



# The Florida Senate

## Local Funding Initiative Request

### Fiscal Year 2021-2022

LFIR # 1581

1. **Project Title**
2. **Senate Sponsor**
3. **Date of Request**

**4. Project/Program Description**

The HDEC develops, implements, and presents on-line and on-site Holocaust educational outreach and museum programming, features traveling exhibitions, provides a speakers bureau and resources for K-20 students and teachers as well as teacher training that are all compliant with s. 1003.42, F.S., mandating Holocaust Education: "The history of the Holocaust (1933 -1945), the systematic, planned annihilation of European Jews and other groups by Nazi Germany, a watershed event in the history of humanity, to be taught in a manner that leads to an investigation of human behavior, an understanding of the ramifications of prejudice, racism, and stereotyping, and an examination of what it means to be a responsible and respectful person, for the purposes of encouraging tolerance of diversity in a pluralistic society and for nurturing and protecting democratic values and institutions."

5. **State Agency to receive requested funds**
- State Agency contacted?**

**6. Amount of the Nonrecurring Request for Fiscal Year 2021-2022**

Type of Funding	Amount
Operations	257,000
Fixed Capital Outlay	0
<b>Total State Funds Requested</b>	<b>257,000</b>

**7. Total Project Cost for Fiscal Year 2021-2022 (including matching funds available for this project)**

Type of Funding	Amount	Percentage
Total State Funds Requested (from question #6)	257,000	63%
<b>Matching Funds</b>		
Federal	0	0%
State (excluding the amount of this request)	100,000	24%
Local	52,000	13%
Other	0	0%
<b>Total Project Costs for Fiscal Year 2021-2022</b>	<b>409,000</b>	<b>100%</b>

8. **Has this project previously received state funding?**

Fiscal Year (yyyy-yy)	Amount		Specific Appropriation #	Vetoed
	Recurring	Nonrecurring		
2020-21	100,000	257,000	3183	No

9. **Is future funding likely to be requested?**
- a. **If yes, indicate nonrecurring amount per year.**

**b. Describe the source of funding that can be used in lieu of state funding.**

It will be very difficult to provide all of these onsite and online educational outreach and museum programs, exhibitions, and events to the thousands of K-20 students and their teachers without this state funding.



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**10. Has the entity requesting this project received any federal assistance related to the COVID-19 pandemic?**

Yes

**If yes, indicate the amount of funds received and what the funds were used for.**

The federal assistance the HDEC has received related to the COVID-19 pandemic has been from the PPP Loan program in the amount of \$80,617.

The funds were used for payroll costs, interest on mortgage payments, utilities, and employee health insurance benefits.

**11. Details on how the requested state funds will be expended**

Spending Category	Description	Amount
<b>Administrative Costs:</b>		
Executive Director/Project Head Salary and Benefits	President of HDEC oversees all aspects of the entire project. In addition, the President chairs the Student Awareness Day programs, major events, exhibition openings, and museum tours. Educational Outreach Coordinator implements the programs. This is the prorated share of the total compensation attributable to these programs.	92,300
Other Salary and Benefits	Employee health insurance	7,200
Expense/Equipment/Travel/Supplies/Other		0
Consultants/Contracted Services/Study		0
<b>Operational Costs: Other</b>		
Salary and Benefits	Comptroller, Administrative Assistant assists in the coordination, accounting, planning, and implementation of all the above described educational outreach programs. This is the pro rata share of the total compensation attributable to these programs.	62,000
Expense/Equipment/Travel/Supplies/Other	Speakers, USB's, venue, transportation, printing, equipment and software, chairs/tables, office supplies, postage, tours/maintenance	35,000
Consultants/Contracted Services/Study	Photographer/videographer, SAD program taping, DVD production, public relations, IT consultant for website and online, video excerpts, and transcribing, traveling exhibitions	60,500
<b>Fixed Capital Construction/Major Renovation:</b>		
Construction/Renovation/Land/Planning Engineering		0
<b>Total State Funds Requested (must equal total from question #6)</b>		<b>257,000</b>

**12. Program Performance**

**a. What specific purpose or goal will be achieved by the funds requested?**

The purpose is to provide, enrich, enhance, and implement the Holocaust Documentation and Education Center's (HDEC) educational outreach programs and resources to meet the requirements of s. 1003.42, F.S., mandating Holocaust Education so that all students will "be taught in a manner that leads to an investigation of human behavior, an understanding of the ramifications of prejudice, racism, and stereotyping, and an examination of what it means to be a responsible and respectful person, for the purposes of encouraging tolerance of diversity in a pluralistic society and for nurturing and protecting democratic values and institutions."

