

The Florida Senate
COMMITTEE MEETING EXPANDED AGENDA
APPROPRIATIONS COMMITTEE ON HIGHER EDUCATION
Senator Harrell, Chair
Senator Bradley, Vice Chair

MEETING DATE: Wednesday, January 15, 2025
TIME: 1:00—4:00 p.m.
PLACE: James E. "Jim" King, Jr Committee Room, 401 Senate Building

MEMBERS: Senator Harrell, Chair; Senator Bradley, Vice Chair; Senators Burgess, Calatayud, Davis, Leek, Smith, and Trumbull

TAB	BILL NO. and INTRODUCER	BILL DESCRIPTION and SENATE COMMITTEE ACTIONS	COMMITTEE ACTION
1	Presentation of Higher Education Budget Overview		Presented
2	Program Review: Florida Center for Students with Unique Abilities at University of Central Florida		Presented
3	Program Review: Florida Center for Cybersecurity at University of South Florida		Presented
4	Program Review: Florida Institute for Child Welfare at Florida State University		Presented
Other Related Meeting Documents			

Appropriations Committee on Higher Education



Overview

- Key Concepts
- Budgets within Education
- Education Funding Summary
- Historical Student Enrollment and Funding Information
- Base Budget

Key Concepts

- One state agency and two major state governing boards
 - State Board of Education
 - Board of Governors (BOG)
- Local funds
 - Tuition & fees
- Education is funded primarily (approx. 97%) from state (GR/EETF) and local funds, which provides a lot of flexibility over the use of the funds
- Funds per FTE student is the primary fiscal metric
- Funding models or formulas (flexibility comes into play)
 - Operating
 - Performance

Higher Education Budgets and Funding Summary

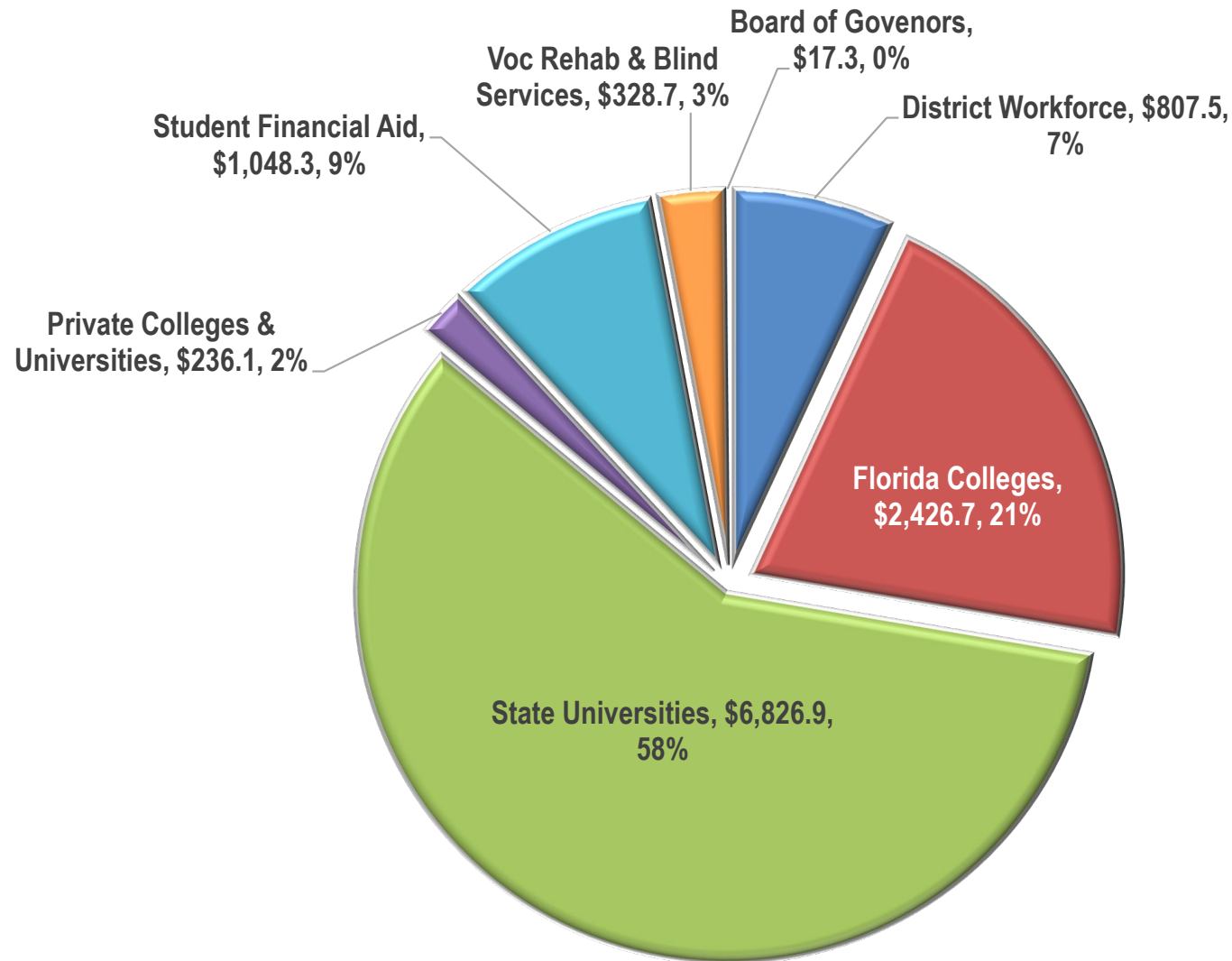
Higher Education Budgets

- Vocational Rehabilitation and Blind Services
- District Workforce (school district tech colleges)
- Florida College System Institutions
- State Universities
- Student Financial Assistance (state and federal)
- Private Colleges and Universities (includes EASE)
- Board of Governors

Total Higher Education Funds by Policy Area

2024-25 Appropriations (\$ Millions)

(Includes local funds – no FCO)



**Total Funds =
\$11.7 Billion**

Higher Education Funds FY 2024-25

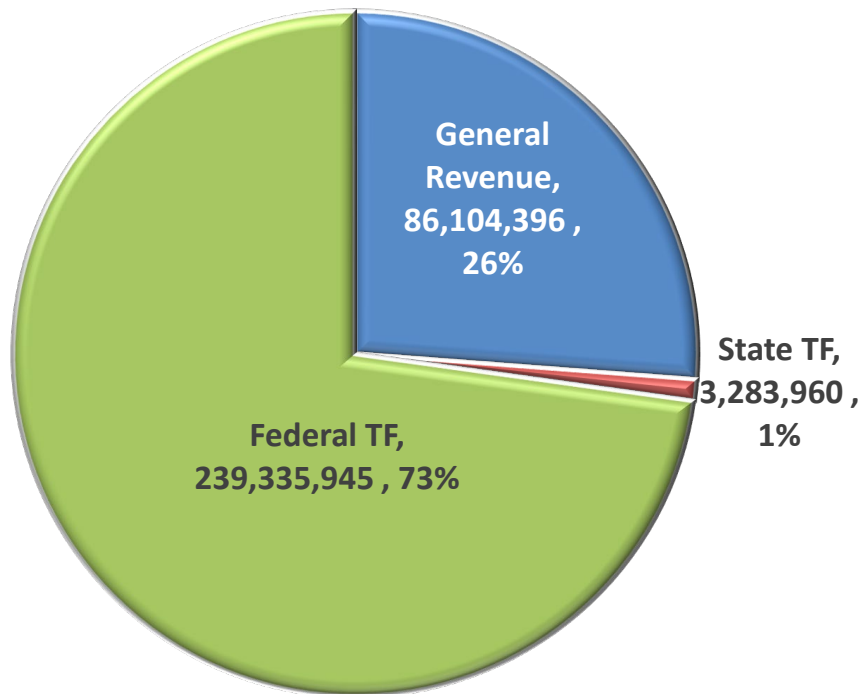
- **State Funds (74%)**
 - General Revenue
 - Educational Enhancement Trust Fund (lottery and gaming)
 - Fee-supported trust funds
- **Local Funds (23%)**
 - Student tuition and fees
- **Federal Funds (3%)**
 - Federal Rehabilitation Trust Funds
 - Other federal funds

Historical Funding and Student Enrollment Information - **Higher Education**

Vocational Rehabilitation & Division of Blind Services

FY 2024-25 Funding

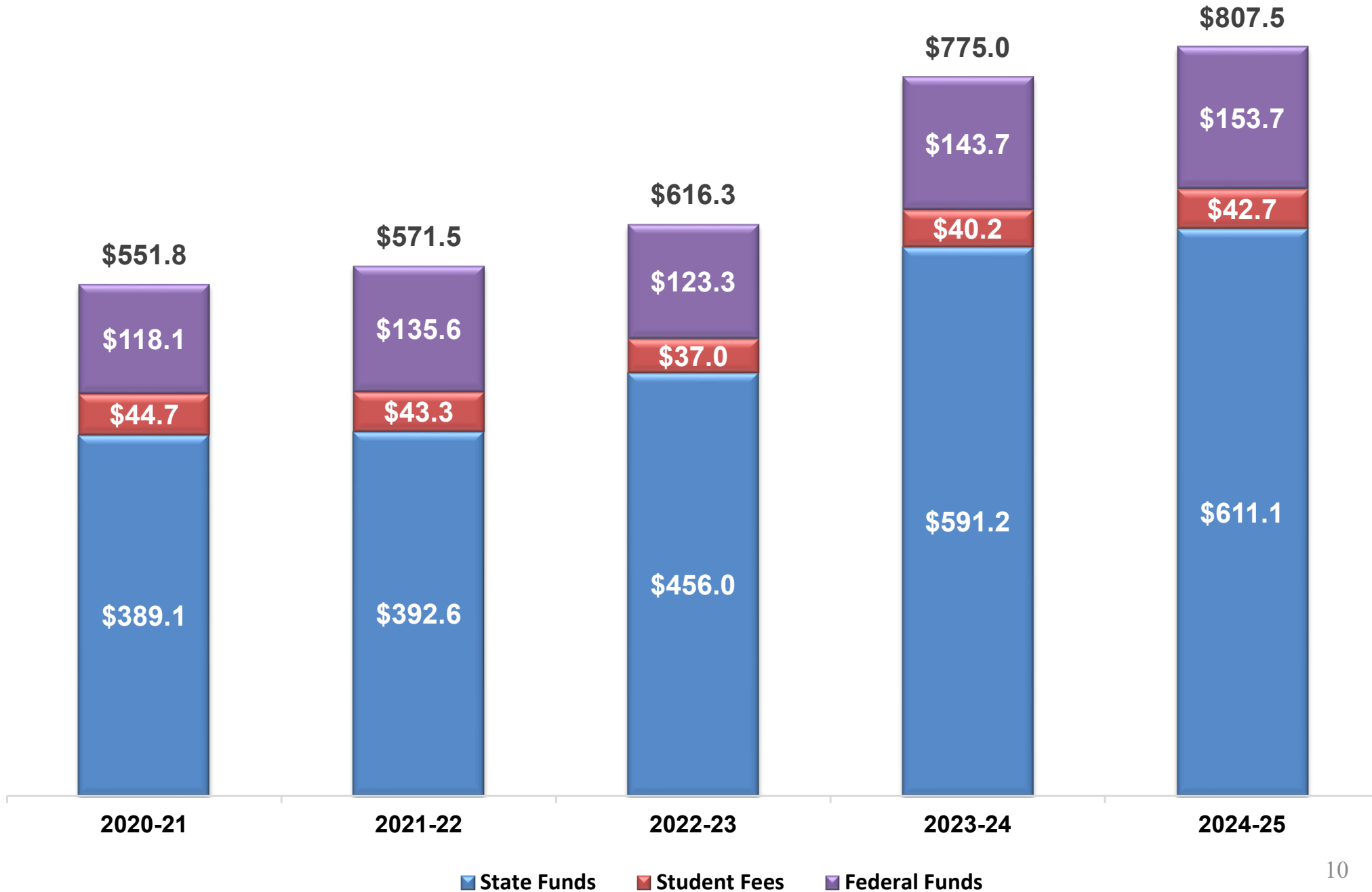
Revenue Sources



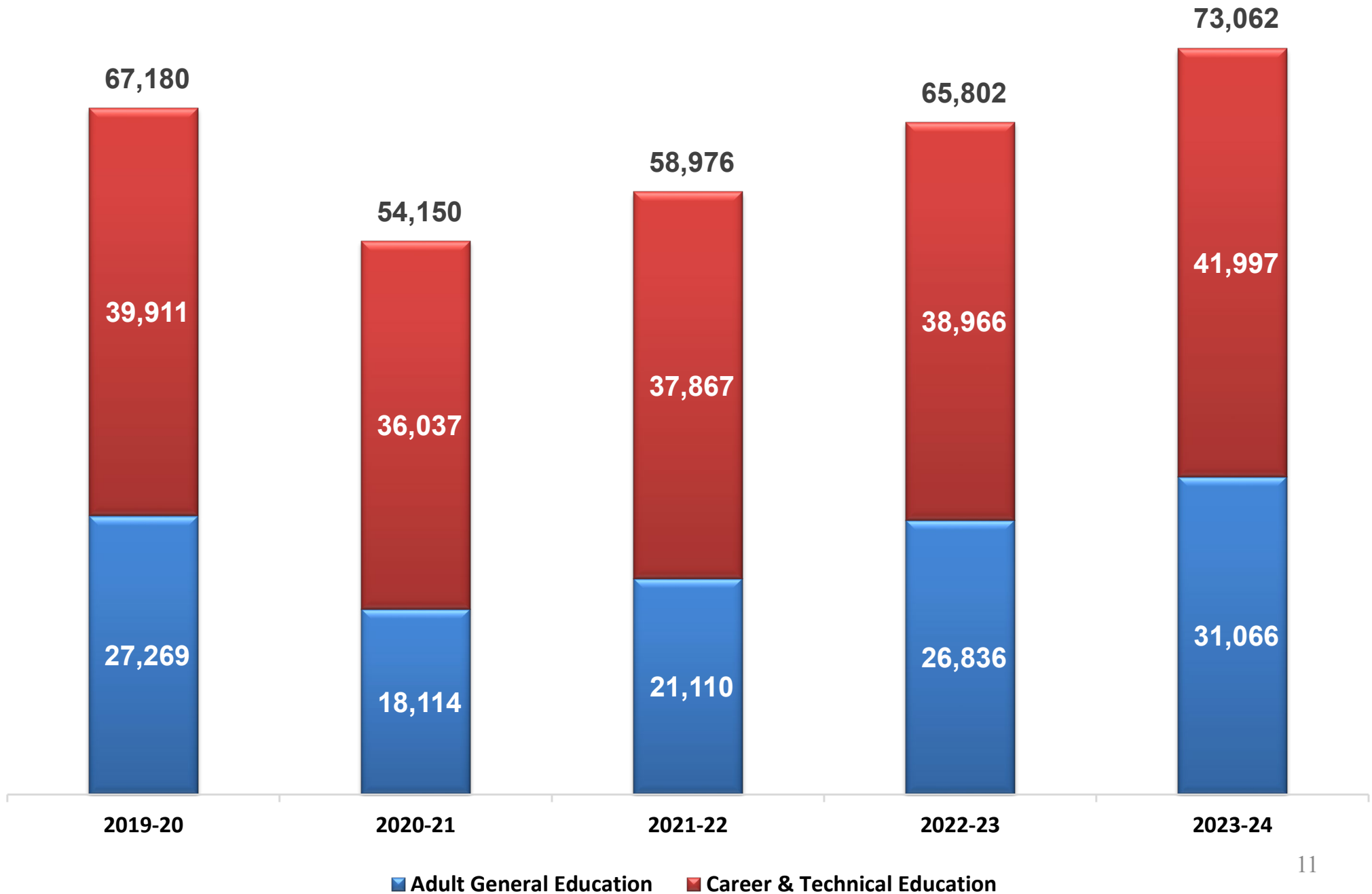
Major Categories

CATEGORY	FUNDING	% of Total
SPECIAL CATEGORIES	\$208,553,636	63%
SALARIES AND BENEFITS	\$81,460,128	25%
EXPENSES	\$15,745,190	5%
ADULT WITH DISABILTY FUNDS (VOC)	\$9,391,853	3%
COMMUNITY REHABILITATION FACILITIES (BLIND)	\$4,948,260	2%
DATA PROCESSING SERVICES	\$2,444,960	1%
FACILIY REPAIRS MAINTENANCE & CONSTRUCTION	\$3,567,000	1%
OTHER PERSONAL SERVICES	\$2,098,782	1%
OPERATING CAPITAL OUTLAY	\$314,492	0%
FOOD PRODUCTS (BLIND)	\$200,000	0%
TOTAL	\$328,724,301	100%

District Workforce Education Funding \$ Millions

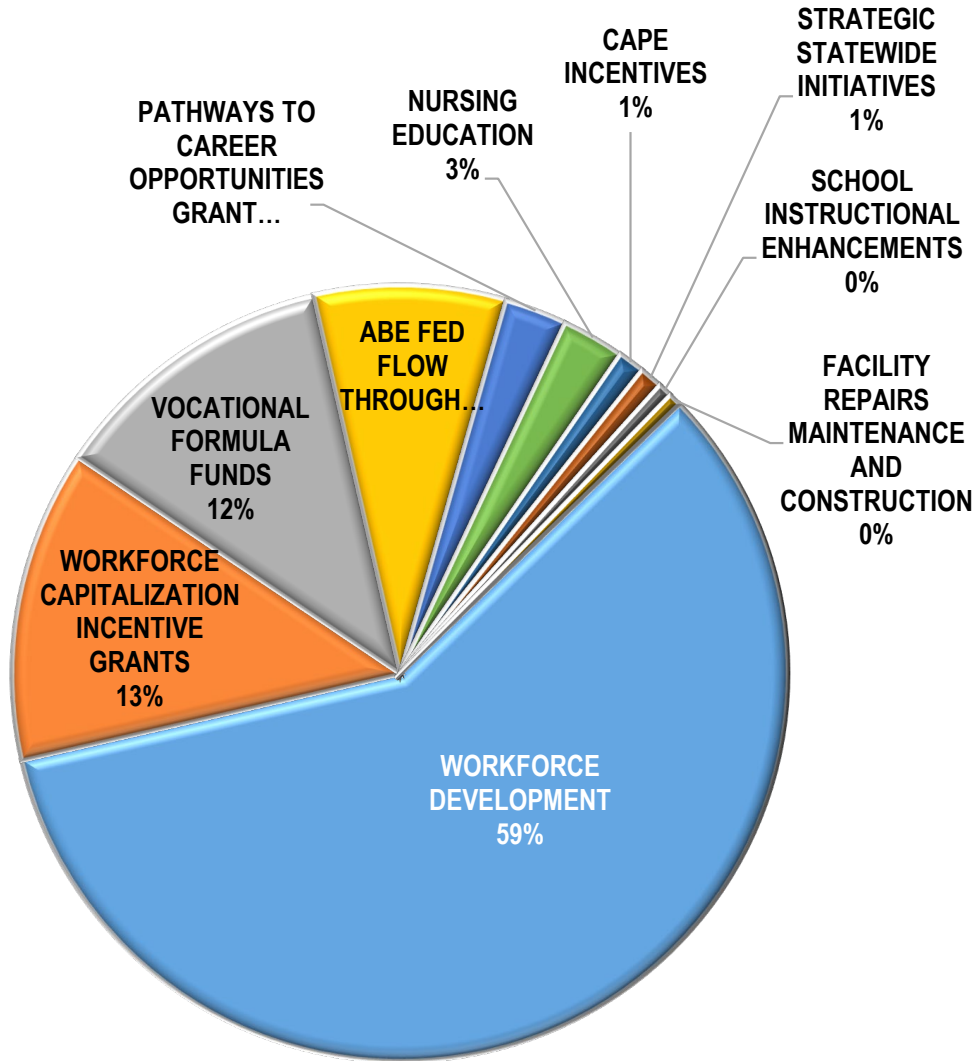


District Workforce Education FTE 2019-20 through 2023-24



District Workforce Funding - FY 2024-25

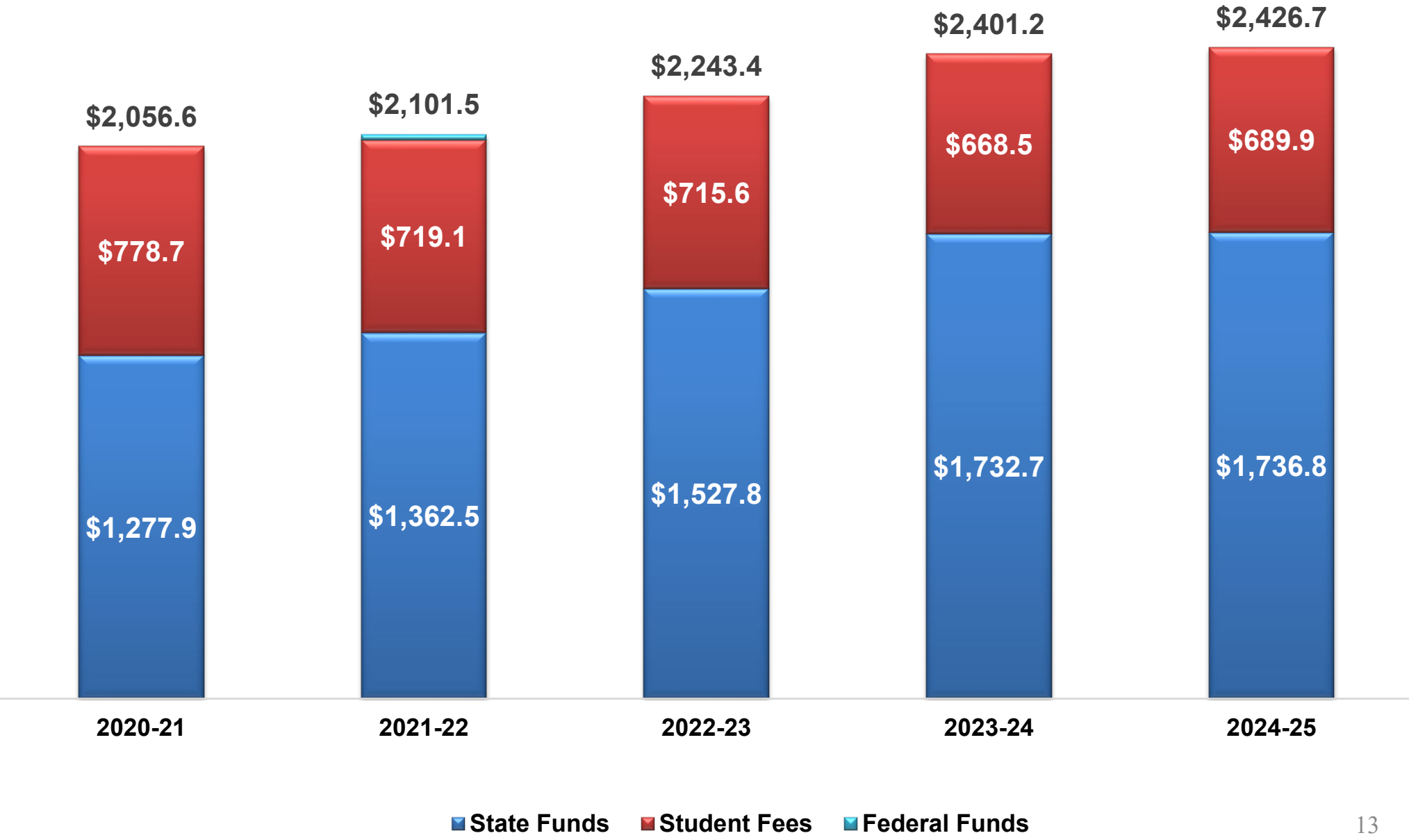
Major Categories (Excludes Local Funds)



CATEGORY	FUNDING
WORKFORCE DEVELOPMENT	\$451,201,797
WORKFORCE CAPITALIZATION INCENTIVE GRANTS	\$100,000,000
VOCATIONAL FORMULA FUNDS	\$92,363,333
ABE FED FLOW THROUGH	\$61,288,749
PATHWAYS TO CAREER OPPORTUNITIES GRANTS	\$20,000,000
NURSING EDUCATION	\$20,000,000
CAPE INCENTIVES	\$8,500,000
STRATEGIC STATEWIDE INITIATIVES	\$7,500,000
SCHOOL INSTRUCTIONAL ENHANCEMENTS	\$3,236,342
FACILITY REPAIRS MAINTENANCE & CONSTRUCTION	\$703,000
TOTAL	\$764,793,221

