

The Florida Senate
COMMITTEE MEETING EXPANDED AGENDA

EDUCATION PRE-K -12
Senator Simon, Chair
Senator Burgess, Vice Chair

MEETING DATE: Tuesday, January 17, 2023
TIME: 1:30—3:00 p.m.
PLACE: *Pat Thomas Committee Room, 412 Knott Building*

MEMBERS: Senator Simon, Chair; Senator Burgess, Vice Chair; Senators Avila, Berman, Calatayud, Collins, Grall, Hutson, Jones, Osgood, Perry, and Yarborough

TAB	BILL NO. and INTRODUCER	BILL DESCRIPTION and SENATE COMMITTEE ACTIONS	COMMITTEE ACTION
1	Presentations by the Department of Education, Orange County Public Schools, and the Florida FFA on efforts to increase secondary student participation in career and technical education	Presented	

Other Related Meeting Documents



Update on Implementing SB 1048 (2022)

Senate PreK-12 Education Committee

January 17, 2023



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Topics

- Overview of the Requirements of SB 1048 (2022)
- Implementation Updates
- Preliminary Results
- Next Steps



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Overview of the Requirements of SB 1048 (2022)

Vision

- The passage and implementation of SB 1048 (2022) is the culmination of the vision set forth by Governor DeSantis via Executive Order 19-32 to eliminate Common Core, provide a roadmap to make Florida's standards number one in the nation, **streamline testing** and invest in early learning, literacy and civics education like no other state in the nation.

Overview

- On March 15, 2022, Governor DeSantis signed SB 1048 (2022) into law.
- This groundbreaking legislation:
 - **Eliminated** the high-stakes Common Core-based, end-of-year Florida Standards Assessments (FSA);
 - **Created** the first progress monitoring-based accountability system in the nation, which ensures that parents are informed, in real-time, throughout the school year about their students' progress in reading and mathematics; and
 - **Restored** the ability for parents and teachers to have impactful conversations about students' growth and inform parents' ability to help their children.

Requirements of SB 1048 (2022)

- Expands the statewide English Language Arts (ELA) and mathematics coordinated screening and progress monitoring system within s. 1008.25(8), F.S., to cover ELA in grades 9 and 10.
- Statewide progress monitoring now occurs in:
 - Voluntary Prekindergarten (VPK) – Grade 10 for ELA/reading
 - VPK – Grade 8 for mathematics
- Requires that the statewide progress monitoring system be administered three times a year (PM1, PM2, and PM3), with the third administration (PM3) replacing the corresponding end-of-year grade-level statewide, assessments in ELA and mathematics for state and federal accountability purposes (Grades 3-10 ELA; Grades 3-8 Mathematics).

Requirements of SB 1048 (2022)

- Removes the requirement for paper-based testing in grades 3 through 6 and requires that student results are reported more quickly to teachers and parents.
 - Requires results from PM1 and PM2 to be returned to teachers within 1 week and to parents within 2 weeks of administration.
 - Requires the results for PM3 to be available no later than May 31 each year, beginning with the 2023–2024 school year.
- Requires results to be reported in an easy-to-comprehend format, including parent resources to interpret results.

Requirements of SB 1048 (2022)

- Provides a one-year transition schedule for school and student accountability using the results of the progress monitoring system.
- Requires an independent study of the new progress monitoring system to be completed by January 31, 2025. Among the areas the study must address are:
 - The feasibility and validity of using results from either PM1 or PM2, or both, in lieu of results from PM3 for student and school accountability purposes; and
 - Options for further reducing the statewide, standardized assessment footprint.



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Implementation Updates



- **Florida Assessment of Student Thinking, or FAST**, is the name of the new coordinated screening and progress monitoring system required in SB 1048 (2022) and first implemented during the 2022-2023 school year.
- FAST includes VPK through grade 10 ELA/Reading and VPK through grade 8 Mathematics.
 - Other statewide, assessments such as End-of-Course (EOC) assessments are not part of FAST.
- For kindergarten and higher, FAST is aligned to the Benchmarks in Excellent Student Thinking (B.E.S.T.) Standards. The FAST VPK assessment is aligned to the Florida Early Learning and Developmental Standards: 4 Years Old to Kindergarten.



- The progress monitoring system procurement was awarded to Cambium Assessment, Incorporated (CAI), partnered with Renaissance Learning, Incorporated (RL).
- **FAST** is administered using the following systems:
 - VPK through Grade 2: Renaissance Learning Star Early Literacy, Star Reading, and Star Mathematics
 - Grade 3 through Grade 10: FAST ELA/Reading
 - Grade 3 through Grade 8: FAST Mathematics

FAST Training

- Numerous summer 2022 trainings for FAST assessments were conducted statewide and recorded for additional training opportunities.
 - In-person *and* recorded trainings for public school districts and VPK program administrators/Early Learning Coalitions (ELCs)
 - Remote training sessions for public and non-public VPK programs
 - In-person *and* recorded trainings for grades K–2
 - In-person *and* recorded trainings for grades 3–10

