

<b>Tab 1</b>	<b>SB 824</b> by <b>Garcia (CO-INTRODUCERS) Flores</b> ; (Identical to H 00495) School District Price Level Index
<b>Tab 2</b>	<b>SB 856</b> by <b>Montford</b> ; (Identical to H 00577) High School Graduation Requirements
<b>Tab 3</b>	<b>SB 996</b> by <b>Mayfield</b> ; (Identical to H 00795) Cardiopulmonary Resuscitation in Public Schools
<b>Tab 4</b>	<b>SB 1064</b> by <b>Baxley</b> ; (Compare to H 07055) Dual Enrollment Programs
<b>Tab 5</b>	<b>SB 1254</b> by <b>Passidomo (CO-INTRODUCERS) Book</b> ; (Similar to CS/H 01091) Early Learning
199216	D S RCS ED, Passidomo Delete everything after 01/30 09:01 AM
<b>Tab 6</b>	<b>SB 1306</b> by <b>Perry</b> ; (Identical to H 00887) Reading Instruction
<b>Tab 7</b>	<b>SB 1388</b> by <b>Garcia</b> ; (Similar to H 00711) Preapprenticeship and Apprenticeship Programs
178538	D S RCS ED, Garcia Delete everything after 01/31 03:09 PM
<b>Tab 8</b>	<b>SB 1526</b> by <b>Gibson</b> ; (Similar to CS/H 00859) Historically Black Colleges and Universities Matching Endowment Scholarship Program
<b>Tab 9</b>	<b>SB 1528</b> by <b>Gibson</b> ; (Similar to H 00861) Historically Black Colleges and Universities Matching Endowment Scholarship Trust Fund/DOE
<b>Tab 10</b>	<b>SB 1532</b> by <b>Stargel (CO-INTRODUCERS) Perry, Simpson</b> ; (Similar to CS/H 01175) Early Learning Coalitions

**The Florida Senate**  
**COMMITTEE MEETING EXPANDED AGENDA**

**EDUCATION**  
**Senator Hukill, Chair**  
**Senator Mayfield, Vice Chair**

**MEETING DATE:** Monday, January 29, 2018  
**TIME:** 4:00—6:00 p.m.  
**PLACE:** Pat Thomas Committee Room, 412 Knott Building

**MEMBERS:** Senator Hukill, Chair; Senator Mayfield, Vice Chair; Senators Book, Farmer, Galvano, Lee, Perry, Simmons, Simpson, Stewart, and Thurston

TAB	BILL NO. and INTRODUCER	BILL DESCRIPTION and SENATE COMMITTEE ACTIONS	COMMITTEE ACTION
1	<b>SB 824</b> Garcia (Identical H 495)	School District Price Level Index; Requiring the Department of Education to issue a competitive solicitation for the review of the current price level index methodology by a specified entity; requiring a report of recommendations be provided to the chair of the Senate Committee on Appropriations, the chair of the House of Representatives Appropriations Committee, and the Executive Office of the Governor's Office of Policy and Budget; providing that the competitive solicitation and review occur every 10 years, etc.  ED 01/29/2018 Favorable AED AP	Favorable Yeas 9 Nays 0
2	<b>SB 856</b> Montford (Identical H 577)	High School Graduation Requirements; Authorizing the use of credits earned upon completion of a registered apprenticeship or preapprenticeship to satisfy specified high school graduation credit requirements, etc.  ED 01/29/2018 Favorable AED AP	Favorable Yeas 8 Nays 0
3	<b>SB 996</b> Mayfield (Identical H 795)	Cardiopulmonary Resuscitation in Public Schools; Requiring school districts to provide instruction in cardiopulmonary resuscitation (CPR) and the use of an automated external defibrillator; requiring students to study and practice psychomotor skills associated with CPR at least once before graduating from high school, etc.  ED 01/29/2018 Favorable AED AP	Favorable Yeas 9 Nays 0
4	<b>SB 1064</b> Baxley (Compare H 7055)	Dual Enrollment Programs; Revising the contents of a postsecondary institution and private school dual enrollment articulation agreement, etc.  ED 01/29/2018 Favorable AHE AP	Favorable Yeas 8 Nays 2

**COMMITTEE MEETING EXPANDED AGENDA**

Education

Monday, January 29, 2018, 4:00—6:00 p.m.

---

TAB	BILL NO. and INTRODUCER	BILL DESCRIPTION and SENATE COMMITTEE ACTIONS	COMMITTEE ACTION
5	<b>SB 1254</b> Passidomo (Similar CS/H 1091)	Early Learning; Requiring a parent with custody of a child to be verified as a victim of domestic violence by a certified domestic violence center before his or her child is considered an "at-risk child"; requiring each early learning coalition's school readiness program plan to include a specified assessment; requiring a school readiness program provider to participate in specified assessments and strategies under certain circumstances, etc.  ED 01/29/2018 Fav/CS JU AP	Fav/CS Yeas 9 Nays 0
6	<b>SB 1306</b> Perry (Identical H 887)	Reading Instruction; Requiring K-12 comprehensive reading plans to provide for intensive reading interventions that are delivered by teachers who meet certain criteria beginning with a specified school year; requiring the Department of Education to consider the award of endorsements for a teaching certificate to individuals who hold specified certifications or who complete specified programs that meet certain criteria in a specified review; requiring school districts to provide access to training sufficient for certain instructional personnel to earn an endorsement in reading, etc.  ED 01/29/2018 Favorable AED AP	Favorable Yeas 10 Nays 0
7	<b>SB 1388</b> Garcia (Similar H 711)	Preapprenticeship and Apprenticeship Programs; Creating the Earn and Learn Grant Program within the Department of Education; specifying the purpose of the program; providing requirements for preapprenticeship and apprenticeship programs receiving grant funds; establishing the Task Force on Apprenticeship Expansion within the Department of Economic Opportunity; specifying the goals of the task force; providing that task force members serve without compensation and may not be reimbursed for per diem or travel expenses; providing for the termination of the task force, etc.  ED 01/29/2018 Fav/CS AED AP	Fav/CS Yeas 9 Nays 0

---

**COMMITTEE MEETING EXPANDED AGENDA**

Education

Monday, January 29, 2018, 4:00—6:00 p.m.

---

TAB	BILL NO. and INTRODUCER	BILL DESCRIPTION and SENATE COMMITTEE ACTIONS	COMMITTEE ACTION
8	<b>SB 1526</b> Gibson (Similar CS/H 859, Compare H 861, Linked S 1528)	Historically Black Colleges and Universities Matching Endowment Scholarship Program; Establishing the Historically Black Colleges and Universities Matching Endowment Scholarship Program within the Department of Education; requiring a historically black college or university to provide a certain amount of matching funds by a specified date to participate in the program; providing that the interest the trust fund earns will be used to provide scholarships to certain students, etc.  ED 01/29/2018 Favorable AHE AP	Favorable Yeas 9 Nays 0
9	<b>SB 1528</b> Gibson (Similar H 861, Compare CS/H 859, Linked S 1526)	Historically Black Colleges and Universities Matching Endowment Scholarship Trust Fund/DOE; Creating the Historically Black Colleges and Universities Matching Endowment Scholarship Trust Fund within the Department of Education; providing for the purpose of the trust fund and source of funds; providing for future review and termination or re-creation of the trust fund, etc.  ED 01/29/2018 Favorable AHE AP	Favorable Yeas 9 Nays 0
10	<b>SB 1532</b> Stargel (Similar CS/H 1175)	Early Learning Coalitions; Authorizing an early learning coalition to refuse to contract with certain school readiness program providers, etc.  ED 01/29/2018 Favorable AED AP	Favorable Yeas 9 Nays 0

---

Other Related Meeting Documents

**The Florida Senate**  
**BILL ANALYSIS AND FISCAL IMPACT STATEMENT**

(This document is based on the provisions contained in the legislation as of the latest date listed below.)

---

Prepared By: The Professional Staff of the Committee on Education

---

BILL: SB 824

INTRODUCER: Senators Garcia and Flores

SUBJECT: School District Price Level Index

DATE: January 29, 2018

REVISED: \_\_\_\_\_

	ANALYST	STAFF DIRECTOR	REFERENCE	ACTION
1.	<u>Androff</u>	<u>Graf</u>	<u>ED</u>	<b>Favorable</b>
2.	_____	_____	<u>AED</u>	_____
3.	_____	_____	<u>AP</u>	_____

---

**I. Summary:**

SB 824 requires the Florida Department of Education (DOE) to issue a competitive solicitation to contract with an independent, third-party consulting firm, by July 1, 2018, and every 10 years thereafter, to conduct a review of the existing price level index methodology. The bill also requires the DOE, by January 1, 2019, and every 10 years thereafter, to submit a report providing recommendations to the chair of the Senate Committee on Appropriations, the chair of the House of Representatives Appropriations Committee, and the Executive Office of the Governor's Office of Policy and Budget.

The bill takes effect upon becoming law.

**II. Present Situation:**

The legislature has established policies and mechanisms to fund education and related services to students in Florida.

**Florida Education Finance Program**

The Florida Legislature established the Florida Education Finance Program (FEFP) in 1973 to equalize funding for educational programs and services for all students in the K-12 public school system, regardless of geographic or local economic factors.<sup>1</sup> The FEFP, which is the primary mechanism for funding the operating costs of Florida school districts, provides for equalized funding by recognizing:<sup>2</sup>

- Varying local property tax bases;
- Varying education program costs;

---

<sup>1</sup> Section 1011.62, F.S.; Florida Department of Education, *2017-18 Funding for Florida School Districts*, at 1 (2017), available at <http://www.fldoe.org/core/fileparse.php/7507/urlt/Fefpdist.pdf>.

<sup>2</sup> *Id* at 1.

- Varying costs of living; and
- Varying costs for equivalent educational programs due to sparsity and dispersion of the student population.

The FEFP incorporates state-appropriated funds and funds raised through *ad valorem* taxes in each local school district.<sup>3</sup> State funds appropriated to finance the 2017-18 FEFP totaled \$8,440,944,134, while the required local effort from school districts was set by the Legislature at \$7,603,850,013.<sup>4</sup>

Under the FEFP, financial support for education is based on individual students participating in a particular educational program rather than on the number of teachers or classrooms.<sup>5</sup> Funds are primarily generated by multiplying the number of full-time equivalent (FTE) students in each of the funded education programs by cost factors to obtain weighted FTE students.<sup>6</sup> Weighted FTE students are then multiplied by a base student allocation and by a district cost differential (DCD) to determine the base funding from state and local FEFP funds for a school district.<sup>7</sup>

### **District Cost Differential and the Florida Price Index**

Florida law requires the Commissioner of Education to annually calculate a district cost differential (DCD) by averaging each school district's Florida Price Level Index (FPLI) for the most recent three years.<sup>8</sup> The FPLI is an index used to represent the cost of hiring comparable personnel across the school districts.<sup>9</sup> It is prepared from extensive wage and employment data for hundreds of occupations in Florida's 67 counties collected by the Florida Department of Economic Opportunity's Bureau of Labor Market Statistics as part of the U.S. Bureau of Labor Statistics' Occupational Employment Statistics Survey.<sup>10</sup>

Before 2003, the FPLI was calculated using a weighted average of the relative prices of goods and services purchased by consumers similar to the Consumer Price Index developed by the U.S. Bureau of Labor Statistics.<sup>11</sup> However, because it was determined that the FPLI did not consider other factors that could affect the cost of hiring comparable personnel, the FPLI was revised to improve accuracy.<sup>12</sup>

The University of Florida's Bureau of Economic and Business Research (BEBR) began reviewing the FPLI methodology and provided recommendations to improve methodology

---

<sup>3</sup> Section 1011.62, F.S.

<sup>4</sup> Florida Department of Education, *2017-18 Funding for Florida School Districts*, at 2 (2017), available at <http://www.fldoe.org/core/fileparse.php/7507/urlt/Fefpdist.pdf>.

<sup>5</sup> Section 1011.62(1)(c), F.S.

<sup>6</sup> Section 1011.62, F.S.

<sup>7</sup> *Id.*

<sup>8</sup> *Id.*

<sup>9</sup> Jim Dewey, Director of Economic Analysis, Florida Polytechnic University, *2017 Florida Price Level Index* (Jan. 10, 2018).

<sup>10</sup> *Id.*

<sup>11</sup> *Id.*

<sup>12</sup> *Id.*

accuracy in 1995.<sup>13</sup> BEBR assumed responsibility for calculating the FPLI in 2000 and has annually published a report outlining adjustments in the FPLI for each school district and summarizing the calculation methodology since 2007.<sup>14</sup> The FPLI has been calculated as part of a collaboration between Florida Polytechnic University and BEBR since 2014. There is not a third-party review of the methodology used by Florida Polytechnic University and BEBR to calculate the FPLI.

### **III. Effect of Proposed Changes:**

SB 824 requires the Florida Department of Education (DOE) to issue a competitive solicitation to contract with an independent, third-party consulting firm, by July 1, 2018, and every 10 years thereafter, to conduct a review of the existing price level index methodology. The bill also requires the DOE, by January 1, 2019, and every 10 years thereafter, to submit a report providing recommendations to the chair of the Senate Committee on Appropriations, the chair of the House of Representatives Appropriations Committee, and the Executive Office of the Governor's Office of Policy and Budget.

The bill takes effect upon becoming law.

### **IV. Constitutional Issues:**

#### **A. Municipality/County Mandates Restrictions:**

None.

#### **B. Public Records/Open Meetings Issues:**

None.

#### **C. Trust Funds Restrictions:**

None.

### **V. Fiscal Impact Statement:**

#### **A. Tax/Fee Issues:**

None.

#### **B. Private Sector Impact:**

SB 824 requires the Florida Department of Education (DOE) to contract with an independent third-party consulting firm, by July 1, 2018 and every 10 years thereafter, to conduct a review of the existing price level index methodology.

---

<sup>13</sup> Florida Department of Economic Opportunity, *Florida Price Level Index* (2004) at 1, available at [http://www.floridajobs.org/library/2004\\_FPLI.pdf](http://www.floridajobs.org/library/2004_FPLI.pdf).

<sup>14</sup> *Id.*; University of Florida, Bureau of Economic and Business Research, *Florida Price Level Index (FPLI)*, <https://www.bebr.ufl.edu/economics/fpli> (last visited Jan. 26, 2018).

**C. Government Sector Impact:**

SB 824 requires the DOE to issue a competitive solicitation to contract with a third-party consulting firm, by July 1, 2018 and every 10 years thereafter, to conduct a review of the Florida Price Level Index methodology. The contract price will be subject to negotiation between the DOE and the contracted entity; thus, the fiscal impact is currently indeterminate.<sup>15</sup>

The bill does not impact local revenues but, if the study reveals that the current price level index should be changed, a new index may be developed that would increase the funds distributed through the Florida Education Finance Program to some districts and decrease the funds distributed to other districts.<sup>16</sup> The extent of such revenue shifts is indeterminable.<sup>17</sup>

**VI. Technical Deficiencies:**

None.

**VII. Related Issues:**

None.

**VIII. Statutes Affected:**

This bill creates section 1011.79 of the Florida Statutes.

**IX. Additional Information:****A. Committee Substitute – Statement of Changes:**

(Summarizing differences between the Committee Substitute and the prior version of the bill.)

None.

**B. Amendments:**

None.

---

This Senate Bill Analysis does not reflect the intent or official position of the bill's introducer or the Florida Senate.

---

---

<sup>15</sup> According to the Florida Department of Education, between 1996 and 1998, \$145,000 in additional funds were provided to Dr. Denslow at the University of Florida's Bureau of Economic and Business Research to conduct additional research and review the price level index methodology at that time. It is unknown how much a review of the current index would cost, but it could cost more than the in-house review by Dr. Denslow 20 years ago. Florida Department of Education, *2018 Agency Legislative Bill Analysis: SB 824* (Dec. 3, 2017), at 4.

<sup>16</sup> Florida Department of Education, *2018 Agency Legislative Bill Analysis: SB 824* (Dec. 3, 2017), at 4.

<sup>17</sup> *Id.*



By Senator Garcia

36-00944-18

2018824\_\_

1 A bill to be entitled  
 2 An act relating to the school district price level  
 3 index; creating s. 1011.79, F.S.; requiring the  
 4 Department of Education to issue a competitive  
 5 solicitation for the review of the current price level  
 6 index methodology by a specified entity; requiring a  
 7 report of recommendations be provided to the chair of  
 8 the Senate Committee on Appropriations, the chair of  
 9 the House of Representatives Appropriations Committee,  
 10 and the Executive Office of the Governor's Office of  
 11 Policy and Budget; providing that the competitive  
 12 solicitation and review occur every 10 years;  
 13 providing an effective date.

14  
 15 Be It Enacted by the Legislature of the State of Florida:

16  
 17 Section 1. Section 1011.79, Florida Statutes, is created to  
 18 read:

19 1011.79 Price level index methodology review.-

20 (1) By July 1, 2018, and every 10 years thereafter, the  
 21 Department of Education shall issue a competitive solicitation  
 22 to contract with an independent third-party consulting firm to  
 23 conduct a review of the current price level index methodology.

24 (2) By January 1, 2019, and every 10 years thereafter, the  
 25 department shall provide a report which provides recommendations  
 26 to the chair of the Senate Committee on Appropriations, the  
 27 chair of the House of Representatives Appropriations Committee,  
 28 and the Executive Office of the Governor's Office of Policy and  
 29 Budget.

Page 1 of 2

**CODING:** Words ~~stricken~~ are deletions; words underlined are additions.

36-00944-18

2018824\_\_

30 Section 2. This act shall take effect upon becoming a law.

Page 2 of 2

**CODING:** Words ~~stricken~~ are deletions; words underlined are additions.

THE FLORIDA SENATE  
**APPEARANCE RECORD**

(Deliver BOTH copies of this form to the Senator or Senate Professional Staff conducting the meeting)

1/29/18

Meeting Date

824

Bill Number (if applicable)

Topic School District Price Level Index

Amendment Barcode (if applicable)

Name John Sullivan

Job Title Director of Legislative Affairs

Address 600 SE 3rd Ave

Phone 754-321-2608

Street

Ft. Lauderdale

FL

33301

City

State

Zip

Email John.sullivan@browardschools.com

Speaking:  For  Against  Information

Waive Speaking:  In Support  Against  
(The Chair will read this information into the record.)

Representing Broward County Public Schools

Appearing at request of Chair:  Yes  No

Lobbyist registered with Legislature:  Yes  No

While it is a Senate tradition to encourage public testimony, time may not permit all persons wishing to speak to be heard at this meeting. Those who do speak may be asked to limit their remarks so that as many persons as possible can be heard.

This form is part of the public record for this meeting.

S-001 (10/14/14)

THE FLORIDA SENATE

APPEARANCE RECORD

(Deliver BOTH copies of this form to the Senator or Senate Professional Staff conducting the meeting)

1/29/18

Meeting Date

SB 824

Bill Number (if applicable)

Topic School District Price Level Index

Amendment Barcode (if applicable)

Name TOM CERRA

Job Title CONSULTANT

Address 9737 NW 41 ST # 359

Phone 305 513-9995

Street MIAMI FL 33178

Email tomcerra@gmail.com

City State Zip

Speaking: For Against Information

Waive Speaking: In Support Against (The Chair will read this information into the record.)

Representing MIAMI-DADE COUNTY PUBLIC SCHOOLS

Appearing at request of Chair: Yes No

Lobbyist registered with Legislature: Yes No

While it is a Senate tradition to encourage public testimony, time may not permit all persons wishing to speak to be heard at this meeting. Those who do speak may be asked to limit their remarks so that as many persons as possible can be heard.

This form is part of the public record for this meeting.

THE FLORIDA SENATE

APPEARANCE RECORD

(Deliver BOTH copies of this form to the Senator or Senate Professional Staff conducting the meeting)

1/29/18

SB 824

Meeting Date

Bill Number (if applicable)

Topic School District Price Level Index

Amendment Barcode (if applicable)

Name John Cerra

Job Title Lobbyist - Flagler County Public Schools

Address 206 South Monroe Street, Suite 104

Phone 850-222-4428

Street

Tallahassee

FL

32301

Email cerraj@comcast.net

City

State

Zip

Speaking: [X] For [ ] Against [ ] Information

Waive Speaking: [X] In Support [ ] Against (The Chair will read this information into the record.)

Representing

Appearing at request of Chair: [ ] Yes [X] No

Lobbyist registered with Legislature: [X] Yes [ ] No

While it is a Senate tradition to encourage public testimony, time may not permit all persons wishing to speak to be heard at this meeting. Those who do speak may be asked to limit their remarks so that as many persons as possible can be heard.

This form is part of the public record for this meeting.



The Florida Senate  
State Senator René García  
36<sup>th</sup> District

11/20/17  
Please reply to:

District Office:

1490 West 68 Street  
Suite # 201  
Hialeah, FL 33014  
Phone# (305) 364-3100

November 20, 2017

The Honorable Dorothy L. Hukill  
Chair, Committee on Education  
415 Knott Building  
404 S. Monroe Street  
Tallahassee, FL 32399-1100

Dear Senator Hukill,

Please have this letter serve as my formal request to have **SB 824: School District Price Level Index** be heard during the next scheduled Education Committee Meeting. Should you have any questions or concerns, please do not hesitate to contact my office.

Sincerely,

A handwritten signature in black ink, appearing to read "René García".

State Senator René García  
District 36

CC: Shruti Graf  
Laureen Zaugg

**The Florida Senate**  
**BILL ANALYSIS AND FISCAL IMPACT STATEMENT**

(This document is based on the provisions contained in the legislation as of the latest date listed below.)

---

Prepared By: The Professional Staff of the Committee on Education

---

BILL: SB 856

INTRODUCER: Senator Montford

SUBJECT: High School Graduation Requirements

DATE: January 29, 2018

REVISED: \_\_\_\_\_

	ANALYST	STAFF DIRECTOR	REFERENCE	ACTION
1.	Olenick	Graf	ED	<b>Favorable</b>
2.			AED	
3.			AP	

---

**I. Summary:**

SB 856 authorizes students to use apprenticeship or preapprenticeship program credit to meet specified credit requirements for high school graduation. Specifically, the bill:

- Authorizes a student who earns credit upon completion of an apprenticeship or preapprenticeship program registered with the Department of Education to use such credit to meet the credit requirements for:
  - Fine or performing arts, speech and debate, or practical arts; or
  - Electives.
- Requires the State Board of Education to approve and identify in the Course Code Directory the apprenticeship and preapprenticeship programs from which a student may use earned credit to meet the specified credit requirements for high school graduation.

The bill takes effect July 1, 2018.

**II. Present Situation:**

Florida law specifies the requirements for public school students to graduate from high school with a standard diploma.<sup>1</sup>

**Florida High School Graduation Requirements**

Receipt of a standard high school diploma requires successful completion of 24 credits, an International Baccalaureate curriculum, or an Advanced International Certificate of Education curriculum.<sup>2</sup> The required credits may be earned through equivalent, applied, or integrated

---

<sup>1</sup> Section 1003.4282, F.S.

<sup>2</sup> *Id.* at (1)(a).

courses or career education courses,<sup>3</sup> including work-related internships approved by the State Board of Education and identified in the course code directory.<sup>4</sup>

### ***Credit Requirements***

To graduate from high school with a standard high school diploma, a student must successfully complete 24 credits in the following subject areas:<sup>5</sup>

- Four credits in English Language Arts (ELA) I, II, III, and IV.
- Four credits in mathematics including one credit each in Algebra I and Geometry. Industry certifications earned by students may substitute for up to two mathematics credits, except for Algebra I and Geometry.
- Three credits in science including one credit in Biology I and two credits in equally rigorous courses. Industry certifications earned by students may substitute for one science credit, except for Biology I.
- Three credits in social studies including one credit each in United States History and World History; one-half credit in economics, which must include financial literacy; and one-half credit in United States Government.
- One credit in fine or performing arts, speech and debate, or practical arts.
- One credit in physical education.
- Eight credits in electives.

At least one course within the required 24 credits must be completed through online learning.<sup>6</sup>

### **Career Education**

Participation in career education courses engages students in their high school education, increases academic achievement, enhances employability, and increases postsecondary success.<sup>7</sup> Florida law<sup>8</sup> requires the Department of Education (DOE) to develop, for approval by the State Board of Education (SBE), career education courses or a series of courses that meet the specified requirements in law<sup>9</sup> and allow students to earn credit in both the career education course and courses required for high school graduation.<sup>10</sup> It is the responsibility of the SBE to determine if sufficient academic standards are covered to warrant the award of the academic credit.<sup>11</sup>

---

<sup>3</sup> Career education means education that provides instruction for purposes specified in law such as providing information to students about a broad range of occupations to assist students in preparing their academic and occupational plans, effectively enter an occupation, or advance within an occupation. Section 1003.01(4), F.S.

<sup>4</sup> Section 1003.4282(1)(b), F.S. The Course Code Directory (CCD) is the listing of all public preK-12 courses available for use by school districts. Programs and courses which are funded through the Florida Education Finance Program and courses or programs for which students may earn credit toward high school graduation must be listed in the CCD. The CCD maintains course listings for administration and service assignments, K-12 education, exceptional student education, career and technical education, and adult education, with details regarding appropriate teacher certification levels. The CCD provides for course information to schools, districts, and the state. Rule 6A-1.09441, F.A.C.

<sup>5</sup> Section 1003.4282(3), F.S.

<sup>6</sup> *Id.* at (4).

<sup>7</sup> *Id.* at (8).

<sup>8</sup> Section 1003.4282(8), F.S.

<sup>9</sup> Sections 1003.493(2), (4), and (5) and 1003.4282, F.S.

<sup>10</sup> Section 1003.4282(8)(a), F.S.

<sup>11</sup> *Id.* at (8)(a)(1), F.S.

Career and professional academies<sup>12</sup> are required to initiate partnerships with local workforce boards, local businesses, industry, and postsecondary institutions for the purpose of creating career education courses or a series of courses.<sup>13</sup>

Career education courses must include workforce and digital literacy skills and the integration of required course content with practical applications and designated rigorous coursework that results in one or more industry certifications or clearly articulated credit or advanced standing in a 2-year or 4-year certificate or degree program, which may include high school junior and senior year work-related internships or apprenticeships.<sup>14</sup>

### **Apprenticeship and Preapprenticeship Programs**

An apprenticeship program is an organized course of instruction, registered and approved by the DOE,<sup>15</sup> which contains all terms and conditions for the qualifications, recruitment, selection, employment, and training of apprentices<sup>16</sup> including such matters as the requirements for a written apprenticeship agreement.<sup>17</sup>

The DOE is responsible for administering, facilitating, and supervising registered apprenticeship programs, including, but not limited to:<sup>18</sup>

- Developing and encouraging apprenticeship programs.
- Cooperating with and assisting apprenticeship sponsors to develop apprenticeship standards and training requirements.
- Monitoring registered apprenticeship programs.
- Investigating complaints regarding failure to meet the standards established by the DOE.
- Canceling registration of programs that fail to comply with DOE standards and policies.

---

<sup>12</sup> A “career and professional academy” is a research-based program that integrates a rigorous academic curriculum with an industry-specific curriculum aligned directly to priority workforce needs established by the local workforce development board or the Department of Economic Opportunity. Career and professional academies shall be offered by public schools and school districts. The Florida Virtual School is encouraged to develop and offer rigorous career and professional courses as appropriate. Students completing career and professional academy programs must receive a standard high school diploma, the highest available industry certification, and opportunities to earn postsecondary credit if the academy partners with a postsecondary institution approved to operate in the state. Section 1003.493(1)(a), F.S.

<sup>13</sup> *Id.* at (4)(b).

<sup>14</sup> Section 1003.4282(8)(a)2, F.S.

<sup>15</sup> Registration of an apprenticeship program means acceptance and recording of such program by the Department as meeting the basic standards and requirements of the Department for approval of such program. Approval is evidenced by a certificate or other written indicia. Rule 6A-23.002(18), F.A.C. Eligibility and requirements for registration are established in State Board of Education rule. Rule 6A-23.003, F.A.C.

<sup>16</sup> An “apprentice” means “a person at least 16 years of age who is engaged in learning a recognized skilled trade through actual work experience under the supervision of journeyman craftsmen, which training should be combined with properly coordinated studies of technical and supplementary subjects, and who has entered into a written agreement, which may be cited as an apprentice agreement, with a registered apprenticeship sponsor who may be either an employer, an association of employers, or a local joint apprenticeship committee.” Section 446.021(2), F.S. A “journeyman means” “a person working in an apprenticeable occupation who has successfully completed a registered apprenticeship program or who has worked the number of years required by established industry practices for the particular trade or occupation.” Section 446.021(4), F.S.

<sup>17</sup> Section 446.021(6), F.S. An apprenticeship agreement may not operate to invalidate any apprenticeship provision in a collective agreement between employers and employees which establishes higher apprenticeship standards. Section 446.081(1), F.S.

<sup>18</sup> Section 446.041, F.S.



To be eligible for an apprenticeship program, the person must be at least 16 years of age.<sup>19</sup> Admission requirements related education, physical ability, work experience and other criteria vary based on the program's training needs.<sup>20</sup> As of January 2018, there are 196 registered apprenticeship programs and 12,468 registered apprentices.<sup>21</sup>

A preapprenticeship program is an organized course of instruction in the public school system or elsewhere, which is designed to prepare a person 16 years of age or older to become an apprentice<sup>22</sup> and is approved by and registered with the DOE and sponsored by a registered apprenticeship program.<sup>23</sup>

The DOE, under regulations established by the State Board of Education, may administer the provisions in law<sup>24</sup> which relate to preapprenticeship programs in cooperation with district school boards and community college district boards of trustees.<sup>25</sup> District school boards, community college district boards of trustees, and registered program sponsors must cooperate in developing and establishing programs that include career instruction and general education courses required to obtain a high school diploma.<sup>26</sup>

Additionally, the DOE, district school boards, and FCS institution boards of trustees must work together with existing apprenticeship programs so that individuals completing preapprenticeship programs may be able to receive credit towards completing registered apprenticeship programs.<sup>27</sup>

According to the DOE, there are six one credit preapprenticeship courses, which are counted as electives for graduation purposes.<sup>28</sup> As of September 2017 there are 19 preapprenticeship programs located throughout the state.<sup>29</sup>

### III. Effect of Proposed Changes:

SB 856 authorizes students to use apprenticeship or preapprenticeship program credit to meet specified credit requirements for high school graduation. Specifically, the bill:

- Authorizes a student who earns credit upon completion of an apprenticeship or preapprenticeship program registered with the Department of Education to use such credit to meet the credit requirements for:
  - Fine or performing arts, speech and debate, or practical arts; or
  - Electives.

---

<sup>19</sup> Section 446.021(2), F.S.

<sup>20</sup> United State Department of Labor, Employment and Training Administration, *Apprentices*, <https://www.doleta.gov/oa/apprenticeship.cfm> (last visited Jan. 26, 2018).

<sup>21</sup> Email, Florida Department of Education (Jan. 5, 2018).

<sup>22</sup> A "preapprentice" means any person 16 years of age or over engaged in any course of instruction in the public school system or elsewhere, which course is registered as a preapprenticeship program with the department. Section 446.021(1), F.S.

<sup>23</sup> Section 446.021(5), F.S.

<sup>24</sup> Sections 446.011-446.092, F.S.

<sup>25</sup> Section 446.052(2), F.S.

<sup>26</sup> *Id.*

<sup>27</sup> Section 446.052(3), F.S.

<sup>28</sup> Telephone Interview with staff, Department of Education (Jan. 25, 2018)

<sup>29</sup> *Id.*

- Requires the State Board of Education to approve and identify in the Course Code Directory the apprenticeship and preapprenticeship programs from which a student may use earned credit to meet the specified credit requirements for high school graduation.

The bill may promote student participation in apprenticeship and preapprenticeship programs, which may help participating students acquire the skills and training needed to enter the workforce. However, it is unclear how many credits may be generated upon students' completion of apprenticeship and preapprenticeship programs, and how many of such credits may be applied toward fine or performing arts, speech and debate, or practical arts; or electives.

The bill takes effect July 1, 2018.

#### **IV. Constitutional Issues:**

A. Municipality/County Mandates Restrictions:

None.

B. Public Records/Open Meetings Issues:

None.

C. Trust Funds Restrictions:

None.

#### **V. Fiscal Impact Statement:**

A. Tax/Fee Issues:

None.

B. Private Sector Impact:

None.

C. Government Sector Impact:

None.

#### **VI. Technical Deficiencies:**

None.

#### **VII. Related Issues:**

None.

**VIII. Statutes Affected:**

This bill substantially amends section 1003.4282 of the Florida Statutes.

**IX. Additional Information:**

**A. Committee Substitute – Statement of Changes:**

(Summarizing differences between the Committee Substitute and the prior version of the bill.)

None.

**B. Amendments:**

None.

---

This Senate Bill Analysis does not reflect the intent or official position of the bill's introducer or the Florida Senate.

---

By Senator Montford

3-00732-18

2018856\_\_

1                           A bill to be entitled  
2       An act relating to high school graduation  
3       requirements; amending s. 1003.4282, F.S.; authorizing  
4       the use of credits earned upon completion of a  
5       registered apprenticeship or preapprenticeship to  
6       satisfy specified high school graduation credit  
7       requirements; requiring that the State Board of  
8       Education approve and identify apprenticeship and  
9       preapprenticeship programs for such purpose; providing  
10      an effective date.

12 Be It Enacted by the Legislature of the State of Florida:

14           Section 1. Paragraph (a) of subsection (8) of section  
15 1003.4282, Florida Statutes, is amended to read:  
16           1003.4282 Requirements for a standard high school diploma.—

17           (8) CAREER EDUCATION COURSES THAT SATISFY HIGH SCHOOL  
18 CREDIT REQUIREMENTS.—

19           (a) Participation in career education courses engages  
20 students in their high school education, increases academic  
21 achievement, enhances employability, and increases postsecondary  
22 success. By July 1, 2014, the department shall develop, for  
23 approval by the State Board of Education, multiple, additional  
24 career education courses or a series of courses that meet the  
25 requirements set forth in s. 1003.493(2), (4), and (5) and this  
26 subsection and allow students to earn credit in both the career  
27 education course and courses required for high school graduation  
28 under this section and s. 1003.4281.