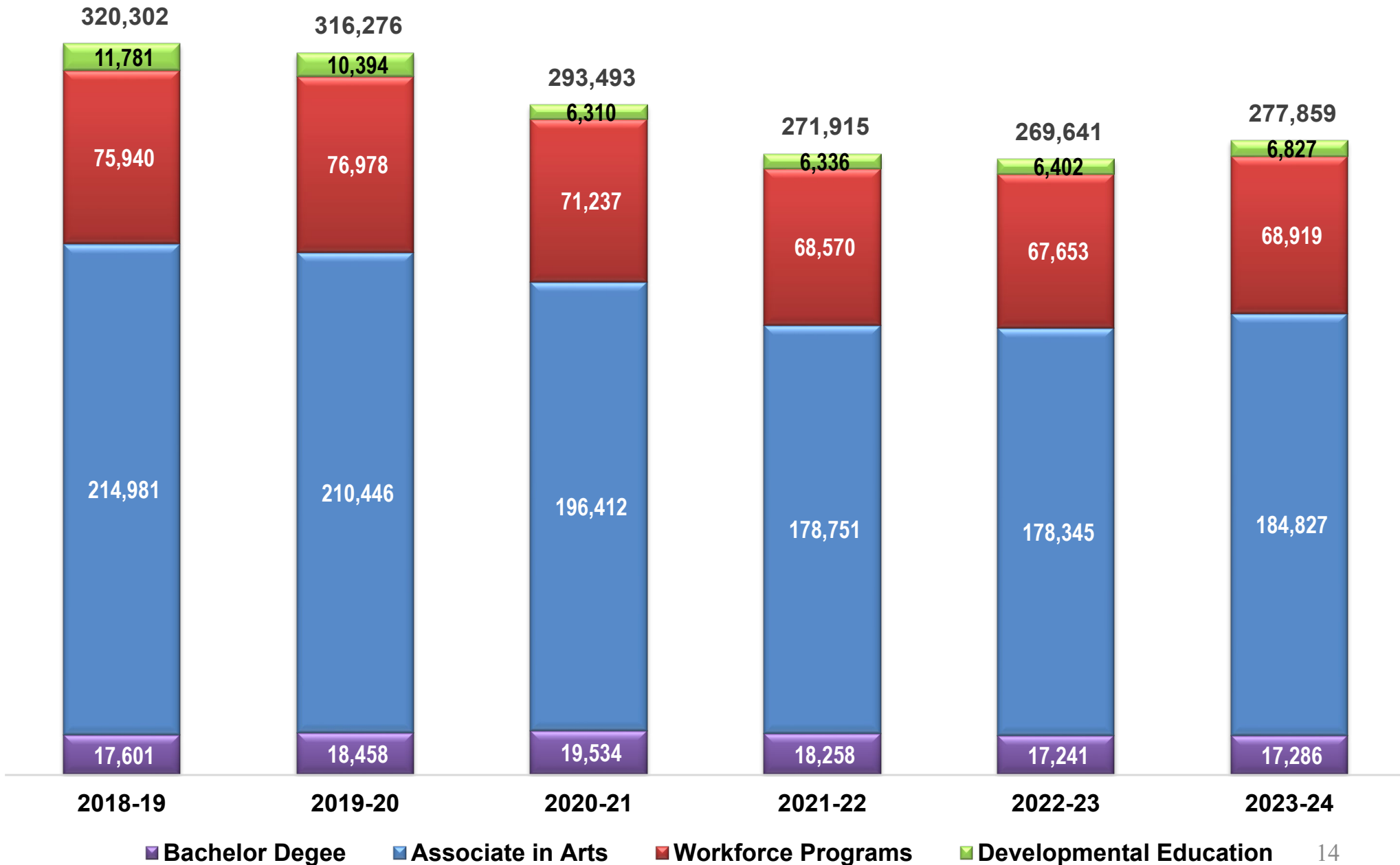
Florida College System Funding

\$ Millions



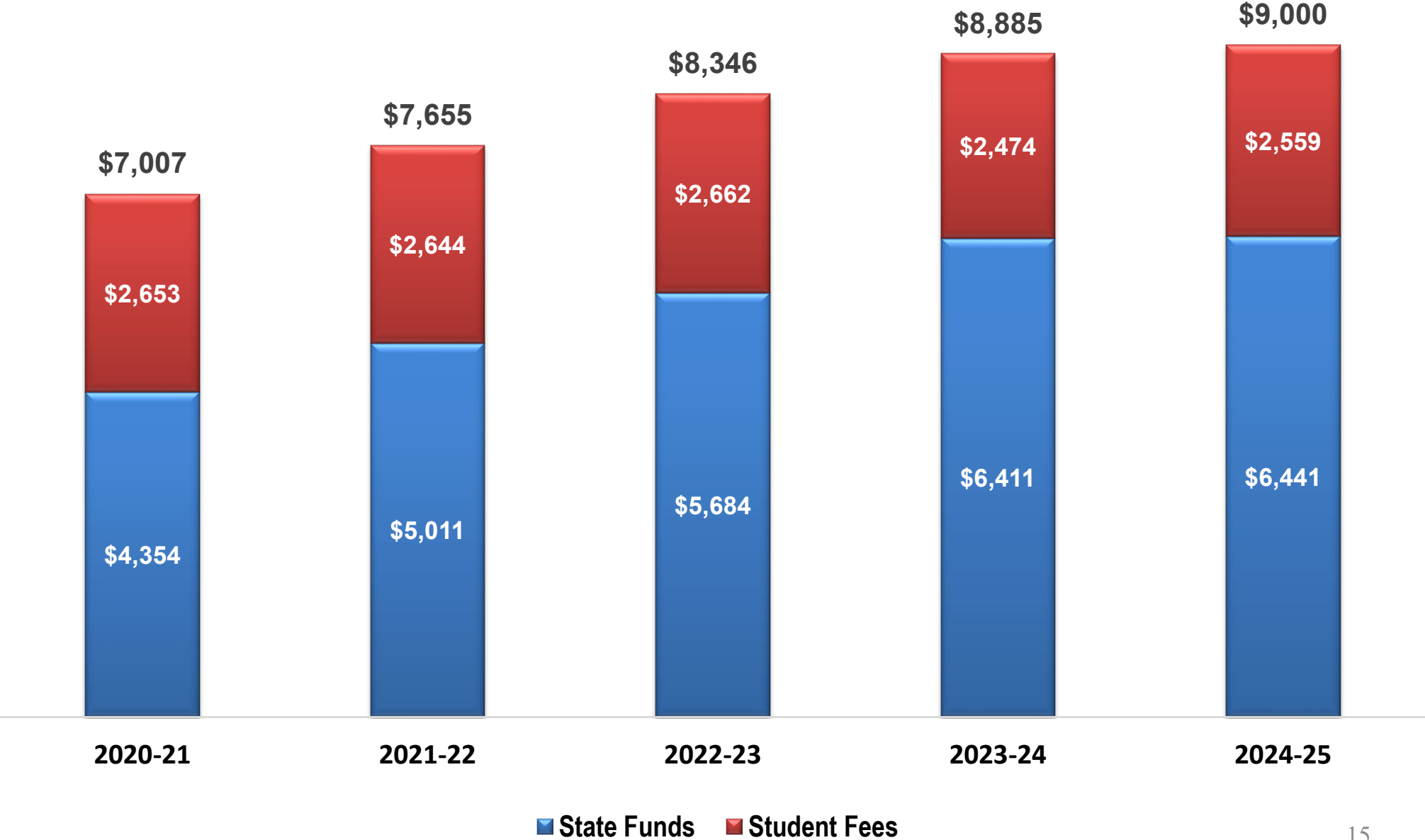
Community College FTE by Program Type

2018-19 through 2023-24



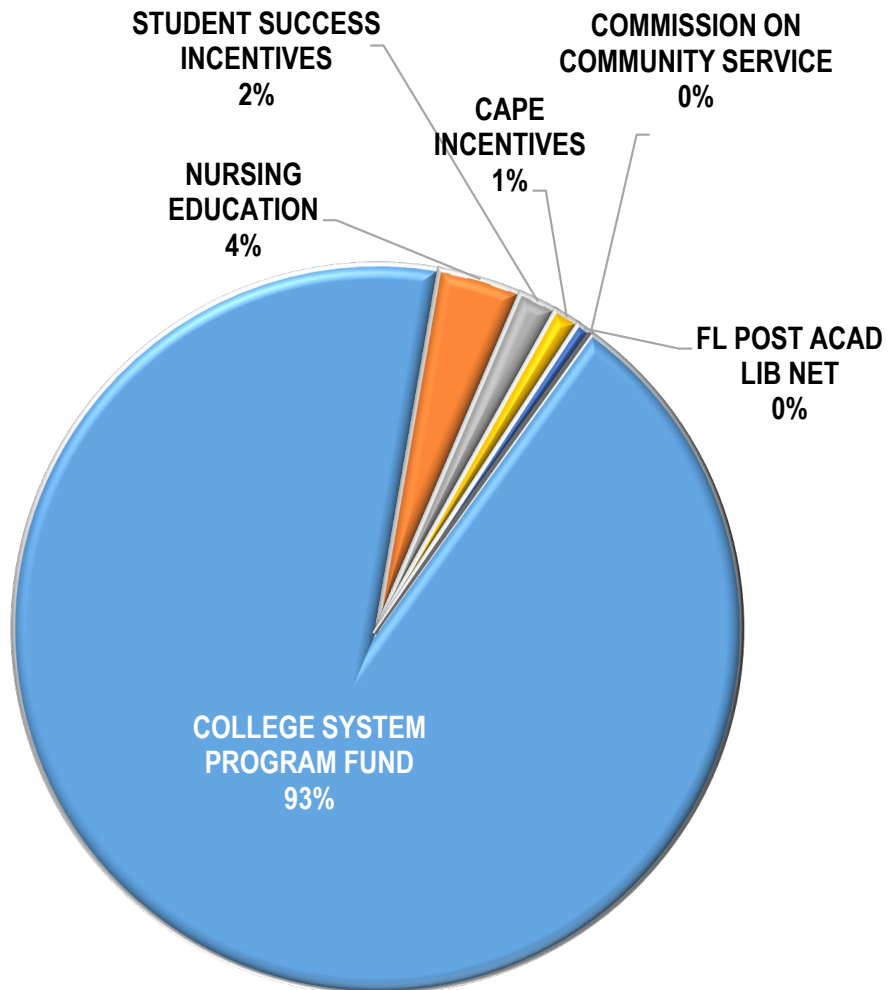
Community College System Funds Per FTE

State, Local, and Federal Funds



Florida College System – FY 2024-25 Funding

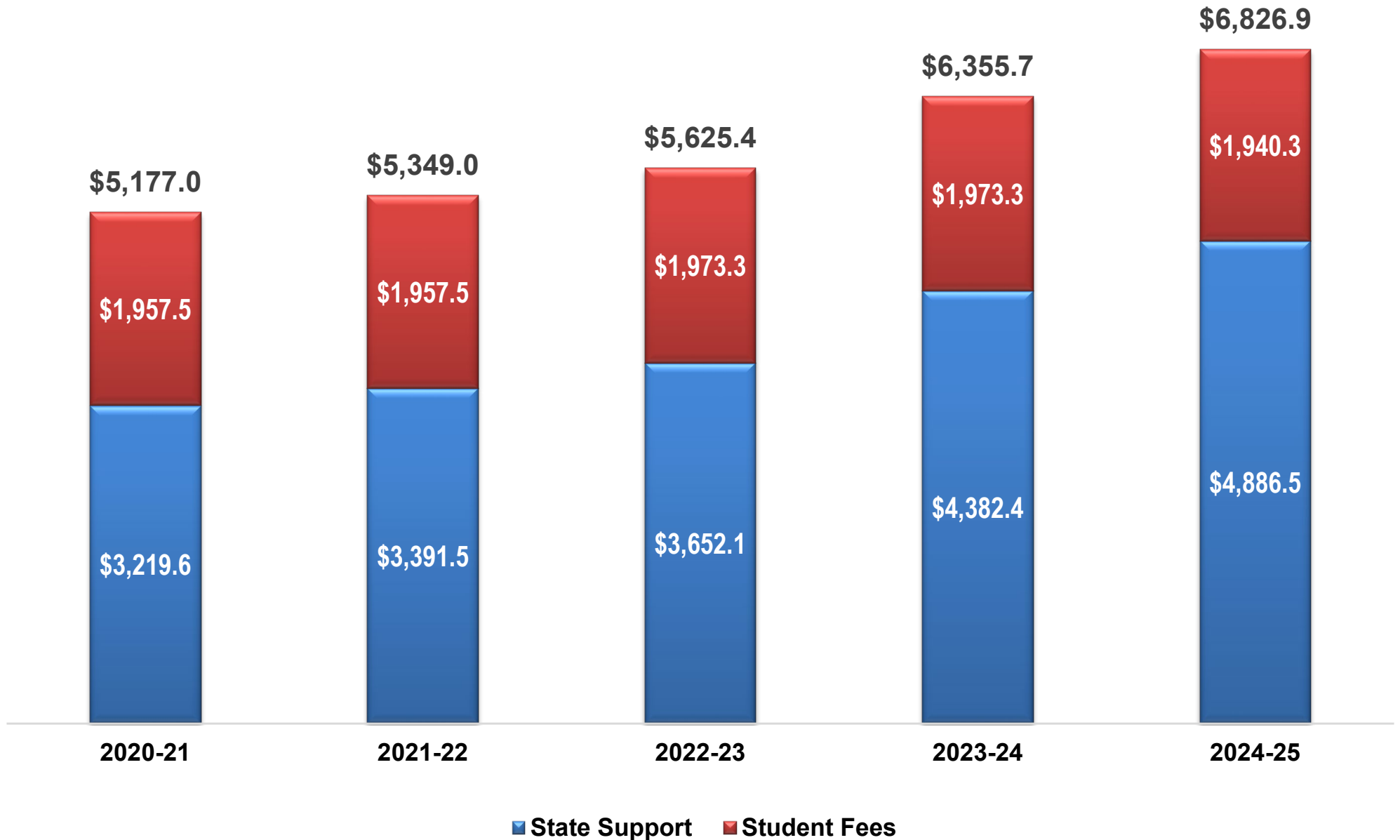
Major Categories (Excludes Local Funds)



CATEGORY	FUNDING
COLLEGE SYSTEM PROGRAM FUND	\$1,610,294,595
NURSING EDUCATION	\$64,000,000
STUDENT SUCCESS INCENTIVES	\$30,000,000
CAPE INCENTIVES	\$20,000,000
FL POST ACAD LIB NET	\$11,028,169
COMMISSION ON COMMUNITY SERVICE	\$1,483,749
TOTAL	\$1,736,806,513

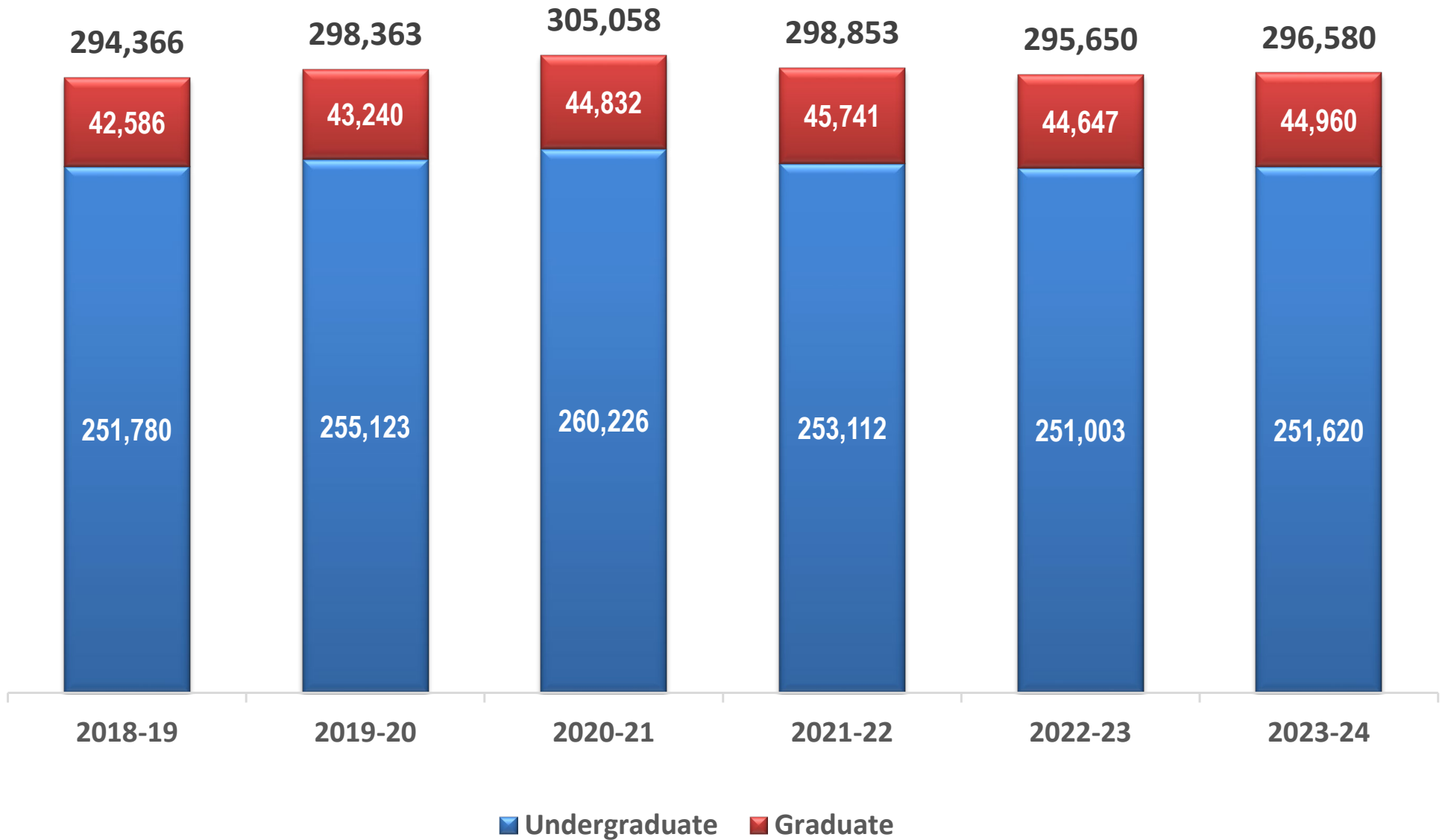
State University System - Funding History

\$ Millions

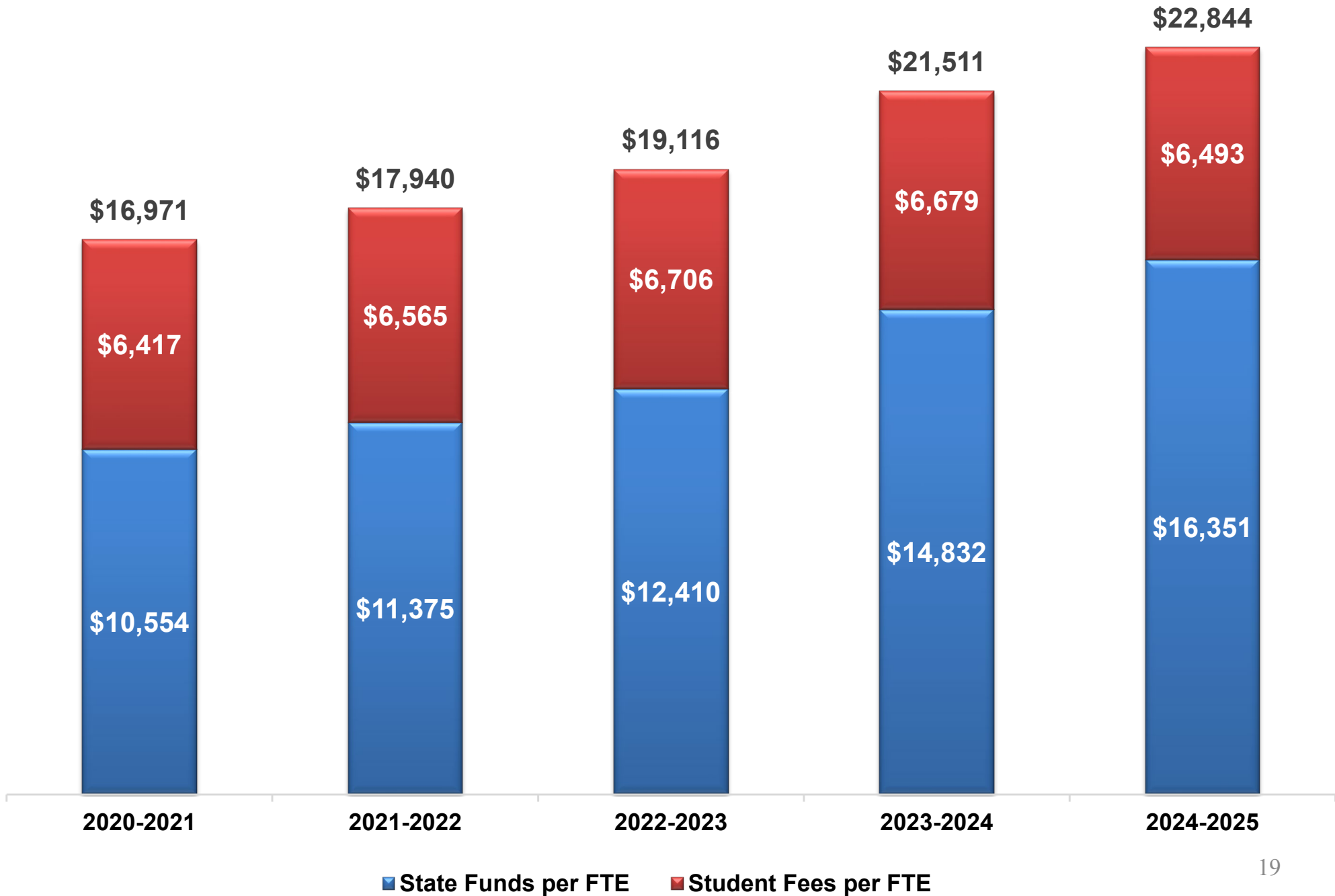


State University System

Student Enrollment (FTEs) History

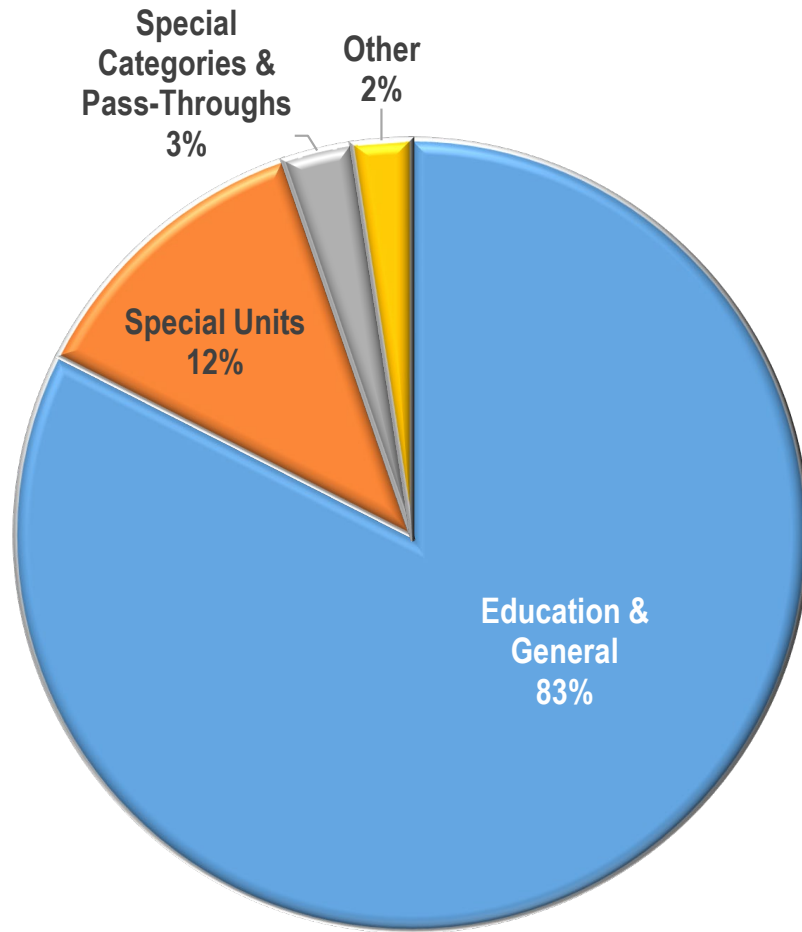


State University System - Total Funds Per FTE



State University System – FY 2024-25 Funding

Major Categories (Excludes Local Funds)



CATEGORY	FUNDING
EDUCATION & GENERAL	\$4,029,698,727
SPECIAL UNITS	\$600,661,428
SPECIAL CATEGORIES	\$139,619,833
OTHER	\$116,552,363
TOTAL	\$4,886,532,351

State University System – FY 2024-25 Funding

Major Categories – Additional Details

<u>Education & General</u>	
University of Florida	\$725,497,429
Florida State University	\$622,764,018
Florida A&M University	\$121,975,003
University of South Florida, Tampa	\$367,071,146
University of South Florida, St. Petersburg	\$34,856,907
University of South Florida, Sarasota/Manatee	\$20,216,515
Florida Atlantic University	\$181,877,499
University of West Florida	\$104,324,921
University of Central Florida	\$351,023,014
Florida International University	\$317,157,442
University of North Florida	\$142,959,184
Florida Gulf Coast University	\$131,938,485
New College of Florida	\$52,084,334
Florida Polytechnic University	\$50,246,632
State University Performance Based Incentives	\$645,000,000
Performance Based Recruitment and Retention Incentives	\$100,000,000
Johnson Matching Grant/Other Initiatives	\$7,335,000
Incentives for Programs of Strategic Emphasis	\$38,485,299
E & G Nonrecurring Appropriation Projects	\$14,885,899

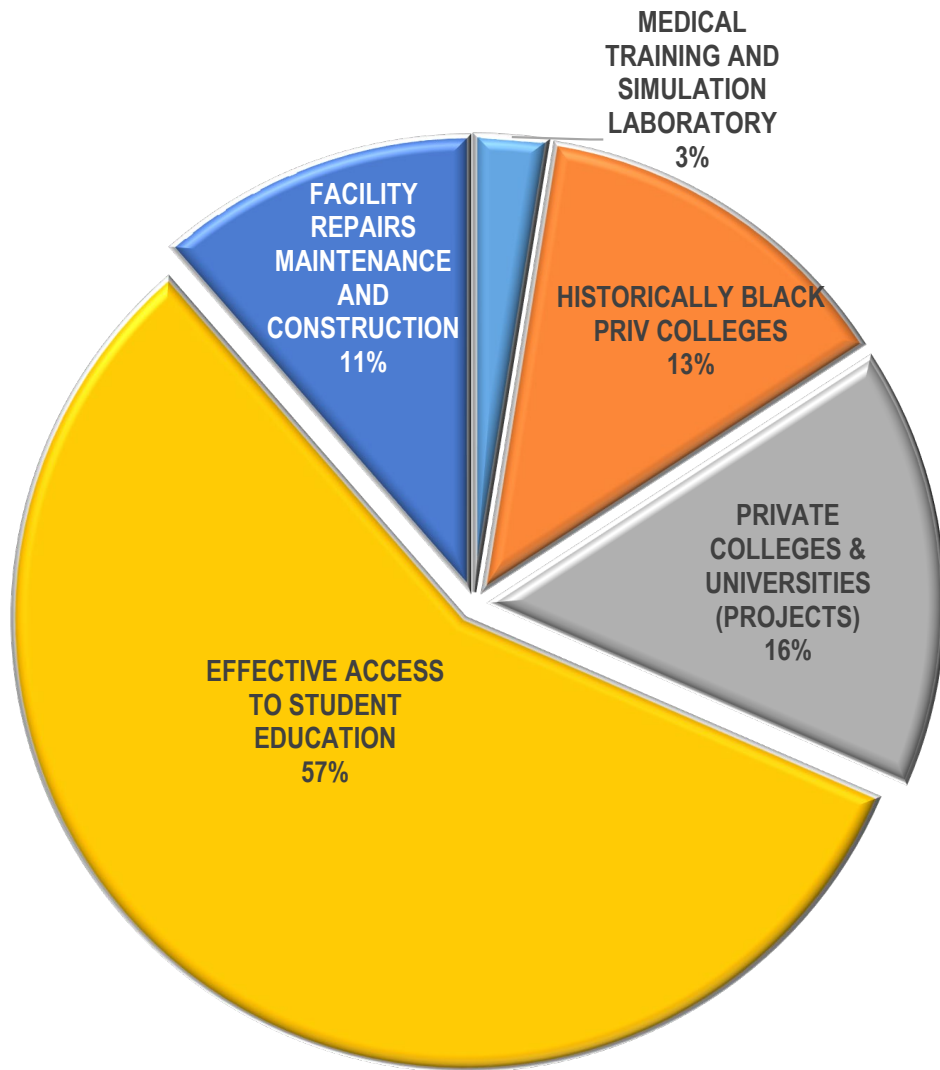
<u>Special Units</u>	
University of Florida - IFAS	\$202,737,874
University of Florida - HSC	\$138,944,779
University of South Florida - HSC	\$119,823,338
Florida State University - MS	\$36,183,657
Florida International University - MS	\$33,153,594
University of Central Florida - MS	\$31,814,672
FAMU-FSU College of Engineering	\$21,256,475
Florida Atlantic University - MS	\$16,747,039

