

Tab 1	SB 248 by Simon ; Similar to CS/H 00151 Private School Student Participation in Interscholastic and Intrасhoolastic Extracurricular Sports				
321642	A	S	ED, Simon	btw L.18 - 19:	03/10 08:53 AM
Tab 2	SB 370 by Sharief ; Identical to H 00219 Health Screenings for K-12 Students				
Tab 3	SB 508 by Jones ; Identical to H 00423 Family Empowerment Scholarship Program				
Tab 4	SB 644 by Wright ; Identical to H 00467 Dual Enrollment Student Eligibility				
Tab 5	SB 754 by Burton ; Identical to H 00581 International Baccalaureate Bonus Funding				
401850	D	S	ED, Burton	Delete everything after	03/10 11:11 AM
Tab 6	SB 1070 by Simon ; Similar to H 01135 Electrocardiograms for Student Athletes				
Tab 7	SB 1470 by Burgess ; Compare to H 00969 School Safety				
Tab 8	SB 1472 by Burgess ; Public Records/School Security Guards				
Tab 9	SB 1618 by Calatayud ; Compare to H 00355 Prekindergarten Through Grade 12 Education				

The Florida Senate
COMMITTEE MEETING EXPANDED AGENDA

EDUCATION PRE-K - 12
Senator Simon, Chair
Senator Calatayud, Vice Chair

MEETING DATE: Tuesday, March 11, 2025
TIME: 4:00—6:00 p.m.
PLACE: *Pat Thomas Committee Room, 412 Knott Building*

MEMBERS: Senator Simon, Chair; Senator Calatayud, Vice Chair; Senators Berman, Burgess, Collins, Davis, Gaetz, Osgood, and Yarborough

TAB	BILL NO. and INTRODUCER	BILL DESCRIPTION and SENATE COMMITTEE ACTIONS	COMMITTEE ACTION
1	SB 248 Simon (Similar CS/H 151)	Private School Student Participation in Interscholastic and Intrасhоlаstіс Extrасurrісulаr Sports; Revising the criteria a private school student must meet to participate in a sport at a Florida High School Athletic Association (FHSAA) member school; deleting a provision limiting which non-FHSAA member private school students are eligible to participate in FHSAA sports, etc.	ED 03/11/2025 JU RC
2	SB 370 Sharief (Identical H 219)	Health Screenings for K-12 Students; Authorizing specified screening to be performed on K-12 students after written parental notification of such services is provided and the student’s parents are given specified opportunities, etc.	ED 03/11/2025 HP RC
3	SB 508 Jones (Identical H 423)	Family Empowerment Scholarship Program; Requiring private schools participating in the Family Empowerment Scholarship Program to provide specified information in writing to parents before student enrollment in the school, etc.	ED 03/11/2025 AED RC
4	SB 644 Wright (Identical H 467)	Dual Enrollment Student Eligibility; Providing that certain students enrolled in an adult education program are eligible for dual enrollment, etc.	ED 03/11/2025 AED FP

COMMITTEE MEETING EXPANDED AGENDA

Education Pre-K - 12

Tuesday, March 11, 2025, 4:00—6:00 p.m.

TAB	BILL NO. and INTRODUCER	BILL DESCRIPTION and SENATE COMMITTEE ACTIONS	COMMITTEE ACTION
5	SB 754 Burton (Identical H 581)	International Baccalaureate Bonus Funding; Revising the requirements for the calculation of additional full-time equivalent membership and certain bonuses based on International Baccalaureate examination scores of students to include students who earn equivalent scores as determined by the Department of Education, etc.	ED 03/11/2025 AED FP
6	SB 1070 Simon (Similar H 1135)	Electrocardiograms for Student Athletes; Requiring certain students to receive an electrocardiogram to participate in athletics; providing an exemption from such requirement; providing parental requirements for receiving the exemption, etc.	ED 03/11/2025 HP RC
7	SB 1470 Burgess (Compare H 969, H 1403, S 1310, Linked S 1472)	School Safety; Requiring a sheriff to establish a school guardian program if a school board contracts for the use of security guards; requiring the Office of Safe Schools to create and maintain a list of exceptions to school safety requirements under certain circumstances; revising school safety requirements that must be followed by a school district or charter school governing board; requiring that a person who serves as a school security guard be approved by the sheriff, etc.	ED 03/11/2025 AED FP
8	SB 1472 Burgess (Linked S 1470)	Public Records/School Security Guards; Providing that certain information relating to school security guards held by the Department of Law Enforcement, a law enforcement agency, a school district, or a charter school is exempt from public records requirements; providing for future legislative review and repeal of the exemption; providing a statement of public necessity, etc.	ED 03/11/2025 AED FP

COMMITTEE MEETING EXPANDED AGENDA

Education Pre-K - 12

Tuesday, March 11, 2025, 4:00—6:00 p.m.

TAB	BILL NO. and INTRODUCER	BILL DESCRIPTION and SENATE COMMITTEE ACTIONS	COMMITTEE ACTION
9	SB 1618 Calatayud (Compare H 355, H 1255, H 1309, S 442, S 1624)	Prekindergarten Through Grade 12 Education; Removing the Florida School for Competitive Academics from audit requirements; removing the Florida School for Competitive Academics from specified classification and pay plans; removing the Florida School for Competitive Academics from the definition of a public employer; prohibiting the expenditure of funds by public schools, charter schools, school districts, charter school administrators, or direct-support organizations to purchase membership in, or goods or services from, any organization that discriminates on the basis of race, color, national origin, sex, disability, or religion, etc. ED 03/11/2025 AED FP	

Other Related Meeting Documents

The Florida Senate
BILL ANALYSIS AND FISCAL IMPACT STATEMENT

(This document is based on the provisions contained in the legislation as of the latest date listed below.)

Prepared By: The Professional Staff of the Committee on Education Pre-K -12

BILL: SB 248

INTRODUCER: Senator Simon

SUBJECT: Private School Student Participation in Interscholastic and Intrasccholastic Extracurricular Sports

DATE: March 10, 2025

REVISED: _____

	ANALYST	STAFF DIRECTOR	REFERENCE	ACTION
1.	Palazesi	Bouck	ED	Pre-meeting
2.	_____	_____	JU	_____
3.	_____	_____	RC	_____

I. Summary:

SB 248 expands the ability of private school students to participate in interscholastic or intrasccholastic athletics at Florida High School Athletic Association (FHSAA) member schools. The bill also removes the requirement that only students enrolled in non-FHSAA member private schools with 200 or fewer students are eligible to participate in FHSAA interscholastic or intrasccholastic activities at an FHSAA public school in a given academic year.

The act takes effect July 1, 2025.

II. Present Situation:

The Florida High School Athletic Association (FHSAA)

The Florida High School Athletic Association (FHSAA) is designated as a governing nonprofit organization of athletics in Florida public schools. Any public or private high school or middle school in this state, including charter schools, virtual schools, and home education cooperatives, may become a member of the FHSAA and participate in the activities of the FHSAA; however, membership in the FHSAA is not mandatory for any school.¹ The FHSAA is required to adopt bylaws that:²

- Establish eligibility requirements.
- Prohibit recruiting.
- Require all students to pass a medical evaluation each year.
- Regulate people who conduct investigations on behalf of the FHSAA.
- Establish sanctions for coaches who have committed major violations of the FHSAA bylaws.

¹ Section 1006.20(1), F.S.

² Section 1006.20(2), F.S.

- Establish the process and standards by which FHSAA determines eligibility.
- Adopt guidelines to educate athletic coaches, officials, administrators, and student athletes and their parents of the risk of concussion and head injury.
- Adopt bylaws that require each student athlete who is suspected of sustaining a concussion or head injury in a practice or competition to be immediately removed from the activity.
- Adopt bylaws for the establishment and duties of a sports medicine advisory committee.

Each year, the FHSAA sponsors over 3,500 championship series games, through which 144 teams, and 294 individuals are crowned state champions in 32 sports. Over 800,000 students annually participate in these athletic programs.³

Florida law authorizes home education program students and students who attend a charter school or the Florida Virtual School to participate in interscholastic or intrascholastic activities at a public school or at a private school. The student must meet requirements related to educational progress, must meet the same standards of acceptance, behavior, and performance that are required of other students in extracurricular activities, and must register with the school of his or her intent to participate.⁴

Private School Student Participation in the FHSAA

The FHSAA is required to work with each district school board and its member private schools to facilitate a program to allow a middle school or high school student who attends a private school to be eligible to participate in an interscholastic or intrascholastic sport at a member public school if:⁵

- The private school in which the student is enrolled is not a member of the FHSAA.
- The private school student meets the guidelines for the conduct of the program established by the FHSAA's board of directors and the district school board or FHSAA member private school.

The parents of a private school student participating in an FHSAA interscholastic or intrascholastic activity are responsible for transporting their child to and from the member school where the student participates. Each year, the private school student may only participate at the member school in which they registered, and the student must apply to participate in the program through the FHSAA. Only students enrolled in non-FHSAA member private schools with 200 or fewer students are eligible to participate at an FHSAA member school in any given academic year.⁶

III. Effect of Proposed Changes:

SB 248 amends s. 1006.15, F.S., to authorize a private school student to participate in Florida High School Athletic Association (FHSAA) interscholastic or intrascholastic sports at an FHSAA member public school if his or her private school does not offer the sport, regardless of

³ Florida High School Athletic Association, *About FHSAA*, available at <https://fhsaa.com/sports/2020/1/16/About.aspx>, (last visited Mar. 5, 2025).

⁴ Section 1006.15(2)(c)-(e), F.S.

⁵ Section 1006.15(8)(a), F.S.

⁶ Section 1006.15(8)(b)(c)(f)(g), F.S.

the private school's FHSAA membership status. The bill also removes the requirement that only students who are enrolled in non-FHSAA member private schools consisting of 200 or fewer students are eligible to participate in FHSAA interscholastic or intrascholastic activities in any given academic year.

The act takes effect July 1, 2025.

IV. Constitutional Issues:

A. Municipality/County Mandates Restrictions:

None.

B. Public Records/Open Meetings Issues:

None.

C. Trust Funds Restrictions:

None.

D. State Tax or Fee Increases:

None.

E. Other Constitutional Issues:

None.

V. Fiscal Impact Statement:

A. Tax/Fee Issues:

None.

B. Private Sector Impact:

None.

C. Government Sector Impact:

This bill does not have a fiscal impact on state revenues or expenditures.

VI. Technical Deficiencies:

None.

VII. Related Issues:

None.

VIII. Statutes Affected:

This bill substantially amends s. 1006.15 of the Florida Statutes:

IX. Additional Information:

A. Committee Substitute – Statement of Changes:

(Summarizing differences between the Committee Substitute and the prior version of the bill.)

None.

B. Amendments:

None.

This Senate Bill Analysis does not reflect the intent or official position of the bill's introducer or the Florida Senate.



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LEGISLATIVE ACTION

Senate

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House

The Committee on Education Pre-K - 12 (Simon) recommended the following:

Senate Amendment (with directory and title amendments)

Between lines 18 and 19

insert:

(3)

(c)1. An individual home education student is eligible to participate at the public school to which the student would be assigned according to district school board attendance area policies or which the student could choose to attend pursuant to s. 1002.31, or may develop an agreement to participate at a



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11 private school, in the interscholastic extracurricular
12 activities of that school, provided the following conditions are
13 met:

14 ~~a.1.~~ The home education student must meet the requirements
15 of the home education program pursuant to s. 1002.41.

16 ~~b.2.~~ During the period of participation at a school, the
17 home education student must demonstrate educational progress as
18 required in paragraph (b) in all subjects taken in the home
19 education program by a method of evaluation agreed upon by the
20 parent and the school principal which may include: review of the
21 student's work by a certified teacher chosen by the parent;
22 grades earned through correspondence; grades earned in courses
23 taken at a Florida College System institution, university, or
24 trade school; standardized test scores above the 35th
25 percentile; or any other method designated in s. 1002.41.

26 ~~c.3.~~ The home education student must meet the same
27 residency requirements as other students in the school at which
28 he or she participates.

29 ~~d.4.~~ The home education student must meet the same
30 standards of acceptance, behavior, and performance as required
31 of other students in extracurricular activities.

32 ~~e.5.~~ The student must register with the school his or her
33 intent to participate in interscholastic extracurricular
34 activities as a representative of the school before
35 participation. A home education student must be able to
36 participate in curricular activities if that is a requirement
37 for an extracurricular activity.

38 ~~f.6.~~ A student who transfers from a home education program
39 to a public school before or during the first grading period of



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40 the school year is academically eligible to participate in
41 interscholastic extracurricular activities during the first
42 grading period provided the student has a successful evaluation
43 from the previous school year, pursuant to sub-subparagraph b.
44 ~~subparagraph 2.~~

45 ~~g.7.~~ Any public school or private school student who has
46 been unable to maintain academic eligibility for participation
47 in interscholastic extracurricular activities is ineligible to
48 participate in such activities as a home education student until
49 the student has successfully completed one grading period in
50 home education pursuant to sub-subparagraph b. ~~subparagraph 2.~~
51 to become eligible to participate as a home education student.

52 2. An individual home education student is eligible to
53 participate on an interscholastic athletic team at any public
54 school in the school district in which the student resides,
55 provided the student meets the conditions specified in
56 subparagraph 1.

57
58 ===== D I R E C T O R Y C L A U S E A M E N D M E N T =====

59 And the directory clause is amended as follows:

60 Delete line 14

61 and insert:

62 Section 1. Paragraph (c) of subsection (3) and paragraphs
63 (a), (e), and (g) of subsection (8)

64
65 ===== T I T L E A M E N D M E N T =====

66 And the title is amended as follows:

67 Delete lines 2 - 4

68 and insert:



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69 An act relating to student participation in
70 interscholastic and intrascholastic extracurricular
71 sports; amending s. 1006.15, F.S.; specifying
72 conditions for a home education student to participate
73 in interscholastic athletics;

By Senator Simon

3-00481-25

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1 A bill to be entitled
 2 An act relating to private school student
 3 participation in interscholastic and intrascholastic
 4 extracurricular sports; amending s. 1006.15, F.S.;
 5 revising the criteria a private school student must
 6 meet to participate in a sport at a Florida High
 7 School Athletic Association (FHSAA) member school;
 8 deleting a provision limiting which non-FHSAA member
 9 private school students are eligible to participate in
 10 FHSAA sports; providing an effective date.

12 Be It Enacted by the Legislature of the State of Florida:

14 Section 1. Paragraphs (a), (e), and (g) of subsection (8)
 15 of section 1006.15, Florida Statutes, are amended to read:

16 1006.15 Student standards for participation in
 17 interscholastic and intrascholastic extracurricular student
 18 activities; regulation.—

19 (8) (a) The Florida High School Athletic Association (FHSAA)
 20 shall, in cooperation with each district school board and its
 21 member private schools, facilitate a program in which a middle
 22 school or high school student who attends a private school is
 23 eligible to participate in an interscholastic or intrascholastic
 24 sport at a member public high school, a member public middle
 25 school, a member 6-12 public school, or a member private school,
 26 as appropriate for the private school student's grade level, if:

27 1. The private school in which the student is enrolled is
 28 not a member of the FHSAA or the private school in which the
 29 student is enrolled is a member of the FHSAA and does not offer

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30 the sport in which the student wishes to participate.

31 2. The private school student meets the guidelines for the
 32 conduct of the program established by the FHSAA's board of
 33 directors and the district school board or member private
 34 school. At a minimum, such guidelines must provide a deadline
 35 for each sport by which the private school student's parents
 36 must register with the member school in writing their intent for
 37 their child to participate at that school in the sport.

38 (e) Any ~~non-FHSAA member~~ private school that has a student
 39 who wishes to participate in this program must make all student
 40 records, including, but not limited to, academic, financial,
 41 disciplinary, and attendance records, available upon request of
 42 the FHSAA.

43 ~~(g) Only students who are enrolled in non-FHSAA member~~
 44 ~~private schools consisting of 200 students or fewer are eligible~~
 45 ~~to participate in the program in any given academic year.~~

46 Section 2. This act shall take effect July 1, 2025.

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The Florida Senate
BILL ANALYSIS AND FISCAL IMPACT STATEMENT

(This document is based on the provisions contained in the legislation as of the latest date listed below.)

Prepared By: The Professional Staff of the Committee on Education Pre-K -12

BILL: SB 370

INTRODUCER: Senator Sharief

SUBJECT: Health Screenings for K-12 Students

DATE: March 10, 2025

REVISED: _____

	ANALYST	STAFF DIRECTOR	REFERENCE	ACTION
1.	Jahnke	Bouck	ED	Pre-meeting
2.			HP	
3.			RC	

I. Summary:

SB 370 allows health screenings to be performed on students after written notice is given to parents, allowing them a reasonable opportunity to deny consent or opt their child out.

The bill takes effect on July 1, 2025.

II. Present Situation:

District School Board Responsibilities on Student Welfare

Each district school board is required to establish procedures for notifying parents of any changes in their child’s services or monitoring related to mental, emotional, or physical health and well-being, as well as the school’s ability to provide a safe and supportive learning environment. These procedures must uphold the fundamental right of parents to make decisions regarding their child’s upbringing by ensuring that school personnel encourage students to discuss well-being concerns with their parents or facilitate such discussions when appropriate. Additionally, the procedures may not restrict parents from accessing their child’s educational and health records maintained by the school district.¹

At the beginning of each school year, school districts must inform parents about the health care services available at their child’s school and provide them with the option to withhold consent or decline specific services. Parental consent for a health care service does not waive a parent’s right to access their child’s educational or health records. Additionally, parents must still be notified of any changes to their child’s services or monitoring related to their health and well-being.²

¹ Section 1001.42(8)(c)1., F.S.

² Section 1001.42(8)(c)5., F.S.

