

The Florida Senate
COMMITTEE MEETING EXPANDED AGENDA
APPROPRIATIONS COMMITTEE ON HIGHER EDUCATION
Senator Harrell, Chair
Senator Bradley, Vice Chair

MEETING DATE: Wednesday, February 19, 2025
TIME: 11:00 a.m.—1:00 p.m.
PLACE: *Toni Jennings Committee Room*, 110 Senate Building

MEMBERS: Senator Harrell, Chair; Senator Bradley, Vice Chair; Senators Burgess, Calatayud, Davis, Leek, Smith, and Trumbull

TAB	BILL NO. and INTRODUCER	BILL DESCRIPTION and SENATE COMMITTEE ACTIONS	COMMITTEE ACTION
1	District Workforce Funding Model		Presented
2	Florida College System Funding Model		Presented
Other Related Meeting Documents			

Career and Technical
Education

GET THERE

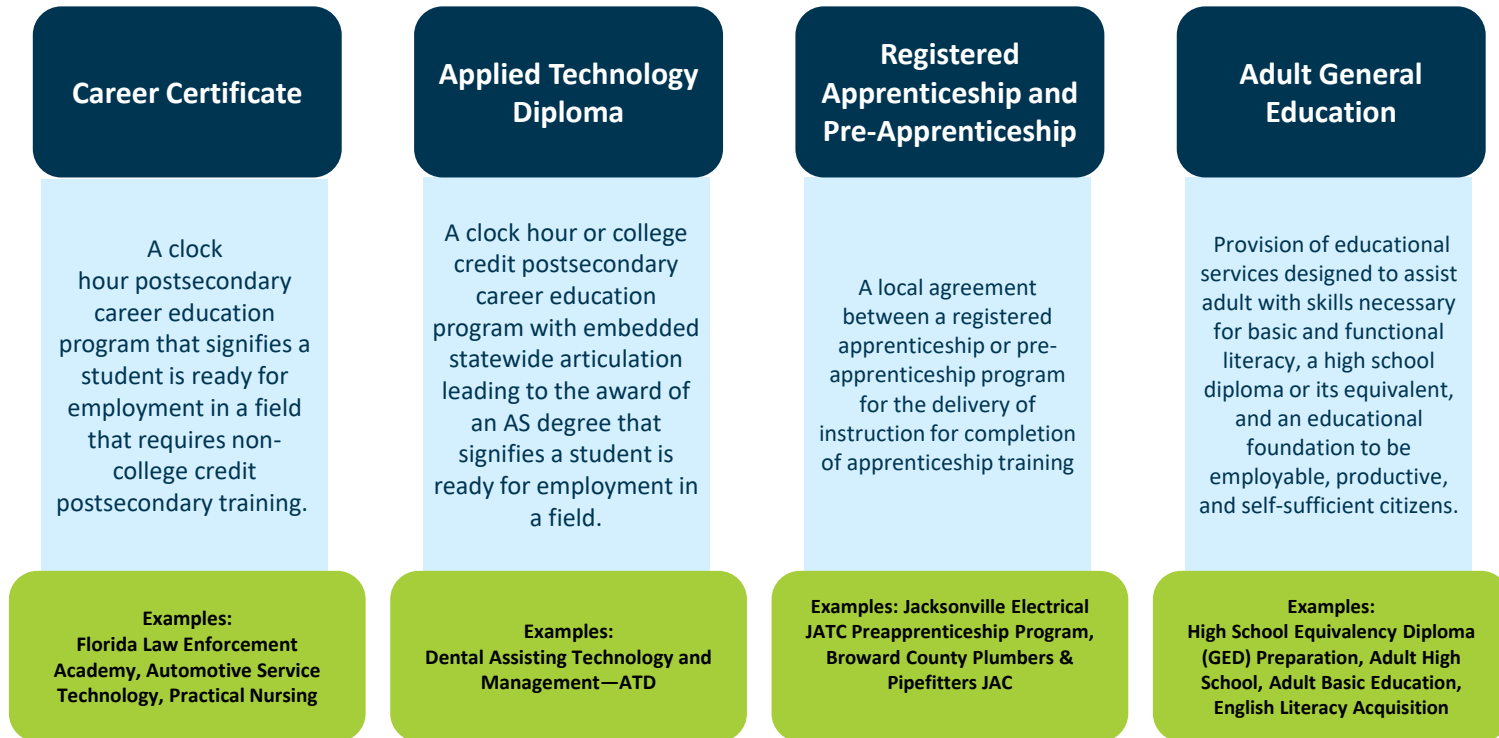
Florida's Workforce Education Initiative