**b. What activities and services will be provided to meet the intended purpose of these funds?**



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The activities and services that will be provided include: Student Awareness Days which are prejudice reduction and anti-bullying programs; museum school tours to include the HDEC's authenticated Holocaust rail car and U.S. M-4A3E8 Sherman Tank; speakers bureau; the Annual Visual Arts and Writing Contest and "A Simple Act of Kindness" Contest; Meet the Author Series; traveling exhibitions; and teacher training. In addition, the creation and production of two separate Holocaust "resource and reference" USB bands. One for students and another for teachers as well as a Teacher Kristallnacht Guide.

**c. What direct services will be provided to citizens by the appropriation project?**

The HDEC offers a variety of programs to perpetuate the history and lessons of the Holocaust. One of these programs is the traveling exhibitions. In 2019, in honor of our South Florida Holocaust survivors, the HDEC presented the traveling exhibition "Israel Then & Now." Lectures, films, panels, and programs were held to accompany the exhibition including a multitude of Zoom presentations such as "From Darkness to Light" with the Consulate of Israel in Miami. Through these programs, citizens gain a better insight in the evils of hatred, prejudice, racism, and bullying. They also learn what it means to be a responsible, respectful, and empathetic person who will stand up and speak out and be an up-stander in the face of adversity, not a bystander. These programs also teach citizens that words matter and that what they do matters and what they don't do also matters.

**d. Who is the target population served by this project? How many individuals are expected to be served?**

The HDEC programs are targeted to all students K-20 in private, public, and parochial schools as well as colleges and universities. Through these times of COVID the Speakers Bureau offers Zoom Classes with Holocaust survivors and liberators. Student Awareness days have also moved online either through Zoom, Microsoft Teams, and Google Meets. This program gives students a unique opportunity to interact with a Holocaust survivor for a full day which brings history to life for them and they learn first hand from this 20th century hero, what prejudice and hatred can result in if left unchecked. In addition, onsite tours of the museum and authenticated, identified Holocaust railcar and U.S. M-4A3E8 Sherman Tank are also offered. Through these programs and opportunities students learn that no one is immune to hatred, bullying, and injustice. Last year over 25,500 individuals were served and is expected to increase that to over 30,000.

**e. What is the expected benefit or outcome of this project? What is the methodology by which this outcome will be measured?**

Being a part of an ethnically diversified community in South Florida, the HDEC promotes the ideals of equality, justice, and acceptance of all, no matter race, religion, gender, creed, age, sexual orientation, etc. To that end, the programs center around prejudice-reduction, and anti-bullying, appreciation of all people, and above all that each life is worthy of life. All participants are educated on what can happen if prejudice and violence are left unchecked and to ensure that what happened to the beloved survivors, never happens to anyone, anywhere, anytime, or any place. These programs resonate with students of all backgrounds. Some of the most frequent comments received are that students now appreciate what they have more than ever before and wish to make a difference in their communities to ensure that NEVER AGAIN really does mean NEVER AGAIN.

**f. What are the suggested penalties that the contracting agency may consider in addition to its standard penalties for failing to meet deliverables or performance measures provided for the contract?**

Standard contract penalties will be sufficient.

**13. The owners of the facility to receive, directly or indirectly, any fixed capital outlay funding. Include the relationship between the owners of the facility and the entity.**

The Holocaust Documentation & Education Center, Inc., is a nonprofit organization that owns the building.



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#### 14. Requestor Contact Information

a. First Name  Last Name

b. Organization

c. E-mail Address

d. Phone Number  Ext.

#### 15. Recipient Contact Information

a. Organization

b. Municipality and County

#### c. Organization Type

- For Profit Entity
- Non Profit 501(c)(3)
- Non Profit 501(c)(4)
- Local Entity
- University or College
- Other (please specify)

d. First Name  Last Name

e. E-mail Address

f. Phone Number

#### 16. Lobbyist Contact Information

a. Name

b. Firm Name

c. E-mail Address

d. Phone Number