Before administering a student well-being questionnaire or health screening form to a student in kindergarten through third grade, school districts must provide the form to the parent and obtain their permission.³ Each school district must also establish procedures that allow parents to notify the principal, or their designee of any concerns related to these requirements. The procedures must include a process for resolving such concerns within seven calendar days of parental notification.⁴

School Health Services Program

The School Health Services Program is developed collaboratively by county health departments, district school boards, and local school health advisory committees to support student well-being. The program includes a range of health services such as screenings for vision, hearing, scoliosis, and growth and development, as well as nurse assessments, preventive dental care, and health counseling. Additional components focus on emergency health needs, referrals for further medical care, collaboration with nonpublic schools, and parental notification procedures when a student requires urgent intervention, including involuntary examinations.⁵

The term "screening" in the context of school health services refers to the presumptive identification of diseases or defects that may be unknown or unrecognized in students. These screenings involve the use of simple and rapid tests to assess the health of apparently healthy individuals.⁶ Common school-based screenings may include vision, hearing, scoliosis, and growth and development assessments as part of a district's school health services plan.⁷

District school boards are responsible for integrating health services and education into the district's comprehensive plan to support student well-being. This includes providing in-service health training for school personnel, ensuring adequate physical facilities for health services, and sharing information with parents on promoting physical activity and healthy eating. At the beginning of each school year, parents must be informed in writing about the health services their child may receive, with the option to request an exemption in writing. Invasive screenings require prior written parental consent, and all health-related procedures must comply with regulations regarding communicable diseases and sanitation.⁸

Parental Consent for Health Care Services

A health care practitioner or an individual employed by such a practitioner may not provide, solicit, or arrange for health care services or prescribe medicinal drugs to a minor without first obtaining written parental consent. Likewise, a health care provider may not permit a medical procedure to be performed on a minor within their facility without obtaining written parental consent, unless authorized by a court order.⁹

³ Section 1001.42(8)(c)6., F.S.

⁴ Section 1001.42(8)(c)7., F.S.

⁵ Section 381.0056(4)(a), F.S.

⁶ Section 381.0056(1)(f), F.S.

⁷ Section 381.0056(4)(a), F.S.

⁸ Section 381.0056(6), F.S.

⁹ Section 1014.06(1)-(2), F.S.

A healthcare practitioner or provider who does not comply with these parental consent requirements may be subject to disciplinary action. Violations may result in criminal penalties, including classification as a first-degree misdemeanor, which can carry fines or other legal consequences.¹⁰

III. Effect of Proposed Changes:

The bill amends s. 1001.42, F.S., by authorizing health screenings to be conducted, provided the parents receive written notification and have a reasonable opportunity to deny consent or opt their child out of the screenings.

Additionally, the bill amends s. 1014.06, F.S., by providing a new exception to the parental consent requirements for health care services. For a minor child enrolled in a public school, health screenings may be conducted provided the minor child's parents receive written notice and have the reasonable opportunity to opt their child out of the specified services.

The bill maintains the prohibition in law for any health care practitioner to provide health care services, perform a medical procedure, or dispense medication without written parent consent. The bill authorizes simple health screenings (e.g., scoliosis, vision, or hearing) to be performed with adequate parental notification, but does not require written parent consent.

The bill takes effect on July 1, 2025.

IV. Constitutional Issues:

A. Municipality/County Mandates Restrictions:

None.

B. Public Records/Open Meetings Issues:

None.

C. Trust Funds Restrictions:

None.

D. State Tax or Fee Increases:

None.

E. Other Constitutional Issues:

None.

¹⁰ Section 1014.06(5), F.S.

V. Fiscal Impact Statement:

A. Tax/Fee Issues:

None.

B. Private Sector Impact:

None.

C. Government Sector Impact:

The bill may have an insignificant negative fiscal impact on school districts related to updating forms that notify parents of health services offered at their child's school.

VI. Technical Deficiencies:

None.

VII. Related Issues:

None.

VIII. Statutes Affected:

This bill substantially amends sections 1001.42 and 1014.06 of the Florida Statutes.

IX. Additional Information:

A. Committee Substitute – Statement of Changes:

(Summarizing differences between the Committee Substitute and the prior version of the bill.)

None.

B. Amendments:

None.

By Senator Sharief

35-01130-25

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1 A bill to be entitled
 2 An act relating to health screenings for K-12
 3 students; amending ss. 1001.42 and 1014.06, F.S.;
 4 authorizing specified screening to be performed on K-
 5 12 students after written parental notification of
 6 such services is provided and the student's parents
 7 are given specified opportunities; providing an
 8 effective date.
 9
 10 Be It Enacted by the Legislature of the State of Florida:
 11
 12 Section 1. Paragraph (c) of subsection (8) of section
 13 1001.42, Florida Statutes, is amended to read:
 14 1001.42 Powers and duties of district school board.—The
 15 district school board, acting as a board, shall exercise all
 16 powers and perform all duties listed below:
 17 (8) STUDENT WELFARE.—
 18 (c)1. In accordance with the rights of parents enumerated
 19 in ss. 1002.20 and 1014.04, adopt procedures for notifying a
 20 student's parent if there is a change in the student's services
 21 or monitoring related to the student's mental, emotional, or
 22 physical health or well-being and the school's ability to
 23 provide a safe and supportive learning environment for the
 24 student. The procedures must reinforce the fundamental right of
 25 parents to make decisions regarding the upbringing and control
 26 of their children by requiring school district personnel to
 27 encourage a student to discuss issues relating to his or her
 28 well-being with his or her parent or to facilitate discussion of
 29 the issue with the parent. The procedures may not prohibit

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30 parents from accessing any of their student's education and
 31 health records created, maintained, or used by the school
 32 district, as required by s. 1002.22(2).
 33 2. A school district may not adopt procedures or student
 34 support forms that prohibit school district personnel from
 35 notifying a parent about his or her student's mental, emotional,
 36 or physical health or well-being, or a change in related
 37 services or monitoring, or that encourage or have the effect of
 38 encouraging a student to withhold from a parent such
 39 information. School district personnel may not discourage or
 40 prohibit parental notification of and involvement in critical
 41 decisions affecting a student's mental, emotional, or physical
 42 health or well-being. This subparagraph does not prohibit a
 43 school district from adopting procedures that permit school
 44 personnel to withhold such information from a parent if a
 45 reasonably prudent person would believe that disclosure would
 46 result in abuse, abandonment, or neglect, as those terms are
 47 defined in s. 39.01.
 48 3. Classroom instruction by school personnel or third
 49 parties on sexual orientation or gender identity may not occur
 50 in prekindergarten through grade 8, except when required by ss.
 51 1003.42(2)(o)3. and 1003.46. If such instruction is provided in
 52 grades 9 through 12, the instruction must be age-appropriate or
 53 developmentally appropriate for students in accordance with
 54 state standards. This subparagraph applies to charter schools.
 55 4. Student support services training developed or provided
 56 by a school district to school district personnel must adhere to
 57 student services guidelines, standards, and frameworks
 58 established by the Department of Education.

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59 5. At the beginning of the school year, each school
 60 district shall notify parents of each health care service
 61 offered at their student's school and the option to withhold
 62 consent or decline any specific service in accordance with s.
 63 1014.06. Screening, as defined in s. 381.0056(2), may be
 64 performed after the student's parent has been given written
 65 notice of such services and the reasonable opportunity to deny
 66 consent or opt his or her student out of such services. Parental
 67 consent to a health care service does not waive the parent's
 68 right to access his or her student's educational or health
 69 records or to be notified about a change in his or her student's
 70 services or monitoring as provided by this paragraph.

71 6. Before administering a student well-being questionnaire
 72 or health screening form to a student in kindergarten through
 73 grade 3, the school district must provide the questionnaire or
 74 health screening form to the parent and obtain the permission of
 75 the parent.

76 7. Each school district shall adopt procedures for a parent
 77 to notify the principal, or his or her designee, regarding
 78 concerns under this paragraph at his or her student's school and
 79 the process for resolving those concerns within 7 calendar days
 80 after notification by the parent.

81 a. At a minimum, the procedures must require that within 30
 82 days after notification by the parent that the concern remains
 83 unresolved, the school district must either resolve the concern
 84 or provide a statement of the reasons for not resolving the
 85 concern.

86 b. If a concern is not resolved by the school district, a
 87 parent may:

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88 (I) Request the Commissioner of Education to appoint a
 89 special magistrate who is a member of The Florida Bar in good
 90 standing and who has at least 5 years' experience in
 91 administrative law. The special magistrate shall determine facts
 92 relating to the dispute over the school district procedure or
 93 practice, consider information provided by the school district,
 94 and render a recommended decision for resolution to the State
 95 Board of Education within 30 days after receipt of the request
 96 by the parent. The State Board of Education must approve or
 97 reject the recommended decision at its next regularly scheduled
 98 meeting that is more than 7 calendar days and no more than 30
 99 days after the date the recommended decision is transmitted. The
 100 costs of the special magistrate shall be borne by the school
 101 district. The State Board of Education shall adopt rules,
 102 including forms, necessary to implement this subparagraph.

103 (II) Bring an action against the school district to obtain
 104 a declaratory judgment that the school district procedure or
 105 practice violates this paragraph and seek injunctive relief. A
 106 court may award damages and shall award reasonable attorney fees
 107 and court costs to a parent who receives declaratory or
 108 injunctive relief.

109 c. Each school district shall adopt and post on its website
 110 policies to notify parents of the procedures required under this
 111 subparagraph.

112 d. Nothing contained in this subparagraph shall be
 113 construed to abridge or alter rights of action or remedies in
 114 equity already existing under the common law or general law.

115 Section 2. Section 1014.06, Florida Statutes, is amended to
 116 read:

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35-01130-25

2025370__

117 1014.06 Parental consent for health care services.-

118 (1) Except as otherwise provided by law, a health care
119 practitioner, as defined in s. 456.001, or an individual
120 employed by such health care practitioner may not provide or
121 solicit or arrange to provide health care services or prescribe
122 medicinal drugs to a minor child without first obtaining written
123 parental consent.

124 (2) Except as otherwise provided by law or a court order, a
125 provider, as defined in s. 408.803, may not allow a medical
126 procedure to be performed on a minor child in its facility
127 without first obtaining written parental consent. However, for a
128 student enrolled in a public school in this state, screening, as
129 defined in s. 381.0056(2), may be performed after the minor
130 child's parents have been given written notice of such services
131 and the reasonable opportunity to deny consent or opt out his or
132 her minor child from such services.

133 (3) This section does not apply to an abortion, which is
134 governed by chapter 390.

135 (4) This section does not apply to services provided by a
136 clinical laboratory, unless the services are delivered through a
137 direct encounter with the minor at the clinical laboratory
138 facility. For purposes of this subsection, the term "clinical
139 laboratory" has the same meaning as provided in s. 483.803.

140 (5) A health care practitioner or other person who violates
141 this section is subject to disciplinary action pursuant to s.
142 408.813 or s. 456.072, as applicable, and commits a misdemeanor
143 of the first degree, punishable as provided in s. 775.082 or s.
144 775.083.

145 Section 3. This act shall take effect July 1, 2025.

The Florida Senate
BILL ANALYSIS AND FISCAL IMPACT STATEMENT

(This document is based on the provisions contained in the legislation as of the latest date listed below.)

Prepared By: The Professional Staff of the Committee on Education Pre-K -12

BILL: SB 508

INTRODUCER: Senator Jones

SUBJECT: Family Empowerment Scholarship Program

DATE: March 10, 2025

REVISED: _____

	ANALYST	STAFF DIRECTOR	REFERENCE	ACTION
1.	Palazesi	Bouck	ED	Pre-meeting
2.			AED	
3.			RC	

I. Summary:

SB 508 requires private schools participating in the Family Empowerment Scholarship program, to inform parents before enrollment about available specialized services, therapies, and the accommodations the school can provide based on a student’s educational plan.

The bill takes effect July 1, 2025.

II. Present Situation:

Private School Requirements for the State Scholarship Programs

Florida offers several scholarship programs that allow parents of eligible students to register in and attend a private school that may better serve a student’s particular needs, or to provide educational options for students with disabilities or who are receiving parent-directed instruction. The three scholarship programs include:

- The Family Empowerment Scholarships, which include:¹
 - The Family Empowerment Scholarship for students attending a private school (FES-EO).
 - The Family Empowerment Scholarship for students with disabilities (FES-UA).
- The Florida Tax Credit (FTC) Scholarship Program,² consisting of a scholarship for students attending private school and a scholarship for students in a personalized education program.³
- The Hope Scholarship Program (HSP).⁴

A private school is a nonpublic school defined as an as an individual, association, or corporation, that designates itself as an educational center that includes kindergarten or a higher

¹ Section 1002.394, F.S.; *see also* Rule 6A-6.0952, F.A.C.

² Section 1002.395, F.S.; *see also* Rule 6A-6.0960, F.A.C.

³ Section 1002.395(7)(b), F.S.

⁴ Section 1002.40, F.S.; *see also* Rule 6A-6.0951, F.A.C.

grade or as an elementary, secondary, business, technical, or trade school below college level or any organization that provides instructional services.⁵ For a private school to be eligible to participate in the FTC and FES programs the school is required to:⁶

- Comply with the antidiscrimination provisions of 42 U.S.C. s. 2000d.⁷
- Notify the department of its intent to participate in a scholarship program and if there is any change to the school's name, director, or mailing or physical address.
- Provide to the Department of Education (DOE) or Scholarship-Funding Organization (SFO) all documentation required for student participation, including attendance verification and fee schedule.
- Annually complete a notarized scholarship compliance form certifying school employees and contract personnel have completed the background screening requirements.
- Prohibit education support employees, instructional personnel, and school administrators from employment in a position that requires direct contact with students if the personnel or administrators are ineligible for such employment based on the background screening results.
- Demonstrate fiscal soundness and accountability.
- Employ teachers who hold baccalaureate or higher degrees, have at least 3 years of teaching experience in public or private schools, or have special skills, knowledge, or experience.
- Adopt policies establishing standards of ethical conduct for education support employees, instructional personnel, and school administrators.
- Maintain a physical location in the state.
- Publish on the school's website that a student placed in the private school does not have an individual right to receive some or all of the special education and related services that the student would receive if enrolled in a public school under the Individuals with Disabilities Education Act (IDEA).
- Provide quarterly updates on student progress and cooperate with parents who choose to have their student participate in the statewide assessment program.
- Provide a report from an independent certified public accountant if certain conditions are met.
- Not be owned or operated by an entity or person controlled by foreign country of concern.

Private schools participating in the FES scholarship program must provide the SFO confirmation of the student's admission into the school, administer DOE approved norm-referenced assessments or administer the statewide assessment, and discuss with the parent, whose child is receiving the FES-UA scholarship, the school's academic programs and policies, specialized services, code of conduct, and attendance policies prior to the student enrolling.⁸

Specialized Educational Plans

Certain students in Florida are provided with specialized educational plans based on the students' individual educational needs. These plans may include an Individualized Education Plan (IEP),

⁵ Section 1002.01(3), F.S.

⁶ Section 1002.421(1)(a)-(s), F.S.

⁷ 42 U.S.C. s. 2000d. No person in the United States shall, on the ground of race, color, or national origin, be excluded from participation in, be denied the benefits of, or be subjected to discrimination under any program or activity receiving Federal financial assistance.

⁸ Section 1002.394(9), F.S.

Plan, Education Plan, English Language Learner plan, or 504 accommodations plan. An IEP is developed for students with disabilities and outlines the special education, related services, and supplementary aides and services to be provided to the student.⁹ An Education Plan is a written plan for each child who is identified as eligible for gifted education describing the student's educational needs and the services that will be provided to meet those needs.¹⁰ An English Language Learner (ELL) Plan details instructional programs (including non-English for Speakers of Other Languages programs), instructional time or schedule, identification date of limited English proficiency, assessment data for classification or reclassification as an ELL, and exit date with corresponding assessment data.¹¹ A 504 accommodations plan provides students with disabilities access to accommodations and modifications necessary for them to access the same education as their peers.¹²

III. Effect of Proposed Changes:

The bill amends s.1002.394, F.S., to require private schools participating in the Family Empowerment Scholarship to provide to parents, prior to a student's enrollment, information related to the specialized services and therapies offered at the school. The bill also requires the private school to inform the parent of any modifications, accommodations, or therapies in a student's Individualized Education Plan, Education Plan, English Language Learner plan, or 504 accommodation plan that the school will be able to perform.

The bill takes effect July 1, 2025.

IV. Constitutional Issues:

A. Municipality/County Mandates Restrictions:

None.

B. Public Records/Open Meetings Issues:

None.

C. Trust Funds Restrictions:

None.

D. State Tax or Fee Increases:

None.

⁹ 34 C.F.R. s.300.320.

¹⁰ Rule 6A-6.030191, F.A.C. Florida Department of Education, *Technical Assistance Paper: Development of Educational Plans for Students Who Are Gifted*, available at <http://info.fldoe.org/docushare/dsweb/Get/Document-7762/dps-2016-53.pdf>.

¹¹ Rule 6A-6.0901, F.A.C.

¹² U.S. Department of Education, *Frequently Asked Questions: Section 504 Free Appropriate Public Education (FAPE)*, available at <https://www.ed.gov/laws-and-policy/civil-rights-laws/disability-discrimination/frequently-asked-questions-section-504-fape>, (last visited Mar.6, 2025).

E. Other Constitutional Issues:

None.

V. Fiscal Impact Statement:

A. Tax/Fee Issues:

None.

B. Private Sector Impact:

None.

C. Government Sector Impact:

This bill does not have an impact to state revenues or expenditures.

VI. Technical Deficiencies:

None.

VII. Related Issues:

None.

VIII. Statutes Affected:

This bill substantially amends section 1002.394 of the Florida Statutes.

IX. Additional Information:

A. Committee Substitute – Statement of Changes:

(Summarizing differences between the Committee Substitute and the prior version of the bill.)

None.

B. Amendments:

None.

By Senator Jones

34-00858-25

2025508__

1 A bill to be entitled
 2 An act relating to the Family Empowerment Scholarship
 3 Program; amending s. 1002.394, F.S.; requiring private
 4 schools participating in the Family Empowerment
 5 Scholarship Program to provide specified information
 6 in writing to parents before student enrollment in the
 7 school; providing an effective date.

