



The Florida Senate

Local Funding Initiative Request

Fiscal Year 2019-2020

LFIR#: 1495

1. **Title of Project:** Exemplar Curriculum Unit Development

2. **Senate Sponsor:** Manny Diaz

3. **Date of Submission:** 02/05/2019

4. **Project/Program Description:**

In support of HB 7055, provide professional development resources to include sample course-at-a-glance and unit overview templates/exemplars that school districts may use when developing curriculum. Such templates will provide an organized structure for addressing the Florida Standards, grade-level expectations, evidence outcomes, and 21st century skills that build to student's mastery of the standards at each grade level.

5. **State Agency to receive requested funds :** Department of Education

State Agency Contacted? Yes

6. **Amount of the Nonrecurring Request for Fiscal Year 2019-2020**

Type of Funding	Amount
Operations	8,500,000
Fixed Capital Outlay	
Total State Funds Requested	8,500,000

7. **Total Project Cost for Fiscal Year 2019-2020 (including matching funds available for this project)**

Type of Funding	Amount	Percent
Total State Funds Requested (from question #6)	8,500,000	100.0%
Federal	0	0.0%
State (excluding the amount of this request)	0	0.0%
Local	0	0.0%
Other	0	0.0%
Total Project Costs for Fiscal Year 2019-2020	8,500,000	100.0%

8. **Has this project previously received state funding?** No

Fiscal Year (yyyy-yy)	Amount		Specific Appropriation #	Vetoed
	Recurring	NonRecurring		

9. **Is future-year funding likely to be requested?** No

10. **Details on how the requested state funds will be expended**

Spending Category	Description	Amount
Administrative Costs:		
Executive Director/Project Head Salary and Benefits		



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Other Salary and Benefits		
Expense/Equipment/Travel/Supplies/Other		
Consultants/Contracted Services/Study		
Operational Costs:		
Salary and Benefits	In support of HB 7055, develop and implement professional development resources to include sample course-at-a-glance and unit overview templates/exemplars that school districts may use when developing curriculum. Such templates will provide an organized structure for addressing the Florida Standards, grade-level expectations, evidence outcomes, and 21st century skills that build to student’s mastery of the standards at each grade level.	6,640,000
Expense/Equipment/Travel/Supplies/Other	Travel costs to develop and implement professional development resources to include sample course-at-a-glance and unit overview templates/exemplars that school districts may use when developing curriculum. Such templates will provide an organized structure for addressing the Florida Standards, grade-level expectations, evidence outcomes, and 21st century skills that build to student’s mastery of the standards at each grade level.	160,000
Consultants/Contracted Services/Study	Stipends for teachers to pilot professional development resources to include sample course-at-a-glance and unit overview templates/exemplars that school districts may use when developing curriculum. Such templates will provide an organized structure for addressing the Florida Standards, grade-level expectations, evidence outcomes, and 21st century skills that build to student’s mastery of the standards at each grade level.	1,700,000
Fixed Capital Construction/Major Renovation:		
Construction/Renovation/Land/Planning Engineering		
Total State Funds Requested (must equal total from question #6)		8,500,000

11. Program Performance:

a. What is the specific purpose or goal that will be achieved by the funds requested?

In support of HB 7055, provide professional development resources to include sample course-at-a-glance and unit overview templates/exemplars that school districts may use when developing curriculum. Such templates will provide an organized structure for addressing the Florida Standards, grade-level expectations, evidence outcomes, and 21st century skills that build to student’s mastery of the standards at each grade level. This will result in improved teacher instruction and student achievement.

b. What are the activities and services that will be provided to meet the intended purpose of these funds?



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c. What are the direct services to be provided to citizens by the appropriations project?

Provide professional development to school districts (teachers) to support usage of the exemplar units.

d. Who is the target population served by this project? How many individuals are expected to be served?

All K-12 teachers and students.

e. What is the expected benefit or outcome of this project? What is the methodology by which this outcome will be measured?

This will result in improved teacher instruction and student achievement. The results will be measured by the Florida Standards Assessment.

f. What are the suggested penalties that the contracting agency may consider in addition to its standard penalties for failing to meet deliverables or performance measures provided for in the contract?

Withholding of payment.

12. The owner(s) of the facility to receive, directly or indirectly, any fixed capital outlay funding. Include the relationship between the owner(s) of the facility and the entity.

NA

13. Requestor Contact Information:

- a. **Name:** Evan Lefsky
- b. **Organization:** Public Consulting Group
- c. **E-mail Address:** elefsky@pcgus.com
- d. **Phone Number:** (352)617-6040

14. Recipient Contact Information:

- a. **Organization:** Public Consulting Group
- b. **County:** Leon
- c. **Organization Type:**
 - For Profit
 - Non Profit 501(c) (3)
 - Non Profit 501(c) (4)
 - Local Entity
 - University or College
 - Other (Please specify)
- d. **Contact Name:** Evan Lefsky



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e. **E-mail Address:** elefsky@pcgus.com

f. **Phone Number:** (352)617-6040

15. Lobbyist Contact Information

a. **Name:** Allyce Heflin

b. **Firm Name:** Southern Strategy Group

c. **E-mail Address:** heflin@sostrategy.com

d. **Phone Number:** (850)445-6674