Senate
Appropriations Subcommittee
on Higher Education

February 19, 2025



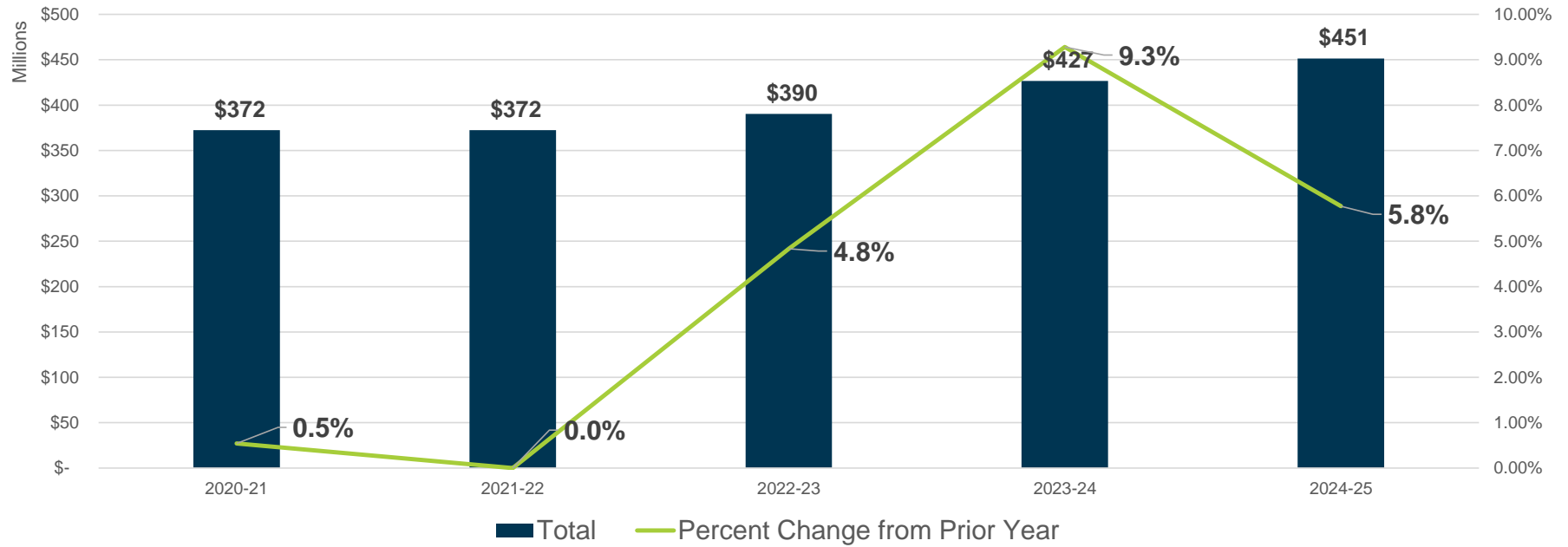
Types of Postsecondary CTE and Adult Programs/Courses Offered by School District



Primary District Workforce Funding Sources

Workforce Development Funds	\$451,201,797
PIPELINE Funds	\$20 million
Tuition and Fees	\$43 million (est. tuition)
Performance-Based Incentives – Industry Certifications	\$8,500,000
Student Success	\$2,500,000
Federal Grants – Perkins	Perkins – Formula I WIOA – Competition

History of District Workforce Development Funds Appropriations



District Workload Funding Model



Workforce Development Fund Allocations by District

Districts are provided allocations in this category annually for the operation of any workforce education program.

None of the funds are categorical to any particular workforce program and can be expended on any eligible workforce education program.