29           1. The state board must determine if sufficient academic

Page 1 of 2

**CODING:** Words ~~stricken~~ are deletions; words underlined are additions.

3-00732-18

2018856\_\_

30 standards are covered to warrant the award of academic credit.  
31           2. Career education courses must include workforce and  
32 digital literacy skills and the integration of required course  
33 content with practical applications and designated rigorous  
34 coursework that results in one or more industry certifications  
35 or clearly articulated credit or advanced standing in a 2-year  
36 or 4-year certificate or degree program, which may include high  
37 school junior and senior year work-related internships or  
38 apprenticeships. The department shall negotiate state licenses  
39 for material and testing for industry certifications. The  
40 instructional methodology used in these courses must be  
41 comprised of authentic projects, problems, and activities for  
42 contextually learning the academics.

43           3. A student who earns credit upon completion of an  
44 apprenticeship or preapprenticeship program registered with the  
45 Department of Education under chapter 446 may use such credit to  
46 satisfy the high school graduation credit requirements in  
47 paragraph (3) (e) or paragraph (3) (g). The state board shall  
48 approve and identify in the Course Code Directory the  
49 apprenticeship and preapprenticeship programs from which earned  
50 credit may be used pursuant to this subparagraph.

51           Section 2. This act shall take effect July 1, 2018.

Page 2 of 2

**CODING:** Words ~~stricken~~ are deletions; words underlined are additions.

**THE FLORIDA SENATE**  
**APPEARANCE RECORD**

(Deliver BOTH copies of this form to the Senator or Senate Professional Staff conducting the meeting)

1/29/17  
Meeting Date

856  
Bill Number (if applicable)

Topic High School graduation

Amendment Barcode (if applicable)

Name Angela Gatto

Job Title Leg Chair

Address 1747 Orlando Central Pkwy  
Orlando FL 32809  
Street City State Zip

Phone \_\_\_\_\_

Email \_\_\_\_\_

Speaking:  For  Against  Information

Waive Speaking:  In Support  Against  
(The Chair will read this information into the record.)

Representing Florida PTA

Appearing at request of Chair:  Yes  No

Lobbyist registered with Legislature:  Yes  No

While it is a Senate tradition to encourage public testimony, time may not permit all persons wishing to speak to be heard at this meeting. Those who do speak may be asked to limit their remarks so that as many persons as possible can be heard.

This form is part of the public record for this meeting.

THE FLORIDA SENATE

APPEARANCE RECORD

(Deliver BOTH copies of this form to the Senator or Senate Professional Staff conducting the meeting)

1-29-18

Meeting Date

850

Bill Number (if applicable)

Topic High School Graduating Requirement Credits

Amendment Barcode (if applicable)

Name Theresa King

Job Title President

Address PO Box 10888

Phone 850 228 8940

Street

Tallahassee

FL

32301

Email fbt.king@gmail.com

City

State

Zip

Speaking: [X] For [ ] Against [ ] Information

Waive Speaking: [ ] In Support [ ] Against (The Chair will read this information into the record.)

Representing Florida Building and Construction Trades

Appearing at request of Chair: [ ] Yes [X] No

Lobbyist registered with Legislature: [X] Yes [ ] No

While it is a Senate tradition to encourage public testimony, time may not permit all persons wishing to speak to be heard at this meeting. Those who do speak may be asked to limit their remarks so that as many persons as possible can be heard.

This form is part of the public record for this meeting.

S-001 (10/14/14)

**THE FLORIDA SENATE**  
**APPEARANCE RECORD**

(Deliver BOTH copies of this form to the Senator or Senate Professional Staff conducting the meeting)

1-29-18

Meeting Date

SB-856

Bill Number (if applicable)

Topic APPRENTICE SHIP

Amendment Barcode (if applicable)

Name J. B. CLARK

Job Title LOBBYIST

Address 2071 CYNTHIA DRIVE  
Street

Phone \_\_\_\_\_

TAUNTAHAWEE, FL 32303  
City State Zip

Email \_\_\_\_\_

Speaking:  For  Against  Information

Waive Speaking:  In Support  Against  
(The Chair will read this information into the record.)

Representing FLORIDA ELECTRIC WORKERS ASSN.

Appearing at request of Chair:  Yes  No

Lobbyist registered with Legislature:  Yes  No

While it is a Senate tradition to encourage public testimony, time may not permit all persons wishing to speak to be heard at this meeting. Those who do speak may be asked to limit their remarks so that as many persons as possible can be heard.

This form is part of the public record for this meeting.

S-001 (10/14/14)

THE FLORIDA SENATE  
**APPEARANCE RECORD**

(Deliver BOTH copies of this form to the Senator or Senate Professional Staff conducting the meeting)

11  
Meeting Date

SB 856  
Bill Number (if applicable)

Topic Graduation Requirements

Amendment Barcode (if applicable)

Name Shan Goff

Job Title Policy Director

Address \_\_\_\_\_  
Street

Phone \_\_\_\_\_

City \_\_\_\_\_ State \_\_\_\_\_ Zip \_\_\_\_\_

Email \_\_\_\_\_

Speaking:  For  Against  Information

Waive Speaking:  In Support  Against  
(The Chair will read this information into the record.)

Representing Foundation for Florida's Future

Appearing at request of Chair:  Yes  No

Lobbyist registered with Legislature:  Yes  No

While it is a Senate tradition to encourage public testimony, time may not permit all persons wishing to speak to be heard at this meeting. Those who do speak may be asked to limit their remarks so that as many persons as possible can be heard.

This form is part of the public record for this meeting.

S-001 (10/14/14)



**THE FLORIDA SENATE**  
**APPEARANCE RECORD**

(Deliver BOTH copies of this form to the Senator or Senate Professional Staff conducting the meeting)

1-29-2018

856

*Meeting Date*

*Bill Number (if applicable)*

Topic High School Graduation Requirements

*Amendment Barcode (if applicable)*

Name Cathy Boehme (say Bame)

Job Title Retired Teacher and Legislative Specialist

Address 213 S Adams Street

Phone 850-224-2078

*Street*

Tallahassee

FL

32301

Email cathy.boehme@floridaea.org

*City*

*State*

*Zip*

Speaking:  For  Against  Information

Waive Speaking:  In Support  Against  
*(The Chair will read this information into the record.)*

Representing Florida Education Association

Appearing at request of Chair:  Yes  No

Lobbyist registered with Legislature:  Yes  No

*While it is a Senate tradition to encourage public testimony, time may not permit all persons wishing to speak to be heard at this meeting. Those who do speak may be asked to limit their remarks so that as many persons as possible can be heard.*

***This form is part of the public record for this meeting.***

S-001 (10/14/14)

THE FLORIDA SENATE

APPEARANCE RECORD

(Deliver BOTH copies of this form to the Senator or Senate Professional Staff conducting the meeting)

1/29/18  
Meeting Date

856

Bill Number (if applicable)

Topic HS Grad. Requirements

Amendment Barcode (if applicable)

Name Billie Anne ~~Gay~~ Gay

Job Title

Address 203 S Monroe  
Street

Phone 850 414 2578

City State Zip 32301

Email

Speaking:  For  Against  Information

Waive Speaking:  In Support  Against  
(The Chair will read this information into the record.)

Representing Florida School Boards Association

Appearing at request of Chair:  Yes  No

Lobbyist registered with Legislature:  Yes  No

While it is a Senate tradition to encourage public testimony, time may not permit all persons wishing to speak to be heard at this meeting. Those who do speak may be asked to limit their remarks so that as many persons as possible can be heard.

This form is part of the public record for this meeting.

THE FLORIDA SENATE

APPEARANCE RECORD

(Deliver BOTH copies of this form to the Senator or Senate Professional Staff conducting the meeting)

1/29/18  
Meeting Date

SB 856  
Bill Number (if applicable)

Topic HIGH SCHOOL GRADUATION

Amendment Barcode (if applicable)

Name NANCY STEPHENS

Job Title

Address 1625 ~~SEN~~ SUMMIT LAKE DRIVE

Phone 850 402 2954

JALAHASSEE FL 32317  
City State Zip

Email nancy@nstephens.com

Speaking:  For  Against  Information

Waive Speaking:  In Support  Against  
(The Chair will read this information into the record.)

Representing MANUFACTURERS ASSOCIATION OF FLORIDA

Appearing at request of Chair:  Yes  No

Lobbyist registered with Legislature:  Yes  No

While it is a Senate tradition to encourage public testimony, time may not permit all persons wishing to speak to be heard at this meeting. Those who do speak may be asked to limit their remarks so that as many persons as possible can be heard.

This form is part of the public record for this meeting.



## THE FLORIDA SENATE

Tallahassee, Florida 32399-1100

### COMMITTEES:

Education, *Chair*  
Appropriations Subcommittee on the  
Environment and Natural Resources, *Vice Chair*  
Regulated Industries, *Vice Chair*  
Agriculture  
Environmental Preservation and Conservation  
Health Policy  
Transportation

### JOINT COMMITTEE:

Joint Committee on Public Counsel Oversight

**SENATOR DOROTHY L. HUKILL**  
14th District

January 29, 2018

Education Committee  
415 Knott Building  
404 S. Monroe Street  
Tallahassee, FL 32399-1100

Re: Voting for Senate Education Committee Meeting on January 29, 2018

Dear Staff Director Graf:

Due to my presence being required in the Senate Commerce and Tourism Committee meeting in order to present one of my sponsored bills, SB 396, I was unable to cast my vote for one of the bills before our Senate Education Committee today. Had I been present I would have voted the following way:

1. SB 856: High School Graduation Requirements by Sen. Montford – **Yes**

Sincerely,

Dorothy L. Hukill  
State Senator, District 14

Cc: Lauren Zaugg, Committee Administrative Assistant, Senate Education Committee

### REPLY TO:

- 209 Dunlawton Avenue, Unit 17, Port Orange, Florida 32127 (386) 304-7630 FAX: (888) 263-3818
- 434 Delannoy Avenue, Suite 204, Cocoa, Florida 32922 (321) 634-3549
- 406 Senate Office Building, 404 South Monroe Street, Tallahassee, Florida 32399-1100 (950) 487-5014

Senate's Website: [www.flsenate.gov](http://www.flsenate.gov)

**JOE NEGRON**  
President of the Senate

**ANITERE FLORES**  
President Pro Tempore



The Florida Senate

## Committee Agenda Request

**To:** Senator Dorothy Hukill, Chair  
Senate Committee on Education

**Subject:** Committee Agenda Request

**Date:** January 10, 2018

---

I respectfully request that SB 856 on High School Graduation Requirements be placed on the:

- committee agenda at your earliest possible convenience.
- next committee agenda.

A handwritten signature in cursive script that reads "Bill Montford".

---

Senator Bill Montford  
Florida Senate, District 3

**The Florida Senate**  
**BILL ANALYSIS AND FISCAL IMPACT STATEMENT**

(This document is based on the provisions contained in the legislation as of the latest date listed below.)

---

Prepared By: The Professional Staff of the Committee on Education

---

BILL: SB 996

INTRODUCER: Senator Mayfield

SUBJECT: Cardiopulmonary Resuscitation in Public Schools

DATE: January 29, 2018

REVISED: \_\_\_\_\_

	ANALYST	STAFF DIRECTOR	REFERENCE	ACTION
1.	Alperstein, Olenick	Graf	ED	<b>Favorable</b>
2.	_____	_____	AED	_____
3.	_____	_____	AP	_____

---

**I. Summary:**

SB 996 requires each school district to provide to students instruction in cardiopulmonary resuscitation (CPR) and use of an automated external defibrillator. Specifically the bill:

- Requires the instruction to be part of the physical education curriculum or another required curriculum selected by the school district, and the instruction to be based on an instructional program established by:
  - The American Heart Association,
  - The American Red Cross, or
  - Another nationally recognized program that uses the most current evidence-based emergency cardiovascular care guidelines.
- Requires students to study and practice psychomotor skills associated with performing CPR at least once before graduating from high school.
- Exempts students with disabilities from the specified instruction requirements.

The bill takes effect July 1, 2018.

**II. Present Situation:**

Florida law provides for required instruction in public schools.<sup>1</sup>

**Required Instruction**

Each district school board must provide courses required for middle grades promotion, high school graduation and appropriate instruction designed to ensure that students meet State Board

---

<sup>1</sup> Section 1003.42(1), F.S.

of Education adopted standards in the following subject areas: reading and other language arts, mathematics, science, social studies, foreign languages, health, physical education, and the arts.<sup>2</sup>

### ***Next Generation Sunshine State Standards***

The Next Generation Sunshine State Standards establish the core content of the curricula to be taught in the state and specify the core content knowledge and skills that K-12 public school students are expected to acquire.<sup>3</sup>

Visual and performing arts, physical education, health and foreign language standards must establish specific curricular content and include distinct grade level expectations for the core content knowledge and skills that a student is expected to have acquired by each individual grade level from kindergarten through grade 5.<sup>4</sup> The standards for grades 6 through 12 may be organized by grade clusters of more than one grade level.<sup>5</sup>

### **Physical Education**

It is the responsibility of each district school board to:<sup>6</sup>

- Develop a physical education program that stresses fitness and encourages healthful, active lifestyles, and
- Encourage all students in prekindergarten through grade 12 to participate in physical education.

Each district school board must adopt a written physical education policy that details the school district's physical education program, the expected program outcomes, the benefits of physical education and the availability of one-on-one counseling concerning the benefits of physical education.<sup>7</sup>

Each district school board must provide 150 minutes of physical education each week for students in kindergarten through grade 5 and for students in grade 6 who are enrolled in a school that contains one or more elementary grades so that on any day during which physical education instruction is conducted there are at least 30 consecutive minutes per day.<sup>8</sup> Beginning with the 2009-2010 school year, the equivalent of one class period per day of physical education for one semester of each year is required for students enrolled in grades 6 through 8.<sup>9</sup>

---

<sup>2</sup> Section 1003.42(1), F.S.

<sup>3</sup> Section 1003.41(1), F.S.

<sup>4</sup> *Id.* at (2)(e).

<sup>5</sup> *Id.*

<sup>6</sup> Section 1003.455(1), F.S.

<sup>7</sup> *Id.* at (2).

<sup>8</sup> *Id.* at (3).

<sup>9</sup> *Id.*

### **School Wellness and Physical Education Policies**

Each school district must electronically submit its local school wellness policy to the Department of Agriculture and Consumer Services and its physical education policy required under law<sup>10</sup> to the Department of Education.<sup>11</sup>

School districts are encouraged to provide basic training in first aid, including cardiopulmonary resuscitation, for all students beginning in grade 6 and every 2 years thereafter.<sup>12</sup>

### **III. Effect of Proposed Changes:**

SB 996 requires each school district to provide to students instruction in cardiopulmonary resuscitation (CPR) and use of an automated external defibrillator. Specifically the bill:

- Requires the instruction to be part of the physical education curriculum or another required curriculum selected by the school district, and the instruction to be based on an instructional program established by:
  - The American Heart Association,
  - The American Red Cross, or
  - Another nationally recognized program that uses the most current evidence-based emergency cardiovascular care guidelines.
- Requires students to study and practice psychomotor skills associated with performing CPR at least once before graduating from high school.
- Exempts students with disabilities from the specified instruction requirements.

In effect, the bill changes school districts' responsibilities regarding physical education from an encouragement to provide CPR training to a requirement to provide instruction in CPR and the use of an automated external defibrillator. The bill requires students to learn CPR at least once before graduating from high school. This instruction may help a student prevent or mitigate a potentially life threatening situation.

The bill requires the instruction to be part of physical education curriculum or another required curriculum selected by the school district. It is unclear if the Next Generation Sunshine State Standards for physical education or another required curriculum adopted by the State Board of Education may need to be modified to accommodate CPR instruction established by the specified entities.

The bill takes effect July 1, 2018.

### **IV. Constitutional Issues:**

#### **A. Municipality/County Mandates Restrictions:**

None.

---

<sup>10</sup> Section 1003.455, F.S.

<sup>11</sup> *Id.* at (1).

<sup>12</sup> *Id.* at (1) and (3).



**B. Public Records/Open Meetings Issues:**

None.

**C. Trust Funds Restrictions:**

None.

**V. Fiscal Impact Statement:****A. Tax/Fee Issues:**

None.

**B. Private Sector Impact:**

None.

**C. Government Sector Impact:**

None.

**VI. Technical Deficiencies:**

None.

**VII. Related Issues:**

None.

**VIII. Statutes Affected:**

This bill creates section 1003.457 of the Florida Statutes.

This bill substantially amends section 1003.453 of the Florida Statutes.

**A. Committee Substitute – Statement of Changes:**

(Summarizing differences between the Committee Substitute and the prior version of the bill.)

None.

**B. Amendments:**

None.

By Senator Mayfield

17-00509A-18

2018996\_\_

A bill to be entitled

An act relating to cardiopulmonary resuscitation in public schools; creating s. 1003.457, F.S.; requiring school districts to provide instruction in cardiopulmonary resuscitation (CPR) and the use of an automated external defibrillator; requiring students to study and practice psychomotor skills associated with CPR at least once before graduating from high school; requiring the instruction to be a part of a required curriculum; providing instruction to be based on certain programs; providing an exemption; amending s. 1003.453, F.S.; conforming provisions to changes made by the act; providing an effective date.

Be It Enacted by the Legislature of the State of Florida:

Section 1. Section 1003.457, Florida Statutes, is created to read:

1003.457 Instruction in cardiopulmonary resuscitation.-

(1) Each school district shall provide instruction in cardiopulmonary resuscitation (CPR) and the use of an automated external defibrillator. Students shall study and practice the psychomotor skills associated with performing CPR at least once before graduating from high school. The instruction shall be a part of the physical education curriculum or another required curriculum selected by the school district.

(2) The instruction shall be based on an instructional program established by:

(a) The American Heart Association;

Page 1 of 2

**CODING:** Words ~~stricken~~ are deletions; words underlined are additions.

17-00509A-18

2018996\_\_

(b) The American Red Cross; or

(c) Another nationally recognized program that uses the most current evidence-based emergency cardiovascular care guidelines.

(3) A student with a disability, as defined in s. 1007.02, is exempt from the requirements of this section.

Section 2. Subsection (3) of section 1003.453, Florida Statutes, is amended to read:

1003.453 School wellness and physical education policies; nutrition guidelines.-

(3) School districts are encouraged to provide basic training in first aid, ~~including cardiopulmonary resuscitation,~~ for all students, beginning in grade 6 and every 2 years thereafter. Private and public partnerships for providing training or necessary funding are encouraged.

Section 3. This act shall take effect July 1, 2018.

Page 2 of 2

**CODING:** Words ~~stricken~~ are deletions; words underlined are additions.

**THE FLORIDA SENATE**  
**APPEARANCE RECORD**

(Deliver BOTH copies of this form to the Senator or Senate Professional Staff conducting the meeting)

1/29/18

Meeting Date

996

Bill Number (if applicable)

Topic CPR

Amendment Barcode (if applicable)

Name EVAN ERNST

Job Title Heart Screening Director for Who We Play For

Address 106 Deleon Rd.

Phone 321 506 0074

Street

Cocoa Beach

State

FL

32921

Zip

Email \_\_\_\_\_

Speaking:  For  Against  Information

Waive Speaking:  In Support  Against  
(The Chair will read this information into the record.)

Representing \_\_\_\_\_

Appearing at request of Chair:  Yes  No

Lobbyist registered with Legislature:  Yes  No

While it is a Senate tradition to encourage public testimony, time may not permit all persons wishing to speak to be heard at this meeting. Those who do speak may be asked to limit their remarks so that as many persons as possible can be heard.

**This form is part of the public record for this meeting.**

S-001 (10/14/14)

**THE FLORIDA SENATE**  
**APPEARANCE RECORD**

(Deliver BOTH copies of this form to the Senator or Senate Professional Staff conducting the meeting)

996

Meeting Date \_\_\_\_\_

Bill Number (if applicable) \_\_\_\_\_

Topic CPR

Amendment Barcode (if applicable) \_\_\_\_\_

Name Alexa Sima

Job Title \_\_\_\_\_

Address 1209 Tipperary dr

Phone 855-461-9979

Street  
Melbourn FL 32940  
City State Zip

Email ixl@sima@dsl.com

Speaking:  For  Against  Information

Waive Speaking:  In Support  Against  
*(The Chair will read this information into the record.)*

Representing \_\_\_\_\_

Appearing at request of Chair:  Yes  No

Lobbyist registered with Legislature:  Yes  No

*While it is a Senate tradition to encourage public testimony, time may not permit all persons wishing to speak to be heard at this meeting. Those who do speak may be asked to limit their remarks so that as many persons as possible can be heard.*

**This form is part of the public record for this meeting.**

**THE FLORIDA SENATE**  
**APPEARANCE RECORD**

(Deliver BOTH copies of this form to the Senator or Senate Professional Staff conducting the meeting)

1/29

Meeting Date

996

Bill Number (if applicable)

Topic CPR

Amendment Barcode (if applicable)

Name SHAWN SIMA

Job Title FATHER

Address 1209 TIPPERARY DR

Phone 850 420 5117

Street

MELBOURNE

City

FL

State

32940

Zip

Email SHAWN.SIMA@AOL.COM

Speaking:  For  Against  Information

Waive Speaking:  In Support  Against  
(The Chair will read this information into the record.)

Representing \_\_\_\_\_

Appearing at request of Chair:  Yes  No

Lobbyist registered with Legislature:  Yes  No

While it is a Senate tradition to encourage public testimony, time may not permit all persons wishing to speak to be heard at this meeting. Those who do speak may be asked to limit their remarks so that as many persons as possible can be heard.

**This form is part of the public record for this meeting.**

S-001 (10/14/14)

**THE FLORIDA SENATE**  
**APPEARANCE RECORD**

(Deliver BOTH copies of this form to the Senator or Senate Professional Staff conducting the meeting)

11/29/18  
Meeting Date

996  
Bill Number (if applicable)

Topic CPR

Amendment Barcode (if applicable)

Name Billie Anne ~~Gray~~ Gay

Job Title \_\_\_\_\_

Address 203 S Monroe  
Street

Phone 414 2578

City \_\_\_\_\_ State \_\_\_\_\_ Zip 32301

Email \_\_\_\_\_

Speaking:  For  Against  Information

Waive Speaking:  In Support  Against  
(The Chair will read this information into the record.)

Representing Florida School Boards Association

Appearing at request of Chair:  Yes  No

Lobbyist registered with Legislature:  Yes  No

*While it is a Senate tradition to encourage public testimony, time may not permit all persons wishing to speak to be heard at this meeting. Those who do speak may be asked to limit their remarks so that as many persons as possible can be heard.*

**This form is part of the public record for this meeting.**

THE FLORIDA SENATE

APPEARANCE RECORD

(Deliver BOTH copies of this form to the Senator or Senate Professional Staff conducting the meeting)

1/29/12

Meeting Date

996

Bill Number (if applicable)

Topic CPR in schools

Amendment Barcode (if applicable)

Name Mark Landreth

Job Title Sr. Dir. G.R.

Address 2851 Remington Green Cir

Phone 850.544.3376

Street

Mark.Landreth@heart.org

City

State

32308

Zip

Email heart.org

Speaking:  For  Against  Information

Waive Speaking:  In Support  Against  
(The Chair will read this information into the record.)

Representing American Heart Association

Appearing at request of Chair:  Yes  No

Lobbyist registered with Legislature:  Yes  No

While it is a Senate tradition to encourage public testimony, time may not permit all persons wishing to speak to be heard at this meeting. Those who do speak may be asked to limit their remarks so that as many persons as possible can be heard.

This form is part of the public record for this meeting.

**THE FLORIDA SENATE**  
**APPEARANCE RECORD**

(Deliver BOTH copies of this form to the Senator or Senate Professional Staff conducting the meeting)

996

Meeting Date \_\_\_\_\_

Bill Number (if applicable) \_\_\_\_\_

Topic CPR 996

Amendment Barcode (if applicable) \_\_\_\_\_

Name Matt Susin

Job Title School Board Member

Address 2612 Addington Cir

Phone \_\_\_\_\_

Street

Tull FL 32958

Email \_\_\_\_\_

City

State

Zip

Speaking:  For  Against  Information

Waive Speaking:  In Support  Against  
(The Chair will read this information into the record.)

Representing \_\_\_\_\_

Appearing at request of Chair:  Yes  No

Lobbyist registered with Legislature:  Yes  No

While it is a Senate tradition to encourage public testimony, time may not permit all persons wishing to speak to be heard at this meeting. Those who do speak may be asked to limit their remarks so that as many persons as possible can be heard.

**This form is part of the public record for this meeting.**



**THE FLORIDA SENATE**  
**APPEARANCE RECORD**

(Deliver BOTH copies of this form to the Senator or Senate Professional Staff conducting the meeting)

996

Meeting Date \_\_\_\_\_ Bill Number (if applicable) \_\_\_\_\_

Topic CPR in schools Amendment Barcode (if applicable) \_\_\_\_\_

Name Mark Stoff \_\_\_\_\_

Job Title Physical Therapist \_\_\_\_\_


Address 3063 Bent Green Ln. Phone (772) 485-1021

TLC FL 32311 Email stoffs@bellouth.net

Street City State Zip

Speaking:  For  Against  Information

Waive Speaking:  In Support  Against  
(The Chair will read this information into the record.)

Representing 

Appearing at request of Chair:  Yes  No

Lobbyist registered with Legislature:  Yes  No

While it is a Senate tradition to encourage public testimony, time may not permit all persons wishing to speak to be heard at this meeting. Those who do speak may be asked to limit their remarks so that as many persons as possible can be heard.

**This form is part of the public record for this meeting.**

**THE FLORIDA SENATE**  
**APPEARANCE RECORD**

(Deliver BOTH copies of this form to the Senator or Senate Professional Staff conducting the meeting)

1-29-18

Meeting Date

996

Bill Number (if applicable)

Topic SB996

Amendment Barcode (if applicable)

Name Vicki Williams

Job Title Hawks Rise Elementary School

Address 1349 Conservancy Dr. E

Phone 545-2507

Tallahassee  
City State Zip

Email \_\_\_\_\_

Speaking:  For  Against  Information

Waive Speaking:  In Support  Against  
*(The Chair will read this information into the record.)*

Representing \_\_\_\_\_

Appearing at request of Chair:  Yes  No

Lobbyist registered with Legislature:  Yes  No

*While it is a Senate tradition to encourage public testimony, time may not permit all persons wishing to speak to be heard at this meeting. Those who do speak may be asked to limit their remarks so that as many persons as possible can be heard.*

**This form is part of the public record for this meeting.**

THE FLORIDA SENATE  
**APPEARANCE RECORD**

(Deliver BOTH copies of this form to the Senator or Senate Professional Staff conducting the meeting)

1-29-18  
Meeting Date

996  
Bill Number (if applicable)

Topic CPR in Public Schools

Amendment Barcode (if applicable)

Name Fely Curva, Ph.D.

Job Title Senior Partner, Curva & Associates LLC

Address 1212 Piedmont Dr.

Phone (850) 508-2256

Street

Tallahassee

FL

32312

City

State

Zip

Email fely.curva@gmail.com

Speaking:  For  Against  Information

Waive Speaking:  In Support  Against  
(The Chair will read this information into the record.)

Representing Society of Health & Physical Educators (SHAPE) FL

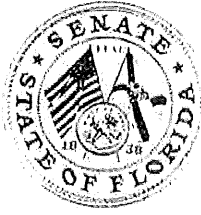
Appearing at request of Chair:  Yes  No

Lobbyist registered with Legislature:  Yes  No

While it is a Senate tradition to encourage public testimony, time may not permit all persons wishing to speak to be heard at this meeting. Those who do speak may be asked to limit their remarks so that as many persons as possible can be heard.

**This form is part of the public record for this meeting.**

S-001 (10/14/14)



## THE FLORIDA SENATE

Tallahassee, Florida 32399-1100

**SENATOR DEBBIE MAYFIELD**  
17th District

December 19, 2017

Chairman Dorothy Hukill  
314 Senate Office Building  
404 South Monroe Street  
Tallahassee, FL 32399-1100

Re: SB 996

Dear Chair Hukill,

I am respectfully requesting Senate Bill 996, a bill relating to Cardiopulmonary Resuscitation in Public Schools, be placed on the agenda for your committee on Education.

I appreciate your consideration of this bill and I look forward to working with you and the Education committee. If there are any questions or concerns, please do not hesitate to call my office at 850-487-5017

Thank you,

A handwritten signature in cursive script that reads "Debbie Mayfield".

Senator Debbie Mayfield  
District 17

Cc: Shruti Graf, Laureen Zaugg, Angelique Rinaldi, Lindsey Swindle

REPLY TO:

- 900 E. Strawbridge Avenue, Melbourne, Florida 32901 (321) 409-2025
- 1801 27th Street, Vero Beach, Florida 32960 (772) 226-1970
- 324 Senate Office Building, 404 South Monroe Street, Tallahassee, Florida 32399-1100 (850) 487-5017

Senate's Website: [www.flsenate.gov](http://www.flsenate.gov)

**JOE NEGRON**  
President of the Senate

**ANITERE FLORES**  
President Pro Tempore

**COMMITTEES:**

Education, Vice Chair  
Government Oversight & Accountability, Vice Chair  
Appropriations Subcommittee on the  
Environment and Natural Resources  
Appropriations subcommittee on General  
Government  
Agriculture  
Judiciary

**JOINT COMMITTEES:**

Joint Legislative Auditing Committee,  
Alternating Chair

**The Florida Senate**  
**BILL ANALYSIS AND FISCAL IMPACT STATEMENT**

(This document is based on the provisions contained in the legislation as of the latest date listed below.)

---

Prepared By: The Professional Staff of the Committee on Education

---

BILL: SB 1064

INTRODUCER: Senator Baxley

SUBJECT: Dual Enrollment Programs

DATE: January 29, 2018

REVISED: \_\_\_\_\_

	ANALYST	STAFF DIRECTOR	REFERENCE	ACTION
1.	Bouck	Graf	ED	<b>Favorable</b>
2.			AHE	
3.			AP	

---

**I. Summary:**

SB 1064 modifies provisions in the dual enrollment articulation agreement between an eligible postsecondary education institution and an eligible private secondary school to specify that tuition and fees for dual enrollment may not be passed along to the private school that the student attends.

The bill takes effect July 1, 2018.

**II. Present Situation:**

The dual enrollment is the enrollment of an eligible secondary student or home education student in a postsecondary course creditable toward high school completion and a career certificate or an associate or baccalaureate degree.<sup>1</sup>

**Student Eligibility for Dual Enrollment**

An eligible secondary student is a student who is enrolled in any of grades 6 through 12 in a Florida public school or in a Florida private school.<sup>2</sup> Students who are eligible for dual

---

<sup>1</sup> Section 1007.271(1), F.S.

<sup>2</sup> Section 1002.271(3), F.S. A “private school” is a nonpublic school defined as an individual, association, copartnership, or corporation, or department, division, or section of such organizations, that designates itself as an educational center that includes kindergarten or a higher grade or as an elementary, secondary, business, technical, or trade school below college level or any organization that provides instructional services that meet the intent of s. 1003.01(13) or that gives preemployment or supplementary training in technology or in fields of trade or industry or that offers academic, literary, or career training below college level, or any combination of the above, including an institution that performs the functions of the above schools through correspondence or extension, except those licensed under the provisions of chapter 1005. A private school may be a parochial, religious, denominational, for-profit, or nonprofit school. This definition does not include home education programs conducted in accordance with s. 1002.41. Section 1002.01(2), F.S. The Department of Education maintains a list of private schools in Florida that meet requirements specified in law. Section 1002.42(2), F.S.

enrollment may enroll in dual enrollment courses conducted during school hours, after school hours, and during the summer term.<sup>3</sup> However, if the student is projected to graduate from high school before the scheduled completion date of a postsecondary course, the student may not register for that course through dual enrollment.<sup>4</sup>

To enroll in a postsecondary course through dual enrollment, a student must demonstrate readiness to perform college-level work.<sup>5</sup> To demonstrate readiness for college-credit dual enrollment courses, students must attain a 3.0 unweighted high school grade point average (GPA) and the minimum required score on a common placement test<sup>6</sup> adopted by the State Board of Education.<sup>7</sup> To enroll in a career dual enrollment course, students must attain a 2.0 unweighted high school GPA.<sup>8</sup> Florida College System (FCS) institution boards of trustees may establish additional initial student eligibility requirements which must be specified in dual enrollment articulation agreements.<sup>9</sup> However, such requirements must not “arbitrarily prohibit students who have demonstrated the ability to master advanced courses from participating in dual enrollment courses.”<sup>10</sup>

To participate in the dual enrollment program, an eligible private school student must:<sup>11</sup>

- Provide proof of enrollment in a private school that meets requirements specified in law.<sup>12</sup>
- Be responsible for his or her own instructional materials and transportation unless provided for in the articulation agreement.
- Sign a private school articulation agreement specified in law.<sup>13</sup>

### Dual Enrollment Articulation Agreements

Dual enrollment articulation agreements (articulation agreement) are locally-developed agreements between a school district, a home education parent, or a private school and an eligible postsecondary institution<sup>14</sup> regarding participation in dual enrollment courses.<sup>15</sup> The Department of Education is required to receive and review each articulation agreement.<sup>16</sup>

<sup>3</sup> Section 1007.271(2), F.S.

<sup>4</sup> Section 1007.271(2), F.S.

<sup>5</sup> Section 1007.271(3), F.S.

<sup>6</sup> A student may take the Florida Postsecondary Education Readiness Test (PERT), Accuplacer, SAT, or Enhanced ACT to demonstrate reading, writing, and mathematics proficiency, by meeting specified minimum test scores, to perform college-level work. Rule 6A-10.0315, F.A.C.

<sup>7</sup> Section 1007.271(3), F.S.

<sup>8</sup> *Id.*

<sup>9</sup> *Id.*

<sup>10</sup> *Id.*

<sup>11</sup> Section 1007.271(24(a)), F.S.

<sup>12</sup> Section 1007.271(2), F.S.

<sup>13</sup> Section 1007.271(24)(b), F.S.

<sup>14</sup> An eligible postsecondary institution is a state university, a Florida College System (FCS) institution, or “an independent college or university which is located and chartered in Florida, is not for profit, is accredited by the Commission on Colleges of the Southern Association of Colleges and Schools or the Accrediting Council for Independent Colleges and Schools, and confers degrees as defined in s. 1005.02.” Sections 1007.271 and 1011.62(1)(i), F.S.

