



The Florida Senate

Local Funding Initiative Request

Fiscal Year 2020-2021

LFIR # 1286

1. **Project Title**
2. **Senate Sponsor**
3. **Date of Request**

4. **Project/Program Description**

Hillsborough County Public Schools' (HCPS) proposed program will allow the district to scale out the work the district has seeded in Social Emotional Learning (SEL) to enact comprehensive SEL best practices across all grade levels in the district's schools. The goal of the proposed program is to increase students' development of five core skills: self-awareness, self-management, social awareness, relationship skills, and responsible decision-making. These skills are vital to ensuring a safe and supportive environment for all children, which is a focus not only of our district and state, but also the nation. HCPS views the explicit teaching of SEL skills as a universal measure to prevent social and emotional issues that could disrupt learning. The proposed program will include training for school, parents, and community members; development and infusion of standards-based SEL competencies into core curricular programs; and communication of results with stakeholders.

5. **State Agency to receive requested funds**
- State Agency contacted? Yes No

6. **Amount of the Nonrecurring Request for Fiscal Year 2020-2021**

Type of Funding	Amount
Operations	<input style="width: 80%;" type="text" value="4,208,611"/>
Fixed Capital Outlay	<input style="width: 80%;" type="text" value="000"/>
Total State Funds Requested	4,208,611

7. **Total Project Cost for Fiscal Year 2020-2021 (including matching funds available for this project)**

Type of Funding	Amount	Percentage
Total State Funds Requested (from question #6)	<input style="width: 80%;" type="text" value="4208611"/>	<input style="width: 80%;" type="text" value="100.0"/> %
Matching Funds		
Federal	<input style="width: 80%;" type="text" value="00"/>	<input style="width: 80%;" type="text" value="0"/> %
State (excluding the amount of this request)	<input style="width: 80%;" type="text" value="00"/>	<input style="width: 80%;" type="text" value="0"/> %
Local	<input style="width: 80%;" type="text" value="00"/>	<input style="width: 80%;" type="text" value="0"/> %
Other	<input style="width: 80%;" type="text" value="00"/>	<input style="width: 80%;" type="text" value="0"/> %
Total Project Costs for Fiscal Year 2020-2021	4,208,611	100 %

8. **Has this project previously received state funding?** Yes No

If yes, provide the most recent instance:

Fiscal Year (yyyy-yy)	Amount		Specific Appropriation #	Vetoed
	Recurring	Nonrecurring		
<input style="width: 100%;" type="text"/>	<input style="width: 100%;" type="text"/>	<input style="width: 100%;" type="text"/>	<input style="width: 100%;" type="text"/>	<input style="width: 100%;" type="text"/>

9. **Is future-year funding likely to be requested?** Yes No

If yes, indicate nonrecurring amount per year.



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10. Details on how the requested state funds will be expended

Spending Category	Description	Amount
Administrative Costs:		
Executive Director/Project Head Salary and Benefits		
Other Salary and Benefits		
Expense/Equipment/Travel/Supplies/Other		
Consultants/Contracted Services/Study		
Operational Costs: Other		
Salary and Benefits	SEL Supervisor @ 0.20 FTE (\$67,229 over 3 years); SEL Coordinators @ 3.0 FTE (\$932,806 over 3 years); SEL training development, delivery, and stipends (\$1,420,514 over 3 years)	2,420,550
Expense/Equipment/Travel/Supplies/Other	Vicinity mileage and out of county travel to SEL professional learning conferences, e.g., SEL Exchange Conference, Music City SEL Conference, Character.org National Forum, FLDOE District SEL Collaborative (\$71,421 over 3 years); Technology equipment for the SEL Supervisor and 3 SEL Coordinators (\$5,050 in Year 1); Training Supplies, Materials, Professional Development Books and Resources (\$600,000 over 3 years); Substitute teachers to provide class coverage for SEL Champions to be trained (\$43	1,158,061
Consultants/Contracted Services/Study	Contract with a nationally recognized SEL expert to guide implementation (\$300,000 over 3 years); Contract with external evaluator to assess program impacts (\$300,000 over 3 years); Contract with Frameworks to develop and annually host a regional SEL convening for educators across the Tampa Bay area (\$30,000 over 3 years)	630,000
Fixed Capital Construction/Major Renovation:		
Construction/Renovation/Land/Planning Engineering		
Total State Funds Requested (must equal total from question #6)		4,208,611



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11. Program Performance

a. What specific purpose or goal will be achieved by the funds requested?