Key Characteristics for the Workload Funding Model

Lagged Enrollment

2025-26 model is based on enrollment from 2022-23 and 2023-24

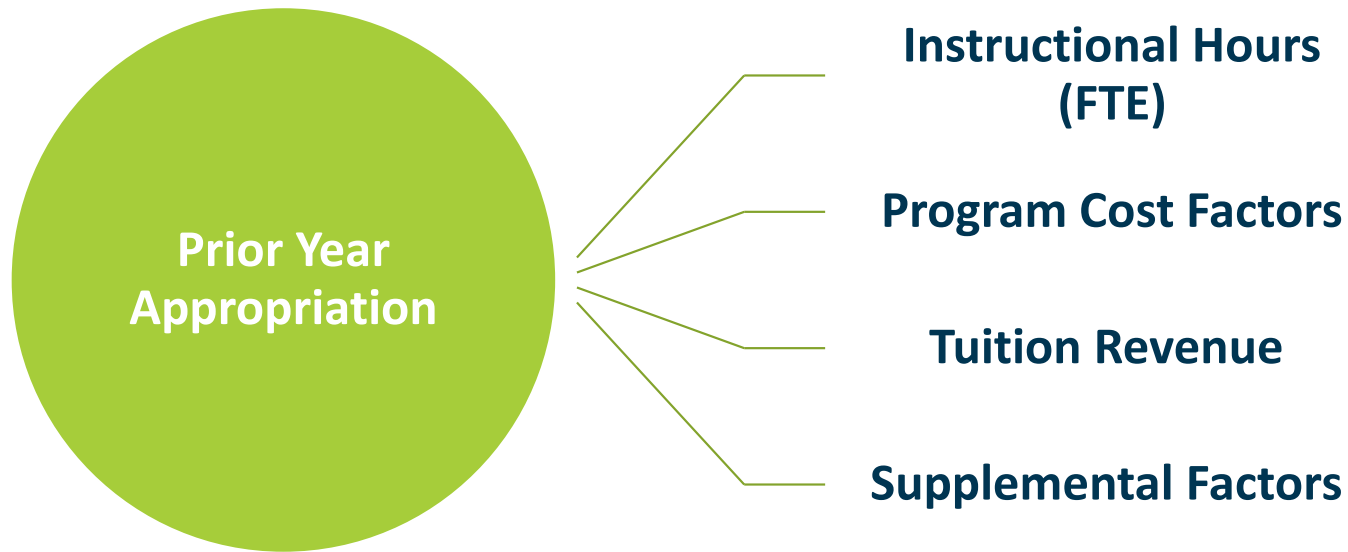
Differential weights applied to enrollment (FTE) to adjust for program cost

Operating an electrician program is more expensive than operating a childcare program

Adjustments for locally collected tuition revenue

Calculation of the difference of state funding need based on the model factors and the current appropriation funding level for each agency

Workload Funding Model Elements



Workload based on Weighted FTE

Uses one-year of actual FTE weighted by a program cost factor.

1 FTE = 900 Instructional Hours.

Based on WDIS Instructional Hours Reports with the following limitations:

- On-the-Job Training (OJT) Hours for apprenticeship programs are capped at a maximum of 2,000 per student per year;
- Adult General Education instructional hours are capped at 1,300 per year;
- The Adult High School co-enrollment program is limited to 2 courses per year per student in core curricular courses;
 - Annual list of core curricular courses is posted with the curriculum framework for Adult High School (Co-Enrolled); and
 - A district must have students in an adult high school program for any activity in the co-enrollment program to be included in the model.

Cost Factors for Weighted FTE

Program	Cost Factor	Program Examples
Adult General Education (AGE)	1.75	GED – High School Equivalency
CTE 1 / Apprenticeship 1 (Low)	1.50	Child Care Center Operations, Teacher Assisting
CTE 2 / Apprenticeship 2 (Medium)	1.75	Medical Coder/Biller, Applied Information Technology
CTE 3 / Apprenticeship 3 (High)	2.0	Electrician, Fire Fighter
CTE 3+ / Apprenticeship 3+ (High +)	2.5	Welding Technology, Aviation Airframe Mechanic
CTE / Apprenticeship OJT	0.25	OJT hours reported for apprenticeship student

Supplemental Factors in Model

Students with Disabilities

Based on most recent data on CTE/AGE, Disability Student (values A, B, and C). Student must be evaluated using the Workforce Funding Education 504/ADAAA Funding Level Classification System based on services funded with state workforce funds. Document available at <http://fldoe.org/academics/career-adult-edu/state-funding-districts/resources.stml>.

