The length of time that textbooks and instructional materials remain in use.
- 7. An evaluation of cost savings for textbooks and instructional materials which a student may realize if individual students are able to exercise opt-in provisions for the purchase of the materials.
- (8) The board of trustees of each Florida Community College System institution and state university shall report, by September 30 of each year, beginning in 2016, to the Chancellor of the Florida Community College System or the Chancellor of the State University System, as applicable, the textbook and instructional materials selection process for general education courses with a wide cost variance identified pursuant to subsection (4) and high-enrollment courses; specific initiatives of the institution designed to reduce the costs of textbooks and instructional materials; policies implemented in accordance with subsection (6); the number of courses and course sections that were not able to meet the textbook and instructional materials posting deadline for the previous academic year; and any additional information determined by the chancellors. By November 1 of each year, beginning in 2016, each chancellor

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shall provide a summary of the information provided by institutions to the State Board of <u>Community Colleges</u> <u>Education</u> and the Board of Governors, as applicable.

Section 34. Section 1004.096, Florida Statutes, is amended to read:

1004.096 College credit for military training and education courses.—The Board of Governors shall adopt regulations and the State Board of Community Colleges Education shall adopt rules that enable eligible servicemembers or veterans of the United States Armed Forces to earn academic college credit at public postsecondary educational institutions for college-level training and education acquired in the military. The regulations and rules shall include procedures for credential evaluation and the award of academic college credit, including, but not limited to, equivalency and alignment of military coursework with appropriate college courses, course descriptions, type and amount of college credit that may be awarded, and transfer of credit.

Section 35. Section 1004.0961, Florida Statutes, is amended to read:

1004.0961 Credit for online courses.—Beginning in the 2015—2016 school year, The State Board of Community Colleges

Education shall adopt rules and the Board of Governors shall adopt regulations that enable students to earn academic credit for online courses, including massive open online courses, before initial enrollment at a postsecondary institution. The rules of the State Board of Community Colleges Education and regulations of the Board of Governors must include procedures for credential evaluation and the award of credit, including,

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2584	but not limited to, recommendations for credit by the American
2585	Council on Education; equivalency and alignment of coursework
2586	with appropriate courses; course descriptions; type and amount
2587	of credit that may be awarded; and transfer of credit.
2588	Section 36. Section 1004.35, Florida Statutes, is amended
2589	to read:
2590	1004.35 Broward County campuses of Florida Atlantic
2591	University; coordination with other institutions.—The State
2592	Board of Community Colleges Education, the Board of Governors,
2593	and Florida Atlantic University shall consult with Broward
2594	College and Florida International University in coordinating
2595	course offerings at the postsecondary level in Broward County.
2596	Florida Atlantic University may contract with the Board of
2597	Trustees of Broward College and with Florida International
2598	University to provide instruction in courses offered at the
2599	Southeast Campus. Florida Atlantic University shall increase
2600	course offerings at the Southeast Campus as facilities become
2601	available.
2602	Section 37. Paragraphs (c) and (d) of subsection (5) and
2603	subsections (8) and (9) of section 1004.6495, Florida Statutes,
2604	are amended to read:
2605	1004.6495 Florida Postsecondary Comprehensive Transition
2606	Program and Florida Center for Students with Unique Abilities
2607	(5) CENTER RESPONSIBILITIES.—The Florida Center for
2608	Students with Unique Abilities is established within the
2609	University of Central Florida. At a minimum, the center shall:
2610	(c) Create the application for the initial approval and
2611	renewal of approval as an FPCTP for use by an eligible
2612	institution which, at a minimum, must align with the federal

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comprehensive transition and postsecondary program application requirements. Notwithstanding the program approval requirements of s. 1004.03, the director shall review applications for the initial approval of an application for, or renewal of approval of, an FPCTP.

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- 1. Within 30 days after receipt of an application, the director shall issue his or her recommendation regarding approval to the Chancellor of the State University System, or the Chancellor of the Florida Community College System, or the Commissioner of Education, as applicable, or shall give written notice to the applicant of any deficiencies in the application, which the eligible institution must be given an opportunity to correct. Within 15 days after receipt of a notice of deficiencies, an eligible institution that chooses to continue to seek program approval shall correct the application deficiencies and return the application to the center. Within 30 days after receipt of a revised application, the director shall recommend approval or disapproval of the revised application to the applicable chancellor or the commissioner, as applicable. Within 15 days after receipt of the director's recommendation, the applicable chancellor or the commissioner shall approve or disapprove the recommendation. If the applicable chancellor or the commissioner does not act on the director's recommendation within 15 days after receipt of such recommendation, the comprehensive transition program proposed by the institution shall be considered approved.
- 2. Initial approval of an application for an FPCTP that meets the requirements of this section is valid for the 3 academic years immediately following the academic year during

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which the approval is granted. An eligible institution may submit an application to the center requesting that the initial approval be renewed. If the approval is granted and the FPCTP continues to meet the requirements of this section, including, but not limited to, program and student performance outcomes, and federal requirements, a renewal is valid for the 5 academic years immediately following the academic year during which the renewal is granted.

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3. An application must, at a minimum:

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- a. Identify a credential associated with the proposed program which will be awarded to eligible students upon completion of the FPCTP.
- b. Outline the program length and design, including, at a minimum, inclusive and successful experiential education practices relating to curricular, assessment, and advising structure and internship and employment opportunities, which must support students with intellectual disabilities who are seeking to continue academic, career and technical, and independent living instruction at an eligible institution, including, but not limited to, opportunities to earn industry certifications, to prepare students for gainful employment. If an eligible institution offers a credit-bearing degree program, the institution is responsible for maintaining the rigor and effectiveness of a comprehensive transition degree program at the same level as other comparable degree programs offered by the institution pursuant to applicable accreditation standards.
- 2668 c. Outline a plan for students with intellectual
 2669 disabilities to be integrated socially and academically with
 2670 nondisabled students, to the maximum extent possible, and to

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participate on not less than a half-time basis, as determined by the eligible institution, with such participation focusing on academic components and occurring through one or more of the following activities with nondisabled students:

- (I) Regular enrollment in credit-bearing courses offered by the institution.
- (II) Auditing or participating in courses offered by the institution for which the student does not receive academic credit.
 - (III) Enrollment in noncredit-bearing, nondegree courses.
 - (IV) Participation in internships or work-based training.
- d. Outline a plan for partnerships with businesses to promote experiential training and employment opportunities for students with intellectual disabilities.
- e. Identify performance indicators pursuant to subsection
 (8) and other requirements identified by the center.
- f. Outline a 5-year plan incorporating enrollment and operational expectations for the program.
- (d) Provide technical assistance regarding programs and services for students with intellectual disabilities to administrators, instructors, staff, and others, as applicable, at eligible institutions by:
- 1. Holding meetings and annual workshops to share successful practices and to address issues or concerns.
- 2. Facilitating collaboration between eligible institutions and school districts, private schools operating pursuant to s. 1002.42, and parents of students enrolled in home education programs operating pursuant to s. 1002.41 in assisting students with intellectual disabilities and their parents to plan for the

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transition of such students into an FPCTP or another program at an eligible institution.

- 3. Assisting eligible institutions with FPCTP and federal comprehensive transition and postsecondary program applications.
- 4. Assisting eligible institutions with the identification of funding sources for an FPCTP and for student financial assistance for students enrolled in an FPCTP.
- 5. Monitoring federal and state law relating to the comprehensive transition program and notifying the Legislature, the Governor, the Board of Governors, the State Board of Community Colleges, and the State Board of Education of any change in law which may impact the implementation of this section.
 - (8) ACCOUNTABILITY.-

- (a) The center, in collaboration with the Board of Governors and the State Board of Community Colleges Education, shall identify indicators for the satisfactory progress of a student in an FPCTP and for the performance of such programs. Each eligible institution must address the indicators identified by the center in its application for the approval of a proposed program and for the renewal of an FPCTP and in the annual report that the institution submits to the center.
- (b) By October 1 of each year, the center shall provide to the Governor, the President of the Senate, the Speaker of the House of Representatives, the Chancellor of the State University System, and the Chancellor of the Florida Community College System Commissioner of Education a report summarizing information including, but not limited to:
 - 1. The status of the statewide coordination of FPCTPs and

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the implementation of FPCTPs at eligible institutions including, but not limited to:

- a. The number of applications approved and disapproved and the reasons for each disapproval and no action taken by the chancellor or the commissioner.
- b. The number and value of all scholarships awarded to students and undisbursed advances remitted to the center pursuant to subsection (7).
- 2. Indicators identified by the center pursuant to paragraph (a) and the performance of each eligible institution based on the indicators identified in paragraph (6)(c).
- 3. The projected number of students with intellectual disabilities who may be eligible to enroll in the FPCTPs within the next academic year.
- 4. Education programs and services for students with intellectual disabilities which are available at eligible institutions.
- (c) Beginning in the 2016-2017 fiscal year, the center, in collaboration with the Board of Governors, State Board of Community Colleges Education, Higher Education Coordinating Council, and other stakeholders, by December 1 of each year, shall submit to the Governor, the President of the Senate, and the Speaker of the House of Representatives statutory and budget recommendations for improving the implementation and delivery of FPCTPs and other education programs and services for students with disabilities.
- (9) RULES.—The Board of Governors and the State Board of <u>Community Colleges</u> <u>Education</u>, in consultation with the center, shall expeditiously adopt any necessary regulations and rules,

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2758	as applicable, to allow the center to perform its
2759	responsibilities pursuant to this section beginning in the 2016-
2760	2017 fiscal year.
2761	Section 38. Section 1004.65, Florida Statutes, is amended
2762	to read:
2763	1004.65 Florida Community College System institutions;
2764	governance, mission, and responsibilities
2765	(1) Each Florida Community College System institution shall
2766	be governed by a district board of trustees under statutory
2767	authority and rules of the State Board of $\underline{\text{Community Colleges}}$
2768	Education.
2769	(2) Each Florida Community College System institution
2770	district shall:
2771	(a) Consist of the county or counties served by the Florida
2772	<pre>Community College System institution pursuant to s. 1000.21(3).</pre>
2773	(b) Be an independent, separate, legal entity created for
2774	the operation of a Florida $\underline{\text{Community}}$ College System institution.
2775	(3) Florida Community College System institutions are
2776	locally based and governed entities with statutory and funding
2777	ties to state government. As such, the mission for Florida
2778	<pre>Community College System institutions reflects a commitment to</pre>
2779	be responsive to local educational needs and challenges. In
2780	achieving this mission, Florida Community College System
2781	institutions strive to maintain sufficient local authority and
2782	flexibility while preserving appropriate legal accountability to
2783	the state.
2784	(4) As comprehensive institutions, Florida Community
2785	College System institutions shall provide high-quality,
2786	affordable education and training opportunities, shall foster a

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climate of excellence, and shall provide opportunities to all while combining high standards with an open-door admission policy for lower-division programs. Florida Community College System institutions shall, as open-access institutions, serve all who can benefit, without regard to age, race, gender, creed, or ethnic or economic background, while emphasizing the achievement of social and educational equity so that all can be prepared for full participation in society.

- (5) The primary mission and responsibility of Florida

 Community College System institutions is responding to community needs for postsecondary academic education and career degree education. This mission and responsibility includes being responsible for:
- (a) Providing <u>lower-level</u> <u>lower level</u> undergraduate instruction and awarding associate degrees.
- (b) Preparing students directly for careers requiring less than baccalaureate degrees. This may include preparing for job entry, supplementing of skills and knowledge, and responding to needs in new areas of technology. Career education in a Florida Community College System institution consists shall consist of career certificates, nationally recognized industry certifications, credit courses leading to associate in science degrees and associate in applied science degrees, and other programs in fields requiring substantial academic work, background, or qualifications. A Florida Community College System institution may offer career education programs in fields having lesser academic or technical requirements.
- (c) Providing student development services, including assessment, student tracking, support for disabled students,

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2816	advisement, counseling, financial aid, career development, and
2817	remedial and tutorial services, to ensure student success.
2818	(d) Promoting economic development for the state within
2819	each Florida Community College System institution district
2820	through the provision of special programs, including, but not
2821	limited to, the:
2822	1. Enterprise Florida-related programs.
2823	2. Technology transfer centers.
2824	3. Economic development centers.
2825	4. Workforce literacy programs.
2826	(e) Providing dual enrollment instruction.
2827	(f) Providing upper level instruction and awarding
2828	baccalaureate degrees as specifically authorized by law.
2829	(6) A separate and secondary role for Florida Community
2830	College System institutions includes the offering of programs
2831	in :
2832	(a) Programs in community services that are not directly
2833	related to academic or occupational advancement.
2834	(b) Programs in adult education services, including adult
2835	basic education, adult general education, adult secondary
2836	education, and high school equivalency examination instruction.
2837	(c) <u>Programs in</u> recreational and leisure services.
2838	(d) Upper-level instruction and awarding baccalaureate
2839	degrees as specifically authorized by law.
2840	(7) Funding for Florida Community College System
2841	institutions $\underline{\text{must}}$ $\underline{\text{shall}}$ reflect their mission as follows:
2842	(a) Postsecondary academic and career education programs
2843	and adult general education programs $\underline{\text{must}}$ $\underline{\text{shall}}$ have first
2844	priority in Florida Community College System institution

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funding.

- (b) Community service programs shall be presented to the Legislature with rationale for state funding. The Legislature may identify priority areas for use of these funds.
- (c) The resources of a Florida <u>Community</u> College System institution, including staff, faculty, land, and facilities, <u>may shall</u> not be used to support the establishment of a new independent nonpublic educational institution. If any institution uses resources for such purpose, the <u>State Board of Community Division of Florida</u> Colleges shall notify the President of the Senate and the Speaker of the House of Representatives.
- (8) Florida $\underline{\text{Community}}$ College System institutions are authorized to:
- (a) Offer such programs and courses as are necessary to fulfill their mission.
- (b) Grant associate in arts degrees, associate in science degrees, associate in applied science degrees, certificates, awards, and diplomas.
- (c) Make provisions for the high school equivalency examination. $\label{eq:maker}$
- $\begin{tabular}{ll} \begin{tabular}{ll} (d) & Provide access to and award baccalaureate degrees in accordance with law. \end{tabular}$

Authority to offer one or more baccalaureate degree programs does not alter the governance relationship of the Florida $\underline{\text{Community}} \text{ College System institution with its district board of trustees or the State Board of } \underline{\text{Community Colleges}} \text{ } \underline{\text{Education}}.$

Section 39. Section 1004.67, Florida Statutes, is amended

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2874 to read:

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1004.67 Florida Community College System institutions; legislative intent.—It is The legislative intent that Florida Community College System institutions, constituted as political subdivisions of the state, continue to be operated by Florida Community College System institution boards of trustees as provided in s. 1001.63 and that no department, bureau, division, agency, or subdivision of the state exercise any responsibility and authority to operate any Florida Community College System institution of the state except as specifically provided by law or rules of the State Board of Community Colleges Education.

Section 40. Section 1004.70, Florida Statutes, is amended to read:

1004.70 Florida Contage System institution direct-support organizations.—

- (1) DEFINITIONS.—For the purposes of this section:
- (a) "Florida $\underline{\text{Community}}$ College System institution direct-support organization" means an organization that is:
- 1. A Florida corporation not for profit, incorporated under the provisions of chapter 617 and approved by the Department of State.
- 2. Organized and operated exclusively to receive, hold, invest, and administer property and to make expenditures to, or for the benefit of, a Florida Community College System institution in this state.
- 2899 3. An organization that the Florida <u>Community</u> College
 2900 System institution board of trustees, after review, has
 2901 certified to be operating in a manner consistent with the goals
 2902 of the Florida <u>Community</u> College System institution and in the

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best interest of the state. Any organization that is denied certification by the board of trustees may not use the name of the Florida Community College System institution that it serves.

- (b) "Personal services" includes full-time or part-time personnel as well as payroll processing.
- (2) BOARD OF DIRECTORS.—The chair of the board of trustees shall appoint a representative to the board of directors and the executive committee of each direct-support organization established under this section, including those established before July 1, 1998. The president of the Florida Community College System institution for which the direct-support organization is established, or the president's designee, shall also serve on the board of directors and the executive committee of the direct-support organization, including any direct-support organization established before July 1, 1998.
 - (3) USE OF PROPERTY.-

- (a) The board of trustees is authorized to permit the use of property, facilities, and personal services at any Florida Community College System institution by any Florida Community College System institution direct-support organization, subject to the provisions of this section.
- (b) The board of trustees is authorized to prescribe by rule any condition with which a Florida <u>Community</u> College System institution direct-support organization must comply in order to use property, facilities, or personal services at any Florida <u>Community</u> College System institution.
- (c) The board of trustees may not permit the use of property, facilities, or personal services at any Florida Community College System institution by any Florida Community

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2932	College System institution direct-support organization that does
2933	not provide equal employment opportunities to all persons
2934	regardless of race, color, national origin, gender, age, or
2935	religion.
2936	(4) ACTIVITIES; RESTRICTIONS.—
2937	(a) A direct-support organization may, at the request of
2938	the board of trustees, provide residency opportunities on or
2939	near campus for students.
2940	(b) A direct-support organization that constructs
2941	facilities for use by a Florida Community College System
2942	institution or its students must comply with all requirements of
2943	law relating to the construction of facilities by a Florida
2944	<pre>Community College System institution, including requirements for</pre>
2945	competitive bidding.
2946	(c) Any transaction or agreement between one direct-support
2947	organization and another direct-support organization must be
2948	approved by the board of trustees.
2949	(d) A Florida Community College System institution direct-
2950	support organization is prohibited from giving, either directly
2951	or indirectly, any gift to a political committee as defined in
2952	s. 106.011 for any purpose other than those certified by a
2953	majority roll call vote of the governing board of the direct-
2954	support organization at a regularly scheduled meeting as being
2955	directly related to the educational mission of the Florida
2956	<pre>Community College System institution.</pre>
2957	(e) A Florida <u>Community</u> College System institution board of
2958	trustees must authorize all debt, including lease-purchase
2959	agreements, incurred by a direct-support organization.
2960	Authorization for approval of short-term loans and lease-

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purchase agreements for a term of not more than 5 years, including renewals, extensions, and refundings, for goods, materials, equipment, and services may be delegated by the board of trustees to the board of directors of the direct-support organization. Trustees shall evaluate proposals for debt according to guidelines issued by the State Board of Community Division of Florida Colleges. Revenues of the Florida Community College System institution may not be pledged to debt issued by direct-support organizations.

- (5) ANNUAL BUDGETS AND REPORTS.—Each direct-support organization shall submit to the board of trustees its federal Internal Revenue Service Application for Recognition of Exemption form (Form 1023) and its federal Internal Revenue Service Return of Organization Exempt from Income Tax form (Form 990).
- (6) ANNUAL AUDIT.—Each direct-support organization shall provide for an annual financial audit in accordance with rules adopted by the Auditor General pursuant to s. 11.45(8). The annual audit report must be submitted, within 9 months after the end of the fiscal year, to the Auditor General, the State Board of Community Colleges Education, and the board of trustees for review. The board of trustees, the Auditor General, and the Office of Program Policy Analysis and Government Accountability may require and receive from the organization or from its independent auditor any detail or supplemental data relative to the operation of the organization. The identity of donors who desire to remain anonymous shall be protected, and that anonymity shall be maintained in the auditor's report. All records of the organization, other than the auditor's report,

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2990	any information necessary for the auditor's report, any
2991	information related to the expenditure of funds, and any
2992	supplemental data requested by the board of trustees, the
2993	Auditor General, and the Office of Program Policy Analysis and
2994	Government Accountability, shall be confidential and exempt from
2995	the provisions of s. 119.07(1).
2996	Section 41. Section 1004.71, Florida Statutes, is amended
2997	to read:
2998	1004.71 Statewide Florida Community College System
2999	institution direct-support organizations
3000	(1) DEFINITIONS.—For the purposes of this section:
3001	(a) "Statewide Florida Community College System institution
3002	direct-support organization" means an organization that is:
3003	1. A Florida corporation not for profit, incorporated under
3004	the provisions of chapter 617 and approved by the Department of
3005	State.
3006	2. Organized and operated exclusively to receive, hold,
3007	invest, and administer property and to make expenditures to, or
3008	for the benefit of, the Florida Community College System
3009	institutions in this state.
3010	3. An organization that the State Board of $\underline{\text{Community}}$
3011	Colleges Education, after review, has certified to be operating
3012	in a manner consistent with the goals of the Florida Community
3013	College System institutions and in the best interest of the
3014	state.
3015	(b) "Personal services" includes full-time or part-time
3016	personnel as well as payroll processing.
3017	(2) BOARD OF DIRECTORS.—The chair of the State Board of
3018	Community Colleges Education may appoint a representative to the

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board of directors and the executive committee of any statewide, direct-support organization established under this section or s. 1004.70. The chair of the State Board of Community Colleges
Education, or the chair's designee, shall also serve on the board of directors and the executive committee of any direct-support organization established to benefit Florida Community
College System institutions.

(3) USE OF PROPERTY.-

- (a) The State Board of Education may permit the use of property, facilities, and personal services of the Department of Education by any statewide Florida Community College System institution direct-support organization, subject to the provisions of this section.
- (b) The State Board of Education may prescribe by rule any condition with which a statewide Florida <u>Community</u> College System institution direct-support organization must comply in order to use property, facilities, or personal services of the Department of Education.
- (c) The State Board of Education may not permit the use of property, facilities, or personal services of the Department of Education by any statewide Florida Community College System institution direct-support organization that does not provide equal employment opportunities to all persons regardless of race, color, national origin, gender, age, or religion.
 - (4) RESTRICTIONS.-
- (a) A statewide, direct-support organization may not use public funds to acquire, construct, maintain, or operate any facilities.
 - (b) Any transaction or agreement between a statewide,

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3048	direct-support organization and any other direct-support
3049	organization must be approved by the State Board of $\underline{Community}$
3050	Colleges Education.
3051	(c) A statewide Florida Community College System
3052	institution direct-support organization is prohibited from
3053	giving, either directly or indirectly, any gift to a political
3054	committee as defined in s. 106.011 for any purpose other than
3055	those certified by a majority roll call vote of the governing
3056	board of the direct-support organization at a regularly
3057	scheduled meeting as being directly related to the educational
3058	mission of the State Board of $\underline{\text{Community Colleges}}$ $\underline{\text{Education}}$.
3059	(5) ANNUAL BUDGETS AND REPORTS.—Each direct-support
3060	organization shall submit to the State Board of $\underline{\text{Community}}$
3061	<u>Colleges</u> <u>Education</u> its federal Internal Revenue Service
3062	Application for Recognition of Exemption form (Form 1023) and
3063	its federal Internal Revenue Service Return of Organization
3064	Exempt from Income Tax form (Form 990).
3065	(6) ANNUAL AUDIT.—A statewide Florida Community College
3066	System institution direct-support organization shall provide for
3067	an annual financial audit in accordance with s. 1004.70. The
3068	identity of a donor or prospective donor who desires to remain
3069	anonymous and all information identifying such donor or
3070	prospective donor are confidential and exempt from the
3071	provisions of s. $119.07(1)$ and s. $24(a)$, Art. I of the State
3072	Constitution. Such anonymity shall be maintained in the
3073	auditor's report.

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Section 42. Subsection (4) of section 1004.74, Florida

Statutes, is amended to read:

1004.74 Florida School of the Arts.-

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(4) The Council for the Florida School of the Arts shall be established to advise the Florida Community College System institution district board of trustees on matters pertaining to the operation of the school. The council shall consist of nine members, appointed jointly by the Chancellor of the Florida Community College System and the Commissioner of Education for 4-year terms. A member may serve three terms and may serve until replaced.

Section 43. Section 1004.78, Florida Statutes, is amended to read:

1004.78 Technology transfer centers at Florida $\underline{\text{Community}}$ College System institutions.—

- (1) Each Florida <u>Community</u> College System institution may establish a technology transfer center for the purpose of providing institutional support to local business and industry and governmental agencies in the application of new research in technology. The primary responsibilities of such centers may include: identifying technology research developed by universities, research institutions, businesses, industries, the United States Armed Forces, and other state or federal governmental agencies; determining and demonstrating the application of technologies; training workers to integrate advanced equipment and production processes; and determining for business and industry the feasibility and efficiency of accommodating advanced technologies.
- (2) The Florida <u>Community</u> College System institution board of trustees shall set such policies to regulate the activities of the technology transfer center as it may consider necessary to effectuate the purposes of this section and to administer the

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programs of the center in a manner which assures efficiency and effectiveness, producing the maximum benefit for the educational programs and maximum service to the state. To this end, materials that relate to methods of manufacture or production, potential trade secrets, potentially patentable material, actual trade secrets, business transactions, or proprietary information received, generated, ascertained, or discovered during the course of activities conducted within the Florida Community College System institutions shall be confidential and exempt from the provisions of s. 119.07(1), except that a Florida Community College System institution shall make available upon request the title and description of a project, the name of the investigator, and the amount and source of funding provided for such project.

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- (3) A technology transfer center created under the provisions of this section shall be under the supervision of the board of trustees of that Florida Community College System institution, which is authorized to appoint a director; to employ full-time and part-time staff, research personnel, and professional services; to employ on a part-time basis personnel of the Florida Community College System institution; and to employ temporary employees whose salaries are paid entirely from the permanent technology transfer fund or from that fund in combination with other nonstate sources, with such positions being exempt from the requirements of the Florida Statutes relating to salaries, except that no such appointment shall be made for a total period of longer than 1 year.
- (4) The board of trustees of the Florida $\underline{Community}$ College System institution in which a technology transfer center is

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created, or its designee, may negotiate, enter into, and execute contracts; solicit and accept grants and donations; and fix and collect fees, other payments, and donations that may accrue by reason thereof for technology transfer activities. The board of trustees or its designee may negotiate, enter into, and execute contracts on a cost-reimbursement basis and may provide temporary financing of such costs prior to reimbursement from moneys on deposit in the technology transfer fund, except as may be prohibited elsewhere by law.

- (5) A technology transfer center shall be financed from the Academic Improvement Program or from moneys of a Florida Community College System institution which are on deposit or received for use in the activities conducted in the center. Such moneys shall be deposited by the Florida Community College System institution in a permanent technology transfer fund in a depository or depositories approved for the deposit of state funds and shall be accounted for and disbursed subject to audit by the Auditor General.
- (6) The fund balance in any existing research trust fund of a Florida Community College System institution at the time a technology transfer center is created shall be transferred to a permanent technology transfer fund established for the Florida Community College System institution, and thereafter the fund balance of the technology transfer fund at the end of any fiscal period may be used during any succeeding period pursuant to this section.
- (7) Moneys deposited in the permanent technology transfer fund of a Florida <u>Community</u> College System institution shall be disbursed in accordance with the terms of the contract, grant,

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or donation under which they are received. Moneys received for overhead or indirect costs and other moneys not required for the payment of direct costs shall be applied to the cost of operating the technology transfer center.

