



The Florida Senate

Local Funding Initiative Request

Fiscal Year 2020-2021

LFIR # 2175

1. **Project Title**
2. **Senate Sponsor**
3. **Date of Request**

4. **Project/Program Description**

The Arc Gateway Program for Adult Learning and Support is a post-secondary program for people with intellectual and developmental disabilities. PALS gives students the opportunity to go to college, learn new skills, explore new careers, and gain more independence. The ultimate goal is to provide substantial and relevant learning experiences, within an inclusive educational setting, that lead to meaningful employment. Students receive transportation daily, interact with mentors, participate in internship opportunities and experience hands on training and skills acquisition to prepare them for the future. By the end of their time in the program, students are prepared to live on their own in the community. And, through job search activities, students realize their full potential by securing employment in a desired field.

5. **State Agency to receive requested funds**
- State Agency contacted? Yes No

6. **Amount of the Nonrecurring Request for Fiscal Year 2020-2021**

Type of Funding	Amount
Operations	<input style="width: 80%;" type="text" value="1,150,000"/>
Fixed Capital Outlay	<input style="width: 80%;" type="text" value="000"/>
Total State Funds Requested	1,150,000

7. **Total Project Cost for Fiscal Year 2020-2021 (including matching funds available for this project)**

Type of Funding	Amount	Percentage
Total State Funds Requested (from question #6)	<input style="width: 80%;" type="text" value="1150000"/>	<input style="width: 80%;" type="text" value="100.0"/> %
Matching Funds		
Federal	<input style="width: 80%;" type="text" value="00"/>	<input style="width: 80%;" type="text" value="0"/> %
State (excluding the amount of this request)	<input style="width: 80%;" type="text" value="00"/>	<input style="width: 80%;" type="text" value="0"/> %
Local	<input style="width: 80%;" type="text" value="00"/>	<input style="width: 80%;" type="text" value="0"/> %
Other	<input style="width: 80%;" type="text" value="00"/>	<input style="width: 80%;" type="text" value="0"/> %
Total Project Costs for Fiscal Year 2020-2021	1,150,000	100 %

8. **Has this project previously received state funding?** Yes No
- If yes, provide the most recent instance:

Fiscal Year (yyyy-yy)	Amount		Specific Appropriation #	Vetoed
	Recurring	Nonrecurring		
<input style="width: 80%;" type="text" value="2019-20"/>	<input style="width: 80%;" type="text" value="00"/>	<input style="width: 80%;" type="text" value="1,000,000"/>	<input style="width: 80%;" type="text" value="244"/>	<input type="text" value="No"/>

9. **Is future-year funding likely to be requested?** Yes No
- If yes, indicate nonrecurring amount per year.



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10. Details on how the requested state funds will be expended

Spending Category	Description	Amount
Administrative Costs:		
Executive Director/Project Head Salary and Benefits		
Other Salary and Benefits		
Expense/Equipment/Travel/Supplies/Other	Agency Overhead Costs	150,000
Consultants/Contracted Services/Study		
Operational Costs: Other		
Salary and Benefits	Salaries, Taxes, Benefits	590,000
Expense/Equipment/Travel/Supplies/Other	Transportation costs, Curriculum, Office Supplies, Travel and Training, Printing and Publishing, Tuition and Fees, Facility Lease, Utilities, Maintenance, etc., 2-3 wheelchair and/or handicap accessible vehicles	410,000
Consultants/Contracted Services/Study		
Fixed Capital Construction/Major Renovation:		
Construction/Renovation/Land/Planning Engineering		
Total State Funds Requested (must equal total from question #6)		1,150,000



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11. Program Performance

- a. What specific purpose or goal will be achieved by the funds requested?

To provide a post-secondary educational program to students with intellectual and developmental disabilities that allows them the opportunity to attend college, to learn new skills, explore careers, prepare for employment and ultimately gain more independence. Program participants will exit PALS with increased skills that will allow them to live and work successfully in their community.

- b. What activities and services will be provided to meet the intended purpose of these funds?

Education and Training on the campus of Pensacola State College that will increase skills and level of independence and ultimately lead to employment

- c. What direct services will be provided to citizens by the appropriation project?

Classroom education; transportation to and from home and school; all tuition and supplies; mentorship from traditional college students; internship opportunities and guidance; job seeking activities and support

- d. Who is the target population served by this project? How many individuals are expected to be served?

Adults with intellectual and developmental disabilities who have completed their secondary education experience and who want to continue personal development. Students should have a goal of becoming an employable individual at the end of the program. We expect to serve 80-100 disabled individuals during the year.

- e. What is the expected benefit or outcome of this project? What is the methodology by which this outcome will be measured?

The PALS program is designed to prepare individuals with disabilities for competitive employment. By working, these individuals become valuable and contributing citizens of our community. This improves the overall quality of life for both the disabled worker and their family members. In addition, with increased skills and an income, disabled individuals will have a reduced need for government assistance in the way of state funded services, which will save the tax payers substantial dollars over the course of their lifetime.

- f. What are the suggested penalties that the contracting agency may consider in addition to its standard penalties for failing to meet deliverables or performance measures provided for in the contract?

Termination of contract with 30 days notice.



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12. **The owners of the facility to receive, directly or indirectly, any fixed capital outlay funding. Include the relationship between the owners of the facility and the entity.**

N/A

13. **Requestor Contact Information**

- a. First Name Last Name
- b. Organization
- c. E-mail Address
- d. Phone Number Ext.

14. **Recipient Contact Information**

- a. Organization
- b. Municipality and County
- c. Organization Type
- For-profit Entity
 - Non-Profit 501(c) (3)
 - Non-Profit 501(c) (4)
 - Local Entity
 - University or College
 - Other (please specify)
- d. First Name Last Name
- e. E-mail Address
- f. Phone Number

15. **Lobbyist Contact Information**

- a. Name
- b. Firm Name
- c. E-mail Address
- d. Phone Number Ext.