FAST/B.E.S.T. Resources

- The following are just some of the resources that are currently available on the [Department website](#) and [FAST portal](#):
 - Achievement Level Descriptions
 - Test Design Summaries
 - Progress Monitoring and Test Administration Manuals
 - Sample Test Materials
 - Accommodations Guides
 - Understanding FAST Reports
 - Florida Reporting System Webinar

FAST Administration Schedule

- FAST is administered three times per year:
 - The first (PM1) occurs at the beginning of the year;
 - The second (PM2) occurs in the middle of the school year; and
 - The third (PM3) occurs at the end of the school year.
- The three windows for the 2022-2023 school year are:

	PM1	PM2	PM3
VPK-Grade 2 Reading and Mathematics	Aug. 8 – Sept. 30, 2022*	Dec. 5, 2022 – Jan. 27, 2023	April 17 – June 2, 2023
Grades 3-10 ELA/Reading Grades 3-8 Mathematics	Aug. 15 – Sept. 30, 2022*	Dec. 5, 2022 – Jan. 27, 2023	May 1 – June 2, 2023

*The PM1 window was extended into October due to the impact of Hurricane Ian.

FAST Administration

- Each progress monitoring event is administered in one session, and it is recommended that each student take only one subject per day.
- As required by SB 1048 (2022), all progress monitoring is computer-adaptive, meaning that items may become progressively more difficult as students successfully respond to items, and likewise less difficult if students answer more questions incorrectly.

FAST Reporting

- Students' progress monitoring results are available to teachers on the same day in a virtual format.
- Teachers have the ability to:
 - Track progress across PM events (PM1, PM2, and PM3).
 - Make personalized instructional planning decisions based on real-time data.
 - Identify student strengths and weaknesses by reporting categories and by each test item.
 - Compare the performance of classes of students to school, district, and state performance.

FAST Reporting: Individual Student Reports

- Individual Student Reports (ISR) of results are made available on the same day in a virtual format for districts to provide to parents within the statutory timeframes.
- The VPK-2 reports include scaled scores, percentile ranks, grade equivalent scores, literacy classification, and instructional reading level.
- The Grades 3-10 reports include scale score and achievement level for the overall assessment, performance by reporting category, trend data across PM events, and item-level performance.
- Parents can access these reports either directly from their school district or from the Family Portal accessible at <https://flfast.org>.

Family Portal Login Page



Family Portal

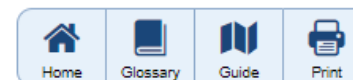
English - EN Sign Out

Steven Rogers

Student ID: 999941503 Date of Birth: 2/3/2013

Steven's Tests for 2022-2023 School Year ▼

Sorted by Most Recent Test



Algebra 1 EOC



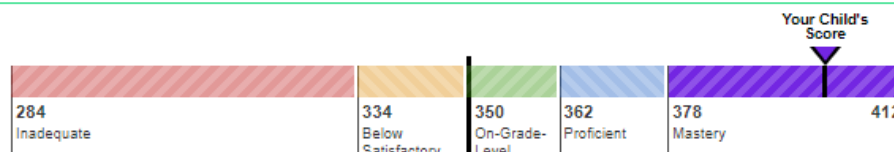
ELA Reading

Geometry EOC

2022-2023 School Year

Test
FAST Grade 5 ELA Reading
Date Taken: 4/16/2023
Test Window: PM2 2022-2023

Score
400

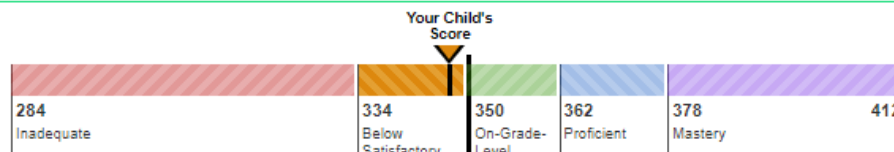


Students who score in Level 5 demonstrate mastery of the B.E.S.T. Standards for their grade level. They are highly likely to excel in the next grade level.

View Detailed Report

Test
FAST Grade 5 ELA Reading
Date Taken: 10/9/2022
Test Window: PM1 2022-2023

Score
347



Students who score in Level 2 demonstrate a below satisfactory level of mastery of the B.E.S.T. Standards for their grade level. To be prepared for the next grade level, they are likely to need substantial support.

View Detailed Report

FAST Reporting: Interpreting a Student's Results

- In Grades 3-10, each FAST progress monitoring assessment covers the full-year content expectations for a particular grade level and subject.
- Therefore, at the beginning of the school year (PM1) and at the middle of the school year (PM2), students *may not yet* be at grade level.
- **However**, this does not necessarily indicate that a student is not on track to succeed by the end of the school year (PM3).
- The results from PM1 and PM2 are to be used for informational purposes only, providing teachers and families information to help guide instruction and support throughout the school year based on a student's strengths and weaknesses.