- (8) All purchases of a technology transfer center shall be made in accordance with the policies and procedures of the Florida Community College System institution.
- (9) The Florida <u>Community</u> College System institution board of trustees may authorize the construction, alteration, or remodeling of buildings when the funds used are derived entirely from the technology transfer fund of a Florida <u>Community</u> College System institution or from that fund in combination with other nonstate sources, provided that such construction, alteration, or remodeling is for use exclusively by the center. It also may authorize the acquisition of real property when the cost is entirely from said funds. Title to all real property shall vest in the board of trustees.
- (10) The State Board of <u>Community Colleges</u> <u>Education</u> may award grants to Florida <u>Community</u> College System institutions, or consortia of public and private colleges and universities and other public and private entities, for the purpose of supporting the objectives of this section. Grants awarded pursuant to this subsection shall be in accordance with rules of the State Board of <u>Community Colleges</u> <u>Education</u>. Such rules shall include the following provisions:
- (a) The number of centers established with state funds provided expressly for the purpose of technology transfer shall be limited, but shall be geographically located to maximize public access to center resources and services.

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- (b) Grants to centers funded with state revenues appropriated specifically for technology transfer activities shall be reviewed and approved by the State Board of Community Colleges Education using proposal solicitation, evaluation, and selection procedures established by the state board in consultation with Enterprise Florida, Inc. Such procedures may include designation of specific areas or applications of technology as priorities for the receipt of funding.
- (c) Priority for the receipt of state funds appropriated specifically for the purpose of technology transfer shall be given to grant proposals developed jointly by Florida Community College System institutions and public and private colleges and universities.
- (11) Each technology transfer center established under the provisions of this section shall establish a technology transfer center advisory committee. Each committee shall include representatives of a university or universities conducting research in the area of specialty of the center. Other members shall be determined by the Florida Community College System institution board of trustees.

Section 44. Subsection (4) of section 1004.80, Florida Statutes, is amended to read:

1004.80 Economic development centers.-

(4) The State Board of <u>Community Colleges</u> <u>Education</u> may award grants to economic development centers for the purposes of this section. Grants awarded pursuant to this subsection shall be in accordance with rules established by the State Board of Community Colleges <u>Education</u>.

Section 45. Section 1004.91, Florida Statutes, is amended

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3222	to read:
3223	1004.91 Requirements for career education program basic
3224	skills
3225	(1) The State Board of Education, for career centers
3226	operated by district school boards, and the State Board of
3227	Community Colleges, for charter technical career centers
3228	operated by Florida Community College System institutions, shall
3229	adopt, by rule, standards of basic skill mastery for completion
3230	of certificate career education programs. Each school district
3231	and Florida Community College System institution that conducts
3232	programs that confer career and technical certificates shall
3233	provide applied academics instruction through which students
3234	receive the basic skills instruction required pursuant to this
3235	section.
3236	(2) Students who enroll in a program offered for career
3237	credit of 450 hours or more shall complete an entry-level
3238	examination within the first 6 weeks after admission into the
3239	program. The State Board of Education and the State Board of
3240	$\underline{\text{Community Colleges}} \text{ shall } \underline{\text{collaborate to}} \text{ designate examinations}$
3241	that are currently in existence, the results of which are
3242	comparable across institutions, to assess student mastery of
3243	basic skills. Any student found to lack the required level of
3244	basic skills for such program shall be referred to applied
3245	academics instruction or another adult general education program
3246	for a structured program of basic skills instruction. Such

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instruction may include English for speakers of other languages.

completion without first demonstrating the basic skills required

A student may not receive a career or technical certificate of

in the state curriculum frameworks for the career education

2017374c1 581-01712-17 3251 program. 3252 (3) (a) An adult student with a disability may be exempted 3253 from this section. 3254 (b) The following students are exempt from this section: 1. A student who possesses a college degree at the 3255 3256 associate in applied science level or higher. 3257 2. A student who demonstrates readiness for public 3258 postsecondary education pursuant to s. 1008.30 and applicable 3259 rules adopted by the State Board of Education and State Board of 3260 Community Colleges. 3261 3. A student who passes a state or national industry certification or licensure examination that is identified in 3262 3263 State Board of Education or State Board of Community Colleges 3264 rules and aligned to the career education program in which the 3265 student is enrolled. 3266 4. An adult student who is enrolled in an apprenticeship 3267 program that is registered with the Department of Education in 3268 accordance with chapter 446. 3269 Section 46. Paragraph (b) of subsection (2) of section 3270 1004.92, Florida Statutes, is amended, and subsection (4) is 3271 added to that section, to read: 3272 1004.92 Purpose and responsibilities for career education.-3273 3274 (b) Department of Education, for school districts, and the 3275 State Board of Community Colleges, for Florida Community College System institutions, have the following responsibilities related 3276

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1. The provision of timely, accurate technical assistance

to accountability for career education includes, but is not

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limited to:

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3280	to school districts and Florida Community College System
3281	institutions.
3282	2. The provision of timely, accurate information to the
3283	State Board of Education, the Legislature, and the public.
3284	3. The development of policies, rules, and procedures that
3285	facilitate institutional attainment of the accountability
3286	standards and coordinate the efforts of all divisions within the
3287	department.
3288	4. The development of program standards and industry-driven
3289	benchmarks for career, adult, and community education programs,
3290	which must be updated every 3 years. The standards must include
3291	career, academic, and workplace skills; viability of distance
3292	learning for instruction; and work/learn cycles that are
3293	responsive to business and industry; and provisions that reflect
3294	the quality components of career and technical education
3295	programs.
3296	5. Overseeing school district and Florida $\underline{\text{Community}}$ College
3297	System institution compliance with the provisions of this
3298	chapter.
3299	6. Ensuring that the educational outcomes for the technical
3300	component of career programs are uniform and designed to provide
3301	a graduate who is capable of entering the workforce on an
3302	equally competitive basis regardless of the institution of
3303	choice.
3304	(4) The State Board of Education, for career education
3305	$\underline{\text{provided}}$ by school districts, and the State Board of Community
3306	Colleges, for career education provided by Florida Community
3307	College System institutions, shall adopt rules to administer
3308	this section.

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Section 47. Subsection (1) of section 1004.925, Florida Statutes, is amended to read:

1004.925 Automotive service technology education programs; certification.—

(1) All automotive service technology education programs shall be industry certified in accordance with rules adopted by the State Board of Education and the State Board of Community Colleges.

Section 48. Paragraphs (c) and (d) of subsection (4) and subsections (6) and (9) of section 1004.93, Florida Statutes, are amended to read:

1004.93 Adult general education.-

(4)

- (c) The State Board of <u>Community Colleges</u> <u>Education</u> shall define, by rule, the levels and courses of instruction to be funded through the developmental education program. The State Board <u>of Community Colleges</u> shall coordinate the establishment of costs for developmental education courses, the establishment of statewide standards that define required levels of competence, acceptable rates of student progress, and the maximum amount of time to be allowed for completion of developmental education. Developmental education is part of an associate in arts degree program and may not be funded as an adult career education program.
- (d) Expenditures for developmental education and lifelong learning students shall be reported separately. Allocations for developmental education shall be based on proportional full-time equivalent enrollment. Program review results shall be included in the determination of subsequent allocations. A student shall

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3338	be funded to enroll in the same developmental education class
3339	within a skill area only twice, after which time the student
3340	shall pay 100 percent of the full cost of instruction to support
3341	the continuous enrollment of that student in the same class;
3342	however, students who withdraw or fail a class due to
3343	extenuating circumstances may be granted an exception only once
3344	for each class, provided approval is granted according to policy
3345	established by the board of trustees. Each Florida Community
3346	College System institution shall have the authority to review
3347	and reduce payment for increased fees due to continued
3348	enrollment in a developmental education class on an individual
3349	basis contingent upon the student's financial hardship, pursuant
3350	to definitions and fee levels established by the State Board of
3351	Community Colleges Education. Developmental education and
3352	lifelong learning courses do not generate credit toward an
3353	associate or baccalaureate degree.
3354	(6) The commissioner, for school districts, and the
3355	Chancellor of the Florida Community College System, for Florida
3356	Community College System institutions, shall recommend the level
3357	of funding for public school and Florida Community College
3358	System institution adult education within the legislative budget
3359	request and make other recommendations and reports considered
3360	necessary or required by rules of the State Board of Education.
3361	(9) The State Board of Education and the State Board of
3362	Community Colleges may adopt rules necessary for the

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Section 49. Subsection (3) of section 1006.60, Florida

1006.60 Codes of conduct; disciplinary measures; authority

implementation of this section.

Statutes, is amended to read:

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to adopt rules or regulations .-

(3) Sanctions authorized by such codes of conduct may be imposed only for acts or omissions in violation of rules or regulations adopted by the institution, including rules or regulations adopted under this section, rules of the State Board of Community Colleges regarding the Florida Community College System Education, rules or regulations of the Board of Governors regarding the State University System, county and municipal ordinances, and the laws of this state, the United States, or any other state.

Section 50. Subsection (1) of section 1006.61, Florida Statutes, is amended to read:

1006.61 Participation by students in disruptive activities at public postsecondary educational institution; penalties.—

(1) Any person who accepts the privilege extended by the laws of this state of attendance at any public postsecondary educational institution shall, by attending such institution, be deemed to have given his or her consent to the policies of that institution, the State Board of Community Colleges regarding the Florida Community College System Education, and the Board of Governors regarding the State University System, and the laws of this state. Such policies shall include prohibition against disruptive activities at public postsecondary educational institutions.

Section 51. Section 1006.62, Florida Statutes, is amended to read:

1006.62 Expulsion and discipline of students of Florida Community College System institutions and state universities.—

(1) Each student in a Florida Community College System

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3396	institution or state university is subject to federal and state
3397	law, respective county and municipal ordinances, and all rules
3398	and regulations of the State Board of Community Colleges
3399	regarding the Florida Community College System Education, the
3400	Board of Governors regarding the State University System, or the
3401	board of trustees of the institution.
3402	(2) Violation of these published laws, ordinances, or rules
3403	and regulations may subject the violator to appropriate action
3404	by the institution's authorities.
3405	(3) Each president of a Florida Community College System
3406	institution or state university may, after notice to the student
3407	of the charges and after a hearing thereon, expel, suspend, or
3408	otherwise discipline any student who is found to have violated
3409	any law, ordinance, or rule or regulation of the State Board of
3410	Community Colleges regarding the Florida Community College
3411	$\underline{\text{System}}$ $\underline{\text{Education}}$, the Board of Governors regarding the State
3412	University System, or the board of trustees of the institution.
3413	A student may be entitled to waiver of expulsion:
3414	(a) If the student provides substantial assistance in the
3415	identification, arrest, or conviction of any of his or her
3416	accomplices, accessories, coconspirators, or principals or of
3417	any other person engaged in violations of chapter 893 within a
3418	state university or Florida <u>Community</u> College System
3419	institution;
3420	(b) If the student voluntarily discloses his or her
3421	violations of chapter 893 prior to his or her arrest; or
3422	(c) If the student commits himself or herself, or is

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referred by the court in lieu of sentence, to a state-licensed

drug abuse program and successfully completes the program.

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Section 52. Paragraphs (c) and (g) of subsection (1), paragraph (b) of subsection (2), and subsection (3) of section 1006.71, Florida Statutes, are amended to read:

1006.71 Gender equity in intercollegiate athletics.-

(1) GENDER EQUITY PLAN .-

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- (c) The <u>Chancellor of the Florida Community College System Commissioner of Education</u> shall annually assess the progress of each Florida <u>Community College System institution's plan and advise the State Board of <u>Community Colleges Education</u> and the Legislature regarding compliance.</u>
- (g)1. If a Florida <u>Community</u> College System institution is not in compliance with Title IX of the Education Amendments of 1972 and the Florida Educational Equity Act, the State Board of Community Colleges <u>Education</u> shall:
- a. Declare the Florida $\underline{\text{Community}}$ College System institution ineligible for competitive state grants.
 - b. Withhold funds sufficient to obtain compliance.

The Florida <u>Community</u> College System institution shall remain ineligible and the funds <u>may</u> <u>shall</u> not be paid until the Florida <u>Community</u> College System institution comes into compliance or the <u>Chancellor of the Florida Community College System</u> <u>Commissioner of Education</u> approves a plan for compliance.

- 2. If a state university is not in compliance with Title IX of the Education Amendments of 1972 and the Florida Educational Equity Act, the Board of Governors shall:
- a. Declare the state university ineligible for competitive state grants.
 - b. Withhold funds sufficient to obtain compliance.

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The state university shall remain ineligible and the funds $\underline{\text{may}}$ $\underline{\text{shall}}$ not be paid until the state university comes into compliance or the Board of Governors approves a plan for compliance.

- (2) FUNDING.-
- 3460 (b) The level of funding and percentage share of support 3461 for women's intercollegiate athletics for Florida Community 3462 College System institutions shall be determined by the State 3463 Board of Community Colleges Education. The level of funding and 3464 percentage share of support for women's intercollegiate 3465 athletics for state universities shall be determined by the Board of Governors. The level of funding and percentage share 3466 3467 attained in the 1980-1981 fiscal year shall be the minimum level 3468 and percentage maintained by each institution, except as the State Board of Community Colleges Education or the Board of 3469 Governors otherwise directs its respective institutions for the 3470 3471 purpose of assuring equity. Consideration shall be given by the 3472 State Board of Community Colleges Education or the Board of 3473 Governors to emerging athletic programs at institutions which 3474 may not have the resources to secure external funds to provide 3475 athletic opportunities for women. It is the intent that the 3476 effect of any redistribution of funds among institutions may 3477 shall not negate the requirements as set forth in this section.
 - (3) STATE BOARD OF <u>COMMUNITY COLLEGES</u> <u>EDUCATION</u>.—The State Board of <u>Community Colleges</u> <u>Education</u> shall assure equal opportunity for female athletes at Florida <u>Community</u> College System institutions and establish:
 - (a) In conjunction with the State Board of Education,

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guidelines for reporting of intercollegiate athletics data concerning financial, program, and facilities information for review by the State Board of $\frac{Community\ Colleges}{Community\ Colleges}$

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- (b) Systematic audits for the evaluation of such data.
- (c) Criteria for determining and assuring equity.

Section 53. Section 1007.01, Florida Statutes, is amended to read:

1007.01 Articulation; legislative intent; purpose; role of the State Board of Education, the State Board of Community

Colleges, and the Board of Governors; Articulation Coordinating

Committee.—

(1) It is the intent of the Legislature to facilitate articulation and seamless integration of the K-20 education system by building, sustaining, and strengthening relationships among K-20 public organizations, between public and private organizations, and between the education system as a whole and Florida's communities. The purpose of building, sustaining, and strengthening these relationships is to provide for the efficient and effective progression and transfer of students within the education system and to allow students to proceed toward their educational objectives as rapidly as their circumstances permit. The Legislature further intends that articulation policies and budget actions be implemented consistently in the practices of the Department of Education and postsecondary educational institutions and expressed in the collaborative policy efforts of the State Board of Education, and the Board of Governors, and the State Board of Community Colleges.

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- (2) To preserve Florida's "2+2" system of articulation and improve and facilitate articulation systemwide, the State Board of Education, and the Board of Governors, and the State Board of Community Colleges shall collaboratively establish and adopt policies with input from statewide K-20 advisory groups established by the Commissioner of Education, the Chancellor of the Florida Community College System, and the Chancellor of the State University System and shall recommend the policies to the Legislature. The policies shall relate to:
- (a) The alignment between the exit requirements of one education system and the admissions requirements of another education system into which students typically transfer.
- (b) The identification of common courses, the level of courses, institutional participation in a statewide course numbering system, and the transferability of credits among such institutions.
- (c) Identification of courses that meet general education or common degree program prerequisite requirements at public postsecondary educational institutions.
 - (d) Dual enrollment course equivalencies.
- (e) Articulation agreements.

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(3) The Commissioner of Education, in consultation with the Chancellor of the Florida Community College System and the Chancellor of the State University System, shall establish the Articulation Coordinating Committee, which shall make recommendations related to statewide articulation policies and issues regarding access, quality, and reporting of data maintained by the K-20 data warehouse, established pursuant to ss. 1001.10 and 1008.31, to the Higher Education Coordination

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Council, the State Board of Education, and the Board of Governors, and the State Board of Community Colleges. The committee shall consist of two members each representing the State University System, the Florida Community College System, public career and technical education, K-12 education, and nonpublic postsecondary education and one member representing students. The chair shall be elected from the membership. The Office of K-20 Articulation shall provide administrative support for the committee. The committee shall:

- (a) Monitor the alignment between the exit requirements of one education system and the admissions requirements of another education system into which students typically transfer and make recommendations for improvement.
- (b) Propose guidelines for interinstitutional agreements between and among public schools, career and technical education centers, Florida Community College System institutions, state universities, and nonpublic postsecondary institutions.
- (c) Annually recommend dual enrollment course and high school subject area equivalencies for approval by the State Board of Education, and the Board of Governors, and the State Board of Community Colleges.
- (d) Annually review the statewide articulation agreement pursuant to s. 1007.23 and make recommendations for revisions.
- (e) Annually review the statewide course numbering system, the levels of courses, and the application of transfer credit requirements among public and nonpublic institutions participating in the statewide course numbering system and identify instances of student transfer and admissions difficulties.

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(f) Annually publish a list of courses that meet common general education and common degree program prerequisite requirements at public postsecondary institutions identified pursuant to s. 1007.25.

- (g) Foster timely collection and reporting of statewide education data to improve the K-20 education performance accountability system pursuant to ss. 1001.10 and 1008.31, including, but not limited to, data quality, accessibility, and protection of student records.
- (h) Recommend roles and responsibilities of public education entities in interfacing with the single, statewide computer-assisted student advising system established pursuant to s. 1006.735.
- (i) Make recommendations regarding the cost and requirements to develop and implement an online system for collecting and analyzing data regarding requests for transfer of credit by postsecondary education students. The online system, at a minimum, must collect information regarding the total number of credit transfer requests denied and the reason for each denial. Recommendations shall be reported to the President of the Senate and the Speaker of the House of Representatives on or before January 31, 2015.

Section 54. Subsections (1) and (6) of section 1007.23, Florida Statutes, are amended, and subsection (7) is added to that section, to read:

1007.23 Statewide articulation agreement.-

3596 (1) The State Board of Education, and the Board of 3597 Governors, and the State Board of Community Colleges shall enter 3598 into a statewide articulation agreement which the State Board of

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581-01712-17 2017374c1 3599 Education and the State Board of Community Colleges shall adopt by rule. The agreement must preserve Florida's "2+2" system of articulation, facilitate the seamless articulation of student credit across and among Florida's educational entities, and reinforce the provisions of this chapter by governing: (a) Articulation between secondary and postsecondary education; (b) Admission of associate in arts degree graduates from Florida Community College System institutions and state universities;

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- (c) Admission of applied technology diploma program graduates from Florida Community College System institutions or career centers;
- (d) Admission of associate in science degree and associate in applied science degree graduates from Florida Community College System institutions;
- (e) The use of acceleration mechanisms, including nationally standardized examinations through which students may earn credit;
- (f) General education requirements and statewide course numbers as provided for in ss. 1007.24 and 1007.25; and
 - (g) Articulation among programs in nursing.
- (6) The articulation agreement must guarantee the articulation of 9 credit hours toward a postsecondary degree in early childhood education for programs approved by the State Board of Community Colleges Education and the Board of Governors which:
- (a) Award a child development associate credential issued by the National Credentialing Program of the Council for

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3628	Professional Recognition or award a credential approved under s.
3629	1002.55(3)(c)1.b. or s. 402.305(3)(c) as being equivalent to the
3630	child development associate credential; and
3631	(b) Include training in emergent literacy which meets or
3632	exceeds the minimum standards for training courses for
3633	prekindergarten instructors of the Voluntary Prekindergarten
3634	Education Program in s. 1002.59.
3635	(7) To strengthen Florida's "2+2" system of articulation
3636	and improve student retention and on-time graduation, by the
3637	2018-2019 academic year, each Florida Community College System
3638	institution shall execute at least one "2+2" targeted pathway
3639	articulation agreement with one or more state universities to
3640	establish "2+2" targeted pathway programs. The agreement must
3641	provide students who graduate with an associate in arts degree
3642	and who meet specified requirements guaranteed access to the
3643	state university and a degree program at that university, in
3644	accordance with the terms of the "2+2" targeted pathway
3645	articulation agreement.
3646	(a) To participate in a "2+2" targeted pathway program, a
3647	<pre>student must:</pre>
3648	1. Enroll in the program before completing 30 credit hours,
3649	including, but not limited to, college credits earned through
3650	articulated acceleration mechanisms pursuant to s. 1007.27;
3651	2. Complete an associate in arts degree; and
3652	3. Meet the university's transfer requirements.
3653	(b) A state university that executes a "2+2" targeted
3654	pathway articulation agreement must meet the following
3655	requirements in order to implement a "2+2" targeted pathway
3656	program in collaboration with its partner Florida Community

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College System institution:

- 1. Establish a 4-year on-time graduation plan for a baccalaureate degree program, including, but not limited to, a plan for students to complete associate in arts degree programs, general education courses, common prerequisite courses, and elective courses;
- Advise students enrolled in the program about the university's transfer and degree program requirements; and
- 3. Provide students who meet the requirements under this paragraph with access to academic advisors and campus events and with guaranteed admittance to the state university and a degree program of the state university, in accordance with the terms of the agreement.
- (c) To assist the state universities and Florida Community
 College System institutions with implementing the "2+2" targeted
 pathway programs effectively, the State Board of Community
 Colleges and the Board of Governors shall collaborate to
 eliminate barriers in executing "2+2" targeted pathway
 articulation agreements.

Section 55. Subsections (1), (2), and (3) of section 1007.24, Florida Statutes, are amended to read:

1007.24 Statewide course numbering system.-

(1) The Department of Education, in conjunction with the Board of Governors and the State Board of Community Colleges, shall develop, coordinate, and maintain a statewide course numbering system for postsecondary and dual enrollment education in school districts, public postsecondary educational institutions, and participating nonpublic postsecondary educational institutions that will improve program planning,

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3686	increase communication among all delivery systems, and
3687	facilitate student acceleration and the transfer of students and
3688	credits between public school districts, public postsecondary
3689	educational institutions, and participating nonpublic
3690	educational institutions. The continuing maintenance of the
3691	system shall be accomplished with the assistance of appropriate
3692	faculty committees representing public and participating
3693	nonpublic educational institutions.
3694	(2) The Commissioner of Education, in conjunction with the
3695	Chancellor of the Florida Community College System and the
3696	Chancellor of the State University System, shall appoint faculty
3697	committees representing faculties of participating institutions
3698	to recommend a single level for each course, including

postsecondary career education courses, included in the

statewide course numbering system.

- (a) Any course designated as an upper-division-level course must be characterized by a need for advanced academic preparation and skills that a student would be unlikely to achieve without significant prior coursework.
- (b) A course that is offered as part of an associate in science degree program and as an upper-division course for a baccalaureate degree shall be designated for both the lower and upper division.
- (c) A course designated as lower-division may be offered by any Florida Community College System institution.
- (3) The Commissioner of Education shall recommend to the State Board of Education the levels for the courses. The State Board of Education, with input from the Board of Governors and the State Board of Community Colleges, shall approve the levels

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for the courses.

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Section 56. Subsections (3), (5), and (8) through (11) of section 1007.25, Florida Statutes, are amended to read:

1007.25 General education courses; common prerequisites; other degree requirements.—

(3) The chair of the State Board of Community Colleges Education and the chair of the Board of Governors, or their designees, shall jointly appoint faculty committees to identify statewide general education core course options. General education core course options shall consist of a maximum of five courses within each of the subject areas of communication, mathematics, social sciences, humanities, and natural sciences. The core courses may be revised, or the five-course maximum within each subject area may be exceeded, if approved by the State Board of Community Colleges Education and the Board of Governors, as recommended by the subject area faculty committee and approved by the Articulation Coordinating Committee as necessary for a subject area. Each general education core course option must contain high-level academic and critical thinking skills and common competencies that students must demonstrate to successfully complete the course. Beginning with students initially entering a Florida Community College System institution or state university in 2015-2016 and thereafter, each student must complete at least one identified core course in each subject area as part of the general education course requirements. All public postsecondary educational institutions shall accept these courses as meeting general education core course requirements. The remaining general education course requirements shall be identified by each institution and

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3746 by the State Board of <u>Community Colleges</u> Education and in

3747 regulation by the Board of Governors.
3748 (5) The department shall identif

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- (5) The department shall identify common prerequisite courses and course substitutions for degree programs across all institutions. Common degree program prerequisites shall be offered and accepted by all state universities and Florida Community College System institutions, except in cases approved by the State Board of Community Colleges, Education for Florida Community College System institutions, and the Board of Governors, for state universities. The department shall develop a centralized database containing the list of courses and course substitutions that meet the prerequisite requirements for each baccalaureate degree program.
- (8) A baccalaureate degree program shall require no more than 120 semester hours of college credit and include 36 semester hours of general education coursework, unless prior approval has been granted by the Board of Governors for baccalaureate degree programs offered by state universities and by the State Board of Community Colleges Education for baccalaureate degree programs offered by Florida Community College System institutions.
- (9) A student who received an associate in arts degree for successfully completing 60 semester credit hours may continue to earn additional credits at a Florida Community College System institution. The university must provide credit toward the student's baccalaureate degree for a an additional Florida Community College System institution course if, according to the

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statewide course numbering, the Florida Community College System institution course is a course listed in the university catalog as required for the degree or as prerequisite to a course required for the degree. Of the courses required for the degree, at least half of the credit hours required for the degree shall be achievable through courses designated as lower division, except in degree programs approved by the State Board of Community Colleges Education for programs offered by Florida Community College System institutions and by the Board of Governors for programs offered by state universities.

(10) Students at state universities may request associate in arts certificates if they have successfully completed the minimum requirements for the degree of associate in arts (A.A.). The university must grant the student an associate in arts degree if the student has successfully completed minimum requirements for college-level communication and computation skills adopted by the State Board of Community Colleges Education and 60 academic semester hours or the equivalent within a degree program area, including 36 semester hours in general education courses in the subject areas of communication, mathematics, social sciences, humanities, and natural sciences, consistent with the general education requirements specified in the articulation agreement pursuant to s. 1007.23.

(11) The Commissioner of Education and the Chancellor of the Florida Community College System shall jointly appoint faculty committees representing both Florida Community College System institution and public school faculties to recommend to the commissioner, or the Chancellor of the Florida Community College System, as applicable, for approval by the State Board

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3802 of Education and the State Board of Community Colleges, as applicable, a standard program length and appropriate

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3804 occupational completion points for each postsecondary career 3805 certificate program, diploma, and degree offered by a school 3806 district or a Florida Community College System institution.

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Section 57. Section 1007.262, Florida Statutes, is amended to read:

3809 1007.262 Foreign language competence; equivalence 3810 determinations.—The Department of Education shall identify the 3811 competencies demonstrated by students upon the successful 3812 completion of 2 credits of sequential high school foreign 3813 language instruction. For the purpose of determining 3814 postsecondary equivalence, the State Board of Community Colleges 3815 department shall develop rules through which Florida Community 3816 College System institutions correlate such competencies to the 3817 competencies required of students in the colleges' respective 3818 courses. Based on this correlation, each Florida Community 3819 College System institution shall identify the minimum number of 3820 postsecondary credits that students must earn in order to 3821 demonstrate a level of competence in a foreign language at least 3822 equivalent to that of students who have completed 2 credits of 3823 such instruction in high school. The department may also specify 3824 alternative means by which students can demonstrate equivalent 3825 foreign language competence, including means by which a student 3826 whose native language is not English may demonstrate proficiency 3827 in the native language. A student who demonstrates proficiency 3828 in a native language other than English is exempt from a 3829 requirement of completing foreign language courses at the 3830 secondary or Florida Community College System level.