<u>Other</u>	
Nursing Education	\$46,000,000
Risk Management Insurance	\$24,761,985
Student Financial Assistance	\$7,140,378
State University System Fixed Capital Outlay	\$38,650,000

<u>Special Categories & Pass-Throughs</u>	
Moffitt Cancer Center	\$20,576,930
Florida Integrated Library System and Distance Learning Student Services	\$13,421,847
The Community School Grant Program	\$20,116,736
Cybersecurity Resiliency	\$35,500,000
Florida Postsecondary Comprehensive Transition Program	\$12,484,565
Inst. For Human & Machine Cognition	\$7,339,184
Lastinger Center for Learning	\$30,180,571

Private Colleges & Universities – FY 2024-25 Funding

Major Categories

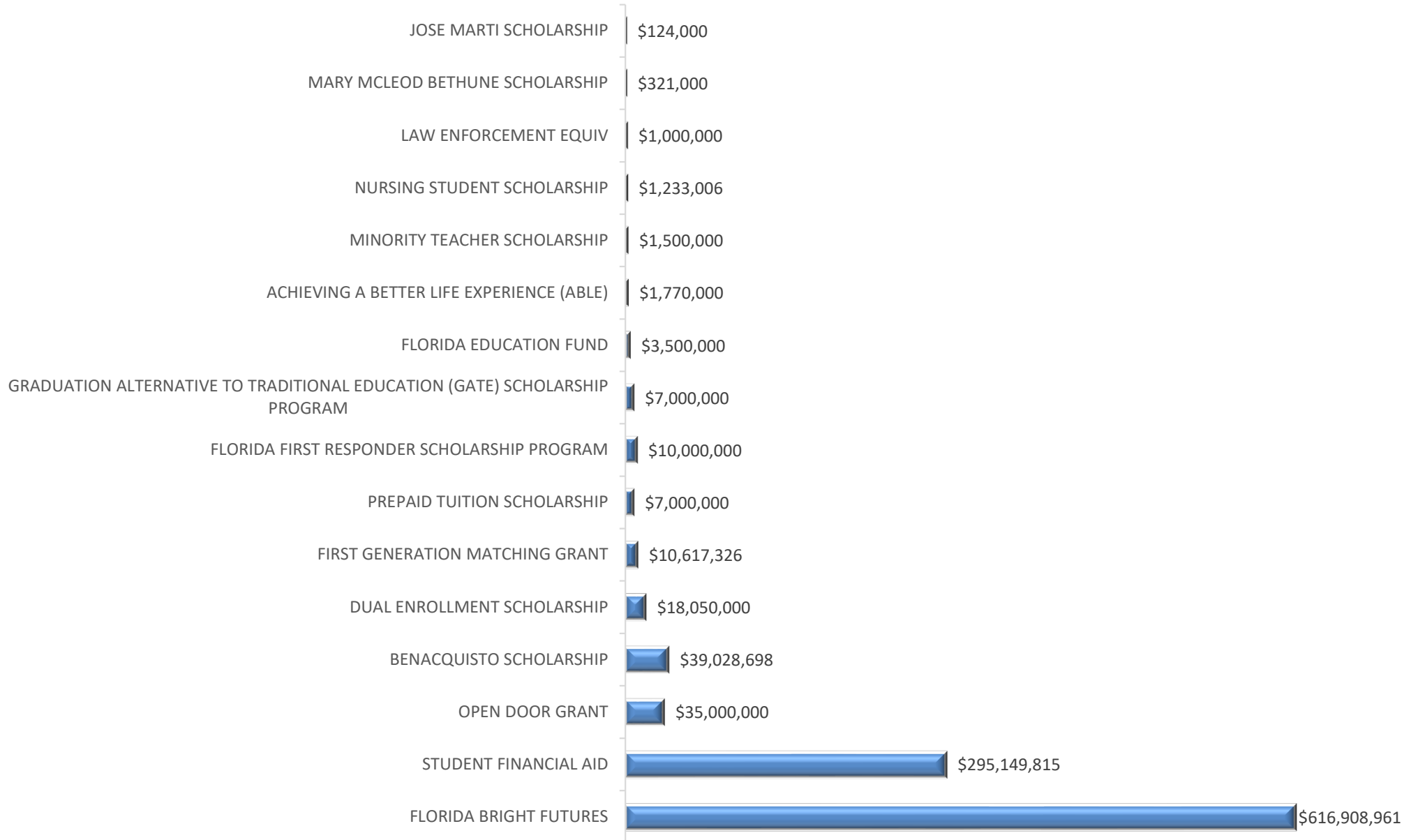


CATEGORY	FUNDING
EFFECTIVE ACCESS TO STUDENT EDUCATION	\$134,848,000
PRIVATE COLLEGES & UNIVERSITIES (PROJECTS)	\$36,974,411
HISTORICALLY BLACK PRIVATE COLLEGES	\$31,421,685
FACILITY REPAIRS MAINTENANCE AND CONSTRUCTION	\$26,885,714
MEDICAL TRAINING AND SIMULATION LABORATORY	\$6,000,000
TOTAL	\$236,129,810

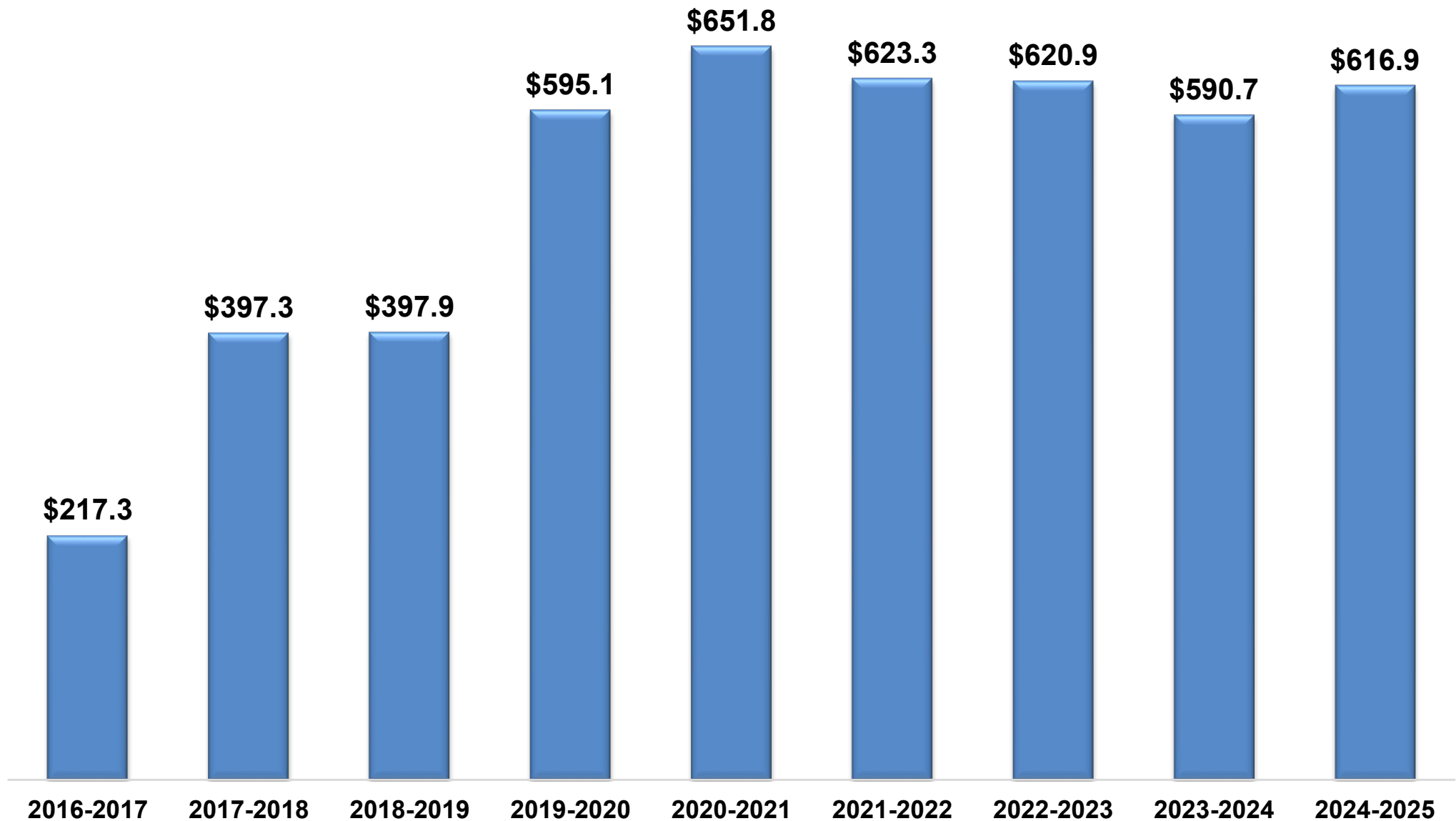
Historical Funding and Student Enrollment Information - Student Financial Assistance

State Student Financial Assistance

FY 2024-25 Funding

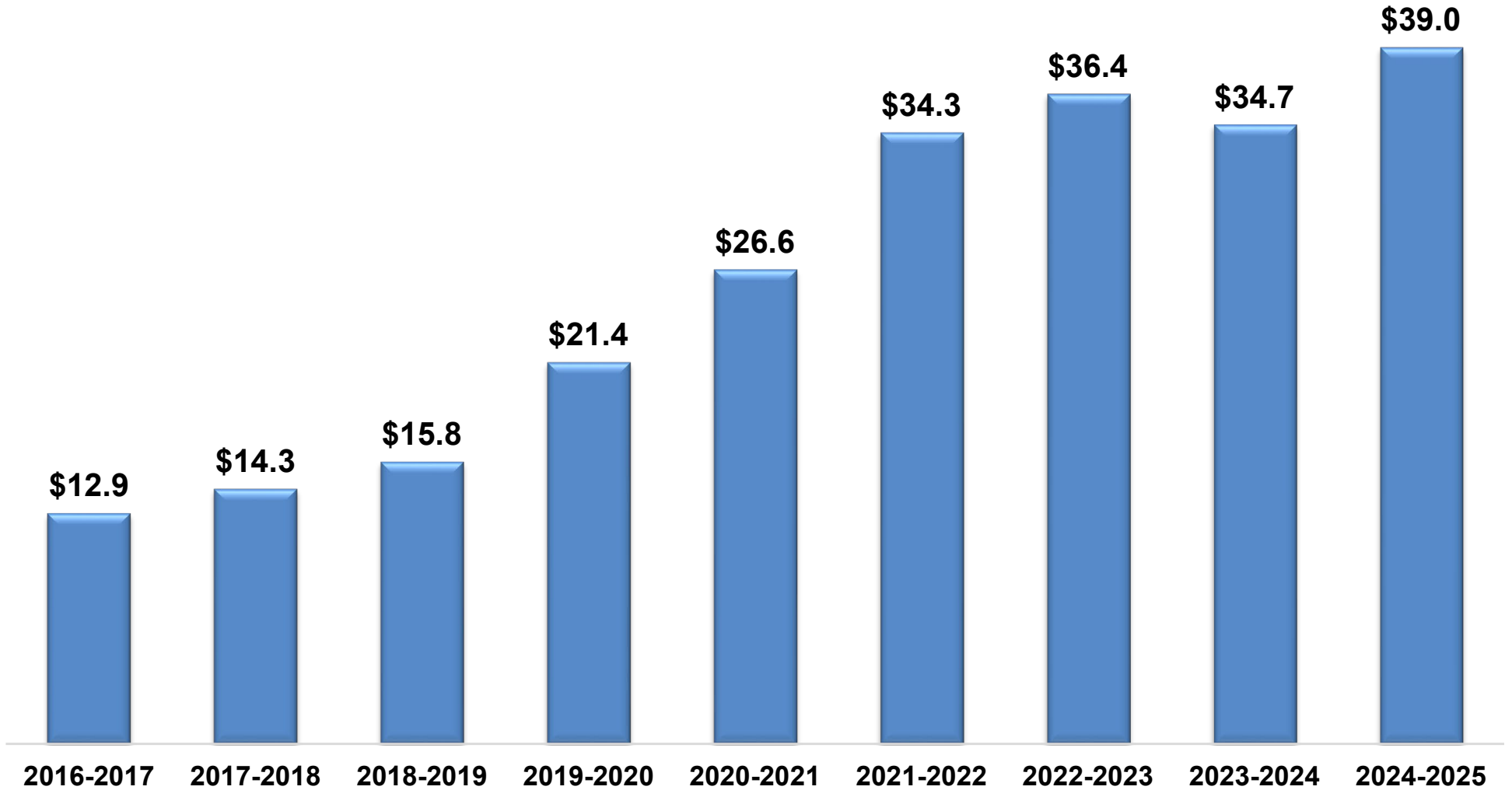


Florida Bright Futures Scholarship Program (\$ Millions)



Benacquisto Scholarship Program

\$ Millions



Base Budget

Base Budget Overview

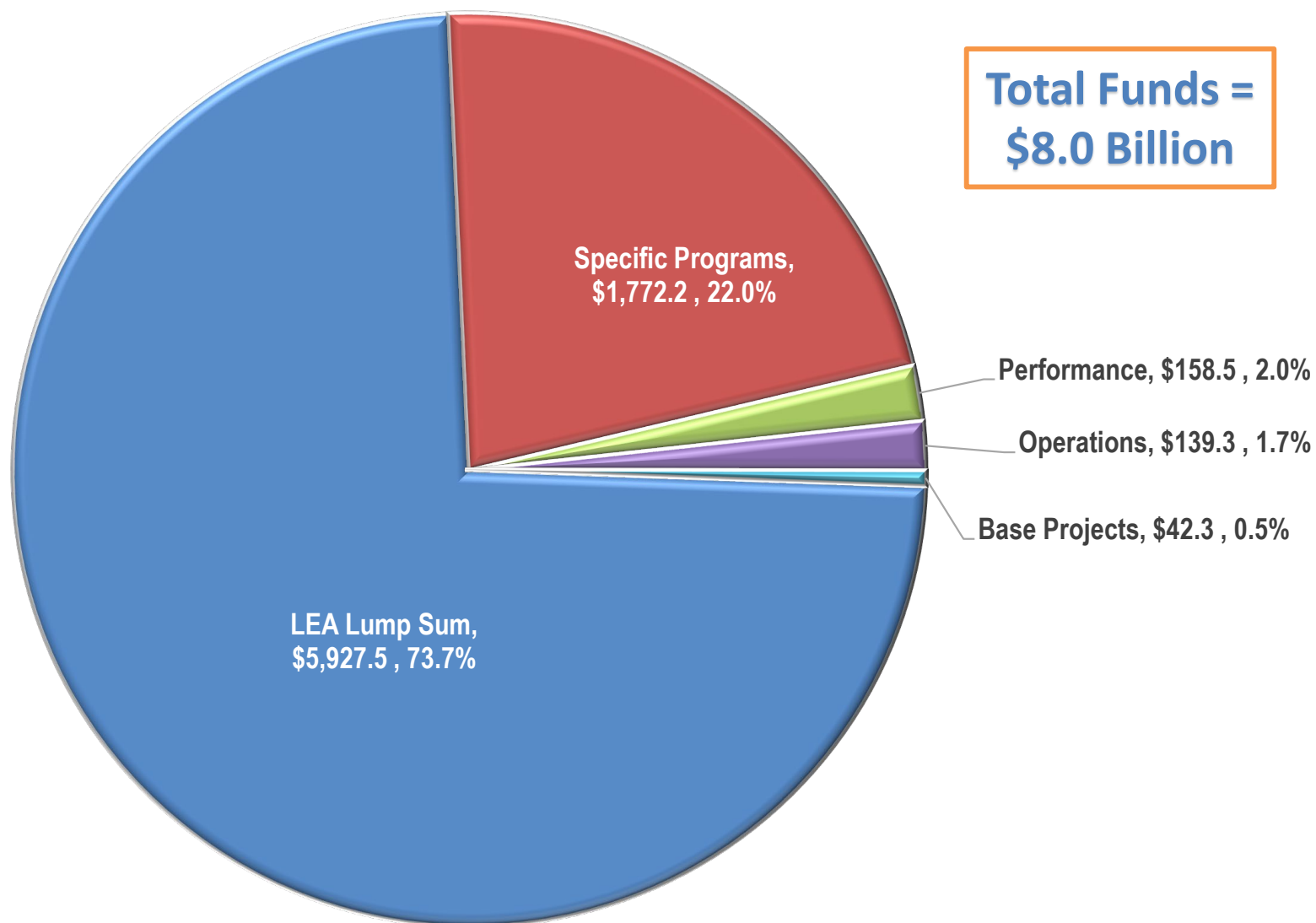
- Primary differences from total FY 2024-25 Appropriations
 - Base budget excludes nonrecurring funds appropriated for FY 2024-25, which totaled approximately \$978.8 million for Higher Education
 - Base budget includes other startup adjustments such as transfers from administered funds for various personnel/human resources
- Starting point for FY 2025-26 budget discussions and analysis
- Higher Education base budget can be grouped into five major categories (discussed on next slide)
- The base budget handout identifies (1) the issue, (2) staff FTE count if applicable, (3) the base funding totals by general revenue and trust fund (all trust funds grouped into one total), and (4) a brief description of the issue

Major Types of Funding Categories

1. Local Education Agency (LEA) Operational Funding – State appropriations provided to directly support the operations of a public LEA established pursuant to Florida law. This funding is appropriated as a lump-sum allocation to each LEA, in contrast to the funding provided to state agencies where funding is appropriated in specific operational categories such as salaries and benefits, expenses, OPS, and so forth. This provides LEAs significant flexibility in how they spend their state appropriations. In Florida, these LEAs currently include:
 - a) School districts (FEFP)
 - b) State Universities**
 - c) Florida College System Institutions**
 - d) District Career and Adult Education Centers**
 - e) Florida School for the Deaf and Blind
 - f) Private Historically Black Colleges and Universities (HBCUs)**
2. Performance or Incentive Funds
3. Specific Programs or Initiatives (examples include Voluntary Prekindergarten Program, student financial aid programs,....)
4. Typical Agency Operational Expenses (salaries and benefits, expenses, OCO,...)
5. Recurring Base Local Funding Initiatives

Higher Education Appropriations

FY 2025-26 Base Funds (\$ Millions)



Questions

Senate Appropriations Committee on Higher Education

#	Budget/Program/Issue	FTE	FY 2025-2026 Base Budget			Description	
			GR	Trust Fund	TOTAL Funding		
1	Vocational Rehabilitation						1
2	Division of Vocational Rehabilitation - Basic Support Programs - Operating Funds *Salaries & Benefits *OPS *Expenses	884	13,251,239	66,601,108	79,852,347	The division administers the Vocational Rehabilitation program (VR), which is a federal and state program under Chapter 413, Florida Statutes, and Section 110 of the Federal Rehabilitation Act of 1973, as amended by the Workforce Innovation and Opportunity Act (WIOA). The intent of the program is to provide eligible individuals with disabilities the opportunity to obtain or keep gainful employment. These funds are used to fund salaries and benefits, OPS, and expenses associated with the 884 positions employed by the division.	2
3	Adults with Disabilities Funds - Local Funding Initiatives - Operational Funds		4,326,853		4,326,853	Funding to support local initiatives.	3
4	The Inclusive Transition and Employment Management Program		750,000		750,000	The Inclusive Transition and Employment Management Program provides young adults with disabilities who are between the ages of 16 years and 28 years with transitional skills, education, and on-the-job experience to allow them to acquire and retain permanent employment.	4
5	Operating Capital Outlay			25,000	25,000	These funds are used to provide staff within the Division of Vocational Rehabilitation with replacement information technology and adaptive equipment.	5
6	Contracted Services		1,636,015	18,108,886	19,744,901	The division uses these funds for contracted services to help support the provision of vocational rehabilitation services to individuals with disabilities. Contracted services include direct client services, consultations, advertising, maintenance, accounting, security, and other services acquired from individuals that are independent contractors.	6
7	Independent Living Services		1,232,004	5,087,789	6,319,793	Independent living services are intended to promote and maximize integration and full inclusion of individuals with significant disabilities into society. This state and federal partnership funds 16 Centers for Independent Living throughout Florida providing cores services to assist youth (ages 14-24) with postsecondary life and opportunities.	7
8	Purchased Client Services		31,226,986	106,287,217	137,514,203	The division purchases services for vocational rehabilitation clients through registered vendors, contracts, and other agreements. These services include assessments, vocational counseling, on-the-job training, job coaching, employment readiness services, supported employment services, education and training, support services, medical services, mental health services, equipment, transportation, assistive technology services, prosthetics and orthotics, and job placement services.	8

Senate Appropriations Committee on Higher Education

#	Budget/Program/Issue	FTE	FY 2025-2026 Base Budget			Description	
			GR	Trust Fund	TOTAL Funding		
9	Risk Management Insurance			625,126	625,126	Funding for business insurance to cover potential state liability for employees and property within the division.	9
10	Tenant Broker Commissions			97,655	97,655	Tenant broker and real estate consulting services used to locate and lease suitable business spaces for the division.	10
11	Transfer to DMS - Human Resource Services/State Contract		57,476	256,677	314,153	Funding for human resource services provided by the Department of Management Services to the division.	11
12	Other Data Processing Services		154,316	515,762	670,078	This category funds the division's AWARE case management system, which a statewide management information system that allows for valid and reliable collection of data on clients served.	12
13	Education Technology and Information Services			249,579	249,579	This category funds technology resources (telecommunication support, network support, Helpdesk and desktop support, etc.) to support the division's critical technology needs and programs.	13
14	Northwest Regional Data Center (NWRDC)			373,772	373,772	Funding to pay Northwest Regional Data Center (NWRDC) for three main services/functions: Primary Data Center, Mainframe Environment, and Open Systems Environment.	14
15	Subtotal Vocational Rehabilitation	884	52,634,889	198,228,571	250,863,460		15
16	Blind Services						16
17	Blind Services Salaries and Benefits	289.75	6,853,775	16,458,200	23,311,975	This category funds salaries and benefits, OPS, and expenses associated with the 289.75 positions within the Division of Blind Services. The Division of Blind Services helps blind and visually impaired individuals achieve their goals and their lives with independence and self-direction. The Division of Blind Services does this by offering a variety of programs such as Blind Babies Program, Children's Program, Employer Services and the Braille and Talking Books Library.	17
18	Community Rehabilitation Facilities		847,347	4,100,913	4,948,260	Funding to support the division's ten district offices and the established community rehabilitation facilities to provide services to qualifying visually impaired Floridians. The services provided are assessment to determine participation needs, service plans to address needs, rehabilitation technology, job development, job placement, coaching and retention services, extended employment services, orientation and mobility counseling, Braille and other communication skills, resources and adaptive skills that support independent living and self-sufficiency.	18
19	Operating Capital Outlay		54,294	235,198	289,492	Funding to support the purchase of equipment and adaptive technology to support the functions of the division.	19

Senate Appropriations Committee on Higher Education

#	Budget/Program/Issue	FTE	FY 2025-2026 Base Budget			Description	
			GR	Trust Fund	TOTAL Funding		
20	Food Products			200,000	200,000	This category funds the purchase of food for clients to prepare four individual meals needed for graduation requirements. Additionally, funds are used in adaptive cooking classes designed to teach safe adaptive cooking techniques to clients attending the residential Career, Technology and Training Center.	20
21	Acquisition of Motor Vehicles			100,000	100,000	This category funds the acquisition of motor vehicles for the division's fleet. Vehicles are used by division employees for state business purposes and provides transportation of clients to the division's residential Career, Technology, and Training Center.	21
22	Client Services		13,828,256	15,424,432	29,252,688	<p>Direct support funding for individuals who are blind or have a severe bilateral visual impairment making it difficult to read regular print or function independently. These individuals are served through one or more of the following programs:</p> <ul style="list-style-type: none"> -Vocational Rehabilitation - Provides services for those age 14-22 who are blind or visually impaired who desire to work or to transition from school to work. -Independent Living - Older Blind - Provides instruction and guidance to help individuals over 55 years of age acquire the skills and knowledge to manage their daily lives, thus allowing them to live more independently in their homes and community. -Adult Program - Provides rehabilitation instruction and guidance to help individuals under 55 years of age acquire the skills and knowledge to manage their daily lives, thus allowing them to live more independently in their homes and community. -Children's Program - Serves blind and visually impaired children age 5-13, or older, to promote their fullest participation in all areas of their lives. Services through these programs may include assessment, advocacy training, adjustment to blindness counseling, personal and home management, adaptive aids and device training, safe travel within their environment, career exploration and job training. 	22
23	Contracted Services		56,140	875,000	931,140	These funds are used to carry out both operational and programmatic functions of the division. Contracted services include maintenance of the division's properties, connectivity and technical support of information systems, research and development studies, and professional and technical services from subject matter experts.	23

Senate Appropriations Committee on Higher Education

#	Budget/Program/Issue	FTE	FY 2025-2026 Base Budget			Description	
			GR	Trust Fund	TOTAL Funding		
24	Independent Living Services			35,000	35,000	Funding to support the Florida Independent Living Council (FILC), a nonprofit organization created to assist in developing a state plan for independent living. The program promotes independent living and promotes integration and full inclusion of individuals with significant disabilities into the mainstream of American Society.	24
25	Risk Management Insurance		70,768	141,456	212,224	Funding for business insurance to cover potential state liability for employees and property within the division.	25
26	Library Services		89,735	100,000	189,735	Funding to support the Bureau of Braille and Talking Book Library services designated by the National Library Service of the Library of Congress as a regional library for the state of Florida. The library is responsible for maintaining and circulating materials and equipment needed by clients who qualify due to visual, physical and/or learning disabilities. The library provides descriptive video, digital video formats, Braille transcription and publication services. Reading materials are sent to and from clients via postage free mail, and all services are provided at no charge to the client.	26
27	Vending Stands - Equipment and Supplies			8,572,345	8,572,345	These funds are used for the management of vending facilities employing blind and visually impaired vendors as independent contractors, which creates and provides job opportunities in the food service sector for eligible blind persons under the Randolph-Sheppard Act and Little Randolph-Sheppard Act.	27
28	Tenant Broker Commissions			18,158	18,158	Tenant broker and real estate consulting services used to locate and lease suitable business space for the division.	28
29	Transfer to DMS - Human Resource Services/State Contract		3,321	101,214	104,535	Funding for human resource services provided by the Department of Management Services to the division.	29
30	Other Data Processing Services			686,842	686,842	This category funds the division's Automated Web-based Activity and Reporting Environment (AWARE) case management system. The system supports case management of individual clients by providing counselors with pertinent information including application and eligibility status, activities due, plan development and documentation of progress toward the client's goal. *These funds are for technology services provided by non-state entities.	30
31	Education Technology and Information Services			246,785	246,785	These funds are used to provide the technology resources (telecommunication support, network support, Helpdesk, and desktop support, etc.) needed meet the needs of the division.	31
32	Northwest Regional Data Center (NWRDC)			430,327	430,327	Funding to pay Northwest Regional Data Center (NWRDC) for three main services/functions: Primary Data Center, Mainframe Environment, and Open Systems Environment.	32