The Final Report of the Federal Commission on School Safety was issued in December 2018. The work of the Commission was a direct result of the recent horrific school shooting at Marjory Stoneman Douglas High School, and the report makes recommendations on multiple aspects of school safety. Central to those recommendations is the need for preventive programming that helps build a positive school climate. A key preventative programming recommendation is that of Social Emotional Learning (SEL). HCPS' proposed program will allow the district to scale out the work the district has seeded in SEL to enact comprehensive SEL programming across all grade levels in the district's 250 schools. The goal of the programming is to increase students' development of five core skills: self-awareness, self-management, social awareness, relationship skills, and responsible decision-making. These skills are vital to ensuring a safe and supportive environment for all children.

b. What activities and services will be provided to meet the intended purpose of these funds?

HCPS will first assemble a group of key stakeholders to include senior leadership, School Board members, and the strategic planning committee, to develop a shared, district-wide SEL vision and mission. HCPS will adopt or create SEL Standards/Competencies to establish a common language and realistic expectations for those unfamiliar with SEL best practices and provide explicit objectives for student learning. Key personnel will work with experts in the field and attend professional conferences. District staff, school leaders, teachers, non-instructional staff, parents, and community organizations will receive training on SEL best practices that includes the latest SEL research to promote a positive school culture and caring community. Evidence-based SEL programs and practices will be implemented with fidelity in all schools. HCPS will collaborate with partners to plan and execute an SEL regional convening to expand the impact of the district's SEL initiatives.

c. What direct services will be provided to citizens by the appropriation project?

HCPS will create or adopt SEL Standards/Competencies and establish a common language and realistic expectations for SEL best practices. HCPS will implement systemic and comprehensive SEL programming and best practices in the district's 250 K-12 schools. HCPS will provide professional development, training, and coaching to district staff, parents, and community members. HCPS will provide ongoing communication on social-emotional learning and the project to School Board members, administrators, staff, students, parents, and community members.

d. Who is the target population served by this project? How many individuals are expected to be served?

The target population is the district's teachers, and in turn their students; based on the SEL best practices utilized in classrooms and on school campuses, the district's entire student body will benefit. HCPS is the 8th largest district in the nation, serving over 220,000 students. The district employs 13,964 teachers and is the largest employer in Hillsborough County with more than 25,000 employees.

e. What is the expected benefit or outcome of this project? What is the methodology by which this outcome will be measured?

The project will improve students' social and emotional skills so they are better prepared to achieve academic success and demonstrate positive social connections with their peers, parents, and teachers. Examination of Key Performance Indicators (KPIs) from HCPS' Strategic Plan related to the goal area of Building Strong Culture & Relationships will be utilized to inform stakeholders about the conditions, climate, and culture that exist in participating schools in response to the project. HCPS will seek to increase the percentage of students, teachers, and parents responding favorably to an annual school climate survey. Other KPIs to be examined are the percentage of students with a 90% or greater attendance rate and the percentage of students with zero suspensions.

f. What are the suggested penalties that the contracting agency may consider in addition to its standard penalties for failing to meet deliverables or performance measures provided for in the contract?

None.



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12. **The owners of the facility to receive, directly or indirectly, any fixed capital outlay funding. Include the relationship between the owners of the facility and the entity.**

There is no capital outlay requested for this project.

13. **Requestor Contact Information**

- a. First Name Last Name
- b. Organization
- c. E-mail Address
- d. Phone Number Ext.

14. **Recipient Contact Information**

- a. Organization
- b. Municipality and County
- c. Organization Type
- For-profit Entity
 - Non-Profit 501(c) (3)
 - Non-Profit 501(c) (4)
 - Local Entity
 - University or College
 - Other (please specify)
- d. First Name Last Name
- e. E-mail Address
- f. Phone Number

15. **Lobbyist Contact Information**

- a. Name
- b. Firm Name
- c. E-mail Address
- d. Phone Number Ext.