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Section 58. Section 1007.263, Florida Statutes, is amended to read:

1007.263 Florida <u>Community</u> College System institutions; admissions of students.—Each Florida <u>Community</u> College System institution board of trustees is authorized to adopt rules governing admissions of students subject to this section and rules of the State Board of <u>Community Colleges</u> <u>Education</u>. These rules shall include the following:

- (1) Admissions counseling shall be provided to all students entering college or career credit programs. For students who are not otherwise exempt from testing under s. 1008.30, counseling must use tests to measure achievement of college-level communication and computation competencies by students entering college credit programs or tests to measure achievement of basic skills for career education programs as prescribed in s. 1004.91. Counseling includes providing developmental education options for students whose assessment results, determined under s. 1008.30, indicate that they need to improve communication or computation skills that are essential to perform college-level work.
- (2) Admission to associate degree programs is subject to minimum standards adopted by the State Board of $\underline{\text{Community}}$ Colleges $\underline{\text{Education}}$ and shall require:
- (a) A standard high school diploma, a high school equivalency diploma as prescribed in s. 1003.435, previously demonstrated competency in college credit postsecondary coursework, or, in the case of a student who is home educated, a signed affidavit submitted by the student's parent or legal quardian attesting that the student has completed a home

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3860	education program pursuant to the requirements of s. 1002.41.
3861	Students who are enrolled in a dual enrollment or early
3862	admission program pursuant to s. 1007.271 are exempt from this
3863	requirement.
3864	(b) A demonstrated level of achievement of college-level
3865	communication and computation skills.
3866	(c) Any other requirements established by the board of
3867	trustees.
3868	(3) Admission to other programs within the Florida
3869	<pre>Community College System institution shall include education</pre>
3870	requirements as established by the board of trustees.
3871	(4) A student who has been awarded a certificate of
3872	completion under s. 1003.4282 is eligible to enroll in
3873	certificate career education programs.
3874	(5) A student with a documented disability may be eligible
3875	for reasonable substitutions, as prescribed in ss. 1007.264 and
3876	1007.265.
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3878	Each board of trustees shall establish policies that notify
3879	students about developmental education options for improving
3880	their communication or computation skills that are essential to
3881	performing college-level work, including tutoring, extended time
3882	in gateway courses, free online courses, adult basic education,
3883	adult secondary education, or private provider instruction.
3884	Section 59. Subsection (2) of section 1007.264, Florida
3885	Statutes, is amended to read:
3886	1007.264 Persons with disabilities; admission to
3887	postsecondary educational institutions; substitute requirements;
3888	rules and regulations

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(2) The State Board of <u>Community Colleges</u> <u>Education</u>, in consultation with the Board of Governors, shall adopt rules to implement this section for Florida <u>Community</u> College System institutions and shall develop substitute admission requirements where appropriate.

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Section 60. Subsections (2) and (3) of section 1007.265, Florida Statutes, are amended to read:

1007.265 Persons with disabilities; graduation, study program admission, and upper-division entry; substitute requirements; rules and regulations.—

- (2) The State Board of <u>Community Colleges Education</u>, in consultation with the Board of Governors, shall adopt rules to implement this section for Florida <u>Community</u> College System institutions and shall develop substitute requirements where appropriate.
- (3) The Board of Governors, in consultation with the State Board of <u>Community Colleges</u> <u>Education</u>, shall adopt regulations to implement this section for state universities and shall develop substitute requirements where appropriate.

Section 61. Subsections (6), (7), and (8) of section 1007.27, Florida Statutes, are amended to read:

1007.27 Articulated acceleration mechanisms.-

(6) Credit by examination shall be the program through which secondary and postsecondary students generate postsecondary credit based on the receipt of a specified minimum score on nationally standardized general or subject-area examinations. For the purpose of statewide application, such examinations and the corresponding minimum scores required for an award of credit shall be delineated by the State Board of

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581-01712-17 2017374c1 3918 Education, and the Board of Governors, and the State Board of 3919 Community Colleges in the statewide articulation agreement 3920 required by s. 1007.23(1). The maximum credit generated by a 3921 student pursuant to this subsection shall be mitigated by any 3922 related postsecondary credit earned by the student prior to the 3923 administration of the examination. This subsection shall not 3924 preclude Florida Community College System institutions and 3925 universities from awarding credit by examination based on 3926 student performance on examinations developed within and 3927 recognized by the individual postsecondary institutions. 3928 (7) The International Baccalaureate Program shall be the 3929

curriculum in which eligible secondary students are enrolled in 3930 a program of studies offered through the International 3931 Baccalaureate Program administered by the International 3932 Baccalaureate Office. The State Board of Community Colleges 3933 Education and the Board of Governors shall specify in the 3934 statewide articulation agreement required by s. 1007.23(1) the 3935 cutoff scores and International Baccalaureate Examinations which 3936 will be used to grant postsecondary credit at Florida Community 3937 College System institutions and universities. Any changes to the 3938 $\operatorname{articulation}$ agreement, which have the effect of raising the 3939 required cutoff score or of changing the International 3940 Baccalaureate Examinations which will be used to grant 3941 postsecondary credit, shall only apply to students taking 3942 International Baccalaureate Examinations after such changes are 3943 adopted by the State Board of Community Colleges Education and 3944 the Board of Governors. Students shall be awarded a maximum of 3945 30 semester credit hours pursuant to this subsection. The 3946 specific course for which a student may receive such credit

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shall be specified in the statewide articulation agreement required by s. 1007.23(1). Students enrolled pursuant to this subsection shall be exempt from the payment of any fees for administration of the examinations regardless of whether or not the student achieves a passing score on the examination.

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(8) The Advanced International Certificate of Education Program and the International General Certificate of Secondary Education (pre-AICE) Program shall be the curricula in which eligible secondary students are enrolled in programs of study offered through the Advanced International Certificate of Education Program or the International General Certificate of Secondary Education (pre-AICE) Program administered by the University of Cambridge Local Examinations Syndicate. The State Board of Community Colleges Education and the Board of Governors shall specify in the statewide articulation agreement required by s. 1007.23(1) the cutoff scores and Advanced International Certificate of Education examinations which will be used to grant postsecondary credit at Florida Community College System institutions and universities. Any changes to the cutoff scores, which changes have the effect of raising the required cutoff score or of changing the Advanced International Certification of Education examinations which will be used to grant postsecondary credit, shall apply to students taking Advanced International Certificate of Education examinations after such changes are adopted by the State Board of Community Colleges Education and the Board of Governors. Students shall be awarded a maximum of 30 semester credit hours pursuant to this subsection. The specific course for which a student may receive such credit shall be determined by the Florida Community College System

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institution or university that accepts the student for

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admission. Students enrolled in either program of study pursuant to this subsection shall be exempt from the payment of any fees for administration of the examinations regardless of whether the student achieves a passing score on the examination.

Section 62. Subsections (3) and (22) of section 1007.271, Florida Statutes, are amended to read:

1007.271 Dual enrollment programs.-

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(3) Student eligibility requirements for initial enrollment in college credit dual enrollment courses must include a 3.0 unweighted high school grade point average and the minimum score on a common placement test adopted by the State Board of Education which indicates that the student is ready for collegelevel coursework. Student eligibility requirements for continued enrollment in college credit dual enrollment courses must include the maintenance of a 3.0 unweighted high school grade point average and the minimum postsecondary grade point average established by the postsecondary institution. Regardless of meeting student eligibility requirements for continued enrollment, a student may lose the opportunity to participate in a dual enrollment course if the student is disruptive to the learning process such that the progress of other students or the efficient administration of the course is hindered. Student eligibility requirements for initial and continued enrollment in career certificate dual enrollment courses must include a 2.0 unweighted high school grade point average. Exceptions to the required grade point averages may be granted on an individual student basis if the educational entities agree and the terms of the agreement are contained within the dual enrollment

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articulation agreement established pursuant to subsection (21).

Florida Community College System institution boards of trustees may establish additional initial student eligibility requirements, which shall be included in the dual enrollment articulation agreement, to ensure student readiness for postsecondary instruction. Additional requirements included in the agreement may not arbitrarily prohibit students who have demonstrated the ability to master advanced courses from participating in dual enrollment courses.

electronic submission system for dual enrollment articulation agreements and shall review, for compliance, each dual enrollment articulation agreement submitted pursuant to subsections (13), (21), and (24). The Commissioner of Education shall notify the district school superintendent and the Florida Community College System institution president if the dual enrollment articulation agreement does not comply with statutory requirements and shall submit any dual enrollment articulation agreement with unresolved issues of noncompliance to the State Board of Education. The State Board of Education shall collaborate with the State Board of Community Colleges to resolve unresolved issues of noncompliance.

Section 63. Subsection (6) of section 1007.273, Florida Statutes, is amended to read:

1007.273 Collegiate high school program.-

(6) The collegiate high school program shall be funded pursuant to ss. 1007.271 and 1011.62. The State Board of Education shall enforce compliance with this section by withholding the transfer of funds for the school districts and

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4034	the Florida College System institutions in accordance with s.
4035	1008.32. Annually by December 31, the State Board of Community
4036	Colleges shall enforce compliance with this section by
4037	withholding the transfer of funds for the Florida Community
4038	College System institutions in accordance with s. 1001.602.
4039	Section 64. Section 1007.33, Florida Statutes, is amended
4040	to read:
4041	1007.33 Site-determined baccalaureate degree access
4042	(1)(a) The Legislature recognizes that public and private
4043	postsecondary educational institutions play an essential role in
4044	improving the quality of life and economic well-being of the
4045	state and its residents. The Legislature also recognizes that
4046	economic development needs and the educational needs of place-
4047	bound, nontraditional students have increased the demand for
4048	local access to baccalaureate degree programs. It is therefore
4049	the intent of the Legislature to further expand access to
4050	baccalaureate degree programs through the use of Florida
4051	<pre>Community College System institutions.</pre>
4052	(b) For purposes of this section, the term "district"
4053	refers to the county or counties served by a Florida $\underline{\text{Community}}$
4054	College System institution pursuant to s. 1000.21(3).
4055	(2) Any Florida <u>Community</u> College System institution that
4056	offers one or more baccalaureate degree programs must:
4057	(a) Maintain as its primary mission:
4058	1. Responsibility for responding to community needs for
4059	postsecondary academic education and career degree education as
4060	prescribed in s. 1004.65(5).
4061	2. The provision of associate degrees that provide access
4062	to a university.

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- (b) Maintain an open-door admission policy for associatelevel degree programs and workforce education programs.
- (c) Continue to provide outreach to underserved populations.
- (d) Continue to provide remedial education $\underline{\text{pursuant to s.}}$ 1008.30.
- (e) Comply with all provisions of the statewide articulation agreement which relate to 2-year and 4-year public degree-granting institutions as adopted by the State Board of Education or the State Board of Community Colleges, as applicable, pursuant to s. 1007.23.
 - (f) Not award graduate credit.

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- (g) Not participate in intercollegiate athletics beyond the 2-year level.
- (3) A Florida <u>Community</u> College System institution may not terminate its associate in arts or associate in science degree programs as a result of being authorized to offer one or more baccalaureate degree programs. The Legislature intends that the primary responsibility of a Florida <u>Community</u> College System institution, including a Florida <u>Community</u> College System institution that offers baccalaureate degree programs, continues to be the provision of associate degrees that provide access to a university.
 - (4) A Florida Community College System institution may:
- (a) Offer specified baccalaureate degree programs through formal agreements between the Florida <u>Community</u> College System institution and other regionally accredited postsecondary educational institutions pursuant to s. 1007.22.
 - (b) Offer baccalaureate degree programs that are were

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581-01712-17 2017374c1 4092 authorized by law prior to July 1, 2009. 4093 (c) Beginning July 1, 2009, establish a first or subsequent 4094 baccalaureate degree program for purposes of meeting district, 4095 regional, or statewide workforce needs if approved by the State 4096 Board of Community Colleges Education under this section. However, a Florida Community College System institution may not 4097 4098 offer a bachelor of arts degree program. 4099 4100 Beginning July 1, 2009, the Board of Trustees of St. Petersburg 4101 College is authorized to establish one or more bachelor of 4102 applied science degree programs based on an analysis of workforce needs in Pinellas, Pasco, and Hernando Counties and 4103 4104 other counties approved by the Department of Education. For each 4105 program selected, St. Petersburg College must offer a related 4106 associate in science or associate in applied science degree 4107 program, and the baccalaureate degree level program must be 4108 designed to articulate fully with at least one associate in 4109 science degree program. The college is encouraged to develop 4110 articulation agreements for enrollment of graduates of related 4111 associate in applied science degree programs. The Board of 4112 Trustees of St. Petersburg College is authorized to establish 4113 additional baccalaureate degree programs if it determines a 4114 program is warranted and feasible based on each of the factors 4115 in paragraph (5) (d). However, the Board of Trustees of St. 4116 Petersburg College may not establish any new baccalaureate 4117 degree programs from March 31, 2014, through May 31, 2015. Prior 4118 to developing or proposing a new baccalaureate degree program, 4119 St. Petersburg College shall engage in need, demand, and impact

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discussions with the state university in its service district

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and other local and regional, accredited postsecondary providers in its region. Documentation, data, and other information from inter-institutional discussions regarding program need, demand, and impact shall be provided to the college's board of trustees to inform the program approval process. Employment at St.

Petersburg College is governed by the same laws that govern Florida College System institutions, except that upper-division faculty are eligible for continuing contracts upon the

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(5) The approval process for baccalaureate degree programs requires shall require:

completion of the fifth year of teaching. Employee records for

all personnel shall be maintained as required by s. 1012.81.

- (a) Each Florida Community College System institution to submit a notice of its intent to propose a baccalaureate degree program to the State Board of Community Division of Florida Colleges at least 1 year 100 days before the submission of its proposal under paragraph (c) (d). The notice must include a brief description of the program, the workforce demand and unmet need for graduates of the program to include evidence from entities independent of the institution, the geographic region to be served, and an estimated timeframe for implementation. Notices of intent may be submitted by a Florida Community College System institution at any time throughout the year. The notice must also include evidence that the Florida Community College System institution engaged in need, demand, and impact discussions with the state university and other regionally accredited postsecondary education providers in its service district.
 - (b) The State Board of Community Division of Florida

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4150	Colleges to forward the notice of intent submitted pursuant to
4151	paragraph (a) and the justification for the proposed
4152	baccalaureate degree program submitted pursuant to paragraph (c)
4153	within 10 business days after receiving such notice $\underline{\text{and}}$
4154	<u>justification</u> to the Chancellor of the State University System,
4155	the president of the Independent Colleges and Universities of
4156	Florida, and the Executive Director of the Commission for
4157	Independent Education. State universities $\frac{180}{100}$ have $\frac{180}{100}$ days
4158	following receipt of the notice $\underline{\text{and justification}}$ by the
4159	Chancellor of the State University System to submit $\underline{\mathtt{an}}$
4160	objection, including a reason for the objection, objections to
4161	the proposed new program or submit an alternative proposal to
4162	offer the baccalaureate degree program. The Chancellor of the
4163	State University System shall review the objection raised by a
4164	state university and inform the Board of Governors of the
4165	objection before a state university submits its objection to the
4166	State Board of Community Colleges. The State Board of Community
4167	Colleges must consult with the Chancellor of the State
4168	University System to consider the objection raised by the state
4169	university before approving or denying a Florida Community
4170	<pre>College System institution's proposal submitted pursuant to</pre>
4171	<pre>paragraph (c). If a proposal from a state university is not</pre>
4172	received within the 60-day period, The State Board of Community
4173	$\underline{\text{Colleges}}$ $\underline{\text{Education}}$ shall $\underline{\text{also}}$ provide regionally accredited
4174	private colleges and universities $\underline{180}$ $\underline{30}$ days to submit
4175	objections to the proposed new program or submit an alternative
4176	proposal. Objections by a regionally accredited private college
4177	$\underline{\text{or university}}$ $\underline{\text{or alternative proposals}}$ shall be submitted to the
4178	State Board of Community Division of Florida Colleges, and the

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4179	state board must consider such objections before and must be
4180	considered by the State Board of Education in making its
4181	decision to approve or deny a Florida Community College System
4182	institution's proposal $\underline{\text{submitted pursuant to paragraph (c)}}$.
4183	(c) An alternative proposal submitted by a state university
4184	or private college or university to adequately address:
4185	1. The extent to which the workforce demand and unmet need
4186	described in the notice of intent will be met.
4187	2. The extent to which students will be able to complete
4188	the degree in the geographic region proposed to be served by the
4189	Florida College System institution.
4190	3. The level of financial commitment of the college or
4191	university to the development, implementation, and maintenance
4192	of the specified degree program, including timelines.
4193	4. The extent to which faculty at both the Florida College
4194	System institution and the college or university will
4195	collaborate in the development and offering of the curriculum.
4196	5. The ability of the Florida College System institution
4197	and the college or university to develop and approve the
4198	curriculum for the specified degree program within 6 months
4199	after an agreement between the Florida College System
4200	institution and the college or university is signed.
4201	6. The extent to which the student may incur additional
4202	costs above what the student would expect to incur if the
4203	program were offered by the Florida College System institution.
4204	(c) (d) Each proposal submitted by a Florida Community
4205	College System institution to, at a minimum, include:
4206	1. A description of the planning process and timeline for
4207	implementation.

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4208	2. A justification for the proposed baccalaureate degree
4209	<pre>program, including, at a minimum, a data-driven</pre> An analysis of
4210	workforce demand and unmet need for graduates of the program on
4211	a district, regional, or statewide basis, as appropriate, and
4212	the extent to which the proposed program will meet the workforce
4213	demand and unmet need. The analysis must include workforce and
4214	employment data for the most recent 5 years and projections for
4215	the next 3 years, and a summary of degree programs similar to
4216	the proposed degree program which are currently offered by state
4217	universities or by independent nonprofit colleges or
4218	universities that are eligible to participate in a grant program
4219	pursuant to s. 1009.89 and which are located in the Florida
4220	Community College System institution's regional service area.
4221	The analysis must be verified by more than one third-party
4222	professional entity that is including evidence from entities
4223	independent of the ${\underline{\scriptsize Florida~Community~College~System}}$ institution.
4224	A Florida Community College System institution must submit the
4225	justification to the State Board of Community Colleges within 90
4226	days after forwarding the institution's notice of intent to
4227	propose a baccalaureate degree program. The State Board of
4228	Community Colleges must forward the justification for the
4229	proposed baccalaureate degree program within 10 business days
4230	after receiving the justification to the Chancellor of the State
4231	University System, the president of the Independent Colleges and
4232	Universities of Florida, and the Executive Director of the
4233	Commission for Independent Education.
4234	3. Identification of the facilities, equipment, and library
4235	and academic resources that will be used to deliver the program.
4236	4. The program cost analysis of creating a new

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baccalaureate degree when compared to alternative proposals and other program delivery options.

- 5. The program's admission requirements, academic content, curriculum, faculty credentials, student-to-teacher ratios, and accreditation plan.
- 6. The program's enrollment $\frac{\text{projections}}{\text{projections}}$ and funding requirements, including:

- a. The impact of the program's enrollment projections on compliance with the upper-level enrollment provisions under subsection (6); and
- b. The institution's efforts to sustain the program at the cost of tuition and fees for students who are classified as residents for tuition purposes under s. 1009.21, not to exceed \$10,000 for the entire degree program, including flexible tuition and fee rates, and the use of waivers pursuant to s. 1009.26(11).
 - 7. A plan of action if the program is terminated.

(d) (e) The State Board of Community Division of Florida
Colleges to review the proposal, notify the Florida Community
College System institution of any deficiencies in writing within
30 days following receipt of the proposal, and provide the
Florida Community College System institution with an opportunity
to correct the deficiencies. Within 45 days following receipt of
a completed proposal by the State Board of Community Division of
Florida Colleges, the Chancellor of the Florida Community
College System Commissioner of Education shall recommend
approval or disapproval of the proposal to the State Board of
Community Colleges Education. The State Board of Community
Colleges Education shall consider such recommendation, the

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4266	proposal, input from the Chancellor of the State University
4267	System and the president of the Independent Colleges and
4268	Universities of Florida, and any objections or alternative
4269	proposals at its next meeting. If the State Board of Community
4270	Colleges Education disapproves the Florida Community College
4271	System institution's proposal, it shall provide the Florida
4272	Community College System institution with written reasons for
4273	that determination.
4274	(e) (f) The Florida Community College System institution to
4275	obtain from the Commission on Colleges of the Southern
4276	Association of Colleges and Schools accreditation as a
4277	baccalaureate-degree-granting institution if approved by the
4278	State Board of Community Colleges Education to offer its first
4279	baccalaureate degree program.
4280	(f) (g) The Florida Community College System institution to
4281	notify the Commission on Colleges of the Southern Association of
4282	Colleges and Schools of subsequent degree programs that are
4283	approved by the State Board of $\underline{\text{Community Colleges}}$ $\underline{\text{Education}}$ and
4284	to comply with the association's required substantive change
4285	protocols for accreditation purposes.
4286	(g) (h) The Florida Community College System institution to
4287	annually report to the State Board of Community Colleges, the
4288	Chancellor of the State University System, and upon request of
4289	the State Board of Education, the Commissioner of Education, the
4290	Chancellor of the Florida College System, or the Legislature,
4291	$\frac{\mbox{\footnotesize report}}{\mbox{\footnotesize the status}}$ its status using the following performance and compliance
4292	indicators:
4293	1. Obtaining and maintaining appropriate Southern
4294	Association of Colleges and Schools accreditation;

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2. Maintaining qualified faculty and institutional resources;

- 3. Maintaining enrollment in previously approved programs;
- 4. Managing fiscal resources appropriately;
- 5. Complying with the primary mission and responsibility requirements in subsections (2) and (3); and
- 6. Other indicators of success, including program completions, employment and earnings outcomes, student acceptance into and performance in graduate programs placements, and surveys of graduates and employers; and-
- 7. Continuing to meet workforce demand, as provided in subparagraph (c)2., as demonstrated through a data-driven needs assessment by the Florida Community College System institution which is verified by more than one third-party professional entity that is independent of the institution.
- 8. Complying with the upper-level enrollment provisions under subsection (6).

The State Board of Community Colleges Education, upon annual review of the baccalaureate degree program performance and compliance indicators and needs assessment, may require a Florida Community College System institution's board of trustees to modify or terminate a baccalaureate degree program authorized under this section. If the annual review indicates negative program performance and compliance results, and if the needs assessment fails to demonstrate a need for the program, the State Board of Community Colleges must require a Florida Community College System institution's board of trustees to terminate that baccalaureate degree program.

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4324	(6) (a) If the 2015-2016 total upper-level, undergraduate
4325	full-time equivalent enrollment at a Florida Community College
4326	System institution is at or above 8 percent of the 2015-2016
4327	combined total lower-level and upper-level full-time equivalent
4328	enrollment at that institution, the total upper-level
4329	enrollment, as a percentage of the combined enrollment, may not
4330	increase by more than 2 percentage points unless the institution
4331	obtains prior legislative approval.
4332	(b) If the 2015-2016 total upper-level, undergraduate full-
4333	time equivalent enrollment at a Florida Community College System
4334	institution is below 8 percent of the 2015-2016 combined total
4335	lower-level and upper-level full-time equivalent enrollment at
4336	that institution, the total upper-level enrollment, as a
4337	percentage of the combined enrollment, may not increase by more
4338	than 4 percentage points unless the institution obtains prior
4339	legislative approval.
4340	(c) Within the 2 percent or 4 percent growth authorized
4341	under paragraphs (a) or (b), for any planned and purposeful
4342	expansion of existing baccalaureate degree programs or creation
4343	of a new baccalaureate program, a community college must
4344	demonstrate satisfactory performance in fulfilling its primary
4345	mission pursuant to s. 1004.65, executing at least one "2+2"
4346	targeted pathway articulation agreement pursuant to s. 1007.23,
4347	and meeting or exceeding the performance standards related to
4348	on-time graduation rates under s. 1001.66 for students earning
4349	associate of arts or baccalaureate degrees. The State Board of
4350	Community Colleges may not approve a new baccalaureate degree
4351	program proposal for a community college that does not meet the
4352	conditions specified in this subsection in addition to the other

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requirements for approval under this section. Each community college that offers a baccalaureate degree must annually review each baccalaureate degree program and annually report to the State Board of Community Colleges, in a format prescribed by the state board, current and projected student enrollment for such program, justification for continuation of each baccalaureate degree program, and a plan to comply with the upper-level enrollment provisions of this subsection. A Florida Community College System institution that does not comply with the requirements of this section is subject to s. 1001.602(9) and may not report for funding, the upper-level, undergraduate fulltime equivalent enrollment that exceeds the upper-level enrollment percent provision of this subsection.

(7) (6) The State Board of Community Colleges Education shall adopt rules to prescribe format and content requirements and submission procedures for notices of intent, proposals, alternative proposals, and compliance reviews under subsection

Section 65. Subsections (1), (3), (4), and (5) of section 1008.30, Florida Statutes, are amended to read:

1008.30 Common placement testing for public postsecondary

(1) The State Board of Community Colleges Education, in conjunction with the Board of Governors and the State Board of Education, shall develop and implement a common placement test for the purpose of assessing the basic computation and communication skills of students who intend to enter a degree program at any public postsecondary educational institution. Alternative assessments that may be accepted in lieu of the

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581-01712-17 2017374c1 common placement test shall also be identified in rule. Public postsecondary educational institutions shall provide appropriate

4384 modifications of the test instruments or test procedures for 4385 students with disabilities.

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- (3) By October 31, 2013, The State Board of Community Colleges, in conjunction with the Board of Governors and the State Board of Education, Education shall establish by rule the test scores a student must achieve to demonstrate readiness to perform college-level work, and the rules must specify the following:
- (a) A student who entered 9th grade in a Florida public school in the 2003-2004 school year, or any year thereafter, and earned a Florida standard high school diploma or a student who is serving as an active duty member of any branch of the United States Armed Services shall not be required to take the common placement test and shall not be required to enroll in developmental education instruction in a Florida Community College System institution. However, a student who is not required to take the common placement test and is not required to enroll in developmental education under this paragraph may opt to be assessed and to enroll in developmental education instruction, and the college shall provide such assessment and instruction upon the student's request.
- (b) A student who takes the common placement test and whose 4406 score on the test indicates a need for developmental education must be advised of all the developmental education options offered at the institution and, after advisement, shall be allowed to enroll in the developmental education option of his or her choice.