Senate Appropriations Committee on Higher Education

#	Budget/Program/Issue	FTE	FY 2025-2026 Base Budget			Description	
			GR	Trust Fund	TOTAL Funding		
33	Subtotal Blind Services	289.75	21,803,636	47,725,870	69,529,506		33
34	<i>Private Colleges and Universities</i>						34
35	Medical Training and Simulation Laboratory		3,500,000		3,500,000	Funding to support local initiatives.	35
36	Historically Black Private Colleges & Universities (HBCUs)		30,421,685		30,421,685	Recurring operating funds to support Florida's three private historically black colleges and universities, which provide opportunities to educationally and economically disadvantaged students who are primarily Florida residents.	36
37	Local Funding Initiatives for HBCUs - Operational Funds		1,000,000		1,000,000	Funding to support local initiatives.	37
38	Local Funding Initiatives - Operational Funds		5,000,000		5,000,000	Funding to support local initiatives.	38
39	Effective Access to Student Education Grant (EASE)		134,848,000		134,848,000	Tuition assistance for full-time Florida students who have chosen to attend an eligible private institution.	39
40	Subtotal Private Colleges and Universities		174,769,685	-	174,769,685		40
41	<i>Financial Aid (STATE)</i>						41
42	Open Door Grant Program		35,000,000		35,000,000	A decentralized student financial aid program that provides funds to institutions (district career centers and Florida College System institutions) to assist students enrolled in high-demand credit and non-credit career and technical education (CTE) programs.	42
43	Florida's Bright Futures Scholarship Program			616,908,961	616,908,961	A merit-based scholarship program, funded by the Florida Lottery, that rewards Florida high school students for their high academic achievement and encourages them to continue their postsecondary education at eligible Florida institutions. Eligible participating institutions include Florida public state universities, Florida public colleges, public career/technical centers, and eligible private postsecondary institutions. The program consists of the following awards: the Florida Academic Scholars (FAS), the Florida Medallion Scholars (FMS), the Florida Gold Seal CAPE Scholars (GSC), and the Florida Gold Seal Vocational Scholars (GSV). A select number of FAS students who ranked highest in their school districts receive an additional Academic Top Scholars (ATS) award each year they maintain their FAS eligibility.	43
44	Benacquisto Scholarship Program		39,028,698		39,028,698	A merit-based scholarship for high school graduates who achieve the National Merit or National Achievement Scholar designation and pursue higher education at an eligible Florida public or independent postsecondary educational institution. Eligible scholars receive an award equal to the institutional cost of attendance for an in-state student minus the sum of Bright Futures and the National Merit® award.	44

Senate Appropriations Committee on Higher Education

#	Budget/Program/Issue	FTE	FY 2025-2026 Base Budget			Description	
			GR	Trust Fund	TOTAL Funding		
45	First Generation in College Matching Grant Program		10,617,326		10,617,326	This program provides need-based scholarships, in partnership with private donors, to students who are the first generation in their family to attend college and who may not otherwise have the resources to pursue postsecondary educational opportunities.	45
46	Prepaid Tuition Scholarships		7,000,000		7,000,000	Scholarships for economically disadvantaged youth who otherwise may not have financial resources to pursue postsecondary educational opportunities by offering prepaid postsecondary tuition scholarships such as Project STARS - Secondary Tuition for At-Risk-Students.	46
47	Florida ABLE, Incorporated		1,770,000		1,770,000	A special needs trust that manages tax-free savings and investment accounts for disabled persons and their families as part of the state's ABLE program. Often times those with special needs are not able to build up a savings or bank account, therefore they live on very little money in order to receive government aid. These accounts fill the gap by giving people with disabilities the opportunity to manage a modest bank account without penalty to their eligibility for SSI, Medicaid or other government benefits.	47
48	Minority Teacher Scholarship Program		1,500,000		1,500,000	Scholarship program for minority college students (juniors and seniors) pursuing teaching careers in Florida's public school system. Recipients must be enrolled full-time in a state approved teacher education program and, upon graduation, are required to teach one year in a Florida public school for each year they received the scholarship.	48
49	Nursing Student Loan Reimbursement/Scholarships			1,233,006	1,233,006	This program provides funds to assist eligible students in repaying their nursing education loans. The primary function of the program is to increase employment and retention of registered nurses and licensed practical nurses in eligible health care facilities as referenced in s. 1009.66(7), F.S.	49
50	Mary McLeod Bethune Scholarship		160,500	160,500	321,000	Scholarship program for undergraduate students who meet specific scholastic requirements, demonstrate financial need, and attend one of Florida's four historically black colleges and universities.	50
51	Florida Student Assistance Grants (FSAG)		158,197,134	111,198,878	269,396,012	The Florida Student Assistance Grant (FSAG) program provides financial assistance to degree and certificate-seeking undergraduate Florida residents who demonstrate financial need and are enrolled in participating post secondary institutions. \$236,044,017 - Florida Student Assistance Grant - Public Full & Part - Time \$ 23,612,502 - Florida Student Assistance Grant - Private \$ 6,430,443 - Florida Student Assistance Grant - Postsecondary \$ 3,309,050 - Florida Student Assistance Grant - Career Education	51

Senate Appropriations Committee on Higher Education

#	Budget/Program/Issue	FTE	FY 2025-2026 Base Budget			Description	
			GR	Trust Fund	TOTAL Funding		
52	Children and Spouses of Deceased and Disabled Veterans (CSDDV)		21,499,983		21,499,983	Grant program to provide financial assistance to children and spouses of Florida veterans who have died or have been determined to be 100 percent disabled as a result of specified military actions to provide educational opportunities to dependent children and spouses.	52
53	Florida Work Experience Program (FWEP)		1,569,922		1,569,922	Need-based financial assistance to facilitate student employment in occupations complementary to the student's educational endeavors and career goals by providing more on-campus employment opportunities, helping to keep students in school, and reducing student loans.	53
54	Rosewood Family Scholarship (RFS)		256,747		256,747	Scholarship for direct descendants of Rosewood Families affected by the incidents of 1923. This need-based program provides student financial assistance for eligible degree-seeking or certificate-seeking students who attend public state universities, public state/community colleges or public postsecondary career centers.	54
55	Florida Farmworker Student Scholarships		272,151		272,151	Need-based scholarship for degree seeking or career certificate-seeking undergraduate residents who are farmworkers or are the children of such farmworkers, as defined in section 420.503, Florida Statutes.	55
56	Honorably Discharged Graduate Assistance Program		1,000,000		1,000,000	This program provides supplemental need-based veteran education benefits to eligible students across the state. Funds are used to assist in the payment of living expenses during holiday breaks for active-duty and honorably discharged veterans of the Armed Forces who served on or after September 11, 2001.	56
57	Randolph Bracy Ocoee Scholarship Program		305,000		305,000	Scholarship program for students who are either a direct descendant of victims of the Ocoee Election Day Riots of November 1920, or current African-American residents of Ocoee, Florida. This need-based program provides financial assistance for eligible degree-seeking or certificate-seeking students who attend public state universities, public Florida colleges, public postsecondary career centers, or a Historically Black College or University in Florida.	57

Senate Appropriations Committee on Higher Education

#	Budget/Program/Issue	FTE	FY 2025-2026 Base Budget			Description	
			GR	Trust Fund	TOTAL Funding		
58	Out-of-State Law Enforcement Equivalency Reimbursement		1,000,000		1,000,000	This program provides funding to reimburse up to \$1,000 of equivalency training costs for certified law enforcement officers who relocate to Florida or members of the special operations forces who become full-time law enforcement officers in Florida.	58
59	Florida First Responder Scholarship Program		10,000,000		10,000,000	Scholarship program to assist in the recruitment of law enforcement officers, emergency medical technicians, paramedics, and firefighters by providing financial assistance to trainees who enroll in an approved training program.	59
60	Jose Marti Scholarship Challenge Grant		50,000	74,000	124,000	Need-based scholarship for eligible high-achieving Florida students who are Hispanic-American or whose Spanish culture originates in Central or South America or the Caribbean, regardless of race.	60
61	Dual Enrollment Scholarship Program		18,050,000		18,050,000	This program reimburses public or non-public postsecondary institutions for expenses associated with providing dual enrollment courses to public, private, home education, and personalized education program students.	61
62	Graduation Alternative to Traditional Education (GATE) Scholarship Program		7,000,000		7,000,000	This program provides financial support to institutions participating in the GATE Program, which was created to provide an alternative pathway to education and workforce opportunities for students who have withdrawn from high school prior to graduation. This alternative pathway program waives tuition and fees for participating students who have not earned a standard high school diploma.	62
63	The Florida Education Fund		3,500,000		3,500,000	This funding is provided for the Florida Education Fund, which is a not-for-profit corporation funded by an endowment from the McKnight Foundation. The purpose is to strengthen communities by creating and implementing programs and services that lead to institutional enhancements and greater educational advancement for historically under-represented groups.	63
64	Subtotal Financial Aid (STATE)		317,777,461	729,575,345	1,047,352,806		64
65	Financial Aid (FEDERAL)						65
66	Student Financial Aid			100,000	100,000	Funding for loan repayment assistance under the John R. Justice Student Loan Repayment Program to encourage qualified individuals to enter and continue employment as prosecutors and public defenders for the state of Florida.	66

Senate Appropriations Committee on Higher Education

#	Budget/Program/Issue	FTE	FY 2025-2026 Base Budget			Description	
			GR	Trust Fund	TOTAL Funding		
67	Transfer Default Fees to the Student Loan Guaranty Reserve Trust Fund			5,000	5,000	Funding for the payment of the one percent default fee on behalf of students acquiring student loans from the U.S. Department of Education, administered by the Office of Student Financial Assistance to ease the financial burden of postsecondary education access for students and generate revenues that can support scholarships for Florida students.	67
68	Subtotal Financial Aid (FEDERAL)		-	105,000	105,000		68
69	District Workforce						69
70	CAPE Performance Incentive Funds		8,500,000		8,500,000	Performance fund that rewards school district postsecondary career centers for student attainment of industry certifications that are included on the CAPE Postsecondary Industry Certification Funding List developed pursuant to section 1008.44, Florida Statutes.	70
71	Adult Education - Federal Funds			51,288,749	51,288,749	Federal flow-through grant funding for the Adult Basic Education and Integrated English Literacy and Civics Education programs provided by the Workforce Innovation and Opportunity Act (WIOA) - Title II Adult Education and Family Literacy. Each year, Florida receives an allocation of federal funds to support these programs. Approximately 85 percent of funds are distributed to school districts, the Florida College System and community-based organizations on a competitive basis to support the purposes of the WIOA. The remaining funds are held at the department for state leadership and state administration costs.	71
72	Workforce Development		309,138,467	140,224,965	449,363,432	Lump-sum funding to support the general operations of postsecondary career, technical, and adult education programs offered by school districts.	72
73	Pathways to Career Opportunities Grant Program		15,000,000		15,000,000	State grant program to provide funds for costs associated with the creation and expansion of apprenticeship programs. Grant funds may be used for instructional equipment, supplies, personnel, student services, and other expenses associated with the creation, operation or expansion of an apprenticeship or preapprenticeship program.	73
74	Grow Your Own Teacher Registered Apprenticeship Program Expansion		5,000,000		5,000,000	This program is a sub-initiative of the Pathways to Career Opportunities Grant. Its purpose is to create a teacher pipeline for Florida's school districts to encourage innovative partnerships between public educator preparation programs and school districts providing innovative, no cost pathways to the teaching profession thus increasing the supply of qualified teachers.	74

Senate Appropriations Committee on Higher Education

#	Budget/Program/Issue	FTE	FY 2025-2026 Base Budget			Description	
			GR	Trust Fund	TOTAL Funding		
75	Federal Vocational Grant Funds (Perkins)			82,363,333	82,363,333	Federal flow-through grant funding for the Strengthening Career and Technical Education for the 21st Century Act (Perkins V). The state of Florida receives an allocation of funds each year to support the purposes of the Perkins V Grant. About 90 percent of the total state allocation of federal funds are distributed to secondary and postsecondary career and technical education programs at school districts and community colleges.	75
76	PIPELINE - Nursing Performance Incentive Fund		20,000,000		20,000,000	Performance fund that rewards performance and excellence among nursing education programs offered by school district postsecondary career centers.	76
77	GATE Program - Startup Grants of Rural Counties		4,000,000		4,000,000	Startup grant funds to support Florida colleges and district career centers in establishing the Graduation Alternative to Traditional Education (GATE) Program in rural counties. The GATE program was created to provide alternative pathways to career education credentials for students 16 to 21 years of age who have discontinued enrollment in traditional high school programs.	77
78	GATE Program - Performance Funds		1,000,000		1,000,000	Performance fund that rewards colleges and district career education centers for students who successfully complete the GATE program.	78
79	Subtotal District Workforce		362,638,467	273,877,047	636,515,514		79
80	Florida Colleges						80
81	Performance Based Incentives		20,000,000		20,000,000	Performance fund that rewards Florida College System institutions for student attainment of industry certifications that are included on the CAPE Postsecondary Industry Certification Funding List developed pursuant to section 1008.44, Florida Statutes.	81
82	Student Success Incentive Funds		30,000,000		30,000,000	Funding for two separate performance funds: \$17,000,000 - The <u>2+2 Student Success Incentive Fund</u> rewards colleges for AA degree students (including high school dual enrollment students) who: (1) successfully complete critical, core courses during the first year of college; (2) persist across academic years; (3) graduate on-time; and (4) successfully transfer to bachelor degree programs after graduation. \$13,000,000 - This <u>Work Florida Incentive Fund</u> rewards colleges for workforce education students who: (1) graduate on-time and (2) obtain successful employment related outcomes after graduation.	82
83	Florida College System Program Fund		1,331,883,682	258,926,426	1,590,810,108	Lump-sum funding to support the general operations of the 28 Florida College Systems institutions.	83
84	PIPELINE - Nursing Performance Incentive Fund		40,000,000		40,000,000	Performance fund that rewards performance and excellence among nursing education programs offered by Florida College System institutions.	84

Senate Appropriations Committee on Higher Education

#	Budget/Program/Issue	FTE	FY 2025-2026 Base Budget			Description	
			GR	Trust Fund	TOTAL Funding		
85	Linking Industry to Nursing Education (LINE) Fund		24,000,000		24,000,000	A competitive grant program for school districts, Florida College System (FCS) institutions, and independent nonprofit colleges and universities to incentivize collaboration between nursing education programs and health care partners to combat the growing nursing shortage in the state. Funds may be used to award scholarships to students who meet the residency for tuition purposes requirements, recruit additional faculty, purchase equipment, and support simulation centers to advance high-quality nursing education programs throughout the state. Funds may not be used for the construction of new buildings.	85
86	Florida Postsecondary Academic Library Network		10,953,169		10,953,169	The Florida Postsecondary Academic Library Network provides online academic support services and resources (such as e-resources, technical support, distance learning and more) to support students attending Florida College System institutions and state universities.	86
87	Commission on Community Service		1,483,749		1,483,749	Matching funds to draw down federal AmeriCorps grants funds administered by the Commission on Community Service also known as Volunteer Florida, which promotes volunteerism in the state of Florida.	87
88	Subtotal Florida Colleges		1,458,320,600	258,926,426	1,717,247,026		88
89	State Universities						89
90	Moffitt Cancer Center		20,576,930		20,576,930	Operating funds to support the Moffitt Cancer Center. The H. Lee Moffitt Cancer Center and Research Institute is a statewide resource for basic and clinical research and multidisciplinary approaches to patient care.	90
91	PIPELINE - Nursing Performance Incentive Fund		40,000,000		40,000,000	Performance fund that rewards performance and excellence among nursing education programs offered by state university system institutions.	91
92	Linking Industry to Nursing Education (LINE) Fund		6,000,000		6,000,000	A competitive grant program for school districts, Florida College System (FCS) institutions, and independent nonprofit colleges and universities to incentivize collaboration between nursing education programs and health care partners to combat the growing nursing shortage in the state. Funds may be used to award scholarships to students who meet the residency for tuition purposes requirements, recruit additional faculty, purchase equipment, and support simulation centers to advance high-quality nursing education programs throughout the state. Funds may not be used for the construction of new buildings.	92

Senate Appropriations Committee on Higher Education

#	Budget/Program/Issue	FTE	FY 2025-2026 Base Budget			Description	
			GR	Trust Fund	TOTAL Funding		
93	Education and General Activities		2,270,875,624	628,116,906	2,898,992,530	Lump-sum funds to support the general operations of the 12 state universities.	93
94	Education and General Activities - Johnson Matching Grant Scholarships		335,000		335,000	A need-based scholarship for undergraduate students with disabilities enrolled in a State University System of Florida (SUS) institution. To be eligible, students must be a Florida resident for tuition purposes, be seeking a first baccalaureate degree, and meet academic requirements, and provide documentation of their disability.	94
95	Education and General Activities - Florida Institute for Child Welfare		10,000,000		10,000,000	The purpose of the institute is to advance the well-being of children and families by improving the performance of child protection and child welfare services through research, policy analysis, evaluation, and leadership development. Specific functions and services provided by the institute include: maintaining a program of research contributing to the scientific knowledge related to child safety, permanency, and child and family well-being; advising the Department of Children and Families and other organizations about the scientific evidence regarding child welfare practice as well as management practices and administrative processes; assessing the performance of child welfare services based on specified outcome measures; evaluating the educational/training requirements for the child welfare workforce and the effectiveness of training; and recommending improvements in the state's child welfare system.	95
96	Education and General Activities - Hamilton Center for Classical and Civic Education		10,000,000		10,000,000	The purpose of the center is to support teaching and research concerning ideas, traditions, and texts that form the foundations of Western and American civilization.	96
97	Education and General Activities -Florida Center for Nursing at the University of South Florida		5,000,000		5,000,000	The center is a state workforce center established to recommend strategies to balance the supply and demand of Florida's nursing workforce. The center collects, analyzes and reports on the nursing workforce to ensure an adequate supply of direct care providers for the health of the people of Florida.	97
98	Education and General Activities - Adam Smith Center for Economic Freedom at Florida International University		15,000,000		15,000,000	Established in 2020, the center harnesses the power of excellence in education and mentorship, rigorous research, and effective public outreach to offer a better understanding of government and free-market economies and its impact on freedom and human prosperity in the United States and around the world.	98

Senate Appropriations Committee on Higher Education

#	Budget/Program/Issue	FTE	FY 2025-2026 Base Budget			Description	
			GR	Trust Fund	TOTAL Funding		
99	Education and General Activities - Preeminence Program		356,999,999		356,999,999	Established in 2013, the Florida Preeminence Program rewards high-achieving research universities based on 13 benchmarks, including graduation rates, student retention rates, research expenditures, and the number of patents awarded. To earn preeminence, a university must meet or exceed 12 of the 13 benchmarks.	99
100	Education and General Activities - Programs of Strategic Emphasis (PSE) Tuition Waiver Incentive Funding		38,485,299		38,485,299	The PSE tuition Waiver Program was created by the Florida Legislature and took effect in the Fall 2021 semester. Under this program, resident undergraduate students whose primary major is one of the eight eligible STEM programs or one of the programs selected for the critical workforce gap analysis category may receive a waiver for portions of their tuition and fees. This program is often referred to as the "buy-one-get-one"(BOGO) waiver, meaning that for each course for which a student enrolls they receive another course of equal or lesser value at a discount.	100
101	Florida Postsecondary Academic Library Network		13,421,847		13,421,847	The Florida Postsecondary Academic Library Network provides online academic support services and resources (such as e-resources, technical support, distance learning and more) to support students attending Florida College System institutions and state universities.	101
102	Florida Agricultural and Mechanical University and Florida State University College of Engineering		21,256,475		21,256,475	These funds are provided for the FAMU/FSU Joint College of Engineering to fuel research and student success. The joint college was established by the Florida Legislature in 1982 and offers Bachelors of Science for chemical, civil, computer, electrical, industrial, biomedical engineering.	102
103	Institute of Food and Agricultural Science (IFAS)		182,218,303	17,079,571	199,297,874	These funds are provided to support operations of the IFAS program across the state. IFAS is a federal-state-county partnership to develop knowledge in agriculture, human and natural resources, and the life sciences. UF/IFAS has extension offices in all 67 counties in Florida as well as on the main campus of UF. IFAS employs over 2,000 faculty and staff statewide and helps sustain or support over 8,000 jobs across the state.	103
104	University of South Florida Medical Center		107,082,796	12,740,542	119,823,338	Lump-sum operating funds to support various medical/health programs at the University of South Florida.	104
105	University of Florida Health Center		118,796,162	7,898,617	126,694,779	Lump-sum operating funds to support various medical/health programs at the University of Florida.	105

Senate Appropriations Committee on Higher Education

#	Budget/Program/Issue	FTE	FY 2025-2026 Base Budget			Description	
			GR	Trust Fund	TOTAL Funding		
106	Lastinger Center for Learning		30,180,571		30,180,571	<p>The Lastinger Center for Learning was established in law in 2024 to support the development and implementation of statewide initiatives to support early learning coalitions, school districts, and schools with improving student achievement in reading and mathematics.</p> <p>\$3,000,000 to provide a system of professional learning for the early learning coalitions.</p> <p>\$18,430,571 to implement the New World's micro-credential program</p> <p>\$1,750,000 for the development and delivery of literacy-focused online professional learning system for teachers and for Literacy Coach Endorsements and the Literacy Leadership Professional Learning Series.</p> <p>\$1,000,000 to implement the mathematics professional learning and micro-credential program.</p> <p>\$4,000,000 to administer the programs and services provided according to section 1004.561, F.S.</p>	106
107	Florida State University Medical School		35,359,083	824,574	36,183,657	Lump-sum operating funds to support various medical/health programs at the Florida State University. FSU school of medicine educates and develops physicians who practice patient centered health care especially through services to elder, rural, minority, and underserved populations.	107
108	University of Central Florida Medical School		31,814,672		31,814,672	Lump-sum operating funds to support various medical/health programs at the University of Central Florida.	108
109	Florida International University Medical School		33,153,594		33,153,594	Lump-sum operating funds to support various medical/health programs at Florida International University.	109
110	Florida Atlantic University Medical School		16,747,039		16,747,039	Lump-sum operating funds to support various medical/health programs at Florida Atlantic University.	110
111	Student Financial Assistance		7,140,378		7,140,378	Funding to help provide needs-based financial assistance to students attending one of the state universities.	111

Senate Appropriations Committee on Higher Education

#	Budget/Program/Issue	FTE	FY 2025-2026 Base Budget			Description	
			GR	Trust Fund	TOTAL Funding		
112	Florida Postsecondary Comprehensive Transition Program		12,484,565		12,484,565	Funding for the Florida Center for Students with Unique Abilities to manage the Florida Postsecondary Comprehensive Transition Program (FPCTP). The FPCTP was created by the Legislature in 2016 to increase independent living, inclusive and experiential postsecondary education, and employment opportunities for students with intellectual disabilities through degree, certificate, or nondegree programs and to establish statewide coordination of the dissemination of information regarding programs and services for students with disabilities. The center works with higher education institutions across Florida to support the program in three primary ways: (a) facilitate application and approval of their program that serves students with intellectual disabilities as a FPCTP, (b) provide scholarship awards to students attending an institution's approved FPCTP, and (c) provide grant funding to foster starting up new and/or enhancing existing programs.	112
113	Institute for Human and Machine Cognition		6,339,184		6,339,184	Funding to support the operations of the Institute for Human and Machine Cognition (IHMC). IHMC pioneers technologies aimed at leveraging and extending human capabilities. IHMC employs computer scientists, cognitive psychologists, neuroscientists, linguists, physicians, philosophers, engineers, and social scientists. Their areas of research focus on Machine Learning and Artificial Intelligence, Robotics and exoskeletons, healthspan, resilience, and performance.	113
114	University of South Florida - Enterprise Cybersecurity Resiliency		35,500,000		35,500,000	Operating funds to support the Florida Center for Cybersecurity at the University of South Florida, also known as Cyber Florida at USF. Cyber Florida at USF is a state-funded organization dedicated to positioning Florida as a national leader in cybersecurity through education, research, and outreach. The center works with the public and private sector to enhance Florida's cyber talent pipeline through workforce development initiatives, to foster and promote cutting-edge applied research, and to help educate organizations, businesses, and individuals for safer connections in cyberspace.	114
115	Risk Management Insurance		24,836,696	2,180	24,838,876	These funds are provided for risk management insurance premiums for the State University System.	115

Senate Appropriations Committee on Higher Education

#	Budget/Program/Issue	FTE	FY 2025-2026 Base Budget			Description	
			GR	Trust Fund	TOTAL Funding		
116	Community School Grant		20,116,736		20,116,736	Funding for the University of Central Florida to support the planning and implementation of Community Partnership Schools. The Community Partnership Schools model involves the forming of a long-term partnership among four core partners — a school district, a university or college, a community-based nonprofit, and a healthcare provider, as well as others. This comprehensive model leverages the social and institutional capital of the partners, making it possible for the school to offer resources and services that address the needs identified by the community. Supports include student wellness and well-being, clothing, meals, increased parental involvement, and academic enrichment and tutoring, all of which release teachers and administrators to focus on academics. The objective is to meet the mental, physical, emotional, social, nutritional and sometimes financial needs of students so they are ready and able to fully engage in the rigorous academic opportunities offered by their schools.	116
117	Subtotal State Universities		3,469,720,953	666,662,390	4,136,383,343		117
118	Board of Governors						118
119	Board of Governors (BOG) Salaries and Benefits	69	8,916,069	1,180,511	10,096,580	Salaries and benefits, OPS, expenses, and operating capital outlay associated with the 69 positions within the board.	119
120	Contracted Services		1,034,903	73,000	1,107,903	Funding provided to the board to contract for expertise in a variety of areas that is more advantageous to acquire from the private sector.	120
121	Risk Management Insurance		11,138		11,138	Funding for business insurance to cover potential state liability for state workers and property.	121
122	Transfer to DMS - Human Resource Services/State Contract		11,936	13,116	25,052	Funding for human resource services provided by the Department of Management Services to the board.	122
123	Northwest Regional Data Center (NWRDC)		369,047		369,047	Funding to pay Northwest Regional Data Center (NWRDC) for three main services/functions: Primary Data Center, Mainframe Environment, and Open Systems Environment.	123
124	Subtotal Board of Governors	69	10,343,093	1,266,627	11,609,720		124
125	GRAND TOTAL	1,242.75	5,868,008,784	2,176,367,276	8,044,376,060		125



UCF UNIVERSITY OF CENTRAL FLORIDA

**Florida Center for Students
with Unique Abilities**

1004.6495 F.S. Florida Postsecondary Comprehensive Transition Program and Florida Center for Students with Unique Abilities

Jan. 15, 2025

**Dr. W. Drew Andrews
Director**



Discussion Points

- 1. Purpose of the Florida Center for Students with Unique Abilities (FCSUA)**
- 2. Services provided by FCSUA**
- 3. Florida Postsecondary Comprehensive Transition Program (FPCTP) Evaluation Process**
- 4. FPCTP Outcomes and Results**



Florida Center for Students
with Unique Abilities

The Florida Postsecondary Comprehensive Transition Program Act

The Florida Postsecondary Comprehensive Transition Program Act (1004.6495 F.S.)
signed into law January 21, 2016, effective July 1, 2016



Established the Florida
Center for Students with
Unique Abilities at the
University of Central
Florida (UCF)



Established Florida
Postsecondary
Comprehensive Transition
Programs (FPCTP)



Funds scholarships for
students to attend
approved programs



Funds initial and continuing
grants to Florida's institutions
of higher education(IHE)



Eligible Students

- Be a “student with an intellectual disability” as that term is defined in 20 U.S.C. s. 1140(2)
- Physically attend the eligible institution
- Submit documentation regarding their intellectual disability
- Must have exited high school
- Students who otherwise would not have the opportunity to enroll in postsecondary education



Eligible Postsecondary Institutions

- State universities
- State colleges
- Career technical colleges
- Independent colleges or universities

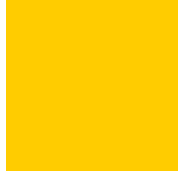


Our Mission

The Florida Center for Students with Unique Abilities serves as the state coordinating center to establish and support quality inclusive postsecondary education programs in collaboration with universities, state and technical colleges, with the goal of increasing independent living and competitive integrated employment.

