



# The Florida Senate

## Local Funding Initiative Request

### Fiscal Year 2019-2020

LFIR#: 1897

1. **Title of Project:** Orange County Public Schools Teaching Initiative

2. **Senate Sponsor:** Randolph Bracy

3. **Date of Submission:** 02/19/2019

4. **Project/Program Description:**

This would support the implementation of projects that introduce middle and high school students of high poverty neighborhoods to TEACHING as a career choice; provide "bridges" that they cross over to enter college and university programs ready to participate and be successful in teacher education programs; assist them in completing teacher education programs and returning to urban neighborhoods to work as teachers in inner city, Title I schools.

5. **State Agency to receive requested funds :** Department of Education

State Agency Contacted? No

6. **Amount of the Nonrecurring Request for Fiscal Year 2019-2020**

Type of Funding	Amount
Operations	250,000
Fixed Capital Outlay	
<b>Total State Funds Requested</b>	<b>250,000</b>

7. **Total Project Cost for Fiscal Year 2019-2020 (including matching funds available for this project)**

Type of Funding	Amount	Percent
Total State Funds Requested (from question #6)	250,000	100.00%
Federal	0	0.00%
State (excluding the amount of this request)	0	0.00%
Local	0	0.00%
Other	0	0.00%
<b>Total Project Costs for Fiscal Year 2019-2020</b>	<b>250,000</b>	<b>100.0%</b>

8. **Has this project previously received state funding?** No

Fiscal Year (yyyy-yy)	Amount		Specific Appropriation #	Vetoed
	Recurring	NonRecurring		

9. **Is future-year funding likely to be requested?** Yes

a. If yes, indicate non-recurring amount per year. 250,000

10. **Details on how the requested state funds will be expended**

Spending Category	Description	Amount
-------------------	-------------	--------



# The Florida Senate

## Local Funding Initiative Request

### Fiscal Year 2019-2020

LFIR#: 1897

<b>Administrative Costs:</b>		
Executive Director/Project Head Salary and Benefits	Orange County Public Schools Future Teacher Coordinator to serve as liaison with University of Central Florida (UCF) Urban Teaching Initiative Director; assist in coordinating school-based activities for middle and high school students as they engage in Urban Teaching Initiative	65,500
Other Salary and Benefits		
Expense/Equipment/Travel/Supplies/Other	Travel for middle and high school students and their sponsors to attend activities at UCF; UCF Future Teacher shirts and teaching materials; workshop support for students and their teacher-sponsors; local, state, and national workshops for teachers, including personalized instruction with micro-credentials (research-based demonstrates that autonomy is a key means of encouraging retention)	50,000
Consultants/Contracted Services/Study	Funding for doctoral student to conduct research on impact of innovations in recruitment through middle and high school urban student bridge programs	20,000
<b>Operational Costs:</b>		
Salary and Benefits	Organize UCF teacher education courses and K-12 school-based experiences and OCPS courses and school-based experiences to promote teaching as a career choice for students who live in poverty (i.e., eligible to receive Title I services) in Orlando's urban neighborhoods.	75,000
Expense/Equipment/Travel/Supplies/Other	Travel for director to present project at urban serving universities conferences held annually; and travel statewide to promote impact of project.	2,500
Consultants/Contracted Services/Study	Family Literacy and Parenting Coaches for families (as adolescents in families follow teaching career path, others as well in their family can develop academic strength)	37,000
<b>Fixed Capital Construction/Major Renovation:</b>		
Construction/Renovation/Land/Planning Engineering		
<b>Total State Funds Requested (must equal total from question #6)</b>		<b>250,000</b>

**11. Program Performance:**

**a. What is the specific purpose or goal that will be achieved by the funds requested?**

Support the implementation of projects that introduce middle and high school students of high poverty neighborhoods in Orlando to TEACHING as a career choice; provide "bridges" that they cross over to enter college and university programs ready to participate and be successful in teacher education programs; assist



# The Florida Senate

## Local Funding Initiative Request

### Fiscal Year 2019-2020

LFIR#: 1897

them in completing teacher education programs and returning to urban neighborhoods to work as teachers. Provide family literacy support for their families to benefit communities.

**b. What are the activities and services that will be provided to meet the intended purpose of these funds?**

Workshops to introduce adolescents to the teaching profession, workshop that bring adolescents (middle and high school students) from inner-city schools in Orlando to UCF to participate in technology-enhanced learning activities and introduce them to the college environment, address questions, prepare them for applying for college, and so on; present a conference on Urban Teaching and Learning for area educators (teachers, school administrators, university faculty, parents students.)

**c. What are the direct services to be provided to citizens by the appropriations project?**

School workshops on UCF campus; introduction to teaching as a career for students living in poverty (high needs communities); transportation to and from workshops; school supplies and UCF identity attire for those adolescents participating in the Urban Teaching Initiative; national program affiliation for adolescents and for teachers to encourage participation in pre-service and in-service teaching activities.

**d. Who is the target population served by this project? How many individuals are expected to be served?**

Economically disadvantaged persons, at-risk youth, homeless, grade school students, high school students, university/college students teachers who work in high poverty middle and high schools in Orange County, and parents in high poverty. 401-800 individuals are expected to be served.

**e. What is the expected benefit or outcome of this project? What is the methodology by which this outcome will be measured?**

Increase the percentage of students who live in poverty who graduate from high schools prepared to enter college/university to start teacher preparation programs; increase the percentage of teachers hired to work in inner-city schools in Orange County; increase retention of practicing teachers beyond 5 years of service. The method for measuring the level of benefit would be to annually track the number of high school graduates in inner-city schools in Orlando who become teachers in Title I/high-need schools within 6 years of high school graduation. Track percentage of teachers who are retained in inner-city schools in Orlando after participating in the program.

**f. What are the suggested penalties that the contracting agency may consider in addition to its standard penalties for failing to meet deliverables or performance measures provided for in the contract?**

The program will be canceled, and all program activities will be canceled.

**12. The owner(s) of the facility to receive, directly or indirectly, any fixed capital outlay funding. Include the relationship between the owner(s) of the facility and the entity.**

N/A

**13. Requestor Contact Information:**

- a. **Name:** Deborah Pedraza
- b. **Organization:** Foundation for Orange County Public Schools
- c. **E-mail Address:** debi.pedraza@ocps.net
- d. **Phone Number:** (407)317-3261



# The Florida Senate

## Local Funding Initiative Request

### Fiscal Year 2019-2020

LFIR#: 1897

#### 14. Recipient Contact Information:

- a. **Organization:** Foundation for Orange County Public Schools
- b. **County:** Orange
- c. **Organization Type:**
  - For Profit
  - Non Profit 501(c) (3)
  - Non Profit 501(c) (4)
  - Local Entity
  - University or College
  - Other (Please specify)
- d. **Contact Name:** Deborah Pedraza
- e. **E-mail Address:** debi.pedraza@ocps.net
- f. **Phone Number:** (407)317-3261

#### 15. Lobbyist Contact Information

- a. **Name:** Codeye Woody
- b. **Firm Name:** Orange County Public Schools
- c. **E-mail Address:** codeye.woody@ocps.net
- d. **Phone Number:** (352)870-8834