

Tab 1	SB 96 by Steube (CO-INTRODUCERS) Book ; Human Trafficking Education in Schools
Tab 2	SB 118 by Hukill (CO-INTRODUCERS) Book ; Visitation of Schools by State Legislators
Tab 3	SB 436 by Galvano ; Education
Tab 4	SB 564 by Young ; (Similar to H 00399) John M. McKay Scholarships for Students with Disabilities Program

The Florida Senate
COMMITTEE MEETING EXPANDED AGENDA

EDUCATION
Senator Hukill, Chair
Senator Mayfield, Vice Chair

MEETING DATE: Monday, December 4, 2017
TIME: 4:00—6:00 p.m.
PLACE: *Pat Thomas Committee Room, 412 Knott Building*

MEMBERS: Senator Hukill, Chair; Senator Mayfield, Vice Chair; Senators Book, Farmer, Galvano, Lee, Perry, Simmons, Simpson, Stewart, and Thurston

TAB	BILL NO. and INTRODUCER	BILL DESCRIPTION and SENATE COMMITTEE ACTIONS	COMMITTEE ACTION
1	SB 96 Steube	Human Trafficking Education in Schools; Revising the required health education in public schools to include information regarding the dangers and signs of human trafficking; authorizing a student to opt out of a specified portion of the health education under certain circumstances, etc. CF 09/12/2017 CF 10/09/2017 Favorable ED 12/04/2017 Favorable AP RC	Favorable Yeas 10 Nays 0
2	SB 118 Hukill	Visitation of Schools by State Legislators; Authorizing a member of the State Legislature to visit any district school in his or her legislative district, etc. ED 12/04/2017 Favorable RC	Favorable Yeas 10 Nays 0
3	SB 436 Galvano	Education; Authorizing the Commissioner of Education to coordinate with specified educational entities to assess needs for resources and assistance in the event of an emergency situation, etc. ED 12/04/2017 Favorable RC	Favorable Yeas 10 Nays 0
4	SB 564 Young (Similar H 399)	John M. McKay Scholarships for Students with Disabilities Program; Providing that parents seeking an individual education plan reevaluation may request a specified meeting and evaluation from the school district; specifying that a school district may change a student's matrix of services as a result of an individual education plan reevaluation, etc. ED 12/04/2017 Favorable AED AP RC	Favorable Yeas 10 Nays 0
5	Presentation - K-12 Education Accountability		Presented

COMMITTEE MEETING EXPANDED AGENDA

Education

Monday, December 4, 2017, 4:00—6:00 p.m.

TAB	BILL NO. and INTRODUCER	BILL DESCRIPTION and SENATE COMMITTEE ACTIONS	COMMITTEE ACTION
6	Other Related Meeting Documents		

The Florida Senate
BILL ANALYSIS AND FISCAL IMPACT STATEMENT

(This document is based on the provisions contained in the legislation as of the latest date listed below.)

Prepared By: The Professional Staff of the Committee on Education

BILL: SB 96

INTRODUCER: Senators Steube and Book

SUBJECT: Human Trafficking Education in Schools

DATE: December 1, 2017

REVISED: _____

	ANALYST	STAFF DIRECTOR	REFERENCE	ACTION
1.	<u>Hendon</u>	<u>Hendon</u>	<u>CF</u>	<u>Favorable</u>
2.	<u>Bouck</u>	<u>Graf</u>	<u>ED</u>	<u>Favorable</u>
3.	_____	_____	<u>AP</u>	_____
4.	_____	_____	<u>RC</u>	_____

I. Summary:

SB 96 adds information on the dangers and signs of human trafficking to the required instruction for middle grades and high school students in the state's public school system.

The bill has an effective date of July 1, 2018, and would have a minimal fiscal impact.

II. Present Situation:

Human Trafficking

Children can be victims of human trafficking in two forms; commercial sexual exploitation and labor exploitation. In Florida, human trafficking is reported to the Florida Abuse Hotline. Toll free national numbers to report human trafficking of children in Florida are relayed to the abuse hotline. Sex trafficking is defined as a commercial sex act induced by force, fraud or coercion or in which the person induced to perform such act is under 18.¹ Commercial sex acts include, but are not limited to prostitution and/or pornography as a means for the perpetrator to make money. The mere fact the victim is a child and the act meets the definition of a commercial sex act, makes the child a victim. Calls to the abuse hotline are investigated by the Department of Children and Families (department) or in certain counties, by the sheriff office.

In 2012 and 2014, the Legislature passed major legislation regarding the treatment of children who are victims of sex trafficking.² The new policy treated these children as victims rather than prosecuting them for prostitution.

¹ Department of Children and Families webpage. <http://www.myflfamilies.com/service-programs/human-trafficking/what-is-human-trafficking>. Last visited Feb. 27, 2017.

² Chapters 2012-105 and 2014-161, Laws of Florida.

After a call is made to the hotline, the department or certain sheriff's office in counties where the sheriff conducts child abuse investigations, an investigation is made. If commercial sexual trafficking is suspected or verified, the department or sheriff's office conducts a multidisciplinary staffing on each case.³ The staffing includes local experts in child protection, child welfare, medical professionals, and law enforcement to assess the needs of the child and determine if the victim needs placement in a residential home, or "safe house" pursuant to s. 39.524, F.S. Multidisciplinary staffing teams are also charged with assessing the local services available to victims of commercial sexual exploitation.⁴

Chapter 2014-161, Laws of Florida, requires the Legislature's Office of Program Policy Analysis and Government Accountability (OPPAGA) to conduct an annual study on commercial sexual exploitation of children. The most recent report found that in calendar year 2016, there were 2,013 reports alleging the commercial sexual exploitation of children to the Florida Abuse Hotline, which is a 57 percent increase over the 2015 reports.⁵ Of those, 356 were verified commercially sexually exploited child victims, more than the 264 identified in 2015.⁶ Of the verified cases, 134 were dependent children in the state's foster care while 222 were not dependent.⁷

In 2017, the Governor signed SB 852 (Ch. 2017-23, L.O.F.) to clarify the definition of commercial sexual exploitation and to expand the duties of the Department of Children and Families for child victims of human trafficking that are not in the state's dependency system. The department, or in certain counties, the sheriff's office, must conduct a multi-disciplinary meeting on each case and provide the family of the victims with a service plan to assist the victim recover from the trauma of human trafficking. For those victims that are dependent children, the dependency case plan must be updated to require services to meet the needs of the dependent child. In addition, the bill added human trafficking to the definition of a "dangerous crime," so that persons accused of human trafficking would be detained before trial.

The Florida Department of Education has provided training and resources for all school personnel via webinars, professional development events, and in-person trainings on the issue of sex trafficking.⁸ In addition, to address the task of training students on the issue of human trafficking, Brevard, Broward, Miami-Dade, Duval, Hillsborough, Orange, Palm Beach, and Pinellas county school districts are developing and piloting human trafficking education lessons to be integrated in health education during the 2017-18 school year.⁹

³ Section 409.1754(2), F.S.

⁴ *Id.*

⁵ Office of Program Policy Analysis and Government Accountability, *DCF and Its Lead Agencies Have Not Resolved Issues Related to Serving Commercially Sexually Exploited Children* (Report No. 17-09), June 2017, available at <http://www.oppaga.state.fl.us/Summary.aspx?reportNum=17-09>, at 3.

⁶ *Id.*

⁷ *Id.* at 4.

⁸ Statewide Council on Human Trafficking *Annual Report 2017* (Oct. 31, 2017), available at [http://myfloridalegal.com/webfiles.nsf/WF/RMAS-ASNNE9/\\$file/HTAnnualReport2017.pdf](http://myfloridalegal.com/webfiles.nsf/WF/RMAS-ASNNE9/$file/HTAnnualReport2017.pdf), at 19.

⁹ *Id.* at 20.

Educational Requirements

Florida law specifies required coursework and instruction for public school students. Specifically, each district school board must provide all courses required for middle grades promotion, high school graduation, and appropriate instruction designed to ensure that students meet State Board of Education adopted standards in the following subject areas: reading and other language arts, mathematics, science, social studies, foreign languages, health and physical education, and the arts.¹⁰

Instructional staff of public schools, subject to the rules of the State Board of Education and the district school board, must provide instruction in specified areas such as:¹¹

- The history and content of the Declaration of Independence.
- The history, meaning, significance, and effect of the provisions of the Constitution of the United States.
- The arguments in support of adopting our republican form of government.
- The elements of civil government.
- The history of the Holocaust.
- The history of African Americans.
- The elementary principles of agriculture.
- Kindness to animals.
- The history of the state.
- Comprehensive health education.
- A character-development program in kindergarten through grade 12.

The law encourages the State Board of Education to adopt standards and pursue assessment relating to the required instructional content.¹²

III. Effect of Proposed Changes:

Section 1 amends s. 1003.42, F.S., regarding required instruction in the public school system. The revisions add information on the dangers and signs of human trafficking to the required instruction for comprehensive health education. This new requirement must include, but is not limited to, information on the warning signs of human trafficking, terms used by traffickers, red flags that would indicate a trafficker's malicious intent toward a student, websites that are popular with traffickers, and details on how a student may get help. Required instruction in the dangers and signs of human trafficking may result in increased awareness within the public school system about human trafficking and how students may receive help.

The bill authorizes a student to opt out of the human trafficking portion of health education instruction by providing the school with a written note from his or her parent.

¹⁰ Section 1003.42(1), F.S.

¹¹ Section 1003.42(2), F.S.

¹² *Id.* Comprehensive health education currently addresses 12 concepts or component areas; 11 are delivered to K-12 students, while teen dating violence is delivered in grades 7-12 only. Florida Department of Education, *2018 Agency Bill Analysis for SB 96* (Aug. 29, 2017), at 2.

Section 2 provides an effective date of July 1, 2018.

IV. Constitutional Issues:

A. Municipality/County Mandates Restrictions:

None.

B. Public Records/Open Meetings Issues:

None.

C. Trust Funds Restrictions:

None.

V. Fiscal Impact Statement:

A. Tax/Fee Issues:

None.

B. Private Sector Impact:

None.

C. Government Sector Impact:

According to the Florida Department of Education, the fiscal impact of the bill would be minimal for preparing training materials related to human trafficking education for teachers.¹³

VI. Technical Deficiencies:

None.

VII. Related Issues:

None.

VIII. Statutes Affected:

This bill substantially amends section 1003.42 of the Florida Statutes.

¹³ Florida Department of Education, *2018 Agency Bill Analysis for SB 96* (Aug. 29, 2017), at 3.

IX. Additional Information:

- A. **Committee Substitute – Statement of Changes:**
(Summarizing differences between the Committee Substitute and the prior version of the bill.)

None.

- B. **Amendments:**

None.

This Senate Bill Analysis does not reflect the intent or official position of the bill's introducer or the Florida Senate.

By Senator Steube

23-00006-18

201896__

1 A bill to be entitled
 2 An act relating to human trafficking education in
 3 schools; amending s. 1003.42, F.S.; revising the
 4 required health education in public schools to include
 5 information regarding the dangers and signs of human
 6 trafficking; authorizing a student to opt out of a
 7 specified portion of the health education under
 8 certain circumstances; providing an effective date.
 9
 10 Be It Enacted by the Legislature of the State of Florida:
 11
 12 Section 1. Paragraph (n) of subsection (2) of section
 13 1003.42, Florida Statutes, is amended to read:
 14 1003.42 Required instruction.—
 15 (2) Members of the instructional staff of the public
 16 schools, subject to the rules of the State Board of Education
 17 and the district school board, shall teach efficiently and
 18 faithfully, using the books and materials required that meet the
 19 highest standards for professionalism and historical accuracy,
 20 following the prescribed courses of study, and employing
 21 approved methods of instruction, the following:
 22 (n) Comprehensive health education that addresses concepts
 23 of community health; consumer health; environmental health;
 24 family life, including an awareness of the benefits of sexual
 25 abstinence as the expected standard and the consequences of
 26 teenage pregnancy; mental and emotional health; injury
 27 prevention and safety; Internet safety; the dangers and signs of
 28 human trafficking; nutrition; personal health; prevention and
 29 control of disease; and substance use and abuse. The health

Page 1 of 2

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23-00006-18

201896__

30 education curriculum for students in grades 7 through 12 shall
 31 include a teen dating violence and abuse component that
 32 includes, but is not limited to, the definition of dating
 33 violence and abuse, the warning signs of dating violence and
 34 abusive behavior, the characteristics of healthy relationships,
 35 measures to prevent and stop dating violence and abuse, and
 36 community resources available to victims of dating violence and
 37 abuse. The human trafficking education portion of the health
 38 curriculum must include, but is not limited to, information on
 39 the warning signs of human trafficking, terms used by
 40 traffickers, red flags that would indicate a trafficker's
 41 malicious intent toward a student, websites that are popular
 42 with traffickers, and details on how a student may get help. A
 43 student may elect to opt out of the instruction of the human
 44 trafficking portion of the health education by providing the
 45 school with a written note from his or her parent.
 46
 47 The State Board of Education is encouraged to adopt standards
 48 and pursue assessment of the requirements of this subsection.
 49 Section 2. This act shall take effect July 1, 2018.

