



# The Florida Senate

## Local Funding Initiative Request

### Fiscal Year 2019-2020

LFIR#: 1784

**1. Title of Project:** AMIkids Credit Recovery Program

**2. Senate Sponsor:** Keith Perry

**3. Date of Submission:** 02/11/2019

**4. Project/Program Description:**

The AMIkids Credit Recovery Program will emphasize putting students on track to re-enter school and earn a high school diploma. Based on the belief that high academic performance is steeped on quality teachers and effective instruction. In 2016, AMIkids provided a multi-prong blended instructional approach that included fundamental basic skill training, online credit recovery, and teacher professional development. This approach meets and challenges students at their current performance level while allowing them to self-pace and advance with guided support. This gives students the opportunity to catch up on missing credits and earn new credits with confidence.

**5. State Agency to receive requested funds :** Department of Juvenile Justice

State Agency Contacted? Yes

**6. Amount of the Nonrecurring Request for Fiscal Year 2019-2020**

Type of Funding	Amount
Operations	1,000,000
Fixed Capital Outlay	
<b>Total State Funds Requested</b>	<b>1,000,000</b>

**7. Total Project Cost for Fiscal Year 2019-2020 (including matching funds available for this project)**

Type of Funding	Amount	Percent
Total State Funds Requested (from question #6)	1,000,000	100.00%
Federal	0	0.00%
State (excluding the amount of this request)	0	0.00%
Local	0	0.00%
Other	0	0.00%
<b>Total Project Costs for Fiscal Year 2019-2020</b>	<b>1,000,000</b>	<b>100.0%</b>

**8. Has this project previously received state funding? Yes**

Fiscal Year (yyyy-yy)	Amount		Specific Appropriation #	Vetoed
	Recurring	NonRecurring		
2018-19		1,000,000	1173A	No

**9. Is future-year funding likely to be requested? Yes**

a. If yes, indicate non-recurring amount per year. \$1,000,000



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**10. Details on how the requested state funds will be expended**

Spending Category	Description	Amount
<b>Administrative Costs:</b>		
Executive Director/Project Head Salary and Benefits		
Other Salary and Benefits	Program liaison, back office functions to include direct support for payroll, management, IT, and other corporate functions.	217,500
Expense/Equipment/Travel/Supplies/Other	Licenses, office supplies, technology costs, travel and insurances.	27,150
Consultants/Contracted Services/Study		
<b>Operational Costs:</b>		
Salary and Benefits	Project manager and certified teachers.	155,000
Expense/Equipment/Travel/Supplies/Other	Online credit recovery tool, academic supplies, student rewards, staff technology equipment, teacher academy, travel, communications, community development and professional fees	600,350
Consultants/Contracted Services/Study		
<b>Fixed Capital Construction/Major Renovation:</b>		
Construction/Renovation/Land/Planning Engineering		
<b>Total State Funds Requested (must equal total from question #6)</b>		<b>1,000,000</b>

**11. Program Performance:**

**a. What is the specific purpose or goal that will be achieved by the funds requested?**

AMIkids Credit Recovery Program puts students on track to re-enter school and earn a diploma. Based on the belief that high academic performance is steeped on quality teachers and effective instruction, in 2016 AMIkids began providing a blended instructional approach that meets and challenges students at their current performance level while allowing them to self-pace and advance with guided support. These funds also provide professional development for behavior de-escalation for high risk youth.

**b. What are the activities and services that will be provided to meet the intended purpose of these funds?**

Funding will support classroom instruction and teacher professional development. The teaching and learning model will provide blocks of blended instruction, small group, and cooperative learning. The blended format provides students extended time to master learning concepts. Each digital learning block allows more time actively practicing and applying the course content through writing and speaking, leading to higher achievement. Small group and cooperative learning opportunities reinforce student learning through teacher facilitated, content specific activities. Age appropriate manipulatives are incorporated in this component. The professional development model will focus on strengthening assessment and intervention skills teachers need to effectively teach at-risk youth.

**c. What are the direct services to be provided to citizens by the appropriations project?**



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Students will receive digital and direct instruction to recovery course credits required to earn a Florida High School diploma. This will be accomplished through a blended learning environment which provides both digital and direct instruction in a small focused school environment staffed by certified and competent teachers.

**d. Who is the target population served by this project? How many individuals are expected to be served?**

The target populations include the following: persons with mental health issues, jobless persons, economically disadvantaged persons, at-risk youth, drug users, grade school students, high school students, currently or formerly incarcerated persons, and drug offenders. Approximately 750 students and teachers will be served by this program.

**e. What is the expected benefit or outcome of this project? What is the methodology by which this outcome will be measured?**

1. Improve mental health - All AMIkids youth participants are administered the Child Behavior Checklist – Youth Self-Report (YSR) during intake and program release. 2. Improve quality of education - AMIkids will measure monthly and/or by term the number of course completions, credits earned, GED or diplomas awarded based on FL middle school matriculation and high school graduation requirements. 3. Protect the public from criminal harm - AMIkids will monitor daily attendance of all students enrolled in the program. 4. Enhance individuals' economic self sufficiency - AMIkids will track the number of GEDs and/or HS diplomas awarded across all programs. 5. Divert from juvenile justice system - AMIkids will monitor student attendance, academic performance, community service and vocational/career readiness as indicators of prevention and diversion from criminal engagement.

**f. What are the suggested penalties that the contracting agency may consider in addition to its standard penalties for failing to meet deliverables or performance measures provided for in the contract?**

AMIkids is subject to corrective action plan or financial consequences for not meeting specified outcomes/performance measures

**12. The owner(s) of the facility to receive, directly or indirectly, any fixed capital outlay funding. Include the relationship between the owner(s) of the facility and the entity.**

None

**13. Requestor Contact Information:**

- a. **Name:** Mike Thornton
- b. **Organization:** AMIkids
- c. **E-mail Address:** mat@amikids.org
- d. **Phone Number:** (813)477-4853

**14. Recipient Contact Information:**

- a. **Organization:** AMIkids
- b. **County:** Statewide
- c. **Organization Type:**
  - For Profit
  - Non Profit 501(c) (3)



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- Non Profit 501(c) (4)
- Local Entity
- University or College
- Other (Please specify)

**d. Contact Name:** Mike Thornton

**e. E-mail Address:** mat@amikids.org

**f. Phone Number:** (813)477-6083

#### 15. Lobbyist Contact Information

**a. Name:** Tara Reid

**b. Firm Name:** Strategos Group

**c. E-mail Address:** treid@strategosgroup.com

**d. Phone Number:** (386)530-0426