



The Florida Senate

Local Funding Initiative Request

Fiscal Year 2021-2022

LFIR # 1648

1. Project Title
2. Senate Sponsor
3. Date of Request

4. Project/Program Description

Lauren's Kids is requesting a \$2 million dollar appropriation for the 2021-2022 program year. Funding will be utilized to continue to provide child abuse prevention curriculum and resources to Florida's public schools, parents, and communities. Over the past three years, Lauren's Kids has seen a significant increase in requests for resources in order to comply with rules 6A-1.094121 and 6A-1.094123, Florida Administrative Code. Additionally, Lauren's Kids will work alongside district leaders, teachers, school counselors, and school resource officers to ensure they receive these much-requested trainings in addition to the complete suite of child protection resources. The onset of COVID-19 has elevated the need for these critical resources due to the documented rise in child abuse, maltreatment, digital exploitation, & trafficking during the pandemic.

5. State Agency to receive requested funds
- State Agency contacted?

6. Amount of the Nonrecurring Request for Fiscal Year 2021-2022

Type of Funding	Amount
Operations	2,000,000
Fixed Capital Outlay	0
Total State Funds Requested	2,000,000

7. Total Project Cost for Fiscal Year 2021-2022 (including matching funds available for this project)

Type of Funding	Amount	Percentage
Total State Funds Requested (from question #6)	2,000,000	95%
Matching Funds		
Federal	0	0%
State (excluding the amount of this request)	0	0%
Local	0	0%
Other	100,000	5%
Total Project Costs for Fiscal Year 2021-2022	2,100,000	100%

8. Has this project previously received state funding?

Fiscal Year (yyyy-yy)	Amount		Specific Appropriation #	Vetoed
	Recurring	Nonrecurring		
2020-21	0	2,000,000	114	No

9. Is future funding likely to be requested?
- a. If yes, indicate nonrecurring amount per year.
- b. Describe the source of funding that can be used in lieu of state funding.
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10. Has the entity requesting this project received any federal assistance related to the COVID-19 pandemic?



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No

If yes, indicate the amount of funds received and what the funds were used for.

11. Details on how the requested state funds will be expended

Spending Category	Description	Amount
Administrative Costs:		
Executive Director/Project Head Salary and Benefits	Executive Director	55,000
Other Salary and Benefits		0
Expense/Equipment/Travel/Supplies/Other	Travel	5,000
Consultants/Contracted Services/Study	Project Manager	75,000
Operational Costs: Other		
Salary and Benefits		0
Expense/Equipment/Travel/Supplies/Other	Travel, printing, postage	250,000
Consultants/Contracted Services/Study	Video services, technical education advisors, trainers, on-line professional development resource maintenance, on-line parent support resource maintenance, learning management system maintenance	1,615,000
Fixed Capital Construction/Major Renovation:		
Construction/Renovation/Land/Planning Engineering		0
Total State Funds Requested (must equal total from question #6)		2,000,000

12. Program Performance

a. What specific purpose or goal will be achieved by the funds requested?

The Safer, Smarter Schools curriculum is a comprehensive personal safety curriculum that helps support students in the attainment of learning protective principals to help keep them safe from abuse and exploitation. The curriculum is aligned to support school districts in the implementation of the State Board of Education's rule 6A-1.094121, F.A.C. Mental and Emotional Health Education and 6A-1.094123 Child Trafficking Prevention Education. The onset of COVID-19 has elevated the need for these critical resources due to the documented rise in child abuse, maltreatment, digital exploitation, & trafficking during the pandemic; Safer, Smarter Schools resources not only teach children how to avoid the traps predators set, but how to access help if they are being abused or exploited. Educators are also given tools to spot the signs a child may need help and resources to assist students working to heal from trauma. Digital and print resources will be provided to ensure access.

b. What activities and services will be provided to meet the intended purpose of these funds?

Lauren's Kids will distribute curriculum materials to Florida public schools and citizens through a learning management system and e-commerce site, continue to support implementation through public awareness, education, and outreach; including conducting trainings for educators statewide. Digitization of materials will ensure accessibility regardless of location within the state and in case of future stay at home orders/school closures.

c. What direct services will be provided to citizens by the appropriation project?

Citizens will receive resource materials, instructional trainings, and information on personal safety, abuse and human trafficking prevention, signs of abuse and mental illness, and reporting at no cost, as well as assistance in identifying and accessing critical resources for prevention, intervention, and healing.

d. Who is the target population served by this project? How many individuals are expected to be served?



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Persons with poor mental health, at-risk youth, developmentally disabled youth, preschool students, grade school students, high school students, victims of crime, victims of human trafficking, Florida educators, and parents. Safer, Smarter Schools has the ability to reach each of Florida's 3 million students with printed and digitized resources available to brick and mortar as well as Florida Virtual School.

e. What is the expected benefit or outcome of this project? What is the methodology by which this outcome will be measured?

Abuse prevention and early intervention - Victims of child sex abuse are 3x more likely to develop a mental illness, 20% sustain severe psychological issues for life; 65 percent of male victims report developing a substance abuse issue following abuse. Resulting maladaptive behavior is dependent upon duration and severity of abuse, and access to trauma informed care. With this education, victims are 3.5x more likely to disclose. Trafficking prevention & intervention - children who are victims of human trafficking are being served in U.S. schools. Benefit/outcome will be measured by the ability to provide effective prevention education programming and refer victims to appropriate trauma informed care to prevent maladaptive effects of abuse, human trafficking, or mental illness. Quantitative measures are difficult to collect due to medical and minor privacy concerns; qualitative data is available in the form of teacher surveys and feedback from child advocacy center referrals.

f. What are the suggested penalties that the contracting agency may consider in addition to its standard penalties for failing to meet deliverables or performance measures provided for the contract?

Currently the Department of Education Grant Agreement outlines penalties for failure to complete deliverables in accordance with scope of work to include the withholding of funds and any subsequent payments.

13. The owners of the facility to receive, directly or indirectly, any fixed capital outlay funding. Include the relationship between the owners of the facility and the entity.

N/A



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14. Requestor Contact Information

a. First Name Last Name

b. Organization

c. E-mail Address

d. Phone Number Ext.

15. Recipient Contact Information

a. Organization

b. Municipality and County

c. Organization Type

- ☐ For Profit Entity
- ☒ Non Profit 501(c)(3)
- ☐ Non Profit 501(c)(4)
- ☐ Local Entity
- ☐ University or College
- ☐ Other (please specify)

d. First Name Last Name

e. E-mail Address

f. Phone Number

16. Lobbyist Contact Information

a. Name

b. Firm Name

c. E-mail Address

d. Phone Number