



The Florida Senate

Local Funding Initiative Request

Fiscal Year 2020-2021

LFIR # 1026

1. **Project Title**
2. **Senate Sponsor**
3. **Date of Request**

4. **Project/Program Description**

The purpose of the Learning for Life funding is to enhance and improve student performance of low-performing, at-risk students, by providing additional learning opportunities through our local Learning for Life programs. The program is an age-appropriate and grade level specific program for students in grades K-12. Character education lessons focus on the following traits: Positive Attitude, Citizenship, Cooperation, Responsibility, Respect, Caring, Self-Discipline, Perseverance, Trustworthiness and Integrity. The state funding Will be delivered Miami-Dade, Lee, and Escambia School Districts. Each council works in partnership with each school district to deliver character education to the student population. The program's objectives are to increase the knowledge of character and leadership traits of the target population and provide character education to over 63,000 students statewide.

5. **State Agency to receive requested funds**
- State Agency contacted? Yes No

6. **Amount of the Nonrecurring Request for Fiscal Year 2020-2021**

Type of Funding	Amount
Operations	<input style="width: 100%;" type="text" value="1,000,000"/>
Fixed Capital Outlay	<input style="width: 100%;" type="text" value="000"/>
Total State Funds Requested	1,000,000

7. **Total Project Cost for Fiscal Year 2020-2021 (including matching funds available for this project)**

Type of Funding	Amount	Percentage
Total State Funds Requested (from question #6)	<input style="width: 100%;" type="text" value="1000000"/>	<input style="width: 100%;" type="text" value="85.0"/> %
Matching Funds		
Federal	<input style="width: 100%;" type="text" value="00"/>	<input style="width: 100%;" type="text" value="0"/> %
State (excluding the amount of this request)	<input style="width: 100%;" type="text" value="00"/>	<input style="width: 100%;" type="text" value="0"/> %
Local	<input style="width: 100%;" type="text" value="176,500"/>	<input style="width: 100%;" type="text" value="15"/> %
Other	<input style="width: 100%;" type="text" value="00"/>	<input style="width: 100%;" type="text" value="0"/> %
Total Project Costs for Fiscal Year 2020-2021	1,176,500	100 %

8. **Has this project previously received state funding?** Yes No

If yes, provide the most recent instance:

Fiscal Year (yyyy-yy)	Amount		Specific Appropriation #	Vetoed
	Recurring	Nonrecurring		
<input style="width: 100%;" type="text" value="2019-20"/>	<input style="width: 100%;" type="text" value="00"/>	<input style="width: 100%;" type="text" value="250,000"/>	<input style="width: 100%;" type="text" value="113"/>	<input type="text" value="No"/>

9. **Is future-year funding likely to be requested?** Yes No

If yes, indicate nonrecurring amount per year.



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10. Details on how the requested state funds will be expended

Spending Category	Description	Amount
Administrative Costs:		
Executive Director/Project Head Salary and Benefits	Executive Director Salary/Benefits	3,000
Other Salary and Benefits	Program Administration Support	26,855
Expense/Equipment/Travel/Supplies/Other	Office Supplies/Office Support	13,450
Consultants/Contracted Services/Study	Contracted Services - School Board Administration	0
Operational Costs: Other		
Salary and Benefits	Program staff salaries and benefits	302,702
Expense/Equipment/Travel/Supplies/Other	Staff/Student Travel, Printers, Supplies	641,833
Consultants/Contracted Services/Study	Evaluations, Assessments, Program Fees	12,160
Fixed Capital Construction/Major Renovation:		
Construction/Renovation/Land/Planning Engineering	n/a	0
Total State Funds Requested (must equal total from question #6)		1,000,000



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11. Program Performance

a. What specific purpose or goal will be achieved by the funds requested?

The purpose of the Learning for Life funding is to enhance and improve student performance of low performing, at-risk students by providing additional learning opportunities through our local Learning for Life programs. The program objectives are to increase the knowledge of character and leadership traits of the target population and provide character education to over 63,000 students.

b. What activities and services will be provided to meet the intended purpose of these funds?

The Learning for Life character education curriculum is delivered to students through enhanced instruction, mentoring activities, and leadership training, and added value activities that offer additional character building opportunities.

c. What direct services will be provided to citizens by the appropriation project?

In each school district, the Learning for Life (LFL) program collects data on students' understanding of eight core character traits, using a pre/post survey method. If a school scores exceptionally low on the pre-test, LFL develops an action plan to increase students' knowledge. This action plan includes additional lessons, as well as one on one interaction between LFL staff and each school's students. At the end of the school year, students are given a post-test. The tests are scored and recorded as a whole. Each of the 63,000 participating students receive at least 8 character education lessons based on each school district's determined character traits. The LFL program works closely with school districts to provide a program that meets the needs of their schools and students. Overall, based on the results of prior pre/post surveys, the majority of students improve their knowledge of character traits from 5-10% per district.

d. Who is the target population served by this project? How many individuals are expected to be served?

Low income, at-risk youth in K-12 grades.

e. What is the expected benefit or outcome of this project? What is the methodology by which this outcome will be measured?

In each school district, the Learning for Life (LFL) program collects data on students' understanding of eight core character traits, using a pre/post survey method. If a school scores exceptionally low on the pre-test, LFL develops an action plan to increase students' knowledge. This action plan includes additional lessons, as well as one on one interaction between LFL staff and each school's students. At the end of the school year, students are given a post-test. The tests are scored and recorded as a whole. Each of the 150,000 participating students receive at least 8 character education lessons based on each school district's determined character traits. The LFL program works closely with school districts to provide a program that meets the needs of their schools and students. Overall, based on the results of prior pre/post surveys, the majority of students improve their knowledge of character traits from 5-10% per district.

f. What are the suggested penalties that the contracting agency may consider in addition to its standard penalties for failing to meet deliverables or performance measures provided for in the contract?

Under the current LFL program, DOE may assess performance penalties of \$2 per student if the program does not deliver the specific number of lessons to the number of students who are funded to serve.



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12. **The owners of the facility to receive, directly or indirectly, any fixed capital outlay funding. Include the relationship between the owners of the facility and the entity.**

N/A

13. **Requestor Contact Information**

- a. First Name Last Name
- b. Organization
- c. E-mail Address
- d. Phone Number Ext.

14. **Recipient Contact Information**

- a. Organization
- b. Municipality and County
- c. Organization Type
- For-profit Entity
 - Non-Profit 501(c) (3)
 - Non-Profit 501(c) (4)
 - Local Entity
 - University or College
 - Other (please specify)
- d. First Name Last Name
- e. E-mail Address
- f. Phone Number

15. **Lobbyist Contact Information**

- a. Name
- b. Firm Name
- c. E-mail Address
- d. Phone Number Ext.