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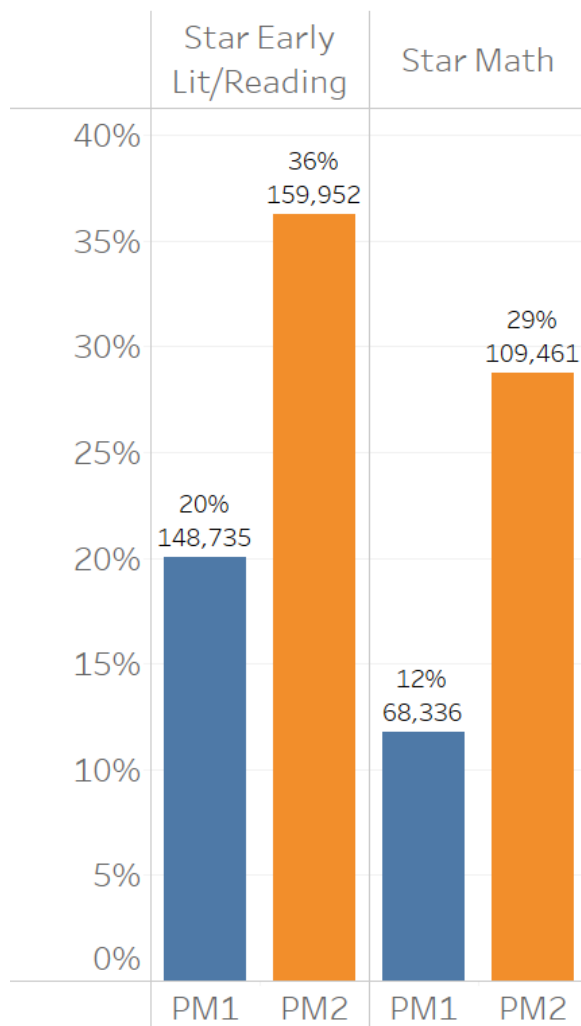
Preliminary Results

PM1: Beginning of the 2022-2023 School Year

- The first administration of progress monitoring (PM1) was successfully delivered from August through October 2022.
 - Approximately **2.5 million** students in prekindergarten through grade 10 successfully completed the first administration of Florida's new FAST progress monitoring system in ELA/Reading.
 - Approximately **1.7 million** students in prekindergarten through grade 8 successfully completed the first administration of Florida's new FAST progress monitoring system in Mathematics.
- The second administration of progress monitoring (PM2) opened on December 5 and is scheduled to close on January 27, 2023. As of early January, over 50% of students had successfully completed PM2.

FAST: VPK – Grade 2 PM1 vs. PM2

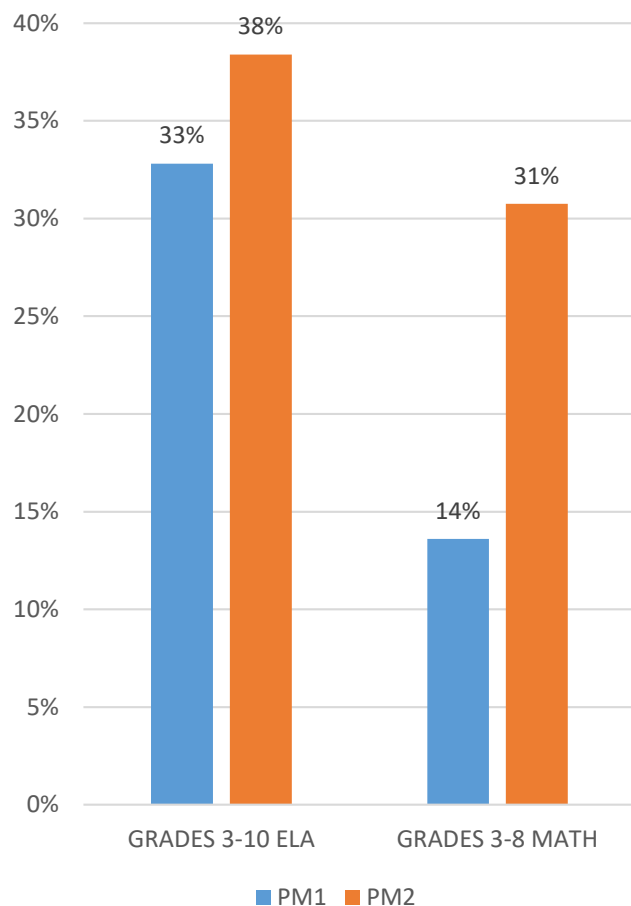
All PM1-PM2



- Performance between PM1 (final results) and PM2 (results through early January, 2023), indicate improvement from the beginning of the year to the middle of the year.
- Results are reported as the following:
 - For VPK: Percent of Students Meeting Kindergarten Readiness.
 - For Grades K-2: Percent of Students Scoring Level 3 or Above, based on a linking study by Renaissance Learning between Star and the FSA achievement level cut scores.
- **Please note**, for the 2022-2023 school year only, student achievement levels are **provisional** and are linked to the 2021-2022 reporting scale, as required by law. For 2023-2024 and beyond, scores will be reported on a new scale after the State Board of Education adopts new student achievement expectations in fall of 2023.

