



The Florida Senate

Local Funding Initiative Request

Fiscal Year 2019-2020

LFIR#: 1608

1. Title of Project: FKCC - Project ACCESS Lagoon Landing Funding

2. Senate Sponsor: Anitere Flores

3. Date of Submission: 02/12/2019

4. Project/Program Description:

Florida Keys Community College has developed a comprehensive transition program (CTP) for students with intellectual disabilities and autism entitled Project ACCESS (Accessing Community College Educational experiences, Social experiences and Skills for careers). Project ACCESS provides on-campus transition services that include individualized, person-centered, post-secondary opportunities to eligible students. The mission of Project ACCESS is to support students who are seeking to continue academic, career and technical, and independent living instruction at an institution of higher education in order to prepare them for gainful employment. Project ACCESS accomplishes this mission through comprehensive and structured curricula that includes the academics, social activities, employment experience, and independent living skills that are instrumental for the students' selected field of study.

5. State Agency to receive requested funds : Department of Education

State Agency Contacted? No

6. Amount of the Nonrecurring Request for Fiscal Year 2019-2020

Type of Funding	Amount
Operations	
Fixed Capital Outlay	4,000,000
Total State Funds Requested	4,000,000

7. Total Project Cost for Fiscal Year 2019-2020 (including matching funds available for this project)

Type of Funding	Amount	Percent
Total State Funds Requested (from question #6)	4,000,000	20.00%
Federal	0	0.00%
State (excluding the amount of this request)	0	0.00%
Local	0	0.00%
Other	16,000,000	80.00%
Total Project Costs for Fiscal Year 2019-2020	20,000,000	100.0%

8. Has this project previously received state funding? No

Fiscal Year (yyyy-yy)	Amount		Specific Appropriation #	Vetoed
	Recurring	NonRecurring		

9. Is future-year funding likely to be requested? No



The Florida Senate

Local Funding Initiative Request

Fiscal Year 2019-2020

LFIR#: 1608

10. Details on how the requested state funds will be expended

Spending Category	Description	Amount
Administrative Costs:		
Executive Director/Project Head Salary and Benefits		
Other Salary and Benefits		
Expense/Equipment/Travel/Supplies/Other		
Consultants/Contracted Services/Study		
Operational Costs:		
Salary and Benefits		
Expense/Equipment/Travel/Supplies/Other		
Consultants/Contracted Services/Study		
Fixed Capital Construction/Major Renovation:		
Construction/Renovation/Land/Planning Engineering	Construction of 200 on campus residential units. State funding will go to the specific units used by the students in the Project ACCESS program.	4,000,000
Total State Funds Requested (must equal total from question #6)		4,000,000

11. Program Performance:

a. What is the specific purpose or goal that will be achieved by the funds requested?

Since the programs inception six years ago, Project ACCESS has seen significant enrollment growth with enrollment doubling from Fall 2017 to Fall 2018. The College has been able to expand the program's recruitment focus from local students to statewide. In doing so, the need for residential space has grown. This project would annually provide on-campus housing for 40 students; 20 Project ACCESS students and 20 residential mentors.

b. What are the activities and services that will be provided to meet the intended purpose of these funds?

The College will provide 20 on-campus residential units designated for students enrolled in Project ACCESS and 20 residential units designated for Project ACCESS mentors. Residential Mentors are responsible for living in the college residence hall with students in the program and help assist these students with daily living skills that are typical of dorm life. Services of the program are designed to acquire skills, not only for employment, but also a greater capacity for independent living. Students who complete the Project ACCESS program and live in the dormitory setting at College's Lagoon Landing residence hall will be better prepared to live on their own following, offering them the chance to thrive as independent, employed members of society.

c. What are the direct services to be provided to citizens by the appropriations project?

To ensure the success of the students in the program, students are provided with an array of supports through the Office of Students with Disabilities, the Learning Resource Center, residential, academic and peer mentors, success coaches, and academic advisors. The College coordinates the program in conjunction with established resources including Vocational Rehabilitation, CareerSource, Agency for Persons with Disabilities (APD), Florida Center for Students with Unique Abilities, Florida Consortium on Inclusive Higher Education, and many others.



The Florida Senate

Local Funding Initiative Request

Fiscal Year 2019-2020

LFIR#: 1608

d. Who is the target population served by this project? How many individuals are expected to be served?

The target population to be served by the project are the students with intellectual disabilities and autism enrolled in the Project ACCESS program at Florida Keys Community College that live in Lagoon Landing and their mentors. Forty (40) students will be served annually because of this project.

e. What is the expected benefit or outcome of this project? What is the methodology by which this outcome will be measured?

The expected outcome of this project is to prepare students with intellectual disabilities and autism for gainful employment through academic, career/technical, and independent living instruction. The College utilizes a variety of measures including technical skills attainment, industry certification, College Credit Certificates and post completion employment to measure the outcomes of Project ACCESS participants.

f. What are the suggested penalties that the contracting agency may consider in addition to its standard penalties for failing to meet deliverables or performance measures provided for in the contract?

Should the College not meet deliverables, a project improvement plan would need to be developed outlining performance deficiencies and a pathway for remediation.

12. The owner(s) of the facility to receive, directly or indirectly, any fixed capital outlay funding. Include the relationship between the owner(s) of the facility and the entity.

The recipient, Florida Keys Community College, will own the facility.

13. Requestor Contact Information:

- a. **Name:** Jean Mauk
- b. **Organization:** Florida Keys Community College
- c. **E-mail Address:** wjean.mauk@fkcc.edu
- d. **Phone Number:** (305)809-3266

14. Recipient Contact Information:

- a. **Organization:** Florida Keys Community College
- b. **County:** Monroe
- c. **Organization Type:**
 - For Profit
 - Non Profit 501(c) (3)
 - Non Profit 501(c) (4)
 - Local Entity
 - University or College
 - Other (Please specify)
- d. **Contact Name:** Jean Mauk
- e. **E-mail Address:** wjean.mauk@fkcc.edu
- f. **Phone Number:** (305)809-3266



The Florida Senate

Local Funding Initiative Request

Fiscal Year 2019-2020

LFIR#: 1608

15. Lobbyist Contact Information

- a. **Name:** John Wayne Smith
- b. **Firm Name:** Peebles & Smith
- c. **E-mail Address:** john@psmfl.net
- d. **Phone Number:** (850)681-7383