



The Florida Senate

Local Funding Initiative Request

Fiscal Year 2019-2020

LFIR#: 1364

1. Title of Project: Daytona State - Multi-Campus Writing Center

2. Senate Sponsor: Tom Wright

3. Date of Submission: 02/06/2019

4. Project/Program Description:

Multi-Campus Writing Center - Retain Critical Academic Support. Restore funding to support tutoring and teaching that has proven highly effective in helping students pass courses and graduate.

5. State Agency to receive requested funds : Department of Education

State Agency Contacted? No

6. Amount of the Nonrecurring Request for Fiscal Year 2019-2020

Type of Funding	Amount
Operations	1,000,000
Fixed Capital Outlay	
Total State Funds Requested	1,000,000

7. Total Project Cost for Fiscal Year 2019-2020 (including matching funds available for this project)

Type of Funding	Amount	Percent
Total State Funds Requested (from question #6)	1,000,000	100.0%
Federal		0.0%
State (excluding the amount of this request)		0.0%
Local		0.0%
Other		0.0%
Total Project Costs for Fiscal Year 2019-2020	1,000,000	100.0%

8. Has this project previously received state funding? Yes

Fiscal Year (yyyy-yy)	Amount		Specific Appropriation #	Vetoed
	Recurring	NonRecurring		
2018-19	1,000,000		126	No

9. Is future-year funding likely to be requested? Yes

a. If yes, indicate non-recurring amount per year. 1,000,000

10. Details on how the requested state funds will be expended

Spending Category	Description	Amount
Administrative Costs:		
Executive Director/Project Head Salary and Benefits		



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Other Salary and Benefits		
Expense/Equipment/Travel/Supplies/Other		
Consultants/Contracted Services/Study		
Operational Costs:		
Salary and Benefits	Salaries and benefits of Chair, Academic Support Services (50%) Writing Center Director, Administrative Assistant, full-time Writing Specialists and student employees.	886,354
Expense/Equipment/Travel/Supplies/Other	Training for Writing Specialists and administrators, office supplies, printers, paper for five (5) locations.	113,646
Consultants/Contracted Services/Study		
Fixed Capital Construction/Major Renovation:		
Construction/Renovation/Land/Planning Engineering		
Total State Funds Requested (must equal total from question #6)		1,000,000

11. Program Performance:

a. What is the specific purpose or goal that will be achieved by the funds requested?

Funds to restore support for Writing Center space and staff on all Daytona State Campuses. The Writing Center provides one-on-one free tutoring to all students at Daytona State College for any course. In 2017-2018, Writing Center staff conducted over 4,500 one-on-one tutoring sessions with students and offered 50 different writing workshops. Students spent nearly 27,000 hours at our six campus locations last year.

b. What are the activities and services that will be provided to meet the intended purpose of these funds?

Success in gateway English composition classes is required to complete an associate's degree at all Florida state colleges, yet this course proves challenging to many students. Failure in this early course can prevent progression in the degree, and often stymies student motivation to proceed as well. Our data show that even one visit to the Writing Center is associated with higher pass rates in gateway English classes, as students get help from professional writing tutors. Not only do we see higher pass rates in courses, but student surveys show significant increases in confidence in writing among students who come to the Writing Center, which aids them in all future classes. Survey data show very high student support for Writing Center services.

c. What are the direct services to be provided to citizens by the appropriations project?

The Writing Center provides one-on-one free tutoring to all students at Daytona State College for any course, and offers workshops in many types of writing types. In 2017-2018, Writing Center staff conducted over 4,500 one-on-one tutoring sessions with students and offered 50 different writing workshops. Students spent nearly 27,000 hours at our six campus locations last year.

d. Who is the target population served by this project? How many individuals are expected to be served?

25,000 students at Daytona State College, including 1200 dual enrolled students.

e. What is the expected benefit or outcome of this project? What is the methodology by which this outcome will be measured?



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Increase in students completing gateway English (ENC1101), a course required in all AS programs and the AA; Increase in students graduation from college with an AS or AA. All data on gateway English courses is reported to the state for comparison with state targets and other colleges and universities. All graduation rates are reported to the state each semester and are used in tabulating performance measures.

- f. **What are the suggested penalties that the contracting agency may consider in addition to its standard penalties for failing to meet deliverables or performance measures provided for in the contract?**

Standard penalties are sufficient.

12. **The owner(s) of the facility to receive, directly or indirectly, any fixed capital outlay funding. Include the relationship between the owner(s) of the facility and the entity.**

N/A

13. **Requestor Contact Information:**

- a. **Name:** Thomas LoBasso
- b. **Organization:** Daytona State College
- c. **E-mail Address:** thomas.lobasso@daytonastate.edu
- d. **Phone Number:** (386)212-4468

14. **Recipient Contact Information:**

- a. **Organization:** Daytona State College
- b. **County:** Volusia
- c. **Organization Type:**
 - For Profit
 - Non Profit 501(c) (3)
 - Non Profit 501(c) (4)
 - Local Entity
 - University or College
 - Other (Please specify)
- d. **Contact Name:** Thomas LoBasso
- e. **E-mail Address:** thomas.lobasso@daytonastate.edu
- f. **Phone Number:** (386)212-4468

15. **Lobbyist Contact Information**

- a. **Name:** Jerry McDaniel
- b. **Firm Name:** Southern Strategy Group
- c. **E-mail Address:** McDaniel@sostrategy.com
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