

LFIR # 1372

of

2. Senate Sponsor	Dennis Baxley				
3. Date of Request	02/03/2021				
4. Project/Program D	escription				
textbooks and litera	iture used in Florida s	chools and pro	ents with print disabilities ofessional training to edu orm to ensure sustainabili	cators on the impler	mentation of the
5. State Agency to re	eceive requested fun	ds Depar	tment of Education		
State Agency cont 6. Amount of the Nor		or Fiscal Year	· 2021-2022		
Type of Funding			Amo	ount	
Operations				150,000	
Fixed Capital Outla				0	
Total State Funds	Requested			150,000	
7. Total Project Cost	for Fiscal Year 2021	-2022 (includi	ng matching funds ava	ilable for this proj	ect)
Type of Funding			Amount	Percentage	
Total State Funds F	Requested (from ques	tion #6)	150,000	80%	
Matching Funds				201	
Matching Funds Federal			0	0%	
Matching Funds Federal State (excluding the	e amount of this reque	est)	0	0%	
Matching Funds Federal State (excluding the Local	e amount of this reque	est)	0	0% 0%	
Matching Funds Federal State (excluding the Local Other	•		0 0 37,848	0% 0% 20%	
Matching Funds Federal State (excluding the Local Other Total Project Cost	s for Fiscal Year 202	21-2022	0	0% 0%	
Matching Funds Federal State (excluding the Local Other Total Project Cost 8. Has this project professor of the project of the	s for Fiscal Year 202 reviously received st	21-2022 tate funding?	0 0 37,848 187,848 Yes Specific	0% 0% 20%	
Matching Funds Federal State (excluding the Local Other Total Project Cost 8. Has this project professor (yyyy-yy)	s for Fiscal Year 202 reviously received st Amou Recurring	21-2022 tate funding? unt Nonrecurrin	0 37,848 187,848 Yes Specific Appropriation #	0% 0% 20% 100% Vetoed	
Matching Funds Federal State (excluding the Local Other Total Project Cost 8. Has this project professor of the project of the	s for Fiscal Year 202 reviously received st	21-2022 tate funding?	0 37,848 187,848 Yes Specific Appropriation #	0% 0% 20% 100%	
Matching Funds Federal State (excluding the Local Other Total Project Cost 8. Has this project project project (yyyy-yy) 2020-21 9. Is future funding li	s for Fiscal Year 202 reviously received st Amou Recurring 1,141,704 ikely to be requested	21-2022 tate funding? unt Nonrecurrin 150,	0 37,848 187,848 Yes Specific Appropriation #	0% 0% 20% 100% Vetoed	
Matching Funds Federal State (excluding the Local Other Total Project Cost 8. Has this project project project (yyyy-yy) 2020-21 9. Is future funding li	reviously received st Amou Recurring 1,141,704	21-2022 tate funding? unt Nonrecurrin 150,	0 0 37,848 187,848 Yes Specific Appropriation #	0% 0% 20% 100% Vetoed	
Matching Funds Federal State (excluding the Local Other Total Project Cost 8. Has this project project project (yyyy-yy) 2020-21 9. Is future funding lift a. If yes, indicate resistance in the second secon	reviously received standard Recurring 1,141,704 ikely to be requested nonrecurring amoun	tate funding? unt Nonrecurrin 150, d? t per year.	0 0 37,848 187,848 Yes Specific Appropriation # 000 115	0% 0% 20% 100% Vetoed No	
Matching Funds Federal State (excluding the Local Other Total Project Cost 8. Has this project	reviously received standard Recurring 1,141,704 ikely to be requested nonrecurring amoun	21-2022 tate funding? unt Nonrecurrin 150, d? t per year. can be used	0 0 37,848 187,848 Yes Specific Appropriation # 000 115 Yes 313,296 in lieu of state funding	0% 0% 20% 100% Vetoed No	
Matching Funds Federal State (excluding the Local Other Total Project Cost 8. Has this project	Recurring 1,141,704 ikely to be requested anonrecurring amount ource of funding that	tate funding? unt Nonrecurrin 150, d? t per year. can be used or this program	0 0 37,848 187,848 Yes Specific Appropriation # 000 115 Yes 313,296 in lieu of state funding	0% 0% 20% 100% Vetoed No	19 pandemic?

Learning Ally received a PPP loan in the amount of \$2,082,100, which was used for payroll.



