



The Florida Senate

Local Funding Initiative Request

Fiscal Year 2019-2020

LFIR#: 1032

1. **Title of Project:** The Washington Center Scholarships
2. **Senate Sponsor:** Anitere Flores
3. **Date of Submission:** 01/22/2019
4. **Project/Program Description:**
University student scholarships for federal government engagement
5. **State Agency to receive requested funds :** Board of Governors
State Agency Contacted? No
6. **Amount of the Nonrecurring Request for Fiscal Year 2019-2020**

Type of Funding	Amount
Operations	850,000
Fixed Capital Outlay	
Total State Funds Requested	850,000

7. **Total Project Cost for Fiscal Year 2019-2020 (including matching funds available for this project)**

Type of Funding	Amount	Percent
Total State Funds Requested (from question #6)	850,000	85.00%
Federal	0	0.00%
State (excluding the amount of this request)	0	0.00%
Local	0	0.00%
Other	150,000	15.00%
Total Project Costs for Fiscal Year 2019-2020	1,000,000	100.0%

8. **Has this project previously received state funding? Yes**

Fiscal Year (yyyy-yy)	Amount		Specific Appropriation #	Vetoed
	Recurring	NonRecurring		
2018-19		300,000	143	No

9. **Is future-year funding likely to be requested? No**
10. **Details on how the requested state funds will be expended**

Spending Category	Description	Amount
Administrative Costs:		
Executive Director/Project Head Salary and Benefits		
Other Salary and Benefits		
Expense/Equipment/Travel/Supplies/Other		
Consultants/Contracted Services/Study		



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Operational Costs:		
Salary and Benefits		
Expense/Equipment/Travel/Supplies/Other	Scholarships for students	850,000
Consultants/Contracted Services/Study		
Fixed Capital Construction/Major Renovation:		
Construction/Renovation/Land/Planning		
Engineering		
Total State Funds Requested (must equal total from question #6)		850,000

11. Program Performance:

a. What is the specific purpose or goal that will be achieved by the funds requested?

The funds will enable Florida public university students to spend a summer or semester in Washington, D.C. interning for a private company, non-profit organization, federal agency, or Member of Congress. Students also participate in a range of leadership and professional activities. Students will leave Washington, D.C. with a much better understanding of the professional world and how to successfully join the workforce post-college graduation. The program instills in students the values of leadership, civic engagement and professional achievement. Students return to Florida ready to be vibrant, contributing members of Florida's economy and workforce. Additionally, the program will enrich students' cultural experiences, improve the quality of their education, improve their economic activity, create job opportunities for students and enable students to have greater economic self-sufficiency.

b. What are the activities and services that will be provided to meet the intended purpose of these funds?

Students will intern four days a week in Washington, DC, take an academic course, and participate on Fridays in various site visits, lectures, workshops, and events collectively called the "LEAD Colloquium" to expand their knowledge and cultural fluency. They will also participate in numerous career services workshops to help prepare them for the job market.

c. What are the direct services to be provided to citizens by the appropriations project?

The funds will enable Florida public university students to spend a semester in Washington, DC, interning for the federal government, Trump Administration, or a Member of Congress.

d. Who is the target population served by this project? How many individuals are expected to be served?

Public university students in Florida. We expect to serve over 100 students.

e. What is the expected benefit or outcome of this project? What is the methodology by which this outcome will be measured?

We administer an evaluation survey for the LEAD Colloquium every semester, which survey questions about the students' experience and will allow us to measure to what degree student experiences were enriched. Once completed, we will provide the responses to these questions so the Florida Senate may see to what extent all our students in a given semester consider their cultural experiences enriched. Since this is an anonymous survey, we cannot provide numbers for a specific cohort of students. We have also asked our liaisons at our partner universities to provide their assessment of the transformative nature of our program.



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- f. **What are the suggested penalties that the contracting agency may consider in addition to its standard penalties for failing to meet deliverables or performance measures provided for in the contract?**

None

12. **The owner(s) of the facility to receive, directly or indirectly, any fixed capital outlay funding. Include the relationship between the owner(s) of the facility and the entity.**

N/A

13. **Requestor Contact Information:**

- a. **Name:** David M. Anderson
- b. **Organization:** The Washington Center for Internships and Academic Seminars
- c. **E-mail Address:** david.anderson@twc.edu
- d. **Phone Number:** (202)238-7994

14. **Recipient Contact Information:**

- a. **Organization:** Florida International University
- b. **County:** Miami-Dade
- c. **Organization Type:**
 - For Profit
 - Non Profit 501(c) (3)
 - Non Profit 501(c) (4)
 - Local Entity
 - University or College
 - Other (Please specify)
- d. **Contact Name:** Michelle Palacios
- e. **E-mail Address:** palaciom@fiu.edu
- f. **Phone Number:** (303)348-3505

15. **Lobbyist Contact Information**

- a. **Name:** Nelson Diaz
- b. **Firm Name:** Southern Strategy Group
- c. **E-mail Address:** diaz@sostrategy.com
- d. **Phone Number:** (305)421-6304