

LFIR # 1004

Project Title	ASC's Inclusion Theat	tre Project	i (IIP)					
Senate Sponso	Manny Diaz							
Date of Reques	09/16/2019							
Project/Progran	n Description							
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State Agency co								
	Nonrecurring Request f	for Fiscal			İ			
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If yes, indicate nonrecurring amount per year.

300,000



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10. Details on how the requested state funds will be expended

Spending Category	Description	Amount
Administrative Costs:		
Executive Director/Project Head Salary and Benefits	Program Director	36,000
Other Salary and Benefits	Program Coordinator, administration and box office personnel, program assistants	50,000
Expense/Equipment/ Travel/Supplies/Other	Travel, office supplies, copies, etc	4,000
Consultants/Contracted Services/Study	Coaches in dramatic arts	60,000
Operational Costs: Oth	er	
Salary and Benefits	Salary and benefits	30,000
Expense/Equipment/ Travel/Supplies/Other	Marketing, advertising, theatre rental, insurance, production cost	60,000
Consultants/Contracted Services/Study	Production Directors, Assistant directors, designers (set, lights, costumes, props, make-up and wigs), Stage Managers, running Crew, etc	60,000
Fixed Capital Construc	tion/Major Renovation:	
Construction/Renovation/ Land/Planning Engineering		
Total State Funds Re	equested (must equal total from question #6)	300,000



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11. Program Performance

a. What specific purpose or goal will be achieved by the funds requested?

ITP is an educational theatre program that develops the creative skills of artists of different abilities. The goal of the program is to use theatre classes to enhance cognitive skills; ITP students experience a significant hike in their reading comprehension and the ability to conceptualize context through their new acting skills. A more engaged attitude with peers and adults in school/out of school settings. And finally, a significant improvement in communication skills even for those with very limited verbal ability. Theatre expands their ability to express themselves and better communicate needs and express emotions. The program directly impacts the wholesome set of personal skills that these individuals need to navigate through life that could not be thoroughly obtained in the traditional school environment.

b. What activities and services will be provided to meet the intended purpose of these funds?

In this inclusive program, founded by the award- winning director Maria Banda-Rodaz, actors work with peers from ASC's conservatory program, in addition to experienced instructors in the areas of acting, dance and music. Activities include classes in acting, working with text, leaning songs, movement to music, improvisation, and theatre games. With individualized attention, as well as group activities to promote social interaction, actors hone important life skills such as communication, self-expression and problem solving, all through the magic of live theatre. For participants, the opportunity to be a part of a professional theatrical production is a dream come true.

c. What direct services will be provided to citizens by the appropriation project?

ITP provides a platform to strongly counter the devastating effects of the judgments placed on individuals with developmental disabilities in today's society, where the shortcoming of our students are unfortunately emphasized. We passionately believe in curating transformative experiences for our students and audiences. ITP brings experienced instructors to local schools providing on-site training to individuals who might otherwise not have the opportunity to access their natural abilities through the arts. Additionally, ITP hosts a conservatory program at the Area Stage Company studio, where students train to perform in a full-length theatrical production. All free of charge.

d. Who is the target population served by this project? How many individuals are expected to be served?

The target population of ITP is students and individuals across Miami Dade County, ages 5+, with developmental and intellectual disabilities who wish to develop their creative and performance talents. Through our on-site classes, conservatory training, workshops, and community engagements, we plan to serve over 150 students during the FY 2019-2020.

e. What is the expected benefit or outcome of this project? What is the methodology by which this outcome will be measured?

The Inclusion Theatre Project (ITP) aims to strongly counter the devastating effects of assumptions placed on students with developmental disabilities by helping them manifest their true potential. Preliminary analysis of outcome measures reflects significant gains in language skills, memory, speech/articulation, behavior, problem-solving and social interaction for participating individuals with disabilities. Additionally, the use of evaluation tools including surveys, entrance and exit interviews, parent/guardian surveys and/or in-person meetings, and intern/peer relationships assessments enable us to monitor our student's progress.

f. What are the suggested penalties that the contracting agency may consider in addition to its standard penalties for failing to meet deliverables or performance measures provided for in the contract?

Cease state funds.



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N/A	
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