



The Florida Senate

Local Funding Initiative Request

Fiscal Year 2019-2020

LFIR#: 1903

1. Title of Project: University of Florida - PK Yonge Secondary School Facility

2. Senate Sponsor: Keith Perry

3. Date of Submission: 02/15/2019

4. Project/Program Description:

Implements phase II of PK Yonge Campus Master Plan based on the 2015 DOE Educational Plant Survey; addresses crucial facility needs for grades 6-12; removes 10 outdated high-risk bldgs; resolves roofing issues on 10 bldgs; removes 62 old HVAC units; resolves electrical grid issues; resolves irreparable plumbing issues & lack of restrooms; removes 14 temporary bldgs; addresses flooding areas; enhances security/life safety systems for students, staff, parents, and visitors; provides a 21st century learning environment to support the mission of a developmental research school to bridge research, classroom teaching practice, and teacher training across the state.

5. State Agency to receive requested funds : Department of Education

State Agency Contacted? Yes

6. Amount of the Nonrecurring Request for Fiscal Year 2019-2020

Type of Funding	Amount
Operations	
Fixed Capital Outlay	10,000,000
Total State Funds Requested	10,000,000

7. Total Project Cost for Fiscal Year 2019-2020 (including matching funds available for this project)

Type of Funding	Amount	Percent
Total State Funds Requested (from question #6)	10,000,000	68.03%
Federal	0	0.00%
State (excluding the amount of this request)	3,700,000	25.17%
Local	0	0.00%
Other	1,000,000	6.80%
Total Project Costs for Fiscal Year 2019-2020	14,700,000	100.0%

8. Has this project previously received state funding? No

Fiscal Year (yyyy-yy)	Amount		Specific Appropriation #	Vetoed
	Recurring	NonRecurring		

9. Is future-year funding likely to be requested? Yes

a. If yes, indicate non-recurring amount per year. 10,000,000



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10. Details on how the requested state funds will be expended

Spending Category	Description	Amount
Administrative Costs:		
Executive Director/Project Head Salary and Benefits		
Other Salary and Benefits		
Expense/Equipment/Travel/Supplies/Other		
Consultants/Contracted Services/Study		
Operational Costs:		
Salary and Benefits		
Expense/Equipment/Travel/Supplies/Other		
Consultants/Contracted Services/Study		
Fixed Capital Construction/Major Renovation:		
Construction/Renovation/Land/Planning Engineering	Implements phase II of PK Yonge Campus Master Plan based on the 2015 DOE Educational Plant Survey; addresses crucial facility needs for grades 6-12; removes 10 outdated high-risk bldgs; resolves roofing issues on 10 bldgs; removes 62 old HVAC units; resolves electrical grid issues; resolves irreparable plumbing issues & lack of restrooms; removes 14 temporary bldgs; addresses flooding areas; enhances security/life safety systems for students, staff, parents, and visitors; provides a 21st century	10,000,000
Total State Funds Requested (must equal total from question #6)		10,000,000

11. Program Performance:

a. What is the specific purpose or goal that will be achieved by the funds requested?

2007- DOE concurred on the need to replace 13 buildings on the 31 acre PK Yonge Campus. Phase I-the elementary school was completed in 2011 & addressed 3 buildings; DOE 2015 Educational Plant Survey addresses subsequent phases: Phase II addresses crucial facility needs for grades 6-12; removes 10 outdated-high risk facilities; resolves roofing issues on 10 bldgs; removes 62 old HVAC units; resolves electrical grid issues; resolves irreparable plumbing issues; removes 14 temporary facilities; addresses flooding areas; enhances security/safety/life safety systems for students, faculty, staff and visitors to the campus.

b. What are the activities and services that will be provided to meet the intended purpose of these funds?

Implements Phase II of PK Yonge Campus Master Plan, identified in the 2015 DOE Educational Plant Survey; replaces outdated high-risk facilities, built in the 50's, with safer and more appropriate 21-st century design facilities to serve 1,000 students in grades 6-12 ;provides a new 3-story building consisting of 72,147 GSF;reduces construction & utility costs; to ensure that the project is accomplished as expected, individual forms and inspections will be completed for all major components of the building and site. Independent 3rd party consultants (Commissoning Agent) inspections are also performed on behalf of the university;

c. What are the direct services to be provided to citizens by the appropriations project?



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Established in 1934, PK Yonge is among the first schools of choice and has a statutory mission that bridges research, classroom teaching practice and teacher training across the state; provides experimental labs for innovative teaching/learning; an incubator for testing solutions to inform K-12 challenges; provides an environment for hosting 300-500 educators from across the state & around the world to observe school architecture and programs and to participate in educator training partnerships.

d. Who is the target population served by this project? How many individuals are expected to be served?

Economically disadvantaged students; at-risk youth; developmentally/physically disabled students; high school students; university/college students; faculty, staff, and visitors from the Education Community across the state and country.

e. What is the expected benefit or outcome of this project? What is the methodology by which this outcome will be measured?

Benefit: Improved physical health, transportation conditions, stormwater management and drinking water conditions, at the school. Measurement: individual forms and inspections are completed for all major components of a building and site. Independent 3rd party consultants (Commissoning Agent) inspections are performed on behalf of the university; Benefit: Supports legislated mission as a developmental research school that bridges research, classroom teaching practice and teacher training across the state; provides experimental labs for innovative teaching/learning; improved quality of education; provides an incubator for testing solutions to inform K-12 challenges; provides an environment for hosting 300-500 educators from across the state & around the world to observe school architecture and programs and to participate in educator training partnerships. Measurement: Annual outreach enrollments; number of UF-PKY research and educator training partnerships; student outcomes.

f. What are the suggested penalties that the contracting agency may consider in addition to its standard penalties for failing to meet deliverables or performance measures provided for in the contract?

None

12. The owner(s) of the facility to receive, directly or indirectly, any fixed capital outlay funding. Include the relationship between the owner(s) of the facility and the entity.

State of Florida owns the land and buildings (University of Florida manages)

13. Requestor Contact Information:

- a. **Name:** Kent Fuchs
- b. **Organization:** University of Florida
- c. **E-mail Address:** kentfuchs@ufl.edu
- d. **Phone Number:** (352)392-1311

14. Recipient Contact Information:

- a. **Organization:** University of Florida
- b. **County:** Alachua
- c. **Organization Type:**
 - For Profit



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- Non Profit 501(c) (3)
- Non Profit 501(c) (4)
- Local Entity
- University or College
- Other (Please specify)

d. Contact Name: Samantha Sexton

e. E-mail Address: ssexton@ufl.edu

f. Phone Number: (321)544-1577

15. Lobbyist Contact Information

a. Name: Samantha Sexton

b. Firm Name: University of Florida

c. E-mail Address: ssexton@ufl.edu

d. Phone Number: (321)544-1577