FAST: Grades 3–10 PM1 vs. PM2

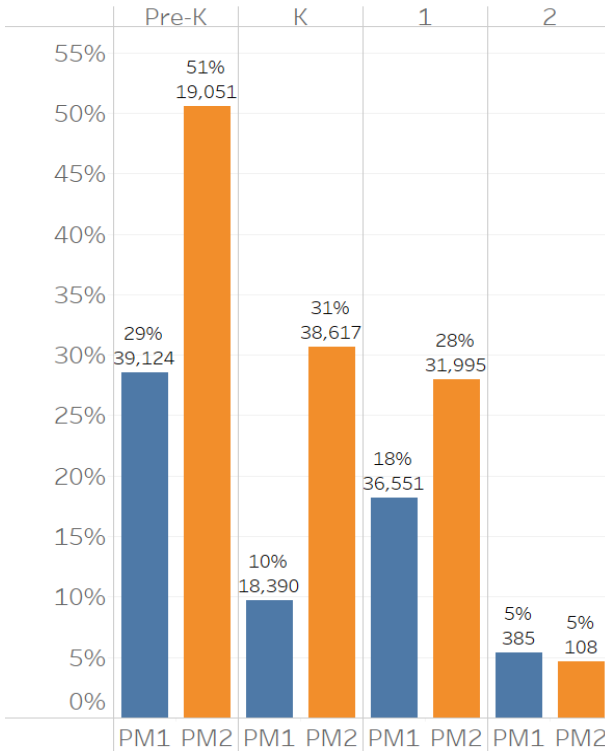
2022-23 FAST, PM1 vs. PM2,
% ON GRADE LEVEL AND
ABOVE



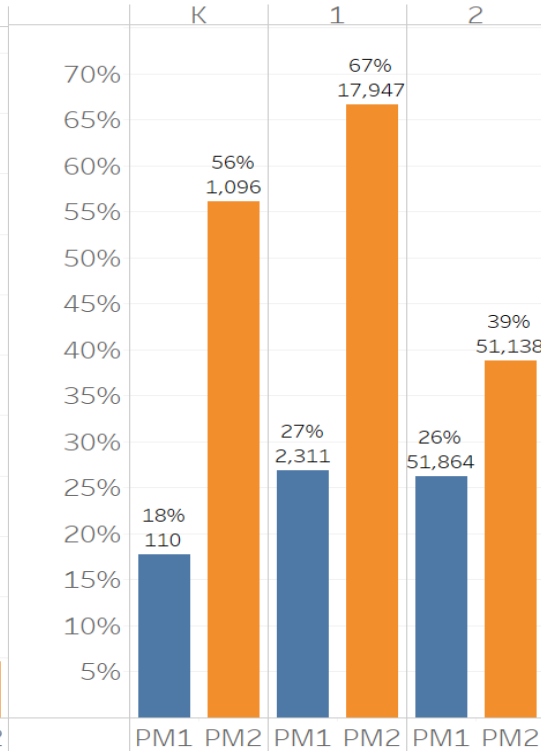
- Performance between PM1 (final results) and PM2 (results through early January, 2023), indicate improvement from the beginning of the year to the middle of the year.
- Each PM event measures the full-year content expectations, therefore, as students are more exposed to the content and instruction is adjusted to meet student needs, progress should continue to be made and seen by the end of the year.
- **Please note**, for the 2022-2023 school year only, student achievement levels are **provisional** and are linked to the 2021-2022 reporting scale, as required by law. For 2023-2024 and beyond, scores will be reported on a new scale after the State Board of Education adopts new student achievement expectations in fall of 2023.

FAST: VPK – Grade 2 Star Early Literacy and Star Reading

Star Early Literacy PM1-PM2



Star Reading PM1-PM2



- Performance from PM1 (complete) to PM2 (in progress) has improved by grade level across grade levels for Star Early Literacy and Star Reading.
- The improvement demonstrates that teachers are now equipped with more timely, actionable data throughout the school year to drive student progress.
- From VPK – Grade 2 students progress from Star Early Literacy to Star Reading. All Grade 1 students must attempt Star Reading in PM3, if not already taking Star Reading.