<sup>15</sup> Section 1007.271, F.S.; Florida Department of Education, *Dual Enrollment FAQs* (Revised July 1, 2016), available at <http://fldoe.org/core/fileparse.php/5421/urlt/DualEnrollmentFAQ.pdf>, at 3.

<sup>16</sup> Section 1007.271(22), F.S. Dual enrollment articulation agreements are maintained on the DOE website, at <http://fldoe.org/policy/articulation/dual-enrollment-agreements.stml> (last visited Jan. 26, 2018).

### ***Private School Dual Enrollment Articulation Agreement***

Each postsecondary institution eligible to participate in dual enrollment must enter into a private school articulation agreement with each eligible private school in its geographic service area seeking to offer dual enrollment courses to its students.<sup>17</sup> The private school articulation agreement governs available courses and programs, student responsibilities, and costs, which includes a provision:<sup>18</sup>

- Expressing that costs associated with tuition and fees, including registration, and laboratory fees, will not be passed along to the student.
- Stating whether the private school will compensate the postsecondary institution for the standard tuition rate per credit hour for each dual enrollment course taken by its students.

### **Tuition and Fees**

Students from public schools, home education programs, and private schools who participate in dual enrollment are exempt from the payment of registration, tuition, and laboratory fees.<sup>19</sup>

Florida law requires school districts to pay public postsecondary institutions the standard tuition rate per credit hour<sup>20</sup> from funds provided in the Florida Education Finance Program when dual enrollment course instruction takes place on the postsecondary institution's campus and the course is taken during the fall or spring term.<sup>21</sup> When dual enrollment is provided at the high school site by postsecondary institution faculty, the school district must reimburse the costs associated with the postsecondary institution's proportion of salary and benefits to provide the instruction.<sup>22</sup> When dual enrollment course instruction is provided at the high school site by school district faculty, the school district is not responsible for payment to the postsecondary institution.<sup>23</sup>

A public postsecondary institution must enter into a dual enrollment articulation agreement with a private secondary school and may, but is not required to, negotiate for payment from the private secondary school for students eligible to participate in dual enrollment.<sup>24</sup>

### **III. Effect of Proposed Changes:**

SB 1064 modifies provisions in the dual enrollment articulation agreement between an eligible postsecondary education institution and an eligible private secondary school to specify that tuition and fees for dual enrollment may not be passed along to the private school that the student attends.

---

<sup>17</sup> Section 1007.271(24)(b), F.S.

<sup>18</sup> *Id.*

<sup>19</sup> Section 1007.271(16), F.S. *See also* 1009.25(1)(a), F.S., which clarifies the exemption is for tuition and fees.

<sup>20</sup> Standard tuition is \$2.33 per contact hour for career certificate courses or an applied technology diploma. Section 1009.22(3)(c), F.S. Standard tuition is \$71.98 per credit hour at a Florida College System institution. Section 1009.23(3)(a), F.S. Standard tuition is \$105.07 per credit hour at a state university. Section 1009.24(4)(a), F.S.

<sup>21</sup> Section 1007.271(21)(n)1., F.S.

<sup>22</sup> *Id.*

<sup>23</sup> *Id.*

<sup>24</sup> Florida Department of Education, *Dual Enrollment FAQs* (Revised July 1, 2016), available at <http://fldoe.org/core/fileparse.php/5421/urlt/DualEnrollmentFAQ.pdf>, at 10.

Accordingly, the bill also removes from the articulation agreement the provision regarding whether a private school will compensate a postsecondary institution for dual enrollment instruction provided by the postsecondary institution to the private school students. The bill may increase participation of private school students in dual enrollment instruction.

The bill takes effect July 1, 2018.

#### **IV. Constitutional Issues:**

A. Municipality/County Mandates Restrictions:

None.

B. Public Records/Open Meetings Issues:

None.

C. Trust Funds Restrictions:

None.

#### **V. Fiscal Impact Statement:**

A. Tax/Fee Issues:

None.

B. Private Sector Impact:

SB 1064 specifically requires the articulation agreement between the private school and postsecondary institution to express that the costs associated with tuition and fees, including registration and laboratory fees, will not be passed along to the private school. This may represent a cost savings to private schools executing dual enrollment articulation agreements with eligible postsecondary institutions if the private schools were required by the postsecondary institutions to compensate such institutions for the standard tuition rate per credit hour associated with dual enrollment instruction. The average tuition and fees per credit hour at a state university is \$198.11,<sup>25</sup> and is \$106.74<sup>26</sup> for lower-level courses at a Florida College System institution.

C. Government Sector Impact:

The bill may have an indeterminate fiscal impact in terms of a loss of revenue for the public postsecondary institutions providing dual enrollment instruction. In 2016-2017, there were more than 3,000 students from private schools participating in dual enrollment

---

<sup>25</sup> Board of Governors, *State University System of Florida, Tuition and Required Fees, 2017-2018*, available at [http://www.flbog.edu/board/office/budget/\\_doc/tuition/2017-18-SUS-Tuition-and-Fee-for-New-Students-at-Main-Campus-by-level.pdf](http://www.flbog.edu/board/office/budget/_doc/tuition/2017-18-SUS-Tuition-and-Fee-for-New-Students-at-Main-Campus-by-level.pdf), at 1.

<sup>26</sup> Florida Department of Education, *The Fact Book, Report for the Florida College System* (2016), available at <http://www.fldoe.org/core/fileparse.php/15267/urlt/FactBook2016.pdf>, at 7.8T.



at a Florida College System institution, generating over 27,000 college credits.<sup>27</sup> However, due to the uncertainty in the number of eligible students participating in dual enrollment at all postsecondary institutions, and whether such institutions required compensation for the standard tuition rate per credit hour associated with dual enrollment instruction, the potential loss of revenue for such postsecondary institutions is currently indeterminate.

**VI. Technical Deficiencies:**

None.

**VII. Related Issues:**

None.

**VIII. Statutes Affected:**

This bill substantially amends section 1007.271 of the Florida Statutes.

**IX. Additional Information:**

**A. Committee Substitute – Statement of Changes:**

(Summarizing differences between the Committee Substitute and the prior version of the bill.)

None.

**B. Amendments:**

None.

---

This Senate Bill Analysis does not reflect the intent or official position of the bill's introducer or the Florida Senate.

---

---

<sup>27</sup> Email, Florida Department of Education (Sept. 15, 2017).

By Senator Baxley

12-01419-18

20181064\_\_

1 A bill to be entitled  
 2 An act relating to dual enrollment programs; amending  
 3 s. 1007.271, F.S.; revising the contents of a  
 4 postsecondary institution and private school dual  
 5 enrollment articulation agreement; prohibiting certain  
 6 fees from being passed to the private school;  
 7 providing an effective date.  
 8  
 9 Be It Enacted by the Legislature of the State of Florida:  
 10  
 11 Section 1. Paragraph (b) of subsection (24) of section  
 12 1007.271, Florida Statutes, is amended to read:  
 13 1007.271 Dual enrollment programs.—  
 14 (24)  
 15 (b) Each postsecondary institution eligible to participate  
 16 in the dual enrollment program pursuant to s. 1011.62(1)(i) must  
 17 enter into a private school articulation agreement with each  
 18 eligible private school in its geographic service area seeking  
 19 to offer dual enrollment courses to its students, including, but  
 20 not limited to, students with disabilities. By August 1 of each  
 21 year, the eligible postsecondary institution shall complete and  
 22 submit the private school articulation agreement to the  
 23 Department of Education. The private school articulation  
 24 agreement must include, at a minimum:  
 25 1. A delineation of courses and programs available to the  
 26 private school student. The postsecondary institution may add,  
 27 revise, or delete courses and programs at any time.  
 28 2. The initial and continued eligibility requirements for  
 29 private school student participation, not to exceed those

Page 1 of 2

**CODING:** Words ~~stricken~~ are deletions; words underlined are additions.

12-01419-18

20181064\_\_

30 required of other dual enrollment students.  
 31 3. The student's responsibilities for providing his or her  
 32 own instructional materials and transportation.  
 33 4. A provision clarifying that the private school will  
 34 award appropriate credit toward high school completion for the  
 35 postsecondary course under the dual enrollment program.  
 36 5. A provision expressing that costs associated with  
 37 tuition and fees, including registration, and laboratory fees,  
 38 will not be passed along to the student or the private school  
 39 that the student attends.  
 40 ~~6. A provision stating whether the private school will~~  
 41 ~~compensate the postsecondary institution for the standard~~  
 42 ~~tuition rate per credit hour for each dual enrollment course~~  
 43 ~~taken by its students.~~  
 44 Section 2. This act shall take effect July 1, 2018.

Page 2 of 2

**CODING:** Words ~~stricken~~ are deletions; words underlined are additions.

✓

**THE FLORIDA SENATE**  
**APPEARANCE RECORD**

(Deliver BOTH copies of this form to the Senator or Senate Professional Staff conducting the meeting)

1-29-18

Meeting Date

SB 1064

Bill Number (if applicable)

Topic Dual ENROLLMENT

Amendment Barcode (if applicable)

Name BRENDA DICKINSON

Job Title CONSULTANT/LOBBYIST

Address 1427 Pine St.

Phone 850-264-2184

Street

JALAHASSEE

City

State

Zip

Email CONSULTINGBRENDAA@GMAIL.COM

Speaking:  For  Against  Information

Waive Speaking:  In Support  Against  
(The Chair will read this information into the record.)

Representing FLORIDA COUNCIL OF INDEPENDENT SCHOOLS

Appearing at request of Chair:  Yes  No

Lobbyist registered with Legislature:  Yes  No

While it is a Senate tradition to encourage public testimony, time may not permit all persons wishing to speak to be heard at this meeting. Those who do speak may be asked to limit their remarks so that as many persons as possible can be heard.

This form is part of the public record for this meeting.

S-001 (10/14/14)

THE FLORIDA SENATE  
**APPEARANCE RECORD**

(Deliver BOTH copies of this form to the Senator or Senate Professional Staff conducting the meeting)

1/29/2018

Meeting Date

1064

Bill Number (if applicable)

Topic Dual Enrollment Program

Amendment Barcode (if applicable)

Name James Herzog

Job Title Associate Director for Education

Address 201 West Park Ave  
Street

Phone (850)205-6823

Tallahassee FL 32301  
City State Zip

Email jherzog@flaccb.org

Speaking:  For  Against  Information

Waive Speaking:  In Support  Against  
(The Chair will read this information into the record.)

Representing Florida Conference of Catholic Bishops

Appearing at request of Chair:  Yes  No

Lobbyist registered with Legislature:  Yes  No

While it is a Senate tradition to encourage public testimony, time may not permit all persons wishing to speak to be heard at this meeting. Those who do speak may be asked to limit their remarks so that as many persons as possible can be heard.

This form is part of the public record for this meeting.

S-001 (10/14/14)

**THE FLORIDA SENATE**  
**APPEARANCE RECORD**

(Deliver BOTH copies of this form to the Senator or Senate Professional Staff conducting the meeting)

1-29-18  
Meeting Date

SB 1064  
Bill Number (if applicable)

Topic DUAL ENROLLMENT PROGRAMS

Amendment Barcode (if applicable)

Name RACHAEL ONDREUS ONDREUS

Job Title EXEC DIR FOR COMMUNITY ENGAGEMENT

& SPECIAL ASSISTANT TO THE PRESIDENT

Address 4200 S. CONGRESS AVE.  
Street

Phone 850.322.7908

LAKE WORTH  
City

FL  
State

33461  
Zip

Email ondreusr@palmbeach  
state.edu

Speaking:  For  Against  Information

Waive Speaking:  In Support  Against  
(The Chair will read this information into the record.)

Representing PALM BEACH STATE COLLEGE

Appearing at request of Chair:  Yes  No

Lobbyist registered with Legislature:  Yes  No

*While it is a Senate tradition to encourage public testimony, time may not permit all persons wishing to speak to be heard at this meeting. Those who do speak may be asked to limit their remarks so that as many persons as possible can be heard.*

**This form is part of the public record for this meeting.**

S-001 (10/14/14)

THE FLORIDA SENATE  
**APPEARANCE RECORD**

(Deliver BOTH copies of this form to the Senator or Senate Professional Staff conducting the meeting)

1/29/2018  
Meeting Date

1064  
Bill Number (if applicable)

Topic Dual Enrollment Program

Amendment Barcode (if applicable)

Name Susan Heekin

Job Title Homemaker / Substitute teacher

Address 6518 Christopher Pt. Rd. W  
Street

Phone 904/612.9508

Jax FL 32217  
City State Zip

Email skheekin@icloud.net

Speaking:  For  Against  Information

Waive Speaking:  In Support  Against  
(The Chair will read this information into the record.)

Representing Mother of Nate Heekin (Assumption Catholic Student)

Appearing at request of Chair:  Yes  No

Lobbyist registered with Legislature:  Yes  No

While it is a Senate tradition to encourage public testimony, time may not permit all persons wishing to speak to be heard at this meeting. Those who do speak may be asked to limit their remarks so that as many persons as possible can be heard.

This form is part of the public record for this meeting.

S-001 (10/14/14)

THE FLORIDA SENATE  
**APPEARANCE RECORD**

(Deliver BOTH copies of this form to the Senator or Senate Professional Staff conducting the meeting)

1/29/2018  
Meeting Date

1064  
Bill Number (if applicable)

Topic Dual Enrollment Program

Amendment Barcode (if applicable)

Name Nate Heekin

Job Title Not Applicable

Address 6518 Christopher Point Rd. W.

Phone 904/612.9508 (mom's)

Jax FL 32217  
City State Zip

Email SKheekin@icloud.net  
(mom's)

Speaking:  For  Against  Information

Waive Speaking:  In Support  Against  
(The Chair will read this information into the record.)

Representing Self (7th grade student, Assumption Catholic School)

Appearing at request of Chair:  Yes  No

Lobbyist registered with Legislature:  Yes  No

While it is a Senate tradition to encourage public testimony, time may not permit all persons wishing to speak to be heard at this meeting. Those who do speak may be asked to limit their remarks so that as many persons as possible can be heard.

This form is part of the public record for this meeting.

THE FLORIDA SENATE

APPEARANCE RECORD

29 Jan 18  
Meeting Date

(Deliver BOTH copies of this form to the Senator or Senate Professional Staff conducting the meeting)

1064  
Bill Number (if applicable)

Topic Dual Enrollment

Amendment Barcode (if applicable)

Name Shan Goff

Job Title Policy Director

Address 215 S Monroe St

Phone

Tallahassee

Email shan@cfra.org

City State Zip

Speaking:  For  Against  Information

Waive Speaking:  In Support  Against  
(The Chair will read this information into the record.)

Representing Foundation for Florida's Future

Appearing at request of Chair:  Yes  No

Lobbyist registered with Legislature:  Yes  No

While it is a Senate tradition to encourage public testimony, time may not permit all persons wishing to speak to be heard at this meeting. Those who do speak may be asked to limit their remarks so that as many persons as possible can be heard.

This form is part of the public record for this meeting.



**THE FLORIDA SENATE**  
**APPEARANCE RECORD**

(Deliver BOTH copies of this form to the Senator or Senate Professional Staff conducting the meeting)

1064  
Bosley's Bill  
Bill Number (if applicable)

Meeting Date \_\_\_\_\_

Topic Dual Enrollment

Amendment Barcode (if applicable) \_\_\_\_\_

Name Matt Susin

Job Title School board

Address 2617 Addington Cir

Phone 321-917-4700

Street View City FL State 32955 Zip

Email \_\_\_\_\_

Speaking:  For  Against  Information

Waive Speaking:  In Support  Against  
(The Chair will read this information into the record.)

Representing \_\_\_\_\_

Appearing at request of Chair:  Yes  No

Lobbyist registered with Legislature:  Yes  No

While it is a Senate tradition to encourage public testimony, time may not permit all persons wishing to speak to be heard at this meeting. Those who do speak may be asked to limit their remarks so that as many persons as possible can be heard.

**This form is part of the public record for this meeting.**

S-001 (10/14/14)

# THE FLORIDA SENATE

**COMMITTEES:**  
Governmental Oversight and Accountability, *Chair*  
Criminal Justice, *Vice Chair*  
*Appropriations*  
Appropriations Subcommittee on Criminal and  
Civil Justice  
Appropriations Subcommittee on Health and  
Human Services  
Agriculture  
Transportation

**SELECT COMMITTEE:**  
Joint Select Committee on Collective Bargaining

**JOINT COMMITTEE:**  
Joint Legislative Auditing Committee

**SENATOR DENNIS BAXLEY**  
12th District

December 15, 2017

The Honorable Senator Dorothy Hukill  
406 Senate Office Building  
404 So Monroe Street  
Tallahassee, FL 32399

Dear Senator Hukill,

I respectfully request SB 1064 Dual Enrollment be placed on your next available agenda.

This bill relating to dual enrollment programs requires each postsecondary institution eligible to participate in the dual enrollment program must enter into a private school articulation agreement with each eligible private school in its geographic service area seeking to offer dual enrollment courses to its students, including, but not limited to, students with disabilities.

The private school articulation agreement must include, at a minimum: 1. A delineation of courses and programs available to the private school student. The postsecondary institution may add, revise, or delete courses and programs at any time. 2. The initial and continued eligibility requirements for private school student participation, not to exceed those required of other dual enrollment students. 3. The student's responsibilities for providing his or her own instructional materials and transportation. 4. A provision clarifying that the private school will award appropriate credit toward high school completion for the postsecondary course under the dual enrollment program. And 5. A provision expressing that costs associated with tuition and fees, including registration, and laboratory fees, will not be passed along to the student or the private school that the student attends.

I appreciate your favorable consideration.

Onward & Upward,



Senator Dennis Baxley  
Senate District 12

320 Senate Office Building, 404 South Monroe St, Tallahassee, Florida 32399-1100 • (850) 487-5012

Email: [baxley.dennis@flsenate.gov](mailto:baxley.dennis@flsenate.gov)

**The Florida Senate**  
**BILL ANALYSIS AND FISCAL IMPACT STATEMENT**

(This document is based on the provisions contained in the legislation as of the latest date listed below.)

---

Prepared By: The Professional Staff of the Committee on Education

---

BILL: CS/SB 1254

INTRODUCER: Education Committee and Senator Passidomo

SUBJECT: Early Learning

DATE: January 31, 2018

REVISED: \_\_\_\_\_

	ANALYST	STAFF DIRECTOR	REFERENCE	ACTION
1.	Bouck	Graf	ED	<b>Fav/CS</b>
2.			JU	
3.			AP	

---

**Please see Section IX. for Additional Information:**

COMMITTEE SUBSTITUTE - Substantial Changes

---

**I. Summary:**

CS/SB 1254 modifies provisions relating to the school readiness program. Specifically, the bill:

- Requires the Office of Early Learning to:
  - Adopt a program assessment that measures the quality of teacher-child interactions including classroom organization and specified supports.
  - Provide a differential payment of up to 10 percent for each care level and unit of child care for a child care provider that meets specified requirements.
  - Revise the statewide provider contract to include contracted slots, quality improvement strategies, and program assessment requirements.
  - Modify the annual report to include specified data regarding school readiness program provider compliance with requirements relating to the program assessment.
- Revises Early Learning Coalitions (ELC) plans to add information regarding:
  - An assessment of local priorities based on the needs of families and provider capacity using available community data.
  - Local eligibility priorities for children, the use of contracted slots in the ELC's procedures for program implementation, a payment rate schedule, and a description of quality improvement strategies in the ELC's quality activities and services.
- Modifies school readiness program eligibility, provider standards, and funding to:
  - Revise the child eligibility priorities for participation in the school readiness program based on the ELC's local priorities; and also revise the definition of "at-risk" children for eligibility purposes.

- Revise provider eligibility requirements to specify that the providers must participate in a program assessment that measures the quality of teacher-child interactions.
- Authorize the award of grants and financial supports to providers and instructors to also meet program assessment requirements.

The bill appropriates \$6 million for the 2018-2019 fiscal year from the Child Care and Development Block Grant Trust Fund to the Office of Early Learning to implement the program assessment for school readiness program providers.

The bill takes effect July 1, 2018.

## II. Present Situation:

Established in 1999,<sup>1</sup> the school readiness program provides subsidies for child care services and early childhood education for children of low-income families; children in protective services who are at risk of abuse, neglect, or abandonment; and children with disabilities.<sup>2</sup> The School Readiness program offers financial assistance for child care to support working families and children to develop skills for success in school and provides developmental screening and referrals to health and education specialists where needed.

The school readiness program is a state-federal partnership between the Office of Early Learning (OEL)<sup>3</sup> and the Office of Child Care of the United States Department of Health and Human Services.<sup>4</sup> It is administered by early learning coalitions (ELCs) at the county or regional level.<sup>5</sup> The OEL administers the program at the state level, including statewide coordination of the ELCs.<sup>6</sup>

### Office of Early Learning

The OEL is the lead agency in Florida for administering the federal Child Care and Development Block Grant Trust Fund (CCDF).<sup>7</sup> The school readiness program is funded primarily by the CCDF.<sup>8</sup>

---

<sup>1</sup> Section 1, ch. 99-357, L.O.F.

<sup>2</sup> Section 1002.87, F.S.

<sup>3</sup> In 2013, the Legislature established the Office of Early Learning in the Office of Independent Education and Parental Choice within the Department of Education (DOE). The office is administered by an executive director and is fully accountable to the Commissioner of Education but shall independently exercise all powers, duties, and functions prescribed by law, as well as adopt rules for the establishment and operation of the school readiness program and the VPK Program. Section 1, ch. 2013-252, L.O.F., codified as s. 1002.213, F.S.

<sup>4</sup> See U.S. Department of Health and Human Services, *Child Care and Development Fund Fact Sheet*, <http://www.acf.hhs.gov/programs/occ/fact-sheet-occ> (last visited Jan. 26, 2018).

<sup>5</sup> Section 1002.83, F.S.

<sup>6</sup> Section 1001.213(3), F.S.

<sup>7</sup> Section 1002.82(1), F.S.

<sup>8</sup> The Office of Early Learning, 2016-2018 Child Care Development Fund State Plan, [http://www.floridaearlylearning.com/oel\\_resources/ccdf\\_plan.aspx](http://www.floridaearlylearning.com/oel_resources/ccdf_plan.aspx) (last visited Jan. 26, 2018).

The OEL is required to focus on improving the educational quality of all program providers participating in the school readiness program while preserving parental choice by permitting parents to choose from a variety of child care categories.<sup>9</sup> Other OEL duties include, but are not limited to, requirements to:

- Enter into a memorandum of understanding with local licensing agencies and the Department of Children and Families (DCF) for inspections of school readiness program providers to monitor and verify compliance with program provider standards<sup>10</sup> and OEL’s health and safety checklist.<sup>11</sup>
- Develop and adopt standards and benchmarks that address the age-appropriate progress of children in the development of school readiness skills.<sup>12</sup>
- Select assessments that are valid, reliable, and developmentally appropriate for use as preassessment and postassessment.<sup>13</sup> The assessments must be designed to measure progress in the domains of the performance standards and be administered by qualified individuals.<sup>14</sup>
- Adopt, by rule, a standard statewide provider contract to be used with each school readiness program provider that includes, at a minimum, provisions for provider probation, termination for cause, and emergency termination for those actions or inactions of a provider that pose an immediate and serious danger to the health, safety, or welfare of the children.<sup>15</sup>
- Monitor and evaluate the performance of each ELC in administering the school readiness program.<sup>16</sup>
- Establish procedures for the biennial calculation of the average market rate.<sup>17</sup> The OEL must establish procedures for the adoption of a market rate schedule that include minimum and maximum rates for child care providers that hold a Gold Seal Quality Care designation,<sup>18</sup> and a market rate for providers that do not hold such designation.<sup>19</sup>
- Review each early learning coalition’s school readiness program plan every 2 years.<sup>20</sup>

The OEL is also required to annually, by January 1, publish an annual report to include a summary of early learning coalition annual reports, a statewide summary; an analysis of early learning activities throughout the state, including the school readiness program, student

---

<sup>9</sup> Section 1002.82(1) and (2)(a)-(b), F.S. Care and curriculum by a faith-based provider must not be limited or excluded in any of these categories. *Id.*

<sup>10</sup> Section 1002.88, F.S.

<sup>11</sup> Section 1002.82(2)(i), F.S.

<sup>12</sup> *Id.* at (2)(j).

<sup>13</sup> *Id.* at (2)(k).

<sup>14</sup> *Id.*

<sup>15</sup> *Id.* at (2)(m).

<sup>16</sup> *Id.* at (2)(p).

<sup>17</sup> *Id.* at (2)(d). OEL must establish procedures for the adoption of a market rate schedule that include minimum and maximum rates for child care providers that hold a Gold Seal Quality Care designation, and a market rate for providers that do not hold such designation. Section 1002.895(1), F.S.

<sup>18</sup> A child care facility, large family child care home, or family day care home that is accredited by an accrediting association approved by the DOE and meets all other requirements shall, upon application to the DOE, receive a separate “Gold Seal Quality Care” designation. Section 402.281(1)(a), F.S.

<sup>19</sup> Section 1002.895(1), F.S.

<sup>20</sup> Section 1002.82(2)(e), F.S.

disenrollment and reasons for disenrollment, providers by type, and actions on provider contracts.<sup>21</sup>

### **Early Learning Coalitions**

While the OEL governs day-to-day operations of statewide early learning programs and administers federal and state child care funds, across the state 30 regional ELCs and the Redlands Christian Migrant Association are responsible for delivering local services.<sup>22</sup> Each ELC is governed by a board of directors comprised of various stakeholders and community representatives.<sup>23</sup>

In order to participate in the school readiness program, each ELC must submit a school readiness plan to the OEL for approval.<sup>24</sup> The plan must include, but is not limited to:<sup>25</sup>

- The ELC’s operations, including its membership and business organization.
- The minimum number of children to be served by care level.
- The procedures for implementing program requirements such as single point of entry, uniform waiting list, eligibility and enrollment, sliding fee scale, and payment rate.
- A detailed description of the ELC’s quality activities and services.
- A detailed budget outlining the estimated expenditures for state, federal, and local matching funds.
- A detailed accounting of all revenues and expenditures during the previous state fiscal year<sup>26</sup>
- Policies and procedures governing procurement, maintenance of tangible personal property, maintenance of records, information technology security, and disbursement controls.
- A description of the procedures for monitoring school readiness program providers, including the process for responding to a parental complaint.
- Documentation that the coalition has solicited and considered comments regarding the proposed school readiness plan from the local community.

### **School Readiness Program**

#### ***School Readiness Eligibility and Enrollment***

Florida law specifies that ELCs must admit children into the School Readiness program according to the following priorities:<sup>27</sup>

- **First priority** is a child under 13 years of age from families in which an adult is receiving temporary cash assistance<sup>28</sup> and subject to federal work requirements.<sup>29</sup>

---

<sup>21</sup> Section 1002.82(5), F.S.

<sup>22</sup> The Office of Early Learning, *Coalitions*, <http://www.floridaearlylearning.com/coalitions.aspx> (last visited Jan. 26, 2018). *See also* 1002.83(1), F.S.

<sup>23</sup> Section 1002.83(3), F.S.

<sup>24</sup> Section 1002.85(2), F.S.

<sup>25</sup> *Id.*

<sup>26</sup> Section 1002.85(2)(a)-(i), F.S.

<sup>27</sup> Section 1002.87(1), F.S.

<sup>28</sup> Temporary cash assistance under chapter 414. Section 1002.87(1)(a), F.S.

<sup>29</sup> Federal work requirements require a state to meet or exceed minimum rates of recipients participating in “work activities,” *e.g.*, employment, education, job search, community service, and vocational training. 42 U.S.C. s.

- **Second priority** is a child under the age of 9 who is at-risk.
- **Third priority** is a child, birth to beginning of the school year for which the child is eligible for kindergarten, from a working family that is economically disadvantaged<sup>30</sup> and may include such a child's eligible siblings who are eligible to enter kindergarten through the summer before sixth grade, provided that the ELC uses local revenues first.
- **Fourth priority** is a child of a parent who transitions from the work program into employment from birth through the summer before kindergarten.
- **Fifth priority** is an at-risk child, ages 9 through 13. Such a child is given priority over other children if his or her sibling is enrolled in the School Readiness program under eligibility priorities 1, 2, or 3.
- **Sixth priority** is a child younger than 13 years of age from a working family that is economically disadvantaged. Such a child is given priority over other children if his or her sibling is enrolled in the School Readiness program under eligibility priority 3.
- **Seventh priority** is a child under age 13 whose parent transitions from the work program into employment.
- **Eighth priority** is a child ages 3-5 years of age who has a current individual education plan with a Florida school district. Such a child is eligible until he or she is old enough for kindergarten admission.
- **Last priority** is a child who is also concurrently enrolled in the Head Start program and the VPK Program.<sup>31</sup>

A child is considered to be "at risk" if, among other things, the child is in the custody of a parent who is a victim of domestic violence residing in a certified domestic violence center.<sup>32</sup>

### *School Readiness Provider Standards*

In order to be eligible to deliver the school readiness program, a provider must be:<sup>33</sup>

- A licensed child care facility;
- A licensed or registered family day care home;
- A licensed large family child care home;
- A public school or nonpublic school;
- A license-exempt faith-based child care provider;
- A before-school or after-school program; or
- An authorized informal child care provider.<sup>34</sup>

---

607(a)-(d). Under Florida law, the maximum number of hours a recipient of subsidized child care, who is not otherwise exempt from work activity, may be required to work is 40 hours per week. Section 445.024(2), F.S.

<sup>30</sup> "Economically disadvantaged" means having a family income that does not exceed 150 percent of the federal poverty level. Section 1002.81(7), F.S.

<sup>31</sup> Section 1002.87(1), F.S.

<sup>32</sup> At-risk children can also include children who are homeless or who may be experiencing abuse, neglect, abandonment or exploitation. *See s. 1002.81(1), F.S. (definition of "at-risk child").*

<sup>33</sup> Section 1002.88(1), F.S.

<sup>34</sup> *Id.* at (1)(a). Generally speaking, informal child care is care provided by a relative. *See Florida Office of Early Learning, Child Care and Development Fund (CCDF) Plan FFY 2016-2018 (2016) at 99, available at [http://www.floridaearlylearning.com/sites/www/Uploads/14-Draft-FY2016-2018%20CCDF%20Plan%20Preprint%20%2012-17-15\\_final\\_markup\\_SC\\_Comments\\_CLEAN\\_PDF\\_ADA.pdf](http://www.floridaearlylearning.com/sites/www/Uploads/14-Draft-FY2016-2018%20CCDF%20Plan%20Preprint%20%2012-17-15_final_markup_SC_Comments_CLEAN_PDF_ADA.pdf).*

Provider responsibilities include, but are not limited to, a requirement to:<sup>35</sup>

- Provide instruction and activities to enhance the age-appropriate progress of each child in attaining the child development standards.
- Provide basic health and safety of its premises and facilities and compliance with requirements for age-appropriate immunizations of children enrolled in the school readiness program.
- Employ child care personnel who have satisfied background screening and training requirements.
- Provide activities to foster brain development in infants and toddlers in an environment rich in language and music and visual, tactile, auditory, and linguistic stimulation and including 30 minutes of reading to children each day.
- Execute the standard statewide provider contract adopted by the OEL.
- Implement a character development program.
- Administer preassessments and postassessments that have been approved by the OEL, but only if the provider chooses to administer such assessments.

### ***School Readiness Funding***

Funding for the school readiness program is allocated among the ELCs according to law and the General Appropriations Act.<sup>36</sup> State, federal, and local matching funds provided to an ELC for purposes of the school readiness program must be used for implementation of its approved school readiness program plan, including the hiring of staff to effectively operate the school readiness program.<sup>37</sup>

Costs must be kept to the minimum necessary for the efficient and effective administration of the school readiness program with the highest priority of expenditure being direct services for eligible children. Among the administrative costs and nondirect services authorized for expenditure of funds as specified in law,<sup>38</sup> allowable activities to improve the quality of child care<sup>39</sup> must be to, in part:

- Award grants and providing financial support to school readiness program providers and their staff to assist them in meeting applicable state requirements for child care performance standards,
- Implement developmentally appropriate curricula and related classroom resources that support curricula,
- Provide literacy supports, and
- Provide continued professional development and training.

For FY 2017-18, a total of \$564.1 million was appropriated for the School Readiness program from state and federal funds, including \$140.6 million from the state's General Revenue Fund,

---

<sup>35</sup> Section 1002.88(1), F.S.

<sup>36</sup> Section 1002.89(1), F.S.

<sup>37</sup> *Id.* at (5).

<sup>38</sup> *Id.* at (6)(a) and (c).

<sup>39</sup> 45 C.F.R. s. 98.51.



\$326.4 million from the CCDF block grant, \$500,000 from Federal Grants Trust Fund, and \$96.6 million from the Welfare Transition Trust Fund.<sup>40</sup>

### III. Effect of Proposed Changes:

CS/SB 1254 modifies provisions relating to the school readiness program. Specifically, the bill:

- Requires the Office of Early Learning to:
  - Adopt a program assessment that measures the quality of teacher-child interactions including classroom organization and specified supports.
  - Provide a differential payment of up to 10 percent for each care level and unit of child care for a child care provider that meets specified requirements.
  - Revise the statewide provider contract to include contracted slots, quality improvement strategies, and program assessment requirements.
  - Modify the annual report to include specified data regarding school readiness program provider compliance with requirements relating to the program assessment.
- Revises Early Learning Coalitions (ELC) plans to add information regarding:
  - An assessment of local priorities based on the needs of families and provider capacity using available community data.
  - Local eligibility priorities for children, the use of contracted slots in the ELC's procedures for program implementation, a payment rate schedule, and a description of quality improvement strategies in the ELC's quality activities and services.
- Modifies school readiness program eligibility, provider standards, and funding to:
  - Revise the child eligibility priorities for participation in the school readiness program based on the ELC's local priorities; and also revise the definition of "at-risk" children for eligibility purposes.
  - Revise provider eligibility requirements to specify that the providers must participate in a program assessment that measures the quality of teacher-child interactions.
  - Authorize the award of grants and financial supports to providers and instructors to also meet program assessment requirements.

#### Office of Early Learning

The bill requires the OEL to adopt a program assessment for providers participating in the school readiness program that measures the quality of teacher-child interactions, including emotional and behavioral support, engaged support for learning, classroom organization, and instructional support. Program assessment requirements adopted by OEL must include, at a minimum, quality measures, a minimum threshold for contracting purposes, processes for provider participation, granting of exemptions, and the achievement of improvement through the completion of an improvement plan.

