



# The Florida Senate

## Local Funding Initiative Request

### Fiscal Year 2019-2020

LFIR#: 1494

1. **Title of Project:** Teach For America, Inc.

2. **Senate Sponsor:** Manny Diaz

3. **Date of Submission:** 02/06/2019

4. **Project/Program Description:**

Teach For America operates with the vision that one day, all children in this nation will have the opportunity to attain an excellent education. With more than 15 years of partnership in Florida, we start by recruiting outstanding and diverse leaders early in their career who commit to teach for at least two years in a low-income community. These recruits have demonstrated evidence of the values and leadership necessary to expand opportunity and access for all children inside and outside the classroom.

During these two years we train and support our educators to advance the academic and personal growth of students, making an immediate and direct impact in some of the hardest to staff schools and subject areas across the state. Through one-one-one coaching, we also develop and cultivate our teachers' long-term leadership skills, building a robust talent pipeline and fostering community among them as their careers take shape.

5. **State Agency to receive requested funds :** Department of Education

State Agency Contacted? Yes

6. **Amount of the Nonrecurring Request for Fiscal Year 2019-2020**

Type of Funding	Amount
Operations	1,500,000
Fixed Capital Outlay	
<b>Total State Funds Requested</b>	<b>1,500,000</b>

7. **Total Project Cost for Fiscal Year 2019-2020 (including matching funds available for this project)**

Type of Funding	Amount	Percent
Total State Funds Requested (from question #6)	1,500,000	15.79%
Federal	295,000	3.11%
State (excluding the amount of this request)	0	0.00%
Local	845,000	8.89%
Other	6,860,000	72.21%
<b>Total Project Costs for Fiscal Year 2019-2020</b>	<b>9,500,000</b>	<b>100.0%</b>

8. **Has this project previously received state funding?** Yes

Fiscal Year (yyyy-yy)	Amount		Specific Appropriation #	Vetoed
	Recurring	NonRecurring		
2017-18		1,403,750	SA 107	Yes

9. **Is future-year funding likely to be requested?** Yes



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a. If yes, indicate non-recurring amount per year. 1500000

#### 10. Details on how the requested state funds will be expended

Spending Category	Description	Amount
<b>Administrative Costs:</b>		
Executive Director/Project Head Salary and Benefits		
Other Salary and Benefits	Administrative costs that do not exceed 5% of the total appropriation.	75,000
Expense/Equipment/Travel/Supplies/Other		
Consultants/Contracted Services/Study		
<b>Operational Costs:</b>		
Salary and Benefits	There are more than 30 TFA staff located throughout Florida, as well as national staff that contribute to the recruitment and best practices of TFA corps members in Florida. These local and national staff members are engaged in all aspects of TFA's programmatic work, including the training and development of TFA teachers and school leaders, as well as training workshops for parents, students, and non-TFA teachers. State investment would help cover salary expenses for these 30+ staff.	875,000
Expense/Equipment/Travel/Supplies/Other	Office supplies, rent, equipment, temporary space rental, utilities, and other expenses related to supporting Teach For America's programmatic work across the state of Florida. This includes lodging and other expenses associated with hosting a 6-week long pre-service training institute in Miami that will create at least 100 seasonal jobs, impact nearly 800 high need students, and result in best practice sharing with local, district, and state education leaders.	550,000
Consultants/Contracted Services/Study		
<b>Fixed Capital Construction/Major Renovation:</b>		
Construction/Renovation/Land/Planning Engineering		
<b>Total State Funds Requested (must equal total from question #6)</b>		<b>1,500,000</b>

#### 11. Program Performance:

a. What is the specific purpose or goal that will be achieved by the funds requested?

There are currently more than 1,300 Teach For America (TFA) corps members and alumni impacting over 50,000 students across Florida every day. This state investment, which will be matched more than 2:1 by private donations, would help TFA increase its recruitment, training, and development efforts, as we seek to



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grow the size and impact of our diverse network of leaders committed to bringing about an equitable and excellent education for all children, regardless of the ZIP code in which they live. This growth would result in increasing the number of TFA teachers at partner schools in north, central, and south Florida.

**b. What are the activities and services that will be provided to meet the intended purpose of these funds?**

Teach For America will select a talented and diverse corps of teachers from a pool of more than 40,000 applicants. Once accepted, all incoming corps members participate in a rigorous, six-week pre-service training institute. During their two years in the classroom, corps members receive leadership development coaching from TFA's regional staff and ongoing professional development opportunities. Corps members also have access to support from their schools, district, and university certification/graduate partner.

**c. What are the direct services to be provided to citizens by the appropriations project?**

The leaders recruited by Teach For America immediately provide direct services in high-need classrooms and critical shortage subject areas. After their initial two-year commitment, 85% of these leaders continue to serve directly in education or low-income communities, bringing the total current Teach For America impact to more than 50,000 Florida students every single day.

**d. Who is the target population served by this project? How many individuals are expected to be served?**

The target population to be served are K-12 students attending undeserved public schools. These students are often classified as "at-risk youth" and nearly all of them come from economically disadvantaged backgrounds. This project will directly serve more than 50,000 students statewide.

**e. What is the expected benefit or outcome of this project? What is the methodology by which this outcome will be measured?**

This project will result in direct academic benefits to individual students and schools as a whole, as well as helping grow the number of TFA teachers in Florida. A wide body of rigorous, independent research shows that TFA teachers positively impact student achievement, particularly in high-need STEM subjects. An American Institutes for Research study in Miami-Dade shows that students taught by TFA teachers demonstrated an additional 3 months of learning in math over the course of one year, relative to students in other classrooms within their schools. In Orlando, 63% of partner schools have a better A-F letter grade today than they did in 2015. In Jacksonville, the 2018 Duval County Teacher of the Year was a 2016 TFA corps member.

**f. What are the suggested penalties that the contracting agency may consider in addition to its standard penalties for failing to meet deliverables or performance measures provided for in the contract?**

As a reimbursable grant, any ineligible expenditures or failure to meet performance measures could result in some funding being retained by the appropriate state agency.

**12. The owner(s) of the facility to receive, directly or indirectly, any fixed capital outlay funding. Include the relationship between the owner(s) of the facility and the entity.**

N/A

**13. Requestor Contact Information:**

**a. Name:** Matt Minnick

**b. Organization:** Teach For America, Inc.



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c. **E-mail Address:** Matthew.Minnick@teachforamerica.org

d. **Phone Number:** (850)417-3933

#### 14. Recipient Contact Information:

a. **Organization:** Teach For America

b. **County:** Statewide

c. **Organization Type:**

For Profit

Non Profit 501(c) (3)

Non Profit 501(c) (4)

Local Entity

University or College

Other (Please specify)

d. **Contact Name:** Matt Minnick

e. **E-mail Address:** Matthew.Minnick@teachforamerica.org

f. **Phone Number:** (850)417-3933

#### 15. Lobbyist Contact Information

a. **Name:** Brad Bursleson

b. **Firm Name:** Ballard Partners

c. **E-mail Address:** Brad@Ballardfl.com

d. **Phone Number:** (850)545-2219