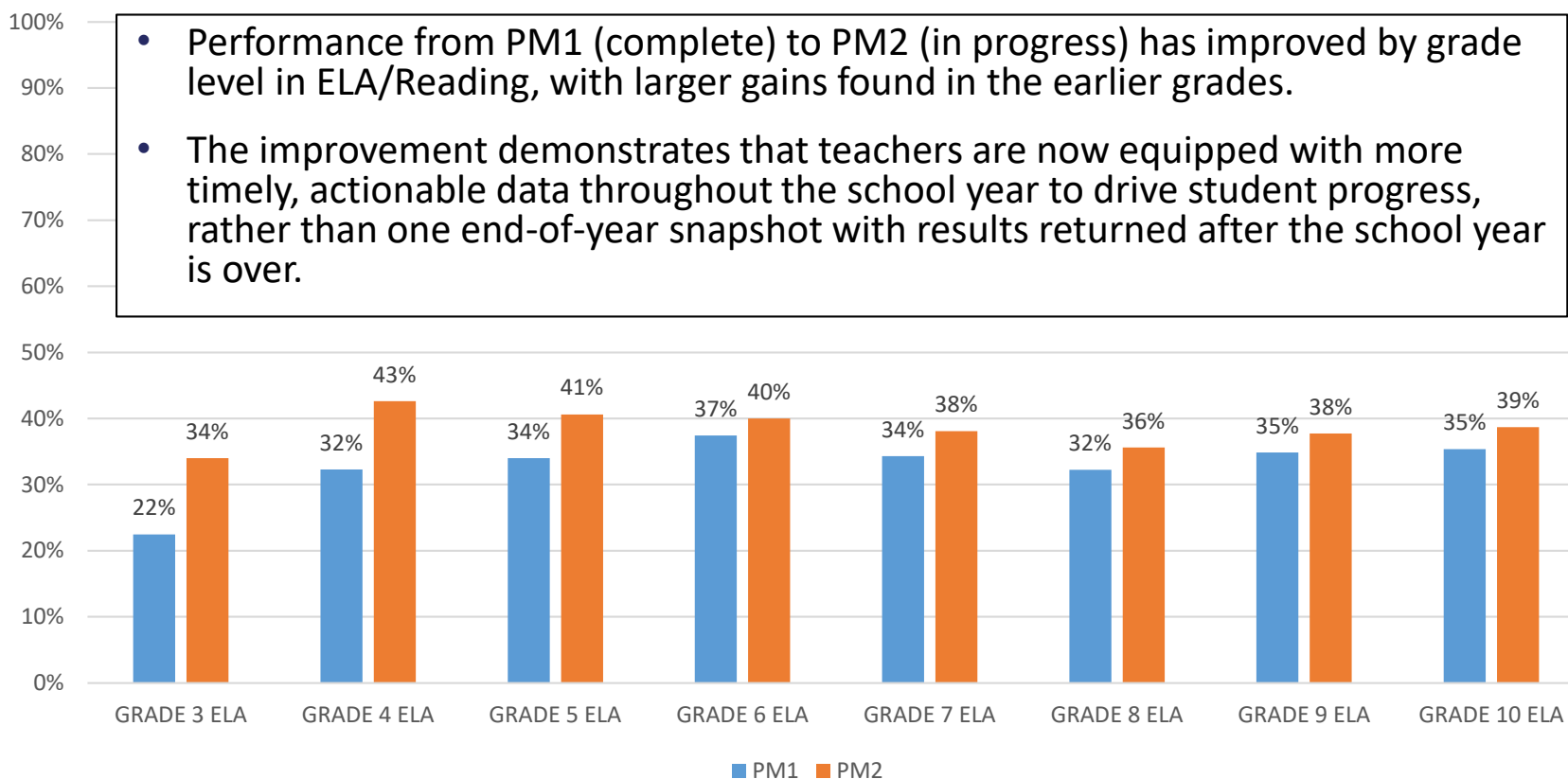
Please note, for the 2022-2023 school year only, student achievement levels are **provisional** and are linked to the 2021-2022 reporting scale, as required by law. For 2023-2024 and beyond, scores will be reported on a new scale after the State Board of Education adopts new student achievement expectations in fall of 2023.

Results are reported as the following:

- **For VPK:** Percent of Students Meeting Kindergarten Readiness.
- **For Grades K-2:** Percent of Students Scoring Level 3 or Above, based on a linking study by Renaissance Learning between Star and the FSA achievement level cut scores.

FAST: Grades 3–10 ELA/Reading

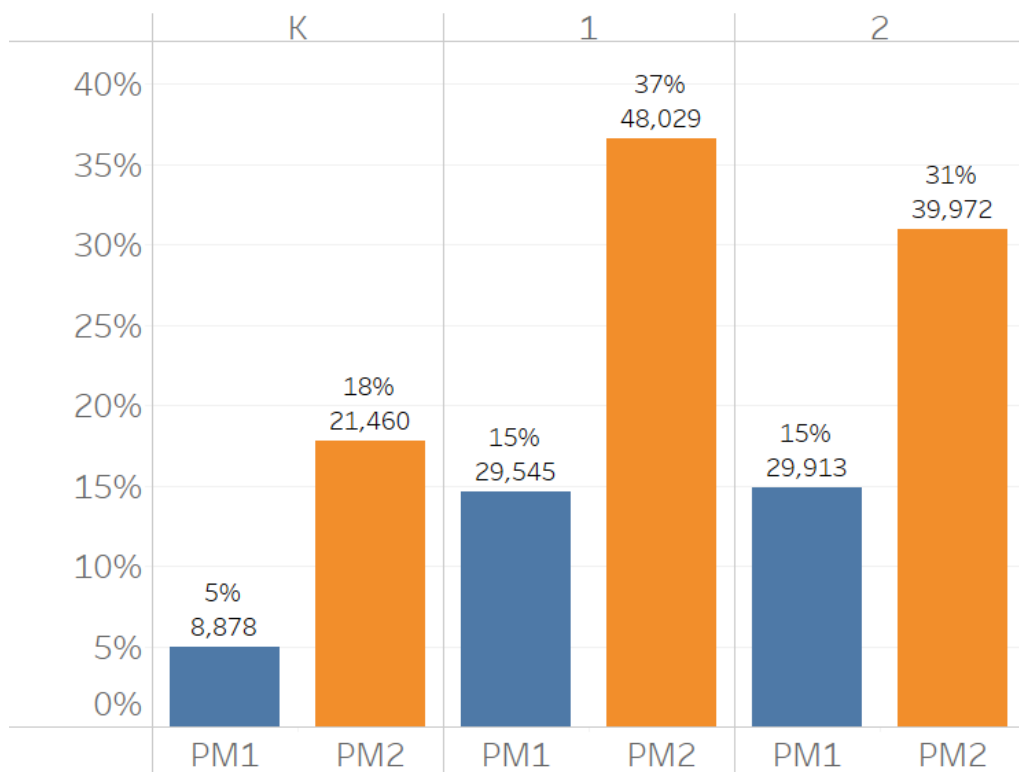
2022-23 FAST ELA, PM1 vs. PM2,
% ON GRADE LEVEL AND ABOVE