The bill provides for a differential payment, based on the quality measures adopted as a part of the program assessment, of up to 10 percent for each care level and unit if child care for a provider that has completed a program assessment and scored above an established minimum threshold for contracting purposes.

---

<sup>40</sup> Specific Appropriation 84, s. 2, ch. 2017-70, L.O.F.

Additionally, the bill requires the OEL to revise the standard statewide provider contract for school readiness program providers to include the following provisions:

- Contracted slots, if applicable;
- Quality improvement strategies, if applicable;<sup>41</sup> and
- Program assessment requirements.

The bill also requires provisions for termination for cause, included within the standard statewide provider contract. The provisions must include a provider's failure to meet the minimum quality measures adopted as a part of the program assessment for a period of up to 5 years, unless the ELC determines that the provider is essential to meeting capacity needs based on an assessment of local priorities and the provider has an active improvement plan as a part of the program assessment.

Finally, the bill requires the OEL to revise its annual report to include the number of school readiness program providers who have completed the program assessment requirement, the number of providers who have not met the minimum quality measures to be eligible for a contract, and the number of providers that have an active improvement plan based on the results of the program assessment.

### **Early Learning Coalitions**

The bill requires each Early Learning Coalition (ELC) plan to include:

- An assessment of local priorities within the county or multicounty region based on the needs of families and provider capacity using available community data.
- Local eligibility priorities for children and a payment rate schedule as a part of the ELC's procedures for implementation of the school readiness program.
- The use of contracted slots, as applicable, based on the results of the completed community needs assessment.
- A description of quality improvement strategies utilized by the ELC to strengthen teaching practices and improve child outcomes.

### **School Readiness Program**

#### ***School Readiness Eligibility and Enrollment***

The bill revises the definition of an "at-risk child" to specify that an at-risk child means a child is in the custody of a parent who is considered a victim of domestic violence and is receiving services through a certified domestic violence center. Under current law, an "at-risk" child means a child in the custody of a parent who is a victim of domestic violence residing in a certified domestic violence center. The bill does not require a parent who is a victim of domestic violence to reside in the certified domestic violence center for the child to be considered at risk.

The bill revises child eligibility priorities and criteria by requiring ELCs, after serving children in the first two child priority categories, to prioritize services for children in subsequent categories based on the ELC's community needs assessment. Additionally, the bill modifies the subsequent

---

<sup>41</sup> Section 658(c)(2)(a) of the Child Care and Development Block Grant Act of 2014.

priority category relating to a child who is younger than 13 years of age from a working family that is economically disadvantaged to remove the requirement for priority enrollment in that category for such child who has a sibling enrolled in the school readiness program.

#### ***School Readiness Provider Standards***

As a requirement for eligibility to deliver the school readiness program, the bill requires school readiness program providers to participate in a program assessment identified by the OEL.

#### ***School Readiness Funding***

The bill includes implementation of the program assessment adopted by OEL to the grants and financial support to school readiness program providers as part of authorized activities to improve the quality of child care, as specified in law.<sup>42</sup>

The bill takes effect July 1, 2018.

### **IV. Constitutional Issues:**

#### **A. Municipality/County Mandates Restrictions:**

None.

#### **B. Public Records/Open Meetings Issues:**

None.

#### **C. Trust Funds Restrictions:**

None.

### **V. Fiscal Impact Statement:**

#### **A. Tax/Fee Issues:**

None.

#### **B. Private Sector Impact:**

CS/SB 1254 requires school readiness program providers to participate in program assessment and quality improvement strategies as a condition of participation in the program, subject to legislative appropriation.<sup>43</sup>

---

<sup>42</sup> 45 C.F.R. 98.51

<sup>43</sup> Florida Department of Education, Office of Early Learning, *2017 Agency Bill Analysis for SB 1254* (Dec. 19, 2017), at 7.

**C. Government Sector Impact:**

CS/SB 1254 appropriates \$6 million for the 2018-2019 fiscal year from the Child Care and Development Block Grant Trust Fund to the Office of Early Learning to implement the program assessment for school readiness program providers.

**VI. Technical Deficiencies:**

None.

**VII. Related Issues:**

None.

**VIII. Statutes Affected:**

This bill substantially amends the following sections of the Florida Statutes: 1002.81, 1002.82, 1002.84, 1002.85, 1002.87, 1002.88, 1002.89, and 1002.92.

The bill creates an undesignated section of Florida Law.

**IX. Additional Information:****A. Committee Substitute – Statement of Substantial Changes:**

(Summarizing differences between the Committee Substitute and the prior version of the bill.)

**CS by Education on January 29, 2018:**

The committee substitute maintains the substance of the bill with some modifications. Specifically, the committee substitute:

- Modifies the definition of an “at-risk” child to mean a child who is in the custody of a parent who is considered a victim of domestic violence and who is receiving services through a certified domestic violence center. The bill defined such child to mean a child in the custody of a parent who is a victim of domestic violence as verified by a certified domestic violence center.
- Removes from the bill, the provision requiring a triennial evaluation of accrediting agencies for school readiness program providers.
- Revises from 20 percent to 10 percent, the differential payment for providers who meet specified criteria.
- Removes from the bill, the provision requiring the standard statewide contract to include health and safety provisions.
- Adds a provision to specify that provisions for termination for cause must include failure to meet the minimum quality standards adopted as a part of the program assessment for a period of 5 years, unless the coalition determines that the provider is essential to meeting capacity needs based on the specified local priority assessment and the provider has an active improvement plan.

**B. Amendments:**

None.

---

This Senate Bill Analysis does not reflect the intent or official position of the bill's introducer or the Florida Senate.

---



199216

LEGISLATIVE ACTION

Senate	.	House
Comm: RCS	.	
01/30/2018	.	
	.	
	.	
	.	

---

The Committee on Education (Passidomo) recommended the following:

**Senate Amendment (with title amendment)**

Delete everything after the enacting clause  
and insert:

Section 1. Paragraph (e) of subsection (1) of section  
1002.81, Florida Statutes, is amended to read:

1002.81 Definitions.—Consistent with the requirements of 45  
C.F.R. parts 98 and 99 and as used in this part, the term:

(1) "At-risk child" means:

(e) A child in the custody of a parent who is considered a



199216

11 victim of domestic violence and is receiving services through  
12 ~~residing in~~ a certified domestic violence center.

13 Section 2. Present paragraphs (n) through (x) of subsection  
14 (2) of section 1002.82, Florida Statutes, are redesignated as  
15 paragraphs (p) through (z), respectively, paragraph (m) of  
16 subsection (2) and paragraph (a) of subsection (5) of that  
17 section are amended, and new paragraphs (n) and (o) are added to  
18 subsection (2) of that section, to read:

19 1002.82 Office of Early Learning; powers and duties.—

20 (2) The office shall:

21 (m) Adopt by rule a standard statewide provider contract to  
22 be used with each school readiness program provider, with  
23 standardized attachments by provider type. The office shall  
24 publish a copy of the standard statewide provider contract on  
25 its website. The standard statewide contract shall include, at a  
26 minimum, contracted slots, if applicable, in accordance with the  
27 Child Care and Development Block Grant Act of 2014, 45 C.F.R.  
28 parts 98 and 99; quality improvement strategies, if applicable;  
29 program assessment requirements; and provisions for provider  
30 probation, termination for cause, and emergency termination for  
31 those actions or inactions of a provider that pose an immediate  
32 and serious danger to the health, safety, or welfare of the  
33 children. The standard statewide provider contract shall also  
34 include appropriate due process procedures. During the pendency  
35 of an appeal of a termination, the provider may not continue to  
36 offer its services. Any provision imposed upon a provider that  
37 is inconsistent with, or prohibited by, law is void and  
38 unenforceable. Provisions for termination for cause must include  
39 failure to meet the minimum quality measures established under



199216

40 paragraph (n) for a period of up to 5 years, unless the  
41 coalition determines that the provider is essential to meeting  
42 capacity needs based on the assessment under s. 1002.85(2)(j)  
43 and the provider has an active improvement plan pursuant to  
44 paragraph (n).

45 (n) Adopt a program assessment for school readiness program  
46 providers that measures the quality of teacher-child  
47 interactions, including emotional and behavioral support,  
48 engaged support for learning, classroom organization, and  
49 instructional support. The program assessment must also include  
50 the adoption of quality measures, including a minimum threshold  
51 for contracting purposes; a process for program participation;  
52 exemptions; and improvement through the completion of an  
53 improvement plan.

54 (o) Subject to appropriation, provide for a differential  
55 payment, based on the quality measures adopted by the office  
56 under paragraph (n), of up to 10 percent for each care level and  
57 unit of child care for a child care provider that has completed  
58 a program assessment and scored above the minimum threshold for  
59 contracting purposes.

60 (5) By January 1 of each year, the office shall annually  
61 publish on its website a report of its activities conducted  
62 under this section. The report must include a summary of the  
63 coalitions' annual reports, a statewide summary, and the  
64 following:

65 (a) An analysis of early learning activities throughout the  
66 state, including the school readiness program and the Voluntary  
67 Prekindergarten Education Program.

68 1. The total and average number of children served in the





199216

69 school readiness program, enumerated by age, eligibility  
70 priority category, and coalition, and the total number of  
71 children served in the Voluntary Prekindergarten Education  
72 Program.

73 2. A summary of expenditures by coalition, by fund source,  
74 including a breakdown by coalition of the percentage of  
75 expenditures for administrative activities, quality activities,  
76 nondirect services, and direct services for children.

77 3. A description of the office's and each coalition's  
78 expenditures by fund source for the quality and enhancement  
79 activities described in s. 1002.89(6)(b).

80 4. A summary of annual findings and collections related to  
81 provider fraud and parent fraud.

82 5. Data regarding the coalitions' delivery of early  
83 learning programs.

84 6. The total number of children disenrolled statewide and  
85 the reason for disenrollment.

86 7. The total number of providers by provider type.

87 8. The number of school readiness program providers who  
88 have completed the program assessment required under paragraph  
89 (2)(n); the number of providers who have not met the minimum  
90 threshold for contracting established under to paragraph (2)(n);  
91 and the number of providers that have an active improvement plan  
92 based on the results of the program assessment under paragraph  
93 (2)(n).

94 ~~9.8.~~ The total number of provider contracts revoked and the  
95 reasons for revocation.

96 Section 3. Subsection (4) of section 1002.84, Florida  
97 Statutes, is amended to read:



199216

98           1002.84 Early learning coalitions; school readiness powers  
99 and duties.—Each early learning coalition shall:

100           (4) Establish a regional Warm-Line as directed by the  
101 office pursuant to s. 1002.82(2)(t) ~~s. 1002.82(2)(r)~~. Regional  
102 Warm-Line staff shall provide onsite technical assistance, when  
103 requested, to assist child care facilities and family day care  
104 homes with inquiries relating to the strategies, curriculum, and  
105 environmental adaptations the child care facilities and family  
106 day care homes may need as they serve children with disabilities  
107 and other special needs.

108           Section 4. Paragraphs (c) and (d) of subsection (2) of  
109 section 1002.85, Florida Statutes, are amended, and paragraph  
110 (j) is added to that subsection, to read:

111           1002.85 Early learning coalition plans.—

112           (2) Each early learning coalition must biennially submit a  
113 school readiness program plan to the office before the  
114 expenditure of funds. A coalition may not implement its school  
115 readiness program plan until it receives approval from the  
116 office. A coalition may not implement any revision to its school  
117 readiness program plan until the coalition submits the revised  
118 plan to and receives approval from the office. If the office  
119 rejects a plan or revision, the coalition must continue to  
120 operate under its previously approved plan. The plan must  
121 include, but is not limited to:

122           (c) The coalition's procedures for implementing the  
123 requirements of this part, including:

- 124           1. Single point of entry.  
125           2. Uniform waiting list.  
126           3. Eligibility and enrollment processes and local



199216

127 eligibility priorities for children pursuant to s. 1002.87.

128 4. Parent access and choice.

129 5. Sliding fee scale and policies on applying the waiver or  
130 reduction of fees in accordance with s. 1002.84(8).

131 6. Use of preassessments and postassessments, as  
132 applicable.

133 7. Payment rate schedule.

134 8. Use of contracted slots, as applicable, based on the  
135 results of the assessment required under paragraph (j).

136 (d) A detailed description of the coalition's quality  
137 activities and services, including, but not limited to:

138 1. Resource and referral and school-age child care.

139 2. Infant and toddler early learning.

140 3. Inclusive early learning programs.

141 4. Quality improvement strategies that strengthen teaching  
142 practices and increase child outcomes.

143 (j) An assessment of local priorities within the county or  
144 multicounty region based on the needs of families and provider  
145 capacity using available community data.

146 Section 5. Subsections (1), (2), (3), and (7) of section  
147 1002.87, Florida Statutes, are amended to read:

148 1002.87 School readiness program; eligibility and  
149 enrollment.—

150 (1) Each early learning coalition shall give priority for  
151 participation in the school readiness program as follows:

152 (a) Priority shall be given first to a child younger than  
153 13 years of age from a family that includes a parent who is  
154 receiving temporary cash assistance under chapter 414 and  
155 subject to the federal work requirements.



199216

156 (b) Priority shall be given next to an at-risk child  
157 younger than 9 years of age.

158 (c) Subsequent priority shall be given, based on the early  
159 learning coalition's local priorities identified under s.  
160 1002.85(2)(j), to children who meet the following criteria: next  
161 to

162 1. A child from birth to the beginning of the school year  
163 for which the child is eligible for admission to kindergarten in  
164 a public school under s. 1003.21(1)(a)2. who is from a working  
165 family that is economically disadvantaged, and may include such  
166 child's eligible siblings, beginning with the school year in  
167 which the sibling is eligible for admission to kindergarten in a  
168 public school under s. 1003.21(1)(a)2. until the beginning of  
169 the school year in which the sibling is eligible to begin 6th  
170 grade, provided that the first priority for funding an eligible  
171 sibling is local revenues available to the coalition for funding  
172 direct services.

173 ~~2.(d) Priority shall be given next to~~ A child of a parent  
174 who transitions from the work program into employment as  
175 described in s. 445.032 from birth to the beginning of the  
176 school year for which the child is eligible for admission to  
177 kindergarten in a public school under s. 1003.21(1)(a)2.

178 ~~3.(e) Priority shall be given next to~~ An at-risk child who  
179 is at least 9 years of age but younger than 13 years of age. An  
180 at-risk child whose sibling is enrolled in the school readiness  
181 program within an eligibility priority category listed in  
182 paragraphs (a) and (b) and subparagraph (c)1. ~~(a)-(e)~~ shall be  
183 given priority over other children who are eligible under this  
184 paragraph.



199216

185           ~~4.(f) Priority shall be given next to~~ A child who is  
186 younger than 13 years of age from a working family that is  
187 economically disadvantaged. ~~A child who is eligible under this~~  
188 ~~paragraph whose sibling is enrolled in the school readiness~~  
189 ~~program under paragraph (c) shall be given priority over other~~  
190 ~~children who are eligible under this paragraph.~~

191           ~~5.(g) Priority shall be given next to~~ A child of a parent  
192 who transitions from the work program into employment as  
193 described in s. 445.032 who is younger than 13 years of age.

194           ~~6.(h) Priority shall be given next to~~ A child who has  
195 special needs, has been determined eligible as a student with a  
196 disability, has a current individual education plan with a  
197 Florida school district, and is not younger than 3 years of age.  
198 A special needs child eligible under this paragraph remains  
199 eligible until the child is eligible for admission to  
200 kindergarten in a public school under s. 1003.21(1)(a)2.

201           ~~7.(i) Notwithstanding paragraphs (a)-(d), priority shall be~~  
202 ~~given last to~~ A child who otherwise meets one of the eligibility  
203 criteria in paragraphs (a) and (b) and subparagraphs (c)1. and  
204 2. (a)-(d) but who is also enrolled concurrently in the federal  
205 Head Start Program and the Voluntary Prekindergarten Education  
206 Program.

207           (2) A school readiness program provider may be paid only  
208 for authorized hours of care provided for a child in the school  
209 readiness program. A child enrolled in the Voluntary  
210 Prekindergarten Education Program may receive care from the  
211 school readiness program if the child is eligible according to  
212 the eligibility priorities and criteria established in  
213 subsection (1) this section.



199216

214 (3) Contingent upon the availability of funds, a coalition  
215 shall enroll eligible children, including those from its waiting  
216 list, according to the eligibility priorities and criteria  
217 established in subsection (1) this section.

218 (7) If a coalition disenrolls children from the school  
219 readiness program, the coalition must disenroll the children in  
220 reverse order of the eligibility priorities and criteria listed  
221 in subsection (1) beginning with children from families with the  
222 highest family incomes. A notice of disenrollment must be sent  
223 to the parent and school readiness program provider at least 2  
224 weeks before disenrollment to provide adequate time for the  
225 parent to arrange alternative care for the child. However, an  
226 at-risk child may not be disenrolled from the program without  
227 the written approval of the Child Welfare Program Office of the  
228 Department of Children and Families or the community-based lead  
229 agency.

230 Section 6. Present paragraphs (h) through (q) of subsection  
231 (1) of section 1002.88, Florida Statutes, are redesignated as  
232 paragraphs (i) through (r), respectively, present paragraphs (m)  
233 and (o) of subsection (1) of that section are amended, and a new  
234 paragraph (h) is added to subsection (1) of that section, to  
235 read:

236 1002.88 School readiness program provider standards;  
237 eligibility to deliver the school readiness program.-

238 (1) To be eligible to deliver the school readiness program,  
239 a school readiness program provider must:

240 (h) Participate in the program assessment under s.  
241 1002.82(2)(n).

242 (n) ~~(m)~~ For a provider that is an informal provider, comply



199216

243 with the provisions of paragraph (m) ~~(l)~~ or maintain homeowner's  
244 liability insurance and, if applicable, a business rider. If an  
245 informal provider chooses to maintain a homeowner's policy, the  
246 provider must obtain and retain a homeowner's insurance policy  
247 that provides a minimum of \$100,000 of coverage per occurrence  
248 and a minimum of \$300,000 general aggregate coverage. The office  
249 may authorize lower limits upon request, as appropriate. An  
250 informal provider must add the coalition as a named  
251 certificateholder and as an additional insured. An informal  
252 provider must provide the coalition with a minimum of 10  
253 calendar days' advance written notice of cancellation of or  
254 changes to coverage. The general liability insurance required by  
255 this paragraph must remain in full force and effect for the  
256 entire period of the provider's contract with the coalition.

257 (p) ~~(e)~~ Notwithstanding paragraph (m) ~~(l)~~, for a provider  
258 that is a state agency or a subdivision thereof, as defined in  
259 s. 768.28(2), agree to notify the coalition of any additional  
260 liability coverage maintained by the provider in addition to  
261 that otherwise established under s. 768.28. The provider shall  
262 indemnify the coalition to the extent permitted by s. 768.28.

263 Section 7. Paragraph (b) of subsection (6) of section  
264 1002.89, Florida Statutes, is amended to read:

265 1002.89 School readiness program; funding.—

266 (6) Costs shall be kept to the minimum necessary for the  
267 efficient and effective administration of the school readiness  
268 program with the highest priority of expenditure being direct  
269 services for eligible children. However, no more than 5 percent  
270 of the funds described in subsection (5) may be used for  
271 administrative costs and no more than 22 percent of the funds



199216

272 described in subsection (5) may be used in any fiscal year for  
273 any combination of administrative costs, quality activities, and  
274 nondirect services as follows:

275 (b) Activities to improve the quality of child care as  
276 described in 45 C.F.R. s. 98.51, which shall be limited to the  
277 following:

278 1. Developing, establishing, expanding, operating, and  
279 coordinating resource and referral programs specifically related  
280 to the provision of comprehensive consumer education to parents  
281 and the public to promote informed child care choices specified  
282 in 45 C.F.R. s. 98.33.

283 2. Awarding grants and providing financial support to  
284 school readiness program providers and their staff to assist  
285 them in meeting applicable state requirements for the program  
286 assessment required under s. 1002.82(2)(n), child care  
287 performance standards, implementing developmentally appropriate  
288 curricula and related classroom resources that support  
289 curricula, providing literacy supports, and providing continued  
290 professional development and training. Any grants awarded  
291 pursuant to this subparagraph shall comply with ss. 215.971 and  
292 287.058.

293 3. Providing training, technical assistance, and financial  
294 support to school readiness program providers, staff, and  
295 parents on standards, child screenings, child assessments, child  
296 development research and best practices, developmentally  
297 appropriate curricula, character development, teacher-child  
298 interactions, age-appropriate discipline practices, health and  
299 safety, nutrition, first aid, cardiopulmonary resuscitation, the  
300 recognition of communicable diseases, and child abuse detection,





199216

301 prevention, and reporting.

302 4. Providing, from among the funds provided for the  
303 activities described in subparagraphs 1.-3., adequate funding  
304 for infants and toddlers as necessary to meet federal  
305 requirements related to expenditures for quality activities for  
306 infant and toddler care.

307 5. Improving the monitoring of compliance with, and  
308 enforcement of, applicable state and local requirements as  
309 described in and limited by 45 C.F.R. s. 98.40.

310 6. Responding to Warm-Line requests by providers and  
311 parents, including providing developmental and health screenings  
312 to school readiness program children.

313 Section 8. Paragraph (a) of subsection (3) of section  
314 1002.92, Florida Statutes, is amended to read:

315 1002.92 Child care and early childhood resource and  
316 referral.—

317 (3) Child care resource and referral agencies shall provide  
318 the following services:

319 (a) Identification of existing public and private child  
320 care and early childhood education services, including child  
321 care services by public and private employers, and the  
322 development of a resource file of those services through the  
323 single statewide information system developed by the office  
324 under s. 1002.82(2)(p) ~~s. 1002.82(2)(n)~~. These services may  
325 include family day care, public and private child care programs,  
326 the Voluntary Prekindergarten Education Program, Head Start, the  
327 school readiness program, special education programs for  
328 prekindergarten children with disabilities, services for  
329 children with developmental disabilities, full-time and part-



199216

330 time programs, before-school and after-school programs, vacation  
331 care programs, parent education, the temporary cash assistance  
332 program, and related family support services. The resource file  
333 shall include, but not be limited to:

- 334 1. Type of program.
- 335 2. Hours of service.
- 336 3. Ages of children served.
- 337 4. Number of children served.
- 338 5. Program information.
- 339 6. Fees and eligibility for services.
- 340 7. Availability of transportation.

341 Section 9. For the 2018-2019 fiscal year, the sum of \$6  
342 million from the Child Care and Development Block Grant Trust  
343 Fund is appropriated to the Office of Early Learning to  
344 implement the provisions of s. 1002.82(2)(n), Florida Statutes,  
345 established by this act.

346 Section 10. This act shall take effect July 1, 2018.

347  
348 ===== T I T L E A M E N D M E N T =====

349 And the title is amended as follows:

350 Delete everything before the enacting clause  
351 and insert:

352 A bill to be entitled  
353 An act relating to early learning; amending s.  
354 1002.81, F.S.; revising the definition of "at-risk  
355 child"; amending s. 1002.82, F.S.; revising the duties  
356 of the Office of Early Learning; revising the standard  
357 statewide contract for providers; providing that  
358 failing to meet certain measures for a specified



359 period is cause for termination of a provider;  
360 providing for the development of a program assessment  
361 for school readiness providers; providing program  
362 assessment requirements; requiring the office to set a  
363 payment differential for certain providers; revising  
364 the requirement for an analysis of early learning  
365 activities throughout the state; amending s. 1002.84,  
366 F.S.; conforming a cross-reference; amending s.  
367 1002.85, F.S.; revising the required contents of the  
368 school readiness program plan each early learning  
369 coalition must submit; amending s. 1002.87, F.S.;  
370 revising the priority criteria for participation in  
371 the school readiness program; amending s. 1002.88,  
372 F.S.; revising school readiness provider requirements  
373 for program participation; conforming cross-  
374 references; amending s. 1002.89, F.S.; providing for  
375 the use of specified funds for a required assessment;  
376 amending s. 1002.92, F.S.; conforming a cross-  
377 reference; providing an appropriation; providing an  
378 effective date.

By Senator Passidomo

28-00945B-18

20181254\_\_

1 A bill to be entitled  
 2 An act relating to early learning; amending s.  
 3 1002.81, F.S.; requiring a parent with custody of a  
 4 child to be verified as a victim of domestic violence  
 5 by a certified domestic violence center before his or  
 6 her child is considered an "at-risk child"; amending  
 7 s. 1002.82, F.S.; revising the duties of the Office of  
 8 Early Learning; revising the requirements for the  
 9 office's annual analysis of the state's early learning  
 10 activities; amending s. 1002.85, F.S.; requiring each  
 11 early learning coalition's school readiness program  
 12 plan to include a specified assessment; amending s.  
 13 1002.87, F.S.; revising the priorities for children's  
 14 participation in a school readiness program; amending  
 15 s. 1002.88, F.S.; requiring a school readiness program  
 16 provider to participate in specified assessments and  
 17 strategies under certain circumstances; amending s.  
 18 1002.89, F.S.; requiring school readiness program  
 19 funding to include program assessments; amending ss.  
 20 1002.84 and 1002.92, F.S.; conforming cross-  
 21 references; providing an appropriation; providing an  
 22 effective date.  
 23  
 24 Be It Enacted by the Legislature of the State of Florida:  
 25  
 26 Section 1. Paragraph (e) of subsection (1) of section  
 27 1002.81, Florida Statutes, is amended to read:  
 28 1002.81 Definitions.—Consistent with the requirements of 45  
 29 C.F.R. parts 98 and 99 and as used in this part, the term:

Page 1 of 14

**CODING:** Words ~~stricken~~ are deletions; words underlined are additions.

28-00945B-18

20181254\_\_

30 (1) "At-risk child" means:  
 31 (e) A child in the custody of a parent who is a victim of  
 32 domestic violence as verified by residing in a certified  
 33 domestic violence center.  
 34 Section 2. Present paragraphs (j) through (l) and (m)  
 35 through (x) of subsection (2) of section 1002.82, Florida  
 36 Statutes, are redesignated as paragraphs (k) through (m) and (o)  
 37 through (z), respectively, new paragraphs (j) and (n) are added  
 38 to that subsection, and present paragraphs (k) and (m) of that  
 39 subsection and subsection (5) of that section are amended, to  
 40 read:  
 41 1002.82 Office of Early Learning; powers and duties.—  
 42 (2) The office shall:  
 43 (j) Coordinate with the Child Care Services Program Office  
 44 of the Department of Children and Families or its contracted  
 45 provider for a triennial evaluation of accrediting agencies  
 46 approved under s. 402.281(3) to identify accrediting agencies  
 47 that have requirements and processes that positively impact  
 48 child outcomes. Based on the findings of the evaluation, the  
 49 office shall set a payment differential for each child care  
 50 provider that is accredited by such an accrediting agency at a  
 51 differential rate 20 percent higher than the coalition's base  
 52 approved reimbursement rate for each care level and unit of care  
 53 and that has an active Gold Seal Quality Care designation.  
 54 (l)(k) Select assessments that are valid, reliable, and  
 55 developmentally appropriate for use as preassessment and  
 56 postassessment for the age ranges specified in the coalition  
 57 plans. The assessments must be designed to measure progress in  
 58 the domains of the performance standards adopted pursuant to

Page 2 of 14

**CODING:** Words ~~stricken~~ are deletions; words underlined are additions.

28-00945B-18 20181254\_\_

59 paragraph (k) ~~(j)~~, provide appropriate accommodations for  
60 children with disabilities and English language learners, and be  
61 administered by qualified individuals, consistent with the  
62 publisher's instructions.

63 (n) Adopt program assessment requirements for school  
64 readiness program providers which measure the quality of  
65 teacher-child interactions using a research-based observation  
66 tool. Requirements must include, at a minimum, the adoption of  
67 quality measures, including a minimum threshold for contracting  
68 purposes, processes for participation, the granting of  
69 exemptions, and the achievement of improvement through the  
70 completion of an improvement plan.

71 (o) ~~(m)~~ Adopt by rule a standard statewide provider contract  
72 to be used with each school readiness program provider, with  
73 standardized attachments by provider type. The office shall  
74 publish a copy of the standard statewide provider contract on  
75 its website. The standard statewide contract must ~~shall~~ include,  
76 at a minimum, health and safety provisions; contracted slots, if  
77 applicable in accordance with s. 658E(c)(2)(A) of the Child Care  
78 and Development Block Grant Act of 2014, Pub. L. No. 113-186;  
79 quality improvement strategies, if applicable; and program  
80 assessment requirements, including provisions for provider  
81 probation, termination for cause, and emergency termination for  
82 those actions or inactions of a provider which ~~that~~ pose an  
83 immediate and serious danger to the health, safety, or welfare  
84 of the children. The standard statewide provider contract must  
85 ~~shall~~ also include appropriate due process procedures. During  
86 the pendency of an appeal of a termination, the provider may not  
87 continue to offer its services. Any provision imposed upon a

28-00945B-18 20181254\_\_

88 provider that is inconsistent with, or prohibited by, law is  
89 void and unenforceable. Provisions for termination for cause  
90 must include failure to meet the minimum requirements under  
91 paragraph (f) for a period of up to 5 years.

92 (5) By January 1 of each year, the office shall ~~annually~~  
93 publish on its website an annual a report of its activities  
94 conducted under this section. The report must include a summary  
95 of the coalitions' annual reports, a statewide summary, and the  
96 following:

97 (a) An analysis of early learning activities throughout the  
98 state, including the school readiness program and the Voluntary  
99 Prekindergarten Education Program.

100 1. The total and average number of children served in the  
101 school readiness program, enumerated by age, eligibility  
102 priority category, and coalition, and the total number of  
103 children served in the Voluntary Prekindergarten Education  
104 Program.

105 2. A summary of expenditures by coalition, by fund source,  
106 including a breakdown by coalition of the percentage of  
107 expenditures for administrative activities, quality activities,  
108 nondirect services, and direct services for children.

109 3. A description of the office's and each coalition's  
110 expenditures, by fund source, for the quality and enhancement  
111 activities described in s. 1002.89(6)(b).

112 4. A summary of annual findings and collections related to  
113 provider fraud and parent fraud.

114 5. Data regarding the ~~coalitions'~~ delivery of early  
115 learning programs by the coalitions.

116 6. The total number of children disenrolled statewide and

28-00945B-18

20181254\_\_

117 the reason for disenrollment.

118 7. The total number of providers by provider type.

119 8. The number of school readiness program providers who  
 120 have completed the program assessment required under paragraph  
 121 (2) (n) and the number of providers that, at a minimum, have not  
 122 met the minimum threshold for contracting, have been granted an  
 123 exemption, or have an active improvement plan based on the  
 124 results of a program assessment pursuant to paragraph (2) (n).

125 ~~9.8-~~ The total number of provider contracts revoked and the  
 126 reasons for revocation.

127 (b) A summary of the activities and detailed expenditures  
 128 related to the Child Care Executive Partnership Program.

129 Section 3. Present paragraphs (b) through (i) of subsection  
 130 (2) of section 1002.85, Florida Statutes, are redesignated as  
 131 paragraphs (c) through (j), respectively, a new paragraph (b) is  
 132 added to that subsection, and present paragraphs (c) and (d) of  
 133 that subsection are amended, to read:

134 1002.85 Early learning coalition plans.-

135 (2) Each early learning coalition must biennially submit a  
 136 school readiness program plan to the office before the  
 137 expenditure of funds. A coalition may not implement its school  
 138 readiness program plan until it receives approval from the  
 139 office. A coalition may not implement any revision to its school  
 140 readiness program plan until the coalition submits the revised  
 141 plan to and receives approval from the office. If the office  
 142 rejects a plan or revision, the coalition must continue to  
 143 operate under its previously approved plan. The plan must  
 144 include, but is not limited to:

145 (b) An assessment based on available community data which

28-00945B-18

20181254\_\_

146 identifies the needs of children and families and assesses  
 147 provider capacity in order to inform local priorities within the  
 148 coalition's county or multicounty region which most directly  
 149 impact children's readiness for school.

150 ~~(d)(e)~~ The coalition's procedures for implementing the  
 151 requirements of this part, including:

152 1. Single point of entry.

153 2. Uniform waiting list.

154 3. Eligibility and enrollment processes and local  
 155 eligibility priorities for children in accordance with s.

156 1002.87.

157 4. Parent access and choice.

158 5. Sliding fee scale and policies on applying the waiver or  
 159 reduction of fees in accordance with s. 1002.84(8).

160 6. Use of preassessments and postassessments, as  
 161 applicable.

162 7. Payment rate schedule.

163 8. Use of contracted slots, as applicable, based on the  
 164 results of the assessment required in paragraph (b).

165 ~~(e)(d)~~ A detailed description of the coalition's quality  
 166 activities and services, including, but not limited to:

167 1. Quality improvement strategies that strengthen teaching  
 168 practices and improve child outcomes.

169 ~~2.1-~~ Resource and referral and school-age child care.

170 ~~3.2-~~ Infant and toddler early learning.

171 ~~4.3-~~ Inclusive early learning programs.

172 Section 4. Subsections (1), (2), (3), and (7) of section  
 173 1002.87, Florida Statutes, are amended to read:

174 1002.87 School readiness program; eligibility and

28-00945B-18

20181254\_\_

175 enrollment.-

176 (1) Each early learning coalition shall give priority for  
177 participation in the school readiness program as follows:

178 (a) Priority shall be given first to a child younger than  
179 13 years of age from a family that includes a parent who is  
180 receiving temporary cash assistance under chapter 414 and  
181 subject to the federal work requirements.

182 (b) Priority shall be given next to an at-risk child  
183 younger than 9 years of age.

184 (c) Subsequent priority shall be given, based on the early  
185 learning coalition's local priorities identified under s.  
186 1002.85(2)(b), to children who meet any of the following  
187 criteria:

188 1. next to A child from birth to the beginning of the  
189 school year for which the child is eligible for admission to  
190 kindergarten in a public school under s. 1003.21(1)(a)2. who is  
191 from a working family that is economically disadvantaged, and  
192 may include such child's eligible siblings, beginning with the  
193 school year in which the sibling is eligible for admission to  
194 kindergarten in a public school under s. 1003.21(1)(a)2. until  
195 the beginning of the school year in which the sibling is  
196 eligible to begin 6th grade, provided that the first priority  
197 for funding an eligible sibling is local revenues available to  
198 the coalition for funding direct services.