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- (c) A student who demonstrates readiness by achieving or exceeding the test scores established by the state board and enrolls in a Florida Community College System institution within 2 years after achieving such scores shall not be required to retest or complete developmental education when admitted to any Florida Community College System institution.
- (4) By December 31, 2013, The State Board of Community Colleges Education, in consultation with the Board of Governors, shall approve a series of meta-majors and the academic pathways that identify the gateway courses associated with each meta-major. Florida Community College System institutions shall use placement test results to determine the extent to which each student demonstrates sufficient communication and computation skills to indicate readiness for his or her chosen meta-major. Florida Community College System institutions shall counsel students into college credit courses as quickly as possible, with developmental education limited to that content needed for success in the meta-major.
- (5) (a) Each Florida Community College System institution board of trustees shall develop a plan to implement the developmental education strategies defined in s. 1008.02 and rules established by the State Board of Community Colleges Education. The plan must be submitted to the Chancellor of the Florida Community College System for approval no later than March 1, 2014, for implementation no later than the fall semester 2014. Each plan must include, at a minimum, local policies that outline:
- Documented student achievements such as grade point averages, work history, military experience, participation in

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4440	juried competitions, career interests, degree major declaration,
4441	or any combination of such achievements that the institution may
4442	consider, in addition to common placement test scores, for
4443	advising students regarding enrollment options.
4444	2. Developmental education strategies available to
4445	students.
4446	3. A description of student costs and financial aid
4447	opportunities associated with each option.
4448	4. Provisions for the collection of student success data.
4449	5. A comprehensive plan for advising students into
4450	appropriate developmental education strategies based on student
4451	success data.
4452	(b) Beginning October 31, 2015, each Florida Community
4453	College System institution shall annually prepare an
4454	accountability report that includes student success data
4455	relating to each developmental education strategy implemented by
4456	the institution. The report shall be submitted to the $\underline{\text{State}}$
4457	Board of Community Division of Florida Colleges by October 31 in
4458	a format determined by the Chancellor of the Florida $\underline{Community}$
4459	College System. By December 31, the chancellor shall compile and
4460	submit the institutional reports to the Governor, the President
4461	of the Senate, the Speaker of the House of Representatives, $\underline{\text{and}}$
4462	the State Board of Community Colleges and the State Board of
4463	Education.
4464	(c) A university board of trustees may contract with a
4465	Florida Community College System institution board of trustees
4466	for the Florida <u>Community</u> College System institution to provide
4467	developmental education on the state university campus. Any
4468	state university in which the percentage of incoming students

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requiring developmental education equals or exceeds the average percentage of such students for the Florida Community College System may offer developmental education without contracting with a Florida Community College System institution; however, any state university offering college-preparatory instruction as of January 1, 1996, may continue to provide such services.

Section 66. Paragraphs (d) and (e) of subsection (1) and paragraphs (a) and (c) of subsection (3) of section 1008.31, Florida Statutes, are amended to read:

1008.31 Florida's K-20 education performance accountability system; legislative intent; mission, goals, and systemwide measures; data quality improvements.—

- (1) LEGISLATIVE INTENT.—It is the intent of the Legislature that:
- (d) The State Board of Education, and the Board of Governors of the State University System, and the State Board of Community Colleges of the Florida Community College System recommend to the Legislature systemwide performance standards; the Legislature establish systemwide performance measures and standards; and the systemwide measures and standards provide Floridians with information on what the public is receiving in return for the funds it invests in education and how well the K-20 system educates its students.
- (e)1. The State Board of Education establish performance measures and set performance standards for individual public schools and Florida College System institutions, with measures and standards based primarily on student achievement.
- 2. The Board of Governors of the State University System establish performance measures and set performance standards for

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4498 individual state universities, including actual completion rates.

- 3. The State Board of Community Colleges establish performance measures and set performance standards for individual Florida Community College System institutions.
- (3) K-20 EDUCATION DATA QUALITY IMPROVEMENTS.-To provide data required to implement education performance accountability measures in state and federal law, the Commissioner of Education shall initiate and maintain strategies to improve data quality and timeliness. The Board of Governors shall make available to the department all data within the State University Database System to be integrated into the K-20 data warehouse. The commissioner shall have unlimited access to such data for the purposes of conducting studies, reporting annual and longitudinal student outcomes, and improving college readiness and articulation. All public educational institutions shall annually provide data from the prior year to the K-20 data warehouse in a format based on data elements identified by the commissioner.
 - (a) School districts and public postsecondary educational institutions shall maintain information systems that will provide the State Board of Education, the Board of Governors of the State University System, the State Board of Community Colleges of the Florida Community College System, and the Legislature with information and reports necessary to address the specifications of the accountability system. The level of comprehensiveness and quality must be no less than that which was available as of June 30, 2001.
 - (c) The Commissioner of Education shall determine the

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standards for the required data, monitor data quality, and measure improvements. The commissioner shall report annually to the State Board of Education, the Board of Governors of the State University System, the State Board of Community Colleges of the Florida Community College System, the President of the Senate, and the Speaker of the House of Representatives data quality indicators and ratings for all school districts and public postsecondary educational institutions.

Section 67. Section 1008.32, Florida Statutes, is amended to read:

1008.32 State Board of Education oversight enforcement authority.—The State Board of Education shall oversee the performance of district school boards and Florida College System institution boards of trustees in enforcement of all laws and rules. District school boards and Florida College System institution boards of trustees shall be primarily responsible for compliance with law and state board rule.

- (1) In order to ensure compliance with law or state board rule, the State Board of Education shall have the authority to request and receive information, data, and reports from school districts and Florida College System institutions. District school superintendents and Florida College System institution presidents are responsible for the accuracy of the information and data reported to the state board.
- (2) The Commissioner of Education may investigate allegations of noncompliance with law or state board rule and determine probable cause. The commissioner shall report determinations of probable cause to the State Board of Education which shall require the district school board or Florida College

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System institution board of trustees to document compliance with
law or state board rule.
(3) If the district school board or Florida College System
institution board of trustees cannot satisfactorily document
compliance, the State Board of Education may order compliance
within a specified timeframe.
(4) If the State Board of Education determines that a
district school board or Florida College System institution
board of trustees is unwilling or unable to comply with law or
state board rule within the specified time, the state board
shall have the authority to initiate any of the following
actions:
(a) Report to the Legislature that the school district or
Florida College System institution is unwilling or unable to
comply with law or state board rule and recommend action to be
taken by the Legislature.
(b) Withhold the transfer of state funds, discretionary
grant funds, discretionary lottery funds, or any other funds
specified as eligible for this purpose by the Legislature until
the school district or Florida College System institution
complies with the law or state board rule.
(c) Declare the school district or Florida College System
institution ineligible for competitive grants.
(d) Require monthly or periodic reporting on the situation
related to noncompliance until it is remedied.
(5) Nothing in this section shall be construed to create a
private cause of action or create any rights for individuals or
entities in addition to those provided elsewhere in law or rule.

Section 68. Paragraphs (e) and (f) of subsection (7) of Page 158 of 254

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section 1008.345, Florida Statutes, are amended to read: 1008.345 Implementation of state system of school

improvement and education accountability.-

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- (7) As a part of the system of educational accountability, the Department of Education shall:
- (e) Maintain a listing of college-level communication and mathematics skills associated with successful student performance through the baccalaureate level and submit it to the State Board of Education, and the Board of Governors, and the State Board of Community Colleges for approval.
- (f) Perform any other functions that may be involved in educational planning, research, and evaluation or that may be required by the commissioner, the State Board of Education, the State Board of Community Colleges, the Board of Governors, or law.

Section 69. Subsections (1) and (2) of section 1008.37, Florida Statutes, are amended to read:

1008.37 Postsecondary feedback of information to high schools.—

(1) The Commissioner of Education shall report to the State Board of Education, the Board of Governors, the State Board of Community Colleges, the Legislature, and the district school boards on the performance of each first-time-in-postsecondary education student from each public high school in this state who is enrolled in a public postsecondary institution or public career center. Such reports must be based on information databases maintained by the Department of Education. In addition, the public postsecondary educational institutions and career centers shall provide district school boards access to

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4614 information on student performance in regular and preparatory 4615 courses and shall indicate students referred for remediation 4616 pursuant to s. 1004.91 or s. 1008.30. 4617 (2) The Commissioner of Education shall report, by high 4618 school, to the State Board of Education, the Board of Governors, 4619 the State Board of Community Colleges, and the Legislature, no 4620 later than November 30 of each year, on the number of prior year 4621 Florida high school graduates who enrolled for the first time in 4622 public postsecondary education in this state during the previous 4623 summer, fall, or spring term, indicating the number of students 4624 whose scores on the common placement test indicated the need for 4625 developmental education under s. 1008.30 or for applied academics for adult education under s. 1004.91. 4626 4627 Section 70. Section 1008.38, Florida Statutes, is amended 4628 to read: 4629 1008.38 Articulation accountability process.—The State Board of Education, in conjunction with the Board of Governors 4630 4631 and the State Board of Community Colleges, shall develop 4632 articulation accountability measures which assess the status of 4633 systemwide articulation processes authorized under s. 1007.23 and establish an articulation accountability process which at a 4634 4635 minimum shall address: 4636 (1) The impact of articulation processes on ensuring 4637 educational continuity and the orderly and unobstructed 4638 transition of students between public secondary and 4639 postsecondary education systems and facilitating the transition 4640 of students between the public and private sectors. 4641 (2) The adequacy of preparation of public secondary 4642 students to smoothly articulate to a public postsecondary

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institution.

- (3) The effectiveness of articulated acceleration mechanisms available to secondary students.
- (4) The smooth transfer of Florida $\underline{\text{Community}}$ College System associate degree graduates to a Florida $\underline{\text{Community}}$ College System institution or a state university.
- (5) An examination of degree requirements that exceed the parameters of 60 credit hours for an associate degree and 120 hours for a baccalaureate degree in public postsecondary programs.
- (6) The relationship between student attainment of collegelevel academic skills and articulation to the upper division in public postsecondary institutions.

Section 71. Section 1008.405, Florida Statutes, is amended to read:

1008.405 Adult student information.—Each school district and Florida Community College System institution shall maintain sufficient information for each student enrolled in workforce education to allow local and state administrators to locate such student upon the termination of instruction and to determine the appropriateness of student placement in specific instructional programs. The State Board of Education and the State Board of Community Colleges shall adopt, by rule, specific information that must be maintained and acceptable means of maintaining that information.

Section 72. Subsection (2) of section 1008.44, Florida Statutes, is amended to read:

1008.44 CAPE Industry Certification Funding List and CAPE Postsecondary Industry Certification Funding List.—

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1672	(2) The State Board of Education, for school districts, and
1673	the State Board of Community Colleges, for Florida Community
1674	College System institutions, shall approve, at least annually,
1675	the CAPE Postsecondary Industry Certification Funding List
1676	pursuant to this section. The Commissioner of Education and the
1677	Chancellor of the Florida Community College System shall
1678	recommend, at least annually, the CAPE Postsecondary Industry
1679	Certification Funding List to the State Board of Education and
1680	the State Board of Community Colleges, respectively, and may at
1681	any time recommend adding certifications. The Chancellor of the
1682	State University System, the Chancellor of the Florida $\underline{\text{Community}}$
1683	College System, and the Chancellor of Career and Adult Education
1684	shall work with local workforce boards, other postsecondary
1685	institutions, businesses, and industry to identify, create, and
1686	recommend to the Commissioner of Education industry
1687	certifications to be placed on the funding list. The list shall
1688	be used to determine annual performance funding distributions to
1689	school districts or Florida Contege System
1690	institutions as specified in ss. 1011.80 and 1011.81,
1691	respectively. The chancellors shall review results of the
1692	economic security report of employment and earning outcomes
1693	produced annually pursuant to s. 445.07 when determining
1694	recommended certifications for the list, as well as other
1695	reports and indicators available regarding certification needs.
1696	Section 73. Section 1008.45, Florida Statutes, is amended
1697	to read:
1698	1008.45 Florida Community College System institution
1699	accountability process
1700	(1) It is the intent of the Legislature that a management

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and accountability process be implemented which provides for the systematic, ongoing improvement and assessment of the improvement of the quality and efficiency of the Florida

Community College System institutions. Accordingly, the State

Board of Community Colleges Education and the Florida Community

College System institution boards of trustees shall develop and implement an accountability plan to improve and evaluate the instructional and administrative efficiency and effectiveness of the Florida Community College System. This plan shall be designed in consultation with staff of the Governor and the Legislature and must address the following issues:

- (a) Graduation rates of A.A. and A.S. degree-seeking students compared to first-time-enrolled students seeking the associate degree.
 - (b) Minority student enrollment and retention rates.
- (c) Student performance, including student performance in college-level academic skills, mean grade point averages for Florida Community College System institution A.A. transfer students, and Florida Community College System institution student performance on state licensure examinations.
- (d) Job placement rates of Florida $\underline{\text{Community}}$ College System institution career students.
 - (e) Student progression by admission status and program.
- (f) Career accountability standards identified in s. 1008.42.
- $\,$ (g) Institutional assessment efforts related to the requirements of s. III in the Criteria for Accreditation of the Commission on Colleges of the Southern Association of Colleges and Schools.

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4730	(h) Other measures approved by the State Board of $\underline{\text{Community}}$
4731	Colleges Education.
4732	(2) The State Board of $\underline{\text{Community Colleges}}$ $\underline{\text{Education}}$ shall
4733	submit an annual report, to coincide with the submission of the
4734	state board's agency strategic plan required by law, providing
4735	the results of initiatives taken during the prior year and the
4736	initiatives and related objective performance measures proposed
4737	for the next year.
4738	(3) The State Board of $\underline{\text{Community Colleges}}$ $\underline{\text{Education}}$ shall
4739	address within the annual evaluation of the performance of the
4740	<pre>chancellor executive director, and the Florida Community College</pre>
4741	System institution boards of trustees shall address within the
4742	annual evaluation of the presidents, the achievement of the
4743	performance goals established by the accountability process.
4744	Section 74. Section 1009.21, Florida Statutes, is amended

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to read:

universities.

1009.21 Determination of resident status for tuition purposes.—Students shall be classified as residents or nonresidents for the purpose of assessing tuition in postsecondary educational programs offered by charter technical career centers or career centers operated by school districts, in Florida Community College System institutions, and in state

(1) As used in this section, the term:

- (a) "Dependent child" means any person, whether or not living with his or her parent, who is eligible to be claimed by his or her parent as a dependent under the federal income tax code.
 - (b) "Initial enrollment" means the first day of class at an

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institution of higher education.

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- (c) "Institution of higher education" means any charter technical career center as defined in s. 1002.34, career center operated by a school district as defined in s. 1001.44, Florida Community College System institution as defined in s. 1000.21(3), or state university as defined in s. 1000.21(6).
- (d) "Legal resident" or "resident" means a person who has maintained his or her residence in this state for the preceding year, has purchased a home which is occupied by him or her as his or her residence, or has established a domicile in this state pursuant to s. 222.17.
- (e) "Nonresident for tuition purposes" means a person who does not qualify for the in-state tuition rate.
- (f) "Parent" means either or both parents of a student, any guardian of a student, or any person in a parental relationship to a student.
- (g) "Resident for tuition purposes" means a person who qualifies as provided in this section for the in-state tuition rate.
 - (2) (a) To qualify as a resident for tuition purposes:
- 1. A person or, if that person is a dependent child, his or her parent or parents must have established legal residence in this state and must have maintained legal residence in this state for at least 12 consecutive months immediately prior to his or her initial enrollment in an institution of higher education.
- 2. Every applicant for admission to an institution of higher education shall be required to make a statement as to his or her length of residence in the state and, further, shall

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4788	establish that his or her presence or, if the applicant is a
4789	dependent child, the presence of his or her parent or parents in
4790	the state currently is, and during the requisite 12-month
4791	qualifying period was, for the purpose of maintaining a bona
4792	fide domicile, rather than for the purpose of maintaining a mere
4793	temporary residence or abode incident to enrollment in an
4794	institution of higher education.
4795	(b) However, with respect to a dependent child living with
4796	an adult relative other than the child's parent, such child may
4797	qualify as a resident for tuition purposes if the adult relative
4798	is a legal resident who has maintained legal residence in this
4799	state for at least 12 consecutive months immediately before the
4800	child's initial enrollment in an institution of higher
4801	education, provided the child has resided continuously with such
4802	relative for the 3 years immediately before the child's initial
4803	enrollment in an institution of higher education, during which
4804	time the adult relative has exercised day-to-day care,
4805	supervision, and control of the child.
4806	(c) The legal residence of a dependent child whose parents
4807	are divorced, separated, or otherwise living apart will be
4808	deemed to be this state if either parent is a legal resident of
4809	this state, regardless of which parent is entitled to claim, and
4810	does in fact claim, the minor as a dependent pursuant to federal
4811	individual income tax provisions.
4812	(d) A dependent child who is a United States citizen may
4813	not be denied classification as a resident for tuition purposes
4814	based solely upon the immigration status of his or her parent.
4815	(3) (a) An individual shall not be classified as a resident

for tuition purposes and, thus, shall not be eligible to receive

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the in-state tuition rate until he or she has provided such evidence related to legal residence and its duration or, if that individual is a dependent child, evidence of his or her parent's legal residence and its duration, as may be required by law and by officials of the institution of higher education from which he or she seeks the in-state tuition rate.

- (b) Except as otherwise provided in this section, evidence of legal residence and its duration shall include clear and convincing documentation that residency in this state was for a minimum of 12 consecutive months prior to a student's initial enrollment in an institution of higher education.
- (c) Each institution of higher education shall affirmatively determine that an applicant who has been granted admission to that institution as a Florida resident meets the residency requirements of this section at the time of initial enrollment. The residency determination must be documented by the submission of written or electronic verification that includes two or more of the documents identified in this paragraph. No single piece of evidence shall be conclusive.
- The documents must include at least one of the following:
 - a. A Florida voter's registration card.
 - b. A Florida driver license.

- c. A State of Florida identification card.
- d. A Florida vehicle registration.
- e. Proof of a permanent home in Florida which is occupied as a primary residence by the individual or by the individual's parent if the individual is a dependent child.
 - f. Proof of a homestead exemption in Florida.

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g. Transcripts from a Florida high school for multiple years if the Florida high school diploma or high school equivalency diploma was earned within the last 12 months.

- h. Proof of permanent full-time employment in Florida for at least 30 hours per week for a 12-month period.
 - 2. The documents may include one or more of the following:
- 4852 a. A declaration of domicile in Florida.
 - b. A Florida professional or occupational license.
 - c. Florida incorporation.

- d. A document evidencing family ties in Florida.
- e. Proof of membership in a Florida-based charitable or professional organization.
- f. Any other documentation that supports the student's request for resident status, including, but not limited to, utility bills and proof of 12 consecutive months of payments; a lease agreement and proof of 12 consecutive months of payments; or an official state, federal, or court document evidencing legal ties to Florida.
- (4) With respect to a dependent child, the legal residence of the dependent child's parent or parents is prima facie evidence of the dependent child's legal residence, which evidence may be reinforced or rebutted, relative to the age and general circumstances of the dependent child, by the other evidence of legal residence required of or presented by the dependent child. However, the legal residence of a dependent child's parent or parents who are domiciled outside this state is not prima facie evidence of the dependent child's legal residence if that dependent child has lived in this state for 5 consecutive years prior to enrolling or reregistering at the

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institution of higher education at which resident status for tuition purposes is sought.

- (5) A person who physically resides in this state may be classified as a resident for tuition purposes if he or she marries a person who meets the 12-month residency requirement under subsection (2) and who is a legal resident of this state.
- (6) (a) Except as otherwise provided in this section, a person who is classified as a nonresident for tuition purposes may become eligible for reclassification as a resident for tuition purposes if that person or, if that person is a dependent child, his or her parent presents clear and convincing documentation that supports permanent legal residency in this state for at least 12 consecutive months rather than temporary residency for the purpose of pursuing an education, such as documentation of full-time permanent employment for the prior 12 months or the purchase of a home in this state and residence therein for the prior 12 months while not enrolled in an institution of higher education.
- (b) If a person who is a dependent child and his or her parent move to this state while such child is a high school student and the child graduates from a high school in this state, the child may become eligible for reclassification as a resident for tuition purposes when the parent submits evidence that the parent qualifies for permanent residency.
- (c) If a person who is a dependent child and his or her parent move to this state after such child graduates from high school, the child may become eligible for reclassification as a resident for tuition purposes after the parent submits evidence that he or she has established legal residence in the state and

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4904 has maintained legal residence in the state for at least 12 deposit t

- (d) A person who is classified as a nonresident for tuition purposes and who marries a legal resident of the state or marries a person who becomes a legal resident of the state may, upon becoming a legal resident of the state, become eligible for reclassification as a resident for tuition purposes upon submitting evidence of his or her own legal residency in the state, evidence of his or her marriage to a person who is a legal resident of the state, and evidence of the spouse's legal residence in the state for at least 12 consecutive months immediately preceding the application for reclassification.
- (7) A person shall not lose his or her resident status for tuition purposes solely by reason of serving, or, if such person is a dependent child, by reason of his or her parent's or parents' serving, in the Armed Forces outside this state.
- (8) A person who has been properly classified as a resident for tuition purposes but who, while enrolled in an institution of higher education in this state, loses his or her resident tuition status because the person or, if he or she is a dependent child, the person's parent or parents establish domicile or legal residence elsewhere shall continue to enjoy the in-state tuition rate for a statutory grace period, which period shall be measured from the date on which the circumstances arose that culminated in the loss of resident tuition status and shall continue for 12 months. However, if the 12-month grace period ends during a semester or academic term for which such former resident is enrolled, such grace period shall be extended to the end of that semester or academic term.

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- (9) Any person who ceases to be enrolled at or who graduates from an institution of higher education while classified as a resident for tuition purposes and who subsequently abandons his or her domicile in this state shall be permitted to reenroll at an institution of higher education in this state as a resident for tuition purposes without the necessity of meeting the 12-month durational requirement of this section if that person has reestablished his or her domicile in this state within 12 months of such abandonment and continuously maintains the reestablished domicile during the period of enrollment. The benefit of this subsection shall not be accorded more than once to any one person.
- (10) The following persons shall be classified as residents for tuition purposes:
- (a) Active duty members of the Armed Services of the United States residing or stationed in this state, their spouses, and dependent children, and active drilling members of the Florida National Guard.
- (b) Active duty members of the Armed Services of the United States and their spouses and dependents attending a Florida Community College System institution or state university within 50 miles of the military establishment where they are stationed, if such military establishment is within a county contiguous to Florida.
- (c) United States citizens living on the Isthmus of Panama, who have completed 12 consecutive months of college work at the Florida State University Panama Canal Branch, and their spouses and dependent children.
 - (d) Full-time instructional and administrative personnel

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581-01712-17 2017374c1 employed by state public schools and institutions of higher education and their spouses and dependent children. (e) Students from Latin America and the Caribbean who receive scholarships from the federal or state government. Any student classified pursuant to this paragraph shall attend, on a full-time basis, a Florida institution of higher education. (f) Southern Regional Education Board's Academic Common Market graduate students attending Florida's state universities. (g) Full-time employees of state agencies or political subdivisions of the state when the student fees are paid by the state agency or political subdivision for the purpose of jobrelated law enforcement or corrections training. (h) McKnight Doctoral Fellows and Finalists who are United States citizens. (i) United States citizens living outside the United States who are teaching at a Department of Defense Dependent School or in an American International School and who enroll in a graduate

certificate.

(j) Active duty members of the Canadian military residing or stationed in this state under the North American Air Defense (NORAD) agreement, and their spouses and dependent children, attending a Florida Community College System institution or state university within 50 miles of the military establishment where they are stationed.

level education program which leads to a Florida teaching

(k) Active duty members of a foreign nation's military who are serving as liaison officers and are residing or stationed in this state, and their spouses and dependent children, attending a Florida Community College System institution or state

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university within 50 miles of the military establishment where the foreign liaison officer is stationed.

- (11) Once a student has been classified as a resident for tuition purposes, an institution of higher education to which the student transfers is not required to reevaluate the classification unless inconsistent information suggests that an erroneous classification was made or the student's situation has changed. However, the student must have attended the institution making the initial classification within the prior 12 months, and the residency classification must be noted on the student's transcript. The Higher Education Coordinating Council shall consider issues related to residency determinations and make recommendations relating to efficiency and effectiveness of current law.
- (12) Each institution of higher education shall establish a residency appeal committee comprised of at least three members to consider student appeals of residency determinations, in accordance with the institution's official appeal process. The residency appeal committee must render to the student the final residency determination in writing. The institution must advise the student of the reasons for the determination.
- (13) The State Board of Education, and the Board of Governors, and the State Board of Community Colleges shall adopt rules to implement this section.

Section 75. Paragraph (e) of subsection (3) of section 1009.22, Florida Statutes, is amended to read:

1009.22 Workforce education postsecondary student fees.-

(3)

(e) The State Board of Education and the State Board of

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5020	Community Colleges may adopt, by rule, the definitions and
5021	procedures that district school boards and Florida Community
5022	College System institution boards of trustees shall use in the
5023	calculation of cost borne by students.
5024	Section 76. Section 1009.23, Florida Statutes, is amended
5025	to read:
5026	1009.23 Florida Community College System institution
5027	student fees
5028	(1) Unless otherwise provided, this section applies only to
5029	fees charged for college credit instruction leading to an
5030	associate in arts degree, an associate in applied science
5031	degree, an associate in science degree, or a baccalaureate
5032	degree authorized pursuant to s. 1007.33, for noncollege credit
5033	developmental education defined in s. 1004.02, and for educator
5034	preparation institute programs defined in s. 1004.85.
5035	(2) (a) All students shall be charged fees except students
5036	who are exempt from fees or students whose fees are waived.
5037	(b) Tuition and out-of-state fees for upper-division
5038	courses must reflect the fact that the Florida $\underline{\text{Community}}$ College
5039	System institution has a less expensive cost structure than that
5040	of a state university. Therefore, the board of trustees shall
5041	establish tuition and out-of-state fees for upper-division
5042	courses in baccalaureate degree programs approved pursuant to s.
5043	1007.33 consistent with law and proviso language in the General
5044	Appropriations Act. However, the board of trustees may vary
5045	tuition and out-of-state fees only as provided in subsection (6)
5046	and s. 1009.26(11).
5047	(3)(a) Effective July 1, 2014, for advanced and
5048	professional, postsecondary vocational, developmental education,

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and educator preparation institute programs, the standard tuition shall be \$71.98 per credit hour for residents and nonresidents, and the out-of-state fee shall be \$215.94 per credit hour.

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- (b) Effective July 1, 2014, for baccalaureate degree programs, the following tuition and fee rates shall apply:
- 1. The tuition shall be \$91.79 per credit hour for students who are residents for tuition purposes.
- 2. The sum of the tuition and he out-of-state fee per credit hour for students who are nonresidents for tuition purposes shall be no more than 85 percent of the sum of the tuition and the out-of-state fee at the state university nearest the Florida Community College System institution.
- (4) Each Florida <u>Community</u> College System institution board of trustees shall establish tuition and out-of-state fees, which may vary no more than 10 percent below and 15 percent above the combined total of the standard tuition and fees established in subsection (3).
- (5) Except as otherwise provided in law, the sum of nonresident student tuition and out-of-state fees must be sufficient to defray the full cost of each program.
- (6) (a) A Florida $\underline{\text{Community}}$ College System institution board of trustees that has a service area that borders another state may implement a plan for a differential out-of-state fee.
- (b) A Florida <u>Community</u> College System institution board of trustees may establish a differential out-of-state fee for a student who has been determined to be a nonresident for tuition purposes pursuant to s. 1009.21 and is enrolled in a distance learning course offered by the institution. A differential out-

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of-state fee established pursuant to this paragraph shall be applicable only to distance learning courses and must be established such that the sum of tuition and the differential out-of-state fee is sufficient to defray the full cost of instruction.