Please note, for the 2022-2023 school year only, student achievement levels are **provisional** and are linked to the 2021-2022 reporting scale, as required by law. For 2023-2024 and beyond, scores will be reported on a new scale after the State Board of Education adopts new student achievement expectations in fall of 2023.

FAST: Grades K-2 Star Mathematics

Star Math PM1-PM2



- Performance from PM1 (complete) to PM2 (in progress) has improved by grade level across grade levels for Star Mathematics.
- The improvement demonstrates that teachers are now equipped with more timely, actionable data throughout the school year to drive student progress.

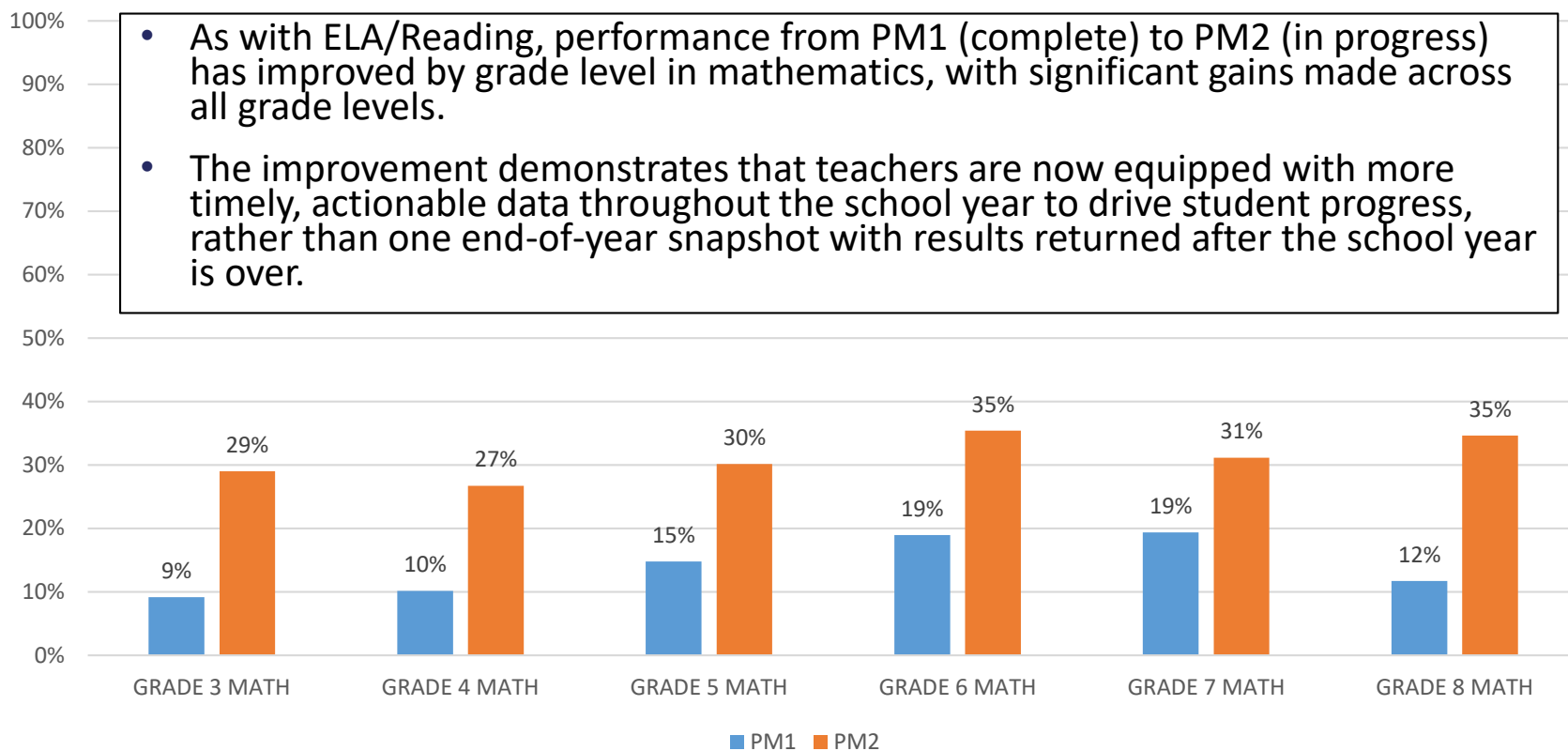
Please note, for the 2022-2023 school year only, student achievement levels are **provisional** and are linked to the 2021-2022 reporting scale, as required by law. For 2023-2024 and beyond, scores will be reported on a new scale after the State Board of Education adopts new student achievement expectations in fall of 2023.