199 2.(d) ~~Priority shall be given next to~~ A child of a parent  
200 who transitions from the work program into employment as  
201 described in s. 445.032 from birth to the beginning of the  
202 school year for which the child is eligible for admission to  
203 kindergarten in a public school under s. 1003.21(1)(a)2.

Page 7 of 14

CODING: Words ~~stricken~~ are deletions; words underlined are additions.

28-00945B-18

20181254\_\_

204 ~~3.(e)~~ Priority shall be given next to An at-risk child who  
205 is eligible for admission to kindergarten at least 9 years of  
206 ~~age~~ but is younger than 13 years of age. An at-risk child whose  
207 sibling is enrolled in the school readiness program within an  
208 eligibility priority category listed in paragraph (a) or  
209 paragraph (b) ~~paragraphs (a)-(c)~~ shall be given priority over  
210 other children who are eligible under this paragraph.

211 ~~4.(f)~~ Priority shall be given next to A child who is  
212 younger than 13 years of age from a working family that is  
213 economically disadvantaged. ~~A child who is eligible under this~~  
214 ~~paragraph whose sibling is enrolled in the school readiness~~  
215 ~~program under paragraph (c) shall be given priority over other~~  
216 ~~children who are eligible under this paragraph.~~

217 ~~5.(g)~~ Priority shall be given next to A child of a parent  
218 who transitions from the work program into employment as  
219 described in s. 445.032 who is younger than 13 years of age.

220 ~~6.(h)~~ Priority shall be given next to A child who has  
221 special needs, has been determined eligible as a student with a  
222 disability, has a current individual education plan with a  
223 Florida school district, and is not younger than 3 years of age.  
224 A special needs child eligible under this paragraph remains  
225 eligible until the child is eligible for admission to  
226 kindergarten in a public school under s. 1003.21(1)(a)2.

227 ~~7.(i)~~ Notwithstanding paragraphs (a)-(d), priority shall be  
228 ~~given last to~~ A child who otherwise meets one of the eligibility  
229 criteria in paragraphs (a) and (b) ~~(a)-(d)~~ but who is also  
230 enrolled concurrently in the federal Head Start Program and the  
231 Voluntary Prekindergarten Education Program.

232 (2) A school readiness program provider may be paid only

Page 8 of 14

CODING: Words ~~stricken~~ are deletions; words underlined are additions.

28-00945B-18

20181254\_\_

233 for authorized hours of care provided for a child in the school  
 234 readiness program. A child enrolled in the Voluntary  
 235 Prekindergarten Education Program may receive care from the  
 236 school readiness program if the child is eligible according to  
 237 the eligibility priorities and criteria established under  
 238 subsection (1) in this section.

239 (3) Contingent upon the availability of funds, a coalition  
 240 shall enroll eligible children, including those from its waiting  
 241 list, according to the eligibility priorities and criteria  
 242 established under subsection (1) in this section.

243 (7) If a coalition disenrolls children from the school  
 244 readiness program, the coalition must disenroll the children in  
 245 reverse order of the eligibility priorities and criteria  
 246 established under ~~listed in~~ subsection (1) beginning with  
 247 children from families with the highest family incomes. A notice  
 248 of disenrollment must be sent to the parent and school readiness  
 249 program provider at least 2 weeks before disenrollment to  
 250 provide adequate time for the parent to arrange alternative care  
 251 for the child. However, an at-risk child may not be disenrolled  
 252 from the program without the written approval of the Child  
 253 Welfare Program Office of the Department of Children and  
 254 Families or the community-based lead agency.

255 Section 5. Present paragraphs (h) through (q) of subsection  
 256 (1) of section 1002.88, Florida Statutes, are redesignated as  
 257 paragraphs (j) through (s), respectively, new paragraphs (h) and  
 258 (i) are added to that subsection, and paragraph (b) and present  
 259 paragraphs (m) and (o) of that subsection and subsection (2) of  
 260 that section are amended, to read:

261 1002.88 School readiness program provider standards;

28-00945B-18

20181254\_\_

262 eligibility to deliver the school readiness program.-

263 (1) To be eligible to deliver the school readiness program,  
 264 a school readiness program provider must:

265 (b) Provide instruction and activities to enhance the age-  
 266 appropriate progress of each child in attaining the child  
 267 development standards adopted by the office pursuant to s.  
 268 1002.82(2)(k) ~~s. 1002.82(2)(j)~~. A provider should include  
 269 activities to foster brain development in infants and toddlers;  
 270 provide an environment that is rich in language and music and  
 271 filled with objects of various colors, shapes, textures, and  
 272 sizes to stimulate visual, tactile, auditory, and linguistic  
 273 senses; and include 30 minutes of reading to children each day.

274 (h) Subject to legislative appropriation, participate in a  
 275 program assessment in accordance with s. 1002.82(2)(n).

276 (i) Subject to legislative appropriation, participate in  
 277 quality improvement strategies, as required.

278 (o) ~~(m)~~ For a provider that is an informal provider, comply  
 279 with the provisions of paragraph (n) ~~(l)~~ or maintain homeowner's  
 280 liability insurance and, if applicable, a business rider. If an  
 281 informal provider chooses to maintain a homeowner's policy, the  
 282 provider must obtain and retain a homeowner's insurance policy  
 283 that provides a minimum of \$100,000 of coverage per occurrence  
 284 and a minimum of \$300,000 general aggregate coverage. The office  
 285 may authorize lower limits upon request, as appropriate. An  
 286 informal provider must add the coalition as a named  
 287 certificateholder and as an additional insured. An informal  
 288 provider must provide the coalition with a minimum of 10  
 289 calendar days' advance written notice of cancellation of or  
 290 changes to coverage. The general liability insurance required by



28-00945B-18

20181254\_\_

291 this paragraph must remain in full force and effect for the  
 292 entire period of the provider's contract with the coalition.

293 (g) ~~(e)~~ Notwithstanding paragraph (n) ~~(l)~~, for a provider  
 294 that is a state agency or a subdivision thereof, as defined in  
 295 s. 768.28(2), agree to notify the coalition of any additional  
 296 liability coverage maintained by the provider in addition to  
 297 that otherwise established under s. 768.28. The provider shall  
 298 indemnify the coalition to the extent permitted by s. 768.28.

299 (2) If a school readiness program provider fails or refuses  
 300 to comply with this part or any contractual obligation of the  
 301 statewide provider contract under s. 1002.82(2)(o) ~~s.~~  
 302 ~~1002.82(2)(m)~~, the coalition may revoke the provider's  
 303 eligibility to deliver the school readiness program or receive  
 304 state or federal funds under this chapter for a period of 5  
 305 years.

306 Section 6. Paragraphs (a) and (b) of subsection (6) of  
 307 section 1002.89, Florida Statutes, are amended to read:

308 1002.89 School readiness program; funding.—

309 (6) Costs shall be kept to the minimum necessary for the  
 310 efficient and effective administration of the school readiness  
 311 program with the highest priority of expenditure being direct  
 312 services for eligible children. However, no more than 5 percent  
 313 of the funds described in subsection (5) may be used for  
 314 administrative costs and no more than 22 percent of the funds  
 315 described in subsection (5) may be used in any fiscal year for  
 316 any combination of administrative costs, quality activities, and  
 317 nondirect services as follows:

318 (a) Administrative costs as described in 45 C.F.R. s.  
 319 98.52, which shall include monitoring providers using the

28-00945B-18

20181254\_\_

320 standard methodology adopted under s. 1002.82 to improve  
 321 compliance with state and federal regulations and law pursuant  
 322 to the requirements of the statewide provider contract adopted  
 323 under s. 1002.82(2)(o) ~~s. 1002.82(2)(m)~~.

324 (b) Activities to improve the quality of child care as  
 325 described in 45 C.F.R. s. 98.51, which shall be limited to the  
 326 following:

327 1. Developing, establishing, expanding, operating, and  
 328 coordinating resource and referral programs specifically related  
 329 to the provision of comprehensive consumer education to parents  
 330 and the public to promote informed child care choices specified  
 331 in 45 C.F.R. s. 98.33.

332 2. Awarding grants and providing financial support to  
 333 school readiness program providers and their staff to assist  
 334 them in meeting applicable state requirements for program  
 335 assessments, child care performance standards, implementing  
 336 developmentally appropriate curricula and related classroom  
 337 resources that support curricula, providing literacy supports,  
 338 and providing continued professional development and training.  
 339 Any grants awarded pursuant to this subparagraph shall comply  
 340 with ss. 215.971 and 287.058.

341 3. Providing training, technical assistance, and financial  
 342 support to school readiness program providers, staff, and  
 343 parents on standards, child screenings, child assessments, child  
 344 development research and best practices, developmentally  
 345 appropriate curricula, character development, teacher-child  
 346 interactions, age-appropriate discipline practices, health and  
 347 safety, nutrition, first aid, cardiopulmonary resuscitation, the  
 348 recognition of communicable diseases, and child abuse detection,

28-00945B-18

20181254\_\_

349 prevention, and reporting.

350 4. Providing, from among the funds provided for the  
351 activities described in subparagraphs 1.-3., adequate funding  
352 for infants and toddlers as necessary to meet federal  
353 requirements related to expenditures for quality activities for  
354 infant and toddler care.

355 5. Improving the monitoring of compliance with, and  
356 enforcement of, applicable state and local requirements as  
357 described in and limited by 45 C.F.R. s. 98.40.

358 6. Responding to Warm-Line requests by providers and  
359 parents, including providing developmental and health screenings  
360 to school readiness program children.

361 Section 7. Subsection (4) of section 1002.84, Florida  
362 Statutes, is amended to read:

363 1002.84 Early learning coalitions; school readiness powers  
364 and duties.—Each early learning coalition shall:

365 (4) Establish a regional Warm-Line as directed by the  
366 office pursuant to s. 1002.82(2)(t) ~~s. 1002.82(2)(r)~~. Regional  
367 Warm-Line staff shall provide onsite technical assistance, when  
368 requested, to assist child care facilities and family day care  
369 homes with inquiries relating to the strategies, curriculum, and  
370 environmental adaptations the child care facilities and family  
371 day care homes may need as they serve children with disabilities  
372 and other special needs.

373 Section 8. Paragraph (a) of subsection (3) of section  
374 1002.92, Florida Statutes, is amended to read:

375 1002.92 Child care and early childhood resource and  
376 referral.—

377 (3) Child care resource and referral agencies shall provide

28-00945B-18

20181254\_\_

378 the following services:

379 (a) Identification of existing public and private child  
380 care and early childhood education services, including child  
381 care services by public and private employers, and the  
382 development of a resource file of those services through the  
383 single statewide information system developed by the office  
384 under s. 1002.82(2)(p) ~~s. 1002.82(2)(n)~~. These services may  
385 include family day care, public and private child care programs,  
386 the Voluntary Prekindergarten Education Program, Head Start, the  
387 school readiness program, special education programs for  
388 prekindergarten children with disabilities, services for  
389 children with developmental disabilities, full-time and part-  
390 time programs, before-school and after-school programs, vacation  
391 care programs, parent education, the temporary cash assistance  
392 program, and related family support services. The resource file  
393 shall include, but not be limited to:

- 394 1. Type of program.
- 395 2. Hours of service.
- 396 3. Ages of children served.
- 397 4. Number of children served.
- 398 5. Program information.
- 399 6. Fees and eligibility for services.
- 400 7. Availability of transportation.

401 Section 9. For the 2018-2019 fiscal year, the nonrecurring  
402 sum of \$6 million is appropriated from the Child Care and  
403 Development Block Grant Trust Fund to the Office of Early  
404 Learning to implement the amendments made by this act to s.  
405 1002.82(2), Florida Statutes.

406 Section 10. This act shall take effect July 1, 2018.

THE FLORIDA SENATE

APPEARANCE RECORD

(Deliver BOTH copies of this form to the Senator or Senate Professional Staff conducting the meeting)

1-29-17 Meeting Date

1254 Bill Number (if applicable)

Topic EARLY LEARNING

Amendment Barcode (if applicable)

Name JESSICA SCHER

Job Title DIRECTOR, PUBLIC POLICY

Address 3250 SW 3RD AVE

Phone 305-322-6143

Street

MEANE

City

FL

State

33129

Zip

Email SCHERJ@UNITEDWAYMEANE.DADE

Speaking: [X] For [ ] Against [ ] Information

Waive Speaking: [X] In Support [ ] Against (The Chair will read this information into the record.)

Representing UNITED WAY OF MEANE-DADE

Appearing at request of Chair: [ ] Yes [X] No

Lobbyist registered with Legislature: [X] Yes [ ] No

While it is a Senate tradition to encourage public testimony, time may not permit all persons wishing to speak to be heard at this meeting. Those who do speak may be asked to limit their remarks so that as many persons as possible can be heard.

This form is part of the public record for this meeting.

**THE FLORIDA SENATE**  
**APPEARANCE RECORD**

(Deliver BOTH copies of this form to the Senator or Senate Professional Staff conducting the meeting)

1-29-17

Meeting Date

1254

Bill Number (if applicable)

Topic EARLY LEARNING

Amendment Barcode (if applicable)

Name TED GRANGER

Job Title PRESIDENT

Address 307 E 7<sup>th</sup> AVE  
Street

Phone 850-488-8276

TALLAHASSEE FL 32312  
City State Zip

Email TGRANGER@UNWF.ORG

Speaking:  For  Against  Information

Waive Speaking:  In Support  Against  
(The Chair will read this information into the record.)

Representing UNITED WAY OF FLORIDA

Appearing at request of Chair:  Yes  No

Lobbyist registered with Legislature:  Yes  No

While it is a Senate tradition to encourage public testimony, time may not permit all persons wishing to speak to be heard at this meeting. Those who do speak may be asked to limit their remarks so that as many persons as possible can be heard.

This form is part of the public record for this meeting.

S-001 (10/14/14)

**THE FLORIDA SENATE**  
**APPEARANCE RECORD**

(Deliver BOTH copies of this form to the Senator or Senate Professional Staff conducting the meeting)

1/29/18  
Meeting Date

1254  
Bill Number (if applicable)

Topic Early Learning

Amendment Barcode (if applicable)

Name Dr. Brittany Birken

Job Title CEO

Address 111 N. Gadsden  
Street

Phone (850) 212-0408

Tall FL 32312  
City State Zip

Email bbirken@floridasc.org

Speaking:  For  Against  Information  
*BB*

Waive Speaking:  In Support  Against  
(The Chair will read this information into the record.)

Representing Florida Children's Council

Appearing at request of Chair:  Yes  No

Lobbyist registered with Legislature:  Yes  No

While it is a Senate tradition to encourage public testimony, time may not permit all persons wishing to speak to be heard at this meeting. Those who do speak may be asked to limit their remarks so that as many persons as possible can be heard.

This form is part of the public record for this meeting.

THE FLORIDA SENATE

APPEARANCE RECORD

(Deliver BOTH copies of this form to the Senator or Senate Professional Staff conducting the meeting)

1/29/18

Meeting Date

1254

Bill Number (if applicable)

Topic Early Learning

Amendment Barcode (if applicable)

Name Dr. Saralyn Grass

Job Title Executive Director

Address 206B S. Monroe St.

Phone 904-651-5959

Street

Tallahassee

FL

32301

Email sgrass@aefcfi.org

City

State

Zip

Speaking:  For  Against  Information

Waive Speaking:  In Support  Against  
(The Chair will read this information into the record.)

Representing Association of Early Learning Coalitions

Appearing at request of Chair:  Yes  No

Lobbyist registered with Legislature:  Yes  No

While it is a Senate tradition to encourage public testimony, time may not permit all persons wishing to speak to be heard at this meeting. Those who do speak may be asked to limit their remarks so that as many persons as possible can be heard.

This form is part of the public record for this meeting.

**THE FLORIDA SENATE**  
**APPEARANCE RECORD**

29 Jan 18

Meeting Date

(Deliver BOTH copies of this form to the Senator or Senate Professional Staff conducting the meeting)

1254

Bill Number (if applicable)

Topic Early Learning

Amendment Barcode (if applicable)

Name Shan Goff

Job Title Policy Director

Address 215 S. Monroe St

Phone \_\_\_\_\_

Street

Tallahassee

Email \_\_\_\_\_

City

State

Zip

Speaking:  For  Against  Information

Waive Speaking:  In Support  Against  
(The Chair will read this information into the record.)

Representing Foundation For Florida's Future

Appearing at request of Chair:  Yes  No

Lobbyist registered with Legislature:  Yes  No

While it is a Senate tradition to encourage public testimony, time may not permit all persons wishing to speak to be heard at this meeting. Those who do speak may be asked to limit their remarks so that as many persons as possible can be heard.

This form is part of the public record for this meeting.

S-001 (10/14/14)

THE FLORIDA SENATE

APPEARANCE RECORD

(Deliver BOTH copies of this form to the Senator or Senate Professional Staff conducting the meeting)

1/29/18 Meeting Date

1254 Bill Number (if applicable)

Topic

Amendment Barcode (if applicable)

Name Angie Brown Gallo

Job Title Leg. Chair

Address 1747 Orlando Central Parkway

Phone

Street City State Zip OR FL 32809

Email

Speaking: For Against Information

Waive Speaking: In Support Against (The Chair will read this information into the record.)

Representing Florida PTA

Appearing at request of Chair: Yes No

Lobbyist registered with Legislature: Yes No

While it is a Senate tradition to encourage public testimony, time may not permit all persons wishing to speak to be heard at this meeting. Those who do speak may be asked to limit their remarks so that as many persons as possible can be heard.

This form is part of the public record for this meeting.





The Florida Senate

## Committee Agenda Request

**To:** Senator Dorothy Hukill, Chair  
Committee on Education

**Subject:** Committee Agenda Request

**Date:** January 12, 2018

---

I respectfully request that **Senate Bill #1254**, relating to Early Learning, be placed on the:

- committee agenda at your earliest possible convenience.
- next committee agenda.

A handwritten signature in black ink, appearing to read "K. Passidomo", with a horizontal line extending to the right.

---

Senator Kathleen Passidomo  
Florida Senate, District 28

**The Florida Senate**  
**BILL ANALYSIS AND FISCAL IMPACT STATEMENT**

(This document is based on the provisions contained in the legislation as of the latest date listed below.)

---

Prepared By: The Professional Staff of the Committee on Education

---

BILL: SB 1306

INTRODUCER: Senator Perry

SUBJECT: Reading Instruction

DATE: January 29, 2018

REVISED: \_\_\_\_\_

	ANALYST	STAFF DIRECTOR	REFERENCE	ACTION
1.	Androff	Graf	ED	<b>Favorable</b>
2.			AED	
3.			AP	

---

**I. Summary:**

SB 1306 modifies provisions related to reading intervention. Specifically, the bill:

- Beginning with the 2020-2021 school year, requires teachers who provide reading interventions under a school district’s K-12 comprehensive reading plan to be certified or endorsed in reading.
- Requires the Florida Department of Education (DOE), as part of its review of certain certification and endorsement requirements, to consider awarding a reading endorsement to teachers who:
  - Are certified by an internationally recognized organization that establishes standards for reading intervention, or
  - Complete a postsecondary program that is accredited by such organization.
- Requires each school district to provide to all elementary grades instructional personnel access to training to earn a reading endorsement.

The bill takes effect July 1, 2018.

**II. Present Situation:**

**Educator Certification Coverage Areas and Endorsements**

For a person to serve as an educator in a traditional public school, charter school, virtual school, or other publicly operated school, the person must hold a certificate issued by the Florida Department of Education (DOE).<sup>1</sup> Persons seeking employment at a public school as a school supervisor, school principal, teacher, library media specialist, school counselor, athletic coach, or

---

<sup>1</sup> Sections 1012.55(1) and 1002.33(12)(f), F.S.

in another instructional capacity must be certified.<sup>2</sup> The purpose of certification is to require school-based personnel to “possess the credentials, knowledge, and skills necessary to allow the opportunity for a high-quality education in the public schools.”<sup>3</sup>

Each educator certificate has subject area “coverage”—a designation on the certificate that indicates the field in which the educator has content knowledge (*e.g.*, Mathematics, grades 6-12). An “endorsement” is a “rider” shown on an educator certificate that signifies the educator has knowledge of instructional strategies that target particular levels, stages of development, or circumstances (*e.g.*, Reading Endorsement or Endorsement in English for Speakers of Other Languages).<sup>4</sup>

To add subject area coverage or an endorsement to a professional certificate or temporary certificate, an educator must submit an application and the required fee and complete requirements as specified in state board rule.<sup>5</sup>

The specialization requirements for a K-12 reading certification are:<sup>6</sup>

- A master’s or higher degree with a graduate major in reading; or
- A bachelor’s or higher degree with 30 semester hours in reading to include the following areas:
  - Six semester hours in foundations of reading instruction to include the elementary and secondary levels.
  - Six semester hours in diagnosis of reading disabilities and techniques of corrective or remedial reading.
  - Three semester hours in educational measurement.
  - Three semester hours in literature for children or adolescents.
  - Three semester hours in methods of teaching language arts at the elementary or secondary level.
  - Three semester hours in administration and interpretation of instructional assessments with instructional strategies and materials based upon scientifically based reading research for the prevention and remediation of reading difficulties.
  - Three semester hours in a supervised reading practicum to obtain practical experience in increasing the reading performance of a student(s) with the prescription and utilization of appropriate strategies and materials based upon scientifically based reading research to address the prevention, identification, and intervention of reading difficulties.

The specialization requirements for a reading endorsement are a bachelor’s, or higher, degree with certification in an academic, degreed vocational, administrative, or specialty class coverage and 15 semester hours in reading coursework, based upon scientifically based reading research

---

<sup>2</sup> Sections 1002.33(12)(f) (charter school teachers) and 1012.55(1), F.S. District school boards and charter school governing boards are authorized to hire non-certificated individuals who possess expertise in a given field to serve in an instructional capacity. Rule 6A-1.0502, F.A.C.; ss. 1002.33(12)(f) and 1012.55(1)(c), F.S. Occupational therapists, physical therapists, audiologists, and speech therapists are not required to be certified educators. Rule 6A-1.0502(10) and (11), F.A.C.

<sup>3</sup> Section 1012.54, F.S.; *see* rule 6A-4.001(1), F.A.C.

<sup>4</sup> *See* Florida Department of Education, *Certificate Additions*, <http://www.fldoe.org/teaching/certification/additions/> (last visited Jan. 26, 2018).

<sup>5</sup> *Id.*; *see* Rule 6A-5.066, F.A.C.

<sup>6</sup> Rule 6A-4.0291, F.A.C.

with a focus on both the prevention and remediation of reading difficulties, to include the following:<sup>7</sup>

- Six semester hours in understanding reading as a process of student engagement in both fluent decoding of words and construction of meaning.
- Three semester hours in the administration and interpretation of instructional assessments to include screening, diagnosis, and progress monitoring with purposes of prevention, identification, and remediation of reading difficulties.
- Three semester hours in understanding how to prescribe, differentiate instruction, and utilize appropriate strategies and materials based upon scientifically based reading research in order to address the prevention, identification, and remediation of reading difficulties in order to increase reading performance.
- Three semester hours in a supervised practicum to obtain practical experience in increasing the reading performance of a student(s) with the prescription and utilization of appropriate strategies and materials based upon scientifically based reading research to address the prevention, identification, and remediation of reading difficulties.

By July 1, 2018, and at least once every five years thereafter, the DOE must review specialization and coverage area requirements in the elementary, reading, and exceptional student educational areas.<sup>8</sup> At the conclusion of each review, the DOE must recommend to the State Board of Education changes to the specialization and coverage area requirements based upon any instructional or intervention strategies identified by the DOE that are proven to improve student reading performance.<sup>9</sup>

### **Research-Based Reading Allocation**

The Florida Education Finance Program (FEFP), which is used to provide equalized funding for all school districts across the state, includes a research-based reading allocation for districts to provide a K-12 comprehensive system of research-based reading instruction.<sup>10</sup> The Legislature appropriates the allocation each year.<sup>11</sup> In 2017, the Legislature appropriated \$130 million for the allocation for the 2017-18 school year.<sup>12</sup> Among other things, funds from the allocation may be used to provide intensive interventions for students in kindergarten through grade 12 who have been identified as having a reading deficiency or who are reading below grade level as determined by the statewide, standardized English Language Arts assessment.<sup>13</sup>

In order to be eligible to receive funds from the allocation, a school district must annually submit a K-12 comprehensive reading plan for review and approval by the Just Read, Florida! Office (JRFO) within the DOE.<sup>14</sup> The plan is deemed approved unless the JRFO rejects the plan on or

---

<sup>7</sup> Rule 6A-4.0292, F.A.C.

<sup>8</sup> Section 1012.586(1)(b), F.S., *as amended* by s. 12, ch. 2017-116, L.O.F.

<sup>9</sup> *Id.*

<sup>10</sup> *See* s. 1011.62(9)(d), F.S.; s. 6, ch. 2017-234, L.O.F. *See also* Florida Department of Education, *2017-18 Funding for Florida School Districts* (2017) at 18, available at [www.fldoe.org/core/fileparse.php/7507/urlt/Fefpdist.pdf](http://www.fldoe.org/core/fileparse.php/7507/urlt/Fefpdist.pdf).

<sup>11</sup> Section 1011.62(9)(b), F.S.

<sup>12</sup> *See* s. 6, ch. 2017-234, L.O.F.

<sup>13</sup> *See* s. 1011.62(9)(c)7., F.S. Section 1008.22, F.S. establishes requirements related to statewide, standardized assessments.

<sup>14</sup> Section 1011.62(9)(d)1., F.S.

before June 1.<sup>15</sup> The plan format must be developed with input from school district personnel and must allow courses in core, career, and alternative programs that deliver intensive reading remediation through integrated curricula by a teacher who is deemed “highly qualified to teach reading or working toward that status.”<sup>16</sup>

The DOE must release a school district’s allocation of appropriated funds no later than July 1 if the district’s plan is deemed approved.<sup>17</sup> The DOE may withhold funds if it determines that the reading allocation funds are not being used to implement the school district’s approved plan. The DOE must monitor implementation of each district’s plan, including through site visits and collecting data on expenditures and reading improvement results.<sup>18</sup>

The JRFO was established by the Legislature in 2006 to implement the Just Read, Florida! initiative, which aimed to help students become successful, independent readers.<sup>19</sup> Among other things, the office must:<sup>20</sup>

- Work with the Lastinger Center for Learning at the University of Florida to develop training for K-12 teachers, reading coaches, and school principals on effective content-area-specific reading strategies and the integration of content-rich curriculum from other core subject areas into reading instruction;
- Develop and provide access to sequenced, content-rich curriculum programming, instructional practices, and resources that help elementary schools use state-adopted instructional materials to increase students’ background knowledge and literacy skills; and
- Work with the Florida Center for Reading Research to identify scientifically researched and evidence-based reading instructional and intervention programs that incorporate explicit, systematic, and sequential approaches to teaching phonemic awareness, phonics, vocabulary, fluency, and text comprehension and incorporate decodable or phonetic text instructional strategies.

### **Professional Development**

Florida law requires a number of entities, including the DOE, public postsecondary educational institutions, public school districts, public schools, state education foundations, consortia, and professional organizations, to work collaboratively to develop a coordinated system of professional development. The purpose of the system is to increase student achievement, enhance classroom instructional strategies that promote rigor and relevance throughout the curriculum, and prepare students for continuing education and the workforce.<sup>21</sup>

---

<sup>15</sup> Section 1011.62(9)(d)1., F.S.

<sup>16</sup> *Id.*

<sup>17</sup> *Id.*

<sup>18</sup> *Id.*

<sup>19</sup> Section 8, ch. 2006-74, L.O.F. The initiative was established by Governor Jeb Bush in 2001. *See* Exec. Order No. 01-260 (2001).

<sup>20</sup> *See* s. 1001.215(3), (4), and (8), F.S. Reading intervention includes evidence-based strategies frequently used to remediate reading deficiencies and includes, but is not limited to, individual instruction, multisensory approaches, tutoring, mentoring, or the use of technology that targets specific reading skills and abilities. Section 1001.215(8), F.S.

<sup>21</sup> Section 1012.98(1), F.S.

Each school district is required to develop a professional development system in consultation with teachers, teacher-educators of Florida College System institutions and state universities, business and community representatives, and local education foundations, consortia, and professional organizations.<sup>22</sup>

Currently, each school district's system must provide training to reading coaches, classroom teachers, and school administrators in effective methods of identifying characteristics of conditions such as dyslexia and other causes of diminished phonological processing skills; incorporating instructional techniques into the general education setting which are proven to improve reading performance for all students; and using predictive and other data to make instructional decisions based on individual student needs.<sup>23</sup> The training must help teachers integrate phonemic awareness; phonics, word study, and spelling; reading fluency; vocabulary, including academic vocabulary; and text comprehension strategies into an explicit, systematic, and sequential approach to reading instruction, including multisensory intervention strategies.<sup>24</sup> Each district must provide all elementary grades instructional personnel access to training sufficient to meet certain certification renewal requirements.<sup>25</sup>

### III. Effect of Proposed Changes:

SB 1306 modifies provisions related to reading intervention. Specifically, the bill:

- Beginning with the 2020-2021 school year, requires teachers who provide reading interventions under a school district's K-12 comprehensive reading plan to be certified or endorsed in reading.
- Requires the Florida Department of Education (DOE), as part of its review of certain certification and endorsement requirements, to consider awarding a reading endorsement to teachers who:
  - Are certified by an internationally recognized organization that establishes standards for reading intervention, or
  - Complete a postsecondary program that is accredited by such organization.
- Requires each school district to provide to all elementary grades instructional personnel access to training to earn a reading endorsement.

#### **Educator Certification Coverage Areas and Endorsements**

The bill requires the Florida Department of Education (DOE), as part of its review of certain certification and endorsement requirements, to consider awarding a reading endorsement to teachers who:

- Are certified by an internationally recognized organization that establishes standards for reading intervention, or

---

<sup>22</sup> Section 1012.98(4)(b), F.S.

<sup>23</sup> Section 1012.98(4)(b)11., F.S.

<sup>24</sup> *Id.*

<sup>25</sup> *Id.* Section 1012.585(3)(f), F.S., requires that an applicant for renewal of a professional certificate in any area of certification identified by State Board of Education rule that includes reading instruction or intervention for any students in kindergarten through grade 6, with a beginning validity date of July 1, 2020, or thereafter, must earn a minimum of 2 college credits or the equivalent inservice points in the use of explicit, systematic, and sequential approaches to reading instruction, developing phonemic awareness, and implementing multisensory intervention strategies. Such training must be provided by teacher preparation programs or approved school district professional development systems.

- Complete a postsecondary program that is accredited by such organization.

The bill specifies that any such certificate must require an individual who completes the certificate or accredited program to demonstrate competence in reading intervention strategies through clinical experience.

The bill may increase opportunities for teachers to obtain an endorsement for providing evidence-based interventions to struggling readers. Accordingly, the bill may boost the efforts of school districts in providing targeted reading intervention to students.

### **Research-Based Reading Allocation**

The bill requires that, beginning with the 2020-2021 school year, teachers who provide reading interventions under a school district's K-12 comprehensive reading plan to be certified or endorsed in reading.

Additionally, the bill specifies that such intensive interventions must incorporate the evidence-based intervention strategies identified by the Just Read, Florida! Office (JRFO). This will result in K-12 reading interventions provided by individuals who have received an endorsement or certificate in reading intervention, which may improve the quality of reading instruction in Florida.

### **Professional Development**

The bill requires each school district to provide to all elementary grades instructional personnel access to training to earn a reading endorsement. This requirement is consistent with the bill provision that requires the DOE to consider, as part of its review of certification and endorsement requirements, awarding a reading endorsement to teachers who meet specified conditions. This may increase educator access to reading endorsements.

The bill takes effect July 1, 2018.

## **IV. Constitutional Issues:**

### **A. Municipality/County Mandates Restrictions:**

None.

### **B. Public Records/Open Meetings Issues:**

None.

### **C. Trust Funds Restrictions:**

None.

**V. Fiscal Impact Statement:**

## A. Tax/Fee Issues:

None.

## B. Private Sector Impact:

None.

## C. Government Sector Impact:

None.

**VI. Technical Deficiencies:**

None.

**VII. Related Issues:**

None.

**VIII. Statutes Affected:**

This bill substantially amends the following sections of the Florida Statutes: 1011.62, 1012.586, and 1012.98.

**IX. Additional Information:**

## A. Committee Substitute – Statement of Changes:

(Summarizing differences between the Committee Substitute and the prior version of the bill.)

None.

## B. Amendments:

None.