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- 5083 (7) Each Florida Community College System institution board of trustees may establish a separate activity and service fee 5084 5085 not to exceed 10 percent of the tuition fee, according to rules 5086 of the State Board of Community Colleges Education. The student 5087 activity and service fee shall be collected as a component part 5088 of the tuition and fees. The student activity and service fees shall be paid into a student activity and service fund at the 5089 5090 Florida Community College System institution and shall be 5091 expended for lawful purposes to benefit the student body in 5092 general. These purposes include, but are not limited to, student 5093 publications and grants to duly recognized student 5094 organizations, the membership of which is open to all students 5095 at the Florida Community College System institution without 5096 regard to race, sex, or religion. No Florida Community College 5097 System institution shall be required to lower any activity and 5098 service fee approved by the board of trustees of the Florida 5099 Community College System institution and in effect prior to 5100 October 26, 2007, in order to comply with the provisions of this 5101 subsection.
- 5102 (8)(a) Each Florida Community College System institution
 5103 board of trustees is authorized to establish a separate fee for
 5104 financial aid purposes in an additional amount up to, but not to
 5105 exceed, 5 percent of the total student tuition or out-of-state
 5106 fees collected. Each Florida Community College System

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institution board of trustees may collect up to an additional 2 percent if the amount generated by the total financial aid fee is less than \$500,000. If the amount generated is less than \$500,000, a Florida Community College System institution that charges tuition and out-of-state fees at least equal to the average fees established by rule may transfer from the general current fund to the scholarship fund an amount equal to the difference between \$500,000 and the amount generated by the total financial aid fee assessment. No other transfer from the general current fund to the loan, endowment, or scholarship fund, by whatever name known, is authorized.

- (b) All funds collected under this program shall be placed in the loan and endowment fund or scholarship fund of the college, by whatever name known. Such funds shall be disbursed to students as quickly as possible. An amount not greater than 40 percent of the fees collected in a fiscal year may be carried forward unexpended to the following fiscal year. However, funds collected prior to July 1, 1989, and placed in an endowment fund may not be considered part of the balance of funds carried forward unexpended to the following fiscal year.
- (c) Up to 25 percent or \$600,000, whichever is greater, of the financial aid fees collected may be used to assist students who demonstrate academic merit; who participate in athletics, public service, cultural arts, and other extracurricular programs as determined by the institution; or who are identified as members of a targeted gender or ethnic minority population. The financial aid fee revenues allocated for athletic scholarships and any fee exemptions provided to athletes pursuant to s. 1009.25(2) must be distributed equitably as

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5136	required by s. 1000.05(3)(d). A minimum of 75 percent of the
5137	balance of these funds for new awards shall be used to provide
5138	financial aid based on absolute need, and the remainder of the
5139	funds shall be used for academic merit purposes and other
5140	purposes approved by the boards of trustees. Such other purposes
5141	shall include the payment of child care fees for students with
5142	financial need. The State Board of Education shall develop
5143	criteria for making financial aid awards. Each college shall
5144	report annually to the Department of Education on the revenue
5145	collected pursuant to this paragraph, the amount carried
5146	forward, the criteria used to make awards, the amount and number
5147	of awards for each criterion, and a delineation of the
5148	distribution of such awards. The report shall include an
5149	assessment by category of the financial need of every student
5150	who receives an award, regardless of the purpose for which the
5151	award is received. Awards that are based on financial need shall
5152	be distributed in accordance with a nationally recognized system
5153	of need analysis approved by the State Board of Education. An
5154	award for academic merit requires a minimum overall grade point
5155	average of 3.0 on a 4.0 scale or the equivalent for both initial
5156	receipt of the award and renewal of the award.
5157	(d) These funds may not be used for direct or indirect

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- administrative purposes or salaries.
- (9) Any Florida Community College System institution that reports students who have not paid fees in an approved manner in calculations of full-time equivalent enrollments for state funding purposes shall be penalized at a rate equal to two times the value of such enrollments. Such penalty shall be charged against the following year's allocation from the Florida

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<u>Community</u> College System Program Fund and shall revert to the General Revenue Fund.

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(10) Each Florida Community College System institution board of trustees is authorized to establish a separate fee for technology, which may not exceed 5 percent of tuition per credit hour or credit-hour equivalent for resident students and may not exceed 5 percent of tuition and the out-of-state fee per credit hour or credit-hour equivalent for nonresident students. Revenues generated from the technology fee shall be used to enhance instructional technology resources for students and faculty. The technology fee may apply to both college credit and developmental education and shall not be included in any award under the Florida Bright Futures Scholarship Program. Fifty percent of technology fee revenues may be pledged by a Florida Community College System institution board of trustees as a dedicated revenue source for the repayment of debt, including lease-purchase agreements, not to exceed the useful life of the asset being financed. Revenues generated from the technology fee may not be bonded.

(11)(a) Each Florida Community College System institution board of trustees may establish a separate fee for capital improvements, technology enhancements, equipping student buildings, or the acquisition of improved real property which may not exceed 20 percent of tuition for resident students or 20 percent of the sum of tuition and out-of-state fees for nonresident students. The fee for resident students shall be limited to an increase of \$2 per credit hour over the prior year. Funds collected by Florida Community College System institutions through the fee may be bonded only as provided in

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581-01712-17 2017374c1 5194 this subsection for the purpose of financing or refinancing new 5195 construction and equipment, renovation, remodeling of 5196 educational facilities, or the acquisition and renovation or 5197 remodeling of improved real property for use as educational 5198 facilities. The fee shall be collected as a component part of 5199 the tuition and fees, paid into a separate account, and expended 5200 only to acquire improved real property or construct and equip, 5201 maintain, improve, or enhance the educational facilities of the 5202 Florida Community College System institution. Projects and 5203 acquisitions of improved real property funded through the use of 5204 the capital improvement fee shall meet the survey and 5205 construction requirements of chapter 1013. Pursuant to s. 216.0158, each Florida Community College System institution 5206 5207 shall identify each project, including maintenance projects, 5208 proposed to be funded in whole or in part by such fee. 5209 (b) Capital improvement fee revenues may be pledged by a 5210

board of trustees as a dedicated revenue source to the repayment 5211 of debt, including lease-purchase agreements, with an overall 5212 term of not more than 7 years, including renewals, extensions, 5213 and refundings, and revenue bonds with a term not exceeding 20 5214 annual maturities and not exceeding the useful life of the asset 5215 being financed, only for financing or refinancing of the new 5216 construction and equipment, renovation, or remodeling of 5217 educational facilities. Bonds authorized pursuant to this 5218 subsection shall be requested by the Florida Community College 5219 System institution board of trustees and shall be issued by the 5220 Division of Bond Finance in compliance with s. 11(d), Art. VII 5221 of the State Constitution and the State Bond Act. The Division of Bond Finance may pledge fees collected by one or more Florida 5222

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 $\underline{\text{Community}}$ College System institutions to secure such bonds. Any project included in the approved educational plant survey pursuant to chapter 1013 is approved pursuant to s. 11(f), Art. VII of the State Constitution.

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- (c) Bonds issued pursuant to this subsection may be validated in the manner provided by chapter 75. Only the initial series of bonds is required to be validated. The complaint for such validation shall be filed in the circuit court of the county where the seat of state government is situated, the notice required to be published by s. 75.06 shall be published only in the county where the complaint is filed, and the complaint and order of the circuit court shall be served only on the state attorney of the circuit in which the action is pending.
- (d) A maximum of 15 percent may be allocated from the capital improvement fee for child care centers conducted by the Florida <u>Community</u> College System institution. The use of capital improvement fees for such purpose shall be subordinate to the payment of any bonds secured by the fees.
- (e) The state does hereby covenant with the holders of the bonds issued under this subsection that it will not take any action that will materially and adversely affect the rights of such holders so long as the bonds authorized by this subsection are outstanding.
- (12)(a) In addition to tuition, out-of-state, financial aid, capital improvement, student activity and service, and technology fees authorized in this section, each Florida Community College System institution board of trustees is authorized to establish fee schedules for the following user

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581-01712-17 2017374c1 5252 fees and fines: laboratory fees, which do not apply to a 5253 distance learning course; parking fees and fines; library fees 5254 and fines; fees and fines relating to facilities and equipment 5255 use or damage; access or identification card fees; duplicating, 5256 photocopying, binding, or microfilming fees; standardized 5257 testing fees; diploma replacement fees; transcript fees; 5258 application fees; graduation fees; and late fees related to 5259 registration and payment. Such user fees and fines shall not 5260 exceed the cost of the services provided and shall only be 5261 charged to persons receiving the service. A Florida Community 5262 College System institution may not charge any fee except as 5263 authorized by law. Parking fee revenues may be pledged by a Florida Community College System institution board of trustees 5264 5265 as a dedicated revenue source for the repayment of debt, 5266 including lease-purchase agreements, with an overall term of not 5267 more than 7 years, including renewals, extensions, and 5268 refundings, and revenue bonds with a term not exceeding 20 years 5269 and not exceeding the useful life of the asset being financed. 5270 Florida Community College System institutions shall use the 5271 services of the Division of Bond Finance of the State Board of 5272 Administration to issue any revenue bonds authorized by this 5273 subsection. Any such bonds issued by the Division of Bond 5274 Finance shall be in compliance with the provisions of the State 5275 Bond Act. Bonds issued pursuant to the State Bond Act may be 5276 validated in the manner established in chapter 75. The complaint 5277 for such validation shall be filed in the circuit court of the 5278 county where the seat of state government is situated, the 5279 notice required to be published by s. 75.06 shall be published 5280 only in the county where the complaint is filed, and the

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complaint and order of the circuit court shall be served only on the state attorney of the circuit in which the action is pending.

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- (b) The State Board of <u>Community Colleges</u> <u>Education</u> may adopt rules pursuant to ss. 120.536(1) and 120.54 to administer this subsection.
- (13) The State Board of <u>Community Colleges</u> <u>Education</u> shall specify, as necessary, by rule, approved methods of student fee payment. Such methods shall include, but not be limited to, student fee payment; payment through federal, state, or institutional financial aid; and employer fee payments.
- (14) Each Florida Community College System institution board of trustees shall report only those students who have actually enrolled in instruction provided or supervised by instructional personnel under contract with the Florida Community College System institution in calculations of actual full-time equivalent enrollments for state funding purposes. No student who has been exempted from taking a course or who has been granted academic or career credit through means other than actual coursework completed at the granting institution shall be calculated for enrollment in the course from which he or she has been exempted or granted credit. Florida Community College System institutions that report enrollments in violation of this subsection shall be penalized at a rate equal to two times the value of such enrollments. Such penalty shall be charged against the following year's allocation from the Florida Community College System Program Fund and shall revert to the General Revenue Fund.

(15) Each Florida Community College System institution may

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581-01712-17 2017374c1 5310 assess a service charge for the payment of tuition and fees in 5311 installments and a convenience fee for the processing of 5312 automated or online credit card payments. However, the amount of 5313 the convenience fee may not exceed the total cost charged by the credit card company to the Florida Community College System 5314 5315 institution. Such service charge or convenience fee must be 5316 approved by the Florida Community College System institution 5317 board of trustees. 5318 (16) (a) Each Florida Community College System institution 5319 may assess a student who enrolls in a course listed in the

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- (16) (a) Each Florida <u>Community</u> College System institution may assess a student who enrolls in a course listed in the distance learning catalog, established pursuant to s. 1006.735, a per-credit-hour distance learning course user fee. For purposes of assessing this fee, a distance learning course is a course in which at least 80 percent of the direct instruction of the course is delivered using some form of technology when the student and instructor are separated by time or space, or both.
- (b) The amount of the distance learning course user fee may not exceed the additional costs of the services provided which are attributable to the development and delivery of the distance learning course. If a Florida Community College System institution assesses the distance learning course user fee, the institution may not assess any other fees to cover the additional costs. By September 1 of each year, each board of trustees shall report to the State Board of Community Colleges Division of Florida Colleges the total amount of revenue generated by the distance learning course user fee for the prior fiscal year and how the revenue was expended.
- (c) If an institution assesses the distance learning fee, the institution must provide a link to the catalog within the

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advising and distance learning sections of the institution's website, using a graphic and description provided by the Complete Florida Plus Program, to inform students of the catalog.

- (17) Each Florida <u>Community</u> College System institution that accepts transient students, pursuant to s. 1006.735, may establish a transient student fee not to exceed \$5 per course for processing the transient student admissions application.
- (18)(a) The Board of Trustees of Santa Fe College may establish a transportation access fee. Revenue from the fee may be used only to provide or improve access to transportation services for students enrolled at Santa Fe College. The fee may not exceed \$6 per credit hour. An increase in the transportation access fee may occur only once each fiscal year and must be implemented beginning with the fall term. A referendum must be held by the student government to approve the application of the fee.
- (b) Notwithstanding ss. 1009.534, 1009.535, and 1009.536, the transportation access fee authorized under paragraph (a) may not be included in calculating the amount a student receives for a Florida Academic Scholars award, a Florida Medallion Scholars award, or a Florida Gold Seal Vocational Scholars award.
- (19) The State Board of <u>Community Colleges</u> <u>Education</u> shall adopt a rule specifying the definitions and procedures to be used in the calculation of the percentage of cost paid by students. The rule must provide for the calculation of the full cost of educational programs based on the allocation of all funds provided through the general current fund to programs of instruction, and other activities as provided in the annual

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5368	expenditure analysis. The rule shall be developed in
5369	consultation with the Legislature.
5370	(20) Each Florida Community College System institution
5371	shall publicly notice and notify all enrolled students of any
5372	proposal to increase tuition or fees at least 28 days before its
5373	consideration at a board of trustees meeting. The notice must:
5374	(a) Include the date and time of the meeting at which the
5375	proposal will be considered.
5376	(b) Specifically outline the details of existing tuition
5377	and fees, the rationale for the proposed increase, and how the
5378	funds from the proposed increase will be used.
5379	(c) Be posted on the institution's website and issued in a
5380	press release.
5381	Section 77. Subsection (2) of section 1009.25, Florida
5382	Statutes, is amended to read:
5383	1009.25 Fee exemptions.—
5384	(2) Each Florida <u>Community</u> College System institution is
5385	authorized to grant student fee exemptions from all fees adopted
5386	by the State Board of $\underline{\text{Community Colleges}}$ $\underline{\text{Education}}$ and the
5387	Florida $\underline{\text{Community}}$ College System institution board of trustees
5388	for up to 54 full-time equivalent students or 1 percent of the
5389	institution's total full-time equivalent enrollment, whichever
5390	is greater, at each institution.
5391	Section 78. Paragraph (b) of subsection (12), paragraphs
5392	(c) and (d) of subsection (13), and paragraph (d) of subsection
5393	(14) of section 1009.26, Florida Statutes, are amended, to read:
5394	1009.26 Fee waivers.—
5395	(12)
5396	(b) Tuition and fees charged to a student who qualifies for

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the out-of-state fee waiver under this subsection may not exceed the tuition and fees charged to a resident student. The waiver is applicable for 110 percent of the required credit hours of the degree or certificate program for which the student is enrolled. Each state university, Florida Community College System institution, career center operated by a school district under s. 1001.44, and charter technical career center shall report to the Board of Governors, the State Board of Community Colleges, and the State Board of Education, respectively, the number and value of all fee waivers granted annually under this subsection. By October 1 of each year, the Board of Governors, for the state universities; and the State Board of Community Colleges, Education for Florida Community College System institutions; τ career centers operated by a school district under s. 1001.44; τ and charter technical career centers shall annually report for the previous academic year the percentage of resident and nonresident students enrolled systemwide.

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- (c) Each state university, Florida <u>Community</u> College System institution, career center operated by a school district under s. 1001.44, and charter technical career center shall report to the Board of Governors, the State Board of Community, and the State Board of Education, respectively, the number and value of all fee waivers granted annually under this subsection.
- (d) The Board of Governors, the State Board of Community $\underline{\text{Colleges}}$, and the State Board of Education shall respectively adopt regulations and rules to administer this subsection.

(14)

(d) The Board of Governors, the State Board of Community

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5426	<u>Colleges</u> , and the State Board of Education shall respectively
5427	adopt regulations and rules to administer this subsection.
5428	Section 79. Section 1009.28, Florida Statutes, is amended
5429	to read:
5430	1009.28 Fees for repeated enrollment in developmental
5431	education classes.—A student enrolled in the same developmental
5432	education class more than twice shall pay 100 percent of the
5433	full cost of instruction to support continuous enrollment of
5434	that student in the same class, and the student shall not be
5435	included in calculations of full-time equivalent enrollments for
5436	state funding purposes; however, students who withdraw or fail a
5437	class due to extenuating circumstances may be granted an
5438	exception only once for each class, provided approval is granted
5439	according to policy established by the board of trustees. Each
5440	Florida Community College System institution may review and
5441	reduce fees paid by students due to continued enrollment in a
5442	developmental education class on an individual basis contingent
5443	upon the student's financial hardship, pursuant to definitions
5444	and fee levels established by the State Board of $\underline{Community}$
5445	Colleges Education.
5446	Section 80. Subsections (9) and (12) of section 1009.90,
5447	Florida Statutes, are amended to read:
5448	1009.90 Duties of the Department of Education.—The duties
5449	of the department shall include:
5450	(9) Development and submission of a report, annually, to
5451	the State Board of Education, the Board of Governors, $\underline{\text{the State}}$
5452	Board of Community Colleges, the President of the Senate, and
5453	the Speaker of the House of Representatives, which shall

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include, but not be limited to, recommendations for the

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distribution of state financial aid funds.

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(12) Calculation of the amount of need-based student financial aid required to offset fee increases recommended by the State Board of Education, and the Board of Governors, and the State Board of Community Colleges, and inclusion of such amount within the legislative budget request for student assistance grant programs.

Section 81. Subsection (4) of section 1009.91, Florida Statutes, is amended to read:

1009.91 Assistance programs and activities of the department.—

(4) The department shall maintain records on the student loan default rate of each Florida postsecondary institution and report that information annually to both the institution and the State Board of Education. Information relating to state universities shall also be reported annually to the Board of Governors. Information relating to Florida Community College System institutions shall be reported annually to the State Board of Community Colleges.

Section 82. Subsection (2) of section 1009.971, Florida Statutes, is amended to read:

1009.971 Florida Prepaid College Board.-

(2) FLORIDA PREPAID COLLEGE BOARD; MEMBERSHIP.—The board shall consist of seven members to be composed of the Attorney General, the Chief Financial Officer, the Chancellor of the State University System, the Chancellor of the Florida Community College System Division of Florida Colleges, and three members appointed by the Governor and subject to confirmation by the Senate. Each member appointed by the Governor shall possess

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581-01712-17 2017374c1 5484 knowledge, skill, and experience in the areas of accounting, 5485 actuary, risk management, or investment management. Each member 5486 of the board not appointed by the Governor may name a designee 5487 to serve on the board on behalf of the member; however, any 5488 designee so named shall meet the qualifications required of 5489 qubernatorial appointees to the board. Members appointed by the 5490 Governor shall serve terms of 3 years. Any person appointed to 5491 fill a vacancy on the board shall be appointed in a like manner 5492 and shall serve for only the unexpired term. Any member shall be 5493 eligible for reappointment and shall serve until a successor 5494 qualifies. Members of the board shall serve without compensation but shall be reimbursed for per diem and travel in accordance 5495 with s. 112.061. Each member of the board shall file a full and 5496 5497 public disclosure of his or her financial interests pursuant to 5498 s. 8, Art. II of the State Constitution and corresponding 5499 statute. 5500 Section 83. Section 1010.01, Florida Statutes, is amended 5501 5502 1010.01 Uniform records and accounts.-5503 (1) (a) The financial records and accounts of each school 5504 district, Florida College System institution, and other 5505 institution or agency under the supervision of the State Board 5506 of Education shall be prepared and maintained as prescribed by 5507 law and rules of the State Board of Education. 5508 (b) The financial records and accounts of each state 5509 university under the supervision of the Board of Governors shall 5510 be prepared and maintained as prescribed by law and rules of the

(c) The financial records and accounts of each Florida

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Board of Governors.

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Community College System institution under the supervision of the State Board of Community Colleges shall be prepared and maintained as prescribed by law and rules of the State Board of Community Colleges.

- (2) Rules of the State Board of Education, and rules of the Board of Governors, and the State Board of Community Colleges shall incorporate the requirements of law and accounting principles generally accepted in the United States. Such rules shall include a uniform classification of accounts.
- (3) Each state university shall annually file with the Board of Governors financial statements prepared in conformity with accounting principles generally accepted by the United States and the uniform classification of accounts prescribed by the Board of Governors. The Board of Governors' rules shall prescribe the filing deadline for the financial statements.
- (4) Required financial accounts and reports shall include provisions that are unique to each of the following: K-12 school districts, Florida Community College System institutions, and state universities, and shall provide for the data to be reported to the National Center of Educational Statistics and other governmental and professional educational data information services as appropriate.
- (5) Each Florida Community College System institution shall annually file with the State Board of Community Colleges
 financial statements prepared in conformity with accounting principles generally accepted by the United States and the uniform classification of accounts prescribed by the State Board of Community Colleges. The State Board of Community Colleges' rules shall prescribe the filing deadline for the financial

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5542	statements.
5543	Section 84. Subsection (1) of section 1010.02, Florida
5544	Statutes, is amended, and subsection (3) is added to that
5545	section, to read:
5546	1010.02 Financial accounting and expenditures
5547	(1) All funds accruing to a school district or a Florida
5548	College System institution must be received, accounted for, and
5549	expended in accordance with law and rules of the State Board of
5550	Education.
5551	(3) All funds accruing to a Florida Community College
5552	System institution must be received, accounted for, and expended
5553	in accordance with law and rules of the State Board of Community
5554	Colleges.
5555	Section 85. Section 1010.04, Florida Statutes, is amended
5556	to read:
5557	1010.04 Purchasing
5558	(1) (a) Purchases and leases by school districts $\underline{\text{must}}$ and
5559	Florida College System institutions shall comply with the
5560	requirements of law and rules of the State Board of Education.
5561	(b) Before purchasing nonacademic commodities and
5562	contractual services, each district school board and Florida
5563	<pre>Community College System institution board of trustees shall</pre>
5564	review the purchasing agreements and state term contracts
5565	available under s. 287.056 to determine whether it is in the
5566	school board's or the board of trustees' economic advantage to
5567	use the agreements and contracts. Each bid specification for
5568	nonacademic commodities and contractual services must include a
5569	statement indicating that the purchasing agreements and state
5570	term contracts available under s. 287.056 have been reviewed.

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Each district school board may also use the cooperative state purchasing programs managed through the regional consortium service organizations pursuant to their authority under s. 1001.451(3). This paragraph does not apply to services that are eligible for reimbursement under the federal E-rate program administered by the Universal Service Administrative Company.

- (c) Purchases and leases by state universities \underline{must} \underline{shall} comply with the requirements of law and regulations of the Board of Governors.
- (d) Purchases and leases by Florida Community College
 System institutions must comply with the requirements of law and rules of the State Board of Community Colleges.
- (2) Each district school board and Florida <u>Community</u>
 College System institution board of trustees shall adopt rules, and each university board of trustees shall adopt regulations, to be followed in making purchases. Purchases may be made through an online procurement system, an electronic auction service, or other efficient procurement tool.
- (3) In districts in which the county purchasing agent is authorized by law to make purchases for the benefit of other governmental agencies within the county, the district school board and Florida Community College System institution board of trustees shall have the option to purchase from the current county contracts at the unit price stated therein if such purchase is to the economic advantage of the district school board or the Florida Community College System institution board of trustees; subject to confirmation of the items of purchase to the standards and specifications prescribed by the school district or Florida Community College System institution.

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(4) (a) The State Board of Education may, by rule, provide
for alternative procedures for school districts and Florida
College System institutions for bidding or purchasing in cases
in which the character of the item requested renders competitive
bidding impractical.

(b) The Board of Governors may, by regulation, provide for

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- (b) The Board of Governors may, by regulation, provide for alternative procedures for state universities for bidding or purchasing in cases in which the character of the item requested renders competitive bidding impractical.
- (c) The State Board of Community Colleges may, by rule, provide for alternative procedures for Florida Community College System institutions for bidding or purchasing in cases in which the character of the item requested renders competitive bidding impractical.

Section 86. Section 1010.07, Florida Statutes, is amended to read:

1010.07 Bonds or insurance required.-

- (1) Each district school board, Florida <u>Community</u> College System institution board of trustees, and university board of trustees shall ensure that each official and employee responsible for handling, expending, or authorizing the expenditure of funds shall be appropriately bonded or insured to protect the board and the funds involved.
- (2)(a) Contractors paid from school district or Florida

 College System institution funds shall give bond for the
 faithful performance of their contracts in such amount and for
 such purposes as prescribed by s. 255.05 or by rules of the
 State Board of Education relating to the type of contract
 involved. It shall be the duty of the district school board or

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Florida College System institution board of trustees to require from construction contractors a bond adequate to protect the board and the board's funds involved.

- (b) Contractors paid from university funds shall give bond for the faithful performance of their contracts in such amount and for such purposes as prescribed by s. 255.05 or by regulations of the Board of Governors relating to the type of contract involved. It shall be the duty of the university board of trustees to require from construction contractors a bond adequate to protect the board and the board's funds involved.
- (c) Contractors paid from Florida Community College System institution funds shall give bonds for the faithful performance of their contracts in such amount and for such purposes as prescribed by s. 255.05 or by rules of the State Board of Community Colleges relating to the type of contract involved. It is the duty of the Florida Community College System institution board of trustees to require construction contractors to provide a bond adequate to protect the board and the board's funds involved.

Section 87. Section 1010.08, Florida Statutes, is amended to read:

1010.08 Promotion and public relations; funding.-

(1) Each district school board and Florida College System institution board of trustees may budget and use a portion of the funds accruing to it from auxiliary enterprises and undesignated gifts for promotion and public relations as prescribed by rules of the State Board of Education. Such funds may be used to provide hospitality to business guests in the district or elsewhere. However, such hospitality expenses may

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5658	not exceed the amount authorized for such contingency funds as
5659	prescribed by rules of the State Board of Education.
5660	(2) Each Florida Community College System institution board
5661	of trustees may budget and use a portion of the funds accruing
5662	to it from auxiliary enterprises and undesignated gifts for
5663	promotion and public relations as prescribed by rules of the
5664	State Board of Community Colleges. Such funds may be used to
5665	provide hospitality to business guests in the district or
5666	elsewhere. However, such hospitality expenses may not exceed the
5667	amount authorized for such contingency funds as prescribed by
5668	rules of the State Board of Community Colleges.
5669	Section 88. Subsection (1) of section 1010.09, Florida
5670	Statutes, is amended and subsection (3) is added to that
5671	section, to read:
5672	1010.09 Direct-support organizations
5673	(1) School district and Florida College System institution
5674	direct-support organizations shall be organized and conducted
5675	under the provisions of ss. 1001.453 and 1004.70 and rules of
5676	the State Board of Education, as applicable.
5677	(3) Florida Community College System institution direct-
5678	support organizations shall be organized and conducted under the
5679	provisions of s. 1004.70 and rules of the State Board of
5680	Community Colleges.
5681	Section 89. Section 1010.22, Florida Statutes, is amended
5682	to read:
5683	1010.22 Cost accounting and reporting for workforce
5684	education
5685	(1) (a) Each school district and each Florida College System
5686	institution shall account for expenditures of all state, local,

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federal, and other funds in the manner prescribed by the State Board of Education.

