



# The Florida Senate

## Local Funding Initiative Request

### Fiscal Year 2020-2021

LFIR # 1126

1. **Project Title**
2. **Senate Sponsor**
3. **Date of Request**

4. **Project/Program Description**

The Military Child Education Coalition (MCEC), over the course of one year, proposes to deliver four (4) distinct program services to support the educational needs of military-connected children in FL. The top 5 largest concentrations of military exist around MacDill AFB, Jacksonville NAS, Eglin AFB, Mayport Naval Station, & Hurlburt Field. Providing MCEC programs & services geared towards helping to ensure that the military-connected children in these five locations receive quality educational experiences would not only enhance the strength of schools surrounding these key military installations, but it would also impact the greatest number of children. MCEC will deliver: (1) student peer support training to 15 schools inculcating 100% acceptance of all students, (2) 600 parent education workshops across the locations above, (3) 5 professional development courses for educators, & (4) establish & support Military Student Transition Affiliates, one at each of the five above locations.

5. **State Agency to receive requested funds**
- State Agency contacted?     Yes     No

6. **Amount of the Nonrecurring Request for Fiscal Year 2020-2021**

Type of Funding	Amount
Operations	<input style="width: 80%;" type="text" value="602,500"/>
Fixed Capital Outlay	<input style="width: 80%;" type="text" value="000"/>
<b>Total State Funds Requested</b>	<b>602,500</b>

7. **Total Project Cost for Fiscal Year 2020-2021 (including matching funds available for this project)**

Type of Funding	Amount	Percentage
Total State Funds Requested (from question #6)	<input style="width: 80%;" type="text" value="602,500"/>	<input style="width: 80%;" type="text" value="89.0"/> %
<b>Matching Funds</b>		
Federal	<input style="width: 80%;" type="text" value="59,500"/>	<input style="width: 80%;" type="text" value="9"/> %
State (excluding the amount of this request)	<input style="width: 80%;" type="text" value="00"/>	<input style="width: 80%;" type="text" value="0"/> %
Local	<input style="width: 80%;" type="text" value="14,500"/>	<input style="width: 80%;" type="text" value="2"/> %
Other	<input style="width: 80%;" type="text" value="00"/>	<input style="width: 80%;" type="text" value="0"/> %
<b>Total Project Costs for Fiscal Year 2020-2021</b>	<b>676,500</b>	<b>100</b> %

8. **Has this project previously received state funding?**     Yes     No

If yes, provide the most recent instance:

Fiscal Year (yyyy-yy)	Amount		Specific Appropriation #	Vetoed
	Recurring	Nonrecurring		
<input style="width: 100%;" type="text"/>	<input style="width: 100%;" type="text"/>	<input style="width: 100%;" type="text"/>	<input style="width: 100%;" type="text"/>	<input style="width: 100%;" type="text"/>

9. **Is future-year funding likely to be requested?**     Yes     No

If yes, indicate nonrecurring amount per year.



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**10. Details on how the requested state funds will be expended**

Spending Category	Description	Amount
<b>Administrative Costs:</b>		
Executive Director/Project Head Salary and Benefits	Project Head's cost to MCEC is 8.5% of the total annual cost for the VP of Operations' salary (\$92.5K/yr), her 401K costs, and her Federal Insurance Contributions Act deduction costs and State Unemployment Insurance cost. Assumption is VP will spend 8-9% of her annual year time supervising this FL effort.	8,793
Other Salary and Benefits	MCEC has a separate PM for each program (S2S, PtoP, PD, & MSTA) to be delivered in this proposal. Salary & benefits cost to MCEC for 4 ea Program Manager salary, 401K, FICA, SUI. Assumption is PM's will spend 8-9% of their annual year time managing their FL program. (4 x 8.5% of annual cost per PM).	20,177
Expense/Equipment/Travel/Supplies/Other	Other costs to MCEC are our General & Administrative costs for a non-profit which include HR, accounting, insurance, and utilities. (together with above VP and PM salaries is 15% of total ask amount of \$602,500)	61,405
Consultants/Contracted Services/Study		
<b>Operational Costs: Other</b>		
Salary and Benefits	Cost to MCEC for trainer salaries, their 401K, and the FICA & SUI costs: - Deliver 5 S2S training events (3 schools/event), 2 trainers per training event. Each trainer paid a stipend amount per training event. Total of ten trainers to be paid stipend. Stipend amount per trainer approx \$1,100 per training event. Total salary cost for S2S training in FL is \$11,000. 5 PtoP teams of two trainers/team for 1 yr. Each PtoP trainer is paid \$18,000/yr. Cost for 10 trainers, working in pairs, at fiv	201,500
Expense/Equipment/Travel/Supplies/Other	Total cost to MCEC to cover the 4 programs' expenses for travel (airfare, rental car, hotel, per diem) of S2S & PD trainers. For all 4 programs: printing of resource handouts, purchase of resource books, expendable course training supplies, shipping costs of materials to training sites.	297,125
Consultants/Contracted Services/Study	Training site room rental and A/V setup or rental costs for 10 training events (5 x S2S trainings and 5 X PD trainings).	13,500
<b>Fixed Capital Construction/Major Renovation:</b>		
Construction/Renovation/Land/Planning Engineering	N/A - there are no fixed capital requirements.	0
<b>Total State Funds Requested (must equal total from question #6)</b>		<b>602,500</b>



