



The Florida Senate

Local Funding Initiative Request

Fiscal Year 2020-2021

LFIR # 1149

1. **Project Title**
2. **Senate Sponsor**
3. **Date of Request**

4. **Project/Program Description**

Education to Employment advances Florida's future workforce through educational and vocational programs aligned with in-demand employment opportunities. It focuses on providing job seekers with disabilities the opportunity to receive globally recognized certificates that prove proficiency in technical skills. Job seeker with disabilities also receive training to elevate their life skills which is necessary to assure employers that graduates of the program will have the skills needed for meaningful employment and the emotional intelligence to navigate an inclusive workplace. Education to Employment uses labor market data and job projections to tailor training to growing industries, preparing people with disabilities for employment and career advancement in Florida's fastest growing sections: Technology, Manufacturing, Health Care and Hospitality.

5. **State Agency to receive requested funds**
- State Agency contacted? Yes No

6. **Amount of the Nonrecurring Request for Fiscal Year 2020-2021**

Type of Funding	Amount
Operations	<input style="width: 80%;" type="text" value="714,028"/>
Fixed Capital Outlay	<input style="width: 80%;" type="text" value="000"/>
Total State Funds Requested	714,028

7. **Total Project Cost for Fiscal Year 2020-2021 (including matching funds available for this project)**

Type of Funding	Amount	Percentage
Total State Funds Requested (from question #6)	<input style="width: 80%;" type="text" value="714028"/>	<input style="width: 80%;" type="text" value="100.0"/> %
Matching Funds		
Federal	<input style="width: 80%;" type="text" value="00"/>	<input style="width: 80%;" type="text" value="0"/> %
State (excluding the amount of this request)	<input style="width: 80%;" type="text" value="00"/>	<input style="width: 80%;" type="text" value="0"/> %
Local	<input style="width: 80%;" type="text" value="00"/>	<input style="width: 80%;" type="text" value="0"/> %
Other	<input style="width: 80%;" type="text" value="00"/>	<input style="width: 80%;" type="text" value="0"/> %
Total Project Costs for Fiscal Year 2020-2021	714,028	100 %

8. **Has this project previously received state funding?** Yes No

If yes, provide the most recent instance:

Fiscal Year (yyyy-yy)	Amount		Specific Appropriation #	Vetoed
	Recurring	Nonrecurring		
<input style="width: 80%;" type="text"/>	<input style="width: 80%;" type="text"/>	<input style="width: 80%;" type="text"/>	<input style="width: 80%;" type="text"/>	<input style="width: 80%;" type="text"/>

9. **Is future-year funding likely to be requested?** Yes No

If yes, indicate nonrecurring amount per year.



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10. Details on how the requested state funds will be expended

Spending Category	Description	Amount
Administrative Costs:		
Executive Director/Project Head Salary and Benefits		
Other Salary and Benefits		
Expense/Equipment/Travel/Supplies/Other		
Consultants/Contracted Services/Study		
Operational Costs: Other		
Salary and Benefits	<p>Personnel associated with student services, and other expenses associated with the creation or expansion of a technical education program aligned with in-demand workforce opportunities.</p> <p>Workforce faculty including; Teachers, Technical Instructors, Career Counselors, Job Developers, Employment Placement Specialists, Benefits and Retention Specialist, WIPA Trainer and Vocational Evaluator.</p>	537,472
Expense/Equipment/Travel/Supplies/Other	<p>Instructional equipment, technology</p> <p>Curriculum development</p> <p>Supplies, overhead and communication</p> <p>Industry certification examinations</p> <p>Recruitment and employment placement activities</p> <p>Travel, Business development expenses</p>	176,556
Consultants/Contracted Services/Study		
Fixed Capital Construction/Major Renovation:		
Construction/Renovation/Land/Planning Engineering		
Total State Funds Requested (must equal total from question #6)		714,028



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11. Program Performance

a. What specific purpose or goal will be achieved by the funds requested?

Each industry specific curriculum leads to the acquisition of globally recognized certificates including core competencies offering job seekers with disabilities increased/additional opportunities for meaningful, sustainable employment earning minimum wage or higher. Education to Employment also provides the ongoing support and additional training to ensure job seekers with disabilities have career advancement opportunities in the leading in-demand fields of Techonology, Health Care, Hospitality and Manufacturing.

b. What activities and services will be provided to meet the intended purpose of these funds?

Each job seeker with a disability will receive an individualized, customized educational training based on their preferred learning style. In addition, they will receive all the materials and equipment necessary to successfully participate and complete the vocational track of their choice. This enhanced focus on the technical and soft skills necessary to attain and retain a meaningful job is directly in line with Governor Ron DeSantis' Executive Order 19-31, Charting a course for Florida to become number 1 in the Nation in Workforce Education by 2030 and Ensuring Florida Students are Prepared for the Jobs of the Future.

c. What direct services will be provided to citizens by the appropriation project?

Instruction in subjects related to in-demand workforce opportunities in Florida. A certified Microsoft testing site, MTC provides all testing & any accommodations a student needs. Job seekers with disabilities graduate with globally recognized certifications ranging from Microsoft Office Specialist, Microsoft Technical Associates, IC3, Manufacturing Skill Standards Council (MSSC), to be certified as a Certified Logistics Associates (CLA) or with OSHA10 Health and Safety, & (ISSA) Cleaning Management Institute Custodial Technician certifications. Healthcare & Hospitality curriculums are taught in classrooms & a fully outfitted mini-hospital room. Patient experience expectations & customer service best practices are at the heart of this service excellence curriculum developed in collaboration with Moffitt Cancer Center. On-the-Job Training & apprenticeships will be with business partners & collaborators.

d. Who is the target population served by this project? How many individuals are expected to be served?

Persons with poor mental health
 Persons with poor physical health
 Jobless persons
 Economically disadvantaged persons
 Developmentally disabled
 Physically disabled
 200 - 400 citizens with all disabilities are expected to be served (cognitive and physical)

e. What is the expected benefit or outcome of this project? What is the methodology by which this outcome will be measured?

Over 3 years, 92 citizens with disabilities will attain new jobs earning minimum wage or higher and 85% of employed individuals will maintain employment over 9 months at minimum wage or higher. Benefits of the program that may be measured include the number of individuals completing the workforce development program, obtaining globally recognized credentials, job placement, and job retention after one, two & three years. Program will create specific job opportunities that enhance individuals' economic self sufficiency. Outcomes to be measured include employment, position, wage, and career advancement opportunities. Mentorships, apprenticeships, on-the-job training opportunities will be measured and evaluated.

f. What are the suggested penalties that the contracting agency may consider in addition to its standard penalties for failing to meet deliverables or performance measures provided for in the contract?

Funds will be returned to State Legislature



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12. The owners of the facility to receive, directly or indirectly, any fixed capital outlay funding. Include the relationship between the owners of the facility and the entity.

N/A

13. Requestor Contact Information

- a. First Name Last Name
- b. Organization
- c. E-mail Address
- d. Phone Number Ext.

14. Recipient Contact Information

- a. Organization
- b. Municipality and County
- c. Organization Type
- For-profit Entity
 - Non-Profit 501(c) (3)
 - Non-Profit 501(c) (4)
 - Local Entity
 - University or College
 - Other (please specify)
- d. First Name Last Name
- e. E-mail Address
- f. Phone Number

15. Lobbyist Contact Information

- a. Name
- b. Firm Name
- c. E-mail Address
- d. Phone Number Ext.