Page 2 of 2

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THE FLORIDA SENATE

APPEARANCE RECORD

✓

12/4/17

Meeting Date

(Deliver BOTH copies of this form to the Senator or Senate Professional Staff conducting the meeting)

SB 96

Bill Number (if applicable)

Topic Human Trafficking Awareness Education in Schools Amendment Barcode (if applicable)

Name Jan Edwards

Job Title President & CEO

Address 537 Loyola Circle
Street

Phone 386 527 2452

Orlando FL 32828
City State Zip

Email janepavingtheway.com

Speaking: For Against Information

Waive Speaking: In Support Against
(The Chair will read this information into the record.)

Representing Paving the Way

Appearing at request of Chair: Yes No

Lobbyist registered with Legislature: Yes No

While it is a Senate tradition to encourage public testimony, time may not permit all persons wishing to speak to be heard at this meeting. Those who do speak may be asked to limit their remarks so that as many persons as possible can be heard.

This form is part of the public record for this meeting.

THE FLORIDA SENATE

APPEARANCE RECORD

12/4/17

Meeting Date

(Deliver BOTH copies of this form to the Senator or Senate Professional Staff conducting the meeting)

SB 96

Bill Number (if applicable)

Topic HUMAN TRAFFICKING AWARENESS EDUCATION

Amendment Barcode (if applicable)

Name SANJANA MATHUR

Job Title PHYSICIAN

Address 8420 MOREHOUSE DRIVE

Phone 407-881-3552

Street

ORLANDO

FL

32836

City

State

Zip

Email sanjanairamathur@gmail.com

Speaking: For Against Information

Waive Speaking: In Support Against
(The Chair will read this information into the record.)

Representing PAVING THE WAY

Appearing at request of Chair: Yes No

Lobbyist registered with Legislature: Yes No

While it is a Senate tradition to encourage public testimony, time may not permit all persons wishing to speak to be heard at this meeting. Those who do speak may be asked to limit their remarks so that as many persons as possible can be heard.

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THE FLORIDA SENATE
APPEARANCE RECORD

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Meeting Date _____

SB 96
Bill Number (if applicable)

Topic SB 96 Human Trafficking

Amendment Barcode (if applicable) _____

Name Keith Flaug

Job Title Director ~~of~~ Florida Citizens Alliance

Address 1390 Quintan Ct Phone 239-250-3320
Street

Maries Isld FL Email KoFlaug@me.com
City State Zip

Speaking: For Against Information

Waive Speaking: In Support Against
(The Chair will read this information into the record.)

Representing FLCA

Appearing at request of Chair: Yes No

Lobbyist registered with Legislature: Yes No

While it is a Senate tradition to encourage public testimony, time may not permit all persons wishing to speak to be heard at this meeting. Those who do speak may be asked to limit their remarks so that as many persons as possible can be heard.

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S-001 (10/14/14)

THE FLORIDA SENATE
APPEARANCE RECORD

(Deliver BOTH copies of this form to the Senator or Senate Professional Staff conducting the meeting)

12-4-2017
Meeting Date

96
Bill Number (if applicable)

Topic _____

Amendment Barcode (if applicable)

Name BRIAN PITTS

Job Title Trustee

Address 1119 Newton Ave S
Street

Phone 727/899-9291

St. Petersburg FL 33705
City State Zip

Email justice2jesus@yahoo.com

Speaking: For Against Information

Waive Speaking: In Support Against
(The Chair will read this information into the record.)

Representing Justice-2-Jesus

Appearing at request of Chair: Yes No

Lobbyist registered with Legislature: Yes No

While it is a Senate tradition to encourage public testimony, time may not permit all persons wishing to speak to be heard at this meeting. Those who do speak may be asked to limit their remarks so that as many persons as possible can be heard.

THE FLORIDA SENATE
APPEARANCE RECORD

(Deliver BOTH copies of this form to the Senator or Senate Professional Staff conducting the meeting)

12-4-17
Meeting Date

96
Bill Number (if applicable)

Topic Human Trafficking Ed

Amendment Barcode (if applicable)

Name Barbara Devane

Job Title Ms.

Address 625 E. Bernard St

Phone 850-251-4280

Tallahassee FL 32308
City State Zip

Email barbua.devane1@yahoo.com

Speaking: For Against Information

Waive Speaking: In Support Against
(The Chair will read this information into the record.)

Representing FL NOW

Appearing at request of Chair: Yes No

Lobbyist registered with Legislature: Yes No

While it is a Senate tradition to encourage public testimony, time may not permit all persons wishing to speak to be heard at this meeting. Those who do speak may be asked to limit their remarks so that as many persons as possible can be heard.

THE FLORIDA SENATE
APPEARANCE RECORD

(Deliver BOTH copies of this form to the Senator or Senate Professional Staff conducting the meeting)

Dec 4, 2017
Meeting Date

SB 96
Bill Number (if applicable)

Topic Human Trafficking

Amendment Barcode (if applicable)

Name Andrea Messina

Job Title Exec Dir

Address 203 S. Monroe St

Phone 850 566 1860

Talley FL 32301
City State Zip

Email messina@fsba.org

Speaking: For Against Information

Waive Speaking: In Support Against
(The Chair will read this information into the record.)

Representing Florida School Boards Assn

Appearing at request of Chair: Yes No

Lobbyist registered with Legislature: Yes No

While it is a Senate tradition to encourage public testimony, time may not permit all persons wishing to speak to be heard at this meeting. Those who do speak may be asked to limit their remarks so that as many persons as possible can be heard.

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THE FLORIDA SENATE
APPEARANCE RECORD

(Deliver BOTH copies of this form to the Senator or Senate Professional Staff conducting the meeting)

12-4-2017
Meeting Date

SB 96
Bill Number (if applicable)

Topic HUMAN TRAFFICKING

Amendment Barcode (if applicable)

Name DAWN STEWARD

Job Title _____

Address 1747 Orlando Central Parkway Phone 407-855-7604

Orlando, FL 32809 Email steward1300@aol.com
Street City State Zip

Speaking: For Against Information

Waive Speaking: In Support Against
(The Chair will read this information into the record.)

Representing FLORIDA PTA

Appearing at request of Chair: Yes No

Lobbyist registered with Legislature: Yes No

While it is a Senate tradition to encourage public testimony, time may not permit all persons wishing to speak to be heard at this meeting. Those who do speak may be asked to limit their remarks so that as many persons as possible can be heard.

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The Florida Senate
BILL ANALYSIS AND FISCAL IMPACT STATEMENT

(This document is based on the provisions contained in the legislation as of the latest date listed below.)

Prepared By: The Professional Staff of the Committee on Education

BILL: SB 118

INTRODUCER: Senators Hukill and Book

SUBJECT: Visitation of Schools by State Legislators

DATE: December 1, 2017

REVISED: _____

	ANALYST	STAFF DIRECTOR	REFERENCE	ACTION
1.	<u>Olenick</u>	<u>Graf</u>	<u>ED</u>	Favorable
2.	_____	_____	<u>RC</u>	_____

I. Summary:

SB 118 authorizes an individual member of the State Legislature to visit any district school in his or her legislative district, on any day and at any time at his or her pleasure, which is consistent with the authority extended in law to an individual member of a district school board and individual charter school governing board member to visit applicable schools.

The bill also clarifies that the district school superintendent's designee or the school principal's designee, in addition to the specified district employees in current law, may not limit the duration or scope of the visit or direct the visiting individual to leave the school premises.

The bill takes effect July 1, 2018.

II. Present Situation:

Florida law specifies the power and duties of the district school board which includes, but is not limited to, visiting of schools, observing, management and instruction, giving suggestions for improvement, and advising citizens with the view of promoting interest in education and improving the schools.¹ Additionally, an individual member of a district school board may, on any day and at any time at his or her pleasure, visit any district school in his or her respective school district.² Similarly, an individual charter school governing board member may, on any day and at any time at his or her pleasure, visit any charter school governed by the charter school's governing board.³

The following conditions apply regarding the visitation of schools by an individual school board member or a charter school governing board member:⁴

¹ Section 1001.42(27), F.S.

² Sections 1001.4205, F.S.

³ *Id.*

⁴ *Id.*

- The board member must sign in and sign out at the school's main office.
- The board member must wear his or her board identification badge at all times while present on school premises.
- The board, the school, or any other person or entity, including, but not limited to, the principal of the school, the school superintendent, or any other board member, may not require the visiting board member to provide notice before visiting the school.
- The school may offer, but may not require, an escort to accompany a visiting board member during the visit.
- Another board member or a district employee, including, but not limited to, the superintendent, the school principal, or his or her designee, may not limit the duration or scope of the visit or direct a visiting board member to leave the premises.
- A board, district, or school administrative policy or practice may not prohibit or limit the authority granted to a board member.

III. Effect of Proposed Changes:

SB 118 authorizes an individual member of the State Legislature to visit any district school in his or her legislative district, on any day and at any time at his or her pleasure, which is consistent with the authority extended in current law to district school board members and members of a charter school governing board to visit applicable schools. The bill extends to a member of the State Legislature the conditions for school visitation that currently apply to a board member.

Consistent with the requirements in current law regarding school visitation by individual members of the district school board and the charter school governing board, the bill requires a state legislator visiting a district school to sign in and sign out at the school's main office and wear his or her State Legislature identification badge at all times while present on the school premises. The bill also clarifies that the district school superintendent's designee or the school principal's designee, in addition to the specified district employees in current law, may not limit the duration or scope of the visit or direct the visiting individual to leave the school premises.

Florida law specifies that the Legislature must establish education policy, enact education laws, and appropriate and allocate education resources.⁵ Accordingly, the bill may assist individual state legislators to fulfill their statutory responsibilities.

Similarly, laws regarding the visitation of schools by members of the legislature are in place in at least two states, Pennsylvania and Maine. In Pennsylvania, official visitors, including the Governor, Lieutenant Governor, members of the Senate and the House of Representatives, the Secretary of Education, and members of the State Board of Education, have access to any public school in the Commonwealth at any time.⁶ In Maine, January is designated as the "Invite Your Maine Legislator to School Month."⁷ The Governor of Maine must annually issue a proclamation inviting and urging teachers, school administrators, and legislators to observe this month through appropriate activities, including inviting Legislators to visit school classrooms to meet with teachers, school administrators, and students to promote increased knowledge among Legislators

⁵ Section 1000.03(2)(a), F.S.

⁶ 24 Pa.C.S. Sections 1-102, and 110.

⁷ 1 M.R.S.A Section 150-J.

about prekindergarten to grade 12 public education programs provided to students in their legislative districts.⁸

The bill takes effect July 1, 2018.

IV. Constitutional Issues:

A. Municipality/County Mandates Restrictions:

None.

B. Public Records/Open Meetings Issues:

None.

C. Trust Funds Restrictions:

None.

V. Fiscal Impact Statement:

A. Tax/Fee Issues:

None.

B. Private Sector Impact:

None.

C. Government Sector Impact:

None.

VI. Technical Deficiencies:

None.

VII. Related Issues:

None.

VIII. Statutes Affected:

This bill substantially amends s. 1001.4205 of the Florida Statutes.

⁸ 1 M.R.S.A Section 150-J.

IX. Additional Information:

- A. **Committee Substitute – Statement of Changes:**
(Summarizing differences between the Committee Substitute and the prior version of the bill.)

None.

- B. **Amendments:**

None.

This Senate Bill Analysis does not reflect the intent or official position of the bill's introducer or the Florida Senate.

By Senator Hukill

14-00044A-18

2018118__

1 A bill to be entitled
 2 An act relating to the visitation of schools by state
 3 legislators; amending s. 1001.4205, F.S.; authorizing
 4 a member of the State Legislature to visit any
 5 district school in his or her legislative district;
 6 providing an effective date.
 7
 8 Be It Enacted by the Legislature of the State of Florida:
 9
 10 Section 1. Section 1001.4205, Florida Statutes, is amended
 11 to read:
 12 1001.4205 Visitation of schools ~~by an individual school~~
 13 ~~board or charter school governing board member.~~-An individual
 14 member of a district school board may, on any day and at any
 15 time at his or her pleasure, visit any district school in his or
 16 her school district. An individual member of the State
 17 Legislature may, on any day and at any time at his or her
 18 pleasure, visit any district school in his or her legislative
 19 district. An individual member of a charter school governing
 20 board member may, on any day and at any time at his or her
 21 pleasure, visit any charter school governed by the charter
 22 school's governing board.
 23 (1) The visiting individual board member must sign in and
 24 sign out at the school's main office and wear his or her board
 25 or State Legislature identification badge, as applicable, at all
 26 times while present on school premises.
 27 (2) The board, the school, or any other person or entity,
 28 including, but not limited to, the principal of the school, the
 29 school superintendent, or any ~~other~~ board member, may not

Page 1 of 2

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14-00044A-18

2018118__

30 require the visiting individual board member to provide notice
 31 before visiting the school.
 32 (3) The school may offer, but may not require, an escort to
 33 accompany ~~the~~ a visiting individual board member during the
 34 visit.
 35 (4) ~~A~~ Another board member or a district employee,
 36 including, but not limited to, the superintendent, the school
 37 principal, or ~~the superintendent's or the principal's his or her~~
 38 designee, may not limit the duration or scope of the visit or
 39 direct ~~the~~ a visiting individual board member to leave the
 40 premises.
 41 (5) A board, district, or school administrative policy or
 42 practice may not prohibit or limit the authority granted to the
 43 visiting individual ~~a board member~~ under this section.
 44 Section 2. This act shall take effect July 1, 2018.

