

LFIR # 1653

	1. Project Title	Clinical Immersi	on Center at SFSC			
4. Project/Program Description South Florida State College seeks to enrich the clinical learning environment for all Health Sciences Education programs by transforming its current skills laboratory space into a center created to meet the needs of a post-pandemic environment. The population to be served includes students in all Health Sciences programs at the College. Nursing, Dental Assisting/Hygiene, Emergency Medical Technician/Paramedic, Health Services Management, and Radiography, as well as healthcare providers seeking continuing education, The current skills laboratories will be expanded by developing an interdisciplinary, state-of-the art simulation center that will provide collaborative, hands-on, real-world experiences in a hightech, high-touch setting, Additionally, the Clinical Immersion Center will provide unique academic-practice partnership opportunities for collaboration with local healthcare providers in their efforts to expand and retain a highly qualified and resilient healthcare workforce. 5. State Agency to receive requested funds State Agency contacted? No 6. Amount of the Nonrecurring Request for Fiscal Year 2021-2022 Type of Funding Querations Coparations Coparati	2. Senate Sponsor	Ben Albritton				
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If yes, indicate the amount of funds received and what the funds were used for.

SFSC received \$2,242,283 from the Federal CARES Act.

The funds were used for financial aid grants to students, campus safety and sanitation, personal protective equipment, and technology upgrades for distance learning.

11. Details on how the requested state funds will be expended

Spending Category	Description	Amount
Administrative Costs:		
Executive Director/Project Head Salary and Benefits		0
Other Salary and Benefits		0
Expense/Equipment/Travel/Supplies/ Other		0
Consultants/Contracted Services/Study		0
Operational Costs: Other		
Salary and Benefits		0
Expense/Equipment/Travel/Supplies/ Other	Purchase lab equipment, simulated hospital equipment, simulated pharmacy environment, instructional technology, high- to low-fidelity simulators, telehealth and mobile health equipment, furnishings for simulation and debriefing rooms, information technology and mechanical infrastructure, audio-visual equipment, control centers, servers, network access and increased bandwidth, educational software, training and support for educators and simulation technicians.	2,351,000
Consultants/Contracted Services/Study	Simulation Design Consultant and Installation Contractors to plan for the installation of the infrastructure and equipment.	49,000
Fixed Capital Construction/Majo	r Renovation:	
Construction/Renovation/Land/ Planning Engineering		0
Total State Funds Requested (m	ust equal total from question #6)	2,400,000

12. Program Performance

a. What specific purpose or goal will be achieved by the funds requested?

Today's healthcare educators are charged with challenging students to become critical thinkers who can function in a dynamic and complex healthcare delivery system. This fact, coupled with limited faculty and clinical site resources, has made the need for creativity and innovation in healthcare education critical. These funds will enable SFSC to enhance and update programming to prepare graduates and local healthcare providers with advanced clinical competence for post-pandemic practice settings.

b. What activities and services will be provided to meet the intended purpose of these funds?



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The Clinical Immersion Center will be the hub of clinical education for the College's rural three-county district. From teaching a practical nursing student the nuances of care for the hospice patient to educating area physicians in competencies related to rural healthcare emergencies for the obstetrical client, the services and activities that will take place in this immersive center are endless.

Additional examples include:

telehealth and virtual health care simulated learning environments, interprofessional simulation and skills lab activities for nursing, radiography, dental, and emergency medical/paramedic students, recruiting activities for area K-12 students, continuing workforce education for area healthcare practitioners, competency validation for critical care nurses, geriatric-sensitive competency development, home health and nursing assistant skills lab instruction, continuing workforce education offerings.

c. What direct services will be provided to citizens by the appropriation project?

The requested funds will provide enhancements to the educational opportunities available for healthcare students and practitioners at South Florida State College and in the community. Local citizens, as consumers of healthcare, will directly benefit from the improved quality of care provided by caregivers armed with updated skill-sets and technological expertise.

d. Who is the target population served by this project? How many individuals are expected to be served?

The target population to be served includes students in all Health Sciences programs at the College: Nursing, Dental Assisting/Hygiene, Emergency Medical Technician/Paramedic, Health Services Management, and Radiography, as well as healthcare providers seeking continuing education, certifications, and advanced/updated competencies. The number of individuals directly served is estimated at 500-1000 healthcare providers annually who, in turn, will potentially touch the lives of thousands of patients in their care. The ripple effect of the Center's impact on individuals in the community will be profound.

e. What is the expected benefit or outcome of this project? What is the methodology by which this outcome will be measured?

The expected benefit of the project is the provision of a realistic educational setting to meet the needs of healthcare providers in a post-pandemic environment. The primary outcome of the project is the expansion and retention of a highly qualified and resilient healthcare workforce. Quantitative and qualitative methods will be utilized to measure the Center's impact. The number of individuals served by the Clinical Immersion Center's educational offerings at the Center will be documented in addition to employer and student survey data.

f. What are the suggested penalties that the contracting agency may consider in addition to its standard penalties for failing to meet deliverables or performance measures provided for the contract?

Suggested penalties for failure to establish the Clinical Immersion would be related to returning funds not utilized for the stated expenditures.

13.	The owners of the facility to receive, directly or indirectly, any fixed capital outlay funding. Include the
	relationship between the owners of the facility and the entity.

l n/a			



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14.	Requestor Contact	t Informat	ion							
	a. First Name	Thomas		Last Name	Leitzel					
	b. Organization	South Flo	South Florida State College							
	c. E-mail Address	Thomas.I	eitzel@southflori	da.edu						
	d. Phone Number	(863)784	-7111	Ext.						
15.	Recipient Contact	Informatio	on							
	a. Organization	South Flo	rida State Colleç	je						
	b. Municipality and County Highlands									
	c. Organization Type									
	□For Profit Entity	ity								
	□Non Profit 501(c	2)(3)								
	□Non Profit 501(c	:)(4)								
	□Local Entity									
	☑University or Co	llege								
	□Other (please sp	ecify)								
	d. First Name	Thomas		Last Name	Leitzel					
	e. E-mail Address	Thomas.I	eitzel@southflori	da.edu						
	f. Phone Number	(863)784	(863)784-7111							
16.	16. Lobbyist Contact Information									
	a. Name	Keaton A	lexander							
	b. Firm Name	Silver Pa	Silver Palm Consulting, LLC							
	c. E-mail Address	Keaton@	jdalexander.com	1						
	d. Phone Number									