



The Florida Senate

Local Funding Initiative Request

Fiscal Year 2020-2021

LFIR # 2570

1. **Project Title**
2. **Senate Sponsor**
3. **Date of Request**

4. **Project/Program Description**

A curriculum-based, evidence-based program that increases public safety and aims to reduce recidivism through prevention and education for female juveniles experiencing hardship and lack of resources. The results-driven program provides prevention services, education, and nurturing environments to turn the lives of troubled young ladies into a positive direction. Specifically, the program provides experiential learning, serving young ladies in middle and high school, focusing on career mentoring curriculum and activities. Young ladies are paired with a mentor for 10 months (a 12-month program) to promote effective intervention and prevention through curriculum and experiential learning. Young ladies receive resources and support for a future career, encouragement of higher education, and life skills that are typically unattainable. Further resources are provided such as professional clothing, mentor/mentee sporting events, and monthly workshops on financial literacy and other topics.

5. **State Agency to receive requested funds**
- State Agency contacted? Yes No

6. **Amount of the Nonrecurring Request for Fiscal Year 2020-2021**

Type of Funding	Amount
Operations	<input style="width: 80%;" type="text" value="300,000"/>
Fixed Capital Outlay	<input style="width: 80%;" type="text" value="000"/>
Total State Funds Requested	300,000

7. **Total Project Cost for Fiscal Year 2020-2021 (including matching funds available for this project)**

Type of Funding	Amount	Percentage
Total State Funds Requested (from question #6)	<input style="width: 80%;" type="text" value="300000"/>	<input style="width: 80%;" type="text" value="73.0"/> %
Matching Funds		
Federal	<input style="width: 80%;" type="text" value="00"/>	<input style="width: 80%;" type="text" value="0"/> %
State (excluding the amount of this request)	<input style="width: 80%;" type="text" value="90,000"/>	<input style="width: 80%;" type="text" value="22"/> %
Local	<input style="width: 80%;" type="text" value="9,000"/>	<input style="width: 80%;" type="text" value="2"/> %
Other	<input style="width: 80%;" type="text" value="12,000"/>	<input style="width: 80%;" type="text" value="3"/> %
Total Project Costs for Fiscal Year 2020-2021	411,000	100 %

8. **Has this project previously received state funding?** Yes No
- If yes, provide the most recent instance:

Fiscal Year (yyyy-yy)	Amount		Specific Appropriation #	Vetoed
	Recurring	Nonrecurring		
<input style="width: 80%;" type="text" value="2015-16"/>	<input style="width: 80%;" type="text" value="00"/>	<input style="width: 80%;" type="text" value="50,000"/>	<input style="width: 80%;" type="text" value="n/a"/>	<input type="text" value="Yes"/>

9. **Is future-year funding likely to be requested?** Yes No
- If yes, indicate nonrecurring amount per year.



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10. Details on how the requested state funds will be expended

Spending Category	Description	Amount
Administrative Costs:		
Executive Director/Project Head Salary and Benefits	Program Director	25,000
Other Salary and Benefits	Fringe Benefits	1,900
Expense/Equipment/Travel/Supplies/Other	Travel, out of town meetings, events	2,000
Consultants/Contracted Services/Study	Accounting services, insurances	7,000
Operational Costs: Other		
Salary and Benefits	Salaries for case managers (3) and program support specialists (3) and fringe benefits	80,736
Expense/Equipment/Travel/Supplies/Other	Computer equipment, ADA compliant furniture, program supplies, phone, program venue rent, postage, and background screening.	180,364
Consultants/Contracted Services/Study	Consulting services for program evaluation and strategic planning.	3,000
Fixed Capital Construction/Major Renovation:		
Construction/Renovation/Land/Planning Engineering	n/a	0
Total State Funds Requested (must equal total from question #6)		300,000



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11. Program Performance

a. What specific purpose or goal will be achieved by the funds requested?

To increase public safety through delinquency prevention and education for female juveniles experiencing hardship and lack of resources. Providing intervention services, education, and nurturing environments through the Girls At-Risk Leadership Program to change lives in positive direction for young ladies who are troubled. The program serves girls in middle and high school focusing on career mentoring curriculum and activities pairing them with a mentor for 10 months to promote effective intervention.

b. What activities and services will be provided to meet the intended purpose of these funds?

Monthly one-on-one training using curriculum implemented by career and college mentors along with check-ins from program coordinators, hands-on learning activities, field trips to educational places such as Universities, symphonies, sports activities for leisure time with mentors, and training workshops on financial literacy and other topics to support delinquency prevention and academic readiness.

c. What direct services will be provided to citizens by the appropriation project?

Education and prevention treatment services, safe and nurturing environment for mentoring, training, leadership development, job readiness skills, college and career preparation, and life skills for managing in the real world independently.

d. Who is the target population served by this project? How many individuals are expected to be served?

Under-served pre-teen and teenage girls who are deemed at-risk. That target population would include:
Poor mental health, poor physical health, jobless persons, economically disadvantaged persons, at-risk youth, homeless, developmentally disabled, physically disabled, grade school students, high school students, university/college students (as program mentors), formerly incarcerated persons, drug offenders, victims of crime.

e. What is the expected benefit or outcome of this project? What is the methodology by which this outcome will be measured?

The following are expected outcomes to be measured through surveys from participants and pre/post surveys:
Increase the number of girls engaged physically to improve physical health
Increase the number of girl's confidence and self-esteem to improve mental health
Increase the number of cultural events girls attend around other ethnicities to enrich cultural experience
Increase the number of girl's school attendance to improve quality of education
Increase the number of girl's positive activities, field trips, and self-worth to protect the general public from harm
Increase the number of girl's financial literacy to enhance specific individual's economic self-sufficiency

f. What are the suggested penalties that the contracting agency may consider in addition to its standard penalties for failing to meet deliverables or performance measures provided for in the contract?

Reduction or loss of funding.



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12. **The owners of the facility to receive, directly or indirectly, any fixed capital outlay funding. Include the relationship between the owners of the facility and the entity.**

n/a

13. **Requestor Contact Information**

- a. First Name Last Name
- b. Organization
- c. E-mail Address
- d. Phone Number Ext.

14. **Recipient Contact Information**

- a. Organization
- b. Municipality and County
- c. Organization Type
- For-profit Entity
 - Non-Profit 501(c) (3)
 - Non-Profit 501(c) (4)
 - Local Entity
 - University or College
 - Other (please specify)
- d. First Name Last Name
- e. E-mail Address
- f. Phone Number

15. **Lobbyist Contact Information**

- a. Name
- b. Firm Name
- c. E-mail Address
- d. Phone Number Ext.