Our Vision

Increasing college opportunities, meaningful credentials and employment for individuals with intellectual disabilities.



The Florida Center for Students with Unique Abilities Provides

ASSISTANCE TO INSTITUTIONS TO...

PREPARE

FPCTP applications,
grant proposals, and
student scholarship
requests

DESIGN

Evaluation plans,
collect and analyze
evaluation data

DEVELOP

Federal Comprehensive
Transition and
Postsecondary (CTP)
Program application

FEEDBACK TO...

State legislators regarding funding and policy needs

Our Approach

We apply a capacity-building/program improvement model:

- Extends research to practice
- Strategic planning informs program development, implementation, and evaluation
- A strategic planning system that informs technical assistance and professional development needs





Taxonomy for Postsecondary Comprehensive Transition Programs

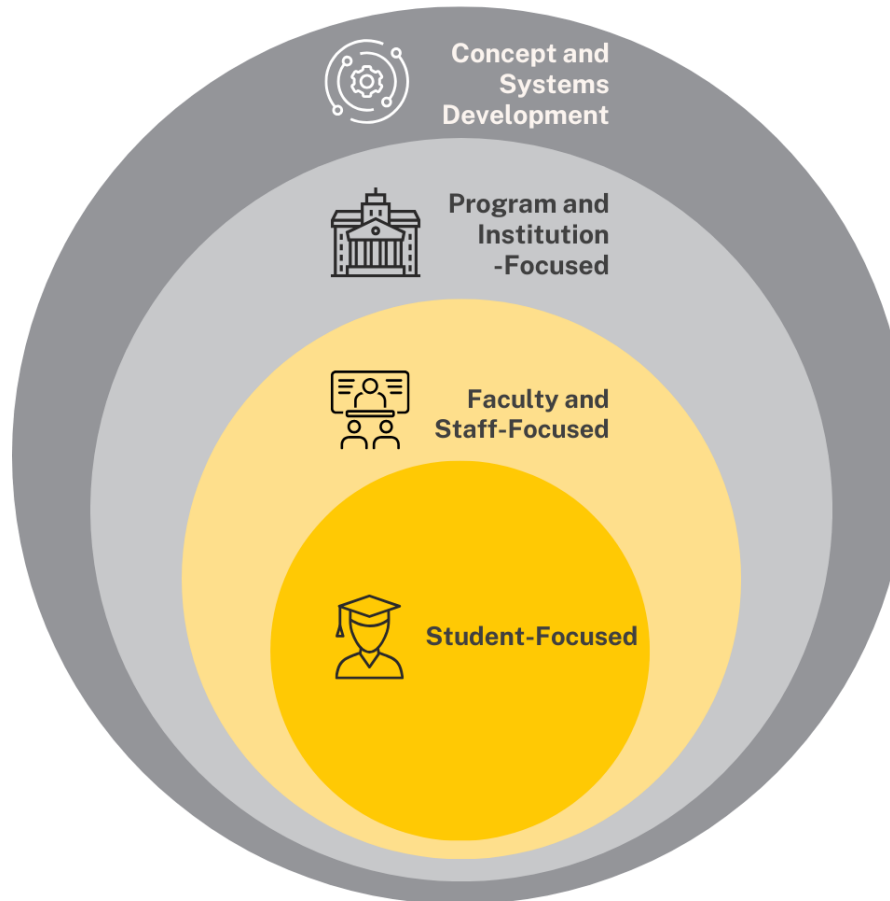
A guiding framework used to assist IHEs in Florida to develop inclusive postsecondary education programs for students with intellectual disabilities.

Serves as part of our capacity building model that helps expand inclusive postsecondary education across the state.

Content and domains were established using three research-based frameworks on transition and postsecondary education for students with disabilities (Dukes et al., 2017, Kohler et al., 2016, and Grigal et al., 2012)



Taxonomy for Postsecondary Comprehensive Transition Programs



Concept and Systems Development

- Mission alignment
- Accommodations, modifications, and supports
- Standards of practice
- Evaluation of metrics
- Engagement with community

Program and Institution-Focused

- Student recruitment and enrollment
- Credentials and competitive employment
- Materials and resources
- Program evaluation

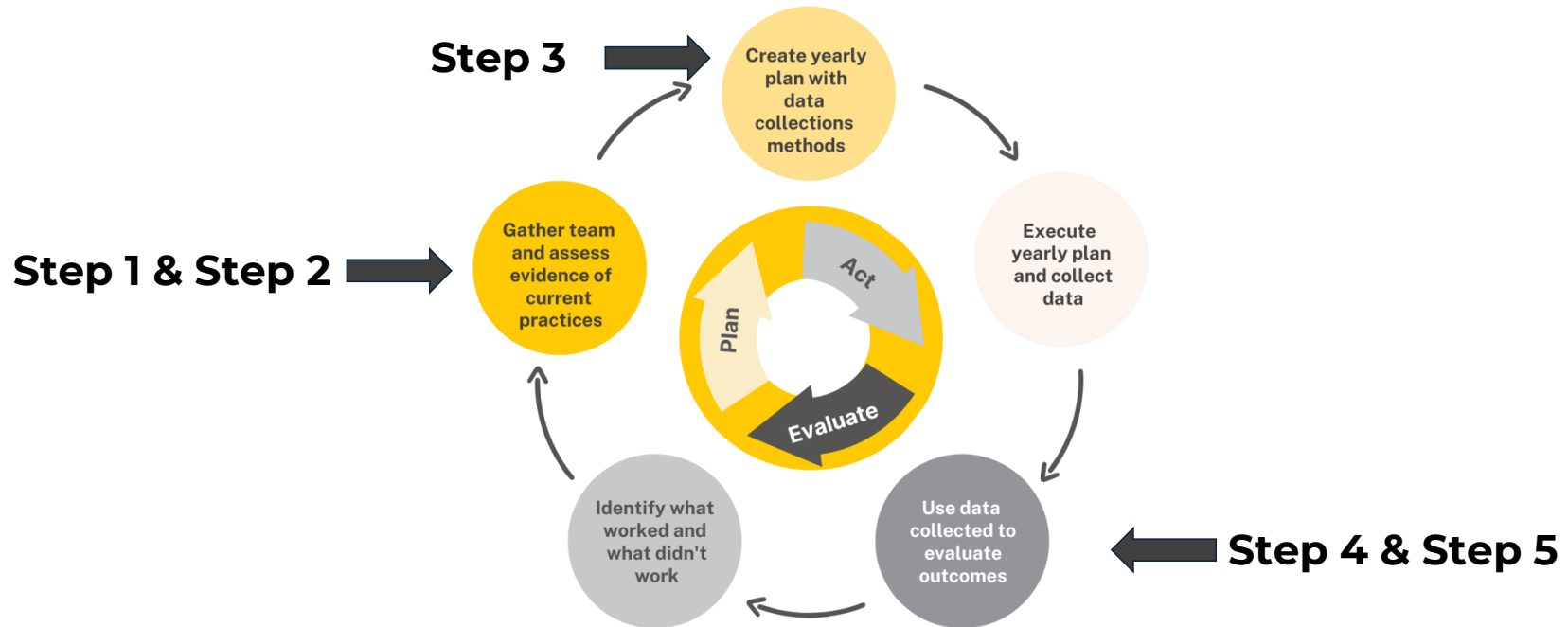
Faculty and Staff-Focused

- Professional development
- All learners have access and support
- IHE faculty and staff engage and support programs

Student-Focused

- Person-centered planning
- Self-determination skills
- Paid work experiences
- Financial aid support
- Student's rights and responsibilities

Program Improvement Process





Professional Development and Strategic Planning

Florida Postsecondary Education Program Planning Institute

- Every July
 - 2024 Participants:
 - 37 Higher Education Institutions
 - 291 attendees

MidYear Progress Update

- Every January
 - 2024 Participants:
 - 29 Approved Florida Postsecondary Comprehensive Transition Programs
 - 77 attendees
-



How does FCSUA Evaluate Program Success?

Program Evaluation

Approved Programs

- Annual Report – Program Information Report: **July 1**

Approved Programs with an Active Grant

- Quarterly Reports on their grant activities to support expenses:
October 15, January 15, April 15, July 15
- Annual and Final Performance Reports:
July 15 and 60 days after the end of the grant

Approved Programs with Students Enrolled

- Scholarship Disbursement Report: **at the end of the semester**
- Annual Report - Student Information Report: **August 1**
- Student Follow-up Report: **August 1**



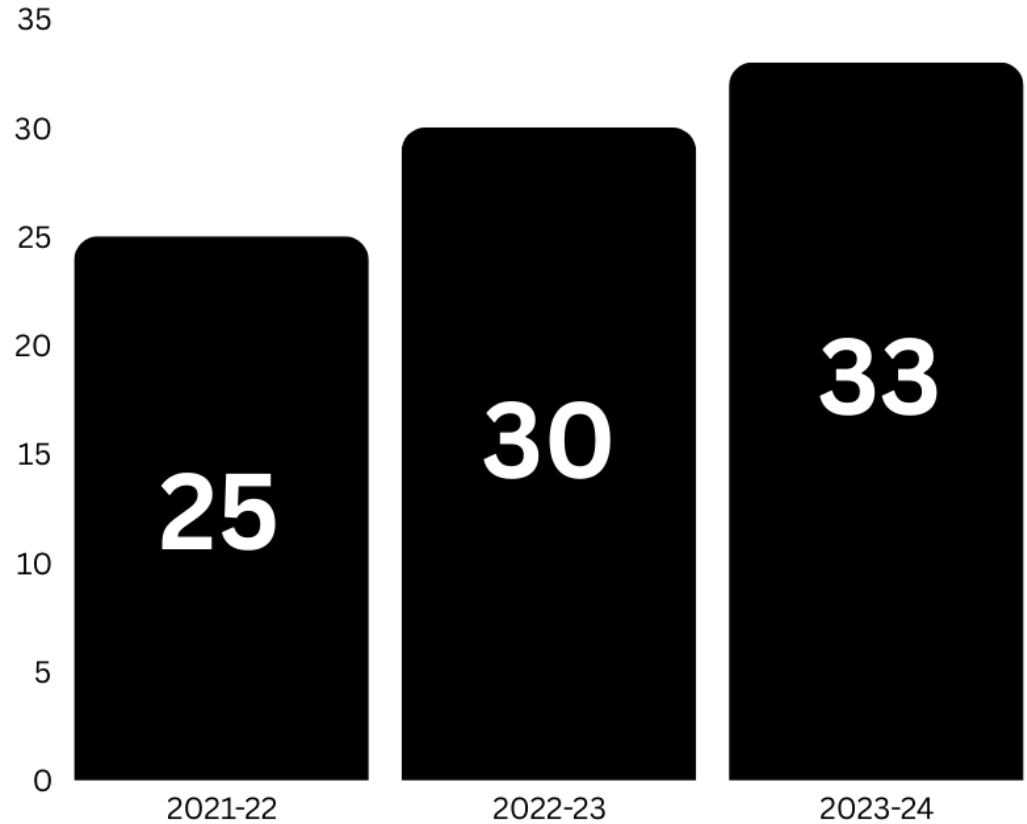
OUR RESULTS



Approved FPCTPs

33

Approved
Programs at
35 Institutions
of Higher
Education





Locations of FPCTPs

33

Approved programs located across 35 institutions

Universities

7

- Florida Atlantic University
- Florida Gulf Coast University
- Florida International University
- Southeastern University
- University of Central Florida
- University of North Florida
- University of South Florida

State Colleges

9

- Broward College
- Florida State College at Jacksonville
- Indian River State College
- Miami Dade College
- Polk State College*
- Santa Fe College
- St. Petersburg College
- Tallahassee Community College
- The College of the Florida Keys

** Newly approved*

Technical Colleges

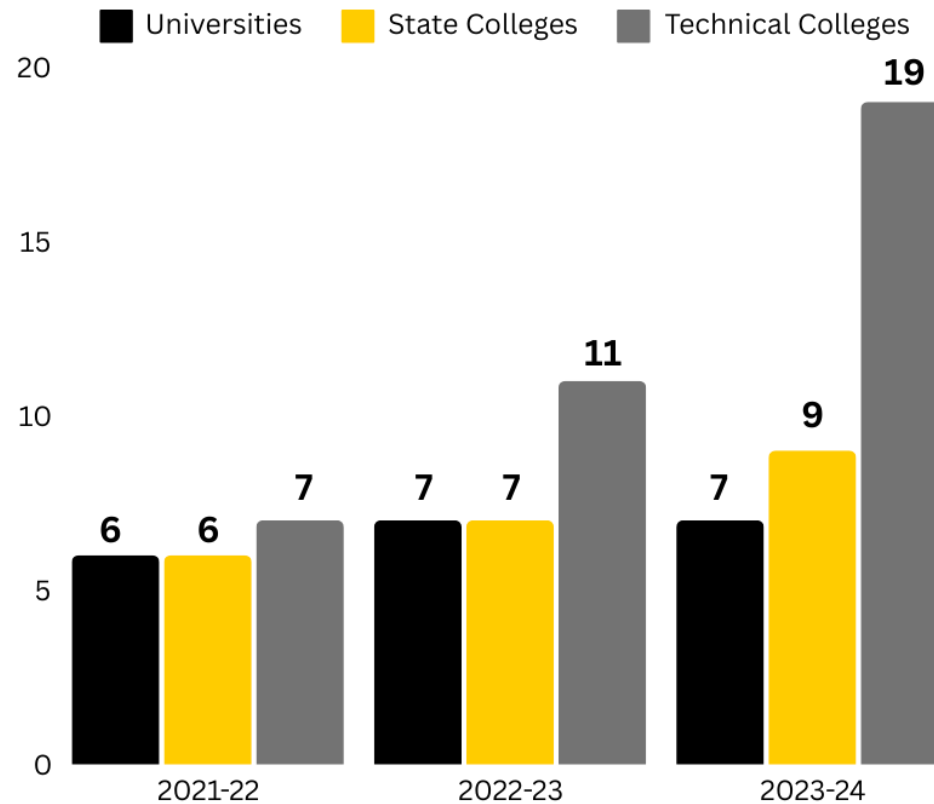
19

- Cape Coral Technical College
- Emerald Coast Technical College
- Erwin Technical College
- First Coast Technical College*
- Ft. Myers Technical College
- Fred K. Marchman Technical College*
- Lively Technical College
- Lindsey Hopkins Technical College*
- Manatee Technical College
- McFatter Technical College
- Miami Lakes Educational Center and Technical College*
- Okaloosa Technical College
- Orange Technical College - West Campus
- Osceola Technical College
- Pinellas Technical College
- Ridge Technical College*
- Robert Morgan Educational Center and Technical College
- Sheridan Technical College
- Traviss Technical College*