8
 9 Be It Enacted by the Legislature of the State of Florida:

10
 11 Section 1. Paragraph (d) of subsection (9) of section
 12 1002.394, Florida Statutes, is amended to read:

13 1002.394 The Family Empowerment Scholarship Program.—

14 (9) PRIVATE SCHOOL ELIGIBILITY AND OBLIGATIONS.—To be
 15 eligible to participate in the Family Empowerment Scholarship
 16 Program, a private school may be sectarian or nonsectarian and
 17 must:

18 (d) Before a student's enrollment, provide to the parent in
 19 writing ~~For a student determined eligible pursuant to paragraph~~
 20 ~~(3)(b), discuss the school's academic programs and policies,~~
 21 ~~specialized services, code of conduct, and attendance policies,~~
 22 and specialized services and therapies offered at the school. In
 23 addition, each parent of a student with an Individualized
 24 Education Plan, Education Plan, English Language Learner Plan,
 25 or 504 plan must be informed of what modifications,
 26 accommodations, and therapies included in the student's plan
 27 will be honored ~~before enrollment with the parent to determine~~
 28 ~~which programs and services may meet the student's individual~~
 29 ~~needs.~~

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34-00858-25

2025508__

30
 31 If a private school fails to meet the requirements of this
 32 subsection or s. 1002.421, the commissioner may determine that
 33 the private school is ineligible to participate in the
 34 scholarship program.

35 Section 2. This act shall take effect July 1, 2025.

Page 2 of 2

CODING: Words ~~stricken~~ are deletions; words underlined are additions.

The Florida Senate
BILL ANALYSIS AND FISCAL IMPACT STATEMENT

(This document is based on the provisions contained in the legislation as of the latest date listed below.)

Prepared By: The Professional Staff of the Committee on Education Pre-K -12

BILL: SB 644

INTRODUCER: Senator Wright

SUBJECT: Dual Enrollment Student Eligibility

DATE: March 10, 2025

REVISED: _____

	ANALYST	STAFF DIRECTOR	REFERENCE	ACTION
1.	Brick	Bouck	ED	Pre-meeting
2.			AED	
3.			FP	

I. Summary:

SB 644 expands the definition of a secondary student eligible for dual enrollment to include students aged 16 to 18 who are enrolled in an adult education program and working toward a standard high school diploma.

The bill takes effect July 1, 2025.

II. Present Situation:

Dual Enrollment Eligibility

Florida’s dual enrollment program allows eligible secondary students to enroll in postsecondary courses that count toward both a high school diploma and a career certificate, associate degree, or baccalaureate degree. A student enrolled in a postsecondary course that does not apply toward high school graduation is not considered a dual enrollment student.¹

An eligible secondary student is a student enrolled in grades 6 through 12 in a public school, private school, or home education program that meets statutory requirements.² Students not seeking a high school diploma or who are not meeting academic eligibility standards cannot participate in dual enrollment.³

¹ Section 1007.271(1), F.S.

² Section 1007.271(2), F.S.

³ Section 1007.271(3), F.S. Exceptions to the required grade point average may be granted on a case-by-case basis as determined in the articulation agreement. *Id.*

GPA and Course Eligibility Requirements

Students must meet specific academic eligibility requirements for initial and continued enrollment in dual enrollment courses:⁴

- Enrollment in college credit courses requires a 3.0 unweighted GPA and demonstration of college-level communication and computation skills.
- Enrollment in career certificate courses requires a 2.0 unweighted GPA.
- Continued eligibility requires maintaining the minimum postsecondary GPA set by the institution and compliance with academic and behavioral standards. Students may lose eligibility if they fail to meet GPA requirements or disrupt the learning environment.

In the 2023-2024 school year, 85,527 students were enrolled in a dual enrollment course.⁵

Articulation Agreements and Institutional Responsibilities

Each district school superintendent and public postsecondary institution president must enter into a comprehensive dual enrollment articulation agreement, which must:⁶

- Define eligible students and participating institutions.
- Outline registration procedures and funding provisions.
- Ensure compliance with college-level academic expectations.

Each public postsecondary institution that offers dual enrollment must enter into an articulation agreement with any home education program students who wish to participate in dual enrollment.⁷

Tuition and Fee Waivers for Dual Enrollment Students

A student enrolled in an eligible dual enrollment course is exempt from the payment of registration, tuition, and laboratory fees. This exemption applies to students enrolled in public high schools, private schools, and home education programs.⁸ The resident tuition rate for:

- The State University System (SUS) is set at \$105.07 per credit hour.⁹
- The Florida College System (FCS) is \$71.98 per credit hour for college credit courses and \$91.79 per credit hour for baccalaureate degree programs.¹⁰
- College credit courses at a career center is \$71.98 per credit hour.¹¹

School districts must pay postsecondary institutions the standard tuition rate per credit hour when dual enrollment courses are taken on a postsecondary campus during the fall or spring

⁴ Section 1007.271(3), F.S.

⁵ Florida Department of Education, *Know Your School Portal – Acceleration – Accelerated Course Enrollment*, <https://edudata.fldoe.org/ReportCards/Schools.html?school=0000&district=00> (last visited Mar. 6, 2025) (Accelerated Course Enrollment Data Table Creation: “Year”: “2023-24”; “Acceleration Type”: “Dual Enrollment”).

⁶ Section 1007.271(21), F.S.

⁷ Section 1007.271(13), F.S.

⁸ Section 1007.271(2), F.S.

⁹ Section 1009.24(4)(a), F.S.

¹⁰ Section 1009.23(3), F.S.

¹¹ Section 1009.22(4), F.S.

term.¹² These tuition payments must come from funds provided in the Florida Education Finance Program (FEFP).¹³

When dual enrollment courses are taught on a high school campus by school district faculty, the district is not required to make tuition payments to postsecondary institutions.¹⁴

Adult Education Programs and Enrollment

Florida's adult education programs were established to provide educational services that help adults acquire:¹⁵

- The basic skills necessary to attain basic and functional literacy.
- A high school diploma or successfully complete the high school equivalency examination.
- An educational foundation that will enable them to become more employable, productive, and self-sufficient citizens.

The major program areas include Adult Basic Education (ABE), Adult Secondary Education (ASE), GED[®] Preparation, and English for Speakers of Other Languages (ESOL). These programs emphasize basic skills such as reading, writing, math, and English language competency. Adult education programs also help adult learners gain the knowledge and skills they need to enter and succeed in postsecondary education.¹⁶

ASE consists of courses through which a person receives high school credit that leads to the award of a high school diploma or a course of instruction through which a student prepares to take the high school equivalency examination.¹⁷

A block tuition of \$45 per half year or \$30 per term is assessed for students enrolled in adult general education, which includes adult secondary education programs.¹⁸ Each district school board and FCS institution may adopt tuition that is within the range of five percent below to five percent above the standard tuition.¹⁹

In the 2023-24 program year, 9,988 students were enrolled in Adult Secondary Education (ASE) programs statewide. Of these, 4,792 students were aged 16-18.²⁰

¹² Section 1007.271(21)(n)1., F.S.

¹³ Section 1007.271(21)(n)1., F.S.

¹⁴ Section 1007.271(21)(n)2., F.S.

¹⁵ Section 1004.93(1)(a), F.S.

¹⁶ Florida Department of Education, *Adult Education*, <https://www.fldoe.org/academics/career-adult-edu/adult-edu/>, (last visited Mar. 6, 2025).

¹⁷ Section 1004.02(4), F.S.

¹⁸ Section 1009.22(3)(c), F.S.

¹⁹ Section 1009.22(3)(d), F.S. Florida Department of Education, *State Funding for Districts: 2023-24 District Workforce Education Tuition and Fees (Attachment)*, available at <https://www.fldoe.org/core/fileparse.php/7529/urlt/2023-24-Workforce-Education-Tuition-and-Fees-Attachment.pdf> at 1.

²⁰ Florida Department of Education, *2023-24 Statewide National Reporting System (NRS) Report*, available at <https://www.fldoe.org/file/9904/2324StatewideNRSReport.pdf> at 4.

Funding for Dual Enrollment in Public High Schools

School districts may include dual enrollment students in their calculations of full-time equivalent (FTE) student membership for basic education programs in grades 9 through 12. The number of FTE students is determined by the instructional hours required for an equivalent course if it were taught in the school district.²¹

For students enrolled in early college programs or other dual enrollment programs, school districts receive additional FTE funding under specific conditions:²²

- Students in an early college program generate 0.16 FTE for completing a general education core course through dual enrollment with a grade of "A" or better.
- Students not in an early college program generate 0.08 FTE for completing a general education core course through dual enrollment with a grade of "A."
- Students completing a career course through dual enrollment in a pathway leading to an industry certification included on the CAPE Industry Certification Funding List generate 0.08 FTE for receiving an "A" grade.
- Students earning an associate degree through dual enrollment with a 3.0 GPA or higher generate 0.3 FTE.

School districts received approximately 10,670 weighted full-time equivalent student membership related to dual enrollment performance in the 2023-2024 fiscal year.²³

Each school district must allocate at least 50 percent of the funds received from dual enrollment bonus FTE funding to the schools that generated the funds, supporting student academic guidance and postsecondary readiness.²⁴

Students in adult education programs do not generate FEFP funding.²⁵

Dual Enrollment Scholarship Program

The Dual Enrollment Scholarship Program provides state-funded reimbursement to postsecondary institutions for tuition and instructional materials for private school and home education students participating in dual enrollment. The program aims to expand access to dual enrollment by offsetting costs for non-public school students, allowing participation without tuition or fee burdens.²⁶

²¹ Section 1011.62(1)(i), F.S.

²² Section 1011.62(1)(i)2., F.S.

²³ Florida Department of Education, *2023-24 FEFP Final Calculation*, available at <https://www.fldoe.org/file/7507/23-24FEFPFinalCalc.pdf>, at 18.

²⁴ Section 1011.62(1)(i)2., F.S.

²⁵ Section 1011.62, F.S.

²⁶ Section 1009.30(1), F.S.

III. Effect of Proposed Changes:

SB 644 amends s. 1007.271, F.S., to expand the definition of a secondary student eligible for dual enrollment to include students aged 16 to 18 who are enrolled in an adult education program and working toward a standard high school diploma.

Expanding dual enrollment eligibility to adult education students may require modifications to school district articulation agreements to accommodate these students and to address funding considerations for students who do not generate Florida Education Finance program (FEFP) funding.

The bill takes effect July 1, 2025.

IV. Constitutional Issues:**A. Municipality/County Mandates Restrictions:**

None.

B. Public Records/Open Meetings Issues:

None.

C. Trust Funds Restrictions:

None.

D. State Tax or Fee Increases:

None.

E. Other Constitutional Issues:

None.

V. Fiscal Impact Statement:**A. Tax/Fee Issues:**

None.

B. Private Sector Impact:

None.

C. Government Sector Impact:

School districts and Florida College System (FCS) institutions with adult education students that participate in dual enrollment through articulation agreements may

experience fiscal impacts. The extent of these impacts will depend on student demand and the payment terms of individual agreements.

VI. Technical Deficiencies:

None.

VII. Related Issues:

None.

VIII. Statutes Affected:

This bill substantially amends s. 1007.271, F.S.

IX. Additional Information:

A. Committee Substitute – Statement of Changes:

(Summarizing differences between the Committee Substitute and the prior version of the bill.)

None.

B. Amendments:

None.

By Senator Wright

8-01017-25

2025644__

1 A bill to be entitled
 2 An act relating to dual enrollment student
 3 eligibility; amending s. 1007.271, F.S.; providing
 4 that certain students enrolled in an adult education
 5 program are eligible for dual enrollment; providing an
 6 effective date.
 7
 8 Be It Enacted by the Legislature of the State of Florida:
 9
 10 Section 1. Subsection (2) of section 1007.271, Florida
 11 Statutes, is amended to read:
 12 1007.271 Dual enrollment programs.—
 13 (2) (a) For the purpose of this section, an eligible
 14 ~~secondary~~ student is a student who is enrolled in:
 15 1. Any of grades 6 through 12 in a Florida public school or
 16 in a Florida private school that is in compliance with s.
 17 1002.42(2) and provides a secondary curriculum pursuant to s.
 18 1003.4282; or
 19 2. If such student is between the ages of 16 and 18 and
 20 working toward a standard high school diploma, an adult
 21 education program.
 22 (b) Students who are eligible for dual enrollment pursuant
 23 to this section may enroll in dual enrollment courses conducted
 24 during school hours, after school hours, and during the summer
 25 term. However, if the student is projected to graduate from high
 26 school before the scheduled completion date of a postsecondary
 27 course, the student may not register for that course through
 28 dual enrollment. The student may apply to the postsecondary
 29 institution and pay the required registration, tuition, and fees

Page 1 of 2

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8-01017-25

2025644__

30 if the student meets the postsecondary institution's admissions
 31 requirements under s. 1007.263. Instructional time for dual
 32 enrollment may vary from 900 hours; however, the full-time
 33 equivalent student membership value shall be subject to the
 34 provisions in s. 1011.61(4). A student enrolled as a dual
 35 enrollment student is exempt from the payment of registration,
 36 tuition, and laboratory fees. Applied academics for adult
 37 education instruction, developmental education, and other forms
 38 of precollegiate instruction, as well as physical education
 39 courses that focus on the physical execution of a skill rather
 40 than the intellectual attributes of the activity, are ineligible
 41 for inclusion in the dual enrollment program. Recreation and
 42 leisure studies courses shall be evaluated individually in the
 43 same manner as physical education courses for potential
 44 inclusion in the program.
 45 Section 2. This act shall take effect July 1, 2025.

Page 2 of 2

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401850

LEGISLATIVE ACTION

Senate

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House

The Committee on Education Pre-K - 12 (Burton) recommended the following:

Senate Amendment (with title amendment)

Delete everything after the enacting clause
and insert:

Section 1. Paragraph (1) of subsection (1) of section
1011.62, Florida Statutes, is amended to read:

1011.62 Funds for operation of schools.—If the annual
allocation from the Florida Education Finance Program to each
district for operation of schools is not determined in the
annual appropriations act or the substantive bill implementing



401850

11 the annual appropriations act, it shall be determined as
12 follows:

13 (1) COMPUTATION OF THE BASIC AMOUNT TO BE INCLUDED FOR
14 OPERATION.—The following procedure shall be followed in
15 determining the annual allocation to each district for
16 operation:

17 (1) *Calculation of additional full-time equivalent*
18 *membership based on International Baccalaureate examination*
19 *scores of students.*—A value of 0.16 full-time equivalent student
20 membership shall be calculated for each student enrolled in an
21 International Baccalaureate course who receives a score of 4 or
22 higher on a subject examination, or a grade of "C" or higher in
23 Theory of Knowledge. A value of 0.3 full-time equivalent student
24 membership shall be calculated for each student who receives an
25 International Baccalaureate diploma. Such value shall be added
26 to the total full-time equivalent student membership in basic
27 programs for grades 9 through 12 in the subsequent fiscal year.
28 Each school district shall allocate 80 percent of the funds
29 received from International Baccalaureate bonus FTE funding to
30 the school program whose students generate the funds and to
31 school programs that prepare prospective students to enroll in
32 International Baccalaureate courses. Funds shall be expended
33 solely for the payment of allowable costs associated with the
34 International Baccalaureate program. Allowable costs include
35 International Baccalaureate annual school fees; International
36 Baccalaureate examination fees; salary, benefits, and bonuses
37 for teachers and program coordinators for the International
38 Baccalaureate program and teachers and coordinators who prepare
39 prospective students for the International Baccalaureate



40 program; supplemental books; instructional supplies;
41 instructional equipment or instructional materials for
42 International Baccalaureate courses; other activities that
43 identify prospective International Baccalaureate students or
44 prepare prospective students to enroll in International
45 Baccalaureate courses; and training or professional learning for
46 International Baccalaureate teachers. School districts shall
47 allocate the remaining 20 percent of the funds received from
48 International Baccalaureate bonus FTE funding for programs that
49 assist academically disadvantaged students to prepare for more
50 rigorous courses. The school district shall distribute to each
51 classroom teacher who provided International Baccalaureate
52 instruction:

53 1. A bonus in the amount of \$50 for each student taught by
54 the International Baccalaureate teacher in each International
55 Baccalaureate course who receives a score of 4 or higher on the
56 International Baccalaureate examination, or a grade of "C" or
57 higher in Theory of Knowledge.

58 2. An additional bonus of \$500 to each International
59 Baccalaureate teacher in a school designated with a grade of "D"
60 or "F" who has at least one student scoring 4 or higher on the
61 International Baccalaureate examination, or a grade of "C" or
62 higher in Theory of Knowledge, regardless of the number of
63 classes taught or of the number of students scoring a 4 or
64 higher on the International Baccalaureate examination, or a
65 grade of "C" or higher in Theory of Knowledge.

66
67 Bonuses awarded under this paragraph shall be in addition to any
68 regular wage or other bonus the teacher received or is scheduled



401850

69 to receive. For such courses, the teacher shall earn an
70 additional bonus of \$50 for each student who has a qualifying
71 score.

72 Section 2. This act shall take effect July 1, 2025.

73

74 ===== T I T L E A M E N D M E N T =====

75 And the title is amended as follows:

76 Delete everything before the enacting clause

77 and insert:

78

A bill to be entitled

79

An act relating to International Baccalaureate bonus

80

funding; amending s. 1011.62, F.S.; revising the

81

requirements for the calculation of additional full-

82

time equivalent membership and certain bonuses based

83

on International Baccalaureate examination scores of

84

students to include students who earn a minimum grade

85

in a specified course; providing an effective date.

By Senator Burton

12-00319B-25

2025754__

A bill to be entitled

An act relating to International Baccalaureate bonus funding; amending s. 1011.62, F.S.; revising the requirements for the calculation of additional full-time equivalent membership and certain bonuses based on International Baccalaureate examination scores of students to include students who earn equivalent scores as determined by the Department of Education; providing an effective date.

