



# The Florida Senate

## Local Funding Initiative Request - Fiscal Year 2018-2019

1. **Title of Project:** University of Central Florida - Lou Frey Institute

2. **Senate Sponsor:** David Simmons

3. **Date of Submission:** 12/06/2017

4. **Project/Program Description:**

This project provides continuing statewide support for improved K-12 civic learning outcomes as required by the Justice Sandra Day O'Connor Civics Education Act. The project serves every school district in Florida supporting over 4,000 teachers and, last year, providing direct online instructional support to more than 100,000 middle school students. Students of middle school civics teachers who make use of LFI support score 20% to 25% higher on the statewide civics EOC compared to the students of teachers who do not.

5. **State Agency Contacted?** No

a. If yes, which state agency?

b. If no, which is the most appropriate state agency to place an appropriation for the issue being requested? Board of Governors

6. **Amount of Non-recurring Requested for fiscal year 2018-19:**

Amount Requested for Operations	Amount Requested for Fixed Capital Outlay	Total Amount of Requested State Funds
1,300,000		1,300,000

7. **Type, amount and percent of matching funds available for this project for fiscal year 2018-19:**

Type	Amount	Percent
Federal	0	0.0%
State (excluding the amount of this request)	433,000	25.0%
Local	0	0.0%
Other	0	0.0%
TOTAL	433,000	25.0 %

8. **Total Project Cost for fiscal year 2018-19 (including the Total Amount of Requested State Funds):** 1,733,000

9. **Previous Year Funding Details:**

a. Has funding been provided in a previous state budget for this activity? Yes

b. In the previous 5 fiscal years, how many years was funding provided? (Optional) 4

c. What is the most recent fiscal year the project was funded? 2017-18



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d. Were the funds provided in the most recent fiscal year subsequently vetoed? Yes

e. Complete the following Worksheet.

FY:	Input Prior FY Appropriation for this project for FY 2017-18 (If appropriated in FY 2017-18 enter the appropriated amount, even if vetoed.)		
	A	B	C
Funds Description:	Prior Year Recurring Funds *	Prior Year Nonrecurring Funds *	Total Funds Appropriated (Column A + Column B)
Input Amounts:	400,000		400,000

### 10. Is future-year funding likely to be requested?

Yes

a. If yes, indicate non-recurring amount per year.

Yes, a continuing request of \$1,300,000 is anticipated.

### 11. Program Performance:

a. What is the specific purpose or goal that will be achieved by the funds requested?

This project provides online and face-to-face civics professional development for Florida teachers at any grade level. It provides civics instructional materials for elementary, middle and high school classes. It provides assessment item banks for teachers and for district administrators. It provides all Florida civics students, and their parents, with online civics test review materials available at any time.

b. What are the activities and services that will be provided to meet the intended purpose of these funds?

Activities and services include: instruction for face-to-face professional development; webinar development and delivery; development and production of online professional development materials; development and editing of instructional materials; development and editing of assessment materials; classroom observation and coaching; website development and management; data collection and analysis relating to student civic learning outcomes and instructional practices, coordination and planning meeting with district and school administrators.

c. How will the funds be expended?

Spending Category	Description	Amount
Administrative Costs		
<input type="checkbox"/> Executive Director/Project Head Salary and		



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Benefits		
<input type="checkbox"/> Other Salary and Benefits		
<input type="checkbox"/> Expense/Equipment/Travel/Supplies/Other		
<input type="checkbox"/> Consultants/Contracted Services/Study		
Operational Costs		
<input checked="" type="checkbox"/> Salary and Benefits	Salaries and benefits of personnel who provide statewide services to K-12 civics teachers and students	952,480
<input checked="" type="checkbox"/> Expense/Equipment/Travel/Supplies/Other	Statewide travel for programs; office supplies and equipment; IT expenses; substitute teacher costs as needed; professional development meeting costs & refreshments	213,300
<input checked="" type="checkbox"/> Consultants/Contracted Services/Study	Provide released time for faculty, as needed, from collaborating universities	134,200
Fixed Capital Construction/Major Renovation		
<input type="checkbox"/> Construction/Renovation/Land/Planning Engineering		
TOTAL		1,299,980

**d. What are the direct services to be provided to citizens by the appropriations project?**

Online and face-to-face civics professional development for Florida teachers; state-of-the-art civics instructional materials available online to all Florida teachers; civics assessment items banks available to all middle school teachers and to all school district supervisors; online test review materials available to all Florida civics students.

**e. Who is the target population served by this project? How many individuals are expected to be served?**

The project serves all florida teachers, at all grade levels, who teach civics lessons. Last year, over 4,000 teachers made use of Institute materials. That number grows each year. The project also serves all Florida middle school students who are subject to the state's civics EOC assessment requirement. Last year



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approximately 105,000 middle school students made use of the Institute's online resources. That number is expected to grow.

- f. What is the expected benefit or outcome of this project? What is the methodology by which this outcome will be measured?**

Previous outcome analysis indicates that the students of teachers who use LFI civics support materials will achieve scores 20% to 25% higher than students of teachers who do not. This outcome is measured with FLDOE data on average student scores for every teacher providing civics instruction. Teachers using LFI materials are identified by matching FLDOE records to LFI website teacher account records.

- g. What are the suggested penalties that the contracting agency may consider in addition to its standard penalties for failing to meet deliverables or performance measures provided for in the contract?**

UCF controls all expenditure and personnel appointments associated with this project and has the administrative authority to deny expenditures and to terminate personnel.

- 12. The owner(s) of the facility to receive, directly or indirectly, any fixed capital outlay funding. Include the relationship between the owner(s) of the facility and the entity.**

Does Not Apply

- 13. Requestor Contact Information:**

- a. **Name:** Dr. Douglas Dobson
- b. **Organization:** Lou Frey Institute, University of Central Florida
- c. **Email:** Doug.dobson@ucf.edu
- d. **Phone Number:** (407)823-4018

- 14. Recipient Contact Information:**

- a. **Organization:** Lou Frey Institute, University of Central Florida
- b. **County:** Orange
- c. **Organization Type:**
  - ☐ For Profit
  - ☐ Non Profit 501(c) (3)
  - ☐ Non Profit 501(c) (4)
  - ☐ Local Entity
  - ☒ University or College
  - ☐ Other (Please specify)
- d. **Contact Name:** Dr. Douglas Dobson
- e. **E-mail Address:** Doug.dobson@ucf.edu
- f. **Phone Number:** (407)823-4018

- 15. If there is a registered lobbyist, fill out the lobbyist information below.**

- a. **Name:** Dr. Daniel Holsenbeck
- b. **Firm:** University of Central Florida



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**c. Email:** [danh@ucf.edu](mailto:danh@ucf.edu)

**d. Phone Number:** (407)847-9421