



The Florida Senate

Local Funding Initiative Request

Fiscal Year 2020-2021

LFIR # 2139

1. **Project Title**
2. **Senate Sponsor**
3. **Date of Request**

4. **Project/Program Description**

This proposal would support the launch of a pilot project to demonstrate the power of long-term, professional mentoring for students facing the greatest obstacles (those experiencing intergenerational poverty, at-risk of abuse/neglect and/or who are homeless) at low-performing schools. Called the Friends of the Children (FOTC) School Success pilot, the project focuses enrollment of 29 kindergarteners at school(s) in Hillsborough County, and will measure impact of the program for a total of 53 Hillsborough County students over 3-years in the following areas: school attendance, school discipline, acquisition of social/emotional skills, positive parental engagement, and - for older youth - progress in school achievement/course progression.

5. **State Agency to receive requested funds**
- State Agency contacted? Yes No

6. **Amount of the Nonrecurring Request for Fiscal Year 2020-2021**

Type of Funding	Amount
Operations	<input style="width: 80%;" type="text" value="168,135"/>
Fixed Capital Outlay	<input style="width: 80%;" type="text" value="000"/>
Total State Funds Requested	168,135

7. **Total Project Cost for Fiscal Year 2020-2021 (including matching funds available for this project)**

Type of Funding	Amount	Percentage
Total State Funds Requested (from question #6)	<input style="width: 80%;" type="text" value="168135"/>	<input style="width: 80%;" type="text" value="41.0"/> %
Matching Funds		
Federal	<input style="width: 80%;" type="text" value="100,000"/>	<input style="width: 80%;" type="text" value="25"/> %
State (excluding the amount of this request)	<input style="width: 80%;" type="text" value="00"/>	<input style="width: 80%;" type="text" value="0"/> %
Local	<input style="width: 80%;" type="text" value="00"/>	<input style="width: 80%;" type="text" value="0"/> %
Other	<input style="width: 80%;" type="text" value="135,000"/>	<input style="width: 80%;" type="text" value="34"/> %
Total Project Costs for Fiscal Year 2020-2021	403,135	100 %

8. **Has this project previously received state funding?** Yes No
- If yes, provide the most recent instance:

Fiscal Year (yyyy-yy)	Amount		Specific Appropriation #	Vetoed
	Recurring	Nonrecurring		
<input style="width: 100%;" type="text"/>	<input style="width: 80%;" type="text"/>	<input style="width: 80%;" type="text"/>	<input style="width: 80%;" type="text"/>	<input style="width: 80%;" type="text"/>

9. **Is future-year funding likely to be requested?** Yes No
- If yes, indicate nonrecurring amount per year.



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10. Details on how the requested state funds will be expended

Spending Category	Description	Amount
Administrative Costs:		
Executive Director/Project Head Salary and Benefits	Executive Director, .30 FTE, \$30,000 Benefits @ 25% = 7,500. Includes: FICA, unemployment compensation, workers compensation, health/life insurance, retirement, and long term and short term disability.	37,500
Other Salary and Benefits		
Expense/Equipment/Travel/Supplies/Other	10% indirect/admin project expense	15,285
Consultants/Contracted Services/Study		
Operational Costs: Other		
Salary and Benefits	Program Director, .40 FTE, \$18,680. Responsible for design, coordination, implementation, accountability, and sustaining program. Friend salaries, 1.6 FTE, \$49,600 (Based on annual \$31,000 salary). Professional, salaried, full-time mentors, aka "life navigators," for assigned roster of 8 at-risk youth.	85,350
Expense/Equipment/Travel/Supplies/Other	Expenses related to direct service to project youth and families. Includes: Friend and youth activities, caregiver/family activities, travel and meetings, supplies and equipment.	30,000
Consultants/Contracted Services/Study		
Fixed Capital Construction/Major Renovation:		
Construction/Renovation/Land/Planning Engineering		
Total State Funds Requested (must equal total from question #6)		168,135



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11. Program Performance

- a. What specific purpose or goal will be achieved by the funds requested?

The goal of this 3-year pilot project is to focus on the most vulnerable children and demonstrate improved school attendance, reduced school discipline, and improved parental engagement, all of which are foundational to the advancement of learning gains for students experiencing multiple, compounded barriers to school success (including intergenerational poverty, foster care, homelessness, parental incarceration, and parental substance use/mental health disorders).

- b. What activities and services will be provided to meet the intended purpose of these funds?

Enroll 29 children at the end of their kindergarten year into the Friends – Tampa Bay program; Salaried, full-time, professional mentors ("Friends") will provide individualized support to each child for 3-4 hours/week, 2 hours/week in the classroom; From kindergarten through high school graduation, Friends will build skills and advocate for children and parents to maximize school success. Friends will partner with schools, non-profits to support child and family progress toward outcomes.

- c. What direct services will be provided to citizens by the appropriation project?

Friends will spend 4-6 hours per week with each child to improve the child's: 1) development of social-emotional skills; 2) avoidance of school absences, suspensions, and school expulsion and progress on school achievement goals; 3) engagement in healthy nutritional practices and physical activities; and 4) development of positive peer and adult relationships. Friends also support caregiver skill-building, building of social capital, and engagement in the child's education.

- d. Who is the target population served by this project? How many individuals are expected to be served?

29 of the most at risk elementary school aged youth and their caregivers (29 or more) will be newly enrolled in the program. The project will measure outcomes for a total of 53 Hillsborough School District students, who are elementary to middle school aged. All of the students students will have experienced multiple, compounded barriers to school success (including intergenerational poverty, foster care, homelessness, parental incarceration, and parental substance use/mental health disorders).

- e. What is the expected benefit or outcome of this project? What is the methodology by which this outcome will be measured?

The ultimate goal is that every student enrolled will graduate from high school, avoid the juvenile justice system, and avoid parenting as teens. During the project period, we expect to see improved attendance, reduced school discipline, development of social/emotional skills and (for older youth), positive course progression in school. These outcomes will be measured using school report card data, school records, and Friends outcome recording in an Efforts to Outcomes (program performance management) data base.

- f. What are the suggested penalties that the contracting agency may consider in addition to its standard penalties for failing to meet deliverables or performance measures provided for in the contract?

Failure to meet deliverables may result in the withholding of funds, disallowance of costs, and/or suspension or termination of the appropriated fund award.



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12. **The owners of the facility to receive, directly or indirectly, any fixed capital outlay funding. Include the relationship between the owners of the facility and the entity.**

N/A

13. **Requestor Contact Information**

- a. First Name Last Name
- b. Organization
- c. E-mail Address
- d. Phone Number Ext.

14. **Recipient Contact Information**

- a. Organization
- b. Municipality and County
- c. Organization Type
- For-profit Entity
 - Non-Profit 501(c) (3)
 - Non-Profit 501(c) (4)
 - Local Entity
 - University or College
 - Other (please specify)
- d. First Name Last Name
- e. E-mail Address
- f. Phone Number

15. **Lobbyist Contact Information**

- a. Name
- b. Firm Name
- c. E-mail Address
- d. Phone Number Ext.