Be It Enacted by the Legislature of the State of Florida:

Section 1. Paragraph (1) of subsection (1) of section 1011.62, Florida Statutes, is amended to read:

1011.62 Funds for operation of schools.—If the annual allocation from the Florida Education Finance Program to each district for operation of schools is not determined in the annual appropriations act or the substantive bill implementing the annual appropriations act, it shall be determined as follows:

(1) COMPUTATION OF THE BASIC AMOUNT TO BE INCLUDED FOR OPERATION.—The following procedure shall be followed in determining the annual allocation to each district for operation:

(1) *Calculation of additional full-time equivalent membership based on International Baccalaureate examination scores of students.*—A value of 0.16 full-time equivalent student membership shall be calculated for each student enrolled in an International Baccalaureate course who receives a score of 4 or

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12-00319B-25

2025754__

higher, or a "C" or higher, on a subject examination. A value of 0.3 full-time equivalent student membership shall be calculated for each student who receives an International Baccalaureate diploma. Such value shall be added to the total full-time equivalent student membership in basic programs for grades 9 through 12 in the subsequent fiscal year. Each school district shall allocate 80 percent of the funds received from International Baccalaureate bonus FTE funding to the school program whose students generate the funds and to school programs that prepare prospective students to enroll in International Baccalaureate courses. Funds shall be expended solely for the payment of allowable costs associated with the International Baccalaureate program. Allowable costs include International Baccalaureate annual school fees; International Baccalaureate examination fees; salary, benefits, and bonuses for teachers and program coordinators for the International Baccalaureate program and teachers and coordinators who prepare prospective students for the International Baccalaureate program; supplemental books; instructional supplies; instructional equipment or instructional materials for International Baccalaureate courses; other activities that identify prospective International Baccalaureate students or prepare prospective students to enroll in International Baccalaureate courses; and training or professional learning for International Baccalaureate teachers. School districts shall allocate the remaining 20 percent of the funds received from International Baccalaureate bonus FTE funding for programs that assist academically disadvantaged students to prepare for more rigorous courses. The school district shall distribute to each classroom teacher who provided

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59 International Baccalaureate instruction:

60 1. A bonus in the amount of \$50 for each student taught by
61 the International Baccalaureate teacher in each International
62 Baccalaureate course who receives a score of 4 or higher, or a
63 "C" or higher, on the International Baccalaureate examination.

64 2. An additional bonus of \$500 to each International
65 Baccalaureate teacher in a school designated with a grade of "D"
66 or "F" who has at least one student scoring 4 or higher, or a
67 "C" or higher, on the International Baccalaureate examination,
68 regardless of the number of classes taught or of the number of
69 students scoring a 4 or higher, or a "C" or higher, on the
70 International Baccalaureate examination.

71

72 Bonuses awarded under this paragraph shall be in addition to any
73 regular wage or other bonus the teacher received or is scheduled
74 to receive. For such courses, the teacher shall earn an
75 additional bonus of \$50 for each student who has a qualifying
76 score.

77 Section 2. This act shall take effect July 1, 2025.

By Senator Simon

3-01380-25

20251070__

1 A bill to be entitled
 2 An act relating to electrocardiograms for student
 3 athletes; amending s. 1002.20, F.S.; conforming
 4 provisions to changes made by the act; amending s.
 5 1006.20, F.S.; requiring certain students to receive
 6 an electrocardiogram to participate in athletics;
 7 providing an exemption from such requirement;
 8 providing parental requirements for receiving the
 9 exemption; providing an effective date.

10 Be It Enacted by the Legislature of the State of Florida:
 11
 12

13 Section 1. Paragraph (b) of subsection (17) of section
 14 1002.20, Florida Statutes, is amended to read:

15 1002.20 K-12 student and parent rights.—Parents of public
 16 school students must receive accurate and timely information
 17 regarding their child’s academic progress and must be informed
 18 of ways they can help their child to succeed in school. K-12
 19 students and their parents are afforded numerous statutory
 20 rights including, but not limited to, the following:

21 (17) ATHLETICS; PUBLIC HIGH SCHOOL.—

22 (b) Medical evaluation and electrocardiogram.—Students must
 23 satisfactorily pass a medical evaluation each year and, if
 24 applicable, receive an electrocardiogram before participating in
 25 athletics, unless the parent objects in writing based on
 26 religious tenets or practices or, for an electrocardiogram only,
 27 provides a written statement from a physician that the student
 28 does not require an electrocardiogram, in accordance with ~~the~~
 29 ~~provisions of~~ s. 1006.20(2)(d).

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30 Section 2. Paragraphs (c) and (d) of subsection (2) of
 31 section 1006.20, Florida Statutes, are amended to read:
 32 1006.20 Athletics in public K-12 schools.—
 33 (2) ADOPTION OF BYLAWS, POLICIES, OR GUIDELINES.—
 34 (c) The FHSAA shall adopt bylaws that require the
 35 following:
 36 1. Require All students participating in interscholastic
 37 athletic competition or who are candidates for an
 38 interscholastic athletic team to satisfactorily pass a medical
 39 evaluation each year before participating in interscholastic
 40 athletic competition or engaging in any practice, tryout,
 41 workout, conditioning, or other physical activity associated
 42 with the student’s candidacy for an interscholastic athletic
 43 team, including activities that occur outside of the school
 44 year. Such medical evaluation may be administered only by a
 45 practitioner licensed under chapter 458, chapter 459, chapter
 46 460, or s. 464.012 or registered under s. 464.0123 and in good
 47 standing with the practitioner’s regulatory board. The bylaws
 48 shall establish requirements for eliciting a student’s medical
 49 history and performing the medical evaluation required under
 50 this paragraph, which shall include a physical assessment of the
 51 student’s physical capabilities to participate in
 52 interscholastic athletic competition as contained in a uniform
 53 preparticipation physical evaluation and history form. The
 54 evaluation form ~~must shall~~ incorporate the recommendations of
 55 the American Heart Association for participation cardiovascular
 56 screening and ~~must shall~~ provide a place for the signature of
 57 the practitioner performing the evaluation with an attestation
 58 that each examination procedure listed on the form was performed

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59 by the practitioner or by someone under the direct supervision
 60 of the practitioner. The form ~~must shall~~ also contain a place
 61 for the practitioner to indicate if a referral to another
 62 practitioner was made in lieu of completion of a certain
 63 examination procedure. The form ~~must shall~~ provide a place for
 64 the practitioner to whom the student was referred to complete
 65 the remaining sections and attest to that portion of the
 66 examination. The preparticipation physical evaluation form must
 67 ~~shall~~ advise students to complete a cardiovascular assessment
 68 and must shall include information concerning alternative
 69 cardiovascular evaluation and diagnostic tests. Results of such
 70 medical evaluation must be provided to the school. A student is
 71 not eligible to participate, as provided in s. 1006.15(3), in
 72 any interscholastic athletic competition or engage in any
 73 practice, tryout, workout, or other physical activity associated
 74 with the student's candidacy for an interscholastic athletic
 75 team until the results of the medical evaluation have been
 76 received and approved by the school.

77 2. That the following students receive an
 78 electrocardiogram:

79 a. For the 2026-2027 school year, each student who
 80 participates in interscholastic athletic competition or is a
 81 candidate for an interscholastic athletic team.

82 b. Beginning in the 2026-2027 school year and thereafter,
 83 each student in grades 6, 7, or 8 who for the first time
 84 participates in interscholastic athletic competition or is a
 85 candidate for an interscholastic athletic team.

86 c. Beginning in the 2026-2027 school year and thereafter,
 87 each student in grades 9 through 12 who for the first time since

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88 entering grade 9 participates in interscholastic athletic
 89 competition or is a candidate for an interscholastic athletic
 90 team.

91 (d) Notwithstanding ~~the provisions of~~ paragraph (c), a
 92 student may participate in interscholastic athletic competition
 93 or be a candidate for an interscholastic athletic team if the
 94 parent of the student objects in writing to the student
 95 undergoing a medical evaluation or receiving an
 96 electrocardiogram because such evaluation or electrocardiogram
 97 is contrary to his or her religious tenets or practices.
 98 However, in such case, there shall be no liability on the part
 99 of any person or entity in a position to otherwise rely on the
 100 results of such medical evaluation or electrocardiogram for any
 101 damages resulting from the student's injury or death arising
 102 directly from the student's participation in interscholastic
 103 athletics when where an undisclosed medical condition that would
 104 have been revealed in the medical evaluation or
 105 electrocardiogram is a proximate cause of the injury or death.
 106 If a parent of a student objects in writing to the student
 107 receiving an electrocardiogram on the grounds that it is
 108 contrary to the parent's or student's religious tenets or
 109 practices, the parent must provide a written release of
 110 liability prepared by an attorney in good standing with The
 111 Florida Bar. Alternatively, a parent may provide a written
 112 statement from a practitioner licensed under chapter 458 or
 113 chapter 459 and in good standing with the practitioner's
 114 regulatory board that the student does not require an
 115 electrocardiogram.

116 Section 3. This act shall take effect July 1, 2025.

By Senator Burgess

23-01031-25

20251470__

1 A bill to be entitled
 2 An act relating to school safety; amending s. 30.15,
 3 F.S.; requiring a sheriff to establish a school
 4 guardian program if a school board contracts for the
 5 use of security guards; providing that the security
 6 agency is responsible for training and screening
 7 costs; requiring a sheriff who conducts training for
 8 security guards or who waives certain training
 9 requirements for a person and makes a certain
 10 determination to issue a school security guard
 11 certificate; requiring the sheriff to maintain
 12 specified documentation; deleting an obsolete
 13 requirement for a sheriff to report information
 14 relating to school guardians to the Department of Law
 15 Enforcement; deleting an obsolete requirement for a
 16 school district, charter school, or private school to
 17 report information relating to a school guardian to
 18 the Department of Law Enforcement; conforming
 19 provisions to changes made by the act; amending s.
 20 1001.212, F.S.; requiring the Office of Safe Schools to
 21 create and maintain a list of exceptions to school
 22 safety requirements under certain circumstances;
 23 deleting a requirement for the office to evaluate the
 24 methodology for the safe school allocation; requiring
 25 the office to partner with the Florida Association of
 26 School Safety Specialists to recommend a structure to
 27 provide training and certification for school safety
 28 specialists; requiring the office to make specified
 29 recommendations to the Governor and the Legislature by

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30 a specified date; amending s. 1006.07, F.S.; revising
 31 school safety requirements that must be followed by a
 32 school district or charter school governing board;
 33 defining the term "school supervision hours";
 34 providing certain exceptions; amending s. 1006.12,
 35 F.S.; requiring that a person who serves as a school
 36 security guard be approved by the sheriff; providing
 37 that the sheriff's approval authorizes the school
 38 security guard to work at any school in the county;
 39 requiring the Office of Safe Schools to provide to the
 40 Department of Law Enforcement certain information
 41 relating to a school security guard; amending s.
 42 1006.121, F.S.; revising the definition of the term
 43 "firearm detection canine"; providing an effective
 44 date.
 45
 46 Be It Enacted by the Legislature of the State of Florida:
 47
 48 Section 1. Paragraph (k) of subsection (1) of section
 49 30.15, Florida Statutes, is amended to read:
 50 30.15 Powers, duties, and obligations.—
 51 (1) Sheriffs, in their respective counties, in person or by
 52 deputy, shall:
 53 (k) Assist district school boards and charter school
 54 governing boards in complying with, or private schools in
 55 exercising options in, s. 1006.12. A sheriff shall ~~must~~, at a
 56 minimum, provide access to a Chris Hixon, Coach Aaron Feis, and
 57 Coach Scott Beigel Guardian Program to aid in the prevention or
 58 abatement of active assailant incidents on school premises, as

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59 required under this paragraph. Persons certified as school
60 guardians pursuant to this paragraph have no authority to act in
61 any law enforcement capacity except to the extent necessary to
62 prevent or abate an active assailant incident.

63 1.a. If a local school board has voted by a majority to
64 implement a guardian program or has contracted for the use of
65 school security guards to satisfy the requirements of s.
66 1006.12, the sheriff in that county must ~~shall~~ establish a
67 guardian program to provide training for school guardians or
68 school security guards, pursuant to subparagraph 2., to school
69 employees, either directly or through a contract with another
70 sheriff's office that has established a guardian program.

72 b. A charter school governing board in a school district
73 that has not voted, or has declined, to implement a guardian
74 program may request the sheriff in the county to establish a
75 guardian program for the purpose of training the charter school
76 employees or school security guards consistent with the
77 requirements of subparagraph 2. If the county sheriff denies the
78 request, the charter school governing board may contract with a
79 sheriff that has established a guardian program to provide such
80 training. The charter school governing board must notify the
81 superintendent and the sheriff in the charter school's county of
82 the contract prior to its execution. The security agency
83 employing a school security guard is responsible for all
84 training and screening-related costs for a school security
85 guard.

86 c. A private school in a school district that has not
87 voted, or has declined, to implement a guardian program may

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88 request that the sheriff in the county of the private school
89 establish a guardian program for the purpose of training private
90 school employees or school security guards. If the county
91 sheriff denies the request, the private school may contract with
92 a sheriff from another county who has established a guardian
93 program under subparagraph 2. to provide such training. The
94 private school must notify the sheriff in the private school's
95 county of the contract with a sheriff from another county before
96 its execution. The private school or security agency is
97 responsible for all training and screening-related costs for a
98 school guardian program. The sheriff providing such training
99 must ensure that any moneys paid by a private school or security
100 agency are not commingled with any funds provided by the state
101 to the sheriff as reimbursement for screening-related and
102 training-related costs of any school district or charter school
103 employee.

104 d. The training program required in sub-subparagraph 2.b.
105 is a standardized statewide curriculum, and each sheriff
106 providing such training shall adhere to the course of
107 instruction specified in that sub-subparagraph. This
108 subparagraph does not prohibit a sheriff from providing
109 additional training. A school guardian or school security guard
110 who has completed the training program required in sub-
111 subparagraph 2.b. may not be required to attend another
112 sheriff's training program pursuant to that sub-subparagraph
113 unless there has been at least a 1-year break in his or her
114 appointment as a guardian or employment by a security agency as
115 a school security guard in a school.

116 e. The sheriff conducting the training pursuant to

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117 subparagraph 2. for school district and charter school employees
118 will be reimbursed for screening-related and training-related
119 costs and for providing a one-time stipend of \$500 to each
120 school guardian who participates in the school guardian program.

121 f. The sheriff may waive the training and screening-related
122 costs for a private school for a school guardian program. Funds
123 provided pursuant to sub-subparagraph e. may not be used to
124 subsidize any costs that have been waived by the sheriff. The
125 sheriff may not waive the training and screening-related costs
126 required to be paid by a security agency for initial training or
127 ongoing training of a school security guard.

128 g. A person who is certified and in good standing under the
129 Florida Criminal Justice Standards and Training Commission, who
130 meets the qualifications established in s. 943.13, and who is
131 otherwise qualified for the position of a school guardian or
132 school security guard may be certified as a school guardian or
133 school security guard by the sheriff without completing the
134 training requirements of sub-subparagraph 2.b. However, a person
135 certified as a school guardian or school security guard under
136 this sub-subparagraph must meet the requirements of sub-
137 subparagraphs 2.c.-e.

138 2. A sheriff who establishes a program shall consult with
139 the Department of Law Enforcement on programmatic guiding
140 principles, practices, and resources, and shall certify as
141 school guardians, without the power of arrest, school employees,
142 as specified in s. 1006.12(3), or shall certify as school
143 security guards those persons employed by a security agency who
144 meet the criteria specified in s. 1006.12(4), and who:

145 a. Hold a valid license issued under s. 790.06 or are

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146 otherwise eligible to possess or carry a concealed firearm under
147 chapter 790.

148 b. After satisfying the requirements of s. 1006.12(7),
149 complete a 144-hour training program, consisting of 12 hours of
150 training to improve the school guardian's knowledge and skills
151 necessary to respond to and de-escalate incidents on school
152 premises and 132 total hours of comprehensive firearm safety and
153 proficiency training conducted by Criminal Justice Standards and
154 Training Commission-certified instructors, which must include:

155 (I) Eighty hours of firearms instruction based on the
156 Criminal Justice Standards and Training Commission's Law
157 Enforcement Academy training model, which must include at least
158 10 percent but no more than 20 percent more rounds fired than
159 associated with academy training. Program participants must
160 achieve an 85 percent pass rate on the firearms training.

161 (II) Sixteen hours of instruction in precision pistol.

162 (III) Eight hours of discretionary shooting instruction
163 using state-of-the-art simulator exercises.

164 (IV) Sixteen hours of instruction in active shooter or
165 assailant scenarios.

166 (V) Eight hours of instruction in defensive tactics.

167 (VI) Four hours of instruction in legal issues.

168 c. Pass a psychological evaluation administered by a
169 psychologist licensed under chapter 490 and designated by the
170 Department of Law Enforcement and submit the results of the
171 evaluation to the sheriff's office. The Department of Law
172 Enforcement is authorized to provide the sheriff's office with
173 mental health and substance abuse data for compliance with this
174 paragraph.

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175 d. Submit to and pass an initial drug test and subsequent
 176 random drug tests in accordance with the requirements of s.
 177 112.0455 and the sheriff's office.

178 e. Successfully complete ongoing training, weapon
 179 inspection, and firearm qualification on at least an annual
 180 basis.

181
 182 The sheriff who conducts the guardian training or waives the
 183 training requirements for a person under sub-subparagraph 1.g.
 184 shall issue a school guardian certificate to persons who meet
 185 the requirements of this section to the satisfaction of the
 186 sheriff, and shall maintain documentation of weapon and
 187 equipment inspections, as well as the training, certification,
 188 inspection, and qualification records of each school guardian
 189 certified by the sheriff. A person who is certified under this
 190 paragraph may serve as a school guardian under s. 1006.12(3)
 191 only if he or she is appointed by the applicable school district
 192 superintendent, charter school principal, or private school head
 193 of school. A sheriff who conducts the training for a school
 194 security guard or waives the training requirements for a person
 195 under sub-subparagraph 1.g. and determines that the school
 196 security guard has met all the requirements of s. 1006.12(4)
 197 shall issue a school security guard certificate to persons who
 198 meet the requirements of this section to the satisfaction of the
 199 sheriff and shall maintain documentation of weapon and equipment
 200 inspections, training, certification, and qualification records
 201 for each school security guard certified by the sheriff.

202 3.a.(~~F~~) Within 30 days after issuing a school guardian or
 203 school security guard certificate, the sheriff who issued the

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204 certificate must report to the Department of Law Enforcement the
 205 name, date of birth, and certification date of the school
 206 guardian or school security guard.