By Senator Perry

8-01046-18

20181306\_\_

1 A bill to be entitled  
 2 An act relating to reading instruction; amending s.  
 3 1011.62, F.S.; requiring K-12 comprehensive reading  
 4 plans to provide for intensive reading interventions  
 5 that are delivered by teachers who meet certain  
 6 criteria beginning with a specified school year;  
 7 providing requirements for such interventions;  
 8 amending s. 1012.586, F.S.; requiring the Department  
 9 of Education to consider the award of endorsements for  
 10 a teaching certificate to individuals who hold  
 11 specified certifications or who complete specified  
 12 programs that meet certain criteria in a specified  
 13 review; amending s. 1012.98, F.S.; requiring school  
 14 districts to provide access to training sufficient for  
 15 certain instructional personnel to earn an endorsement  
 16 in reading; providing an effective date.  
 17  
 18 Be It Enacted by the Legislature of the State of Florida:  
 19  
 20 Section 1. Paragraph (d) of subsection (9) of section  
 21 1011.62, Florida Statutes, is amended to read:  
 22 1011.62 Funds for operation of schools.—If the annual  
 23 allocation from the Florida Education Finance Program to each  
 24 district for operation of schools is not determined in the  
 25 annual appropriations act or the substantive bill implementing  
 26 the annual appropriations act, it shall be determined as  
 27 follows:  
 28 (9) RESEARCH-BASED READING INSTRUCTION ALLOCATION.—  
 29 (d)1. Annually, by a date determined by the Department of

Page 1 of 9

**CODING:** Words ~~stricken~~ are deletions; words underlined are additions.

8-01046-18

20181306\_\_

30 Education but before May 1, school districts shall submit a K-12  
 31 comprehensive reading plan for the specific use of the research-  
 32 based reading instruction allocation in the format prescribed by  
 33 the department for review and approval by the Just Read,  
 34 Florida! Office created pursuant to s. 1001.215. The plan  
 35 annually submitted by school districts shall be deemed approved  
 36 unless the department rejects the plan on or before June 1. If a  
 37 school district and the Just Read, Florida! Office cannot reach  
 38 agreement on the contents of the plan, the school district may  
 39 appeal to the State Board of Education for resolution. School  
 40 districts shall be allowed reasonable flexibility in designing  
 41 their plans and shall be encouraged to offer reading  
 42 intervention through innovative methods, including career  
 43 academies. The plan format shall be developed with input from  
 44 school district personnel, including teachers and principals,  
 45 and shall provide for ~~allow courses in core, career, and~~  
 46 ~~alternative programs that deliver~~ intensive reading  
 47 interventions remediation through integrated curricula, provided  
 48 that, beginning with the 2020-2021 school year, the  
 49 interventions are delivered by a teacher who is certified or  
 50 endorsed in reading. Such interventions must incorporate  
 51 strategies identified by the Just Read, Florida! Office pursuant  
 52 to s. 1001.215(8) deemed highly qualified to teach reading or  
 53 ~~working toward that status.~~ No later than July 1 annually, the  
 54 department shall release the school district's allocation of  
 55 appropriated funds to those districts having approved plans. A  
 56 school district that spends 100 percent of this allocation on  
 57 its approved plan shall be deemed to have been in compliance  
 58 with the plan. The department may withhold funds upon a

Page 2 of 9

**CODING:** Words ~~stricken~~ are deletions; words underlined are additions.

8-01046-18 20181306\_\_  
 59 determination that reading instruction allocation funds are not  
 60 being used to implement the approved plan. The department shall  
 61 monitor and track the implementation of each district plan,  
 62 including conducting site visits and collecting specific data on  
 63 expenditures and reading improvement results. By February 1 of  
 64 each year, the department shall report its findings to the  
 65 Legislature.

66 2. Each school district that has a school designated as one  
 67 of the 300 lowest-performing elementary schools as specified in  
 68 paragraph (a) shall specifically delineate in the comprehensive  
 69 reading plan, or in an addendum to the comprehensive reading  
 70 plan, the implementation design and reading intervention  
 71 strategies that will be used for the required additional hour of  
 72 reading instruction. The term "reading intervention" includes  
 73 evidence-based strategies frequently used to remediate reading  
 74 deficiencies and also includes individual instruction, tutoring,  
 75 mentoring, or the use of technology that targets specific  
 76 reading skills and abilities.

77 Section 2. Paragraph (b) of subsection (1) of section  
 78 1012.586, Florida Statutes, is amended to read:

79 1012.586 Additions or changes to certificates; duplicate  
 80 certificates.—A school district may process via a Department of  
 81 Education website certificates for the following applications of  
 82 public school employees:

83 (1) Addition of a subject coverage or endorsement to a  
 84 valid Florida certificate on the basis of the completion of the  
 85 appropriate subject area testing requirements of s.  
 86 1012.56(5)(a) or the completion of the requirements of an  
 87 approved school district program or the inservice components for

8-01046-18 20181306\_\_  
 88 an endorsement.  
 89 (b) By July 1, 2018, and at least once every 5 years  
 90 thereafter, the department shall conduct a review of existing  
 91 subject coverage or endorsement requirements in the elementary,  
 92 reading, and exceptional student educational areas. The review  
 93 must include reciprocity requirements for out-of-state  
 94 certificates and requirements for demonstrating competency in  
 95 the reading instruction professional development topics listed  
 96 in s. 1012.98(4)(b)11. The review must also consider the award  
 97 of an endorsement to an individual who holds a certificate  
 98 issued by an internationally recognized organization that  
 99 establishes standards for providing evidence-based interventions  
 100 to struggling readers or who completes a postsecondary program  
 101 that is accredited by such organization. Any such certificate or  
 102 program must require an individual who completes the certificate  
 103 or program to demonstrate competence in reading intervention  
 104 strategies through clinical experience. At the conclusion of  
 105 each review, the department shall recommend to the state board  
 106 changes to the subject coverage or endorsement requirements  
 107 based upon any identified instruction or intervention strategies  
 108 proven to improve student reading performance. This paragraph  
 109 does not authorize the state board to establish any new  
 110 certification subject coverage.

111  
 112 The employing school district shall charge the employee a fee  
 113 not to exceed the amount charged by the Department of Education  
 114 for such services. Each district school board shall retain a  
 115 portion of the fee as defined in the rules of the State Board of  
 116 Education. The portion sent to the department shall be used for

8-01046-18 20181306\_\_

117 maintenance of the technology system, the web application, and  
118 posting and mailing of the certificate.

119 Section 3. Paragraph (b) of subsection (4) of section  
120 1012.98, Florida Statutes, is amended to read:

121 1012.98 School Community Professional Development Act.—

122 (4) The Department of Education, school districts, schools,  
123 Florida College System institutions, and state universities  
124 share the responsibilities described in this section. These  
125 responsibilities include the following:

126 (b) Each school district shall develop a professional  
127 development system as specified in subsection (3). The system  
128 shall be developed in consultation with teachers, teacher-  
129 educators of Florida College System institutions and state  
130 universities, business and community representatives, and local  
131 education foundations, consortia, and professional  
132 organizations. The professional development system must:

133 1. Be approved by the department. All substantial revisions  
134 to the system shall be submitted to the department for review  
135 for continued approval.

136 2. Be based on analyses of student achievement data and  
137 instructional strategies and methods that support rigorous,  
138 relevant, and challenging curricula for all students. Schools  
139 and districts, in developing and refining the professional  
140 development system, shall also review and monitor school  
141 discipline data; school environment surveys; assessments of  
142 parental satisfaction; performance appraisal data of teachers,  
143 managers, and administrative personnel; and other performance  
144 indicators to identify school and student needs that can be met  
145 by improved professional performance.

8-01046-18 20181306\_\_

146 3. Provide inservice activities coupled with followup  
147 support appropriate to accomplish district-level and school-  
148 level improvement goals and standards. The inservice activities  
149 for instructional personnel shall focus on analysis of student  
150 achievement data, ongoing formal and informal assessments of  
151 student achievement, identification and use of enhanced and  
152 differentiated instructional strategies that emphasize rigor,  
153 relevance, and reading in the content areas, enhancement of  
154 subject content expertise, integrated use of classroom  
155 technology that enhances teaching and learning, classroom  
156 management, parent involvement, and school safety.

157 4. Provide inservice activities and support targeted to the  
158 individual needs of new teachers participating in the  
159 professional development certification and education competency  
160 program under s. 1012.56(8)(a).

161 5. Include a master plan for inservice activities, pursuant  
162 to rules of the State Board of Education, for all district  
163 employees from all fund sources. The master plan shall be  
164 updated annually by September 1, must be based on input from  
165 teachers and district and school instructional leaders, and must  
166 use the latest available student achievement data and research  
167 to enhance rigor and relevance in the classroom. Each district  
168 inservice plan must be aligned to and support the school-based  
169 inservice plans and school improvement plans pursuant to s.  
170 1001.42(18). Each district inservice plan must provide a  
171 description of the training that middle grades instructional  
172 personnel and school administrators receive on the district's  
173 code of student conduct adopted pursuant to s. 1006.07;  
174 integrated digital instruction and competency-based instruction

8-01046-18 20181306\_\_

175 and CAPE Digital Tool certificates and CAPE industry  
 176 certifications; classroom management; student behavior and  
 177 interaction; extended learning opportunities for students; and  
 178 instructional leadership. District plans must be approved by the  
 179 district school board annually in order to ensure compliance  
 180 with subsection (1) and to allow for dissemination of research-  
 181 based best practices to other districts. District school boards  
 182 must submit verification of their approval to the Commissioner  
 183 of Education no later than October 1, annually. Each school  
 184 principal may establish and maintain an individual professional  
 185 development plan for each instructional employee assigned to the  
 186 school as a seamless component to the school improvement plans  
 187 developed pursuant to s. 1001.42(18). An individual professional  
 188 development plan must be related to specific performance data  
 189 for the students to whom the teacher is assigned, define the  
 190 inservice objectives and specific measurable improvements  
 191 expected in student performance as a result of the inservice  
 192 activity, and include an evaluation component that determines  
 193 the effectiveness of the professional development plan.

194 6. Include inservice activities for school administrative  
 195 personnel that address updated skills necessary for  
 196 instructional leadership and effective school management  
 197 pursuant to s. 1012.986.

198 7. Provide for systematic consultation with regional and  
 199 state personnel designated to provide technical assistance and  
 200 evaluation of local professional development programs.

201 8. Provide for delivery of professional development by  
 202 distance learning and other technology-based delivery systems to  
 203 reach more educators at lower costs.

8-01046-18 20181306\_\_

204 9. Provide for the continuous evaluation of the quality and  
 205 effectiveness of professional development programs in order to  
 206 eliminate ineffective programs and strategies and to expand  
 207 effective ones. Evaluations must consider the impact of such  
 208 activities on the performance of participating educators and  
 209 their students' achievement and behavior.

210 10. For middle grades, emphasize:

211 a. Interdisciplinary planning, collaboration, and  
 212 instruction.

213 b. Alignment of curriculum and instructional materials to  
 214 the state academic standards adopted pursuant to s. 1003.41.

215 c. Use of small learning communities; problem-solving,  
 216 inquiry-driven research and analytical approaches for students;  
 217 strategies and tools based on student needs; competency-based  
 218 instruction; integrated digital instruction; and project-based  
 219 instruction.

220

221 Each school that includes any of grades 6, 7, or 8 must include  
 222 in its school improvement plan, required under s. 1001.42(18), a  
 223 description of the specific strategies used by the school to  
 224 implement each item listed in this subparagraph.

225 11. Provide training to reading coaches, classroom  
 226 teachers, and school administrators in effective methods of  
 227 identifying characteristics of conditions such as dyslexia and  
 228 other causes of diminished phonological processing skills;  
 229 incorporating instructional techniques into the general  
 230 education setting which are proven to improve reading  
 231 performance for all students; and using predictive and other  
 232 data to make instructional decisions based on individual student

8-01046-18

20181306\_\_

233 needs. The training must help teachers integrate phonemic  
234 awareness; phonics, word study, and spelling; reading fluency;  
235 vocabulary, including academic vocabulary; and text  
236 comprehension strategies into an explicit, systematic, and  
237 sequential approach to reading instruction, including  
238 multisensory intervention strategies. Each district must provide  
239 all elementary grades instructional personnel access to training  
240 sufficient to meet the requirements of s. 1012.585(3)(f) and to  
241 earn an endorsement in reading consistent with s.  
242 1012.586(1)(b).

243 Section 4. This act shall take effect July 1, 2018.

THE FLORIDA SENATE

APPEARANCE RECORD

(Deliver BOTH copies of this form to the Senator or Senate Professional Staff conducting the meeting)

29 Jan 18

Meeting Date

1306

Bill Number (if applicable)

Topic Reading

Amendment Barcode (if applicable)

Name James Mosteller

Job Title Advocacy Associate

Address 215 S. Monroe St

Phone 800/727-3712

Tallahassee State Zip

Email James@excelined.org

Speaking: [ ] For [ ] Against [ ] Information

Waive Speaking: [X] In Support [ ] Against (The Chair will read this information into the record.)

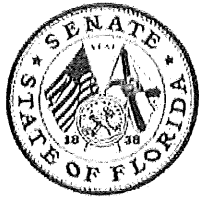
Representing Foundation for Florida's Future

Appearing at request of Chair: [ ] Yes [ ] No

Lobbyist registered with Legislature: [X] Yes [ ] No

While it is a Senate tradition to encourage public testimony, time may not permit all persons wishing to speak to be heard at this meeting. Those who do speak may be asked to limit their remarks so that as many persons as possible can be heard.

This form is part of the public record for this meeting.



The Florida Senate

## Committee Agenda Request

**To:** Senator Dorothy L. Hukill, Chair  
Committee on Education

**Subject:** Committee Agenda Request

**Date:** January 11, 2018

---

I respectfully request that **Senate Bill #1306**, relating to Reading, be placed on the:

- committee agenda at your earliest possible convenience.
- next committee agenda.

A handwritten signature in black ink that reads "W. Keith Perry".

---

Senator Keith Perry  
Florida Senate, District 8

**The Florida Senate**  
**BILL ANALYSIS AND FISCAL IMPACT STATEMENT**

(This document is based on the provisions contained in the legislation as of the latest date listed below.)

---

Prepared By: The Professional Staff of the Committee on Education

---

BILL: CS/SB 1388

INTRODUCER: Education Committee and Senator Garcia

SUBJECT: Preapprenticeship and Apprenticeship Programs

DATE: January 31, 2018

REVISED: \_\_\_\_\_

	ANALYST	STAFF DIRECTOR	REFERENCE	ACTION
1.	Bouck	Graf	ED	<b>Fav/CS</b>
2.			AED	
3.			AP	

**Please see Section IX. for Additional Information:**

COMMITTEE SUBSTITUTE - Substantial Changes

---

**I. Summary:**

CS/SB 1388 creates a 20-member Task Force on Apprenticeship Expansion (task force) within the Department of Economic Opportunity (DEO); and specifies responsibilities, meeting requirements, and expiration of the task force. Specifically, the bill requires the task force to:

- Seek information from industry representatives and experts in the state's targeted industries regarding unmet need.
- Examine and make legislative and administrative recommendations regarding diversity and access, articulation, delivery of information, and funding sources.
- Consider additional topics regarding federal laws and policies and best practices.
- Hold the first meeting of the task force no later than August 15, 2018.

Additionally, the bill requires the Department of Economic Opportunity and the Department of Education to provide assistance to the task force.

The bill specifies that the task force expires July 31, 2019.

The bill takes effect July 1, 2018.



## II. Present Situation:

The Legislature has established educational opportunities for young people in the state to be trained for trades, occupations, and professions suited to their abilities.<sup>1</sup> As of January 2018, there are 196 registered apprenticeship programs and 12,468 registered apprentices.<sup>2</sup> Nationally, there are more than 545,000 apprentices in more than 1,000 occupations.<sup>3</sup>

### Federal Apprenticeship Programs

The National Apprenticeship Act (Act) of 1937 authorized the Department of Labor to formulate and promote the furtherance of labor standards necessary to safeguard the welfare of apprentices, to extend the application of such standards by encouraging their inclusion in contracts of apprenticeship, to bring together employers and labor for the formulation of programs of apprenticeship, and to cooperate with state agencies engaged in the formulation and promotion of standards of apprenticeship.<sup>4</sup> In 2008, revised regulations were issued by the U.S. Department of Labor which increased program flexibility to better serve the needs of apprentices and program sponsors.<sup>5</sup>

Among other modifications, for State Apprenticeship Agencies (SAAs), the regulations:<sup>6</sup>

- Increase linkages with the workforce investment system;
- Redefine the roles and responsibilities of SAAs and State Apprenticeship Councils;
- Establish a process for continued recognition; and
- Increase flexibility for location of an SAA.

### State Apprenticeship Programs

#### *State Apprenticeship Agency*

While the Federal government works in cooperation with states to oversee the nation's apprenticeship programs, the states have the authority to register apprenticeship programs through federally recognized SAAs.<sup>7</sup> In Florida, the Department of Education (DOE) serves as the registering entity to ensure compliance with federal and state apprenticeship standards, provide technical assistance, and conduct quality assurance assessments.<sup>8</sup>

---

<sup>1</sup> Chapter 446, F.S.

<sup>2</sup> [Email](#), Florida Department of Education (Jan. 5, 2018).

<sup>3</sup> United States Department of Labor, *Get the Facts On Apprenticeship*, <https://www.dol.gov/apprenticeship/shareables-fact-2.htm> (last visited Jan. 26, 2018).

<sup>4</sup> United States Department of Labor, *Apprenticeship Programs, Labor Standards for Registration, Amendment of Regulations*, Federal Register, Vol. 73, No. 210, amending 29 CFR Part 29, available at <https://doleta.gov/OA/pdf/FinalRule29CFRPart29.pdf>. See also 29 U.S.C. s. 50 (1937), as amended.

<sup>5</sup> *Id.* "These revised regulations published, on October 29, 2008, update Title 29 CFR, part 29 and provide a framework that supports an enhanced, modernized apprenticeship system." U.S. Department of Labor, *Regulations*, <http://www.doleta.gov/oa/regulations.cfm> (last visited Jan. 26, 2018).

<sup>6</sup> U.S. Department of Labor, *Apprenticeship Final Rule Fact Sheet*, at 2-3, available at [http://www.doleta.gov/oa/pdf/Apprenticeship\\_Final\\_Fact\\_Sheet.pdf](http://www.doleta.gov/oa/pdf/Apprenticeship_Final_Fact_Sheet.pdf).

<sup>7</sup> 29 C.F.R. ss. 29.1 and 29.13 (2008).

<sup>8</sup> 29 C.F.R. s. 29.2 (2008). See also s. 446.041, F.S.

The DOE has responsibility for the development of the apprenticeship and preapprenticeship uniform minimum standards<sup>9</sup> for the apprenticeable trades<sup>10</sup> and that the department is also responsible for assisting district school boards and Florida College System (FCS) institution boards of trustees in developing preapprenticeship programs.<sup>11</sup>

### ***Apprenticeship and Preapprenticeship Programs***

An apprenticeship program is an organized course of instruction, registered and approved by the DOE,<sup>12</sup> which contains all terms and conditions for the qualifications, recruitment, selection, employment, and training of apprentices<sup>13</sup> including such matters as the requirements for a written apprenticeship agreement.<sup>14</sup>

The DOE is responsible for administering, facilitating, and supervising registered apprenticeship programs, including, but not limited to:<sup>15</sup>

- Developing and encouraging apprenticeship programs.
- Cooperating with and assisting apprenticeship sponsors to develop apprenticeship standards and training requirements.
- Monitoring registered apprenticeship programs.
- Investigating complaints regarding failure to meet the standards established by the DOE.
- Canceling registration of programs that fail to comply with DOE standards and policies.

---

<sup>9</sup> “Uniform minimum preapprenticeship standards” means the minimum requirements established uniformly for each craft under which a preapprenticeship program is administered and includes standards of admission, training goals, training objectives, curriculum outlines, objective standards to measure successful completion of the preapprenticeship program, and the percentage of credit which may be given to preapprenticeship graduates upon acceptance into the apprenticeship program. Section 446.021(8), F.S.

<sup>10</sup> An apprenticeable occupation is a skilled trade which possesses all of the characteristics that are specified in law (*e.g.*, customarily learned in a practical way through a structured, systemic program of on-the-job, supervised training and involves manual, mechanical, or technical skills and knowledge which require a minimum of 2,000 hours of work and training, which hours are excluded from the time spent at related instruction). Section 446.092, F.S.

<sup>11</sup> Section 446.011(2), F.S.

<sup>12</sup> Registration of an apprenticeship program means acceptance and recording of such program by the Department as meeting the basic standards and requirements of the Department for approval of such program. Approval is evidenced by a certificate or other written indicia. Rule 6A-23.002(18), F.A.C. Eligibility and requirements for registration are established in State Board of Education rule. Rule 6A-23.003, F.A.C.

<sup>13</sup> An “apprentice” means “a person at least 16 years of age who is engaged in learning a recognized skilled trade through actual work experience under the supervision of journeyman craftsmen, which training should be combined with properly coordinated studies of technical and supplementary subjects, and who has entered into a written agreement, which may be cited as an apprentice agreement, with a registered apprenticeship sponsor who may be either an employer, an association of employers, or a local joint apprenticeship committee.” Section 446.021(2), F.S. A “journeyman means” “a person working in an apprenticeable occupation who has successfully completed a registered apprenticeship program or who has worked the number of years required by established industry practices for the particular trade or occupation.” Section 446.021(4), F.S.

<sup>14</sup> Section 446.021(6), F.S. An apprenticeship agreement may not operate to invalidate any apprenticeship provision in a collective agreement between employers and employees which establishes higher apprenticeship standards. Section 446.081(1), F.S.

<sup>15</sup> Section 446.041, F.S.

A preapprenticeship program is an organized course of instruction in the public school system or elsewhere, which is designed to prepare a person 16 years of age or older to become an apprentice<sup>16</sup> and is approved by and registered with the DOE and sponsored by a registered apprenticeship program.<sup>17</sup>

The DOE, under regulations established by the State Board of Education, may administer the provisions in law<sup>18</sup> which relate to preapprenticeship programs in cooperation with district school boards and community college district boards of trustees.<sup>19</sup> District school boards, community college district boards of trustees, and registered program sponsors must cooperate in developing and establishing programs that include career instruction and general education courses required to obtain a high school diploma.<sup>20</sup>

Additionally, the DOE, district school boards, and FCS institution boards of trustees must work together with existing apprenticeship programs so that individuals completing preapprenticeship programs may be able to receive credit towards completing registered apprenticeship programs.<sup>21</sup> According to the DOE, there are six one-credit preapprenticeship courses, which are counted as electives for graduation purposes.<sup>22</sup> As of September 2017, there are 19 preapprenticeship programs located throughout the state.<sup>23</sup>

### **State Apprenticeship Advisory Council**

The State Apprenticeship Advisory Council (Council) advises the DOE on matters related to apprenticeship.<sup>24</sup> The Council is comprised of 10 voting members appointed by the Governor to staggered 4-year terms, and two ex officio nonvoting members.<sup>25</sup> The 10 voting members appointed by the Governor consist of:<sup>26</sup>

- Four members representing employee organizations.
- Four members representing employer organizations.
- Two public members who are knowledgeable about registered apprenticeship and apprenticeable occupations. One of the public members must be recommended by joint organizations and one must be recommended by nonjoint organizations.<sup>27</sup>

---

<sup>16</sup> A “preapprentice” means any person 16 years of age or over engaged in any course of instruction in the public school system or elsewhere, which course is registered as a preapprenticeship program with the department. Section 446.021(1), F.S.

<sup>17</sup> Section 446.021(5), F.S.

<sup>18</sup> Sections 446.011-446.092, F.S.

<sup>19</sup> Section 446.052(2), F.S.

<sup>20</sup> *Id.*

<sup>21</sup> Section 446.052(3), F.S.

<sup>22</sup> Telephone interview with staff, Florida Department of Education (Jan. 25, 2018).

<sup>23</sup> *Id.*

<sup>24</sup> Section 446.045(2)(a), F.S.

<sup>25</sup> *Id.* at (2)(b).

<sup>26</sup> *Id.*

<sup>27</sup> *Id.* A “joint organization” means an apprenticeship sponsor who participates in a collective bargaining agreement. Section 446.045(1)(a), F.S. A “nonjoint organization” means an apprenticeship sponsor who does not participate in a collective bargaining agreement. *Id.* at (1)(b).

Two ex-officio, non-voting members of the Council are the:<sup>28</sup>

- Commissioner of Education (commissioner) or the commissioner's designee.
- State director of the Office of Apprenticeship of the United States Department of Labor.

The Council must meet at least twice a year.

### III. Effect of Proposed Changes:

CS/SB 1388 creates a 20-member Task Force on Apprenticeship Expansion (task force) within the Department of Economic Opportunity (DEO); and specifies responsibilities, meeting requirements, and expiration of the task force. Specifically, the bill requires the task force to:

- Seek information from industry representatives and experts in the state's targeted industries regarding unmet need.
- Examine and make legislative and administrative recommendations regarding diversity and access, articulation, delivery of information, and funding sources.
- Consider additional topics regarding federal laws and policies and best practices.
- Hold the first meeting of the task force no later than August 15, 2018.

Additionally, the bill requires the Department of Economic Opportunity and the Department of Education to provide assistance to the task force.

The bill specifies that the task force expires July 31, 2019.

#### Task Force on Apprenticeship Expansion

The bill creates an additional statewide task force<sup>29</sup> regarding apprenticeships. The Task Force on Apprenticeship Expansion (task force) is created within the DEO to:

- Seek information from representatives of and experts in the state's targeted industries regarding unmet workforce needs that could be addressed through the expansion of apprenticeship and preapprenticeship programs.
- Examine and make legislative and administrative recommendations regarding registered apprenticeship and preapprenticeship programs (registered programs) to:
  - Increase the recruitment of women, members of minority groups, low-income individuals, veterans, and individuals with disabilities into registered programs.
  - Enhance articulation between middle school curriculum; high school career and technical education programs, including registered programs; postsecondary institution curriculum; and workforce needs.
  - Ensure the effective delivery of information regarding career and technical education opportunities, including registered programs, to the general public, school districts, school administrators, school guidance counselors, and students enrolled in grades K-12 and their parents or guardians.
  - Implement a sustainable model for the funding of registered programs, including the development of additional revenue sources, expansion of public-private partnerships,

---

<sup>28</sup> Section 446.045(2)(b), F.S.

<sup>29</sup> The State Apprenticeship Advisory Council advises the DOE on matters relating to apprenticeship. Section 446.045(2)(a), F.S.

- establishment of student scholarships, and replacement of funds lost through remission of tuition and fees.
- Institute limited income tax credits or economic development incentives for taxpayers employing preapprentices or apprentices through a registered program.
- Guarantee access for enrollees in registered programs ages 16 and 17 to all appropriate learning opportunities consistent with the provisions of federal worker compensation and child labor laws.

Additionally, the bill requires the task force to consider additional topics including:

- The impact of changes to federal laws and administrative policies regarding career and technical education, secondary institution curriculum, and workforce needs.
- The best practices in other states that have successfully expanded registered programs.
- The best practices in benchmark occupational standards and apprenticeship program models to initiate globally competitive workforce training programs in the state.

The bill establishes the membership of the task force, who must be appointed by July 31, 2018, to include:

- A member of the Senate, appointed by the President of the Senate.
- A member of the House of Representatives, appointed by the Speaker of the House of Representatives.
- A member appointed by the Florida Chamber of Commerce.
- A member appointed by the National Federation of Independent Business/Florida.
- A member appointed by the Florida AFL-CIO.
- A member appointed by the Florida Education Association.
- A member appointed by United Faculty of Florida.
- A member appointed by the Florida High Tech Corridor Council.
- A member appointed by the Associated General Contractors of Greater Florida.
- The Chancellor of the Division of Career and Adult Education, or his or her designee.
- The Chancellor of the Division of Florida Colleges, or his or her designee.
- The Chancellor of the State University System, or his or her designee.
- A member appointed by the Association of Florida Colleges.
- A member appointed by the Florida Association of Postsecondary Schools and Colleges.
- A member appointed by the executive director of the Department of Economic Opportunity.
- A member appointed by the President and CEO of CareerSource Florida.
- A member appointed by the Florida League of Cities.
- A member appointed by the Florida Association of Counties.
- A member appointed by the Florida Building and Construction Trades Council.
- A member appointed by the Florida Association of Apprenticeship Administrators.

The bill specifies that the task force members may not receive compensation. Additionally, the bill requires the task force to hold the first meeting no later than August 15, 2018, and to meet at least 3 times. The bill authorizes the task force to conduct meetings remotely.

The bill requires the Department of Economic Opportunity and the Department of Education to provide such assistance as reasonably necessary to support the task force. Additionally, the bill

requires the task force to submit a report detailing its activities and findings to the Governor, the President of the Senate, and the Speaker of the House of Representatives by March 1, 2019. The bill provides for an expiration of the task force effective July 31, 2019.

The creation of and recommendations from the task force may help to expand apprenticeship and preapprenticeship opportunities for students, including underrepresented groups and in areas of unmet workforce needs.

The establishment of the state Task Force on Apprenticeship Expansion seems to be consistent with a national movement toward the expansion of apprenticeship programs. A June 15, 2017, Presidential Executive Order established a federal Task Force on Apprenticeship Expansion (TFAE).<sup>30</sup> The mission of the TFAE is to identify strategies and proposals to promote apprenticeships, especially in sectors where apprenticeship programs are insufficient.<sup>31</sup> The TFAE must submit to the President a report on these strategies and proposals, including:<sup>32</sup>

- Federal initiatives to promote apprenticeships.
- Administrative and legislative reforms that would facilitate the formation and success of apprenticeship programs;
- The most effective strategies for creating industry-recognized apprenticeships; and
- The most effective strategies for amplifying and encouraging private-sector initiatives to promote apprenticeships.

Additionally, the bill clarifies the definitions of specified terms used in the bill.

The bill takes effect July 1, 2018.

#### **IV. Constitutional Issues:**

##### **A. Municipality/County Mandates Restrictions:**

None.

##### **B. Public Records/Open Meetings Issues:**

None.

##### **C. Trust Funds Restrictions:**

None.

---

<sup>30</sup> The White House, *Presidential Executive Order Expanding Apprenticeships in America*, <https://www.whitehouse.gov/presidential-actions/3245/> (last visited Jan. 26, 2018).

<sup>31</sup> *Id.*

<sup>32</sup> *Id.*

**V. Fiscal Impact Statement:**

## A. Tax/Fee Issues:

None.

## B. Private Sector Impact:

None.

## C. Government Sector Impact:

None.

**VI. Technical Deficiencies:**

None.

**VII. Related Issues:**

None.

**VIII. Statutes Affected:**

This bill creates an undesignated section of Florida Law.

**IX. Additional Information:**

## A. Committee Substitute – Statement of Substantial Changes:

(Summarizing differences between the Committee Substitute and the prior version of the bill.)

**CS by Education on January 29, 2018:**

The committee substitute removes from the bill, the “Earn and Learn Grant Program” and related requirements and appropriations, but retains the Task Force on Apprenticeship Expansion (task force). The committee substitute, however, modifies the task force related provisions to:

- Increase the membership of the task force from 15 to 20 members.
- Revise the deadline for the first meeting of the task force from September 1, 2018 to August 15, 2018.
- Add the Department of Education to the Department of Economic Opportunity as agencies responsible for providing assistance to the task force.
- Specifies duties of the task force to require the task force to:
  - Seek information from industry representatives and experts in the state’s targeted industries regarding unmet need.
  - Examine and make legislative and administrative recommendations regarding diversity and access, articulation, delivery of information, and funding sources.
  - Consider additional topics regarding federal laws and policies and best practices.
- Revise the expiration of the task force from June 30, 2019 to July 31, 2019.

B. Amendments:

None.

---

This Senate Bill Analysis does not reflect the intent or official position of the bill's introducer or the Florida Senate.

---





178538

LEGISLATIVE ACTION

Senate	.	House
Comm: RCS	.	
01/31/2018	.	
	.	
	.	
	.	

---

The Committee on Education (Garcia) recommended the following:

**Senate Amendment (with title amendment)**

Delete everything after the enacting clause  
and insert:

Section 1. (1) The Task Force on Apprenticeship Expansion  
is created within the Department of Economic Opportunity.

(2) As used in this act, the term:

(a) "Apprentice" has the same meaning as defined in s.  
446.021, Florida Statutes.

(b) "Apprenticeship program" has the same meaning as  
defined in s. 446.021, Florida Statutes.



178538

12 (c) "Preapprentice" has the same meaning as defined in s.  
13 446.021, Florida Statutes.

14 (d) "Preapprenticeship program" has the same meaning as  
15 defined in s. 446.021, Florida Statutes.

16 (e) "School district" has the same meaning as defined in s.  
17 595.402, Florida Statutes.

18 (f) "Targeted industry" means a corporate headquarters  
19 business or a target industry business as defined in s.  
20 288.106(2), Florida Statutes.

21 (3) The task force shall:

22 (a) Seek information from representatives of and experts in  
23 the state's targeted industries regarding unmet workforce needs  
24 that could be addressed through the expansion of  
25 preapprenticeship and apprenticeship programs without impacting  
26 currently registered programs. Such information may be submitted  
27 in writing or electronically or gathered through in-person  
28 meetings and panel discussions.

29 (b) Examine and make legislative and administrative  
30 recommendations regarding topics including:

31 1. Increasing recruitment of women, members of minority  
32 groups, low-income individuals, veterans, and individuals with  
33 disabilities into registered preapprenticeship and  
34 apprenticeship programs.

35 2. Enhancing articulation between middle school curriculum;  
36 high school career and technical education programs, including  
37 registered preapprenticeship programs; registered apprenticeship  
38 programs; postsecondary institution curriculum; and workforce  
39 needs.

40 3. Ensuring the effective delivery of information regarding



41 career and technical education opportunities, including  
42 registered preapprenticeship and apprenticeship programs, to the  
43 general public, school districts, school administrators, school  
44 guidance counselors, and students enrolled in grades K-12 and  
45 their parents or guardians.

46 4. Implementing a sustainable model for the funding of  
47 registered preapprenticeship and apprenticeship programs,  
48 including the development of additional revenue sources,  
49 expansion of public-private partnerships, establishment of  
50 student scholarships, and replacement of funds lost through  
51 remission of tuition and fees.

52 5. Instituting limited income tax credits or economic  
53 development incentives for taxpayers employing preapprentices or  
54 apprentices through a registered preapprenticeship or  
55 apprenticeship program.

56 6. Guaranteeing access for enrollees in registered  
57 preapprenticeship and apprenticeship programs ages 16 and 17 to  
58 all appropriate learning opportunities consistent with the  
59 provisions of federal worker compensation and child labor laws.

60 (c) Consider additional topics including:

61 1. The impact of changes to federal laws and administrative  
62 policies regarding career and technical education, secondary  
63 institution curriculum, and workforce needs.

64 2. The best practices in other states that have  
65 successfully expanded registered preapprenticeship and  
66 apprenticeship programs.

67 3. The best practices in benchmark occupational standards  
68 and apprenticeship program models to initiate globally  
69 competitive workforce training programs in the state.



178538

- 70           (4) The task force is comprised of the following 20  
71 members, who shall be appointed no later than July 31, 2018:  
72           (a) A member of the Senate appointed by the President of  
73 the Senate.  
74           (b) A member of the House of Representatives appointed by  
75 the Speaker of the House of Representatives.  
76           (c) A member appointed by the Florida Chamber of Commerce.  
77           (d) A member appointed by the National Federation of  
78 Independent Business/Florida.  
79           (e) A member appointed by the Florida AFL-CIO.  
80           (f) A member appointed by the Florida Education  
81 Association.  
82           (g) A member appointed by the United Faculty of Florida.  
83           (h) A member appointed by the Florida High Tech Corridor  
84 Council.  
85           (i) A member appointed by the Associated General  
86 Contractors of Greater Florida.  
87           (j) The Chancellor of the Division of Career and Adult  
88 Education, or his or her designee.  
89           (k) The Chancellor of the Division of Florida Colleges, or  
90 his or her designee.  
91           (l) The Chancellor of the State University System, or his  
92 or her designee.  
93           (m) A member appointed by the Association of Florida  
94 Colleges.  
95           (n) A member appointed by the Florida Association of  
96 Postsecondary Schools and Colleges.  
97           (o) A member appointed by the executive director of the  
98 Department of Economic Opportunity.