- (b) Each Florida Community College System institution shall account for expenditures of all state, local, federal, and other funds in the manner prescribed by the State Board of Community Colleges.
- (2) (a) Each school district and each Florida College System institution shall report expenditures for workforce education in accordance with requirements prescribed by the State Board of Education.
- (b) Each Florida Community College System institution shall report expenditures for workforce education in accordance with requirements prescribed by the State Board of Community Colleges.
- (3) The Department of Education, in cooperation with school districts and Florida <u>Community</u> College System institutions, shall develop and maintain a database of valid comparable information on workforce education which will meet both state and local needs.

Section 90. Subsection (1) of section 1010.30, Florida Statutes, is amended to read:

1010.30 Audits required.-

(1) School districts, Florida College System institutions, and other institutions and agencies under the supervision of the State Board of Education, Florida Community College System institutions under the supervision of the State Board of Community Colleges, and state universities under the supervision of the Board of Governors are subject to the audit provisions of ss. 11.45 and 218.39.

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581-01712-17 2017374c1 Section 91. Section 1010.58, Florida Statutes, is amended

to read: 1010.58 Procedure for determining number of instruction units for Florida Community College System institutions.—The number of instruction units for Florida Community College System institutions shall be determined from the full-time equivalent students in the Florida Community College System institution, provided that full-time equivalent students may not be counted more than once in determining instruction units. Instruction units for Florida Community College System institutions shall be

computed as follows:

- (1) One unit for each 12 full-time equivalent students at a Florida Community College System institution for the first 420 students and one unit for each 15 full-time equivalent students for all over 420 students, in other than career education programs as defined by rules of the State Board of Community Colleges Education, and one unit for each 10 full-time equivalent students in career education programs and compensatory education programs as defined by rules of the State Board of Community Colleges Education. Full-time equivalent students enrolled in a Florida Community College System institution shall be defined by rules of the State Board of Community Colleges Education.
- (2) For each 8 instruction units in a Florida <u>Community</u>
 College System institution, 1 instruction unit or proportionate fraction of a unit shall be allowed for administrative and special instructional services, and for each 20 instruction units, 1 instruction unit or proportionate fraction of a unit shall be allowed for student personnel services.

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Section 92. Section 1011.01, Florida Statutes, is amended to read:

1011.01 Budget system established.-

- (1) The State Board of Education shall prepare and submit a coordinated K-20 education annual legislative budget request to the Governor and the Legislature on or before the date provided by the Governor and the Legislature. The board's legislative budget request must clearly define the needs of school districts, Florida Community College System institutions, universities, other institutions, organizations, programs, and activities under the supervision of the board and that are assigned by law or the General Appropriations Act to the Department of Education.
- (2) (a) There \underline{is} shall be established in each school district and Florida College System institution a budget system as prescribed by law and rules of the State Board of Education.
- (b) There \underline{is} shall be established in each state university a budget system as prescribed by law and rules of the Board of Governors.
- (c) There is established in each Florida Community College
 System institution a budget system as prescribed by law and rules of the State Board of Community Colleges.
- (3) (a) Each district school board and each Florida College System institution board of trustees shall prepare, adopt, and submit to the Commissioner of Education an annual operating budget. Operating budgets <u>must</u> shall be prepared and submitted in accordance with the provisions of law, rules of the State Board of Education, the General Appropriations Act, and for district school boards in accordance with the provisions of ss.

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5774 200.065 and 1011.64.

- (b) Each state university board of trustees shall prepare, adopt, and submit to the Chancellor of the State University System for review an annual operating budget in accordance with provisions of law, rules of the Board of Governors, and the General Appropriations Act.
- (c) Each Florida Community College System institution board of trustees shall prepare, adopt, and submit to the State Board of Community Colleges an annual operating budget in accordance with provisions of law, rules of the State Board of Community Colleges, and the General Appropriations Act.
- (4) The State Board of Education shall coordinate with the Board of Governors and the State Board of Community Colleges to facilitate the budget system requirements of this section. The State Board of Community College exclusively retains the review and approval powers of this section for Florida Community College System institutions. The Board of Governors exclusively retains the review and approval powers of this section for state universities.

Section 93. Section 1011.011, Florida Statutes, is amended to read:

1011.011 Legislative capital outlay budget request.—The State Board of Education shall submit an integrated, comprehensive budget request for educational facilities construction and fixed capital outlay needs for school districts, and, in conjunction with the State Board of Community Colleges for Florida Community College System institutions, and, in conjunction with the Board of Governors for state, universities, pursuant to this section and s. 1013.46 and

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applicable provisions of chapter 216.

Section 94. Section 1011.30, Florida Statutes, is amended to read:

1011.30 Budgets for Florida Community College System institutions.—Each Florida Community College System institution president shall recommend to the Florida Community College System institution board of trustees a budget of income and expenditures at such time and in such form as the State Board of Community Colleges Education may prescribe. Upon approval of a budget by the Florida Community College System institution board of trustees, such budget must shall be transmitted to the State Board of Community Colleges Department of Education for review. Rules of the State Board of Community Colleges must Education shall prescribe procedures for effecting budget amendments subsequent to the final approval of a budget for a given year.

Section 95. Section 1011.32, Florida Statutes, is amended to read:

1011.32 Florida <u>Community</u> College System Institution Facility Enhancement Challenge Grant Program.—

(1) The Legislature recognizes that the Florida Community College System institutions do not have sufficient physical facilities to meet the current demands of their instructional and community programs. It further recognizes that, to strengthen and enhance Florida Community College System institutions, it is necessary to provide facilities in addition to those currently available from existing revenue sources. It further recognizes that there are sources of private support that, if matched with state support, can assist in constructing much needed facilities and strengthen the commitment of citizens

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581-01712-17 2017374c1 and organizations in promoting excellence at each Florida Community College System institution. Therefore, it is the intent of the Legislature to establish a program to provide the opportunity for each Florida Community College System institution through its direct-support organization to receive and match challenge grants for instructional and community-related capital facilities within the Florida Community College System institution.

(2) There is established the Florida Community College System Institution Facility Enhancement Challenge Grant Program for the purpose of assisting the Florida Community College System institutions in building high priority instructional and community-related capital facilities consistent with s. 1004.65, including common areas connecting such facilities. The direct-support organizations that serve the Florida Community College System institutions shall solicit gifts from private sources to provide matching funds for capital facilities. For the purposes of this section, private sources of funds shall not include any federal or state government funds that a Florida Community College System institution may receive.

- (3) The Florida <u>Community</u> College System Institution
 Capital Facilities Matching Program shall provide funds to match
 private contributions for the development of high priority
 instructional and community-related capital facilities,
 including common areas connecting such facilities, within the
 Florida Community College System institutions.
- (4) Within the direct-support organization of each Florida

 <u>Community</u> College System institution there must be established a
 separate capital facilities matching account for the purpose of

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providing matching funds from the direct-support organization's unrestricted donations or other private contributions for the development of high priority instructional and community-related capital facilities, including common areas connecting such facilities. The Legislature shall appropriate funds for distribution to a Florida Community College System institution after matching funds are certified by the direct-support organization and Florida Community College System institution. The Public Education Capital Outlay and Debt Service Trust Fund shall not be used as the source of the state match for private contributions.

- (5) A project may not be initiated unless all private funds for planning, construction, and equipping the facility have been received and deposited in the direct-support organization's matching account for this purpose. However, this requirement does not preclude the Florida Community College System institution or direct-support organization from expending available funds from private sources to develop a prospectus, including preliminary architectural schematics or models, for use in its efforts to raise private funds for a facility and for site preparation, planning, and construction. The Legislature may appropriate the state's matching funds in one or more fiscal years for the planning, construction, and equipping of an eligible facility. Each Florida Community College System institution shall notify all donors of private funds of a substantial delay in the availability of state matching funds for this program.
- (6) To be eligible to participate in the Florida $\underline{\text{Community}}$ College System Institution Facility Enhancement Challenge Grant

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Program, a Florida <u>Community</u> College System institution, through its direct-support organization, shall raise a contribution equal to one-half of the total cost of a facilities construction

equal to one-half of the total cost of a facilities construction project from private sources which shall be matched by a state appropriation equal to the amount raised for a facilities

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5894 appropriation equal to the amount raised for a facilities
5895 construction project, subject to the General Appropriations Act.

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- (7) If the state's share of the required match is insufficient to meet the requirements of subsection (6), the Florida Community College System institution shall renegotiate the terms of the contribution with the donors. If the project is terminated, each private donation, plus accrued interest, reverts to the direct-support organization for remittance to the donor.
- (8) By October 15 of each year, the State Board of Community Colleges Education shall transmit to the Governor and the Legislature a list of projects that meet all eligibility requirements to participate in the Florida Community College System Institution Facility Enhancement Challenge Grant Program and a budget request that includes the recommended schedule necessary to complete each project.
- (9) In order for a project to be eligible under this program, it must be survey recommended under the provisions of s. 1013.31 and included in the Florida Community College System institution's 5-year capital improvement plan, and it must receive approval from the State Board of Community Colleges Education or the Legislature.
- (10) A Florida <u>Community</u> College System institution project may not be removed from the approved 3-year PECO priority list because of its successful participation in this program until

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approved by the Legislature and provided for in the General Appropriations Act. When such a project is completed and removed from the list, all other projects shall move up on the 3-year PECO priority list.

- (11) Any private matching funds for a project which are unexpended after the project is completed shall revert to the Florida Community College System institution's direct-support organization capital facilities matching account. The balance of any unexpended state matching funds shall be returned to the fund from which those funds were appropriated.
- (12) The surveys, architectural plans, facility, and equipment shall be the property of the participating Florida Community College System institution. A facility constructed under this section may be named in honor of a donor at the option of the Florida Community College System institution district board of trustees. A facility may not be named after a living person without prior approval by the State Board of Community Colleges Education.
- (13) Effective July 1, 2011, state matching funds are temporarily suspended for donations received for the program on or after June 30, 2011. Existing eligible donations remain eligible for future matching funds. The program may be restarted after \$200 million of the backlog for programs under this section and ss. 1011.85, 1011.94, and 1013.79 have been matched.

Section 96. Subsection (2), paragraph (b) of subsection (5), and subsections (8), (9), and (11) of section 1011.80, Florida Statutes, are amended to read:

1011.80 Funds for operation of workforce education programs.—

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(2) Any workforce education program may be conducted by a Florida Community College System institution or a school district, except that college credit in an associate in applied science or an associate in science degree may be awarded only by a Florida Community College System institution. However, if an associate in applied science or an associate in science degree program contains within it an occupational completion point that confers a certificate or an applied technology diploma, that portion of the program may be conducted by a school district career center. Any instruction designed to articulate to a degree program is subject to guidelines and standards adopted by the State Board of Community Colleges Education pursuant to s. 1007.25.

(5) State funding and student fees for workforce education instruction shall be established as follows:

- (b) For all other workforce education programs, state funding shall equal 75 percent of the average cost of instruction with the remaining 25 percent made up from student fees. Fees for courses within a program shall not vary according to the cost of the individual program, but instead shall be based on a uniform fee calculated and set at the state level, as adopted by the State Board of Education, for school districts and the State Board of Community Colleges, for Florida Community College System institutions, unless otherwise specified in the General Appropriations Act.
- (8) The State Board of Education, the State Board of

 Community Colleges, and CareerSource Florida, Inc., shall
 provide the Legislature with recommended formulas, criteria,
 timeframes, and mechanisms for distributing performance funds.

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The commissioner shall consolidate the recommendations and develop a consensus proposal for funding. The Legislature shall adopt a formula and distribute the performance funds to the State Board of Community Colleges Education for Florida Community College System institutions and to the State Board of Education for school districts through the General Appropriations Act. These recommendations shall be based on formulas that would discourage low-performing or low-demand programs and encourage through performance-funding awards:

- (a) Programs that prepare people to enter high-wage occupations identified by the Workforce Estimating Conference created by s. 216.136 and other programs as approved by CareerSource Florida, Inc. At a minimum, performance incentives shall be calculated for adults who reach completion points or complete programs that lead to specified high-wage employment and to their placement in that employment.
- (b) Programs that successfully prepare adults who are eligible for public assistance, economically disadvantaged, disabled, not proficient in English, or dislocated workers for high-wage occupations. At a minimum, performance incentives shall be calculated at an enhanced value for the completion of adults identified in this paragraph and job placement of such adults upon completion. In addition, adjustments may be made in payments for job placements for areas of high unemployment.
- (c) Programs that are specifically designed to be consistent with the workforce needs of private enterprise and regional economic development strategies, as defined in guidelines set by CareerSource Florida, Inc. CareerSource Florida, Inc., shall develop guidelines to identify such needs

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and strategies based on localized research of private employers
and economic development practitioners.

(d) Programs identified by CareerSource Florida, Inc., as
increasing the effectiveness and cost efficiency of education.

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- (9) School districts shall report full-time equivalent students by discipline category for the programs specified in subsection (1). There shall be an annual cost analysis for the school district workforce education programs that reports cost by discipline category consistent with the reporting for full-time equivalent students. The annual financial reports submitted by the school districts must accurately report on the student fee revenues by fee type according to the programs specified in subsection (1). The Department of Education and the State Board of Community Colleges shall develop a plan for comparable reporting of program, student, facility, personnel, and financial data between the Florida Community College System institutions and the school district workforce education programs.
- (11) The State Board of Education <u>and the State Board of Community Colleges</u> may adopt rules to administer this section.

 Section 97. Section 1011.801, Florida Statutes, is amended to read:

1011.801 Workforce Development Capitalization Incentive Grant Program.—The Legislature recognizes that the need for school districts and Florida Community College System institutions to be able to respond to emerging local or statewide economic development needs is critical to the workforce development system. The Workforce Development Capitalization Incentive Grant Program is created to provide

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grants to school districts and Florida <u>Community</u> College System institutions on a competitive basis to fund some or all of the costs associated with the creation or expansion of workforce development programs that serve specific employment workforce needs.

- (1) Funds awarded for a workforce development capitalization incentive grant may be used for instructional equipment, laboratory equipment, supplies, personnel, student services, or other expenses associated with the creation or expansion of a workforce development program. Expansion of a program may include either the expansion of enrollments in a program or expansion into new areas of specialization within a program. No grant funds may be used for recurring instructional costs or for institutions' indirect costs.
- (2) The State Board of Education shall accept applications from school districts, and the State Board of Community Colleges shall accept applications from er Florida Community College System institutions, for workforce development capitalization incentive grants. Applications from school districts or Florida Community College System institutions must shall contain projected enrollments and projected costs for the new or expanded workforce development program. The State Board of Education or the State Board of Community Colleges, as appropriate, in consultation with CareerSource Florida, Inc., shall review and rank each application for a grant according to subsection (3) and shall submit to the Legislature a list in priority order of applications recommended for a grant award.
- (3) The State Board of Education or the State Board of

 Community Colleges, as appropriate, shall give highest priority

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to programs that train people to enter high-skill, high-wage occupations identified by the Workforce Estimating Conference and other programs approved by CareerSource Florida, Inc.; programs that train people to enter occupations under the welfare transition program; or programs that train for the workforce adults who are eligible for public assistance, economically disadvantaged, disabled, not proficient in English, or dislocated workers. The State Board of Education or the State Board of Community Colleges, as appropriate, shall consider the statewide geographic dispersion of grant funds in ranking the applications and shall give priority to applications from education agencies that are making maximum use of their workforce development funding by offering high-performing, high-demand programs.

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Section 98. Section 1011.81, Florida Statutes, is amended to read:

- 1011.81 Florida Community College System Program Fund.-
- (1) There is established a Florida Community College System Program Fund. This fund shall comprise all appropriations made by the Legislature for the support of the current operating program and shall be apportioned and distributed to the Florida Community College System institution districts of the state on the basis of procedures established by law and rules of the State Board of Education. The annual apportionment for each Florida Community College System institution district shall be distributed monthly in payments as nearly equal as possible.
- (2) Performance funding for industry certifications for Florida <u>Community</u> College System institutions is contingent upon specific appropriation in the General Appropriations Act and

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shall be determined as follows:

- (a) Occupational areas for which industry certifications may be earned, as established in the General Appropriations Act, are eligible for performance funding. Priority shall be given to the occupational areas emphasized in state, national, or corporate grants provided to Florida educational institutions.
- (b) The Chancellor of the Florida <u>Community</u> College System, for the Florida Community College System institutions, shall identify the industry certifications eligible for funding on the CAPE Postsecondary Industry Certification Funding List approved by the State Board of <u>Community Colleges</u> <u>Education</u> pursuant to s. 1008.44, based on the occupational areas specified in the General Appropriations Act.
- (c) Each Florida Community College System institution shall be provided \$1,000 for each industry certification earned by a student. The maximum amount of funding appropriated for performance funding pursuant to this subsection shall be limited to \$15 million annually. If funds are insufficient to fully fund the calculated total award, such funds shall be prorated.
- (3) None of the funds made available in the Florida

 Community College System Program Fund, or funds made available
 to Florida Community College System institutions outside the
 Florida Community College System Program Fund, may be used to
 implement, organize, direct, coordinate, or administer, or to
 support the implementation, organization, direction,
 coordination, or administration of, activities related to, or
 involving, travel to a terrorist state. For purposes of this
 section, "terrorist state" is defined as any state, country, or
 nation designated by the United States Department of State as a

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6122	state sponsor of terrorism.
6123	(4) State funds provided for the Florida Community College
6124	System Program Fund may not be expended for the education of
6125	state or federal inmates.
6126	Section 99. Section 1011.82, Florida Statutes, is amended
6127	to read:
6128	1011.82 Requirements for participation in Florida Community
6129	College System Program Fund.—Each Florida Community College
6130	System institution district which participates in the state
6131	appropriations for the Florida <u>Community</u> College System Program
6132	Fund shall provide evidence of its effort to maintain an
6133	adequate Florida <u>Community</u> College System institution program
6134	which shall:
6135	(1) Meet the minimum standards prescribed by the State
6136	Board of $\underline{\text{Community Colleges}}$ $\underline{\text{Education}}$ in accordance with $\underline{\text{s.}}$
6137	$\underline{1001.602(5)}$ s. $\underline{1001.02(6)}$.
6138	(2) Effectively fulfill the mission of the Florida
6139	<pre>Community College System institutions in accordance with s.</pre>
6140	1004.65.
6141	Section 100. Section 1011.83, Florida Statutes, is amended
6142	to read:
6143	1011.83 Financial support of Florida Community College
6144	System institutions.—
6145	(1) Each Florida $\underline{\text{Community}}$ College System institution that
6146	has been approved by the Department of Education and meets the
6147	requirements of law and rules of the State Board of Community
6148	<u>Colleges</u> <u>Education</u> shall participate in the Florida <u>Community</u>
6149	College System Program Fund. However, funds to support workforce
6150	education programs conducted by Florida $\underline{\text{Community}}$ College System

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institutions shall be provided pursuant to s. 1011.80.

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(2) A student in a baccalaureate degree program approved pursuant to s. 1007.33 who is not classified as a resident for tuition purposes pursuant to s. 1009.21 may not be included in calculations of full-time equivalent enrollments for state funding purposes.

Section 101. Section 1011.84, Florida Statutes, is amended

1011.84 Procedure for determining state financial support and annual apportionment of state funds to each Florida Community College System institution district.—The procedure for determining state financial support and the annual apportionment to each Florida Community College System institution district authorized to operate a Florida Community College System institution under the provisions of s. 1001.61 shall be as follows:

- (1) DETERMINING THE AMOUNT TO BE INCLUDED IN THE FLORIDA COMMUNITY COLLEGE SYSTEM PROGRAM FUND FOR THE CURRENT OPERATING PROGRAM.-
- (a) The State Board of Community Colleges Department of Education shall determine annually, from an analysis of operating costs, prepared in the manner prescribed by rules of the State Board of Education, the costs per full-time equivalent student served in courses and fields of study offered in Florida Community College System institutions. This information and current college operating budgets shall be submitted to the Executive Office of the Governor with the legislative budget request prior to each regular session of the Legislature.
 - (b) The allocation of funds for Florida Community College

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6180 System institutions must shall be based on advanced and professional disciplines, developmental education, and other programs for adults funded pursuant to s. 1011.80.

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- (c) The category of lifelong learning is for students enrolled pursuant to s. 1004.93. A student shall also be reported as a lifelong learning student for his or her enrollment in any course that he or she has previously taken, unless it is a credit course in which the student earned a grade of D or F.
- (d) If an adult student has been determined to be a disabled student eligible for an approved educational program for disabled adults provided pursuant to s. 1004.93 and rules of the State Board of Community Colleges Education and is enrolled in a class with curriculum frameworks developed for the program, state funding for that student shall be provided at a level double that of a student enrolled in a special adult general education program provided by a Florida Community College System institution.
- (e) All state inmate education provided by Florida Community College System institutions shall be reported by program, FTE expenditure, and revenue source. These enrollments, expenditures, and revenues shall be reported and projected separately. Instruction of state inmates may shall not be included in the full-time equivalent student enrollment for funding through the Florida Community College System Program Fund.
- (f) When a public educational institution has been fully funded by an external agency for direct instructional costs of any course or program, the FTE generated may shall not be

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reported for state funding.

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- (g) The State Board of Education shall adopt rules to implement s. 9(d)(8)f., Art. XII of the State Constitution. These rules shall provide for the use of the funds available under s. 9(d)(8)f., Art. XII by an individual Florida Community College System institution for operating expense in any fiscal year during which the State Board of Education has determined that all major capital outlay needs have been met. Highest priority for the use of these funds for purposes other than financing approved capital outlay projects shall be for the proper maintenance and repair of existing facilities for projects approved by the State Board of Education. However, in any fiscal year in which funds from this source are authorized for operating expense other than approved maintenance and repair projects, the allocation of Florida Community College System institution program funds shall be reduced by an amount equal to the sum used for such operating expense for that Florida Community College System institution that year, and that amount shall not be released or allocated among the other Florida Community College System institutions that year.
- (2) DETERMINING THE AMOUNT TO BE INCLUDED FOR CAPITAL OUTLAY AND DEBT SERVICE.—The amount included for capital outlay and debt service shall be as determined and provided in s. 18, Art. XII of the State Constitution of 1885, as adopted by s. 9(d), Art. XII of the 1968 revised State Constitution and State Board of Education rules.
 - (3) DETERMINING THE APPORTIONMENT FROM STATE FUNDS.-
- (a) By December 15 of each year, the $\underline{\text{State Board of}}$ $\underline{\text{Community Colleges}}$ $\underline{\text{Department of Education}}$ shall estimate the

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6238	annual enrollment of each Florida Community College System
6239	institution for the current fiscal year and for the 3 subsequen
6240	fiscal years. These estimates shall be based upon prior years'
6241	enrollments, upon the initial fall term enrollments for the
6242	current fiscal year for each college, and upon each college's
6243	estimated current enrollment and demographic changes in the
6244	respective Florida Community College System institution
6245	districts. Upper-division enrollment shall be estimated
6246	separately from lower-division enrollment.

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- (b) The apportionment to each Florida <u>Community</u> College System institution from the Florida <u>Community</u> College System Program Fund shall be determined annually in the General Appropriations Act. In determining each college's apportionment, the Legislature shall consider the following components:
- 1. Base budget, which includes the state appropriation to the Florida <u>Community</u> College System Program Fund in the current year plus the related student tuition and out-of-state fees assigned in the current General Appropriations Act.
- 2. The cost-to-continue allocation, which consists of incremental changes to the base budget, including salaries, price levels, and other related costs allocated through a funding model approved by the Legislature which may recognize differing economic factors arising from the individual educational approaches of the various Florida Community College System institutions, including, but not limited to:
- a. Direct Instructional Funding, including class size, faculty productivity factors, average faculty salary, ratio of full-time to part-time faculty, costs of programs, and enrollment factors.

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- b. Academic Support, including small colleges factor, multicampus factor, and enrollment factor.
- c. Student Services Support, including headcount of students as well as FTE count and enrollment factors.
- d. Library Support, including volume and other materials/audiovisual requirements.
 - e. Special Projects.

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- f. Operations and Maintenance of Plant, including square footage and utilization factors.
 - g. District Cost Differential.
- 3. Students enrolled in a recreation and leisure program and students enrolled in a lifelong learning program who may not be counted as full-time equivalent enrollments for purposes of enrollment workload adjustments.
- 4. Operating costs of new facilities adjustments, which shall be provided, from funds available, for each new facility that is owned by the college and is recommended in accordance with s. 1013.31.
- 5. New and improved program enhancements, which shall be determined by the Legislature.

Student fees in the base budget plus student fee revenues generated by increases in fee rates shall be deducted from the sum of the components determined in subparagraphs 1.-5. The amount remaining shall be the net annual state apportionment to each college.

(c) \underline{A} No Florida Community College System institution \underline{may} \underline{not} shall commit funds for the employment of personnel or resources in excess of those required to continue the same level

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of support for either the previously approved enrollment or the revised enrollment, whichever is lower.

- (d) The apportionment to each Florida <u>Community</u> College System institution district for capital outlay and debt service shall be the amount determined in accordance with subsection (2). This amount, less any amount determined as necessary for administrative expense by the State Board of Education and any amount necessary for debt service on bonds issued by the State Board of Education, shall be transmitted to the Florida <u>Community</u> College System institution board of trustees to be expended in a manner prescribed by rules of the State Board of Education.
- (e) If at any time the unencumbered balance in the general fund of the Florida <u>Community</u> College System institution board of trustees approved operating budget goes below 5 percent, the president shall provide written notification to the State Board of Education.
- (f) Expenditures for apprenticeship programs $\underline{\text{must}}$ shall be reported separately.
- (g) Expenditures for upper-division enrollment in a Florida <u>Community</u> College System institution that grants baccalaureate degrees <u>must shall</u> be reported separately from expenditures for lower-division enrollment, in accordance with law and State Board of Education rule.
- (4) EXPENDITURE OF ALLOCATED FUNDS.—Any funds allocated herein to any Florida <u>Community</u> College System institution <u>must shall</u> be expended only for the purpose of supporting that Florida <u>Community</u> College System institution.
 - (5) REPORT OF DEVELOPMENTAL EDUCATION.-Each Florida

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<u>Community</u> College System institution board of trustees shall report, as a separate item in its annual cost accounting system, the volume and cost of developmental education options provided to help students attain the communication and computation skills that are essential for college-level work pursuant to s. 1008.30.