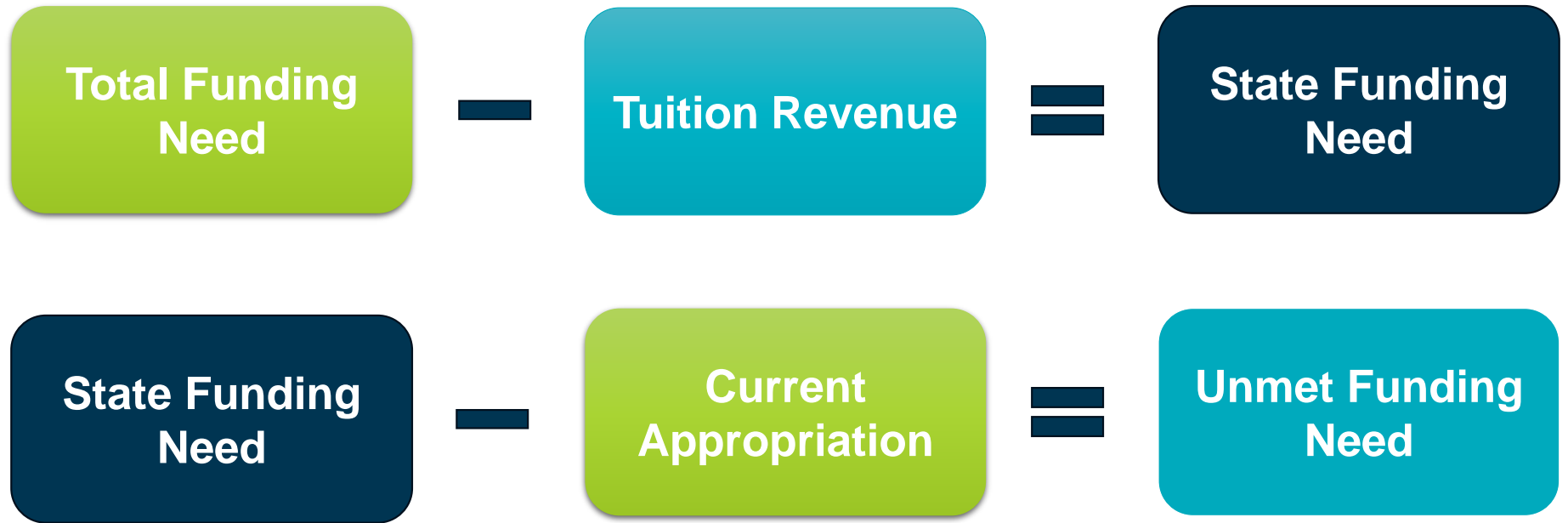
Operation of a GED Testing Center

Based on most recent annual testing data.

Minimum Funding Level Calculation

Provided a minimum FTE calculation regardless of recent FTE history (15.0 unweighted FTE/19.5 weighted FTE).

Key Calculations for the Model



Workforce Development Fund Allocations by District



Thank You



The Florida Senate

APPEARANCE RECORD

Deliver both copies of this form to
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2/19/2025
Meeting Date

H.E. Approps
Committee

Bill Number or Topic

Amendment Barcode (if applicable)

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Speaking: For Against Information **OR** Waive Speaking: In Support Against

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Florida College System Funding Model

Appropriations Committee on Higher Education
Kathryn S. Hebda
Chancellor, Florida College System