207 ~~(II) By September 1, 2024, each sheriff who issued a school~~
 208 ~~guardian certificate must report to the Department of Law~~
 209 ~~Enforcement the name, date of birth, and certification date of~~
 210 ~~each school guardian who received a certificate from the~~
 211 ~~sheriff.~~

212 b.(~~I~~) By February 1 and September 1 of each school year,
 213 each school district, charter school, employing security agency,
 214 and private school must report in the manner prescribed to the
 215 Department of Law Enforcement the name, date of birth, and
 216 appointment date of each person appointed as a school guardian
 217 or employed as a school security guard. The school district,
 218 charter school, employing security agency, and private school
 219 must also report in the manner prescribed to the Department of
 220 Law Enforcement the date each school guardian or school security
 221 guard separates from his or her appointment as a school guardian
 222 or employment as a school security guard in a school.

223 ~~(II) By September 1, 2024, each school district, charter~~
 224 ~~school, and private school must report to the Department of Law~~
 225 ~~Enforcement the name, date of birth, and initial and end-of-~~
 226 ~~appointment dates, as applicable, of each person appointed as a~~
 227 ~~school guardian.~~

228 c. The Department of Law Enforcement shall maintain a list
 229 of each person appointed as a school guardian or certified as a
 230 school security guard in the state. The list must include the
 231 name and certification date of each school guardian and school
 232 security guard and the date the person was appointed as a school

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233 guardian or certified as a school security guard, including the
 234 name of the school district, charter school, or private school
 235 in which the school guardian is appointed, or the employing
 236 security agency of a school security guard, any information
 237 provided pursuant to s. 1006.12(5), and, if applicable, the date
 238 such person separated from his or her appointment as a school
 239 guardian or the last date a school security guard served in a
 240 school as of the last reporting date. The Department of Law
 241 Enforcement shall remove from the list any person whose training
 242 has expired pursuant to sub-subparagraph 1.d.

243 d. Each sheriff shall ~~must~~ report on a quarterly basis to
 244 the Department of Law Enforcement the schedule for upcoming
 245 school guardian trainings, to include guardian trainings for
 246 school security guards, including the dates of the training, the
 247 training locations, a contact person to register for the
 248 training, and the class capacity. If no trainings are scheduled,
 249 the sheriff is not required to report to the Department of Law
 250 Enforcement. The Department of Law Enforcement shall publish on
 251 its website a list of the upcoming school guardian trainings.
 252 The Department of Law Enforcement shall ~~must~~ update such list
 253 quarterly.

254 e. A sheriff who fails to report the information required
 255 by this subparagraph may not receive reimbursement from the
 256 Department of Education for school guardian trainings. Upon the
 257 submission of the required information, a sheriff is deemed
 258 eligible for such funding and is authorized to continue to
 259 receive reimbursement for school guardian training.

260 f. A school district, charter school, ~~or~~ private school, or
 261 employing security agency that fails to report the information

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262 required by this subparagraph is prohibited from operating ~~may~~
 263 ~~not operate~~ a school guardian program or employing school
 264 security guards in ~~for~~ the following school year, unless the
 265 ~~missing school district, charter school, or private school has~~
 266 ~~submitted the required information~~ is provided.

267 g. By March 1 and October 1 of each school year, the
 268 Department of Law Enforcement shall notify the Department of
 269 Education of any sheriff, school district, charter school, or
 270 private school that has not complied with the reporting
 271 requirements of this subparagraph.

272 h. The Department of Law Enforcement may adopt rules to
 273 implement the requirements of this subparagraph, including
 274 requiring additional reporting information only as necessary to
 275 uniquely identify each school guardian and school security guard
 276 reported.

277 Section 2. Paragraphs (a), (b), and (c) of subsection (11)
 278 and subsection (17) of section 1001.212, Florida Statutes, are
 279 amended, and subsection (18) is added to that section, to read:

280 1001.212 Office of Safe Schools.—There is created in the
 281 Department of Education the Office of Safe Schools. The office
 282 is fully accountable to the Commissioner of Education. The
 283 office shall serve as a central repository for best practices,
 284 training standards, and compliance oversight in all matters
 285 regarding school safety and security, including prevention
 286 efforts, intervention efforts, and emergency preparedness
 287 planning. The office shall:

288 (11) Develop a statewide behavioral threat management
 289 operational process, a Florida-specific behavioral threat
 290 assessment instrument, and a threat management portal.

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291 (a)1. ~~By December 1, 2023,~~ The office shall maintain the
 292 ~~develop a~~ statewide behavioral threat management operational
 293 process to guide school districts, schools, charter school
 294 governing boards, and charter schools through the threat
 295 management process. The process must be designed to identify,
 296 assess, manage, and monitor potential and real threats to
 297 schools. This process must include, but is not limited to:
 298 a. The establishment and duties of threat management teams.
 299 b. Defining behavioral risks and threats.
 300 c. The use of the Florida-specific behavioral threat
 301 assessment instrument developed pursuant to paragraph (b) to
 302 evaluate the behavior of students who may pose a threat to the
 303 school, school staff, or other students and to coordinate
 304 intervention and services for such students.
 305 d. Upon the availability of the threat management portal
 306 developed pursuant to paragraph (c), the use, authorized user
 307 criteria, and access specifications of the portal.
 308 e. Procedures for the implementation of interventions,
 309 school support, and community services.
 310 f. Guidelines for appropriate law enforcement intervention.
 311 g. Procedures for risk management.
 312 h. Procedures for disciplinary actions.
 313 i. Mechanisms for continued monitoring of potential and
 314 real threats.
 315 j. Procedures for referrals to mental health services
 316 identified by the school district or charter school governing
 317 board pursuant to s. 1012.584(4).
 318 k. Procedures and requirements necessary for the creation
 319 of a threat assessment report, all corresponding documentation,

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320 and any other information required by the Florida-specific
 321 behavioral threat assessment instrument under paragraph (b).
 322 2. ~~Upon availability,~~ Each school district, school, charter
 323 school governing board, and charter school shall ~~must~~ use the
 324 statewide behavioral threat management operational process.
 325 3. The office shall provide training to all school
 326 districts, schools, charter school governing boards, and charter
 327 schools on the statewide behavioral threat management
 328 operational process.
 329 4. The office shall coordinate the ongoing development,
 330 implementation, and operation of the statewide behavioral threat
 331 management operational process.
 332 (b)1. ~~By August 1, 2023,~~ The office shall maintain the
 333 ~~develop a~~ Florida-specific behavioral threat assessment
 334 instrument for school districts, schools, charter school
 335 governing boards, and charter schools to use to evaluate the
 336 behavior of students who may pose a threat to the school, school
 337 staff, or students and to coordinate intervention and services
 338 for such students. The Florida-specific behavioral threat
 339 assessment instrument must include, but is not limited to:
 340 a. An assessment of the threat, which includes an
 341 assessment of the student, family, and school and social
 342 dynamics.
 343 b. An evaluation to determine whether a threat exists and
 344 if so, the type of threat.
 345 c. The response to a threat, which includes the school
 346 response, the role of law enforcement agencies in the response,
 347 and the response by mental health providers.
 348 d. Ongoing monitoring to assess implementation of threat

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349 management and safety strategies.

350 e. Ongoing monitoring to evaluate interventions and support
351 provided to the students.

352 f. A standardized threat assessment report, which must
353 include, but need not be limited to, all documentation
354 associated with the evaluation, intervention, management, and
355 any ongoing monitoring of the threat.

356 2. A report, all corresponding documentation, and any other
357 information required by the instrument in the threat management
358 portal under paragraph (c) is an education record and may not be
359 retained, maintained, or transferred, except in accordance with
360 State Board of Education rule.

361 3. ~~Upon availability,~~ Each school district, school, charter
362 school governing board, and charter school shall ~~must~~ use the
363 Florida-specific behavioral threat assessment instrument.

364 4. The office shall provide training for members of threat
365 management teams established under s. 1006.07(7) and for all
366 school districts and charter school governing boards regarding
367 the use of the Florida-specific behavioral threat assessment
368 instrument.

369 (c)1. By August 1, 2025, the office shall develop, host,
370 maintain, and administer a threat management portal that will
371 digitize the Florida-specific behavioral threat assessment
372 instrument for use by each school district, school, charter
373 school governing board, and charter school. The portal will also
374 facilitate the electronic threat assessment reporting and
375 documentation as required by the Florida-specific behavioral
376 threat assessment instrument to evaluate the behavior of
377 students who may pose a threat to the school, school staff, or

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378 students and to coordinate intervention and services for such
379 students. The portal may not provide the office with access to
380 the portal unless authorized in accordance with State Board of
381 Education rule. The portal must include, but need not be limited
382 to, the following functionalities:

383 a. Workflow processes that align with the statewide
384 behavioral threat management operational process.

385 b. Direct data entry and file uploading as required by the
386 Florida-specific behavioral threat assessment instrument.

387 c. The ability to create a threat assessment report as
388 required by the Florida-specific behavioral threat assessment
389 instrument.

390 d. The ability of authorized personnel to add to or update
391 a threat assessment report, all corresponding documentation, or
392 any other information required by the Florida-specific
393 behavioral threat assessment instrument.

394 e. The ability to create and remove connections between
395 education records in the portal and authorized personnel.

396 f. The ability to grant access to and securely transfer any
397 education records in the portal to other schools or charter
398 schools in the district.

399 g. The ability to grant access to and securely transfer any
400 education records in the portal to schools and charter schools
401 not in the originating district.

402 h. The ability to retain, maintain, and transfer education
403 records in the portal in accordance with State Board of
404 Education rule.

405 i. The ability to restrict access to, entry of,
406 modification of, and transfer of education records in the portal

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407 to a school district, school, charter school governing board, or
408 charter school and authorized personnel as specified by the
409 statewide behavioral threat management operational process.

410 j. The ability to designate school district or charter
411 school governing board system administrators who may grant
412 access to authorized school district and charter school
413 governing board personnel and school and charter school system
414 administrators.

415 k. The ability to designate school or charter school system
416 administrators who may grant access to authorized school or
417 charter school personnel.

418 1. The ability to notify the office's system administrators
419 and school district or charter school governing board system
420 administrators of attempts to access any education records by
421 unauthorized personnel.

422 2. Upon availability, each school district, school, charter
423 school governing board, and charter school shall use the portal.

424 3. A threat assessment report, including, but not limited
425 to, all corresponding documentation, and any other information
426 required by the Florida-specific behavioral threat assessment
427 instrument which is maintained in the portal, is an education
428 record and may not be retained, maintained, or transferred,
429 except in accordance with State Board of Education rule.

430 4. The office and the office system administrators may not
431 have access to a threat assessment report, all corresponding
432 documentation, and any other information required by the
433 Florida-specific behavioral threat assessment instrument which
434 is maintained in the portal, except in accordance with State
435 Board of Education rule.

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436 5. A school district or charter school governing board may
437 not have access to the education records in the portal, except
438 in accordance with State Board of Education rule.

439 6. The parent of a student may access his or her student's
440 education records in the portal in accordance with State Board
441 of Education rule, but may not have access to the portal.

442 7. The office shall develop and implement a quarterly
443 portal access review audit process.

444 8. Upon availability, each school district, school, charter
445 school governing board, and charter school shall comply with the
446 quarterly portal access review audit process developed by the
447 office.

448 9. By August 1, 2025, and annually thereafter, the office
449 shall provide role-based training to all authorized school
450 district, school, charter school governing board, and charter
451 school personnel.

452 10. Any individual who accesses, uses, or releases any
453 education record contained in the portal for a purpose not
454 specifically authorized by law commits a noncriminal infraction,
455 punishable by a fine not exceeding \$2,000.

456 (17) By August 1, 2025, create and maintain a list of
457 exceptions, with examples, to the requirements of s.
458 1006.07(6)(f)1., 2., and 3. for special circumstances and
459 conditions in which a school is not able to safely or reasonably
460 comply with the requirements for locked doors, gates, and access
461 points included therein ~~By December 1, 2024, evaluate the~~
462 ~~methodology for the safe schools allocation in s. 1011.62(12)~~
463 ~~and, if necessary, make recommendations for an alternate~~
464 ~~methodology to distribute the remaining balance of the safe~~

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465 ~~schools allocation as indicated in s. 1011.62(12).~~

466 (18) In partnership with the Florida Association of School
 467 Safety Specialists, recommend a structure to provide initial and
 468 advanced training and certification for school safety
 469 specialists, develop additional professional learning
 470 opportunities, identify research and best practices in school
 471 safety, administer school safety grants, and provide policy
 472 recommendations to improve school safety requirements. Such
 473 recommendations must be submitted to the Governor, the President
 474 of the Senate, and the Speaker of the House of Representatives
 475 no later than September 1, 2025.

476 Section 3. Paragraph (f) of subsection (6) of section
 477 1006.07, Florida Statutes, is amended to read:

478 1006.07 District school board duties relating to student
 479 discipline and school safety.—The district school board shall
 480 provide for the proper accounting for all students, for the
 481 attendance and control of students at school, and for proper
 482 attention to health, safety, and other matters relating to the
 483 welfare of students, including:

484 (6) SAFETY AND SECURITY BEST PRACTICES.—Each district
 485 school superintendent shall establish policies and procedures
 486 for the prevention of violence on school grounds, including the
 487 assessment of and intervention with individuals whose behavior
 488 poses a threat to the safety of the school community.

489 (f) School safety requirements.—~~By August 1, 2024,~~ Each
 490 school district and charter school governing board shall comply
 491 with the following school safety requirements:

492 1. All gates or other access points that restrict ingress
 493 to or egress from a school campus shall remain closed and locked

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494 when students are on campus during school supervision hours. For
 495 the purposes of this section, "school supervision hours" means
 496 the hours of the school day plus the reasonable time immediately
 497 before and after school during which student supervision is
 498 available per school district policy. A gate or ~~other campus~~
 499 access point may ~~only not~~ be open or unlocked during school
 500 supervision hours if one of the following conditions is met,
 501 ~~regardless of whether it is during normal school hours, unless:~~

502 a. It is attended or actively staffed ~~by a person~~ when
 503 students are on campus;

504 b. The use complies ~~is in accordance~~ with a shared use
 505 agreement pursuant to s. 1013.101;

506 c. Another closed and locked gate or access point separates
 507 the open or unlocked gate from areas occupied by students; or

508 ~~d.e.~~ The school safety specialist, or his or her designee,
 509 has documented in the Florida Safe Schools Assessment Tool
 510 portal maintained by the Office of Safe Schools that the gate or
 511 ~~other~~ access point is exempt from ~~not subject to~~ this
 512 requirement based upon other safety measures in place at the
 513 school or an exception recognized by the office pursuant to s.
 514 1001.212(17). The office may conduct a compliance visit pursuant
 515 to s. 1001.212(14) to review if such determination is
 516 appropriate.

517 2. During school supervision hours, all school classrooms
 518 and other instructional spaces must be locked to prevent ingress
 519 when occupied by students, except between class periods when
 520 students are moving between classrooms or other instructional
 521 spaces, unless the school safety specialist, or his or her
 522 designee, has documented in the Florida Safe Schools Assessment

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523 Tool portal maintained by the Office of Safe Schools that the
 524 open and unlocked door, gate, or other access point is not
 525 subject to this requirement based upon an exception recognized
 526 by the office pursuant to s. 1001.212(17). If a classroom or
 527 other instructional space door must be left unlocked or open for
 528 any other reason ~~other than between class periods when students~~
 529 ~~are moving between classrooms or other instructional spaces,~~ the
 530 door must be actively staffed by a person standing or seated at
 531 the door. The office may conduct a compliance visit pursuant to
 532 s. 1001.212(14) to review if a documented exception is
 533 appropriate.

534 3. Unless another closed and locked door, gate, or access
 535 point prevents access to a specific school building's entry, all
 536 campus access doors, gates, and other access points that allow
 537 ingress to or egress from a school building shall remain closed
 538 and locked during school supervision hours at all times to
 539 prevent unauthorized access, except when: ingress, unless
 540 a. A person is actively entering or exiting the door, gate,
 541 or other access point;
 542 b. The door, gate, or access point is actively staffed by
 543 school personnel to prevent unauthorized entry; or
 544 c. The school safety specialist, or his or her designee,
 545 has documented in the Florida Safe Schools Assessment Tool
 546 portal maintained by the Office of Safe Schools that the open
 547 and unlocked door, gate, or other access point is not subject to
 548 this requirement based upon other safety measures at the school
 549 or an exception recognized by the office pursuant to s.
 550 1001.212(17). The office may conduct a compliance visit pursuant
 551 to s. 1001.212(14) to review if such determination is

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552 appropriate. All campus access doors, gates, and other access
 553 points may be electronically or manually controlled by school
 554 personnel to allow access by authorized visitors, students, and
 555 school personnel.

556 4. All school classrooms and other instructional spaces
 557 must clearly and conspicuously mark the safest areas in each
 558 classroom or other instructional space where students must
 559 shelter in place during an emergency. Students must be notified
 560 of these safe areas within the first 10 days of the school year.
 561 If it is not feasible to clearly and conspicuously mark the
 562 safest areas in a classroom or other instructional space, the
 563 school safety specialist, or his or her designee, must document
 564 such determination in the Florida Safe Schools Assessment Tool
 565 portal maintained by the Office of Safe Schools, identifying
 566 where affected students must shelter in place. The office shall
 567 assist the school safety specialist with compliance during the
 568 inspection required under s. 1001.212(14).

569 Persons who are aware of a violation of this paragraph must
 570 report the violation to the school principal. The school
 571 principal must report the violation to the school safety
 572 specialist no later than the next business day after receiving
 573 such report. If the person who violated this paragraph is the
 574 school principal or charter school administrator, the report
 575 must be made directly to the district school superintendent or
 576 charter school governing board, as applicable.

577 Section 4. Subsections (4) and (5) of section 1006.12,
 578 Florida Statutes, are amended to read:
 579 1006.12 Safe-school officers at each public school.—For the
 580

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581 protection and safety of school personnel, property, students,
 582 and visitors, each district school board and school district
 583 superintendent shall partner with law enforcement agencies or
 584 security agencies to establish or assign one or more safe-school
 585 officers at each school facility within the district, including
 586 charter schools. A district school board ~~shall must~~ collaborate
 587 with charter school governing boards to facilitate charter
 588 school access to all safe-school officer options available under
 589 this section. The school district may implement any combination
 590 of the options in subsections (1)-(4) to best meet the needs of
 591 the school district and charter schools.