Section 102. Section 1011.85, Florida Statutes, is amended to read:

1011.85 Dr. Philip Benjamin Matching Grant Program for Florida Community College System Institutions.—

- (1) There is created the Dr. Philip Benjamin Matching Grant Program for Florida Community College System Institutions as a single matching gifts program that encompasses the goals originally set out in the Academic Improvement Program, the Scholarship Matching Program, and the Health Care Education Quality Enhancement Challenge Grant. The program shall be administered according to rules of the State Board of Community Colleges Education and used to encourage private support in enhancing Florida Community College System institutions by providing the Florida Community College System with the opportunity to receive and match challenge grants. Funds received prior to the effective date of this act for each of the three programs shall be retained in the separate account for which it was designated.
- (2) Each Florida <u>Community</u> College System institution board of trustees receiving state appropriations under this program shall approve each gift to ensure alignment with the unique mission of the Florida <u>Community</u> College System institution. The board of trustees must link all requests for a state match to

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6354	the goals and mission statement. The Florida Community College
6355	System Institution Foundation Board receiving state
6356	appropriations under this program shall approve each gift to
6357	ensure alignment with its goals and mission statement. Funds
6358	received from community events and festivals are not eligible
6359	for state matching funds under this program.
6360	(3) Upon approval by the Florida Community College System
6361	institution board of trustees and the State Board of $\underline{Community}$
6362	Colleges Education, the ordering of donations for priority
6363	listing of unmatched gifts should be determined by the
6364	submitting Florida $\underline{\text{Community}}$ College System institution.
6365	(4) Each year, eligible contributions received by a Florida
6366	<pre>Community College System institution's foundation or the State</pre>
6367	Board of $\underline{\text{Community Colleges}}$ $\underline{\text{Education}}$ by February 1 shall be
6368	eligible for state matching funds.
6369	(a) Each Florida $\underline{\text{Community}}$ College System institution board
6370	of trustees and, when applicable, the Florida $\underline{\text{Community}}$ College
6371	System Institution Foundation Board, receiving state
6372	appropriations under this program shall also certify in an
6373	annual report to the State Board of $\underline{\text{Community Colleges}}$ $\underline{\text{Education}}$
6374	the receipt of eligible cash contributions that were previously
6375	unmatched by the state. The State Board of Education shall adopt
6376	rules providing all Florida <u>Community</u> College System
6377	institutions with an opportunity to apply for excess funds
6378	before the awarding of such funds.
6379	(b) Florida <u>Community</u> College System institutions must
6380	submit to the State Board of $\underline{\text{Community Colleges}}$ $\underline{\text{Education}}$ an
6381	annual expenditure report tracking the use of all matching

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funds.

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(c) The audit of each foundation receiving state funds from this program must include a certification of accuracy in the amount reported for matching funds.

- (5) The matching ratio for donations that are specifically designated to support scholarships, including scholarships for first-generation-in-college students, student loans, or needbased grants shall be \$1 of state funds to \$1 of local private funds.
- (6) Otherwise, funds $\underline{\text{must}}$ shall be proportionately allocated to the Florida $\underline{\text{Community}}$ College System institutions on the basis of matching each \$6 of local or private funds with \$4 of state funds. To be eligible, a minimum of \$4,500 must be raised from private sources.
- (7) The Florida <u>Community</u> College System institution board of trustees, in conjunction with the donor, shall <u>determine</u> <u>make</u> <u>the determination of</u> whether scholarships established pursuant to this program are endowed.
- (8) (a) Funds sufficient to provide the match shall be transferred from the state appropriations to the local Florida Community College System institution foundation or the statewide Florida Community College System institution foundation upon notification that a proportionate amount has been received and deposited by a Florida Community College System institution in its own trust fund.
- (b) If state funds appropriated for the program are insufficient to match contributions, the amount allocated <u>must shall</u> be reduced in proportion to its share of the total eligible contributions. However, in making proportional reductions, every Florida Community College System institution

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6412	shall receive a minimum of \$75,000 in state matching funds if
6413	its eligible contributions would have generated an amount at
6414	least equal to \$75,000. All unmet contributions $\underline{\text{must}}$ shall be
6415	eligible for state matching funds in subsequent fiscal years.
6416	(9) Each Florida Community College System institution
6417	entity shall establish its own matching grant program fund as a
6418	depository for the private contributions and matching state
6419	funds provided under this section. Florida Community College
6420	System institution foundations are responsible for the
6421	maintenance, investment, and administration of their matching
6422	grant program funds.
6423	(10) The State Board of Community Colleges Education may
6424	receive submissions of requests for matching funds and
6425	documentation relating to those requests, may approve requests
6426	for matching funds, and may allocate such funds to the Florida
6427	<pre>Community College System institutions.</pre>
6427 6428	<u>Community</u> College System institutions. (11) The board of trustees of the Florida <u>Community</u> College
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6428	(11) The board of trustees of the Florida Community College
6428 6429	(11) The board of trustees of the Florida <u>Community</u> College System institution and the State Board of <u>Community Colleges</u>
6428 6429 6430	(11) The board of trustees of the Florida <u>Community</u> College System institution and the State Board of <u>Community Colleges</u> <u>Education</u> are responsible for determining the uses for the
6428 6429 6430 6431	(11) The board of trustees of the Florida <u>Community</u> College System institution and the State Board of <u>Community Colleges</u> <u>Education</u> are responsible for determining the uses for the proceeds of their respective trust funds. Such use of the
6428 6429 6430 6431 6432	(11) The board of trustees of the Florida Community College System institution and the State Board of Community Colleges Education are responsible for determining the uses for the proceeds of their respective trust funds. Such use of the proceeds shall include, but not be limited to, expenditure of
6428 6429 6430 6431 6432 6433	(11) The board of trustees of the Florida Community College System institution and the State Board of Community Colleges Education are responsible for determining the uses for the proceeds of their respective trust funds. Such use of the proceeds shall include, but not be limited to, expenditure of the funds for:
6428 6429 6430 6431 6432 6433	(11) The board of trustees of the Florida Community College System institution and the State Board of Community Colleges Education are responsible for determining the uses for the proceeds of their respective trust funds. Such use of the proceeds shall include, but not be limited to, expenditure of the funds for: (a) Scientific and technical equipment.
6428 6429 6430 6431 6432 6433 6434	(11) The board of trustees of the Florida Community College System institution and the State Board of Community Colleges Education are responsible for determining the uses for the proceeds of their respective trust funds. Such use of the proceeds shall include, but not be limited to, expenditure of the funds for: (a) Scientific and technical equipment. (b) Scholarships, loans, or need-based grants.
6428 6429 6430 6431 6432 6433 6434 6435	(11) The board of trustees of the Florida Community College System institution and the State Board of Community Colleges Education are responsible for determining the uses for the proceeds of their respective trust funds. Such use of the proceeds shall include, but not be limited to, expenditure of the funds for: (a) Scientific and technical equipment. (b) Scholarships, loans, or need-based grants. (c) Other activities that will benefit future students as

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or will enhance economic development in the community.

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(12) Each Florida Community College System institution shall notify all donors of private funds of a substantial delay in the availability of state matching funds for this program.

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(13) Effective July 1, 2011, state matching funds are temporarily suspended for donations received for this program on or after June 30, 2011. Existing eligible donations remain eligible for future matching funds. The program may be restarted after \$200 million of the backlog for programs under this section and ss. 1011.32, 1011.94, and 1013.79 have been matched.

Section 103. Subsection (1) of section 1012.01, Florida Statutes, is amended to read:

1012.01 Definitions.—As used in this chapter, the following terms have the following meanings:

(1) SCHOOL OFFICERS.—The officers of the state system of public K-12 and Florida College System institution education shall be the Commissioner of Education and the members of the State Board of Education; for the Florida Community College System, the officers shall be the Chancellor of the Florida Community College System and the members of the State Board of Community Colleges; for each district school system, the officers shall be the district school superintendent and members of the district school board; and for each Florida Community College System institution, the officers shall be the Florida Community College System institution president and members of the Florida Community College System institution board of trustees.

1012.80, Florida Statutes, is amended to read:

1012.80 Participation by employees in disruptive activities

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Section 104. Paragraph (a) of subsection (1) of section

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6470 at public postsecondary educational institutions; penalties .-6471 (1) (a) Any person who accepts the privilege extended by the 6472 laws of this state of employment at any Florida Community 6473 College System institution shall, by working at such institution, be deemed to have given his or her consent to the 6474 6475 policies of that institution, the policies of the State Board of 6476 Community Colleges Education, and the laws of this state. Such 6477 policies shall include prohibition against disruptive activities 6478 at Florida Community College System institutions. 6479 Section 105. Subsection (1) of section 1012.81, Florida 6480 Statutes, is amended to read: 1012.81 Personnel records.-6481 6482 (1) The State Board of Community Colleges Education shall 6483 adopt rules prescribing the content and custody of limited-6484 access records that a Florida Community College System 6485 institution may maintain on its employees. Limited-access employee records are confidential and exempt from the provisions 6486 6487 of s. 119.07(1). Limited-access records include only the 6488 following: 6489 (a) Records containing information reflecting academic 6490 evaluations of employee performance; however, the employee and 6491 officials of the institution responsible for supervision of the 6492 employee shall have access to such records. 6493 (b) Records maintained for the purposes of any 6494 investigation of employee misconduct, including, but not limited 6495 to, a complaint against an employee and all information obtained 6496 pursuant to the investigation of such complaint; however, these 6497 records become public after the investigation ceases to be

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active or when the institution provides written notice to the

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6499 employee who is the subject of the complaint that the 6500 institution has either: 6501 1. Concluded the investigation with a finding not to 6502 proceed with disciplinary action; 6503 2. Concluded the investigation with a finding to proceed 6504 with disciplinary action; or 3. Issued a letter of discipline. 6505 6506 6507 For the purpose of this paragraph, an investigation shall be considered active as long as it is continuing with a reasonable, 6508 6509 good faith anticipation that a finding will be made in the foreseeable future. An investigation shall be presumed to be 6510 6511 inactive if no finding is made within 90 days after the 6512 complaint is filed. 6513 Section 106. Subsection (1) of section 1012.83, Florida 6514 Statutes, is amended to read: 1012.83 Contracts with administrative and instructional 6515 6516 staff.-6517 (1) Each person employed in an administrative or 6518 instructional capacity in a Florida Community College System 6519 institution shall be entitled to a contract as provided by rules 6520 of the State Board of Community Colleges Education. 6521 Section 107. Section 1012.855, Florida Statutes, is amended 6522 to read: 6523 1012.855 Employment of Florida Community College System institution personnel; discrimination in granting salary 6524 6525 prohibited .-6526 (1)(a) Employment of all personnel in each Florida 6527 Community College System institution shall be upon

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6528	recommendation of the president, subject to rejection for cause
6529	by the Florida Community College System institution board of
6530	trustees; to the rules of the State Board of Community Colleges
6531	Education relative to certification, tenure, leaves of absence
6532	of all types, including sabbaticals, remuneration, and such
6533	other conditions of employment as the State Board of Community
6534	Colleges Education deems necessary and proper; and to policies
6535	of the Florida Community College System institution board of
6536	trustees not inconsistent with law.
6537	(b) Any internal auditor employed by a Florida Community
6538	College System institution shall be hired by the Florida
6539	Community College System institution board of trustees and shall
6540	report directly to the board.
6541	(2) Each Florida Community College System institution board
6542	of trustees shall undertake a program to eradicate any
6543	discrimination on the basis of gender, race, or physical
6544	handicap in the granting of salaries to employees.
6545	Section 108. Section 1012.86, Florida Statutes, is amended
6546	to read:
6547	1012.86 Florida Community College System institution
6548	employment equity accountability program
6549	(1) Each Florida Community College System institution shall
6550	include in its annual equity update a plan for increasing the
6551	representation of women and minorities in senior-level
6552	administrative positions and in full-time faculty positions, and
6553	for increasing the representation of women and minorities who
6554	have attained continuing-contract status. Positions shall be
6555	defined in the personnel data element directory of the
6556	Department of Education. The plan must include specific

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measurable goals and objectives, specific strategies and timelines for accomplishing these goals and objectives, and comparable national standards as provided by the Department of Education. The goals and objectives shall be based on meeting or exceeding comparable national standards and shall be reviewed and recommended by the State Board of Community Colleges
Education as appropriate. Such plans shall be maintained until appropriate representation has been achieved and maintained for at least 3 consecutive reporting years.

- (2) (a) On or before May 1 of each year, each Florida

 Community College System institution president shall submit an annual employment accountability plan to the Chancellor of the Florida Community College System and the State Board of Community Colleges Commissioner of Education and the State Board of Education. The accountability plan must show faculty and administrator employment data according to requirements specified on the federal Equal Employment Opportunity (EEO-6) report.
- (b) The plan must show the following information for those positions including, but not limited to:
 - 1. Job classification title.
 - 2. Gender.

- 3. Ethnicity.
- 4. Appointment status.
- 5. Salary information. At each Florida <u>Community</u> College System institution, salary information shall also include the salary ranges in which new hires were employed compared to the salary ranges for employees with comparable experience and qualifications.

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6. Other comparative information including, but not limited to, composite information regarding the total number of positions within the particular job title classification for the Florida Community College System institution by race, gender, and salary range compared to the number of new hires.

- 7. A statement certifying diversity and balance in the gender and ethnic composition of the selection committee for each vacancy, including a brief description of guidelines used for ensuring balanced and diverse membership on selection and review committees.
- (c) The annual employment accountability plan shall also include an analysis and an assessment of the Florida <u>Community</u> College System institution's attainment of annual goals and of long-range goals for increasing the number of women and minorities in faculty and senior-level administrative positions, and a corrective action plan for addressing underrepresentation.
- (d) Each Florida $\underline{\text{Community}}$ College System institution's employment accountability plan must also include:
 - 1. The requirements for receiving a continuing contract.
- 2. A brief description of the process used to grant continuing-contract status.
- 3. A brief description of the process used to annually apprise each eligible faculty member of progress toward attainment of continuing-contract status.
- (3) Florida <u>Community</u> College System institution presidents and the heads of each major administrative division shall be evaluated annually on the progress made toward meeting the goals and objectives of the Florida <u>Community</u> College System institution's employment accountability plan.

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- (a) The Florida <u>Community</u> College System institution presidents, or the presidents' designees, shall annually evaluate each department chairperson, dean, provost, and vice president in achieving the annual and long-term goals and objectives. A summary of the results of such evaluations shall be reported annually by the Florida <u>Community</u> College System institution president to the Florida <u>Community</u> College System institution board of trustees. Annual budget allocations by the Florida <u>Community</u> College System institution board of trustees for positions and funding must take into consideration these evaluations.
- (b) Florida <u>Community</u> College System institution boards of trustees shall annually evaluate the performance of the Florida <u>Community</u> College System institution presidents in achieving the annual and long-term goals and objectives. A summary of the results of such evaluations shall be reported to the <u>State Board of Community Colleges Commissioner of Education and the State Board of Education</u> as part of the Florida <u>Community College</u> System institution's annual employment accountability plan, and to the Legislature as part of the annual equity progress report submitted by the State Board of Community Colleges <u>Education</u>.
- (4) The State Board of <u>Community Colleges</u> <u>Education</u> shall submit an annual equity progress report to the President of the Senate and the Speaker of the House of Representatives on or before January 1 of each year.
- (5) Each Florida <u>Community</u> College System institution shall develop a budgetary incentive plan to support and ensure attainment of the goals developed pursuant to this section. The plan shall specify, at a minimum, how resources shall be

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6644	allocated to support the achievement of goals and the
6645	implementation of strategies in a timely manner. After prior
6646	review and approval by the Florida Community College System
6647	institution president and the Florida ${\color{red} \underline{Community}}$ College System
6648	institution board of trustees, the plan shall be submitted as
6649	part of the annual employment accountability plan submitted by
6650	each Florida Community College System institution to the State
6651	Board of Community Colleges Education.
6652	(6) Subject to available funding, the Legislature shall
6653	provide an annual appropriation to the State Board of $\underline{\texttt{Community}}$
6654	$\underline{\text{Colleges}}$ $\underline{\text{Education}}$ to be allocated to Florida $\underline{\text{Community}}$ College
6655	System institution presidents, faculty, and administrative
6656	personnel to further enhance equity initiatives and related
6657	priorities that support the mission of colleges and departments
6658	in recognition of the attainment of the equity goals and
6659	objectives.
6660	Section 109. Subsection (3) of section 1013.01, Florida
6661	Statutes, is amended to read:
6662	1013.01 Definitions.—The following terms shall be defined
6663	as follows for the purpose of this chapter:
6664	(3) "Board," unless otherwise specified, means a district
6665	school board, a Florida $\underline{\text{Community}}$ College System institution
6666	board of trustees, a university board of trustees, and the Board
6667	of Trustees for the Florida School for the Deaf and the Blind.
6668	The term "board" does not include the State Board of Education $_{\underline{\iota}}$
6669	$\frac{\partial r}{\partial t}$ the Board of Governors, or the State Board of Community
6670	Colleges.
6671	Section 110. Subsection (2) of section 1013.02, Florida
6672	Statutes, is amended to read:

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1013.02 Purpose; rules and regulations.-

- (2)(a) The State Board of Education shall adopt rules pursuant to ss. 120.536(1) and 120.54 to implement the provisions of this chapter for school districts and Florida College System institutions.
- (b) The Board of Governors shall adopt regulations pursuant to its regulation development procedure to implement the provisions of this chapter for state universities.
- $\underline{\text{(c) The State Board of Community Colleges shall adopt rules}} \\ \underline{\text{pursuant to ss. 120.536(1)}} \\ \text{ and 120.54 to implement this chapter} \\ \text{for Florida Community College System institutions.}$

Section 111. Section 1013.03, Florida Statutes, is amended to read:

1013.03 Functions of the department, the State Board of Community Colleges, and the Board of Governors.—The functions of the Department of Education as it pertains to educational facilities of school districts, of the State Board of Community Colleges as it pertains to educational facilities of and Florida Community College System institutions, and of the Board of Governors as it pertains to educational facilities of state universities shall include, but not be limited to, the following:

(1) Establish recommended minimum and maximum square footage standards for different functions and areas and procedures for determining the gross square footage for each educational facility to be funded in whole or in part by the state, including public broadcasting stations but excluding postsecondary special purpose laboratory space. The gross square footage determination standards may be exceeded when the core

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facility space of an educational facility is constructed or renovated to accommodate the future addition of classrooms to meet projected increases in student enrollment. The department, the State Board of Community Colleges, and the Board of Governors shall encourage multiple use of facilities and spaces in educational plants.

- (2) Establish, for the purpose of determining need, equitably uniform utilization standards for all types of like space, regardless of the level of education. These standards shall also establish, for postsecondary education classrooms, a minimum room utilization rate of 40 hours per week and a minimum station utilization rate of 60 percent. These rates shall be subject to increase based on national norms for utilization of postsecondary education classrooms.
- (3) Require boards to submit other educational plant inventories data and statistical data or information relevant to construction, capital improvements, and related costs.
- (4) Require each board and other appropriate agencies to submit complete and accurate financial data as to the amounts of funds from all sources that are available and spent for construction and capital improvements. The commissioner shall prescribe the format and the date for the submission of this data and any other educational facilities data. If any district does not submit the required educational facilities fiscal data by the prescribed date, the Commissioner of Education shall notify the district school board of this fact and, if appropriate action is not taken to immediately submit the required report, the district school board shall be directed to proceed pursuant to s. 1001.42(13)(b). If any Florida Community

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College System institution or university does not submit the required educational facilities fiscal data by the prescribed date, the same policy prescribed in this subsection for school districts shall be implemented.

- (5) Administer, under the supervision of the Commissioner of Education, the Public Education Capital Outlay and Debt Service Trust Fund and the School District and Community College District Capital Outlay and Debt Service Trust Fund.
- (6) Develop, review, update, revise, and recommend a mandatory portion of the Florida Building Code for educational facilities construction and capital improvement by Florida Community College System institution boards and district school boards.
- (7) Provide training, technical assistance, and building code interpretation for requirements of the mandatory Florida Building Code for the educational facilities construction and capital improvement programs of the Florida College System institution boards and district school boards and, upon request, approve phase III construction documents for remodeling, renovation, or new construction of educational plants or ancillary facilities, except that Florida Community College System institutions and university boards of trustees shall approve specifications and construction documents for their respective institutions pursuant to guidelines of the Board of Governors or State Board of Community Colleges, as applicable. The Department of Management Services may, upon request, provide similar services for the Florida School for the Deaf and the Blind and shall use the Florida Building Code and the Florida Fire Prevention Code.

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(8) Provide minimum criteria, procedures, and training to boards to conduct educational plant surveys and document the determination of future needs.

- (9) Make available to boards technical assistance, awareness training, and research and technical publications relating to lifesafety, casualty, sanitation, environmental, maintenance, and custodial issues; and, as needed, technical assistance for survey, planning, design, construction, operation, and evaluation of educational and ancillary facilities and plants, facilities administrative procedures review, and training for new administrators.
- (10)(a) Review and validate surveys proposed or amended by the boards and recommend to the Commissioner of Education, $\underline{\text{the}}$ Chancellor of the Florida Community College System, or the Chancellor of the State University System, as appropriate, for approval, surveys that meet the requirements of this chapter.
- 1. The term "validate" as applied to surveys by school districts means to review inventory data as submitted to the department by district school boards; provide for review and inspection, where required, of student stations and aggregate square feet of inventory changed from satisfactory to unsatisfactory or changed from unsatisfactory to satisfactory; compare new school inventory to allocation limits provided by this chapter; review cost projections for conformity with cost limits set by s. 1013.64(6); compare total capital outlay full-time equivalent enrollment projections in the survey with the department's projections; review facilities lists to verify that student station and auxiliary facility space allocations do not exceed the limits provided by this chapter and related rules;

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review and confirm the application of uniform facility utilization factors, where provided by this chapter or related rules; <u>use utilize</u> the documentation of programs offered per site, as submitted by the board, to analyze facility needs; confirm that need projections for career and adult educational programs comply with needs documented by the Department of Education; and confirm the assignment of full-time student stations to all space except auxiliary facilities, which, for purposes of exemption from student station assignment, include the following:

a. Cafeterias.

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- b. Multipurpose dining areas.
- c. Media centers.
- d. Auditoriums.
- e. Administration.
- f. Elementary, middle, and high school resource rooms, up to the number of such rooms recommended for the applicable occupant and space design capacity of the educational plant in the State Requirements for Educational Facilities, beyond which student stations must be assigned.
- g. Elementary school skills labs, up to the number of such rooms recommended for the applicable occupant and space design capacity of the educational plant in the State Requirements for Educational Facilities, beyond which student stations must be assigned.
 - h. Elementary school art and music rooms.

The Commissioner of Education may grant a waiver from the requirements of this subparagraph if a district school board

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581-01712-17 2017374c1 6818 determines that such waiver will make possible a substantial 6819 savings of funds or will be advantageous to the welfare of the 6820 educational system. The district school board shall present a 6821 full statement to the commissioner which sets forth the facts that warrant the waiver. If the commissioner denies a request 6822 for a waiver, the district school board may appeal such decision 6823 6824 to the State Board of Education.

6825 2. The term "validate" as applied to surveys by Florida Community College System institutions and universities means to 6826 6827 review and document the approval of each new site and official 6828 designation, where applicable; review the inventory database as 6829 submitted by each board to the department, including noncareer, 6830 and total capital outlay full-time equivalent enrollment 6831 projections per site and per college; provide for the review and 6832 inspection, where required, of student stations and aggregate 6833 square feet of space changed from satisfactory to 6834 unsatisfactory; use utilize and review the documentation of 6835 programs offered per site submitted by the boards as accurate 6836 for analysis of space requirements and needs; confirm that needs 6837 projected for career and adult educational programs comply with 6838 needs documented by the Department of Education; compare new 6839 facility inventory to allocations limits as provided in this 6840 chapter; review cost projections for conformity with state 6841 averages or limits designated by this chapter; compare student 6842 enrollment projections in the survey to the department's 6843 projections; review facilities lists to verify that area 6844 allocations and space factors for generating space needs do not 6845 exceed the limits as provided by this chapter and related rules; confirm the application of facility utilization factors as 6846

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provided by this chapter and related rules; and review, as submitted, documentation of how survey recommendations will implement the detail of current campus master plans and integrate with local comprehensive plans and development regulations.

- (b) Recommend priority of projects to be funded.
- (11) Prepare the commissioner's comprehensive fixed capital outlay legislative budget request and provide annually an estimate of the funds available for developing required 3-year priority lists. This amount shall be based upon the average percentage for the 5 prior years of funds appropriated by the Legislature for fixed capital outlay to each level of public education: public schools, Florida Community College System institutions, and universities.
- (12) Perform any other functions that may be involved in educational facilities construction and capital improvement which shall ensure that the intent of the Legislature is implemented.

Section 112. Section 1013.28, Florida Statutes, is amended to read:

1013.28 Disposal of property.-

(1) REAL PROPERTY.-

(a) Subject to rules of the State Board of Education, a district school board $\underline{\text{or}}_{7}$ the Board of Trustees for the Florida School for the Deaf and the Blind, or a Florida College System institution board of trustees may dispose of any land or real property to which the board holds title which is, by resolution of the board, determined to be unnecessary for educational purposes as recommended in an educational plant survey. A

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581-01712-17 2017374c1 district school board or, the Board of Trustees for the Florida School for the Deaf and the Blind, or a Florida College System institution board of trustees shall take diligent measures to dispose of educational property only in the best interests of the public. However, appraisals may be obtained by the district school board or, the Board of Trustees for the Florida School for the Deaf and the Blind before, or the Florida College System institution board of trustees prior to or simultaneously with the receipt of bids.

(b) Subject to regulations of the Board of Governors, a state university board of trustees may dispose of any land or real property to which it holds valid title which is, by resolution of the state university board of trustees, determined to be unnecessary for educational purposes as recommended in an educational plant survey. A state university board of trustees shall take diligent measures to dispose of educational property only in the best interests of the public. However, appraisals may be obtained by the state university board of trustees prior to or simultaneously with the receipt of bids.

(c) Subject to rules of the State Board of Community
Colleges, a Florida Community College System institution board
of trustees may dispose of any land or real property to which it
holds valid title which is, by resolution of the Florida
Community College System institution board of trustees,
determined to be unnecessary for educational purposes as
recommended in an educational plant survey. A Florida Community
College System institution board of trustees shall take diligent
measures to dispose of educational property only in the best
interests of the public. However, appraisals may be obtained by

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the Florida Community College System institution board of trustees prior to or simultaneously with the receipt of bids.

(2) TANGIBLE PERSONAL PROPERTY.-

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- (a) Tangible personal property that has been properly classified as surplus by a district school board or Florida College System institution board of trustees shall be disposed of in accordance with the procedure established by chapter 274. However, the provisions of chapter 274 shall not be applicable to a motor vehicle used in driver education to which title is obtained for a token amount from an automobile dealer or manufacturer. In such cases, the disposal of the vehicle shall be as prescribed in the contractual agreement between the automotive agency or manufacturer and the board.
- (b) Tangible personal property that has been properly classified as surplus by a state university board of trustees shall be disposed of in accordance with the procedure established by chapter 273.
- (c) Tangible personal property that has been properly classified as surplus by a Florida Community College System institution board of trustees shall be disposed of in accordance with the procedure established by chapter 273.

Section 113. Subsection (1) of section 1013.31, Florida Statutes, is amended to read:

1013.31 Educational plant survey; localized need assessment; PECO project funding.-

(1) At least every 5 years, each board shall arrange for an educational plant survey, to aid in formulating plans for housing the educational program and student population, faculty, administrators, staff, and auxiliary and ancillary services of

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6934 the district or campus, including consideration of the local 6935 comprehensive plan. The Department of Education, for school 6936 districts, and the State Board of Community Colleges, for the 6937 Florida Community College System, shall document the need for 6938 additional career and adult education programs and the 6939 continuation of existing programs before facility construction 6940 or renovation related to career or adult education may be 6941 included in the educational plant survey of a school district or 6942 Florida Community College System institution that delivers 6943 career or adult education programs. Information used by the 6944 Department of Education or State Board of Community Colleges to establish facility needs must include, but need not be limited 6945 6946 to, labor market data, needs analysis, and information submitted 6947 by the school district or Florida Community College System 6948 institution.