FLORIDA DEPARTMENT OF
EDUCATION
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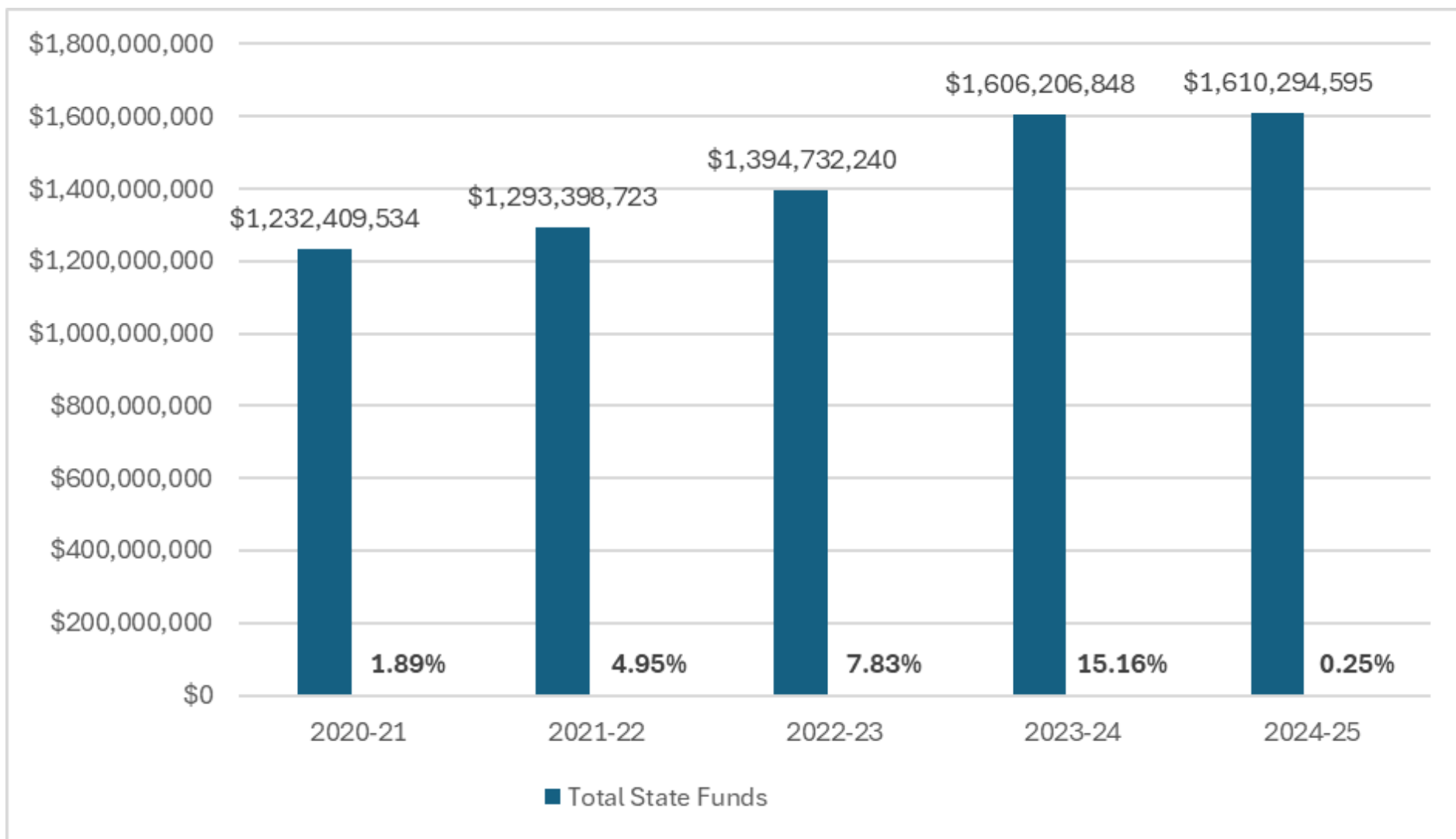
Florida College System Funding Sources *2024-25 (FCS System-wide Exclusively)*

Program Fund	\$1,610,294,595
Student Success Incentive Funds	\$30,000,000
PIPELINE Funds	\$40,000,000
Tuition and Fees (2024-25 est.)	\$704,613,126
Performance-Based Incentives – Industry Certifications	\$20,000,000

Florida College System Funding Sources 2024-25 (FCS Institution Eligible)

- LINE Funds (Competitive)
- Dual Enrollment Scholarship
- Florida Job Growth Grant
- Pathways to Career Opportunities Grant
- Workforce Capitalization Incentive Grant
- Federal Grants – Perkins / WIOA
- Open Door Grant
- GATE Scholarship Program
- Florida First Responder Scholarship

FCS Operational Funding History



Funding Model – Section 1011.84(3), F.S.

In determining each college's apportionment, the Legislature considers the following components:

- Base budget
- The cost-to-continue allocation
- Students enrolled in a recreation and leisure program
- Operating costs of new facilities adjustments
- New and improved program enhancements, as determined by the Legislature.

Proviso Requirements – Ch. 2022-156

In the 2022 General Appropriations Act, proviso for the Florida College System (FCS) Program Fund required:

"... the Florida College System presidents, in consultation with the Department of Education, shall develop an equity based per student funding model that accounts for differences in institutional fixed operating costs, and variable operating costs based on educational program offerings. The Florida College System presidents shall provide the proposed new funding model to the chair of the Senate Appropriations Committee, the chair of the House Appropriations Committee and the Governor's Office of Policy and Budget by September 30, 2022."