592 (4) SCHOOL SECURITY GUARD.—A school district, ~~or~~ charter
 593 school governing board, or private school, as authorized under
 594 s. 1002.42(20), may contract with a security agency as defined
 595 in s. 493.6101(18) to employ as a school security guard an
 596 individual who holds a Class "D" and Class "G" license pursuant
 597 to chapter 493, provided the following training and contractual
 598 conditions are met:

599 (a) An individual who serves as a school security guard,
 600 for purposes of satisfying the requirements of this section,
 601 must:

602 1. Demonstrate completion of 144 hours of required training
 603 conducted by a sheriff pursuant to s. 30.15(1)(k)2.

604 2. Pass a psychological evaluation administered by a
 605 psychologist licensed under chapter 490 and designated by the
 606 Department of Law Enforcement and submit the results of the
 607 evaluation to the sheriff's office and, school district, ~~or~~
 608 charter school governing board, private school, or employing
 609 security agency as applicable. The Department of Law Enforcement

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610 is authorized to provide the sheriff's office, school district,
 611 ~~or~~ charter school governing board, private school, or employing
 612 security agency with mental health and substance abuse data for
 613 compliance with this paragraph.

614 3. Submit to and pass an initial drug test and subsequent
 615 random drug tests in accordance with the requirements of s.
 616 112.0455 and the sheriff's office, school district, or charter
 617 school governing board, private school, or employing security
 618 agency, as applicable.

619 4. Be approved to work as a school security guard by the
 620 sheriff of each county in which the school security guard will
 621 be assigned to a school before commencing work at any school in
 622 that county. The sheriff's approval authorizes the security
 623 agency to assign the school security guard to any school in the
 624 county, and the sheriff's approval is not limited to any
 625 particular school.

626 5. Successfully complete ongoing training, weapon
 627 inspection, and firearm qualification conducted by a sheriff
 628 pursuant to s. 30.15(1)(k)2.e. on at least an annual basis and
 629 provide documentation to the sheriff's office, school district,
 630 ~~or~~ charter school governing board, private school, or employing
 631 security agency as applicable.

632 (b) The contract between a security agency and a school
 633 district, private school, or a charter school governing board
 634 regarding requirements applicable to school security guards
 635 serving in the capacity of a safe-school officer for purposes of
 636 satisfying the requirements of this section must shall define
 637 the entity or entities responsible ~~for training and the~~
 638 ~~responsibilities~~ for maintaining records relating to training,

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639 inspection, and firearm qualification.

640 (c) School security guards serving in the capacity of a
641 safe-school officer pursuant to this subsection are in support
642 of school-sanctioned activities for purposes of s. 790.115, and
643 must aid in the prevention or abatement of active assailant
644 incidents on school premises.

645 (d) The Office of Safe Schools shall provide the Department
646 of Law Enforcement any information related to a school security
647 guard that it receives pursuant to subsection (5).

648 (5) Notification.—The district school superintendent or
649 charter school administrator, private school administrator, or a
650 respective designee, shall notify the county sheriff and the
651 Office of Safe Schools immediately after, but no later than 72
652 hours after:

653 (a) A safe-school officer is dismissed for misconduct or is
654 otherwise disciplined.

655 (b) A safe-school officer discharges his or her firearm in
656 the exercise of the safe-school officer's duties, other than for
657 training purposes.

658

659 If a district school board, through its adopted policies,
660 procedures, or actions, denies a charter school access to any
661 safe-school officer options pursuant to this section, the school
662 district must assign a school resource officer or school safety
663 officer to the charter school. Under such circumstances, the
664 charter school's share of the costs of the school resource
665 officer or school safety officer may not exceed the safe school
666 allocation funds provided to the charter school pursuant to s.
667 1011.62(12) and shall be retained by the school district.

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668 Section 5. Subsection (2) of section 1006.121, Florida
669 Statutes, is amended to read:

670 1006.121 Florida Safe Schools Canine Program.—

671 (2) DEFINITION.—As used in this section, the term "firearm
672 detection canine" means any canine that is owned or the service
673 of which is employed by a law enforcement agency or school
674 district for use by a sworn law enforcement officer in K-12
675 schools for the primary purpose of aiding in the detection of
676 firearms and ammunition.

677 Section 6. This act shall take effect July 1, 2025.

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By Senator Burgess

23-00209A-25

20251472__

1 A bill to be entitled
 2 An act relating to public records; amending s. 30.15,
 3 F.S.; providing that certain information relating to
 4 school security guards held by the Department of Law
 5 Enforcement, a law enforcement agency, a school
 6 district, or a charter school is exempt from public
 7 records requirements; providing for future legislative
 8 review and repeal of the exemption; providing a
 9 statement of public necessity; providing a contingent
 10 effective date.

11
 12 Be It Enacted by the Legislature of the State of Florida:

13
 14 Section 1. Subsection (6) of section 30.15, Florida
 15 Statutes, is amended to read:

16 30.15 Powers, duties, and obligations.—

17 (6) Any information held by the Department of Law
 18 Enforcement, a law enforcement agency, a school district, or a
 19 charter school which ~~that~~ would identify whether a person has
 20 been certified to serve as a school guardian or school security
 21 guard is exempt from s. 119.07(1) and s. 24(a), Art. I of the
 22 State Constitution. This subsection is subject to the Open
 23 Government Sunset Review Act in accordance with s. 119.15 and
 24 shall stand repealed on October 2, 2030 ~~2029~~, unless reviewed
 25 and saved from repeal through reenactment by the Legislature.

26 Section 2. The Legislature finds that it is a public
 27 necessity that any information held by the Department of Law
 28 Enforcement, a law enforcement agency, a school district, or a
 29 charter school which would identify whether an individual has

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30 been certified to serve as a school security guard is exempt
 31 from s. 119.07(1), Florida Statutes, and s. 24(a), Article I of
 32 the State Constitution. School security and student safety are
 33 fundamental priorities in this state, as is the safety of people
 34 -serving or who have served as school security guards. School
 35 security guards serve a critical role as safe-school officers
 36 and first responders, and their presence on school grounds
 37 serves as a deterrent against incidents threatening the lives of
 38 students and school personnel. Disclosure of the identity of
 39 persons certified as school security guards might undermine such
 40 deterrence and may compromise their safety along with the safety
 41 of students. The public disclosure of such information would
 42 also adversely affect their ability to respond adequately to an
 43 active assailant incident, as an assailant might be alerted in
 44 advance that a particular individual is certified as a school
 45 security guard. Furthermore, school security guards who have
 46 been appointed to that position might leave their appointment
 47 for a period of time while maintaining their certification and,
 48 thereafter, be reappointed at a future date. The safety of such
 49 persons would be compromised if their status as school security
 50 guards became public record by virtue of their continued
 51 certification. Accordingly, it is necessary to protect the
 52 identity of persons certified as school security guards from
 53 public records requirements in order to implement effectively
 54 and efficiently the purpose and intent of school security guard
 55 programs.

56 Section 3. This act shall take effect on the same date that
 57 SB 1470 or similar legislation takes effect, if such legislation
 58 is adopted in the same legislative session or an extension

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59 | thereof and becomes a law.

By Senator Calatayud

38-00773A-25

20251618__

1 A bill to be entitled
 2 An act relating to prekindergarten through grade 12
 3 education; amending s. 11.45, F.S.; removing the
 4 Florida School for Competitive Academics from audit
 5 requirements; amending s. 216.251, F.S.; removing the
 6 Florida School for Competitive Academics from
 7 specified classification and pay plans; amending s.
 8 447.203, F.S.; removing the Florida School for
 9 Competitive Academics from the definition of a public
 10 employer; amending s. 1000.04, F.S.; removing the
 11 Florida School for Competitive Academics from the
 12 components of Florida's Early Learning-20 education
 13 system; amending s. 1001.20, F.S.; removing the
 14 Florida School for Competitive Academics from the
 15 duties of the Office of Inspector General within the
 16 Department of Education; creating s. 1001.325, F.S.;
 17 prohibiting the expenditure of funds by public
 18 schools, charter schools, school districts, charter
 19 school administrators, or direct-support organizations
 20 to purchase membership in, or goods or services from,
 21 any organization that discriminates on the basis of
 22 race, color, national origin, sex, disability, or
 23 religion; prohibiting the expenditure of funds by
 24 public schools, charter schools, school districts,
 25 charter school administrators, or direct-support
 26 organizations to promote, support, or maintain certain
 27 programs or activities; authorizing the use of student
 28 fees and school or district facilities by student-led
 29 organizations under certain circumstances; providing

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30 construction; requiring the State Board of Education
 31 to adopt rules; amending s. 1001.452, F.S.; deleting a
 32 provision requiring the Commissioner of Education to
 33 determine whether school districts have maximized
 34 efforts to include minority persons and persons of
 35 lower socioeconomic status on their school advisory
 36 councils; amending s. 1002.20, F.S.; authorizing
 37 public schools to purchase or enter into arrangements
 38 for certain emergency opioid antagonists, rather than
 39 only for naloxone; requiring that district school
 40 board policies authorizing corporal punishment include
 41 a requirement that parental consent be provided before
 42 the administration of corporal punishment; amending s.
 43 1002.33, F.S.; requiring a charter school to comply
 44 with statute relating to corporal punishment;
 45 repealing s. 1002.351, F.S., relating to the Florida
 46 School for Competitive Academics; amending s.
 47 1002.394, F.S.; removing the Florida School for
 48 Competitive Academics from Family Empowerment
 49 Scholarship prohibitions; amending s. 1002.395, F.S.;
 50 removing the Florida School for Competitive Academics
 51 from Florida Tax Credit Scholarship prohibitions;
 52 amending s. 1002.68, F.S.; deleting a provision
 53 requiring the department to confer with the Council
 54 for Early Grade Success before receiving a certain
 55 approval; amending s. 1002.71, F.S.; revising the
 56 conditions under which a student may withdraw from a
 57 prekindergarten program and reenroll in another
 58 program; amending s. 1002.945, F.S.; revising the

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59 criteria required for a child care facility, large
 60 family child care home, or family day care home to
 61 obtain and maintain a designation as a Gold Seal
 62 Quality Care provider; amending s. 1003.41, F.S.;
 63 requiring that certain standards documents contain
 64 only academic standards and benchmarks; requiring the
 65 Commissioner of Education to revise currently approved
 66 standards documents and submit them to the state board
 67 by a specified date; amending s. 1003.42, F.S.;
 68 revising required instruction on the principles of
 69 agriculture; requiring the department to collaborate
 70 with specified entities to develop associated
 71 standards and a curriculum; authorizing the department
 72 to contract with certain agricultural education
 73 organizations; amending s. 1003.4201, F.S.;
 74 authorizing the inclusion of intensive reading
 75 interventions in a school district comprehensive
 76 reading instruction plan; requiring that intensive
 77 reading interventions be delivered by instructional
 78 personnel who possess a micro-credential or are
 79 certified or endorsed in reading; requiring that such
 80 interventions incorporate certain strategies;
 81 requiring that instructional personnel with a micro-
 82 credential be supervised by an individual certified or
 83 endorsed in reading; defining the term "supervised";
 84 authorizing the inclusion in the reading instruction
 85 plans of a description of how school districts
 86 prioritize the assignment of highly effective
 87 teachers; amending s. 1003.4282, F.S.; adding

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88 components to required instruction on financial
 89 literacy; amending s. 1007.27, F.S.; requiring the
 90 state board to identify national consortia to develop
 91 certain courses; authorizing the department to join or
 92 establish a national consortium as an additional
 93 alternative method to develop and implement advanced
 94 placement courses; repealing s. 1008.2125, F.S.,
 95 relating to the Council for Early Grade Success;
 96 amending s. 1008.36, F.S.; specifying the recipients
 97 of school recognition bonus funds; amending s.
 98 1008.365, F.S.; revising the types of tutoring hours
 99 that may be counted toward meeting the community
 100 service requirements for the Bright Futures
 101 Scholarship Program; repealing s. 1011.58, F.S.,
 102 relating to legislative budget requests of the Florida
 103 School for Competitive Academics; repealing s.
 104 1011.59, F.S., relating to funds for the Florida
 105 School for Competitive Academics; amending s.
 106 1012.315, F.S.; revising educator certification and
 107 certain employment screening standards; making
 108 technical changes; amending s. 1012.56, F.S.;
 109 authorizing individuals to demonstrate mastery of
 110 general knowledge, subject area knowledge, or
 111 professional preparation and education competence by
 112 providing a school district with documentation of a
 113 valid certificate issued by the American Board for
 114 Certification of Teacher Excellence; amending s.
 115 1012.77, F.S.; conforming a provision to a change made
 116 by the act; specifying entities eligible to submit

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117 nominees for the Teacher of the Year and Ambassador
118 for Education awards; providing effective dates.

119
120 Be It Enacted by the Legislature of the State of Florida:

121
122 Section 1. Paragraphs (d) and (f) of subsection (2) of
123 section 11.45, Florida Statutes, are amended to read:

124 11.45 Definitions; duties; authorities; reports; rules.—

125 (2) DUTIES.—The Auditor General shall:

126 (d) Annually conduct financial audits of the accounts and
127 records of all district school boards in counties with
128 populations of less ~~fewer~~ than 150,000, according to the most
129 recent federal decennial statewide census; and the Florida
130 School for the Deaf and the Blind; ~~and the Florida School for~~
131 ~~Competitive Academies.~~

132 (f) At least every 3 years, conduct operational audits of
133 the accounts and records of state agencies, state universities,
134 state colleges, district school boards, the Florida Clerks of
135 Court Operations Corporation, water management districts, and
136 the Florida School for the Deaf and the Blind; ~~and the Florida~~
137 ~~School for Competitive Academies.~~

138
139 The Auditor General shall perform his or her duties
140 independently but under the general policies established by the
141 Legislative Auditing Committee. This subsection does not limit
142 the Auditor General's discretionary authority to conduct other
143 audits or engagements of governmental entities as authorized in
144 subsection (3).

145 Section 2. Paragraph (a) of subsection (2) of section

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146 216.251, Florida Statutes, is amended to read:

147 216.251 Salary appropriations; limitations.—

148 (2) (a) The salary for each position not specifically
149 indicated in the appropriations acts shall be as provided in one
150 of the following subparagraphs:

151 1. Within the classification and pay plans provided for in
152 chapter 110.

153 2. Within the classification and pay plans established by
154 the Board of Trustees for the Florida School for the Deaf and
155 the Blind of the Department of Education and approved by the
156 State Board of Education for academic and academic
157 administrative personnel.

158 3. Within the classification and pay plan approved and
159 administered by the Board of Governors or the designee of the
160 board for those positions in the State University System.

161 4. Within the classification and pay plan approved by the
162 President of the Senate and the Speaker of the House of
163 Representatives, as the case may be, for employees of the
164 Legislature.

165 5. Within the approved classification and pay plan for the
166 judicial branch.

167 ~~6. Within the classification and pay plans established by~~
168 ~~the Board of Trustees for the Florida School for Competitive~~
169 ~~Academies of the Department of Education and approved by the~~
170 ~~State Board of Education for academic and academic~~
171 ~~administrative personnel.~~

172 Section 3. Subsection (2) of section 447.203, Florida
173 Statutes, is amended to read:

174 447.203 Definitions.—As used in this part:

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175 (2) "Public employer" or "employer" means the state or any
 176 county, municipality, or special district or any subdivision or
 177 agency thereof which the commission determines has sufficient
 178 legal distinctiveness properly to carry out the functions of a
 179 public employer. With respect to all public employees determined
 180 by the commission as properly belonging to a statewide
 181 bargaining unit composed of State Career Service System
 182 employees or Selected Professional Service employees, the
 183 Governor is deemed to be the public employer; and the Board of
 184 Governors of the State University System, or the board's
 185 designee, is deemed to be the public employer with respect to
 186 all public employees of each constituent state university. The
 187 board of trustees of a community college is deemed to be the
 188 public employer with respect to all employees of the community
 189 college. The district school board is deemed to be the public
 190 employer with respect to all employees of the school district.
 191 The Board of Trustees of the Florida School for the Deaf and the
 192 Blind is deemed to be the public employer with respect to the
 193 academic and academic administrative personnel of the Florida
 194 School for the Deaf and the Blind. ~~The Board of Trustees of the~~
 195 ~~Florida School for Competitive Academics is deemed to be the~~
 196 ~~public employer with respect to the academic and academic~~
 197 ~~administrative personnel of the Florida School for Competitive~~
 198 ~~Academics.~~ The Governor is deemed to be the public employer with
 199 respect to all employees in the Correctional Education Program
 200 of the Department of Corrections established pursuant to s.
 201 944.801.

202 Section 4. Subsection (7) of section 1000.04, Florida
 203 Statutes, is amended to read:

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204 1000.04 Components for the delivery of public education
 205 within the Florida Early Learning-20 education system.—Florida's
 206 Early Learning-20 education system provides for the delivery of
 207 early learning and public education through publicly supported
 208 and controlled K-12 schools, Florida College System
 209 institutions, state universities and other postsecondary
 210 educational institutions, other educational institutions, and
 211 other educational services as provided or authorized by the
 212 Constitution and laws of the state.

213 ~~(7) THE FLORIDA SCHOOL FOR COMPETITIVE ACADEMICS.—The~~
 214 ~~Florida School for Competitive Academics is a component of the~~
 215 ~~delivery of public education within Florida's Early Learning-20~~
 216 ~~education system.—~~

217 Section 5. Paragraph (e) of subsection (4) of section
 218 1001.20, Florida Statutes, is amended to read:

219 1001.20 Department under direction of state board.—

220 (4) The Department of Education shall establish the
 221 following offices within the Office of the Commissioner of
 222 Education which shall coordinate their activities with all other
 223 divisions and offices:

224 (e) *Office of Inspector General.*—Organized using existing
 225 resources and funds and responsible for promoting
 226 accountability, efficiency, and effectiveness and detecting
 227 fraud and abuse within school districts, the Florida School for
 228 the Deaf and the Blind, ~~the Florida School for Competitive~~
 229 ~~Academics,~~ and Florida College System institutions in Florida.
 230 If the Commissioner of Education determines that a district
 231 school board, the Board of Trustees for the Florida School for
 232 the Deaf and the Blind, ~~the Board of Trustees for the Florida~~

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233 ~~School for Competitive Academies~~, or a Florida College System
 234 institution board of trustees is unwilling or unable to address
 235 substantiated allegations made by any person relating to waste,
 236 fraud, or financial mismanagement within the school district,
 237 the Florida School for the Deaf and the Blind, ~~the Florida~~
 238 ~~School for Competitive Academies~~, or the Florida College System
 239 institution, the office must conduct, coordinate, or request
 240 investigations into such substantiated allegations. The office
 241 shall investigate allegations or reports of possible fraud or
 242 abuse against a district school board made by any member of the
 243 Cabinet; the presiding officer of either house of the
 244 Legislature; a chair of a substantive or appropriations
 245 committee with jurisdiction; or a member of the board for which
 246 an investigation is sought. The office may investigate
 247 allegations or reports of suspected violations of a student's,
 248 parent's, or teacher's rights. The office shall have access to
 249 all information and personnel necessary to perform its duties
 250 and shall have all of its current powers, duties, and
 251 responsibilities authorized in s. 20.055.