Results are reported as the following:

- **For VPK:** Percent of Students Meeting Kindergarten Readiness.
- **For Grades K-2:** Percent of Students Scoring Level 3 or Above, based on a linking study by Renaissance Learning between Star and the FSA achievement level cut scores.

FAST: Grades 3-8 Mathematics

2022-23 FAST MATHEMATICS, PM1 vs. PM2,
% ON GRADE LEVEL AND ABOVE



- As with ELA/Reading, performance from PM1 (complete) to PM2 (in progress) has improved by grade level in mathematics, with significant gains made across all grade levels.
- The improvement demonstrates that teachers are now equipped with more timely, actionable data throughout the school year to drive student progress, rather than one end-of-year snapshot with results returned after the school year is over.

Please note, for the 2022-2023 school year only, student achievement levels are **provisional** and are linked to the 2021-2022 reporting scale, as required by law. For 2023-2024 and beyond, scores will be reported on a new scale after the State Board of Education adopts new student achievement expectations in fall of 2023.



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Next Steps

Next Steps: PM3 Administration

- PM3 Window for Kindergarten-grade 2:
 - April 17–June 2, 2023
- PM3 Window for grades 3-10:
 - May 1–June 2, 2023
- Assessment calendar guidance for VPK programs is available: <http://www.floridaearlylearning.com/vpk/fast>.

Next Steps: Setting Performance Expectations ("Cut Scores")

- In late summer 2023, the Department will conduct Standard Setting activities for assessments first delivered during the 2022-2023 school year:
 - Convene educator panels and a reactor panel to receive recommendations for new achievement level standards for the FAST assessments, as well as the new B.E.S.T.-aligned Writing and Algebra 1 and Geometry EOC assessments.
 - Submit proposed achievement level scores, including the passing score, to the President of the Senate and the Speaker of the House of Representatives at least 45 days before submission to the State Board of Education for review.
 - Commissioner submits recommended achievement level scores to the State Board of Education.
 - State Board of Education votes whether to accept the recommended achievement level scores.
- Standard Setting panels are tentatively scheduled for July 24–28, 2023, with the submission to the State Board of Education planned for the October 2023 State Board of Education meeting.

Next Steps: Accountability Transition

- Beginning with the 2022-23 school year, the end-of-year comprehensive progress monitoring assessment (PM3) is the statewide, standardized assessment in ELA and Mathematics.
- As set forth in SB 1048 (2022), 2022-23 school and district grades will be informational baseline grades. Schools will not be subject to sanctions or penalties that would otherwise occur as a result of the 2022-23 rating.
- Due to the inability to measure learning gains, the initial school grading scale for the 2022-23 informational baseline grades shall be set so that the percentage of schools that earn an “A,” “B,” “C,” “D,” and “F” is statistically equivalent to the 2021-22 school grades results.

Accountability Transition (continued)

- 2023 informational baseline grades will be released later than normal to allow for educator panels, reactor panels and the State Board to complete their work. Most likely winter of 2023.
- Due to the absence of learning gains, school improvement ratings will not be calculated for the 2022-23 school year.
- When they resume in 2023-24, learning gains will continue to be based on end-of-year comparisons (PM3 to PM3).

Accountability Transition (continued)

- Mirrors the “hold harmless” approach used during 2014-15 when the state transitioned from the FCAT 2.0 to FSA.
- Schools that improve to a “C” or higher during 2022-23 year may exit turnaround status.
- School districts and charter school systems designated as “High-Performing” may not lose their designation based on their 2022-23 grades.

Independent Study

- Senate Bill 1048 requires an independent review of the FAST to be completed by **January 31, 2025**, which must:
 - Analyze the feasibility and validity of using PM1 or PM2 results, or both, in lieu of using the PM3 score for purposes of demonstrating a passing score, promotion to grade 4, meeting graduation requirements, and calculating school grades in accordance with s. 1008.34.
 - Provide options for further reducing the statewide, standardized assessment footprint.
 - Analyze the feasibility and validity of remotely administering FAST.
 - Look at student acceleration based on FAST results.
 - Look at the incorporation of content from ELA instructional materials adopted by the Commissioner of Education pursuant to s. 1006.34 in test items within FAST.
 - Analyze the impact of the FAST system in terms of student learning growth data as measured by the formula approved under s. 1012.34(7).



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1/17/23

Meeting Date

PreK-12 Education

Committee

The Florida Senate

APPEARANCE RECORD

Deliver both copies of this form to Senate professional staff conducting the meeting

Progress Monitoring Presentation

Bill Number or Topic

Amendment Barcode (if applicable)

Name Juan Copa

Phone 850-245-5037

Address 352 W. Gaines St.

