



The Florida Senate

Local Funding Initiative Request

Fiscal Year 2019-2020

LFIR#: 1870

1. **Title of Project:** Knowledge Is Power Program (KIPP)-Jacksonville
2. **Senate Sponsor:** Aaron Bean
3. **Date of Submission:** 02/07/2019
4. **Project/Program Description:**

KIPP serves the North and Westside of Jacksonville, Florida, the most educationally under-served portion of Jacksonville, Florida. The Florida Department of Education has designated 25 elementary schools in this area to be in the "bottom 300" in elementary literacy. The funds will pay for incremental costs associated with the extended school day and year for students in the region's most educationally undeserved area of Jacksonville. Extended learning time allows hundreds more hours per year of classroom instruction versus traditional public schools. The extended school day offers more time dedicated to literacy, math, history, and science. As a result, KIPP students achieve at consistently higher levels than their peers in core academic subjects and the arts. Today, there are over 1,000 students on the KIPP Jacksonville waiting list hoping to be served.

5. **State Agency to receive requested funds :** Department of Education

State Agency Contacted? No

6. **Amount of the Nonrecurring Request for Fiscal Year 2019-2020**

Type of Funding	Amount
Operations	2,000,000
Fixed Capital Outlay	
Total State Funds Requested	2,000,000

7. **Total Project Cost for Fiscal Year 2019-2020 (including matching funds available for this project)**

Type of Funding	Amount	Percent
Total State Funds Requested (from question #6)	2,000,000	54.6%
Federal	100,000	2.7%
State (excluding the amount of this request)	0	0.0%
Local	725,000	19.8%
Other	836,000	22.8%
Total Project Costs for Fiscal Year 2019-2020	3,661,000	100.0%

8. **Has this project previously received state funding?** Yes

Fiscal Year (yyyy-yy)	Amount		Specific Appropriation #	Vetoed
	Recurring	NonRecurring		
2018-19		2,000,000	111	No

9. **Is future-year funding likely to be requested?** Yes



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a. If yes, indicate non-recurring amount per year. 2,000,000

10. Details on how the requested state funds will be expended

Spending Category	Description	Amount
Administrative Costs:		
Executive Director/Project Head Salary and Benefits		
Other Salary and Benefits		
Expense/Equipment/Travel/Supplies/Other		
Consultants/Contracted Services/Study		
Operational Costs:		
Salary and Benefits	Salary and Benefits in current and prior years, funds have been expended to pay for the incremental teaching personnel and benefit costs associated with KIPP's extended school day and year. Educators receive compensation for their extended working hours and there are additional educators on staff to program a longer school day.	2,000,000
Expense/Equipment/Travel/Supplies/Other		
Consultants/Contracted Services/Study		
Fixed Capital Construction/Major Renovation:		
Construction/Renovation/Land/Planning Engineering		
Total State Funds Requested (must equal total from question #6)		2,000,000

11. Program Performance:

a. What is the specific purpose or goal that will be achieved by the funds requested?

The funds will pay for incremental costs associated with the extended school day and year for students in the region's most educationally underserved community. Extended learning time allows hundreds more hours per year of classroom instruction versus traditional public schools. The extended school day not only offers more time dedicated to literacy, math, history, and science, but also allows for students to experience Physical Education and music daily. As a result, KIPP students achieve at consistently higher levels than their peers in core academic subjects and the arts. Additionally, given the student population, there is an increased focus on mental health care for both students and families.

b. What are the activities and services that will be provided to meet the intended purpose of these funds?

KIPP students are in school 300+ hours per school year due to the extended learning time model. During this time, students will have daily recess and regular instruction in physical education. Teachers will provide extended instruction in literacy, mathematics, science and history, and mental health therapists provide ongoing counseling to students who are referred for services.



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c. What are the direct services to be provided to citizens by the appropriations project?

Today, there are over 1,000 students on the KIPP Jacksonville waiting list hoping to be served. Over 1,600 students entered the KIPP lottery for 200 open slots across our schools. Over 400 applications were received for 150 available kindergarten seats. KIPP provides free school bus services across the North and Westside of Jacksonville.

d. Who is the target population served by this project? How many individuals are expected to be served?

The population includes at-risk youth, victims of crime, elementary and middle schools students, and economically disadvantaged students. 97% of KIPP students are African American, 1% White, 1% Hispanic, and 1% multi-racial. The \$2,000,000 request funds 1,200 students at \$1,640 per student.

e. What is the expected benefit or outcome of this project? What is the methodology by which this outcome will be measured?

Through the extended school day, KIPP aims to (a) improve physical and mental health outcomes for its students, (b) improve the quality of education, and (c) enrich students' cultural experiences. Outcomes will be measured by (a) the number of hours each student spends in recess and PE annually along with the percentage of students receiving mental health therapy services, (b) KIPP's school grade compared with schools of similar demographics in north and west Jacksonville, and (c) the number of hours of arts (chorus and band) instruction for each student as well as art awards won by KIPP Jacksonville students who participate in annual music competitions.

f. What are the suggested penalties that the contracting agency may consider in addition to its standard penalties for failing to meet deliverables or performance measures provided for in the contract?

KIPP has an obligation to provide extended learning time/days to students. If KIPP breaches the terms then the contract should be canceled.

12. The owner(s) of the facility to receive, directly or indirectly, any fixed capital outlay funding. Include the relationship between the owner(s) of the facility and the entity.

N/A

13. Requestor Contact Information:

- a. **Name:** Jennifer Brown
- b. **Organization:** Knowledge Is Power (KIPP)--Jacksonville
- c. **E-mail Address:** jbrown@kipjax.org
- d. **Phone Number:** (904)903-0217

14. Recipient Contact Information:

- a. **Organization:** Knowledge Is Power (KIPP)--Jacksonville
- b. **County:** Duval
- c. **Organization Type:**
 - For Profit
 - Non Profit 501(c) (3)



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- Non Profit 501(c) (4)
- Local Entity
- University or College
- Other (Please specify)

d. Contact Name: Zach Rossley

e. E-mail Address: zrossley@kipjax.org

f. Phone Number: (757)784-1663

15. Lobbyist Contact Information

a. Name: Mark Pinto

b. Firm Name: The Fiorentino Group

c. E-mail Address: mpinto@thefiorentinogroup.com

d. Phone Number: (904)358-2757