178538

- 99           (p) A member appointed by the President and CEO of  
100 CareerSource Florida.
- 101           (q) A member appointed by the Florida League of Cities.
- 102           (r) A member appointed by the Florida Association of  
103 Counties.
- 104           (s) A member appointed by the Florida Building and  
105 Construction Trades Council.
- 106           (t) A member appointed by the Florida Association of  
107 Apprenticeship Administrators.
- 108           (5) The task force shall elect a chair from among its  
109 members.
- 110           (6) (a) The task force shall meet as often as necessary to  
111 fulfill its goals, but not fewer than three times.
- 112           (b) The first meeting of the task force must be held no  
113 later than August 15, 2018.
- 114           (c) Task force meetings may be conducted by conference  
115 call, teleconferencing, or similar technology.
- 116           (7) Task force members shall serve without compensation.
- 117           (8) The Department of Economic Opportunity and the  
118 Department of Education shall provide such assistance as is  
119 reasonably necessary to assist the task force in accomplishing  
120 its goals.
- 121           (9) The task force shall submit a report detailing its  
122 activities and findings to the Governor, the President of the  
123 Senate, and the Speaker of the House of Representatives by March  
124 1, 2019.
- 125           (10) This act expires July 31, 2019.
- 126           Section 2. This act shall take effect July 1, 2018.
- 127



128 ===== T I T L E A M E N D M E N T =====

129 And the title is amended as follows:

130 Delete everything before the enacting clause

131 and insert:

132 A bill to be entitled

133 An act relating to preapprenticeship and  
134 apprenticeship programs; establishing the Task Force  
135 on Apprenticeship Expansion within the Department of  
136 Economic Opportunity; defining terms; specifying the  
137 duties of the task force; requiring the task force to  
138 be comprised of certain members appointed by a  
139 specified date; providing requirements for meetings of  
140 the task force; requiring task force members to serve  
141 without compensation; requiring the department and the  
142 Department of Education to provide specified  
143 assistance to the task force; requiring the task force  
144 to submit a report to the Governor and Legislature by  
145 a specified date; providing for the future expiration  
146 of the task force; providing an effective date.

By Senator Garcia

36-01686-18

20181388\_\_

1 A bill to be entitled  
 2 An act relating to preapprenticeship and  
 3 apprenticeship programs; creating s. 446.093, F.S.;  
 4 creating the Earn and Learn Grant Program within the  
 5 Department of Education; specifying the purpose of the  
 6 program; defining terms; providing department  
 7 responsibilities; providing requirements for  
 8 preapprenticeship and apprenticeship programs  
 9 receiving grant funds; establishing the Task Force on  
 10 Apprenticeship Expansion within the Department of  
 11 Economic Opportunity; specifying the goals of the task  
 12 force; providing for the composition of the task  
 13 force; providing meeting requirements for the task  
 14 force; providing that task force members serve without  
 15 compensation and may not be reimbursed for per diem or  
 16 travel expenses; requiring the department to provide  
 17 specified assistance to the task force; requiring the  
 18 task force to submit a report to the Governor and the  
 19 Legislature by a specified date; providing for the  
 20 termination of the task force; providing  
 21 appropriations; reordering and amending s. 446.021,  
 22 F.S.; conforming cross-references; amending ss.  
 23 446.011, 446.041, 446.052, 446.081, and 446.091, F.S.;  
 24 conforming cross-references; providing an effective  
 25 date.  
 26  
 27 Be It Enacted by the Legislature of the State of Florida:  
 28  
 29 Section 1. Section 446.093, Florida Statutes, is created to

Page 1 of 11

**CODING:** Words ~~stricken~~ are deletions; words underlined are additions.

36-01686-18

20181388\_\_

30 read:  
 31 446.093 Earn and Learn Grant Program.—The Earn and Learn  
 32 Grant Program is created within the department to assist school  
 33 districts, public postsecondary educational institutions, and  
 34 charter technical career centers in the development and  
 35 expansion of preapprenticeship and apprenticeship programs  
 36 relevant to targeted industries and to recruit, retain, and  
 37 graduate a diverse group of successful program participants who  
 38 are prepared to enter the workforce and contribute to their own  
 39 success and to the growth of the state’s economy.  
 40 (1) DEFINITIONS.—As used in this section, the term:  
 41 (a) “Charter technical career center” has the same meaning  
 42 as in s. 1002.34(3).  
 43 (b) “Public postsecondary educational institution” is as  
 44 described in s. 1000.04(2).  
 45 (c) “School district” has the same meaning as in s.  
 46 595.402(5).  
 47 (d) “Targeted industry” means a corporate headquarters  
 48 business as defined in s. 288.106(2)(e) or a target industry  
 49 business as defined in s. 288.106(2)(q).  
 50 (2) DEPARTMENT RESPONSIBILITIES.—The department shall:  
 51 (a) Create a grant application process for school  
 52 districts, public postsecondary education institutions, and  
 53 charter technical career centers to establish or expand a  
 54 preapprenticeship or apprenticeship program.  
 55 (b) Provide minimum uniform preapprenticeship and  
 56 apprenticeship program standards for each skilled trade with  
 57 respect to participant admission, training goals and objectives,  
 58 curricula, success measures, and course articulation with

Page 2 of 11

**CODING:** Words ~~stricken~~ are deletions; words underlined are additions.

36-01686-18

20181388\_\_

59 skilled job openings in targeted industries.

60 (c) Provide minimum program criteria and standards for  
 61 grant applicants to receive funds under this section, including  
 62 determining a preapprenticeship or apprenticeship program's  
 63 relevancy to targeted industries, the likelihood of attracting a  
 64 diverse pool of program participants, and their ability to  
 65 provide instruction in transferable workforce readiness skills.

66 (d) Provide accountability requirements for  
 67 preapprenticeship and apprenticeship programs that receive funds  
 68 under this section.

69 (e) Create a formula for distribution of funds awarded  
 70 under this section.

71 (3) PREAPPRENTICESHIP AND APPRENTICESHIP PROGRAM

72 REQUIREMENTS.—A preapprenticeship or apprenticeship program  
 73 receiving funds under this section must:

74 (a) Provide courses of a technical nature which lead to an  
 75 industry certification or credential in a skilled trade relevant  
 76 to targeted industries.

77 (b) Provide instruction in transferable workforce readiness  
 78 skills.

79 (c) Specify how it intends to recruit, retain, and graduate  
 80 a diverse group of program participants, including women and  
 81 minorities who are underrepresented in target industries.

82 (d) Maintain an academic transcript for each student  
 83 enrolled in the program.

84 (e) Maintain the minimum standards and requirements  
 85 established by the department.

86 (f) Maintain a record of the education and employment  
 87 history of program graduates and submit a report of such

36-01686-18

20181388\_\_

88 findings to the department on an annual basis.

89 Section 2. (1) The Task Force on Apprenticeship Expansion  
 90 is created within the Department of Economic Opportunity.

91 (2) The goals of the task force are to:

92 (a) Address the shortage of individuals trained in skilled  
 93 trades relevant to targeted industries.

94 (b) Address imbalances in enrollment related to gender and  
 95 ethnicity.

96 (c) Address the course articulation between workforce needs  
 97 and middle school curricula; high school career and technical  
 98 education programs, including preapprenticeship programs;  
 99 apprenticeship programs; and postsecondary institution  
 100 curricula.

101 (d) Address the availability, quality, and mode of delivery  
 102 of information regarding career and technical education  
 103 opportunities, including preapprenticeship and apprenticeship  
 104 programs, to the general public, school districts, school  
 105 administrators, school guidance counselors, and students  
 106 enrolled in grades K-12 and their parents or guardians.

107 (e) Consider the appropriateness of moving the oversight of  
 108 preapprenticeship and apprenticeship programs from the  
 109 Department of Education to the Department of Economic  
 110 Opportunity.

111 (f) Consider the mode, manner, and amount of funding for  
 112 workforce training programs relevant to targeted industries,  
 113 including preapprenticeship and apprenticeship programs.

114 (g) Consider the feasibility of creating a limited income  
 115 tax credit available to taxpayers employing apprentices through  
 116 an apprenticeship program.



36-01686-18

20181388\_\_

- 117 (h) Consider the impact of changes to federal legislation  
 118 and executive orders regarding career and technical education  
 119 and how the state may best utilize such changes to enhance the  
 120 quality, breadth, and support of workforce training programs.  
 121 (3) The task force is composed of the following 15 members:  
 122 (a) A member of the House of Representatives, appointed by  
 123 the Speaker of the House of Representatives.  
 124 (b) A member of the Senate, appointed by the President of  
 125 the Senate.  
 126 (c) A member appointed by the Florida Chamber of Commerce.  
 127 (d) A member appointed by the National Federation of  
 128 Independent Business/Florida.  
 129 (e) A member appointed by the Florida AFL-CIO.  
 130 (f) A member appointed by the Florida Education  
 131 Association.  
 132 (g) A member appointed by United Faculty of Florida.  
 133 (h) A member appointed by the Florida High Tech Corridor  
 134 Council.  
 135 (i) A member appointed by the Associated General  
 136 Contractors of Greater Florida.  
 137 (j) A member appointed by the Commissioner of Education.  
 138 (k) A member appointed by the Association of Florida  
 139 Colleges.  
 140 (l) A member appointed by the Florida Association of  
 141 Postsecondary Schools and Colleges.  
 142 (m) A member appointed by the executive director of the  
 143 Department of Economic Opportunity.  
 144 (n) A member appointed by the Florida League of Cities.  
 145 (o) A member appointed by the Florida Association of

Page 5 of 11

CODING: Words ~~stricken~~ are deletions; words underlined are additions.

36-01686-18

20181388\_\_

- 146 Counties.  
 147 (4) The task force shall elect a chair from among its  
 148 members.  
 149 (5) (a) The task force shall meet as often as necessary to  
 150 fulfill its goals, but not fewer than three times.  
 151 (b) The first meeting of the task force must be held no  
 152 later than September 1, 2018.  
 153 (c) Task force meetings may be conducted by conference  
 154 call, teleconferencing, or similar technology.  
 155 (6) Task force members shall serve without compensation and  
 156 may not receive reimbursement for per diem or travel expenses.  
 157 (7) The Department of Economic Opportunity shall provide  
 158 such assistance as is reasonably necessary to assist the task  
 159 force in accomplishing its goals.  
 160 (8) The task force shall submit a report detailing its  
 161 activities and findings to the Governor, the President of the  
 162 Senate, and the Speaker of the House of Representatives by March  
 163 1, 2019.  
 164 (9) This section expires June 30, 2019.  
 165 Section 3. For the 2018-2019 fiscal year:  
 166 (1) The sum of \$50,000 in recurring funds is appropriated  
 167 from the General Revenue Fund to the Department of Education to  
 168 administer the Earn and Learn Grant Program pursuant to s.  
 169 446.093, Florida Statutes.  
 170 (2) The sum of \$6.7 million in recurring funds is  
 171 appropriated from the General Revenue Fund to the Department of  
 172 Education for the purpose of distributing funds to school  
 173 districts, public postsecondary educational institutions, and  
 174 charter technical career centers under the Earn and Learn Grant

Page 6 of 11

CODING: Words ~~stricken~~ are deletions; words underlined are additions.

36-01686-18

20181388\_\_

175 Program pursuant to s. 446.093, Florida Statutes.

176 (3) The sum of \$100,000 in nonrecurring funds is  
 177 appropriated from the State Economic Enhancement and Development  
 178 Trust Fund to the Department of Economic Opportunity for the  
 179 purpose of funding the Task Force on Apprenticeship Expansion as  
 180 created in this act.

181 Section 4. Section 446.021, Florida Statutes, is amended to  
 182 read:

183 446.021 Definitions of terms used in ss. 446.011-446.093  
 184 ~~ss. 446.011-446.092.~~ As used in ss. 446.011-446.093 ~~ss. 446.011-~~  
 185 ~~446.092,~~ the term:

186 (8)(1) "Preapprentice" means any person 16 years of age or  
 187 over engaged in any course of instruction in the public school  
 188 system or elsewhere, which course is registered as a  
 189 preapprenticeship program with the department.

190 (1)(2) "Apprentice" means a person at least 16 years of age  
 191 who is engaged in learning a recognized skilled trade through  
 192 actual work experience under the supervision of journeymen  
 193 craftsmen, which training should be combined with properly  
 194 coordinated studies of related technical and supplementary  
 195 subjects, and who has entered into a written agreement, which  
 196 may be cited as an apprentice agreement, with a registered  
 197 apprenticeship sponsor who may be either an employer, an  
 198 association of employers, or a local joint apprenticeship  
 199 committee.

200 (11)(3) "Trainee" means a person at least 16 years of age  
 201 who is engaged in learning a specific skill, trade, or  
 202 occupation within a formalized, on-the-job training program.

203 (5)(4) "Journeyman" means a person working in an

36-01686-18

20181388\_\_

204 apprenticeable occupation who has successfully completed a  
 205 registered apprenticeship program or who has worked the number  
 206 of years required by established industry practices for the  
 207 particular trade or occupation.

208 (9)(5) "Preapprenticeship program" means an organized  
 209 course of instruction in the public school system or elsewhere,  
 210 which course is designed to prepare a person 16 years of age or  
 211 older to become an apprentice and which course is approved by  
 212 and registered with the department and sponsored by a registered  
 213 apprenticeship program.

214 (2)(6) "Apprenticeship program" means an organized course  
 215 of instruction, registered and approved by the department, which  
 216 course shall contain all terms and conditions for the  
 217 qualifications, recruitment, selection, employment, and training  
 218 of apprentices including such matters as the requirements for a  
 219 written apprenticeship agreement.

220 (7) "On-the-job training program" means a formalized system  
 221 of job processes which may be augmented by related instruction  
 222 that provides the experience and knowledge necessary to meet the  
 223 training objective of learning a specific skill, trade, or  
 224 occupation. The training program must be at least 6 months and  
 225 not more than 2 years in duration and must be registered with  
 226 the department.

227 (12)(8) "Uniform minimum preapprenticeship standards" means  
 228 the minimum requirements established uniformly for each craft  
 229 under which a preapprenticeship program is administered and  
 230 includes standards of admission, training goals, training  
 231 objectives, curriculum outlines, objective standards to measure  
 232 successful completion of the preapprenticeship program, and the

36-01686-18 20181388\_\_

233 percentage of credit which may be given to preapprenticeship  
 234 graduates upon acceptance into the apprenticeship program.

235 ~~(10)(9)~~ "Related instruction" means an organized and  
 236 systematic form of instruction designed to provide the  
 237 apprentice with knowledge of the theoretical subjects related to  
 238 a specific trade or occupation.

239 ~~(3)(10)~~ "Cancellation" means the deregistration of an  
 240 apprenticeship program or the termination of an apprenticeship  
 241 agreement.

242 ~~(6)(11)~~ "Jurisdiction" means the specific geographical area  
 243 for which a particular program is registered.

244 ~~(4)(12)~~ "Department" means the Department of Education.

245 Section 5. Subsection (3) of section 446.011, Florida  
 246 Statutes, is amended to read:  
 247 446.011 Legislative intent regarding apprenticeship  
 248 training.—  
 249 (3) It is the further intent of ss. 446.011-446.093 ~~ss.~~  
 250 ~~446.011-446.092~~ that the department ensure quality training  
 251 through the adoption and enforcement of uniform minimum  
 252 standards and that the department promote, register, monitor,  
 253 and service apprenticeship and training programs and ensure that  
 254 the programs adhere to the standards.

255 Section 6. Subsections (1) and (12) of section 446.041,  
 256 Florida Statutes, are amended to read:  
 257 446.041 Apprenticeship program, duties of the department.—  
 258 The department shall:  
 259 (1) Administer ss. 446.011-446.093 ~~ss. 446.011-446.092~~.  
 260 (12) Adopt rules required to administer ss. 446.011-446.093  
 261 ~~ss. 446.011-446.092~~.

36-01686-18 20181388\_\_

262 Section 7. Subsection (2) of section 446.052, Florida  
 263 Statutes, is amended to read:  
 264 446.052 Preapprenticeship program.—  
 265 (2) The department, under regulations established by the  
 266 State Board of Education, may administer the provisions of ss.  
 267 446.011-446.093 ~~ss. 446.011-446.092~~ which relate to  
 268 preapprenticeship programs in cooperation with district school  
 269 boards and community college district boards of trustees.  
 270 District school boards, community college district boards of  
 271 trustees, and registered program sponsors shall cooperate in  
 272 developing and establishing programs that include career  
 273 instruction and general education courses required to obtain a  
 274 high school diploma.

275 Section 8. Subsections (1) and (2) of section 446.081,  
 276 Florida Statutes, are amended to read:  
 277 446.081 Limitation.—  
 278 (1) Nothing in ss. 446.011-446.093 ~~ss. 446.011-446.092~~ or  
 279 in any apprentice agreement approved under those sections shall  
 280 operate to invalidate any apprenticeship provision in any  
 281 collective agreement between employers and employees setting up  
 282 higher apprenticeship standards.

283 (2) A person may not ~~No person shall~~ institute any action  
 284 for the enforcement of any apprentice agreement, or for damages  
 285 for the breach of any apprentice agreement, made under ss.  
 286 446.011-446.093 ~~ss. 446.011-446.092~~, unless he or she has first  
 287 exhausted all administrative remedies provided by this section.

288 Section 9. Section 446.091, Florida Statutes, is amended to  
 289 read:  
 290 446.091 On-the-job training program.—All provisions of ss.

36-01686-18

20181388

291 446.011-446.093 ~~es. 446.011-446.092~~ relating to apprenticeship  
292 and preapprenticeship, including, but not limited to, programs,  
293 agreements, standards, administration, procedures, definitions,  
294 expenditures, local committees, powers and duties, limitations,  
295 grievances, and ratios of apprentices and job trainees to  
296 journeymen on state, county, and municipal contracts, shall be  
297 appropriately adapted and made applicable to a program of on-  
298 the-job training authorized under those provisions for persons  
299 other than apprentices.

300 Section 10. This act shall take effect July 1, 2018.

**THE FLORIDA SENATE**  
**APPEARANCE RECORD**

(Deliver BOTH copies of this form to the Senator or Senate Professional Staff conducting the meeting)

1-29-18

Meeting Date

SB-1388

Bill Number (if applicable)

178538

Amendment Barcode (if applicable)

Topic APPRENTICESHIP

Name J. B. CLARK

Job Title LOBBYIST

Address 2071 CYNTHIA DRIVE  
Street

Phone 860-536-8143

TALLAHASSEE, FL 32303  
City State Zip

Email JBCCLARK@EARTHLINE.NET

Speaking:  For  Against  Information

Waive Speaking:  In Support  Against  
(The Chair will read this information into the record.)

Representing FLORIDA ELECTRICAL WORKERS ASSN.

Appearing at request of Chair:  Yes  No

Lobbyist registered with Legislature:  Yes  No

While it is a Senate tradition to encourage public testimony, time may not permit all persons wishing to speak to be heard at this meeting. Those who do speak may be asked to limit their remarks so that as many persons as possible can be heard.

This form is part of the public record for this meeting.

S-001 (10/14/14)

**THE FLORIDA SENATE**  
**APPEARANCE RECORD**

(Deliver BOTH copies of this form to the Senator or Senate Professional Staff conducting the meeting)

1-29-18  
Meeting Date

1388  
Bill Number (if applicable)

Topic Apprenticeship Programs

f 178538  
Amendment Barcode (if applicable)

Name Cheresa King

Job Title President

Address PO Box 10888  
Street

Phone 850-228-8940

Gallahassee FL 32301  
City State Zip

Email fbt.+king@gmail.com

Speaking:  For  Against  Information

Waive Speaking:  In Support  Against  
(The Chair will read this information into the record.)

Representing Florida Building Trades

Appearing at request of Chair:  Yes  No

Lobbyist registered with Legislature:  Yes  No

While it is a Senate tradition to encourage public testimony, time may not permit all persons wishing to speak to be heard at this meeting. Those who do speak may be asked to limit their remarks so that as many persons as possible can be heard.

This form is part of the public record for this meeting.

**THE FLORIDA SENATE**  
**APPEARANCE RECORD**

(Deliver BOTH copies of this form to the Senator or Senate Professional Staff conducting the meeting)

1/29/18  
Meeting Date

SB 1388  
Bill Number (if applicable)

Topic Pre Apprenticeship / Apprenticeship

Amendment Barcode (if applicable)

Name Carol Bowen

Job Title Chief Lobbyist

Address 3730 Coconut Creek Parkway, Se200 Phone (954) 465-6811  
Street

Coconut Creek FL 33066  
City State Zip

Email cbowen@abcoastfriends.com

Speaking:  For  Against  Information

Waive Speaking:  In Support  Against  
(The Chair will read this information into the record.)

Representing Associated Builders and Contractors

Appearing at request of Chair:  Yes  No

Lobbyist registered with Legislature:  Yes  No

While it is a Senate tradition to encourage public testimony, time may not permit all persons wishing to speak to be heard at this meeting. Those who do speak may be asked to limit their remarks so that as many persons as possible can be heard.

**This form is part of the public record for this meeting.**

THE FLORIDA SENATE

APPEARANCE RECORD

(Deliver BOTH copies of this form to the Senator or Senate Professional Staff conducting the meeting)

1/29/18

Meeting Date

SB 1388

Bill Number (if applicable)

Topic PRE-APPRENTICESHIPS & APPRENTICESHIPS

Amendment Barcode (if applicable)

Name NANCY STEPHENS

Job Title

Address 1625 SUMMIT LAKE DRIVE

Phone 850 402 2954

TALAHASSEE FL 32317

Email nancy@nstephens.com

Speaking: [ ] For [ ] Against [X] Information

Waive Speaking: [ ] In Support [ ] Against (The Chair will read this information into the record.)

Representing MANUFACTURERS ASSOCIATION OF FLORIDA

Appearing at request of Chair: [ ] Yes [X] No

Lobbyist registered with Legislature: [X] Yes [ ] No

While it is a Senate tradition to encourage public testimony, time may not permit all persons wishing to speak to be heard at this meeting. Those who do speak may be asked to limit their remarks so that as many persons as possible can be heard.

This form is part of the public record for this meeting.



THE FLORIDA SENATE

APPEARANCE RECORD

1-29-18

(Deliver BOTH copies of this form to the Senator or Senate Professional Staff conducting the meeting)

2B 1388

Meeting Date

Bill Number (if applicable)

Topic KARI HEBRANK

Amendment Barcode (if applicable)

Name Apprenticeship

Job Title

Address 113 EAST COLLEGE AVE. #200

Phone 850-566-7824

Street

9 TALLAHASSEE FL 32301

Email kari@wilsonmgmt.com

City

State

Zip

Speaking:  For  Against  Information

Waive Speaking:  In Support  Against  
(The Chair will read this information into the record.)

Representing Florida Home Builders Assoc.

Appearing at request of Chair:  Yes  No

Lobbyist registered with Legislature:  Yes  No

While it is a Senate tradition to encourage public testimony, time may not permit all persons wishing to speak to be heard at this meeting. Those who do speak may be asked to limit their remarks so that as many persons as possible can be heard.

This form is part of the public record for this meeting.



The Florida Senate  
State Senator René García  
36<sup>th</sup> District

Please reply to:

District Office:

1490 West 68 Street  
Suite # 201  
Hialeah, FL 33014  
Phone# (305) 364-3100

January 23<sup>rd</sup>, 2018

The Honorable Dorothy Hukill  
Chair, Education  
415 Knott Building  
404 S. Monroe Street  
Tallahassee, FL 32399-1100

Dear Senator Hukill,

Please have this letter serve as my formal request to have **SB 1388: Preapprenticeship and Apprenticeship Programs** be heard during the next scheduled Education Committee Meeting. Should you have any questions or concerns, please do not hesitate to contact my office.

Sincerely,

A handwritten signature in black ink, appearing to read "René García".

State Senator René García  
District 36

CC: Shruti Graf  
Laureen Zaugg

**Committees:** Children, Families, and Elder Affairs, Chair, Appropriations Subcommittee on Finance and Tax, Vice Chair, Appropriations Subcommittee on the Environment and Natural Resources, Appropriations Subcommittee on General Government, Banking and Insurance, Judiciary, Joint Administrative Procedures Committee.

**The Florida Senate**  
**BILL ANALYSIS AND FISCAL IMPACT STATEMENT**

(This document is based on the provisions contained in the legislation as of the latest date listed below.)

---

Prepared By: The Professional Staff of the Committee on Education

---

BILL: SB 1526  
INTRODUCER: Senator Gibson  
SUBJECT: Historically Black Colleges and Universities Matching Endowment Scholarship Program  
DATE: January 29, 2018      REVISED: \_\_\_\_\_

	ANALYST	STAFF DIRECTOR	REFERENCE	ACTION
1.	Bouck	Graf	ED	<b>Favorable</b>
2.			AHE	
3.			AP	

---

**I. Summary:**

SB 1526 creates the Historically Black Colleges and Universities (HBCU) Matching Endowment Scholarship Program (program) to be administered by the Department of Education (DOE). The purpose of the program is to provide funds to participating HBCUs in the state to provide scholarships to students enrolled at the HBCUs.

Four HBCUs are located in Florida: Florida Agricultural and Mechanical University, Bethune-Cookman University, Edward Waters College, and Florida Memorial University.

The bill requires the Legislature to appropriate \$2 million for the program, to be transferred to the Historically Black Colleges and Universities Matching Endowment Scholarship Trust Fund (trust fund); and by June 30, 2019, requires an HBCU that wishes to participate in the program to contribute \$500,000 in matching funds.

Additionally, the bill requires:

- The DOE to allocate interest accumulated in the trust fund equally to each participating HBCU and requires that the scholarships be awarded on a first-come, first-served basis at each participating HBCU.
- The State Board of Education to adopt rules and the Board of Governors to adopt regulations for program administration.

The bill takes effect July 1, 2018.

**II. Present Situation:**

The Higher Education Act of 1965, as amended, defines an HBCU as: "... historically black college or university that was established prior to 1964, whose principal mission was, and is, the education of black Americans, and that is accredited by a nationally recognized accrediting

agency or association determined by the Secretary [of Education] to be a reliable authority as to the quality of training offered or is, according to such an agency or association, making reasonable progress toward accreditation.”<sup>1</sup>

Nationally, there are 107 HBCUs with more than 228,000 students enrolled. Fifty-six institutions are under private control, and 51 are public colleges and universities.<sup>2</sup>

The following four HBCUs are located in Florida:<sup>3</sup>

- **Florida Agricultural and Mechanical University (FAMU)**, which is a public university founded in 1887 and located in Tallahassee.<sup>4</sup> FAMU is regionally accredited by SACSCOC.<sup>5</sup> FAMU enrolls nearly 11,000 students.<sup>6</sup> Tuition and fees are \$5,827.30.<sup>7</sup>
- **Bethune-Cookman University (B-CU)**, which is a private university founded in 1904 and located in Daytona Beach.<sup>8</sup> B-CU is regionally accredited by the Commission on Colleges of the Southern Association of Colleges and Schools (SACSCOC).<sup>9</sup> Its fall, 2017 enrollment was 4,143.<sup>10</sup> Annual tuition and fees is \$14,410.<sup>11</sup>
- **Edward Waters College (EWC)**, which is a private college established in 1866<sup>12</sup> and located in Jacksonville. EWC is regionally accredited by SACSCOC.<sup>13</sup> Its current enrollment is 839 students.<sup>14</sup> Tuition and fees are \$13,525.<sup>15</sup>

<sup>1</sup> U.S. Department of Education, *What is an HBCU?* <https://sites.ed.gov/whhbcu/one-hundred-and-five-historically-black-colleges-and-universities/> (last visited Jan. 26, 2018).

<sup>2</sup> U.S. Department of Education, *Historically Black Colleges and Universities and Higher Education Desegregation*, <https://www2.ed.gov/about/offices/list/ocr/docs/hq9511.html> (last visited Jan. 26, 2018).

<sup>3</sup> National Center for Education Statistics, *College Navigator*, <https://nces.ed.gov/COLLEGENAVIGATOR/?s=FL&sp=4> (last visited Jan. 26, 2018).

<sup>4</sup> Florida Agricultural and Mechanical University, *History of Florida Agricultural and Mechanical University (FAMU)*, <http://www.famu.edu/index.cfm?AboutFAMU&History> (last visited Jan. 26, 2018).

<sup>5</sup> Florida Agricultural and Mechanical University, *Florida A&M University Southern Association of Colleges and Schools Commission on Colleges (FAMU SACSCOC) Office* <http://www.famu.edu/index.cfm?sacs> (last visited Jan. 26, 2018).

<sup>6</sup> Florida Agricultural and Mechanical University, *About FAMU*, <http://www.famu.edu/index.cfm?AboutFAMU&Overview> (last visited Jan. 26, 2018).

<sup>7</sup> Board of Governors, *State University System of Florida, Tuition and Required Fees, 2017-2018*, available at [http://www.flbog.edu/board/office/budget/\\_doc/tuition/2017-18-SUS-Tuition-and-Fee-for-New-Students-at-Main-Campus-by-level.pdf](http://www.flbog.edu/board/office/budget/_doc/tuition/2017-18-SUS-Tuition-and-Fee-for-New-Students-at-Main-Campus-by-level.pdf), at 1.

<sup>8</sup> Bethune-Cookman University, *About B-CU*, [http://www.cookman.edu/about\\_BCU/index.html](http://www.cookman.edu/about_BCU/index.html) (last visited Jan. 26, 2018).

<sup>9</sup> *Id.*

<sup>10</sup> Bethune-Cookman University, *Fall 2017 Institutional Profile*, available at <http://www.cookman.edu/academics/IE/research/Institutional2017-2018FallProfile.pdf>.

<sup>11</sup> Bethune-Cookman University, *Cost of Attendance*, [http://www.cookman.edu/currentstudents/stud\\_accts/Tuition/index.html](http://www.cookman.edu/currentstudents/stud_accts/Tuition/index.html) (last visited Jan. 26, 2018).

<sup>12</sup> Edward Waters College, *The History of Edward Waters College*, <https://www.ewc.edu/about/our-history/> (last visited Jan. 26, 2018).

<sup>13</sup> Edward Waters College, *About Edward Waters College*, <https://www.ewc.edu/about/> (last visited Jan. 26, 2018).

<sup>14</sup> *Id.*

<sup>15</sup> Edward Waters College, *Cost of Attendance*, available at <https://www.ewc.edu/wp-content/uploads/2017/03/Cost-of-Attendance.pdf>.

- **Florida Memorial University** (FMU), which is a private university founded in 1879 and located in Miami Gardens.<sup>16</sup> FMU is regionally accredited by the SACSCOC.<sup>17</sup> FMU's undergraduate enrollment is 1,280.<sup>18</sup> Tuition and fees are \$15,536.<sup>19</sup>

### III. Effect of Proposed Changes:

SB 1526 creates the Historically Black Colleges and Universities (HBCU) Matching Endowment Scholarship Program (program) to be administered by the Department of Education (DOE). The purpose of the program is to provide funds to participating HBCUs in the state to provide scholarships to students enrolled at the HBCUs.

Four HBCUs are located in Florida: Florida Agricultural and Mechanical University, Bethune-Cookman University, Edward Waters College, and Florida Memorial University.

The bill requires the Legislature to appropriate \$2 million for the program, to be transferred to the Historically Black Colleges and Universities Matching Endowment Scholarship Trust Fund (trust fund); and by June 30, 2019, requires an HBCU that wishes to participate in the program to contribute \$500,000 in matching funds. The bill requires all funds transferred to the trust fund for the program to be invested in accordance with the law<sup>20</sup> and specifies that the funds must remain in the trust fund.<sup>21</sup>

Additionally, the bill requires:

- The DOE to allocate interest accumulated in the trust fund equally to each participating HBCU and requires that the scholarships be awarded on a first-come, first-served basis at each participating HBCU.
- The State Board of Education to adopt rules and the Board of Governors (BOG) to adopt regulations for program administration. The bill requires the DOE to administer the program, so it is unclear if BOG regulations would be necessary to administer the program.

The creation of the Historically Black Colleges and Universities Matching Endowment Scholarship Program may provide additional financial aid for students enrolled at the HBCUs

<sup>16</sup> Florida Memorial University, *Our History*, <http://www.fmuniv.edu/about/our-history/> (last visited Jan. 26, 2018).

<sup>17</sup> Florida Memorial University, *FMU At A Glance*, <http://www.fmuniv.edu/about/fmu-at-a-glance/> (last visited Jan. 26, 2018).

<sup>18</sup> U.S. News & World Report, Florida Memorial University, <https://www.usnews.com/best-colleges/florida-memorial-university-1486> (last visited Jan. 26, 2018).

<sup>19</sup> Florida Memorial University, *Tuition and Fees*, <http://www.fmuniv.edu/administration/division-of-student-affairs/enrollment-management-and-financial-aid/financial-aid/tuition-and-fees/> (last visited Jan. 26, 2018).

<sup>20</sup> Chapter 215, F.S.

<sup>21</sup> Current law requires that the undisbursed release balance of any authorized appropriation, except an appropriation for fixed capital outlay, for any given fiscal year, which remains undisbursed on June 30 may be carried forward, but on September 30 must revert to the fund from which appropriated and must be available for reappropriation by the Legislature. Section 216.301(1)(b), F.S. The bill, in comparison, requires that such funds remain in the trust fund, which supersedes the reversion requirement. Section 216.351, F.S. The bill does not specify from which fund the Legislature will appropriate funds.

participating in the program, and may help to increase enrollment in Florida HBCUs and assist with improving performance outcomes for such students.

Additionally, the program appears to be consistent with a recent federal initiative.<sup>22</sup> The White House Initiative on Historically Black Colleges and Universities directs federal agencies and other public and private entities toward programs to increase the capacity of HBCUs to provide the highest-quality education to a greater number of students, and to take advantage of these institutions' capabilities in serving the nation's needs.<sup>23</sup>

The bill takes effect July 1, 2018.

#### **IV. Constitutional Issues:**

A. Municipality/County Mandates Restrictions:

None.