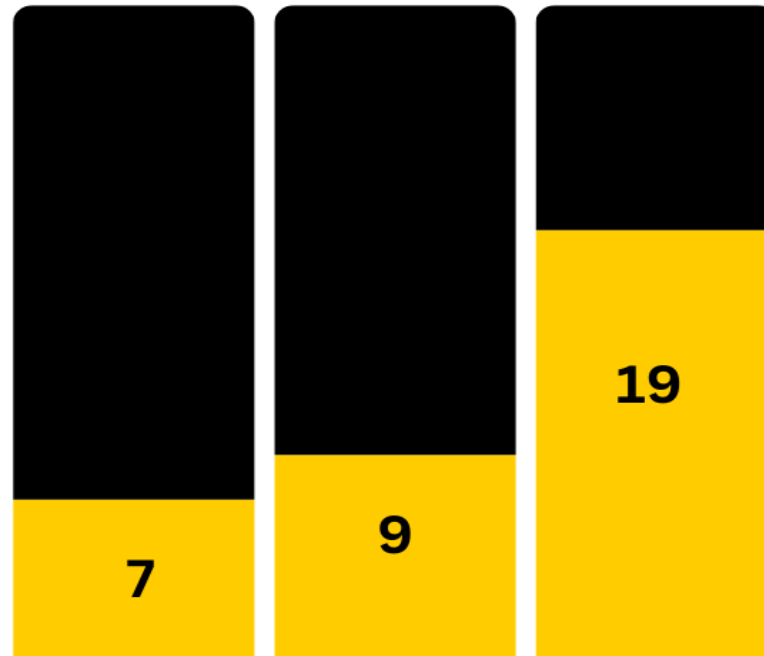


Approved FPCTP Growth by Institution Type





Current FPCTPs by Institution Type



Universities

State Colleges

Technical
Colleges

Institution Type



FPCTP Grants

\$19M

Funds
Awarded in
2023-24

\$5.7M

Paid Invoices
in **2023-24**

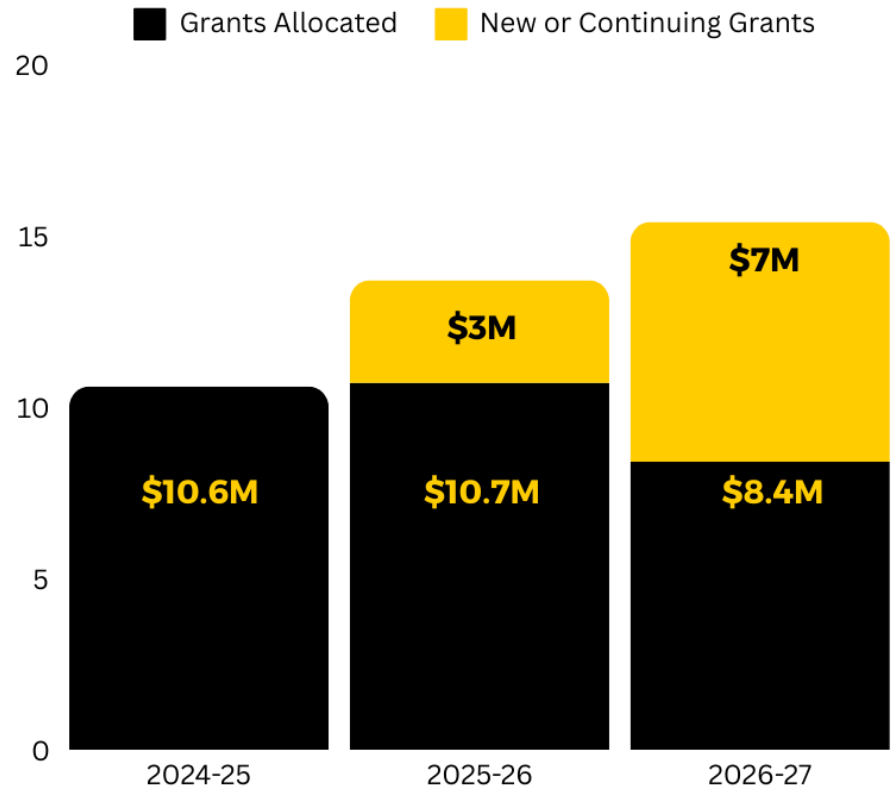
\$29.5M

Currently
Active Grants

\$10.6M

Allocated for
2024-25

Projection of Funds





FPCTP Scholarships

\$3.3M

Funds Awarded in
2024-25

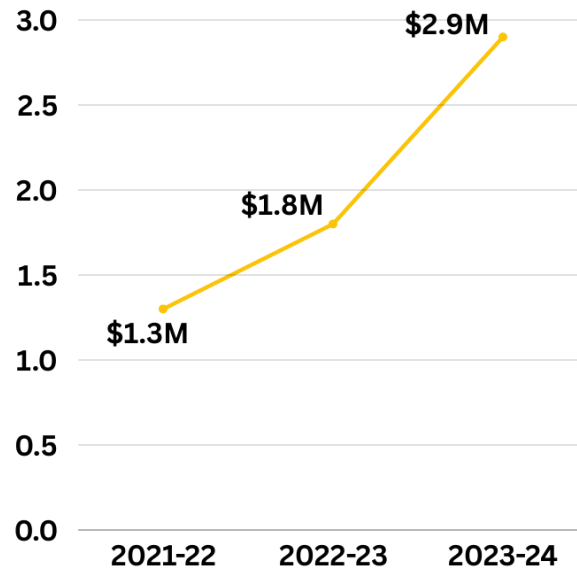
333

Students Received
Funds in **2024-25**

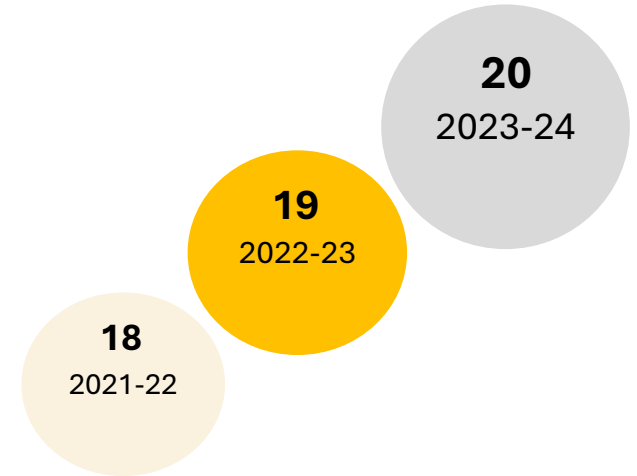
24

FPCTP Requested
Funds in **2024-25**

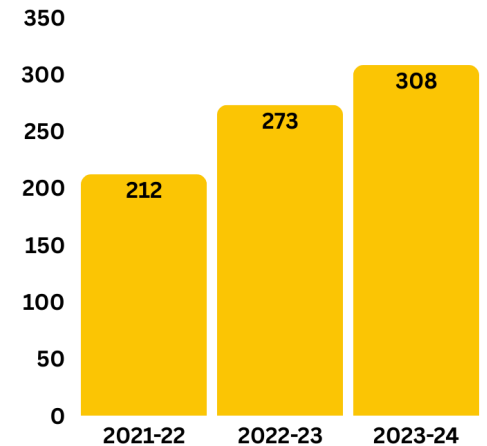
Funds Awarded



FPCTPs Requesting Funds



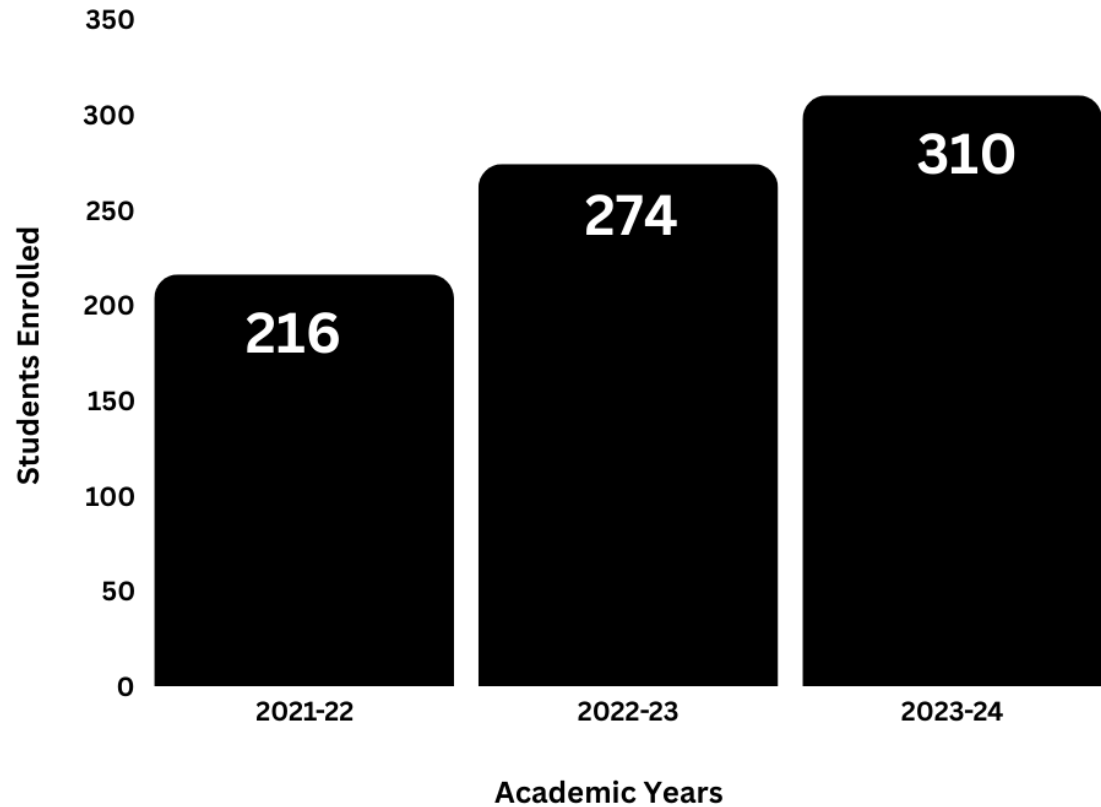
Students Receiving Funding





Student Enrollment

333
2024-25
Students
Enrollment

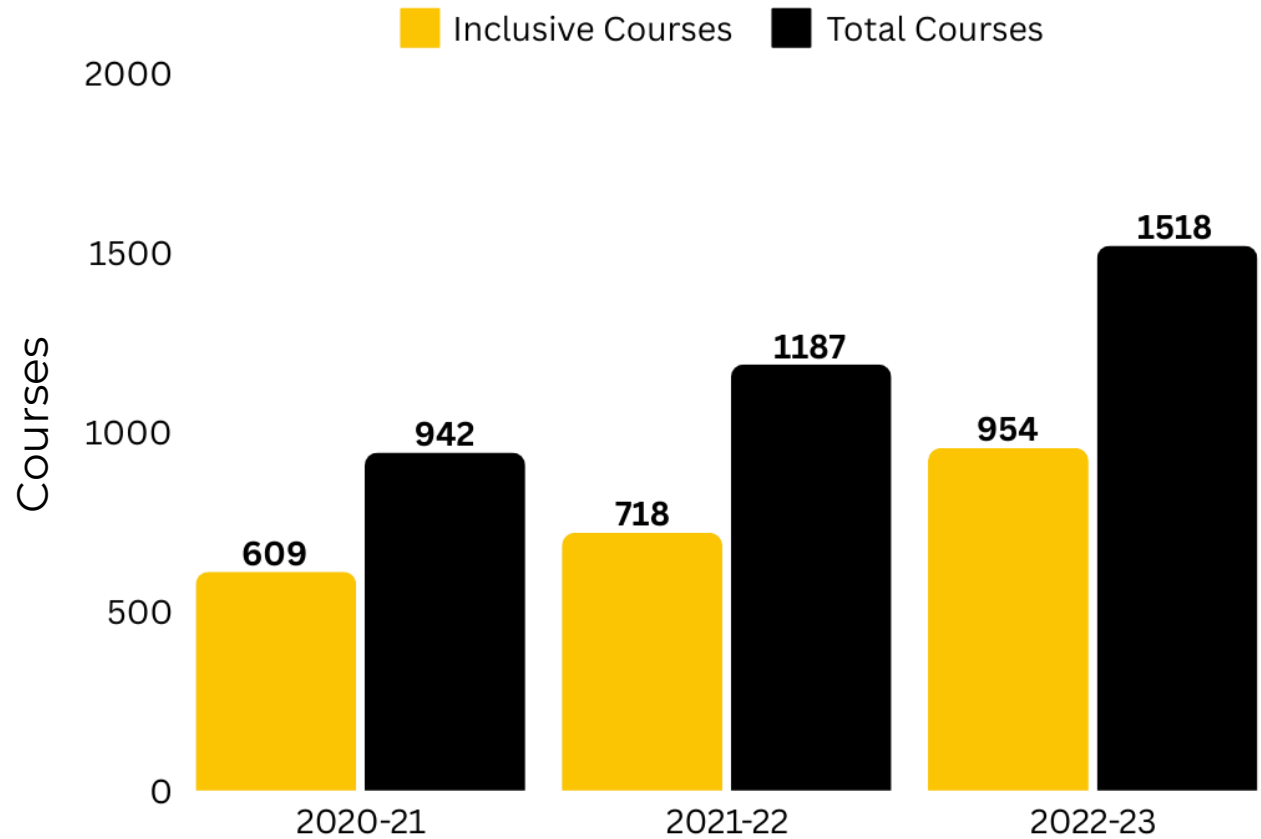




Course Enrollment



1,111/1,695
2023-24
Inclusive Courses/
Total Courses



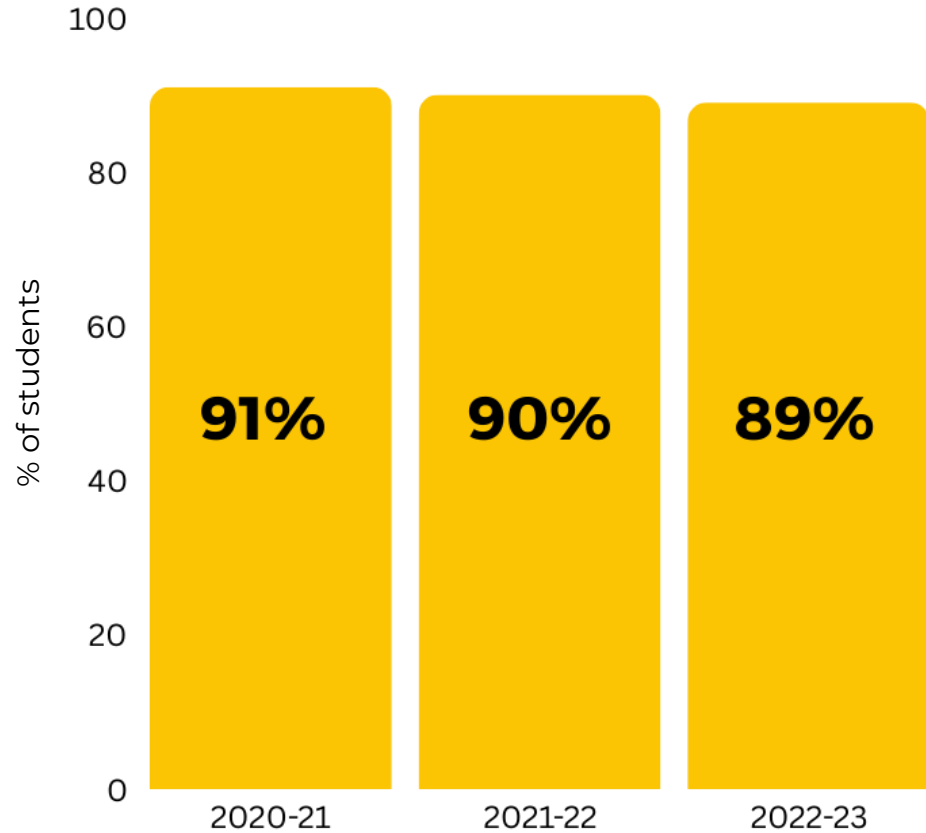


Satisfactory Academic Progress

89%

2023-24

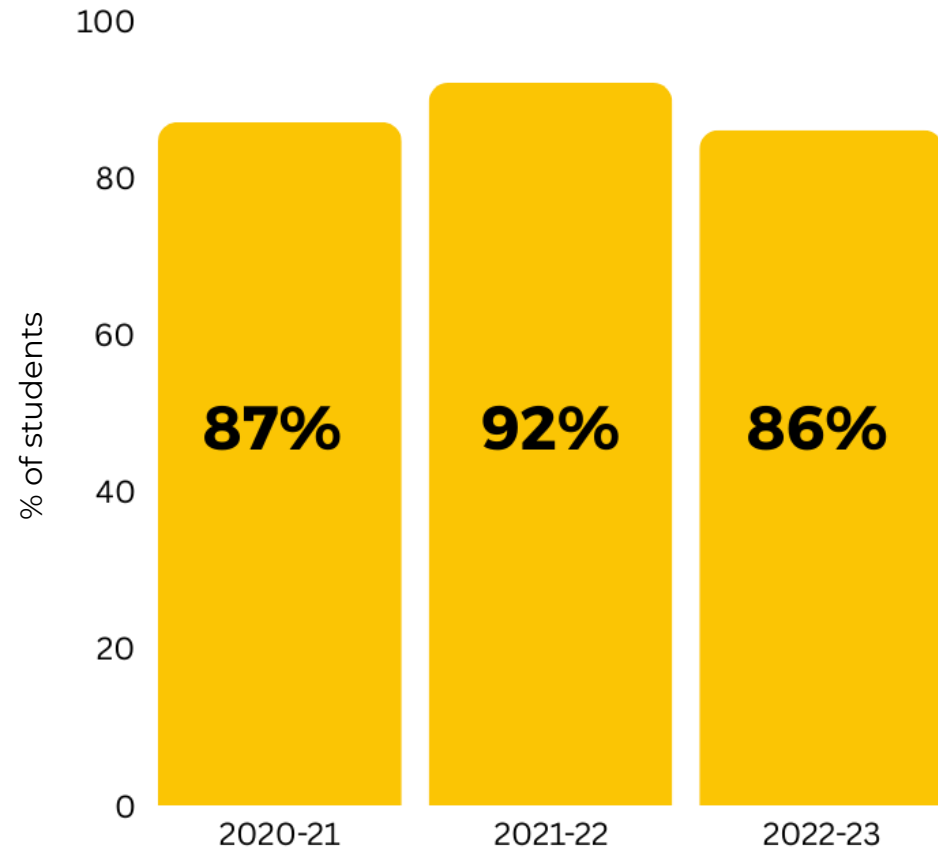
Enrolled Students





Retention Rate

88%
2023-24
Enrolled Students





Credentials Available

117

Concentrations/Tracks

352

Certifications

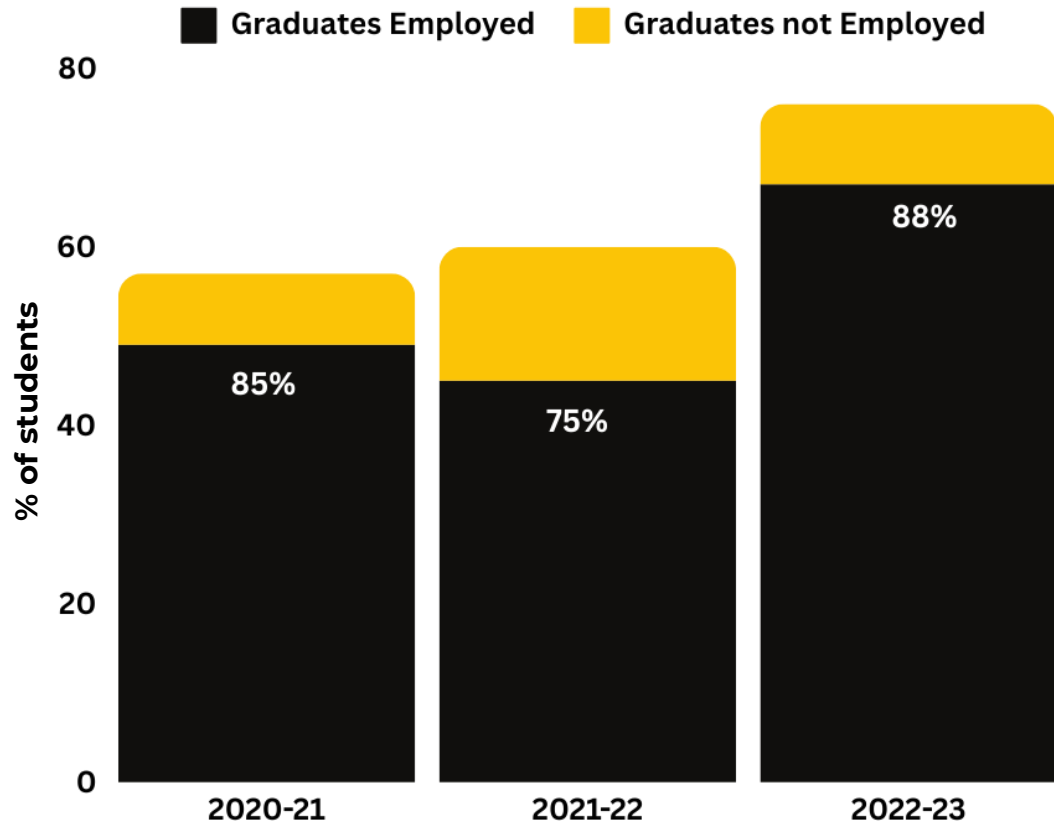
173

Micro-credentials/Badges



Students Employed at Graduation

90%
2023-24
Employed at
Graduation





**Florida Center for Students
with Unique Abilities**

UNIVERSITY OF CENTRAL FLORIDA

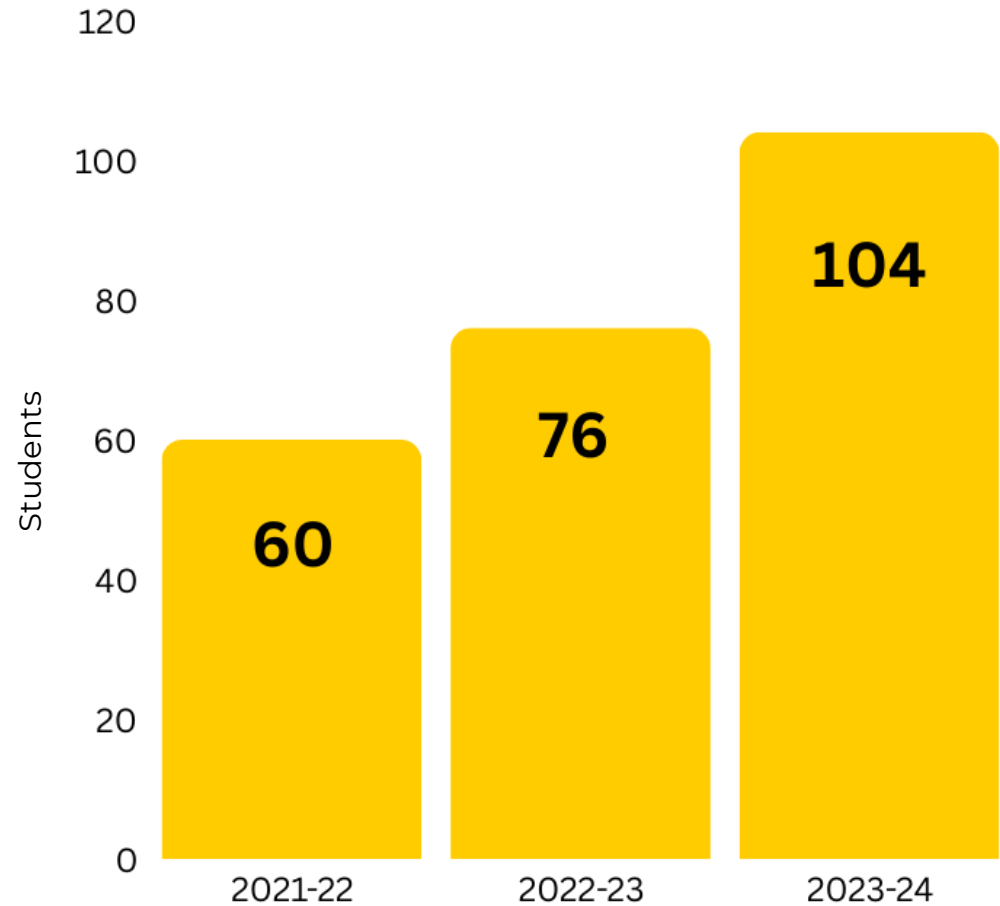
FPCTP GRADUATES



Our Graduates

375

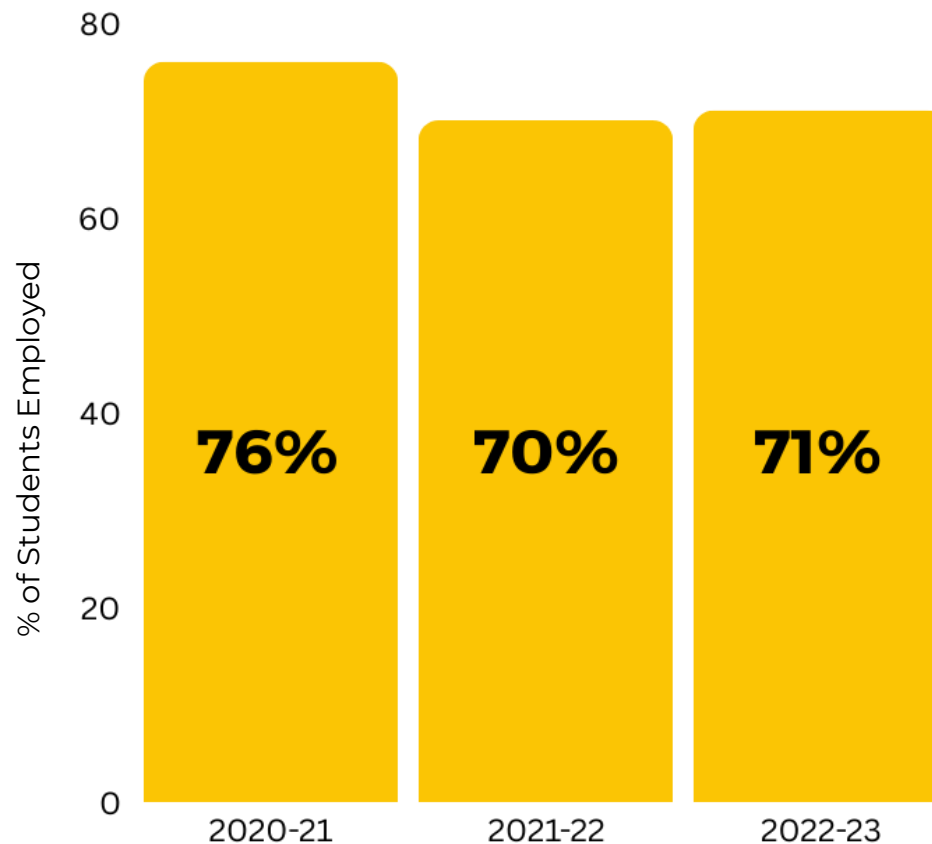
Total Students who
Completed FPCTPs



Employment

67%
2023-24
Employed after
Graduation*

*Data collected and analyzed from student
follow-up reports, year 1-5



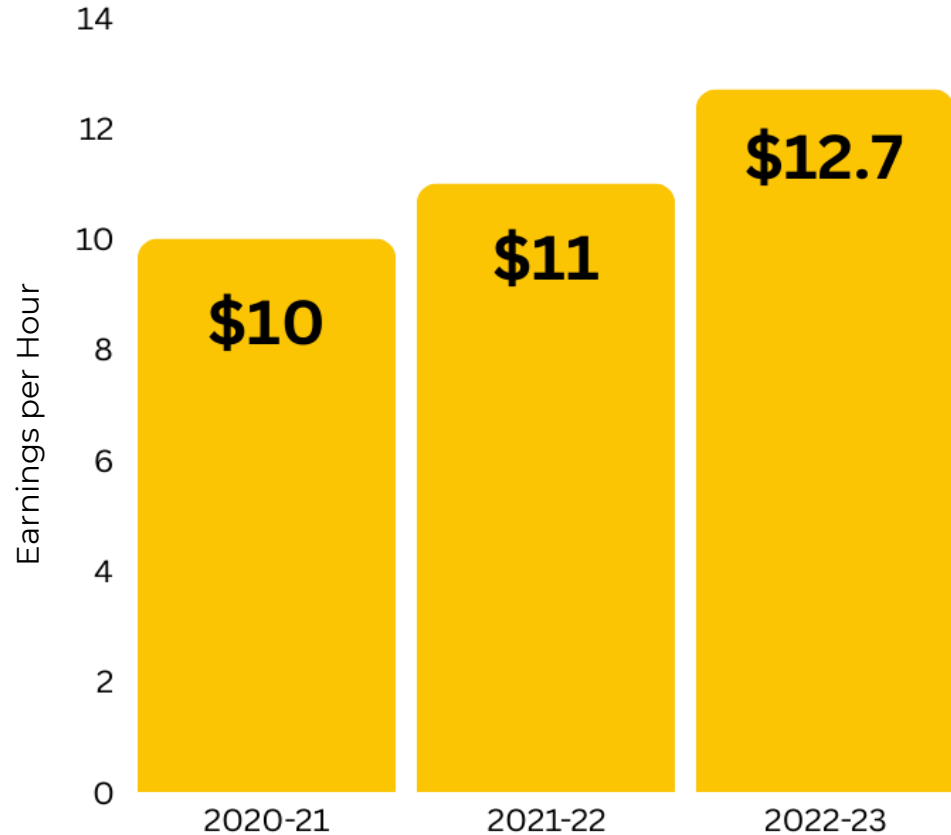


Median Earnings Per Hour

\$14

2023-24

Median Earnings
per Hour

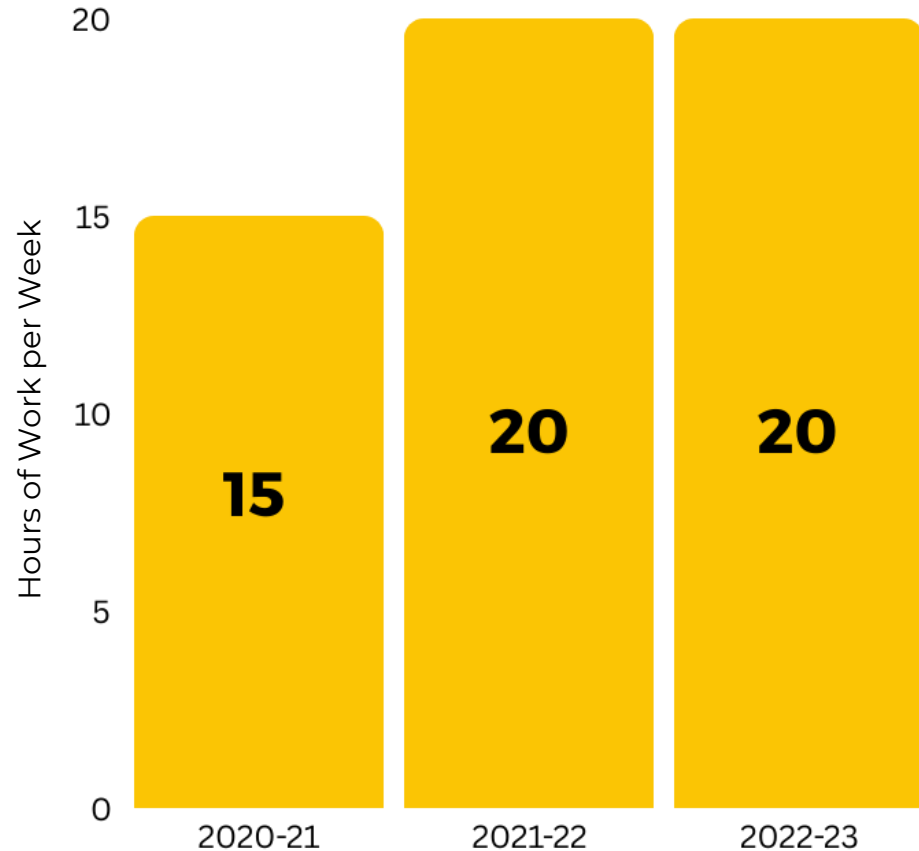




Median Hours of Work

20

2023-24
Hours Worked
per Week



Guest Speakers

Kelly Southmayd - Director: *SEULink*, Southeastern University

Jon Williams - Director: Okaloosa Technical College, home of *Okaloosa UP*

Lakshmi Singh - Parent, *SEULink* graduate

Chrissy Seymore - Parent, *SOAR* graduate, Lively Technical College



SEU LINK

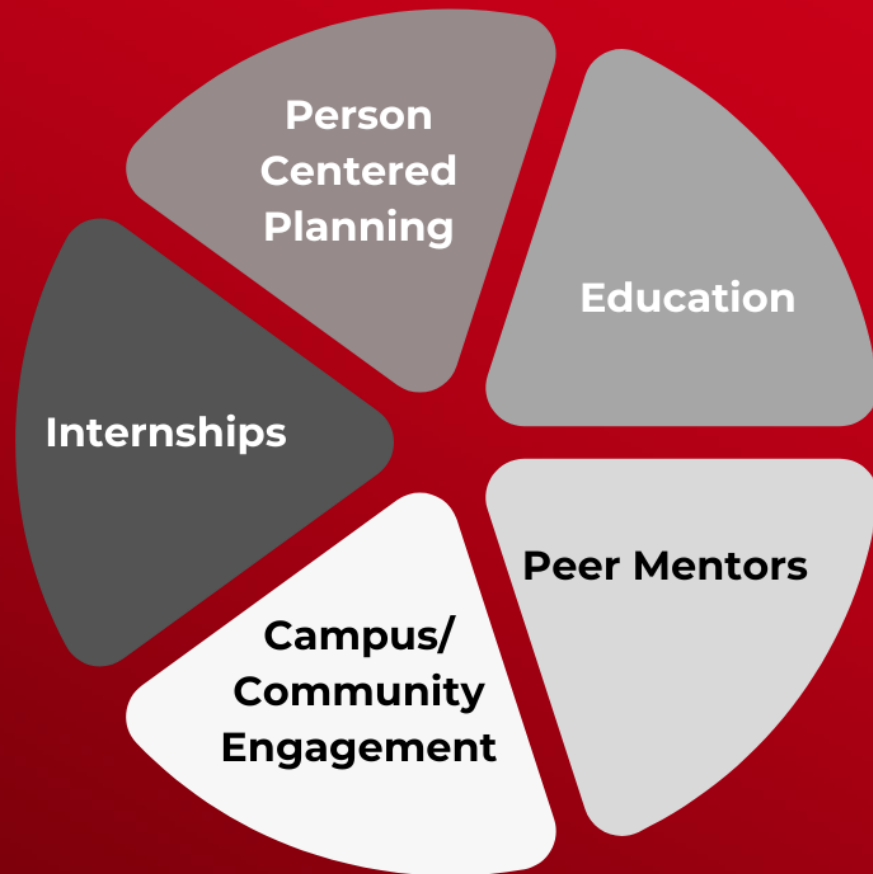
POSTSECONDARY COMPREHENSIVE
TRANSITION PROGRAM

MISSION STATEMENT

The SEU Link program provides students with mild intellectual disabilities an inclusive college experience by equipping them to discover their divine design through training in employability, independent living, and self-advocacy.



