



The Florida Senate

Local Funding Initiative Request

Fiscal Year 2021-2022

LFIR # 1535

1. **Project Title**
2. **Senate Sponsor**
3. **Date of Request**

4. Project/Program Description

This project proposes to renovate and equip a donated building from The St. Joe Corporation, expanding the Walton County School District's new Magnet Innovation Center (MIC). The center provides robust STEAM education and a connection to community and workforce development resources on the 9-12 public school campus. Four classrooms will be developed and equipped for delivering instruction in computer sciences, engineering, and a new program in biomedical sciences. Each program will offer industry certifications in a focused, high expectation setting. The building will include community responsive multipurpose meeting spaces and offices serving the needs of local business/industry, postsecondary education, and community organizations. The design of the facility will promote collaboration among services to individuals in this rural and rapidly growing county community and facilitate efforts to meet current and future economic development needs.

5. **State Agency to receive requested funds**
- State Agency contacted?** No

6. Amount of the Nonrecurring Request for Fiscal Year 2021-2022

Type of Funding	Amount
Operations	0
Fixed Capital Outlay	500,000
Total State Funds Requested	500,000

7. Total Project Cost for Fiscal Year 2021-2022 (including matching funds available for this project)

Type of Funding	Amount	Percentage
Total State Funds Requested (from question #6)	500,000	11%
Matching Funds		
Federal	0	0%
State (excluding the amount of this request)	0	0%
Local	1,600,000	33%
Other	2,700,000	56%
Total Project Costs for Fiscal Year 2021-2022	4,800,000	100%

8. **Has this project previously received state funding?** No

Fiscal Year (yyyy-yy)	Amount		Specific Appropriation #	Vetoed
	Recurring	Nonrecurring		

9. **Is future funding likely to be requested?** No
- a. **If yes, indicate nonrecurring amount per year.**
- b. **Describe the source of funding that can be used in lieu of state funding.**
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10. Has the entity requesting this project received any federal assistance related to the COVID-19 pandemic?

Yes

If yes, indicate the amount of funds received and what the funds were used for.

Walton County Public Schools has received federal funding as part of the Coronavirus Aid, Relief, and Economic Security (CARES) Act.

11. Details on how the requested state funds will be expended

Spending Category	Description	Amount
Administrative Costs:		
Executive Director/Project Head Salary and Benefits		0
Other Salary and Benefits		0
Expense/Equipment/Travel/Supplies/Other		0
Consultants/Contracted Services/Study		0
Operational Costs: Other		
Salary and Benefits		0
Expense/Equipment/Travel/Supplies/Other		0
Consultants/Contracted Services/Study		0
Fixed Capital Construction/Major Renovation:		
Construction/Renovation/Land/Planning Engineering	Renovation of large building donated by The St. Joe Corporation to include educational and safety features. Renovation would include four classrooms, entry lobby, offices, and meeting rooms for general community, business, industry, and postsecondary education use. The school district has been renovating two buildings on the campus, and this application would allow an additional building to be added.	500,000
Total State Funds Requested (must equal total from question #6)		500,000

12. Program Performance

a. What specific purpose or goal will be achieved by the funds requested?

This project proposes to address the need for this rapidly growing rural region to provide a multi-use/multi-purpose, collaborative workspace/center linking education and business and industry and focused on meeting the talent supply and workforce development needs of the area. The facility will provide four classrooms and be equipped with resources for use by students enrolled in the STEAM Magnet 9-12 Innovation Academy (computer sciences, engineering pathways, biomedical sciences) for postsecondary students enrolling in IT and business, and for business and industry along with the general public/job seekers and economic development.

b. What activities and services will be provided to meet the intended purpose of these funds?

This project proposes to construct a state of the art facility space for education and training that will focus on providing STEAM/STEM training and industry certification including computer sciences, engineering pathways, biomedical sciences, and business/IT for 9-12 and postsecondary (technical college) students and will offer re-skilling and up-skilling for adults entering/already in the workforce. The facility will provide accommodations for community resources, leadership development, and collaborative workspaces that bring together learners and teachers, including business/industry/entrepreneurship.

c. What direct services will be provided to citizens by the appropriation project?



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This region is one of the fastest growing in the state. To meet the growing need for a readily available talent supply, rigorous courses in computer science, engineering pathways, biomedical sciences, and business/IT will be provided along with preparation for appropriate industry certification for students. Courses and programs to train/retrain area workers for currently needed skills will be offered by the technical college along with area businesses. The multi-purpose facility will directly connect education and workforce development activities and provide meeting spaces and connection to community resources that support the development of a vibrant and resilient economy in the region.

d. Who is the target population served by this project? How many individuals are expected to be served?

The target population(s) to be served by this project include secondary (9-12) STEAM students and postsecondary technical college students, state college/university education providers, along with business and industry and the general community. The project expects that 200-400+ individuals will be served in the first year of operation, with that number increasing each subsequent year as the facility is used more extensively by the general public, business and industry, postsecondary education, and community organizations.

e. What is the expected benefit or outcome of this project? What is the methodology by which this outcome will be measured?

The primary benefit of the project is the development of talent to meet the growing labor force demands of the region. Talent development will include connecting college and career ready students with business and industry along with re-skilling and up-skilling of the current labor force and support for entrepreneurship in the area. Facility use will be documented as to the name of the business/agency/ person(s) using the facility and the purpose for which the facility is being used.

f. What are the suggested penalties that the contracting agency may consider in addition to its standard penalties for failing to meet deliverables or performance measures provided for the contract?

Proposed penalties for failure to meet deliverables or performance measures provided for in the contract include: withholding of funds and liquidation of damages.

13. The owners of the facility to receive, directly or indirectly, any fixed capital outlay funding. Include the relationship between the owners of the facility and the entity.

Walton County School Board would receive the capital outlay funds for construction and renovation of facilities located on property leased from St. Joe Corporation (10 year lease with option to renew).



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14. Requestor Contact Information

a. First Name Last Name

b. Organization

c. E-mail Address

d. Phone Number Ext.

15. Recipient Contact Information

a. Organization

b. Municipality and County

c. Organization Type

- For Profit Entity
- Non Profit 501(c)(3)
- Non Profit 501(c)(4)
- Local Entity
- University or College
- Other (please specify)

d. First Name Last Name

e. E-mail Address

f. Phone Number

16. Lobbyist Contact Information

a. Name

b. Firm Name

c. E-mail Address

d. Phone Number