



The Florida Senate

Local Funding Initiative Request

Fiscal Year 2020-2021

LFIR # 1161

1. **Project Title**
2. **Senate Sponsor**
3. **Date of Request**

4. **Project/Program Description**

The rate of unemployment for individuals with developmental disabilities is 83%. DMF's pioneering programs have proven effective leading to a 70% rate of employment for its graduates. However, not all individuals have access to these programs. MVC allowed DMF to expand services beyond traditional brick-and-mortar campuses by offering online courses accessible to all including classes in employability/social skill training, self-advocacy, and access to virtual interview training. The demand for training to develop a skilled workforce spans from public and private schools, colleges, universities, companies (profit and non-profit), and most importantly, individuals. The next update of MVC will provide individuals, schools, and nonprofit organizations throughout Florida with accessibility and improved data collection and gamification. Moreover, the system can easily be integrated from middle school to post-secondary education levels.

5. **State Agency to receive requested funds**
- State Agency contacted? Yes No

6. **Amount of the Nonrecurring Request for Fiscal Year 2020-2021**

Type of Funding	Amount
Operations	<input style="width: 100%;" type="text" value="500,000"/>
Fixed Capital Outlay	<input style="width: 100%;" type="text" value="000"/>
Total State Funds Requested	500,000

7. **Total Project Cost for Fiscal Year 2020-2021 (including matching funds available for this project)**

Type of Funding	Amount	Percentage
Total State Funds Requested (from question #6)	<input style="width: 100%;" type="text" value="500000"/>	<input style="width: 100%;" type="text" value="65.0"/> %
Matching Funds		
Federal	<input style="width: 100%;" type="text" value="00"/>	<input style="width: 100%;" type="text" value="0"/> %
State (excluding the amount of this request)	<input style="width: 100%;" type="text" value="00"/>	<input style="width: 100%;" type="text" value="0"/> %
Local	<input style="width: 100%;" type="text" value="00"/>	<input style="width: 100%;" type="text" value="0"/> %
Other	<input style="width: 100%;" type="text" value="266,286"/>	<input style="width: 100%;" type="text" value="35"/> %
Total Project Costs for Fiscal Year 2020-2021	766,286	100 %

8. **Has this project previously received state funding?** Yes No

If yes, provide the most recent instance:

Fiscal Year (yyyy-yy)	Amount		Specific Appropriation #	Vetoed
	Recurring	Nonrecurring		
<input style="width: 100%;" type="text" value="2019-20"/>	<input style="width: 100%;" type="text" value="00"/>	<input style="width: 100%;" type="text" value="500,000"/>	<input style="width: 100%;" type="text" value="32"/>	<input style="width: 100%;" type="text" value="No"/>

9. **Is future-year funding likely to be requested?** Yes No

If yes, indicate nonrecurring amount per year.



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10. Details on how the requested state funds will be expended

Spending Category	Description	Amount
Administrative Costs:		
Executive Director/Project Head Salary and Benefits		
Other Salary and Benefits	5% Administrative Costs: Staff Accountant, HR Manager	23,800
Expense/Equipment/Travel/Supplies/Other		
Consultants/Contracted Services/Study		
Operational Costs: Other		
Salary and Benefits	Project Manager, Job Coach, and Technical Support plus Payroll Taxes and Employee Benefits	148,500
Expense/Equipment/Travel/Supplies/Other	Travel (Mileage/Tolls/Parking), Conferences, Staff Training and Development, Platform Maintenance and Hosting, Supplies and Computer Peripherals, Search Engine Optimization (SEO)	20,200
Consultants/Contracted Services/Study	Consultants: Develop Program/Gamification/Avatars, Videographer	307,500
Fixed Capital Construction/Major Renovation:		
Construction/Renovation/Land/Planning Engineering		
Total State Funds Requested (must equal total from question #6)		500,000



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11. Program Performance

a. What specific purpose or goal will be achieved by the funds requested?

To fill the gap in transition options for nontraditional learners, e.g. home-schooled ESE students
To increase access to all who need career training and employment tracking
To increase learning through engaging course design and use of futuristic technologies while also increasing technical fluency and familiarity with computer platforms - skills employers are seeking in potential employees
To improve quality of life for individuals with disabilities

b. What activities and services will be provided to meet the intended purpose of these funds?

Provide online delivery for:

1. Career Development: Resume Builder, Virtual Interview Training, Career Coaching, Soft Skills Curriculum
2. Job Coaching: Conflict Resolution, Professional Etiquette, Career Charting
3. Employer Resources: Information Resources, Accommodations, Monitoring Performance and Setting Goals, Career Coaching, Inclusion Seminar, Job Matching Services, Internship Programs and Recruitment

c. What direct services will be provided to citizens by the appropriation project?

Online services delivered include:

1. Career exploration curriculum including job matching and goal setting for individuals seeking employment
2. Interview practice with the Virtual Interactive Training Agent
3. Career coaching assistance for individuals recently hired
4. Resume building
5. Social and employment skills training curriculum

d. Who is the target population served by this project? How many individuals are expected to be served?

-Individuals between the ages of 14 to 30 with autism and other disabilities and their families
-Nontraditional learners seeking employment including public/private secondary schools, nonprofit organizations, government agencies, and Offices of Student Accessibility Services and Career Center clients at universities/colleges/vocational schools throughout State of Florida
-Employers and families looking for resources throughout the State of Florida
-Number to be served: 401-800

e. What is the expected benefit or outcome of this project? What is the methodology by which this outcome will be measured?

To provide accessibility to career and social skills curriculum for individuals residing in Florida through a more robust delivery system. The MVC program will compile user statistics such as lesson completion and scores obtained in online assessments. Online interview sessions will be scored using the five rubrics of the Marino Interview Assessment Scale (MIAS): First impressions, interview responses, self-promoting dialogue, active listening, and closing remarks. By using MIAS, participants can track his/her progress while using the system. This online program will store user data in secure databases and track user numbers, retention, and course completion. It will also increase the ability to collect longitudinal data for research studies.

f. What are the suggested penalties that the contracting agency may consider in addition to its standard penalties for failing to meet deliverables or performance measures provided for in the contract?

Possible future funding adjustment.



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12. **The owners of the facility to receive, directly or indirectly, any fixed capital outlay funding. Include the relationship between the owners of the facility and the entity.**

Mary Partin

13. **Requestor Contact Information**

- a. First Name Last Name
- b. Organization
- c. E-mail Address
- d. Phone Number Ext.

14. **Recipient Contact Information**

- a. Organization
- b. Municipality and County
- c. Organization Type
- For-profit Entity
 - Non-Profit 501(c) (3)
 - Non-Profit 501(c) (4)
 - Local Entity
 - University or College
 - Other (please specify)
- d. First Name Last Name
- e. E-mail Address
- f. Phone Number

15. **Lobbyist Contact Information**

- a. Name
- b. Firm Name
- c. E-mail Address
- d. Phone Number Ext.