



The Florida Senate

Local Funding Initiative Request

Fiscal Year 2019-2020

LFIR#: 1863

1. Title of Project: Seminole Schools Construction Workforce Pipeline

2. Senate Sponsor: David Simmons

3. Date of Submission: 01/31/2019

4. Project/Program Description:

Seminole County Public Schools (SCPS) is creating a new, multi-track Career & Technical Education Program of Emphasis in Construction at Lyman High School. Leveraging the district's school choice/transfer policies, it will be open to all students in the county. In the program, students can pursue study of HVAC, Electrical, Welding, and General Trades Skills. Students can take either a four-year program leading to college and career readiness or a shorter-duration program for employment with targeted local businesses that have identified a workforce shortage. All programs will include the opportunity for students to earn industry certifications, gain employment through pre-apprenticeship, and enter the workforce, apprenticeship, or certificate training after high school graduation.

5. State Agency to receive requested funds : Department of Education

State Agency Contacted? No

6. Amount of the Nonrecurring Request for Fiscal Year 2019-2020

Type of Funding	Amount
Operations	
Fixed Capital Outlay	2,000,000
Total State Funds Requested	2,000,000

7. Total Project Cost for Fiscal Year 2019-2020 (including matching funds available for this project)

Type of Funding	Amount	Percent
Total State Funds Requested (from question #6)	2,000,000	28.6%
Federal		0.0%
State (excluding the amount of this request)		0.0%
Local	5,000,000	71.4%
Other		0.0%
Total Project Costs for Fiscal Year 2019-2020	7,000,000	100.0%

8. Has this project previously received state funding? No

Fiscal Year (yyyy-yy)	Amount		Specific Appropriation #	Vetoed
	Recurring	NonRecurring		

9. Is future-year funding likely to be requested? No

10. Details on how the requested state funds will be expended



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Spending Category	Description	Amount
Administrative Costs:		
Executive Director/Project Head Salary and Benefits		
Other Salary and Benefits		
Expense/Equipment/Travel/Supplies/Other		
Consultants/Contracted Services/Study		
Operational Costs:		
Salary and Benefits		
Expense/Equipment/Travel/Supplies/Other		
Consultants/Contracted Services/Study		
Fixed Capital Construction/Major Renovation:		
Construction/Renovation/Land/Planning Engineering	State funding will augment budgeted local funds for replacement of two small 1970s buildings on the Lyman campus, resulting in a larger facility that can accommodate at least four new construction training programs that meet regional workforce needs.	2,000,000
Total State Funds Requested (must equal total from question #6)		2,000,000

11. Program Performance:

a. What is the specific purpose or goal that will be achieved by the funds requested?

State funds will be used to supplement local funds allocated for a new career education building on the campus of Lyman High School in Longwood that will focus on training students for careers in the construction industry. The goal of the program is to match students who wish to work full-time or part-time immediately after high school with local construction employers who have open positions.

b. What are the activities and services that will be provided to meet the intended purpose of these funds?

Classroom and laboratory instruction will be provided to students to prepare them for careers in the construction industry. All students will have the opportunity to earn industry certifications and participate in pre-apprenticeship employment. The school's faculty and staff will also provide career exploration and counseling services, to include job shadowing experiences and employability skills.

c. What are the direct services to be provided to citizens by the appropriations project?

Education program for high school students, including industry certifications, pre-apprenticeship employment, post-secondary credit, post-high school employment, post-high school apprenticeship, and/or post-secondary certificate training. This meets local economic demand for skilled trades and will help local businesses hiring construction employees.

d. Who is the target population served by this project? How many individuals are expected to be served?

The target population is students attending any public high school in Seminole County. District and school staff will focus on recruitment of students who plan to work full-time or part-time immediately after high school, including special populations such as at-risk youth, students who are economically disadvantaged, and students with disabilities.



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e. What is the expected benefit or outcome of this project? What is the methodology by which this outcome will be measured?

Expected benefits/outcomes: Increase the number of graduates who complete career experiences in construction; increase the number of graduates who identify construction as their career pathway; increase the number of certifications earned; increase the number of graduates employed or entering apprenticeship; reduce the number of open jobs for high school graduates in local construction firms. Methodology: Analyze district-collected records related to student job shadow/pre-apprenticeship experiences; survey students participating in construction courses; analyze exit surveys of graduating seniors; examine annual reports on students earning industry certification; interview local employers regarding satisfaction with program graduates.

f. What are the suggested penalties that the contracting agency may consider in addition to its standard penalties for failing to meet deliverables or performance measures provided for in the contract?

Failure to meet deliverables would result in financial consequences including withholding of funding or reduction in specified payments.

12. The owner(s) of the facility to receive, directly or indirectly, any fixed capital outlay funding. Include the relationship between the owner(s) of the facility and the entity.

Capital outlay funding in this request would be used by Seminole County Public Schools for construction of a district-owned building on district-owned property at a public school.

13. Requestor Contact Information:

- a. **Name:** Walt Griffin
- b. **Organization:** Seminole County Public Schools
- c. **E-mail Address:** walt_griffin@scps.us
- d. **Phone Number:** (407)320-0006

14. Recipient Contact Information:

- a. **Organization:** Seminole County Public Schools
- b. **County:** Seminole
- c. **Organization Type:**
 - For Profit
 - Non Profit 501(c) (3)
 - Non Profit 501(c) (4)
 - Local Entity
 - University or College
 - Other (Please specify) K-12 School District
- d. **Contact Name:** Jason Wysong
- e. **E-mail Address:** jason_wysong@scps.us
- f. **Phone Number:** (407)320-0212



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15. Lobbyist Contact Information

- a. **Name:** Allison Liby-Schoonover
- b. **Firm Name:** Metz, Husband & Daughton, PA
- c. **E-mail Address:** allison.libyschoonover@MHDFirm.com
- d. **Phone Number:** (850)205-9000