B. Public Records/Open Meetings Issues:

None.

C. Trust Funds Restrictions:

None.

#### **V. Fiscal Impact Statement:**

A. Tax/Fee Issues:

None.

B. Private Sector Impact:

SB 1526 provides for scholarships for students to attend historically black colleges and universities. Such scholarships may reduce the amount a student must contribute to attend such colleges.

C. Government Sector Impact:

The bill requires the Legislature to appropriate \$2 million to transfer into a Historically Black Colleges and Universities (HBCU) Matching Endowment Scholarship Trust Fund (trust fund). Each HBCU must contribute \$500,000 in matching funds.

---

<sup>22</sup> United States Department of Education, *White House Initiative on Historically Black Colleges and Universities, 2013 Annual Report*, available at <https://sites.ed.gov/whhbcu/files/2011/12/HBCU-2013-Annual-Report-HBCU-final-.pdf>, at 27.

<sup>23</sup> *Id.*

**VI. Technical Deficiencies:**

None.

**VII. Related Issues:**

None.

**VIII. Statutes Affected:**

This bill creates section 1009.894 of the Florida Statutes.

**IX. Additional Information:**

**A. Committee Substitute – Statement of Changes:**

(Summarizing differences between the Committee Substitute and the prior version of the bill.)

None.

**B. Amendments:**

None.

By Senator Gibson

6-01547-18

20181526\_\_

A bill to be entitled

An act relating to the Historically Black Colleges and Universities Matching Endowment Scholarship Program; creating s. 1009.894, F.S.; establishing the Historically Black Colleges and Universities Matching Endowment Scholarship Program within the Department of Education; providing the purpose of the program; providing for an appropriation; requiring a historically black college or university to provide a certain amount of matching funds by a specified date to participate in the program; requiring specified funds to be invested; requiring certain funds to remain in the trust fund; providing that the interest the trust fund earns will be used to provide scholarships to certain students; providing for annual disbursement of the interest; requiring the State Board of Education and Board of Governors of the State University System to adopt rules and regulations, respectively; providing an effective date.

Be It Enacted by the Legislature of the State of Florida:

Section 1. Section 1009.894, Florida Statutes, is created to read:

1009.894 Historically Black Colleges and Universities Matching Endowment Scholarship Program.-

(1) There is established the Historically Black Colleges and Universities Matching Endowment Scholarship Program to be administered by the Department of Education. The program shall

Page 1 of 2

**CODING:** Words ~~stricken~~ are deletions; words underlined are additions.

6-01547-18

20181526\_\_

provide funds to participating historically black colleges and universities in the state to provide scholarships to students enrolled at the schools.

(2) The Legislature shall appropriate \$2 million to be transferred to the Historically Black Colleges and Universities Matching Endowment Scholarship Trust Fund for the program. No later than June 30, 2019, each historically black college and university in the state that wishes to participate in the program shall provide \$500,000 in matching funds. All funds transferred to the trust fund for the program shall be invested in accordance with the provisions of chapter 215. Notwithstanding the provisions of s. 216.301 and pursuant to s. 216.351, the appropriated funds and all matching funds shall remain in the trust fund and the interest from such funds shall be used for scholarships for students enrolled at participating colleges and universities.

(3) Annually, the interest accumulated in the trust fund for the program shall be equally allocated by the Department of Education to each participating college and university to award scholarships to students enrolled at the school. Scholarships shall be awarded on a first-come, first-served basis at each participating college and university.

(4) The State Board of Education shall adopt rules and the Board of Governors of State University System shall adopt regulations to administer this section.

Section 2. This act shall take effect July 1, 2018.

Page 2 of 2

**CODING:** Words ~~stricken~~ are deletions; words underlined are additions.



**The Florida Senate**  
**BILL ANALYSIS AND FISCAL IMPACT STATEMENT**

(This document is based on the provisions contained in the legislation as of the latest date listed below.)

---

Prepared By: The Professional Staff of the Committee on Education

---

BILL: SB 1528

INTRODUCER: Senator Gibson

SUBJECT: Historically Black Colleges and Universities Matching Endowment Scholarship Trust Fund/DOE

DATE: January 29, 2018

REVISED: \_\_\_\_\_

	ANALYST	STAFF DIRECTOR	REFERENCE	ACTION
1.	<u>Bouck</u>	<u>Graf</u>	<u>ED</u>	<u>Favorable</u>
2.	_____	_____	<u>AHE</u>	_____
3.	_____	_____	<u>AP</u>	_____

---

**I. Summary:**

SB 1528 creates the Historically Black Colleges and Universities (HBCU) Matching Endowment Scholarship Trust Fund (trust fund) within the Department of Education. The trust fund is established for use as a depository for funds to be used for purposes of the Historically Black Colleges and Universities Matching Endowment Scholarship Program. The bill specifies that moneys to be credited to the trust fund must consist of an appropriation from the Legislature and matching funds from participating HBCUs in the state.

The bill takes effect contingent upon, and concurrent with, passage of SB 1526, which takes effect July 1, 2018.

**II. Present Situation:**

**Trust Funds**

*Establishment of Trust Funds*

A trust fund may be created by law only by the Legislature and only if passed by a three-fifths vote of the membership of each house in a separate bill for that purpose only.<sup>1</sup> Except for trust funds being re-created by the Legislature, each trust fund must be created by statutory language that specifies at least the following:<sup>2</sup>

- The name of the trust fund.
- The agency or branch of state government responsible for administering the trust fund.
- The requirements or purposes that the trust fund is established to meet.

---

<sup>1</sup> Section 215.3207, F.S.

<sup>2</sup> *Id.*

- The sources of moneys to be credited to the trust fund or specific sources of receipts to be deposited in the trust fund.

### ***Florida Constitution Requirement for Trust Funds***

The Florida Constitution requires that state trust funds must terminate not more than four years after the effective date of the act authorizing the initial creation of the trust fund.<sup>3</sup> By law the Legislature may set a shorter time period for which any trust fund is authorized.<sup>4</sup>

### ***Review of Trust Funds***

The Legislature must review all state trust funds at least once every 4 years.<sup>5</sup> Prior to the regular session of the Legislature immediately preceding the date on which any executive or judicial branch trust fund is scheduled to be terminated,<sup>6</sup> or such earlier date as the Legislature may specify.<sup>7</sup>

The agency responsible for the administration of the trust fund and the Governor, for executive branch trust funds, or the Chief Justice, for judicial branch trust funds, must recommend to the President of the Senate and the Speaker of the House of Representatives whether the trust fund should be allowed to terminate or should be re-created.<sup>8</sup> Each recommendation must be based on a review of the purpose and use of the trust fund and a determination of whether the trust fund will continue to be necessary.<sup>9</sup> A recommendation to re-create the trust fund may include suggested modifications to the purpose, sources of receipts, and allowable expenditures for the trust fund.<sup>10</sup>

When the Legislature terminates a trust fund, the agency or branch of state government that administers the trust fund must pay any outstanding debts or obligations of the trust fund as soon as practicable.<sup>11</sup> The Legislature may also provide for the distribution of moneys in that trust fund. If no such distribution is provided, the moneys remaining after all outstanding obligations of the trust fund are met must be deposited in the General Revenue Fund.<sup>12</sup>

### **Historically Black Colleges and Universities**

The Higher Education Act of 1965, as amended, defines an HBCU as: "...any historically black college or university that was established prior to 1964, whose principal mission was, and is, the education of black Americans, and that is accredited by a nationally recognized accrediting agency or association determined by the Secretary [of Education] to be a reliable authority as to

---

<sup>3</sup> Art. III, s. 19(f)(2), Fla. Const.

<sup>4</sup> *Id.*

<sup>5</sup> Section 215.3208(1), F.S.

<sup>6</sup> Pursuant to Art. III, s. 19(f), Fla. Const.

<sup>7</sup> Section 215.3206(1), F.S.

<sup>8</sup> *Id.*

<sup>9</sup> *Id.*

<sup>10</sup> *Id.*

<sup>11</sup> Section 215.3208(2)(a), F.S.

<sup>12</sup> *Id.* at (b).

the quality of training offered or is, according to such an agency or association, making reasonable progress toward accreditation.”<sup>13</sup>

Nationally, there are 107 HBCUs with more than 228,000 students enrolled. Fifty-six institutions are under private control, and 51 are public colleges and universities.<sup>14</sup>

The following four HBCUs are located in Florida:<sup>15</sup>

- **Florida Agricultural and Mechanical University (FAMU)**, which is a public university founded in 1887 and located in Tallahassee.<sup>16</sup> FAMU is regionally accredited by SACSCOC.<sup>17</sup> FAMU enrolls nearly 11,000 students.<sup>18</sup> Tuition and fees are \$5,827.30.<sup>19</sup>
- **Bethune-Cookman University (B-CU)**, which is a private university founded in 1904 and located in Daytona Beach.<sup>20</sup> B-CU is regionally accredited by the Commission on Colleges of the Southern Association of Colleges and Schools (SACSCOC).<sup>21</sup> Its fall, 2017 enrollment was 4,143.<sup>22</sup> Annual tuition and fees is \$14,410.<sup>23</sup>
- **Edward Waters College (EWC)**, which is a private college established in 1866<sup>24</sup> and located in Jacksonville. EWC is regionally accredited by SACSCOC.<sup>25</sup> Its current enrollment is 839 students.<sup>26</sup> Tuition and fees are \$13,525.<sup>27</sup>

<sup>13</sup> U.S. Department of Education, *What is an HBCU?* <https://sites.ed.gov/whhbcu/one-hundred-and-five-historically-black-colleges-and-universities/> (last visited Jan. 26, 2018).

<sup>14</sup> U.S. Department of Education, *Historically Black Colleges and Universities and Higher Education Desegregation*, <https://www2.ed.gov/about/offices/list/ocr/docs/hq9511.html> (last visited Jan. 26, 2018).

<sup>15</sup> National Center for Education Statistics, *College Navigator*, <https://nces.ed.gov/COLLEGENAVIGATOR/?s=FL&sp=4> (last visited Jan. 26, 2018).

<sup>16</sup> Florida Agricultural and Mechanical University, *History of Florida Agricultural and Mechanical University (FAMU)*, <http://www.famu.edu/index.cfm?AboutFAMU&History> (last visited Jan. 26, 2018).

<sup>17</sup> Florida Agricultural and Mechanical University, *Florida A&M University Southern Association of Colleges and Schools Commission on Colleges (FAMU SACSCOC) Office* <http://www.famu.edu/index.cfm?sacs> (last visited Jan. 26, 2018).

<sup>18</sup> Florida Agricultural and Mechanical University, *About FAMU*, <http://www.famu.edu/index.cfm?AboutFAMU&Overview> (last visited Jan. 26, 2018).

<sup>19</sup> Board of Governors, *State University System of Florida, Tuition and Required Fees, 2017-2018*, available at [http://www.flbog.edu/board/office/budget/\\_doc/tuition/2017-18-SUS-Tuition-and-Fee-for-New-Students-at-Main-Campus-by-level.pdf](http://www.flbog.edu/board/office/budget/_doc/tuition/2017-18-SUS-Tuition-and-Fee-for-New-Students-at-Main-Campus-by-level.pdf), at 1.

<sup>20</sup> Bethune-Cookman University, *About B-CU*, [http://www.cookman.edu/about\\_BCU/index.html](http://www.cookman.edu/about_BCU/index.html) (last visited Jan. 26, 2018).

<sup>21</sup> *Id.*

<sup>22</sup> Bethune-Cookman University, *Fall 2017 Institutional Profile*, available at <http://www.cookman.edu/academics/IE/research/Institutional2017-2018FallProfile.pdf>.

<sup>23</sup> Bethune-Cookman University, *Cost of Attendance*, [http://www.cookman.edu/currentstudents/stud\\_accts/Tuition/index.html](http://www.cookman.edu/currentstudents/stud_accts/Tuition/index.html) (last visited Jan. 26, 2018).

<sup>24</sup> Edward Waters College, *The History of Edward Waters College*, <https://www.ewc.edu/about/our-history/> (last visited Jan. 26, 2018).

<sup>25</sup> Edward Waters College, *About Edward Waters College*, <https://www.ewc.edu/about/> (last visited Jan. 26, 2018).

<sup>26</sup> *Id.*

<sup>27</sup> Edward Waters College, *Cost of Attendance*, available at <https://www.ewc.edu/wp-content/uploads/2017/03/Cost-of-Attendance.pdf>.

- **Florida Memorial University** (FMU), which is a private university founded in 1879 and located in Miami Gardens.<sup>28</sup> FMU is regionally accredited by the SACSCOC.<sup>29</sup> FMU's undergraduate enrollment is 1,280.<sup>30</sup> Tuition and fees are \$15,536.<sup>31</sup>

### III. Effect of Proposed Changes:

SB 1528 creates the Historically Black Colleges and Universities (HBCU) Matching Endowment Scholarship Trust Fund (trust fund) within the Department of Education. The trust fund is established for use as a depository for funds to be used for purposes of the Historically Black Colleges and Universities Matching Endowment Scholarship Program.<sup>32</sup> The bill specifies that moneys to be credited to the trust fund must consist of an appropriation from the Legislature and matching funds from participating HBCUs in the state.

The bill requires that, in accordance with the State Constitution,<sup>33</sup> the trust fund must be terminated on July 1, 2022, unless terminated sooner. The bill also requires that, before its scheduled termination, the trust fund must be reviewed in accordance with law.<sup>34</sup>

The bill will take effect on the same date as SB 1526 or similar legislation if such legislation is enacted in the same legislative session, or an extension of the same session, and becomes law. SB 1526 takes effect July 1, 2018.

### IV. Constitutional Issues:

#### A. Municipality/County Mandates Restrictions:

None.

#### B. Public Records/Open Meetings Issues:

None.

#### C. Trust Funds Restrictions:

Art. III, s. 19(f)(1) of the Florida Constitution specifies that a trust fund may be created or re-created only by a three-fifths vote of the membership of each house of the Legislature in a separate bill or that purpose only.

---

<sup>28</sup> Florida Memorial University, *Our History*, <http://www.fmuniv.edu/about/our-history/> (last visited Jan. 26, 2018).

<sup>29</sup> Florida Memorial University, *FMU At A Glance*, <http://www.fmuniv.edu/about/fmu-at-a-glance/> (last visited Jan. 26, 2018).

<sup>30</sup> U.S. News & World Report, Florida Memorial University, <https://www.usnews.com/best-colleges/florida-memorial-university-1486> (last visited Jan. 26, 2018).

<sup>31</sup> Florida Memorial University, *Tuition and Fees*, <http://www.fmuniv.edu/administration/division-of-student-affairs/enrollment-management-and-financial-aid/financial-aid/tuition-and-fees/> (last visited Jan. 26, 2018).

<sup>32</sup> Established in Senate Bill 1526, which created section 1009.894, F.S.

<sup>33</sup> Art. III, s. 19(f), Fla. Const.

<sup>34</sup> Section 215.3206(1) and (2), F.S.

Art. III, s. 19(f)(2) of the State Constitution specifies that state trust funds must terminate not more than four years after the effective date of the act authorizing the initial creation of the trust fund. By law the legislature may set a shorter time period for which any trust fund is authorized.

**V. Fiscal Impact Statement:**

A. Tax/Fee Issues:

None.

B. Private Sector Impact:

None.

C. Government Sector Impact:

None.

**VI. Technical Deficiencies:**

None.

**VII. Related Issues:**

None.

**VIII. Statutes Affected:**

This bill creates section 20.151 of the Florida Statutes.

**IX. Additional Information:**

A. Committee Substitute – Statement of Changes:

(Summarizing differences between the Committee Substitute and the prior version of the bill.)

None.

B. Amendments:

None.

**The Florida Senate**  
**BILL ANALYSIS AND FISCAL IMPACT STATEMENT**

(This document is based on the provisions contained in the legislation as of the latest date listed below.)

---

Prepared By: The Professional Staff of the Committee on Education

---

BILL: SB 1532

INTRODUCER: Senator Stargel

SUBJECT: Early Learning Coalitions

DATE: January 29, 2018

REVISED: \_\_\_\_\_

	ANALYST	STAFF DIRECTOR	REFERENCE	ACTION
1.	Olenick	Graf	ED	<b>Favorable</b>
2.			AED	
3.			AP	

---

**I. Summary:**

SB 1532 authorizes early learning coalitions to refuse to contract with a school readiness program provider if the provider has been cited for a class I violation.

The bill takes effect July 1, 2018.

**II. Present Situation:**

The school readiness program was established in 1999<sup>1</sup> and offers financial assistance for child care to working class families; children in protective services who are at risk of abuse, neglect or abandonment; and children with disabilities.<sup>2</sup>

**School Readiness Program**

The school readiness program (program) is a state-federal partnership between Florida's Office of Early Learning (OEL)<sup>3</sup> and the Office of Child Care of the United States Department of Health and Human Services.<sup>4</sup> The program is administered by early learning coalitions (ELCs) at the county or regional level.<sup>5</sup>

---

<sup>1</sup> Section 1, ch. 99-357, L.O.F.

<sup>2</sup> Sections 1002.87(1)(a)-(i), and 1002.81(1), F.S.

<sup>3</sup> In 2013, the Legislature established the Office of Early Learning in the Office of Independent Education and Parental Choice within the Department of Education (DOE). The office is administered by an executive director and is fully accountable to the Commissioner of Education but shall independently exercise all powers, duties, and functions prescribed by law, as well as adopt rules for the establishment and operation of the School Readiness Program and the VPK Program. Section 1, ch. 2013-252, L.O.F., *codified as* s. 1001.213, F.S.

<sup>4</sup> See U.S. Department of Health and Human Services, *Child Care and Development Fund Fact Sheet*, <https://www.acf.hhs.gov/occ/fact-sheet-occ> (last visited Jan. 26, 2018).

<sup>5</sup> Section 1002.83(1), F.S.

At the state level, the OEL administers the program, including statewide coordination of the ELCs.<sup>6</sup> The OEL administers the federal Child Care and Development Block Grant Trust Fund, which funds are used to implement the school readiness program.<sup>7</sup> The Florida Department of Children and Families' (DCF) Office of Child Care Regulations the agency responsible for the state's child care provider licensing program, inspects licensed and license exempt childcare providers that provide a school readiness program for specified health and safety standards.<sup>8</sup>

### ***School Readiness Program Eligibility***

To be eligible to deliver the school readiness program in this state, a provider must be:<sup>9</sup>

- A licensed child care facility;
- A licensed or registered family day care home (FDCH);
- A licensed large family child care home (LFCCH);
- A public school or nonpublic school;
- A license-exempt faith-based child care provider;
- A before-school or after-school program; or
- An informal childcare provider authorized in the state's Child Care and Development Fund plan.

All school readiness programs must be inspected to ensure compliance with basic health and safety for its premises and comply with the age-appropriate immunizations of children enrolled in the school Readiness Program.<sup>10</sup> In addition, each childcare facility, family day care home, and large family day care home must annually submit to the DCF an affidavit of compliance with the requirements to report instances of child abuse, abandonment, or neglect.<sup>11</sup>

### ***Early Learning Coalition Responsibilities***

The early learning coalitions are tasked to administer and implement a local comprehensive program of school readiness program services in accordance with the law and rule adopted by the OEL, which enhances the cognitive, social and physical development of children to achieve the performance standards.<sup>12</sup> There are currently 30 early learning coalitions.<sup>13</sup>

Florida law specifies the responsibilities for the ELCs.<sup>14</sup> The responsibilities include a requirement that each ELC monitor the school readiness program providers in accordance with the coalition's plan, or in response to a parental complaint, to verify that the standards specified

---

<sup>6</sup> Section 1001.213(3), F.S.

<sup>7</sup> Section 1002.82(1), F.S.

<sup>8</sup> See ss. 402.301-319, F.S., and Parts V and VI, ch. 1002, F.S.

<sup>9</sup> Section 1002.88(1)(a), F.S.

<sup>10</sup> Rule 6M-4.620, F.A.C. The Department of Children and Families or the local licensing agency (whichever is applicable) is authorized to inspect school readiness providers.

<sup>11</sup> Section 402.319(3), F.S.

<sup>12</sup> Section 1002.84(1), F.S.

<sup>13</sup> Florida's Office of Early Learning, *Parents – Contact your County's Early Learning Coalition*, [http://www.floridaearlylearning.com/parents/find\\_quality\\_child\\_care/locate\\_a\\_child\\_care\\_resource\\_referral\\_program/county\\_s\\_early\\_learning\\_coalition.aspx](http://www.floridaearlylearning.com/parents/find_quality_child_care/locate_a_child_care_resource_referral_program/county_s_early_learning_coalition.aspx) (last visited Jan. 26, 2018).

<sup>14</sup> Section 1002.84, F.S.

in law<sup>15</sup> are being met using a standard monitoring tool adopted by the OEL.<sup>16</sup> Providers determined to be high-risk by the ELC, as determined by substantial findings of violations of federal law or the general or local laws of the state, must be monitored more frequently.<sup>17</sup> Providers with 3 consecutive years of compliance may be monitored biennially.<sup>18</sup>

Florida law specifies that if a school readiness program provider fails or refuses to comply with school readiness program provider standards<sup>19</sup> or any contractual obligation of the statewide provider contract,<sup>20</sup> the ELC may revoke the provider's eligibility to deliver the Schools Readiness Program or receive state or federal funds for a period of five years.<sup>21</sup>

Additionally, presently, ELCs may terminate a provider's contract if the provider has one or more Class I violations, five or more Class II violations, or six or more Class III violations, and the violation(s) pose an immediate and serious danger to the health, safety and welfare of the children in care.<sup>22</sup>

Class I violations are the most serious in nature, pose an imminent threat to a child including abuse or neglect and which could or does result in death or serious harm to the health, safety or well-being of a child.<sup>23</sup> Class II violations are less serious than Class I violations, and could pose a threat to the health, safety or well-being of a child, although the threat is not imminent.<sup>24</sup> Class III violations are less serious than either Class I or Class II violations, and pose a low potential for harm to children.<sup>25</sup> A list of Class I, II and III violations are provided in the Office of Early Learning, school readiness program, Health and Safety Checklist.<sup>26</sup>

<sup>15</sup> Sections 1002.82 and 1002.88, F.S.

<sup>16</sup> Section 1002.84(15), F.S.

<sup>17</sup> *Id.*

<sup>18</sup> *Id.*

<sup>19</sup> Section 1002.88, F.S.

<sup>20</sup> The Office of Early Learning must adopt by rule a standard statewide provider contract to be used with each school readiness program provider, with standardized attachments by provider type. The office must publish a copy of the standard statewide provider contract on its website. The standard statewide contract must include, at a minimum, provisions for provider probation, termination for cause, and emergency termination for those actions or inactions of a provider that pose an immediate and serious danger to the health, safety, or welfare of the children. The standard statewide provider contract must also include appropriate due process procedures. During the pendency of an appeal of a termination, the provider may not continue to offer its services. Any provision imposed upon a provider that is inconsistent with, or prohibited by, law is void and unenforceable. Section 1002.82(2)(m), F.S.

<sup>21</sup> Section 1002.88(2), F.S.

<sup>22</sup> Section 1002.82(2)(m), F.S. *see also* The Office of Early Learning, *School Readiness Program Health and Safety Standards Handbook*, (Feb. 2017), available at

[http://www.floridaearlylearning.com/sites/www/Uploads/files/Statewide%20Initiatives/Health%20and%20Safety/HS%20Handbook%20Facilities\\_OEL-SR-6202\\_ADA.pdf](http://www.floridaearlylearning.com/sites/www/Uploads/files/Statewide%20Initiatives/Health%20and%20Safety/HS%20Handbook%20Facilities_OEL-SR-6202_ADA.pdf), at 51-52 of 53.

<sup>23</sup> *Id.* at 50.

<sup>24</sup> *Id.*

<sup>25</sup> *Id.*

<sup>26</sup> The Office of Early Learning, *School Readiness Program, Health and Safety Checklist - Public and Nonpublic schools*, (Feb. 2017) available at [https://www.flrules.org/gateway/readRefFile.asp?refId=7846&filename=Form\\_OEL-SR-6203\\_February\\_2017\\_HS\\_Checklist\\_Public\\_NonPublic\\_Schools.pdf](https://www.flrules.org/gateway/readRefFile.asp?refId=7846&filename=Form_OEL-SR-6203_February_2017_HS_Checklist_Public_NonPublic_Schools.pdf).



**III. Effect of Proposed Changes:**

SB 1532 authorizes early learning coalitions (ELCs) to refuse to contract with a school readiness program provider if the provider has been cited for a Class I violation. This authority is consistent with the ELC's authority to terminate a provider's contract if the provider has one or more Class I violations.<sup>27</sup> Accordingly, the bill may assist with maintaining a safe environment for children enrolled in school readiness programs.

The bill takes effect July 1, 2018.

**IV. Constitutional Issues:****A. Municipality/County Mandates Restrictions:**

None.

**B. Public Records/Open Meetings Issues:**

None.

**C. Trust Funds Restrictions:**

None.

**V. Fiscal Impact Statement:****A. Tax/Fee Issues:**

None.

**B. Private Sector Impact:**

None.

**C. Government Sector Impact:**

None.

**VI. Technical Deficiencies:**

None.

**VII. Related Issues:**

None.

---

<sup>27</sup> The Office of Early Learning, *School Readiness Program Health and Safety Standards Handbook*, (Feb. 2017), available at [http://www.floridaearlylearning.com/sites/www/Uploads/files/Statewide%20Initiatives/Health%20and%20Safety/HS%20Handbook%20Facilities\\_OEL-SR-6202\\_ADA.pdf](http://www.floridaearlylearning.com/sites/www/Uploads/files/Statewide%20Initiatives/Health%20and%20Safety/HS%20Handbook%20Facilities_OEL-SR-6202_ADA.pdf), at 51-52 of 53.

**VIII. Statutes Affected:**

This bill substantially amends section 1002.88 of the Florida Statutes.

**IX. Additional Information:****A. Committee Substitute – Statement of Changes:**

(Summarizing differences between the Committee Substitute and the prior version of the bill.)

None.

**B. Amendments:**

None.

---

This Senate Bill Analysis does not reflect the intent or official position of the bill's introducer or the Florida Senate.

---

By Senator Stargel

22-01481-18

20181532\_\_

1                                   A bill to be entitled  
2       An act relating to early learning coalitions; amending  
3       s. 1002.88, F.S.; authorizing an early learning  
4       coalition to refuse to contract with certain school  
5       readiness program providers; providing an effective  
6       date.  
7  
8   Be It Enacted by the Legislature of the State of Florida:  
9  
10       Section 1. Subsection (2) of section 1002.88, Florida  
11       Statutes, is amended to read:  
12       1002.88 School readiness program provider standards;  
13       eligibility to deliver the school readiness program.-  
14       (2) (a) If a school readiness program provider fails or  
15       refuses to comply with this part or any contractual obligation  
16       of the statewide provider contract under s. 1002.82(2)(m), the  
17       coalition may revoke the provider's eligibility to deliver the  
18       school readiness program or receive state or federal funds under  
19       this chapter for a period of 5 years.  
20       (b) Notwithstanding any other provision of law, if a school  
21       readiness program provider has been cited for a class I  
22       violation, as defined by rule, the coalition may refuse to  
23       contract with the provider.  
24       Section 2. This act shall take effect July 1, 2018.

**THE FLORIDA SENATE**  
**APPEARANCE RECORD**

(Deliver BOTH copies of this form to the Senator or Senate Professional Staff conducting the meeting)

1-29-17

Meeting Date

1532

Bill Number (if applicable)

Topic EARLY LEARNING

Amendment Barcode (if applicable)

Name JESSICA SCHER

Job Title DIRECTOR PUBLIC POLICY

Address 3250 SW 3<sup>RD</sup> AVE

Phone 305-322-6143

Street

MIAMI  
City

FL  
State

33129  
Zip

Email SCHER3@UNITEDWAYMIAMI.ORG

Speaking:  For  Against  Information

Waive Speaking:  In Support  Against  
(The Chair will read this information into the record.)

Representing UNITED WAY OF MIAMI-DADE

Appearing at request of Chair:  Yes  No Lobbyist registered with Legislature:  Yes  No

While it is a Senate tradition to encourage public testimony, time may not permit all persons wishing to speak to be heard at this meeting. Those who do speak may be asked to limit their remarks so that as many persons as possible can be heard.

This form is part of the public record for this meeting.

S-001 (10/14/14)

**THE FLORIDA SENATE**  
**APPEARANCE RECORD**

(Deliver BOTH copies of this form to the Senator or Senate Professional Staff conducting the meeting)

1-29-17  
Meeting Date

1532  
Bill Number (if applicable)

Topic Early Learning

Amendment Barcode (if applicable)

Name TED GRANBER

Job Title President

Address 307 E 7<sup>th</sup> AVE

Phone 850-488-8276

Street

TALLAHASSEE

City

FL

State

32303

Zip

Email TGRANBER@UNITED.FL

Speaking:  For  Against  Information

Waive Speaking:  In Support  Against  
(The Chair will read this information into the record.)

Representing UNITED WAY OF FLORIDA

Appearing at request of Chair:  Yes  No

Lobbyist registered with Legislature:  Yes  No

While it is a Senate tradition to encourage public testimony, time may not permit all persons wishing to speak to be heard at this meeting. Those who do speak may be asked to limit their remarks so that as many persons as possible can be heard.

This form is part of the public record for this meeting.

S-001 (10/14/14)

**THE FLORIDA SENATE**  
**APPEARANCE RECORD**

11/29/18

Meeting Date

(Deliver BOTH copies of this form to the Senator or Senate Professional Staff conducting the meeting)

1532

Bill Number (if applicable)

Topic Early Learning

Amendment Barcode (if applicable)

Name Angie Grand

Job Title Leg. Chair

Address 1747 Orlando Central Pkwy

Phone \_\_\_\_\_

Street

Orlando FL 32809

Email \_\_\_\_\_

City

State

Zip

Speaking:  For  Against  Information

Waive Speaking:  In Support  Against  
(The Chair will read this information into the record.)

Representing Florida PTA

Appearing at request of Chair:  Yes  No

Lobbyist registered with Legislature:  Yes  No

While it is a Senate tradition to encourage public testimony, time may not permit all persons wishing to speak to be heard at this meeting. Those who do speak may be asked to limit their remarks so that as many persons as possible can be heard.

This form is part of the public record for this meeting.

S-001 (10/14/14)

**THE FLORIDA SENATE**  
**APPEARANCE RECORD**

(Deliver BOTH copies of this form to the Senator or Senate Professional Staff conducting the meeting)

1/29/18

1532

*Meeting Date*

*Bill Number (if applicable)*

Topic SB 1532 - Early Learning Colaitions

*Amendment Barcode (if applicable)*

Name Elizabeth Moya - ~~RODNEY MAGINNON~~

Job Title ~~Legislative Affairs Director~~ OEL

Address 250 Marriot Drive

Phone 850.717.8662

*Street*

TLH

FL

32399

Email elizabeth.moya@oel.myflorida.com

*City*

*State*

*Zip*

Speaking:  For  Against  Information

Waive Speaking:  In Support  Against  
*(The Chair will read this information into the record.)*

Representing Office of Early Learning

Appearing at request of Chair:  Yes  No

Lobbyist registered with Legislature:  Yes  No

*While it is a Senate tradition to encourage public testimony, time may not permit all persons wishing to speak to be heard at this meeting. Those who do speak may be asked to limit their remarks so that as many persons as possible can be heard.*

***This form is part of the public record for this meeting.***

S-001 (10/14/14)



## THE FLORIDA SENATE

Tallahassee, Florida 32399-1100

### COMMITTEES:

Appropriations Subcommittee on Finance and Tax, *Chair*  
Appropriations Subcommittee on Health and Human Services, *Vice Chair*  
Appropriations  
Appropriations Subcommittee on Transportation, Tourism, and Economic Development  
Children, Families, and Elder Affairs  
Communications, Energy, and Public Utilities  
Governmental Oversight and Accountability  
Military and Veterans Affairs, Space, and Domestic Security

### SENATOR KELLI STARGEL

*Deputy Majority Leader*  
22nd District

January 16, 2018

The Honorable Dorothy Hukill  
Senate Education Committee, Chair  
415 Knott Building  
404 S. Monroe Street  
Tallahassee, FL 32399

Dear Chair Hukill:

I respectfully request that SB 1532, related to *Early Learning Coalitions*, be placed on the committee agenda at your earliest convenience.

Thank you for your consideration and please do not hesitate to contact me should you have any questions.

Sincerely,

A handwritten signature in black ink that reads "Kelli Stargel".

Kelli Stargel  
State Senator, District 22

Cc: Shruti Graf/ Staff Director  
Laureen Zaugg/ AA

#### REPLY TO:

- 2033 East Edgewood Drive, Suite 1, Lakeland, Florida 33803 (863) 668-3028
- 322 Senate Office Building, 404 South Monroe Street, Tallahassee, Florida 32399-1100 (850) 487-5022

Senate's Website: [www.flsenate.gov](http://www.flsenate.gov)

**JOE NEGRON**  
President of the Senate

**ANITERE FLORES**  
President Pro Tempore





## THE FLORIDA SENATE

Tallahassee, Florida 32399-1100

### COMMITTEES:

Appropriations Subcommittee on Higher  
Education, *Chair*  
Appropriations  
Appropriations Subcommittee on Transportation,  
Tourism, and Economic Development  
Education  
Governmental Oversight and Accountability  
Rules  
Transportation

### JOINT COMMITTEE:

Joint Legislative Budget Commission

**SENATOR BILL GALVANO**  
21st District

January 29, 2018

Senator Dorothy Hukill  
404 S. Monroe Street  
415 Knott Building  
Tallahassee, FL 32399

Dear Madam Chair Hukill:

I am writing to request approval to be excused from the Committee on Education meeting scheduled for today. I apologize for the delay in submitting this request.

I appreciate your consideration in this matter.

Sincerely,

Bill Galvano

cc: Shruti Graf  
Laureen Zaugg

#### REPLY TO:

- 1023 Manatee Avenue West, Suite 201, Bradenton, Florida 34205 (941) 741-3401
- 420 Senate Office Building, 404 South Monroe Street, Tallahassee, Florida 32399-1100 (850) 487-5021

Senate's Website: [www.flsenate.gov](http://www.flsenate.gov)

**JOE NEGRON**  
President of the Senate

**ANITERE FLORES**  
President Pro Tempore