Page 2 of 2

CODING: Words ~~stricken~~ are deletions; words underlined are additions.

THE FLORIDA SENATE
APPEARANCE RECORD

(Deliver BOTH copies of this form to the Senator or Senate Professional Staff conducting the meeting)

12-4-2017

Meeting Date

118

Bill Number (if applicable)

Topic _____

Amendment Barcode (if applicable)

Name BRIAN PITTS

Job Title Trustee

Address 1119 Newton Ave S
Street

Phone 727/897-9291

St Petersburg FL 33705
City State Zip

Email justice2jesus@yahoo.com

Speaking: For Against Information

Waive Speaking: In Support Against
(The Chair will read this information into the record.)

Representing Justice-2-Jesus

Appearing at request of Chair: Yes No

Lobbyist registered with Legislature: Yes No

While it is a Senate tradition to encourage public testimony, time may not permit all persons wishing to speak to be heard at this meeting. Those who do speak may be asked to limit their remarks so that as many persons as possible can be heard.

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THE FLORIDA SENATE
APPEARANCE RECORD

10/4/2017
Meeting Date

(Deliver BOTH copies of this form to the Senator or Senate Professional Staff conducting the meeting)

SB 118
Bill Number (if applicable)

Topic Visitation by Legislators

Amendment Barcode (if applicable)

Name Andrea Messina

Job Title Exec Dir

Address 203 S Monroe St

Phone 8505661860

Tally FL 32301

City State Zip

Email messina@fsba.org

Speaking: For Against Information

Waive Speaking: In Support Against
(The Chair will read this information into the record.)

Representing Florida School Boards Assn

Appearing at request of Chair: Yes No

Lobbyist registered with Legislature: Yes No

While it is a Senate tradition to encourage public testimony, time may not permit all persons wishing to speak to be heard at this meeting. Those who do speak may be asked to limit their remarks so that as many persons as possible can be heard.

This form is part of the public record for this meeting.

S-001 (10/14/14)

THE FLORIDA SENATE
APPEARANCE RECORD

(Deliver BOTH copies of this form to the Senator or Senate Professional Staff conducting the meeting)

Meeting Date _____

SB 118
Bill Number (if applicable)

Topic Visitation to School By Legislature

Amendment Barcode (if applicable) _____

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Job Title Director FL Citizens Alliance

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Phone 239-250-3320

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City

State

Zip

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Speaking: For Against Information

Waive Speaking: In Support Against
(The Chair will read this information into the record.)

Representing FL Citizens Alliance

Appearing at request of Chair: Yes No

Lobbyist registered with Legislature: Yes No

While it is a Senate tradition to encourage public testimony, time may not permit all persons wishing to speak to be heard at this meeting. Those who do speak may be asked to limit their remarks so that as many persons as possible can be heard.

This form is part of the public record for this meeting.

S-001 (10/14/14)

The Florida Senate
BILL ANALYSIS AND FISCAL IMPACT STATEMENT

(This document is based on the provisions contained in the legislation as of the latest date listed below.)

Prepared By: The Professional Staff of the Committee on Education

BILL: SB 436

INTRODUCER: Senator Galvano

SUBJECT: Education

DATE: December 1, 2017

REVISED: _____

	ANALYST	STAFF DIRECTOR	REFERENCE	ACTION
1.	<u>Bouck</u>	<u>Graf</u>	<u>ED</u>	Favorable
2.	_____	_____	<u>RC</u>	_____

I. Summary:

SB 436 authorizes the Commissioner of Education to coordinate with school districts, Florida College System institutions, and the satellite offices of the Division of Blind Services and the Division of Vocational Rehabilitation to assess their need for resources and assistance in the event of an emergency situation.

The bill takes effect on July 1, 2018.

II. Present Situation:

The Commissioner of Education (commissioner) is the chief educational officer of the state, and is responsible for giving full assistance to the State Board of Education (SBE) in enforcing compliance with the mission and goals of the K-20 education system except for the State University System.¹ The commissioner's office operates all statewide functions necessary to support the SBE, including strategic planning and budget development, general administration, assessment, and accountability.² The commissioner is appointed by the SBE³ and serves as the Executive Director of the Department of Education (DOE).⁴

The DOE is responsible for coordinating, when necessary, the use of educational facilities during emergency activations among federal and state agencies, local school districts, colleges and universities.⁵ The DOE also serves as the primary liaison in coordinating all phases of

¹ Section 1001.10(1), F.S.

² *Id.* at (2).

³ Art. IX, s. 2, Fla. Const.

⁴ Section 20.15(2), F.S.

⁵ Florida Division of Emergency Management, *The State of Florida 2016 Comprehensive Emergency Management Plan, 2016 Draft Revision*,

[http://www.floridadisaster.org/documents/CEMP/2016/2016%20State%20CEMP%20\(COMPLETE%20FINAL%20DRAFT\).pdf](http://www.floridadisaster.org/documents/CEMP/2016/2016%20State%20CEMP%20(COMPLETE%20FINAL%20DRAFT).pdf), at 10 of ESF 6 Appendix.

emergency response from pre-disaster planning through post disaster recovery of educational facilities.⁶

DOE staff members are assigned to serve as contacts (called “Emergency Management (EM) Buddies”).⁷ Staff for the Divisions of Blind Services and Vocational Rehabilitation perform the same function for their local offices.⁸ In an emergency situation, the commissioner activates the EM Buddies for the affected areas of the state.⁹ The EM Buddies provide the direct communications conduit between the DOE, district school superintendents, Florida College System (FCS) institution presidents, and state and local emergency operations centers.¹⁰ The primary functions of the EM Buddies are to provide information directly to schools and districts, and to collect status information from district school superintendents, FCS institution presidents, and county emergency operations centers.¹¹ The role of the EM Buddies spans over three phases of an emergency event: preparedness for the emergency event and monitoring, survival of the event, and assessment of and recovery from the event.¹²

DOE emergency management staff transmit instructions and specific requests to, and receive regular reports from, EM Buddies.¹³ DOE emergency management staff organize information into regular reports for the commissioner¹⁴ and State Emergency Operations Center on shelter status, school closings and openings, plans, and needs.¹⁵

III. Effect of Proposed Changes:

SB 436 authorizes the Commissioner of Education (commissioner) to coordinate with school districts, Florida College System institutions, and the satellite offices of the Division of Blind Services and the Division of Vocational Rehabilitation to assess their need for resources and assistance in the event of an emergency situation.

⁶ Florida Division of Emergency Management, *The State of Florida 2016 Comprehensive Emergency Management Plan, 2016 Draft Revision*, [http://www.floridadisaster.org/documents/CEMP/2016/2016%20State%20CEMP%20\(COMPLETE%20FINAL%20DRAFT\).pdf](http://www.floridadisaster.org/documents/CEMP/2016/2016%20State%20CEMP%20(COMPLETE%20FINAL%20DRAFT).pdf), at 10 of ESF 6 Appendix.

⁷ Florida Department of Education, Presentation to the Senate Committee on Education, *Emergency Coordination of State and Local Entities (Oct, 9, 2017)*, available at <http://www.flsenate.gov/Committees/Show/ED/Meeting%20Packet/3952>, at 2. The Board of Governors employs a similar process for the state universities. *Id.*

⁸ Florida Department of Education, Presentation to the Senate Committee on Education, *Emergency Coordination of State and Local Entities (Oct, 9, 2017)*, available at <http://www.flsenate.gov/Committees/Show/ED/Meeting%20Packet/3952>, at 2.

⁹ Email, Florida Department of Education (March 17, 2017).

¹⁰ Florida Department of Education, Presentation to the Senate Committee on Education, *Emergency Coordination of State and Local Entities (Oct, 9, 2017)*, available at <http://www.flsenate.gov/Committees/Show/ED/Meeting%20Packet/3952>, at 3.

¹¹ *Id.*

¹² *Id.* at 4.

¹³ *Id.* at 5.

¹⁴ Email, Florida Department of Education (March 17, 2017).

¹⁵ Florida Department of Education, Presentation to the Senate Committee on Education, *Emergency Coordination of State and Local Entities (Oct, 9, 2017)*, available at <http://www.flsenate.gov/Committees/Show/ED/Meeting%20Packet/3952>, at 5.

According to the Florida Department of Education, the bill expands the commissioner's authority and responsibility for supporting all sectors during an emergency and will likely be helpful in securing necessary information in a timely manner before, during, and after any emergency situation.¹⁶ The needs assessment may expedite the provision of resources and assistance to enable each school, institution, or satellite office to reopen as soon as possible after considering the health, safety, and welfare of students and clients.¹⁷

The bill takes effect on July 1, 2018.

IV. Constitutional Issues:

A. Municipality/County Mandates Restrictions:

None.

B. Public Records/Open Meetings Issues:

None.

C. Trust Funds Restrictions:

None.

V. Fiscal Impact Statement:

A. Tax/Fee Issues:

None.

B. Private Sector Impact:

None.

C. Government Sector Impact:

None.

VI. Technical Deficiencies:

None.

VII. Related Issues:

None.

¹⁶ Email, Florida Department of Education (March 17, 2017).

¹⁷ Florida Department of Education, *2018 Agency Bill Analysis for SB 436* (Oct. 16, 2017), at 2.

VIII. Statutes Affected:

This bill substantially amends section 1001.10 of the Florida Statutes.

IX. Additional Information:

A. Committee Substitute – Statement of Changes:

(Summarizing differences between the Committee Substitute and the prior version of the bill.)

None.

B. Amendments:

None.

This Senate Bill Analysis does not reflect the intent or official position of the bill's introducer or the Florida Senate.

By Senator Galvano

21-00532-18

2018436__

A bill to be entitled

An act relating to education; amending s. 1001.10, F.S.; authorizing the Commissioner of Education to coordinate with specified educational entities to assess needs for resources and assistance in the event of an emergency situation; providing an effective date.

Be It Enacted by the Legislature of the State of Florida:

Section 1. Subsection (8) is added to section 1001.10, Florida Statutes, to read:

1001.10 Commissioner of Education; general powers and duties.—

(8) In the event of an emergency situation, the commissioner may coordinate through the most appropriate means of communication with local school districts, Florida College System institutions, and satellite offices of the Division of Blind Services and the Division of Vocational Rehabilitation to assess the need for resources and assistance to enable each school, institution, or satellite office the ability to reopen as soon as possible after considering the health, safety, and welfare of students and clients.

Section 2. This act shall take effect July 1, 2018.

✓

THE FLORIDA SENATE
APPEARANCE RECORD

(Deliver BOTH copies of this form to the Senator or Senate Professional Staff conducting the meeting)

12-4-2017
Meeting Date

436
Bill Number (if applicable)

Topic _____

Amendment Barcode (if applicable)

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Speaking: For Against Information

Waive Speaking: In Support Against
(The Chair will read this information into the record.)

Representing Justice-2-Jesus

Appearing at request of Chair: Yes No

Lobbyist registered with Legislature: Yes No

While it is a Senate tradition to encourage public testimony, time may not permit all persons wishing to speak to be heard at this meeting. Those who do speak may be asked to limit their remarks so that as many persons as possible can be heard.

This form is part of the public record for this meeting

S. 001 (10/11/11)

THE FLORIDA SENATE

APPEARANCE RECORD

12-4-2017

Meeting Date

(Deliver BOTH copies of this form to the Senator or Senate Professional Staff conducting the meeting)

SB436

Bill Number (if applicable)

Topic Emer Situation

Amendment Barcode (if applicable)

Name Andrea Messina

Job Title Exec Dir

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Phone 850 566 1860

Email messina@fsba.org

City

State

Zip

Speaking: For Against Information

Waive Speaking: In Support Against
(The Chair will read this information into the record.)

Representing Florida ^{school} SBds Assn

Appearing at request of Chair: Yes No

Lobbyist registered with Legislature: Yes No

While it is a Senate tradition to encourage public testimony, time may not permit all persons wishing to speak to be heard at this meeting. Those who do speak may be asked to limit their remarks so that as many persons as possible can be heard.

This form is part of the public record for this meeting.

The Florida Senate
BILL ANALYSIS AND FISCAL IMPACT STATEMENT

(This document is based on the provisions contained in the legislation as of the latest date listed below.)