Model Development Process

- Between March and September of 2022, the Department coordinated meetings with Presidents of the 28 FCS institutions to propose, revise and finalize the recommended funding model.
- As a result, the Presidents drafted the following guiding principles:
 - Ensure all institutions are funded across the state, including the increased cost of doing business;
 - Provide a model and rationale that is easy to understand and explain;
 - Be based in data, including shared operational definitions, metrics, and common datasets for current funding, enrollment, and outcomes; and
 - Promote the mission of the Florida College System.

Model Development Process

FCS Presidents identified the following specific components to be included in providing a high-quality, relevant education to all FCS students:

- Programmatic differences, meaning an acknowledgement that the cost differs based on the programs offered (welding, nursing, etc.)
- Institutional differences based on regional cost differentials and economies of scale
- Credential completions
- Enrollment growth

Presidents' Recommended Funding Model Baseline Data

The model begins with the prior year's recurring base budget and three-year average FTE and calculates the share of each institution's FTE of the System and the current funding per the institution's three-year average FTE.

College	3-Year Average FTE	% of FTE	2024-25 Recurring State Appropriations	Current \$ per 3-yr Avg FTE
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Presidents' Recommended Funding Model Components

Component 1: Index Distribution - Calculates a percentage index for funding distribution to each college based on each institution's prior year share of:

- Enrollment, using 3-year average FTE weighted for workforce enrollment to account for priorities and costs;
- Completions of credentials, including degrees, certificates, apprenticeships, industry certifications and adult education, weighted for degree completion;
- Relative size of the institution, to address economies of scale, such that the smaller the institution, the more consideration given in this component; and
- Regional cost differentials, applying the District Cost Differential (DCD) applied at the end of the calculation.

INDEX DISTRIBUTION

50%		10%	40%	100%
Category Weight 1	Category Weight 1.5			
3-Year Average FTE A&P/DEV ED	3-Year Average FTE Upper Division / Workforce / Adult Ed	Size Below 3-Year Average FTE	Weighted Program Completers	Weighted Distribution Index

Presidents' Recommended Funding Model Components

Component 2: Targeted Funding - Addresses each institution's distance from an appropriate funding target.

- A dollar amount per FTE, to address a minimum level of funding per student across the state, regardless of college.
- Institutions whose prior year funding per FTE is below the amount would be targeted for additional funding to bring them to, or closer to, the minimum.

College	State Funding Per FTE	Amount Below Floor Target	Additional Funding Need to Reach Floor Target
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For Additional Questions:
Amelia Johnson, Amelia.Johnson@fldoe.org
Deputy Chief of Staff



The Florida Senate

APPEARANCE RECORD

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Committee

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S-001 (08/10/2021)

The Florida Senate

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2-19-25

Meeting Date

Higher Ed

Committee

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S-001 (08/10/2021)

CourtSmart Tag Report

Room: SB 110

Case No.:

Type:

Caption: Senate Appropriations Committee on Higher Education

Judge:

Started: 2/19/2025 11:01:32 AM

Ends: 2/19/2025 11:59:32 AM

Length: 00:58:01

11:01:34 AM Sen. Harrell (Chair)
11:04:25 AM TAB 1 - District Workforce Funding Model
11:04:34 AM Tara Goodman, Vice Chancellor, Career and Adult Education, Florida Dept. of Education
11:23:44 AM Sen. Harrell
11:24:47 AM T. Goodman
11:25:42 AM Sen. Harrell
11:25:53 AM TAB 2 - Florida College System Funding Model
11:26:23 AM Kathy Hebda, Chancellor, Division of Florida Colleges, Florida Dept. of Education
11:45:25 AM Sen. Harrell
11:45:31 AM Sen. Davis
11:46:04 AM K. Hebda
11:47:09 AM Sen. Davis
11:47:36 AM K. Hebda
11:47:51 AM Sen. Harrell
11:48:04 AM K. Hebda
11:48:25 AM Sen. Harrell
11:48:58 AM K. Hebda
11:50:48 AM Sen. Harrell
11:51:24 AM K. Hebda
11:52:00 AM Sen. Harrell
11:52:28 AM K. Hebda
11:53:59 AM Sen. Davis
11:54:33 AM K. Hebda
11:55:04 AM Sen. Harrell
11:55:49 AM K. Hebda
11:56:43 AM Sen. Harrell
11:57:19 AM Georgia Lorenz, President, Seminole State College
11:58:37 AM Sen. Harrell
11:59:03 AM Sen. Smith
11:59:25 AM Sen. Harrell