252 Section 6. Section 1001.325, Florida Statutes, is created
 253 to read:

254 1001.325 Prohibited expenditures.-

255 (1) A public school, charter school, school district,
 256 charter school administrator, or direct-support organization may
 257 not expend any funds, regardless of source, to purchase
 258 membership in, or goods and services from, any organization that
 259 discriminates on the basis of race, color, national origin, sex,
 260 disability, or religion.

261 (2) A public school, charter school, school district,

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262 charter school administrator, or direct-support organization may
 263 not expend any state or federal funds to promote, support, or
 264 maintain any programs or campus activities that:

265 (a) Violate s. 1000.05; or

266 (b) Advocate, promote, or engage in political or social
 267 activism, as defined by the State Board of Education.

268
 269 Student fees to support student-led organizations are permitted
 270 notwithstanding any speech or expressive activity by such
 271 organizations which would otherwise violate this subsection,
 272 provided that public funds are allocated to student-led
 273 organizations pursuant to written policies or regulations of the
 274 school or district in which the student is enrolled, as
 275 applicable. Use of school or district facilities by student-led
 276 organizations is permitted notwithstanding any speech or
 277 expressive activity by such organizations which would otherwise
 278 violate this subsection, provided that such use is granted to
 279 student-led organizations pursuant to written policies or
 280 regulations of the school or school district, as applicable.

281 (3) Subsection (2) does not prohibit programs, campus
 282 activities, or functions required for compliance with general or
 283 federal laws or regulations, for obtaining or retaining
 284 accreditation, or for continuing to receive state funds with the
 285 approval of either the State Board of Education or the
 286 department.

287 (4) The State Board of Education shall adopt rules to
 288 implement this section.

289 Section 7. Paragraph (a) of subsection (1) of section
 290 1001.452, Florida Statutes, is amended to read:

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291 1001.452 District and school advisory councils.-
 292 (1) ESTABLISHMENT.-
 293 (a) The district school board shall establish an advisory
 294 council for each school in the district and shall develop
 295 procedures for the election and appointment of advisory council
 296 members. Each school advisory council shall include in its name
 297 the words "school advisory council." The school advisory council
 298 shall be the sole body responsible for final decisionmaking at
 299 the school relating to implementation of ss. 1001.42(18) and
 300 1008.345. A majority of the members of each school advisory
 301 council must be persons who are not employed by the school
 302 district. Each advisory council shall be composed of the
 303 principal and an appropriately balanced number of teachers,
 304 education support employees, students, parents, and other
 305 business and community citizens who are representative of the
 306 ethnic, racial, and economic community served by the school.
 307 Career center and high school advisory councils shall include
 308 students, and middle and junior high school advisory councils
 309 may include students. School advisory councils of career centers
 310 and adult education centers are not required to include parents
 311 as members. Council members representing teachers, education
 312 support employees, students, and parents shall be elected by
 313 their respective peer groups at the school in a fair and
 314 equitable manner as follows:
 315 1. Teachers shall be elected by teachers.
 316 2. Education support employees shall be elected by
 317 education support employees.
 318 3. Students shall be elected by students.
 319 4. Parents shall be elected by parents.

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320
 321 The district school board shall establish procedures to be used
 322 by schools in selecting business and community members which
 323 ~~that~~ include means of ensuring wide notice of vacancies and of
 324 taking input on possible members from local business, chambers
 325 of commerce, community and civic organizations and groups, and
 326 the public at large. The district school board shall review the
 327 membership composition of each advisory council. If the district
 328 school board determines that the membership elected by the
 329 school is not representative of the ethnic, racial, and economic
 330 community served by the school, the district school board must
 331 ~~shall~~ appoint additional members to achieve proper
 332 representation. ~~The commissioner shall determine if schools have~~
 333 ~~maximized their efforts to include on their advisory councils~~
 334 ~~minority persons and persons of lower socioeconomic status.~~
 335 Although schools are strongly encouraged to establish school
 336 advisory councils, the district school board of any school
 337 district that has a student population of 10,000 or less ~~fewer~~
 338 may establish a district advisory council which includes at
 339 least one duly elected teacher from each school in the district.
 340 For the purposes of school advisory councils and district
 341 advisory councils, the term "teacher" includes classroom
 342 teachers, certified student services personnel, and media
 343 specialists. For purposes of this paragraph, "education support
 344 employee" means any person employed by a school who is not
 345 defined as instructional or administrative personnel pursuant to
 346 s. 1012.01 and whose duties require 20 or more hours in each
 347 normal working week.
 348 Section 8. Paragraph (o) of subsection (3) and paragraph

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349 (c) of subsection (4) of section 1002.20, Florida Statutes, are
350 amended to read:

351 1002.20 K-12 student and parent rights.—Parents of public
352 school students must receive accurate and timely information
353 regarding their child’s academic progress and must be informed
354 of ways they can help their child to succeed in school. K-12
355 students and their parents are afforded numerous statutory
356 rights including, but not limited to, the following:

357 (3) HEALTH ISSUES.—

358 (o) Emergency opioid antagonist ~~naloxone~~ use and supply.—

359 1. A public school may purchase a supply of an emergency
360 the opioid antagonist approved by the United States Food and
361 Drug Administration (FDA) ~~naloxone~~ from a wholesale distributor
362 as defined in s. 499.003 or may enter into an arrangement with a
363 wholesale distributor or manufacturer as defined in s. 499.003
364 for an FDA-approved emergency opioid antagonist ~~naloxone~~ at
365 fair-market, free, or reduced prices for use in the event that a
366 student has an opioid overdose. The FDA-approved emergency
367 opioid antagonist ~~naloxone~~ must be maintained in a secure
368 location on the public school’s premises.

369 2. A school district employee who administers an approved
370 emergency opioid antagonist to a student in compliance with ss.
371 381.887 and 768.13 is immune from civil liability under s.
372 768.13.

373 (4) DISCIPLINE.—

374 (c) Corporal punishment.—

375 1. In accordance with the provisions of s. 1003.32,
376 corporal punishment of a public school student may only be
377 administered by a teacher or school principal within guidelines

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378 of the school principal and according to district school board
379 policy. Another adult must be present and must be informed in
380 the student’s presence of the reason for the punishment. Upon
381 request, the teacher or school principal must provide the parent
382 with a written explanation of the reason for the punishment and
383 the name of the other adult who was present.

384 2. A district school board having a policy authorizing the
385 use of corporal punishment as a form of discipline shall include
386 in such policy a requirement that a parent provide consent for
387 the school to administer corporal punishment. The district
388 school board policy may require such consent for the school
389 year, or before each administration. The district school board
390 shall review its policy on corporal punishment once every 3
391 years during a district school board meeting held pursuant to s.
392 1001.372. The district school board shall take public testimony
393 at the board meeting. If such board meeting is not held in
394 accordance with this subparagraph, the portion of the district
395 school board’s policy authorizing corporal punishment expires.

396 Section 9. Paragraph (b) of subsection (16) of section
397 1002.33, Florida Statutes, is amended to read:

398 1002.33 Charter schools.—

399 (16) EXEMPTION FROM STATUTES.—

400 (b) Additionally, a charter school shall be in compliance
401 with the following statutes:

402 1. Section 286.011, relating to public meetings and
403 records, public inspection, and criminal and civil penalties.

404 2. Chapter 119, relating to public records.

405 3. Section 1003.03, relating to the maximum class size,
406 except that the calculation for compliance pursuant to s.

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407 1003.03 shall be the average at the school level.

408 4. Section 1012.22(1)(c), relating to compensation and

409 salary schedules.

410 5. Section 1012.33(5), relating to workforce reductions.

411 6. Section 1012.335, relating to contracts with

412 instructional personnel hired on or after July 1, 2011.

413 7. Section 1012.34, relating to the substantive

414 requirements for performance evaluations for instructional

415 personnel and school administrators.

416 8. Section 1006.12, relating to safe-school officers.

417 9. Section 1006.07(7), relating to threat management teams.

418 10. Section 1006.07(9), relating to School Environmental

419 Safety Incident Reporting.

420 11. Section 1006.07(10), relating to reporting of

421 involuntary examinations.

422 12. Section 1006.1493, relating to the Florida Safe Schools

423 Assessment Tool.

424 13. Section 1006.07(6)(d), relating to adopting an active

425 assailant response plan.

426 14. Section 943.082(4)(b), relating to the mobile

427 suspicious activity reporting tool.

428 15. Section 1012.584, relating to youth mental health

429 awareness and assistance training.

430 16. Section 1001.42(4)(f)2., relating to middle school and

431 high school start times. A charter school-in-the-workplace is

432 exempt from this requirement.

433 17. Section 1002.20(4)(c), relating to school corporal

434 punishment.

435 Section 10. Section 1002.351, Florida Statutes, is

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436 repealed.

437 Section 11. Subsection (6) of section 1002.394, Florida

438 Statutes, is amended to read:

439 1002.394 The Family Empowerment Scholarship Program.—

440 (6) SCHOLARSHIP PROHIBITIONS.—A student is not eligible for

441 a Family Empowerment Scholarship while he or she is:

442 (a) Enrolled full time in a public school, including, but

443 not limited to, the Florida School for the Deaf and the Blind,

444 the College-Preparatory Boarding Academy, ~~the Florida School for~~

445 ~~Competitive Academies~~, the Florida Virtual School, the Florida

446 Scholars Academy, a developmental research school authorized

447 under s. 1002.32, or a charter school authorized under this

448 chapter. For purposes of this paragraph, a 3- or 4-year-old

449 child who receives services funded through the Florida Education

450 Finance Program is considered to be a student enrolled in a

451 public school;

452 (b) Enrolled in a school operating for the purpose of

453 providing educational services to youth in a Department of

454 Juvenile Justice commitment program;

455 (c) Receiving any other educational scholarship pursuant to

456 this chapter. However, an eligible public school student

457 receiving a scholarship under s. 1002.411 may receive a

458 scholarship for transportation pursuant to subparagraph

459 (4)(a)2.;

460 (d) Not having regular and direct contact with his or her

461 private school teachers pursuant to s. 1002.421(1)(i), unless he

462 or she is eligible pursuant to paragraph (3)(b) and enrolled in

463 the participating private school's transition-to-work program

464 pursuant to subsection (16) or a home education program pursuant

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465 to s. 1002.41;

466 (e) Participating in a private tutoring program pursuant to
467 s. 1002.43 unless he or she is determined eligible pursuant to
468 paragraph (3) (b); or

469 (f) Participating in virtual instruction pursuant to s.
470 1002.455 that receives state funding pursuant to the student's
471 participation.

472 Section 12. Subsection (4) of section 1002.395, Florida
473 Statutes, is amended to read:

474 1002.395 Florida Tax Credit Scholarship Program.—

475 (4) SCHOLARSHIP PROHIBITIONS.—A student is not eligible for
476 a scholarship while he or she is:

477 (a) Enrolled full time in a public school, including, but
478 not limited to, the Florida School for the Deaf and the Blind,
479 the College-Preparatory Boarding Academy, ~~the Florida School for~~
480 ~~Competitive Academics~~, the Florida Virtual School, the Florida
481 Scholars Academy, a developmental research school authorized
482 under s. 1002.32, or a charter school authorized under this
483 chapter. For purposes of this paragraph, a 3- or 4-year-old
484 child who receives services funded through the Florida Education
485 Finance Program is considered a student enrolled full time in a
486 public school;

487 (b) Enrolled in a school operating for the purpose of
488 providing educational services to youth in a Department of
489 Juvenile Justice commitment program;

490 (c) Receiving any other educational scholarship pursuant to
491 this chapter. However, an eligible public school student
492 receiving a scholarship under s. 1002.411 may receive a
493 scholarship for transportation pursuant to subparagraph

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494 (6) (d) 4.;

495 (d) Not having regular and direct contact with his or her
496 private school teachers pursuant to s. 1002.421(1) (i) unless he
497 or she is enrolled in a personalized education program;

498 (e) Participating in a home education program as defined in
499 s. 1002.01(1);

500 (f) Participating in a private tutoring program pursuant to
501 s. 1002.43 unless he or she is enrolled in a personalized
502 education program; or

503 (g) Participating in virtual instruction pursuant to s.
504 1002.455 that receives state funding pursuant to the student's
505 participation.

506 Section 13. Paragraph (e) of subsection (4) of section
507 1002.68, Florida Statutes, is amended to read:

508 1002.68 Voluntary Prekindergarten Education Program
509 accountability.—

510 (4)

511 (e) Subject to an appropriation, the department shall
512 provide for a differential payment to a private prekindergarten
513 provider and public school based on the provider's designation.
514 The maximum differential payment may not exceed a total of 15
515 percent of the base student allocation per full-time equivalent
516 student under s. 1002.71 attending in the consecutive program
517 year for that program. A private prekindergarten provider or
518 public school may not receive a differential payment if it
519 receives a designation of "proficient" or lower. ~~Before the~~
520 ~~adoption of the methodology, the department shall confer with~~
521 ~~the Council for Early Grade Success under s. 1008.2125 before~~
522 ~~receiving approval from the State Board of Education for the~~

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523 ~~final recommendations on the designation system and differential~~
 524 ~~payments.~~

525 Section 14. Subsection (4) of section 1002.71, Florida
 526 Statutes, is amended to read:

527 1002.71 Funding; financial and attendance reporting.—

528 (4) Notwithstanding s. 1002.53(3) and subsection (2):

529 (a) A child who, ~~for any of the prekindergarten programs~~
 530 ~~listed in s. 1002.53(3)~~, has not completed any of the
 531 prekindergarten programs listed in s. 1002.53(3) ~~more than 70~~
 532 ~~percent of the hours authorized to be reported for funding under~~
 533 ~~subsection (2), or has not expended more than 70 percent of the~~
 534 ~~funds authorized for the child under s. 1002.66,~~ may withdraw
 535 from the program for good cause and reenroll in one of the
 536 programs. The total funding for a child who reenrolls in one of
 537 the programs for good cause may not exceed one full-time
 538 equivalent student. Funding for a child who withdraws and
 539 reenrolls in one of the programs for good cause must ~~shall~~ be
 540 issued in accordance with the department's uniform attendance
 541 policy adopted pursuant to paragraph (6) (d).

542 (b) A child who has not ~~substantially~~ completed any of the
 543 prekindergarten programs listed in s. 1002.53(3) may withdraw
 544 from the program due to an extreme hardship that is beyond the
 545 child's or parent's control, reenroll in one of the summer
 546 programs, and be reported for funding purposes as a full-time
 547 equivalent student in the summer program for which the child is
 548 reenrolled.

550 A child may reenroll only once in a prekindergarten program
 551 under this section. A child who reenrolls in a prekindergarten

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552 program under this subsection may not subsequently withdraw from
 553 the program and reenroll, unless the child is granted a good
 554 cause exemption under this subsection. The department shall
 555 establish criteria specifying whether a good cause exists for a
 556 child to withdraw from a program under paragraph (a), ~~whether a~~
 557 ~~child has substantially completed a program under paragraph (b),~~
 558 and whether an extreme hardship exists which is beyond the
 559 child's or parent's control under paragraph (b).

560 Section 15. Paragraph (d) of subsection (4) of section
 561 1002.945, Florida Statutes, is amended to read:

562 1002.945 Gold Seal Quality Care Program.—

563 (4) In order to obtain and maintain a designation as a Gold
 564 Seal Quality Care provider, a child care facility, large family
 565 child care home, or family day care home must meet the following
 566 additional criteria:

567 ~~(d) Notwithstanding paragraph (a), if the Department of~~
 568 ~~Education determines through a formal process that a provider~~
 569 ~~has been in business for at least 5 years and has no other class~~
 570 ~~I violations recorded, the department may recommend to the state~~
 571 ~~board that the provider maintain its Gold Seal Quality Care~~
 572 ~~status. The state board's determination regarding such~~
 573 ~~provider's status is final.~~

574 Section 16. Subsection (3) of section 1003.41, Florida
 575 Statutes, is amended to read:

576 1003.41 State academic standards.—

577 (3) The Commissioner of Education shall, as deemed
 578 necessary, develop and submit proposed revisions to the
 579 standards for review and comment by Florida educators, school
 580 administrators, representatives of the Florida College System

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581 institutions and state universities who have expertise in the
 582 content knowledge and skills necessary to prepare a student for
 583 postsecondary education and careers, a representative from the
 584 Department of Commerce, business and industry leaders for in-
 585 demand careers, and the public. The commissioner, after
 586 considering reviews and comments, shall submit the proposed
 587 revisions to the State Board of Education for adoption. New and
 588 revised standards documents submitted for approval to the state
 589 board must consist only of academic standards and benchmarks.
 590 The commissioner shall revise all currently approved standards
 591 documents based on the requirements of this subsection and
 592 submit all revised standards documents to the state board for
 593 approval no later than July 1, 2026.

594 Section 17. Paragraph (j) of subsection (2) of section
 595 1003.42, Florida Statutes, is amended to read:

596 1003.42 Required instruction.—

597 (2) Members of the instructional staff of the public
 598 schools, subject to the rules of the State Board of Education
 599 and the district school board, shall teach efficiently and
 600 faithfully, using the books and materials required that meet the
 601 highest standards for professionalism and historical accuracy,
 602 following the prescribed courses of study, and employing
 603 approved methods of instruction, the following:

604 (j) The elementary principles of agriculture. This
 605 component must include, but need not be limited to, the history
 606 of agriculture both nationally and specifically to this state,
 607 the economic and societal impact of agriculture, and the various
 608 agricultural industry sectors. The department, in collaboration
 609 with the Department of Agriculture and Consumer Services and the

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610 University of Florida's Institute of Food and Agricultural
 611 Sciences, shall prepare and offer standards and a curriculum for
 612 the instruction required by this paragraph and may seek input
 613 from state or nationally recognized agricultural educational
 614 organizations. The department may contract with state or
 615 nationally recognized agricultural educational organizations to
 616 develop training for instructional personnel and grade-
 617 appropriate classroom resources to support the developed
 618 curriculum.

