



The Florida Senate

Local Funding Initiative Request

Fiscal Year 2020-2021

LFIR # 1475

1. **Project Title**
2. **Senate Sponsor**
3. **Date of Request**

4. **Project/Program Description**

The AVID program provides middle and high school students with the additional academic and emotional support needed to build confidence, enroll in more advanced courses, including IB, AP, AICE, and dual enrollment, and to pursue higher education goals. The goal of the AVID program is to provide enhanced academic support to students who have the ability to succeed but need additional resources to achieve their full potential.

The requested funds will support professional development for teachers in the AVID elective to train them how to effectively teach note-taking skills, critical thinking, reading for comprehension, and respectful debate. The funds will also support one-on-one tutoring, and college site visits for AVID students.

5. **State Agency to receive requested funds**
- State Agency contacted? Yes No

6. **Amount of the Nonrecurring Request for Fiscal Year 2020-2021**

Type of Funding	Amount
Operations	<input style="width: 100px;" type="text" value="1,000,000"/>
Fixed Capital Outlay	<input style="width: 100px;" type="text" value="000"/>
Total State Funds Requested	1,000,000

7. **Total Project Cost for Fiscal Year 2020-2021 (including matching funds available for this project)**

Type of Funding	Amount	Percentage
Total State Funds Requested (from question #6)	<input style="width: 100px;" type="text" value="1000000"/>	<input style="width: 50px;" type="text" value="100.0"/> %
Matching Funds		
Federal	<input style="width: 50px;" type="text" value="00"/>	<input style="width: 50px;" type="text" value="0"/> %
State (excluding the amount of this request)	<input style="width: 50px;" type="text" value="00"/>	<input style="width: 50px;" type="text" value="0"/> %
Local	<input style="width: 50px;" type="text" value="00"/>	<input style="width: 50px;" type="text" value="0"/> %
Other	<input style="width: 50px;" type="text" value="00"/>	<input style="width: 50px;" type="text" value="0"/> %
Total Project Costs for Fiscal Year 2020-2021	1,000,000	100 %

8. **Has this project previously received state funding?** Yes No
- If yes, provide the most recent instance:

Fiscal Year (yyyy-yy)	Amount		Specific Appropriation #	Vetoed
	Recurring	Nonrecurring		
<input style="width: 80px;" type="text" value="2019-20"/>	<input style="width: 80px;" type="text" value="00"/>	<input style="width: 100px;" type="text" value="350,000"/>	<input style="width: 50px;" type="text" value="109"/>	<input type="text" value="Yes"/>

9. **Is future-year funding likely to be requested?** Yes No
- If yes, indicate nonrecurring amount per year.



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10. Details on how the requested state funds will be expended

Spending Category	Description	Amount
Administrative Costs:		
Executive Director/Project Head Salary and Benefits		
Other Salary and Benefits		
Expense/Equipment/Travel/Supplies/Other		
Consultants/Contracted Services/Study		
Operational Costs: Other		
Salary and Benefits	Requested funds will provide hourly payments for on-campus tutors who provide additional academic support to AVID students during the school day supporting the students' rigorous coursework.	300,000
Expense/Equipment/Travel/Supplies/Other	<ul style="list-style-type: none"> • Provide professional development and training to AVID teachers, program coordinators, and tutors; • Provide college campus tours for AVID students; and • Pay school licensing fees and professional development at Summer Institute. 	700,000
Consultants/Contracted Services/Study		
Fixed Capital Construction/Major Renovation:		
Construction/Renovation/Land/Planning Engineering		
Total State Funds Requested (must equal total from question #6)		1,000,000



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11. Program Performance

- a. What specific purpose or goal will be achieved by the funds requested?

AVID's goal is to provide enhanced academic support to students who have the ability to succeed but need additional resources to achieve their full potential. AVID provides middle and high school students with academic and emotional support needed to build confidence, enroll in more advanced courses, including IB, AP, AICE, and dual enrollment, and to pursue higher education goals. The funds will support educator professional development, one-on-one tutoring, and college campus tours.

- b. What activities and services will be provided to meet the intended purpose of these funds?

The funds will provide professional development training for AVID teachers, so they have the tools needed to connect with and help their students succeed. The funds will allow Florida educators to receive high-quality professional development so they can effectively teach students AVID skills including: note taking, inquiry skills, reading to learn, organization, and collaboration. The funds also support one-on-one tutoring, increased college preparation, and college site visits for AVID students. The funding is 100% performance based and used to support the AVID program at the school whose students generated the award. The funding is not duplicative of any other source of state funding including AP, IB, or AICE performance funding.

- c. What direct services will be provided to citizens by the appropriation project?

Students enrolled in the AVID elective are provided with intensive academic support through in-class tutors, access to college campus tours, and instruction in academic and social skills that are not targeted in traditional classes. AVID teaches organizational skills, active learning through note taking, critical thinking, and debate, all of which provide students with a foundation for greater understanding of traditional academic content. These services also help accelerate under-achieving students into more rigorous courses, allowing AVID students to develop a sense of hope and personal achievement through hard work and determination.

- d. Who is the target population served by this project? How many individuals are expected to be served?

Approximately middle and high school students who have the ability to succeed but need additional resources to achieve their full potential.

- e. What is the expected benefit or outcome of this project? What is the methodology by which this outcome will be measured?

AVID tracks performance data for all students participating in the program to measure success and outcomes. Some of the program's benefits are:

- 100% of AVID Florida Seniors graduated from high school and had an average GPA of 3.4;
- 77% of AVID Florida Seniors took at least one course of rigor while in high school; and
- Nationally, first-generation, low-income AVID alumni who go to college are four times more likely to graduate than their national peers.

- f. What are the suggested penalties that the contracting agency may consider in addition to its standard penalties for failing to meet deliverables or performance measures provided for in the contract?

Because all funding is tied to AVID student performance on coursework, no funding will be disbursed to an AVID school until student performance measures are met.



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12. **The owners of the facility to receive, directly or indirectly, any fixed capital outlay funding. Include the relationship between the owners of the facility and the entity.**

N/A

13. **Requestor Contact Information**

- a. First Name Last Name
- b. Organization
- c. E-mail Address
- d. Phone Number Ext.

14. **Recipient Contact Information**

- a. Organization
- b. Municipality and County
- c. Organization Type
- For-profit Entity
 - Non-Profit 501(c) (3)
 - Non-Profit 501(c) (4)
 - Local Entity
 - University or College
 - Other (please specify)
- d. First Name Last Name
- e. E-mail Address
- f. Phone Number

15. **Lobbyist Contact Information**

- a. Name
- b. Firm Name
- c. E-mail Address
- d. Phone Number Ext.