Prepared By: The Professional Staff of the Committee on Education

BILL: SB 564

INTRODUCER: Senator Young

SUBJECT: John M. McKay Scholarships for Students with Disabilities Program

DATE: December 1, 2017

REVISED: _____

	ANALYST	STAFF DIRECTOR	REFERENCE	ACTION
1.	Androff	Graf	ED	Favorable
2.			AED	
3.			AP	
4.			RC	

I. Summary:

SB 564 modifies the John M. McKay Scholarships for Students with Disabilities Program to:

- Specify that a parent who seeks a reevaluation of an existing individual education plan (IEP) may request an IEP meeting and evaluation from the school district to obtain or revise a matrix of services.
- Authorize a school district to change a matrix of services based on the result of an IEP reevaluation.

The bill takes effect July 1, 2018.

II. Present Situation:

The Legislature has established scholarship programs for students with disabilities to provide choice options to parents for the education of their children.

McKay Scholarship for Students with Disabilities Program

The John M. McKay Scholarship Program For Students With Disabilities Program (McKay) is established to provide the option to attend an eligible public or private school for students with disabilities who have an individual education plan¹ or an accommodation plan that has been issued under section 504 of the Rehabilitation Act of 1973 (504 accommodation plan).²

Students with disabilities, for purposes of the McKay Program, include K-12 students who are documented as having an intellectual disability; a speech impairment; a language impairment; a

¹ The Individualized Education Plan is written in accordance with the rules of the State Board of Education. Section 1002.39(1)(a), F.S.

² Section 1002.39(1), F.S.

hearing impairment, including deafness; a visual impairment, including blindness; a dual sensory impairment; an orthopedic impairment; an other health impairment; an emotional or behavioral disability; a specific learning disability, including but not limited to, dyslexia, dyscalculia, or developmental aphasia; a traumatic brain injury; a developmental delay; or autism spectrum disorder.³

A student must meet specified eligibility requirements for the McKay Program,⁴ and the scholarship award remains in place until the student recipient returns to a public school, graduates from high school, or reaches the age of 22, whichever occurs first.⁵

Individual Education Plan

An individual education plan (IEP) is a written plan for the special education of a student with a disability that provides a clear statement of the expected outcomes and the special education services and supports to be provided to the student.⁶ The IEP must include specified information such as:⁷

- A child's academic achievement and functional performance,
- How the child will be included in the general education curriculum,
- Annual goals for the child and how those goals will be measured,
- The special education and related services to be provided to the student,
- How the child will be appropriately assessed, including the use of alternate assessments, and
- The appropriate accommodations that are necessary for the student's instruction and assessment.

An IEP must be developed, reviewed, and revised for each eligible student or child with a disability served by a school district or other state agency that provides special education and related services either directly, by contract, or through other arrangements.⁸

An IEP team must meet to develop a plan for the student's needs within 30 days after determining a student's eligibility for special education and related services and must be in effect prior to the provision of these services.⁹ A meeting must be held, at least annually, to develop, review and revise the IEP in accordance with all aspects of the State Board of Education rule.¹⁰ The multidisciplinary IEP team includes the student's parent, at least one regular education teacher of the student, at least one special education teacher of the student, a qualified school district representative, and additional individuals as appropriate and necessary.¹¹ An IEP must be

³ Section 1002.39(1), F.S.

⁴ *Id.* at (2) and (9).

⁵ *Id.* at (4)(a).

⁶ See Florida Department of Education, Bureau of Exceptional Education and Student Services, *Developing Quality Individual Educational Plans* (2015), available at <http://www.fldoe.org/core/fileparse.php/7690/urlt/0070122-qualityieps.pdf>; Florida Department of Education, Bureau of Exceptional Education and Student Services, *Getting Ready for Your Student's Individual Educational Plan (IEP) Meeting* (2016), available at <http://www.fldoe.org/core/fileparse.php/7690/urlt/0070119-iep-card.pdf>.

⁷ See Rules 6A-6.03028(3)(h), 6A-6.03029(3), and 6A-6.030191(4), F.A.C.

⁸ Rule 6A-6.03028(3), F.A.C.

⁹ *Id.* at (3)(f)2.

¹⁰ *Id.* at (3)(f)3.

¹¹ *Id.* at (3)(c).

in effect at the beginning of each school year for each eligible student with a disability within the school district's jurisdiction.¹²

Parents are partners with schools and school district personnel in developing, reviewing, and revising the IEP for their students.¹³ The school district must obtain informed consent from the parent before the provision of exceptional student education services to a student.¹⁴ Each school district must establish procedures that provide the opportunity for one or both of the student's parents to participate in meetings and decisions concerning the IEP for the student.¹⁵ The role of a parent in developing the IEP includes:¹⁶

- Providing critical information regarding the strengths of the student;
- Expressing any concerns for enhancing the education of the student so that the student can receive a free appropriate public education;
- Participating in discussions about the student's need for special education and related services;
- Participating in the determination of how the student will be involved and progress in the general curriculum, including participation in the statewide assessment program and in district-wide assessments;
- Participating in the determination of what services the school district will provide to the student and in what setting; and
- Participating in the determination of which course of study leading towards a standard diploma the student will pursue.

State Board of Education rule provides that a parent is not limited from asking for revisions of the child's IEP, or invoking due process procedures.¹⁷

Matrix of Services

The Commissioner of Education must specify a Matrix of Services and Intensity Levels (matrix) to be used by districts in the determination of the two weighted cost factors for exceptional students with the highest levels of need.¹⁸ The Florida Department of Education (DOE) has developed the Matrix of Services Handbook to provide districts, schools, and teachers with information about the matrix required for selected students with exceptionalities.¹⁹ The matrix is designed with five levels in each of the following five domain areas:²⁰

- **Curriculum and Learning Environment:** This domain addresses services provided to the student in the areas of curriculum, instructional strategies, and learning environment.
- **Social or Emotional Behavior:** This domain includes services provided to meet identified social and emotional needs of students with exceptionalities, such as positive behavioral

¹² Rule 6A-6.03028(3)(f)1., F.A.C.

¹³ Rule 6A-6.03028(3), F.A.C.

¹⁴ Rule 6A-6.0331(9)(a), F.A.C.

¹⁵ Rule 6A-6.03028(3)(b), F.A.C.

¹⁶ *Id.* at (a).

¹⁷ *Id.* at (m)4.

¹⁸ Section 1011.62(1)(c), F.S.

¹⁹ Florida Department of Education, *Exceptional Student Education Matrix of Services Handbook* (2015), available at <http://www.fldoe.org/core/fileparse.php/7690/urlt/2015MatrixServices.pdf>.

²⁰ *Id.*

supports, behavioral interventions, social skills development, socialization, and counseling as a related service.

- **Independent Functioning:** This domain includes services that are necessary for the independent functioning of students with exceptionalities, such as instruction in organizational strategies, assistance for activities of daily living and self-care, physical therapy, occupational therapy, orientation and mobility training, and supervision of students to ensure physical safety.
- **Health Care:** This domain addresses services provided to students with exceptionalities who have health care needs. Included in this domain are services related to monitoring and assessment of health conditions, provision of related health care services, and interagency collaboration.
- **Communication:** This domain includes services provided to support the communication needs of students with exceptionalities. Services included in this domain are personal assistance, instructional interventions, speech or language therapy, and the use of alternative and augmentative communication systems.

A student is evaluated within each of these five domains to determine the appropriate level of service the student requires: Level 1 represents the lowest level of service and Level 5 represents the highest level of service.²¹ The frequency and intensity of the service and the qualifications of personnel required to provide the service are critical factors that impact the determination of the appropriate level of service for the student.²²

School District Obligations

By April 1 of each year, and within 10 days after an IEP meeting or a 504-accommodation plan is issued, a school district is required to notify the parent of the student of all options available in the McKay Scholarship Program, inform the parent of the DOE's telephone hotline and internet website for additional information on the McKay Scholarships, and offer the student's parent an opportunity to enroll the student in another public school in the district.²³

Within 10 school days after the school district receives notification of a parent's request for a McKay Scholarship, the school district must notify the student's parent if a matrix of services has not been completed and inform the parent that the district is required to complete the matrix within 30 days after receiving notice of the parent's request for a McKay Scholarship.²⁴ The school district must complete the matrix of services for any student who is participating in the McKay Scholarship and must notify the DOE of the student's matrix level within 30 days after receiving notification of a request to participate in the program.²⁵ The school district must provide the student's matrix level to the student's parent within 10 school days after the matrix of services is completed.²⁶

²¹ Florida Department of Education, *Exceptional Student Education Matrix of Services Handbook* (2015), available at <http://www.fldoe.org/core/fileparse.php/7690/urlt/2015MatrixServices.pdf>.

²² *Id.*

²³ Section 1002.39(5)(a)1., F.S.

²⁴ *Id.* at (b)2.a., F.S. This notice should include the required completion date for the matrix. *Id.*

²⁵ *Id.* at (b)2.b.

²⁶ *Id.*

Under the McKay Scholarship Program, a school district may change a matrix of services only if the change is to correct a technical, typographical, or calculation error.²⁷ A school district must notify parents of the availability of a reevaluation at least every three years of each student who receives a McKay Scholarship.²⁸

III. Effect of Proposed Changes:

SB 564 modifies the John M. McKay Scholarships for Students with Disabilities Program to:

- Specify that a parent who seeks a reevaluation of an existing individual education plan (IEP) may request an IEP meeting and evaluation from the school district to obtain or revise a matrix of services.
- Authorize a school district to change a matrix of services based on the result of an IEP reevaluation.

The bill modifies the basis for changing the matrix of services by a school district as a result of a request for a reevaluation of an existing IEP by the student's parent. This modification is consistent with a similar provision regarding a school district's authority to change a student's matrix of services under the Gardiner Scholarship Program.²⁹ The bill may allow an IEP team to consider the student's most recent circumstances, which may help the team in revising the IEP and adjusting the student's matrix of services to effectively meet the student's current needs.

The bill takes effect July 1, 2018.

IV. Constitutional Issues:

A. Municipality/County Mandates Restrictions:

None.

B. Public Records/Open Meetings Issues:

None.

C. Trust Funds Restrictions:

None.

V. Fiscal Impact Statement:

A. Tax/Fee Issues:

None.

²⁷Section 1002.39(b)2.d., F.S.

²⁸ *Id.* at (c).

²⁹ Section 1002.385(7)(a)2.c., F.S.

B. Private Sector Impact:

None.

C. Government Sector Impact:

According to the Florida Department of Education (DOE), a change in a student's matrix of services may result in the student receiving a higher or lower McKay Scholarship amount, which may affect the total funds the district receives through the Florida Education Finance Program (FEFP).³⁰ Because the McKay Scholarship funds pass through the district to the parent and private school, there is no fiscal impact to the school district. The change to the McKay Scholarship award amounts is indeterminable.³¹

VI. Technical Deficiencies:

None.

VII. Related Issues:

None.

VIII. Statutes Affected:

This bill substantially amends section 1002.39 of the Florida Statutes.

IX. Additional Information:**A. Committee Substitute – Statement of Changes:**

(Summarizing differences between the Committee Substitute and the prior version of the bill.)

None.

B. Amendments:

None.

This Senate Bill Analysis does not reflect the intent or official position of the bill's introducer or the Florida Senate.

³⁰ Florida Department of Education, *SB 564 Analysis* (2018), at 3.

³¹ *Id.*

By Senator Young

18-00553-18

2018564__

A bill to be entitled

An act relating to the John M. McKay Scholarships for Students with Disabilities Program; amending s. 1002.39, F.S.; providing that parents seeking an individual education plan reevaluation may request a specified meeting and evaluation from the school district; specifying that a school district may change a student's matrix of services as a result of an individual education plan reevaluation; providing an effective date.

Be It Enacted by the Legislature of the State of Florida:

Section 1. Paragraphs (a) and (b) of subsection (5) of section 1002.39, Florida Statutes, are amended to read:

1002.39 The John M. McKay Scholarships for Students with Disabilities Program.—There is established a program that is separate and distinct from the Opportunity Scholarship Program and is named the John M. McKay Scholarships for Students with Disabilities Program.

(5) SCHOOL DISTRICT OBLIGATIONS; PARENTAL OPTIONS.—

(a)1. By April 1 of each year and within 10 days after an individual education plan meeting or a 504 accommodation plan is issued under s. 504 of the Rehabilitation Act of 1973, a school district shall notify the parent of the student of all options available pursuant to this section, inform the parent of the availability of the department's telephone hotline and ~~Internet~~ website for additional information on John M. McKay Scholarships, and offer that student's parent an opportunity to

Page 1 of 3

CODING: Words ~~stricken~~ are deletions; words underlined are additions.

18-00553-18

2018564__

enroll the student in another public school in the district.

2. A parent who seeks a reevaluation of an existing individual education plan may request an individual education plan meeting and evaluation from the school district to obtain or revise a matrix of services.

~~3.2-~~ The parent is not required to accept the offer of enrolling in another public school in lieu of requesting a John M. McKay Scholarship to a private school. However, if the parent chooses the public school option, the student may continue attending a public school chosen by the parent until the student graduates from high school.

