



The Florida Senate

Local Funding Initiative Request

Fiscal Year 2019-2020

LFIR#: 2594

1. Title of Project: LiFT Academy/After School Programs

2. Senate Sponsor: Jeff Brandes

3. Date of Submission: 03/20/2019

4. Project/Program Description:

An analysis of 68 afterschool studies concluded that high quality afterschool programs can lead to improved attendance, behavior and coursework. Students participating in a high quality afterschool program went to school more, behaved better, received better grades and did better on tests compared to non-participating students. (Durlak, Weissberg & Pachan, 2010).

5. State Agency to receive requested funds : Department of Education

State Agency Contacted? No

6. Amount of the Nonrecurring Request for Fiscal Year 2019-2020

Type of Funding	Amount
Operations	15,000
Fixed Capital Outlay	
Total State Funds Requested	15,000

7. Total Project Cost for Fiscal Year 2019-2020 (including matching funds available for this project)

Type of Funding	Amount	Percent
Total State Funds Requested (from question #6)	15,000	100.00%
Federal		0.00%
State (excluding the amount of this request)		0.00%
Local		0.00%
Other		0.00%
Total Project Costs for Fiscal Year 2019-2020	15,000	100.0%

8. Has this project previously received state funding? No

Fiscal Year (yyyy-yy)	Amount		Specific Appropriation #	Vetoed
	Recurring	NonRecurring		

9. Is future-year funding likely to be requested? No

10. Details on how the requested state funds will be expended

Spending Category	Description	Amount
Administrative Costs:		
Executive Director/Project Head Salary and Benefits		



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Other Salary and Benefits		
Expense/Equipment/Travel/Supplies/Other		
Consultants/Contracted Services/Study		
Operational Costs:		
Salary and Benefits		
Expense/Equipment/Travel/Supplies/Other	Equipment for after school programs will include: -art supplies - musical equipment/sheet music -robotics equipment -3D printer - curriculum supporting after school programs	15,000
Consultants/Contracted Services/Study		
Fixed Capital Construction/Major Renovation:		
Construction/Renovation/Land/Planning Engineering		
Total State Funds Requested (must equal total from question #6)		15,000

11. Program Performance:

a. What is the specific purpose or goal that will be achieved by the funds requested?

An analysis of 68 afterschool studies concluded that high quality afterschool programs can lead to improved attendance, behavior and coursework. Students participating in a high quality afterschool program went to school more, behaved better, received better grades and did better on tests compared to non-participating students. (Durlak, Weissberg & Pachan, 2010).

b. What are the activities and services that will be provided to meet the intended purpose of these funds?

Quality after school programs would be provided to LiFT students such as Robotics/Technology/Coding, Drama, Music, Art and Field and Track. The goal of these programs is to benefit the students' academic performance, improve student social skills as well as offer them the opportunity to explore different interests. The after school programs would include a variety of educational activities that would not only build skills but also help with students in terms of career readiness. Programs such as Art, Music and Drama would enhance student's current curriculum and expose them to artistic interests. Robotics/Technology and Coding would help build students' technology skills in fields that are in-demand and growing rapidly, helping prepare students for future jobs.

c. What are the direct services to be provided to citizens by the appropriations project?

Quality after school programs would be provided to LiFT students such as Robotics/Technology/Coding, Drama, Music, Art and Field and Track. The goal of these programs is to benefit the students' academic performance, improve student social skills as well as offer them the opportunity to explore different interests. The after school programs would include a variety of educational activities that would not only build skills but also help with students in terms of career readiness. Programs such as Art, Music and Drama would enhance student's current curriculum and expose them to artistic interests. Robotics/Technology and Coding would help build students' technology skills in fields that are in-demand and growing rapidly, helping prepare students for future jobs.

d. Who is the target population served by this project? How many individuals are expected to be served?



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LiFT Academy, currently home to approximately 150 with neurodiversities, autism and learning disabilities, will be served. Expected outcome of after school programs is to show increased educational gains in those attending after school programs.

e. What is the expected benefit or outcome of this project? What is the methodology by which this outcome will be measured?

A before/after student survey will be completed with each implemented after school program. In addition, MAPS scores will be tracked of students engaged in after school programs vs. those not engaged in these programs.

f. What are the suggested penalties that the contracting agency may consider in addition to its standard penalties for failing to meet deliverables or performance measures provided for in the contract?

Funds revert back to the State of Florida.

12. The owner(s) of the facility to receive, directly or indirectly, any fixed capital outlay funding. Include the relationship between the owner(s) of the facility and the entity.

Fee simple ownership by Learning Independence for Tomorrow, Inc

13. Requestor Contact Information:

- a. **Name:** Kim Kuruzovich
- b. **Organization:** Learning Independence For Tomorrow, Inc. (LiFT Academy & LiFT University Transition Program)
- c. **E-mail Address:** mrsk@liftacademy.org
- d. **Phone Number:** (727)258-7659

14. Recipient Contact Information:

- a. **Organization:** Learning Independence For Tomorrow, Inc. (LiFT Academy & LiFT University Transition Program)
- b. **County:** Pinellas
- c. **Organization Type:**
 - For Profit
 - Non Profit 501(c) (3)
 - Non Profit 501(c) (4)
 - Local Entity
 - University or College
 - Other (Please specify)
- d. **Contact Name:** Kim Kuruzovich
- e. **E-mail Address:** mrsk@liftacademy.org
- f. **Phone Number:** (727)258-7659

15. Lobbyist Contact Information

- a. **Name:** Michael Corcoran
- b. **Firm Name:** Corcoran & Johnston



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c. E-mail Address: mike@corcoranfirm.com

d. Phone Number: (813)527-0172