619 The State Board of Education is encouraged to adopt standards
 620 and pursue assessment of the requirements of this subsection.
 621 Instructional programming that incorporates the values of the
 622 recipients of the Congressional Medal of Honor and that is
 623 offered as part of a social studies, English Language Arts, or
 624 other schoolwide character building and veteran awareness
 625 initiative meets the requirements of paragraph (u).

627 Section 18. Paragraph (a) of subsection (2) of section
 628 1003.4201, Florida Statutes, is amended to read:

629 1003.4201 Comprehensive system of reading instruction.—Each
 630 school district must implement a system of comprehensive reading
 631 instruction for students enrolled in prekindergarten through
 632 grade 12 and certain students who exhibit a substantial
 633 deficiency in early literacy.

634 (2) (a) Components of the reading instruction plan may
 635 include the following:

636 1. Additional time per day of evidence-based intensive
 637 reading instruction for kindergarten through grade 12 students,
 638 which may be delivered during or outside of the regular school

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639 day.

640 2. Highly qualified reading coaches, who must be endorsed
641 in reading, to specifically support classroom teachers in making
642 instructional decisions based on progress monitoring data
643 collected pursuant to s. 1008.25(9) and improve classroom
644 teacher delivery of effective reading instruction, reading
645 intervention, and reading in the content areas based on student
646 need.

647 3. Professional learning to help instructional personnel
648 and certified prekindergarten teachers funded in the Florida
649 Education Finance Program earn a certification, a credential, an
650 endorsement, or an advanced degree in scientifically researched
651 and evidence-based reading instruction.

652 4. Summer reading camps, using only classroom teachers or
653 other district personnel who possess a micro-credential as
654 specified in s. 1003.485 or are certified or endorsed in reading
655 consistent with s. 1008.25(8)(b)3., for all students in
656 kindergarten through grade 5 exhibiting a reading deficiency as
657 determined by district and state assessments.

658 5. Intensive reading interventions, which must be delivered
659 by instructional personnel who possess a micro-credential as
660 provided in s. 1003.485 or are certified or endorsed in reading
661 as provided in s. 1012.586 and must incorporate evidence-based
662 strategies identified by the Just Read, Florida! office pursuant
663 to s. 1001.215(7). Instructional personnel who possess a micro-
664 credential as specified in s. 1003.485 and are delivering
665 intensive reading interventions must be supervised by an
666 individual certified or endorsed in reading. For the purposes of
667 this subparagraph, the term "supervised" means that

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668 instructional personnel with a micro-credential are able,
669 through telecommunication or in person, to communicate and
670 consult with, and receive direction from, certified or endorsed
671 personnel. Incentives for instructional personnel and certified
672 prekindergarten teachers funded in the Florida Education Finance
673 Program who possess a reading certification or endorsement as
674 specified in s. 1012.586 or micro-credential as specified in s.
675 1003.485 and provide educational support to improve student
676 literacy.

677 6. Tutoring in reading.

678 7. A description of how the district prioritizes the
679 assignment of highly effective teachers, as identified in s.
680 1012.34(2)(e), from kindergarten to grade 2.

681 Section 19. Paragraph (h) of subsection (3) of section
682 1003.4282, Florida Statutes, is amended to read:

683 1003.4282 Requirements for a standard high school diploma.—

684 (3) STANDARD HIGH SCHOOL DIPLOMA; COURSE AND ASSESSMENT
685 REQUIREMENTS.—

686 (h) *One-half credit in personal financial literacy.*—

687 Beginning with students entering grade 9 in the 2023-2024 school
688 year, each student must earn one-half credit in personal
689 financial literacy and money management. This instruction must
690 include discussion of or instruction in all of the following:

691 1. Types of bank accounts offered, opening and managing a
692 bank account, and assessing the quality of a depository
693 institution's services.

694 2. Balancing a checkbook.

695 3. Basic principles of money management, such as spending,
696 credit, credit scores, and managing debt, including retail and

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697 credit card debt.

698 4. Completing a loan application.

699 5. Receiving an inheritance and related implications.

700 6. Basic principles of personal insurance policies.

701 7. Computing federal income taxes.

702 8. Local tax assessments.

703 9. Computing interest rates by various mechanisms.

704 10. Simple contracts.

705 11. Contesting an incorrect billing statement.

706 12. Types of savings and investments.

707 13. State and federal laws concerning finance.

708 14. Costs of postsecondary education, including cost of
709 attendance, completion of the Free Application for Federal
710 Student Aid, scholarships and grants, and student loans.711 Section 20. Effective upon becoming a law, paragraph (b) of
712 subsection (1) of section 1007.27, Florida Statutes, is amended,
713 and paragraph (d) is added to subsection (2) of that section, to
714 read:

715 1007.27 Articulated acceleration mechanisms.—

716 (1)

717 (b) The State Board of Education and the Board of Governors
718 shall identify Florida College System institutions, ~~and~~ state
719 universities, and national consortia to develop courses that
720 align with s. 1007.25 for students in secondary education and
721 provide the training required under s. 1007.35(6).

722 (2)

723 (d) The department may join or establish a national
724 consortium as an alternative method to develop and implement
725 advanced placement courses that align with s. 1007.25.

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726 Section 21. Section 1008.2125, Florida Statutes, is
727 repealed.728 Section 22. Subsections (1) and (5) of section 1008.36,
729 Florida Statutes, are amended to read:

730 1008.36 Florida School Recognition Program.—

731 (1) The Legislature finds that there is a need for a
732 performance incentive program for outstanding instructional
733 personnel ~~faculty and staff~~ in highly productive schools. The
734 Legislature further finds that performance-based incentives are
735 commonplace in the private sector and should be infused into the
736 public sector as a reward for productivity.737 (5) School recognition awards must be used for the
738 following:739 (a) Nonrecurring bonuses to the instructional personnel as
740 defined in s. 1012.01(2) ~~faculty and staff~~;741 (b) Nonrecurring expenditures for educational equipment or
742 materials to assist in maintaining and improving student
743 performance; or744 (c) Temporary personnel for the school to assist in
745 maintaining and improving student performance.746
747 Notwithstanding statutory provisions to the contrary, incentive
748 awards are not subject to collective bargaining.749 Section 23. Paragraph (c) of subsection (8) of section
750 1008.365, Florida Statutes, is amended to read:751 1008.365 Reading Achievement Initiative for Scholastic
752 Excellence Act.—753 (8) As part of the RAISE Program, the department shall
754 establish a tutoring program and develop training in effective

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755 reading tutoring practices and content, based on evidence-based
756 practices grounded in the science of reading and aligned to the
757 English Language Arts standards under s. 1003.41, which prepares
758 eligible high school students to tutor students in kindergarten
759 through grade 3 in schools identified under this section,
760 instilling in those students a love of reading and improving
761 their literacy skills.

762 (c) Tutoring may be part of a service-learning course
763 adopted pursuant to s. 1003.497. Students may earn up to three
764 elective credits for high school graduation based on the
765 verified number of hours the student spends tutoring under the
766 program. The hours of volunteer service must be documented in
767 writing, and the document must be signed by the student, the
768 student's parent or guardian, and an administrator or designee
769 of the school in which the tutoring occurred. ~~The Unpaid~~ hours
770 that a high school student devotes to tutoring may be counted
771 toward meeting community service requirements for high school
772 graduation and community service requirements for participation
773 in the Florida Bright Futures Scholarship Program as provided in
774 s. 1003.497(3)(b). The department shall designate a high school
775 student who provides at least 75 verified hours of tutoring
776 under the program as a New Worlds Scholar and award the student
777 with a pin indicating such designation.

778 Section 24. Section 1011.58, Florida Statutes, is repealed.

779 Section 25. Section 1011.59, Florida Statutes, is repealed.

780 Section 26. Section 1012.315, Florida Statutes, is amended

781 to read:

782 1012.315 Screening standards.—

783 (1) A person is ineligible for educator certification or

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784 employment in any position that requires direct contact with
785 students in a district school system, a charter school, or a
786 private school that participates in a state scholarship program
787 under chapter 1002 if the person:

788 ~~(a)(1)~~ Is on the disqualification list maintained by the
789 department under s. 1001.10(4)(b);

790 ~~(b)(2)~~ Is registered as a sex offender as described in 42
791 U.S.C. s. 9858f(c)(1)(C);

792 ~~(c)(3)~~ Is ineligible based on a security background
793 investigation under s. 435.04(2). Beginning January 1, 2025, or
794 a later date as determined by the Agency for Health Care
795 Administration, the Agency for Health Care Administration shall
796 determine the eligibility of employees in any position that
797 requires direct contact with students in a district school
798 system, a charter school, or a private school that participates
799 in a state scholarship program under chapter 1002;

800 ~~(d)(4)~~ Would be ineligible for an exemption under s.
801 435.07(4)(c); or

802 ~~(e)(5)~~ Has been convicted or found guilty of, has had
803 adjudication withheld for, or has pled guilty or nolo contendere
804 to:

805 ~~1.(a)~~ Any criminal act committed in another state or under
806 federal law which, if committed in this state, constitutes a
807 disqualifying offense under s. 435.04(2).

808 ~~2.(b)~~ Any delinquent act committed in this state or any
809 delinquent or criminal act committed in another state or under
810 federal law which, if committed in this state, qualifies an
811 individual for inclusion on the Registered Juvenile Sex Offender
812 List under s. 943.0435(1)(h)1.d.

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813 (2) Notwithstanding ss. 435.01 and 435.07, a person who
 814 undergoes screening pursuant to this chapter or s. 1002.421 may
 815 not seek an exemption.

816 (3) Persons who apply for certification or employment are
 817 governed by the law and rules in effect at the time of
 818 application for issuance of the initial certificate or
 819 employment, provided that continuity of certificates or
 820 employment is maintained.

821 Section 27. Subsections (3), (5), and (6) of section
 822 1012.56, Florida Statutes, are amended to read:

823 1012.56 Educator certification requirements.—

824 (3) MASTERY OF GENERAL KNOWLEDGE.—Acceptable means of
 825 demonstrating mastery of general knowledge are:

826 (a) Achievement of passing scores on the general knowledge
 827 examination required by state board rule;

828 (b) Documentation of a valid professional standard teaching
 829 certificate issued by another state;

830 (c) Documentation of a valid certificate issued by the
 831 National Board for Professional Teaching Standards (NBPTS), the
 832 American Board for Certification of Teacher Excellence (ABCTE),
 833 or a national educator credentialing board approved by the State
 834 Board of Education;

835 (d) Documentation of two semesters of successful, full-time
 836 or part-time teaching in a Florida College System institution,
 837 state university, or private college or university that awards
 838 an associate or higher degree and is an accredited institution
 839 or an institution of higher education identified by the
 840 Department of Education as having a quality program;

841 (e) Achievement of passing scores, identified in state

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842 board rule, on national or international examinations that test
 843 comparable content and relevant standards in verbal, analytical
 844 writing, and quantitative reasoning skills, including, but not
 845 limited to, the verbal, analytical writing, and quantitative
 846 reasoning portions of the Graduate Record Examination and the
 847 SAT, ACT, and Classic Learning Test. Passing scores identified
 848 in state board rule must be at approximately the same level of
 849 rigor as is required to pass the general knowledge examinations;
 850 or

851 (f) Documentation of receipt of a master's or higher degree
 852 from an accredited postsecondary educational institution that
 853 the Department of Education has identified as having a quality
 854 program resulting in a baccalaureate degree or higher.

855 A school district that employs an individual who does not
 856 achieve passing scores on any subtest of the general knowledge
 857 examination must provide information regarding the availability
 858 of state-level and district-level supports and instruction to
 859 assist him or her in achieving a passing score. Such information
 860 must include, but need not be limited to, state-level test
 861 information guides, school district test preparation resources,
 862 and preparation courses offered by state universities and
 863 Florida College System institutions. The requirement of mastery
 864 of general knowledge must ~~shall~~ be waived for an individual who
 865 has been provided 3 years of supports and instruction and who
 866 has been rated effective or highly effective under s. 1012.34
 867 for each of the last 3 years.

868 (5) MASTERY OF SUBJECT AREA KNOWLEDGE.—Acceptable means of
 869 demonstrating mastery of subject area knowledge are:
 870

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871 (a) For a subject requiring only a baccalaureate degree for
872 which a Florida subject area examination has been developed,
873 achievement of a passing score on the Florida-developed subject
874 area examination specified in state board rule;

875 (b) For a subject for which a Florida subject area
876 examination has not been developed, achievement of a passing
877 score on a standardized examination specified in state board
878 rule, including, but not limited to, passing scores on both the
879 oral proficiency and written proficiency examinations
880 administered by the American Council on the Teaching of Foreign
881 Languages;

882 (c) For a subject for which a Florida subject area
883 examination has not been developed or a standardized examination
884 has not been specified in state board rule, completion of the
885 subject area specialization requirements specified in state
886 board rule and verification of the attainment of the essential
887 subject matter competencies by the district school
888 superintendent of the employing school district or chief
889 administrative officer of the employing state-supported or
890 private school;

891 (d) For a subject requiring a master's or higher degree,
892 completion of the subject area specialization requirements
893 specified in state board rule and achievement of a passing score
894 on the Florida-developed subject area examination or a
895 standardized examination that is directly related to the subject
896 specified in state board rule;

897 (e) Documentation of a valid professional standard teaching
898 certificate issued by another state;

899 (f) Documentation of a valid certificate issued by the

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900 ~~NBPTS, ABCTE, National Board for Professional Teaching Standards~~
901 or a national educator credentialing board approved by the State
902 Board of Education;

903 (g) Documentation of successful completion of a United
904 States Defense Language Institute Foreign Language Center
905 program;

906 (h) Documentation of a passing score on the Defense
907 Language Proficiency Test (DLPT); or

908 (i) For a subject requiring only a baccalaureate degree for
909 which a Florida subject area examination has been developed,
910 documentation of receipt of a master's or higher degree from an
911 accredited postsecondary educational institution that the
912 Department of Education has identified as having a quality
913 program resulting in a baccalaureate degree or higher in the
914 certificate subject area as identified by state board rule.

915
916 School districts are encouraged to provide mechanisms for middle
917 grades teachers holding only a K-6 teaching certificate to
918 obtain a subject area coverage for middle grades through
919 postsecondary coursework or district add-on certification.

920 (6) MASTERY OF PROFESSIONAL PREPARATION AND EDUCATION
921 COMPETENCE.—Acceptable means of demonstrating mastery of
922 professional preparation and education competence are:

923 (a) Successful completion of an approved teacher
924 preparation program at a postsecondary educational institution
925 within this state and achievement of a passing score on the
926 professional education competency examination required by state
927 board rule;

928 (b) Successful completion of a teacher preparation program

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929 at a postsecondary educational institution outside Florida and
 930 achievement of a passing score on the professional education
 931 competency examination required by state board rule;

932 (c) Documentation of a valid professional standard teaching
 933 certificate issued by another state;

934 (d) Documentation of a valid certificate issued by the
 935 ~~NBPTS, ABCTE, National Board for Professional Teaching Standards~~
 936 or a national educator credentialing board approved by the State
 937 Board of Education;

938 (e) Documentation of two semesters of successful, full-time
 939 or part-time teaching in a Florida College System institution,
 940 state university, or private college or university that awards
 941 an associate or higher degree and is an accredited institution
 942 or an institution of higher education identified by the
 943 Department of Education as having a quality program and
 944 achievement of a passing score on the professional education
 945 competency examination required by state board rule;

946 (f) Successful completion of professional preparation
 947 courses as specified in state board rule, successful completion
 948 of a professional education competence program pursuant to
 949 subsection (9), and documentation of 3 years of being rated
 950 effective or highly effective under s. 1012.34 while holding a
 951 temporary certificate;

952 (g) Successful completion of a professional learning
 953 certification program, outlined in subsection (8); or

954 (h) Successful completion of a competency-based
 955 certification program pursuant to s. 1004.85 and achievement of
 956 a passing score on the professional education competency
 957 examination required by rule of the State Board of Education.

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958
 959 The State Board of Education shall adopt rules to implement this
 960 subsection, including rules to approve specific teacher
 961 preparation programs that are not identified in this subsection
 962 which may be used to meet requirements for mastery of
 963 professional preparation and education competence.

964 Section 28. Present subsection (4) of section 1012.77,
 965 Florida Statutes, is redesignated as subsection (5), a new
 966 subsection (4) is added to that section, and subsection (3) of
 967 that section is amended, to read:

968 1012.77 Christa McAuliffe Ambassador for Education
 969 Program.—

970 (3) The Teacher of the Year shall serve as the Ambassador
 971 for Education. If the Teacher of the Year is unable to serve as
 972 the Ambassador for Education, the first runner-up must shall
 973 serve in his or her place. The Department of Education shall
 974 establish application and selection procedures for determining
 975 an annual teacher of the year. Applications and selection
 976 criteria must shall be developed and distributed annually by the
 977 Department of Education to all eligible entities identified in
 978 subsection (4) school districts. The Commissioner of Education
 979 shall establish a selection committee which assures
 980 representation from teacher organizations, administrators, and
 981 parents to select the Teacher of the Year and Ambassador for
 982 Education from among the nominated district teachers of the
 983 year.

984 (4) Eligible entities to submit to the Department of
 985 Education a nominee for the Teacher of the Year and Ambassador
 986 for Education awards include:

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987 (a) Florida school districts, including lab schools as
988 defined in s. 1002.32.

989 (b) Charter school consortia with at least 30 member
990 schools and an approved professional learning system on file
991 with the department.

992 Section 29. Except as otherwise expressly provided in this
993 act and except for this section, which shall take effect upon
994 this act becoming a law, this act shall take effect July 1,
995 2025.