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(a) Survey preparation and required data.—Each survey shall 6950 be conducted by the board or an agency employed by the board. Surveys shall be reviewed and approved by the board, and a file copy shall be submitted to the Department of Education, the Chancellor of the Florida Community College System, or the Chancellor of the State University System, as appropriate. The survey report shall include at least an inventory of existing educational and ancillary plants, including safe access facilities; recommendations for existing educational and ancillary plants; recommendations for new educational or ancillary plants, including the general location of each in coordination with the land use plan and safe access facilities; campus master plan update and detail for Florida Community College System institutions; the use utilization of school

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plants based on an extended school day or year-round operation; and such other information as may be required by the Department of Education. This report may be amended, if conditions warrant, at the request of the department or commissioner.

- (b) Required need assessment criteria for district, Florida Community College System institution, state university, and Florida School for the Deaf and the Blind plant surveys.—
 Educational plant surveys must use uniform data sources and criteria specified in this paragraph. Each revised educational plant survey and each new educational plant survey supersedes previous surveys.
- 1. The school district's survey must be submitted as a part of the district educational facilities plan defined in s. 1013.35. To ensure that the data reported to the Department of Education as required by this section is correct, the department shall annually conduct an onsite review of 5 percent of the facilities reported for each school district completing a new survey that year. If the department's review finds the data reported by a district is less than 95 percent accurate, within 1 year from the time of notification by the department the district must submit revised reports correcting its data. If a district fails to correct its reports, the commissioner may direct that future fixed capital outlay funds be withheld until such time as the district has corrected its reports so that they are not less than 95 percent accurate.
- 2. Each survey of a special facility, joint-use facility, or cooperative career education facility must be based on capital outlay full-time equivalent student enrollment data prepared by the department for school districts and Florida

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6992 Community College System institutions and by the Chancellor of 6993 the State University System for universities. A survey of space 6994 needs of a joint-use facility shall be based upon the respective

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6995 space needs of the school districts, Florida <u>Community</u> College 6996 System institutions, and universities, as appropriate.

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6997 Projections of a school district's facility space needs may not 6998 exceed the norm space and occupant design criteria established

by the State Requirements for Educational Facilities.

- 3. Each Florida Community College System institution's survey must reflect the capacity of existing facilities as specified in the inventory maintained and validated by the Chancellor of the Florida Community College System by the Department of Education. Projections of facility space needs must comply with standards for determining space needs as specified by rule of the State Board of Community Colleges Education. The 5-year projection of capital outlay student enrollment must be consistent with the annual report of capital outlay full-time student enrollment prepared by the Department of Education.
- 4. Each state university's survey must reflect the capacity of existing facilities as specified in the inventory maintained and validated by the Chancellor of the State University System. Projections of facility space needs must be consistent with standards for determining space needs as specified by regulation of the Board of Governors. The projected capital outlay full-time equivalent student enrollment must be consistent with the 5-year planned enrollment cycle for the State University System approved by the Board of Governors.
 - 5. The district educational facilities plan of a school

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district and the educational plant survey of a Florida <u>Community</u> College System institution, state university, or the Florida School for the Deaf and the Blind may include space needs that deviate from approved standards for determining space needs if the deviation is justified by the district or institution and approved by the department, the State Board of Community <u>Colleges</u>, or the Board of Governors, as appropriate, as necessary for the delivery of an approved educational program.

(c) Review and validation. - The Department of Education shall review and validate the surveys of school districts, the Chancellor of the Florida Community College System shall review and validate the surveys of and Florida Community College System institutions, and the Chancellor of the State University System shall review and validate the surveys of universities, and any amendments thereto for compliance with the requirements of this chapter and shall recommend those in compliance for approval by the State Board of Education, the State Board of Community Colleges, or the Board of Governors, as appropriate. Annually, the department shall perform an in-depth analysis of a representative sample of each survey of recommended needs for five districts selected by the commissioner from among districts with the largest need-to-revenue ratio. For the purpose of this subsection, the need-to-revenue ratio is determined by dividing the total 5-year cost of projects listed on the district survey by the total 5-year fixed capital outlay revenue projections from state and local sources as determined by the department. The commissioner may direct fixed capital outlay funds to be withheld from districts until such time as the survey accurately projects facilities needs.

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(d) Periodic update of Florida Inventory of School Houses.—School districts shall periodically update their inventory of educational facilities as new capacity becomes available and as unsatisfactory space is eliminated. The State Board of Education shall adopt rules to determine the timeframe in which districts must provide a periodic update.

Section 114. Subsections (1) and (3) of section 1013.36, Florida Statutes, are amended to read:

1013.36 Site planning and selection.-

- (1) Before acquiring property for sites, each district school board and Florida Community College System institution board of trustees shall determine the location of proposed educational centers or campuses. In making this determination, the board shall consider existing and anticipated site needs and the most economical and practicable locations of sites. The board shall coordinate with the long-range or comprehensive plans of local, regional, and state governmental agencies to assure the consistency of such plans. Boards are encouraged to locate district educational facilities proximate to urban residential areas to the extent possible, and shall seek to collocate district educational facilities with other public facilities, such as parks, libraries, and community centers, to the extent possible and to encourage using elementary schools as focal points for neighborhoods.
- (3) Sites recommended for purchase or purchased must meet standards prescribed in law and such supplementary standards as the State Board of Education or State Board of Community Colleges, as appropriate, prescribes to promote the educational interests of the students. Each site must be well drained and

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suitable for outdoor educational purposes as appropriate for the educational program or collocated with facilities to serve this purpose. As provided in s. 333.03, the site must not be located within any path of flight approach of any airport. Insofar as is practicable, the site must not adjoin a right-of-way of any railroad or through highway and must not be adjacent to any factory or other property from which noise, odors, or other disturbances, or at which conditions, would be likely to interfere with the educational program. To the extent practicable, sites must be chosen which will provide safe access from neighborhoods to schools.

Section 115. Subsections (3) and (4) of section 1013.37, Florida Statutes, are amended to read:

1013.37 State uniform building code for public educational facilities construction .-

- (3) REVIEW PROCEDURE.—The Commissioner of Education and the Chancellor of the Florida Community College System, as appropriate, shall cooperate with the Florida Building Commission in addressing all questions, disputes, or interpretations involving the provisions of the Florida Building Code which govern the construction of public educational and ancillary facilities, and any objections to decisions made by the inspectors or the department must be submitted in writing.
- (4) BIENNIAL REVIEW AND UPDATE; DISSEMINATION.—The department, for school districts, and the State Board of Community Colleges, for Florida Community College System institutions, shall biennially review and recommend to the Florida Building Commission updates and revisions to the provisions of the Florida Building Code which govern the

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581-01712-17 2017374c1 7108 construction of public educational and ancillary facilities. The 7109 department, for school districts, and the State Board of 7110 Community Colleges, for Florida Community College System 7111 institutions, shall publish and make available to each board at 7112 no cost copies of the State Requirements for Educational Facilities and each amendment and revision thereto. The 7113 7114 department and state board shall make additional copies 7115 available to all interested persons at a price sufficient to 7116 recover costs. 7117 Section 116. Section 1013.40, Florida Statutes, is amended 7118 7119 1013.40 Planning and construction of Florida Community 7120

College System institution facilities; property acquisition .-(1) The need for Florida Community College System

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- institution facilities shall be established by a survey conducted pursuant to this chapter. The facilities recommended by such survey must be approved by the State Board of Community Colleges Education, and the projects must be constructed according to the provisions of this chapter and State Board of Community Colleges Education rules.
- (2) A No Florida Community College System institution may not expend public funds for the acquisition of additional property without the specific approval of the Legislature.
- 7131 (3) A No facility may not be acquired or constructed by a 7132 Florida Community College System institution or its direct-7133 support organization if such facility requires general revenue 7134 funds for operation or maintenance upon project completion or in 7135 subsequent years of operation, unless prior approval is received 7136 from the Legislature.

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(4) The campus of a Florida Community College System institution within a municipality designated as an area of critical state concern, as defined in s. 380.05, and having a comprehensive plan and land development regulations containing a building permit allocation system that limits annual growth, may construct dormitories for up to 300 beds for Florida Community College System institution students. Such dormitories are exempt from the building permit allocation system and may be constructed up to 45 feet in height if the dormitories are otherwise consistent with the comprehensive plan, the Florida Community College System institution has a hurricane evacuation plan that requires all dormitory occupants to be evacuated 48 hours in advance of tropical force winds, and transportation is provided for dormitory occupants during an evacuation. State funds and tuition and fee revenues may not be used for construction, debt service payments, maintenance, or operation of such dormitories. Additional dormitory beds constructed after July 1, 2016, may not be financed through the issuance of a bond.

Section 117. Section 1013.47, Florida Statutes, is amended to read:

1013.47 Substance of contract; contractors to give bond; penalties.—Each board shall develop contracts consistent with this chapter and statutes governing public facilities. Such a contract must contain the drawings and specifications of the work to be done and the material to be furnished, the time limit in which the construction is to be completed, the time and method by which payments are to be made upon the contract, and the penalty to be paid by the contractor for a failure to comply

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581-01712-17 2017374c1 7166 with the terms of the contract. The board may require the 7167 contractor to pay a penalty for any failure to comply with the 7168 terms of the contract and may provide an incentive for early 7169 completion. Upon accepting a satisfactory bid, the board shall 7170 enter into a contract with the party or parties whose bid has 7171 been accepted. The contractor shall furnish the board with a 7172 performance and payment bond as set forth in s. 255.05. A board 7173 or other public entity may not require a contractor to secure a 7174 surety bond under s. 255.05 from a specific agent or bonding 7175 company. A person, firm, or corporation that constructs any part 7176 of any educational plant, or addition thereto, on the basis of 7177 any unapproved plans or in violation of any plans approved in 7178 accordance with the provisions of this chapter and rules of the 7179 State Board of Education or State Board of Community Colleges or 7180 regulations of the Board of Governors relating to building 7181 standards or specifications is subject to forfeiture of the surety bond and unpaid compensation in an amount sufficient to 7182 7183 reimburse the board for any costs that will need to be incurred 7184 in making any changes necessary to assure that all requirements 7185 are met and is also guilty of a misdemeanor of the second 7186 degree, punishable as provided in s. 775.082 or s. 775.083, for 7187 each separate violation. 7188

Section 118. Section 1013.52, Florida Statutes, is amended to read:

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1013.52 Cooperative development and joint use of facilities by two or more boards.—

(1) Two or more boards, including district school boards, Florida Community College System institution boards of trustees, the Board of Trustees for the Florida School for the Deaf and

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the Blind, and university boards of trustees, desiring to cooperatively establish a common educational facility to accommodate students shall:

- (a) Jointly request a formal assessment by the Commissioner of Education, or the Chancellor of the State University System, or the Chancellor of the State Board of Community Colleges, as appropriate, of the academic program need and the need to build new joint-use facilities to house approved programs. Completion of the assessment and approval of the project by the State Board of Education, the State Board of Community Colleges, the Chancellor of the Florida Community College System, the Board of Governors, the Chancellor of the State University System, or the Commissioner of Education, as appropriate, should be done prior to conducting an educational facilities survey.
- (b) Demonstrate the need for construction of new joint-use facilities involving postsecondary institutions by those institutions presenting evidence of the presence of sufficient actual full-time equivalent enrollments in the locale in leased, rented, or borrowed spaces to justify the requested facility for the programs identified in the formal assessment rather than using projected or anticipated future full-time equivalent enrollments as justification. If the decision is made to construct new facilities to meet this demonstrated need, then building plans should consider full-time equivalent enrollment growth facilitated by this new construction and subsequent new program offerings made possible by the existence of the new facilities.
- (c) Adopt and submit to the Commissioner of Education, the $\underline{\text{Chancellor of the Florida Community College System, or and the}}$

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Chancellor of the State University System, as appropriate, if the joint request involves a state university, a joint resolution of the participating boards indicating their commitment to the utilization of the requested facility and designating the locale of the proposed facility. The joint resolution shall contain a statement of determination by the participating boards that alternate options, including the use of leased, rented, or borrowed space, were considered and found less appropriate than construction of the proposed facility. The joint resolution shall contain assurance that the development of the proposed facility has been examined in conjunction with the programs offered by neighboring public educational facilities offering instruction at the same level. The joint resolution also shall contain assurance that each participating board shall provide for continuity of educational progression. All joint

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(d) Submit requests for funding of joint-use facilities projects involving state universities and Florida Community
College System institutions for approval by the Chancellor of the Florida Community College System Commissioner of Education and the Chancellor of the State University System. The
Chancellor of the Florida Community College System Commissioner of Education and the Chancellor of the State University System shall jointly determine the priority for funding these projects in relation to the priority of all other capital outlay projects under their consideration. To be eligible for funding from the Public Education Capital Outlay and Debt Service Trust Fund under the provisions of this section, projects involving both

resolutions shall be submitted by August 1 for consideration of

funding by the subsequent Legislature.

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state universities and Florida <u>Community</u> College System institutions shall appear on the 3-year capital outlay priority lists of Florida <u>Community</u> College System institutions and of universities required by s. 1013.64. Projects involving a state university, <u>a</u> Florida <u>Community</u> College System institution, and a public school, and in which the larger share of the proposed facility is for the use of the state university or the Florida <u>Community</u> College System institution, shall appear on the 3-year capital outlay priority lists of the Florida <u>Community</u> College System institutions or of the universities, as applicable.

- (e) Include in their joint resolution for the joint-use facilities, comprehensive plans for the operation and management of the facility upon completion. Institutional responsibilities for specific functions shall be identified, including designation of one participating board as sole owner of the facility. Operational funding arrangements shall be clearly defined.
- (2) An educational plant survey must be conducted within 90 days after submission of the joint resolution and substantiating data describing the benefits to be obtained, the programs to be offered, and the estimated cost of the proposed project. Upon completion of the educational plant survey, the participating boards may include the recommended projects in their plan as provided in s. 1013.31. Upon approval of the project by the commissioner, the Chancellor of the Florida Community College System, or the Chancellor of the State University System, as appropriate, 25 percent of the total cost of the project, or the pro rata share based on space utilization of 25 percent of the cost, must be included in the department's legislative capital

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581-01712-17 2017374c1 outlay budget request as provided in s. 1013.60 for educational plants. The participating boards must include in their joint resolution a commitment to finance the remaining funds necessary to complete the planning, construction, and equipping of the facility. Funds from the Public Education Capital Outlay and Debt Service Trust Fund may not be expended on any project unless specifically authorized by the Legislature. (3) Included in all proposals for joint-use facilities must be documentation that the proposed new campus or new joint-use facility has been reviewed by the State Board of Education, the State Board of Community Colleges, or the Board of Governors, as appropriate, and has been formally requested for authorization by the Legislature. (4) A No district school board, Florida Community College System institution, or state university may not shall receive

in any 3-year period.

Section 119. Subsection (1) of section 1013.65, Florida
Statutes, is amended to read:

1013.65 Educational and ancillary plant construction funds; Public Education Capital Outlay and Debt Service Trust Fund; allocation of funds.—

funding for more than one approved joint-use facility per campus

(1) The commissioner, through the department, shall administer the Public Education Capital Outlay and Debt Service Trust Fund. The commissioner shall allocate or reallocate funds as authorized by the Legislature. Copies of each allocation or reallocation shall be provided to members of the State Board of Education, the State Board of Community Colleges, and the Board of Governors and to the chairs of the House of Representatives

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7311 and Senate appropriations committees. The commissioner shall 7312 provide for timely encumbrances of funds for duly authorized 7313 projects. Encumbrances may include proceeds to be received under 7314 a resolution approved by the State Board of Education 7315 authorizing the issuance of public education capital outlay 7316 bonds pursuant to s. 9(a)(2), Art. XII of the State 7317 Constitution, s. 215.61, and other applicable law. The 7318 commissioner shall provide for the timely disbursement of moneys 7319 necessary to meet the encumbrance authorizations of the boards. 7320 Records shall be maintained by the department to identify 7321 legislative appropriations, allocations, encumbrance 7322 authorizations, disbursements, transfers, investments, sinking 7323 funds, and revenue receipts by source. The Department of 7324 Education shall pay the administrative costs of the Public 7325 Education Capital Outlay and Debt Service Trust Fund from the 7326 funds which comprise the trust fund. 7327 Section 120. The State Board of Community Colleges, in

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Section 120. The State Board of Community Colleges, in collaboration with the Board of Governors, shall evaluate and report on the status of Florida's "2+2" system of articulation using the accountability measures required pursuant to s.

1008.38, Florida Statutes, and any other applicable state law.

By December 31, 2017, the state board and the Board of Governors shall submit their report to the Governor, the President of the Senate, and the Speaker of the House of Representatives. The report must include findings regarding the effectiveness of Florida's "2+2" system of articulation and recommendations for improvement.

Section 121. The Division of Law Revision and Information is directed to prepare a reviser's bill for the 2018 Regular

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7340	Session to substitute the term "Florida Community College
7341	System" for "Florida College System" and the term "Florida
7342	Community College System institution" for "Florida College
7343	System institution" where those terms appear in the Florida
7344	Statutes.
7345	Section 122. Except as otherwise expressly provided in this
7316	act this act shall take effect October 1 2017

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APPEARANCE RECORD

(Deliver BOTH copies of this form to the Senator or Senate Professional Staff conducting the meeting) Bill Number (if applicable) Meeting Date Amendment Barcode (if applicable) Phone 8502248220 Email jennifer. proffitt @gnaul. com Information Waive Speaking: In Support Speaking: Against (The Chair will read this information into the record.) Lobbyist registered with Legislature: Appearing at request of Chair: While it is a Senate tradition to encourage public testimony, time may not permit all persons wishing to speak to be heard at this meeting. Those who do speak may be asked to limit their remarks so that as many persons as possible can be heard. is form is part of the public record for this meeting. S-001 (10/14/14)

APPEARANCE RECORD

(Deliver BOTH copies of this form to the Senator or Senate Professional Staff conducting the meeting)

Meeting Date	•		SB 374 Bill Number (if applicable)
Topic _ 5 8 374			Amendment Barcode (if applicable)
Name ANN MªGEE			- ≨
Job Title PRESIDENT			→ ⟩;
Address 100 WELDON E	32vD.		Phone 407-708-2010
SANFORD City	FL State	32773 Zip	Email McGeea@ Semindestate
Speaking: For Against	Information	Waive S	speaking: In Support Against air will read this information into the record.)
Representing SEMINOLE	STATE COLLEG	E AND FCS	COUNCIL OF PRESIDENTS
Appearing at request of Chair:	Yes X No	Lobbyist regis	tered with Legislature: Yes X No
While it is a Senate tradition to encoura meeting. Those who do speak may be	age public testimony, tin asked to limit their rema	ne may not permit al arks so that as many	Il persons wishing to speak to be heard at this persons as possible can be heard.

S-001 (10/14/14)

This form is part of the public record for this meeting.

APPEARANCE RECORD

3 15 (Deliver BOTH copies of this form to the Senator or Senate Professional	al Staff conducting the meeting) 5B 374
Meeting Date	Bill Number (if applicable)
Topic 5B 374	Amendment Barcode (if applicable)
Name Michael Morgan	
Job Title Recent graduate of Flori	ide State College at Tackson
Address	_ Phone
Street Jacksonthe Fi	Email
City State Zip	
	Speaking: In Support Against hair will read this information into the record.)
Representing Floride State College at	Jacksonville.
Appearing at request of Chair: Yes No Lobbyist regi	stered with Legislature: Yes Xo
While it is a Senate tradition to encourage public testimony, time may not permit meeting. Those who do speak may be asked to limit their remarks so that as mai	all persons wishing to speak to be heard at this ny persons as possible can be heard.
This form is part of the public record for this meeting.	S-001 (10/14/14)

APPEARANCE RECORD

(Deliver BOTH copies of this form to the Senator or Senate Professional Staff conducting the meeting)

Meeting Date	Bill Number (if applicable)
Topic 5B 374	Amendment Barcode (if applicable)
Name HARVEY SLENTZ	
Job Title PROFESSOR, BUSINESS LAW	_
Address	_ Phone
City State Zip	_ Email
Speaking: For Against Information Waive S	Speaking: In Support Against air will read this information into the record.)
Representing FLORIDA STATE COLLEGE	AT JACKSONVILLE
Appearing at request of Chair: Yes No Lobbyist regis	stered with Legislature: Yes No

While it is a Senate tradition to encourage public testimony, time may not permit all persons wishing to speak to be heard at this meeting. Those who do speak may be asked to limit their remarks so that as many persons as possible can be heard.

This form is part of the public record for this meeting.

S-001 (10/14/14)

APPEARANCE RECORD

(Deliver BOTH copies of this form to the Senator or Senate Professional Staff conducting the meeting) Bill Number (if applicable) Topic Baccalaureate fragrams Amendment Barcode (if applicable) Address Zip Speaking: Against For X Information Waive Speaking: In Support (The Chair will read this information into the record.) Appearing at request of Chair: Lobbyist registered with Legislature: While it is a Senate tradition to encourage public testimony, time may not permit all persons wishing to speak to be heard at this meeting. Those who do speak may be asked to limit their remarks so that as many persons as possible can be heard. This form is part of the public record for this meeting.

S-001 (10/14/14)

APPEARANCE RECORD

DID	NOT		
S	ple el	ļ	Commence

(Deliver BOTH copies of this form to the Senator or Senate Professional Staff conducting the meeting) Bill Number (if applicable) Amendment Barcode (if applicable) Address 10 FAWLKLAND **Email** Speaking: Information Waive Speaking: In Support (The Chair will read this information into the record.) Representing MySELF Appearing at request of Chair: Lobbyist registered with Legislature: Yes

While it is a Senate tradition to encourage public testimony, time may not permit all persons wishing to speak to be heard at this meeting. Those who do speak may be asked to limit their remarks so that as many persons as possible can be heard.

This form is part of the public record for this meeting.

S-001 (10/14/14)

DID NOT SPEAK

APPEARANCE RECORD

Meeting Date (Deliver BOTH copies of this form to the Senator or Senate Professional S	Staff conducting the meeting) Staff conducting the meeting) Bill Number (if applicable)
Topic Pastsecondary Education	Amendment Barcode (if applicable)
Name Paul Hamilton	
Job Title Public Elementary School Teacher	
Address 176 SE 27th Way	Phone <u>(561)</u> 236-1534
Boynton Baach, FL 33435- City State Zip	Email Vodel Tiel gmoilecon
Speaking: For Against Information Waive Speaking: (The Cha	peaking: In Support Against ir will read this information into the record.)
Representing Myself	
Appearing at request of Chair: Yes No Lobbyist regist	ered with Legislature: Yes 2 No
While it is a Senate tradition to encourage public testimony, time may not permit all meeting. Those who do speak may be asked to limit their remarks so that as many	persons wishing to speak to be heard at this persons as possible can be heard.
This form is part of the public record for this meeting.	S-001 (10/14/14)

CourtSmart Tag Report

Room: KN 412 Case No.: Type: Caption: Senate Appropriations Subcommittee on Higher Education Judge:

Started: 3/15/2017 4:02:55 PM

Ends: 3/15/2017 5:14:29 PM Length: 01:11:35

4:02:54 PM Call to Order- Sen. Galvano (Chair)

4:03:09 PM Roll Call

4:03:15 PM Quorum Present

4:03:40 PM Sen. Galvano passes Chair to Sen. Simmons

4:04:19 PM Sen Simmons

4:04:33 PM TAB 1 CS/SB 374 Postsecondary Education - Sen. Galvano standing in for Sen. Hukill

4:05:46 PM Sen. Galvano Introduces CS/SB 374

4:10:22 PM Sen. Clemens 4:10:47 PM Sen. Galvano 4:13:57 PM Sen. Simmons 4:14:15 PM Sen. Galvano

4:14:53 PM Am 696026 Introduced Sen. Galvano

4:15:09 PM Sen. Galvano

4:15:57 PM Sen. Galvano waives close

4:16:09 PM Am 69026 Adopted

4:16:21 PM Am 337956 Introduced Sen. Galvano

4:16:46 PM Sen. Clemens

4:17:17 PM Sen. Galvano waives close

4:17:32 PM Am 337956 adopted

4:17:42 PM Am 749050 Introduced Sen. Galvano

4:18:08 PM Sen. Galvano waives closed

4:18:17 PM Am 749050 Adopted

4:18:30 PM Am 917714 Introduced Sen. Galvano

4:19:39 PM Sen. Galvano waives close

4:19:49 PM Am 917714 Adopted

4:19:59 PM Am 231608 Introduced Sen. Galvano

4:20:47 PM Sen. Galvano waives close

4:21:00 PM Am 231608 Adopted

4:21:08 PM Am 959542 Introduced Sen. Galvano

4:21:38 PM Sen. Galvano waives close

4:21:54 PM Am 959542 Adopted

4:22:08 PM Am 917820 Introduced by Sen. Galvano

4:22:38 PM Handwritten amendment by Sen. Farmer amendment to Am 917820

4:24:26 PM Sen. Simmons

4:24:42 PM Sen. Galvano explains Am 917820

4:27:07 PM Sen. Farmer explains the amendment to Am 917820

4:33:30 PM Sen. Simmons **4:34:05 PM** Sen. Farmer

4:34:09 PM Sen. Simmons announces change to line 23 on amendment to Am 917820

4:35:06 PM Sen. Galvano

4:35:33 PM Sen. Farmer waives close on amendment to Am 917820

4:36:04 PM Amendment to the Am 917820 Adopted

4:36:20 PM Sen. Galvano

4:36:46 PM Sen. Galvano waives close

4:36:57 PM Am 917820 as amended Adopted **4:37:19 PM** Am 248140 Introduced Sen. Galvano

4:38:02 PM Sen. Galvano waives close

4:38:10 PM Am 248140 Adopted

4:38:27 PM Am 696568 Introduced Sen. Galvano

4:38:54 PM Sen. Galvano waives close

4:39:03 PM Am 696568 Adopted

4:39:18 PM Am 189024 Introduced Sen. Galvano

4:39:54 PM	Sen. Galvano waives close
4:40:02 PM	Am 189024 Adopted
4:40:16 PM	Am 320988 Introduced Sen. Farmer
4:40:40 PM	Am 320988 withdrawn Sen. Farmer
4:41:18 PM	Dr. Jennifer Proffitt, President United Faculty of Florida
4:44:09 PM	Ann McGee, President Seminole State College and FGS Council of Presidents
4:47:18 PM	Michael Morgan, Florida State College at Jacksonville
4:51:58 PM	Harvey Slentz, Professor Business Law Florida State College at Jacksonville
4:55:58 PM	Dr. Joanne Bashford, President MDC InterAmerica Campus
5:02:57 PM	Sen. Farmer
5:06:09 PM	Sen. Galvano closes on CS/SB 374 as amended
5:13:02 PM	Sen. Galvano motion to make this a Committee Substitute for CS/SB 374
5:13:34 PM	Roll Call on CS for CS/SB 374
5:13:44 PM	CS for CS 374 Adopted Favorably
5:14:03 PM	Meeting Adjourned- Sen. Lee