~~4.3-~~ If the parent chooses a public school consistent with the district school board's choice plan under s. 1002.31, the school district shall provide transportation to the public school selected by the parent. The parent is responsible to provide transportation to a public school chosen that is not consistent with the district school board's choice plan under s. 1002.31.

(b)1. For a student with disabilities who does not have a matrix of services under s. 1011.62(1)(e), the school district must complete a matrix that assigns the student to one of the levels of service as they existed prior to the 2000-2001 school year.

2.a. Within 10 school days after it receives notification of a parent's request for a John M. McKay Scholarship, a school district must notify the student's parent if the matrix of services has not been completed and inform the parent that the district is required to complete the matrix within 30 days after receiving notice of the parent's request for a John M. McKay

Page 2 of 3

CODING: Words ~~stricken~~ are deletions; words underlined are additions.

18-00553-18

2018564__

59 Scholarship. This notice should include the required completion
60 date for the matrix.

61 b. The school district must complete the matrix of services
62 for any student who is participating in the John M. McKay
63 Scholarships for Students with Disabilities Program and must
64 notify the department of the student's matrix level within 30
65 days after receiving notification of a request to participate in
66 the scholarship program. The school district must provide the
67 student's parent with the student's matrix level within 10
68 school days after its completion.

69 c. The department shall notify the private school of the
70 amount of the scholarship within 10 days after receiving the
71 school district's notification of the student's matrix level.

72 d. A school district may change a matrix of services only
73 if the change is the result of an individual education plan
74 reevaluation or is necessary to correct a technical,
75 typographical, or calculation error.

76 Section 2. This act shall take effect July 1, 2018.

THE FLORIDA SENATE
APPEARANCE RECORD



(Deliver BOTH copies of this form to the Senator or Senate Professional Staff conducting the meeting)

12-4-2017
Meeting Date

564
Bill Number (if applicable)

Topic _____

Amendment Barcode (if applicable)

Name BROWN PITTS

Job Title Trustee

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Street

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St. Petersburg FL 33705
City State Zip

Email justicedjesus@yahoo.com

Speaking: For Against Information

Waive Speaking: In Support Against
(The Chair will read this information into the record.)

Representing Justice-2-Jesus

Appearing at request of Chair: Yes No

Lobbyist registered with Legislature: Yes No

While it is a Senate tradition to encourage public testimony, time may not permit all persons wishing to speak to be heard at this meeting. Those who do speak may be asked to limit their remarks so that as many persons as possible can be heard.



K-12 Education Accountability Update

**Senate Education Committee
December 4, 2017**





FLORIDA DEPARTMENT OF
EDUCATION
fldoe.org

School Accountability

Juan Copa, Deputy Commissioner
Accountability, Research and Measurement

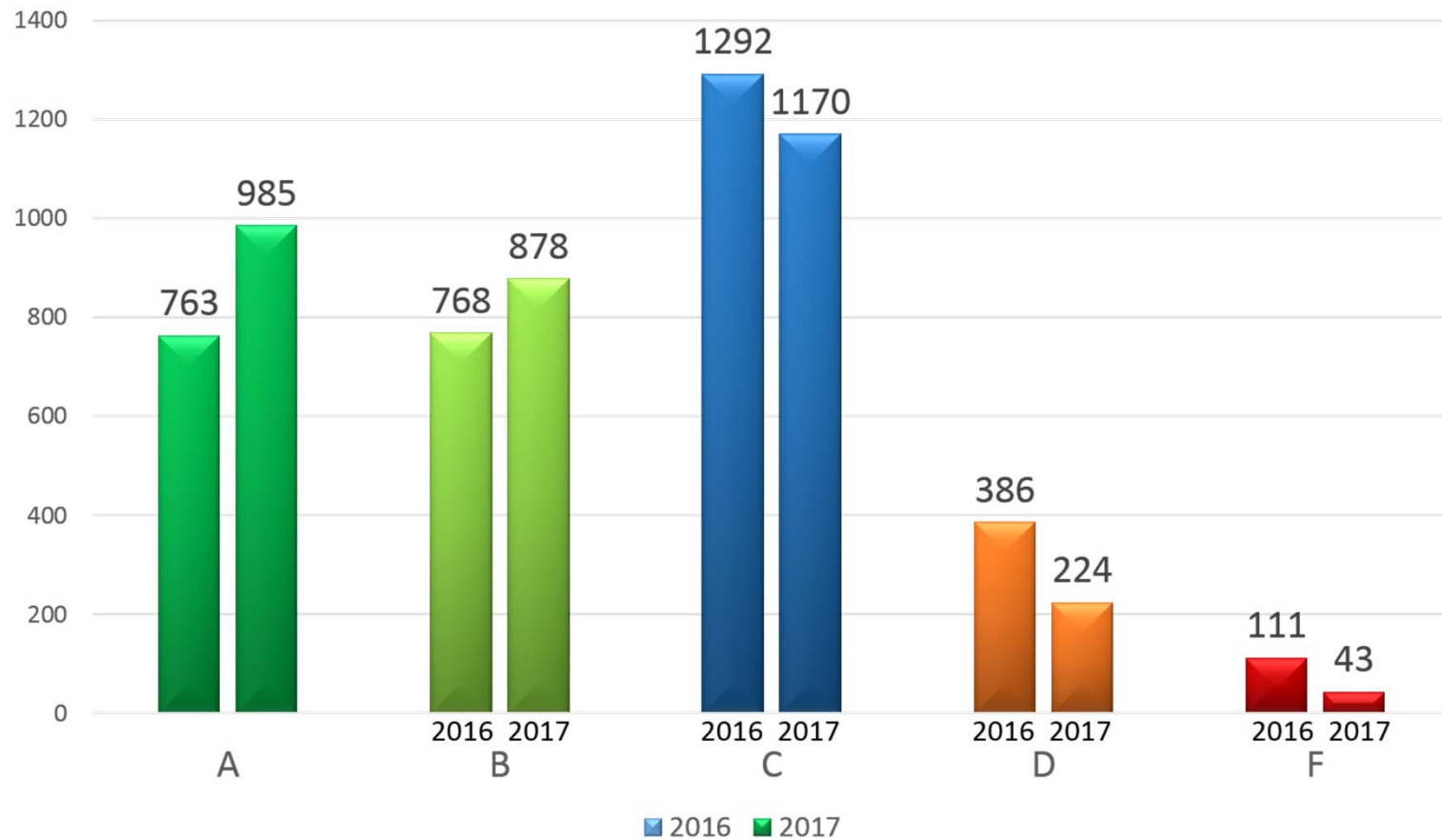
Purpose and Value of Assessment (Section 1008.22(1), Florida Statutes)

- The statewide standardized assessment program is designed to:
 - Assess the achievement level and annual learning gains of each student in English Language Arts and Mathematics based on Florida Standards and the achievement level in all other subjects assessed.
 - Identify the educational strengths and needs of students and the readiness of students to be promoted to the next grade level or to graduate from high school.
 - **Provide data for making decisions regarding school accountability, recognition, and improvement of operations and management.**
 - Assess how well educational goals and curricular standards are met at the school, district, and state levels.
 - Provide information to aid in the evaluation and development of educational programs and policies.

Overview of School Accountability (Section 1008.34, Florida Statutes)

- A-F School Grades have been issued since 1999, based primarily on student assessment results.
- **Senate Bill 1642, from the 2014 Legislative Session**, provided the framework for an updated school accountability system.
- To promote improvement in student outcomes, the school grades calculation was simplified and re-focused on the following key measures of student success:
 - Achievement
 - Learning Gains
 - High School Graduation
 - Earning College Credit and/or Industry Certifications
- Schools Grades for the 2017-18 school year will be the fourth year grades have been calculated under this updated statutory framework.

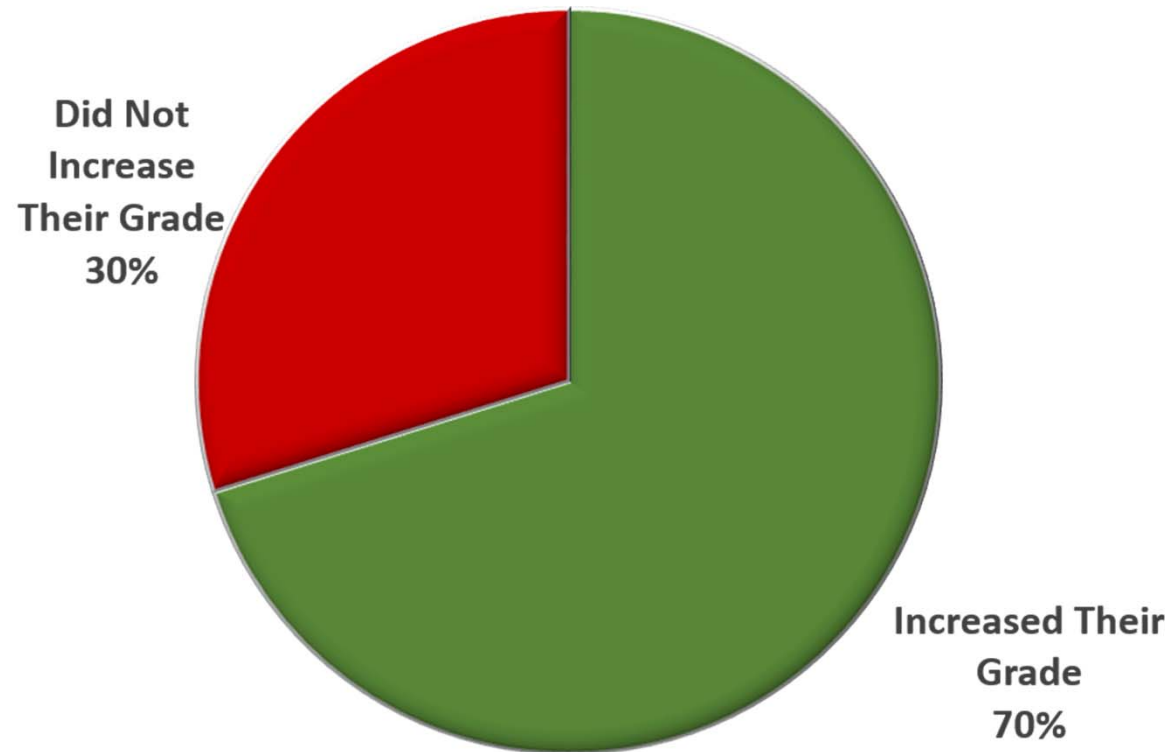
2016 and 2017 School Grades



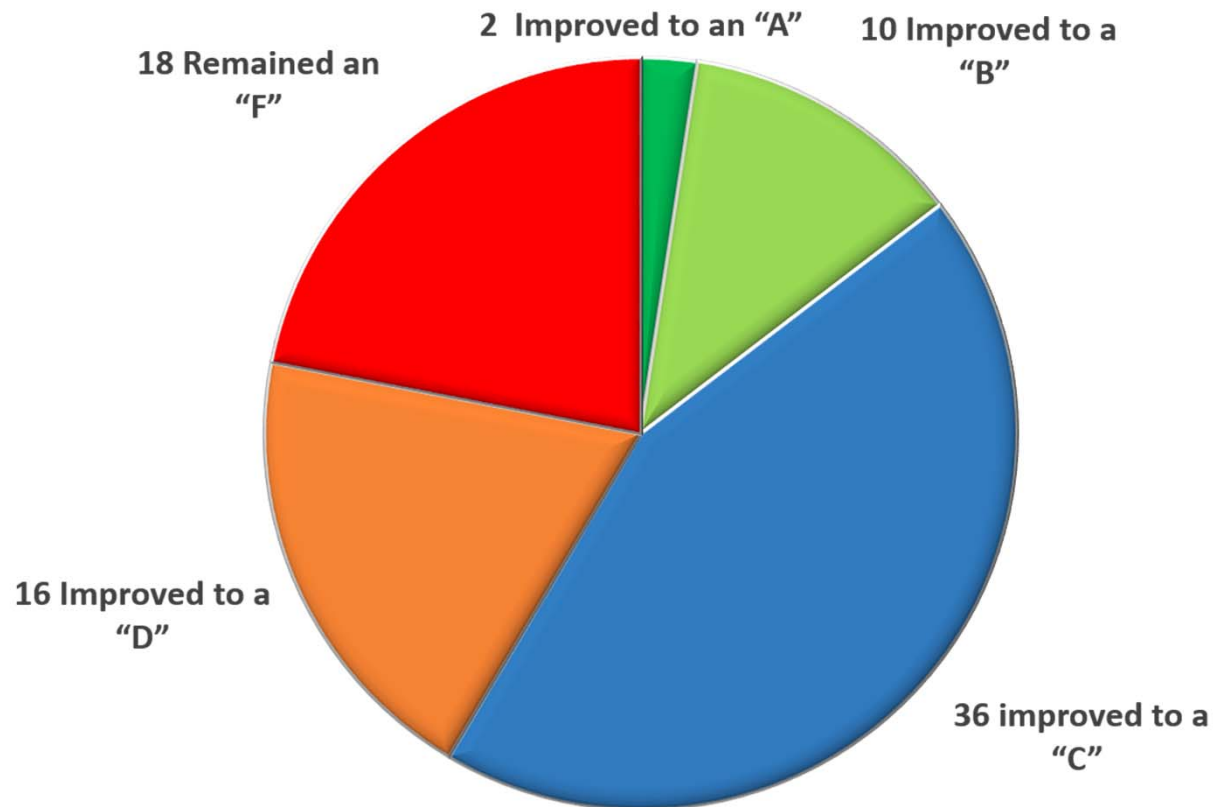
School Grade Highlights

- The percentage of schools earning an “A” or “B” increased to 56 percent (1,863 schools), up from 46 percent (1,531 schools) in 2015-16.
- Elementary schools saw the largest percentage point increase in “A” schools.
 - 30 percent (546 schools) of elementary schools earned an “A” in 2016-17, up from 21 percent (386 schools) in 2015-16.
- 1,611 schools maintained an “A” grade (670 schools) or increased their grade (941 schools) in 2016-17.
- “F” schools decreased by more than half (61 percent), dropping from 111 schools in 2015-16 to 43 schools in 2016-17.