Email cory.dowd@fldoe.org

Street

Tallahassee

FL

32399

City

State

Zip

Speaking: For Against Information OR Waive Speaking: In Support Against

PLEASE CHECK ONE OF THE FOLLOWING:

I am appearing without compensation or sponsorship.

I am a registered lobbyist, representing:

I am not a lobbyist, but received something of value for my appearance (travel, meals, lodging, etc.), sponsored by:

While it is a tradition to encourage public testimony, time may not permit all persons wishing to speak to be heard at this hearing. Those who do speak may be asked to limit their remarks so that as many persons as possible can be heard. If you have questions about registering to lobby please see Fla. Stat. §11.045 and Joint Rule 1. [2020-2022 Joint Rules.pdf \(flsenate.gov\)](#)

This form is part of the public record for this meeting.

S-001 (08/10/2021)



THE FLORIDA SENATE

Tallahassee, Florida 32399-1100

COMMITTEES:
Appropriations Committee on Education, Vice
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Education Postsecondary
Education Pre-K -12
Finance and Tax
Fiscal Policy
Regulated Industries
Rules

SENATOR SHEVRIN D. "SHEV" JONES

District 34

January 17, 2023

The Hon. Corey Simon
Chair, Committee on Education Pre-K – 12
302 Senate Building
404 South Monroe Street
Tallahassee, FL 32399-1100

Dear Chair Simon,

I respectfully request an excused absence from the Senate Committee on Education, Pre-K - 12 meeting scheduled for today, Tuesday, January 17, 2023, due to a previously scheduled travel obligation.

Thank you in advance for your consideration of this request. If I may be of assistance to answer any questions, comments, or concerns, please do not hesitate to contact me or my office.

Sincerely,

Shevrin D. "Shev" Jones
Florida State Senator – Senate District 34

REPLY TO:

- Capitol Office, 218 Senate Building, 404 South Monroe Street, Tallahassee, Florida 32399-1100 · (850) 487-5034
- District Office, 606 NW 183rd Street, Miami Gardens, FL 33169 · (305) 493-6002

Website: www.flsenate.gov/Senators/S34

KATHLEEN PASSIDOM
President of the Senate

DENNIS BAXLEY
President Pro Tempore

CourtSmart Tag Report

Room: KB 412

Case No.: -

Type:

Caption: 412 kb 1/17/2023 Education Pre-K-12

Judge:

Started: 1/17/2023 1:30:33 PM

Ends: 1/17/2023 2:29:46 PM

Length: 00:59:14

1:30:32 PM Chair Simon opens meeting
1:31:22 PM Roll call; A quorum is present
1:32:18 PM Chair makes remarks and recognizes Juan Copa, Florida Department of Education
1:32:31 PM Mr. Copa begins presentation on SB 1048 (2022)
1:33:34 PM Mr. Copa discusses implementation of SB 1048 and the Governor's role
1:34:02 PM Mr. Copa gives an overview of SB 1048 requirements
1:35:47 PM Mr. Copa discusses implementation updates and FAST
1:38:11 PM Mr. Copa discusses FAST administration schedule
1:39:59 PM Mr. Copa discusses FAST administration and reporting
1:43:10 PM Mr. Copa discusses preliminary results
1:50:26 PM Mr. Copa discusses next steps
1:56:23 PM Mr. Copa discusses independent study and review requirements
1:57:58 PM Chair Simon makes remarks
1:59:17 PM Chair open committee for questions
1:59:26 PM Sen. Grall begins a series of questions
1:59:59 PM Mr. Copa responds
2:02:24 PM Sen. Grall question
2:03:27 PM Mr. Copa responds
2:03:43 PM Sen. Grall question
2:04:17 PM Mr. Copa responds
2:04:45 PM Sen. Grall question
2:05:43 PM Mr. Copa responds
2:06:06 PM Sen. Grall question
2:06:19 PM Mr. Copa responds
2:06:33 PM Sen. Grall question
2:06:42 PM Mr. Copa responds
2:07:00 PM Sen. Grall question
2:07:14 PM Mr. Copa responds
2:08:51 PM Sen. Osgood begins a series questions
2:09:54 PM Mr. Copa responds
2:11:57 PM Sen. Osgood question
2:13:30 PM Mr. Copa responds
2:14:35 PM Sen Osgood question
2:16:48 PM Mr. Copa responds
2:18:44 PM Sen. Osgood question
2:19:03 PM Mr. Copa responds
2:19:17 PM Sen. Osgood remarks
2:21:13 PM Sen. Berman begins a series of questions
2:21:24 PM Mr. Copa responds
2:22:05 PM Sen. Berman question
2:22:34 PM Mr. Copa responds
2:23:09 PM Sen. Berman question
2:23:17 PM Mr. Copa responds
2:24:20 PM Sen. Berman question
2:25:06 PM Mr. Copa responds
2:25:19 PM Sen. Osgood question
2:25:29 PM Mr. Copa responds
2:26:22 PM Sen. Osgood remarks
2:26:28 PM Mr. Copa responds
2:28:04 PM Chair Simon asks if there are any public comments
2:28:21 PM Chair addresses Mr. Copa
2:28:39 PM Chair makes additional comments about parental involvement; meeting adjourned