PROGRAM APPROACH



COMMUNITY ENGAGEMENT



CAMPUS LIFE

Residence Halls
Clubs
Chapel
SGA Events
Intramurals
Internships

LAKELAND COMMUNITY

Volunteering
Churches
Travel
Training
Internships

STUDENT IMPACT

88%

Employment
Outcomes one
year out

Increased
Confidence

✦
Changed
Expectations



Diverse
Workforce

★
Find
Career
Direction

CAMPUS IMPACT



Ignite
Passions
★
Increase
Empathy /
Change
Perspective

**LINK
LIFE
CLUB**





Florida Center for Students
with Unique Abilities

UNIVERSITY OF CENTRAL FLORIDA



Okaloosa UP



- Okaloosa Unique Professionals
- Job coaching and Apprenticeships to put Adult SWD to work
- Adult SWD's –Cognitive/Intellectual Unique Abilities
- Grant Funded Through FCSUA since 2021
- Students in Culinary/Hospitality or Bldg Trades





Council on Occupational Education (COE)

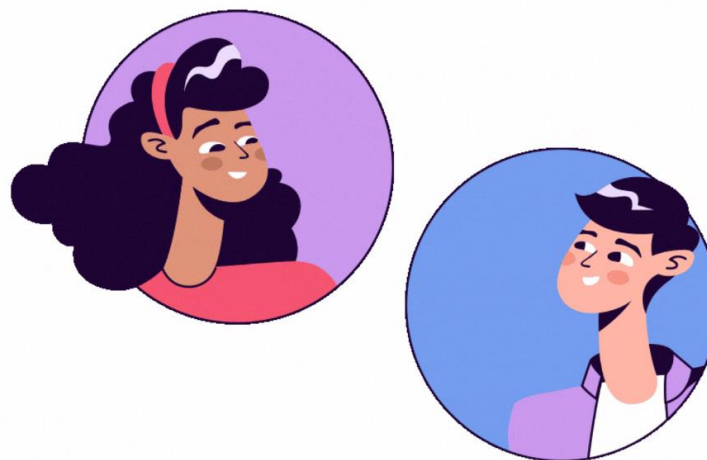
- Accredited like all other tech colleges in Florida by COE
- Recently went through our 5 year review and site visit
- Received first Commendation by the council in all our 45 years for:
“Okaloosa UP and the integration and inclusion of those students into the culture of our college”
- We are teaching them..... 100% employment rate for completers
- And they are teaching us: Employers for traditional completers report better soft skills & ability to work with others
- WIN for Okaloosa Technical College and meets our mission and vision



OTC Mission and Vision

- *Mission:*
- *Okaloosa Technical College will train students through a balance of theoretical and real world, project-based experience to meet the ever-changing professional needs of our local workforce.*
- *Vision:*
- *Okaloosa Technical College strives for recognition as a leader in the local community, state, and nation as transforming people's lives through quality post-secondary education and setting them on a path to lifelong professional success.*

Questions, Thoughts, Ideas



Florida Center for Students with Unique Abilities

University of Central Florida - Teaching Academy

407-823-5225

fcsua@ucf.edu

W. Drew Andrews, Ed.D.

Director

407-823-6115

drew.andrews@ucf.edu

Jon R. Williams

Director, Okaloosa Technical College

850-833-3130

WilliamsJ2@Okaloosaschools.com

Contact Information

Social Media



www.fcsua.org



Facebook: @FloridaCSUA



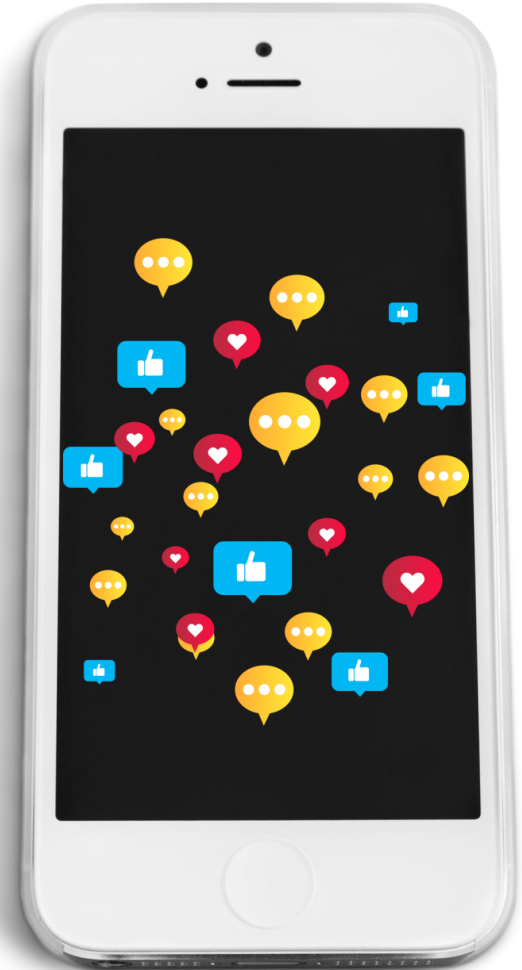
Instagram: @floridacsua



X: @FloridaCSUA



YouTube: @floridacsua



01/15/2025

Meeting Date

The Florida Senate
APPEARANCE RECORD

TAB 2

Bill Number or Topic

Deliver both copies of this form to
Senate professional staff conducting the meeting

Committee

Amendment Barcode (if applicable)

Name

Dr. Drew Andrews

Phone

407-923-6115

Address

4000 Central Florida Blvd.

Email

drew.andrews@ucf.edu

Street

Orlando

City

FL

State

32816

Zip

Speaking: ☐ For ☐ Against ☒ Information **OR** Waive Speaking: ☐ In Support ☐ Against

PLEASE CHECK ONE OF THE FOLLOWING:

☒ I am appearing without
compensation or sponsorship.

☐ I am a registered lobbyist,
representing:

☐ I am not a lobbyist, but received
something of value for my appearance
(travel, meals, lodging, etc.),
sponsored by:

While it is a tradition to encourage public testimony, time may not permit all persons wishing to speak to be heard at this hearing. Those who do speak may be asked to limit their remarks so that as many persons as possible can be heard. If you have questions about registering to lobby please see Fla. Stat. §11.045 and Joint Rule 1. [2020-2022 Joint Rules.pdf](#) [flsenate.gov](#)

This form is part of the public record for this meeting.

S-001 (08/10/2021)

The Florida Senate

APPEARANCE RECORD

Deliver both copies of this form to
Senate professional staff conducting the meeting

TAB 2

Bill Number or Topic

Amendment Barcode (if applicable)

Meeting Date

Committee

Name

Phone

Address

Email

Street

City

State

Zip

Speaking:



For



Against



Information

OR

Waive Speaking:



In Support



Against

PLEASE CHECK ONE OF THE FOLLOWING:



I am appearing without
compensation or sponsorship.



I am a registered lobbyist,
representing:



I am not a lobbyist, but received
something of value for my appearance
(travel, meals, lodging, etc.),
sponsored by:

While it is a tradition to encourage public testimony, time may not permit all persons wishing to speak to be heard at this hearing. Those who do speak may be asked to limit their remarks so that as many persons as possible can be heard. If you have questions about registering to lobby please see Fla. Stat. §11.045 and Joint Rule 1. [2020-2022 Joint Rules.pdf flsenate.gov](#)

This form is part of the public record for this meeting.

S-001 (08/10/2021)

The Florida Senate

APPEARANCE RECORD

TAB 2

Meeting Date

Bill Number or Topic

1-15-25
Higher Ed Approp

Deliver both copies of this form to
Senate professional staff conducting the meeting

Committee

Amendment Barcode (if applicable)

Name

Jon Williams

Phone

650 542 6161

Address

1976 Lewis Turner Blvd

Email

williamsj2@okaloosa
schools.com

Street

Ft. Walton Beach FL 32548

City

State

Zip

Speaking:



For



Against



Information

OR

Waive Speaking:



In Support



Against

PLEASE CHECK ONE OF THE FOLLOWING:



I am appearing without
compensation or sponsorship.



I am a registered lobbyist,
representing:



I am not a lobbyist, but received
something of value for my appearance
(travel, meals, lodging, etc.),
sponsored by:

While it is a tradition to encourage public testimony, time may not permit all persons wishing to speak to be heard at this hearing. Those who do speak may be asked to limit their remarks so that as many persons as possible can be heard. If you have questions about registering to lobby please see Fla. Stat. §11.045 and Joint Rule 1. [2020-2022 Joint Rules.pdf](#) [flsenate.gov](#)

This form is part of the public record for this meeting.

S-001 (08/10/2021)

The Florida Senate
APPEARANCE RECORD

Deliver both copies of this form to
Senate professional staff conducting the meeting

TAB 2

Bill Number or Topic

Amendment Barcode (if applicable)

Meeting Date
1/15/2025
Committee
APPR Higher Ed

Name

Kelly Southmayd

Phone

989-573-2999

Address

1554 Royal Forest Loop
Street

Email

kssouthmayd@seu.edu

Lakeland
City

FL
State

33811
Zip

Speaking:

☐

For

☐

Against

☒

Information

OR

Waive Speaking:

☐

In Support

☐

Against

PLEASE CHECK ONE OF THE FOLLOWING:

☒

I am appearing without
compensation or sponsorship.

☐

I am a registered lobbyist,
representing:

☐

I am not a lobbyist, but received
something of value for my appearance
(travel, meals, lodging, etc.),
sponsored by:

While it is a tradition to encourage public testimony, time may not permit all persons wishing to speak to be heard at this hearing. Those who do speak may be asked to limit their remarks so that as many persons as possible can be heard. If you have questions about registering to lobby please see Fla. Stat. §11.045 and Joint Rule 1. [2020-2022 Joint Rules.pdf flsenate.gov](#)

This form is part of the public record for this meeting.

S-001 (08/10/2021)

The Florida Senate
APPEARANCE RECORD

TAB 2

Meeting Date

Deliver both copies of this form to
Senate professional staff conducting the meeting

Bill Number or Topic

Committee

Amendment Barcode (if applicable)

Name

Chrissy Seymore

Phone

850-212-0809

Address

911 San Luis Rd

Email

C.Seymore@hotmail.com

Street

Tallahassee

State

FL

Zip

32304

Speaking:

☐

For

☐

Against

☐

Information

OR

Waive Speaking:

☐

In Support

☐

Against

PLEASE CHECK ONE OF THE FOLLOWING:



I am appearing without
compensation or sponsorship.

☐

I am a registered lobbyist,
representing:

☐

I am not a lobbyist, but received
something of value for my appearance
(travel, meals, lodging, etc.),
sponsored by:

While it is a tradition to encourage public testimony, time may not permit all persons wishing to speak to be heard at this hearing. Those who do speak may be asked to limit their remarks so that as many persons as possible can be heard. If you have questions about registering to lobby please see Fla. Stat. §11.045 and Joint Rule 1. [2020-2022 Joint Rules.pdf flsenate.gov](#)

This form is part of the public record for this meeting.

S-001 (08/10/2021)

01/15/2025

Meeting Date

The Florida Senate
APPEARANCE RECORD

TAB 2

Bill Number or Topic

Deliver both copies of this form to
Senate professional staff conducting the meeting

Committee

Amendment Barcode (if applicable)

Name

Dr. Drew Andrews

Phone

407-923-6115

Address

4000 Central Florida Blvd.

Email

drew.andrews@ucf.edu

Street

Orlando

FL

32816

City

State

Zip

Speaking:

☐

For

☐

Against

☒

Information

OR

Waive Speaking:

☐

In Support

☐

Against

PLEASE CHECK ONE OF THE FOLLOWING:

☒

I am appearing without
compensation or sponsorship.

☐

I am a registered lobbyist,
representing:

☐

I am not a lobbyist, but received
something of value for my appearance
(travel, meals, lodging, etc.),
sponsored by:

While it is a tradition to encourage public testimony, time may not permit all persons wishing to speak to be heard at this hearing. Those who do speak may be asked to limit their remarks so that as many persons as possible can be heard. If you have questions about registering to lobby please see Fla. Stat. §11.045 and Joint Rule 1. [2020-2022 Joint Rules.pdf](#) [flsenate.gov](#)

This form is part of the public record for this meeting.

S-001 (08/10/2021)

The Florida Senate

APPEARANCE RECORD

TAB 2

01/15/2025

Meeting Date

Deliver both copies of this form to
Senate professional staff conducting the meeting

Bill Number or Topic

Committee

Amendment Barcode (if applicable)

Name LAKSHMI SINGH

Phone 650-542-6161

Address 9921 WINGED POND PL
Street

Email lakshmi.singh@gmail.com

LAND O LAKES FL
City State

34638
Zip

Speaking: ☒ For ☐ Against ☒ Information

OR

Waive Speaking: ☐ In Support ☐ Against

PLEASE CHECK ONE OF THE FOLLOWING:

☒ I am appearing without
compensation or sponsorship.

☐ I am a registered lobbyist,
representing:

☐ I am not a lobbyist, but received
something of value for my appearance
(travel, meals, lodging, etc.),
sponsored by:

While it is a tradition to encourage public testimony, time may not permit all persons wishing to speak to be heard at this hearing. Those who do speak may be asked to limit their remarks so that as many persons as possible can be heard. If you have questions about registering to lobby please see Fla. Stat. §11.045 and Joint Rule 1. [2020-2022 Joint Rules.pdf \(flsenate.gov\)](#)

This form is part of the public record for this meeting.

S-001 (08/10/2021)

The Florida Senate
APPEARANCE RECORD

TAB 2

Meeting Date

Bill Number or Topic

1-15-25
Higher Ed Approp

Committee

Deliver both copies of this form to
Senate professional staff conducting the meeting

Amendment Barcode (if applicable)

Name

Jon Williams

Phone

650 547 6161

Address

1976 Lewis Turner Blvd

Email

Williamsj2@okaloosap
schools.com

Street

Ft. Walton Beach FL 32548

City

State

Zip

Speaking:



For



Against



Information

OR

Waive Speaking:



In Support



Against

PLEASE CHECK ONE OF THE FOLLOWING:



I am appearing without
compensation or sponsorship.



I am a registered lobbyist,
representing:



I am not a lobbyist, but received
something of value for my appearance
(travel, meals, lodging, etc.),
sponsored by:

While it is a tradition to encourage public testimony, time may not permit all persons wishing to speak to be heard at this hearing. Those who do speak may be asked to limit their remarks so that as many persons as possible can be heard. If you have questions about registering to lobby please see Fla. Stat. §11.045 and Joint Rule 1. [2020-2022 Joint Rules.pdf flsenate.gov](#)

This form is part of the public record for this meeting.

S-001 (08/10/2021)

APPEARANCE RECORD

Deliver both copies of this form to
Senate professional staff conducting the meeting

TAB 2

Bill Number or Topic

Amendment Barcode (if applicable)

1/15/2025
Meeting Date
APPR Higher Ed
Committee

Name

Kelly Southmayd

Phone

989-573-2999

Address

1554 Royal Forest Loop

Email

kssouthmayd@seu.edu

Lakeland

City

FL

State

33811

Zip

Speaking:

☐

For

☐

Against

☒

Information

OR

Waive Speaking:

☐

In Support

☐

Against

PLEASE CHECK ONE OF THE FOLLOWING:☒

I am appearing without
compensation or sponsorship.

☐

I am a registered lobbyist,
representing:

☐

I am not a lobbyist, but received
something of value for my appearance
(travel, meals, lodging, etc.),
sponsored by:

While it is a tradition to encourage public testimony, time may not permit all persons wishing to speak to be heard at this hearing. Those who do speak may be asked to limit their remarks so that as many persons as possible can be heard. If you have questions about registering to lobby please see Fla. Stat. §11.045 and Joint Rule 1. [2020-2022 Joint Rules. df flsenate.gov](https://www.flsenate.gov/2020-2022/joint-rules)

This form is part of the public record for this meeting.

S-001 (08/10/2021)



EDUCATION | RESEARCH | OUTREACH

Presentation to
Appropriations Committee on Higher Education
Senator Gayle Harrell, Chair

HOW WE STARTED



Established June 2014 within the University
of South Florida via statute 1004.444

Statute 1004.444 updated in 2024
Legislative section to include increased
focus on research and workforce.



MISSION + VISION

Established to help Florida become a national leader in cybersecurity

- Education
- Research
- Engagement
- Policy

We work to

- Create a robust pipeline of future cyber professionals
- Enable state-of-the-art research
- Engage Florida

We will

- Become a globally preeminent resource
- Establish Florida as a leader
- Help shape national resilience



OUR ORGANIZATION

Florida State
University System
Board of
Governors



University
Community
Partnerships



College of Artificial
Intelligence, Cybersecurity
& Computing



A NEW COLLEGE

Key elements of the College of Artificial Intelligence, Cybersecurity and Computing

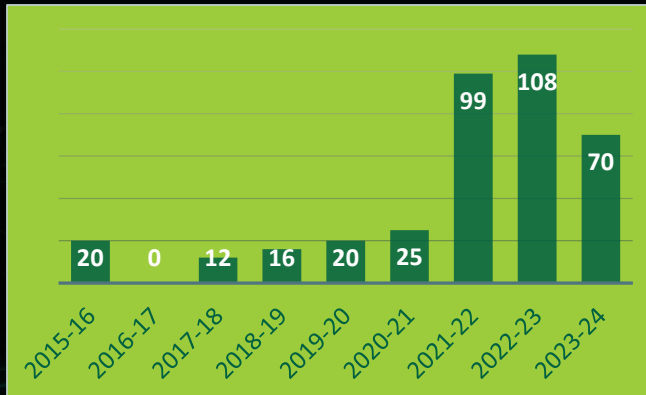
- Over 5,000 students are expected to enroll in the new college and associated majors by Fall 2025.
- Given the rise in student interest and demand, we anticipate the college's headcount of newly enrolled students to double within the first five years.
- The new college will leverage existing expertise and activities in AI and Cybersecurity, attracting high-achieving students and world-class faculty.
- It will deliver a rigorous and relevant range of undergraduate, graduate, and professional majors, in AI, cybersecurity, and computing designed to meet the rapidly growing needs of industry, government, and society.
- The new college will help in broadening the scope of Cyber Florida and leverage Cyber Florida's success for expansion into further research and workforce in the areas of Cybersecurity, AI, and Computing.



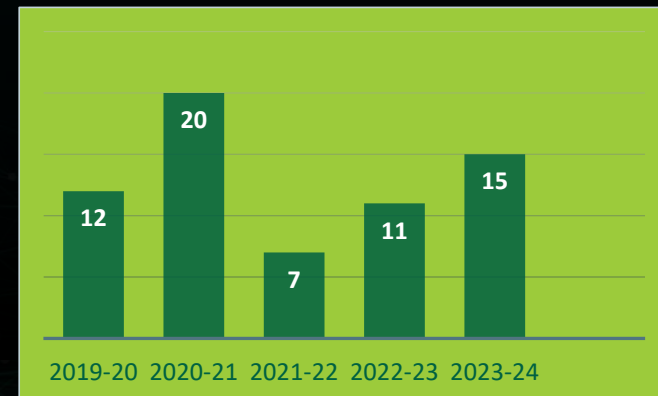
WHAT WE DO

WORKFORCE DEVELOPMENT

2014



2018



WHAT WE DO

WORKFORCE DEVELOPMENT

2020

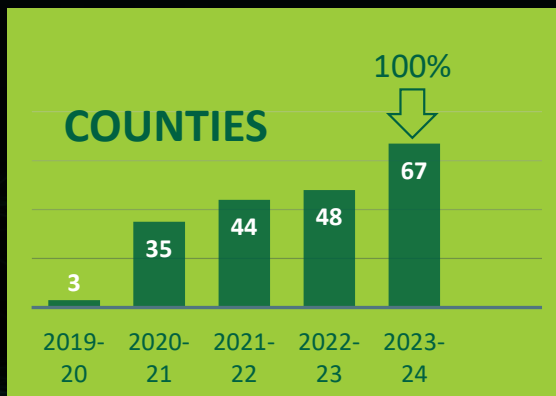
OPERATION K12
POWERED BY CYBER FLORIDA AT THE UNIVERSITY OF SOUTH FLORIDA

2023

**CYBER
FLORIDA
FIRSTLINE**
No-cost education & training
for Florida's public sector

2023

powered by CYBER FLORIDA AT USF + SIMSPACE
ARCS RANGE
ALIGNED REALISTIC CYBERATTACK SIMULATION RANGE



10,327 PEOPLE TRAINED TO DATE
COUNTY PARTICIPATION RATE **100%**

483 YEAR 1 PARTICIPANTS
ACROSS **29** COUNTIES

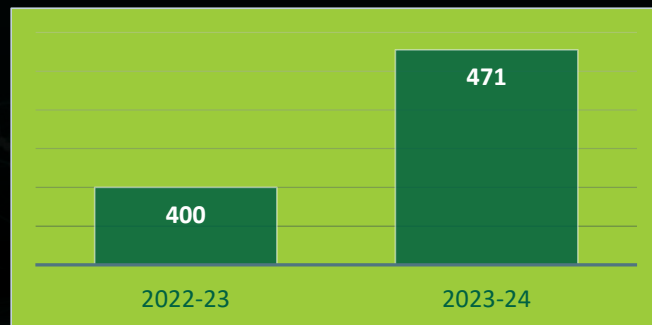


WHAT WE DO

RESEARCH AND DEVELOPMENT

2022

2022



GRANT MANAGEMENT

Cyber Florida at USF's Grant Management Program has thus far supported

- A \$500,000 NSF CAREER Grant
- A \$2.5 million NSF Mathematical Sciences Grant
- A \$3 million NSF STEP-UP (engineering) Grant
- Three NSF CAREER proposals in review
- A \$20-million NIST proposal for "SMART-AI" in review



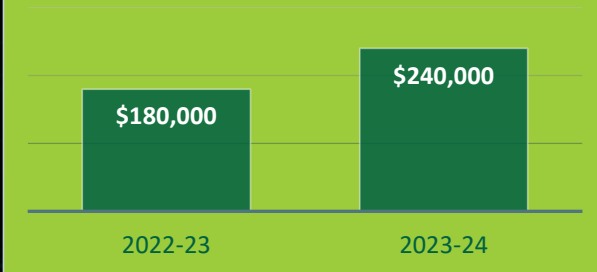
WHAT WE DO

RESEARCH AND DEVELOPMENT

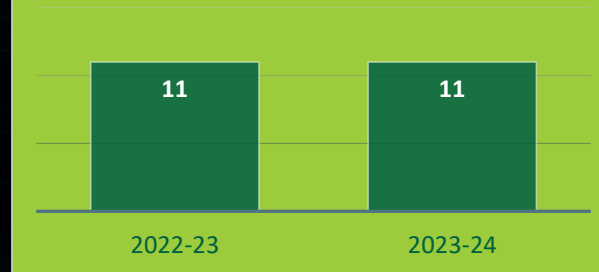
2023



TOTAL INVESTED



APPLICANTS



2023

PUBLIC POLICY

10 PARTNER
MOUs
SIGNED

POLICY
PAPERS
PUBLISHED **11**



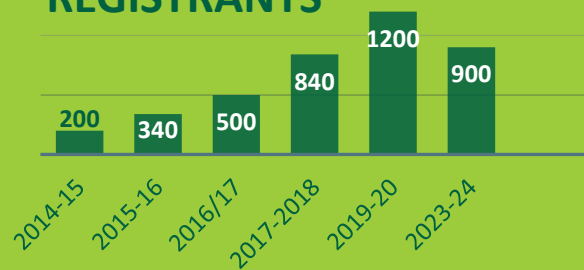
WHAT WE DO

COMMUNITY ENGAGEMENT

2014



REGISTRANTS



2018

Each is produced in-house and available on all major platforms.



16,200+ downloads; ranks in the top 20 tech podcasts globally



Nearly 4,000 downloads plus full-length documentary



80+ downloads plus document library



WHAT WE DO

2024

COMMUNITY ENGAGEMENT

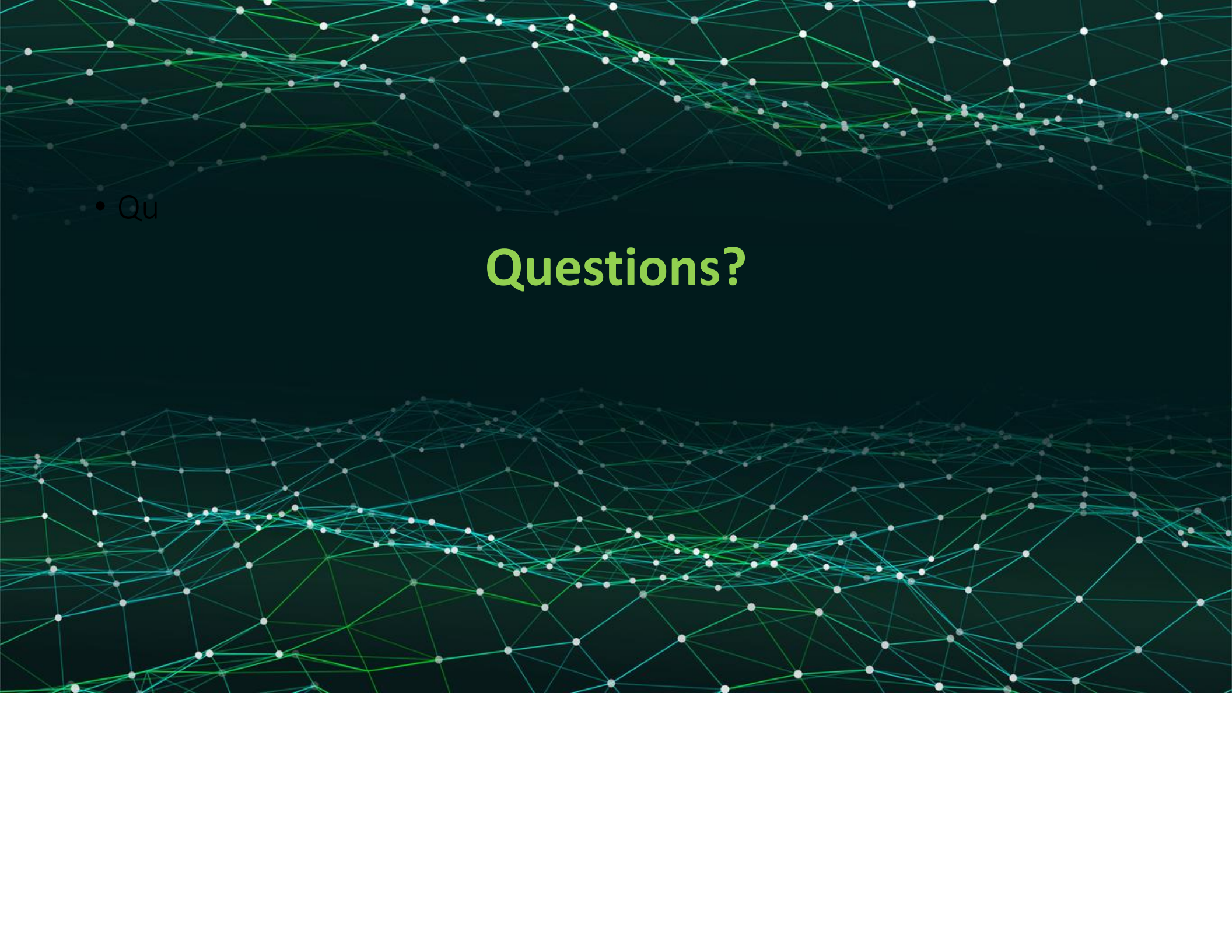


900+
STUDENTS

44
SCHOOL
DISTRICTS

- First of its kind in Florida, the largest in the nation
- Tracks for beginners and advanced competitors
- Introduces new students to cyber careers
- Serves as a recruiting event for experienced cyber students
- No cost to students and teachers, no barriers to participation





• Qu

Questions?

