



The Florida Senate

Local Funding Initiative Request

Fiscal Year 2021-2022

LFIR # 1083

1. Project Title

2. Senate Sponsor

3. Date of Request

4. Project/Program Description

To prepare K-12 students for 21st century careers and teachers with 21st century training and technology through the creation of "career pathways" for all K-12 students using innovative public-private partnerships. These partnerships are an effective and cost-efficient method by which school districts and the state can meet the growing, unmet need for these critical educational opportunities on a scale that can demonstrate ROI to the taxpayers.

5. State Agency to receive requested funds

State Agency contacted?

6. Amount of the Nonrecurring Request for Fiscal Year 2021-2022

Type of Funding	Amount
Operations	950,000
Fixed Capital Outlay	0
Total State Funds Requested	950,000

7. Total Project Cost for Fiscal Year 2021-2022 (including matching funds available for this project)

Type of Funding	Amount	Percentage
Total State Funds Requested (from question #6)	950,000	66%
Matching Funds		
Federal	0	0%
State (excluding the amount of this request)	0	0%
Local	250,000	18%
Other	225,000	16%
Total Project Costs for Fiscal Year 2021-2022	1,425,000	100%

8. Has this project previously received state funding?

Fiscal Year (yyyy-yy)	Amount		Specific Appropriation #	Vetoed
	Recurring	Nonrecurring		
2020-21	0	550,000	114	Yes

9. Is future funding likely to be requested?

a. If yes, indicate nonrecurring amount per year.

b. Describe the source of funding that can be used in lieu of state funding.

10. Has the entity requesting this project received any federal assistance related to the COVID-19 pandemic?

If yes, indicate the amount of funds received and what the funds were used for.



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Received \$13.5M and those funds were specific for PPE Equipment & Supplies, Manatee Technical College, Summer Recovery Program and K-12 CTE Programs.
No federal funds can be used for the WozEd Program.

11. Details on how the requested state funds will be expended

Spending Category	Description	Amount
Administrative Costs:		
Executive Director/Project Head Salary and Benefits		0
Other Salary and Benefits		0
Expense/Equipment/Travel/Supplies/Other		0
Consultants/Contracted Services/Study		0
Operational Costs: Other		
Salary and Benefits		0
Expense/Equipment/Travel/Supplies/Other	Curriculum and equipment for robotics, Coding, Cybersecurity, Mobile Development, Drone, Engineering Design Processes, Data Science, Animation, Artificial Intelligence, problem-based learning curriculum, mixed and augmented reality, machine learning, data, STEM, 3D printing materials and curricula.	700,000
Consultants/Contracted Services/Study	Professional development for implementation of curricula and programs detailed above, contracted support services for scaling of key robotics and coding initiatives.	250,000
Fixed Capital Construction/Major Renovation:		
Construction/Renovation/Land/Planning Engineering		0
Total State Funds Requested (must equal total from question #6)		950,000

12. Program Performance

a. What specific purpose or goal will be achieved by the funds requested?

To prepare K-12 students for 21st century careers and teachers with 21st century training and technology through the creation of "career pathways" for all K-12 students using innovative public-private partnerships. These partnerships are an effective and cost-efficient method by which school districts and the state can meet the growing, unmet need for these critical educational opportunities on a scale that can demonstrate ROI to the taxpayers.

b. What activities and services will be provided to meet the intended purpose of these funds?

Professional Development for teachers and access to high quality learning materials and experiences for students that align with the needs for a 21st Century workforce.

c. What direct services will be provided to citizens by the appropriation project?

Direct services to the citizens will be improving access to high-tech careers that will ultimately save taxpayer dollars by preparing students in K-12 instead of expensive remediation after high school.

d. Who is the target population served by this project? How many individuals are expected to be served?

K-12 Students

e. What is the expected benefit or outcome of this project? What is the methodology by which this outcome will be measured?



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Increased student access to and engagement with STEM, computer science; increased preparation for careers upon graduation from high school; increased access to quality professional development and training for teachers. Methodology will be measured increase in student access to and engagement with STEM, coding, computer science, drone technology, mobile development, cybersecurity, animation, Artificial Intelligence, Engineering Design.

f. What are the suggested penalties that the contracting agency may consider in addition to its standard penalties for failing to meet deliverables or performance measures provided for the contract?

Failing to meet deliverables or performance measures should be given an opportunity to come into compliance through transparent communication between the agency and the provider. Should correction not occur, funding should be withheld until such a time as the provider comes into compliance with deliverables and performance measures.

13. The owners of the facility to receive, directly or indirectly, any fixed capital outlay funding. Include the relationship between the owners of the facility and the entity.

N/A



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14. Requestor Contact Information

a. First Name Last Name

b. Organization

c. E-mail Address

d. Phone Number Ext.

15. Recipient Contact Information

a. Organization

b. Municipality and County

c. Organization Type

- ☐ For Profit Entity
- ☐ Non Profit 501(c)(3)
- ☐ Non Profit 501(c)(4)
- ☒ Local Entity
- ☐ University or College
- ☐ Other (please specify)

d. First Name Last Name

e. E-mail Address

f. Phone Number

16. Lobbyist Contact Information

a. Name

b. Firm Name

c. E-mail Address

d. Phone Number