



The Florida Senate

Local Funding Initiative Request

Fiscal Year 2021-2022

LFIR # 2016

1. Project Title
2. Senate Sponsor
3. Date of Request

4. Project/Program Description

Kids in Positive Places is nonprofit organization designed to equip preschool through middle school children (VPK-8) with the effective skills to graduate high school and become productive citizens.

5. State Agency to receive requested funds
- State Agency contacted?

6. Amount of the Nonrecurring Request for Fiscal Year 2021-2022

Type of Funding	Amount
Operations	260,000
Fixed Capital Outlay	240,000
Total State Funds Requested	500,000

7. Total Project Cost for Fiscal Year 2021-2022 (including matching funds available for this project)

Type of Funding	Amount	Percentage
Total State Funds Requested (from question #6)	500,000	100%
Matching Funds		
Federal	0	0%
State (excluding the amount of this request)	0	0%
Local	0	0%
Other	0	0%
Total Project Costs for Fiscal Year 2021-2022	500,000	100%

8. Has this project previously received state funding?

Fiscal Year (yyyy-yy)	Amount		Specific Appropriation #	Vetoed
	Recurring	Nonrecurring		

9. Is future funding likely to be requested?
- a. If yes, indicate nonrecurring amount per year.
- b. Describe the source of funding that can be used in lieu of state funding.
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10. Has the entity requesting this project received any federal assistance related to the COVID-19 pandemic?

If yes, indicate the amount of funds received and what the funds were used for.



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11. Details on how the requested state funds will be expended

Spending Category	Description	Amount
Administrative Costs:		
Executive Director/Project Head Salary and Benefits	Executive Director oversight and management	10,000
Other Salary and Benefits		0
Expense/Equipment/Travel/Supplies/Other	Laptop, cell phone, travel mileage and expenses to be reimbursed for all organization business	15,000
Consultants/Contracted Services/Study		0
Operational Costs: Other		
Salary and Benefits	1 - FTE : Project Director 8-10 - PTE : Project Assistants (to be co-located)	160,000
Expense/Equipment/Travel/Supplies/Other	Student supplies to include computers/tablets, equipment for life skill education, transportation, and travel expenses Rent, utilities and all other program costs to ensure the operations of the program	50,000
Consultants/Contracted Services/Study	Educational consultant will be used to ensure curricula follow current educational standards and provide routine course assessments to address the growing needs of enrolled student population. Mental Health Coordinator to provide evaluations and assessments as needed.	25,000
Fixed Capital Construction/Major Renovation:		
Construction/Renovation/Land/Planning Engineering	Construction of three modular buildings at the Windsor location to become a permanent fixture to house the program to expand it to be available to more students.	240,000
Total State Funds Requested (must equal total from question #6)		500,000

12. Program Performance

a. What specific purpose or goal will be achieved by the funds requested?

The purpose of this project is to provide a youth empowerment center that equips preschool through middle school youth (VPK-8) with the effective skills to graduate high school and become productive citizens.

b. What activities and services will be provided to meet the intended purpose of these funds?

Programming will be provided that covers various subject matter which focuses on personal growth and development, life-skills training and career development.

c. What direct services will be provided to citizens by the appropriation project?

An after school program that will provide guidance and instruction on: Stewardship, leadership, public speaking, computer and information technology, health and recreation, money management, entrepreneurship, financial literacy including investing, savings and budgeting, arts and culture (i.e. photography, writing, and painting).

d. Who is the target population served by this project? How many individuals are expected to be served?

Over 100 economically disadvantaged persons, at-risk youth, and development disabled persons.

e. What is the expected benefit or outcome of this project? What is the methodology by which this outcome will be measured?



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Increased work and study habits; improved initiative; increased creativity and innovation; increased test scores; improved grads; improved school attendance (all of these factors are measures of higher engagement, improved performance, higher academic performance but not a measure of the quality of education as that is tied to the school the child attends).

Increased reading skills, mathematical skills, access to career training and vocational skills, intervention programming through successful engagement with community partners of similar alignment via City and County resources including Non-Profit sector.

Pre- and post mental health assessments measuring implementation of behavior modifications pre/post analysis; measuring the six underlying constructs of mental health among youth including relationships, program effectiveness, self-control, empathy, communication and decision-making.

Provision of transportation to and from the program.

f. What are the suggested penalties that the contracting agency may consider in addition to its standard penalties for failing to meet deliverables or performance measures provided for the contract?

none

13. The owners of the facility to receive, directly or indirectly, any fixed capital outlay funding. Include the relationship between the owners of the facility and the entity.

Kids in Positive Places



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14. Requestor Contact Information

a. First Name Last Name

b. Organization

c. E-mail Address

d. Phone Number Ext.

15. Recipient Contact Information

a. Organization

b. Municipality and County

c. Organization Type

- ☐ For Profit Entity
- ☒ Non Profit 501(c)(3)
- ☐ Non Profit 501(c)(4)
- ☐ Local Entity
- ☐ University or College
- ☐ Other (please specify)

d. First Name Last Name

e. E-mail Address

f. Phone Number

16. Lobbyist Contact Information

a. Name

b. Firm Name

c. E-mail Address

d. Phone Number