1/15/2025

Meeting Date

Hunter Ed Approbs

Committee

The Florida Senate
APPEARANCE RECORD

Deliver both copies of this form to
Senate professional staff conducting the meeting

TAB 3

Bill Number or Topic

Amendment Barcode (if applicable)

Name

MARK WALSH

Phone

850 228 8236

Address

4202 E Fowler Ave

Email

mwals@usf.edu

Street

Tampa

City

FL

State

33620

Zip

Speaking:

☐

For

☐

Against

☒

Information

OR

Waive Speaking:

☐

In Support

☐

Against

PLEASE CHECK ONE OF THE FOLLOWING:

☐

I am appearing without
compensation or sponsorship.

☒

I am a registered lobbyist,
representing:

USF

☐

I am not a lobbyist, but received
something of value for my appearance
(travel, meals, lodging, etc.),
sponsored by:

While it is a tradition to encourage public testimony, time may not permit all persons wishing to speak to be heard at this hearing. Those who do speak may be asked to limit their remarks so that as many persons as possible can be heard. If you have questions about registering to lobby please see Fla. Stat. § 11.045 and Joint Rule 1. [2020-2022 Joint Rules.pdf](#) [flsenate.gov](#)

This form is part of the public record for this meeting.

S-001 (08/10/2021)

The Florida Senate

APPEARANCE RECORD

TAB 3

Meeting Date

1/15/25

Deliver both copies of this form to
Senate professional staff conducting the meeting

Bill Number or Topic

Committee

Higher Ed Approps

Amendment Barcode (if applicable)

Name

FRANK McKenzie

Phone

Address

4702 E. Fowler Ave

Email

Street

Tampa

FL

33620

City

State

Zip

Speaking:

☐

For

☐

Against

☒

Information

OR

Waive Speaking:

☐

In Support

☐

Against

PLEASE CHECK ONE OF THE FOLLOWING:

☐

I am appearing without
compensation or sponsorship.

☐

I am a registered lobbyist,
representing:

☐

I am not a lobbyist, but received
something of value for my appearance
(travel, meals, lodging, etc.),
sponsored by:

While it is a tradition to encourage public testimony, time may not permit all persons wishing to speak to be heard at this hearing. Those who do speak may be asked to limit their remarks so that as many persons as possible can be heard. If you have questions about registering to lobby please see Fla. Stat. §11.045 and Joint Rule 1. [2020-2022 Joint Rules.pdf \(flsenate.gov\)](#)

This form is part of the public record for this meeting.

S-001 (08/10/2021)

Florida Institute for Child Welfare

January 15, 2025

Presentation to the Florida Senate Appropriations Committee on Higher Education

Lisa Magruder, Ph.D., MSW, Florida Institute for Child Welfare | **Director**

Amanda VanLandingham, Deputy Asst. Secretary, Florida Department of Children & Families | **Community Partner**

Morgan Cooley, Ph.D., LCSW, Florida Atlantic University | **FICW Affiliate**

Nathan Scott, Department of Health | **GCAC Member**



Brief History of the Institute

The purpose of the institute is to advance the well-being of children and families by improving the performance of child protection and child welfare services through research, policy analysis, evaluation, and leadership development.



**FLORIDA
INSTITUTE
FOR CHILD
WELFARE**

AT FLORIDA STATE UNIVERSITY



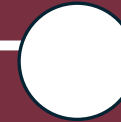
2014:

Established
via SB1666



2015-2020:

Florida Study of Professionals
for Safe Families



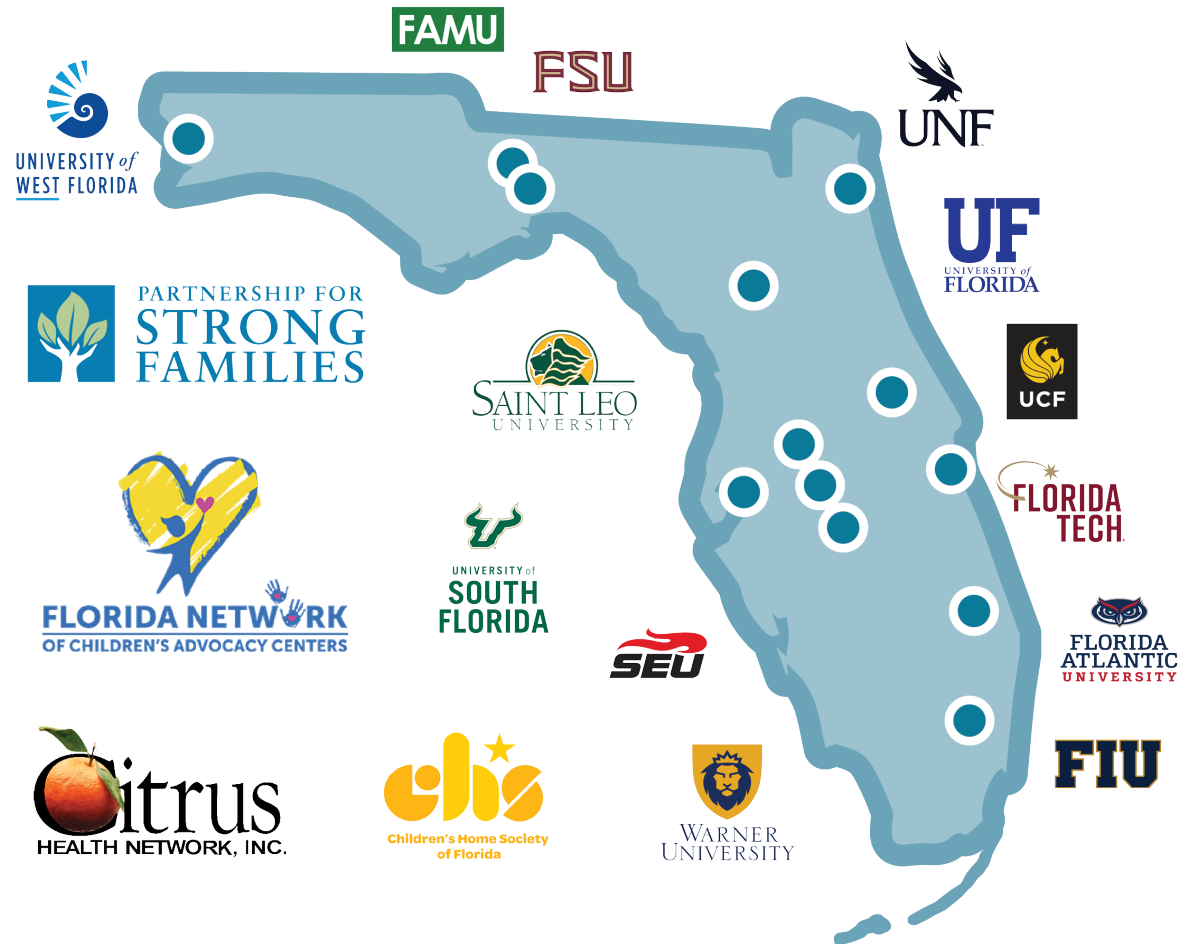
2020-2021:

Establishment of
GROW Center
via SB1326



Research & Evaluation

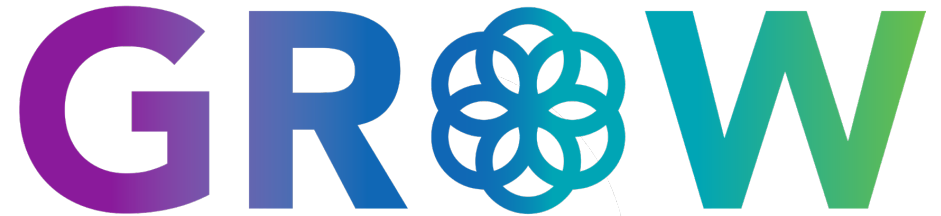
- Legislative Mandates
- Serving Youth
- Serving Families
- Changing Systems



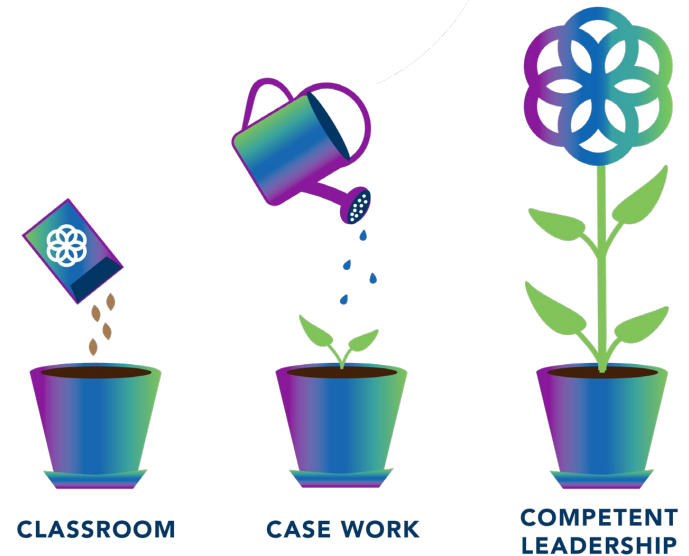
The GROW Center

Developed from SB1326 (2020) to create a continuum of learning opportunities and ongoing support for college students, recently trained personnel, and middle and upper management positions working in child welfare agencies to enhance learning and build capacity towards meaningful and systemic change within the statewide child welfare workforce.

FLORIDA INSTITUTE FOR CHILD WELFARE



Greater Resilience Of the Workforce



What is a “thriving” workforce?



What is a “thriving” workforce?



Increased stability in the CW workforce



Improved system partnerships

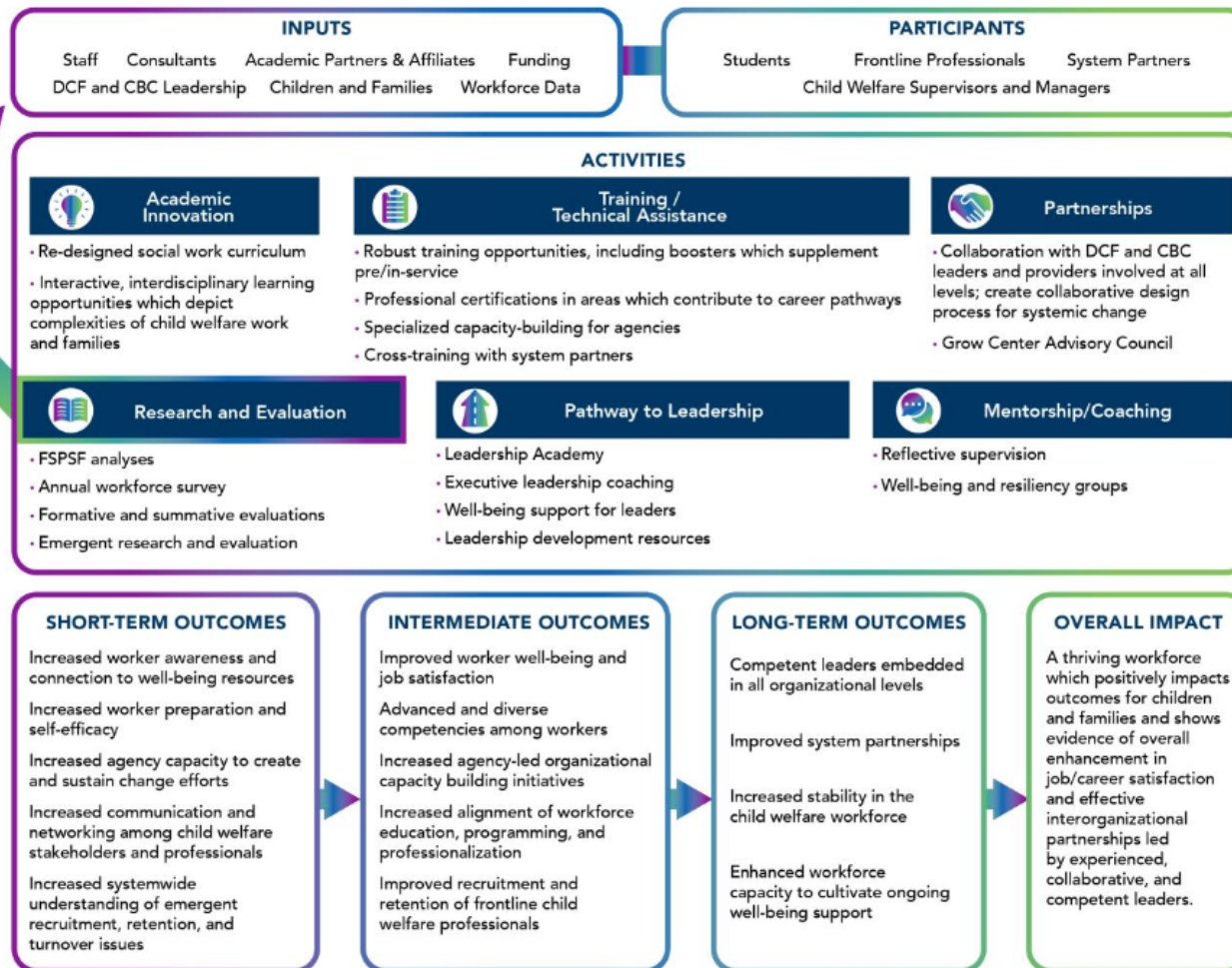


**Competent leaders embedded
in all organizational levels**



**Enhanced workforce capacity to
cultivate ongoing well-being support**

SITUATION: Florida's child welfare system is experiencing challenges stabilizing and sustaining the professional workforce.



Scan for a
 Closer Look
 at the Logic
 Model!



How do we achieve our intended outcomes?

3 STRATEGIC INITIATIVES



FLORIDA INSTITUTE
FOR CHILD WELFARE



FLORIDA INSTITUTE FOR CHILD WELFARE

MyALIGN

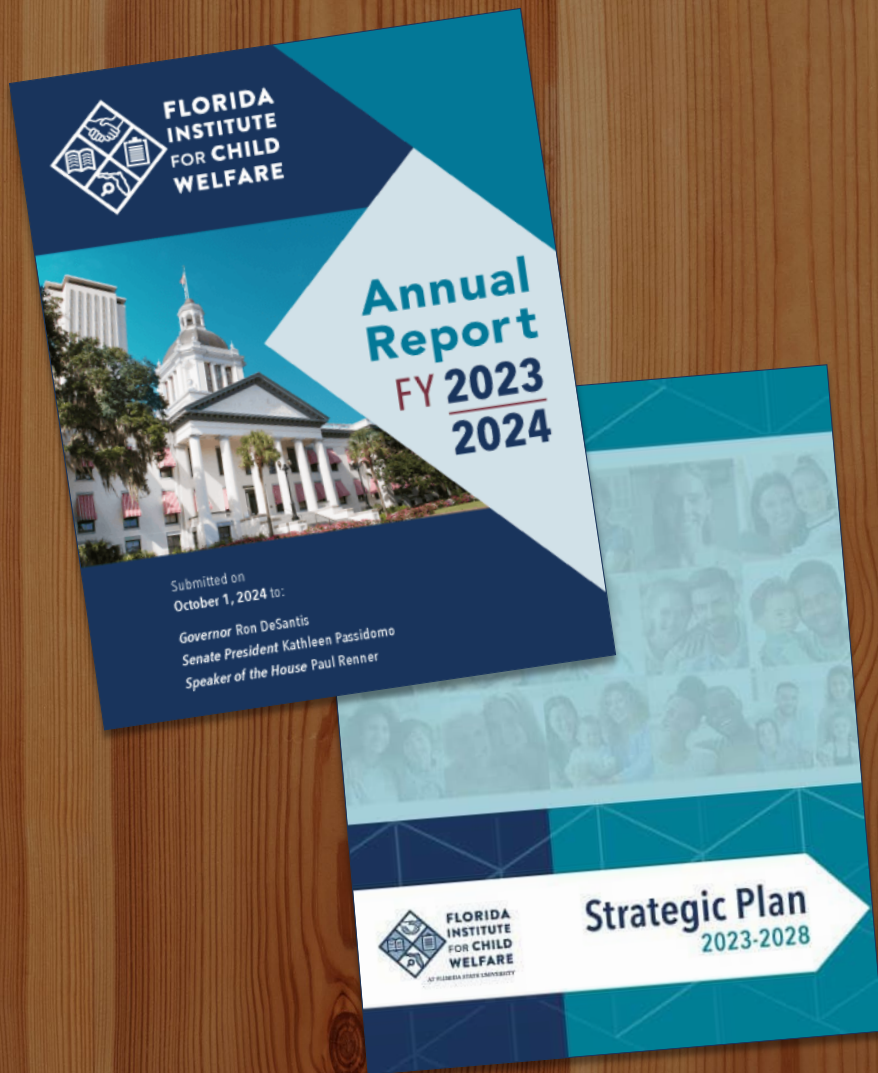
Advance • Learn • Innovate • Grow • Network

FLORIDA INSTITUTE FOR CHILD WELFARE



**Alliance for
Workforce
Enhancement**

SPECIALIZED CAPACITY-BUILDING



Accountability

- Annual report to legislature and governor
- Quarterly legislative updates
- 2023-2028 strategic plan
- Annual report to FSU Assistant Provost of Centers, Institutes, and Community Engagement
- Research briefs and infographics

GROW Center Advisory Committee



The **GROW Center Advisory Committee**'s mission is to contribute to the transformation of the child welfare system in the state of Florida by providing informed guidance, professional expertise, stakeholder experience, and advice to GROW Center staff; serve as a bridge between GROW Center initiatives and child welfare professionals and organizations; and advocate for GROW Center initiatives throughout the state of Florida

Additional Training & Networking Opportunities



Webinars



**Simulations &
virtual reality
demonstrations**



**Annual
Symposium**



**Child Welfare
Podcast**

Technical Assistance & Partnership



DCF Preservice: The Academy

- Florida Department of Children and Families is re-designing the pre-service experience
- Includes modernization efforts, including virtual reality and simulation
- Initial train-the-trainer evaluations promising
- FICW providing support for initial statewide implementation and evaluation



Workgroups & Collaborations

- Critical Incident Rapid Response Team Advisory Committee
- Wicked Problems Convening
- One Voice Impact National Network

Partners



Community Partner

Amanda VanLandingham
Deputy Asst. Secretary
Florida Department of
Children & Families



Faculty Affiliate

Morgan Cooley,
Ph.D., LCSW
Florida Atlantic University



GROW Center Advisory Committee Member

Nathan Scott
Department of Health

The Florida Senate
APPEARANCE RECORD

TAB U
FICW

1/15/2025

Meeting Date

Appropriations on Higher Education

Committee

Deliver both copies of this form to
Senate professional staff conducting the meeting

Bill Number or Topic

Amendment Barcode (if applicable)

Name Nathan Scott

Phone 941-861-2578

Address 2200 Ringling Blvd

Street

Sarasota

City

FL

State

34237

Zip

Email nathan.scott@flhealth.gov

Speaking: ☐ For ☐ Against ☒ Information

OR

Waive Speaking: ☐ In Support ☐ Against

PLEASE CHECK ONE OF THE FOLLOWING:

☒ I am appearing without
compensation or sponsorship.

☐ I am a registered lobbyist,
representing:

☐ I am not a lobbyist, but received
something of value for my appearance
(travel, meals, lodging, etc.),
sponsored by:

While it is a tradition to encourage public testimony, time may not permit all persons wishing to speak to be heard at this hearing. Those who do speak may be asked to limit their remarks so that as many persons as possible can be heard. If you have questions about registering to lobby please see Fla. Stat. §11.045 and Joint Rule 1. [2020-2022 Joint Rules.pdf flsenate.gov](#)

This form is part of the public record for this meeting.

S-001 (08/10/2021)

The Florida Senate
APPEARANCE RECORD

TAB 4

11/15/25

Meeting Date

Appropriations - Higher Ed

Committee

Deliver both copies of this form to
Senate professional staff conducting the meeting

Bill Number or Topic

Amendment Barcode (if applicable)

Name Morgan Coolidge

Phone 941-735-8320

Address 50 SW 3rd Ave, #803

Street

Email coolidge@faw.edu

Boca Raton

City

FL

State

33482

Zip

Speaking: ☐ For ☐ Against ☐ Information **OR** Waive Speaking: ☐ In Support ☐ Against

PLEASE CHECK ONE OF THE FOLLOWING:

☐ I am appearing without
compensation or sponsorship.

☐ I am a registered lobbyist,
representing:

☐ I am not a lobbyist, but received
something of value for my appearance
(travel, meals, lodging, etc.),
sponsored by:

While it is a tradition to encourage public testimony, time may not permit all persons wishing to speak to be heard at this hearing. Those who do speak may be asked to limit their remarks so that as many persons as possible can be heard. If you have questions about registering to lobby please see Fla. Stat. §11.045 and Joint Rule 1. [2020-2022 Joint Rules.pdf flsenate.gov](#)

This form is part of the public record for this meeting.

S-001 (08/10/2021)

TAB 4

The Florida Senate
APPEARANCE RECORD

Florida Institute for CW

11/5/25

Meeting Date

Deliver both copies of this form to
Senate professional staff conducting the meeting

Bill Number or Topic

Appropriations on Higher Ed

Committee

Amendment Barcode (if applicable)

Name Lisa Magruder

Phone (850) 644-7266

Address 2139 Maryland Circle #1300

Street

Email lmagruder@fsu.edu

Tallahassee

City

FL

State

32303

Zip

Speaking: ☐ For ☐ Against ☒ Information

OR

Waive Speaking: ☐ In Support ☐ Against

PLEASE CHECK ONE OF THE FOLLOWING:



I am appearing without
compensation or sponsorship.



I am a registered lobbyist,
representing:



I am not a lobbyist, but received
something of value for my appearance
(travel, meals, lodging, etc.),
sponsored by:

While it is a tradition to encourage public testimony, time may not permit all persons wishing to speak to be heard at this hearing. Those who do speak may be asked to limit their remarks so that as many persons as possible can be heard. If you have questions about registering to lobby please see Fla. Stat. §11.045 and Joint Rule 1. [2020-2022 Joint Rules.pdf](#) [flsenate.gov](#)

This form is part of the public record for this meeting.

S-001 (08/10/2021)

January 15, 2025
Meeting Date

The Florida Senate
APPEARANCE RECORD

TAB U

Bill Number or Topic

Appropriations Committee on Higher Education
Committee

Deliver both copies of this form to
Senate professional staff conducting the meeting

Amendment Barcode (if applicable)

Name Amanda VanLaningham

Phone 850.488.9410

Address 2415 North Monroe Street
Street

Email samuel.kerac@myflfamilies.com

Tallahassee
City

FL
State

32303
Zip

Speaking: ☐ For ☐ Against ☒ Information

OR

Waive Speaking: ☐ In Support ☐ Against

PLEASE CHECK ONE OF THE FOLLOWING:

☒ I am appearing without
compensation or sponsorship.

☐ I am a registered lobbyist,
representing:

☐ I am not a lobbyist, but received
something of value for my appearance
(travel, meals, lodging, etc.),
sponsored by:

While it is a tradition to encourage public testimony, time may not permit all persons wishing to speak to be heard at this hearing. Those who do speak may be asked to limit their remarks so that as many persons as possible can be heard. If you have questions about registering to lobby please see Fla. Stat. §11.045 and Joint Rule 1. [2020-2022 Joint Rules.pdf flsenate.gov](#)

This form is part of the public record for this meeting.

S-001 (08/10/2021)

CourtSmart Tag Report

Room: SB 401
Caption: Senate Appropriations Committee on Higher Education

Type:
Judge:

Started: 1/15/2025 1:02:07 PM
Ends: 1/15/2025 3:47:52 PM
Length: 02:45:46

1:02:15 PM	Sen. Harrell (Chair)
1:05:39 PM	Sen. Burgess
1:06:19 PM	Sen. Leek
1:06:29 PM	Sen. Trumbull
1:06:43 PM	Sen. Calatayud
1:07:04 PM	Sen. Bradley
1:07:41 PM	Sen. Smith
1:08:24 PM	Sen. Davis
1:08:54 PM	Sen. Harrell
1:09:45 PM	TAB 1 - Presentation of Higher Education Budget Overview
1:10:08 PM	Tim Elwell, Staff Director, Senate Appropriations Committee on Higher Education
1:24:10 PM	Sen. Harrell
1:25:26 PM	TAB 3 - Program Review: Florida Center for Cybersecurity at University of South Florida
1:30:00 PM	Mark Walsh, Assistant Vice President for Government Relations at the University of South Florida
1:31:00 PM	General Frank McKenzie, Executive Director, Cyber Florida
1:51:02 PM	Sen. Harrell
1:51:10 PM	Sen. Burgess
1:52:52 PM	F. McKenzie
1:55:28 PM	Sen. Burgess
1:56:19 PM	F. McKenzie
1:59:18 PM	Sen. Burgess
1:59:21 PM	Sen. Harrell
2:00:21 PM	Sen. Davis
2:01:03 PM	F. McKenzie
2:01:19 PM	Sen. Davis
2:02:11 PM	F. McKenzie
2:03:01 PM	Sen. Davis
2:03:25 PM	Sen. Harrell
2:03:34 PM	F. McKenzie
2:04:11 PM	Sen. Harrell
2:05:21 PM	TAB 2 - Program Review: Florida Center for Students with Unique Abilities at the University of Central Florida
2:06:48 PM	Dr. Drew Andrews, Director, Florida Center for Students with Unique Abilities
2:32:47 PM	Sen. Harrell
2:33:01 PM	Kelly Southmayd, Director, Southeastern University Link Postsecondary Comprehensive Transition Program
2:43:30 PM	Sen. Harrell
2:43:43 PM	Jon Williams, Director, Okaloosa Technical College
2:48:43 PM	Sen. Harrell
2:49:02 PM	Lakshmi Singh, Parent of Southeastern University Link Graduate
2:54:13 PM	Sen. Harrell
2:54:31 PM	Chrissy Seymore, Parent of Lively Technical College SOAR Graduate
2:56:31 PM	Sen. Harrell
2:56:45 PM	Sen. Smith
2:57:52 PM	D. Andrews
3:00:33 PM	K. Southmayd
3:01:18 PM	Sen. Harrell
3:01:24 PM	Sen. Davis
3:02:32 PM	K. Southmayd
3:04:08 PM	D. Andrews
3:06:33 PM	Sen. Harrell
3:06:57 PM	TAB 4 - Program Review: Florida Institute for Child Welfare at Florida State University

3:08:18 PM Dr. Lisa Magruder, Director, Florida Institute for Child Welfare
3:26:37 PM Sen. Harrell
3:28:13 PM Amanda VanLandingham, Deputy Assistant Secretary, Department of Children and Families, Office of
Child & Family Well-Being
3:31:54 PM Sen. Harrell
3:32:00 PM Morgan Cooley, Associate Professor, Florida Atlantic University
3:36:49 PM Sen. Harrell
3:36:58 PM Nathan L. Scott III, Child & Well-Being System Coordinator, Florida Department of Health
3:46:18 PM Sen. Harrell
3:47:51 PM