

LFIR # 1777

Senate Sponsor	Kelli Stargel						
•	_						
Date of Request	11/14/2019						
Project/Program	•						
Early Learning Task F underserved (Title 1) e Bishop. A commitment continuity between exi	continue to build on the success orce (ELTF) and other communi- early learners (PK-2nd grade) and for a second year will ensure the sting programs, create new progwill also help to strengthen the ps.	ty agenci nd their fa nere is no grams, we	ies to maximize the im amilies through the So o gap in the work that I ork to eliminate progra	npact ar in 4 nas bo am ov	of Manate 1 program een done erlap, and	ee Count and with over the d build fo	ty's educational h educational fi current year to undations to cr
State Agency to in State Agency cont	receive requested funds acted? Yes • N	Debe	artment of Educat	ion			
Amount of the No	onrecurring Request for	Fiscal	Year 2020-2021				
Type of Funding	9		Amount				
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If yes, indicate nonrecurring amount per year.

200,000



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10. Details on how the requested state funds will be expended

Spending Category	Description	Amount
Administrative Costs:		
Executive Director/Project Head Salary and Benefits		
Other Salary and Benefits		
Expense/Equipment/ Travel/Supplies/Other		
Consultants/Contracted Services/Study		
Operational Costs: Oth	er	
Salary and Benefits	Education Program Manager, Education Program Content Specialist, Education Program Assistant.	80,000
Expense/Equipment/ Travel/Supplies/Other	Museum Admissions, Materials and Supplies, Transportation for Title 1 schools and VPK providers to the Museum, Professional Development, Space Utilization, Teaching Materials and Student Supplies.	120,000
Consultants/Contracted Services/Study		
Fixed Capital Construc	tion/Major Renovation:	
Construction/Renovation/ Land/Planning		
Engineering		
Total State Funds Re	equested (must equal total from question #6)	200,000



LFIR # 1777

11. Program Performance

a. What specific purpose or goal will be achieved by the funds requested?

The goal of the initiative is to continue to integrate The Mosaic Backyard Universe at The Bishop, into the county's network of early learning resources, enhancing the Early Learning Task Force's (ELTF) efforts to coordinate and deliver an integrated continuum of educational programs for the county's underserved PreK-Grade 2 students and their families. The Bishop has 15 Title 1 schools within a 6-mile radius of the Museum. This year's addition of 4 new community partnerships to enhance the ELTF's original Soar in 4 team shows that we have helped to establish a hub as a central downtown location that will enable continued integration of new and existing community early learning resources. We will also provide STEM education to as many Title 1 school classes in PreK- Grade 2 with free transportation and admission fees to the Museum.

b. What activities and services will be provided to meet the intended purpose of these funds?

The School District of Manatee County and The Bishop will continue to collaborate on Soar in 4 family programming, with plans to expand the program to serve all 15 Title 1 schools and private VPK providers offering monthly programs throughout the calendar year in addition to existing summer programs. In addition, The Bishop will continue to provide free transportation, no-fee field trips and family access to the Mosaic Backyard Universe and the Museum for all Title 1 PreK-Grade 2 students in Manatee County and children enrolled with private providers who live in neighborhoods of poverty, as designated by the current Title I school zones. ELC, SDMC, and The Bishop will continue to provide educator and parental workshops for Title 1 PreK-2 and underserved private VPK providers. The grant will continue to support professional staff for program development, implementation, school group scheduling and oversight.

c. What direct services will be provided to citizens by the appropriation project?

Student, Family, and Educator access to coordinated, community and School District based early learning resources at the Bishop Museum of Science and Nature and partner agencies coming together to serve underserved children through these programs.

d. Who is the target population served by this project? How many individuals are expected to be served?

Underserved and Title 1 PK-2nd grade students, their families and their educators. We expect to serve more than 17,000 low income children and families in this second year of service.

e. What is the expected benefit or outcome of this project? What is the methodology by which this outcome will be measured?

We expect to see the percentage of underserved/Title 1 students performing at grade level by grade 3 increase annually. It will take three more years to see the results of the program and measure overall effectiveness. The ELC/SDMC's new "Universal Identifier" for each child in the county will enable us to evaluate the number of programs each child participates in, as well as their academic achievement.

f. What are the suggested penalties that the contracting agency may consider in addition to its standard penalties for failing to meet deliverables or performance measures provided for in the contract?

No additional penalties outside of those included in the existing contract with the Florida Department of Education, Office of Early Learning.



LFIR # 1777

N	ot applicable.			
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c.	Organization Typ	ре		
	For-profit E	ntity		
	Non-Profit	•		
	O Non-Profit	501(c) (4)		
	Cocal Entity	1		
	O University of	or College		
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