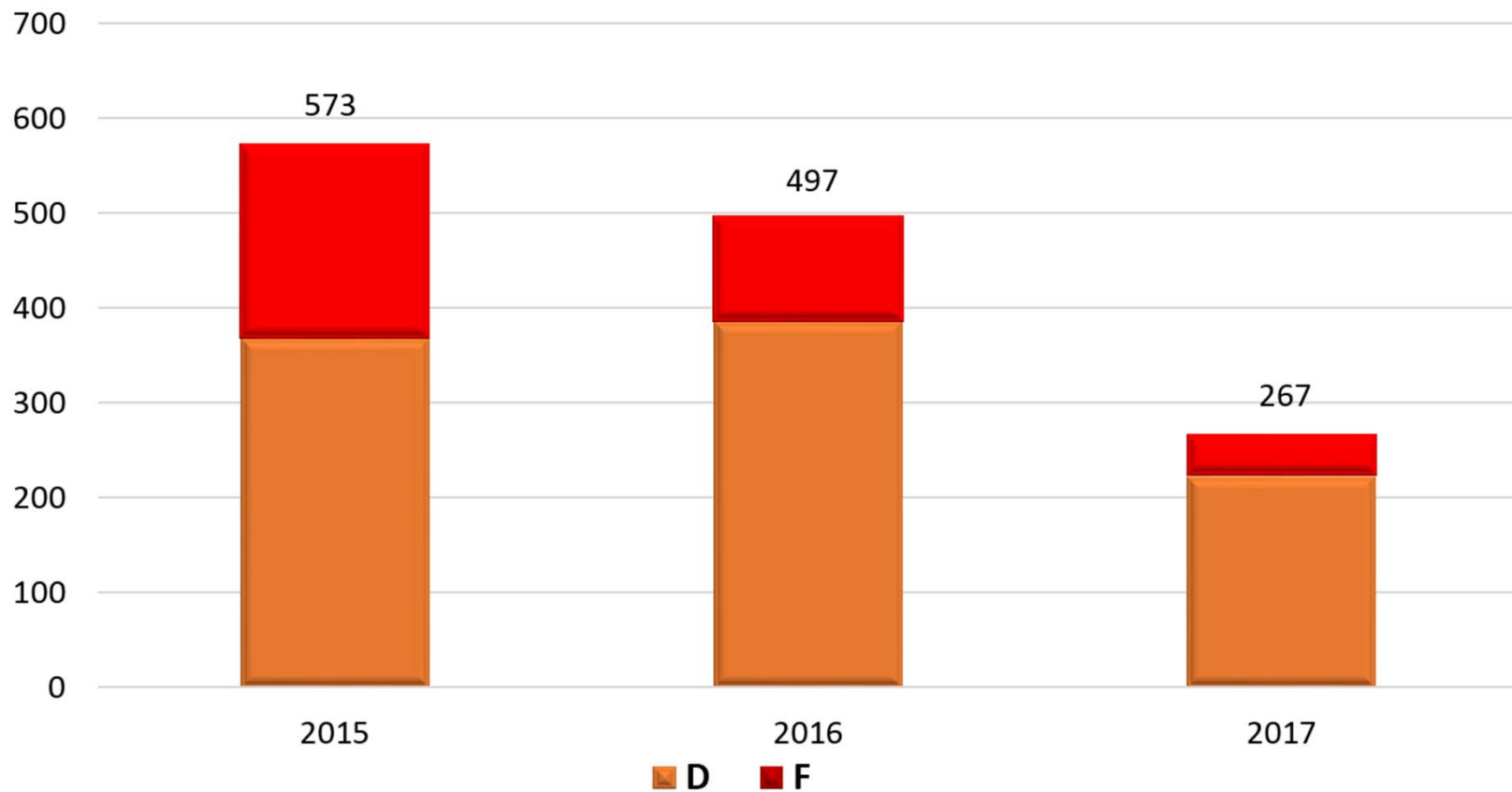
70% of Schools Graded “D” or “F” in 2016 Improved Their Grade in 2017



78% of “F” Schools Improved Their Grade



Florida's Focus on Low-Performing Schools is Showing Improvement



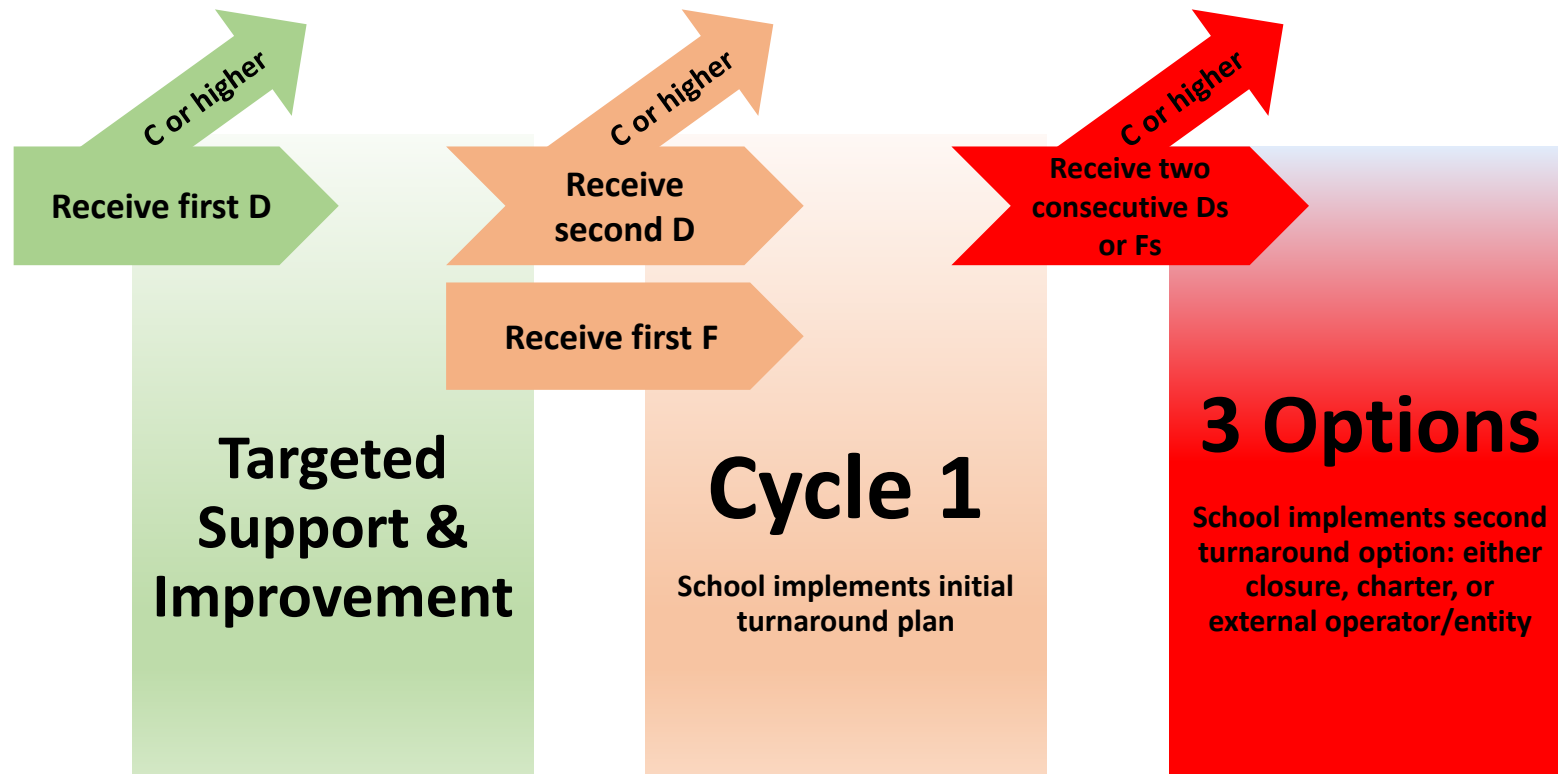


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Modifications to School Improvement

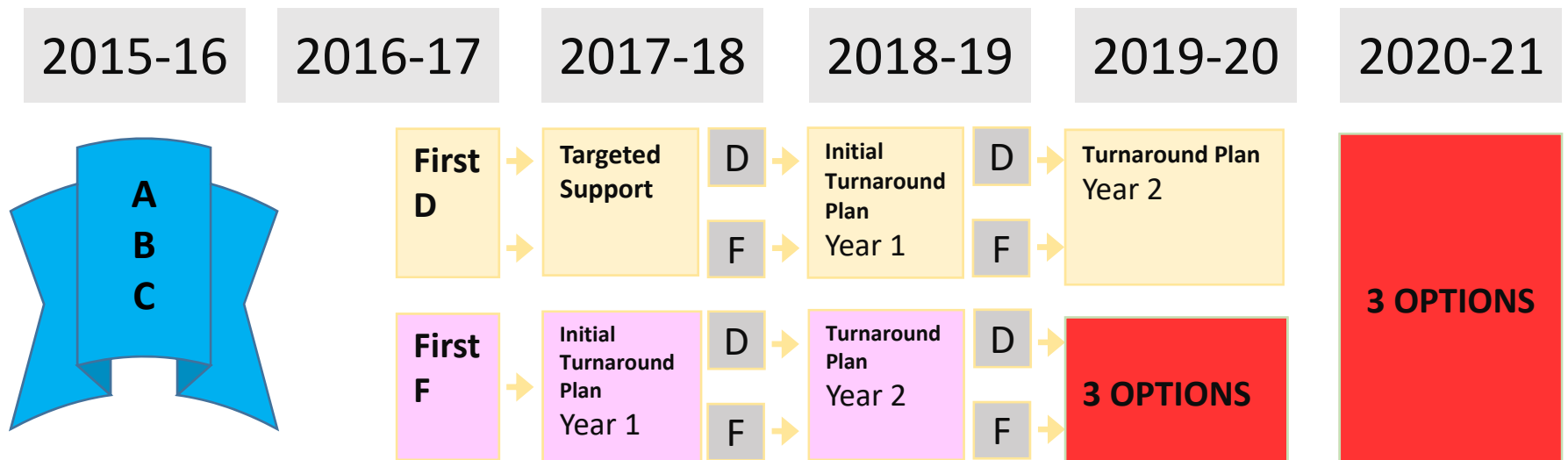
Hershel Lyons
Chancellor of Public Schools