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11. Details on how the requested state funds will be expended

Spending Category Description		Amount
Administrative Costs:		
Executive Director/Project Head Salary and Benefits		0
Other Salary and Benefits		0
Expense/Equipment/Travel/Supplies/ Other		0
Consultants/Contracted Services/Study		0
Operational Costs: Other		
Salary and Benefits	Expanded school and operational staff to support increased number of schools being served, including the following areas: PRODUCTION: Recording, post production of audio books for Library. TECHNOLOGY: All technology to support online access and playback. PRODUCT DEVELOPMENT: Updates and improvements to service and audiobooks.	124,249
Expense/Equipment/Travel/Supplies/ Other	Supporting expanded server capacity and additional materials needed to support an increased number of schools.	25,751
Consultants/Contracted Services/Study		0
Fixed Capital Construction/Majo	r Renovation:	
Construction/Renovation/Land/ Planning Engineering		0
Total State Funds Requested (m	ust equal total from question #6)	150,000

12. Program Performance

a. What specific purpose or goal will be achieved by the funds requested?

ADDITIONAL FUNDS WILL SUPPORT EXPANDED PROGRAM THAT HAS BEEN STRECHED FROM 5,400 STUDENTS IN 780 SCHOOLS IN SY2014-15 TO 34,000 STUDENTS IN 1,930 SCHOOLS IN THE CURRENT YEAR. FUNDS ENSURE SUSTANIBILITY AND ABILITY TO SUPPORT FURTHER GROWTH. PROGRAM TO PROVIDE PUBLIC SCHOOL STUDENTS WITH PRINT DISABILTIES ACCESSIBLE, HUMAN-NARRATED VERSION OF TEXTBOOKS AND LITERATURE USED IN FLORIDA SCHOOLS AND PROFESSIONAL LEARNING TO EDUCATORS ON THE IMPLEMENTATION OF THE PROGRAM.

b. What activities and services will be provided to meet the intended purpose of these funds?

FLORIDA PUBLIC SCHOOLS WILL RECEIVE ACCESS TO COLLECTION OF MORE THEN 80,000 ACADEMIC TITLES (TEXTBOOKS, LITERATURE, ETC.) FOR USE BY STUDENTS WITH PRINT DISABILITIES; REQUIRED SOFTWARE AND MOBILE APPS ARE INCLUDED; EDUCATORS WILL HAVE ACCESS TO PROFESSIONAL LEARNING OPPORTUNITES TO DEVELOP SKILLS NEEDED TO IMPLEMENTTHE PROGRAM AND SUPPORT STUDENTS WITH THESE DISABILITIES.

c. What direct services will be provided to citizens by the appropriation project?

ACCESS TO ACCESSIBLE HUMAN-NARRATED VERSION OF AUDIOBOOKS FOR THOSE WITH DISABILITIES PROFESSIONAL LEARNING OPPORTUNITES FOR EDUCATORS TEACHING STUDENTS WITH DISABILITIES.

d. Who is the target population served by this project? How many individuals are expected to be served?

Florida public school students who struggle to read due to a disability or related condition. A total of 32,398 students used the service in FY 2019.

e. What is the expected benefit or outcome of this project? What is the methodology by which this outcome will



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be measured?

Through educator surveys we measure student growth in academic achievement, growth in independent reading and educational attainment.

f. What are the suggested penalties that the contracting agency may consider in addition to its standard penalties for failing to meet deliverables or performance measures provided for the contract?

The existing contract addresses penalties that would carry forward into any new agreement.

13.	The owners of the facilit	y to receive,	directly of	or indirectly	, any fixed cap	oital outlay	funding.	Include the
	relationship between the	owners of t	he facility	y and the en	itity.	-		

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14.	Requestor Contact	Informat	ion				
	a. First Name	Patrick		Last Name	Brennan		
	b. Organization	Learning Ally, Inc.					
	c. E-mail Address	pbrennar	n@learningally.or	g			
	d. Phone Number	(202)738	-7722	Ext.			
15.	Recipient Contact	Information	on				
	a. Organization	Learning	Ally Inc.				
	b. Municipality and	l County	Statewide				
	c. Organization Ty	ре					
	□For Profit Entity						
	☑Non Profit 501(c	c)(3)					
	□Non Profit 501(c	c)(4)					
	□Local Entity						
	□University or College						
	□Other (please specify)						
	d. First Name	Thomas		Last Name	Hetzel		
	e. E-mail Address	thetzel@	learningally.org				
	f. Phone Number	(609)243	-7603				
16.	16. Lobbyist Contact Information						
	a. Name	Kelly C. Mallette					
	b. Firm Name	Ronald L. Book PA					
	c. E-mail Address	kelly@rlbookpa.com					
	d. Phone Number	(305)935-1866					