



The Florida Senate

Local Funding Initiative Request

Fiscal Year 2020-2021

LFIR # 2331

1. **Project Title**
2. **Senate Sponsor**
3. **Date of Request**

4. **Project/Program Description**

To provide specially designed bilingual academic education to meet the regulatory laws for exceptional student to progress in school and prepare for life. Technical Bilingual Institute for individuals with special needs. Bilingual educational schools for children with special needs grades (K- 5).

5. **State Agency to receive requested funds**
 State Agency contacted? Yes No

6. **Amount of the Nonrecurring Request for Fiscal Year 2020-2021**

Type of Funding	Amount
Operations	<input style="width: 80%;" type="text" value="150,000"/>
Fixed Capital Outlay	<input style="width: 80%;" type="text" value="000"/>
Total State Funds Requested	150,000

7. **Total Project Cost for Fiscal Year 2020-2021 (including matching funds available for this project)**

Type of Funding	Amount	Percentage
Total State Funds Requested (from question #6)	<input style="width: 80%;" type="text" value="150000"/>	<input style="width: 80%;" type="text" value="75.0"/> %
Matching Funds		
Federal	<input style="width: 80%;" type="text" value="00"/>	<input style="width: 80%;" type="text" value="0"/> %
State (excluding the amount of this request)	<input style="width: 80%;" type="text" value="00"/>	<input style="width: 80%;" type="text" value="0"/> %
Local	<input style="width: 80%;" type="text" value="50,000"/>	<input style="width: 80%;" type="text" value="25"/> %
Other	<input style="width: 80%;" type="text" value="00"/>	<input style="width: 80%;" type="text" value="0"/> %
Total Project Costs for Fiscal Year 2020-2021	200,000	100 %

8. **Has this project previously received state funding?** Yes No

If yes, provide the most recent instance:

Fiscal Year (yyyy-yy)	Amount		Specific Appropriation #	Vetoed
	Recurring	Nonrecurring		
<input style="width: 100%;" type="text"/>	<input style="width: 80%;" type="text"/>	<input style="width: 80%;" type="text"/>	<input style="width: 80%;" type="text"/>	<input style="width: 80%;" type="text"/>

9. **Is future-year funding likely to be requested?** Yes No

If yes, indicate nonrecurring amount per year.



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10. Details on how the requested state funds will be expended

Spending Category	Description	Amount
Administrative Costs:		
Executive Director/Project Head Salary and Benefits		<input type="text"/>
Other Salary and Benefits		<input type="text"/>
Expense/Equipment/Travel/Supplies/Other	Start up cost for all equipment, educational software, furniture, facilities, etc. Transportation cost for children with disabilities.	100,000
Consultants/Contracted Services/Study	Contracted personnel, permitting, licensure etc. Teacher and staff start up and training,	50,000
Operational Costs: Other		
Salary and Benefits		<input type="text"/>
Expense/Equipment/Travel/Supplies/Other		<input type="text"/>
Consultants/Contracted Services/Study		<input type="text"/>
Fixed Capital Construction/Major Renovation:		
Construction/Renovation/Land/Planning Engineering		<input type="text"/>
Total State Funds Requested (must equal total from question #6)		150,000



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11. Program Performance

- a. What specific purpose or goal will be achieved by the funds requested?

To provide specially designed bilingual academic education to meet the regulatory laws for exceptional student to progress in school and prepare for life. Technical Bilingual Institute for individuals with special needs. Bilingual educational schools for children with special needs grades (K- 5).

- b. What activities and services will be provided to meet the intended purpose of these funds?

Academic bilingual curriculum for k to 5 grades including spring, fall, summer camp and after school activities. Speech -occupational and physical therapy for exceptional students based on psychological and physical needs.

- c. What direct services will be provided to citizens by the appropriation project?

Vocational/ institutes

- Each careers curriculum based on Florida laws educational department in compliance with the require hours in order to acquire the state certification such as computer and network technician veterinarian assistant , chef's assistant, culinary arts, media production assistant, esthetic's and nails technician.

- d. Who is the target population served by this project? How many individuals are expected to be served?

Children with special needs. Bilingual students. >100.

- e. What is the expected benefit or outcome of this project? What is the methodology by which this outcome will be measured?

Vocational institutes will provide skills and abilities necessary to reduce the cause distress that influences on individuals occupational, social and others functional areas empowering minds, offers individuals skills for students with mental health illness, vocational services which include: vocational consultation, pre- employment training and job training, coaching and transitioning and identification of other barriers to employment. Each student will work with an employment specialist. Job placement assistance and the success of employment.

- f. What are the suggested penalties that the contracting agency may consider in addition to its standard penalties for failing to meet deliverables or performance measures provided for in the contract?

Withholding and or repayment of funds.



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12. **The owners of the facility to receive, directly or indirectly, any fixed capital outlay funding. Include the relationship between the owners of the facility and the entity.**

N/A

13. **Requestor Contact Information**

- a. First Name Last Name
- b. Organization
- c. E-mail Address
- d. Phone Number Ext.

14. **Recipient Contact Information**

- a. Organization
- b. Municipality and County
- c. Organization Type
- For-profit Entity
 - Non-Profit 501(c) (3)
 - Non-Profit 501(c) (4)
 - Local Entity
 - University or College
 - Other (please specify)
- d. First Name Last Name
- e. E-mail Address
- f. Phone Number

15. **Lobbyist Contact Information**

- a. Name
- b. Firm Name
- c. E-mail Address
- d. Phone Number Ext.