NEW Differentiated Accountability (DA) Process

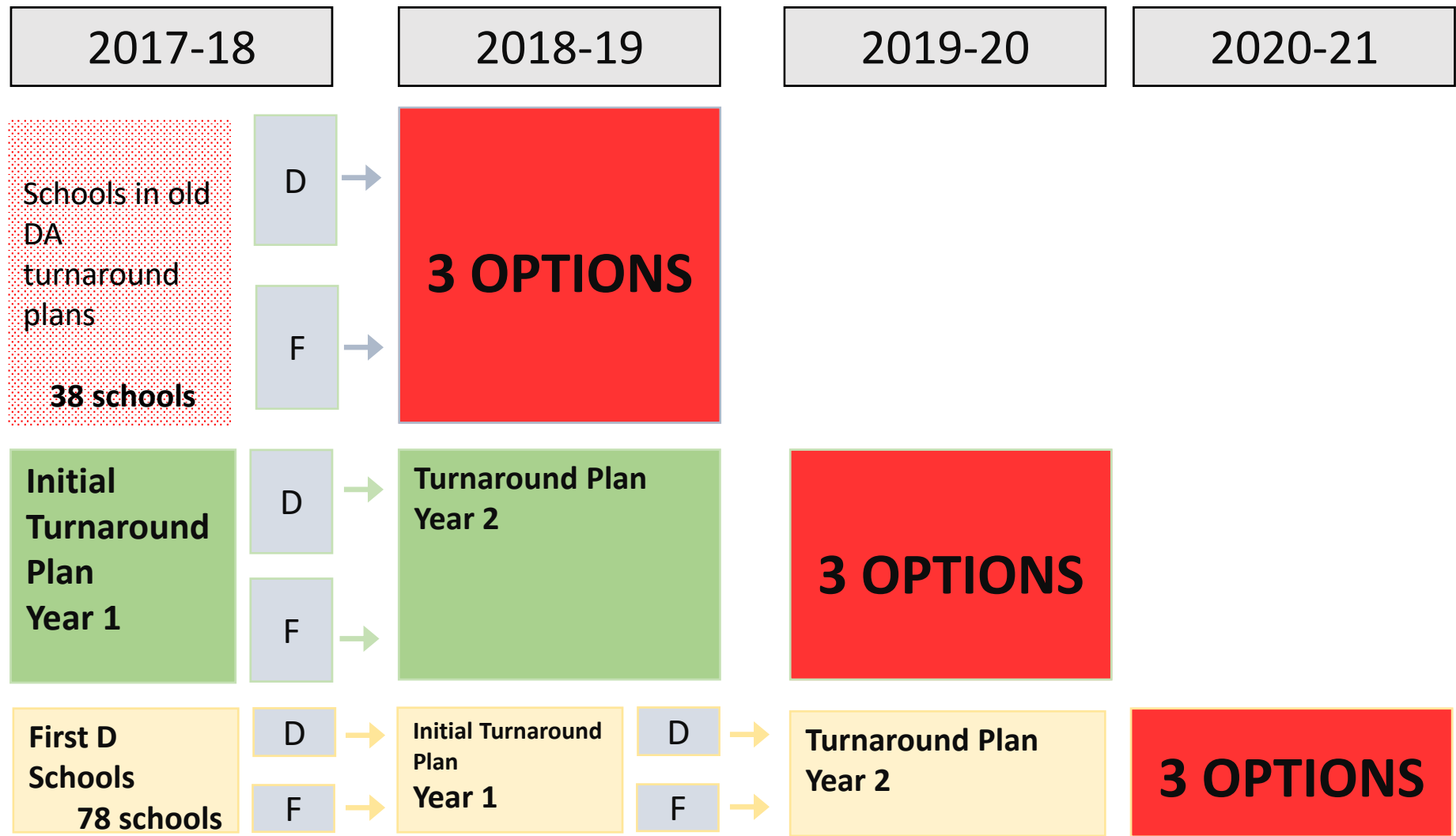


New Differentiated Accountability Flow

- This pattern represents the flow for districts and schools just entering DA in the 2017-18 school year.
- Schools that earned their first D in the 2016-17 school year will use the 2017-18 school year to plan for turnaround.
- Schools that earned their first F in the 2016-17 school year must implement a turnaround plan in the 2017-18 school year.



New Differentiated Accountability Flow



Turnaround Option Plan Process

- The DA team works with the district in the development of their turnaround option plan (TOP).
- The district submits their TOP to the Regional Executive Director (RED) for review.
- The RED gives feedback to the district and allows for updates/revision.
- Final TOPs are sent to Commissioner Stewart, Chancellor Lyons, and State Board members for review prior to the State Board meeting.

State Board Options for Turnaround Plans

The State Board may:

- **Approve** the new plan as proposed.
- **Conditionally approve** the new plan with contingencies/conditions, such as modification or reporting (e.g., approve the new plan with directed changes).
- **Defer** its decision and require more information be provided (e.g., clarification of the differences between the old and new plan) before deciding whether to approve the plan.
- **Deny** the new plan.

Criteria for Approval of Turnaround Plans

- The State Board must find that the plans “create the conditions to improve the school’s grade during the two-year implementation period,” and
- Plans must meet the applicable requirements.

In every case, the ultimate question before the State Board is whether the proposed plan has a reasonable chance of success.

Next Steps if Turnaround Plan is Denied by State Board

- The State Board may deny a plan indicating the reasons and areas of deficiency.
- The district must then submit a new plan.
 - The new plan may be for a new option or a revision of the plan for an existing option, depending upon the deficiency.

Turnaround Plans Before the State Board

- 3 turnaround plans from Cycle 1, Year 3 were approved at July and October State Board meetings.
 - Gadsden - Gadsden County High School
 - Alachua - Hawthorne Middle/High School
 - Hamilton - Hamilton County High School
- 83 NEW turnaround plans were approved at the October State Board meeting.
- 9 NEW turnaround plans were considered at November State Board meeting.

Educational Emergency

- An educational emergency exists in a school district if one or more schools in the district have a school grade of “D” or “F.”
- When in an educational emergency, it is the duty of a school district to negotiate special provisions of its contract to free “D” or “F” schools from contract restrictions that limit the school’s ability to improve student performance.
- If the school district identifies any such provision of its contract, The negotiations must result in a memorandum of understanding that addresses the selection, placement and expectations of instructional personnel and provides principals with autonomy to select instructional personnel.
- If the school has earned two consecutive grades of “D” or an “F,” and it enters into a MOU, the MOU is due to FDOE by September 1st.

Persistently Low-Performing Schools (PLP)

- PLP – three consecutive grades below a “C,” beginning with the 2014-15 school year, or a school that selected closure as its turnaround option within two years after the submission of a notice of intent.
- PLP list was distributed announcing the 90 schools, within 24 districts, who met this classification.

Schools of Hope Traditional Public Schools

- Eligibility - Traditional public schools that are required to submit a school turnaround plan may apply.
- May receive up to \$2,000 per student.
- Schools must submit a plan.
- Up to 25 schools may be awarded the grant.

First Round:

- 57 schools applied.
- 11 schools were approved by the State Board in October.
- Total funding for these 11 schools = \$18,142,000.

Second Round:

- Applications are due December 1.
- Recommendations will go to the State Board of Education in January.

Consideration Protocol

- The Commissioner ranked the plans based upon the strength of the plan and its focus on interventions designed to improve student success.
- Input considered from the Regional Executive Directors for School Improvement as well as other Bureaus.
- All plans recommended for approval are based upon whole school transformation and were developed in consultation with the school's principal.

School Improvement Rule Timeline

- Amend Rule 6A-1.099811, Florida Administrative Code, *Differentiated Accountability State System of School Improvement*
 - Anticipated date to State Board – March 2018



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Schools of Excellence

Schools of Excellence

- List presented to State Board for designation on October 18.
- List published at <http://www.fldoe.org/policy/state-board-of-edu/meetings/2017/2017-10-18>.
- To be eligible, schools had to:
 - receive a grade of “A” or “B” in each of the most recent three school years (2014-15, 2015-16 and 2016-17), and
 - rank at the 80th percentile or higher for their school type for at least two of the last three years.

Schools of Excellence

- There are 643 schools in 47 districts.
 - 347 elementary, 116 middle, 96 high and 84 combination schools
- Schools shall retain the designation for up to three years, if they continue to meet the criteria.

Schools of Excellence

Administrative flexibilities outlined in the law:

- exemption from any law or rule that requires a minimum period of daily or weekly instruction in reading;
- principal autonomy as provided under section 1012.28(8), Florida Statutes;
- instructional personnel may substitute one year of employment at the school for 20 inservice points, up to 60 points total in a five-year cycle, toward the renewal of a professional certificate;
- exemption from compliance with school district policies establishing times for the start and end of the school day; and
- calculation of class size compliance based on the average number of students at the school level.



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Schools of Hope

Adam Miller, Director
Independent Education and Parental Choice

Schools of Hope

Schools of Hope Program

- School of Hope Operators
- Revolving Loan Program

Schools of Hope Operators

- Current Temporary Eligibility Criteria:
 - The operator was awarded a United States Department of Education Charter School Program Grant for Replication and Expansion of High-Quality Charter Schools within the preceding 3 years before applying to be a hope operator;
 - The operator receives funding through the National Fund of the Charter School Growth Fund to accelerate the growth of the nation's best charter schools; or
 - The operator is selected by a district school board in accordance with s. 1008.33, F.S.

Schools of Hope

Schools of Hope Operators

- State Board of Education to set permanent criteria, to include:
 1. The achievement of enrolled students exceeds the district and state averages of the states in which the operator's schools operate;
 2. The average college attendance rate at all schools currently operated by the operator exceeds 80 percent, if such data is available;
 3. The percentage of students eligible for a free or reduced price lunch under the National School Lunch Act enrolled at all schools currently operated by the operator exceeds 70 percent;
 4. The operator is in good standing with the authorizer in each state in which it operates;
 5. The audited financial statements of the operator are free of material misstatements and going concern issues; and
 6. Other outcome measures as determined by the State Board of Education.

Schools of Hope

Hope Operators who have an agreement with a school district can apply to FDOE for grant funds to:

1. Prepare teachers, school leaders, and specialized instructional support personnel, including costs associated with:
 - a. Providing professional development.
 - b. Hiring and compensating teachers, school leaders, and specialized instructional support personnel for services beyond the school day and year.
2. Acquire supplies, training, equipment, and educational materials, including developing and acquiring instructional materials.
3. Provide one-time startup costs associated with providing transportation to students to and from the charter school.
4. Carry out community engagement activities, which may include paying the cost of student and staff recruitment.

Schools of Hope

Schools of Hope Revolving Loan Program

- Established to provide assistance to hope operators to meet school building construction needs and pay for expenses related to the start up of a new charter school.
- Funds may not exceed 25 percent of the total cost of the project.
- The department may contract with a third-party to administer the program.
- Funds not disbursed by June 30 in the year in which the funds are allocated may be carried forward for up to 5 years.

Schools of Hope Implementation

- Rule development is conducted in 2 stages.
- Stage 1: Process and forms
 - July 11: Published notice of rule development
 - August-September: Developing draft rules and forms
 - October: Draft language released
 - Draft rule
 - Application for Schools of Hope operator designation
 - Notice of intent
 - Performance-based agreement
 - November 8-10: Rule development workshops
 - Rule adopted: December-January
- Stage 2: Establish State Board of Education Criteria
 - Spring 2018



www.FLDOE.org



THE FLORIDA SENATE
APPEARANCE RECORD

T 5

(Deliver BOTH copies of this form to the Senator or Senate Professional Staff conducting the meeting)

12/4/17
Meeting Date

N/A
Bill Number (if applicable)

Topic School District Accountability

N/A
Amendment Barcode (if applicable)

Name Juan Copa

Job Title Deputy Commissioner

Address 325 W. Gaines Street
Street

Phone 850-245-9633

Tallahassee FL 32399
City State Zip

Email Juan.Copa@fldoe.org

Speaking: For Against Information

Waive Speaking: In Support Against
(The Chair will read this information into the record.)

Representing Department of Education

Appearing at request of Chair: Yes No

Lobbyist registered with Legislature: Yes No

While it is a Senate tradition to encourage public testimony, time may not permit all persons wishing to speak to be heard at this meeting. Those who do speak may be asked to limit their remarks so that as many persons as possible can be heard.

This form is part of the public record for this meeting.

THE FLORIDA SENATE
APPEARANCE RECORD

(Deliver BOTH copies of this form to the Senator or Senate Professional Staff conducting the meeting)

12/4/17

Meeting Date

T5
N/A

Bill Number (if applicable)

N/A

Topic School District Accountability

Amendment Barcode (if applicable)

Name Hershel Lyons

Job Title Chancellor of Public Schools

Address 325 W. Gaines Street

Phone 850-245-9633

Street

Tallahassee

FL

32399

Email Hershel.Lyons@fldoe.org

City

State

Zip

Speaking: For Against Information

Waive Speaking: In Support Against
(The Chair will read this information into the record.)

Representing Department of Education

Appearing at request of Chair: Yes No

Lobbyist registered with Legislature: Yes No

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THE FLORIDA SENATE

APPEARANCE RECORD

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12/4/17

Meeting Date

T5
N/A

Bill Number (if applicable)

N/A

Topic School District Accountability

Amendment Barcode (if applicable)

Name Adam Miller

Job Title Director, Office of Independent Education and Parental Choice

Address 325 W. Gaines Street

Phone 850-245-9633

Street

Tallahassee

FL

32399

Email Adam.Miller@fldoe.org

City

State

Zip

Speaking: For Against Information

Waive Speaking: In Support Against
(The Chair will read this information into the record.)

Representing Department of Education

Appearing at request of Chair: Yes No

Lobbyist registered with Legislature: Yes No

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This form is part of the public record for this meeting.



THE FLORIDA SENATE

Tallahassee, Florida 32399-1100

COMMITTEES:

Ethics and Elections, *Chair*
Appropriations Subcommittee on Higher
Education, *Vice Chair*
Appropriations Subcommittee on Criminal and
Civil Justice
Appropriations Subcommittee on Finance and Tax
Community Affairs
Education
Rules

JOINT COMMITTEE:

Joint Administrative Procedures Committee

SENATOR KEITH PERRY

8th District

November 28, 2017

Chair Hukill,

I will be delayed in attending the Education Committee Meeting scheduled for Monday, December 4th, 2017 due to bill presentations in other committees. Please accept my apologies for any inconvenience this may cause and feel free to reach out to me if you have any questions.