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#### 11. Program Performance

a. What specific purpose or goal will be achieved by the funds requested?

To ensure inclusive, quality educational opportunities for all Florida military-connected children affected by mobility, transition, deployments and family separation.

b. What activities and services will be provided to meet the intended purpose of these funds?

Establish and support new Student2Student peer support groups on 15 school campuses; 3 school campuses surrounding 5 each major military installation areas.

Deliver 600 parent education workshops via 5 new Parent-to-Parent training teams; one PtoP Team supporting each of the 5 major military installation areas.

Deliver 5 professional development courses for educators. One course for all the surrounding school districts for each of the 5 major military installation areas.

Establish 5 Military Student Transition Affiliates positions, one per school district aligned with each of the 5 major military installations.

c. What direct services will be provided to citizens by the appropriation project?

S2S student programs bring military & civilian kids together to welcome new students, create a positive environment, support academic excellence, & ease transitions as students pass in or out of schools. 100% acceptance is a hallmark of this program. Parent programs empower parents to become informed, proactive supporters, allowing them to make a positive impact in the academic, social, & emotional needs of their children by providing informative & interactive parent workshops to groups & organizations in the local community that address academic, social, & emotional issues. Professional Development courses provide educators the knowledge necessary to identify & respond to the complex needs of military-connected children. Military Student Transition Affiliates serve as trained "navigators" & advocates for military-connected students & their families as they transition the often confusing pathways into & out of the school district/state.

d. Who is the target population served by this project? How many individuals are expected to be served?

The MCEC delivery of student, parent, professional development, and transition services will positively impact military-connected children in (# children-Area): 8,803-MacDill AFB; 8,621-Jacksonville NAS; 8,584-Eglin AFB; 7,815-Mayport Naval Station; 6,977-Hurlburt Field  
Training 15 school campuses to stand up their own Student2Student program includes instruction for 30 adult campus sponsors & 105 student leaders (2 & 7 respectively per campus). Workshops for parents from 5 MCEC Parent-to-Parent teams (one per location above) are expected to reach 6,000 per school year. Five professional development courses would directly benefit 250 education professionals (teachers, counselors, administrators) who would in turn influence their peers on their respective campuses. Military Student Transition Affiliates, supporting a school district in each of the above areas, can potentially impact 100's of military students, their parents, and the assigned campus & district professionals.

e. What is the expected benefit or outcome of this project? What is the methodology by which this outcome will be measured?

Military-connected students will have vastly improved inclusive & quality educational experience will attending schools in FL. Military parents will be the best advocates for their child's education. Education professionals will be better informed and equipped to support the unique needs of highly mobile military-connected students. Each of the above MCEC training events is followed by an attendee survey to gather immediate feedback on the value of the training, the content presented, its usefulness, and whether or not the attendee would recommend the training to a peer, colleague or friend. MSTAs employ a stakeholder survey to measure the impact of their services.

f. What are the suggested penalties that the contracting agency may consider in addition to its standard penalties for failing to meet deliverables or performance measures provided for in the contract?

The MCEC will refund the State those funds aligned with any deliverables not satisfactorily provided.



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12. **The owners of the facility to receive, directly or indirectly, any fixed capital outlay funding. Include the relationship between the owners of the facility and the entity.**

N/A as our request does not include any fixed capital outlay funding.

13. **Requestor Contact Information**

- a. First Name  Last Name
- b. Organization
- c. E-mail Address
- d. Phone Number  Ext.

14. **Recipient Contact Information**

- a. Organization
- b. Municipality and County
- c. Organization Type
- For-profit Entity
  - Non-Profit 501(c) (3)
  - Non-Profit 501(c) (4)
  - Local Entity
  - University or College
  - Other (please specify)
- d. First Name  Last Name
- e. E-mail Address
- f. Phone Number

15. **Lobbyist Contact Information**

- a. Name
- b. Firm Name
- c. E-mail Address
- d. Phone Number  Ext.