Sincerely,

A handwritten signature in black ink that reads "W. Keith Perry".

Senator Keith Perry

District 8

REPLY TO:

- 4650 NW 39th Place, Suite C, Gainesville, Florida 32606 (352) 264-4040
- 312 Senate Office Building, 404 South Monroe Street, Tallahassee, Florida 32399-1100 (850) 487-5008
- Marion County Board of Commissioners, 115 SE 25th Avenue, Ocala, Florida 34471
- Putnam County Government Complex, 2509 Crill Avenue, Palatka, Florida 32177

Senate's Website: www.flsenate.gov

JOE NEGRON
President of the Senate

ANITERE FLORES
President Pro Tempore



THE FLORIDA SENATE

Tallahassee, Florida 32399-1100

COMMITTEES:
Community Affairs, *Chair*
Appropriations Subcommittee on Higher
Education
Appropriations Subcommittee on Pre-K - 12
Education
Education
Ethics and Elections
Rules

SENATOR TOM LEE
20th District

November 28, 2017

The Honorable Dorothy Hukill, Chair
The Florida Senate
406 Senate Office Building
404 South Monroe Street
Tallahassee, FL 32399

Dear Senator Hukill:

I respectfully request to be excused from Monday's meeting of the Education Committee due to a prior commitment with the Federal Judicial Nominating Commission.

Sincerely,

A handwritten signature in black ink that reads "Tom Lee".

Tom Lee
Florida State Senator
20th District

REPLY TO:

- 915 Oakfield Drive, Suite D, Brandon, Florida 33511 (813) 653-7061
- 418 Senate Office Building, 404 South Monroe Street, Tallahassee, Florida 32399-1100 (850) 487-5020

Senate's Website: www.flsenate.gov

JOE NEGRON
President of the Senate

ANITERE FLORES
President Pro Tempore



THE FLORIDA SENATE

Tallahassee, Florida 32399-1100

COMMITTEES:

Judiciary, *Chair*
Banking and Insurance, *Vice Chair*
Agriculture
Appropriations Subcommittee on Finance and Tax
Appropriations Subcommittee on Pre-K - 12 Education
Children, Families, and Elder Affairs
Regulated Industries

JOINT COMMITTEE:

Joint Committee on Public Counsel Oversight

SENATOR GREG STEUBE

23rd District

October 9, 2017

The Honorable Dorothy Hukill
Florida Senate
406 Senate Office Building
404 South Monroe Street
Tallahassee, FL 32399-1100

Dear Senator Hukill,

I am writing this letter because my bill, SB 96 – Human Trafficking Education in Schools, has been referred to the Senate Education Committee. This bill has passed the first committee of reference. I am respectfully requesting that you place the bill on your committee's calendar for the next committee week.

Thank you for your consideration. Please contact me if you have any questions.

Very respectfully yours,

W. Gregory Steube, District 23

REPLY TO:

- 6230 University Parkway, Suite 202, Sarasota, Florida 34240 (941) 342-9162
- 326 Senate Office Building, 404 South Monroe Street, Tallahassee, Florida 32399-1100 (850) 487-5023

Senate's Website: www.flsenate.gov

JOE NEGRON
President of the Senate

ANITERE FLORES
President Pro Tempore

11/2/17
80

THE FLORIDA SENATE

Tallahassee, Florida 32399-1100

COMMITTEES:

Health Policy, *Chair*
Appropriations Subcommittee on Pre-K - 12
Education, *Vice Chair*
Commerce and Tourism
Communications, Energy, and Public Utilities
Regulated Industries

JOINT COMMITTEE:

Joint Committee on Public Counsel Oversight

SENATOR DANA YOUNG

18th District

November 2, 2017

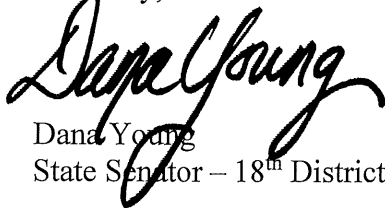
Senator Dorothy Hukill, Chair
Education Committee
415 Knott Building
404 S. Monroe Street
Tallahassee, Florida 32399-1100

Dear Chair Hukill,

My Senate Bill 564 relating to McKay Scholarships for Students with Disabilities Program has been referred to your committee for a hearing. I respectfully request that this bill be placed on your next available agenda.

Should you have any questions, please do not hesitate to reach out to me.

Sincerely,



Dana Young
State Senator – 18th District

cc: Shruti Graf, Staff Director – Education Committee

REPLY TO:

- 1211 N. Westshore Blvd, Suite 409, Tampa, Florida 33607 (813) 281-5507
- 316 Senate Office Building, 404 South Monroe Street, Tallahassee, Florida 32399-1100 (850) 487-5018

Senate's Website: www.flsenate.gov

JOE NEGRON
President of the Senate

ANITERE FLORES
President Pro Tempore

Playback List

Room	Case No.	Type	Judge	Start	End	Duration	Caption	Server
CHAMBER				10/24/2017 11:04:04 AM	12:05:47 PM	1:01:44	Republican Caucus (Galvano Designation)	sen-audio0.flsen.gov
CHAMBER				10/10/2017 9:00:33 AM	9:15:30 AM	0:14:58	Swearing in Ceremony for Senator Taddeo District 40	sen-audio0.flsen.gov
CHAMBER				10/9/2017 8:49:29 AM	8:49:39 AM	0:00:11	test chamber	sen-audio0.flsen.gov
CHAMBER				10/2/2017 10:04:32 AM	10:17:52 AM	0:13:21	CRC	sen-audio0.flsen.gov
EL 110				12/4/2017 4:06:31 PM	4:47:52 PM	0:41:22	Commerce Commerce and Tourism C ommittee	sen-audio0.flsen.gov
EL 110				11/15/2017 1:05:55 PM	1:52:16 PM	0:46:22	M. SSenate Appropriations Subcommittee on Transportation,	sen-audio0.flsen.gov
EL 110				11/14/2017 2:05:01 PM	2:14:12 PM	0:09:12	Senate Committee on Judiciary	sen-audio0.flsen.gov
EL 110				11/13/2017 4:02:48 PM	5:50:54 PM	1:48:07	Senate Committee on Commerce and Tourism	sen-audio0.flsen.gov
EL 110				11/8/2017 10:02:57 AM	11:08:43 AM	1:05:47	Senate Subcommittee on Transportation, Tourism, and Econo	sen-audio0.flsen.gov
EL 110				11/7/2017 2:05:24 PM	2:10:32 PM	0:05:09	Senate Judiciary Committee	sen-audio0.flsen.gov
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EL 110				10/10/2017 10:04:41 AM	12:32:16 PM	2:27:36	Banking and Insurance Committee	sen-audio0.flsen.gov
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KN 412				10/18/2017 1:00:22 PM	3:08:14 PM	2:07:53	2017 NCCI Rate Hearing	sen-audio0.flsen.gov
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KN 412				10/10/2017 2:03:38 PM	2:43:59 PM	0:40:22	Senate Ethics and Elections	sen-audio0.flsen.gov
KN 412				10/10/2017 10:05:14 AM	12:29:18 PM	2:24:05	Senate Health Policy	sen-audio0.flsen.gov
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LL 37				11/15/2017 1:04:27 PM	2:52:01 PM	1:47:35	Senate Appropriations Subcommittee on Criminal and Civil Ju	sen-audio0.flsen.gov
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LL 37				10/6/2017 11:08:53 AM	11:09:22 AM	0:00:30	Test 37	sen-audio0.flsen.gov
LL 42				11/16/2017 8:49:42 AM	9:08:16 AM	0:18:35	Test	sen-audio0.flsen.gov
LL 42				11/8/2017 10:19:27 AM	10:21:55 AM	0:02:29	Test	sen-audio0.flsen.gov
SB 301				11/16/2017 3:46:09 PM	5:47:10 PM	2:01:02	Joint Legislative Auditing Committee	sen-audio0.flsen.gov
SB 301				11/16/2017 8:31:36 AM	9:59:31 AM	1:27:56	Senate Committee on Agriculture	sen-audio0.flsen.gov
SB 301				11/15/2017 3:32:49 PM	5:29:49 PM	1:57:01	Senate Appropriations Committee on General Government	sen-audio0.flsen.gov
SB 301				11/14/2017 2:01:59 PM	2:30:27 PM	0:28:29	Senate Committee on Communications, Energy, and Public U	sen-audio0.flsen.gov
SB 301				11/8/2017 2:02:06 PM	3:41:52 PM	1:39:47	Senate Appropriations Subcommittee on General Government	sen-audio0.flsen.gov
SB 301				11/7/2017 10:03:01 AM	11:14:27 AM	1:11:27	Senate Community Affairs Committee	sen-audio0.flsen.gov
SB 301				10/26/2017 10:00:36 AM	11:41:04 AM	1:40:29	Agriculture Committee	sen-audio0.flsen.gov
SB 301				10/25/2017 3:33:44 PM	5:19:21 PM	1:45:38	Appropriations Subcommittee on General Government	sen-audio0.flsen.gov
SB 301				10/25/2017 1:04:03 PM	2:53:23 PM	1:49:21	Appropriations Subcommittee on the Environment and Natur	sen-audio0.flsen.gov
SB 301				10/24/2017 3:01:34 PM	4:40:55 PM	1:39:22	Communications, Energy, and Public Utilities	sen-audio0.flsen.gov
SB 301				10/24/2017 9:06:00 AM	10:28:15 AM	1:22:16	Community Affairs Committee	sen-audio0.flsen.gov
SB 301				10/12/2017 10:01:07 AM	12:18:36 PM	2:17:30	Agriculture Committee	sen-audio0.flsen.gov
SB 301				10/11/2017 1:59:50 PM	3:50:04 PM	1:50:15	Senate Appropriations Subcommittee on General Governmen	sen-audio0.flsen.gov
SB 301				10/11/2017 10:03:11 AM	12:24:16 PM	2:21:06	Senate Appropriations Subcommittee on Environment and Na	sen-audio0.flsen.gov
SB 301				10/10/2017 2:00:57 PM	3:34:47 PM	1:33:51	Communications, Energy, and Public Utilities	sen-audio0.flsen.gov
SB 301				10/10/2017 10:03:00 AM	12:31:53 PM	2:28:54	Community Affairs	sen-audio0.flsen.gov
SB 301				10/6/2017 10:31:18 AM	10:31:40 AM	0:00:23	test 301	sen-audio0.flsen.gov
SB 401				12/4/2017 4:01:55 PM	5:42:12 PM	1:40:18	Senate Children, Families, and Elder Affairs	sen-audio0.flsen.gov
SB 401				11/14/2017 2:00:59 PM	3:32:52 PM	1:31:54	Senate Committee on Transportation	sen-audio0.flsen.gov
SB 401				11/13/2017 4:00:58 PM	5:57:40 PM	1:56:43	Senate Committee on Children, Families, and Elder Affairs	sen-audio0.flsen.gov
SB 401				11/8/2017 2:03:41 PM	4:00:14 PM	1:56:34	Senate Appropriations Subcommittee on Health and Human S	sen-audio0.flsen.gov
SB 401				11/7/2017 10:07:27 AM	10:14:56 AM	0:07:30	Senate Committee on Governmental Oversight and Accounta	sen-audio0.flsen.gov
SB 401				11/6/2017 4:58:40 PM	5:03:16 PM	0:04:37	Children, Families, and Elder Affairs	sen-audio0.flsen.gov
SB 401				10/25/2017 3:32:52 PM	5:30:20 PM	1:57:29	Senate Committee on Health and Human Services	sen-audio0.flsen.gov
SB 401				10/24/2017 3:01:03 PM	3:23:38 PM	0:22:36	Senate Committee on Transportation	sen-audio0.flsen.gov
SB 401				10/13/2017 2:00:09 PM	2:42:08 PM	0:42:00	Public Safety	sen-audio0.flsen.gov

Playback List

Room	Case No.	Type	Judge	Start	End	Duration	Caption	Server
SB 401				10/13/2017 12:00:06 PM	12:30:25 PM	0:30:20	Education	sen-audio0.fisen.gov
SB 401				10/13/2017 8:59:46 AM	9:16:50 AM	0:17:05	Transportation and Economic Development	sen-audio0.fisen.gov
SB 401				10/11/2017 2:10:06 PM	4:27:44 PM	2:17:39	Appropriations Subcommittee on Health and Human Services	sen-audio0.fisen.gov
SB 401				10/10/2017 10:01:04 AM	10:35:13 AM	0:34:10	Senate Governmental Oversight and Accountability	sen-audio0.fisen.gov
SB 401				10/9/2017 3:33:13 PM	3:54:42 PM	0:21:30	Senate Children, Families, and Elder Affairs	sen-audio0.fisen.gov
SB 401				10/6/2017 10:54:41 AM	10:55:00 AM	0:00:20	test 401	sen-audio0.fisen.gov